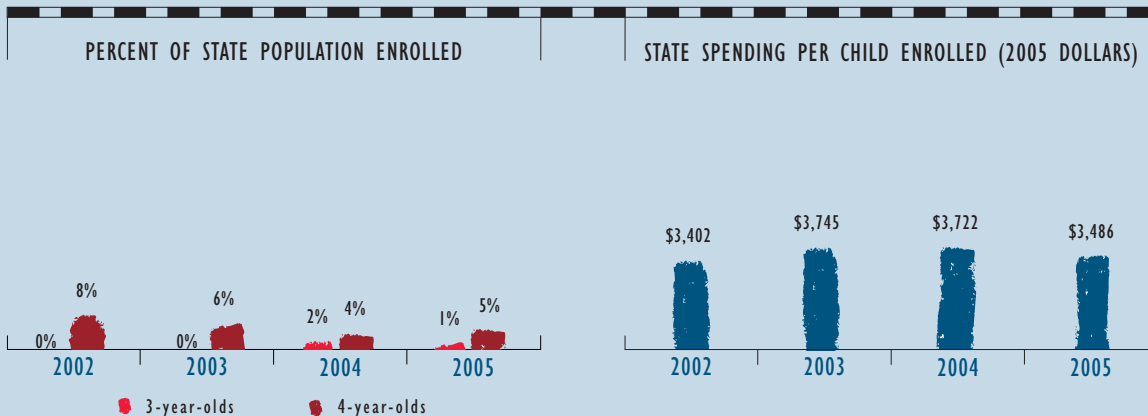


Hawaii



Hawaii's Preschool Open Doors Project provides subsidies to low-income parents to purchase preschool for their 4-year-olds as well as 3-year-olds with special needs. The Preschool Open Doors Project uses the same income eligibility criteria as the child care subsidy program, but unlike that program does not require parents to be working or engaged in other work-related activities in order for their children to participate. Families with incomes under 85 percent of the state median income are eligible, although most children participating in the program are from families with much lower incomes. Among children whose families meet the income requirement, those with special needs are given first priority to enroll.

Hawaii's Pre-Plus Program, a separate initiative begun in 2002 that funds the construction of prekindergarten facilities at public school sites, now has 11 sites in operation. Two more sites were expected to open during 2005–2006 and four others will begin construction with the remaining project funds. As the Pre-Plus Program does not fund direct services, the data in this report focus only on the Preschool Open Doors Project.

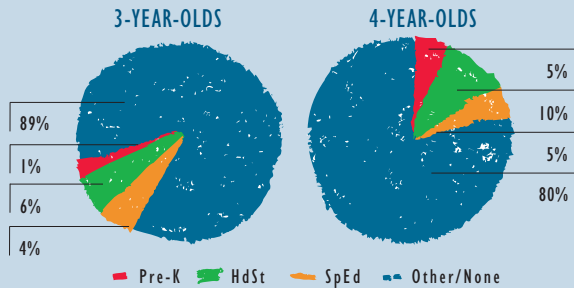
To strengthen the quality of preschool programs, there are a number of initiatives being proposed in Hawaii. These would expand the capacity of preschool programs, increase the availability of child care subsidies, create incentives for programs to use the state's early learning guidelines in their curriculum, and increase the professional development of staff in preschool programs.



ACCESS

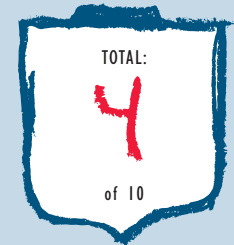
Total state program enrollment	-----	955
School districts that offer state program	-----	75% (islands)
Income requirement	-----	85% SMI ¹
Hours of operation	-----	Determined locally ²
Operating schedule	-----	Calendar year
Special education enrollment	-----	1,453
Federally funded Head Start enrollment '03-'04	-----	2,703
State-funded Head Start enrollment	-----	0 ³

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



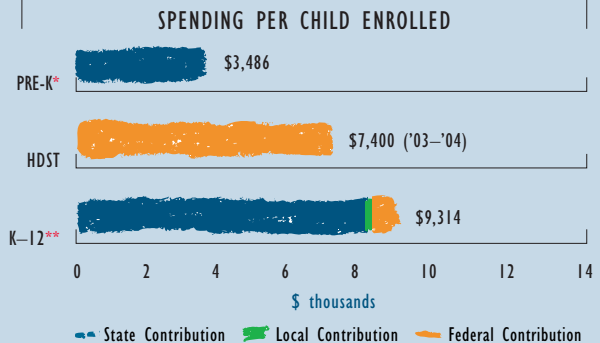
QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	----- Comprehensive, but not required	Comprehensive	<input type="checkbox"/>
Teacher degree	----- CDA	BA	<input type="checkbox"/>
Teacher specialized training	----- CDA + 1 year exp.	Specializing in Pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	----- CDA + 6 mos. exp.	CDA or equivalent	<input checked="" type="checkbox"/>
Teacher in-service	----- None	At least 15 hours/year	<input type="checkbox"/>
Maximum class size		20 or lower	<input type="checkbox"/>
3-year-olds	----- No limit		
4-year-olds	----- No limit		
Staff-child ratio		1:10 or better	<input type="checkbox"/>
3-year-olds	----- 1:12		
4-year-olds	----- 1:16		
Screening/referral and support services	----- Support services only ⁴	Vision, hearing, health; and at least 1 service	<input type="checkbox"/>
Meals	----- Lunch and snack	At least 1/day	<input checked="" type="checkbox"/>
Monitoring	----- Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>



RESOURCES

Total state Pre-K spending	-----	\$3,329,204
Local match required?	-----	No
State spending per child enrolled	-----	\$3,486
State Head Start spending	-----	\$390,000 ³
State spending per 3-year-old	-----	\$30
State spending per 4-year-old	-----	\$179



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '04-'05 school year, unless otherwise noted.

¹ Most children served are from families with incomes much lower than this eligibility cutoff.

² Parents may select either a half-day or full-day program. All programs operate 5 days per week.

³ Hawaii did not provide data regarding its state Head Start supplement during fiscal years 2004 or 2005. These figures are based on fiscal year 2003.

⁴ Support services include referral to social services and transition to kindergarten activities.