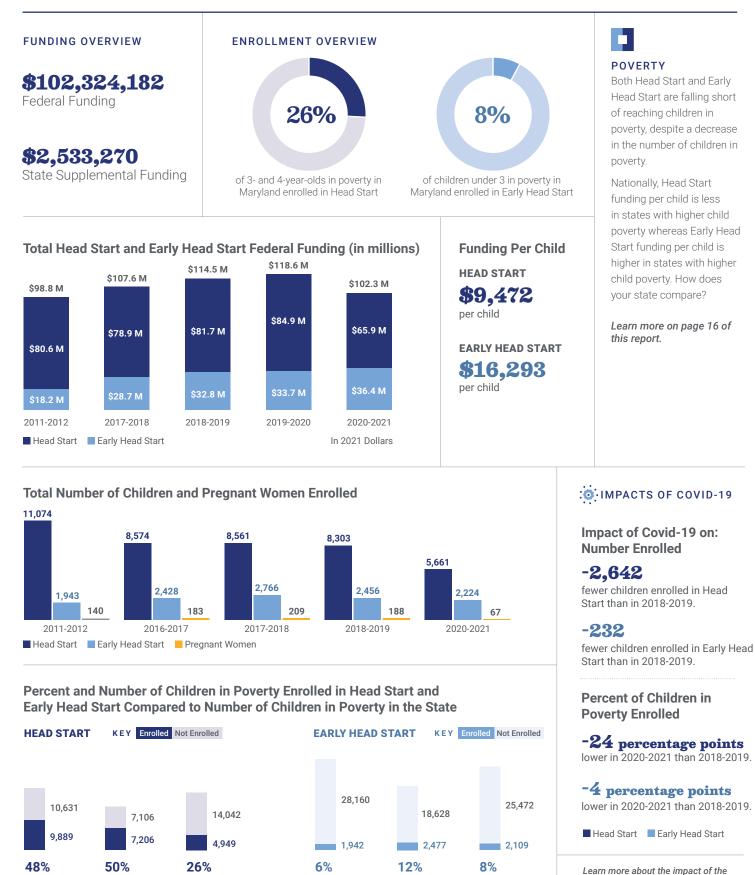
# Maryland

2011-2012

2018-2019

2020-2021



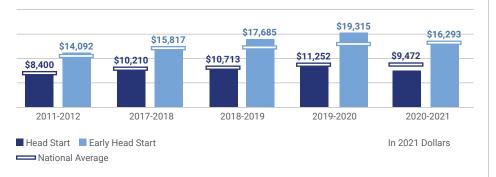
2020-2021 COVID-19 Pandemic on page 12.

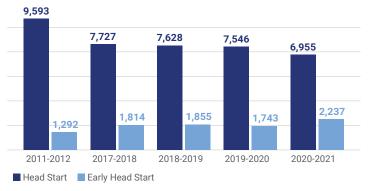
All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.

2011-2012

2018-2019

# Head Start and Early Head Start Federal Funding Per Child





# **RACE & ETHNICITY**

Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality-specifically Emotional Support and Classroom Organization scores-was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.



Significantly above threshold Significantly below threshold

Average CLASS Pre-K Scores 2016-2019



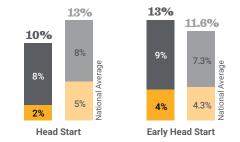
#### STATE VARIATION

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.



- IEP/IFSP at enrollment
- IFP/IESP determined during program year

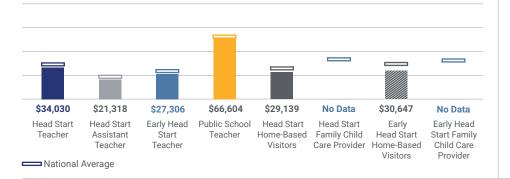


#### 0 IMPACTS OF COVID-19

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

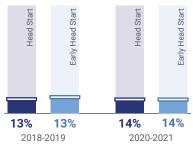
# Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries

Salaries adjusted for state cost of living.



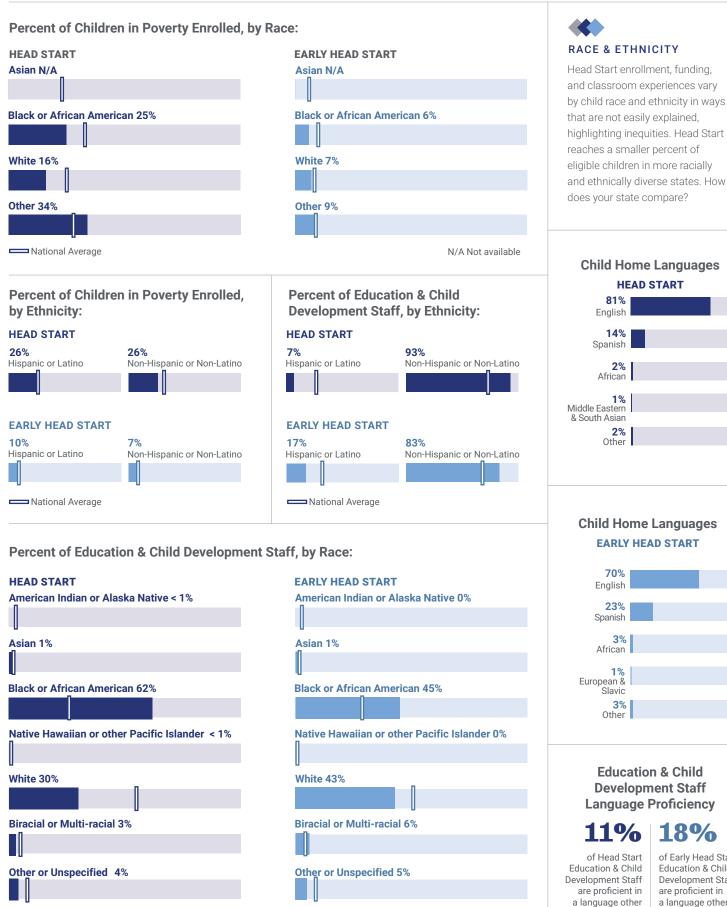
# Head Start and Early Head Start Staff Turnover

2018-2019 compared to 2020-2021



National Average

Head Start and Early Head Start Funded Enrollment

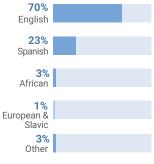


National Average

National Average 



### **Child Home Languages EARLY HEAD START**



#### **Education & Child Development Staff** Language Proficiency

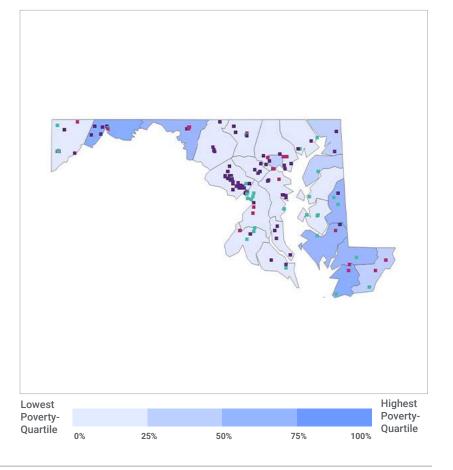
#### 1% 18%

of Head Start Education & Child Development Staff are proficient in a language other than English.

of Early Head Start Education & Child **Development Staff** are proficient in a language other than English.

Location of Head Start Centers Compared to the Percent of Families with Children under age 5 in Poverty, by County

Total Centers	212
Head Start	132
Early Head Start	53
Head Start & Early Head Start	27
AIAN Head Start & Early Head Start	0
Migrant and Seasonal Head Start	0



The location of Head Start programs in relation to where children in poverty live varies greatly by state.



In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.

