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## Endnotes

- 1 Head Start Program Information Reports (PIR) for 2011-2012 through 2021-2022.
- 2 U.S. Department of Health and Human Services (2019). Head Start Timeline. Retrieved from: <https://eclkc.ohs.acf.hhs.gov/about-us/article/head-start-timeline>
- 3 U.S. Department of Health and Human Services (2022). American Indian and Alaska Native Programs. Retrieved from: <https://eclkc.ohs.acf.hhs.gov/programs/article/american-indian-alaska-native-programs>
- 4 Schmit, S. (2014). Migrant and Seasonal Head Start Participants, Programs, Families and Staff in 2013. Center for Law and Social Policy. Retrieved from: <https://www.clasp.org/sites/default/files/public/resources-and-publications/publication-1/MHSH-PIR-2013-Fact-Sheet.pdf>; U.S. Department of Health and Human Services (2019).
- 5 U.S. Department of Health and Human Services (2019).
- 6 Improving Head Start for School Readiness Act of 2007, P.L. 110-134, 121 Stat. 1363.
- 7 Head Start Program Performance Standards Final Rule. ACF-PI-HS-16-04.
- 8 Pianta, R. C., LaParo, K.M., & Hamre, B.K. (2008). *Classroom Assessment Scoring System (CLASS)*. Baltimore, MD: Brookes.
- 9 Data analysis based on Sarah Flood, Miriam King, Renae Rodgers, Steven Ruggles, J. Robert Warren and Michael Westberry. Integrated Public Use Microdata Series, Current Population Survey: Version 9.0 [dataset]. Minneapolis, MN: IPUMS, 2021. <https://doi.org/10.18128/D030.V9.0>
- 10 Abbott-Shim, M., Lambert, R., & McCarty, F. (2003). A comparison of school readiness outcomes for children randomly assigned to a Head Start program and the program's wait list. *Journal of Education for Students Placed at Risk*, 8, 191-214. Barnett, W. S.m(2011). Effectiveness of early educational intervention. *Science*, 333, 975-978. Currie, J., & Thomas, D. (1993). Does Head Start make a difference? NBER Working Paper Series. National Bureau of Economic Research: Cambridge, MA. Gormley, W. T., Phillips, D., & Gayer, T. (2008). Preschool programs can boost school readiness. *Science*, 320, 1723-1724. Lee, V. E., Brooks-Gunn, J., & Schnur, E. (1988). Does Head Start work? A 1-year follow-up comparison of disadvantaged children attending Head Start, no preschool, and other preschool programs. *Developmental Psychology*, 24, 210-222. Shager, H. M., Schindler, H. S., Magnuson, K. A., Duncan, G. J., Yoshikawa, H., Hart, C. M. D. (2013). Can research design explain variation in Head Start research results? A meta-analysis of cognitive and achievement outcomes. *Educational Evaluation and Policy Analysis*, 35, 76-95. Weiland, C., & Yoshikawa, H. (2013). Impacts of a prekindergarten program on children's mathematics, language, literacy, executive function, and emotional skills. *Child Development*, 84, 2112-2130. Yoshikawa et al., 2013.
- 11 U.S. Census Bureau, Current Population Survey, 2020 and 2021 Annual Social and Economic Supplements (CPS ASEC). Table B-2.
- 12 Pianta et al. (2008).
- 13 Head Start Program Information Reports (PIR) for 2011-2012 through 2021-2022.
- 14 Barnett, W. S., & Friedman-Krauss, A. H. (2016). *State(s) of Head Start*. New Brunswick, NJ: National Institute for Early Education Research.
- 15 Funding for the territories has not been adjusted for "state-by-state" cost of living because adjustors are not available.
- 16 DC has universal preschool for 3- and 4-year-olds, consistently leading the nation in preschool access. High rates of preschool enrollment explain, at least in part, DC's low Head Start enrollment. Most of DC's federal Head Start funding goes towards Early Head Start and the District is a leader in Early Head Start enrollment.
- 17 Pianta et al. (2008).
- 18 The funded duration of program hours reported in the PIR should reflect normal operations as instructed by OHS. However, due to COVID-19 causing general confusion on how to report certain items in the PIR, it is still possible that at least a few programs reported shorter operational hours due to COVID-19 in their PIR.
- 19 Throughout this report, the District of Columbia is included like a state.
- 20 Flood, S., King, M., Rodgers, R., Ruggles, S., Warren, J. R., & Westberry, M. (2021). Integrated Public Use Microdata Series, Current Population Survey: Version 9.0 [dataset]. Minneapolis, MN: IPUMS, 2021. <https://doi.org/10.18128/D030.V9.0>