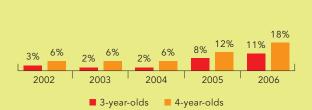
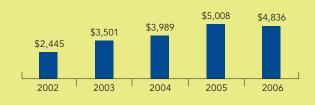
# Arkansas

#### PERCENT OF STATE POPULATION ENROLLED

## STATE SPENDING PER CHILD ENROLLED (2006 DOLLARS)





n 1991, the Arkansas Better Chance (ABC) program began as part of a state education reform initiative, providing services for children from birth to age 5. The program was originally funded through a dedicated sales tax, and since 2001 it has been partly funded by an excise tax on package beer. The program also receives some federal funding, and local contributions must cover 40 percent of total program funding. Most programs are run by public schools and educational cooperatives, but the state also funds programs through Head Start and other private organizations. Children are eligible if they come from low-income families or if they have specific risk factors such as low birth weight, a teen parent, family violence, a developmental delay, and limited English proficiency.

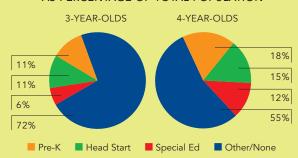
State funding for prekindergarten has increased steadily in recent years, rising 18 percent from the 2004-2005 program year to 2005-2006. The additional funding allows greater access to the program. New funding in 2004-2005 was used to support the new Arkansas Better Chance for School Success (ABCSS) program. ABCSS follows the same quality standards as the ABC program, but targets 3- and 4-year-old children in families at or below 200 percent of the federal poverty level. Families must also reside in school districts that are in school improvement status or in which at least 75 percent of children perform poorly on State Benchmark exams in literacy and math. ABCSS providers include school districts as well as private early education providers that meet state-mandated quality standards. Enrollment and funding figures for ABC and ABCSS are combined for purposes of this report.

Programs funded through the ABC initiative receive financial resources toward professional development, including college degrees. State administrators are working to promote a potential state rule change so that all teachers—including those in multi-classroom sites—will hold a bachelor's degree with specialization in early childhood.

ACCESS RANKING-4s	ACCESS RANKING-3s	RESOURCES RANKING
15	5	9

#### **ACCESS**

## STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



#### QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		QUIREMENT NCHMARK?
Early learning standards	Comprehensive	Comprehensive	V	
Teacher degreeBA/BS (single AA/AS (mult	gle classroom sites); iple classroom sites)²	BA		
• • • • • • • • • • • • • • • • • • • •	Degree in EC with gle classroom sites); iple classroom sites) <sup>2</sup>	Specializing in pre-K	✓	TOTAL BENCHMARKS
Assistant teacher degree	CDA	CDA or equivalent	V	MET
Teacher in-service60 clock h	ours (certified staff); ck hours (other staff)	At least 15 hours/year	✓	G
Maximum class size		20 or lower	$\checkmark$	
3-year-olds 4-year-olds				
Staff-child ratio		1·10 or better	✓	
3-year-olds4-year-olds	1:10			
Screening/Visi				
	and developmental; and support services <sup>3</sup>	at least 1 support service		
support services a  MealsBreakfa	* * *	At least 1/day	✓	
MonitoringSite visits a	na otner monitoring	SITE VISITS		

### **RESOURCES**

\_\_\_\_\_\_ Total state pre-K spending ......\$57,157,279 4,5 SPENDING PER CHILD ENROLLED Local match required?.....Yes, 40% of total funding \$7,769 PRE-K\* State spending per child enrolled ......\$4,836 5 State spending per 3-year-old.....\$512 5 \$5,881 (04-05) **HDST** State spending per 4-year-old.....\$879 5 \$7,417 K-12\*\* \* Pre-K programs may receive additional funds from federal or local sources 12 8 10 that are not included in this figure. \$ THOUSANDS \*\* K-12 expenditures include capital spending as well as current operating ■ State Contributions ■ Federal Contributions Data are for the '05-'06 school year, unless otherwise noted. Local Contributions **■** TANF Spending

- <sup>1</sup> This figure includes some infants and toddlers. It represents center-based enrollment only, and does not include 5,396 children who received home-visiting services during 2005-2006.
- <sup>2</sup> The P-4 teacher license covers birth-Grade 4. In multiple classroom sites, one teacher must have a BA/BS in EC and P-4 certification for every three classrooms, and the other two classrooms may have a teacher with an AA/AS in EC. This was also true in 2004-2005 and in previous years.
- 3 Support services include two annual parent conferences, education services or job training for parents, parenting support or training, parent involvement activities, health services for children, information about nutrition, referral to social services, and transition to kindergarten activities.
- <sup>4</sup> Additional state, TANF, and local funds, not included in this figure, were allocated to a home-based program option.
- <sup>5</sup> These estimates include both state and TANF funds.