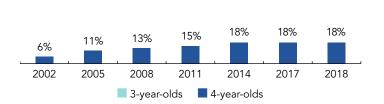
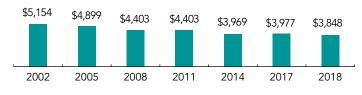


## PERCENT OF STATE POPULATION ENROLLED

# STATE SPENDING PER CHILD ENROLLED (2018 DOLLARS)





## **OVERVIEW**

Virginia preschool enrolled 17,959 children in 2017-2018, a decrease of 64 children from the prior year. State funding totaled \$69,097,643, down \$2,579,233 (4%), adjusted for inflation, since last year. State spending per child equaled \$3,848 in 2017-2018, down \$129 from 2016-2017, adjusted for inflation. Virginia met 6 of 10 quality standards benchmarks.

#### WHAT'S NEW

The Virginia Department of Education was awarded a Preschool Development Grant Birth through Five award in 2018 for \$9.9 million to help unify and strengthen the early childhood care and education system with communities leading the way. The Governor created the Chief School Readiness Officer position in 2018 to support early childhood education in the state, including a unified birth through five system.

#### **BACKGROUND**

The Virginia Preschool Initiative (VPI) began in 1995 to serve at-risk 4-year-olds not enrolled in existing preschool programs. During the 2017-2018 school year, VPI programs operated in 92% of eligible school divisions. Programs are required to operate for a minimum of three hours per day, though 97% of children attend school-day programs throughout the school year. VPI is funded by state lottery revenues as well as a required local match. Funding for VPI is available to school divisions where there are at-risk 4-year-olds who are not served by Head Start and is based on the number of students eligible for free lunch.

Virginia's federal Preschool Development Grant (PDG) program, VPI+, expands services to 4-year-olds in high needs communities. The state serves an additional 1,441 students through this program. PDG funding was also used to enhance the quality of 2,009 VPI slots in 2017-2018. Virginia is currently working on a plan to sustain PDG funding after the federal grant ends.

VPI eligibility has always been based on risk factors including, but not limited to: family income at or below 200% FPL, family income at or below 350% FPL for students with special needs or disabilities, homelessness, or parent(s) with limited education. A total of 15% of slots can be filled using locally determined eligibility criteria.

In 2011, VPI was evaluated for both program quality and child outcomes by the Curry School of Education at the University of Virginia. Prior to that, monitoring by state education staff and consultants was conducted through site visits every two years to review program facilities, on-site safety procedures, and program record checks. Site visits were eliminated due to budget constraints in 2011-2012. Desk monitoring of local plans and results of child assessments continue as methods to conduct an annual review of program-level outcomes.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
30	None Served	

RESOURCE RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
33	27		



#### **VIRGINIA PRESCHOOL INITIATIVE**

## **ACCESS**

Total state pre-K enrollment
School districts that offer state program92% (school divisions)
Income requirement
Minimum hours of operation 3 hours/day; 5 days/week
Operating scheduleSchool or academic year
Special education enrollment, ages 3 and 4 10,380
Federally funded Head Start enrollment, ages 3 and 4 11,794
State-funded Head Start enrollment, ages 3 and 4 0

## PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $<sup>^{\</sup>dagger\dagger}$  Estimates children in special education not also enrolled in state pre-K or Head Start.

## **QUALITY STANDARDS CHECKLIST**

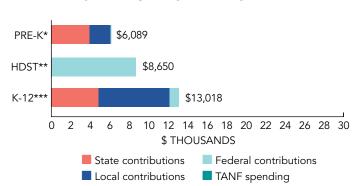
POLICY	VA PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	$\checkmark$
Curriculum supports	Approval process & supports	Approval process & supports	<b>✓</b>
Teacher degree	BA (public); HSD (nonpublic)	ВА	
Teacher specialized training	ECE, CD, or CDA	Specializing in pre-K	<b>✓</b>
Assistant teacher degree	HSD (public); None (nonpublic)	CDA or equivalent	
Staff professional development	15 hours/year (teachers only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	18 (4-year-olds)	20 or lower	$\checkmark$
Staff-child ratio	1:9 (4-year-olds)	1:10 or better	<b>✓</b>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	None	Structured classroom observations; data used for program improvement	
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.			6

#### **RESOURCES**

Total state pre-K spending	\$69,097,643
Local match required?	Yes
State Head Start spending	\$0
State spending per child enrolled	\$3,848
All reported spending per child enrolled*	\$6,089

#### Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

## SPENDING PER CHILD ENROLLED



<sup>\*\*</sup> Head Start per-child spending includes funding only for 3- and 4-year-olds.

<sup>\*\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.