

Idaho

FUNDING OVERVIEW

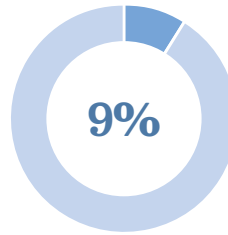
\$43,096,671
Federal Funding

\$0
State Supplemental Funding

ENROLLMENT OVERVIEW



of 3- and 4-year-olds in poverty in Idaho enrolled in Head Start



of children under 3 in poverty in Idaho enrolled in Early Head Start



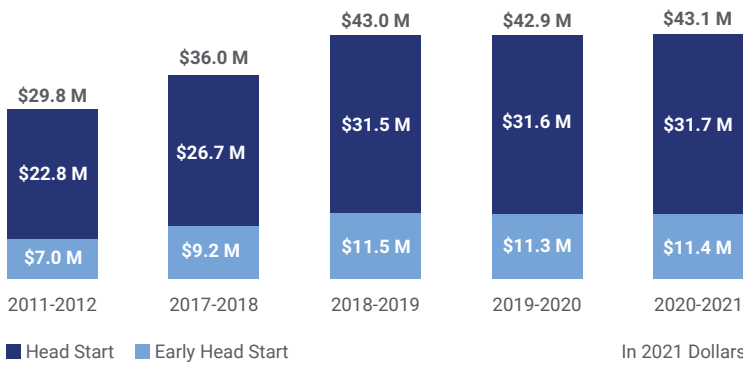
POVERTY

Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty.

Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty. How does your state compare?

Learn more on page 16 of this report.

Total Head Start and Early Head Start Federal Funding (in millions)

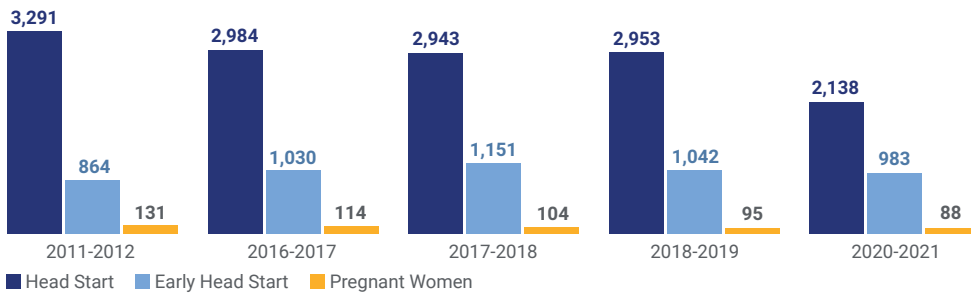


Funding Per Child

HEAD START
\$12,747
per child

EARLY HEAD START
\$15,385
per child

Total Number of Children and Pregnant Women Enrolled



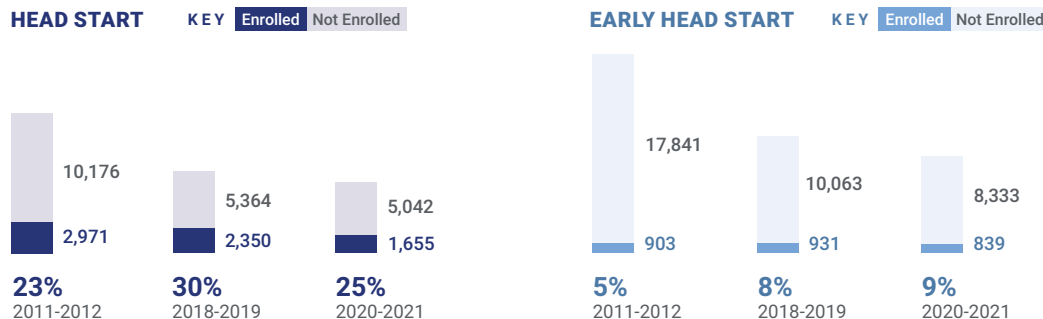
IMPACTS OF COVID-19

Impact of Covid-19 on: Number Enrolled

-815
fewer children enrolled in Head Start than in 2018-2019.

-59
fewer children enrolled in Early Head Start than in 2018-2019.

Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State



Percent of Children in Poverty Enrolled

-5.8 percentage points
lower in 2020-2021 than 2018-2019.

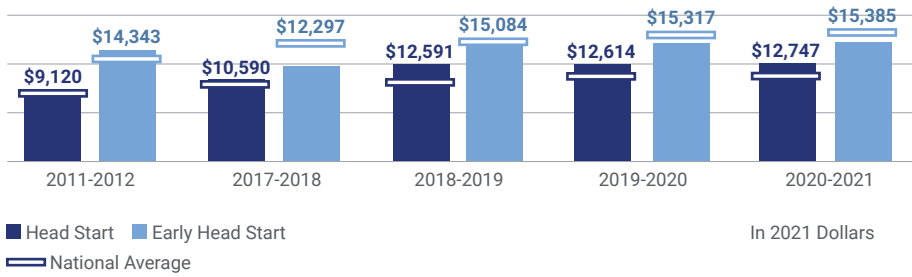
+1 percentage point
higher in 2020-2021 than 2018-2019.

■ Head Start ■ Early Head Start

Learn more about the impact of the COVID-19 Pandemic on page 12.

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.

Head Start and Early Head Start Federal Funding Per Child

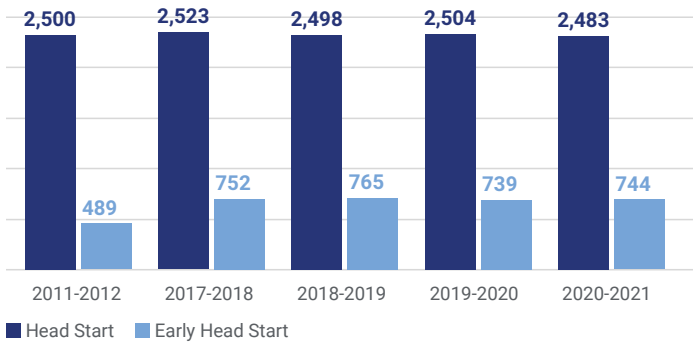


RACE & ETHNICITY

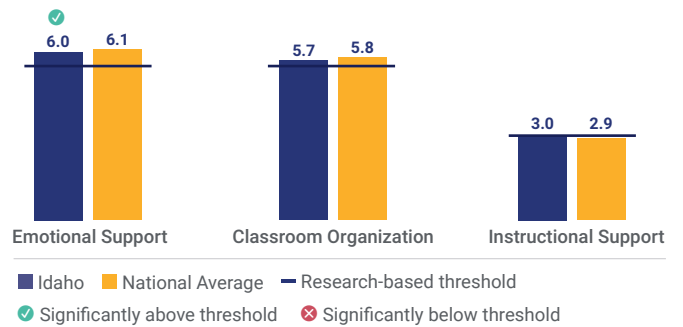
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

Head Start and Early Head Start Funded Enrollment



Average CLASS Pre-K Scores 2016-2019



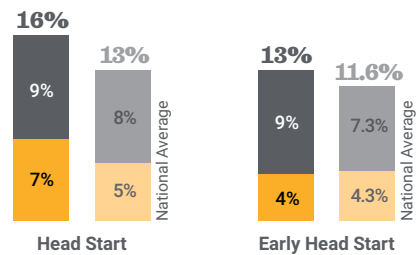
STATE VARIATION

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP

■ IEP/IFSP at enrollment
 ■ IEP/IFSP determined during program year

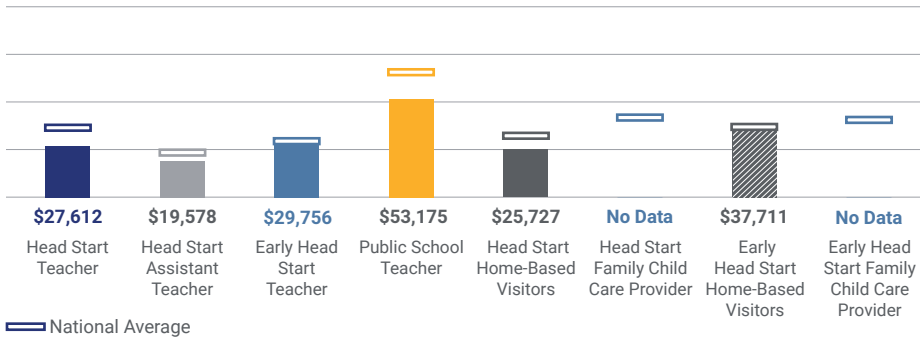


IMPACTS OF COVID-19

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

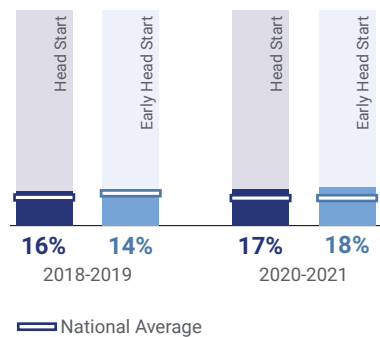
Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries

Salaries adjusted for state cost of living.



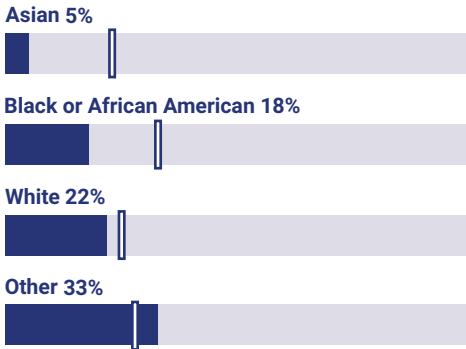
Head Start and Early Head Start Staff Turnover

2018-2019 compared to 2020-2021

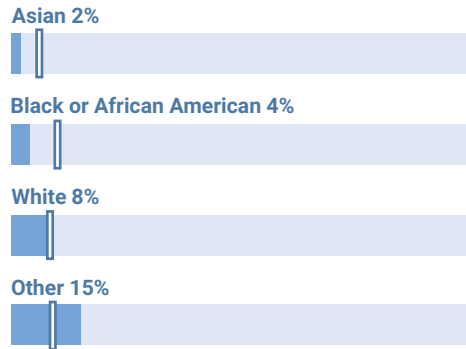


Percent of Children in Poverty Enrolled, by Race:

HEAD START



EARLY HEAD START

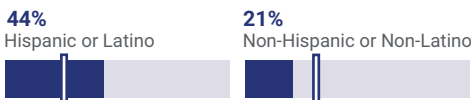


— National Average

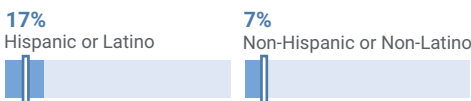
N/A Not available

Percent of Children in Poverty Enrolled, by Ethnicity:

HEAD START



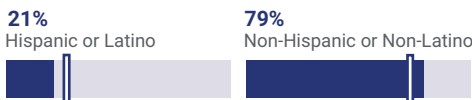
EARLY HEAD START



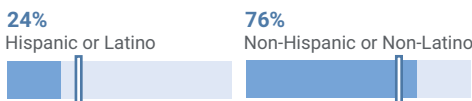
— National Average

Percent of Education & Child Development Staff, by Ethnicity:

HEAD START



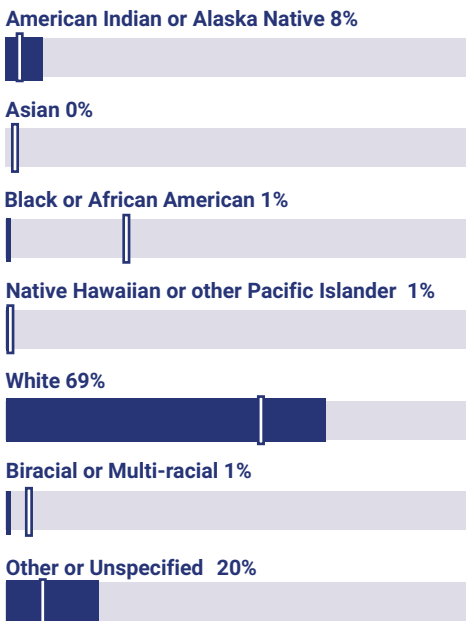
EARLY HEAD START



— National Average

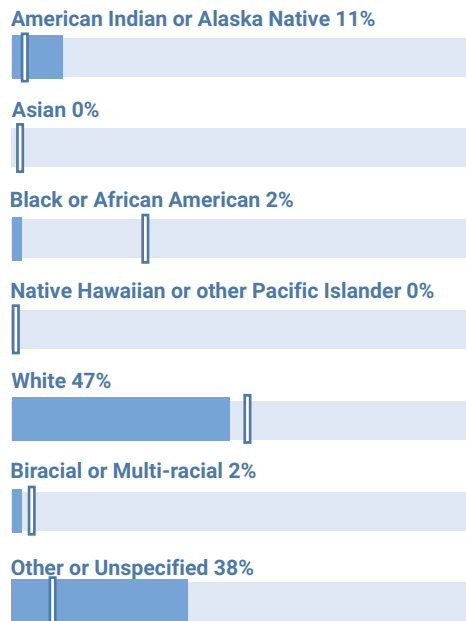
Percent of Education & Child Development Staff, by Race:

HEAD START



— National Average

EARLY HEAD START



— National Average

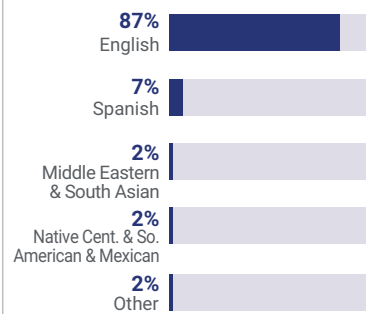


RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

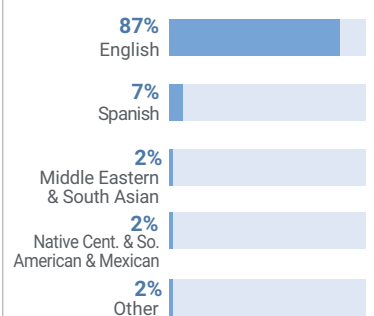
Child Home Languages

HEAD START



Child Home Languages

EARLY HEAD START



Education & Child Development Staff Language Proficiency

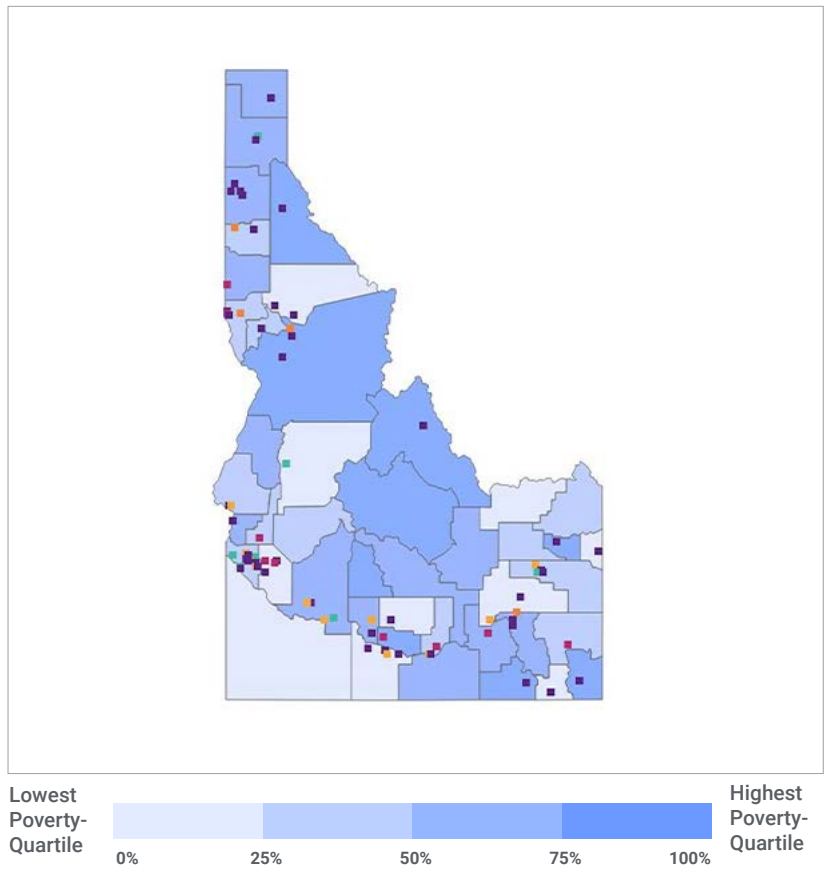
24% **29%**

of Head Start Education & Child Development Staff are proficient in a language other than English.

of Early Head Start Education & Child Development Staff are proficient in a language other than English.

Location of Head Start Centers Compared to the Percent of Families with Children under age 5 in Poverty, by County

Total Centers	95
■ Head Start	47
■ Early Head Start	15
■ Head Start & Early Head Start	15
■ AIAN Head Start & Early Head Start	5
■ Migrant and Seasonal Head Start	13



STATE VARIATION

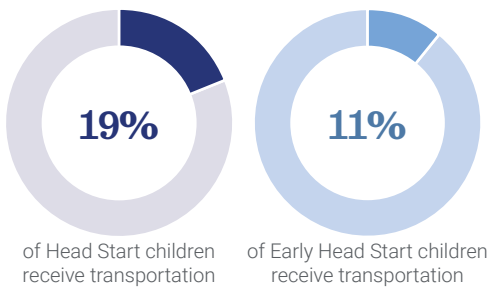
The location of Head Start programs in relation to where children in poverty live varies greatly by state.

In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

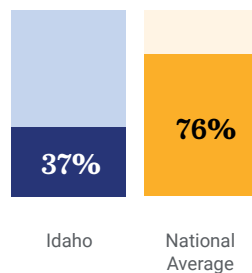
States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.

Percent of Children Who Receive Transportation to and from Head Start



Percent of Head Start Funded Enrollment Receiving At Least 1,020 Hours Annually



Percent of Early Head Start Funded Enrollment Receiving At Least 1,380 Hours Annually

