### Guam

**FUNDING OVERVIEW** 

**\$3,744,033** Federal Funding

\$0

State Supplemental Funding

#### **ENROLLMENT OVERVIEW**

NO DATA

on percent of 3- and 4-year-olds in poverty in Guam enrolled in Head Start

**NO EARLY HEAD START IN GUAM** 

**Funding Per Child** 

**HEAD START** 

\$7,011

per child

**EARLY HEAD START** 

**\$0** per child



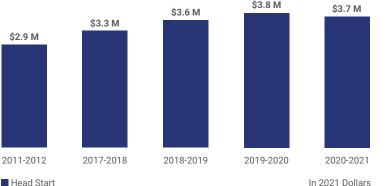
#### **POVERTY**

Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty.

Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty.

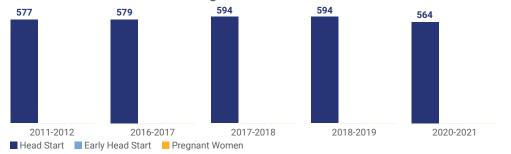
Learn more on page 16 of this report.

#### Total Head Start and Early Head Start Federal Funding (in millions)



Head Start

### **Total Number of Children and Pregnant Women Enrolled**



Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State

KEY Enrolled Not Enrolled **HEAD START EARLY HEAD START** KEY Enrolled Not Enrolled

**NO DATA** 

## IMPACTS OF COVID-19

Impact of Covid-19 on: **Number Enrolled** 

-30

fewer children enrolled in Head Start than in 2018-2019.

> **NO EARLY HEAD START ENROLLMENT**

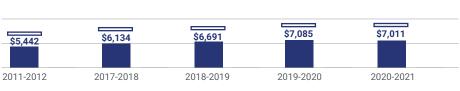
Percent of Children in **Poverty Enrolled** 

**NO DATA** 

Learn more about the impact of the COVID-19 Pandemic on page 12.

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.

### Head Start and Early Head Start Federal Funding Per Child



In 2021 Dollars Head Start

■ National Average

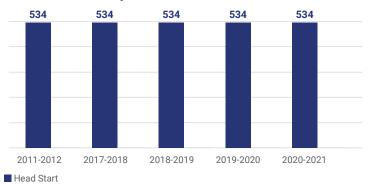


#### **RACE & ETHNICITY**

Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

#### **Head Start and Early Head Start Funded Enrollment**



### Average CLASS Pre-K Scores 2016-2019





#### STATE VARIATION

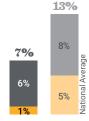
There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

#### Percent of Children Enrolled in **Head Start and Early Head Start** With an IEP/IFSP

■ IEP/IFSP at enrollment

IFP/IFSP determined during program year



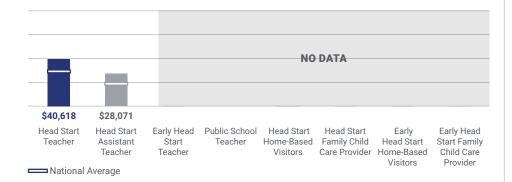
**Head Start** 



#### IMPACTS OF COVID-19

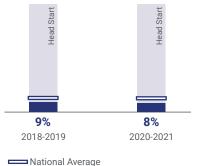
Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

#### Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries



#### **Head Start and Early Head Start Staff Turnover**

2018-2019 compared to 2020-2021



#### Percent of Children in Poverty Enrolled, by Race:

#### **HEAD START**

#### **NO DATA**

#### **EARLY HEAD START**

#### NO EARLY HEAD START IN GUAM

## -

#### **RACE & ETHNICITY**

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

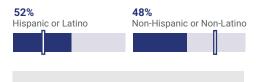
## Percent of Children in Poverty Enrolled, by Ethnicity:

**NO DATA** 

NO EARLY HEAD START IN GUAM

# Percent of Education & Child Development Staff, by Ethnicity:

#### **HEAD START**



NO EARLY HEAD START IN GUAM

**─**National Average

## Child Home Languages



## Percent of Education & Child Development Staff, by Race:

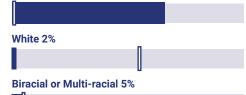
#### HEAD START

American Indian or Alaska Native 2%





Native Hawaiian or other Pacific Islander 66%



Other or Unspecified 0%

■ National Average

#### **EARLY HEAD START**



## Child Home Languages EARLY HEAD START

NO EARLY HEAD START IN GUAM

#### Education & Child Development Staff Language Proficiency

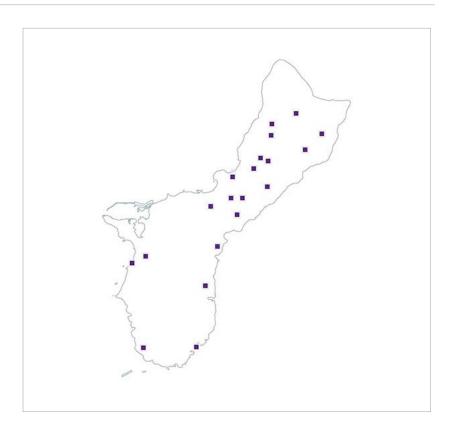
37%

of Head Start Education & Child Development Staff are proficient in a language other than English.

NO EARLY HEAD START IN GUAM

#### **Location of Head Start Centers**

Total Centers	21
■ Head Start	21
■ Early Head Start	0
■ Head Start & Early Head Start	0
■ AIAN Head Start & Early Head Start	0
■ Migrant and Seasonal Head Start	0





The location of Head Start programs in relation to where children in poverty live varies greatly by state.

In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.

