

orth Carolina established the *More at Four* Pre-Kindergarten Program for at-risk 4-year-olds in 2001. Children are eligible for the program if their family income is at or below 75 percent of the state median income, or if they have risk factors such as an identified disability, a chronic health condition, limited English proficiency, or an educational or developmental need. *More at Four* programs are operated through public schools, private child care centers, and Head Start programs. However, nonpublic providers are eligible only if they have top quality ratings of 4 or 5 stars, under North Carolina's child care licensing system. Also, nonpublic programs are required to match the teacher credentialing requirements (bachelor's degree and Birth-K license), and have a 4-year period to phase in these requirements.

More at Four has been funded through general state revenues, but as of 2006-2007, the program will be funded through the new state lottery. The funding change will create an additional 3,200 slots in this rapidly growing program. During the 2006 legislative session, the state Office of School Readiness (OSR) was relocated from the North Carolina Department of Health and Human Services to the Department of Public Instruction in an effort to leverage resources and align preschool programs including *More at Four*, Title I, Preschool Exceptional Children, Even Start Family Literacy, and the Head Start State Collaboration Office. Beginning in 2005-2006, *More at Four* programs were required to implement early learning standards released by the OSR. The OSR is currently working with other agencies to develop the North Carolina Pre-Kindergarten Program Standards, which are similar to the *More at Four* standards and will recognize high-quality prekindergarten across all early childhood settings.

Smart Start, a state program for children from birth to age 5, was initiated in 1993 to support local planning and collaboration to provide comprehensive early childhood services. Smart Start provides funds that are allocated according to local needs to increase child care quality, improve child health outcomes, provide family support services, or support prekindergarten programs. Data in this report focus only on the *More at Four* program.

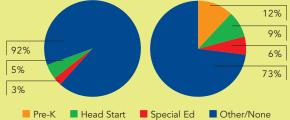


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## ACCESS

Total state program enrollment	15,227	
School districts that offer state program	100% (counties)	
Income requirement		
Hours of operation	6 hours/day, 5 days/week	
Operating schedule	Academic year	
Special education enrollment		
Federally funded Head Start enrollment17,175		
State-funded Head Start enrollment0		





## QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		EQUIREMENT ENCHMARK?
Early learning standards	Comprehensive <sup>1</sup>	Comprehensive	$\checkmark$	
Teacher degree		ВА		
Teacher specialized training.	Birth-K license or pre-K add-on ³	Specializing in pre-K		
Assistant teacherCDA o degree	or meets NCLB requirements (public), CDA (nonpublic)⁴	CDA or equivalent	V	TOTAL BENCHMARKS
Teacher in-service	150 clock hours/5 years or 15 credit hours/5 years <sup>3</sup>	At least 15 hours/year	V	MET
3-year-olds		20 or lower		10
3-year-olds		1:10 or better		
	Vision, hearing, health, dental, and developmental; and support services⁵		<b>⊠</b> ́	
	and either breakfast or snack	At least 1/day		
	e visits and other monitoring	, , , , , , , , , , , , , , , , , , ,		

## RESOURCES

Total state pre-K spending	\$59,257,237
Local match required?Yes, a	amount not specified
State spending per child enrolled	\$3,892
State spending per 3-year-old	\$0
State spending per 4-year-old	\$476

SPENDING PER CHILD ENROLLED \$3,892 PRE-K\* \$7,415 (04-05) HDST \$8,386 K-12\*\* 4 6 8 10 12 0 2 14 16 **\$ THOUSANDS** State Contributions Federal Contributions

TANF Spending

Local Contributions

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 \* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
\*\*K-12 expenditures include capital spending as well as current operating

expenditures.

Data are for the '05-'06 school year, unless otherwise noted.

<sup>1</sup> Programs were required to follow the state's new early learning standards effective with the 2005-2006 school year.

<sup>2</sup> Providers are given 4 years to phase in the degree requirement after being recognized as a *More at Four Program*. In some circumstances, exceptions to this timeline may be granted if the provider appears to be working in good faith to reach this level of credential.

<sup>3</sup> All licensed teachers have a continuing education requirement to renew their license every 5 years. Teachers must either hold or be working toward a Birth-K license at a minimum rate of 6 semester hours per year.

<sup>4</sup> NCLB generally requires assistant teachers to have a 2-year degree. More at Four requires that assistant teachers who meet NCLB requirements but do not hold a CDA have 6 semester hours of EC coursework or 2 years experience in an early childhood classroom. An AA is strongly encouraged.

<sup>5</sup> Support services include parent involvement activities and transition to kindergarten activities. Parent conferences and home visits are recommended, but are not required. 117