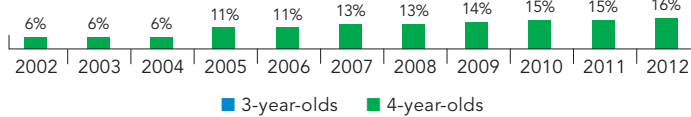
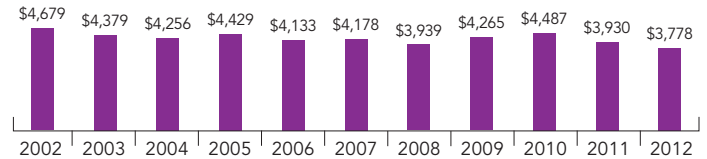


Virginia

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2012 DOLLARS)



The Virginia Preschool Initiative (VPI) has served at-risk 4-year-olds who are not enrolled in existing preschool programs since 1995. Enrollment in the Virginia Preschool Initiative increased in the 2011-2012 school year by 5 percent over the previous year, serving 16,618 4-year-olds. More than 80 percent of districts offer VPI services with the majority of children participating in public school settings. Eligibility criteria for students are based on locally determined risk factors including, but not limited to, limited English proficiency, family unemployment, homelessness, poverty, parent incarceration, and parent with limited education; however, funding allocations to local school divisions are based on free lunch eligibility figures. VPI programs may operate on either a part- or school-day schedule throughout the school year.

Funding for VPI is distributed to public school districts and local departments of social services, though these agencies may subcontract with Head Start programs or private child care centers to offer preschool education services. Communities are required to contribute matching funds, as calculated by a local composite index of district resources. The required local match remained capped at one-half the per-pupil amount regardless of local composite index during the 2011-2012 school year with the state contributing at least half of the \$6,000 per-pupil rate. Local matching funds accounted for over 35 percent of total costs statewide. Programs operating on a part-day schedule received half of the full-day funding allocation.

State funding for VPI in 2011-2012 school year was restored by nearly \$2 million from the previous year when it was reduced by \$2.6 million from 2009-2010 and compensated by increased local spending of \$2.2 million. Re-benchmarking in 2011-2012 of the VPI formula for the 2012-14 biennium will generate additional funding and about 24,500 slots each year. Lottery revenues continue to account for all state funding for VPI in the 2011-2012 school year.

The Virginia Preschool Initiative was evaluated for both process quality and program impact/child outcomes in 2011 by the Curry School of Education at the University of Virginia. Due to a budget shortfall, funding was eliminated in 2011-2012 that previously allowed state education staff and consultants to monitor VPI programs through biennial site visits and reviews of program facilities, on-site safety procedures, and program record checks. The discontinuance of site visits results in Virginia meeting six of NIEER's quality standards benchmarks in 2011-2012, down from seven benchmarks in 2010-2011. Desk monitoring continues to allow the annual review of program-level outcomes based on review of local plans and results of child assessments.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
25	None Served

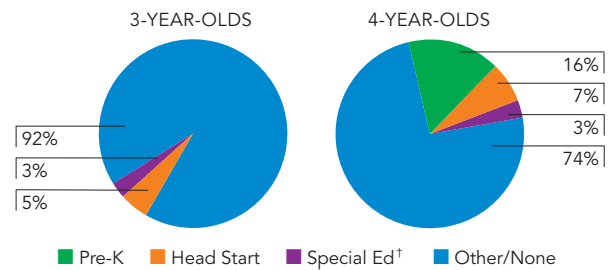
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
19	16

VIRGINIA PRESCHOOL INITIATIVE

ACCESS

Total state program enrollment	16,618
School districts that offer state program	84%
Income requirement.....	None
Hours of operation	3 hours/day (part-day), 5.5 hours/day (school-day); 5 days/week ¹
Operating schedule	Academic year
Special education enrollment	9,406
Federal Head Start enrollment, ages 3 & 4	12,426
State-funded Head Start enrollment.....	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA (public); HSD (nonpublic) ²	BA	<input type="checkbox"/>
Teacher specialized training	Certification in Pre-K-3 or Pre-K-6 (public and nonpublic) ²	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD (public); None (nonpublic)	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	15 clock hours	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	18		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	1:9		
Screening/referral.....	Vision, hearing, health; and support services ³	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	None ⁴	At least 1/day	<input type="checkbox"/>
Monitoring	Other monitoring	Site visits	<input type="checkbox"/>

TOTAL BENCHMARKS MET

6

RESOURCES

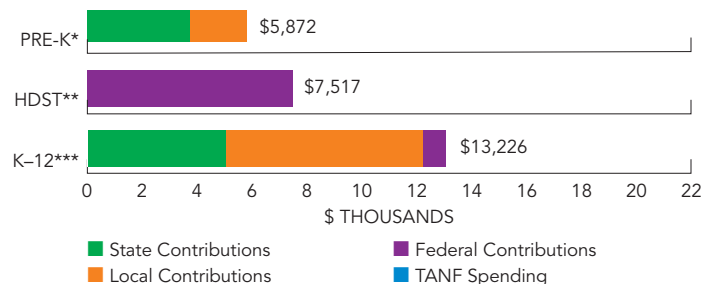
Total state pre-K spending	\$62,780,182
Local match required?	Yes, based on composite index of local ability to pay
State spending per child enrolled	\$3,778
All reported spending per child enrolled*.....	\$5,872

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2011-2012 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '11-'12 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Localities may choose to offer part-day programs for 3 hours per day or school-day programs for 5.5 hours per day. Most programs operate on a school-day schedule. All programs operate 5 days per week.

² For program sites where public funds are paying for nonpublic personnel, localities report the highest degree and/or credential for only the teacher who is the instructional lead. The instructional lead, who must hold a BA and appropriate specialized training, supervises the classroom teachers and is responsible for management and oversight of the program's curriculum and instructional practices. This policy does not meet NIEER's benchmark requirement because the instructional lead is not required to be present at all times when children are in attendance.

³ Support services include parent involvement activities, health services for children, and referral to social services. Other comprehensive services, including developmental and dental screenings and referrals and the annual number of required parent conferences or home visits are determined locally.

⁴ Currently, the state offers the opportunity for all programs to provide meals, but programs are not required to do so. The number of programs providing at least one meal is not known.