Maine

Access to the Public Preschool Program increased in the 2009-2010 program year due to increased use of Title I funds and the use of ARRA funds to help with start-up costs. Additionally, the program continues to use the Public Pre-K Collaboration Coach model to facilitate community partnerships between public schools, Head Start, and child care programs in order to form a diverse delivery system.

In addition to providing funds for the Public Preschool Program, Maine also supplements the federal Head Start program, serving more than 200 additional children in the 2009-2010 school year.
MAINE PUBLIC PRESCHOOL PROGRAM

ACCESS

Total state program enrollment ........................................... 3,605
School districts that offer .................................................. 40% (public state program elementary schools)
Income requirement .............................................................. None
Hours of operation ............................................................... Determined locally
Operating schedule ......................................................... Academic year
Special education enrollment .............................................. 2,376
Federally funded Head Start enrollment ............................ 2,701
State-funded Head Start enrollment ................................. 218

Total state pre-K spending ................................................ $6,443,614
Local match required? ........................................................ Yes, tied to school funding formula
State Head Start spending ................................................ Not reported
State spending per child enrolled ....................................... $1,787
All reported spending per child enrolled* ......................... $3,835

SA T E PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION

3-YEAR-OLDS
4-YEAR-OLDS

Pre-K 88%

Head Start 12%

Special Ed† 5%

Other/None 58%

P OLICY
STATE PRE-K REQUIREMENT
BENCHMARK
DOES REQUIREMENT MEET BENCHMARK?

Early learning standards ......................................................... Comprehensive .......... Comprehensive
Teacher degree ................................................................. BA .......... BA
Teacher specialized training ............................................ EC birth–5 endorsement .......... Specializing in pre-K
Assistant teacher degree ............................................... Ed Tech II (60 credit hours) ........ CDA or equivalent
Teacher in-service ...................................................... 6 credithours/5 years .......... At least15 hours/year
Maximum class size .............................................................. 20 or lower
3-year-olds ........................................................................ NA
4-year-olds ....................................................................... NA
Staff-child ratio ............................................................... 1:10 or better
3-year-olds ........................................................................ NA
4-year-olds ....................................................................... 1:15
Screening/referral .......................................................... Vision, hearing, health, .......... Vision, hearing, health; and
and support services developmental; and support services† at least 1 support service
Meals ................................................................................ None4 .......... At least1/day
Monitoring ................................................................. Other monitoring .......... Site visits

Q UALITY STANDARDS CHECKLIST

RESOURCES

S PENDING PER CHILD ENROLLED

PRE-K*\n
$3,835

HDST**

$11,215

K-12***

$15,520

$ THOUSANDS

State Contributions

Federal Contributions

Local Contributions

TANF Spending

1 Programs must operate a minimum of 10 hours per week to receive a per-pupil subsidy through the school funding formula. Some districts provide a full school day, 5-day program; some provide a part-day program and operate four half days with the fifth day used for home visits and teacher planning and some offer the program within a longer child care day.
2 This figure is an estimate based on the number of children reported as a state match by AICF and the proportion of 3- and 4-year-olds as reported by the PIR.
3 Maine requires immunizations for all students. Due to an expanded definition of health screenings, this now meets the quality standard. A minimum of one annual parent conference or home visit is required. Programs are required to provide some comprehensive services, but specific services are determined locally.
4 While not required, most programs offer a snack and others offer breakfast and/or lunch. Programs that partner with Head Start must follow Head Start requirements for meals.
5 In addition to Public Preschool Program funding, a total of $24,369,798 in weighted funds were available for pre-K through grade 2, including a state share of $12,657,193. It is not possible to estimate the amount used to serve 4-year-olds. Maine also reported the use of ARRA funds, though they were unable to report the amount as use was determined locally.
6 The most recent funding data obtained from Maine Head Start State Collaboration Office are $3,937,668 for the 2007-2008 school year.

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
** Head Start pre-child spending for the 2009-2010 year includes funding from the American Recovery and Reinvestment Act (ARRA).
*** K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the ’09-’10 school year, unless otherwise noted.