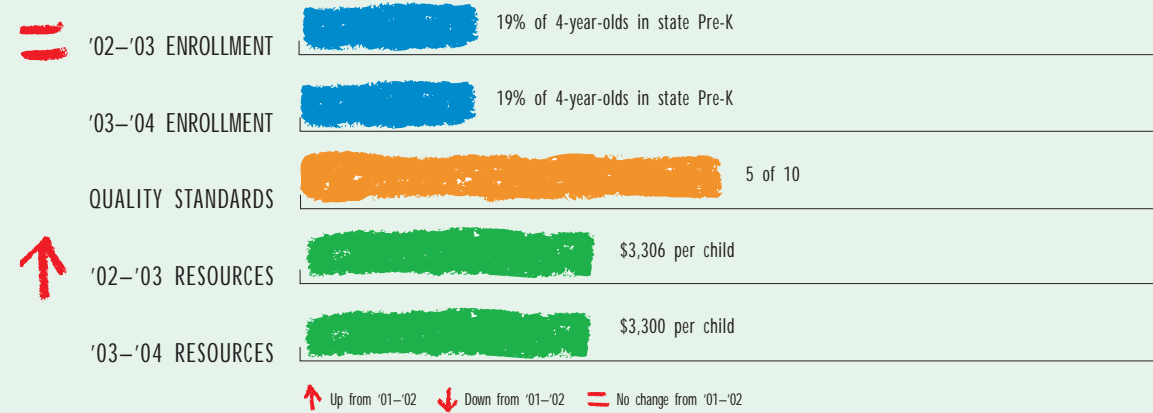


# Michigan



The Michigan School Readiness Program, started as a pilot program in 1985, serves at-risk 4-year-old children. Public schools, Head Start, private child care centers, and health and social service agencies may receive state funds through competitive grants. However, most of the funding is provided to public schools, based on a formula that takes into account factors such as the size of the school district and the number of children eligible for free lunch. A minimum of 50 percent of the children in this program must meet the income eligibility criteria (having a family income below 185 percent of the federal poverty level), as well as at least one other risk factor from a list of 25 possible factors. Children who do not meet the income eligibility criteria must exhibit at least 2 of the 25 risk factors.

Reorganization efforts are underway to integrate the delivery of early childhood special education services with the services provided by the Michigan School Readiness Program. The state Standards of Quality are currently being revised, and an accountability system has been developed and implemented to assess program quality.

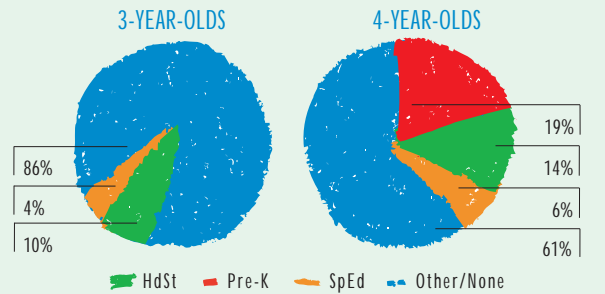
During the 2003–2004 school year, the Michigan School Readiness Program provided 25,712 slots for 4-year-olds with a state budget of approximately \$84.85 million.



## ACCESS

Total state program enrollment	25,712
School districts that offer state program	85%
Income requirement	50% of children must be eligible for free or reduced-priced lunch
Hours of operation	Half-day, part-week <sup>1</sup>
Operating schedule	At least 30 weeks per year
Special education enrollment	12,411
Federally funded Head Start enrollment	32,101
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



## QUALITY STANDARDS CHECKLIST

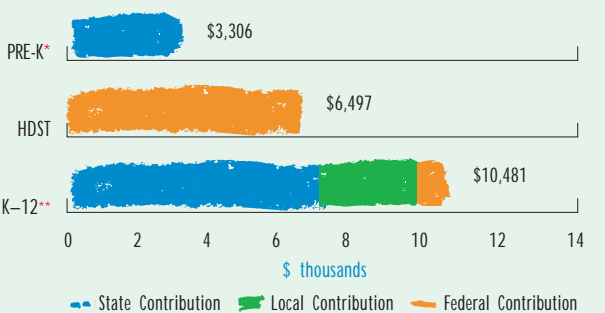
POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Curriculum standards	Not comprehensive	Comprehensive	<input type="checkbox"/>
Teacher degree requirement	BA (public), AA + CDA (nonpublic) <sup>2</sup>	BA	<input type="checkbox"/>
Teacher specialized training req.	Teaching certification with EC endorsement (public), meets CDA requirement (nonpublic)	Specializing in Pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree requirement	CDA or 120 clock hrs <sup>3</sup>	CDA or equivalent	<input checked="" type="checkbox"/>
Teacher in-service requirement	None	At least 15 hours/year	<input type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	18		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	1:8 <sup>4</sup>		
Screening/referral requirements	None <sup>5</sup>	Vision, hearing, and health	<input type="checkbox"/>
Required support services	4 parent conferences and support services <sup>6</sup>	At least 1 service	<input checked="" type="checkbox"/>
Meal requirement	Snack	At least 1/day	<input type="checkbox"/>

TOTAL:  
**5**  
of 10

## RESOURCES

Total state Pre-K spending	\$85,000,000
Local match required?	No
State spending per child enrolled	\$3,306
State spending per 3-year-old	\$0
State spending per 4-year-old	\$636

SPENDING PER CHILD ENROLLED



\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

\*\* K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '02-'03 school year, unless otherwise noted.

- Providers may charge tuition if offering a fifth day. Most programs operate for 4 half days, though some offer 2 full days.
- Most teachers in a nonpublic setting have a BA.
- Associate (assistant) teachers are given 2 years to meet the requirements of their position.
- A qualified teacher must be present, plus an associate teacher in rooms with 9 to 16 children. If more than 16 students are in a class, then a third adult (who does not have to meet any specified qualifications) must be present.
- Programs must make referrals, but are not required to conduct screenings. Screening is required before kindergarten entry.
- Two of the required parent conferences ideally take place in the home. Support services offered include parent involvement activities and referral to social services.