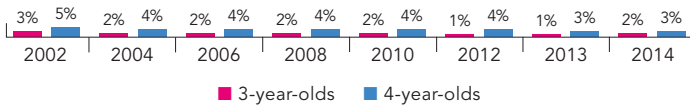
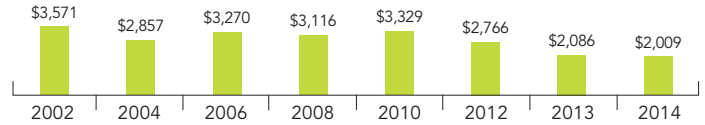


Missouri

PERCENT OF STATE POPULATION ENROLLED*



STATE SPENDING PER CHILD ENROLLED* (2014 DOLLARS)



The Missouri Preschool Project (MPP) has served 3- and 4-year-olds in early childhood settings since 1998. The MPP is operated in public schools, private child care centers, and nonprofit agencies. Enrollment in the 2013-2014 school year increased by 5 percent to 3,874 children, partially offsetting a 10 percent decrease in 2012-2013. Eleven additional districts provided pre-K services in 2013-2014, serving 30 percent of districts in the state. State-funded MPP contracts for private providers are eligible for up to six years; after this period contracts are made available to other grantees.

Tobacco settlement revenue provides for funding the Early Childhood Development, Education, and Care Fund (ECDEC), though fluctuation in revenue creates uncertainties for programs. The ECDEC fund supports MPP as well as other early childhood services including Head Start, Parents as Teachers (PAT), First Steps, and childcare assistance. The 2011-2012 school year saw a \$2 million decrease in allocation for MPP funding from the previous year, and another \$3.4 million reduction the following year. Funding for MPP remained essentially level in 2013-2014, at a level substantially below 2011-2012 funding.

A competitive grant process determines where MPP funds are awarded, though programs serving children with special needs and those from low-income families are given priority. Programs use sliding payment scales, based on criteria including eligibility for free- or reduced-price lunch. The MPP's goal is to provide access to all families throughout the state, regardless of income, though currently only 3 percent of Missouri's 4-year-olds and 1 percent of 3-year-olds are actually being served.

For a program to receive state funding, regardless of setting, all teachers hired after July 1, 2005 are required to have a bachelor's degree with specialization in early childhood. This criteria has been met by all teachers and programs since the 2010-2011 school year. A Child Development Associate (CDA) credential has been required since 2008-2009 as a minimum requirement for all assistant teachers in both public and nonpublic settings, in addition to having experience working in a program with young children and their families.

In 2003, the University of Missouri evaluated MPP in response to a legislative mandate. Program quality was also monitored in 2013-2014, through program record reviews, self-assessments, and, for all newly funded programs, onsite visits. Following a year of piloting, Missouri adopted the Desired Results Developmental Profile (DRDP) as a uniform child assessment instrument among new and renewal MPP programs. DRDP replaced the process of using results of locally determined child learning outcomes to improve instruction.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
38	20

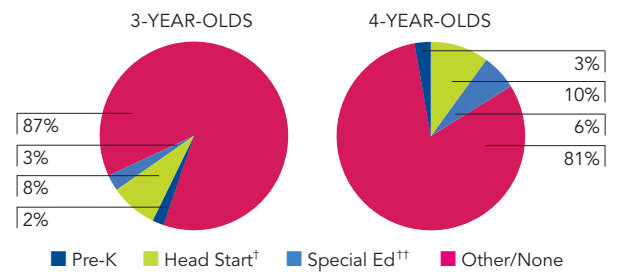
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
39	39

MISSOURI PRESCHOOL PROGRAM

ACCESS

Total state program enrollment	3,874
School districts that offer state program	30%
Income requirement	No income requirement ¹
Hours of operation	3-6.5 hours/day, 5 days/week ²
Operating schedule	Determined locally ²
Special education enrollment, ages 3 and 4	9,144
Federally funded Head Start enrollment, ages 3 and 4	14,171
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† Some Head Start children may also be counted in state pre-K.
 †† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?	<div style="border: 1px solid black; padding: 5px; text-align: center;"> TOTAL BENCHMARKS MET 7 </div>
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>	
Teacher degree	BA	BA	<input checked="" type="checkbox"/>	
Teacher specialized training	ECE, EC SpEd, Four-Year CD Degree	Specializing in pre-K	<input checked="" type="checkbox"/>	
Assistant teacher degree	CDA	CDA or equivalent	<input checked="" type="checkbox"/>	
Teacher in-service	12 clock hours/year ³	At least 15 hours/year	<input type="checkbox"/>	
Maximum class size	20 or lower	<input checked="" type="checkbox"/>	
3-year-olds20			
4-year-olds20			
Staff-child ratio	1:10 or better	<input checked="" type="checkbox"/>	
3-year-olds1:10			
4-year-olds1:10			
Screening/referral	Vision, hearing, health, dental, and support services	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>	
Meals	Depends on length of program day ⁵	At least 1/day	<input type="checkbox"/>	
Monitoring	Site visits and other monitoring ⁶	Site visits	<input type="checkbox"/>	

RESOURCES

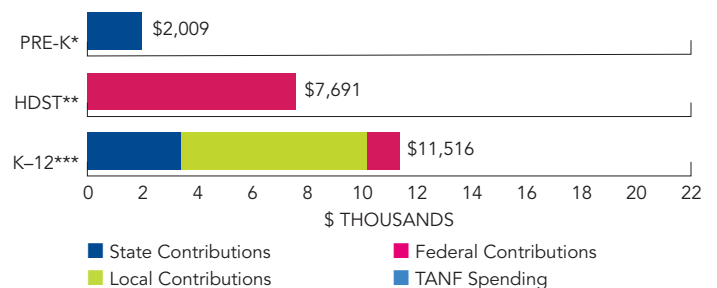
Total state pre-K spending	\$7,782,864
Local match required?	No
State spending per child enrolled	\$2,009
All reported spending per child enrolled*	\$2,009

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2013-2014 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '13-'14 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Eligibility is determined by age, with all other eligibility requirements determined locally. Income may be locally specified. Programs are funded through a competitive process and receive extra points for serving children with special needs or from low-income families.

² Programs are required to operate full day for 12 months per year, with the exception of government entities and public school districts, which can choose to provide a half-day program and operate for fewer than 12 months, but no less than an academic year. Public schools that implement a four-day school week for K-12 can also implement a four-day schedule for the preschool program.

³ In 2012-2013, the minimum number of hours for required professional development was reduced from 22 hours to 12 hours annually, no longer meeting NIEER's quality standard benchmark of at least 15 hours. Additional required professional development hours for first-year teachers and teacher assistants beyond the state's minimum include at least of 30 hours of curriculum training.

⁴ Support services include parent conferences and home visits, parent involvement, and transition to kindergarten activities.

⁵ Programs operating for 3 hours are required to provide a snack or meal. School-day programs are required to provide one meal and two snacks, or two meals and one snack.

⁶ Site visits are not conducted for all programs on a regular basis and are performed as needed, based on a review of submitted reports or concerns raised from partner agencies.