# Virgin Islands

## NO PROGRAM

hile the Virgin Islands does not have a pre-K program meeting the requirements for this report, the Office of Child Care and Regulatory Services oversees early childhood education and care in a number of settings. The Department of Human Services uses local funds beyond what is required to meet the federally mandated match for the Head Start Program; however, such funding does not provide for serving additional children and families. All child care and early childhood facilities, including Head Start, Early Head Start, and private centers, must adhere to the Virgin Islands Child Care Revised Rules and Regulations. Teachers and directors will be required to earn a CDA credential by June 2015. Twenty-four hours of professional development training is required each year. The regulations also set a maximum class size of 18 3-year-olds (with 1:9 ratio) and 20 for 4-year-olds (with 1:10 ratio).

The Virgin Islands Early Learning Guidelines, published in April 2010, were developed to improve the quality of care and education focused on school readiness and to provide a common set of preschool standards across all settings. The Guidelines provide guidance on what children should know, understand, and be able to do by the time they reach kindergarten, in the areas of physical health and development; social, emotional, and values development; approaches to learning; language and literacy; mathematical understanding; science; social studies; and creativity and the arts. Content of the Guidelines is aligned with the National Common Core Standards, adopted by the Department of Education, and as well as the Head Start Framework.

In addition, The Virgin Islands Infant & Toddler Developmental Guidelines, released in 2013, reflect expectations of what children should know, understand, and be able to do by the time they reach their third birthday. They are aligned with the Virgin Islands Early Learning Guidelines and include the same areas of physical health and development; social, emotional, and values development; approaches to learning; language and literacy; mathematical understanding; science; social studies; and creativity and the arts.

ACCESS RANKINGS
4-YEAR-OLDS

No Program

RESOURCES RANKINGS
STATE SPENDING
ALL REPORTED SPENDING

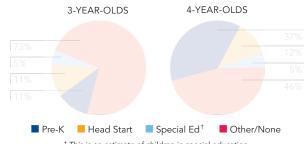
No Program

#### **ACCESS**

Total state program enrollment	0
School districts that offer state program	NA
Income requirement	NA
Hours of operation	NA
Operating schedule	NA
Special education enrollment	
Federally funded Head Start enrollment	893
State-funded Head Start enrollment	(

#### **QUALITY STANDARDS CHECKLIST**

### STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



 $^\dagger$  This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.



#### **RESOURCES**

Total state pre-K spending	\$0
Local match required?	NA
State spending per child enrolled	\$0
All reported spending per child enrolled*	\$0

- $\star$  Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- \*\* Head Start per-child spending for the 2012-2013 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.
- \*\*\* K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '12-'13 school year, unless otherwise noted.

#### SPENDING PER CHILD ENROLLED

