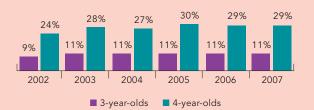
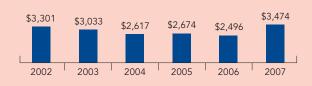
Kentucky

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2007 DOLLARS)





he Kentucky Preschool Program was started in response to the Kentucky Education Reform Act of 1990. All of Kentucky's 4-year-olds from low-income families may participate, as well as all 3- and 4-year-olds who have disabilities. As in previous years, children who do not meet the eligibility requirements may also participate, although they are served using district funds or tuition rather than state funds. Effective with the 2006-2007 school year, the income eligibility criterion for the Kentucky Preschool Program was raised from 130 percent of the federal poverty level (FPL) to 150 percent of FPL, extending eligibility to more of the state's children.

Funding is provided to all school districts through a school funding formula. Local school districts may then contract with Head Start, private child care centers, and special education providers to offer services through the Kentucky Preschool Program. Kentucky increased its budget for state prekindergarten by \$23.5 million for the 2006-2007 school year, leading to notable increases in spending.

The Kentucky Department of Education has established a process to identify high-quality state-funded preschool classrooms, which are known as Classrooms of Excellence. This program was first implemented during the 2006-2007 school year. To qualify, preschool teachers must complete an application process that includes intensive self-study, early childhood certification, regional or national accreditation, and implementation of the early childhood standards.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
11	5	

RESOURCES RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
19*	20	

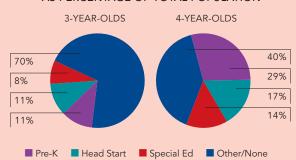
 $^{^{\}star}\,$ In previous Yearbooks, only state spending was ranked.

KENTUCKY PRESCHOOL PROGRAM

ACCESS

Total state program enrollment	21,623 1
School districts that offer state program	100%
Income requirement	150% FPL ²
Hours of operation2.5 hours	s/day + meal time, 4 or 5 days/week
Operating schedule	Academic year
Special education enrollment	12,165 ³
Federally funded Head Start enrollment	14,856
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



QUALITY STANDARDS CHECKLIST

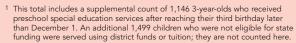
POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		EQUIREMENT ENCHMARK?
Early learning standards	Comprehensive	Comprehensive	V	
Teacher degree	BA ⁴	BA	V	
Teacher specialized	Birth to primary (K) / general ed. and SpEd training		ď	
Assistant teacher degree .	HSD	CDA or equivalent		TOTAL
	.4 days/year (certified teachers); ock hours/year (CDAs and AAs) ⁴	At least 15 hours/year	V	BENCHMARKS MET
3-year-olds	20	20 or lower	✓	8
3-year-olds	1:10	1:10 or better	⋖	
Screening/referral and support services	Vision, hearing, health, developmental; and support services ⁵		V	
Meals	Breakfast or lunch ⁶	At least 1/day	V	
Monitoring	Other monitoring	Site visits		

RESOURCES

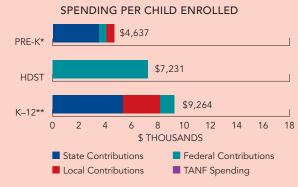
Total state pre-K spending	\$75,127,000
Local match required?	No
State spending per child enrolled	\$3,474
All reported spending per child enrolled*	\$4,637

- * Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- **K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '06-'07 school year, unless otherwise noted.



- $^2\,$ Effective with the 2006-2007 school year, the eligibility requirement was raised from 130 percent to 150 percent of poverty.
- ³ Because the state pre-K program is interrelated with the state special education program, it is not possible to provide a unique special education enrollment count for Kentucky. The estimates for special education enrollment include some children also counted in the totals for state pre-K.



- 4 Teachers hired as lead teachers before 2004-2005 could hold a CDA or AA in child development. These teachers have been allowed to remain in their current positions, but may not transfer to other districts.
- ⁵ Support services include two annual parent conferences or home visits, education services or job training for parents, parenting support or training, parent involvement activities, health services for parents and children, information about nutrition, referral to social services, transition to kindergarten activities, and other services based on local need.
- 6 Programs with longer daily schedules may offer more than one meal.