

Study on the Impact of PreK Expansion on Child Care for Low-Income Families

Education Development Center, Inc., (EDC) and the National Institute for Early Education Research (NIEER) are conducting a study of the *Impact of PreK Expansion on Child Care for Low-Income Families* funded by a grant from the United States Department of Health and Human Services, the Office of Program Research and Evaluation. The current, steady expansion of state-funded pre-K and heightened interest in universal pre-K raise questions about the impact of such trends on the quality and supply of child care for low-income families. This study is designed to provide state child care and education administrators and policy makers with data that will help them craft policies to meet the dual need for bolstering parental workforce participation and fostering children's school readiness.

This three-year investigation will focus on the following question: *What is the impact of pre-K expansion on child care quality and supply for low-income working families?* We will conduct a longitudinal investigation to identify changes in child care access and quality for low-income, working families in New York and Ohio. We will also use NIEER's annual national survey of pre-K programs to collect data to inform the analysis of policy trends relating to these emerging concerns and report these findings in upcoming versions of *The State of Preschool* yearbook.

For further information about the study please contact:

Diane Schilder, Education Development Center
dschilder@edc.org

<http://prekimpact.edc.org>

Stephanie M. Curenton, National Institute for Early Education Research
scurenton@nieer.org