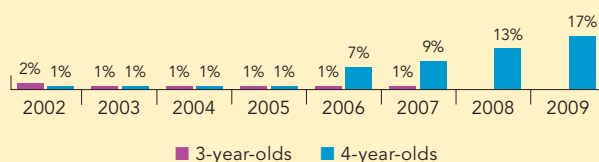
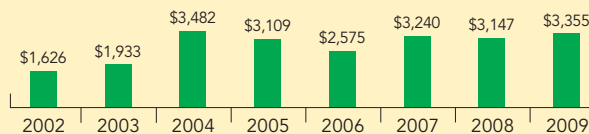


New Mexico

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2009 DOLLARS)



New Mexico launched the state's preschool education program, New Mexico PreK, in the 2005-2006 school year with the aim of offering center-based early childhood services for 4-year-olds. There is no specific income requirement for eligibility, but two-thirds of enrolled children at each site must live in the attendance zone of a Title I elementary school. Approximately half of the enrolled children are served in public schools while the other half are served in nonpublic settings such as community and municipal child care centers, family child care homes, Head Start programs, faith-based centers, and universities.

The New Mexico PreK initiative served 4,745 children with a budget of \$15.9 million during the 2008-2009 school year. New Mexico PreK funding is allocated on a competitive basis with priority given to programs in areas where schools have the highest percentages of children failing to meet No Child Left Behind's adequate yearly progress in math and reading. Half-day preschool slots are funded based on half of the funding level for kindergarten slots. In the 2007-2008 and 2008-2009 school years, funding increases led to expanded enrollment.

The state funds a second preschool initiative, the Child Development Program, which provides family support services, home visits, and preschool education programs to at-risk children primarily from birth to age 3 who do not qualify for other eligibility-based programs. Individual programs may limit eligibility, however, to specific risk factors based on locally determined needs such as having a teen parent, homelessness, or poverty.

In recent years, funding for the Child Development Program has been cut, resulting in a decreasing number of preschool-age children being served by the program. During the 2007-2008 school year, the Child Development Program did not serve any of the state's 4-year-olds. As the initiative no longer serves 4-year-olds and serves fewer than one percent of New Mexico's 3-year-olds, NIEER no longer considers the program's primary focus to be providing center-based early childhood education for 3- and 4-year-olds, and thus it is not reported in this profile.

In addition to the two state-funded initiatives described above, New Mexico also allocated \$800,000 in state funds to provide additional slots and supplement services in Head Start-like programs during the 2008-2009 program year. Of this amount, \$343,451 went to Head Start program grantees while the remainder went to programs providing services similar to Head Start.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
23	None Served

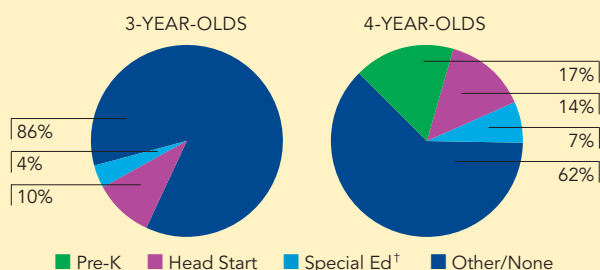
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
27	32

NEW MEXICO PREK

ACCESS

Total state program enrollment	4,745
School districts that offer state program	49%
Income requirement	None ¹
Hours of operation	Determined locally ²
Operating schedule	Academic year
Special education enrollment	3,864
Federally funded Head Start enrollment	6,894
State-funded Head Start enrollment	121

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	HSD ³	BA	<input type="checkbox"/>
Teacher specialized training	See footnotes ³	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD ³	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	45 clock hours	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	1:10		
Screening/referral	Vision, hearing, health, dental, and support services	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	At least one meal ⁵	At least 1/day	<input checked="" type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

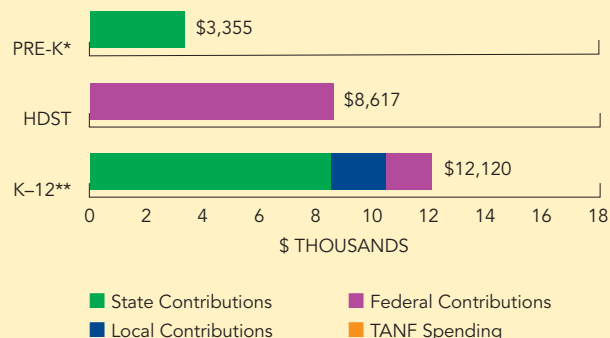
TOTAL BENCHMARKS MET

8

RESOURCES

Total state pre-K spending	\$15,920,660 ⁶
Local match required?	No
State Head Start spending	\$800,000
State spending per child enrolled	\$3,355
All reported spending per child enrolled*	\$3,355

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '08-'09 school year, unless otherwise noted.

¹ Priority is given to children who will attend Title I schools with the highest percentages of children failing to meet NCLB AYP in reading and math.

² Schedules are determined locally but the majority of programs operate 2.5-3 hours daily for 5 days per week. Programs must provide 450 hours of classroom instruction plus 90 hours of parent/family activities each year.

³ Lead teachers are required to have a BA degree and licensure in Early Childhood Education birth-grade 3 within five years of being hired. Assistant teachers in both public and nonpublic settings are expected to have an AA in early childhood education within five years of being hired. All teachers, regardless of degree type, begin receiving specialized training immediately.

⁴ Support services include four annual parent conferences or home visits, parent education or job training, parenting support or training, parent involvement activities, health services for children, information about nutrition, referral to social services, and transition to kindergarten activities.

⁵ Effective for the 2008-2009 school year, all programs must offer at least one meal, breakfast or lunch.

⁶ Additional funds not counted in these figures are \$2,338,619 for professional development, training and technical assistance, \$400,000 in non-recurring funds for start-up and safety, and funds for a program evaluation.