Missouri

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2010 DOLLARS)





he Missouri Preschool Project (MPP) has served 3- and 4-year-olds in the state since 1998, with programs situated in public schools, nonprofits agencies, and private child care centers. MPP is supported by state gaming revenues and funding is distributed through the Early Childhood Development Education and Care Fund. While priority is given to programs serving children from low-income families and those with special needs, all MPP funds are awarded through a competitive grant process. Programs use sliding payment scales, which use criteria including free or reduced-priced lunch eligibility. However, the goal is to eventually provide access to all families regardless of income.

Teachers hired after July 1, 2005, are required to have a bachelor's degree as well as a specialization in early childhood. New grantees also must meet this teacher education requirement in order to receive state funding. As of the 2008-2009 school year, assistant teachers in both public and nonpublic settings are required to have a Child Development Associate credential, as well as experience working in a program with young children and their families. Before this, assistant teachers were required to have a high school vocational certificate in early childhood care and education, as well as a high school diploma or GED.

The 2009-2010 school year was the first year in which MPP programs were required to collaborate with Parents as Teachers programs, which provide parent education and periodic developmental screening and are available in all school districts in the state. Other new requirements for the 2009-2010 school year include providing annual nutrition, health, and developmental screenings to all MPP enrollees. In addition, a minimum of two parent-teacher conferences per year are now required.

This program was evaluated for both process quality and program impact/child outcomes in 2000 and 2001.

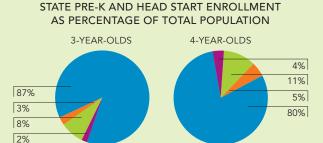
| ACCESS RANKINGS | | |
|-----------------|-------------|--|
| 4-YEAR-OLDS | 3-YEAR-OLDS | |
| 35 | 17 | |

| RESOURCES RANKINGS | | | |
|--------------------|-----------------------|--|--|
| STATE SPENDING | ALL REPORTED SPENDING | | |
| 32 | 35 | | |

MISSOURI PRESCHOOL PROJECT

ACCESS

| Total state program enrollment | 4,331 |
|---|-------------------|
| School districts that offer state program | 31% |
| Income requirement | None ¹ |
| Hours of operation | |
| Operating scheduleAcademic | c year² |
| Special education enrollment | 8,886 |
| Federally funded Head Start enrollment1 | 5,046 |
| State-funded Head Start enrollment | 0 |
| | |



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

Other/None

■ Head Start ■ Special Ed[†]

QUALITY STANDARDS CHECKLIST

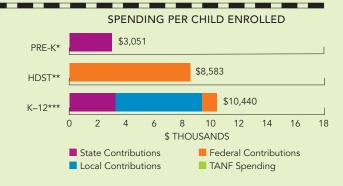
| POLICY | STATE PRE-K REQUIREMENT | BENCHMARK | | REQUIREMENT BENCHMARK? |
|---------------------------------|---|------------------------|--------------|---------------------------|
| Early learning standard | sComprehensive . | Comprehensive | \checkmark | |
| Teacher degree | BA . | BA | \checkmark | |
| Teacher specialized training | EC or ECSE Birth–3 certification, or 4-year CD degree | Specializing in pre-K | √ | |
| Assistant teacher degre | eCDA . | CDA or equivalent | ✓ | TOTAL |
| Teacher in-service | 22 clock hours | At least 15 hours/year | \checkmark | BENCHMARKS MET |
| 3-year-olds | | 20 or lower | √ | A) |
| 3-year-olds | 1:10 | 1:10 or better | | |
| 9 | Vision, hearing, health, dental, developmental; and support services ³ | | V | |
| Meals | Depend on length of program day ⁴ . | At least 1/day | | |
| Monitoring | Site visits and other monitoring . | Site visits | \checkmark | |

RESOURCES

| Total state pre-K spending | \$13,215,441 |
|---|--------------|
| Local match required? | No |
| State spending per child enrolled | \$3,051 |
| All reported spending per child enrolled* | \$3,051 |

- * Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending for the 2009-2010 year includes funding from the American Recovery and Reinvestment Act (ARRA).
- $\star\!\star\!\star\!\star$ K–12 expenditures include capital spending as well as current operating expenditures.

Data are for the '09-'10 school year, unless otherwise noted.



- ¹ Eligibility is determined by age, with all other eligibility requirements determined locally. Programs are funded through a competitive process and receive extra points for serving children with special needs or from low-income families.
- ² Programs are required to operate full-day for 12 months per year, with the exception of government entities and public school districts, who can choose to provide a half-day program and operate for fewer than 12 months but no less than an academic year.
- ³ These screenings were required for the first time in the 2009-2010 academic year. Support services include two parent conferences or home-visits as well as parent involvement and transition to kindergarten activities.
- ⁴ Programs operating for 3 hours are required to provide a snack. School- or full-day programs are required to provide one meal and two snacks or two meals and one snack.