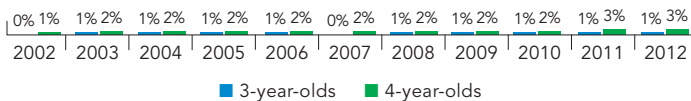


Nevada

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2012 DOLLARS)



The Nevada State Pre-Kindergarten Education Program (PEP), originally called the Early Childhood Education Comprehensive Plan when it began in 2001, is Nevada’s state-funded pre-K program. Funds are provided for PEP to both school districts and community organizations to launch new preschool programs and expand existing ones. The focus of the program is to provide prekindergarten to 3-, 4-, and 5-year-olds with eligibility criteria determined locally based on each district’s assessment of community needs. Priority for enrollment is given to 4- and 5-year-olds who will be eligible for kindergarten the following year, though children are also prioritized if they receive special education services, are homeless, are from low-income families, or are English Language Learners.

Grant awards are determined based on the needs stated in individual competitive grant applications. Program funding has remained level since the 2008-2009 school year resulting in local districts either supplementing state funds or reducing services. During the 2011-2012 school year enrollment decreased by 8 percent from the previous year including a reduction of more than 100 children identified as English Language Learners.

The state monitors program quality through several measures. Rather than relying on explicit program policies, quality is first assessed through a review of the program design during the competitive grant application process. Site visits are conducted annually by state personnel or contracted specialists, and biannual submission of program information is also used to monitor program quality. PEP has been evaluated for both process quality and program impact/child outcomes through annual and longitudinal evaluation procedures as mandated by the state. During the 2011-2012 annual longitudinal evaluation, the first cohort of students being tracked entered the eighth grade.

The State Board of Education approved the revised Nevada Pre-Kindergarten Standards in 2010 and alignment of the early learning standards with the Common Core State Standards is currently underway

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
36	24

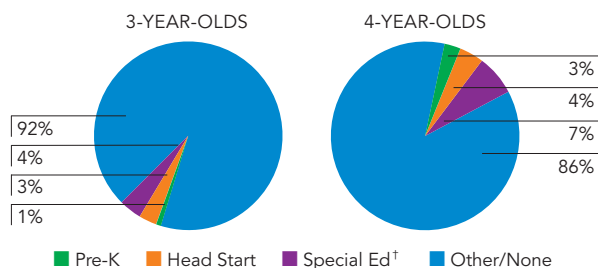
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
34	29

NEVADA STATE PREKINDERGARTEN EDUCATION PROGRAM

ACCESS

Total state program enrollment	1,288
School districts that offer state program	59%
Income requirement.....	None ¹
Hours of operation	Determined locally ²
Operating schedule	Academic year
Special education enrollment	4,474
Federal Head Start enrollment, ages 3 & 4	2,781
State-funded Head Start enrollment.....	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA ³	BA	<input checked="" type="checkbox"/>
Teacher specialized training	ECE license - Birth-K, Birth-Grade 2, or ECSE ⁴	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Teacher in-service.....	6 credit hours/5 years	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	16		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:8		
4-year-olds	1:10		
Screening/referral	Support services only ⁵	Vision, hearing, health; and at least 1 support service	<input type="checkbox"/>
and support services			
Meals	None ⁶	At least 1/day	<input type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

7

RESOURCES

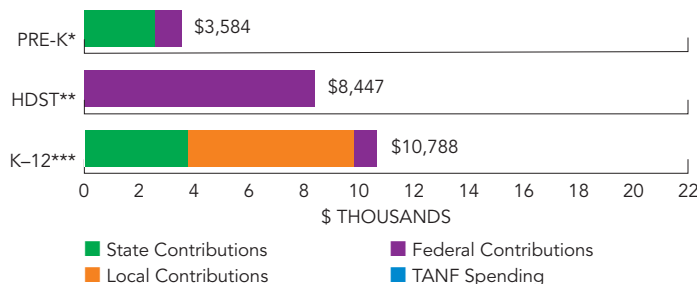
Total state pre-K spending	\$3,338,875
Local match required?	No
State spending per child enrolled	\$2,592
All reported spending per child enrolled*	\$3,584 ⁷

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2011-2012 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '11-'12 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Although there is no income requirement, programs prioritize children who are English Language Learners, are from low-income families, or homeless among other locally determined enrollment priorities.

² Programs are required to operate a minimum of 10 hours per week. Specific operating schedules are determined locally, but all programs are part-day and generally operate 2-4 hours per day, 4 days per week.

³ If teachers began with the program prior to 2002, they were grandfathered in. Positions deemed "difficult to fill" with the appropriate certification may develop a professional development plan that the hired teacher would follow if they do not currently have an approved certification. All new hires must be credentialed teachers.

⁴ The Birth-K license has been incorporated into the Birth-Grade 2 certification and is no longer issued. Persons holding B-K certification are still eligible to teach in Nevada pre-K programs.

⁵ Screening and referral requirements are decided at the local level. Support services include parenting support or training, parent involvement activities, referral to social services, parent conferences or home visits, and other locally determined support services.

⁶ Meals are not required, but all part-day programs provide at least snack.

⁷ Several districts use Title I funds to support their state pre-K classrooms. Additionally, \$14,547,128 in Title I funds were invested in Title I-only pre-K classrooms that are not currently aligned with state pre-K.