While the Virgin Islands does not have a pre-K program meeting the requirements for this report, the Department of Human Services oversees early childhood education and care in a number of settings, as both the Office of Child Care and Regulatory Services and the Head Start Program are housed within the department. The Department of Human Services uses local funds beyond what are required to meet the federally mandated match for the Head Start Program; however, such funding does not provide for serving additional children and families. All child care and early childhood facilities, including Head Start, Early Head Start, and private centers, must adhere to the Virgin Islands Child Care Revised Rules and Regulations. Teachers and directors will be required to earn a CDA credential by June 2015. Twenty-four hours of professional development training is required each year. The regulations also set a maximum class size of 18 for 3-year-olds (with 1:9 ratio) and 20 for 4-year-olds (with 1:10 ratio).

The Virgin Islands Early Learning Guidelines, published in April 2010, were developed to improve the quality of care and education focused on school readiness and to provide a common set of preschool standards across all settings. The Guidelines provide guidance on what children should know, understand, and be able to do by the time they reach kindergarten, in the areas of physical health and development; social, emotional, and values development; approaches to learning; language and literacy; mathematical understanding; science; social studies; and creativity and the arts—as well as strategies for families, teachers, caregivers, and community members to assist children in achieving these goals. Content of the Guidelines is aligned with the Common Core State Standards, adopted by the Department of Education, as well as the Head Start Framework.

In addition, The Virgin Islands Infant & Toddler Developmental Guidelines, released in 2013, reflect expectations of what children should know, understand, and be able to do by the time they reach their third birthday. They are aligned with the Virgin Islands Early Learning Guidelines and include the same areas of physical health and development; social, emotional, and values development; approaches to learning; language and literacy; mathematical understanding; science; social studies; and creativity and the arts.
ACCESS

Total state program enrollment .......................................................0
School districts that offer state program ........................................NA
Income requirement ....................................................................NA
Hours of operation ......................................................................NA
Operating schedule .....................................................................NA
Special education enrollment .......................................................
Federally funded Head Start enrollment ......................................894
State-funded Head Start enrollment ............................................0

QUALITY STANDARDS CHECKLIST

RESOURCES

Total state pre-K spending ..........................................................$0
Local match required? .................................................................NA
State spending per child enrolled ..................................................$0
All reported spending per child enrolled* .....................................$0

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
** Head Start per-child spending for the 2014-2015 year includes funding only for 3- and 4-year-olds served. Past years’ figures have unintentionally included funds for Early Head Start.
*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the ’14-’15 school year, unless otherwise noted.