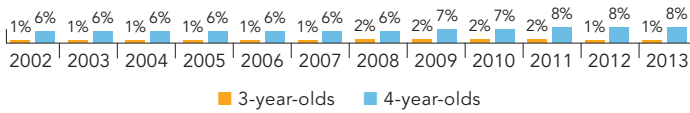
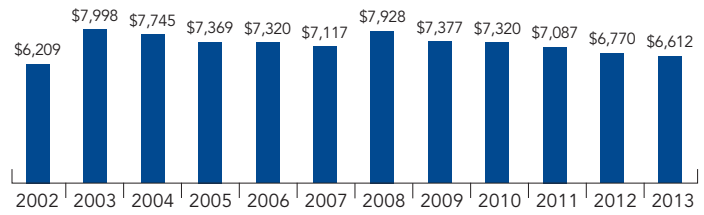


Washington

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2013 DOLLARS)



The Washington Early Childhood Education and Assistance Program (ECEAP), created in 1985, is overseen by the Department of Early Learning (DEL) whose mission is to help create safe, healthy, nurturing learning experiences for all Washington children, focusing on the early years. ECEAP prepares 3- and 4-year-old children from low-income families for success in school and in life. The program is operated by educational service districts, public school districts, local governments, nonprofit organizations, and community colleges in 37 of the state’s 39 counties. Most ECEAP children are 4-year-olds from families at or below 110 percent of the federal poverty level, though about 14 percent of enrolled students were 3-year-olds in the 2012-2013 year. Up to 10 percent of enrolled children may be over the income cutoff if they have other specific risk factors that affect school success. Children who qualify for special education services are eligible regardless of income. ECEAP provides comprehensive nutrition, health, education, and family support services to the most at-risk children. Parents are involved in the classroom, program governance, and other volunteer roles.

Washington continues to integrate early learning programs. All ECEAP contractors now use Teaching Strategies GOLD, the same whole-child assessment used in the state’s kindergarten transition process, WaKIDS. Washington implemented the Early Achievers quality rating and improvement system statewide for licensed child care, ECEAP contractors, and Head Start grantees. CLASS and ECERS-R are used as part of this system. In 2013, the state completed a pilot evaluation of nine ECEAP and Head Start programs (50 sites) to inform a reciprocity plan for participation in Early Achievers. All ECEAP contractors will join by July 2015, to ensure a common quality framework across early learning programs. The state released its Early Learning Management System in 2012, to improve accuracy and reporting ability of ECEAP data, and link with the P20 data warehouse.

The state is working towards implementing ECEAP as a statutory entitlement for eligible children as of fall 2018. Washington has taken steps towards this goal, adding 367 slots for children in the 2011-2012 school year, and 1,700 more in the 2013-15 biennium. Beginning in fall 2014, expansion slots will support innovative models such as full-day programming, integration with Early Achievers, evidence-based curriculum, and flexible comprehensive services based on family need.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
32	20

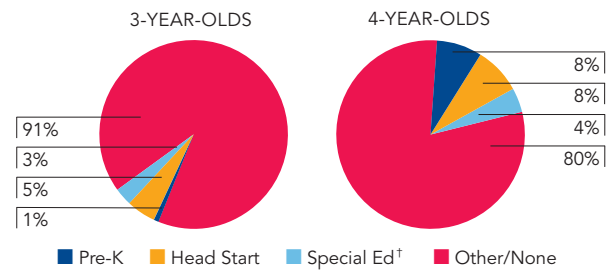
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
9	13

WASHINGTON EARLY CHILDHOOD EDUCATION AND ASSISTANCE PROGRAM (ECEAP)

ACCESS

Total state program enrollment	8,391
School districts that offer state program	95% (counties)
Income requirement	110% FPL
Hours of operation	Determined locally ¹
Operating schedule	Academic year ¹
Special education enrollment, ages 3 and 4	8,483
Federally funded Head Start enrollment, ages 3 and 4	10,991 ¹
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	AA ²	BA	<input type="checkbox"/>
Teacher specialized training	30 quarter credits in ECE ²	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	CDA or 12 credits in ECE	CDA or equivalent	<input checked="" type="checkbox"/>
Teacher in-service	15 clock hours per year	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	20		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:9		
4-year-olds	1:9		
Screening/referral	Vision, hearing, health, psychological/ behavioral, dental; and support services ³	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	At least 1 meal ⁴	At least 1/day	<input checked="" type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

9

RESOURCES

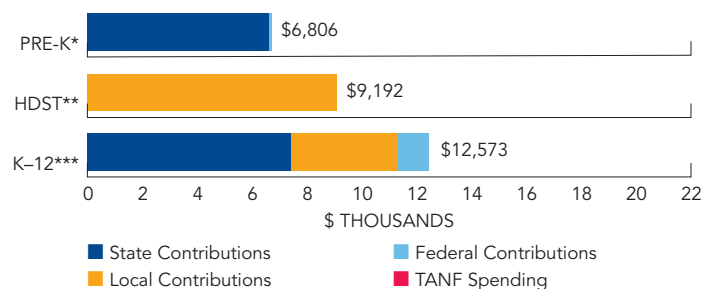
Total state pre-K spending	\$55,980,678
Local match required?	No
State spending per child enrolled	\$6,672
All reported spending per child enrolled*	\$6,806

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2012-2013 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '12-'13 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ A minimum of 320 classroom hours per year is required, and each class session must be at least 2.5 hours long. A typical program may meet 3 hours per day, 3 or 4 days per week, through the school year.

² Lead teachers must have an AA or higher with the equivalent of 30 credits in early childhood education or have valid state teaching certification with an endorsement in ECE (Pre-K-3) or EC Special Education.

³ Support services include parent conferences or home visits, parenting support or training, parent involvement activities, health services for children, information about nutrition, referral to social services, and transition to kindergarten activities.

⁴ Programs of fewer than 3 hours must provide breakfast or lunch. An additional snack or meal must be offered for programs lasting more than 3 hours.