Guam

NO PROGRAM

uam does not provide state-funded pre-K as defined in this report. The state does, however, address early education through several initiatives. The Guam Department of Education contributes 20% toward the cost of federally funded Head Start serving as a grantee. Head Start programs operate on a school-year calendar and are located largely in elementary schools in Guam.

Special education services for eligible children are provided through the Guam Department of Education's Division of Special Education, which also administers IDEA, Part B for children ages 3 through 5. Guam Early Intervention System (GEIS) is also overseen by this agency, providing services for young children from birth to 3 years who have, or are at risk for, developmental delays and disabilities.

Established in 2008, the Guam Early Learning Council (ELC) serves as the state early childhood advisory council and collaborating entity for the early childhood system. The University of Guam Center for Excellence in Developmental Disabilities, Education, Research and Service (Guam CEDDERS) administers the Early Childhood Comprehensive System (ECCS) and provides support in coordinating early childhood initiatives in Guam, with all early childhood-serving agencies reporting progress on a quarterly basis to the ELC. Early childhood-serving agencies include representation from the Department of Education, Department of Public Health and Social Services, and the Guam Behavioral Health and Wellness Center.

Developed in 2005, The Guam Early Learning Guidelines for Young Children Ages Three to Five (GELG: 3 to 5) addresses multiple domains including: self-concept and social-emotional development; physical development and health and safety; communication, language development, and literacy; and cognitive development. Infant and toddler guidelines have also been developed. In 2014, Guam updated the GELG: 3 to 5 to include Common Core State Standards, the Head Start Early Learning Framework, and TS GOLD assessment.

The Guam Quality Rating and Improvement System (QRIS), is currently being piloted, with the goal of identifying, evaluating, and improving the quality of early childhood programs that serve all children in all settings.



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ACCESS

| Total state program enrollment | 0 |
|---|-----|
| School districts that offer state program | NA |
| Income requirement | NA |
| Hours of operation | NA |
| Operating schedule | NA |
| Special education enrollment | |
| Federally funded Head Start enrollment | 534 |
| State-funded Head Start enrollment | 0 |

QUALITY STANDARDS CHECKLIST



RESOURCES

| Total state pre-K spending | \$0 |
|---|-----|
| Local match required? | NA |
| State spending per child enrolled | \$0 |
| All reported spending per child enrolled* | \$0 |

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2014-2015 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.

*** K–12 expenditures include capital spending as well as current operating expenditures. Data are for the '14-'15 school year, unless otherwise noted.



