

# State(s) of **Head Start**



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# State(s) of **Head Start**

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# STATE(S) OF HEAD START

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# STATE(S) OF HEAD START

## EXECUTIVE SUMMARY



The National Institute for Early Education Research's (NIEER) *State(s) of Head Start* report is the first report to describe and analyze in detail Head Start enrollment, funding, quality, and duration, state-by-state. The report focuses on the 2014-2015 program year but also provides longitudinal data beginning with the 2006-2007 program year. Despite the fact that Head Start is a federally funded, national program, the report reveals that access to Head Start programs, funding per child, teacher education, quality of teaching, and duration of services all vary widely by state. Although in some states Head Start meets evidence-based quality standards and serves a high percentage of low-income children statewide, in other states Head Start reaches fewer of those in need, often with low-quality instruction, and insufficient hours. Despite bipartisan support, Head Start suffers from federal funding that restricts

the number of vulnerable children who can benefit from Head Start. As a result, some vulnerable children benefit less than others from Head Start participation. Yet we can think of no reason children living in poverty in one state are less deserving of a high-quality education in Head Start than those in another.

Revised and streamlined Head Start standards, released in September 2016<sup>1</sup>, address several of the concerns spotlighted in the report, and demonstrate the Administration for Children and Families' (ACF) commitment to continuous quality improvement and supporting poor children. But without Congress allocating adequate funding, Head Start programs will continue to be forced to choose between providing high-quality or school-day programs; hiring quality teachers (and paying them adequately); or enrolling more children. To be effective, Head Start



must be funded sufficiently so that it can provide high-quality learning experiences to more children for longer periods of time per day and per year.

This report's findings underscore the need for greater coordination between Head Start and state and local government agencies to build high-quality early learning programs with widespread reach and adequate funding. The authors call for an independent bipartisan national commission to study the issues raised in this report and develop an action plan to ensure every eligible child in every state has an equal opportunity to benefit from Head Start.

## HIGHLIGHTS

### ACCESS

Nationwide, the number of 3- and 4-year-olds enrolled in Head Start (supported by federal funding) decreased between 2007 and 2015. Enrollment of children under 3 more than doubled between 2007 and 2015. Head Start eligibility is based on the federal poverty level (FPL) with certain exceptions. As family incomes change during program enrollment, this is necessarily imperfect. Serving low-income children above the FPL should not be viewed as a program flaw. For this reason, coverage cannot be simply measured by the number of children served as a fraction of those in poverty. Enrollment in Head Start varies widely from one state to another whether this is assessed relative to the number of children in poverty or in low-income families.<sup>2</sup>

- Head Start programs currently serve less than 40 percent of the number of 3- and 4-year-olds in poverty and less than 5 percent of the number in poverty under age 3. Programs serve less than 20 percent of low-income 3- and 4-year-olds and less than 3 percent of low-income children under the age of 3.
- At age 4, enrollment by state varies from just 7 percent (Nevada) to 52 percent (Mississippi) of low-income children, and from 17 percent (Nevada) to 100 percent (North Dakota) of the number of children in poverty.
- At age 3, enrollment by state varies from 6 percent (Idaho) to 45 percent (Mississippi) of low-income children, and from 15 percent (Idaho) to near 100 percent (North Dakota) of the number of children in poverty.
- Enrollment under age 3 varies from 1 percent (Nevada) to nearly 8 percent (District of Columbia) of low-income children, and almost 3 percent (Nevada) to 13 percent (District of Columbia) of the

number of children in poverty.

- In five states more than 30 percent of low-income 3- and 4-year-olds were enrolled in Head Start. In 11 states less than 15 percent of low-income 3- and 4-year-olds attended Head Start.
- Children's access to Head Start should be considered within the broader early childhood education context. However, even when taking state-funded preschool into account, most states only serve a small percentage of preschool-age children, especially 3-year-olds.

### QUALITY

Head Start classrooms vary in quality. Quality observations reveal that they typically provide much stronger support for social and emotional development than for instruction related to language and cognitive development. Teacher qualifications vary dramatically from one state to another, as does teacher pay and the lack of parity with public school teachers with similar credentials. Since the 2007 Head Start Reauthorization that improved teacher qualifications<sup>3</sup>, substantially more Head Start teachers have a bachelor's degree or higher in ECE.

#### Observed Quality:

- For the Emotional Support domain of the Classroom Assessment Scoring System (CLASS)<sup>4</sup>, the average score on a 1 to 7 scale was 6, above the research-based threshold for an effective program of 5.5. The average score for every state significantly exceeded this threshold.
- For CLASS Classroom Organization the average score on a 7 point scale was 5.7, again significantly above the research-based threshold of 5.5. For only 1 state (South Carolina) do we have confidence that its average was significantly below the threshold, but for half the states we have statistical confidence their average scores exceeded 5.5.
- The average CLASS Instructional Support score was 2.9 on a 7 point scale. Scores averaged less than 3 in the majority of states. Scores were statistically significantly below the research-based threshold of 3 in 18 states and the territories, and across American Indian and Alaska Native (AIAN) and Migrant and Seasonal (MSHS) Head Start programs. Fourteen states averaged a 3 or above. In only two states (Kentucky and Vermont) were scores statistically significantly above 3 such that we can be confident the state average exceeds the threshold.



### Head Start Staff:

- Almost 30 percent of Early Head Start teachers had a bachelor's degree (BA) or higher in ECE or a related field, a 6 percentage point increase from 24 percent in 2007. However, the percentage varied from a low of less than 12 percent in New Mexico, to a high of 64 percent in the District of Columbia.
- Seventy-three percent of Head Start teachers had a BA or higher in ECE or a related field, compared to only 44 percent in 2007. This 29 percentage point increase followed the Improving Head Start Act for School Readiness of 2007 which increased teacher qualifications.<sup>4</sup> Again, states varied in increasing teacher qualifications: more than 90 percent of Head Start teachers in West Virginia and the District of Columbia had a BA or higher, while only 36 percent in New Mexico did.
- On average, Head Start teachers earned almost \$24,000 less than public elementary school teachers with the same credentials. This discrepancy is even larger for Early Head Start teachers, who earned over \$27,000 less than public elementary school teachers.
- The lack of parity can lead to high turnover and an inexperienced workforce. In some states the salary gaps were less than half the average, below \$10,000, but in others they were about twice the average with gaps exceeding \$40,000 in Massachusetts and New York, as well as in New Jersey for Early Head Start only.

### DURATION

The number of hours per year of Head Start children receive varies widely across states. Nationally, 42 percent of children already receive 1,020 hours of Head Start services per year, a new standard that all programs must meet by 2021.<sup>5</sup> Substantial progress is needed in most states to meet this new requirement.

- Forty-two percent of Early Head Start children were served in school-day (greater than 6 hours per day), 5-day per week programs, a decrease of 5 percentage points from 47 percent in 2007.
- Forty-four percent of Head Start children were served in school-day, 5-day per week programs. Nationally, this number has remained relatively unchanged since 2007 (45 percent) despite some small year-to-year fluctuations.
- Duration varies widely across the states, with Idaho and Wyoming serving only 1 percent in school-day, 5-day per week Head Start programs while other states serve nearly all children on this schedule.

### FUNDING

Federal funding for Head Start (including Early Head Start, AIAN, and MSHS) was more than \$8.42 billion in 2014-2015. Congress allocated an additional \$570 million for fiscal year 2016, which includes additional funds to support expanded hours per year in Head Start, Early Head Start-Child Care Partnerships, and expansion of Early Head Start.<sup>6</sup>

- Head Start and Early Head Start combined funding per child increased slightly from \$8,369 in 2007 to \$8,801 in 2015 when adjusting for inflation.
- Both Head Start and Early Head Start funding per child is highly variable across the map even after adjusting for differences in costs across the country. Adjusting for cost of living, the highest funded state received *twice as much* per child enrolled in Head Start as the lowest funded state.
- The estimated cost to fully fund Head Start to meet its expressed goals for 3- and 4-year-olds is over \$20 billion. This is about triple the existing budget. We based this estimation on serving all 3- and 4-year-olds in poverty (or half of those in low-income families) in high-quality programs for 1,020 hours per year.
- As Early Head Start serves only a very small percentage of infants and toddlers, we do not estimate the cost of expanding that part of the program.



# STATE(S) OF HEAD START

## INTRODUCTION

As one of our nation's oldest federal public programs serving low-income children and families, Head Start strives to enhance children's development and provide a strong foundation for success in school and in life. Research on Head Start's impacts confirms its positive effects on young children and their families, though the research on the persistence of impacts has been both encouraging and discouraging.<sup>7</sup> The acknowledged importance of Head Start's mission has led to broad support for improving Head Start including the latest major changes announced on September 1, 2016 which call for a shift from a compliance orientation to one of continuous quality improvement.<sup>8</sup>

Yet, despite decades of bipartisan support for Head Start, we conclude that the program suffers from inadequate overall public investment. Simply put, the program is not funded at a level that would make it possible to provide child development services of sufficient quality and duration to achieve its goals while serving all eligible children even at ages 3 and 4, much less for those under age 3. As a result, local programs are required to make a series of triage decisions, ranging from enrollment eligibility priorities, to duration choices, to staff salaries. These resulting decisions and funding allocation differences create significant disparities across states in both quality and hours of services provided per year. This report reveals the extent of these shortfalls nationally and for each state. The authors call for an independent bipartisan commission to study the issues raised in this report and develop an action plan to ensure every eligible child in every state and territory has an equal opportunity to benefit from Head Start.

The National Institute for Early Education Research's (NIEER) *State(s) of Head Start* report is the first report to describe and analyze in detail four key dimensions of the federal Head Start program state-by-state: enrollment, quality, duration, and funding. Although Head Start is a federal program, guided by federal policies and national Head Start Performance Standards, approximately 1,700 local public and private nonprofit and for-profit agencies provide Head Start services.<sup>9</sup> Each provider may implement the program differently (within the limits of federal regulations). There is no guarantee that Head Start

offers the same services and benefits from one program to another. Although local implementation can and should vary to reflect and meet local needs, across the states there should be consistency regarding key aspects of program operation and the extent to which programs meet the needs of eligible children and families. Head Start programs ought to look fairly similar, taking into account obvious differences such as the extent of poverty and cost of living. Yet our report finds that Head Start, as well as Early Head Start, varies substantially between states, including in the quality of instruction, which needs to be consistently high in all programs.

Our report explores four key dimensions of Head Start in depth:

1. **Access:** How many children are served and who are they? What percent of a state's children, low-income children, and children living in poverty is served by the program? How have these percentages changed over time?
2. **Quality:** Head Start sets relatively high and uniform standards for its services compared to many other public programs for young children, but some important features still vary. What is the observed quality of the instruction children receive? What are teachers' qualifications? How have they improved over time? How much are teachers paid and how does this compare to pay in public elementary schools?
3. **Duration:** How many hours and days per year of Head Start services do children receive? How has this changed over time? To what extent do children stay continuously enrolled over a year and for two, or even, three years?
4. **Funding:** How much funding does each state receive? How does funding per child vary across states adjusting for each state's cost of living? Has funding per child changed over time?

These four key dimensions are *critically important* to Head Start's ability to enhance children's school readiness in significant and positive ways. Although each dimension may contribute independently to children's development, they are interrelated and dependent on one another. To be highly effective, Head Start must attend to all four dimensions simultaneously. Without adequate funding, programs are forced into trade-offs between enrolling more

children, increasing program duration, or improving program quality.

First, in order to have a significant impact, Head Start should reach most – if not all – eligible children. Second, Head Start must be funded adequately to provide sufficient quality of child development services to produce desired results<sup>10</sup> – without cutting back dramatically on the number of children served. Third, children are more likely to benefit from Head Start when they are enrolled for more hours.<sup>11</sup> As reflected in the revised and streamlined Head Start standards, programs will be required to shift to operating schedules similar to public schools. Fourth, adequate funding is necessary if Head Start is to provide high-quality early learning experiences of the intensity and duration required to succeed in its mission.

Beyond raising concern overall, we seek to call attention to widespread and large variations in each of these four key dimensions among the states. These state-by-state discrepancies may come as a surprise; after all, Head Start is a federal program with uniform national standards and goals. All programs are required to follow the Head Start Performance Standards that govern many aspects of design and operation. Despite this uniform set of standards, there is ample room for disparities to arise. For example, the Improving Head Start for School Readiness Act of 2007 required that at least 50 percent of Head Start teachers in center-based programs have at least a bachelor's degree (BA) in early childhood education or a related field by 2013. Even though tremendous progress has been made toward this goal, the percentage of Head Start teachers with a BA or higher varies from 36 percent in New Mexico to 99 percent in the District of Columbia.

We find fundamental and difficult to understand disparities across states in access. For example, the percent of low-income 3- and 4-year-old children served in each state varies from 7 percent in Nevada to 49 percent in Mississippi. The percent of low-income infant and toddlers served varies from just over 1 percent in Nevada to almost 8 percent in the District of Columbia. Focusing on only children living in poverty, in Nevada, a number equal to 16 percent of 3- and 4-year-olds in poverty were enrolled, compared to 100 percent in North Dakota. Under age 3 the number enrolled as a percent of children in poverty ranged from 2.7 percent in Nevada to 13 percent in the District of Columbia. As we discuss later, not all Head Start children fall below the federal poverty level (FPL).



Similarly, both Head Start and Early Head Start funding per child varies by nearly 100 percent across the states after controlling for cost of living differences. Observed classroom quality, particularly around instruction related to children's cognitive and language development, also varies state-by-state. We can think of no reason that poor children in one state are less deserving of Head Start or a high-quality education in Head Start than those in another.

The *State(s) of Head Start* report relies primarily on data from the Head Start Program Information Report (PIR). The PIR compiles data collected from every grantee and delegate (subgrantee) and provides the most comprehensive description of the services provided, staff, and children and families served by Head Start and Early Head Start programs nationwide.

The report focuses primarily on the most recently available data for the 2014-2015 program year. We also report data over the previous eight years, so that trends can be tracked from the 2006-2007 to 2014-2015 program year. The report includes information on both Head Start and Early Head Start. We present data on Head Start and Early Head Start combined where this makes sense, but also report data on each of these programs separately. Head Start and Early Head Start serve children at different ages, and, as a result, their services, staffing, and costs differ in important respects, as do some performance standards. We also include and, where appropriate, separately report on, the American Indian and Alaska Native (AIAN) Head Start and Migrant and Seasonal Head Start (MSHS) programs.

# HEAD START

Head Start is a comprehensive child development program that provides education and support services to children and their families. It is a federal program that aims to promote the school readiness and healthy development of at-risk children. It focuses on whole-child development, including health and cognitive and social-emotional development. Head Start is administered by the Office of Head Start (OHS) in the Administration for Children and Families (ACF) within the Department of Health and Human Services (HHS). Funding for Head Start is allocated by Congress each year and flows directly to individual Head Start grantees, which can be public, private, nonprofit, or for-profit agencies. The federal government funds a Head Start Collaboration Office within each state's government to facilitate partnerships with state agencies and local entities and to improve state and local policy and practices so as to better serve young children and their families. Head Start is available in all 50 states, the District of Columbia, U.S. territories, and in tribal areas. The program has served more than 33 million children since its inception in 1965 as part of the War on Poverty including children of migrant and seasonal workers.<sup>12</sup>

Head Start serves children ages 3 to 5 years (during the two years before kindergarten), while Early Head Start serves infants and toddlers (from birth through age 3), as well as pregnant mothers. Children are eligible to participate in Head Start if they come from families living below the federal poverty level (FPL), are homeless, are receiving public assistance, or are in foster care. The 2007 Head Start reauthorization stipulated that children between 100 and 130 percent of the FPL could also enroll in Head Start once a program enrolled all children below 100 percent of the FPL. In addition, up to 10 percent of funded enrollment can be children with disabilities who are not required to meet the income guidelines.<sup>13</sup>

## HISTORY OF HEAD START

President Johnson launched Head Start in 1965 as part of a national "War on Poverty" specifically to break the cycle of failure experienced by many low-income and poor Americans. By providing young children and their families with health care, social

services, and opportunities to learn, Head Start aimed to remove hurdles facing disadvantaged children and enable them to start school on equal footing with middle-class peers.

Head Start began as an eight-week summer pilot project but quickly expanded to a school-year schedule as it was almost immediately apparent that eight-weeks was far from sufficient to meet the needs of young children in poverty. In 1969, Migrant Head Start was introduced to reach farmworker families and their children. That outreach was expanded nearly 30 years later to include seasonal agricultural worker families, becoming the Migrant and Seasonal Head Start (MSHS) program.

Throughout the 1970s, policymakers continued to expand Head Start – on paper at least – to include children with disabilities, children and parents at home (Home Start), and children with a home language other than English. But it was not until 1979 that Congress allowed Head Start to really grow, authorizing enrolling up to 20 percent more children and families each year.

Enrollment continued to increase during the 1980s, and children became eligible for two years of services beginning at age 3. Celebrating Head Start's 20th Anniversary in 1985, Dr. Edward Zigler, one of the architects of Head Start, said that the program's success was due to "the fact that Head Start is a quality child development program that involves parents, hires the best teachers that can be found locally, maintains small classes and provides comprehensive medical, dental, nutrition and social services."<sup>14</sup>

During the 1990s, Head Start received renewed attention; funding tripled between 1991 and 2001 and program quality became a priority, with funding to improve staff qualifications and compensation. Funding increased and enrollment grew, along with health services for younger siblings, literacy and child development training for parents and outreach to homeless families. In 1994, Early Head Start began meeting needs of pregnant women and children under age 3. In 1998, the focus of the program was formally switched from development of social competence to school readiness.

Efforts to improve quality continued through the

next decade. The 2007 Head Start reauthorization, the Improving Head Start for School Readiness Act, revised performance standards to be developmentally appropriate, raised teacher qualifications (required at least 50 percent of Head Start teachers to have a BA or higher), called for school-day services, and expanded eligibility from 100 to 130 percent of the FPL. In 2009, the American Recovery and Reinvestment Act, aimed at stimulating the U.S. economy, boosted Head Start funding by \$2 billion to enhance quality and expand enrollment. The additional funding helped to nearly double the enrollment of infants and toddlers over the next five years.<sup>15</sup>

Most recently, in 2016, new Head Start Performance Standards were announced that reflect research highlighting both the crucial difference quality and duration of services make for children and the challenges children may face transitioning from early education settings to school classrooms. The new standards, effective November 2016, call for teachers to have training and skills needed to provide high-quality learning opportunities, prohibit expulsions and severely limit suspensions of children, and require nearly all Head Start programs to provide by 2021 at least 1,020 hours of Head Start services per year, equivalent to a full school-day (6 hours) for 170 days per year.<sup>16</sup>

## WHAT RESEARCH SAYS ABOUT HEAD START'S EFFECTIVENESS

Research has demonstrated that high-quality preschool, including Head Start, can improve academic, social, and lifetime outcomes, especially for children disadvantaged by poverty.<sup>17</sup> For example, a recent meta-analysis of Head Start found significant impacts of the program on children's academic and cognitive skills.<sup>18</sup> Another study found that children randomly assigned to Head Start (compared to those who were not randomly assigned but applied to the program) benefited in their receptive vocabulary, phonemic awareness, and health.<sup>19</sup> The impacts of Head Start are not limited to children's cognitive and academic skills. Attending Head Start is associated with a lower body mass index<sup>20</sup> and higher likelihood of receiving health screenings, immunizations, and dental care.<sup>21</sup> Children's participation in Head Start also positively affects their parents. Head Start participation increases the amount of time parents spend with their children engaged in learning activities<sup>22</sup> and the likelihood mothers would return to school.<sup>23</sup>

However, the research has not been universally positive. Results from the 2002 Head Start Impact Study (HSIS)<sup>24</sup> and the 1996 Early Head Start Research and Evaluation Project (EHSRE)<sup>25</sup> raised important questions about the program's overall effectiveness. The EHSRE found small positive impacts of the program on infants' and toddlers' cognitive and language development, as well as on their parents' parenting skills. Impacts varied for center-based, home-based, and mixed-approach program options.<sup>26</sup> The HSIS revealed significant impacts of Head Start on children's math, language, and social emotional skills prior to kindergarten entry.<sup>27</sup> However, the evaluation found essentially no long-term impacts by the time children reached third grade.<sup>28</sup>

Further exploration of the HSIS found substantial variation in which children did and did not benefit from the program as well as the size and duration of those impacts.<sup>29</sup> Impacts also varied for children attending Head Start in urban and rural areas<sup>30</sup> and were larger for those attending full-day programs.<sup>31</sup> While other research including recent Head Start Family and Child Experiences Survey (FACES) analyses are more positive<sup>32</sup>, variation in the effectiveness of Head Start is not surprising given the findings in our report. It is noteworthy that substantial policy improvements were enacted subsequent to these earlier studies.



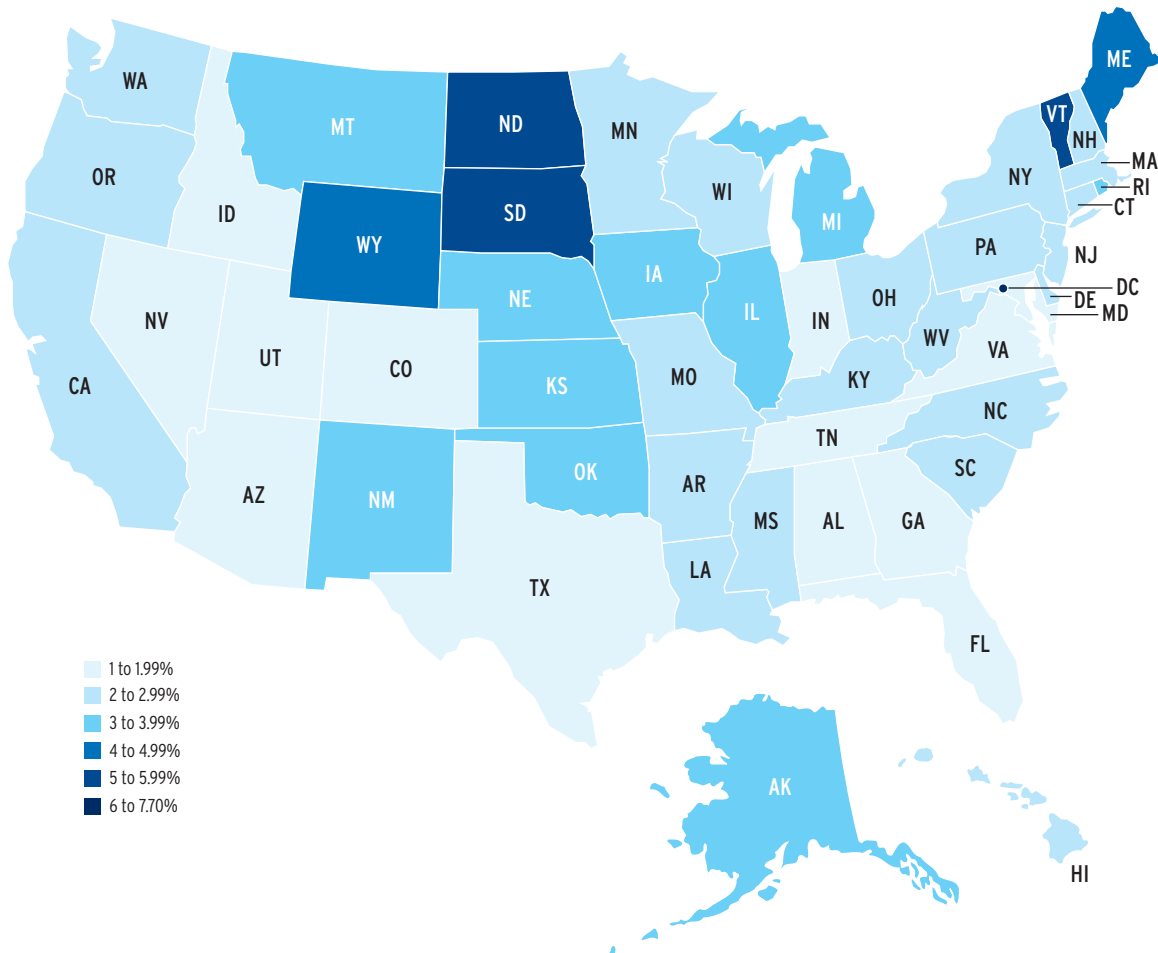
# INEQUALITIES IN HEAD START: IT'S ALL OVER THE MAP

The goal of Head Start is to provide high-quality early learning opportunities to disadvantaged children; yet the program has never been funded adequately to provide high-quality preschool to all children in poverty – much less to all low-income families. Head Start was designed to be responsive to local needs and priorities. However, this report reveals state-by-state variation inconsistent with national goals to meet the needs of every eligible child and family. From state to state we find substantial differences in funding levels, the quality and quantity of early education provided, and whether an eligible child can even participate.

## ACCESS

To examine access, we focus on the percentage of all low-income children served (200 percent of the FPL) using federal funding. We do this for several reasons. Some children are eligible for Head Start even if their family income is above the poverty line. Even those who qualify based on family income below the FPL are not required to leave the program if their family's income subsequently rises above the FPL. For many of those Head Start serves, family income ends up above the FPL by the end of their 4-year-old year. For example, in the 2009 Head Start FACES, over 35 percent of children's household incomes

**MAP 1. PERCENT OF LOW-INCOME CHILDREN UNDER 3 YEARS OLD SERVED BY HEAD START**





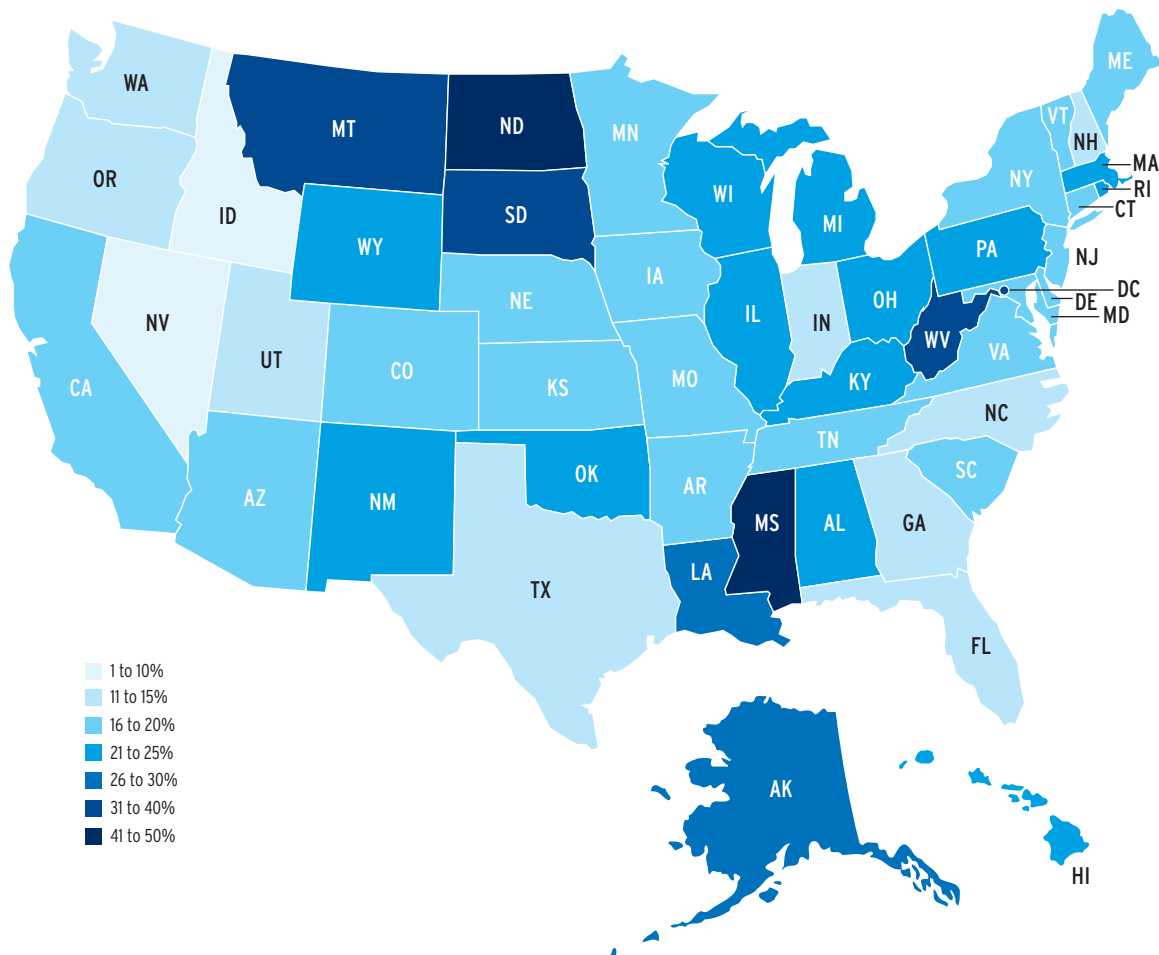
were above the FPL.<sup>33</sup> In the general population, the number of low-income children is about twice the number in poverty. To give a sense of how the number of children served (regardless of income) compares to the number in poverty we also report the number of children served as a percentage of children in poverty for Head Start and Early Head Start in Figures 1, 2, and 3. Clearly, Head Start cannot reach all children in poverty, much less, all low-income children (See Maps 1 and 2; Figures 4, 5, and 6).

**Infants and Toddlers:** In 2014-2015 Head Start programs (including AIAN and MSHS) served 153,073 children under the age of 3. In addition, 13,329 pregnant women were served by the program. Aided by the American Recovery and Reinvestment Act of 2009 (ARRA) and an increased focus on state-funded preschool for 4-year-olds, enrollment of infants and toddlers in Head Start has increased by more than 100 percent from 73,372 in 2006-2007. Despite

this progress, Early Head Start has a long way to go to reach even half of all children in poverty as it currently serves less than 5 percent of children in poverty under age 3.

Across the map, Head Start reached only a very small part of the current target population of infants and toddlers in any state (See Map 1 and Figure 4). Although Head Start does better in some states than others, in no state does it enroll even 10 percent of low-income children under age 3. Nationally, less than 3 percent of low-income infants and toddlers participated in Head Start in 2014-2015. At the low end, just 1.3 percent of low-income infants and toddlers in Nevada were enrolled in Head Start. At the high end, 7.7 percent were enrolled in the District of Columbia. In 14 states, 2 percent or less of low-income infants and toddlers were enrolled in Head Start (Nevada, Utah, Texas, Tennessee, Indiana, Idaho, Georgia, Alabama, Maryland, Florida, Arizona,

**MAP 2. PERCENT OF LOW-INCOME 3- AND 4-YEAR-OLDS SERVED BY HEAD START**



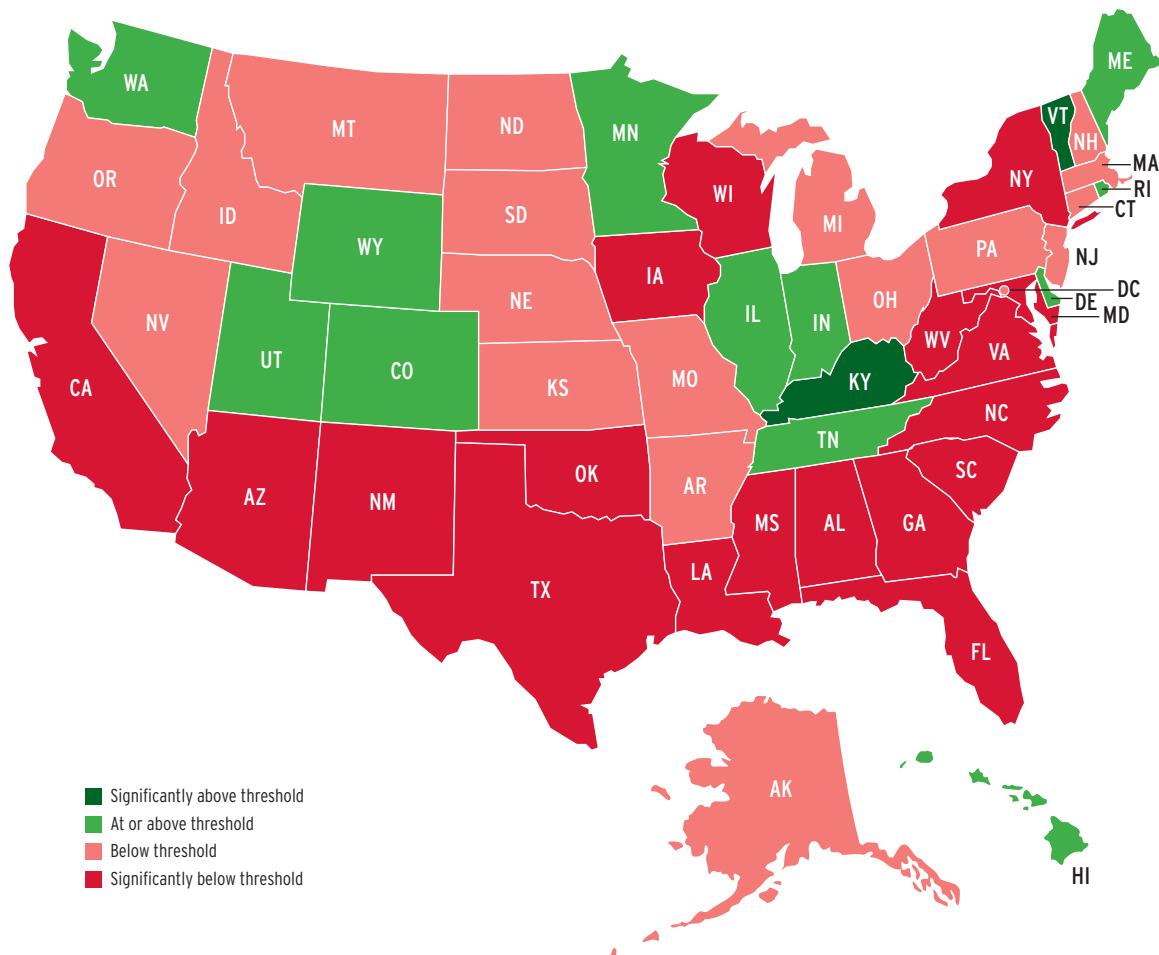
Colorado, Virginia, and South Carolina). In just 4 states, more than 5 percent of low-income children under 3 were enrolled in Head Start (South Dakota, Vermont, North Dakota, and the District of Columbia).

**Three- and Four-Year-Olds:** In 2014-2015, Head Start programs, including AIAN and MSHS, served 351,215 3-year-olds and 412,324 4-year-olds (total of 763,539 3- and 4-year-olds). However, since 2006-2007 as Head Start served more infants and toddlers and state-funded preschool served more preschool-age children, enrollment of 3- and 4-year-olds decreased, a trend driven by a decrease in 4-year-olds enrolled in Head Start. During this same period of time, the increase in enrollment of 4-year-olds in state-funded preschool was larger than the decrease of 4-year-olds enrolled in Head Start.<sup>34</sup> Substantial progress is still needed to increase the number of 3- and 4-year-

olds in Head Start. Currently only 18 percent of low-income 3-year-olds and 21 percent of low-income 4-year-olds receive Head Start services (including AIAN and MSHS).

Whether or not a 3- or 4-year-old has access to Head Start services also varies widely across the country (See Map 2). In Idaho, less than six percent of low-income 3-year-olds were enrolled in Head Start in 2014-2015. In comparison, in Mississippi, 45 percent of low-income 3-year-olds were enrolled. In only three other states (South Dakota, Louisiana, and North Dakota) and the District of Columbia were more than 30 percent of low-income 3-year-olds served by Head Start. In three other states (Nevada, Utah, and Oregon) less than 10 percent of low-income 3-year-olds were served (See Figure 5).

**MAP 3. CLASSROOM INSTRUCTIONAL SUPPORT SCORES IN RELATION TO RESEARCH-BASED THRESHOLD (3)**



Note: Instructional Support scores can range from 1 to 7. This report uses a threshold of 3 or higher to indicate high quality, based on prior research.

Turning to 4-year-olds (See Figure 6), less than 7 percent of low-income 4-year-olds were enrolled in Head Start in Nevada, while in Mississippi 52 percent of low-income 4-year-olds were served. In three other states more than 40 percent of low-income 4-year-olds were enrolled in Head Start (South Dakota, North Dakota, and West Virginia). However, in five states (in addition to Nevada) less than 15 percent of 4-year-olds were enrolled (Georgia, Oregon, South Carolina, Idaho, and Utah). Notably, Mississippi not only served the largest percent of low-income 3- and 4-year-olds in Head Start but is also the state with the highest percent of 3- and 4-year-olds who are low-income.

We recognize that Head Start is not the only program serving young children with a goal of improving learning, development, and later school success. Most saliently, many states have preschool programs for 4-year-olds. However, state programs vary greatly in quality, coverage, and funding and thus few can be considered an effective substitute for Head Start. As we discuss later, these state programs should be taken into account when developing future Head Start policy in order to adequately meet the needs of children and families.

## QUALITY

### OBSERVED HEAD START CLASSROOM QUALITY

The Classroom Assessment Scoring System (CLASS)<sup>35</sup> is a structured observation of classroom practices that focuses on the quality of the interactions between teachers and children across three domains: Instructional Support, Emotional Support, and Classroom Organization. The CLASS is widely used in early childhood education research and scores on the CLASS are moderately associated with children's learning.<sup>36</sup> As part of the Head Start monitoring process, classrooms are observed using the CLASS. Those data, averaged across grantees and between 2012 and 2015 are presented in this report. This report uses research-based thresholds to determine whether or not states have Head Start programs that are providing, on average, high-quality early childhood educations. These thresholds are 3 on Instructional Support and 5.5 on Emotional Support and Classroom Organization. (Each domain is scored on a scale of 1 to 7.)

**Instructional Support:** Across the country (See Map 3 and Figure 7), the average Instructional Support score was 2.9 which was determined to be statistically significantly below the research-based threshold of 3. Average scores ranged from 2.3 in

the U.S. territories and 2.5 in New Mexico to 3.7 in Vermont. Average Instructional Support scores were less than 3 in the majority of states and were statistically significantly below the threshold in 18 states and the territories, and across AIAN and MSHS programs. Two states averaged a 3 and 12 states scored above a 3. However, only two states (Kentucky and Vermont) scored statistically significantly above a 3.

**Emotional Support:** The picture looks better for Emotional Support (See Figure 8). The average score was 6 and this is statistically significantly above the research-based threshold of 5.5. Average scores ranged from 5.7 in South Carolina to 6.5 in Vermont and all states scored significantly above the research-based threshold of 5.5.

**Classroom Organization:** The average Classroom Organization score was 5.7 (See Figure 9), which is statistically significantly higher than the 5.5 research-based threshold. Classroom Organization scores ranged from 5.4 in South Dakota to 6.2 in Vermont. South Carolina (5.4) was the only state in which Classroom Organization was statistically significantly below the research-based threshold. Twenty-five states and AIAN programs were determined to be statistically significantly above the 5.5 research-based threshold.

Head Start deserves praise for applying a uniform measure of classroom quality in all programs as a guide to program improvement. Like a GPS, this measure tells each program where it is on the path towards the goal of high quality. Head Start's strong support for social and emotional development is especially valuable as these skills are vitally important for later success in school and beyond. However, the data also show that more work must be done to continue improving instructional quality.

Similar statewide quality data are not available for other public or private early care and education programs in all (or even most) states. State quality rating and improvement systems sometimes provide similar data on some child care programs, and some states collect similar data on their state preschool programs. From this we know that quality in other programs is highly variable and sometimes quite low.<sup>37</sup> The most comprehensive basis for comparison of Head Start to other programs is provided by a 2005 national study of observed quality using a somewhat different classroom observation measure.<sup>38</sup> These data indicate that even a decade ago Head Start was of higher quality than private sector programs on average.

## TEACHER QUALIFICATIONS

**Early Head Start:** The 2007 Head Start reauthorization required all Early Head Start teachers in center-based programs to have a CDA credential (or equivalent) and training in infant and toddler development. Recently, a report from the National Academy of Sciences recommended that teachers of all children under 5 should have at least a four-year college degree.<sup>39</sup> In 2014-2015, nationally, 30 percent of Early Head Start teachers had a bachelor's degree or higher in ECE or a related field, a 6 percentage point increase from 24 percent in 2006-2007. This number varies from less than 12 percent in New Mexico to 64 percent in the District of Columbia. Vermont and Nebraska are the only other states where more than 50 percent of Early Head Start teachers have a bachelor's degree or higher (See Figure 10).

**Head Start:** The 2007 Head Start reauthorization required that 50 percent of Head Start teachers in center-based programs have a bachelor's degree or higher in ECE or a related field and that all teachers have at least an associates degree in ECE or a related field by September 2013. In 2014-2015, 73 percent of all Head Start teachers had a least a bachelor's degree, a 29 percentage point increase from 44 percent in 2006-2007. Despite this progress, there still exists substantial variation in the percent of Head Start teachers with at least a bachelor's degree in ECE (See Figure 11) and progress is still needed to meet the National Academy of Sciences' recommendation.<sup>40</sup> In New Mexico, 36 percent of teachers had a bachelor's degree or higher in ECE. In two other states, Alaska and Arizona, less than 50 percent of teachers had a bachelor's degree or higher in ECE. On the other end, in the District of Columbia, 99 percent of Head Start teachers met these qualifications. West Virginia is the only other state to top 90 percent.

## TEACHER SALARY

**Early Head Start:** Early Head Start teachers with a bachelor's degree or higher earned an average of \$29,769 during the 2014-2015 school year. Teachers in Mississippi earned only an average of \$25,331 and teachers in 20 other states earned less than \$30,000 on average. On the high end, teachers in the District of Columbia earned an average of \$44,668. No other state averaged more than \$40,000 and only three other states (Washington, Virginia, and Alaska) averaged over \$35,000. Teachers with lower educational qualifications were paid even less, an

average of \$20,992 nationally for teachers with no ECE-related credentials. Those with a CDA earned slightly more, \$23,263.

In contrast, public elementary school teachers earned an average yearly salary of \$57,092 – \$27,323 more than similarly qualified Early Head Start teachers (See Figure 12). This salary discrepancy is particularly large in New York (\$46,600) and is also more than \$40,000 in New Jersey and Massachusetts. The District of Columbia comes the closest to having Early Head Start teachers paid on par with public school teachers but Early Head Start teachers are still paid \$6,272 less than similarly qualified public school teachers. The discrepancy between Early Head Start and public elementary school teachers is larger than \$10,000 in every state, a figure too large to be accounted for by only differences in number of hours worked.

**Head Start:** Head Start teachers with a bachelor's degree or higher earned an average of \$33,387 during the 2014-2015 school year. Teachers in Mississippi earned only an average of \$21,638. Head Start teachers in 14 other states earned an average of less than \$30,000 per year. In contrast, in the District of Columbia, Head Start teachers earned an average of \$85,819 annually. No other state averaged more than \$50,000 and only three states (Hawaii, Maryland, and New Jersey) averaged more than \$40,000. As with Early Head Start, teachers with lower educational qualifications are paid even less, \$21,953 on average for Head Start teachers with no ECE or related credentials. Those with a CDA earned slightly more, \$22,671.

As reported earlier, public elementary school teachers earned an average yearly salary of \$57,092, which is \$23,705 more than similarly qualified Head Start teachers (See Figure 13). This salary discrepancy is largest in Massachusetts (\$46,610) and also tops \$40,000 in New York. On the other hand, the Head Start teachers in the District of Columbia are paid on par with public elementary school teachers. West Virginia and South Dakota are the only other states where the discrepancy is less than \$10,000.

## DURATION

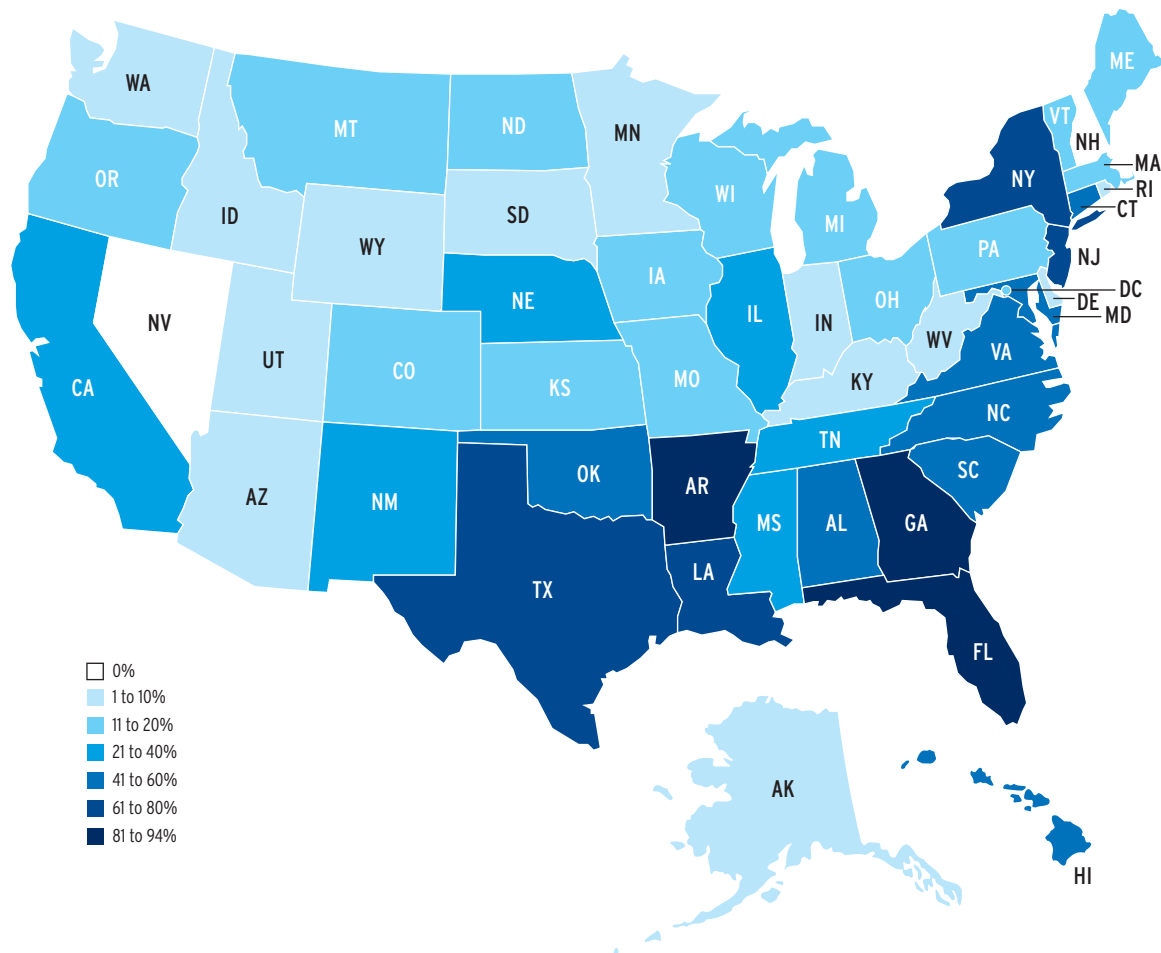
**Early Head Start:** In 2014-2015, an average of 42 percent of Early Head Start children were served in school-day (more than 6 hours per day), 5-day per week programs (See Figure 14). This number has decreased by 5 percentage points from 47 percent in 2006-2007. In 2014-2015, 90 percent of Early

Head Start children in Louisiana were enrolled in school-day, 5-day per week programs. Arkansas and Georgia also served more than 85 percent of children in school-day, 5-day per week programs. However, Idaho and Wyoming did not serve any children in school-day, 5-day per week programs, while Alaska only served 7 percent of children in this type of program. Both Alaska and Wyoming serve a sizable percentage of children in school-day, 4 day per week programs which may make sense in rural areas where transporting children to and from Head Start centers may require unusually long journeys. However, they are not the only states where children receive fewer hours of service.

**Head Start:** In 2014-2015, an average of 44 percent of Head Start children were served in school-day, 5-day per week programs (See Figure 15). Nationally, this number has remained relatively unchanged since

2006-2007 (45 percent) despite some small year-to-year fluctuations and a high of 47 percent of children in 2009-2010. In 2014-2015, almost all Head Start children in the District of Columbia (99.8 percent) and Georgia (99.1 percent) were served in school-day, 5-day per week programs. Both the District of Columbia and Georgia have school-day universal preschool programs. In another five states (Arkansas, South Carolina, Florida, Alabama, and New Jersey) over 80 percent of Head Start children were enrolled in school-day, 5-day per week programs. However, in Idaho and Wyoming only 1 percent of Head Start children were served in school-day, 5-day per week programs and in five other states (Alaska, Utah, West Virginia, Arizona, and Indiana) less than 5 percent of children were in similar programs. Most states have a long way to go to meet the new Head Start standards requiring most children to receive 1,020 hours of Head Start per year by 2021 (See Map 4).<sup>41</sup>

**MAP 4. PERCENT OF HEAD START CHILDREN RECEIVING AT LEAST 1,020 HOURS OF HEAD START PER YEAR**





## FUNDING

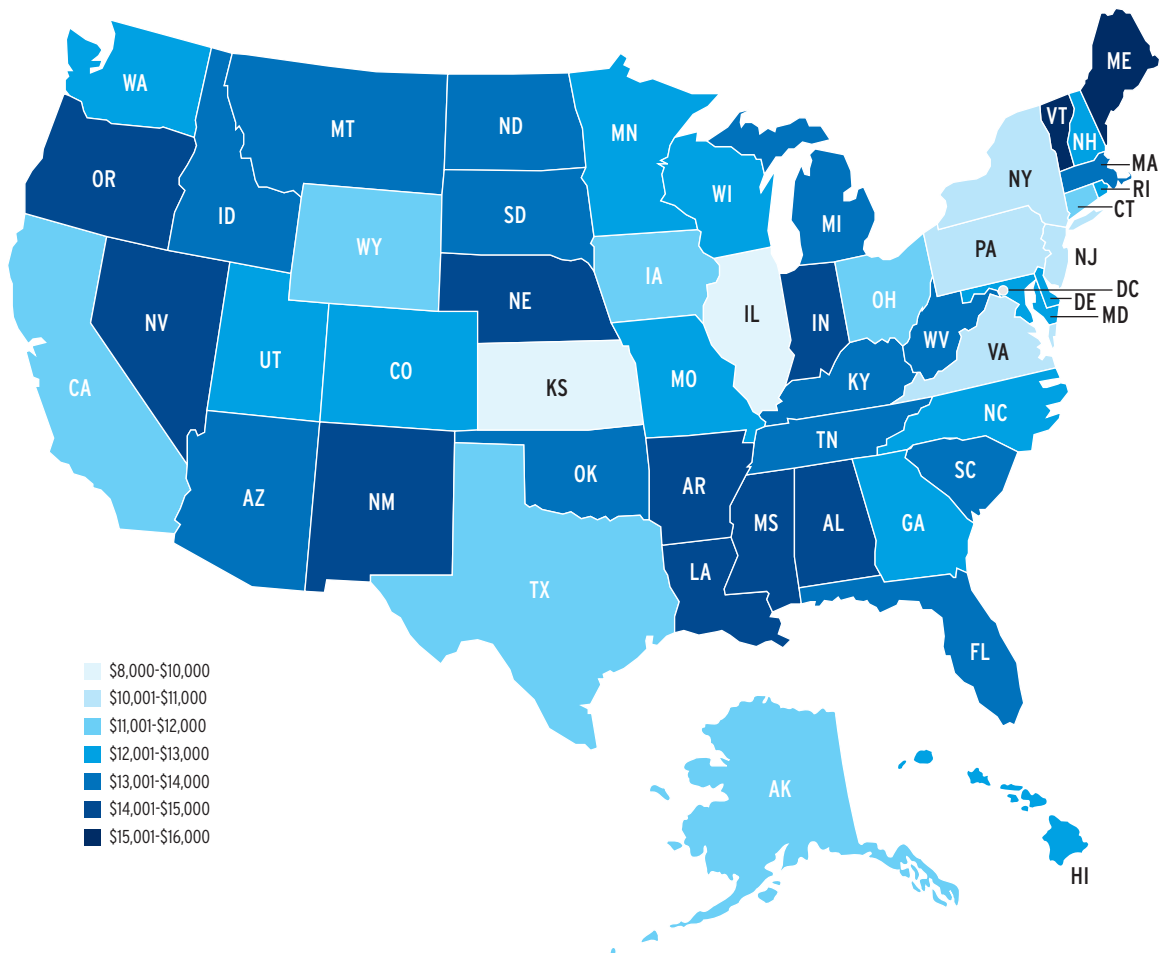
Total federal funding for all Head Start programs (including AIAN and MSHS) exceeded \$8.24 billion in 2014-2015. This amount included almost \$334 million for MSHS and over \$237 million for AIAN programs. States invested an additional almost \$177 million in Head Start programs, and other local and private funding not included in this report also supported the program. Federal investments in Head Start have increased from \$6.65 billion in 2006-2007. Adjusting for inflation, total federal funding for Head Start increased by over \$613 million between 2007 and 2015. Head Start (including Early Head Start) funding per child increased slightly (\$432) over this period, from \$8,369 in 2006-2007 to \$8,801 in 2014-2015, in 2015 dollars.

Head Start grantees are expected to raise an additional 20 percent of their total budget from

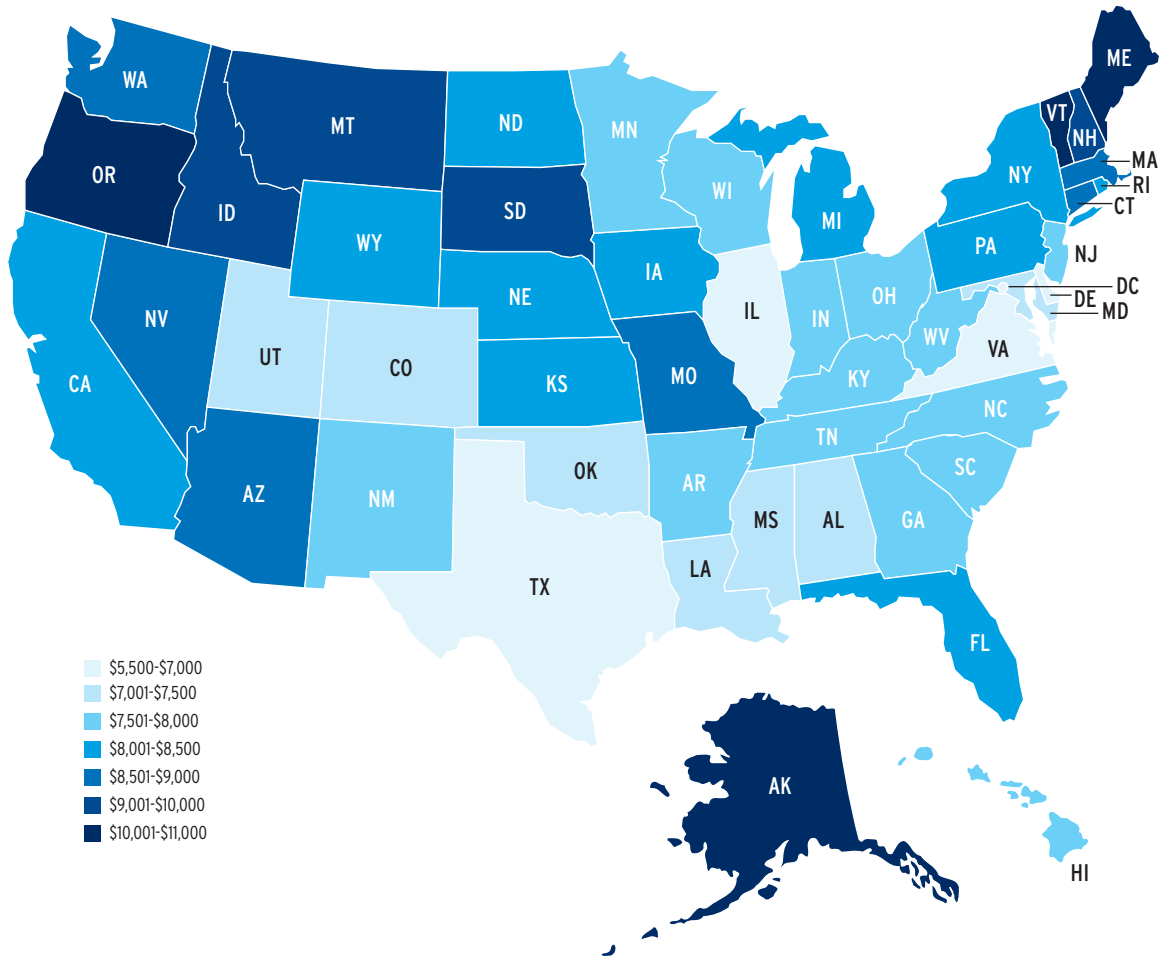
non-federal sources in the form of financial or in-kind donations. Donated use of space and volunteer time, including parents' time, are major sources of this match. In general, we do not discuss matching funds in our report and its exclusion does not affect state comparisons as everyone is expected to obtain a proportional match. However, we do report state supplemental funding for Head Start.

**Early Head Start:** In 2014-2015, federal funding for Early Head Start (EHS) was \$1,890,324,000 including \$60,935,000 for AIAN EHS programs. This amounts to an average of \$12,612 per child (or \$12,575 without AIAN EHS). Additional state, local, and private funding also supports Early Head Start programs but is not reported here. Like enrollment, funding is highly variable across the map even after adjusting for differences in the costs of living across the country (See Map 5 and Figure 16). At the low end, Early Head Start funding per child in the District

**MAP 5. EARLY HEAD START FEDERAL FUNDING PER CHILD (ADJUSTED FOR COST OF LIVING)**



**MAP 6. HEAD START FEDERAL FUNDING PER CHILD (ADJUSTED FOR COST OF LIVING)**



of Columbia was only \$8,325 (adjusted for cost of living). In two other states (Kansas and Illinois), Early Head Start funding per child was also below \$10,000. At the high end, Early Head Start funding per child was \$15,777 in Maine and it topped \$14,000 in 10 other states (Alabama, New Mexico, Louisiana, Indiana, Nevada, Oregon, Nebraska, Arkansas, Mississippi, and Vermont).

**Head Start:** Federal funding for Head Start (HS) was \$6,020,670,948 in 2014-2015, including \$176,373,066 for AIAH HS programs. States provided an additional \$164 million dollars and local and private funding (not reported here) also supported Head Start programs. On average, federal funding for Head Start amounted to \$8,038 per child. Again, there is substantial variation in federal funding per child across the map – variation which is not easily

explained (See Map 6 and Figure 17). After adjusting for cost of living differences, funding per child in Head Start in the District of Columbia was \$5,507. In an additional four states, the funding per child amount was less than \$7,000 (Delaware, Texas, Virginia, and Illinois). In contrast, in Alaska, federal funding per child was \$10,995, almost twice as high as in the District of Columbia, after adjusting for cost of living. In three other states (Vermont, Maine, and Oregon) funding per child also topped \$10,000. Although some regional differences in funding per child can be noted, there are also large differences between neighboring states. For example, federal funding per child (adjusted for cost of living) was almost \$2,000 more in Oregon than Washington. Similarly, it was about \$1,500 higher in Pennsylvania than neighboring Delaware.

## AN UNDER-FUNDED MISSION

In 2014-2015, the federal government spent roughly \$8.24 billion to serve more than 900,000 children (birth through age 5) and pregnant women in Head Start across the 50 states, District of Columbia, U.S. territories and in AIAN and MSHS programs. Although these are large numbers, substantial increases in investments in Head Start are needed to enroll all eligible children while also improving program quality and increasing program duration.

Total federal investments in HS and HS AIAN in 2014-2015 topped \$6 billion dollars. But less than 20 percent of low-income 3- and 4-year-olds (a number equal to about 36 percent of children in poverty) were served by the programs. Further, in most states, instructional quality does not meet the research-based threshold needed to support children's learning and development, and most children attend Head Start for less than a school-day, 5 days per week.

To move Head Start closer toward fulfilling its ambitious goals, we estimated the amount of money

needed, both nationwide and state-by-state, to serve 50 percent of all low-income children.<sup>42</sup> We assumed that an average of \$10,000 per child would be needed to provide children high-quality Head Start for 1,020 hours per year. However, since costs of providing Head Start vary state-by-state, we adjusted this number by the cost of living in each state.

There are 3.9 million low-income 3- and 4-year-old children in the 50 states and District of Columbia. With approximately 730,000 3- and 4-year-olds currently enrolled in Head Start in the 50 states and District of Columbia, more than 3 million low-income 3- and 4-year-olds are not enrolled. We estimate that more than \$20 billion dollars would be needed to serve *just half* of all low-income 3- and 4-year-olds (or all of those in poverty) in the 50 states and District of Columbia. This represents an additional \$14.4 billion above current federal investments in Head Start programs for 3- and 4-year-olds (See Table 1). An even larger investment would be needed to increase enrollment of infants and toddlers.



**TABLE 1. FUNDING NEEDED TO PROVIDE HEAD START SERVICES TO 50 PERCENT OF LOW-INCOME 3- AND 4-YEAR-OLDS\***

STATE	2015 FEDERAL FUNDING FOR HEAD START	TOTAL FUNDING NEEDED TO SERVE 50% OF LOW-INCOME 3- & 4-YEAR-OLDS	ADDITIONAL FUNDING NEEDED TO SERVE 50% OF LOW INCOME 3- & 4-YEAR-OLDS
Alabama	\$105,931,663	\$316,516,847	\$210,585,184
Alaska	\$28,379,111	\$44,895,470	\$16,516,359
Arizona	\$132,330,709	\$482,047,565	\$349,716,855
Arkansas	\$54,547,122	\$192,587,590	\$138,040,468
California	\$786,066,938	\$2,901,491,019	\$2,115,424,080
Colorado	\$67,792,162	\$297,906,353	\$230,114,191
Connecticut	\$48,547,555	\$157,627,179	\$109,079,624
Delaware	\$11,531,271	\$49,192,908	\$37,661,637
District of Columbia	\$17,216,766	\$47,582,920	\$30,366,154
Florida	\$252,679,973	\$1,130,760,658	\$878,080,685
Georgia	\$165,228,366	\$760,945,069	\$595,716,703
Hawaii	\$20,024,782	\$62,629,504	\$42,604,722
Idaho	\$22,595,930	\$114,169,414	\$91,573,484
Illinois	\$259,658,363	\$786,607,349	\$526,948,986
Indiana	\$92,484,306	\$398,120,499	\$305,636,193
Iowa	\$46,100,672	\$152,950,209	\$106,849,537
Kansas	\$47,593,428	\$179,960,503	\$132,367,074
Kentucky	\$104,183,497	\$275,199,906	\$171,016,409
Louisiana	\$137,135,999	\$318,072,507	\$180,936,508
Maine	\$23,472,389	\$58,104,699	\$34,632,309
Maryland	\$73,023,931	\$291,828,741	\$218,804,810
Massachusetts	\$103,342,571	\$268,417,788	\$165,075,217
Michigan	\$216,362,124	\$548,816,196	\$332,454,072
Minnesota	\$75,656,454	\$255,009,119	\$179,352,664
Mississippi	\$163,969,725	\$226,485,199	\$62,515,474
Missouri	\$110,512,605	\$339,287,431	\$228,774,826
Montana	\$32,911,370	\$55,085,140	\$22,173,770
Nebraska	\$30,672,064	\$108,060,172	\$77,388,108
Nevada	\$25,090,575	\$199,765,452	\$174,674,878
New Hampshire	\$11,848,328	\$42,937,430	\$31,089,102
New Jersey	\$122,304,556	\$447,293,705	\$324,989,149
New Mexico	\$57,846,738	\$163,697,908	\$105,851,170
New York	\$422,162,135	\$1,245,558,115	\$823,395,979
North Carolina	\$135,327,889	\$678,835,500	\$543,507,611
North Dakota	\$22,852,990	\$31,878,041	\$9,025,051
Ohio	\$246,990,917	\$697,384,620	\$450,393,703
Oklahoma	\$97,788,225	\$281,673,871	\$183,885,646
Oregon	\$55,871,716	\$221,153,814	\$165,282,098
Pennsylvania	\$222,479,706	\$648,393,632	\$425,913,926
Rhode Island	\$19,071,954	\$48,357,815	\$29,285,861
South Carolina	\$83,476,548	\$329,560,946	\$246,084,398
South Dakota	\$29,107,557	\$41,977,843	\$12,870,285
Tennessee	\$117,287,530	\$436,823,067	\$319,535,537
Texas	\$467,174,263	\$2,317,804,090	\$1,850,629,826
Utah	\$39,444,996	\$222,401,629	\$182,956,634
Vermont	\$10,372,184	\$26,117,928	\$15,745,744
Virginia	\$93,865,318	\$438,595,486	\$344,730,168
Washington	\$98,632,728	\$426,498,017	\$327,865,289
West Virginia	\$50,247,266	\$97,525,743	\$47,278,477
Wisconsin	\$93,273,813	\$287,438,093	\$194,164,280
Wyoming	\$12,076,768	\$29,673,183	\$17,596,415
<b>United States</b>	<b>\$5,764,546,547</b>	<b>\$20,181,703,882</b>	<b>\$14,417,157,335</b>

\*Low-income children are those children from families with incomes below 200% FPL.

## CONCLUSIONS AND POLICY RECOMMENDATIONS

High-quality preschool has shown the potential to enhance children's learning and development, especially among low-income and at-risk children.<sup>43</sup> The goal of the federal Head Start program is to improve disadvantaged children's school readiness. However, the program has never been funded adequately to provide high-quality education to all poor children, much less all those in low-income families. The *State(s) of Head Start* report is the first report to describe and analyze in detail the consequences of this funding policy for each state on four key dimensions of the program: enrollment, quality, duration, and funding.

We find large variation among the states in each of these four dimensions that cannot be explained by only the needs of children and families served. The report suggests that Head Start does not have the resources to serve all children in poverty let alone all low-income children who could benefit from the program. Even when children do attend Head Start, the quality is sometimes too low to have the impacts that it could. Currently, overall funding for Head Start is not adequate *and* the distribution of funding across states is neither rational nor fair. In sum, these findings suggest that the extent to which Head Start has the capacity to achieve its goals is far too limited generally and varies dramatically state-by-state. And this variation among the states cannot be fully explained by any rational policy goal.

The current administration, building on the work of previous administrations, continues to raise Head Start standards to increase quality and intensity of services across the country. But implementing these policy changes will be costly. As the report shows, although progress has been made, it is uneven across the states and there is still a long way to go. The revised and streamlined Head Start standards that went into effect this year are designed to improve the program overall and to reduce or eliminate some of the variation noted in this report. These goals can only be accomplished if the program receives greater funding, or if the number of children served is decreased. Teacher pay needs to be on par with public school teachers' in order to improve the recruitment of strong teachers while reducing their stress and turnover.

Ultimately the program's federal budget is simply

not adequate to provide a high-quality program to all of the eligible population. This forces tradeoffs among quality, duration, and the number of children served. Differences in local decisions regarding these tradeoffs and historical precedent seem the likely causes for the state-by-state variations we observe.

The *State(s) of Head Start* report reveals where the greatest needs are state-by-state, but the federal government must step up to help Head Start programs fulfill their mission. Currently Head Start is an under-funded mandate and programs are forced to choose between either improving quality, serving more children and families, or serving them for more time. While Head Start is only one part of the early care and education system, and state and local governments also have a role to play, this problem cannot be solved without addressing the need to provide enough funding for all eligible children – this problem is substantially worse for Early Head Start.

Even when considering Head Start, state-funded preschool, and preschool special education together, many states serve less than 20 percent of 3- and 4-year-olds. Looking at only Head Start and state-funded preschool (See Figures 18 and 19), only three states (Vermont, Oklahoma, and Florida) and the District of Columbia serve more than 80 percent of 4-year-olds. But most state-funded preschool programs focus only on 4-year-olds – only 27 states have preschool programs that serve 3-year-olds. Considering Head Start and state-funded preschool, the District of Columbia serves 64 percent of 3-year-olds but no other states serves more than 35 percent.<sup>44</sup>

Many state- and locally-funded preschool programs are very small and serve even smaller populations than does Head Start (as shown in Figures 18 and 19). Funding per child and quality standards are also typically much lower in state-funded preschool than Head Start. Nationally, Head Start federal funding per child is \$3,000 more than the average state-funded preschool per child spending. Further, while Head Start has worked to increase teacher qualifications and now 73 percent of Head Start teachers have a bachelor's degree or higher, only 33 of 57 state-funded preschool programs require teachers to have a bachelor's degree or higher and not all of those states require those degrees to be in ECE or a



related field.<sup>38</sup> Head Start also provides more support services to children and their families as part of its mission to serve the most vulnerable and at-risk families. In sum, state-funded preschool offers far less than Head Start to children in poverty in many states.

To address these issues we recommend that policymakers and the broader early care and education community examine the variance across states and develop policies that ensure every eligible child has an equal opportunity to attend a high-quality, effective Head Start program. While programs need the latitude to plan based on local needs, we also need a rational and evidence-based method for setting funding levels that will ensure eligible children in every state have an equal opportunity to participate in a highly effective Head Start program. By this we do not mean simply altering the distribution of existing funding as this would “rob” some eligible and deserving children of support in order to serve others.

As we see no easy solutions to the issues raised by our report, we recommend an independent national bipartisan commission to study the issues raised in this report and develop an action plan for Head Start in conjunction with all of the other early care and education programs. The commission should include representatives from policy, research, and practice throughout the early care and education community, including Head Start. Head Start is also well positioned to collaborate with state- and locally-funded preschool and child care to improve the quality and accessibility of early childhood education. The action plan can build on efforts already in place to blend and braid policy and funding across multiple public programs. For example, West Virginia and the District of Columbia serve nearly all 4-year-olds through collaborations between state- and federally-funded early care and education programs. In Early Head Start, the recent Early Head Start-Child Care Partnerships model collaboration between Early Head Start and local infant and toddler programs to raise quality.

Given the gap between Early Head Start’s current capacity to meet the needs of the eligible population, we also suggest that Head Start consider defining a smaller, very high need population (e.g., homeless, at high risk of abuse and neglect, medically fragile) who could be given priority for Early Head Start services. The proposed national commission could explore how to put Early Head Start on a course towards providing highly-effective supports to all eligible children and families in all states and territories.

This report is the beginning of an important conversation about how the nation can best support the learning and development of its young children. Head Start is the single largest federal investment in early care and education. The federal government also funds an array of other programs that support the care and education of young children. Parents, local government, and state government also contribute substantial funding to support early care and education. If the nation is to assure that the learning and development needs of every child, everywhere are to be met, all of these sectors will need to plan and work together. Data provided by this report are one important resource to spur a conversation and additional research as we all work together to realize this vision.



## FOOTNOTES

- 1 Head Start Program Performance Standards Final Rule. ACF-PI-HS-16-04.
- 2 Low-income children are those children from families with incomes below 200 percent of the federal poverty level (FPL). Children in poverty are those children from families below 100 percent of the FPL. According to the 2009 Head Start Family and Child Experiences Survey (FACES), over 35% of children had household incomes above the FPL. Kopack Klein, A., Aikens, N., West, J., Lukashanets, S., & Tarullo, L. (2013). *Data Tables for FACES 2009 Report Getting Ready for Kindergarten: Children's Progress During Head Start*. OPRE Report 2013-21b. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- 3 Improving Head Start for School Readiness Act of 2007, P.L. 110-134, 121 Stat. 1363.
- 4 Pianta, R. C., LaParo, K. M., & Hamre, B. K. (2008). *Classroom Assessment Scoring System (CLASS)*. Baltimore, MD: Brookes.
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<sup>42</sup> We use 50 percent of low-income children as an estimate of the number of eligible children given that not all children in Head Start are below the FPL. The number of poor children is equal to about half of the number of low-income children.

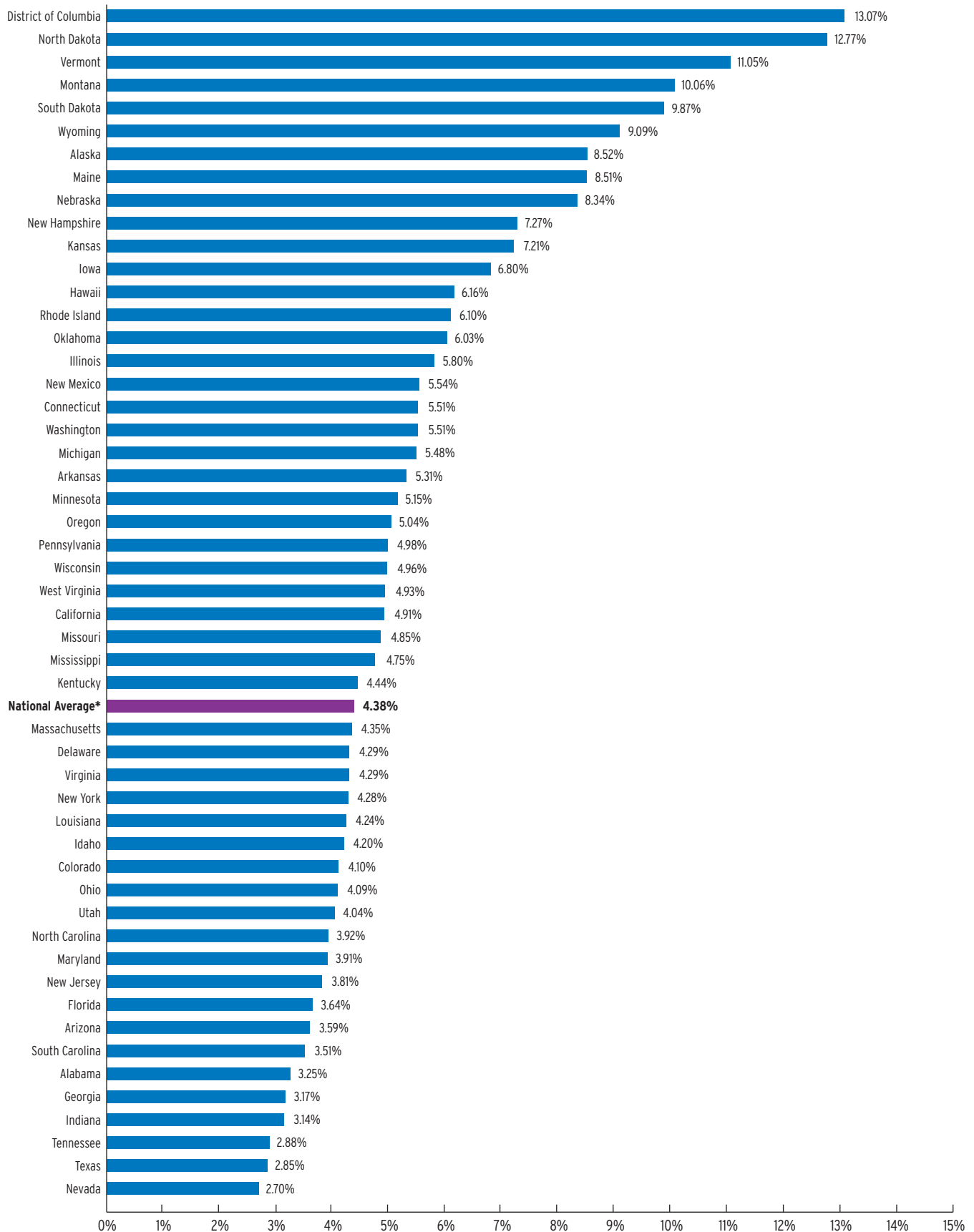
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# State(s) of **Head Start**

NATIONAL FIGURES

**FIGURE 1. HEAD START ENROLLMENT AS PERCENT OF CHILDREN IN POVERTY UNDER 3 YEARS OLD IN 2014-2015\*\***

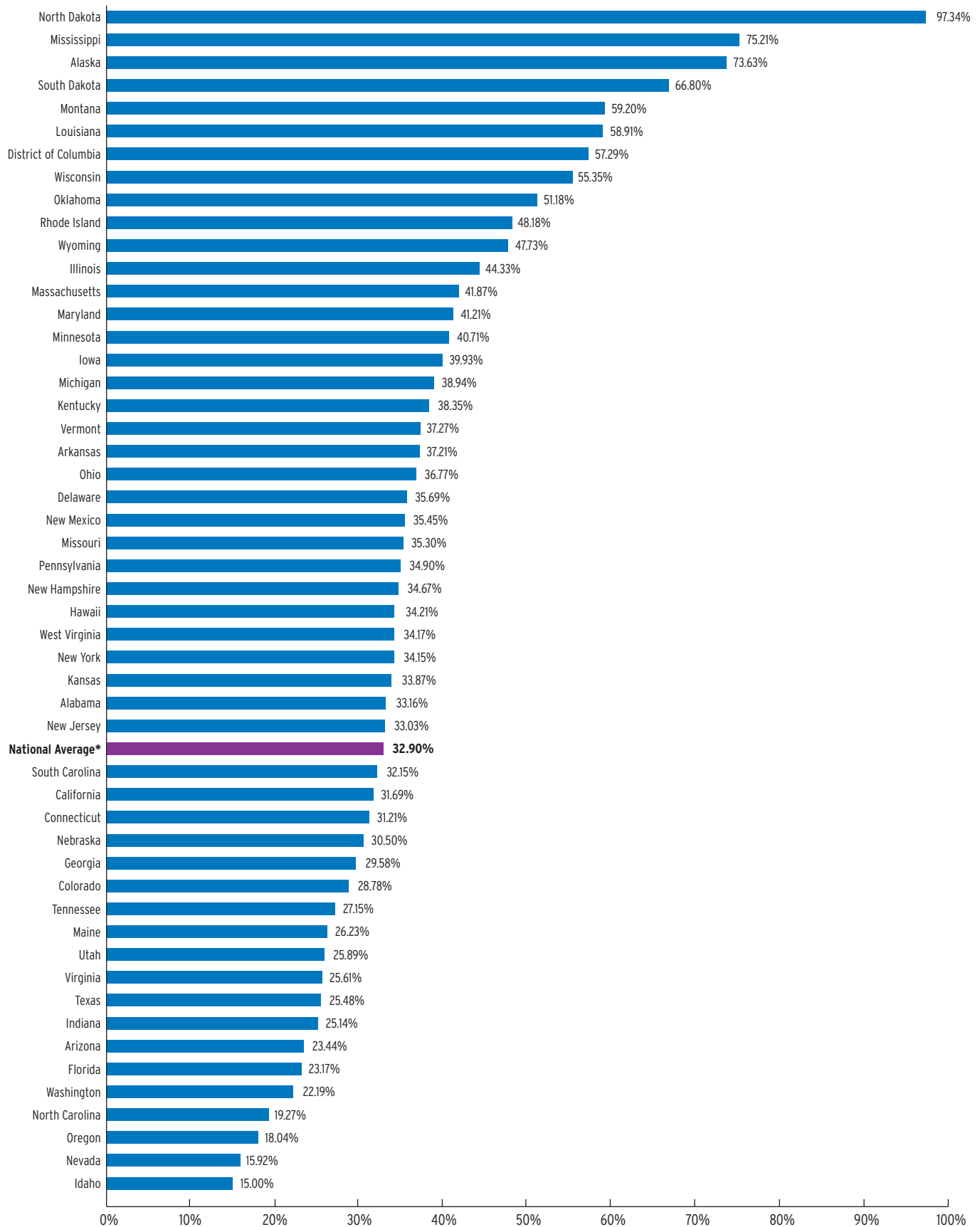


\*National Average includes the 50 states and the District of Columbia.

\*\*Children in poverty are those children from families with income below the FPL. Not all Head Start children's families are below the FPL.



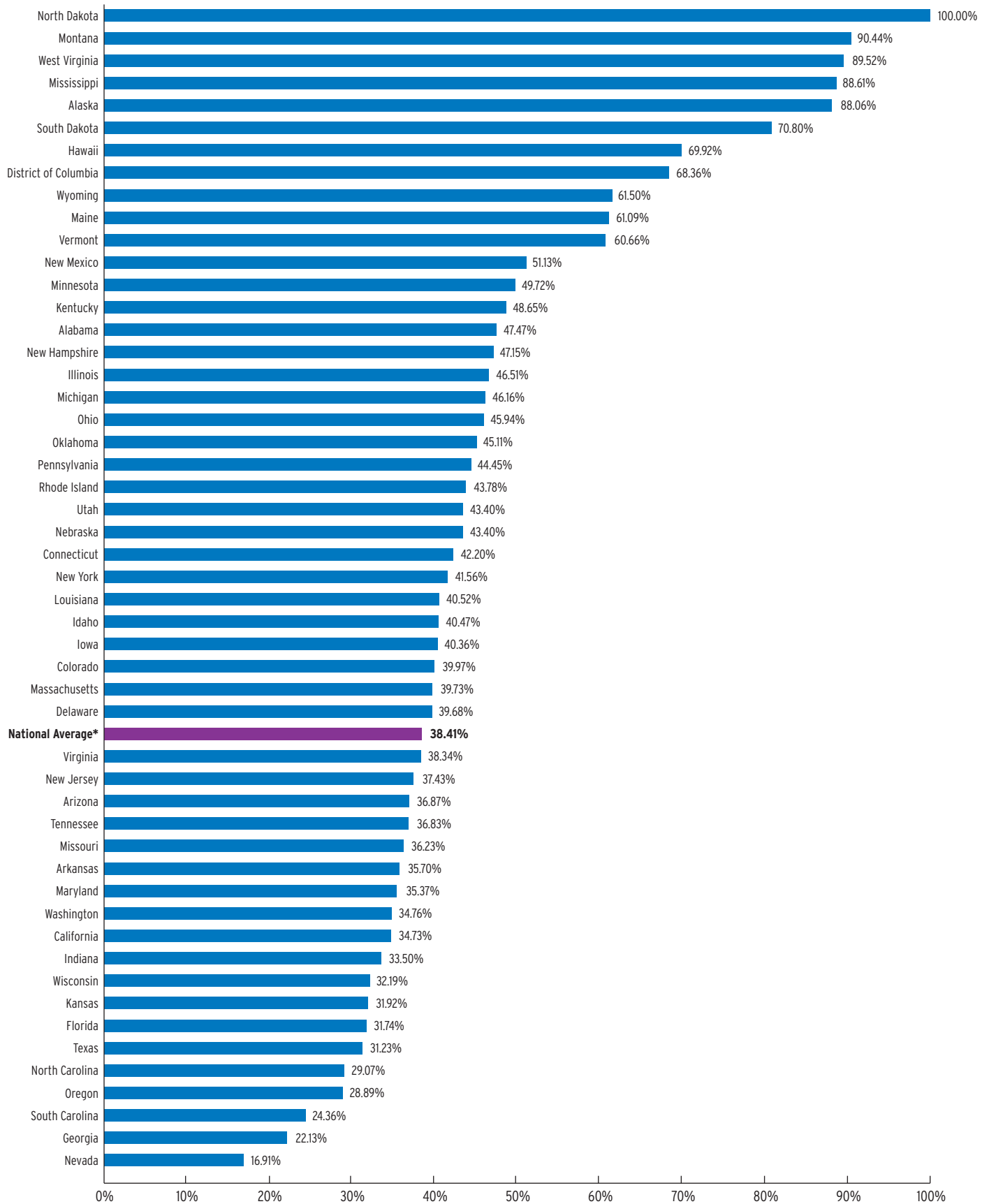
**FIGURE 2. HEAD START ENROLLMENT AS PERCENT OF 3-YEAR-OLDS IN POVERTY IN 2014-2015\*\***



\*National Average includes the 50 states and the District of Columbia.

\*\*Children in poverty are those children from families with income below the FPL. Not all Head Start children's families are below the FPL.

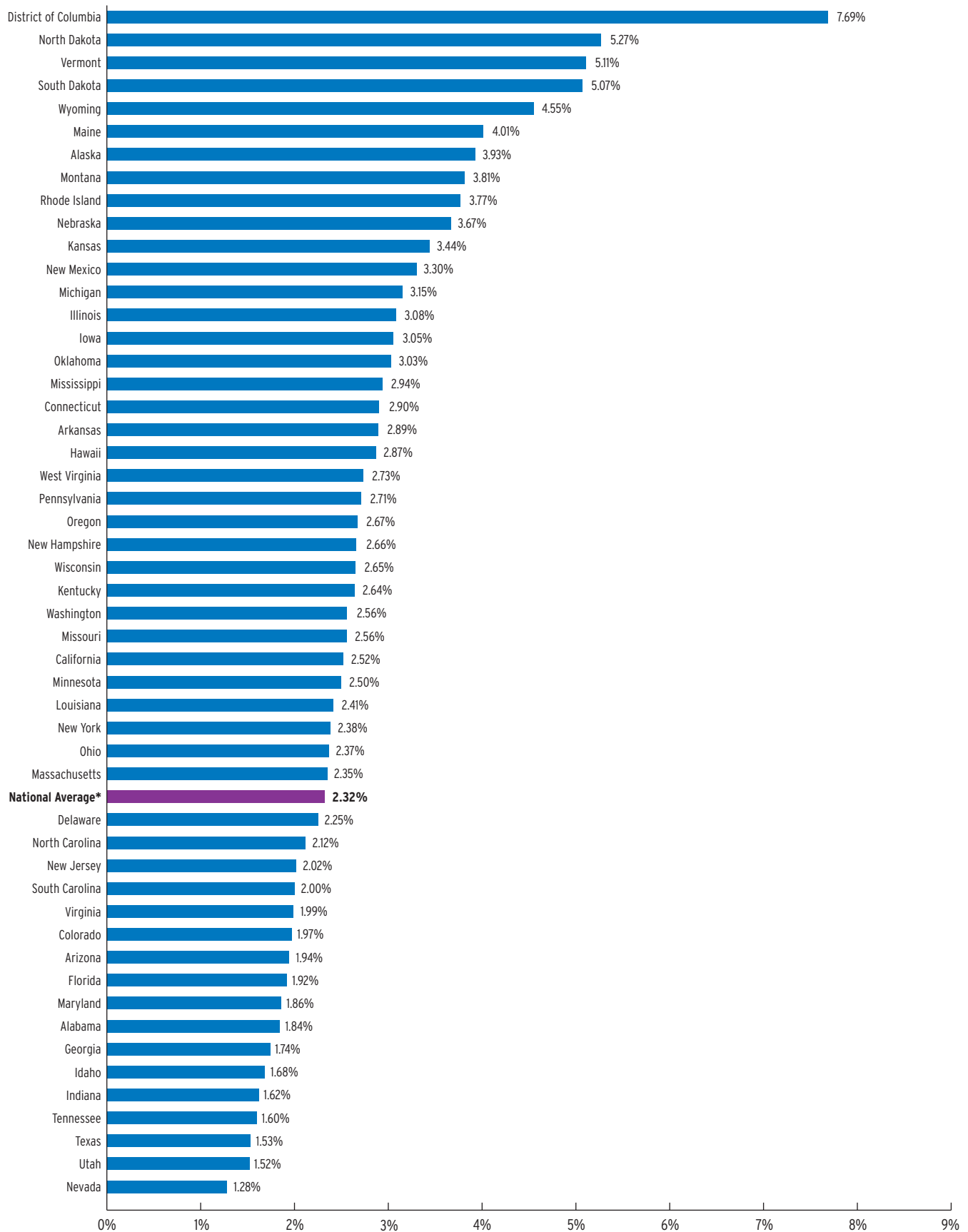
**FIGURE 3. HEAD START ENROLLMENT AS PERCENT OF 4-YEAR-OLDS IN POVERTY IN 2014-2015\*\***



\*National Average includes the 50 states and the District of Columbia.

\*\*Children in poverty are those children from families with income below the FPL. Not all Head Start children's families are below the FPL.

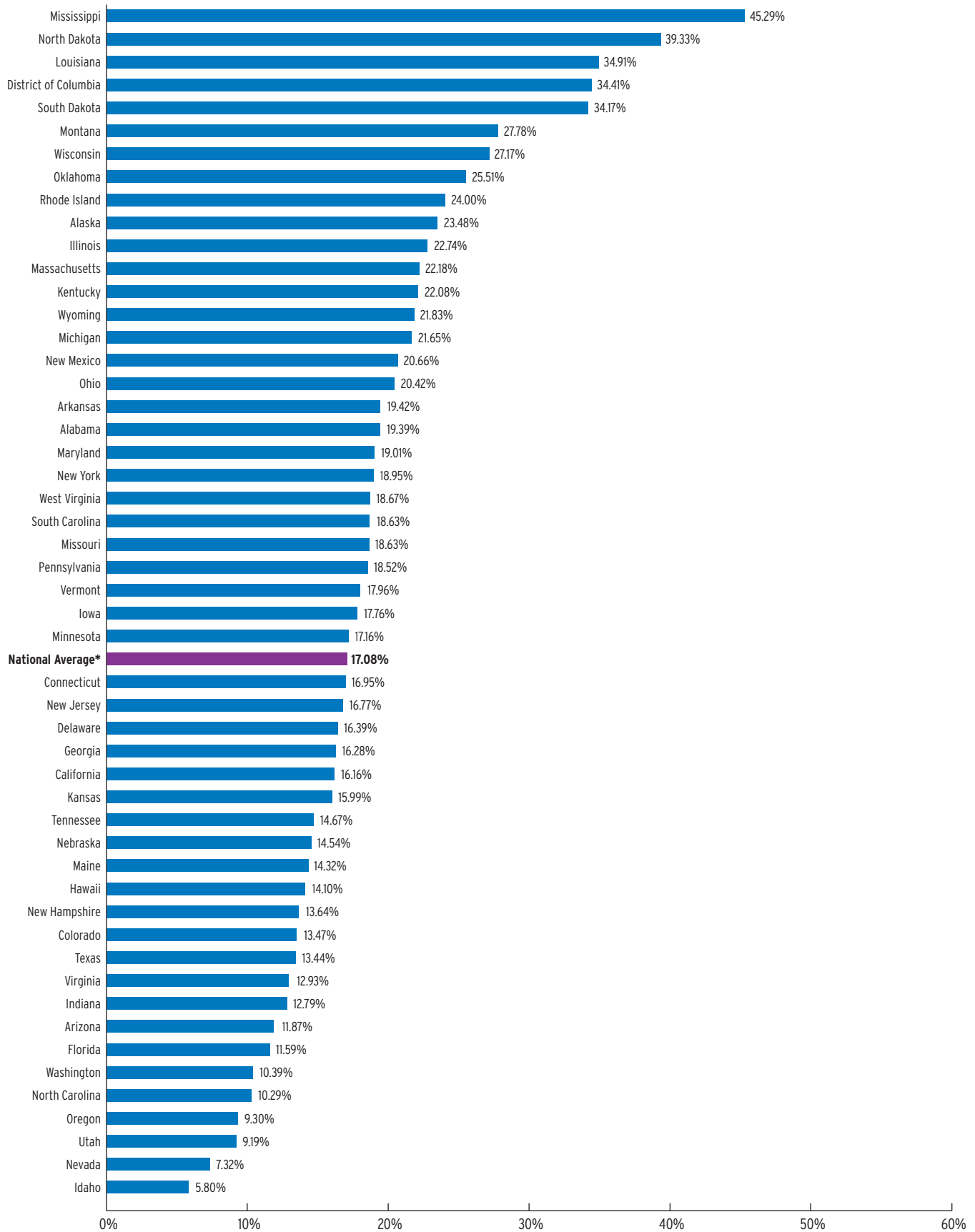
**FIGURE 4. PERCENT OF LOW-INCOME CHILDREN UNDER 3 YEARS OLD ENROLLED IN HEAD START IN 2014-2015\*\***



\*National Average includes the 50 states and the District of Columbia.

\*\*Low-income children are those children from families with incomes below 200% FPL.

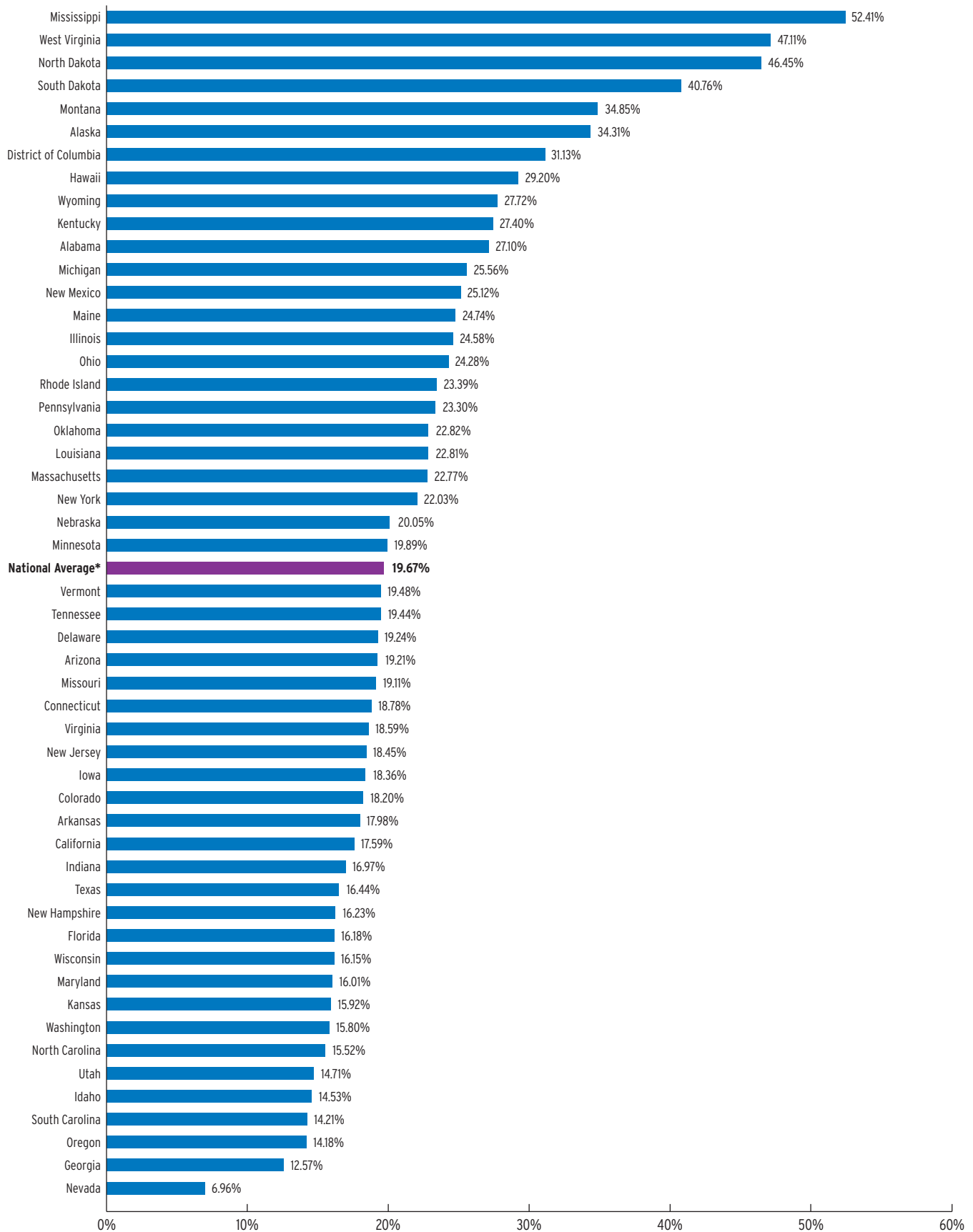
**FIGURE 5. PERCENT OF LOW-INCOME 3-YEAR-OLDS ENROLLED IN HEAD START IN 2014-2015\*\***



\*National Average includes the 50 states and the District of Columbia.

\*\*Low-income children are those children from families with incomes below 200% FPL.

**FIGURE 6. PERCENT OF LOW-INCOME 4-YEAR-OLDS ENROLLED IN HEAD START IN 2014-2015\*\***

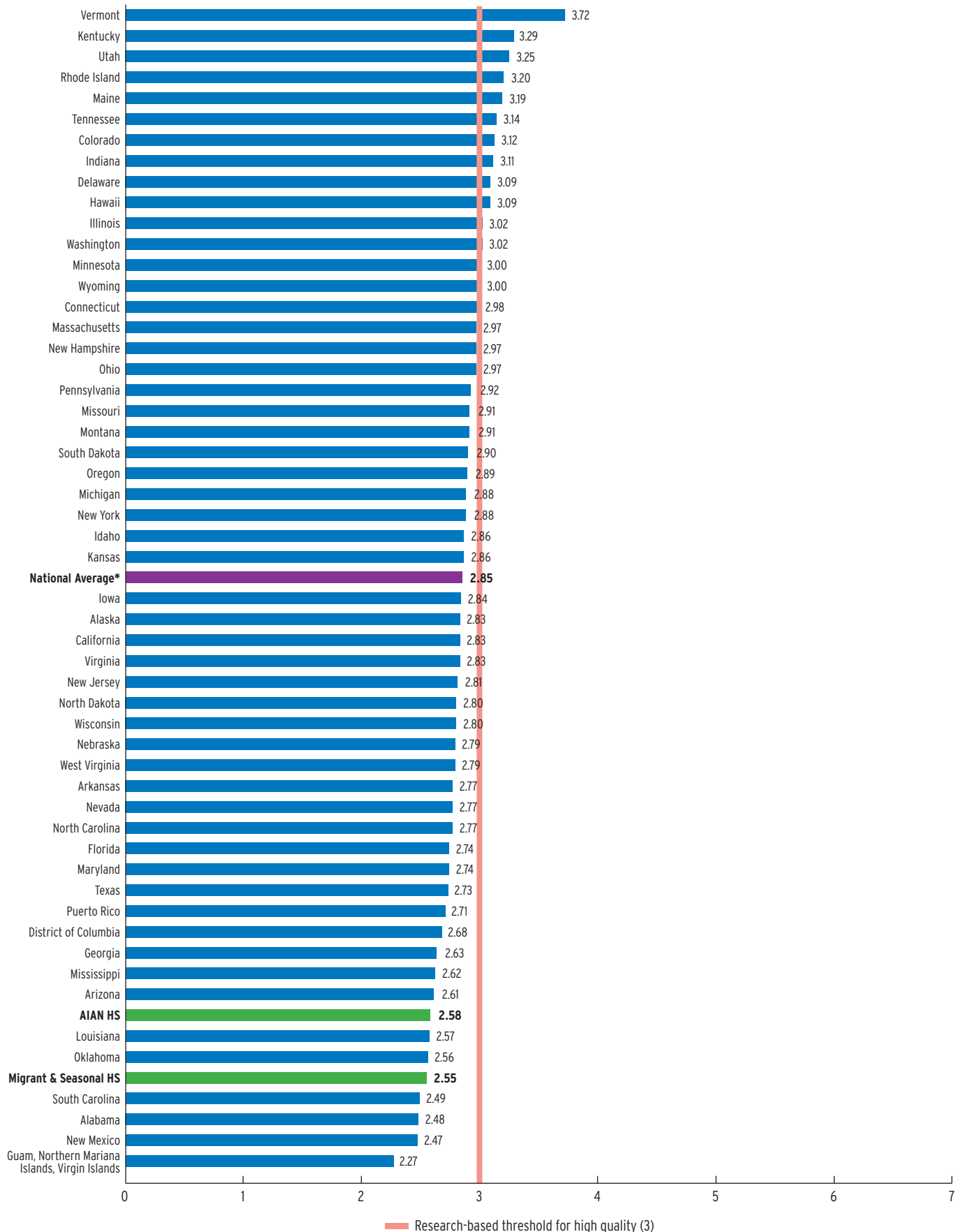


\*National Average includes the 50 states and the District of Columbia.

\*\*Low-income children are those children from families with incomes below 200% FPL.



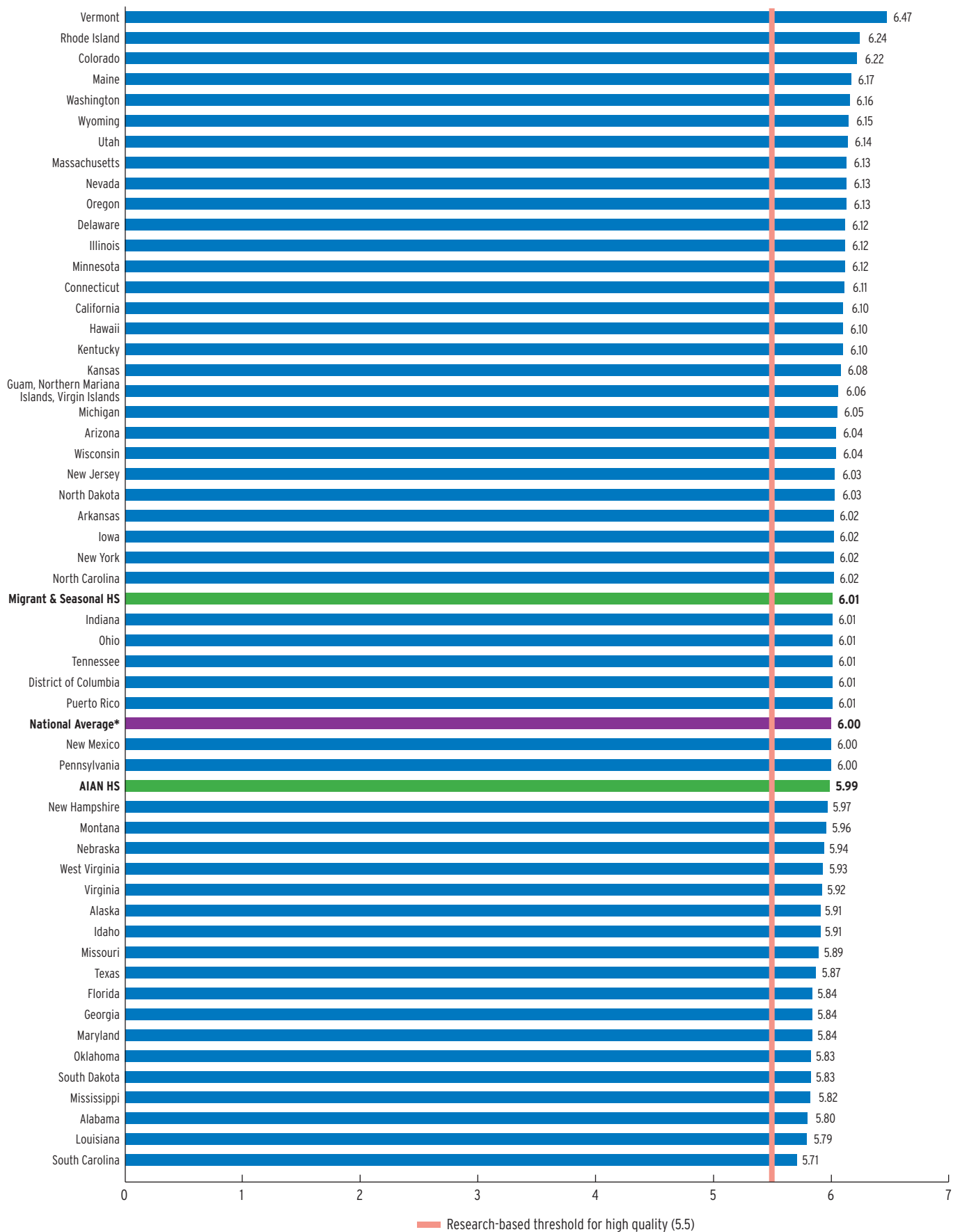
**FIGURE 7. AVERAGE CLASS INSTRUCTIONAL SUPPORT SCORES\*\***



\*National Average includes the 50 states, the District of Columbia, U.S. territories, AIAN and MSHS.

\*\* Scores are averages across grantees in each state that received an on-site review as part of the grant renewal process between 2012 and 2015.

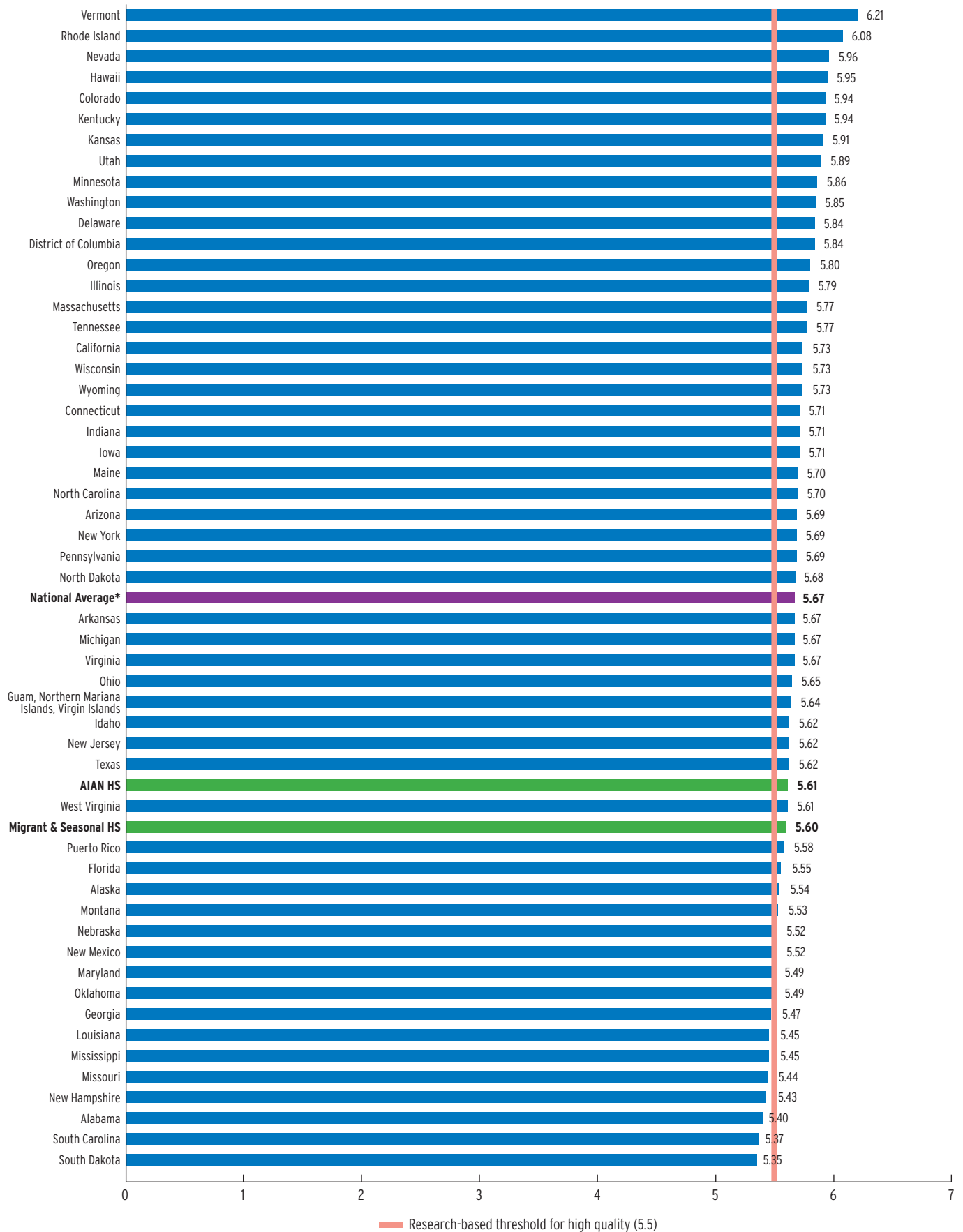
**FIGURE 8. AVERAGE CLASS EMOTIONAL SUPPORT SCORES\*\***



\*National Average includes the 50 states, the District of Columbia, U.S. territories, AIAN and MSHS.

\*\* Scores are averages across grantees in each state that received an on-site review as part of the grant renewal process between 2012 and 2015.

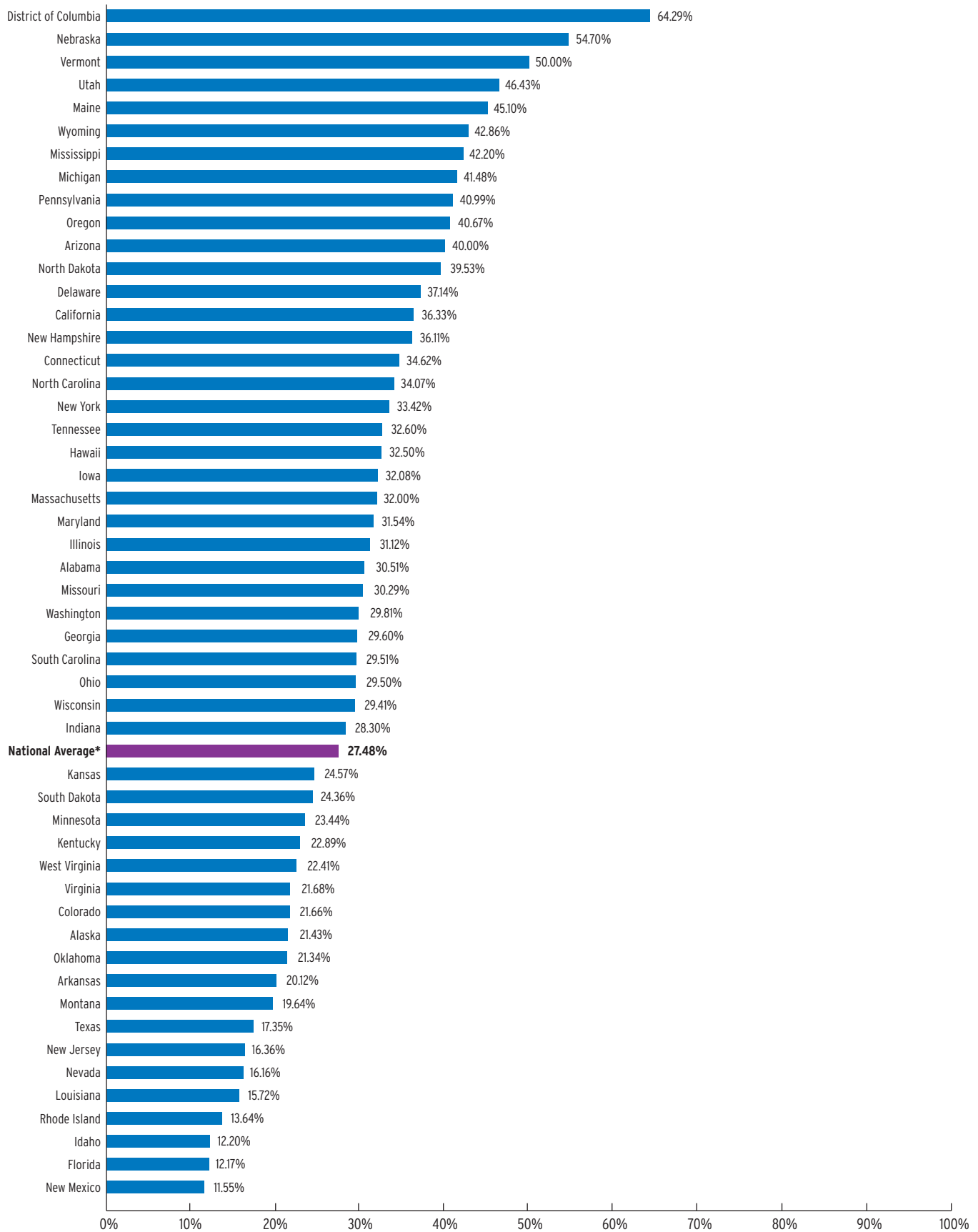
**FIGURE 9. AVERAGE CLASS CLASSROOM ORGANIZATION SCORES\*\***



\*National Average includes the 50 states, the District of Columbia, U.S. territories, AIAN and MSHS.

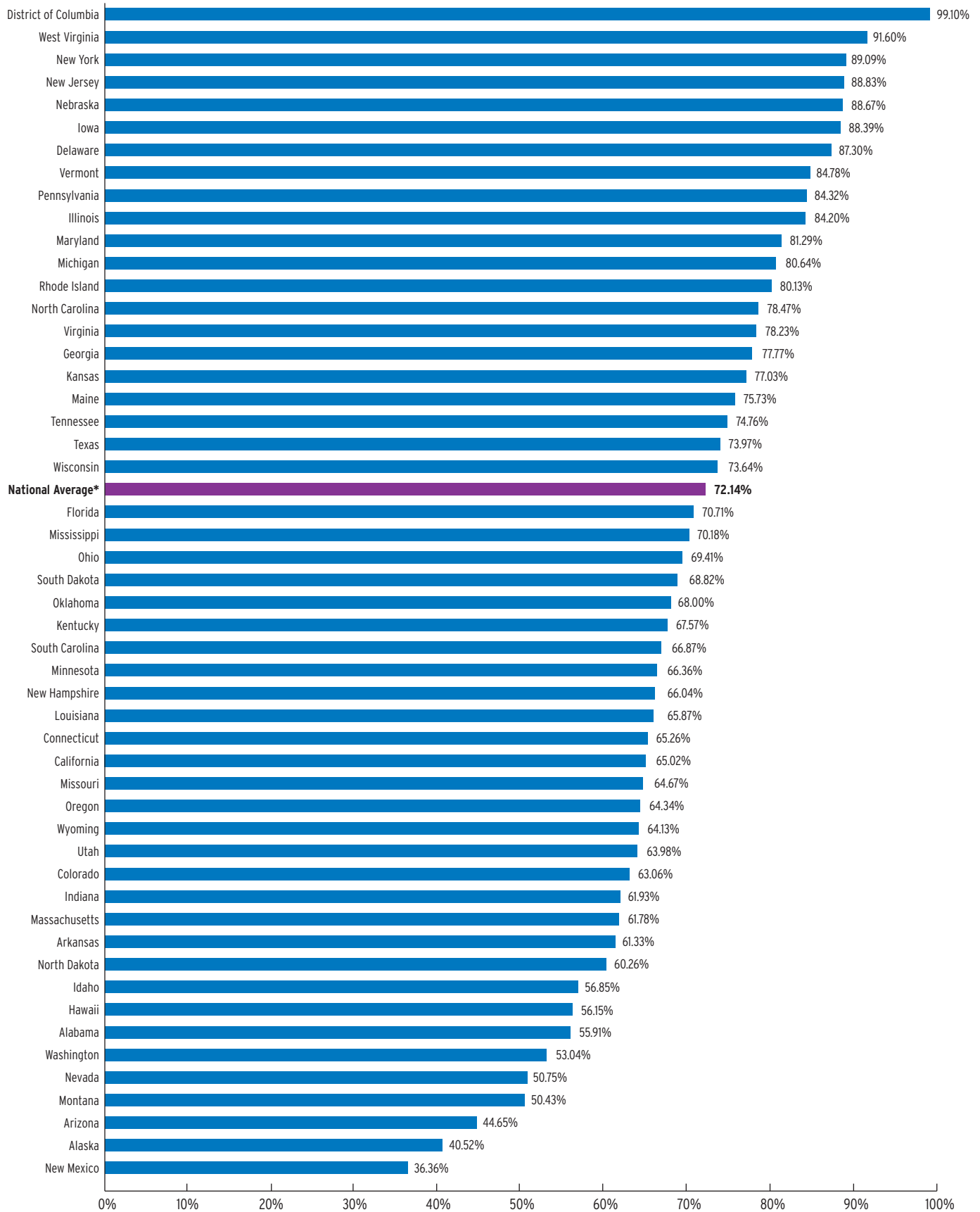
\*\* Scores are averages across grantees in each state that received an on-site review as part of the grant renewal process between 2012 and 2015.

**FIGURE 10. PERCENT OF EARLY HEAD START TEACHERS WITH A BACHELOR'S DEGREE OR HIGHER**



\*National Average includes the 50 states and the District of Columbia.

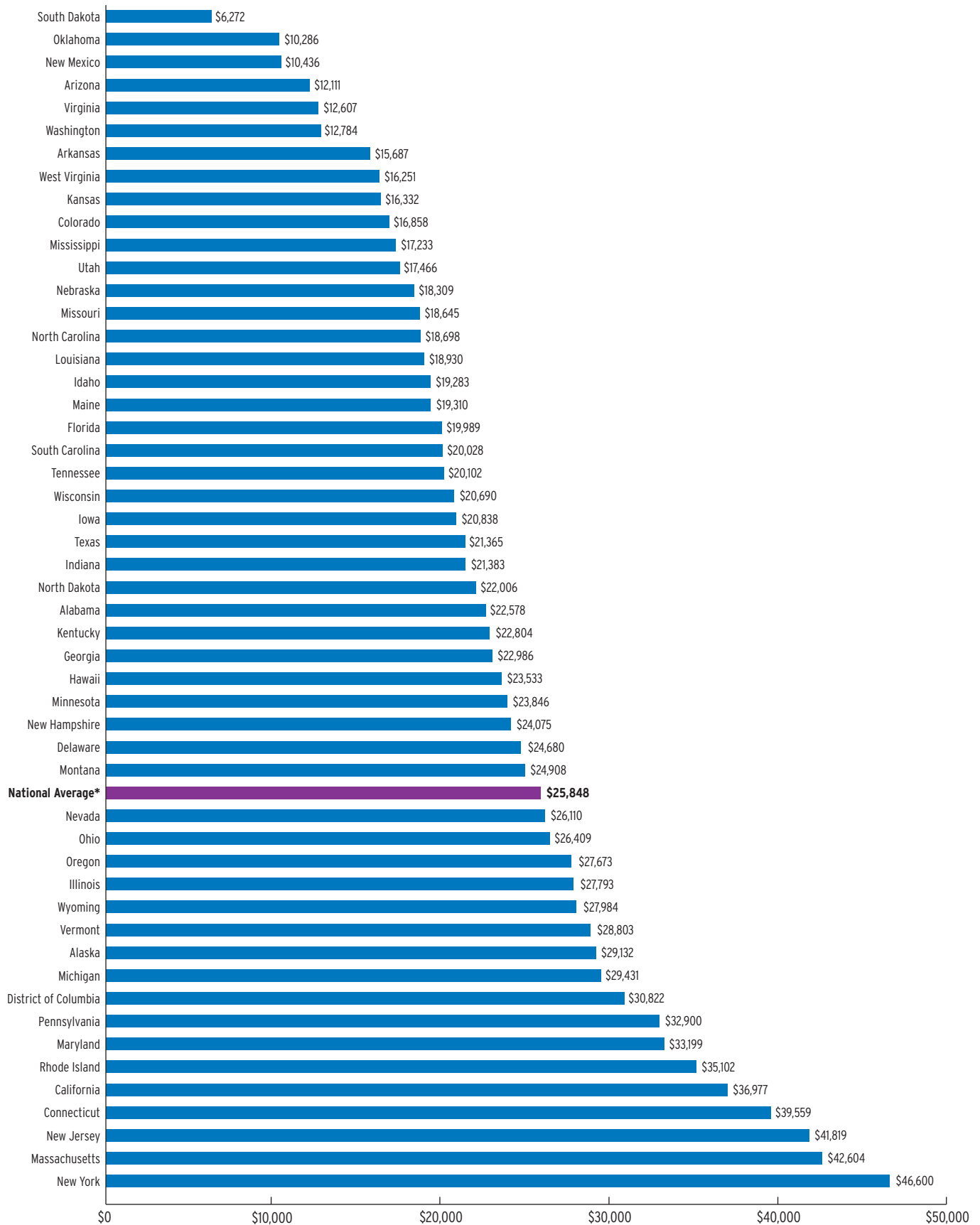
**FIGURE 11. PERCENT OF HEAD START TEACHERS WITH A BACHELOR'S DEGREE OR HIGHER**



\*National Average includes the 50 states and the District of Columbia.

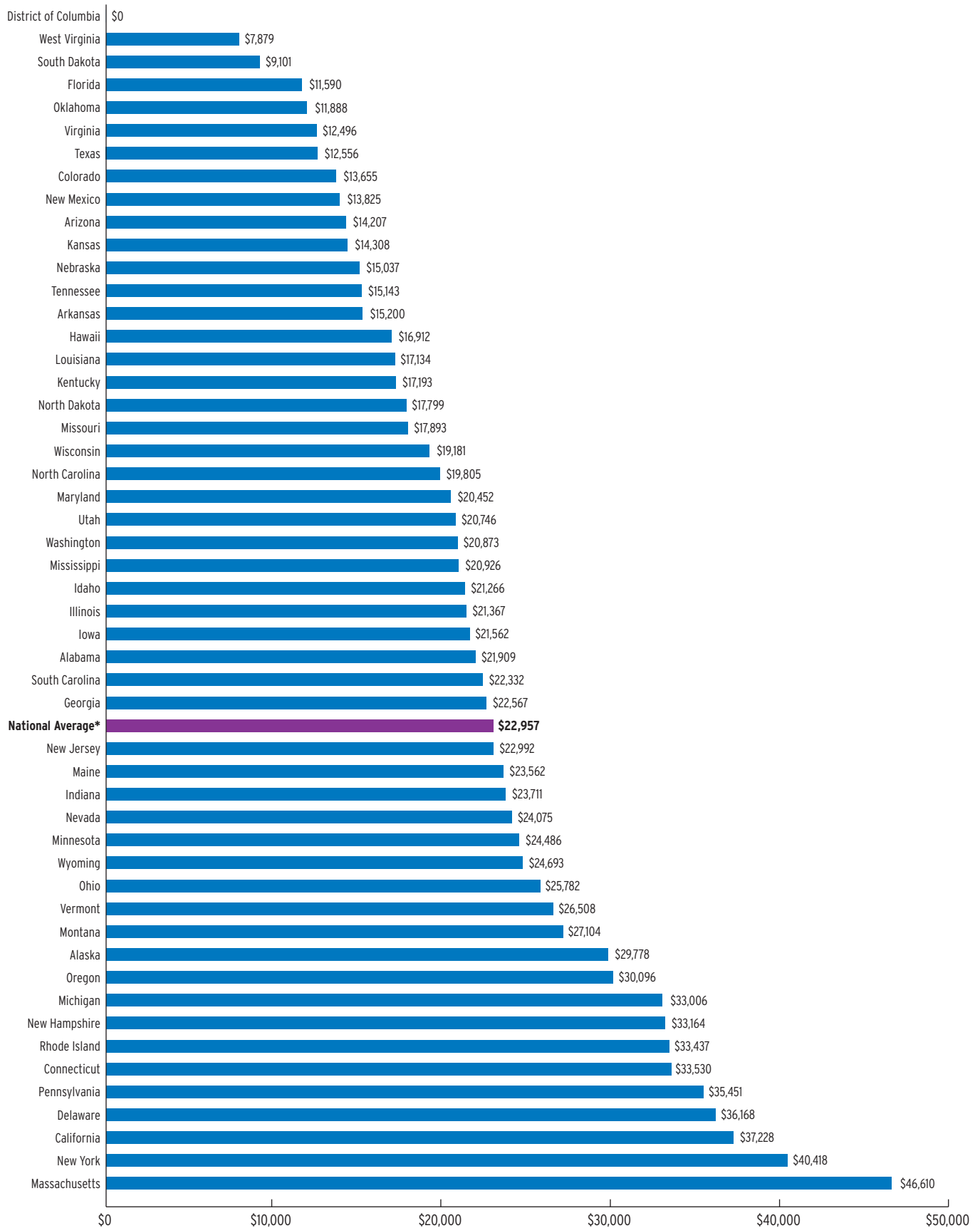


**FIGURE 12. DIFFERENCE IN SALARY BETWEEN EARLY HEAD START TEACHERS WITH A BACHELOR'S DEGREE OR HIGHER AND PUBLIC ELEMENTARY SCHOOL TEACHERS**



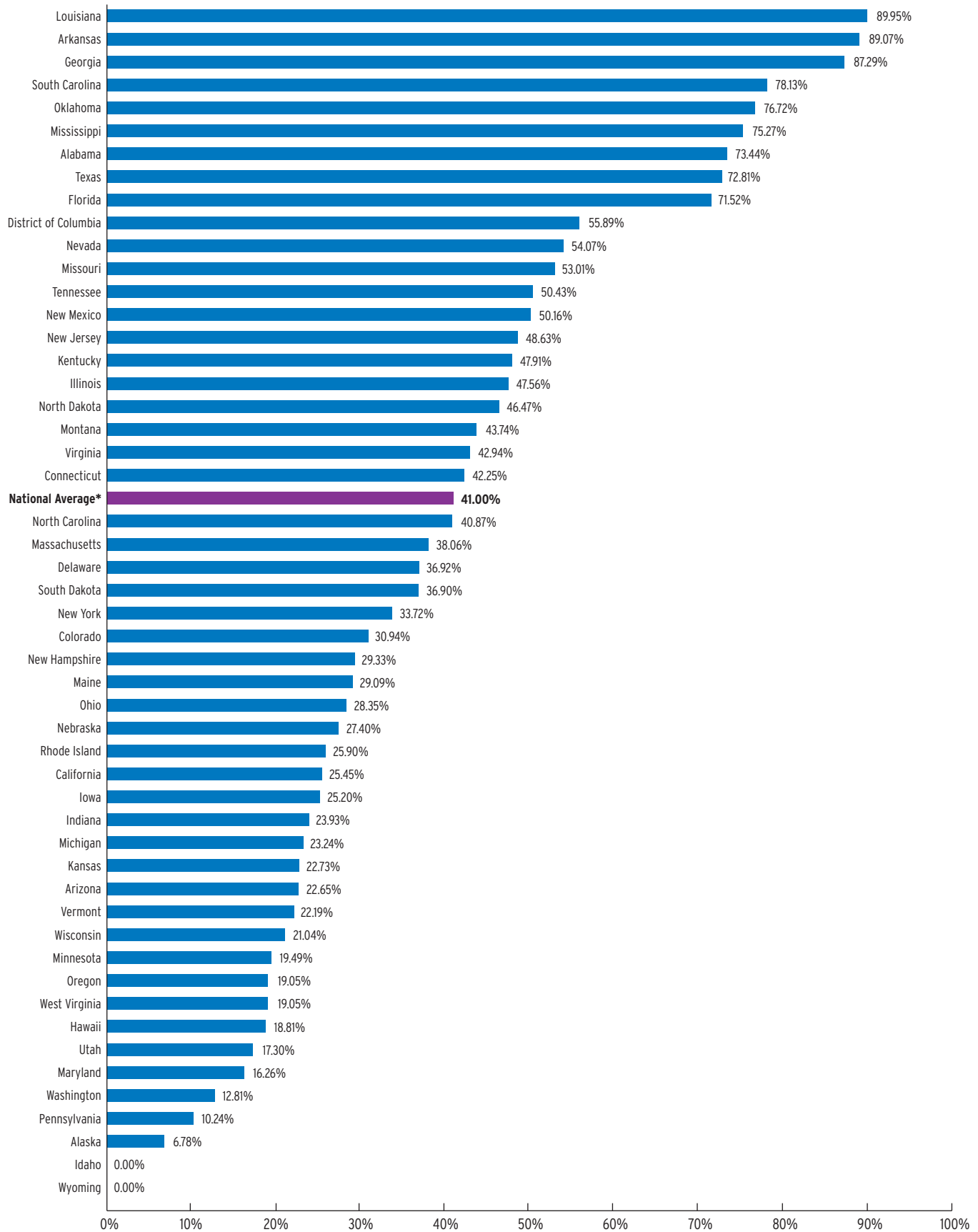
\*National Average includes the 50 states and the District of Columbia.

**FIGURE 13. DIFFERENCE IN SALARY BETWEEN HEAD START TEACHERS WITH A BACHELOR'S DEGREE OR HIGHER AND PUBLIC ELEMENTARY SCHOOL TEACHERS**



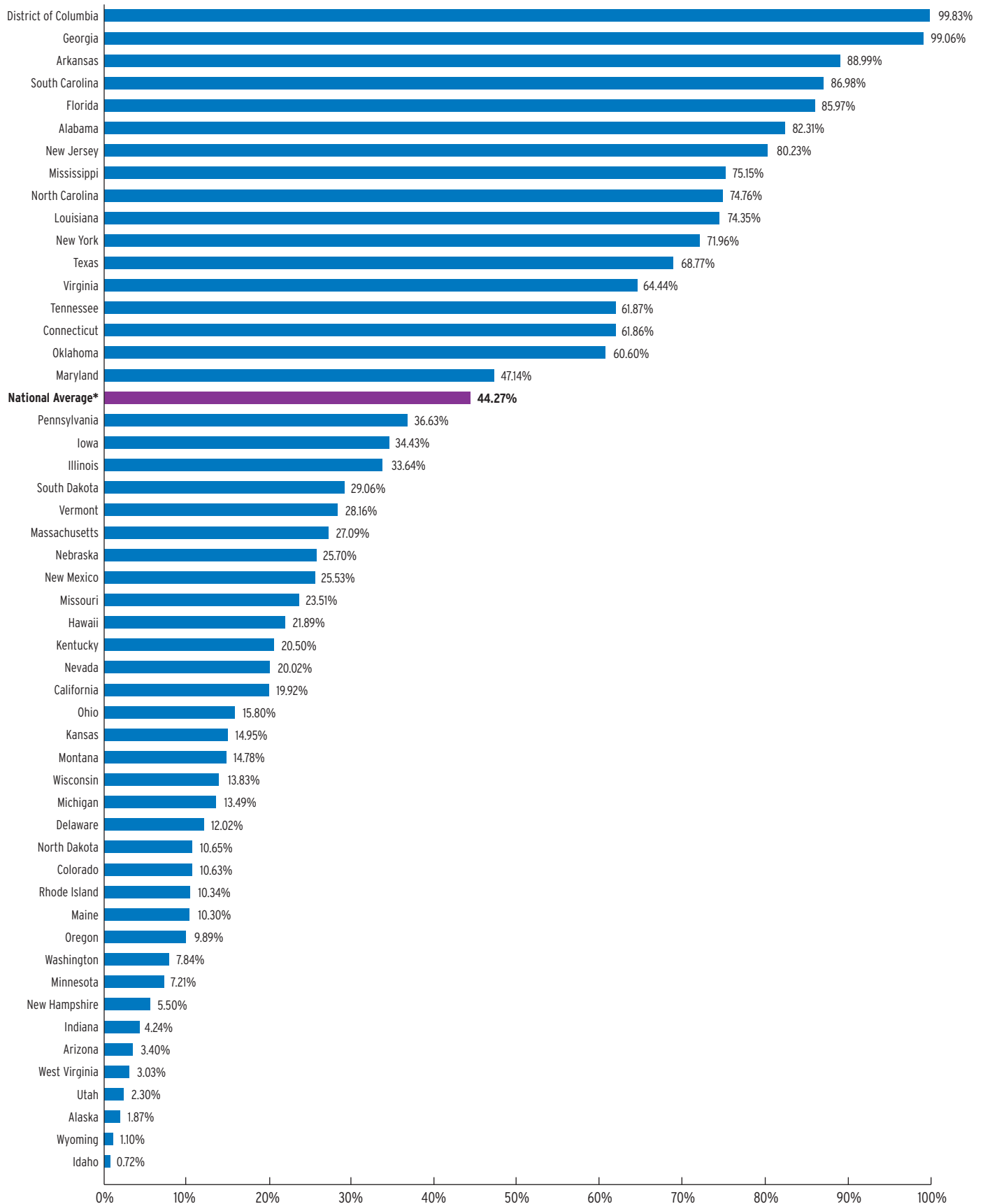
\*National Average includes the 50 states and the District of Columbia.

**FIGURE 14. PERCENT OF EARLY HEAD START CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**



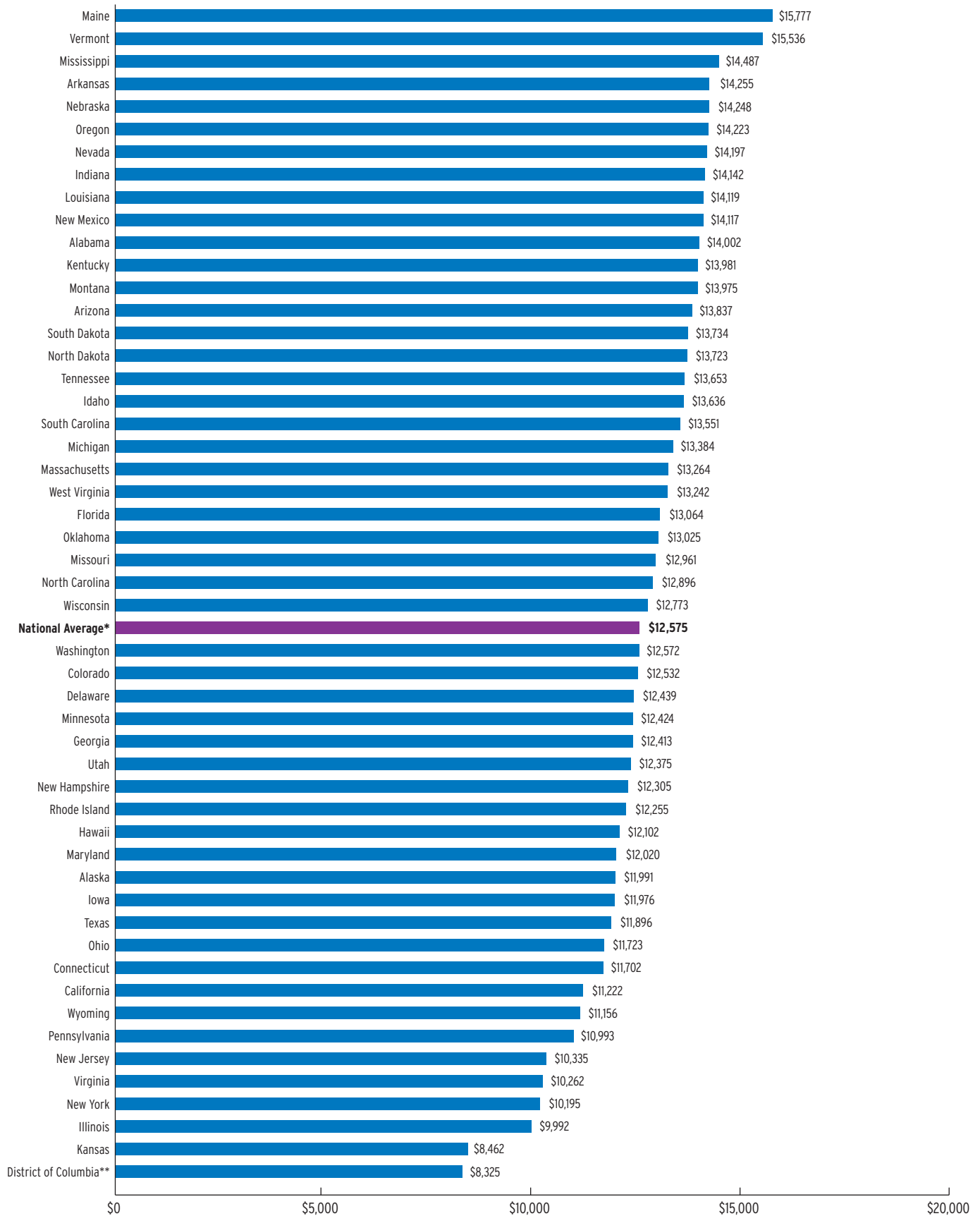
\*National Average includes the 50 states and the District of Columbia.

**FIGURE 15. PERCENT OF HEAD START CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**



\*National Average includes the 50 states and the District of Columbia.

**FIGURE 16. 2014-2015 EARLY HEAD START FEDERAL FUNDING PER CHILD ADJUSTED FOR COST OF LIVING**

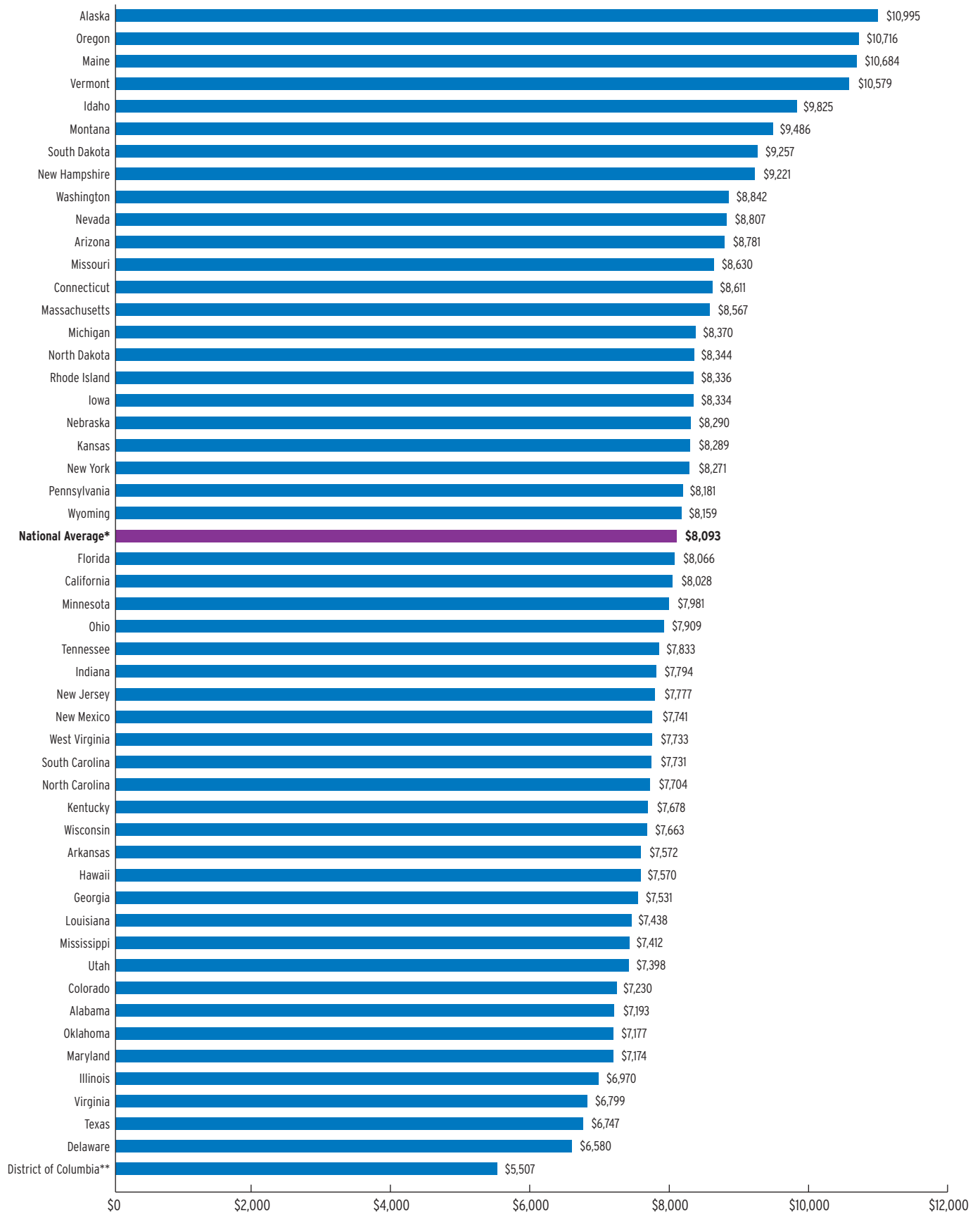


\*National Average includes the 50 states and the District of Columbia.

\*\*The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.



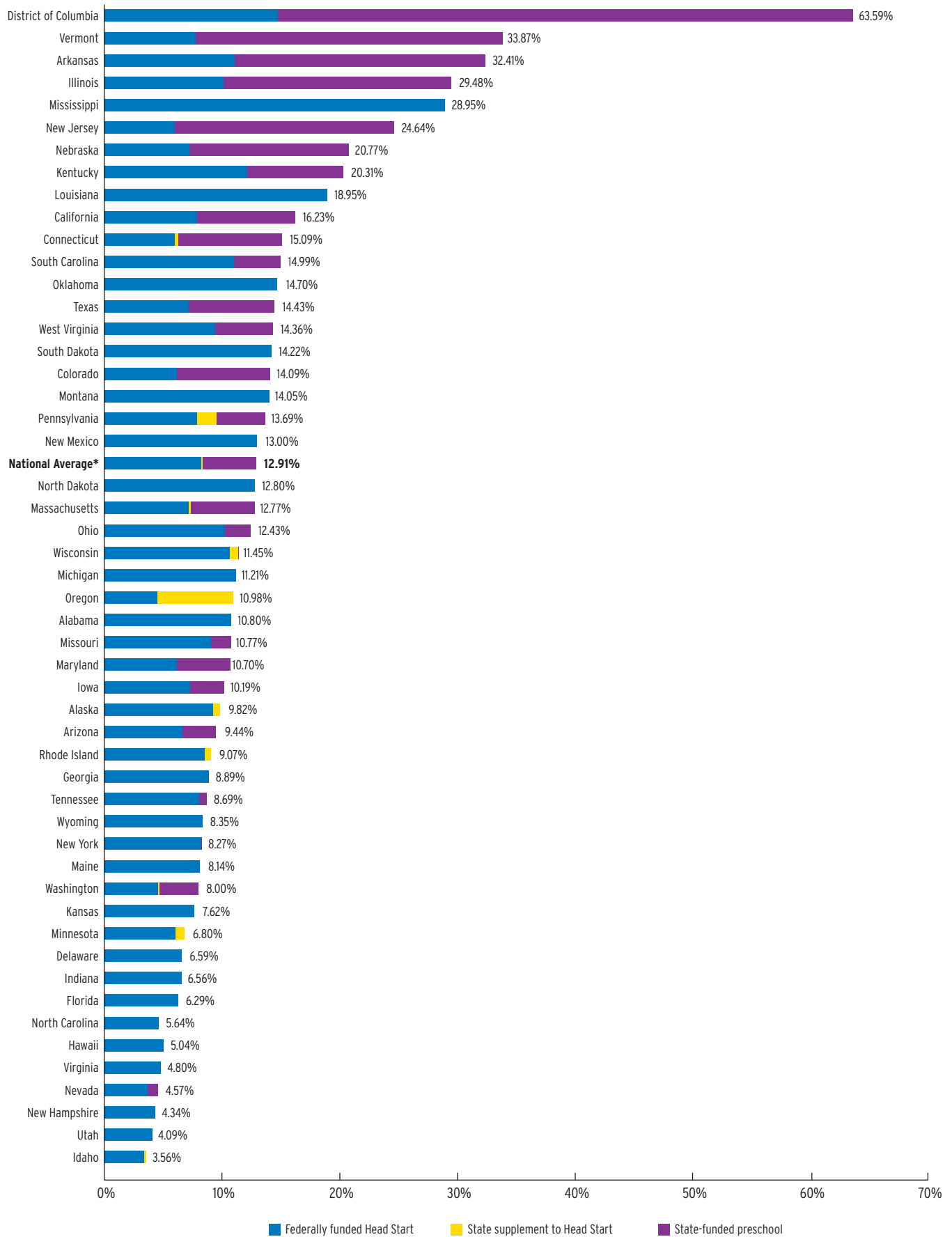
**FIGURE 17. 2014-2015 HEAD START FEDERAL FUNDING PER CHILD ADJUSTED FOR COST OF LIVING**



\*National Average includes the 50 states and the District of Columbia.

\*\*The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.

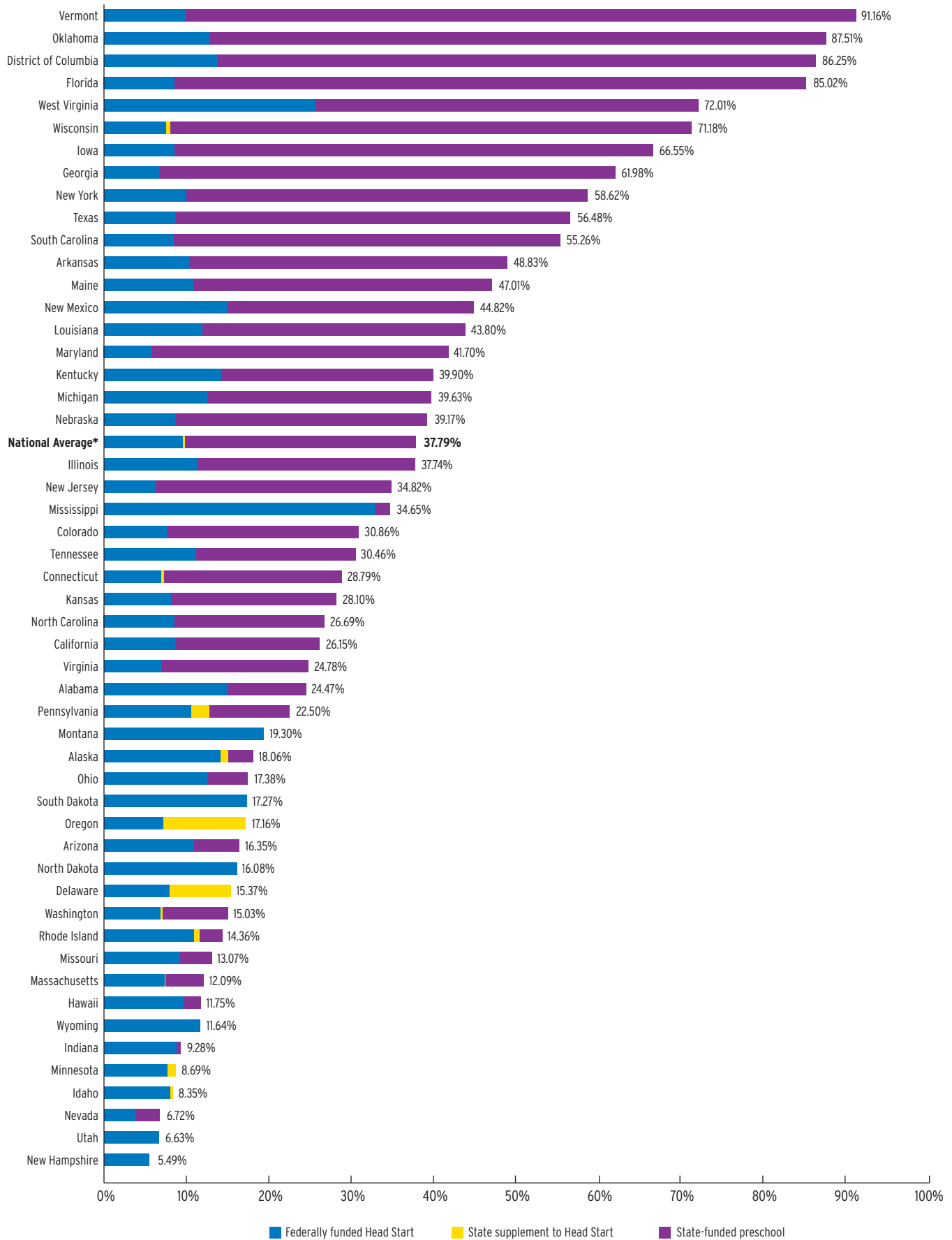
**FIGURE 18. PERCENT OF 3-YEAR-OLDS IN THE STATE ENROLLED IN HEAD START AND STATE-FUNDED PRESCHOOL IN 2014-2015\*\***



\*National Average includes the 50 states and the District of Columbia.

\*\*Total can overstate public enrollment as some or all state-funded preschool children may be served in Head Start. Where possible an unduplicated percentage is provided.

**FIGURE 19. PERCENT OF 4-YEAR-OLDS IN THE STATE ENROLLED IN HEAD START AND STATE-FUNDED PRESCHOOL IN 2014-2015\*\***



\*National Average includes the 50 states and the District of Columbia.

\*\*Total can overstate public enrollment as some or all state-funded preschool children may be served in Head Start. Where possible an unduplicated percentage is provided.

# STATE(S) OF HEAD START

## GUIDE TO THE STATE PROFILES



For each state and territory, the report provides a one-page overview of Head Start and Early Head Start in 2014-2015. An additional six pages provide in-depth data on enrollment, funding, child and family characteristics, support services, staff, and program type and duration for the 2014-15 program year with historical data back to 2006-2007. See the full report at [nieer.org](http://nieer.org) for this information for all states and territories.

Each state's information includes data on Head Start (HS), Early Head Start (EHS), HS AIAN, and EHS AIAN programs (unless otherwise noted). Migrant and Seasonal Head Start (MSHS) data are not reported by state and territory, but are summarized in a separate MSHS section. AIAN programs are summarized in a separate section as well.

For comparison purposes, each state profile includes information on national averages. The national average on the state pages is based on the 50 states, District of Columbia, and six U.S. territories

(American Samoa, Guam, Northern Mariana Islands, Palau, Puerto Rico, and Virgin Islands), and includes data on the American Indian and Alaska Native (AIAN) programs. Data on the National Overview page also include MSHS.

### HEAD START & EARLY HEAD START 2014-2015 OVERVIEW

The one-page overview for each state reports specific information from the 2014-2015 school year. State-specific information is presented in green and national averages in purple. The overview is divided into eight sections:

**Federally Funded Enrollment:** The first column shows the number of federally-funded children and pregnant women enrolled in Head Start.<sup>1</sup> The second column shows the percent of children in the state enrolled in Head Start, and the third column shows the percent of low-income children (less than 200

percent of the FPL) in the state enrolled in Head Start. We do this because family income is not locked below the FPL permanently after children enter Head Start and children are not required to leave the program if their family income rises above the FPL after they enroll. For many children served by Head Start, family income ends up above the FPL by the end of their 4-year-old year.<sup>2</sup> For each of these three data points, the first row of the enrollment table shows the total number of children and pregnant women served by Head Start. Subsequent rows show the number of pregnant women, children under age 3, 3-year-olds and 4-year-olds.<sup>3</sup>

**Federal Funding:** The first row presents the total federal funding for Head Start programs in the state.<sup>4</sup> The second and third rows split this into funding for Early Head Start and Head Start, respectively. EHS AIAN funding was not reported by state and is not reported here, but HS AIAN is included.

**Enrollment:** This figure shows the percent of low-income children under age 3, age 3, and age 4 enrolled in Head Start in the state (in green) and nationally (in purple).<sup>5</sup> Percentages reported on the national overview page include MSHS but this is not the case on the individual state profiles.

**Quality:** This figure presents average scores for each state on the Classroom Assessment Scoring System (CLASS).<sup>6</sup> CLASS data are from the Head Start monitoring process and may not reflect all grantees in a state. Green bars show the average scores across observed classrooms on the three CLASS domains: Instructional Support, Emotional Support, and Classroom Organization. National averages for each domain are purple. For each CLASS domain, a research-based threshold is also presented by a black line. A **red X** above a state's data indicates the score is statistically significantly below the research-based threshold. A **green ✓** above a state's data indicates the score is statistically significantly above the research-based threshold. No mark indicates the score is not statistically different from the research-based threshold.

**Teacher Degree:** The green bars in this figure present the percentage of all Early Head Start and Head Start teachers in the state holding a bachelor's degree or higher in early childhood education or a related field. For comparison, national averages are provided in purple. Early Head Start and Head Start teachers include lead teachers and co-lead teachers. All Early Head Start infant and toddler classrooms must have two teachers.

**Teacher Salary:** This figure shows the average salary

in each state for Early Head Start and Head Start teachers holding a bachelor's degree or higher (green bars). The average salary of a public elementary school teacher in each state is the third green bar. For comparison, the national averages are provided, in purple.

**Program Duration:** This figure shows the percent of the Early Head Start and Head Start funded enrollment served in school-day, 5-day per week programs. Green bars present this information for the state and purple bars provide the national average. School-day programs are those that operate more than 6 hours per day.

**Funding:** This final figure presents the average federal funding per child enrolled in Early Head Start and Head Start in the state (green bars). The light green bars show federal funding per child that has been adjusted to account for differences in the cost of living across states. The purple bars show the national average Early Head Start and Head Start federal funding per child. The EHS spending per child in each state does not include EHS AIAN as this funding was not reported by state. However, on the national overview page Early Head Start funding per child figure does include EHS and EHS AIAN.

## DETAILED HEAD START & EARLY HEAD START STATE PROFILES

For each state, the report provides an additional six pages of data, divided into eight sections described below. These pages focus primarily on the 2014-2015 program year but also show trends over time, beginning with the 2006-2007 program year. The first four sections (two pages) present information combined across Early Head Start (EHS and EHS AIAN) and Head Start (HS and HS AIAN). The next two sections focus on Early Head Start (including EHS AIAN) while the final two show data on Head Start (including HS AIAN).

**Enrollment:** The enrollment section begins with a table showing the *total* number of children and pregnant women enrolled, and per Early Head Start and Head Start. The first row shows the total number of funded slots for children and pregnant women. The second row shows the number of children and pregnant women who participated in Head Start and were funded by federal dollars. This second row includes funded children and pregnant women in Early Head Start and Head Start, but does not include those funded by the AIAN programs. The third row shows the number of children and pregnant women who were enrolled through state funding that

supplemented federal Head Start funding. The fourth row shows the number of children and pregnant women who participated in Early Head Start and Head Start who were funded by the federal Maternal, Infant and Early Childhood Home Visiting (MIECHV) program. The fifth row shows the number of children funded by the AIAN programs. When added together, rows two through five equal the total in row one. Row six shows the cumulative enrollment for Early Head Start and Head Start. Cumulative enrollment is different from, and typically exceeds, funded enrollment. It represents the total number of children and pregnant women who have been enrolled in the program at any time during the program year, including children who may have left early or started late. Some children may be counted more than once in the cumulative enrollment count if they leave one location and re-enroll in another. The final row represents data on the number of children served through a partnership between Head Start and a center-based child care program.

The “Number of Children Enrolled Over Time, By Age” figure illustrates how the number of federally-funded children has changed from 2006-2007 to 2014-2015. This figure also shows how enrollment age composition has changed over time. Note the scale of the vertical axis is not fixed across states in order to accommodate both small and large states.

The “Percent of Children in the State Served” figure illustrates how the percentage of children in the state funded by Early Head Start and Head Start changed from 2006-2007 to 2014-2015. Note that the vertical axis is the same for all states, always 0 to 100 percent.

The “Percent of Low-Income Children in the State Served” figure shows how the percent of children from low-income families in the state funded to enroll in Head Start changed from 2006-2007 to 2014-2015. This figure focuses on the state’s low-income children (defined as less than 200 percent FPL), rather than all children in the state. Note that the vertical axis is the same for all states, always 0 to 100 percent.

**Funding:** The funding section begins with a table showing the amounts of Early Head Start and Head Start federal funding and state supplements. Early Head Start and Head Start programs receive other funding that is not captured by this report. For example, Head Start providers are required to obtain a 20 percent match which may be cash or in-kind (i.e., donated goods and services). The first column shows the total funding for Head Start and Early Head Start programs in the state and this amount is broken out into Early Head Start and Head Start in the next two

columns. The first row shows the total federal funding, including funding for AIAN programs, plus any state supplemental funding. The second row shows the total federal funding for Head Start and Early Head Start programs (including HS AIAN and EHS AIAN). This amount is broken out in the third and fourth rows: the third row reflects HS and EHS whereas the fourth row reflects HS AIAN and EHS AIAN. Note that EHS AIAN funding could not be broken out by state and is listed as “Not available” in this table for states that had EHS AIAN funded enrollment. The fifth row in this table shows the amount of state supplemental funding for Head Start. This information was not available for Early Head Start (with two exceptions) and is listed as “Not available” in the table.

The “Federal Funding Per Child (2015 Dollars)” figure shows how federal funding per child has changed between 2006-2007 and 2014-2015. All dollar amounts are adjusted for inflation and converted to “2015 Dollars.” From 2006-2007 through 2010-2011, spending could not be separately allocated for EHS and HS so only one amount is shown. The green bars show the amount of federal funding for HS and EHS divided by the total federally-funded enrollment in HS and EHS. Beginning in 2011-2012, funding per child is separated into EHS and HS. As a transitional comparison, the overall funding per child is also presented for 2011-2012. Purple bars show the federal funding per child for EHS while the pink bars show the federal funding per child for HS (including HS AIAN in 2014 and 2015). The darker purple and pink bars show the EHS and HS (respectively) 2014-2015 federal funding per child that have been adjusted for cost of living differences across the states. Finally, the light purple and pink hashed bars show the average federal funding per child across the 50 states, DC, and 6 U.S. territories.

**Child and Family Characteristics:** This section describes the children and families enrolled in HS and EHS programs during the 2014-2015 program year. Information in this section is based on cumulative enrollment (i.e., all children who attended HS or EHS at any point during the 2014-2015 school year).

- The “Ethnicity” figure shows the percent of children who are Hispanic/Latino and the percent of children who are Non-Hispanic/Non-Latino.
- The “Race” figure shows the percent of children by their racial background: American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian/Pacific Islander, White, Biracial/Multi-racial, and other or unspecified race.
- The “Home Language” figure shows the percent



of children by the primary language spoken by the child's family at home. The languages presented for each state vary in order to show the languages represented in each state. If a language is not shown on a state's page, that means the percent of children reported to have that home language was less than half a percent.

- The "Parent Education" figure shows the percent of HS and EHS families in the state by highest level of education earned by either parent. Some families did not report their highest level of education; therefore, percentages may not always add up to 100 percent.
- The "Family Use of Public Assistance" figure shows the percent of HS and EHS families in the state who received each of four different types of public assistance: federal Temporary Assistance for Needy Families (TANF); Supplemental Security Income (SSI); Special Supplemental Nutrition Program for Women, Infants, and Children (WIC); and Supplemental Nutrition Assistance Program (SNAP).
- The "Other Child and Family Characteristics" figure provides data on some additional characteristics of HS and EHS children and families in the state:
  - *Meets income requirement* is the percent of children enrolled in EHS or HS in the state who were eligible for HS or EHS based on family income below 100 percent of the federal poverty level, being homeless, or receiving public assistance.
  - *Child has an IEP/IFSP* is the percent of children enrolled in HS or EHS in the state who were eligible for special education or early intervention at any point during the 2014-2015 program year.
  - *Child was referred to Head Start by child welfare* is the percent of children enrolled in HS or EHS in the state who were referred to the program by a child welfare agency.
  - *Child experienced homelessness* is the percent of children enrolled in HS or EHS in the state who experienced homelessness at some point during the 2014-2015 program year.
  - *Single parent family* is the percent of HS and EHS families in the state who were one-parent households.
  - *Parental unemployment* is the percent of HS and EHS families in the state where no parents were employed. This number includes both one- and two-parent families.

**Support Services:** The "Children Receiving Health Services" figure shows five health services indicators for 2014-2015 at the time of entry and at the end of enrollment.

- *Up-to-date immunizations* shows the percent of HS and EHS children who had received all age-appropriate immunizations, had received all possible immunizations (although not all of those appropriate for their age), or met the state's guidelines for exemption from immunizations.
- *Health insurance* shows the percent of HS and EHS children who had health insurance.
- *Medical home* shows the percent of HS and EHS children in who had "an ongoing source of continuous, accessible health care excluding urgent care centers and emergency room settings."
- *Up-to-date on age-appropriate preventive and primary health* shows the percent of HS and EHS children who had received all screenings and health care as stipulated by the state's Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) guidelines.
- *Dental home* shows the percent of HS and EHS children who had "an ongoing source of continuous, accessible dental care provided by a dentist."

The "Children Receiving Transportation" pie chart shows the percent of HS and EHS children for whom Head Start provided transportation.

The "Families' Use of Support Services" figure shows the percent of HS and EHS families who used any of five of the many support services offered by Head Start programs. The five support services included (parenting education; health education; emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter; adult education such as GED programs and college selection; and mental health services) were selected because they were the five most frequently used support services across the country. Families can utilize more than one support service.

The "Families Receiving at Least One Support Service" pie chart shows the percent of HS and EHS families who utilized at least one of the support services offered by their Head Start program.

**Early Head Start Staff:** The "Percent of Teachers by Highest Degree in ECE or Related Field" figure shows how EHS teacher qualifications in the state changed from 2006-2007 to 2014-2015. Each bar shows the percentage of teachers by degree level in a given year. Higher qualifications are at the bottom, fewer qualifications are at the top. All degrees are in ECE or



a related field. Teachers include lead teachers and co-lead teachers. All Early Head Start infant and toddler classrooms are required to have two teachers.

The “Average Teacher Salary” figure provides information about average EHS teacher and assistant teacher salaries in the state overall and by level of qualifications. It also shows the difference in average salary between EHS teachers in the state with a BA or higher and public elementary school teachers in the state.

The “Staff Characteristics” figure provides additional information about EHS staff including the percent of EHS “child development” staff in the state who identify as Hispanic or Latino and the percent who speak a language other than English. “Child development” staff includes EHS teacher and assistant teachers, home-based visitors, and family child care providers. Also reported is the percent of all EHS staff who currently are, or previously were, parents of Head Start children.

The “Staff Turnover” figure provides information about EHS staff turnover among teachers and home visitors in the state.

- *Teacher left* shows the percent of EHS teachers in the state who left their Head Start program during the 2014-2015 school year.
- *Teacher left for better compensation* is the percent of all EHS teachers in the state who left their Head Start program for a job in ECE with higher compensation and/or a better benefits package.
- *Teacher vacancies over 3 months* shows the percent of all EHS teacher positions in the state that remained unfilled for 3 months or longer.
- *Teacher vacancies filled* shows the percent of EHS teacher vacancies in the state that were filled due to hiring new teachers during the program year.
- *Home visitor left* shows the percent of EHS home visitors in the state who left their Head Start program during the 2014-2015 school year.
- *Home visitor left for better compensation* is the percent of all EHS home visitors in the state who left their Head Start program for a job in ECE with higher compensation and/or a better benefits package.
- *Home visitor vacancies over 3 months* shows the percent of all EHS home visitor positions in the state that remained unfilled for 3 months or longer.
- *Home visitor vacancies filled* shows the percent of EHS home visitor vacancies in the state that were filled due to hiring new home visitors during the

program year.

The three “Additional Staff Qualifications” pie charts show the degree qualifications for EHS assistant teachers, EHS home visitors, and EHS ECD managers in the state. EHS assistant teachers are the third paid staff in infant and toddler classrooms working as teacher aides.

The two “Staff Demographic Characteristics” pie charts show additional information on EHS “Child Development” staff, including language proficiency and self-identified race.

#### Type and Duration of Early Head Start Services:

The three “Program Type and Duration” pie charts provide information about the types of EHS programs serving children in the state and the number of hours per day, days per week, and years children attended.

- The “Enrollment by program type” pie chart shows the percent of the funded EHS enrollment by setting. Children enrolled in center-based EHS received services in classroom-based settings. Children in home-based EHS received services primarily in their own home alongside their parents and family. Some children received both types, referred to as “combination.” Children in family care received EHS services in the home of a family child care provider. Other children received EHS services through other means that were approved by the Office of Head Start, referred to here as “Locally-designed.” The pie chart also includes the percent of EHS funded enrollment that were pregnant women.
- The “Enrollment in center-based programs by operating schedule” pie chart shows the percent of EHS children in centers who attended for a school-day, 5 days per week; a school-day, 4 days per week; a part-day, 5 days per week; or a part-day 4 days per week. School-day programs provide services for more than 6 hours per day. Part-day programs provide services for 6 hours or less per day.
- The “Number of years enrolled in Early Head Start” pie chart shows the percent of EHS children in each state who have been enrolled in Head Start for three or more years, two years, or only one year (the current year). Prior enrollment is only included if the child was enrolled for at least half of the program year.

The “Percent of Children in School-Day, 5-Day Per Week Programs” figure shows the percent of EHS funded enrollment in the state who attended center-based EHS programs for a school-day, five days per

week. This figure also shows how this percentage changed from 2006-2007 to 2014-2015.

The “Percent of Children in Child Care Partnerships” figure shows the percent of EHS funded enrollment in the state who attended EHS through enrollment in either center-based child care or family child care that had a formal contractual agreement with Head Start to provide child care services that met the Head Start Program Performance Standards. This figure also shows how this percentage changed between 2006-2007 and 2014-2015.

This section includes three other figures that provide additional information about the type of EHS programs and the amount of services received by EHS participants in the state.

- *Child turnover rate* shows the percent of children who left their EHS program before the end of the program year. This is calculated as the difference between cumulative enrollment and funded enrollment divided by funded enrollment (as reported in the PIR).
- *Percent of children receiving a child care subsidy* shows the percent of EHS children with care paid for by a child care subsidy.
- *Percent of pregnant women who left the program before giving birth* shows the percent of pregnant women receiving EHS services who left the program prior to giving birth and did not re-enroll in the program.

**Head Start Staff:** The “Percent of Teachers by Highest Degree in ECE or Related Field” figure shows how Head Start teacher qualifications in the state changed from 2006-2007 to 2014-2015. Each bar shows the percentage of teachers by degree level in a given year. Higher qualifications are at the bottom, fewer qualifications are at the top. All degrees are in ECE or a related field.

The “Average Teacher Salary” bar graph provides information about average HS teacher and assistant teacher salaries in the state overall and by level of qualifications. The report also presents the average salary for public elementary school teachers in the state for comparison, and the difference in average salary between HS teachers with a BA or higher and public elementary school teachers.

The “Staff Characteristics” figure provides additional information about HS staff.

- *Hispanic or Latino* shows the percent of HS “child development” staff in the state who identify as Hispanic or Latino. “Child development” staff includes HS teachers and assistant teachers, home-

based visitors, and family child care providers.

- *Current/Former Head Start parent* shows the percent of all HS staff in the state who currently are or previously were parents of Head Start children.
- *Speaks a language other than English* shows the percent of all HS “child development” staff who are proficient in a language other than English.

The “Staff Turnover” figure provides information about HS staff turnover among teachers and home visitors in the state.

- *Teacher left* shows the percent of HS teachers in the state who left their Head Start program during the 2014-2015 school year.
- *Teacher left for better compensation* is the percent of all HS teachers in the state who left their Head Start program for a job in ECE with higher compensation and/or a better benefits package.
- *Teacher vacancies over 3 months* shows the percent of all HS teacher positions in the state that remained unfilled for 3 months or longer.
- *Teacher vacancies filled* shows the percent of HS teacher vacancies in the state that were filled due to hiring new teachers during the program year.
- *Home visitor left* shows the percent of HS home visitors in the state who left their Head Start program during the 2014-2015 school year.
- *Home visitor left for better compensation* is the percent of all HS home visitors in the state who left their Head Start program for a job in ECE with higher compensation and/or a better benefits package.
- *Home visitor vacancies over 3 months* shows the percent of all HS home visitor positions in the state that remained unfilled for 3 months or longer.
- *Home visitor vacancies filled* shows the percent of HS home visitor vacancies in the state that were filled due to hiring new home visitors during the program year.

The three “Additional Staff Qualifications” pie charts show the degree qualifications for HS assistant teachers, HS home visitors, and HS ECD managers in the state.

The two “Staff Demographic Characteristics” pie charts show the percent of HS staff in the state by language proficiency and self-identified race.

**Type and Duration of Head Start Services:** The three “Program Type and Duration” pie charts provide information about the types of HS programs children in the state are enrolled in and the number of hours

per day, days per week, and years of HS children attend.

- The “Enrollment by program type” pie chart shows the percent of the funded HS enrollment by setting. Children enrolled in center-based HS received services in classroom-based settings. Children in home-based HS received services primarily in their own home alongside their parents and family. Some children received both, referred to as “combination.” Children in family care received HS services in the home of a family child care provider. Other children received HS services through other means that were approved by the Office of Head Start, referred to here as “Locally-designed.”
- The “Enrollment in center-based programs by operating schedule” pie chart shows the percent of HS children in center-based programs who attended for a school-day, 5 days per week; a school-day, 4 days per week; a part-day, 5 days per week; or a part-day 4 days per week. School-day programs provide services for more than 6 hours per day. Part-day programs provide services for 6 hours or less per day.
- The “Number of years enrolled in Head Start” pie chart shows the percent of HS children in each state who have been enrolled in Head Start for three or more years, two years, or only one year (the current year). Years enrolled includes enrollment in HS as well as EHS. Prior enrollment is only included if the child was enrolled for at least half of the program year.

The “Percent of Children in School-Day, 5-Day Per Week Programs” figure shows the percent of HS funded children who attended center-based HS programs for a school-day, five days per week. This figure also shows how this percentage changed between 2006-2007 and 2014-2015.

This section includes seven other figures that provide additional information about the type of HS programs and the amount of services received by HS

participants in the state.

- *Percent of children in school-day programs* shows the percent of funded HS children in school-day center-based programs and family child care arrangements (either 4 or 5 days per week).
- *Percent of children in full-working-day, full-calendar-year programs* shows the percent of funded HS children who attended programs providing services every week day other than legal public holidays for 10 hours per day or more (in accordance with State law).
- *Percent of children in 5-day/week programs* shows the percent of funded HS children in each state who attended center-based HS programs 5 days per week (either school- or part-day).
- *Percent of children receiving at least 1,020 hours of Head Start per year* shows the percent of HS children in each state who received at least 1,020 hours of Head Start in 2014-2015. The 1,020 hours is equivalent to a 6-hour day for 170 days per year (similar to public school schedules exclusive of staff professional development days). However, programs can decide how to distribute those 1,020 hours per year. For example, programs could offer fewer hours per day for a full-calendar year.
- *Child turnover rate* shows the percent of children who left their HS program before the end of the program year. This is calculated as the difference between cumulative enrollment and funded enrollment divided by funded enrollment (as reported in the PIR).
- *Percent of children receiving a child care subsidy* shows the percent of HS children in the state for whom the Head Start program (or a partner) received a child care subsidy.
- *Percent of children in double sessions* shows the percent of HS-funded children in the state who were enrolled in part-day center-based programs in which the same teacher had a morning class and an afternoon class.

## FOOTNOTES

- <sup>1</sup> This section reports on only federally funded Head Start enrollment. Additional children may be enrolled in Head Start but funded by other sources.
- <sup>2</sup> For example, over 35 percent of children in the 2009 Head Start Family and Child Experiences Survey had a household income above the FPL.
- <sup>3</sup> Due to rounding, enrollment numbers by age may not add up to the total. See methodology for additional information.

- <sup>4</sup> This section reports on only federal funds for Head Start. Additional state, local, and/or private funding, including a mandatory 20 percent match, may also be used to support Head Start programs.
- <sup>5</sup> This section reports on only federally funded Head Start enrollment. Additional children may be enrolled in Head Start but funded by other sources.
- <sup>6</sup> Pianta, R. C., LaParo, K. M., & Hamre, B. K. (2008). *Classroom Assessment Scoring System (CLASS)*. Baltimore, MD: Brookes.

# DATA POINTS IN THE STATE(S) OF HEAD START REPORT

## HEAD START AND EARLY HEAD START 2014-2015 OVERVIEW

### Federally Funding Enrollment

- Total number of children and pregnant women enrolled (funded by federal dollars)
  - Total (children and pregnant women)
  - Pregnant women
  - Children under 3 years old
  - 3-year-olds
  - 4-year-olds
- Percent of children in the state enrolled in Head Start (funded by federal dollars)
  - Total children birth through 5 years
  - Children under 3 years old
  - 3-year-olds
  - 4-year-olds
- Percent of low-income children in the state enrolled in Head Start (funded by federal dollars)
  - Total children birth through 5 years
  - Children under 3 years old
  - 3-year-olds
  - 4-year-olds

### Federal Funding

- Total federal funding for Head Start and Early Head Start
  - Total federal funding for Early Head Start (does not include AIAN EHS other than on national overview)
  - Total federal funding for Head Start (includes HS AIAN)

### Enrollment (Percent of Low-Income Children Served by Head Start)

- Percent of low-income children under 3 years old enrolled in Head Start
- Percent of low-income 3-year-olds enrolled in Head Start
- Percent of low-income 4-year-olds enrolled in Head Start

### Quality (Classroom Quality Scores)

- CLASS Instructional Support score
  - Is the score significantly higher or lower than

- the research-based threshold (3)
- CLASS Emotional Support score
  - Is the score significantly higher or lower than the research-based threshold (5.5)
- CLASS Classroom Organization score
  - Is the score significantly higher or lower than the research-based threshold (5.5)

### Teacher Degree (Percent of Teachers with a Bachelor's Degree or Higher)

- Percent of Early Head Start teachers with a bachelor's degree or higher in infant and toddler development or a related field
- Percent of Head Start teachers with a bachelor's degree or higher in ECE or a related field

### Teacher Salary (Average Salary of Teachers with a Bachelor's Degree)

- Average salary of Early Head Start teachers with a bachelor's degree or higher in infant and toddler development or a related field
- Average salary of Head Start teachers with a bachelor's degree or higher in ECE or a related field
- Average salary of public elementary school teachers

### Program Duration (Percent of Children in School-Day, 5-Day per Week Programs)

- Percent of Early Head Start children enrolled in school-day (more than 6 hours), 5-day per week programs
- Percent of Head Start children enrolled in school-day (more than 6 hours), 5-day per week programs

### Funding

- Federal funding per child enrolled in Early Head Start (does not include EHS AIAN other than on the national overview)
- Federal funding per child enrolled in Early Head Start, adjusted for state cost of living
- Federal funding per child enrolled in Head Start
- Federal funding per child enrolled in Head Start, adjusted for state cost of living

## DETAILED HEAD START & EARLY HEAD START STATE PROFILES

### Enrollment

- Total funded enrollment (Total, Early Head Start, and Head Start)
  - Federally funded enrollment (Total, Early Head Start, and Head Start)
  - Enrollment funded by state supplement (Total, Early Head Start, and Head Start)
  - Maternal, Infant and Early Childhood Home Visiting enrollment (Total, Early Head Start, and Head Start)
  - American Indian and Alaska Native funded enrollment (Total, Early Head Start, and Head Start)
- Cumulative enrollment (Total, Early Head Start, and Head Start)
- Funded enrollment in center-based child care partner (Total, Early Head Start, and Head Start)
- Number of Children Enrolled Over Time, By Age
  - Number of children under 3 years old enrolled in Head Start each year from 2007 through 2015
  - Number of 3-year-olds enrolled in Head Start each year from 2007 through 2015
  - Number of 4-year-olds enrolled in Head Start each year from 2007 through 2015
- Percent of Children In the State Served
  - Percent of children under 3 years old in the state enrolled in Head Start each year from 2007 through 2015
  - Percent of 3-year-olds in the state enrolled in Head Start each year from 2007 through 2015
  - Percent of 4-year-olds in the state enrolled in Head Start each year from 2007 through 2015
- Percent of Low Income Children In the State Served
  - Percent of low-income children under 3 years old in the state enrolled in Head Start each year from 2007 through 2015
  - Percent of low-income 3-year-olds in the state enrolled in Head Start each year from 2007 through 2015
  - Percent of low-income 4-year-olds in the state enrolled in Head Start each year from 2007 through 2015

### Funding

- Total funding (including federal and state supplemental funding) for Head Start (Total, Early Head Start, and Head Start)
  - Total federal funding for Head Start (Total, Early Head Start, and Head Start)

- Head Start federal funding (Total, Early Head Start, and Head Start)
- Head Start federal funding for American Indian/Alaska Native programs (Total, Early Head Start, and Head Start)
- State supplemental funding for Head Start (Total, Early Head Start, and Head Start)
- Federal Funding Per Child (2015 Dollars)
  - Federal funding per child for Head Start and Early Head Start (together) each year from 2007 through 2012
  - Federal funding per child for Early Head Start each year from 2012 through 2015
  - Federal funding per child for Head Start each year from 2012 through 2015
  - Federal funding per child for Early Head Start and Head Start in 2015 adjusted for state cost of living
  - National average federal funding per child in 2015 for Early Head Start and Head Start

### Child and Family Characteristics

- Ethnicity: Percent of children enrolled in Head Start and Early Head Start who are:
  - Hispanic/Latino
  - Non-Hispanic/Non-Latino
- Race: Percent of children enrolled in Head Start and Early Head Start who are:
  - American Indian/Alaskan Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Biracial/Multi-racial
  - Other or unspecified races
- Home Language: Percent of children enrolled in Head Start and Early Head Start whose home language is:
  - English
  - Spanish
  - Native Central American, South American, or Mexican
  - Caribbean
  - Middle Eastern or South Asian
  - East Asian
  - Native North American or Alaska Native
  - Pacific Island
  - European or Slavic
  - African
  - Another or unspecified languages

- Parent Education: Percent of parents of children enrolled in Head Start and Early Head Start whose highest educational attainment is:
  - Bachelor's degree or higher
  - Associates degree, vocational school, or some college
  - High school diploma or a GED
  - Less than a high school diploma or a GED
- Family Use of Public Assistance: Percent of Head Start and Early Head Start families who receive:
  - Temporary Assistance for Needy Families (TANF)
  - Social Security Income (SSI)
  - Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
  - Supplemental Nutrition Assistance Program (SNAP)
- Other Child and Family Characteristics: Percent of Children or Families enrolled in Head Start and Early Head Start who:
  - Meet the Head Start Income Requirements (below 100 percent FPL, homeless, or received public assistance)
  - Have an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP)
  - Were referred to Head Start by child welfare
  - Experienced homelessness
  - Are single-parent families
  - Have no parents employed

### Support Services

- Children Receiving Health Services
  - Percent of children enrolled in Head Start and Early Head Start who had up-to-date immunizations
    - At enrollment to Head Start
    - At the end of Head Start enrollment
  - Percent of children enrolled in Head Start and Early Head Start who had health insurance
    - At enrollment to Head Start
    - At the end of Head Start enrollment
  - Percent of children enrolled in Head Start and Early Head Start who had a medical home
    - At enrollment to Head Start
    - At the end of Head Start enrollment
  - Percent of children enrolled in Head Start and Early Head Start who were up-to-date on age-appropriate preventive and primary health care
    - At enrollment to Head Start
    - At the end of Head Start enrollment
  - Percent of children enrolled in Head Start and

Early Head Start who had a dental home

- At enrollment to Head Start
- At the end of Head Start enrollment

- Percent of children enrolled in Head Start and Early Head Start receiving transportation
- Families' Use of Support Services
  - Percent of families who used the following support services:
    - Parenting education
    - Health education
    - Emergency or crisis intervention
    - Adult education
    - Mental health services
- Percent of Head Start and Early Head Start families who used at least one support service

### Early Head Start Staff

- Percent of Teachers By Highest Degree in ECE or Related Field
  - Percent of Early Head Start Teachers each year from 2007 through 2015 who had the following educational attainment
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials
    - Education was not reported
- Average Teacher Salary for:
  - Early Head Start assistant teachers
  - Early Head Start teachers
  - Early Head Start teachers with a CDA or no ECE credentials
  - Early Head Start teachers with an associate's degree
  - Early Head Start teachers with a bachelor's degree or higher
    - Difference in salary between public elementary school teachers and Early Head Start teachers with a bachelor's degree or higher
  - Public elementary school teachers
- Staff characteristics:
  - Percent of Early Head Start child development staff who are Hispanic or Latino
  - Percent of Early Head Start staff who are current or former Head Start parents
  - Percent of Early Head Start child development staff who speak a language other than English
- Staff Turnover



- Percent of Early Head Start teachers who left their job during the year
- Percent of Early Head Start teachers who left their job during the year for a job in ECE with higher salaries and/or better benefits
- Percent of Early Head Start teacher vacancies that were unfilled for more than 3 months
- Percent of Early Head Start teacher vacancies that were filled through hiring new teachers
- Percent of Early Head Start home visitors who left their job during the year
- Percent of Early Head Start home visitors who left their job during the year for a job in ECE with higher salaries and/or better benefits
- Percent of Early Head Start home visitors vacancies that were unfilled for more than 3 months
- Percent of Early Head Start home visitors vacancies that were filled through hiring new home visitors
- Additional Staff Qualifications
  - Assistant teacher degree qualifications: Percent of Early Head Start assistant teachers with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials
  - Home visitor degree qualifications: Percent of Early Head Start home visitors with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associated degree in ECE or a related field
    - CDA
    - No ECE-related credentials
  - ECD management degree qualifications: Percent of Early Head Start ECD managers with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials
- Staff Demographic Characteristics
  - Staff language proficiency: Percent of Early Head Start child development staff who speak the following languages:
    - English
    - Spanish
    - Native Central American, South American, or Mexican
    - Caribbean
    - Middle Eastern or South Asian
    - East Asian
    - Native North American or Alaska Native
    - Pacific Island
    - European or Slavic
    - African
    - Another or unspecified language
  - Staff race: Percent of Early Head Start child development staff who self-identify as the following races:
    - American Indian/Alaskan Native
    - Asian
    - Black or African American
    - Native Hawaiian/Pacific Islander
    - White
    - Biracial/Multi-racial
    - Other or unspecified races

### Type and Duration of Early Head Start Services

- Program Type and Duration
  - Enrollment by program type:
    - Percent of children enrolled in Early Head Start who are served in the following types of program:
      - Center-based
      - Home-based
      - Combination
      - Family care
      - Locally-designed
    - Percent of Early Head Start enrollment who are pregnant women
  - Enrollment in center-based programs by operating schedule: Percent of children enrolled in center-based Early Head Start programs who are in programs with the following operating schedules:
    - School-day, 5 days per week (school-day programs operated for more than 6 hours per day)
    - School-day, 4 days per week
    - Part-day, 5 days per week (part-day programs operate for 6 or fewer hours per day)
    - Part-day, 4 days per week
  - Number of years enrolled in Early Head Start: Percent of children who have been enrolled in Early Head Start for:
    - One year



- Two years
- Three or more years
- Percent of Children School-Day, 5-Day Per Week Programs
  - The percent of children enrolled in Early Head Start who are enrolled in school-day (more than 6 hours), 5-day per week programs each year from 2007 through 2015
- Percent of Children in Child Care Partnerships
  - The percent of children enrolled in Early Head Start who are served through partnerships with child care (including center-based programs and family child care)
- Additional Type and Duration Information:
  - Child Turnover: Based on a ratio of funded enrollment to cumulative enrollment (State and national average)
  - Percent of children enrolled in Early Head Start who received a child care subsidy (State and national average)
  - Percent of pregnant women who left Early Head Start before giving birth (State and national average)

### Head Start Staff

- Percent of Teachers By Highest Degree in ECE or Related Field
  - Percent of Head Start Teachers each year from 2007 through 2015 who had the following educational attainment
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials
    - Education was not reported
- Average Teacher Salary for:
  - Head Start assistant teachers
  - Head Start teachers
  - Head Start teachers with a CDA or no ECE credentials
  - Head Start teachers with an associate's degree
  - Head Start teachers with a bachelor's degree or higher
    - Difference in salary between public elementary school teachers and Head Start teachers with a bachelor's degree or higher
  - Public elementary school teachers
- Staff characteristics:
  - Percent of Head Start child development staff who are Hispanic or Latino

- Percent of Head Start staff who are current or former Head Start parents
- Percent of Head Start child development staff who speak a language other than English
- Staff Turnover
  - Percent of Head Start teachers who left their job during the year
  - Percent of Head Start teachers who left their job during the year for a job in ECE with higher salaries and/or better benefits
  - Percent of Head Start teacher vacancies that were unfilled for over 3 months
  - Percent of Head Start teacher vacancies that were filled through hiring new teachers
  - Percent of Head Start home visitors who left their job during the year
  - Percent of Head Start home visitors who left their job during the year for a job in ECE with higher salaries and/or better benefits
  - Percent of Head Start home visitors vacancies that were unfilled for over 3 months
  - Percent of Head Start home visitors vacancies that were filled through hiring new home visitors
- Additional Staff Qualifications
  - Assistant teacher degree qualifications: Percent of Head Start assistant teachers with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials
  - Home visitor degree qualifications: Percent of Head Start home visitors with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials
  - ECD management degree qualifications: Percent of Head Start ECD managers with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials
- Staff Demographic Characteristics
  - Staff language proficiency: Percent of Head Start child development staff who speak the following

languages:

- English
- Spanish
- Native Central American, South American, or Mexican
- Caribbean
- Middle Eastern or South Asian
- East Asian
- Native North American or Alaska Native
- Pacific Island
- European or Slavic
- African
- Another or unspecified language
- Staff race: Percent of Head Start child development staff who self-identify as the following races:
  - American Indian/Alaskan Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Biracial/Multi-racial
  - Other or unspecified races

### Type and Duration of Head Start Services

- Program Type and Duration
  - Enrollment by program type: Percent of children enrolled in Head Start who are served in the following types of program:
    - Center-based
    - Home-based
    - Combination
    - Family care
    - Locally-designed
  - Enrollment in center-based programs by operating schedule: Percent of children enrolled in center-based Head Start programs who are in programs with the following operating schedules:
    - School-day, 5 days per week (school-day programs operated for more than 6 hours per day)
    - School-day, 4 days per week
    - Part-day, 5 days per week (part-day programs operate for 6 or fewer hours per day)
    - Part-day, 4 days per week
  - Number of years enrolled in Head Start: Percent of children who have been enrolled in Head Start (or Early Head Start) for:
    - One year

- Two years

- Three or more years

- Percent of Children School-Day, 5 Day Per Week Programs
  - The percent of children enrolled in Head Start who are enrolled in school-day (more than 6 hours), 5-day per week programs each year from 2007 through 2015
- Additional Type and Duration Information:
  - Percent of children enrolled in Head Start who are in school-day programs (State and national average)
  - Percent of children enrolled in Head Start who are in full-working-day, full-calendar-year programs (State and national average)
  - Percent of children enrolled in Head Start who are in 5-day per week programs (State and national average)
  - Percent of children enrolled in Head Start who received at least 1,020 hours of Head Start per year (State and national average)
  - Child Turnover: Based on a ratio of funded enrollment to cumulative enrollment (State and national average)
  - Percent of children enrolled in Head Start who received a child care subsidy (State and national average)
  - Percent of children enrolled in Head Start who were enrolled in double sessions

## GLOSSARY OF ABBREVIATIONS

<b>AA</b>	Associate's of Arts
<b>ACF</b>	Administration for Children and Families
<b>AIAN</b>	American Indian and Alaska Native
<b>ARRA</b>	American Recovery and Reinvestment Act of 2009
<b>BA</b>	Bachelor's of Arts
<b>CDA</b>	Child Development Associate credentials
<b>CLASS</b>	Classroom Assessment Scoring System
<b>COL</b>	Cost of Living
<b>ECD</b>	Early Childhood Development
<b>ECE</b>	Early Childhood Education
<b>EHS</b>	Early Head Start
<b>EHSRE</b>	Early Head Start Research and Evaluation Project
<b>FACES</b>	Family and Child Experiences Survey
<b>FPL</b>	Federal Poverty Level
<b>GED</b>	General Equivalency Diploma
<b>HHS</b>	Department of Health and Human Services
<b>HS</b>	Head Start
<b>HSD</b>	High School Diploma
<b>HSES</b>	Head Start Enterprise System
<b>HSIS</b>	Head Start Impact Study
<b>IEP</b>	Individualized Education Plan
<b>IFSP</b>	Individualized Family Service Plan
<b>MIECHV</b>	Maternal, Infant and Early Childhood Home Visiting
<b>MSHS</b>	Migrant and Seasonal Head Start
<b>OHS</b>	Office of Head Start
<b>PIR</b>	Program Information Report
<b>SNAP</b>	Supplemental Nutrition Assistance Program
<b>SSI</b>	Supplemental Security Income
<b>TANF</b>	Temporary Assistance for Needy Families
<b>WIC</b>	Special Supplemental Nutrition Assistance Program for Women, Infants, and Children

# State(s) of **Head Start**

STATE AND TERRITORY PROFILES

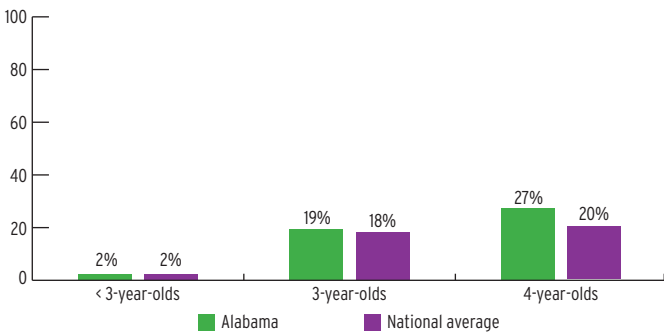
# ALABAMA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	17,514	6%	10%
<b>Pregnant Women</b>	248	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,820	1%	2%
<b>3-Year-Olds</b>	6,411	11%	19%
<b>4-Year-Olds</b>	9,035	15%	27%

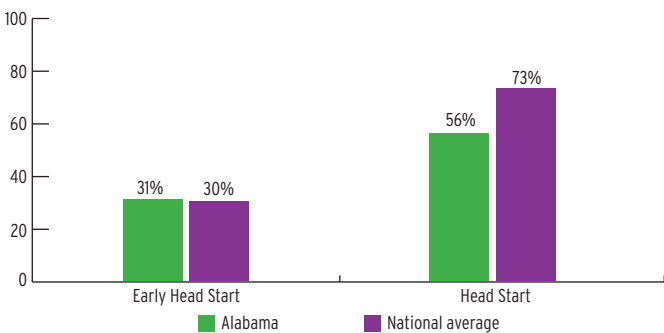
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



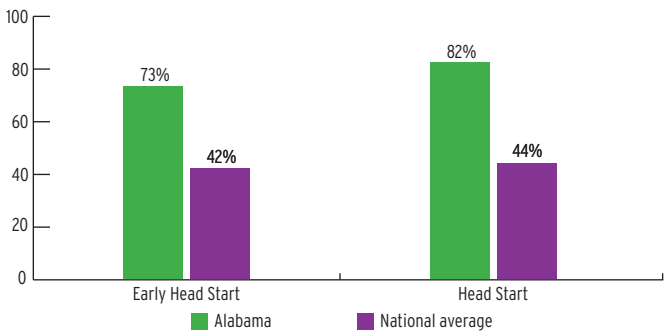
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

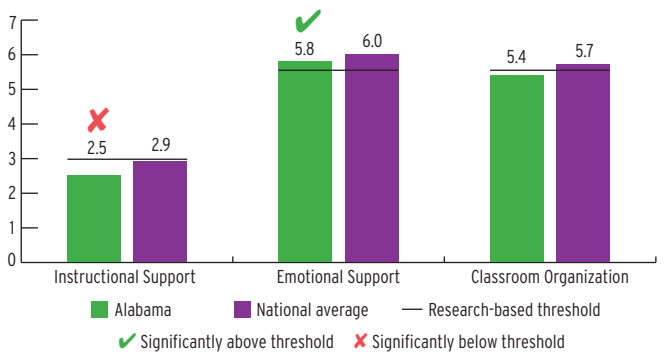


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$133,539,663
<b>Early Head Start Funding</b>	\$27,608,000
<b>Head Start Funding</b>	\$105,931,663

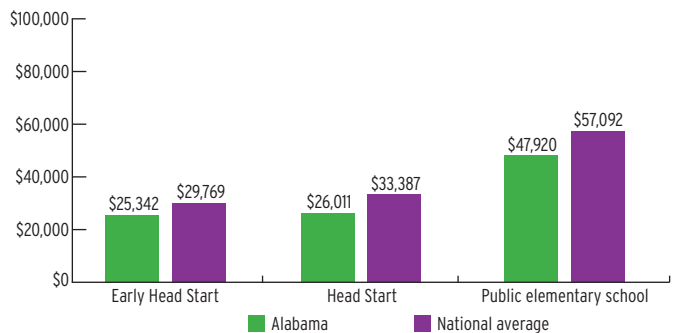
## QUALITY

CLASSROOM QUALITY SCORES



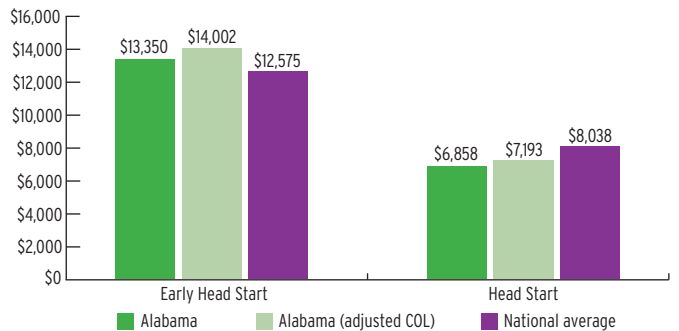
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

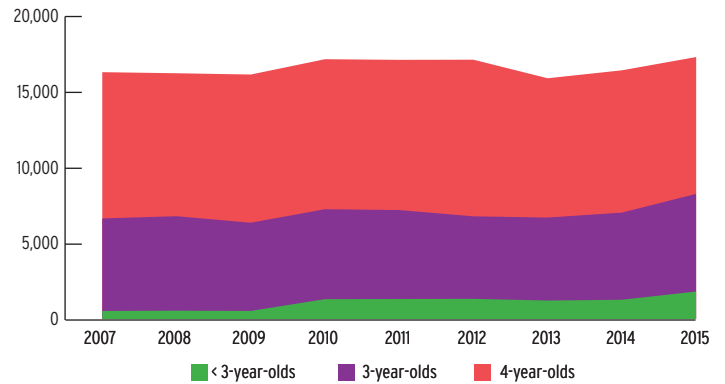


# ALABAMA Head Start & Early Head Start

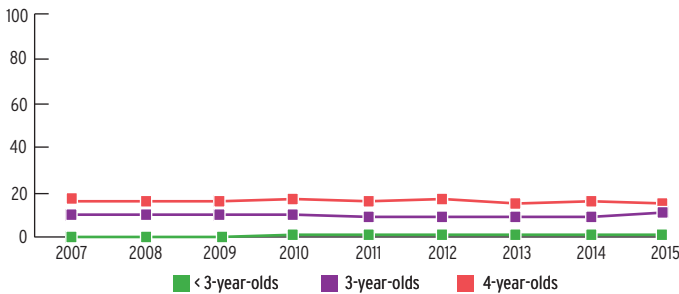
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>17,532</b>	<b>2,068</b>	<b>15,464</b>
Federally Funded	17,514	2,068	15,446
State Supplemental	18	0	18
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>18,559</b>	<b>1,966</b>	<b>16,593</b>
In Center-Based Child Care Partner	68	68	0

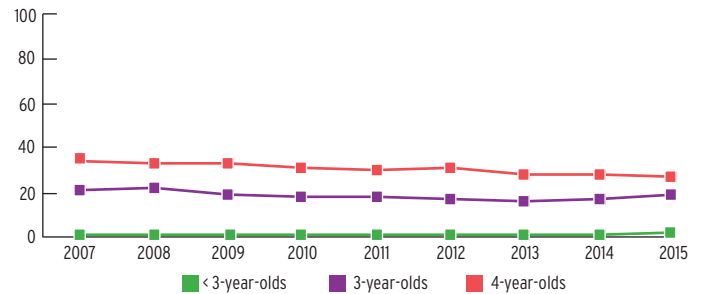
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



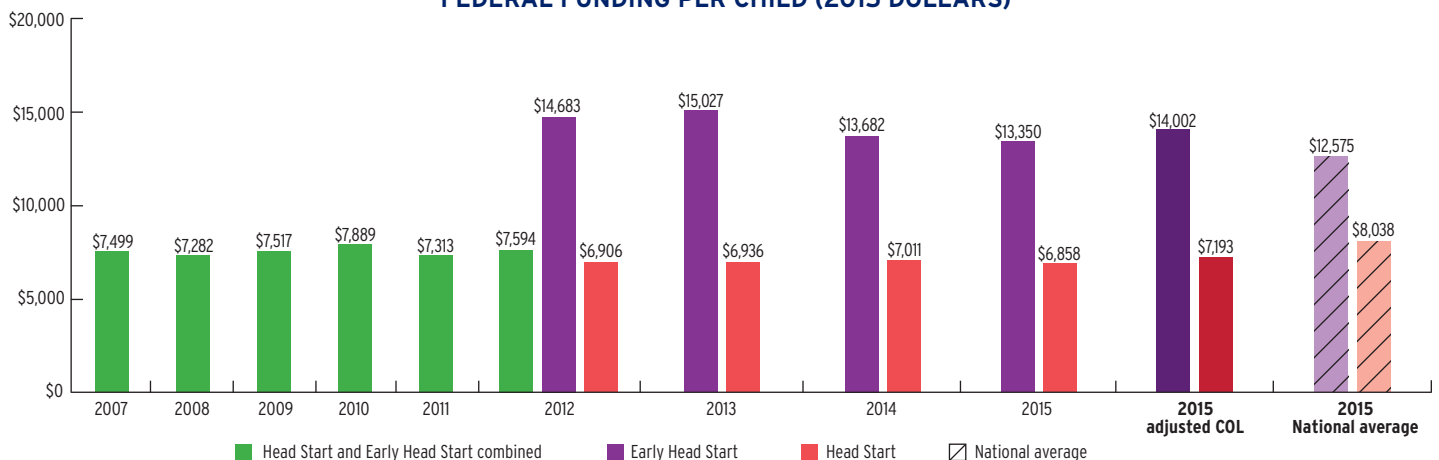
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

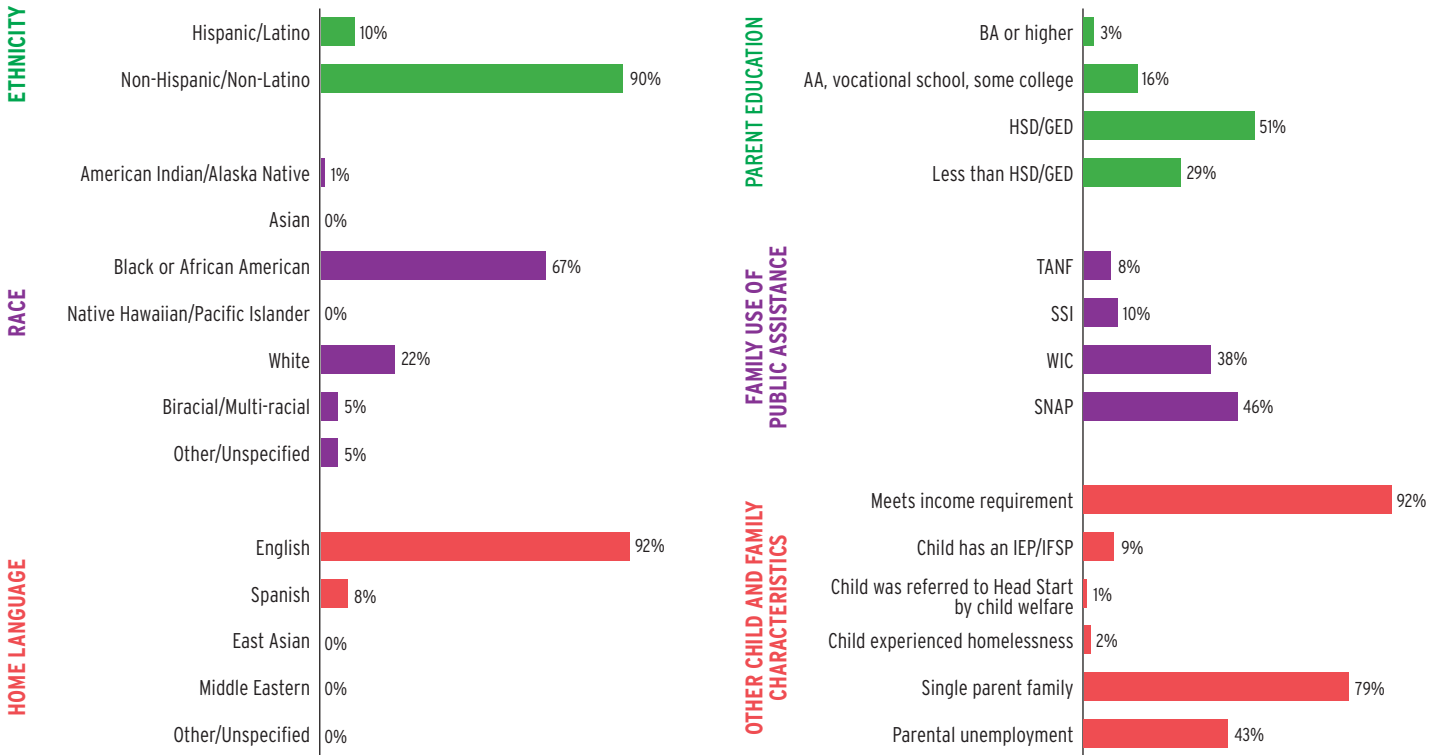
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$138,364,563</b>	<b>\$27,608,000</b>	<b>\$110,756,563</b>
Total Federal Funding	\$133,539,663	\$27,608,000	\$105,931,663
Head Start Federal Funding	\$133,539,663	\$27,608,000	\$105,931,663
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$4,824,900	\$0	\$4,824,900

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



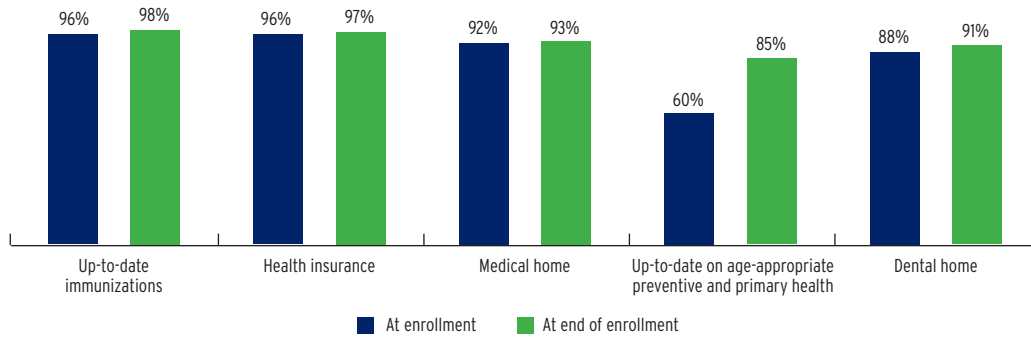
# ALABAMA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

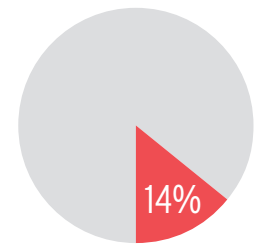


## SUPPORT SERVICES

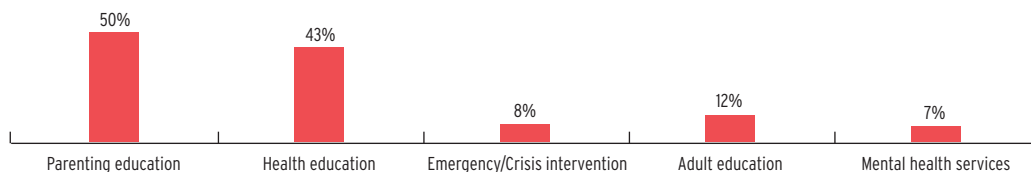
### CHILDREN RECEIVING HEALTH SERVICES



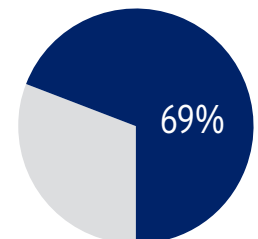
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

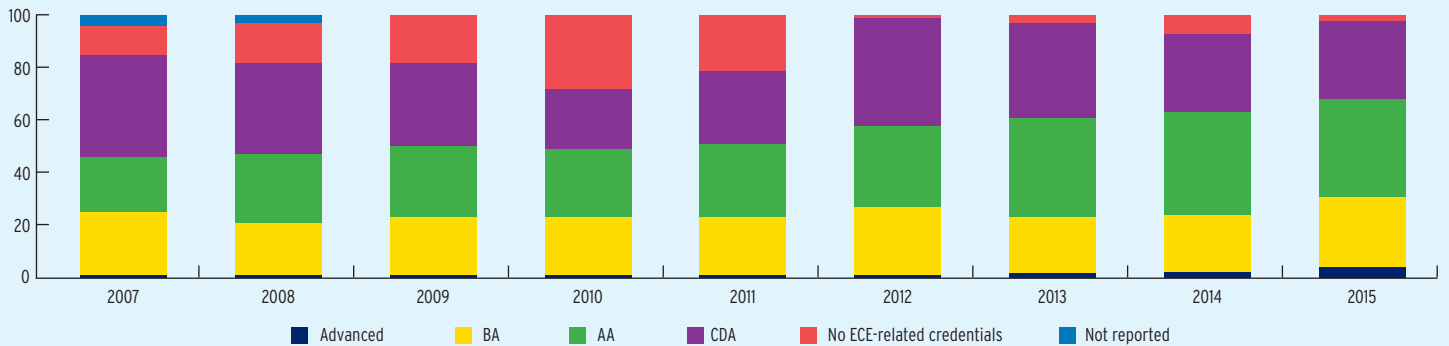




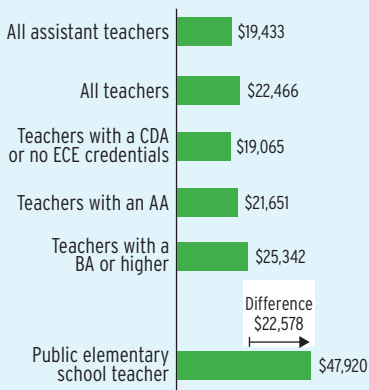
# ALABAMA Early Head Start

## EARLY HEAD START STAFF

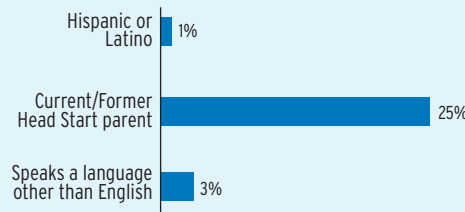
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



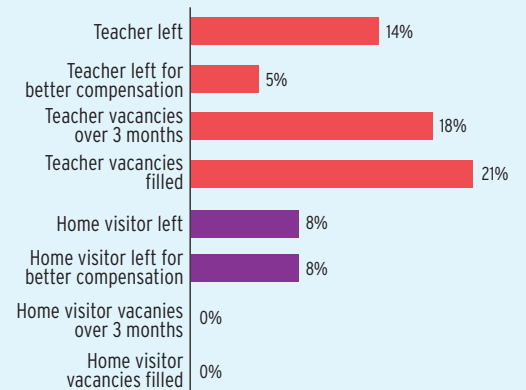
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

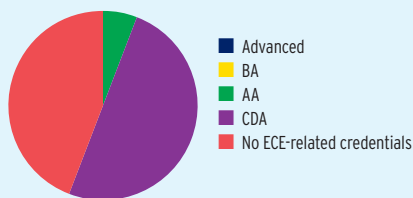


STAFF TURNOVER

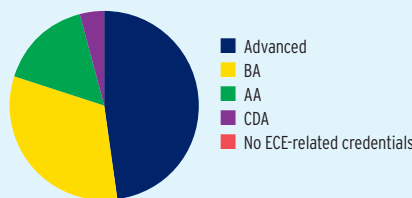


ADDITIONAL STAFF QUALIFICATIONS

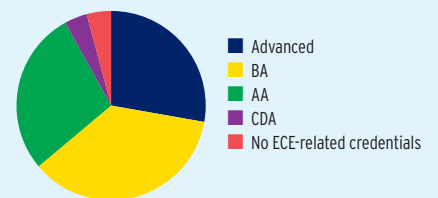
Assistant teacher degree qualifications



Home visitor degree qualifications

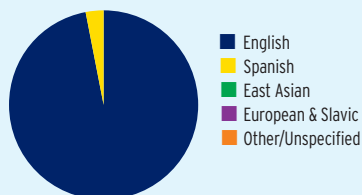


ECD management degree qualifications

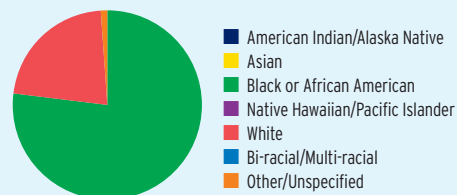


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

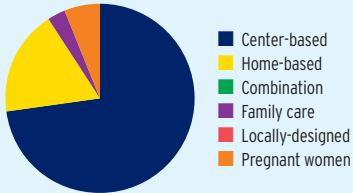


# ALABAMA Early Head Start

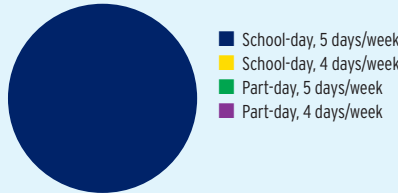
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

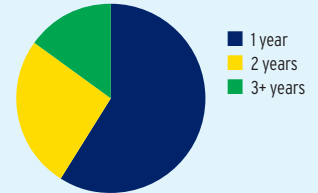
Enrollment by program type



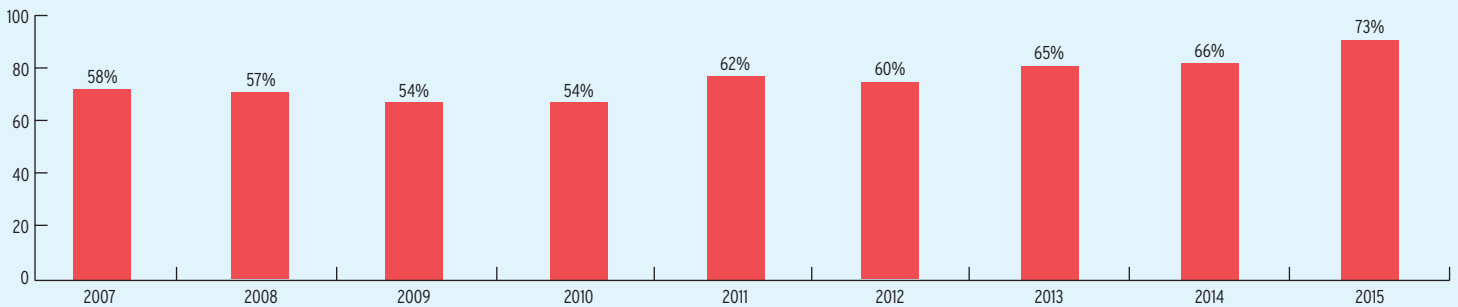
Enrollment in center-based programs by operating schedule



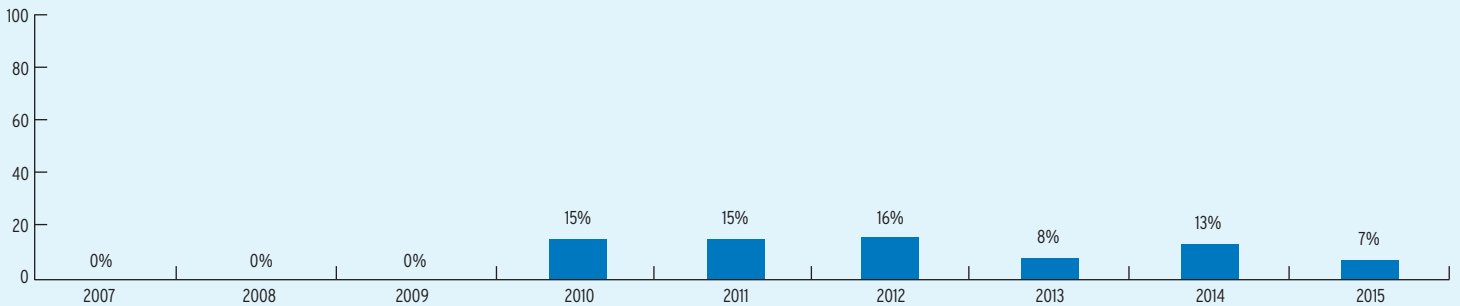
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

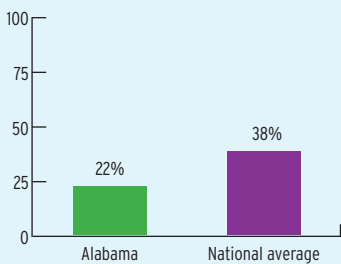


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

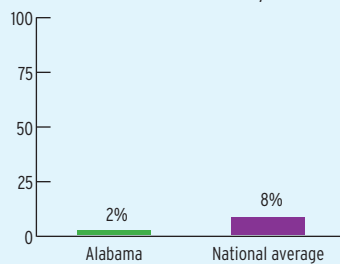


### ADDITIONAL TYPE AND DURATION INFORMATION

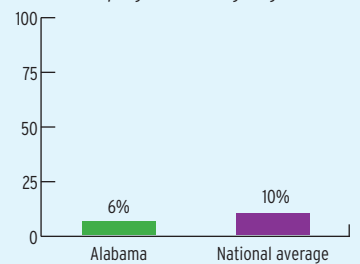
Child turnover rate



Percent of children receiving a child care subsidy



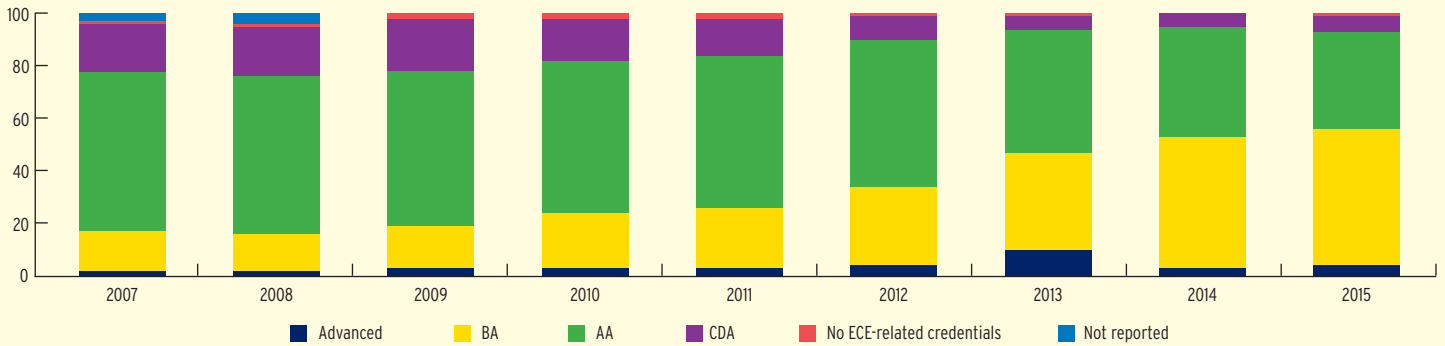
Percent of pregnant women who left program before giving birth



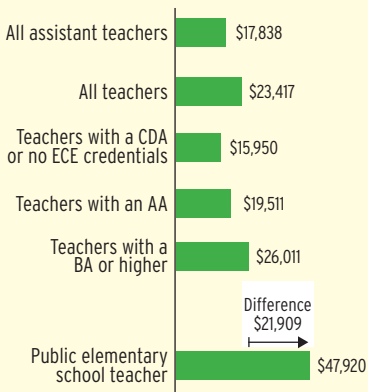
# ALABAMA Head Start

## HEAD START STAFF

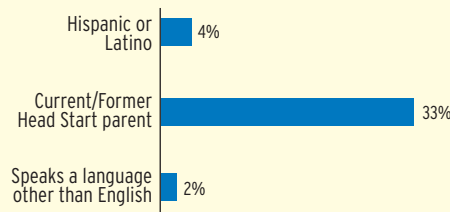
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



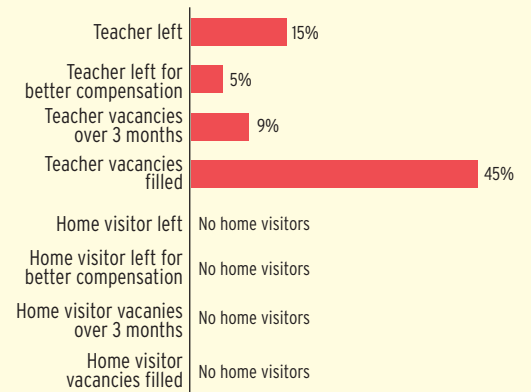
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

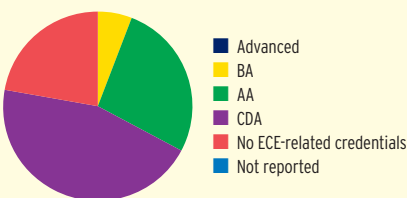


STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS

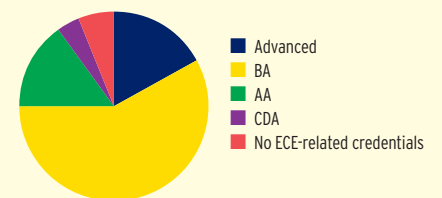
Assistant teacher degree qualifications



Home visitor degree qualifications

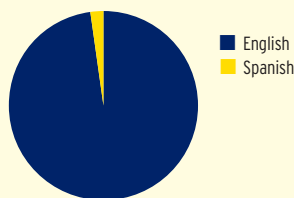


ECD management degree qualifications

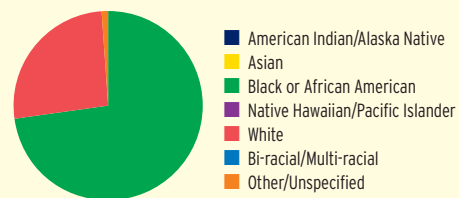


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

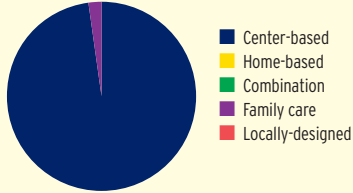


# ALABAMA Head Start

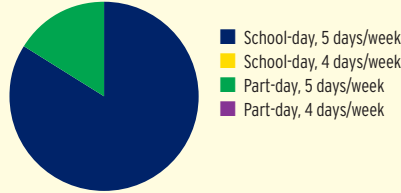
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

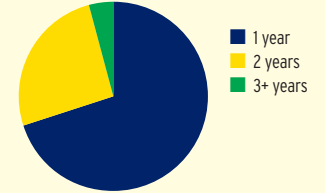
Enrollment by program type



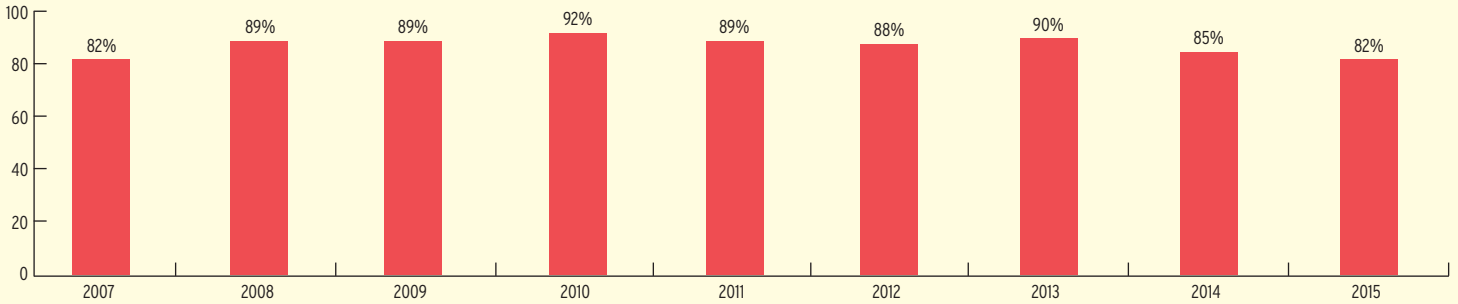
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

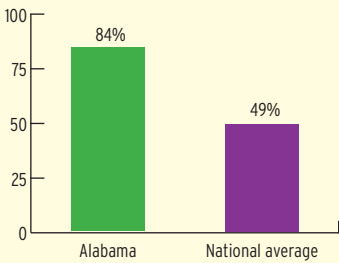


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

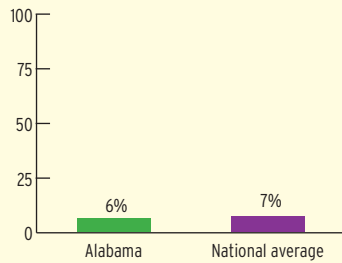


### ADDITIONAL TYPE AND DURATION INFORMATION

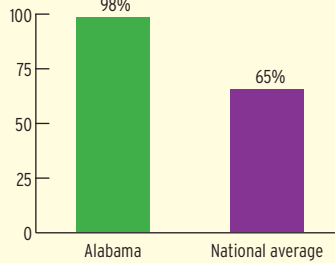
Percent of children in school-day programs



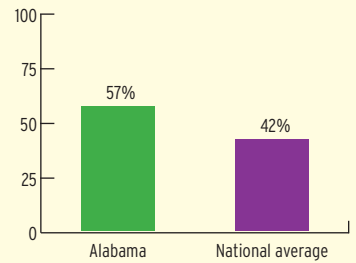
Percent of children in full-working-day, full-calendar-year programs



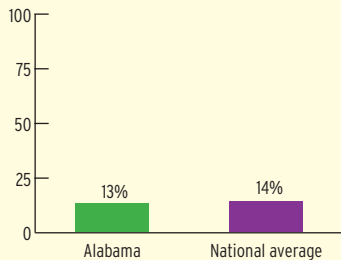
Percent of children in 5-day/week programs



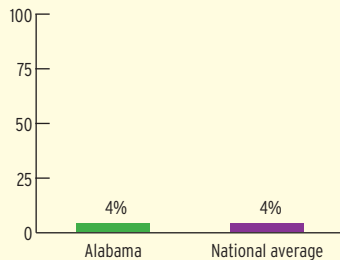
Percent of children receiving at least 1,020 hours of Head Start per year



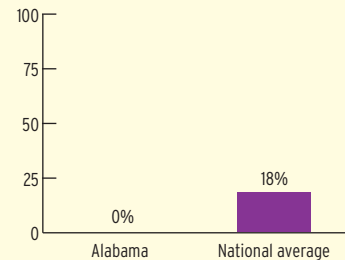
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



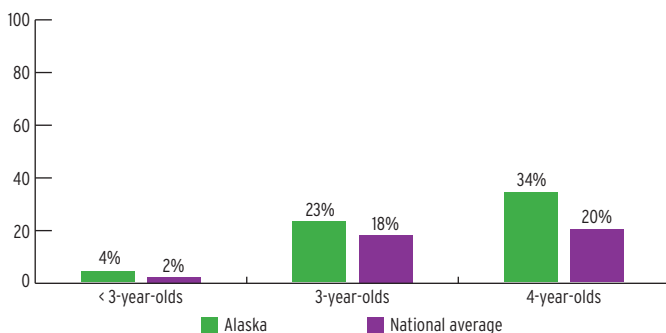
# ALASKA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	3,038	6%	14%
<b>Pregnant Women</b>	12	N/A	N/A
<b>&lt; 3-Year-Olds</b>	514	2%	4%
<b>3-Year-Olds</b>	1,055	9%	23%
<b>4-Year-Olds</b>	1,457	14%	34%

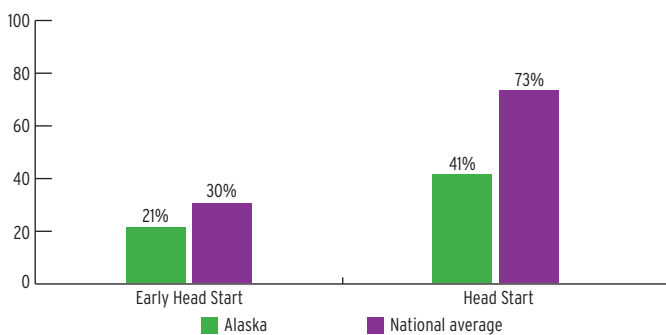
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



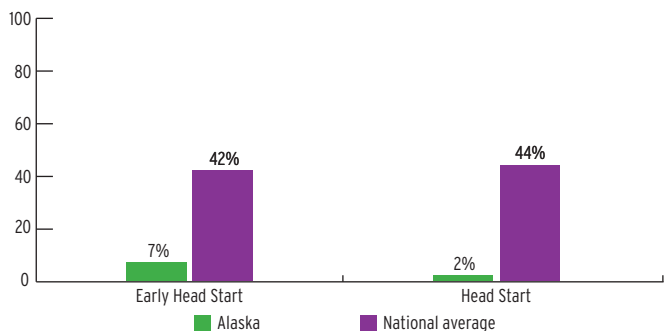
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

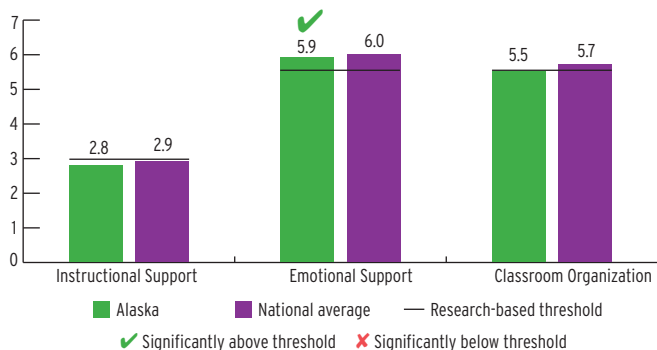


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$30,646,111
<b>Early Head Start Funding</b>	\$2,267,000
<b>Head Start Funding</b>	\$28,379,111

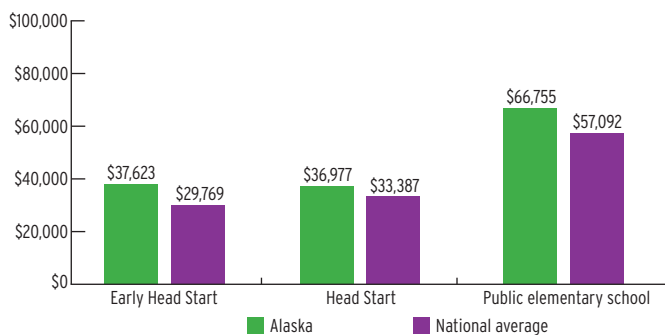
## QUALITY

CLASSROOM QUALITY SCORES



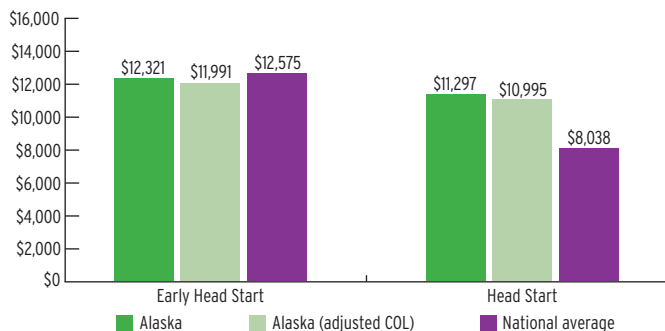
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

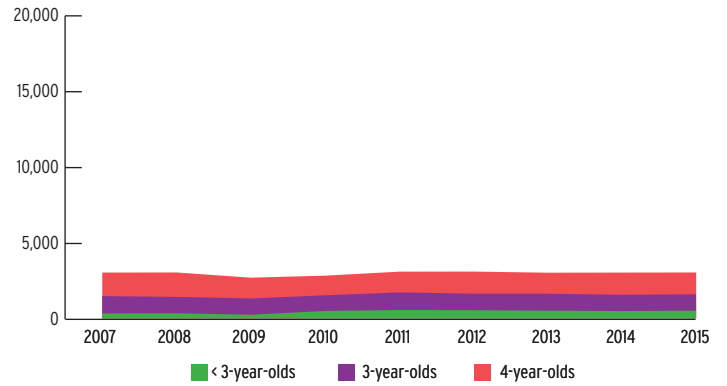


# ALASKA Head Start & Early Head Start

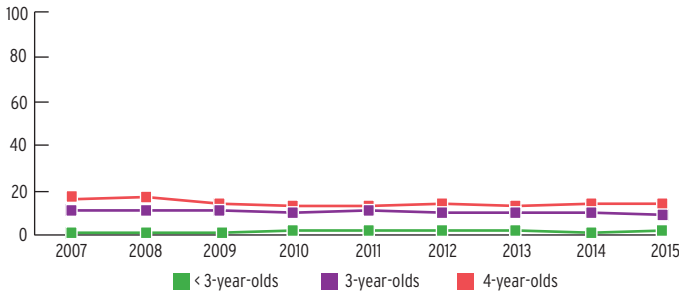
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>3,244</b>	<b>568</b>	<b>2,676</b>
Federally Funded	1,387	184	1,203
State Supplemental	206	42	164
MIECHV Funded	0	0	0
American Indian/ Alaska Native	1,651	342	1,309
<b>Cumulative Enrollment</b>	<b>3,819</b>	<b>750</b>	<b>3,069</b>
In Center-Based Child Care Partner	0	0	0

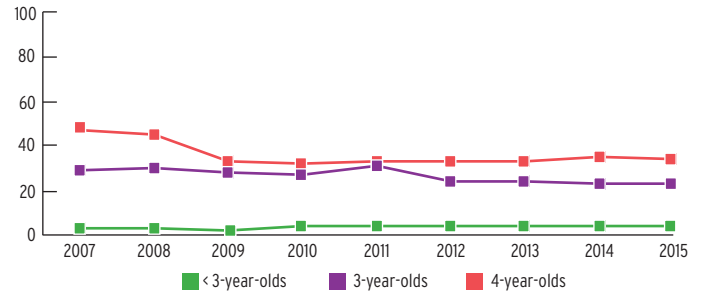
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



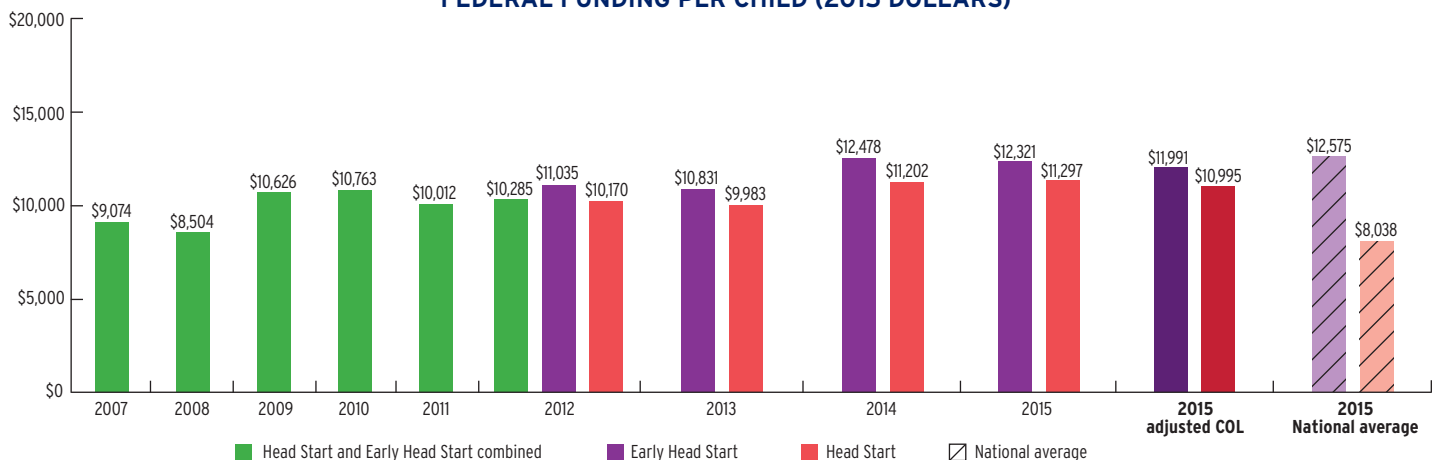
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

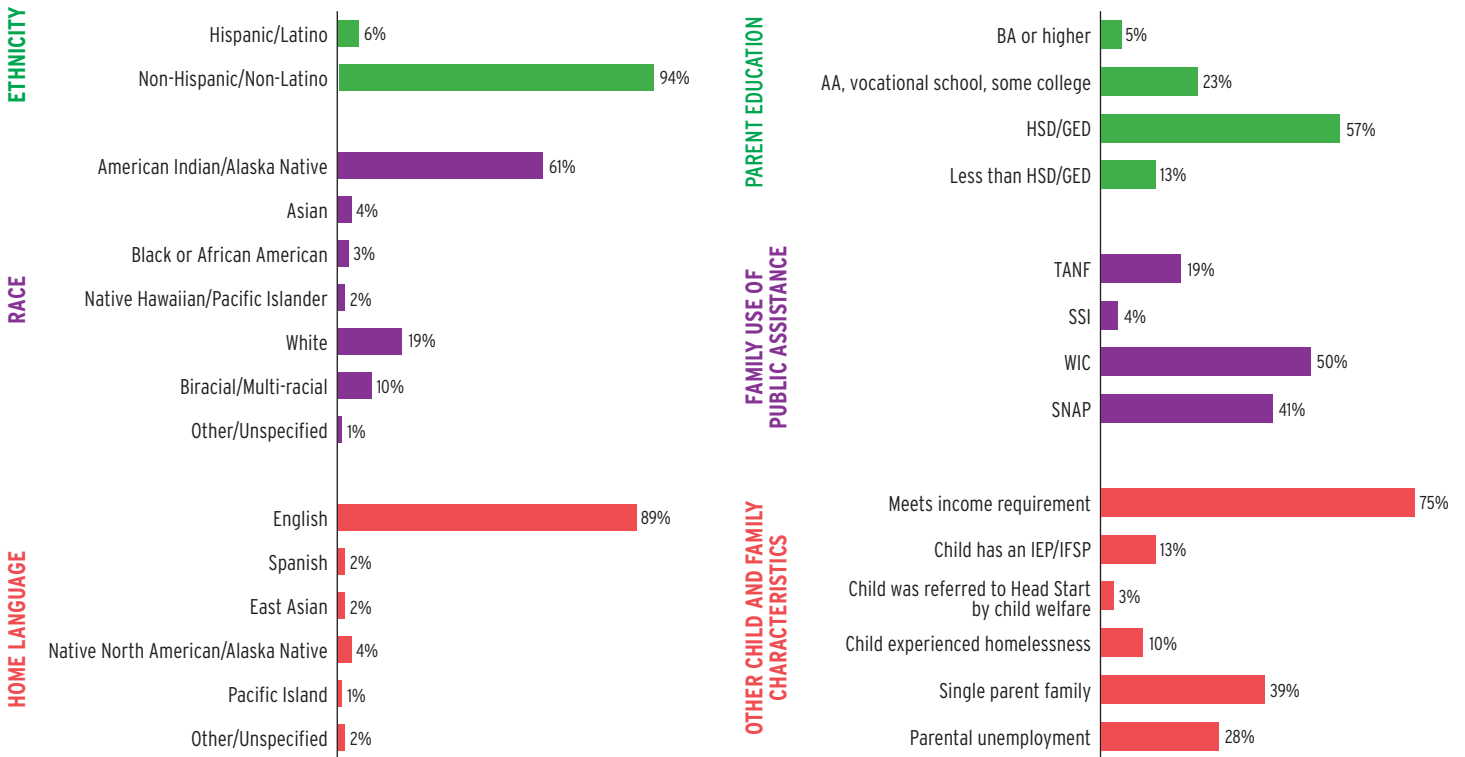
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$39,831,211</b>	<b>\$2,267,000</b>	<b>\$37,564,211</b>
Total Federal Funding	\$30,646,111	\$2,267,000	\$28,379,111
Head Start Federal Funding	\$14,697,079	\$2,267,000	\$12,430,079
American Indian/Alaska Native Head Start Funding	\$15,949,032	Not available	\$15,949,032
Head Start State Supplemental Funding	\$9,185,100	Not available	\$9,185,100

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



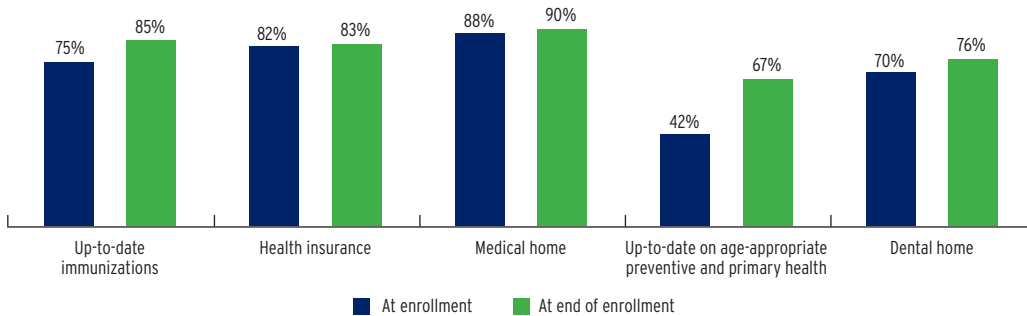
# ALASKA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

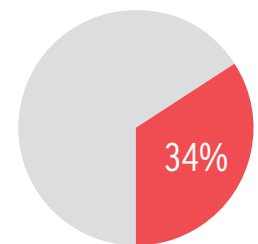


## SUPPORT SERVICES

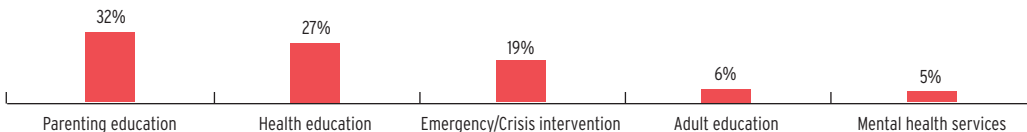
### CHILDREN RECEIVING HEALTH SERVICES



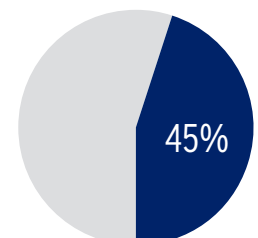
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

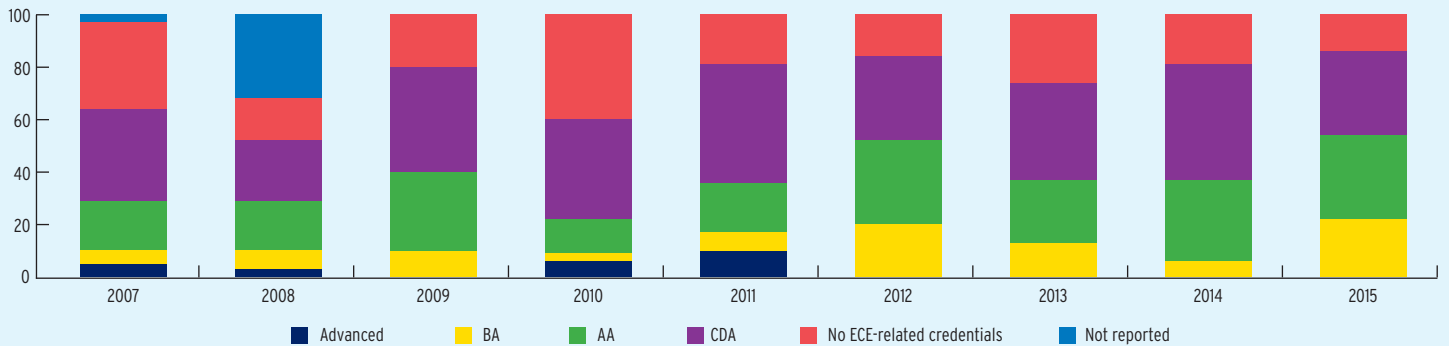




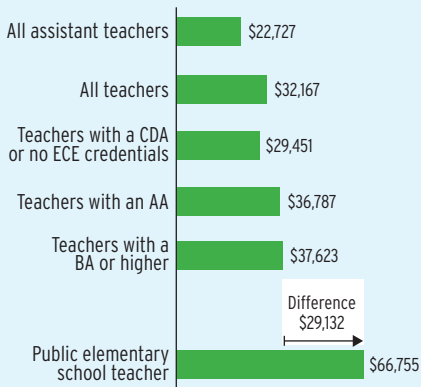
# ALASKA Early Head Start

## EARLY HEAD START STAFF

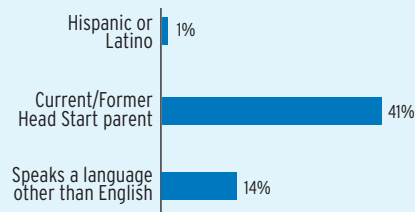
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



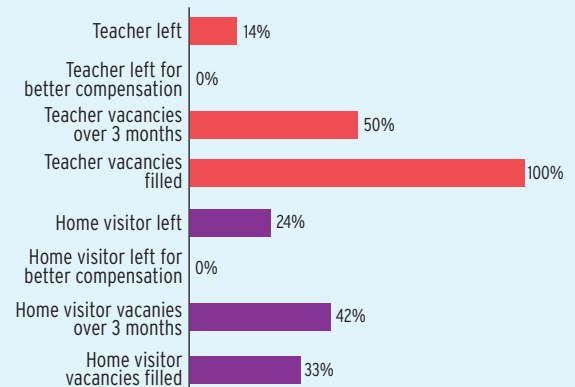
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

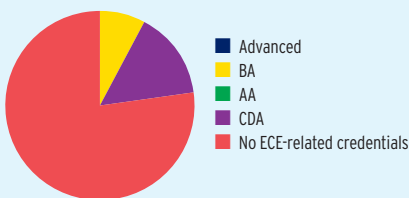


STAFF TURNOVER

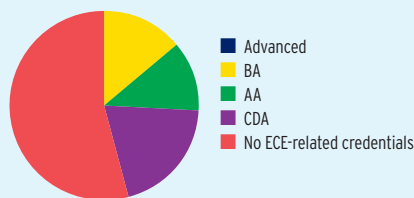


ADDITIONAL STAFF QUALIFICATIONS

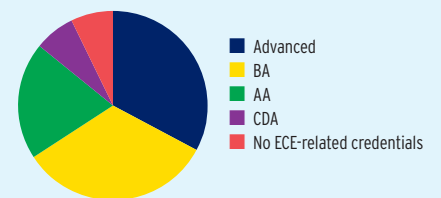
Assistant teacher degree qualifications



Home visitor degree qualifications

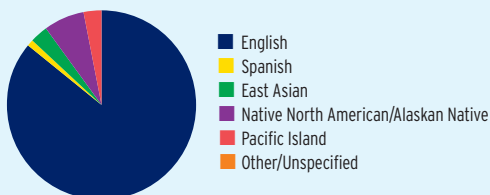


ECD management degree qualifications

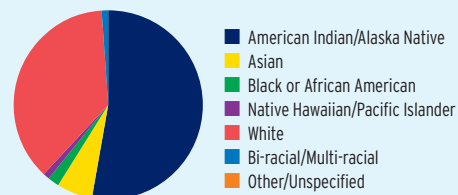


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



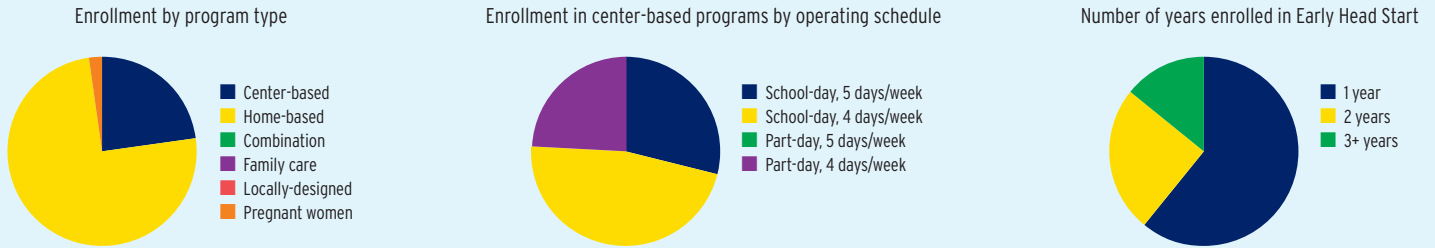
Staff race



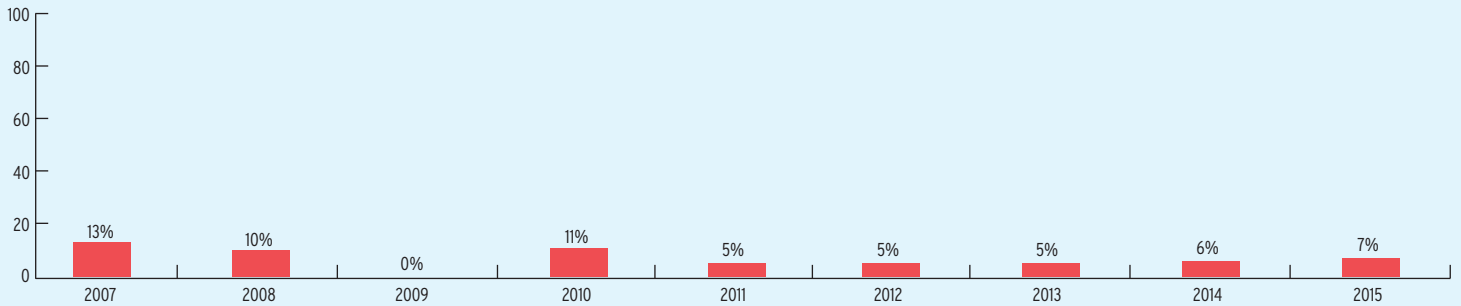
# ALASKA Early Head Start

## TYPE AND DURATION OF EARLY HEAD START SERVICES

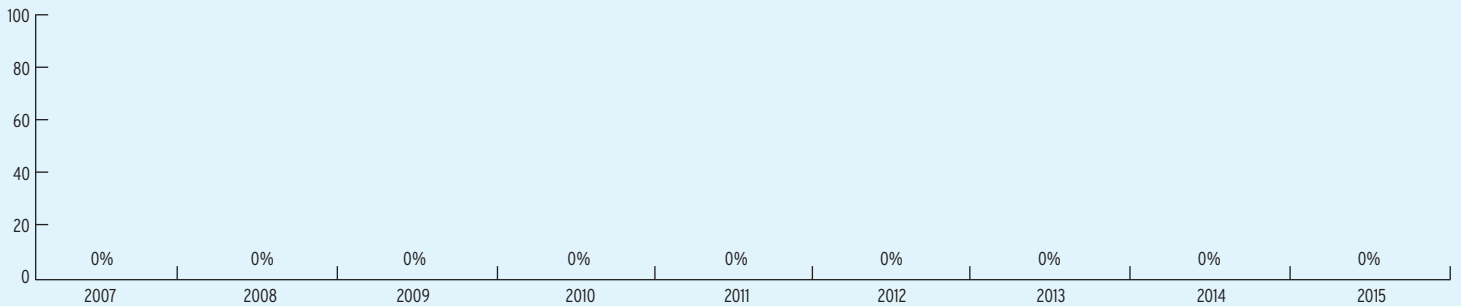
### PROGRAM TYPE AND DURATION



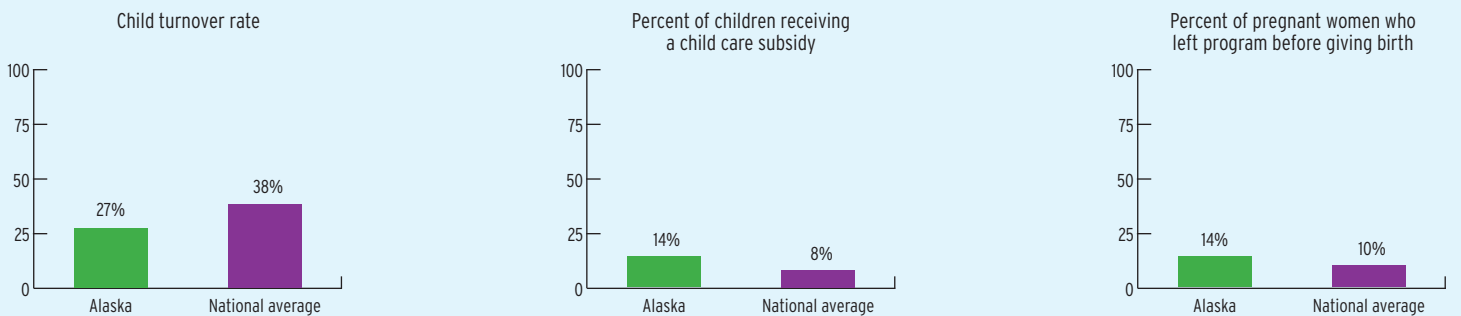
### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS



### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS



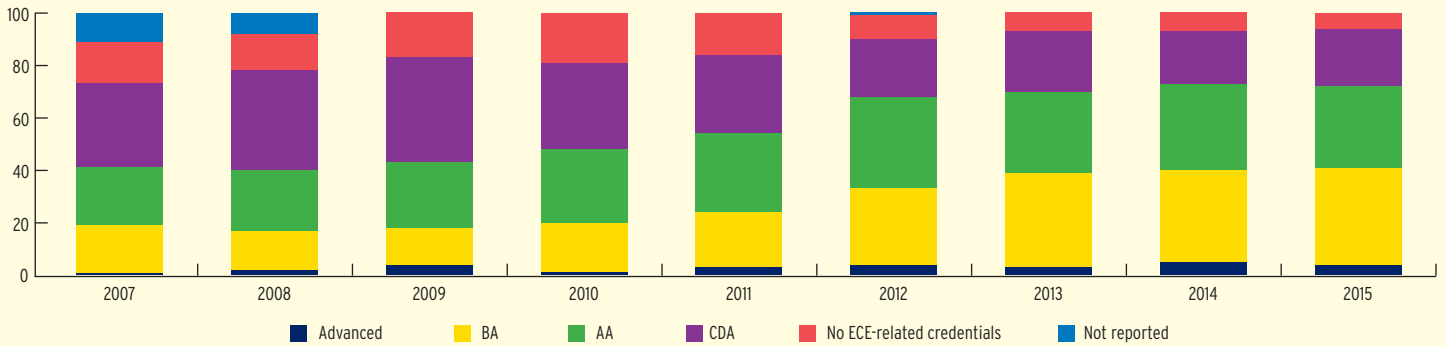
### ADDITIONAL TYPE AND DURATION INFORMATION



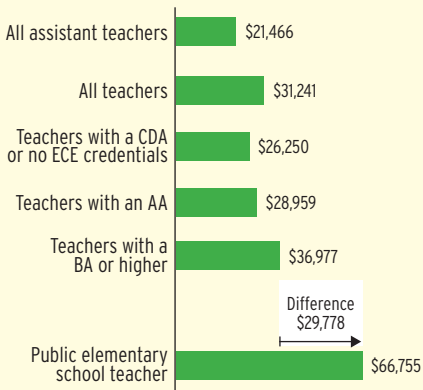
# ALASKA Head Start

## HEAD START STAFF

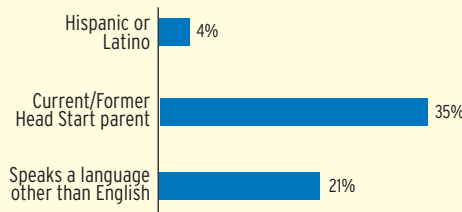
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



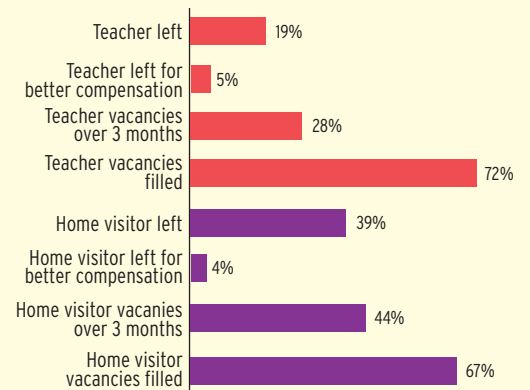
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

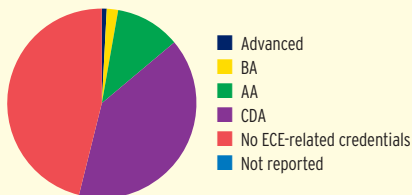


STAFF TURNOVER

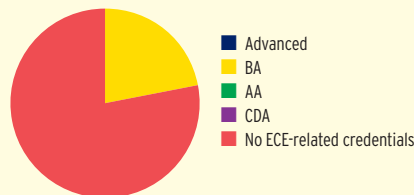


ADDITIONAL STAFF QUALIFICATIONS

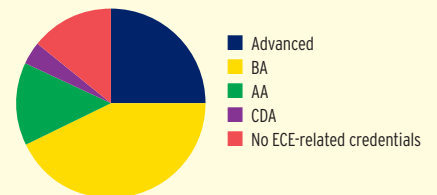
Assistant teacher degree qualifications



Home visitor degree qualifications

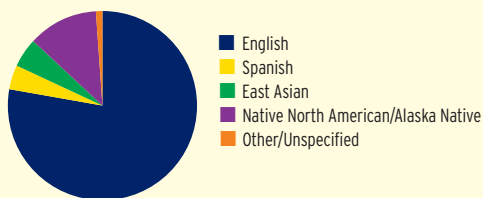


ECD management degree qualifications

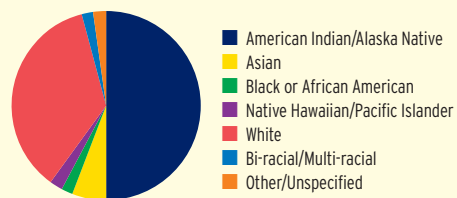


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

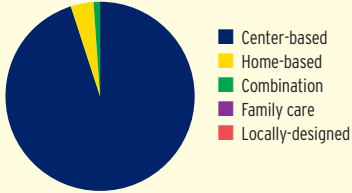


# ALASKA Head Start

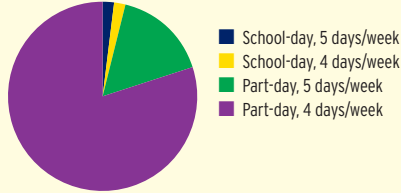
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

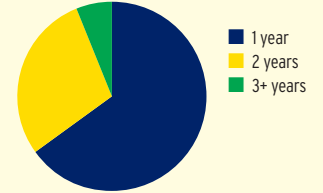
Enrollment by program type



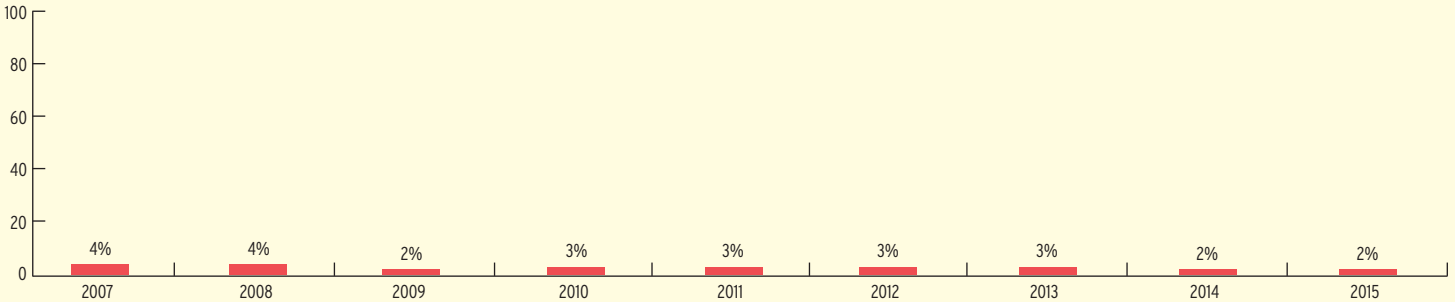
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

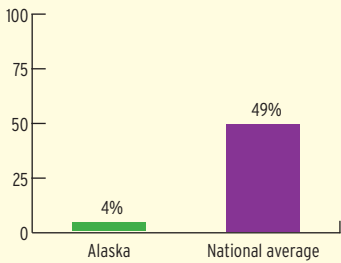


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

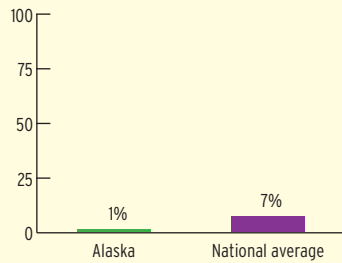


### ADDITIONAL TYPE AND DURATION INFORMATION

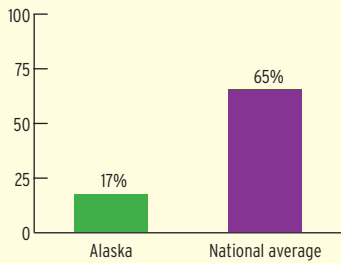
Percent of children in school-day programs



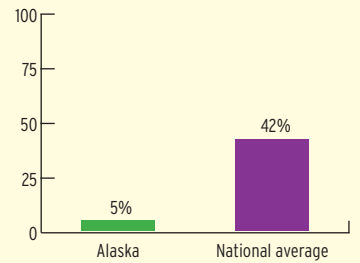
Percent of children in full-working-day, full-calendar-year programs



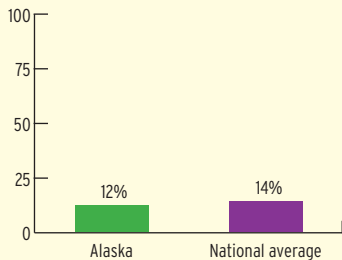
Percent of children in 5-day/week programs



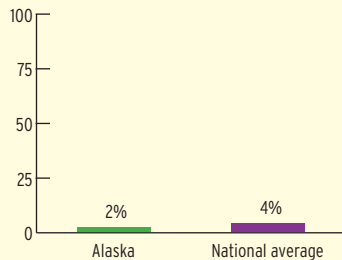
Percent of children receiving at least 1,020 hours of Head Start per year



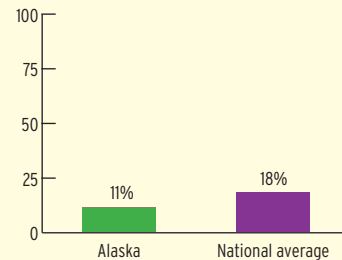
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



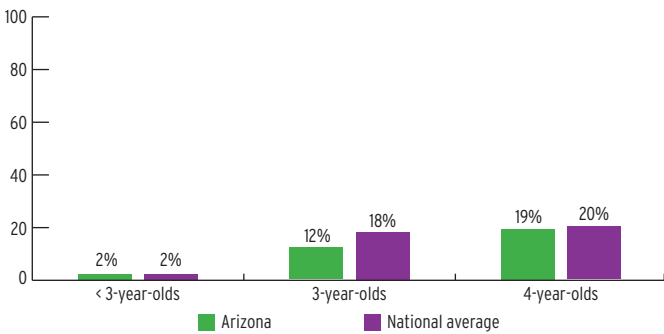
# ARIZONA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	18,197	4%	8%
<b>Pregnant Women</b>	132	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,722	1%	2%
<b>3-Year-Olds</b>	5,685	7%	12%
<b>4-Year-Olds</b>	9,658	11%	19%

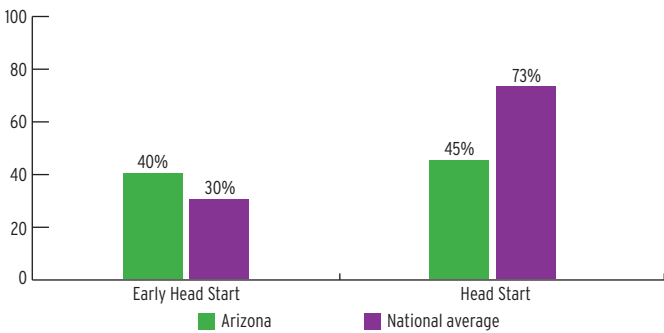
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



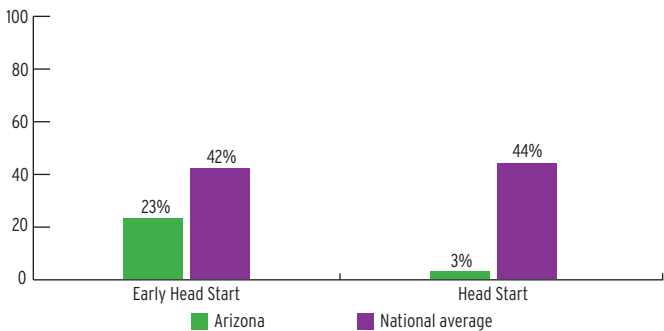
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

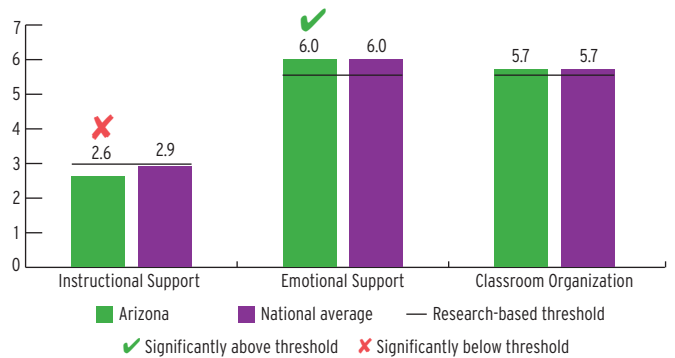


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$168,005,709
<b>Early Head Start Funding</b>	\$35,675,000
<b>Head Start Funding</b>	\$132,330,709

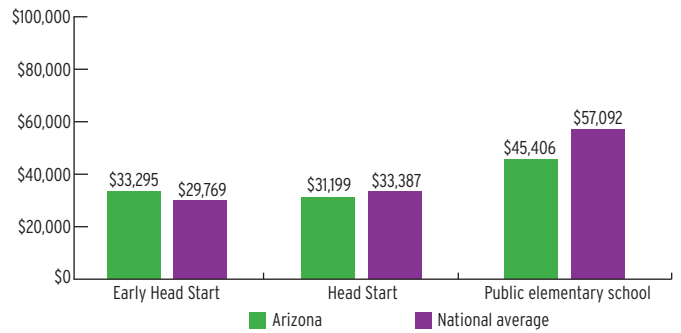
## QUALITY

CLASSROOM QUALITY SCORES



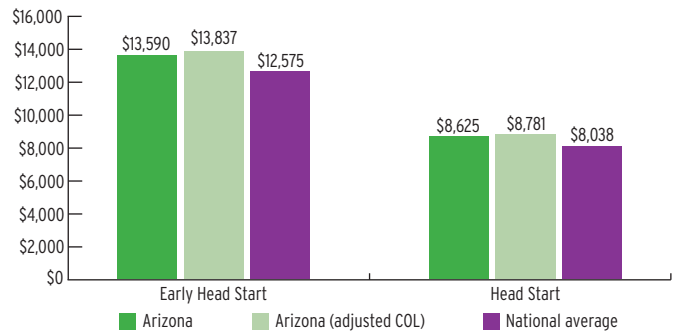
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

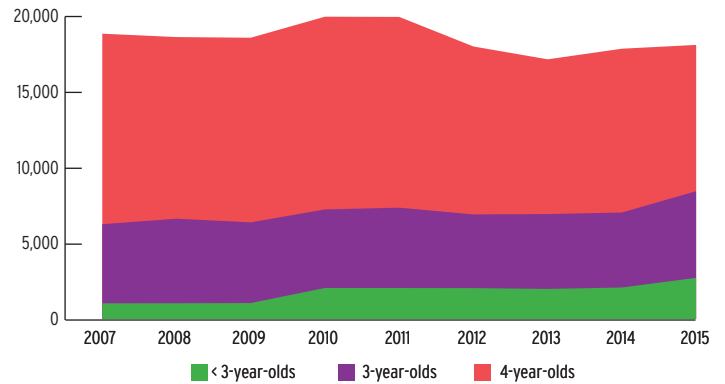


# ARIZONA Head Start & Early Head Start

## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>18,197</b>	<b>2,854</b>	<b>15,343</b>
Federally Funded	14,348	2,625	11,723
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	3,849	229	3,620
<b>Cumulative Enrollment</b>	<b>21,158</b>	<b>3,359</b>	<b>17,799</b>
In Center-Based Child Care Partner	83	60	23

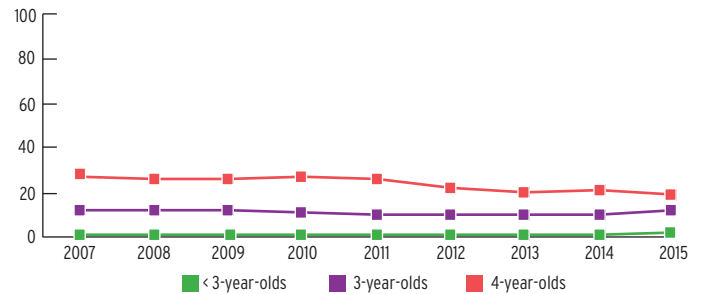
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



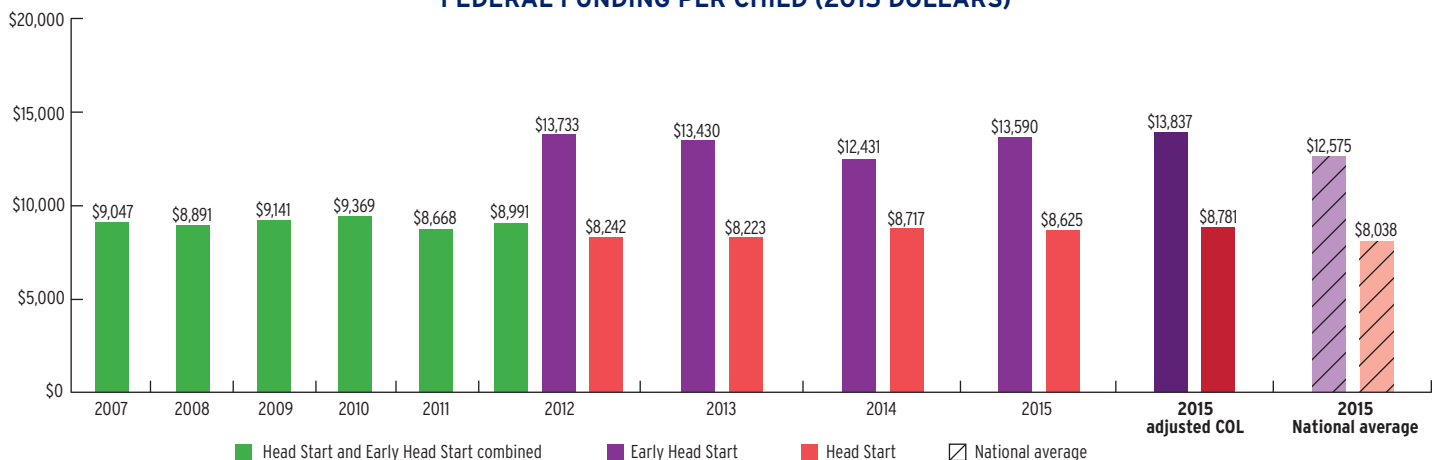
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

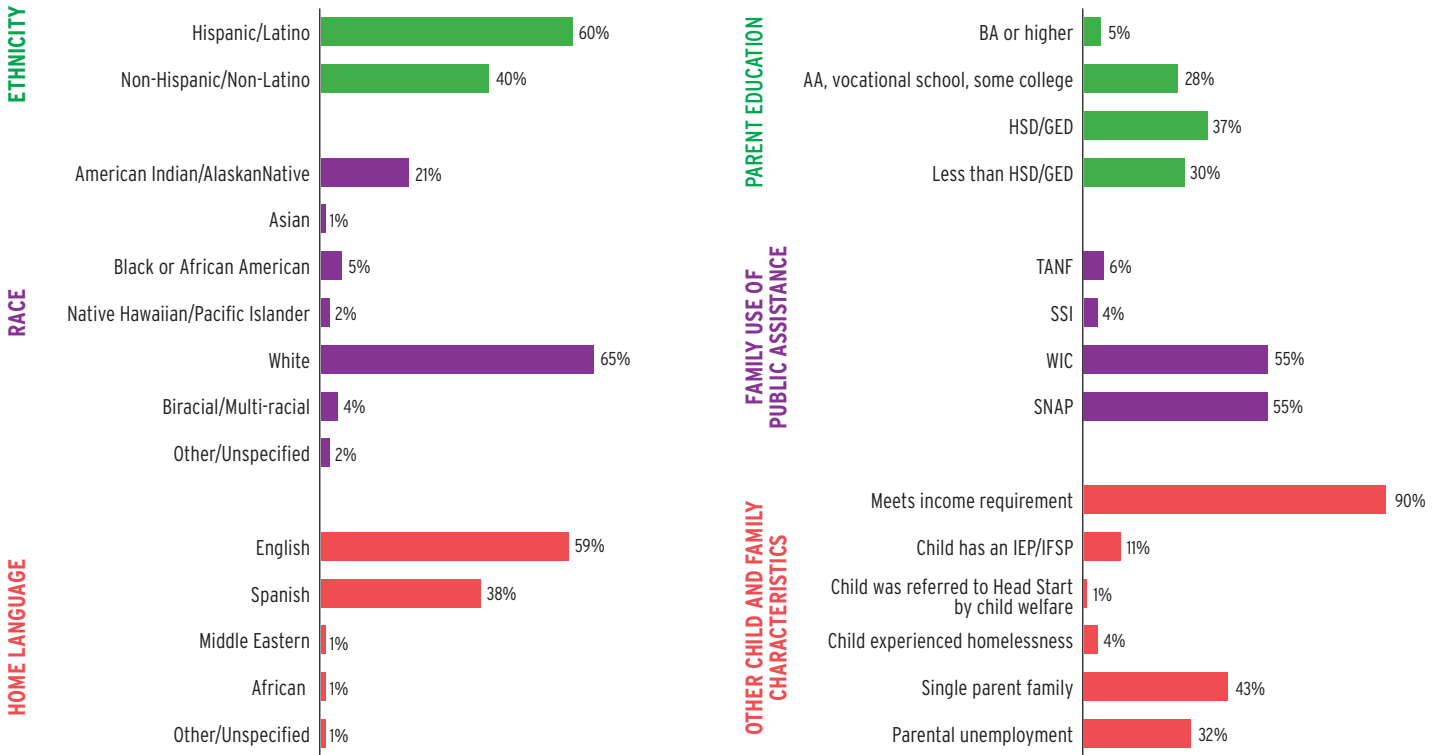
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$168,005,709</b>	<b>\$35,675,000</b>	<b>\$132,330,709</b>
Total Federal Funding	\$168,005,709	\$35,675,000	\$132,330,709
Head Start Federal Funding	\$131,546,683	\$35,675,000	\$95,871,683
American Indian/Alaska Native Head Start Funding	\$36,459,026	Not available	\$36,459,026
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



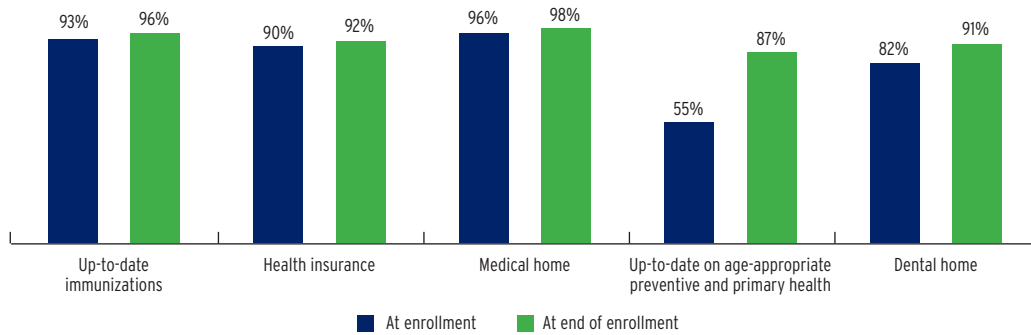
# ARIZONA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

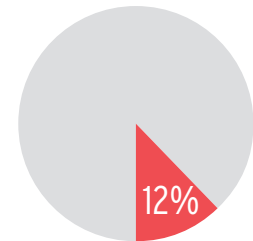


## SUPPORT SERVICES

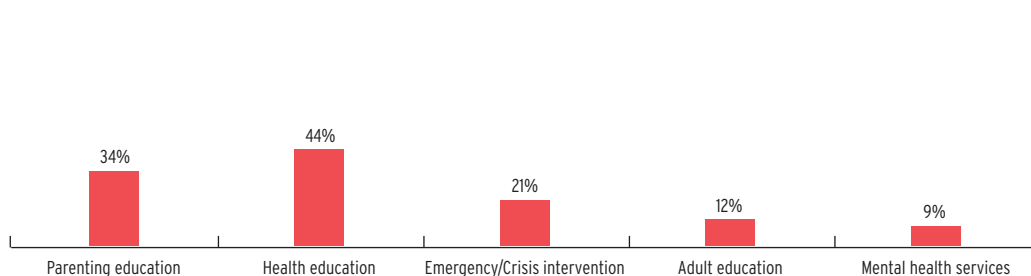
### CHILDREN RECEIVING HEALTH SERVICES



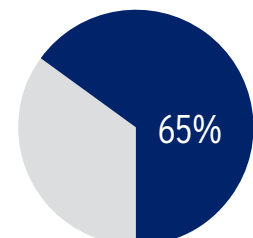
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



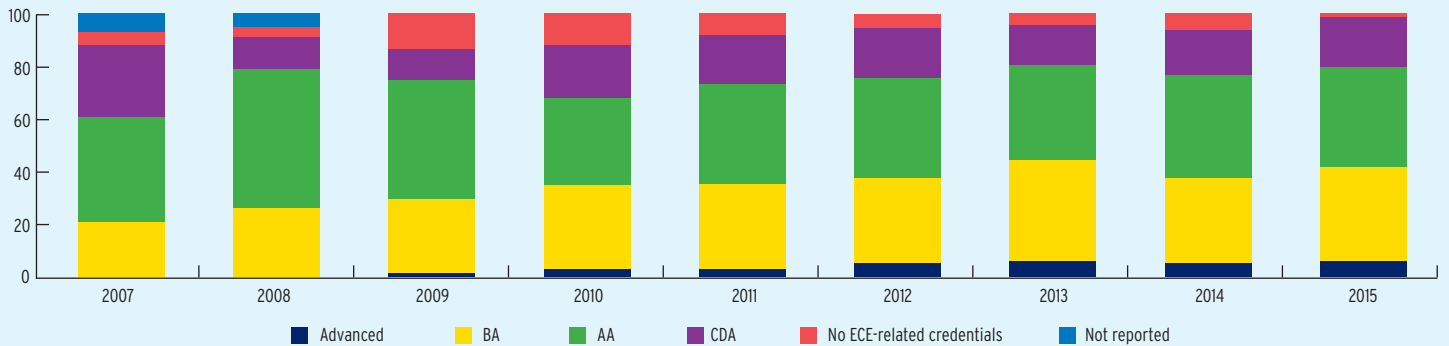
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



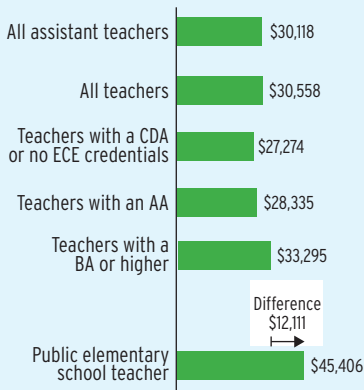
# ARIZONA Early Head Start

## EARLY HEAD START STAFF

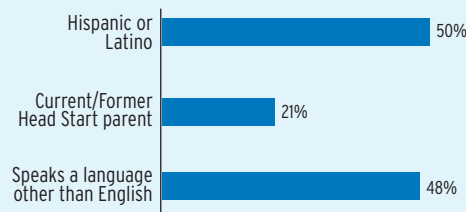
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



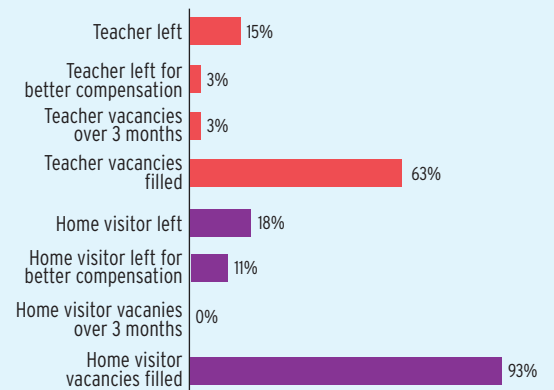
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

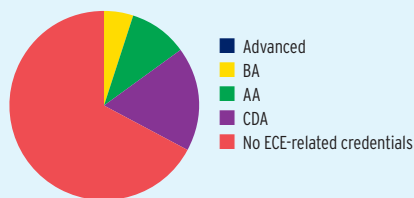


STAFF TURNOVER

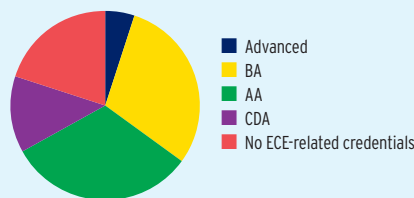


ADDITIONAL STAFF QUALIFICATIONS

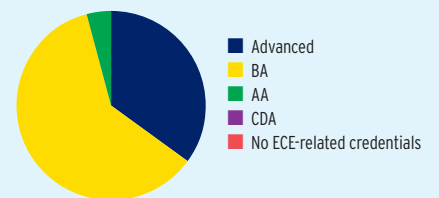
Assistant teacher degree qualifications



Home visitor degree qualifications

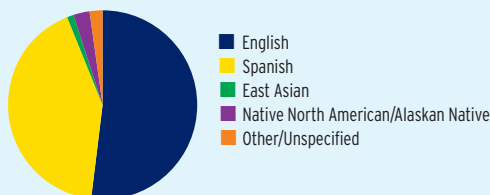


ECD management degree qualifications

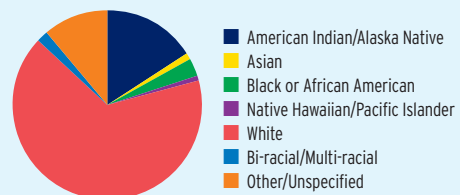


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



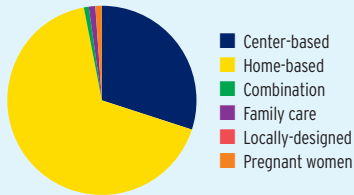


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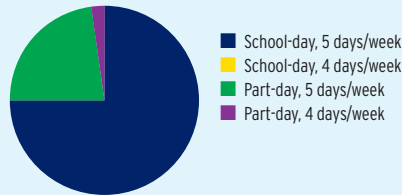
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

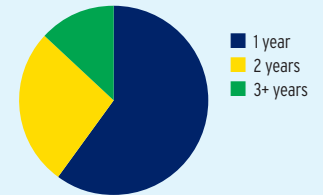
Enrollment by program type



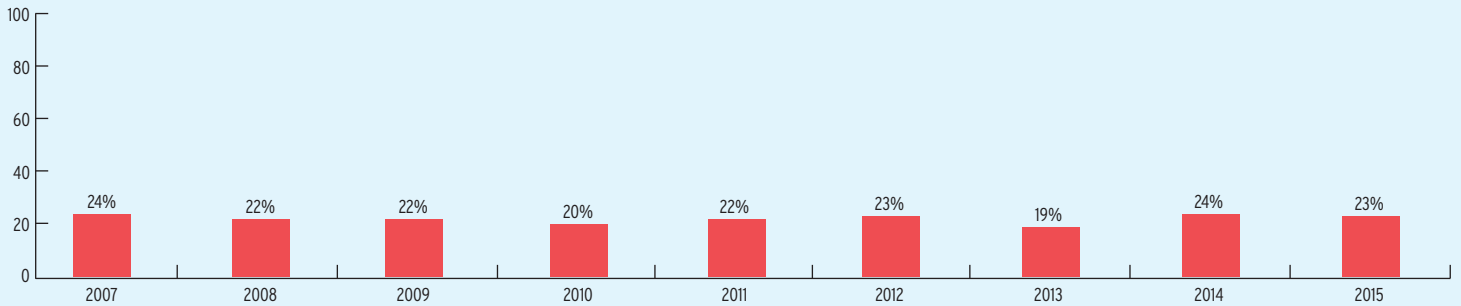
Enrollment in center-based programs by operating schedule



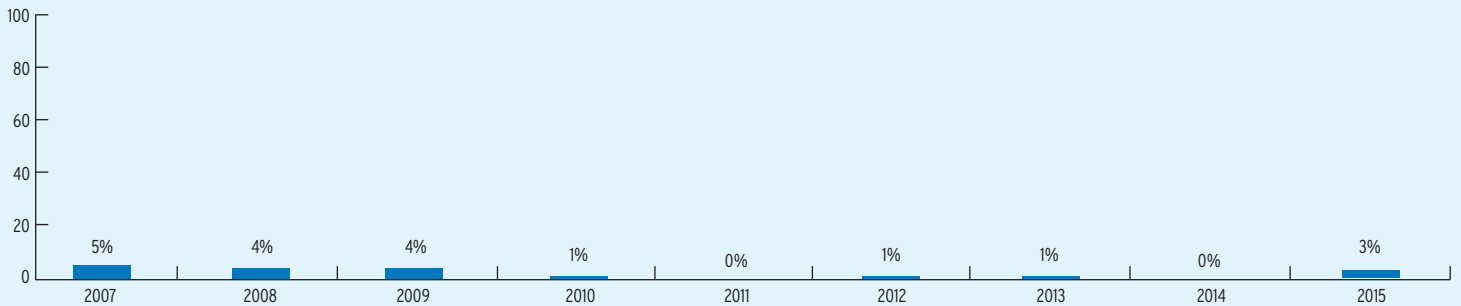
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

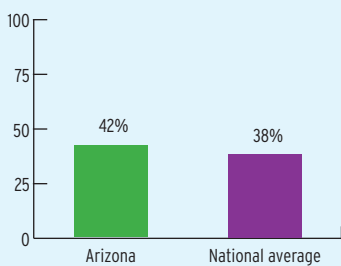


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

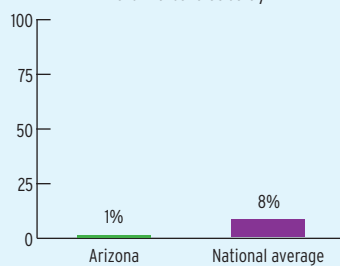


### ADDITIONAL TYPE AND DURATION INFORMATION

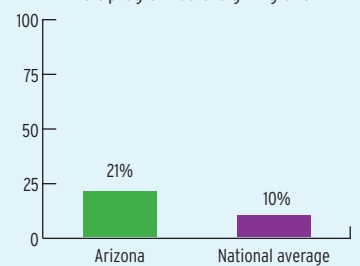
Child turnover rate



Percent of children receiving a child care subsidy

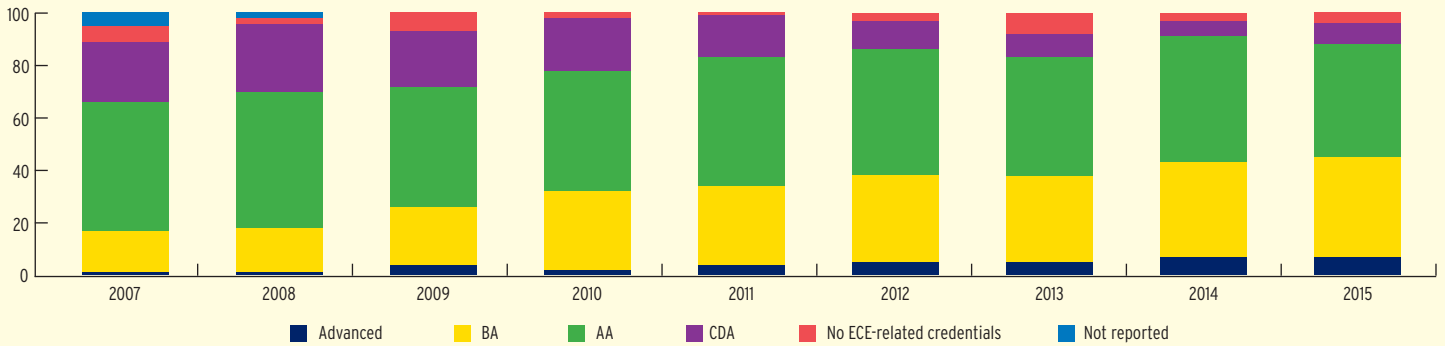


Percent of pregnant women who left program before giving birth

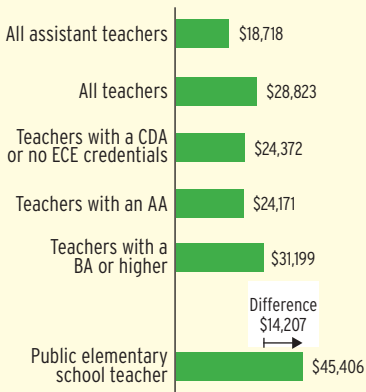


## HEAD START STAFF

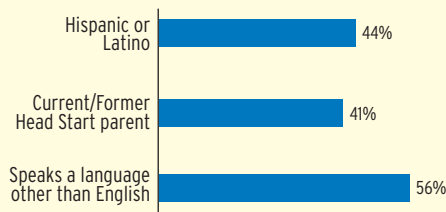
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



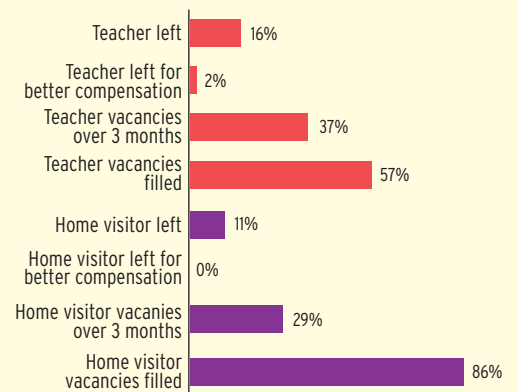
### AVERAGE TEACHER SALARY



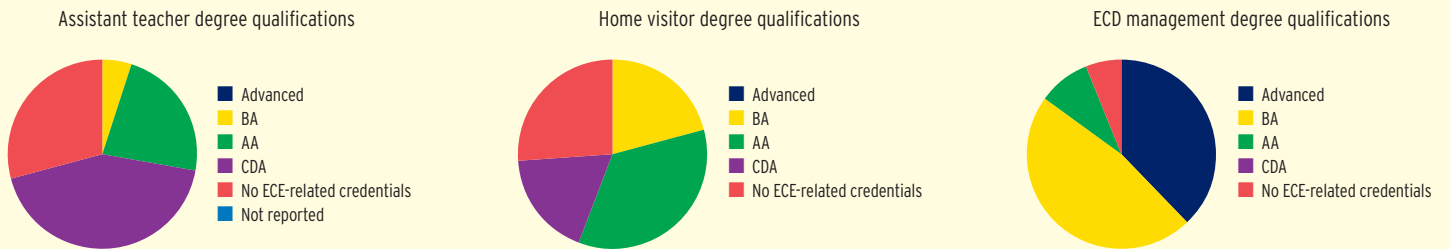
### STAFF CHARACTERISTICS



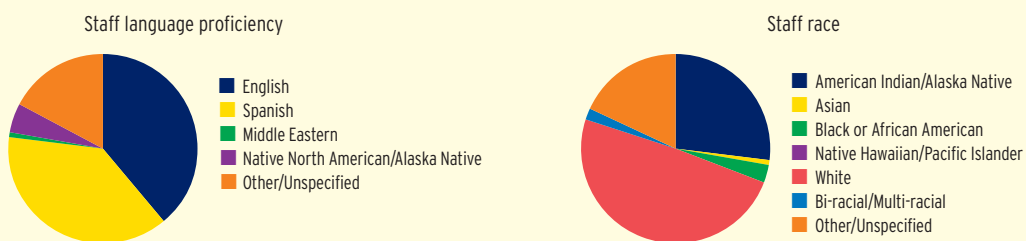
### STAFF TURNOVER



### ADDITIONAL STAFF QUALIFICATIONS



### STAFF DEMOGRAPHIC CHARACTERISTICS

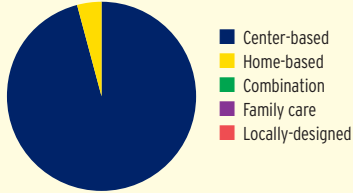


# ARIZONA Head Start

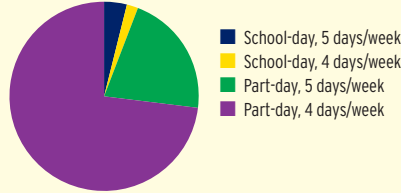
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

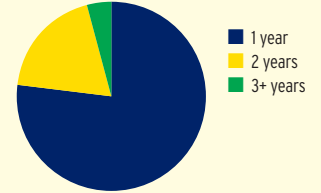
Enrollment by program type



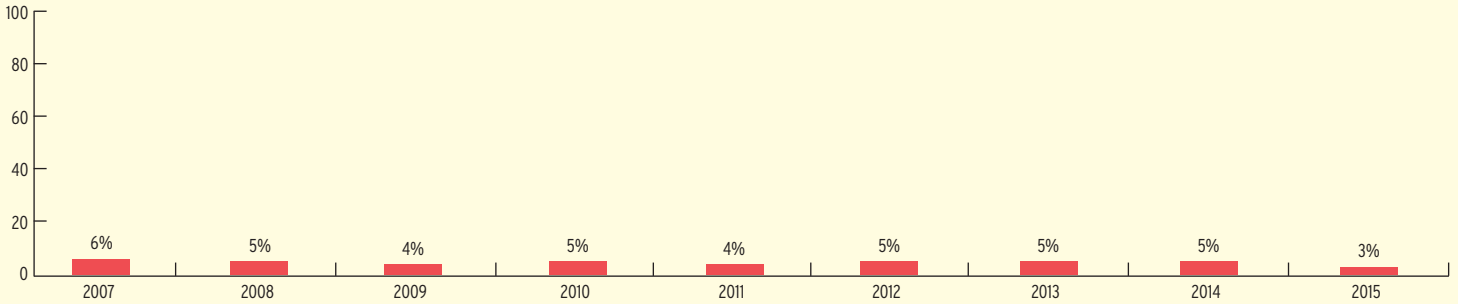
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

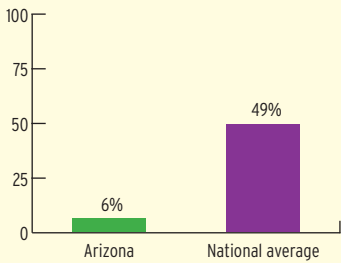


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

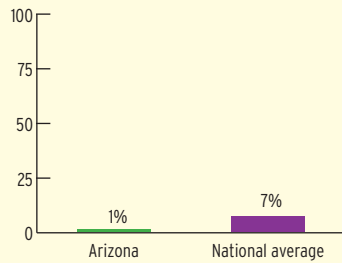


### ADDITIONAL TYPE AND DURATION INFORMATION

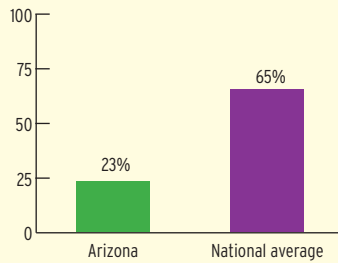
Percent of children in school-day programs



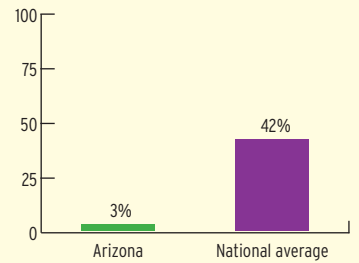
Percent of children in full-working-day, full-calendar-year programs



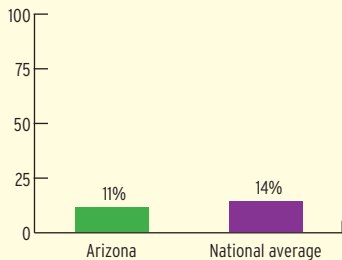
Percent of children in 5-day/week programs



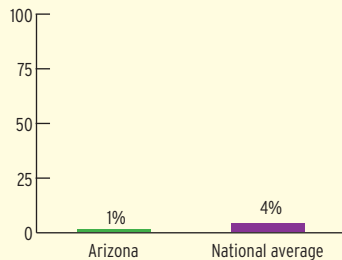
Percent of children receiving at least 1,020 hours of Head Start per year



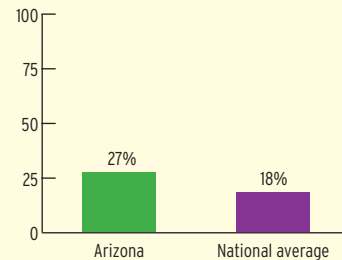
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



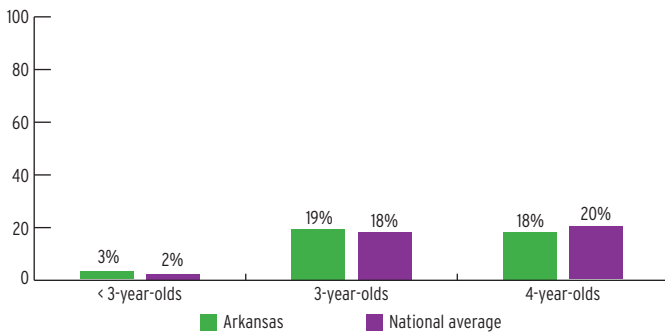
# ARKANSAS Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	10,338	5%	9%
<b>Pregnant Women</b>	166	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,983	2%	3%
<b>3-Year-Olds</b>	4,258	11%	19%
<b>4-Year-Olds</b>	3,931	10%	18%

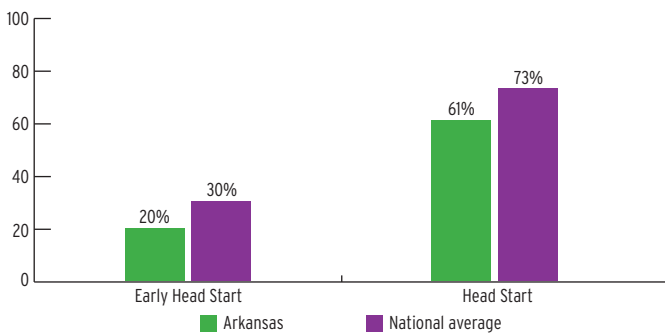
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



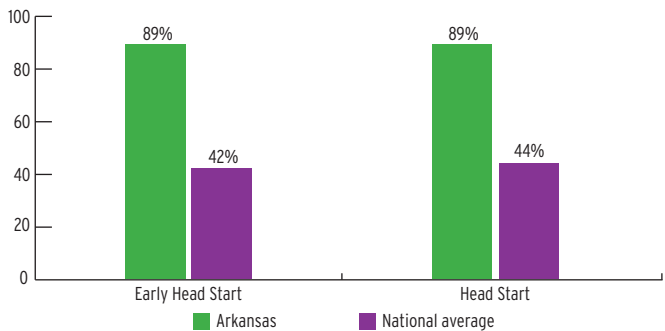
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

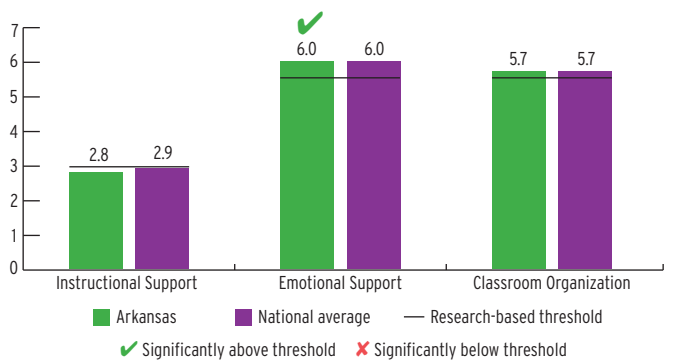


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$81,497,122
<b>Early Head Start Funding</b>	\$26,950,000
<b>Head Start Funding</b>	\$54,547,122

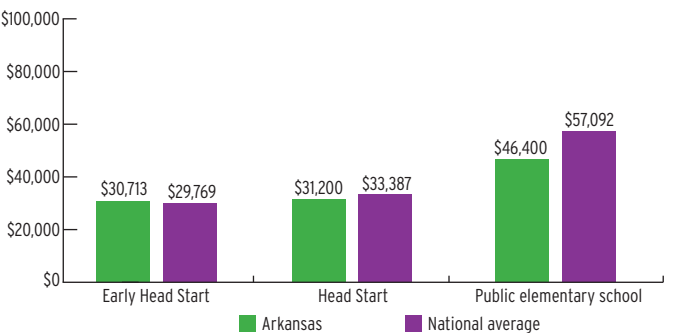
## QUALITY

CLASSROOM QUALITY SCORES



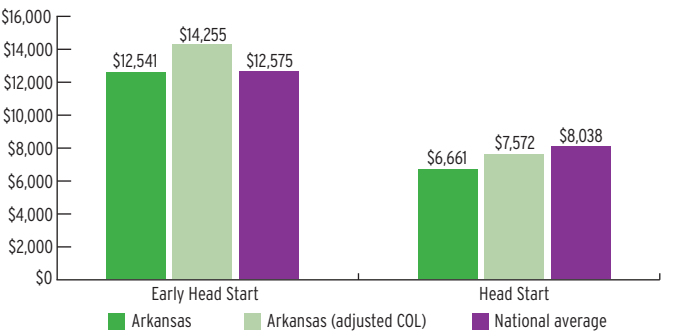
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

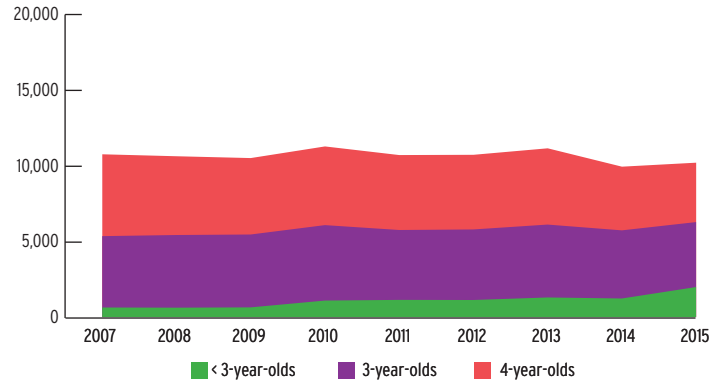


# ARKANSAS Head Start & Early Head Start

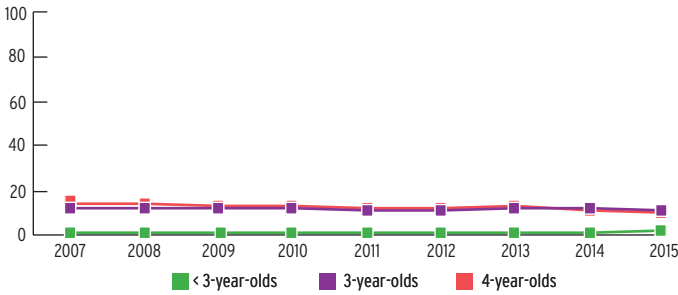
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>10,338</b>	<b>2,149</b>	<b>8,189</b>
Federally Funded	10,338	2,149	8,189
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>11,712</b>	<b>2,043</b>	<b>9,669</b>
In Center-Based Child Care Partner	152	0	152

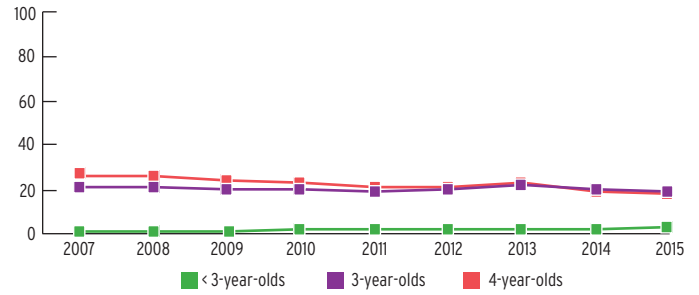
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



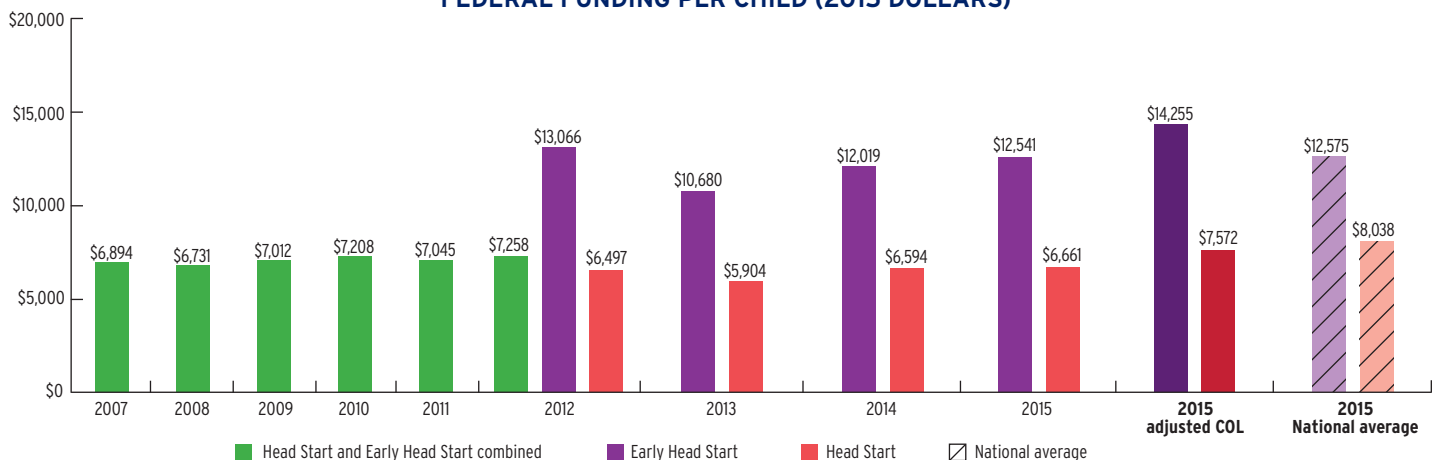
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

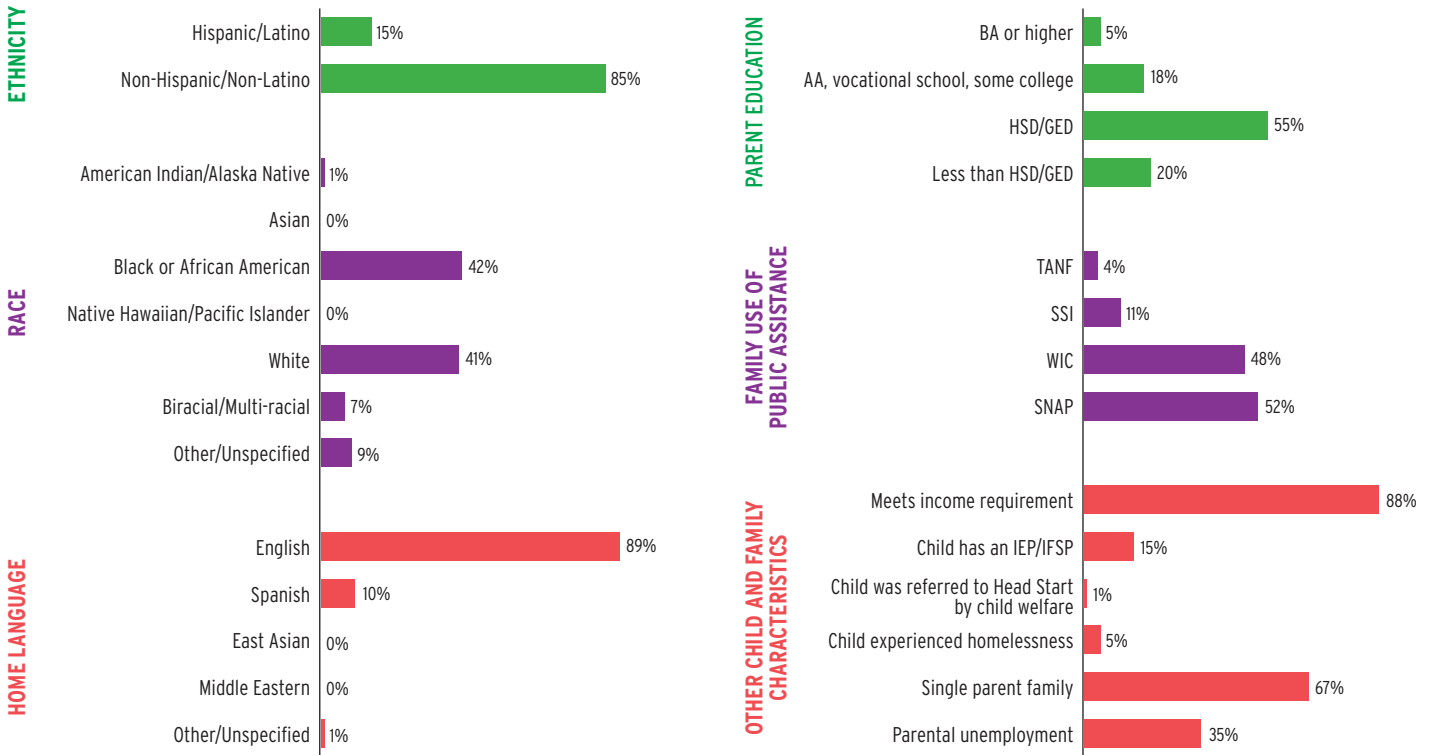
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$81,497,122</b>	<b>\$26,950,000</b>	<b>\$54,547,122</b>
Total Federal Funding	\$81,497,122	\$26,950,000	\$54,547,122
Head Start Federal Funding	\$81,497,122	\$26,950,000	\$54,547,122
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



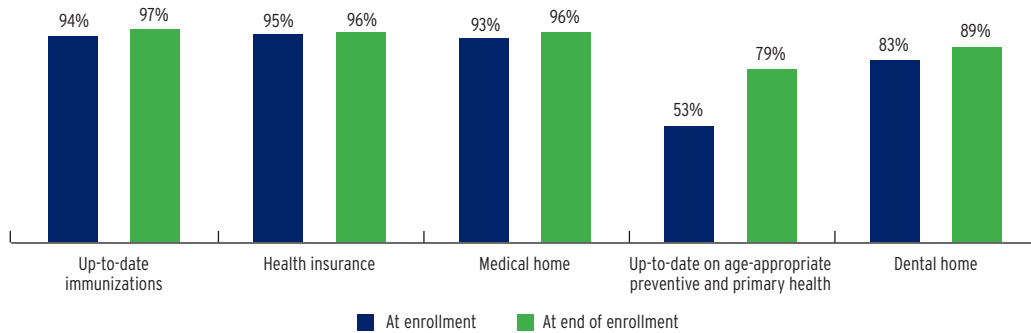
# ARKANSAS Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

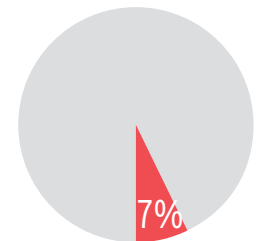


## SUPPORT SERVICES

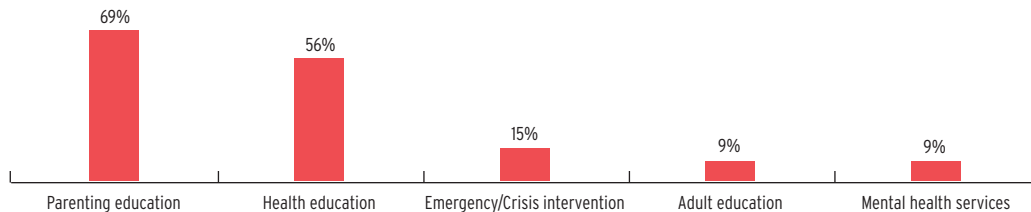
### CHILDREN RECEIVING HEALTH SERVICES



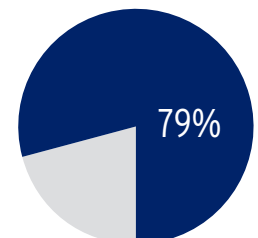
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



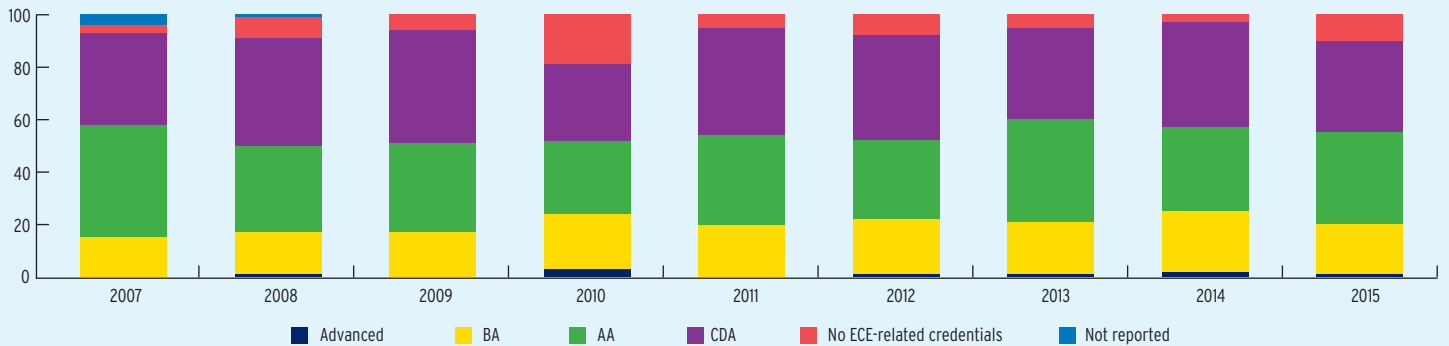
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



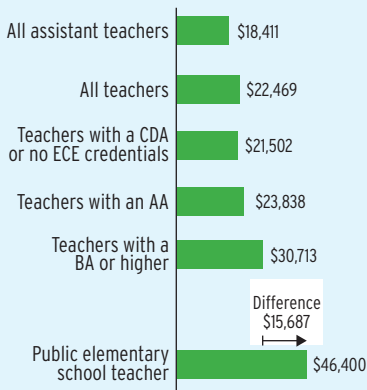
# ARKANSAS Early Head Start

## EARLY HEAD START STAFF

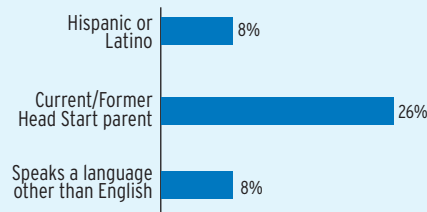
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



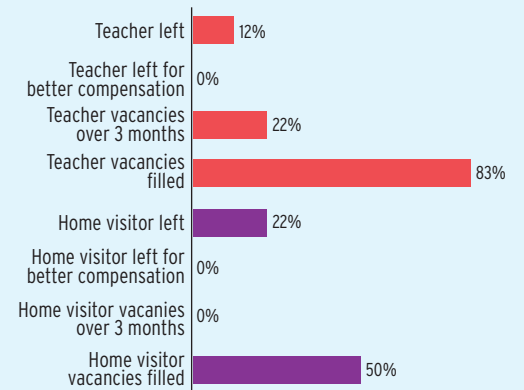
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

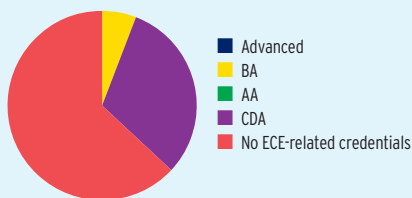


STAFF TURNOVER

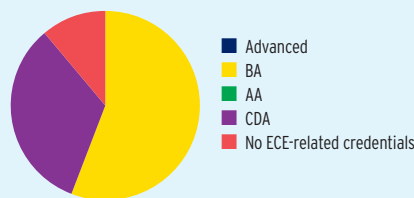


ADDITIONAL STAFF QUALIFICATIONS

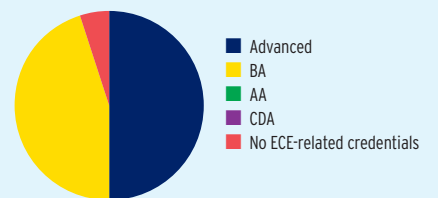
Assistant teacher degree qualifications



Home visitor degree qualifications

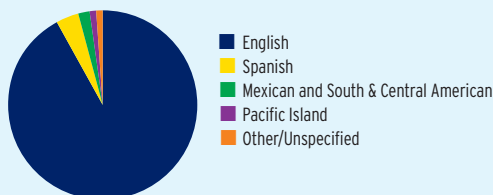


ECD management degree qualifications

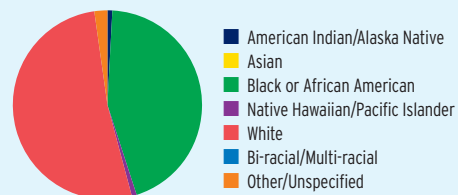


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

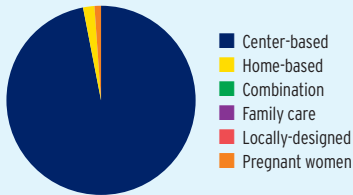


# ARKANSAS Early Head Start

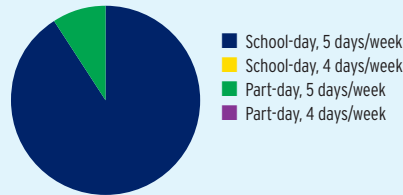
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

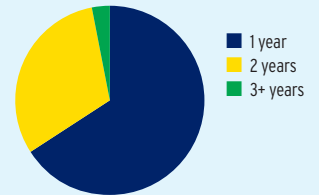
Enrollment by program type



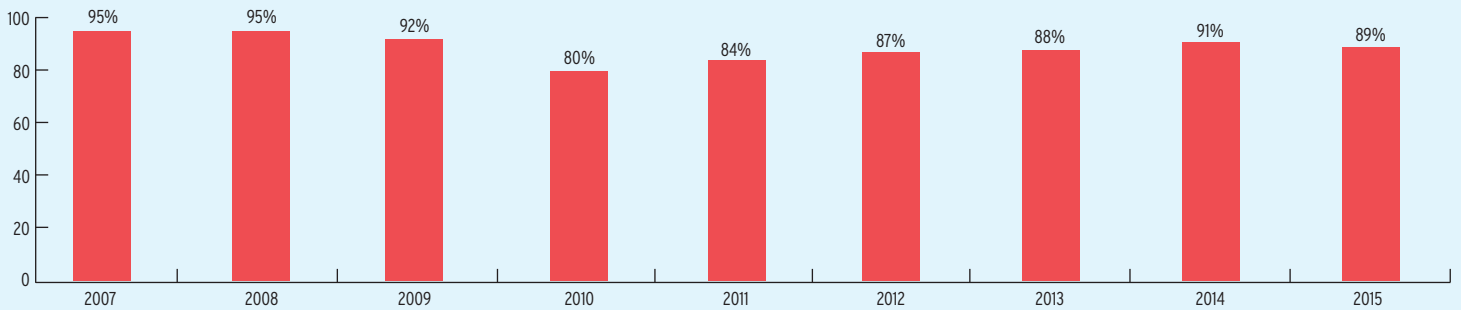
Enrollment in center-based programs by operating schedule



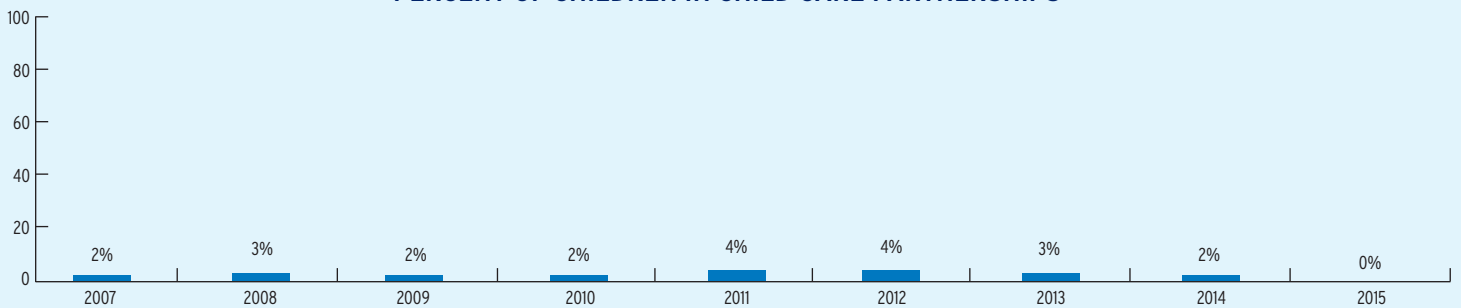
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

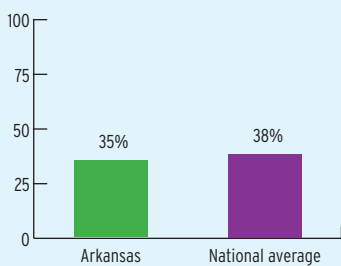


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

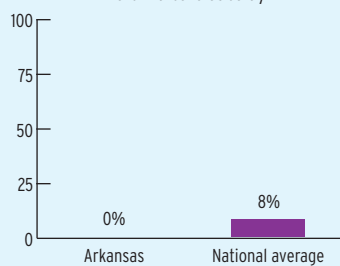


### ADDITIONAL TYPE AND DURATION INFORMATION

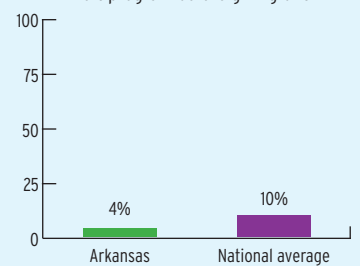
Child turnover rate



Percent of children receiving a child care subsidy



Percent of pregnant women who left program before giving birth

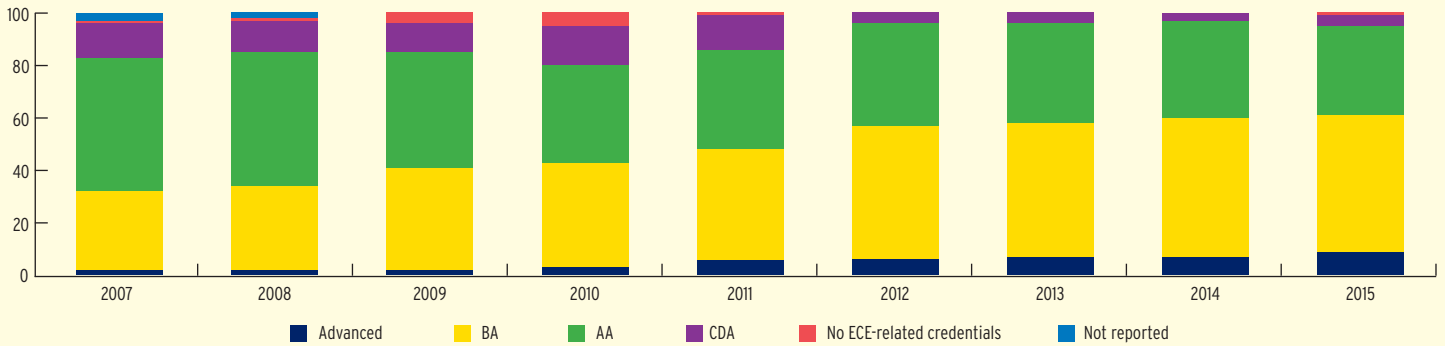




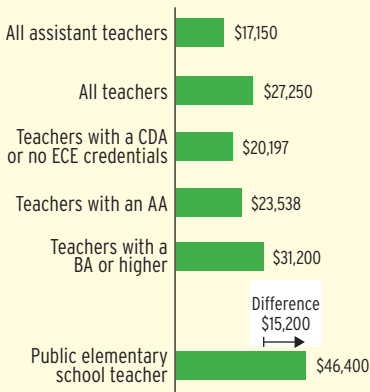
# ARKANSAS Head Start

## HEAD START STAFF

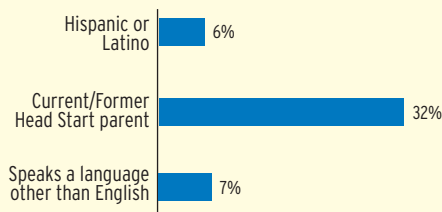
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



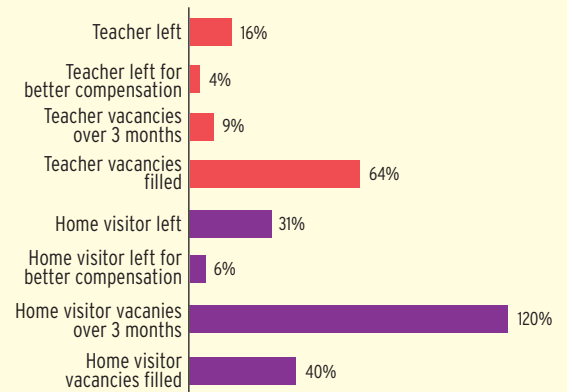
AVERAGE TEACHER SALARY



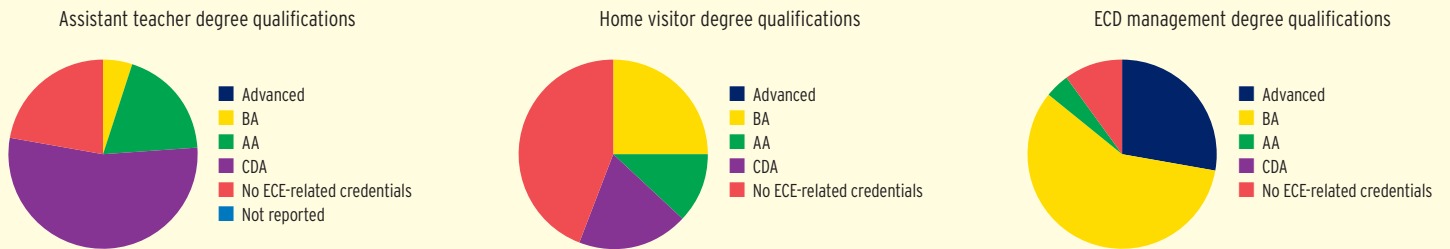
STAFF CHARACTERISTICS



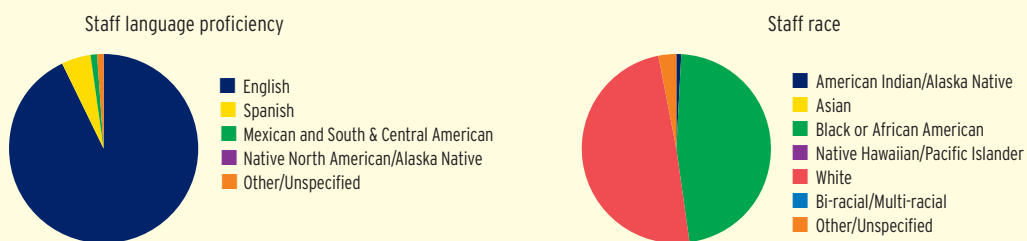
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

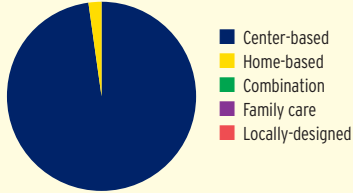


# ARKANSAS Head Start

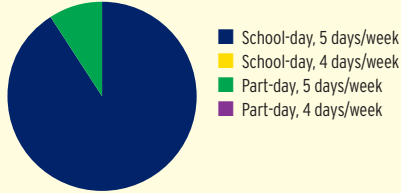
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

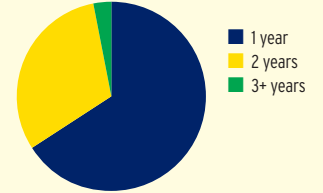
Enrollment by program type



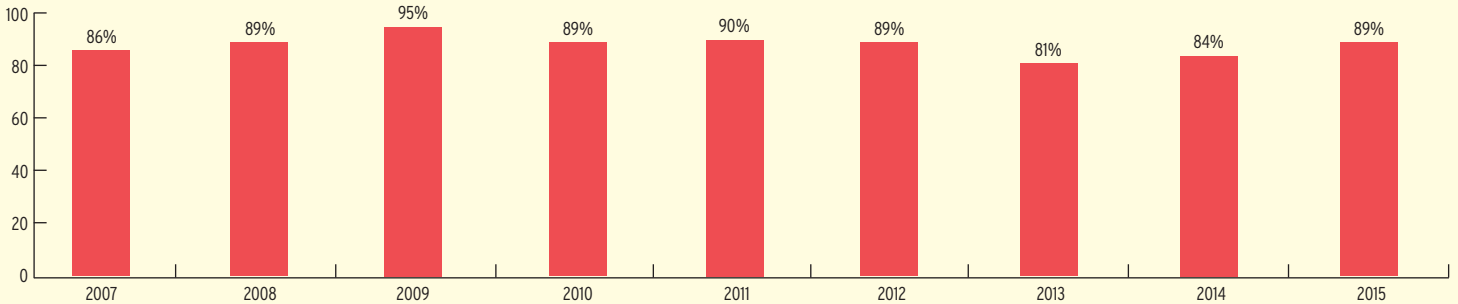
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

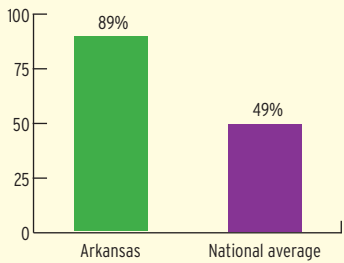


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

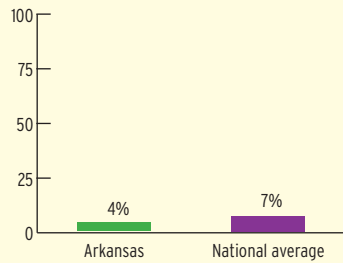


### ADDITIONAL TYPE AND DURATION INFORMATION

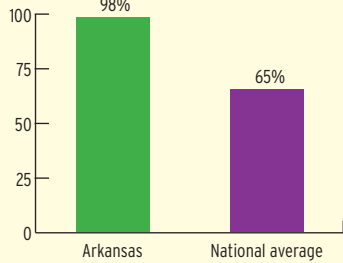
Percent of children in school-day programs



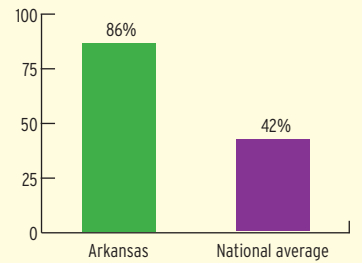
Percent of children in full-working-day, full-calendar-year programs



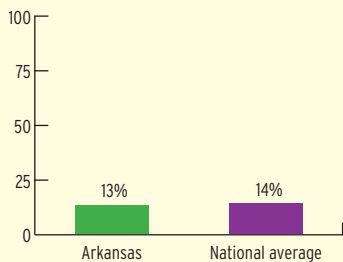
Percent of children in 5-day/week programs



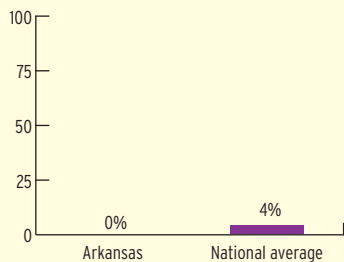
Percent of children receiving at least 1,020 hours of Head Start per year



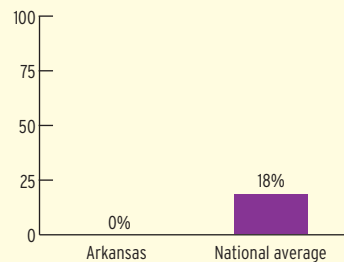
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



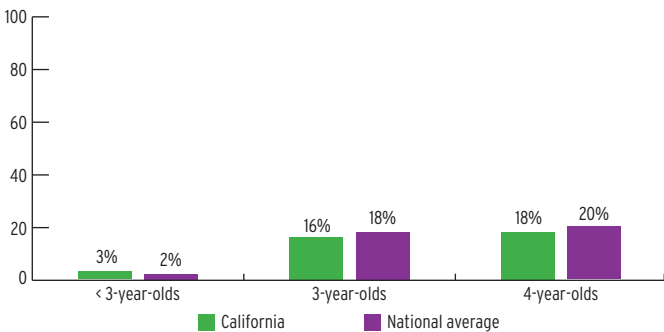
# CALIFORNIA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	103,447	4%	8%
<b>Pregnant Women</b>	1,524	N/A	N/A
<b>&lt; 3-Year-Olds</b>	18,230	1%	3%
<b>3-Year-Olds</b>	40,259	8%	16%
<b>4-Year-Olds</b>	43,434	9%	18%

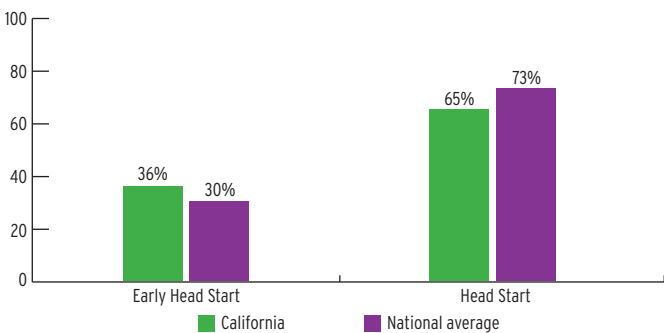
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



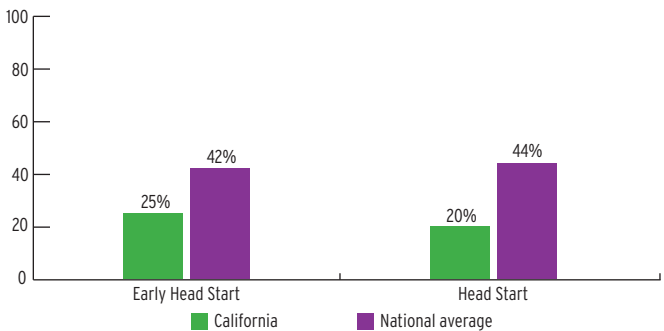
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

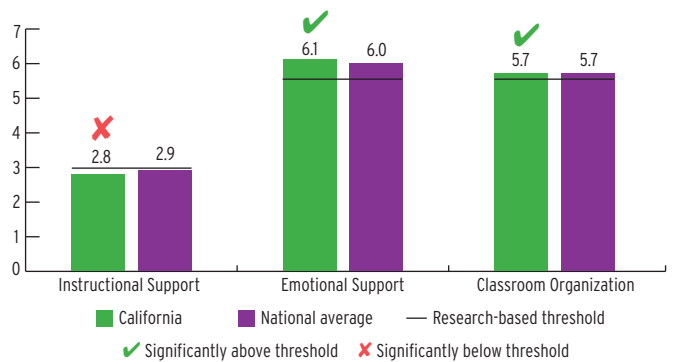


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$1,043,895,938
<b>Early Head Start Funding</b>	\$257,829,000
<b>Head Start Funding</b>	\$786,066,938

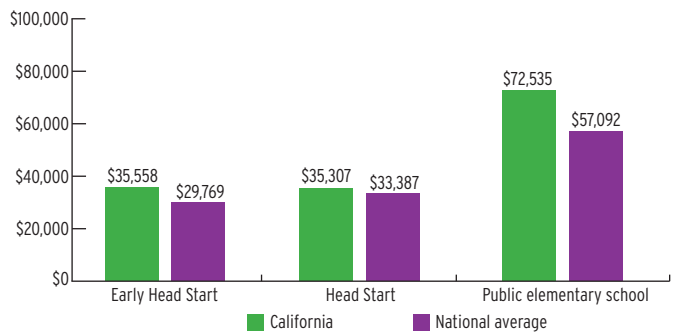
## QUALITY

CLASSROOM QUALITY SCORES



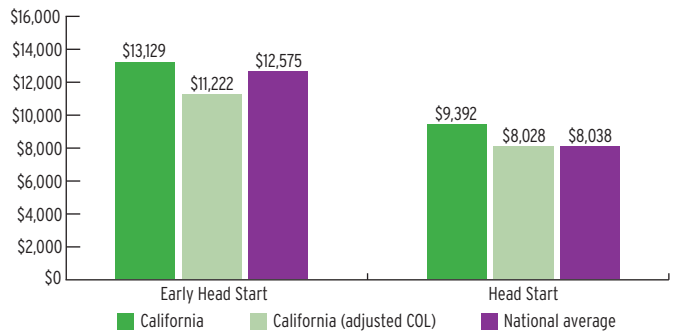
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

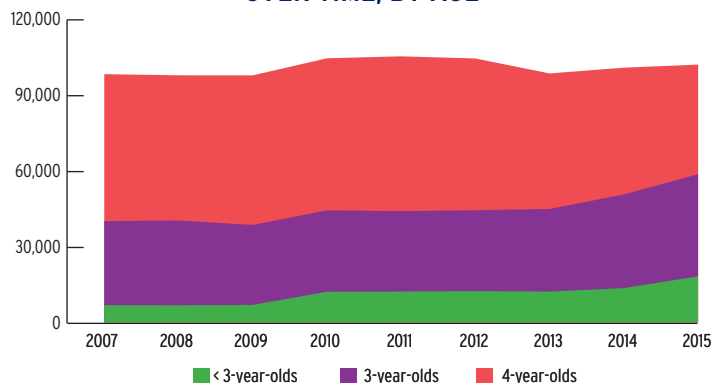


# CALIFORNIA Head Start & Early Head Start

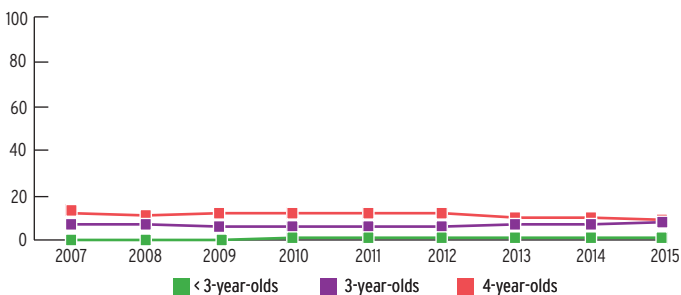
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>103,447</b>	<b>19,754</b>	<b>83,693</b>
Federally Funded	102,728	19,638	83,090
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	719	116	603
<b>Cumulative Enrollment</b>	<b>125,563</b>	<b>22,649</b>	<b>102,914</b>
In Center-Based Child Care Partner	1,938	477	1,461

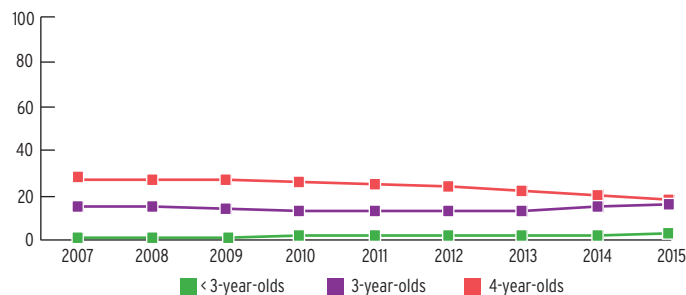
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



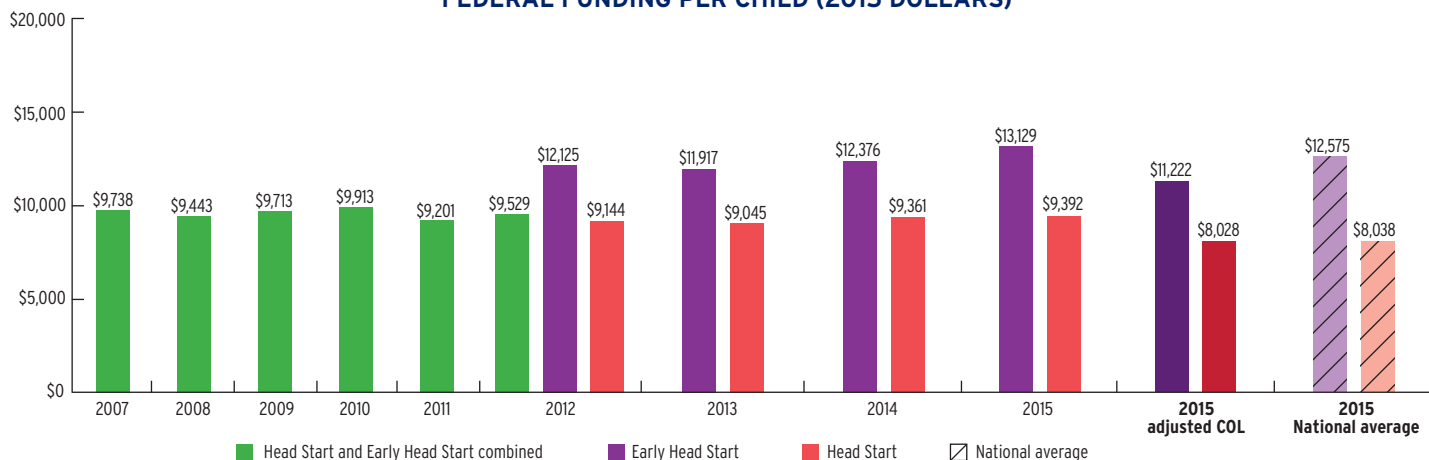
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

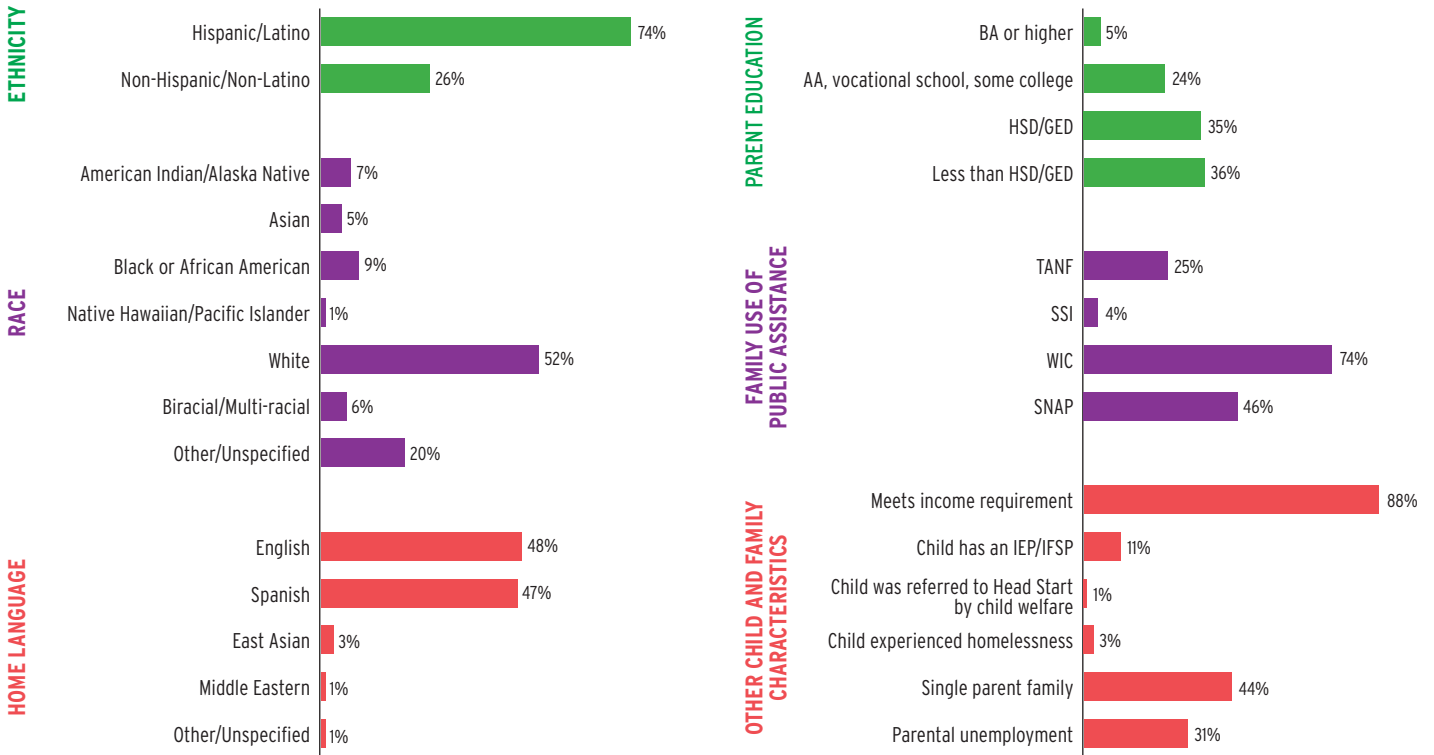
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$1,043,895,938</b>	<b>\$257,829,000</b>	<b>\$786,066,938</b>
Total Federal Funding	\$1,043,895,938	\$257,829,000	\$786,066,938
Head Start Federal Funding	\$1,037,138,945	\$257,829,000	\$779,309,945
American Indian/Alaska Native Head Start Funding	\$6,756,993	Not available	\$6,756,993
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



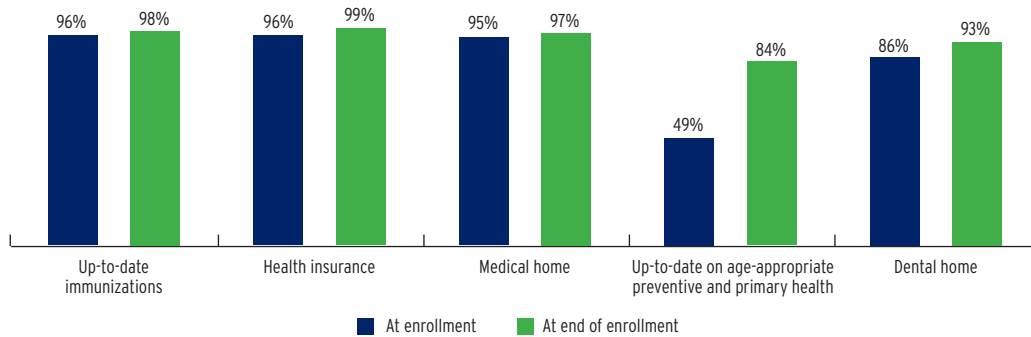
# CALIFORNIA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

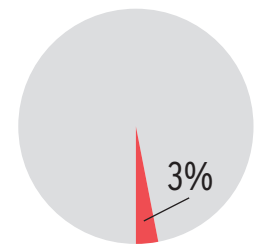


## SUPPORT SERVICES

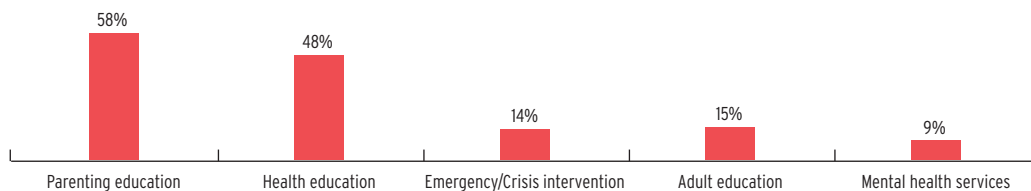
### CHILDREN RECEIVING HEALTH SERVICES



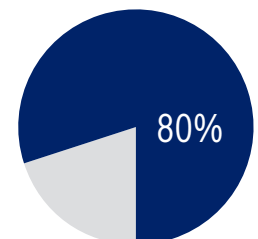
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



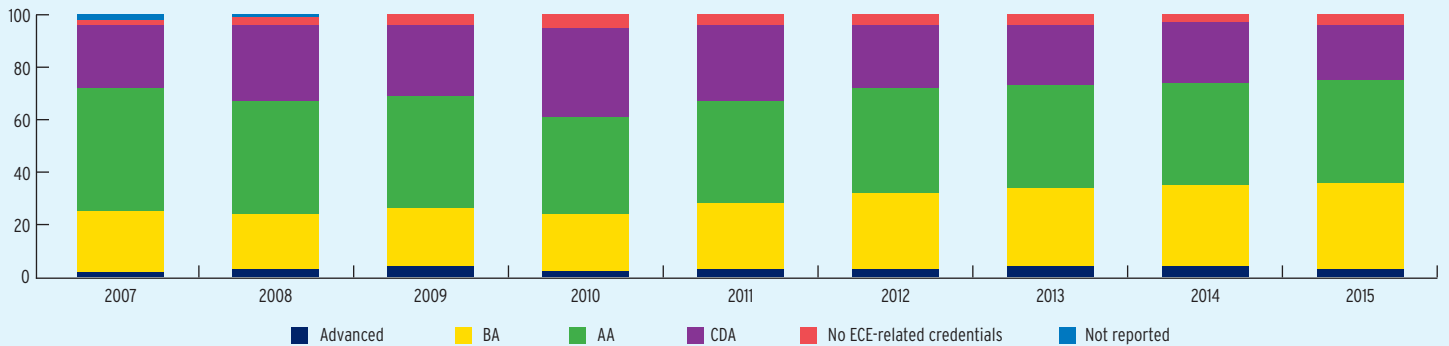
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



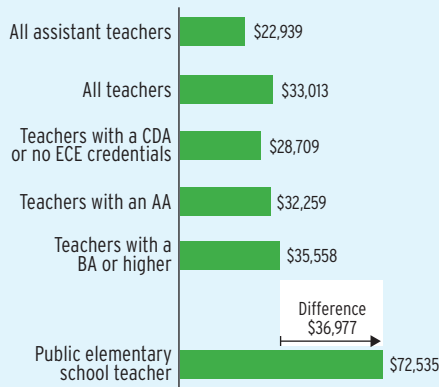
# CALIFORNIA Early Head Start

## EARLY HEAD START STAFF

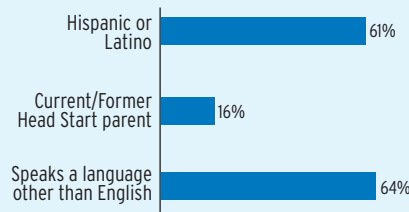
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



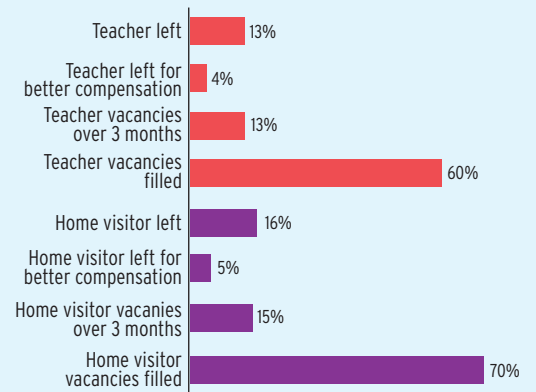
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

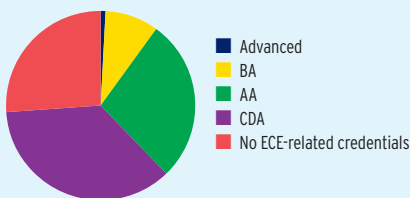


STAFF TURNOVER

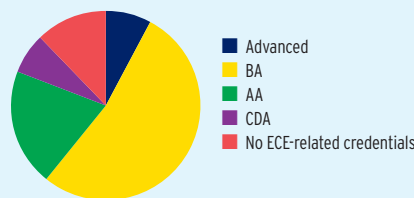


ADDITIONAL STAFF QUALIFICATIONS

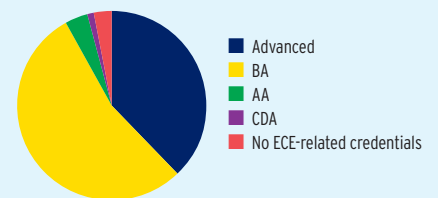
Assistant teacher degree qualifications



Home visitor degree qualifications

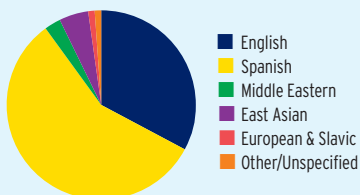


ECD management degree qualifications

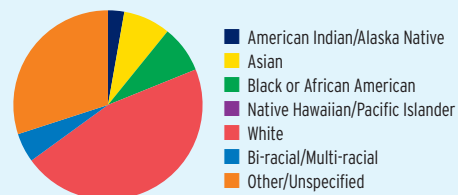


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

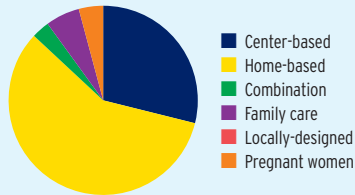


# CALIFORNIA Early Head Start

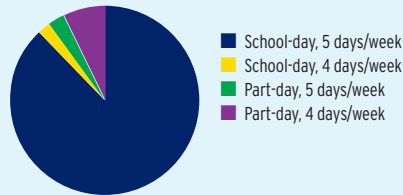
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

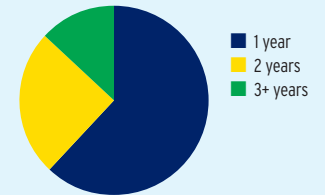
Enrollment by program type



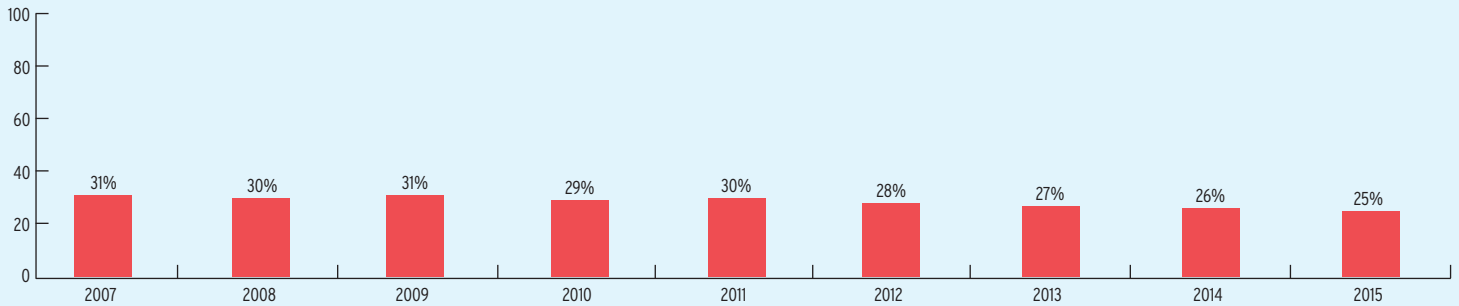
Enrollment in center-based programs by operating schedule



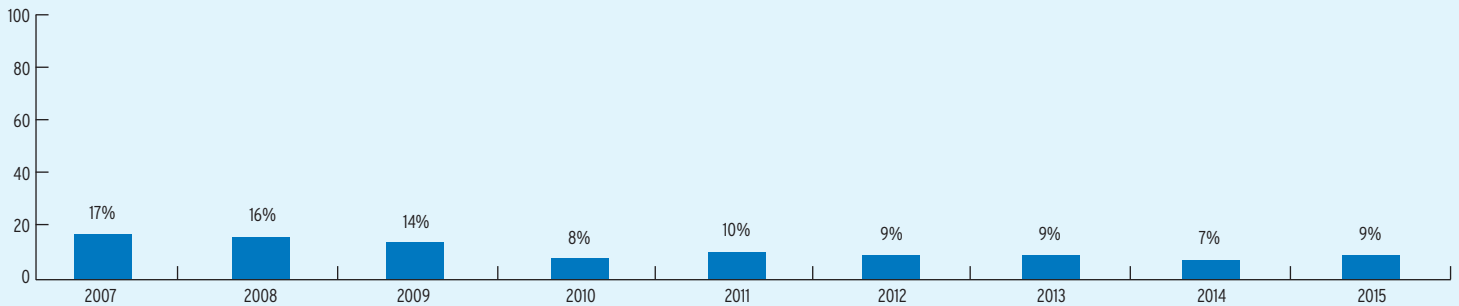
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

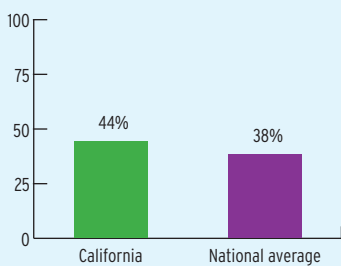


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

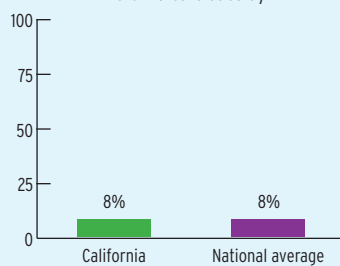


### ADDITIONAL TYPE AND DURATION INFORMATION

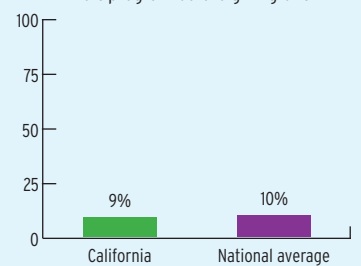
Child turnover rate



Percent of children receiving a child care subsidy



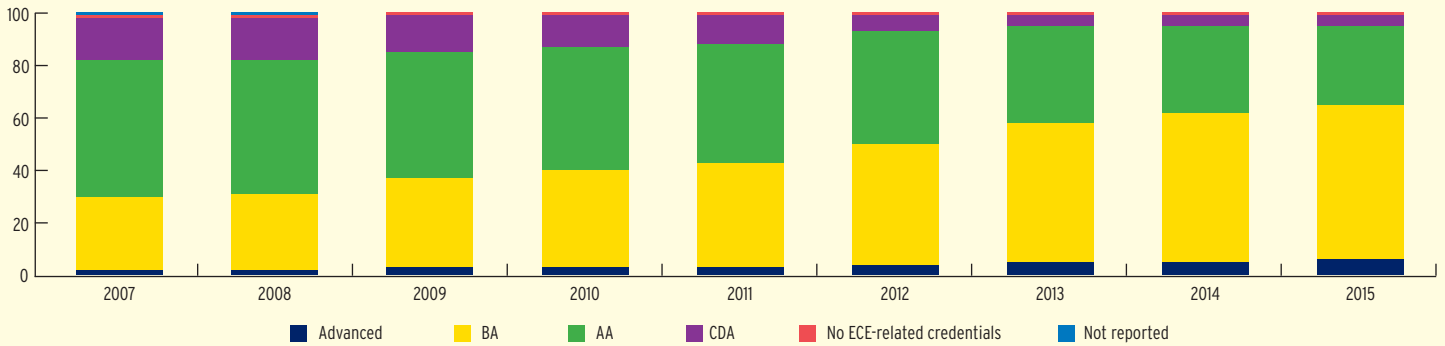
Percent of pregnant women who left program before giving birth



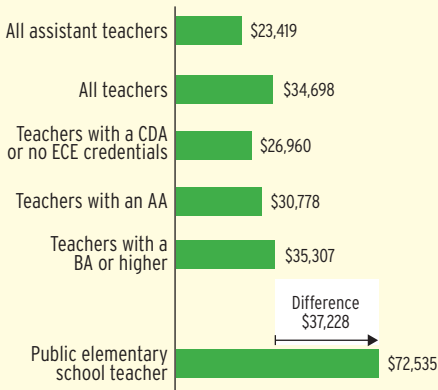
# CALIFORNIA Head Start

## HEAD START STAFF

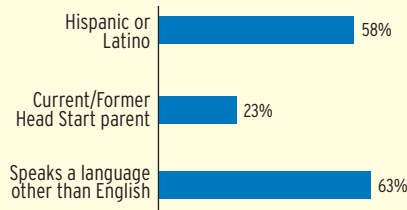
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



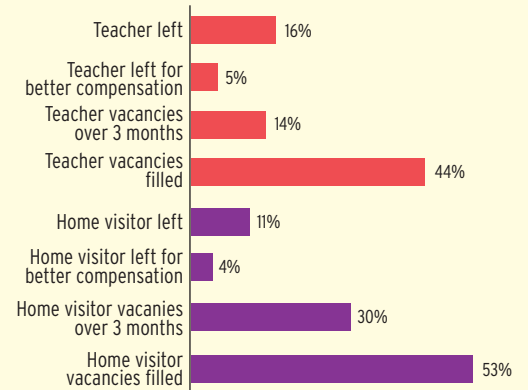
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

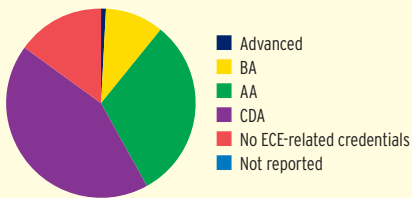


STAFF TURNOVER

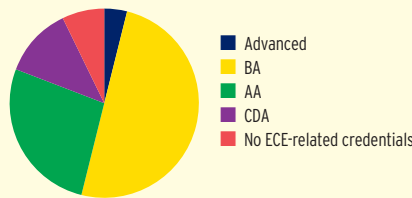


ADDITIONAL STAFF QUALIFICATIONS

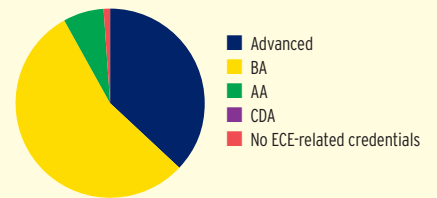
Assistant teacher degree qualifications



Home visitor degree qualifications

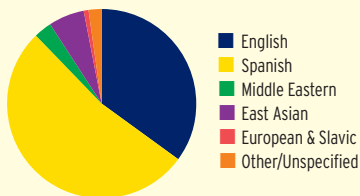


ECD management degree qualifications

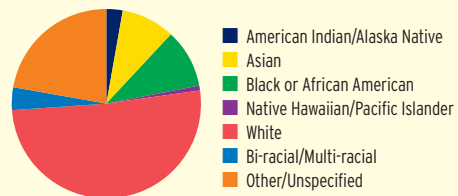


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



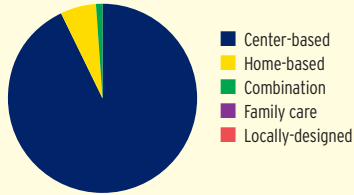


# CALIFORNIA Head Start

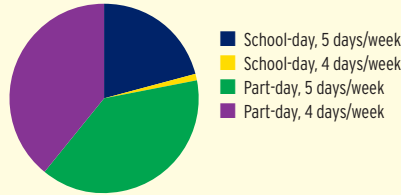
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

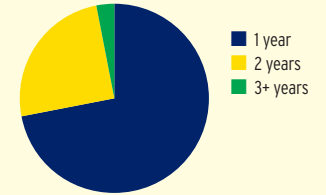
Enrollment by program type



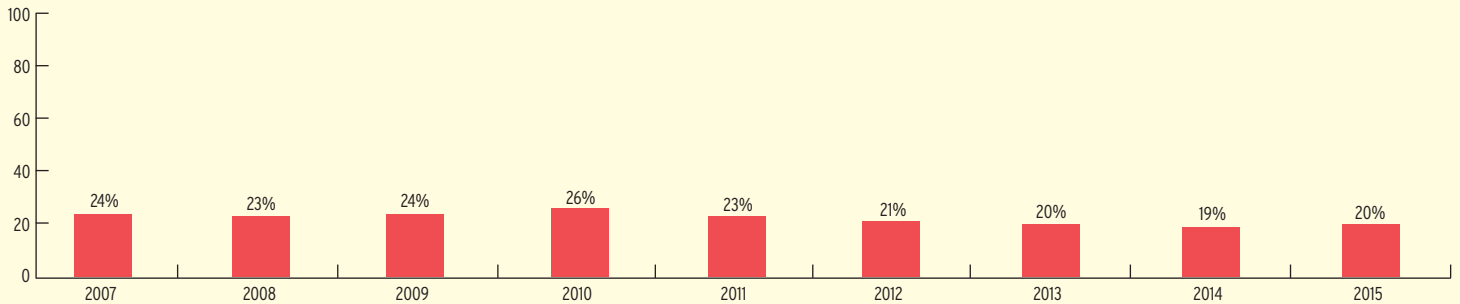
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

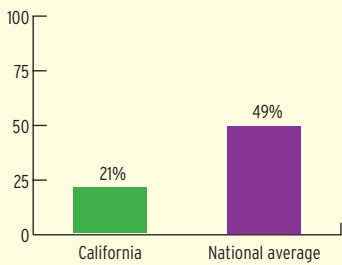


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

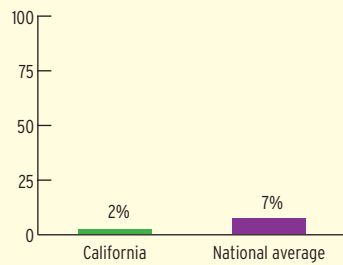


### ADDITIONAL TYPE AND DURATION INFORMATION

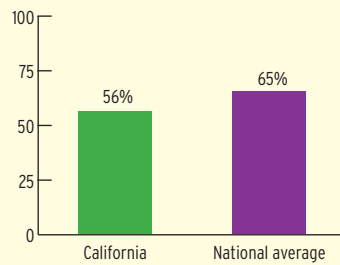
Percent of children in school-day programs



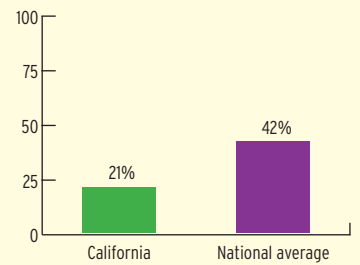
Percent of children in full-working-day, full-calendar-year programs



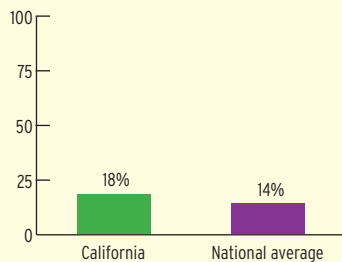
Percent of children in 5-day/week programs



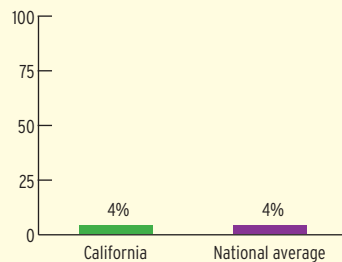
Percent of children receiving at least 1,020 hours of Head Start per year



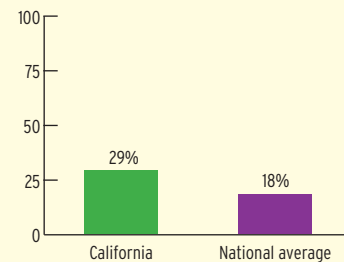
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



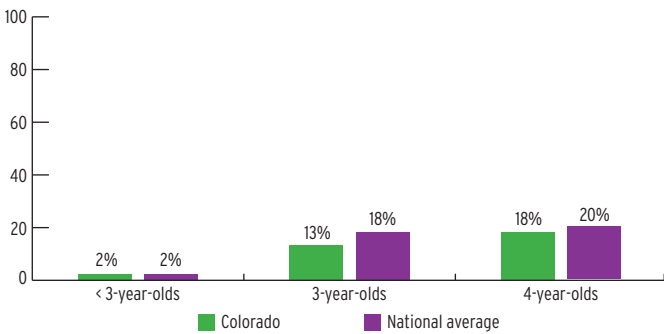
# COLORADO Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	11,136	3%	8%
<b>Pregnant Women</b>	150	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,663	1%	2%
<b>3-Year-Olds</b>	4,157	6%	13%
<b>4-Year-Olds</b>	5,166	8%	18%

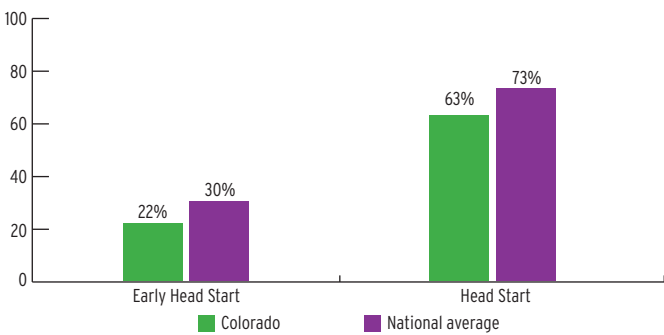
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



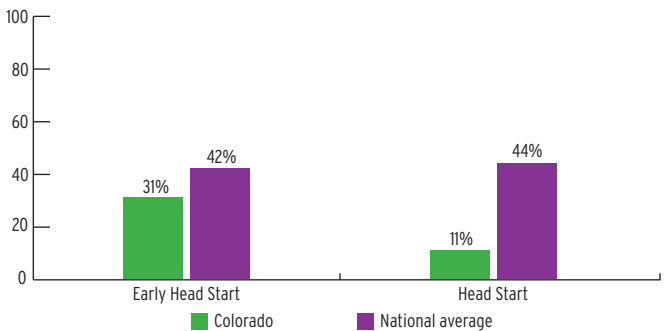
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

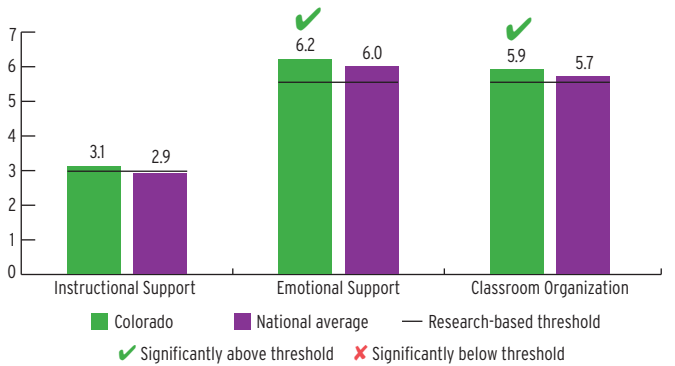


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$90,137,162
<b>Early Head Start Funding</b>	\$22,345,000
<b>Head Start Funding</b>	\$67,792,162

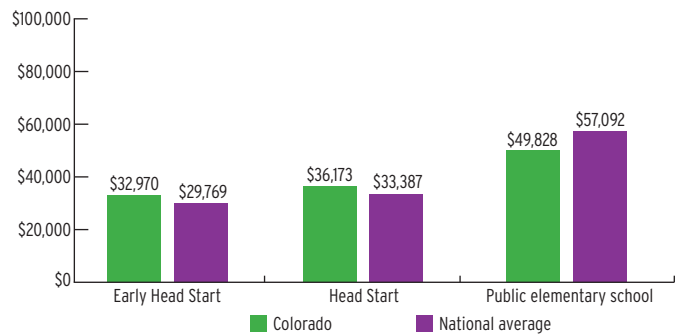
## QUALITY

CLASSROOM QUALITY SCORES



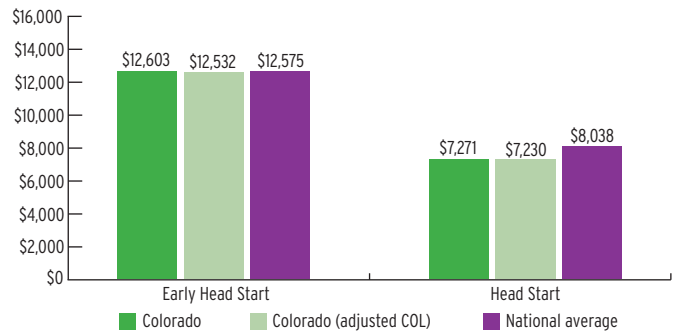
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

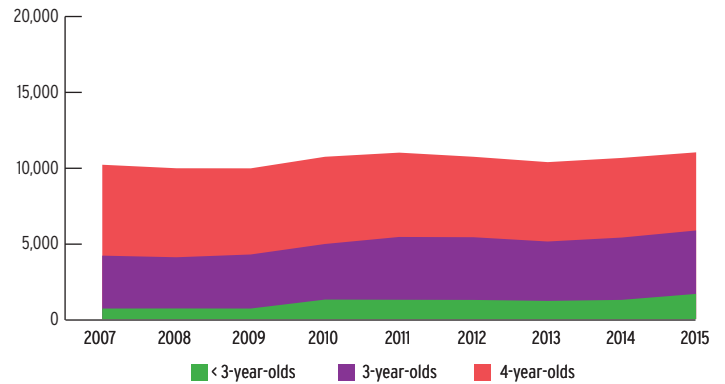


# COLORADO Head Start & Early Head Start

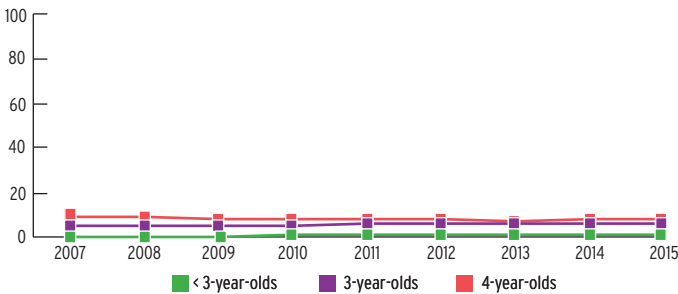
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>11,136</b>	<b>1,813</b>	<b>9,323</b>
Federally Funded	10,945	1,773	9,172
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	191	40	151
<b>Cumulative Enrollment</b>	<b>13,688</b>	<b>2,315</b>	<b>11,373</b>
In Center-Based Child Care Partner	426	206	220

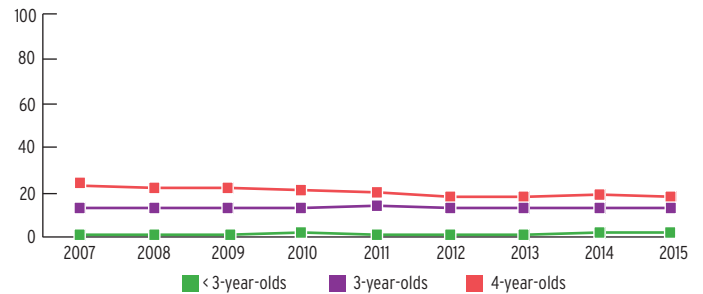
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



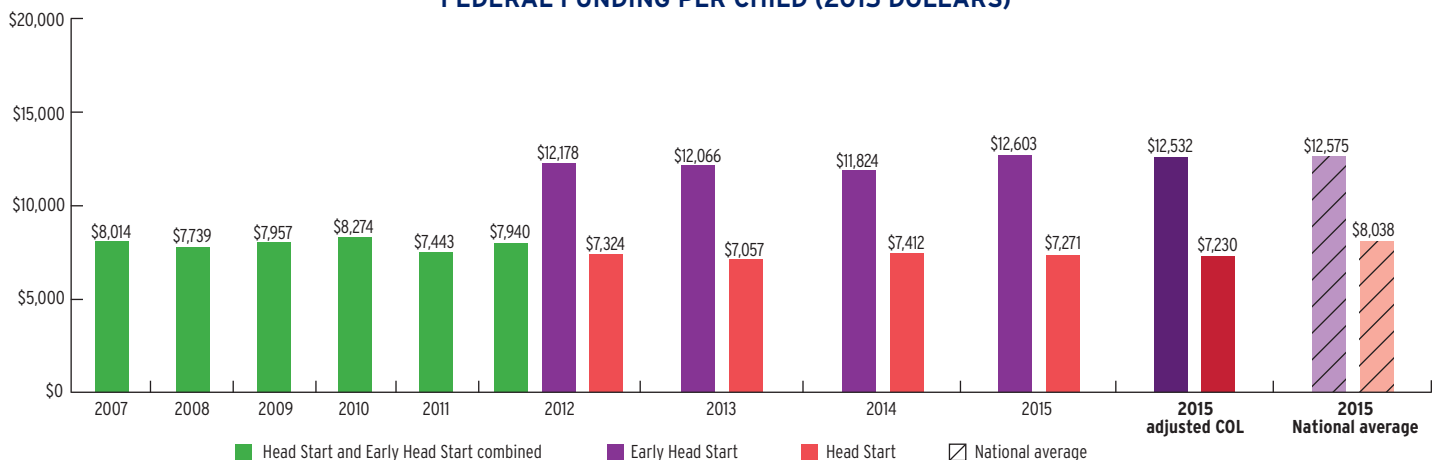
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

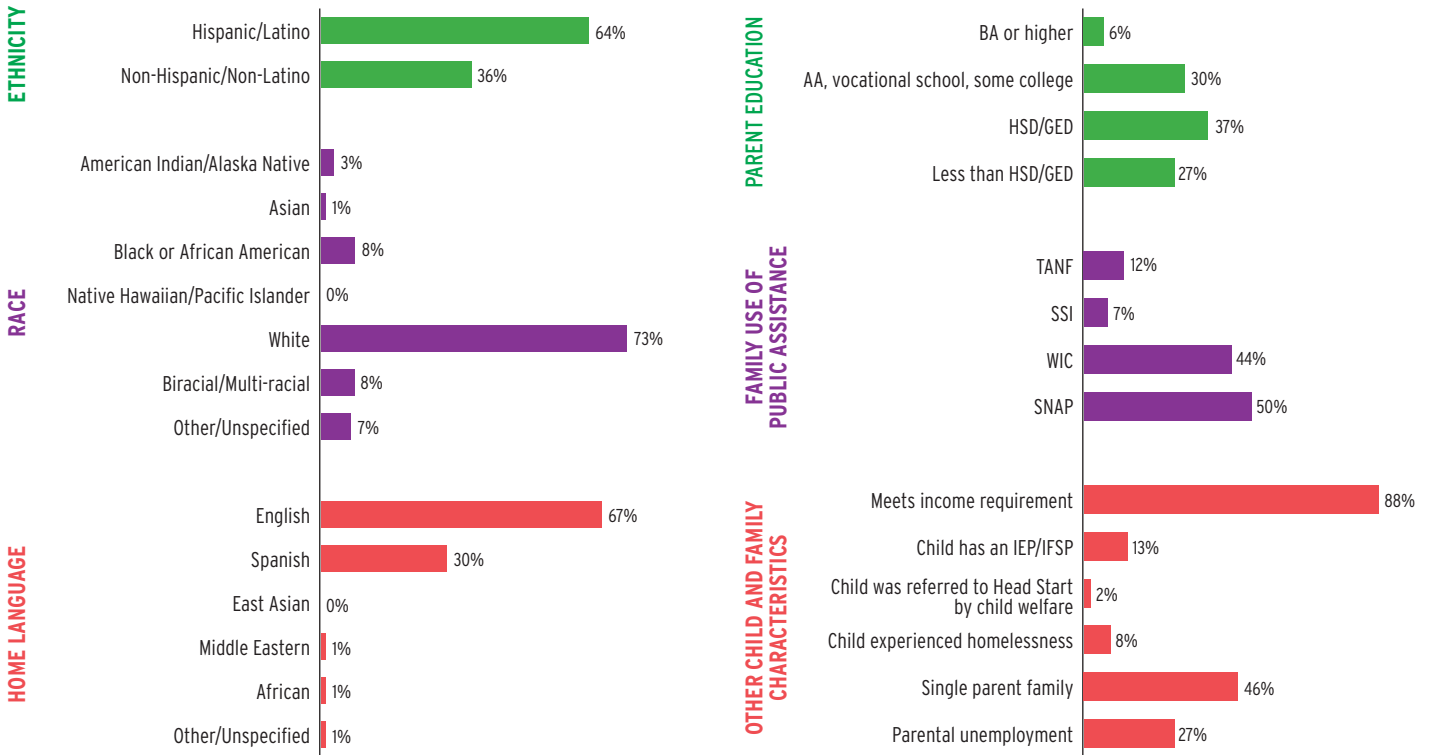
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$90,137,162</b>	<b>\$22,345,000</b>	<b>\$67,792,162</b>
Total Federal Funding	\$90,137,162	\$22,345,000	\$67,792,162
Head Start Federal Funding	\$88,256,806	\$22,345,000	\$65,911,806
American Indian/Alaska Native Head Start Funding	\$1,880,356	Not available	\$1,880,356
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



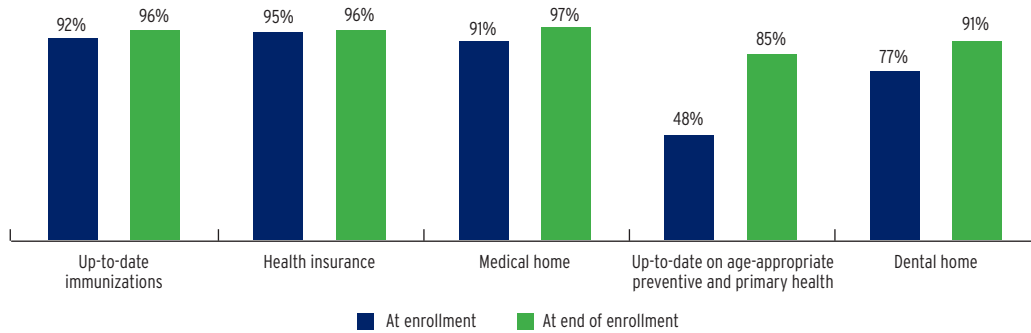
# COLORADO Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

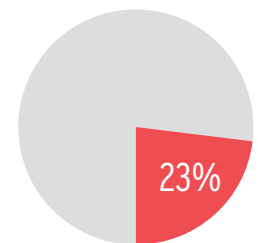


## SUPPORT SERVICES

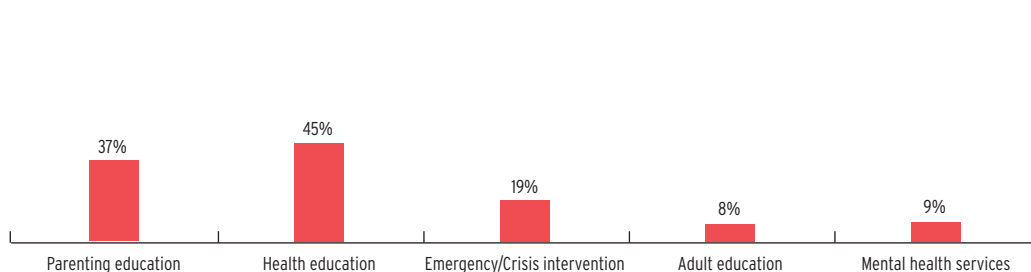
### CHILDREN RECEIVING HEALTH SERVICES



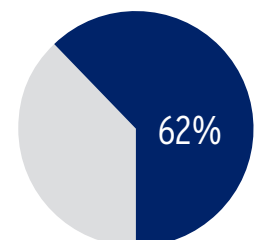
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



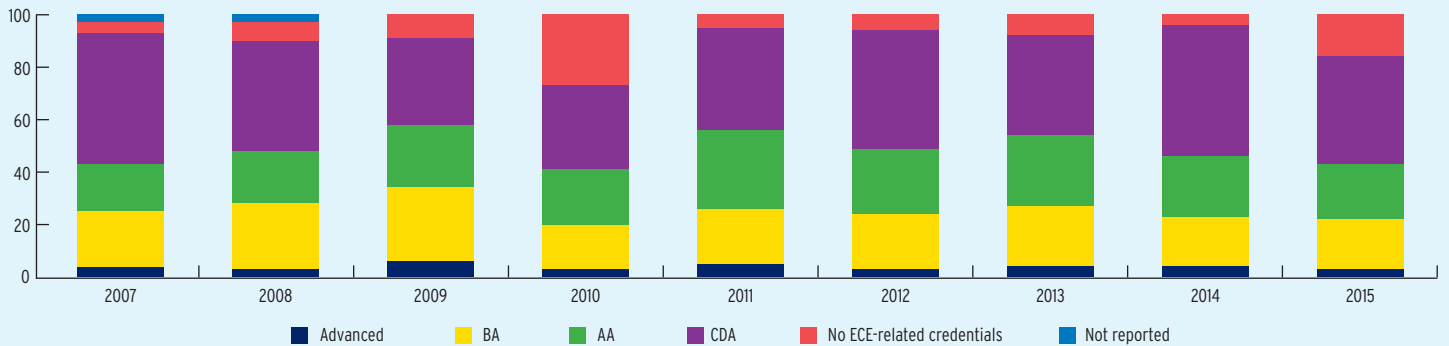
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



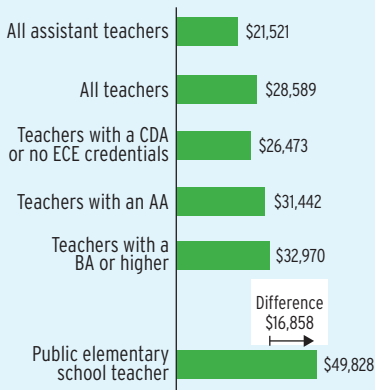
# COLORADO Early Head Start

## EARLY HEAD START STAFF

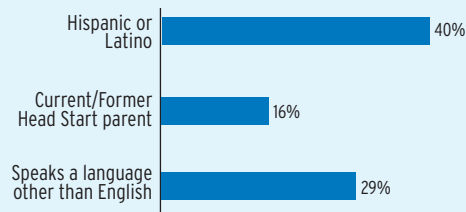
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



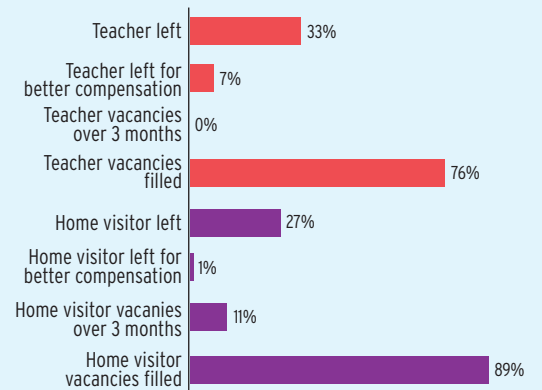
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

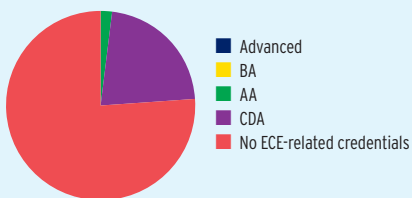


STAFF TURNOVER

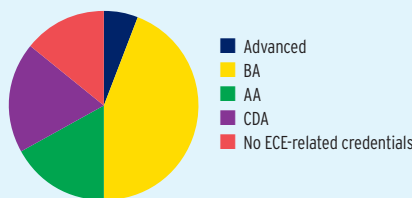


ADDITIONAL STAFF QUALIFICATIONS

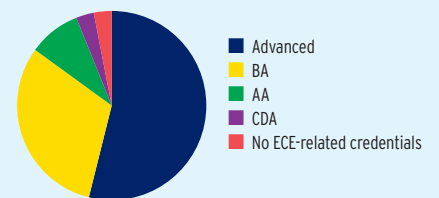
Assistant teacher degree qualifications



Home visitor degree qualifications

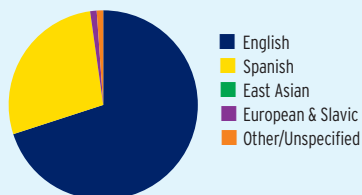


ECD management degree qualifications

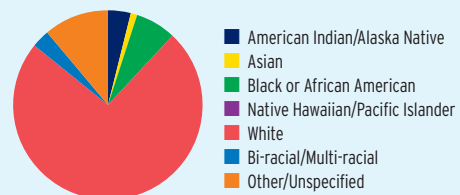


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

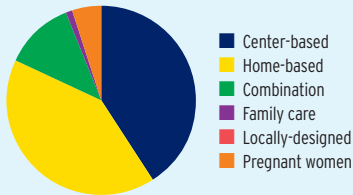


# COLORADO Early Head Start

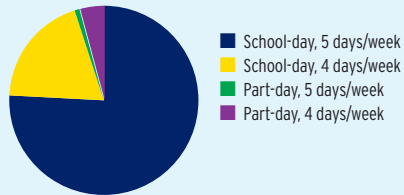
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

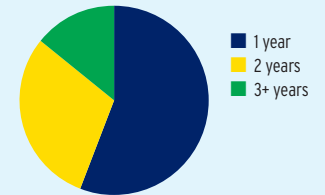
Enrollment by program type



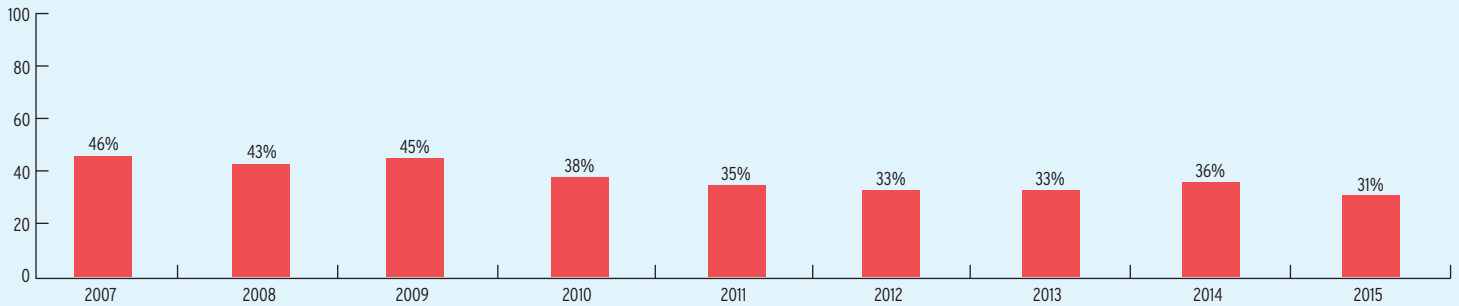
Enrollment in center-based programs by operating schedule



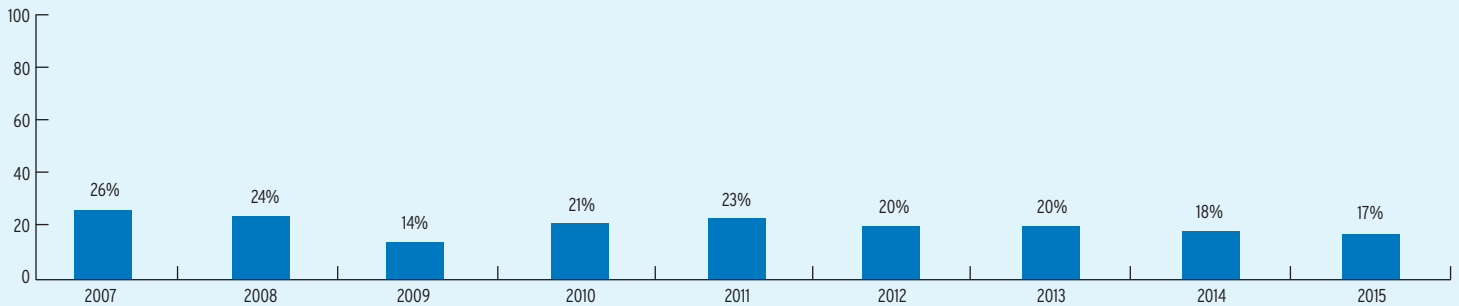
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

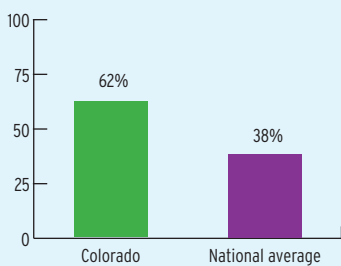


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

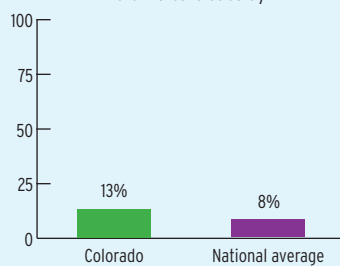


### ADDITIONAL TYPE AND DURATION INFORMATION

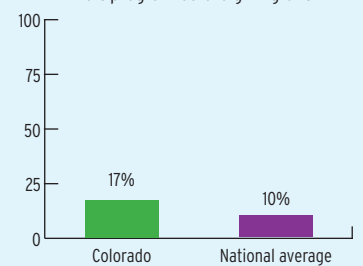
Child turnover rate



Percent of children receiving a child care subsidy

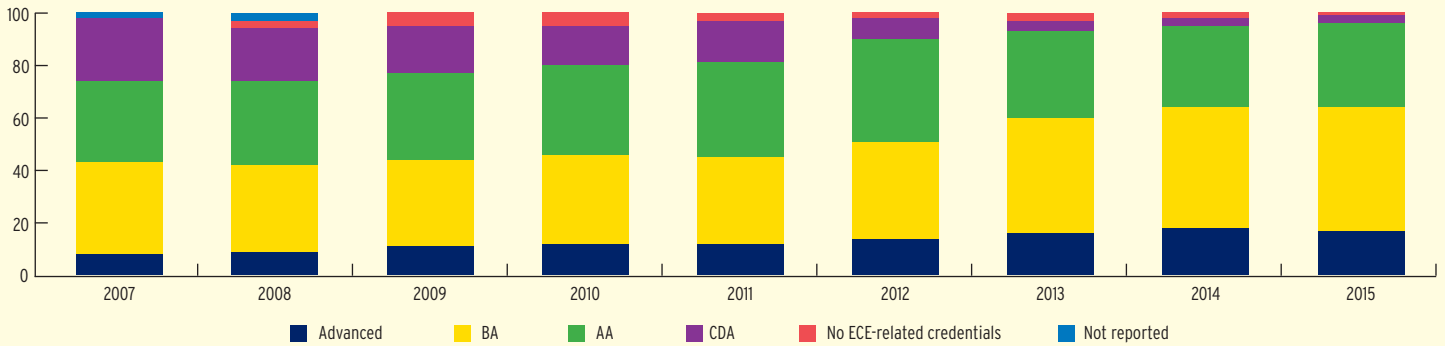


Percent of pregnant women who left program before giving birth

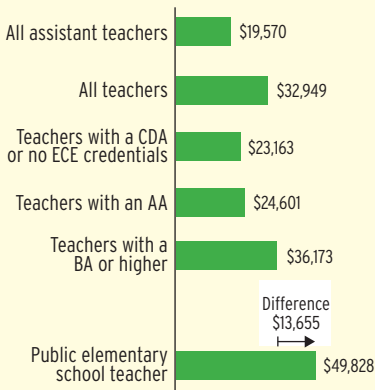


## HEAD START STAFF

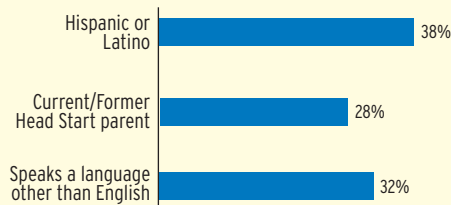
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



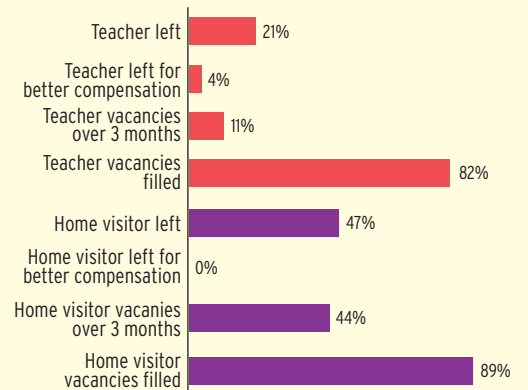
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

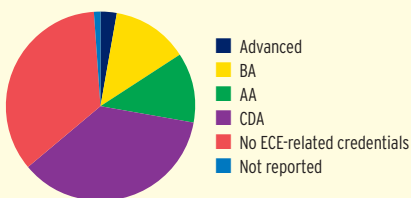


### STAFF TURNOVER

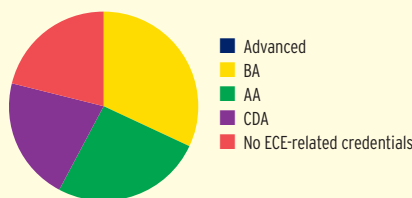


### ADDITIONAL STAFF QUALIFICATIONS

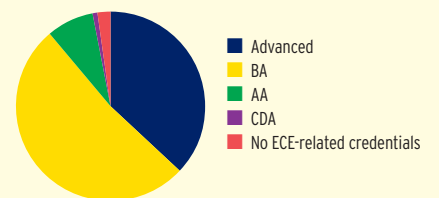
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

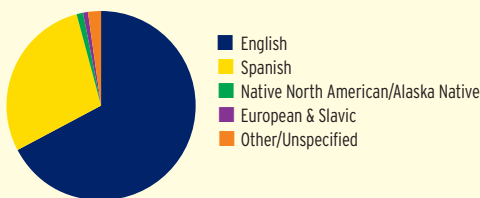


#### ECD management degree qualifications

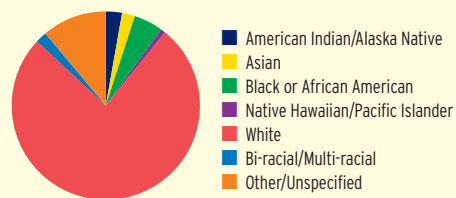


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



#### Staff race

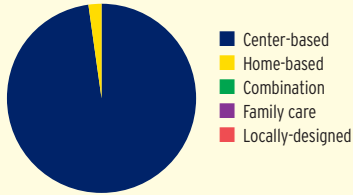


# COLORADO Head Start

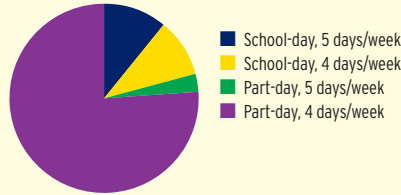
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

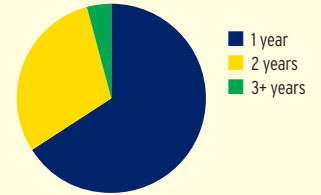
Enrollment by program type



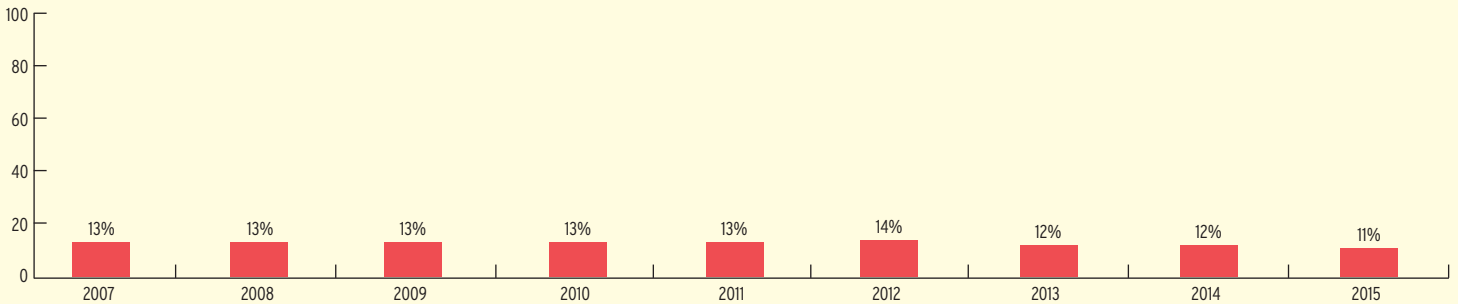
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

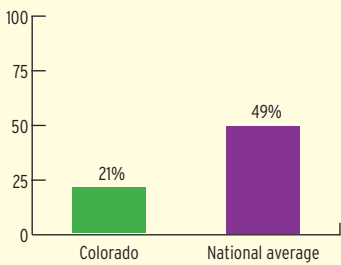


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

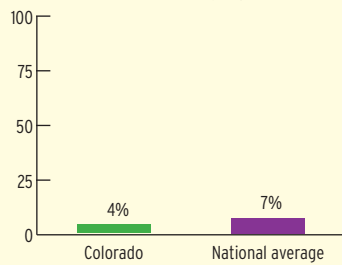


### ADDITIONAL TYPE AND DURATION INFORMATION

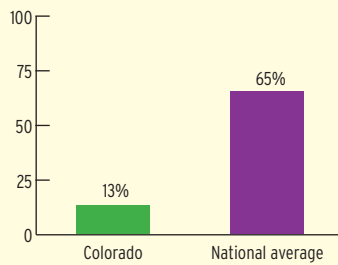
Percent of children in school-day programs



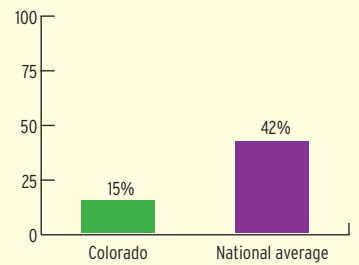
Percent of children in full-working-day, full-calendar-year programs



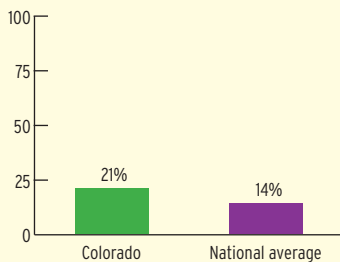
Percent of children in 5-day/week programs



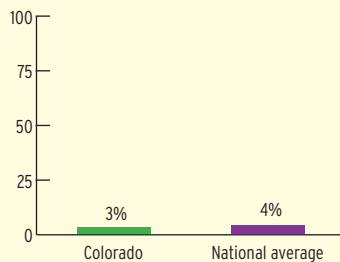
Percent of children receiving at least 1,020 hours of Head Start per year



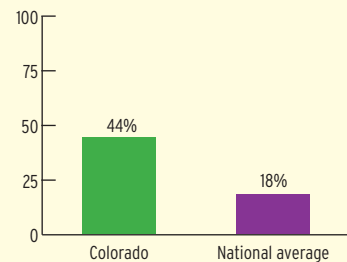
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions





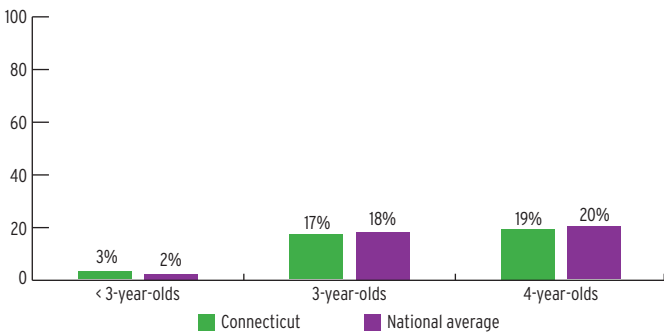
# CONNECTICUT Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	6,198	3%	9%
<b>Pregnant Women</b>	69	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,143	1%	3%
<b>3-Year-Olds</b>	2,317	6%	17%
<b>4-Year-Olds</b>	2,669	7%	19%

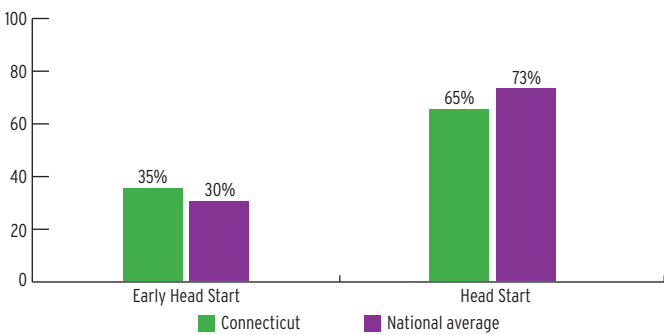
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



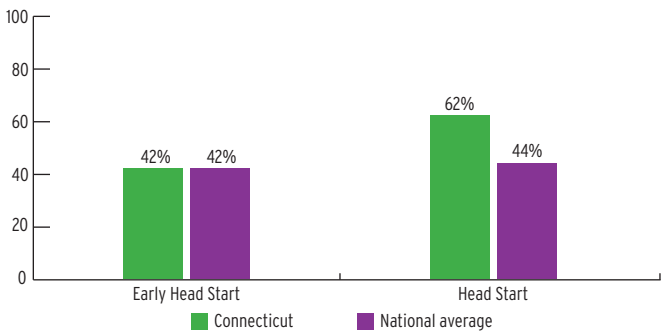
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

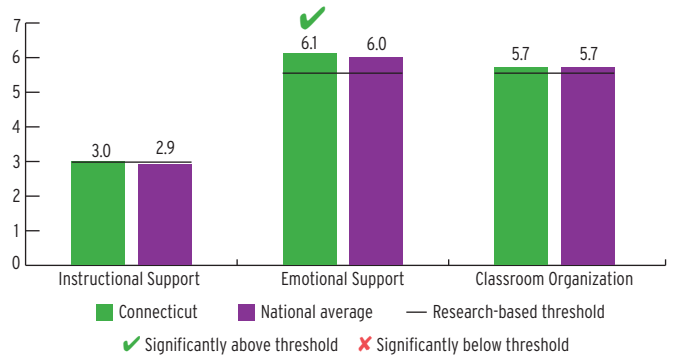


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$64,583,555
<b>Early Head Start Funding</b>	\$16,036,000
<b>Head Start Funding</b>	\$48,547,555

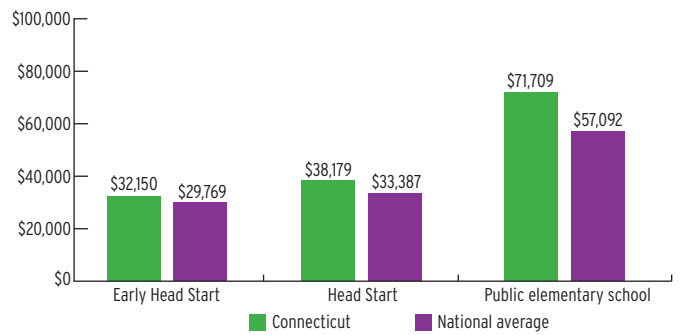
## QUALITY

CLASSROOM QUALITY SCORES



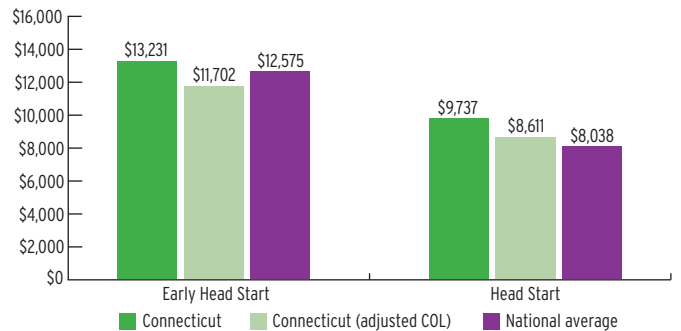
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

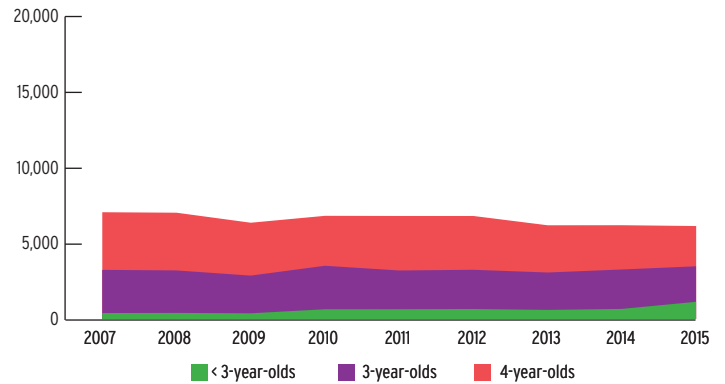


# CONNECTICUT Head Start & Early Head Start

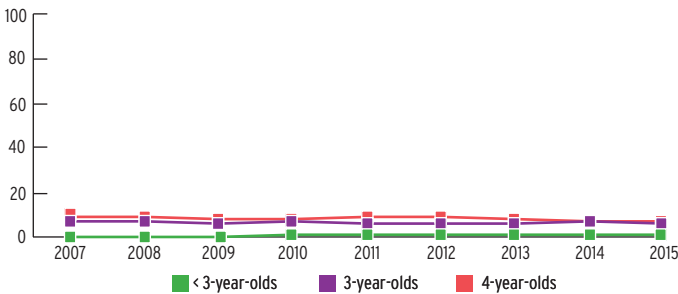
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>6,547</b>	<b>1,294</b>	<b>5,253</b>
Federally Funded	6,198	1,212	4,986
State Supplemental	297	30	267
MIECHV Funded	52	52	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>7,581</b>	<b>881</b>	<b>6,700</b>
In Center-Based Child Care Partner	40	40	0

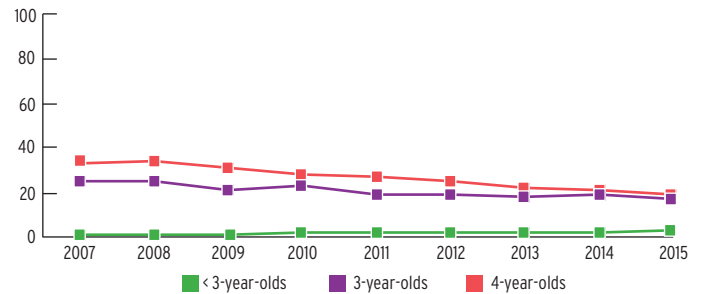
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



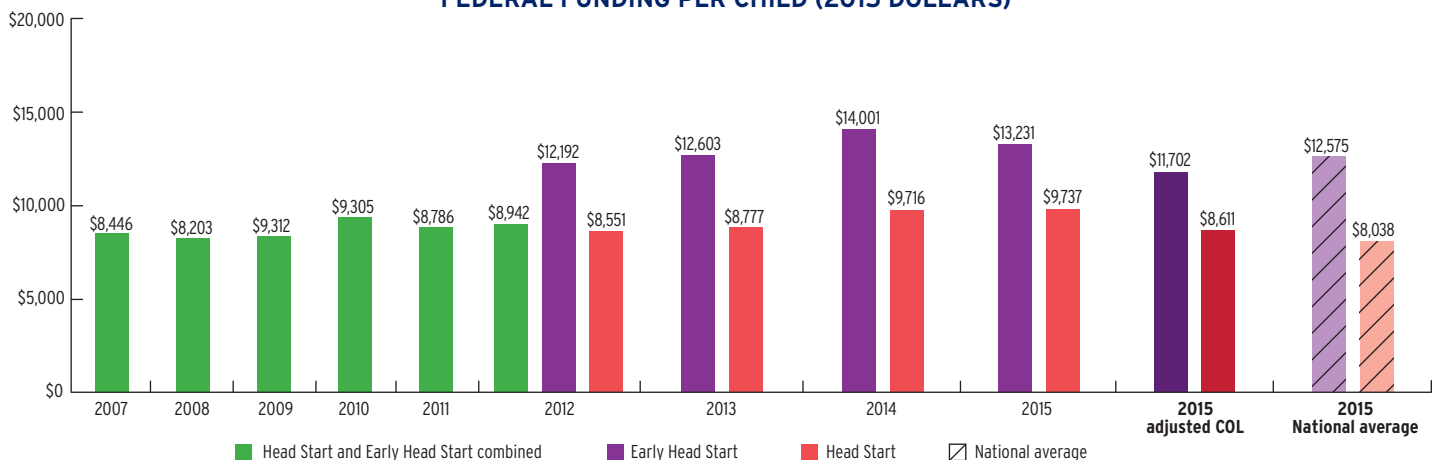
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

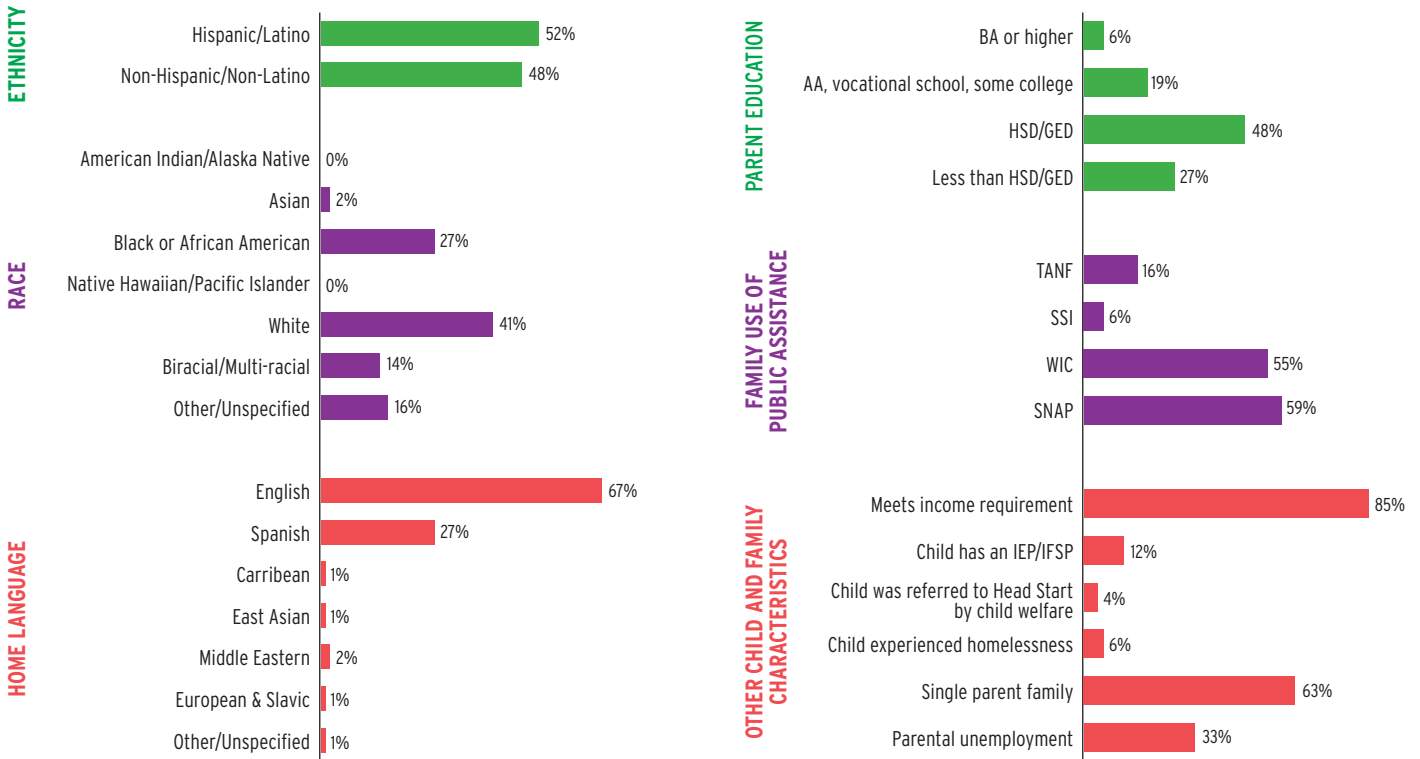
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$70,327,648</b>	<b>\$16,036,000</b>	<b>\$54,291,648</b>
Total Federal Funding	\$64,583,555	\$16,036,000	\$48,547,555
Head Start Federal Funding	\$64,583,555	\$16,036,000	\$48,547,555
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$5,744,093	Not available	\$5,744,093

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



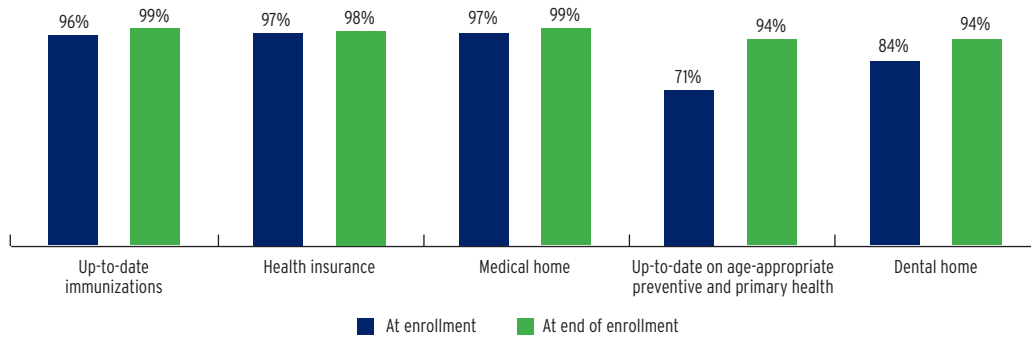
# CONNECTICUT Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

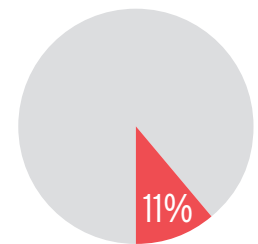


## SUPPORT SERVICES

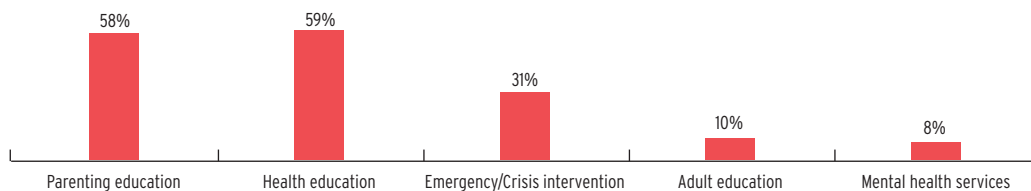
### CHILDREN RECEIVING HEALTH SERVICES



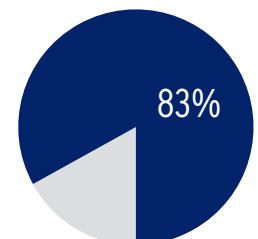
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



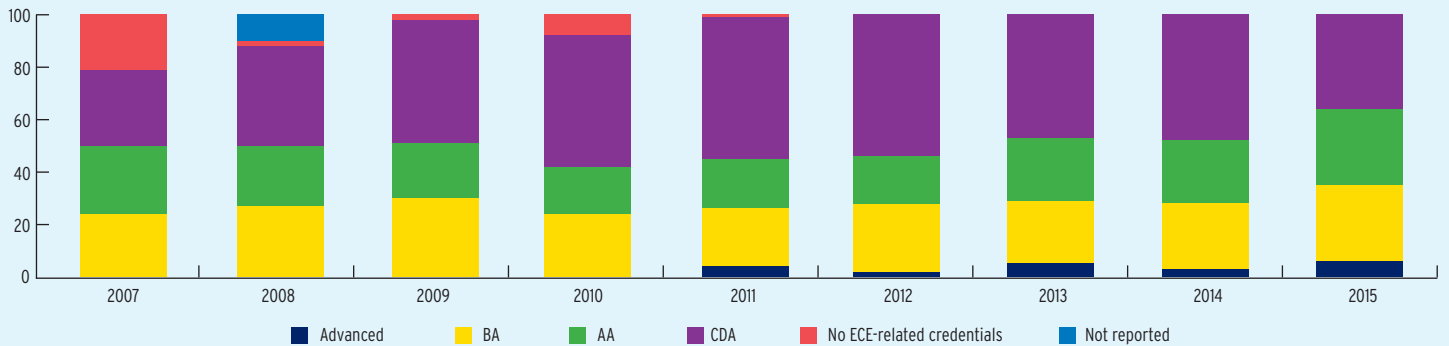
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



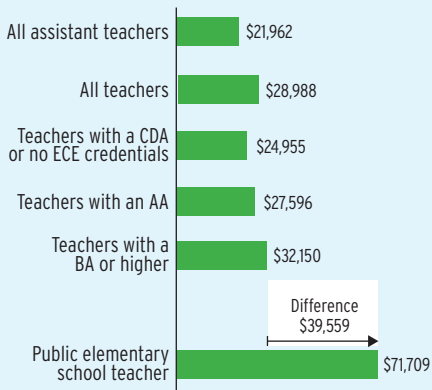
# CONNECTICUT Early Head Start

## EARLY HEAD START STAFF

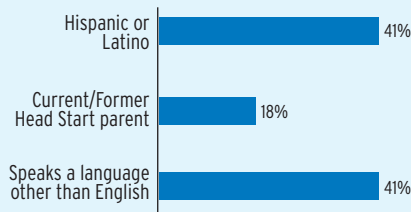
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



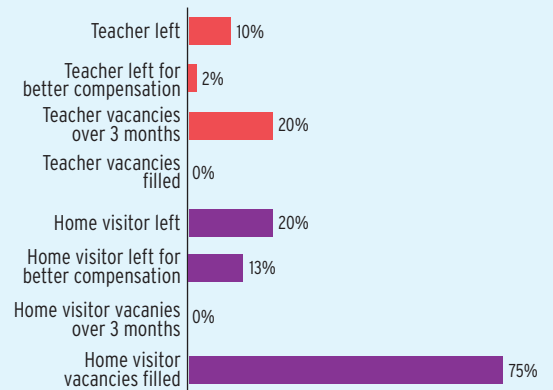
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

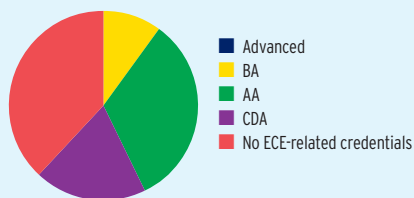


STAFF TURNOVER

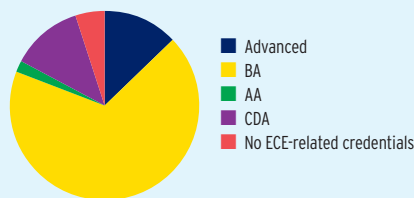


ADDITIONAL STAFF QUALIFICATIONS

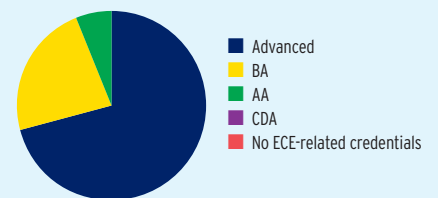
Assistant teacher degree qualifications



Home visitor degree qualifications

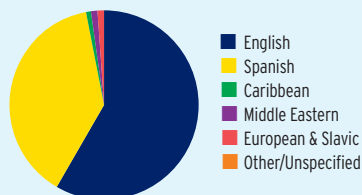


ECD management degree qualifications

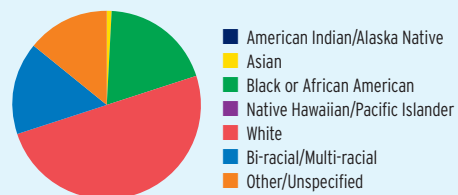


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

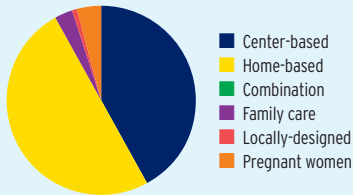


# CONNECTICUT Early Head Start

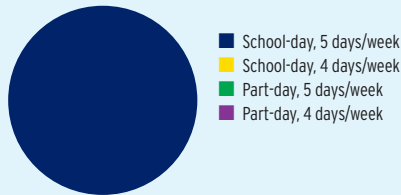
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

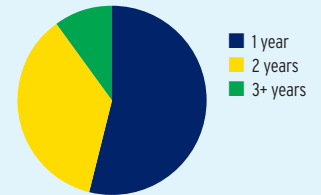
Enrollment by program type



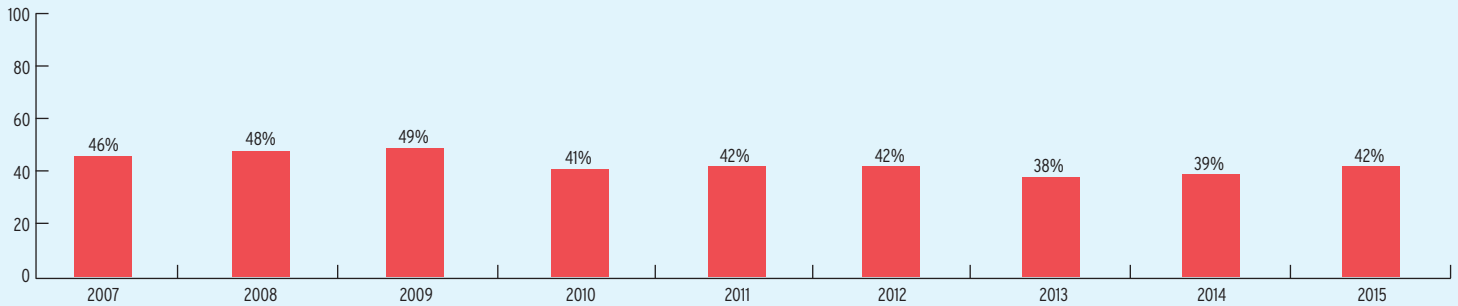
Enrollment in center-based programs by operating schedule



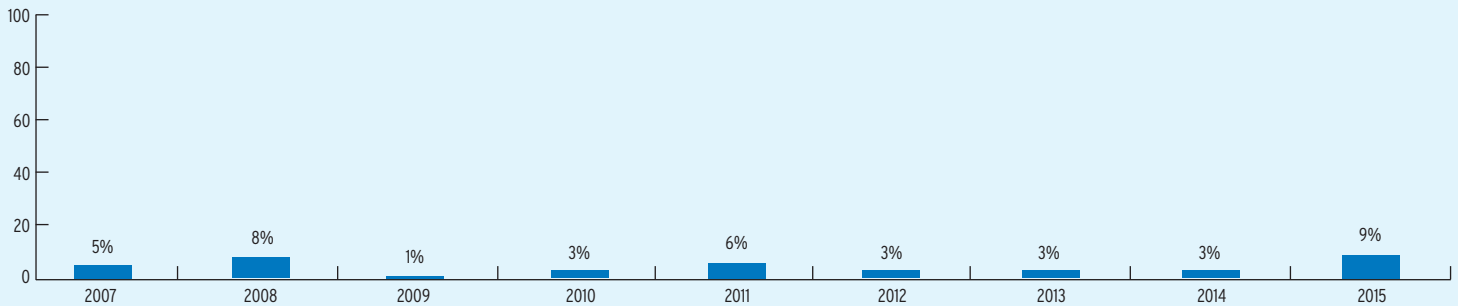
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

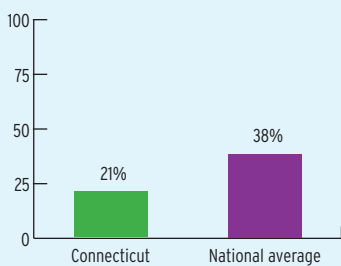


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

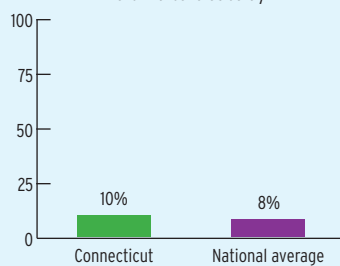


### ADDITIONAL TYPE AND DURATION INFORMATION

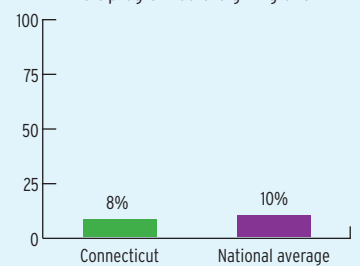
Child turnover rate



Percent of children receiving a child care subsidy



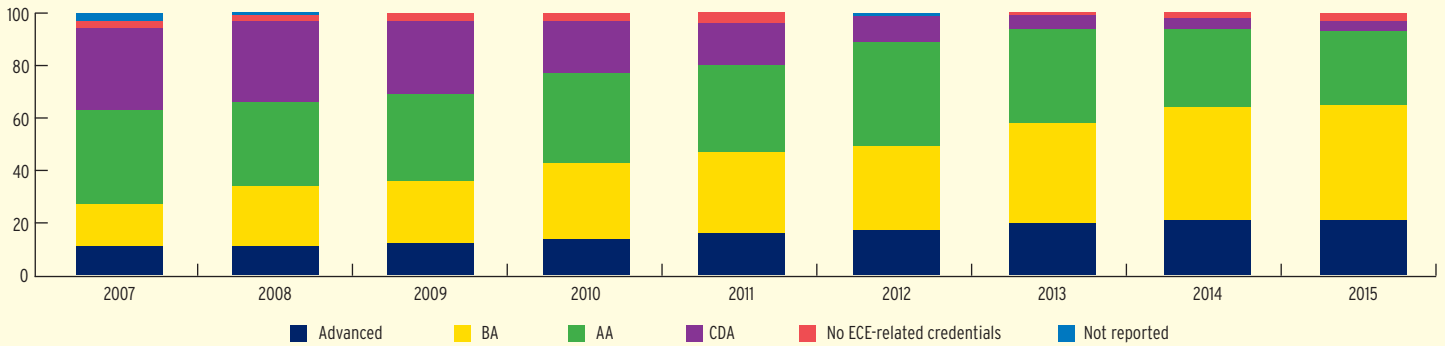
Percent of pregnant women who left program before giving birth



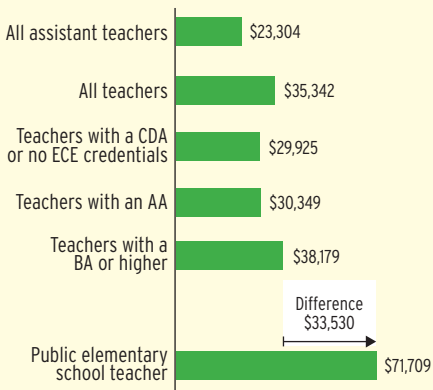
# CONNECTICUT Head Start

## HEAD START STAFF

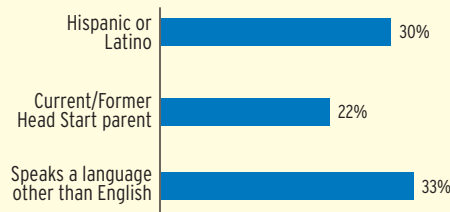
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



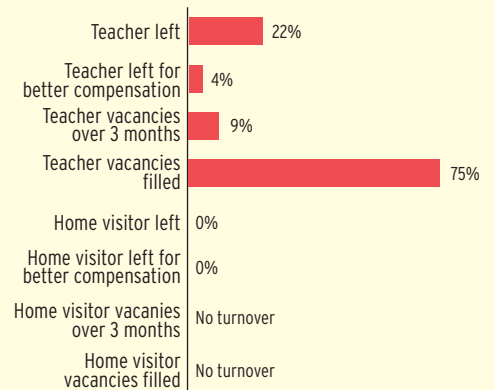
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

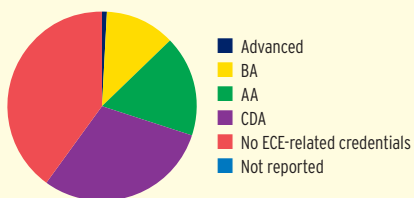


STAFF TURNOVER

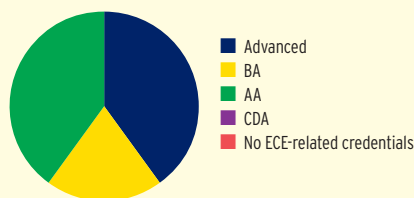


ADDITIONAL STAFF QUALIFICATIONS

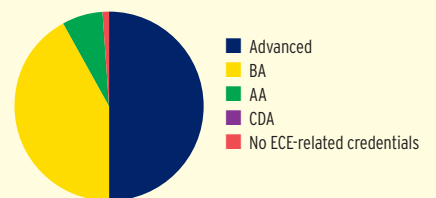
Assistant teacher degree qualifications



Home visitor degree qualifications

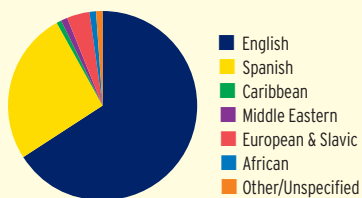


ECD management degree qualifications

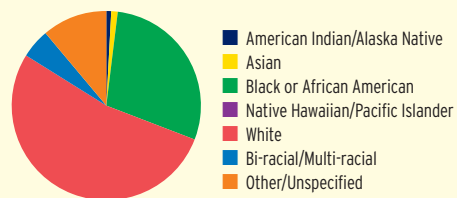


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

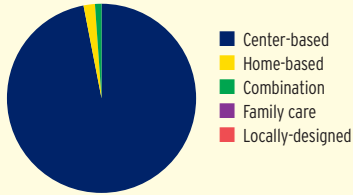


# CONNECTICUT Head Start

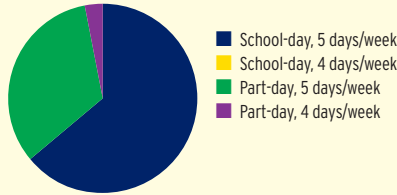
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

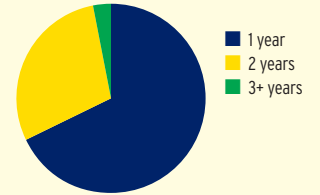
Enrollment by program type



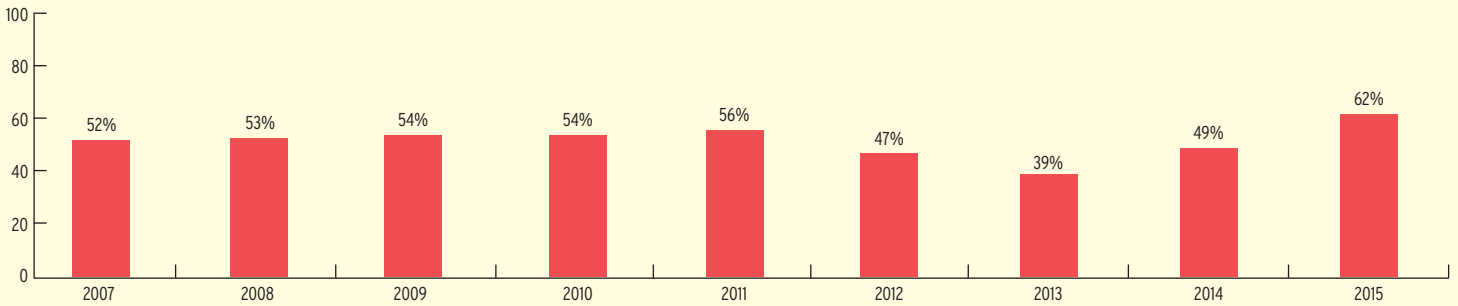
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

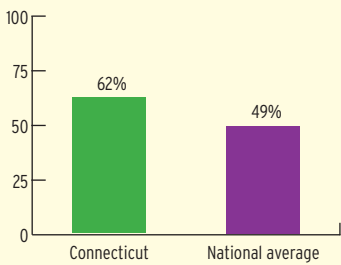


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

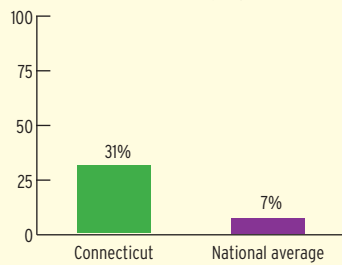


### ADDITIONAL TYPE AND DURATION INFORMATION

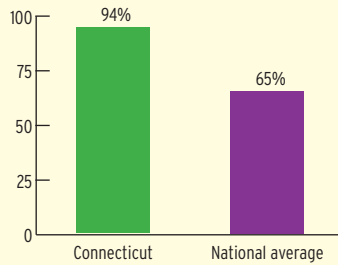
Percent of children in school-day programs



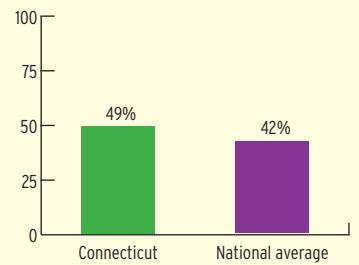
Percent of children in full-working-day, full-calendar-year programs



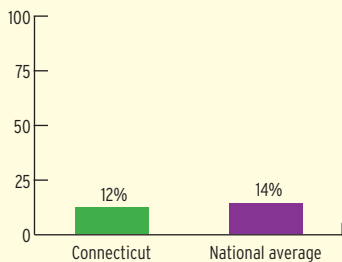
Percent of children in 5-day/week programs



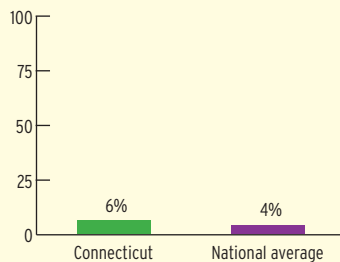
Percent of children receiving at least 1,020 hours of Head Start per year



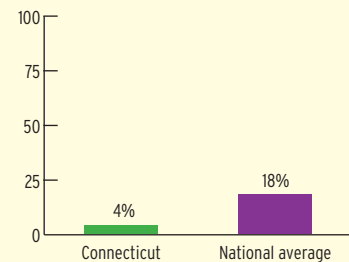
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



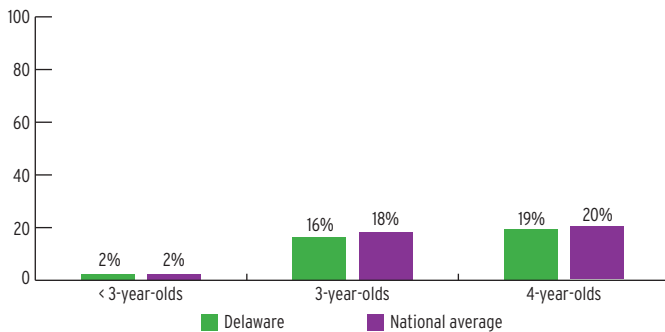
# DELAWARE Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	2,009	4%	8%
<b>Pregnant Women</b>	21	N/A	N/A
<b>&lt; 3-Year-Olds</b>	340	1%	2%
<b>3-Year-Olds</b>	759	7%	16%
<b>4-Year-Olds</b>	889	8%	19%

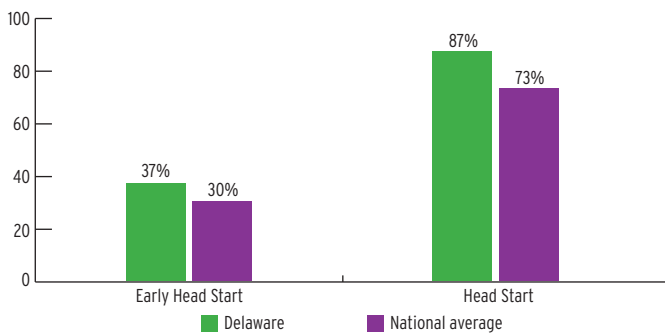
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



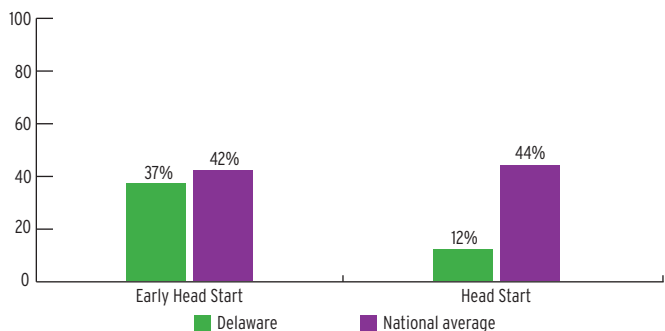
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

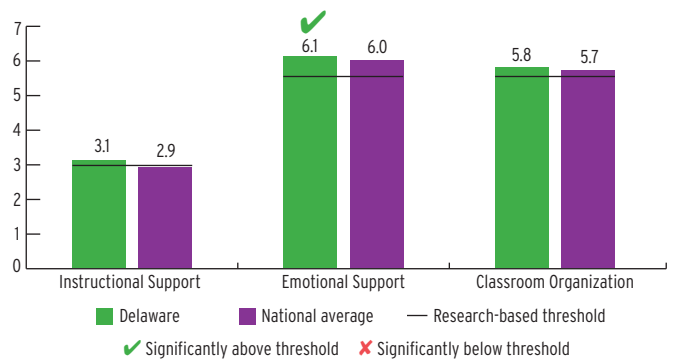


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$16,306,271
<b>Early Head Start Funding</b>	\$4,775,000
<b>Head Start Funding</b>	\$11,531,271

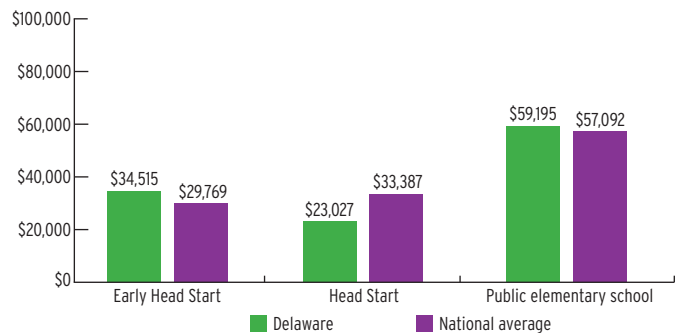
## QUALITY

CLASSROOM QUALITY SCORES



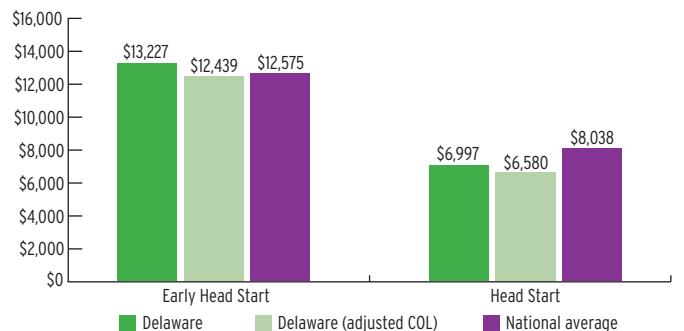
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



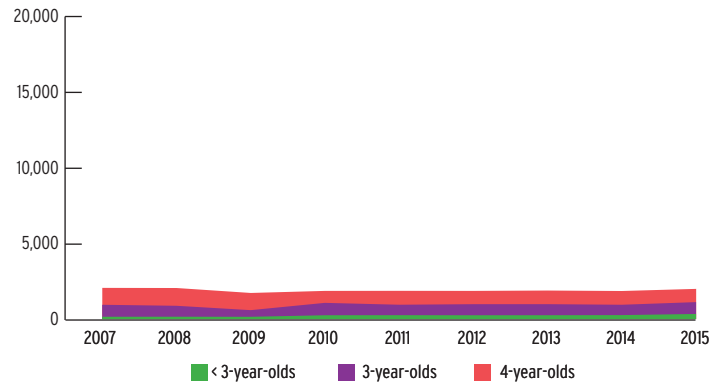


# DELAWARE Head Start & Early Head Start

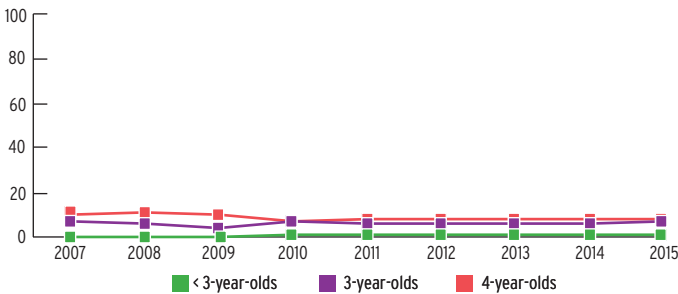
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>2,281</b>	<b>361</b>	<b>1,920</b>
Federally Funded	2,009	361	1,648
State Supplemental	272	0	272
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>1,540</b>	<b>272</b>	<b>1,268</b>
In Center-Based Child Care Partner	72	72	0

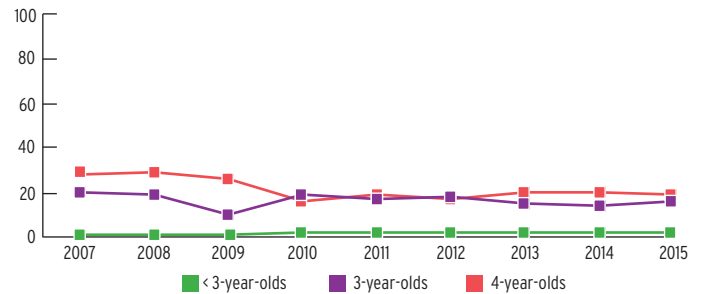
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



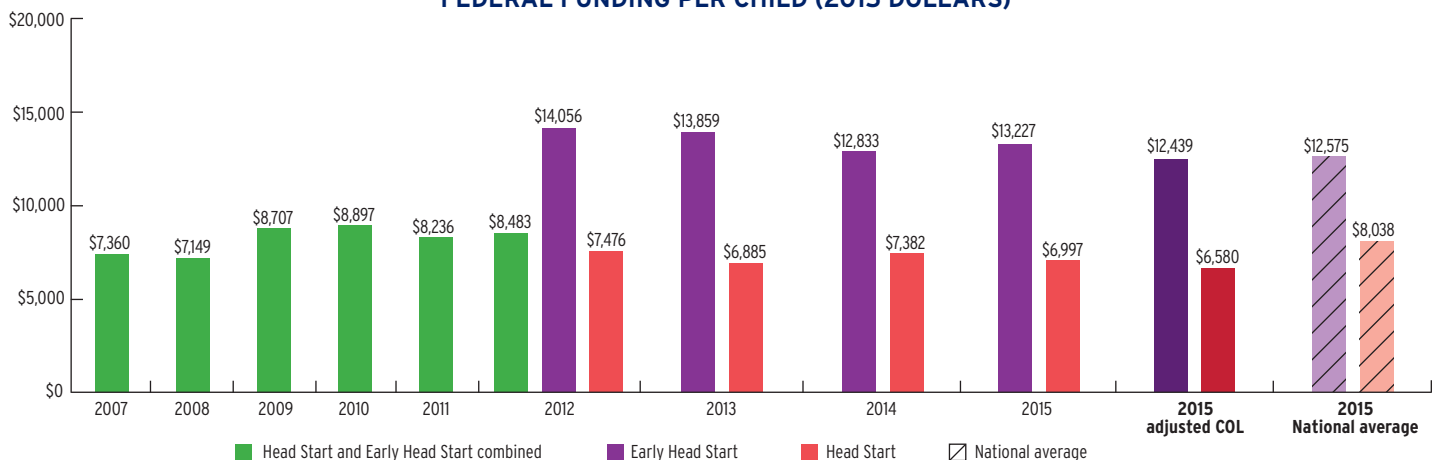
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

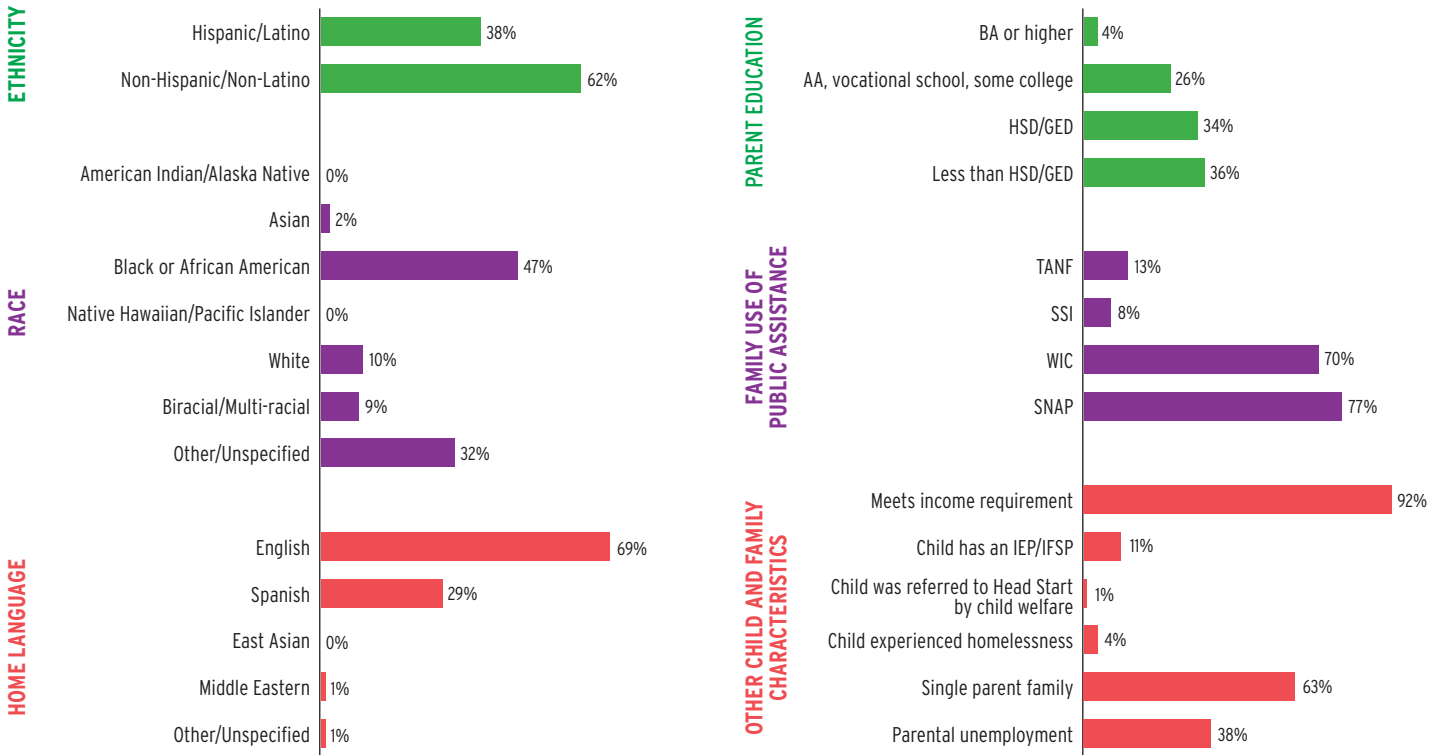
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$22,291,571</b>	<b>\$4,775,000</b>	<b>\$17,516,571</b>
Total Federal Funding	\$16,306,271	\$4,775,000	\$11,531,271
Head Start Federal Funding	\$16,306,271	\$4,775,000	\$11,531,271
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$5,985,300	\$0	\$5,985,300

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



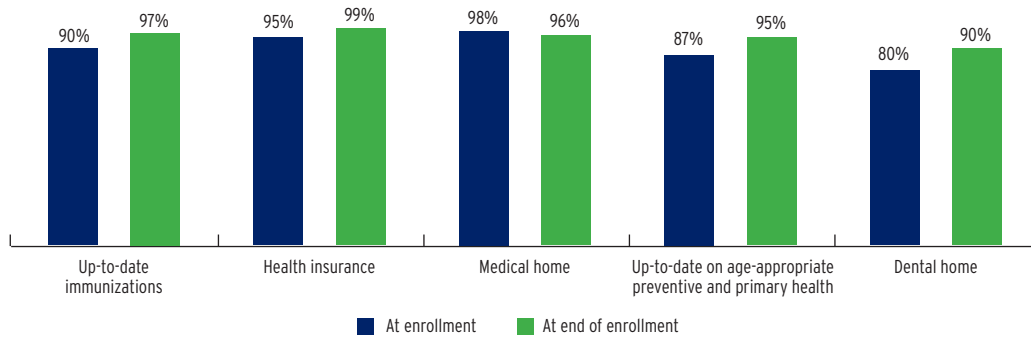
# DELAWARE Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

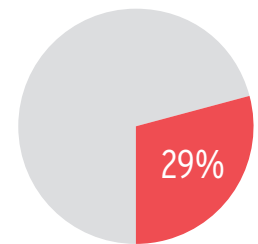


## SUPPORT SERVICES

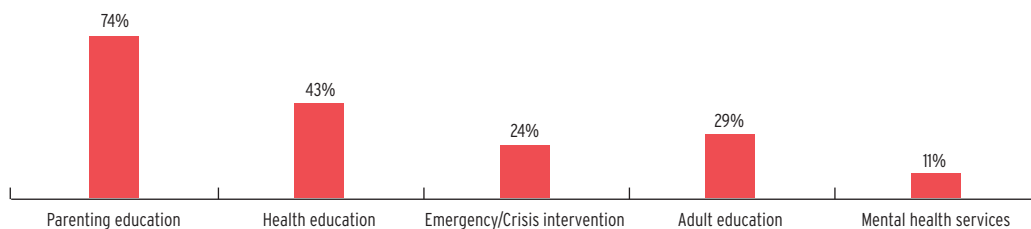
### CHILDREN RECEIVING HEALTH SERVICES



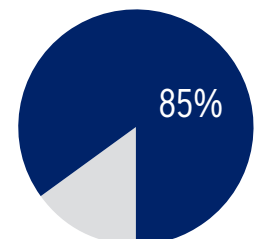
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



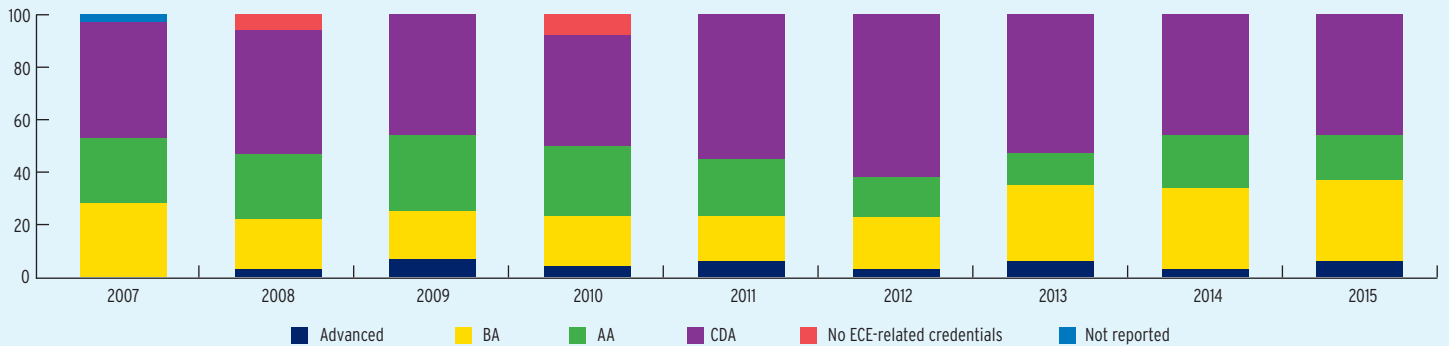
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



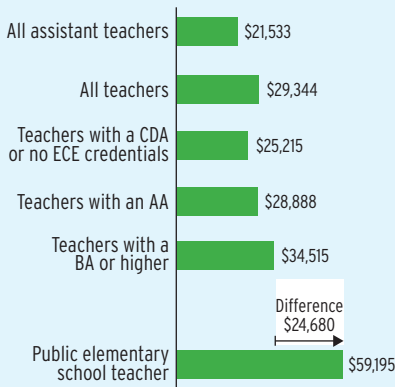
# DELAWARE Early Head Start

## EARLY HEAD START STAFF

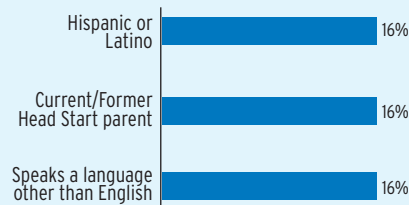
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



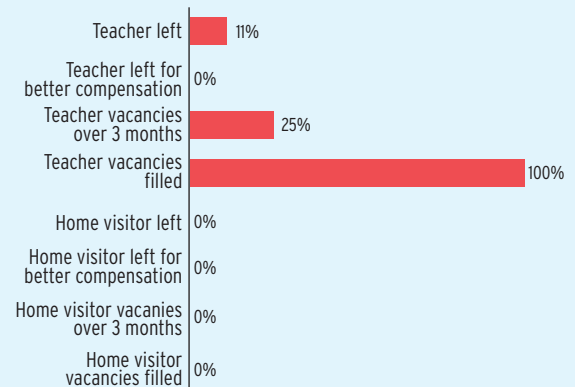
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

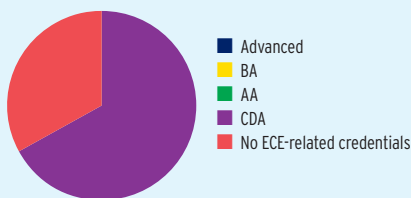


STAFF TURNOVER

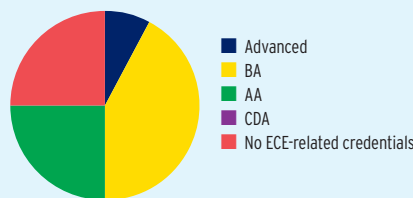


ADDITIONAL STAFF QUALIFICATIONS

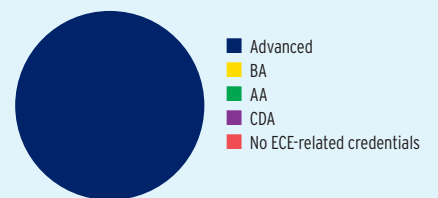
Assistant teacher degree qualifications



Home visitor degree qualifications

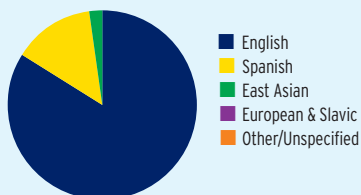


ECD management degree qualifications

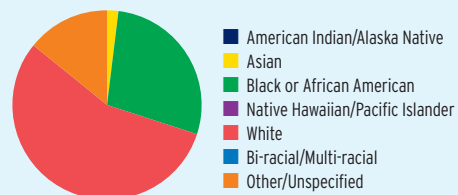


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

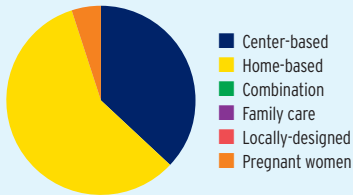


# DELAWARE Early Head Start

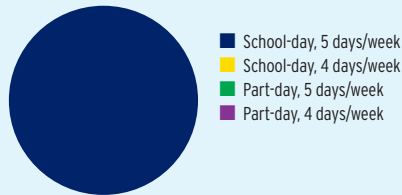
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

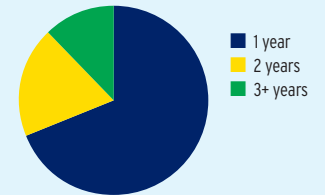
Enrollment by program type



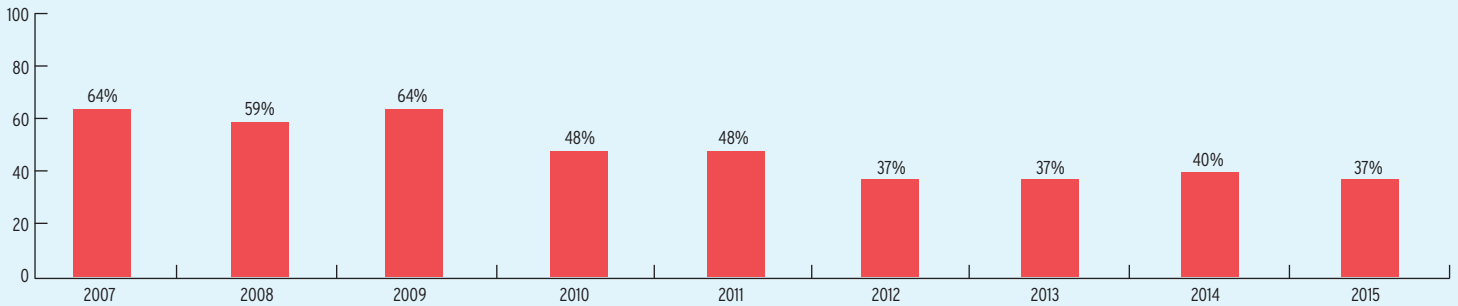
Enrollment in center-based programs by operating schedule



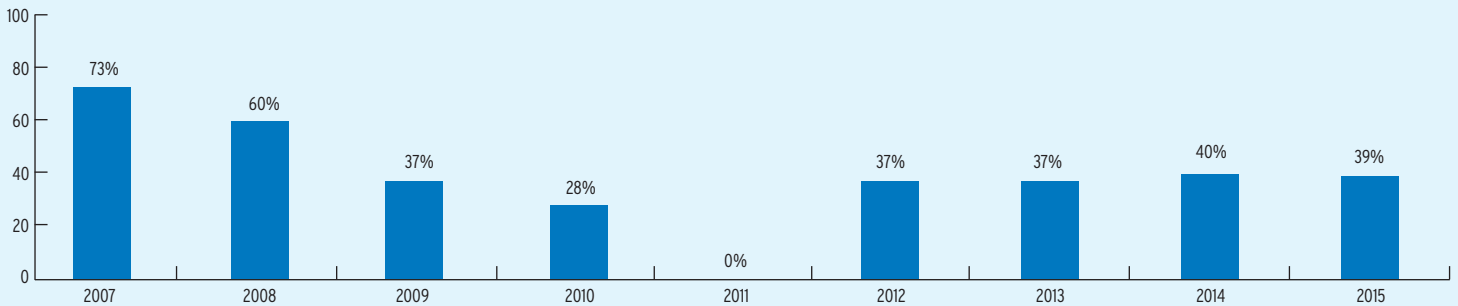
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

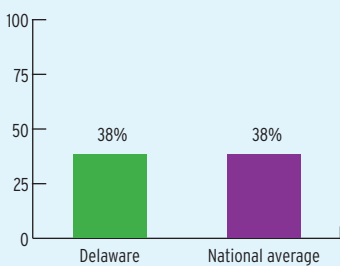


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

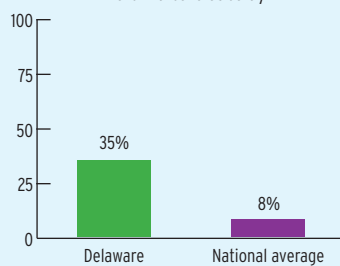


### ADDITIONAL TYPE AND DURATION INFORMATION

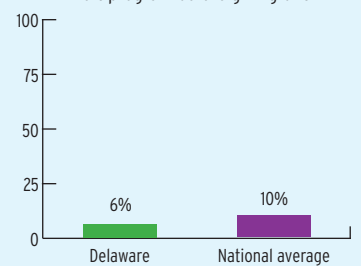
Child turnover rate



Percent of children receiving a child care subsidy



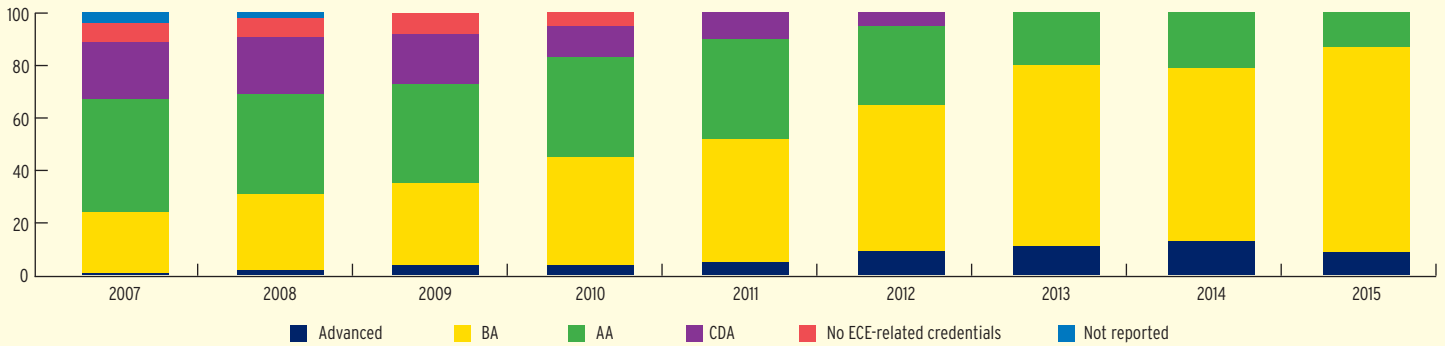
Percent of pregnant women who left program before giving birth



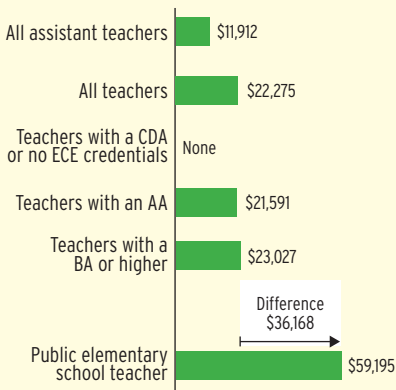
# DELAWARE Head Start

## HEAD START STAFF

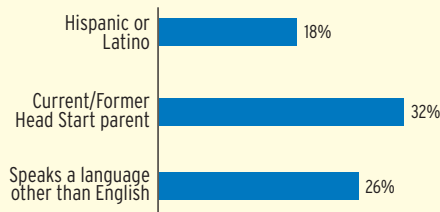
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



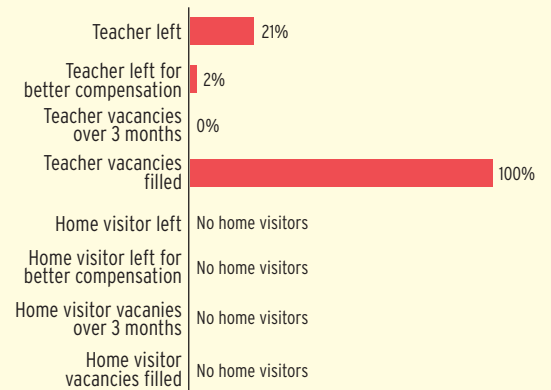
AVERAGE TEACHER SALARY



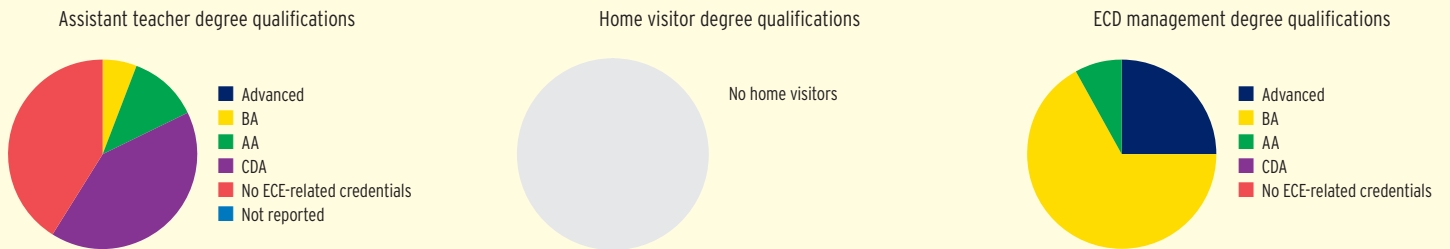
STAFF CHARACTERISTICS



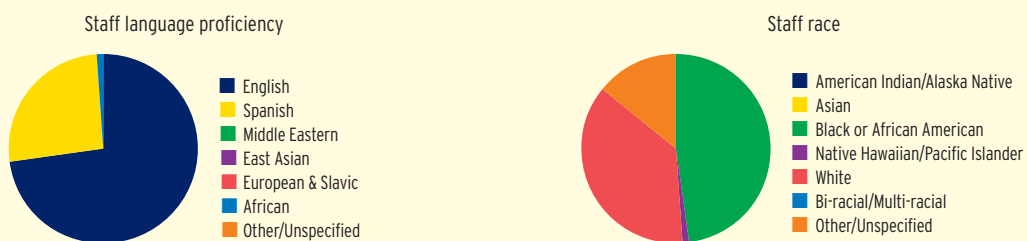
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

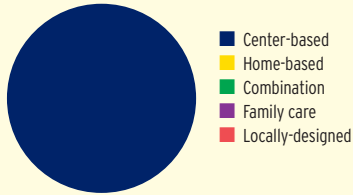


# DELAWARE Head Start

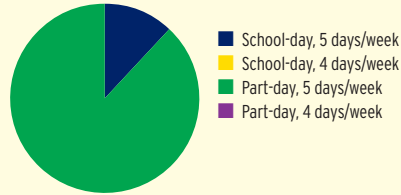
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

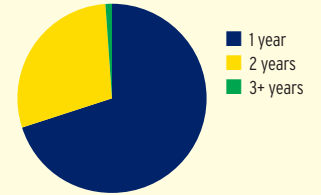
Enrollment by program type



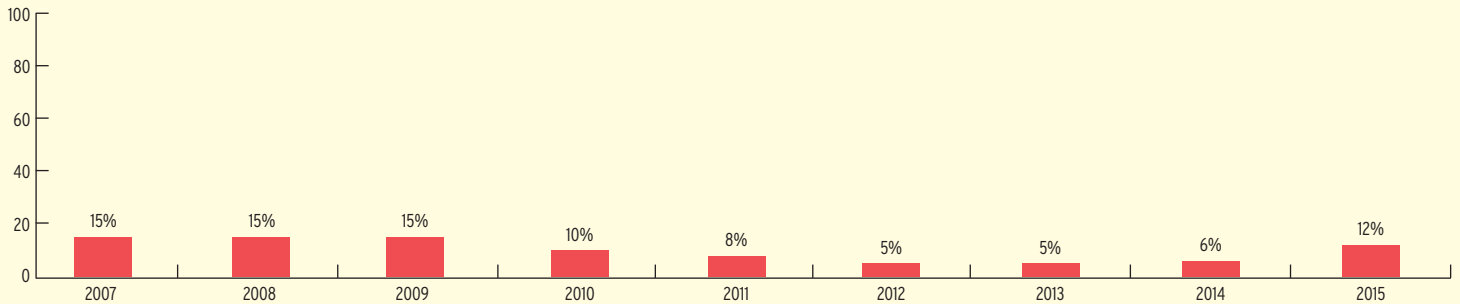
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

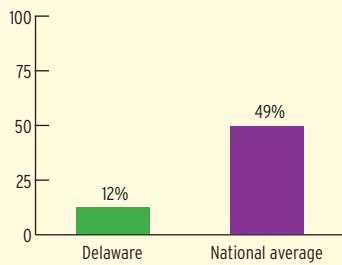


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

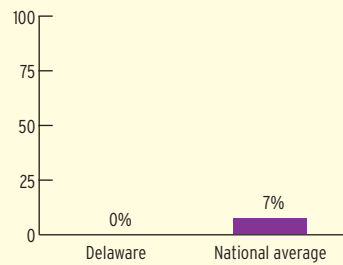


### ADDITIONAL TYPE AND DURATION INFORMATION

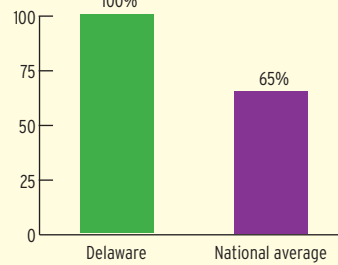
Percent of children in school-day programs



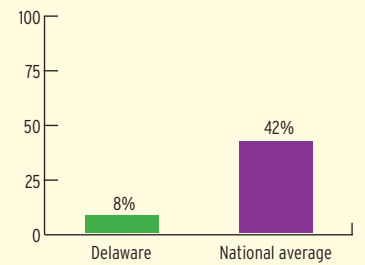
Percent of children in full-working-day, full-calendar-year programs



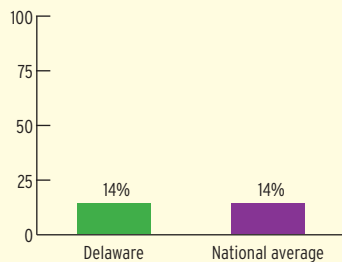
Percent of children in 5-day/week programs



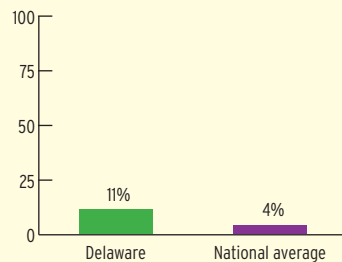
Percent of children receiving at least 1,020 hours of Head Start per year



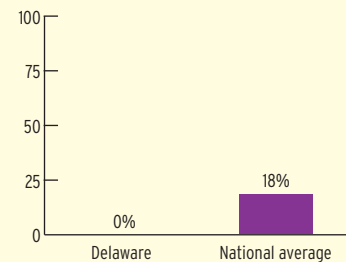
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



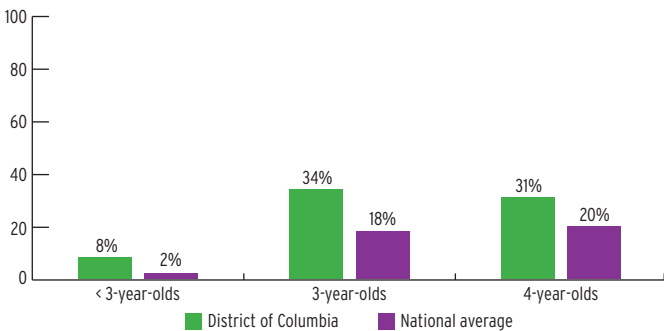
# DISTRICT OF COLUMBIA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	3,306	8%	18%
<b>Pregnant Women</b>	98	N/A	N/A
<b>&lt; 3-Year-Olds</b>	866	3%	8%
<b>3-Year-Olds</b>	1,286	15%	34%
<b>4-Year-Olds</b>	1,056	14%	31%

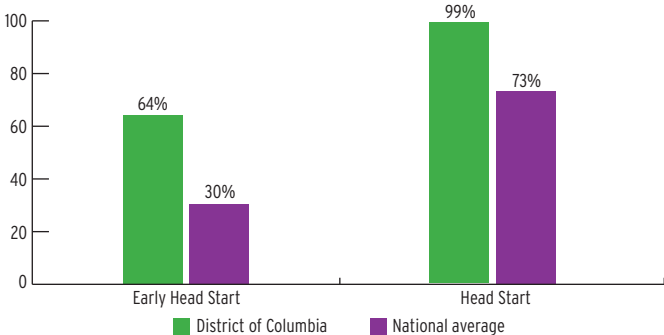
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



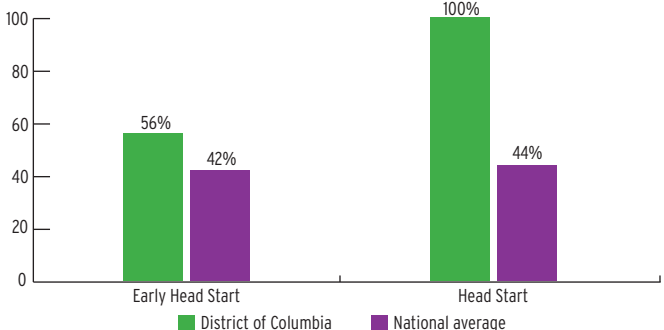
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS



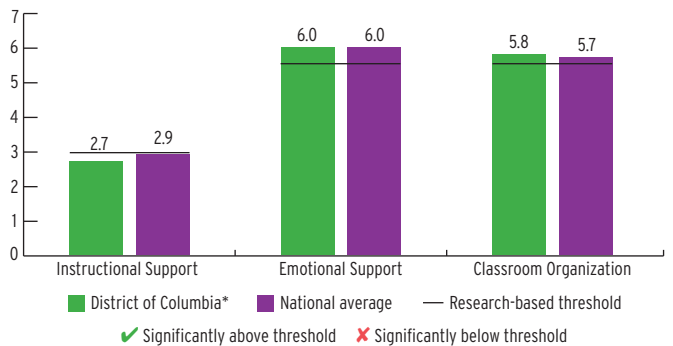
\*Scores for only one grantee were available. It cannot be determined if DC scored significantly above/below the threshold.

## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$27,928,766
<b>Early Head Start Funding</b>	\$10,712,000
<b>Head Start Funding</b>	\$17,216,766

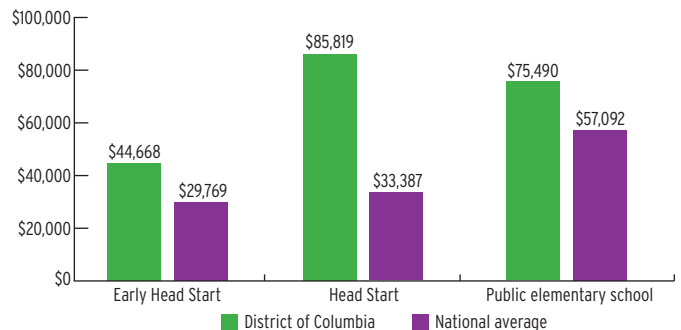
## QUALITY

CLASSROOM QUALITY SCORES



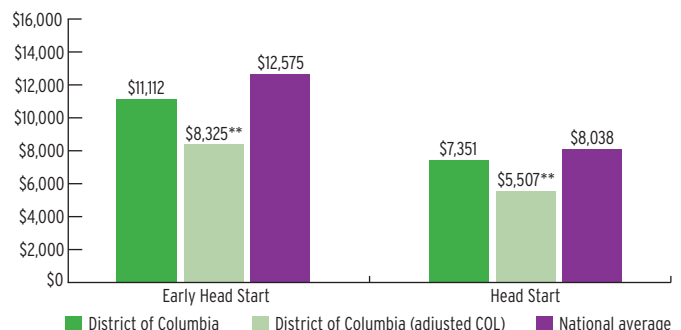
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



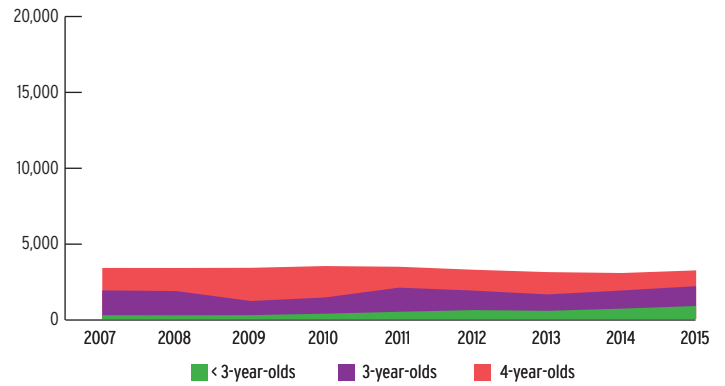
\*\*The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.

# DISTRICT OF COLUMBIA Head Start & Early Head Start

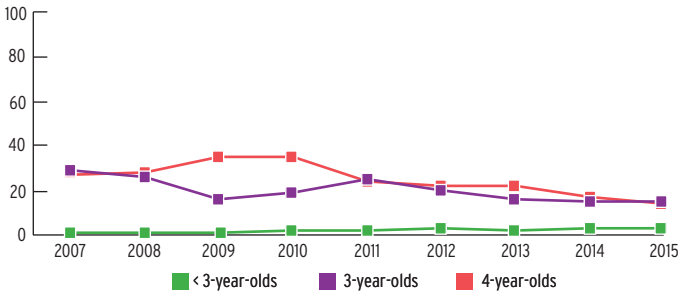
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
Total Funded Enrollment	3,306	964	2,342
Federally Funded	3,306	964	2,342
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
Cumulative Enrollment	7,112	1,140	5,972
In Center-Based Child Care Partner	0	0	0

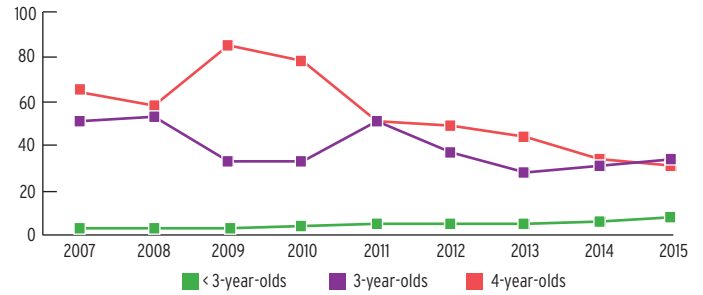
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



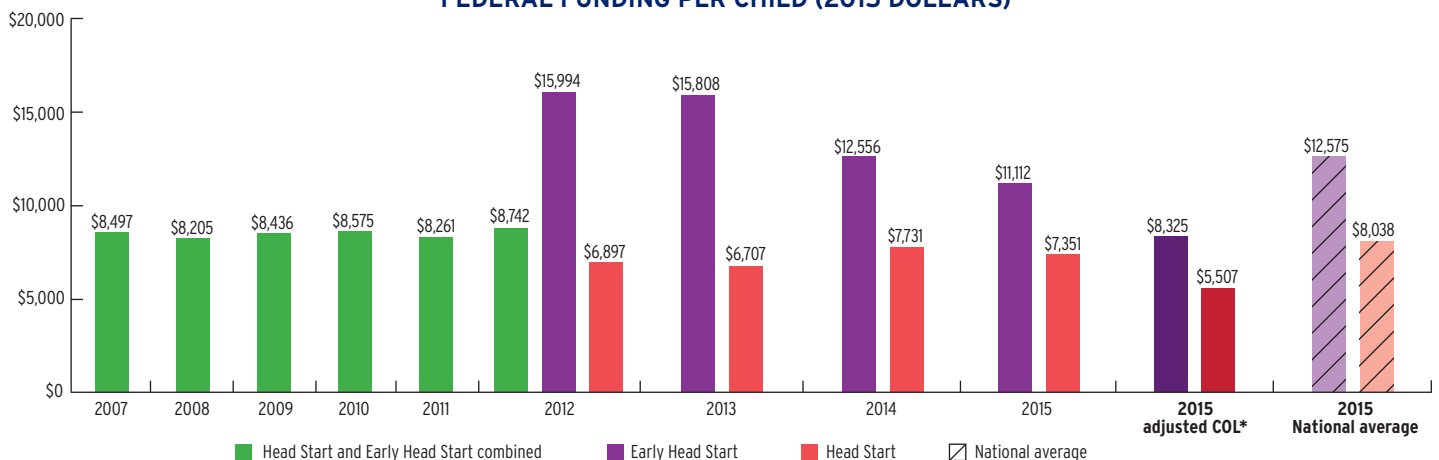
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

	TOTAL	EARLY HEAD START	HEAD START
Total Funding	\$27,928,766	\$10,712,000	\$17,216,766
Total Federal Funding	\$27,928,766	\$10,712,000	\$17,216,766
Head Start Federal Funding	\$27,928,766	\$10,712,000	\$17,216,766
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

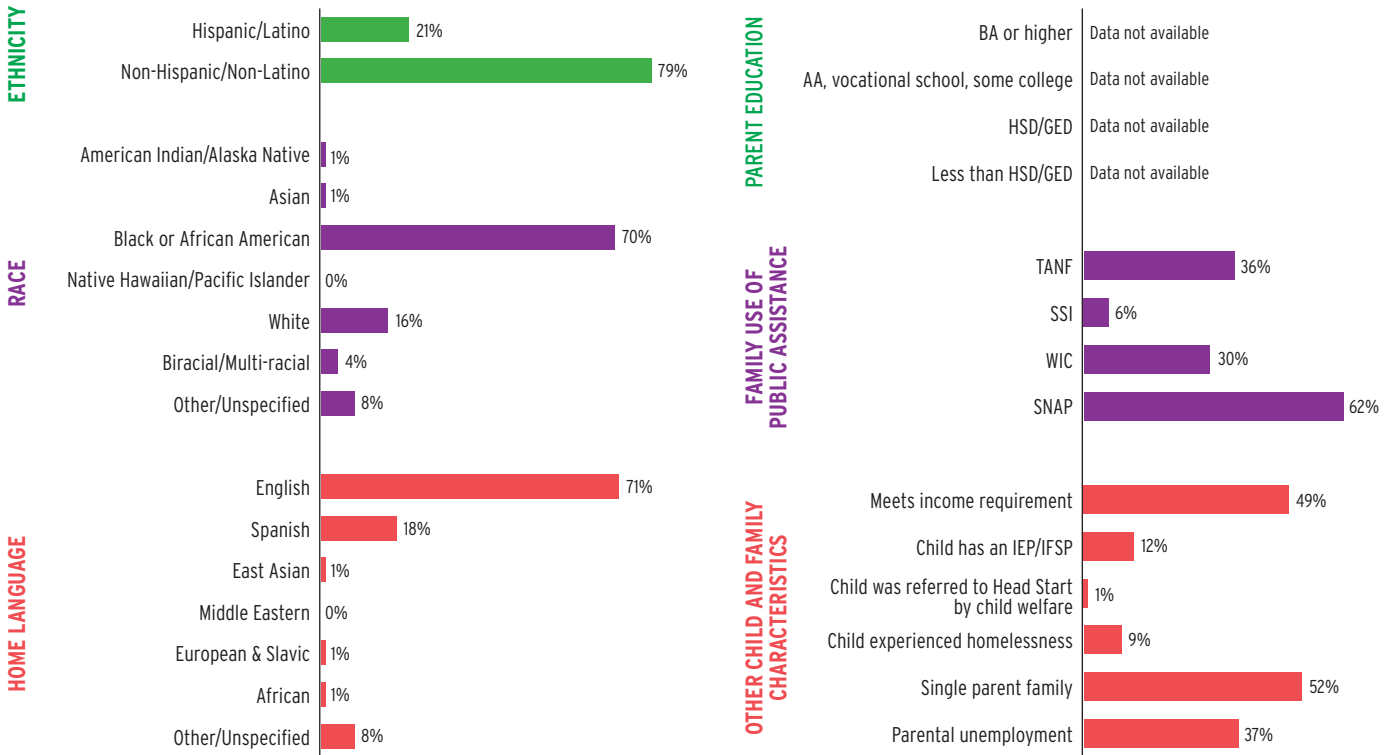


\*\*The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.



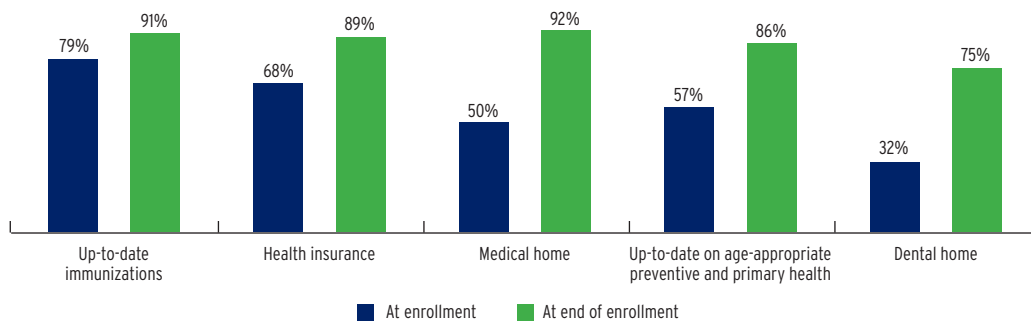
# DISTRICT OF COLUMBIA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

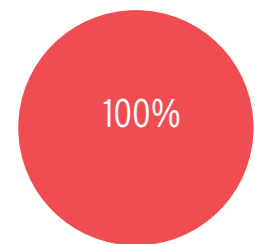


## SUPPORT SERVICES

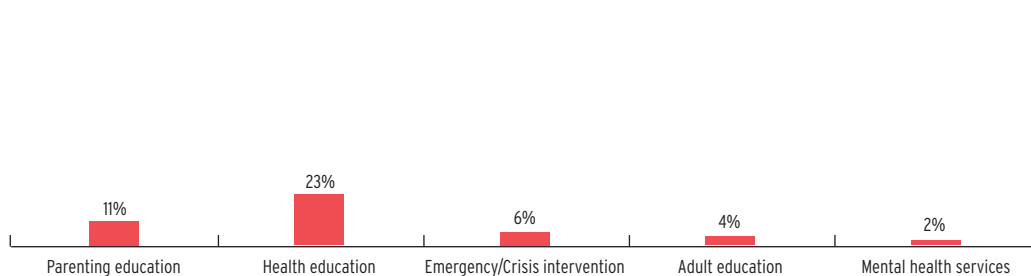
### CHILDREN RECEIVING HEALTH SERVICES



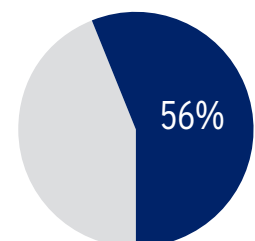
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



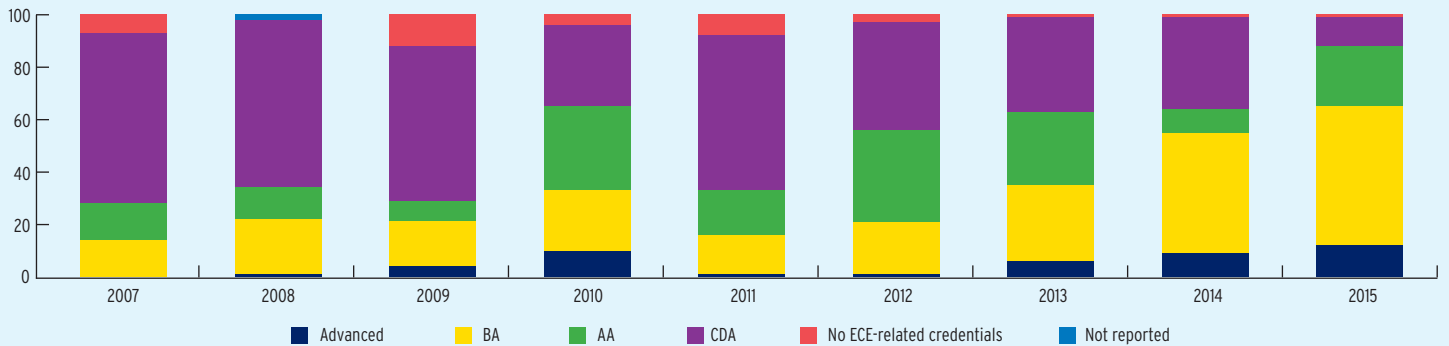
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



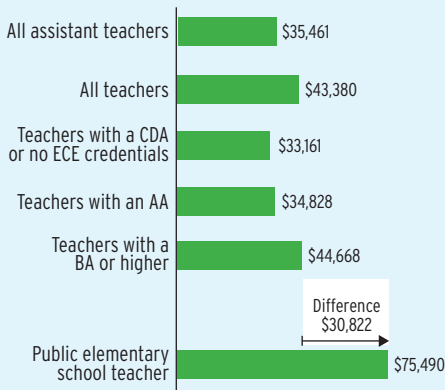
# DISTRICT OF COLUMBIA Early Head Start

## EARLY HEAD START STAFF

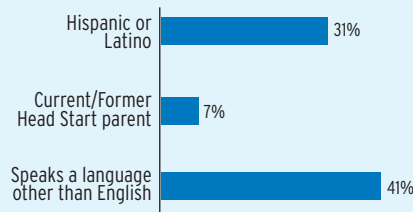
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



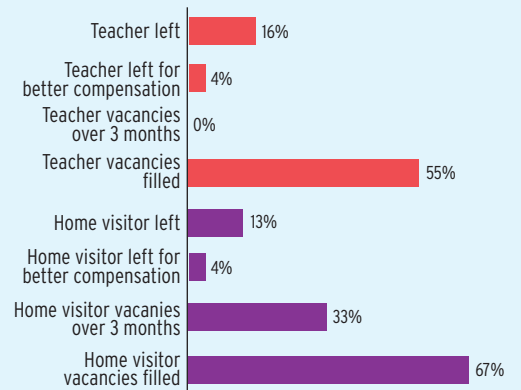
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

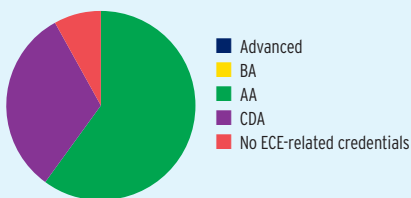


STAFF TURNOVER

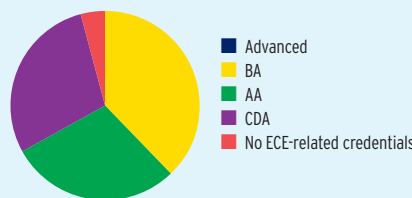


ADDITIONAL STAFF QUALIFICATIONS

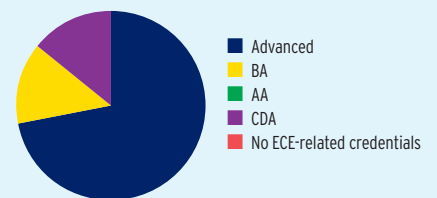
Assistant teacher degree qualifications



Home visitor degree qualifications

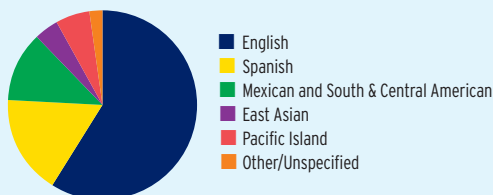


ECD management degree qualifications

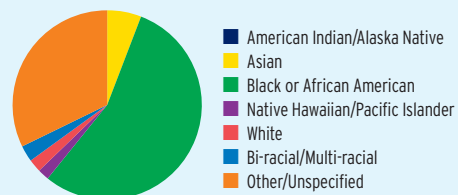


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

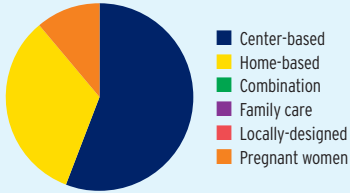


# DISTRICT OF COLUMBIA Early Head Start

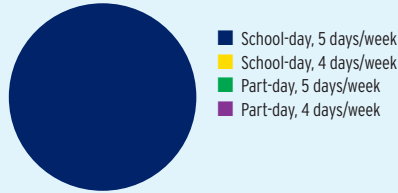
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

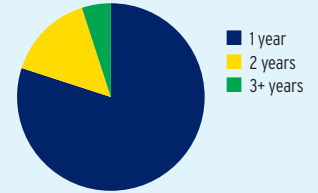
Enrollment by program type



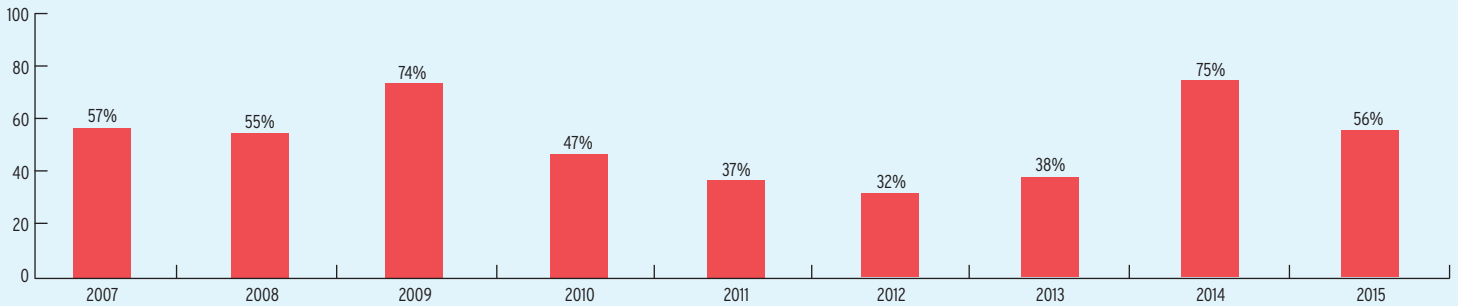
Enrollment in center-based programs by operating schedule



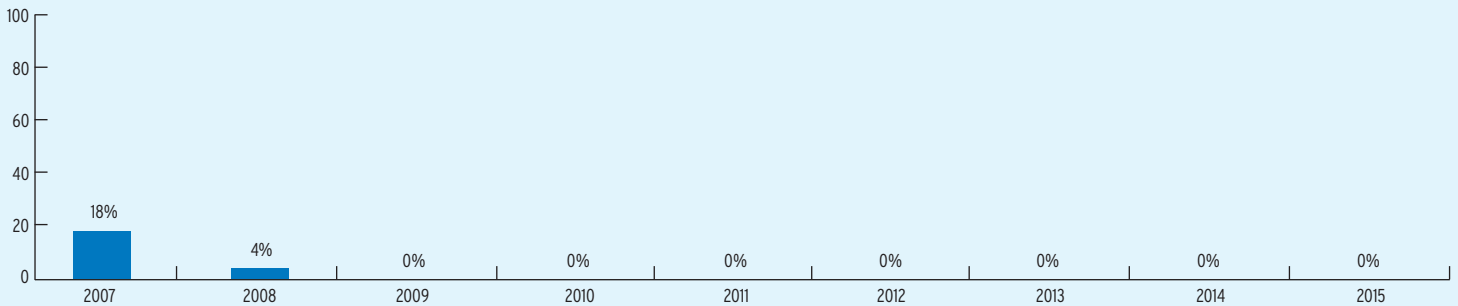
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

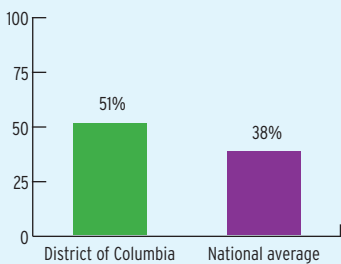


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

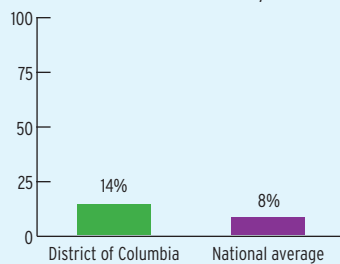


### ADDITIONAL TYPE AND DURATION INFORMATION

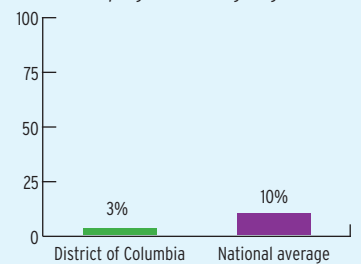
Child turnover rate



Percent of children receiving a child care subsidy



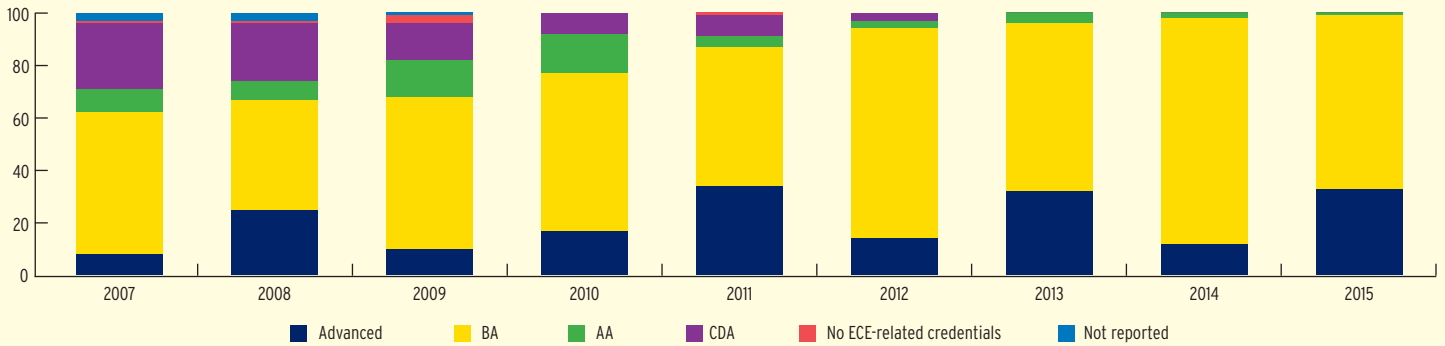
Percent of pregnant women who left program before giving birth



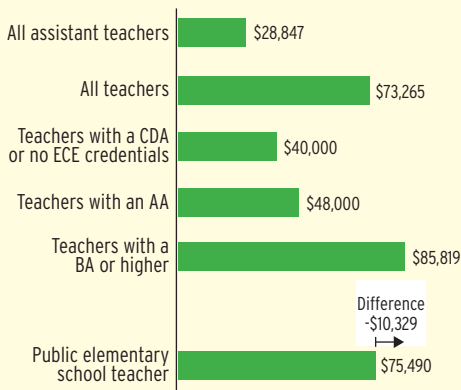
# DISTRICT OF COLUMBIA Head Start

## HEAD START STAFF

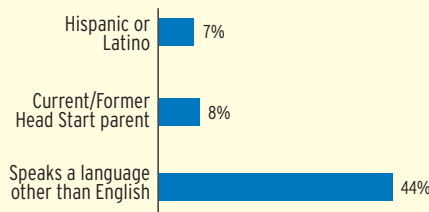
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



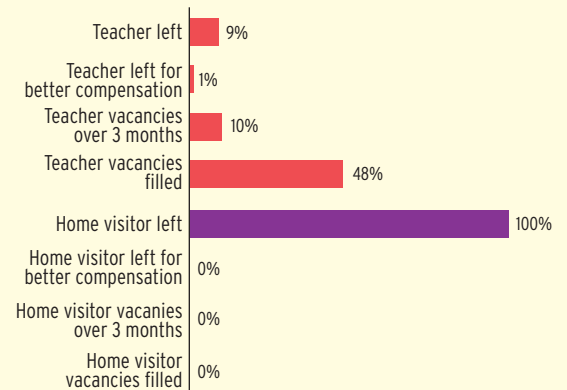
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

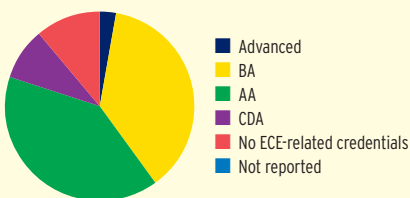


STAFF TURNOVER

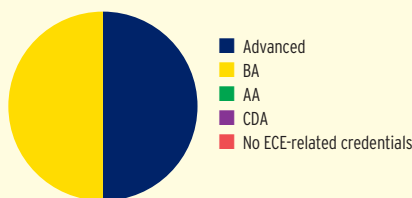


ADDITIONAL STAFF QUALIFICATIONS

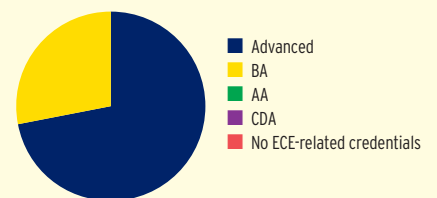
Assistant teacher degree qualifications



Home visitor degree qualifications

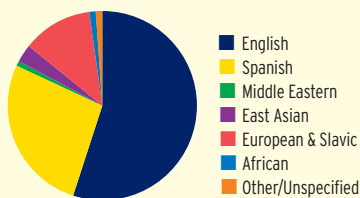


ECD management degree qualifications

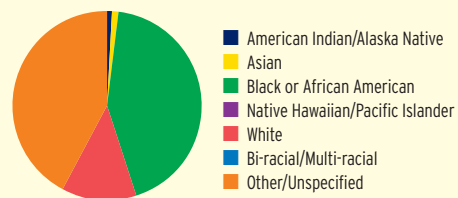


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

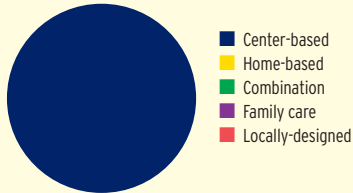


# DISTRICT OF COLUMBIA Head Start

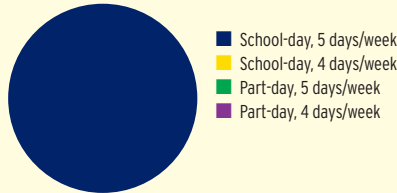
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

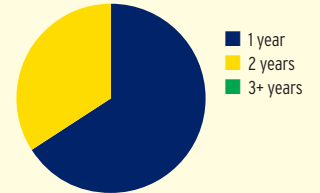
Enrollment by program type



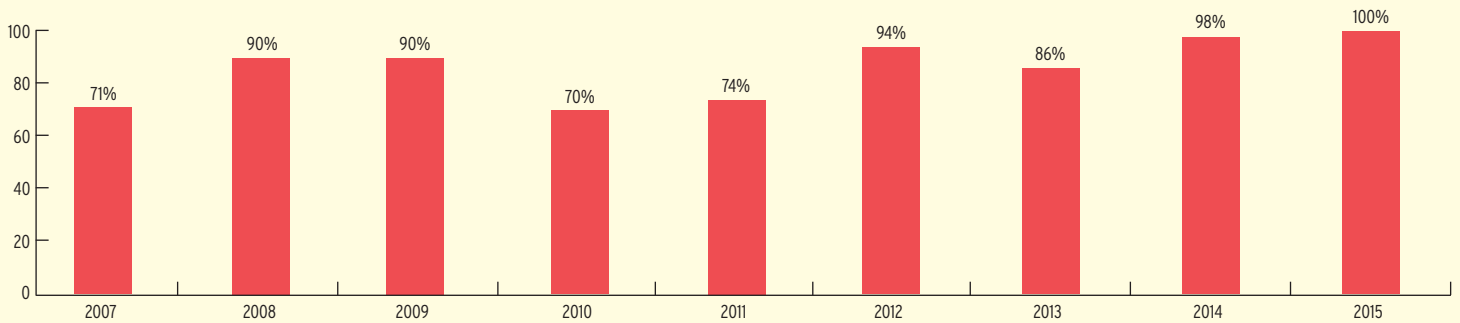
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

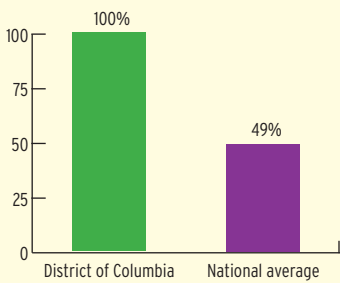


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

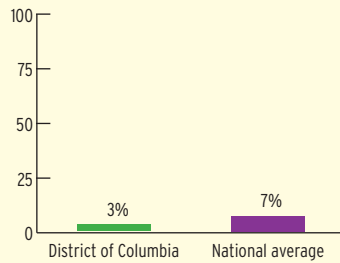


### ADDITIONAL TYPE AND DURATION INFORMATION

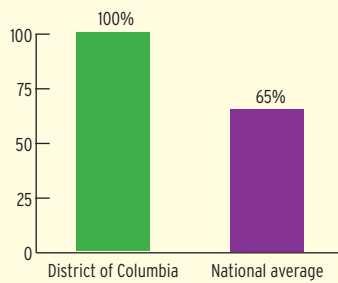
Percent of children in school-day programs



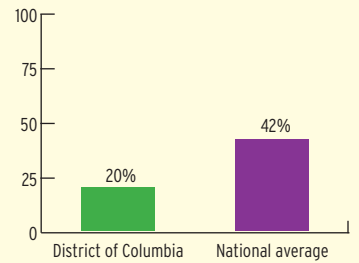
Percent of children in full-working-day, full-calendar-year programs



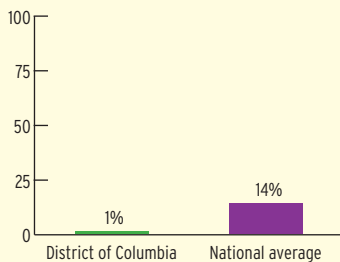
Percent of children in 5-day/week programs



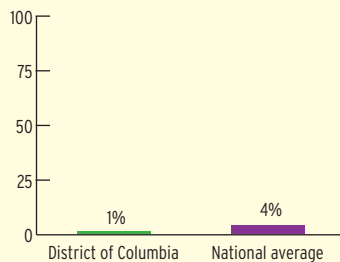
Percent of children receiving at least 1,020 hours of Head Start per year



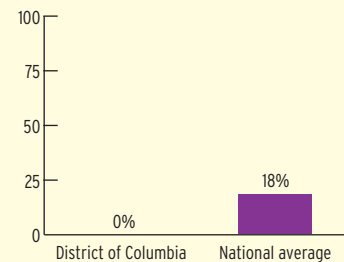
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



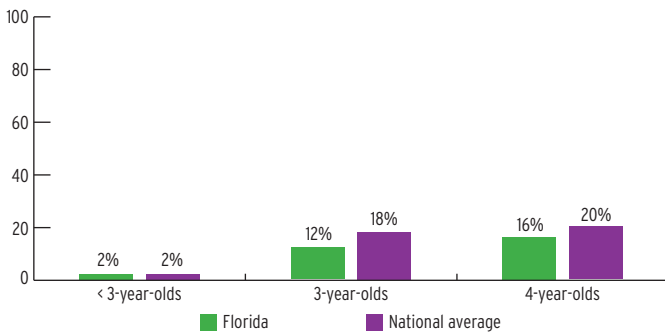
# FLORIDA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	39,668	4%	7%
<b>Pregnant Women</b>	591	N/A	N/A
<b>&lt; 3-Year-Olds</b>	6,724	1%	2%
<b>3-Year-Olds</b>	13,750	6%	12%
<b>4-Year-Olds</b>	18,603	9%	16%

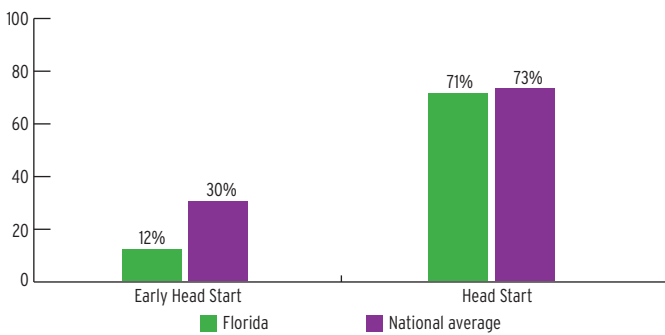
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



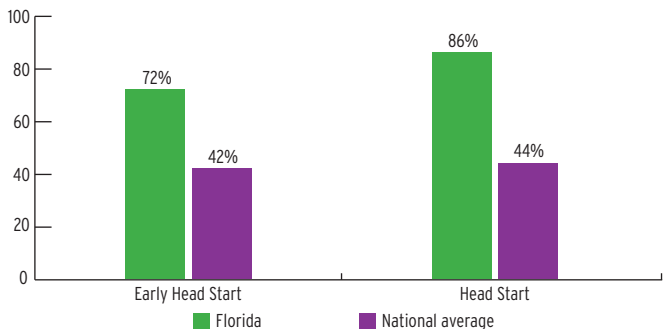
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

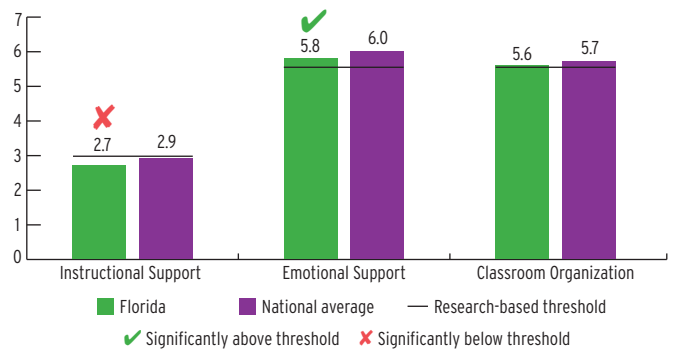


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$345,209,973
<b>Early Head Start Funding</b>	\$92,530,000
<b>Head Start Funding</b>	\$252,679,973

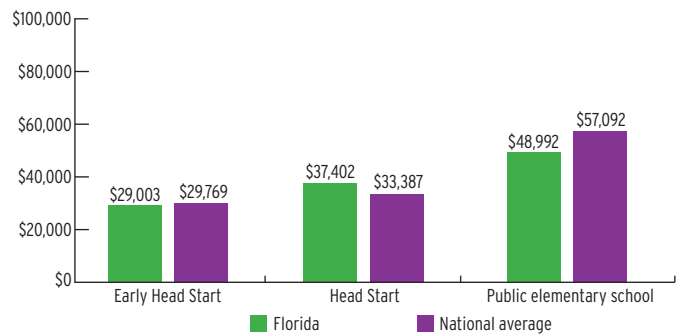
## QUALITY

CLASSROOM QUALITY SCORES



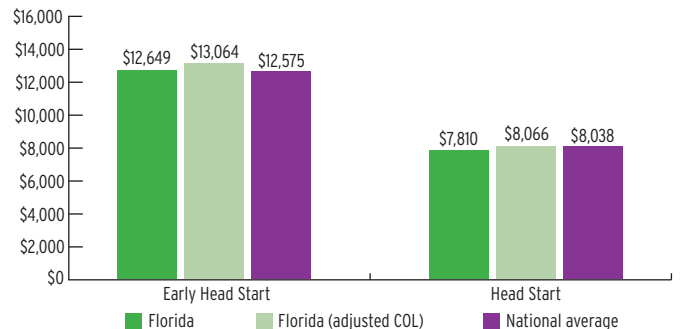
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

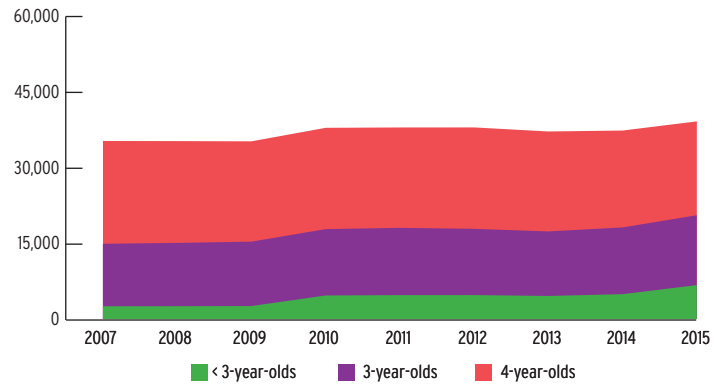


# FLORIDA Head Start & Early Head Start

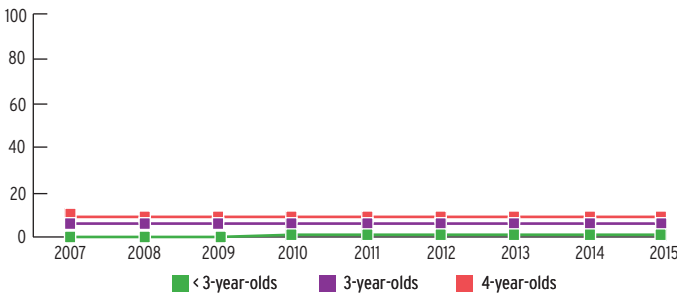
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>39,676</b>	<b>7,323</b>	<b>32,353</b>
Federally Funded	39,668	7,315	32,353
State Supplemental	0	0	0
MIECHV Funded	8	8	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>44,986</b>	<b>7,720</b>	<b>37,266</b>
In Center-Based Child Care Partner	2,254	543	1,711

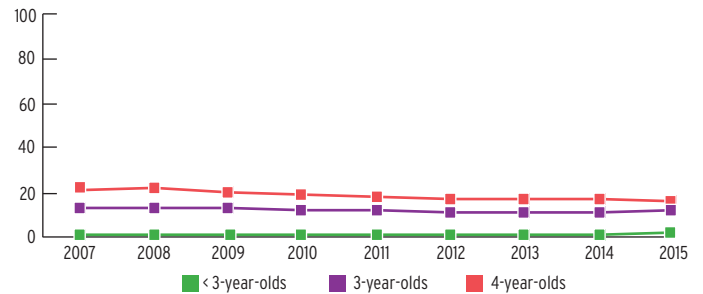
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



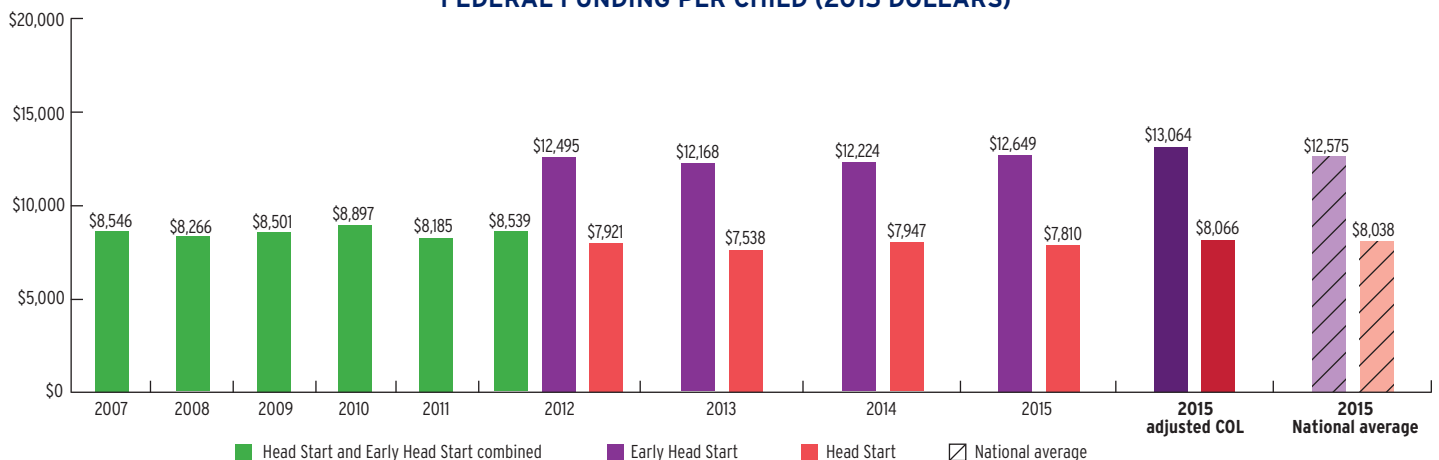
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

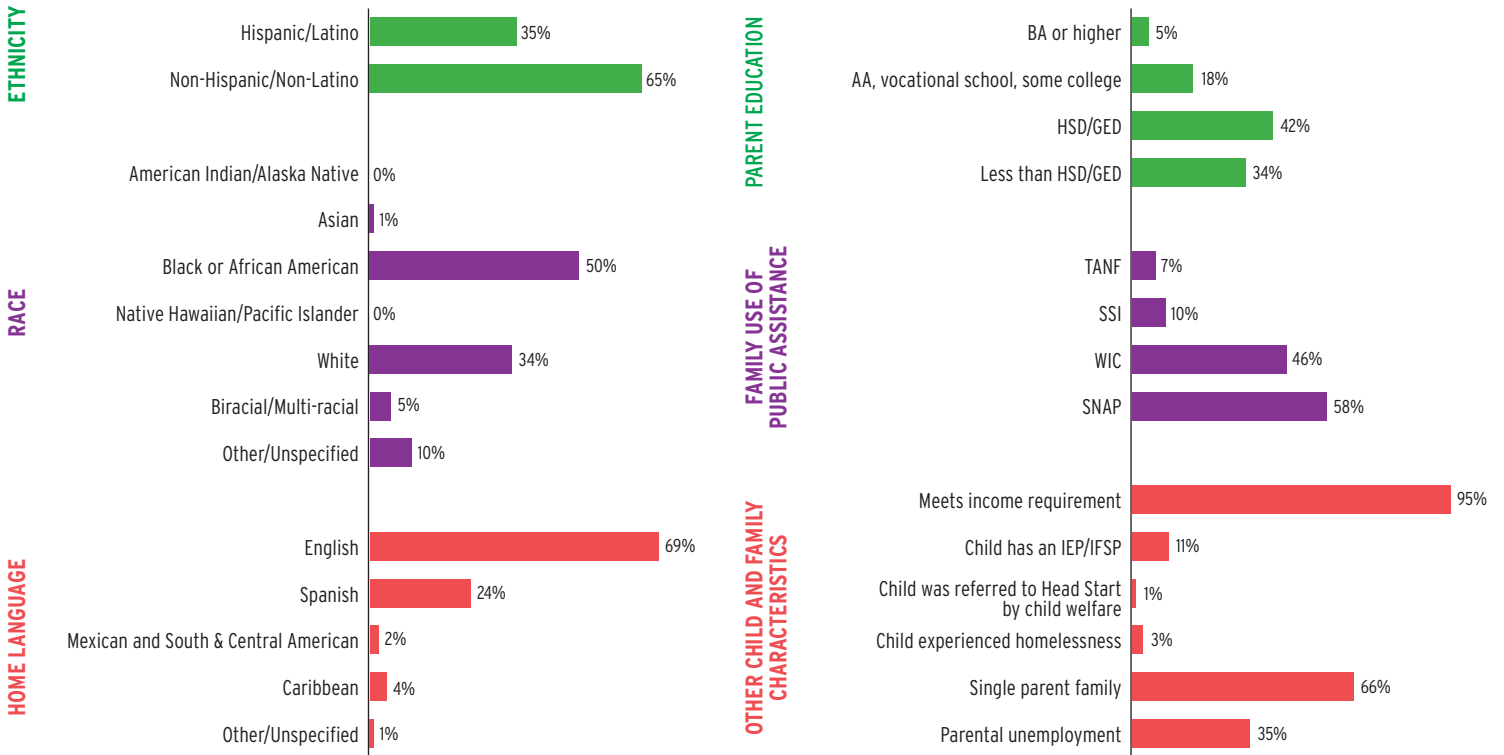
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$345,209,973</b>	<b>\$92,530,000</b>	<b>\$252,679,973</b>
Total Federal Funding	\$345,209,973	\$92,530,000	\$252,679,973
Head Start Federal Funding	\$345,209,973	\$92,530,000	\$252,679,973
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



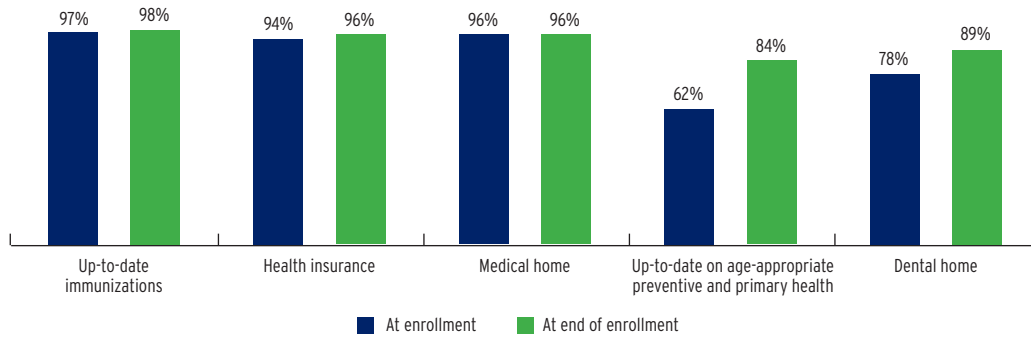
# FLORIDA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

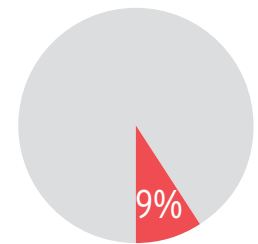


## SUPPORT SERVICES

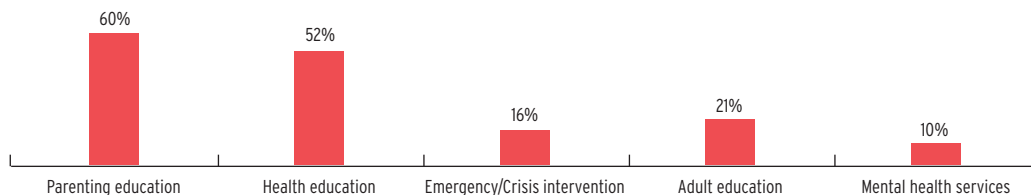
### CHILDREN RECEIVING HEALTH SERVICES



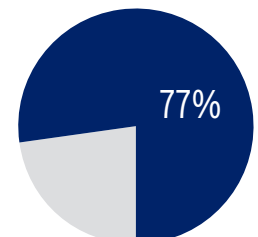
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

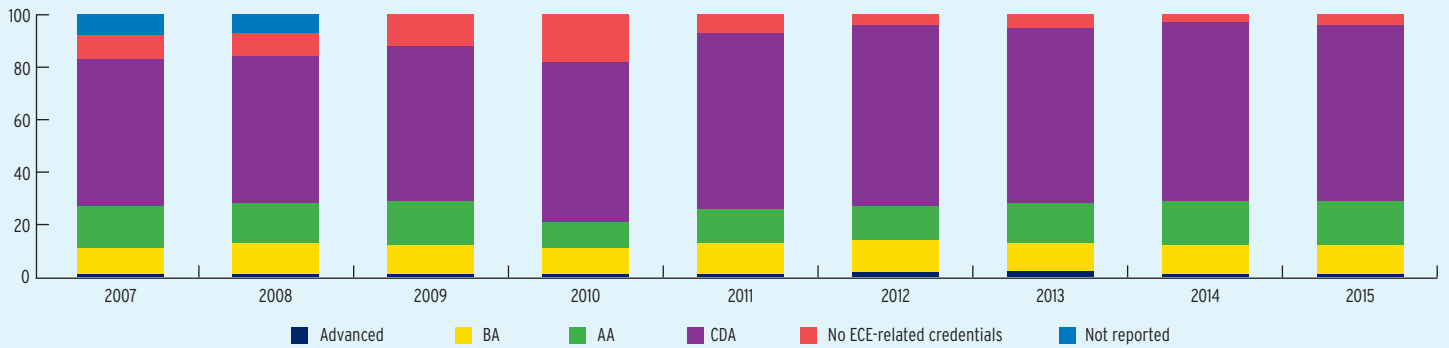




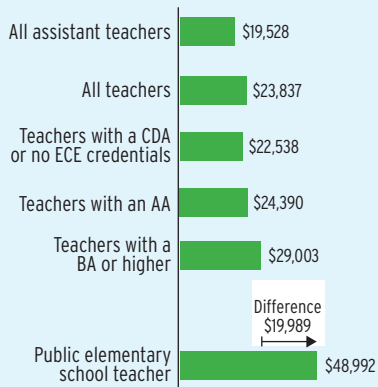
# FLORIDA Early Head Start

## EARLY HEAD START STAFF

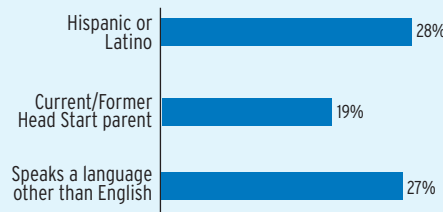
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



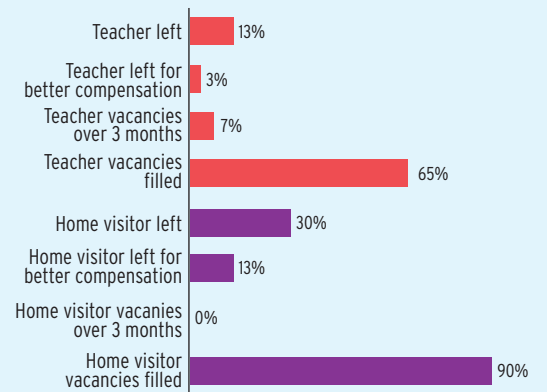
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

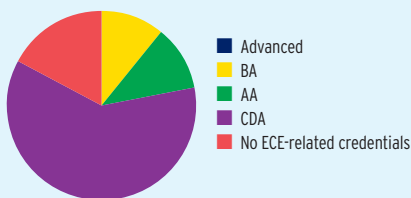


STAFF TURNOVER

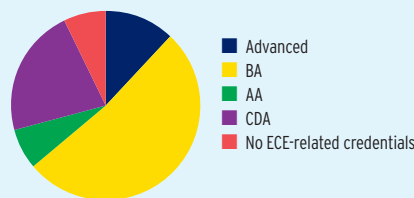


ADDITIONAL STAFF QUALIFICATIONS

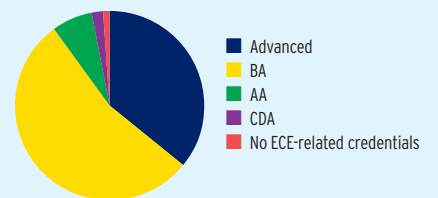
Assistant teacher degree qualifications



Home visitor degree qualifications

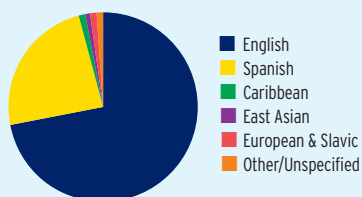


ECD management degree qualifications

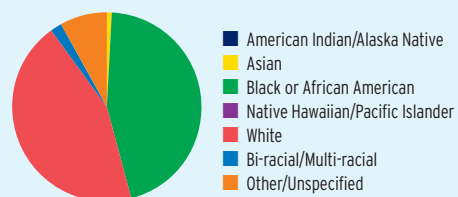


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

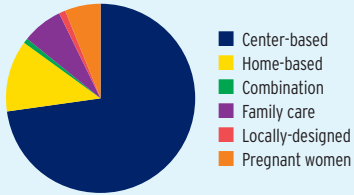


# FLORIDA Early Head Start

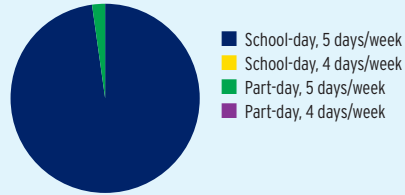
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

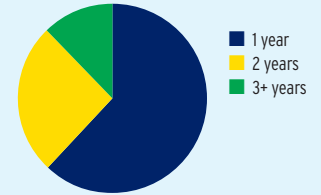
Enrollment by program type



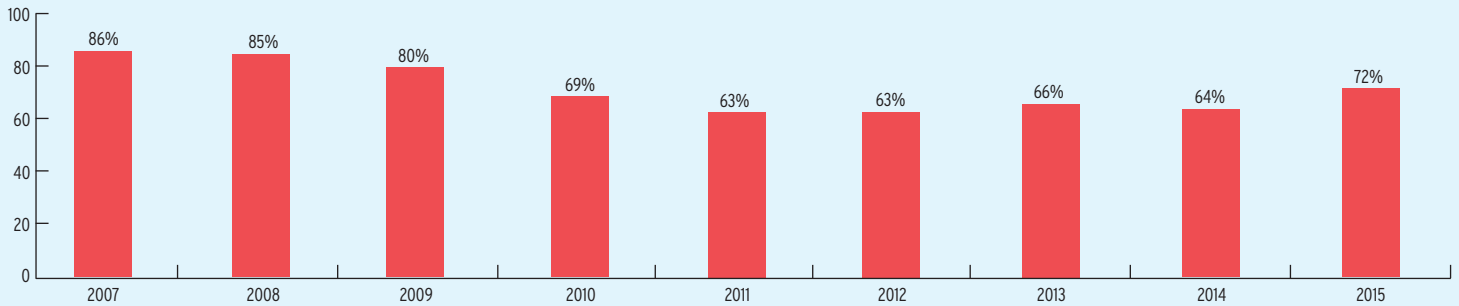
Enrollment in center-based programs by operating schedule



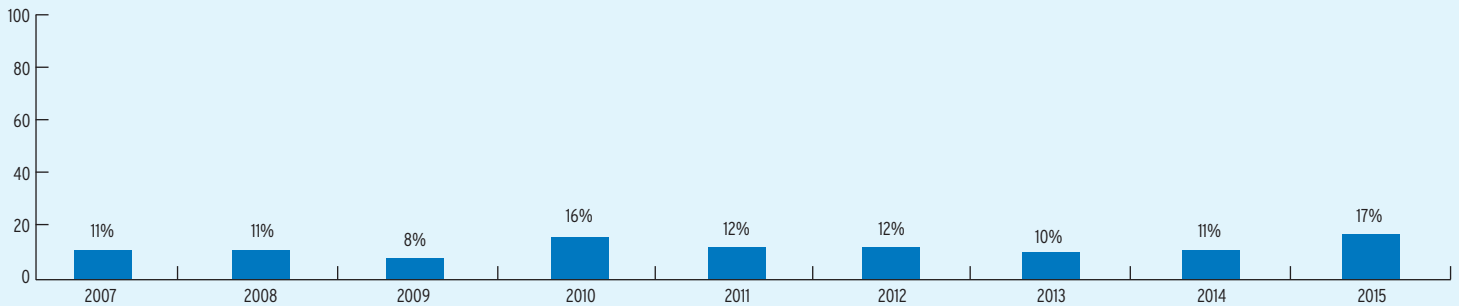
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

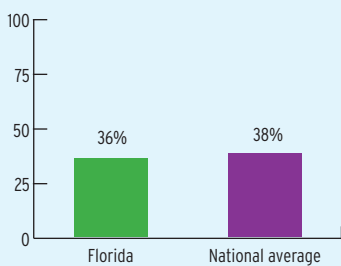


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

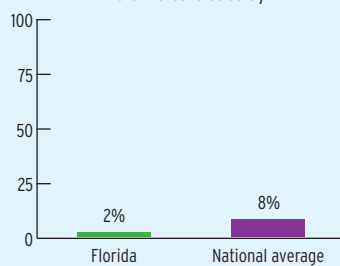


### ADDITIONAL TYPE AND DURATION INFORMATION

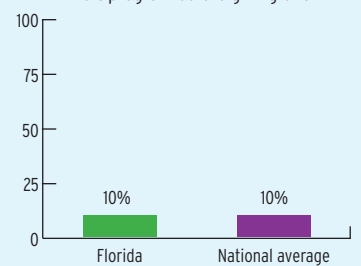
Child turnover rate



Percent of children receiving a child care subsidy



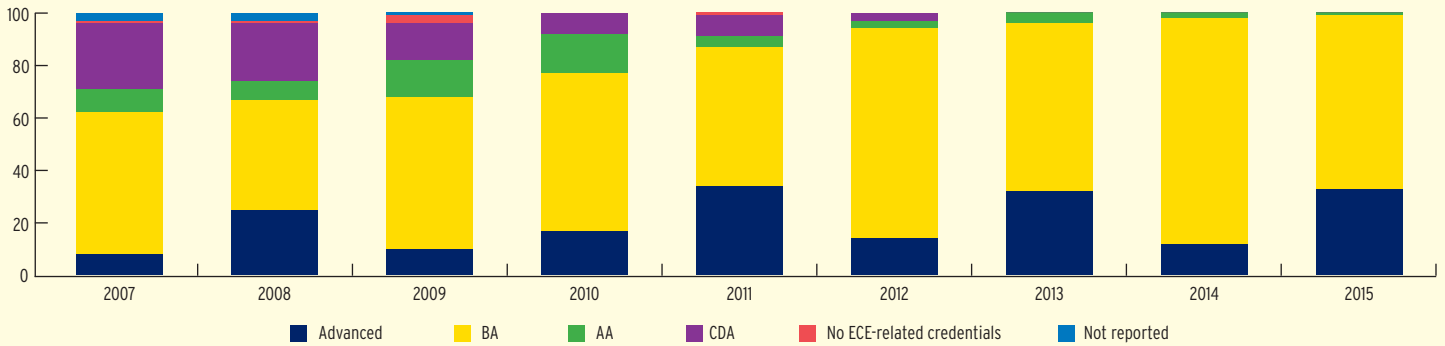
Percent of pregnant women who left program before giving birth



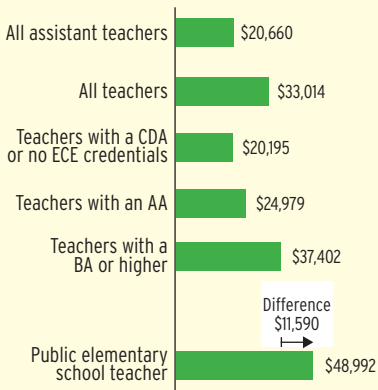
# FLORIDA Head Start

## HEAD START STAFF

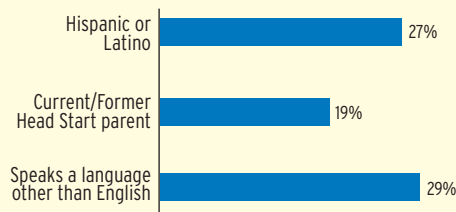
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



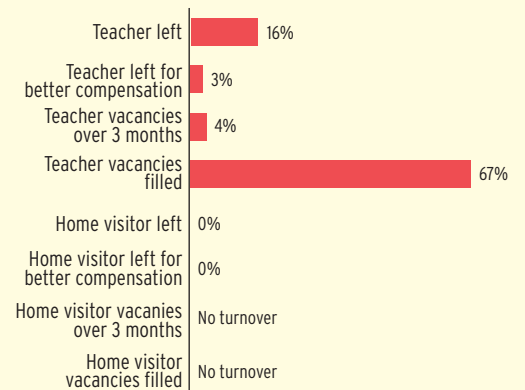
AVERAGE TEACHER SALARY



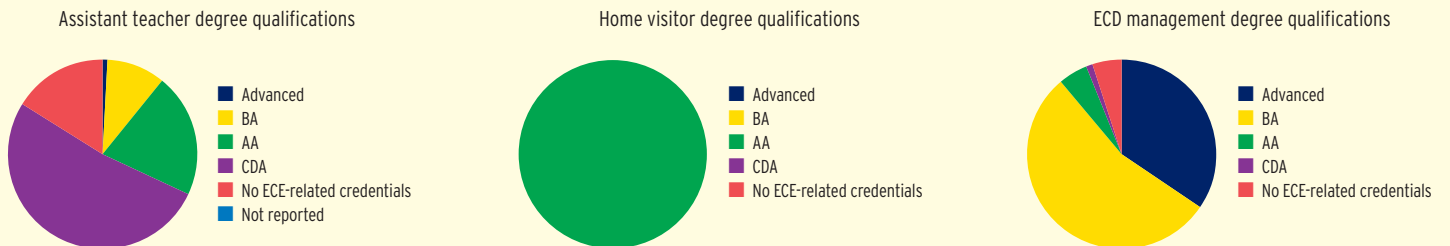
STAFF CHARACTERISTICS



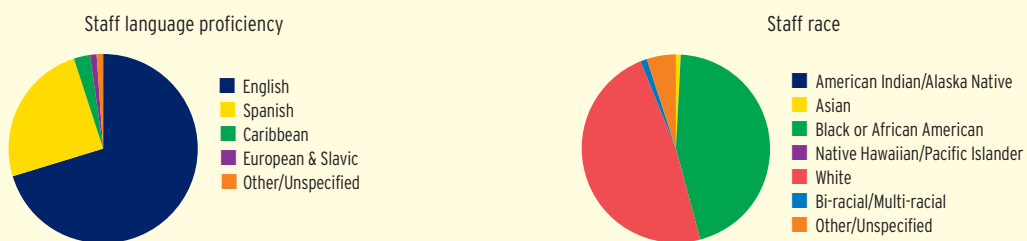
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



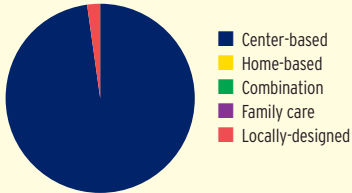
STAFF DEMOGRAPHIC CHARACTERISTICS



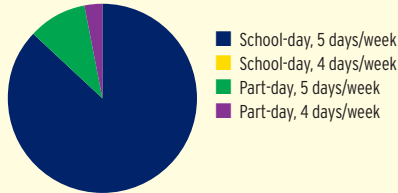
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

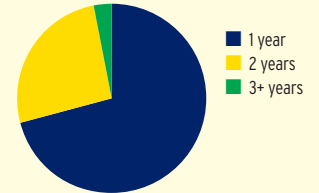
Enrollment by program type



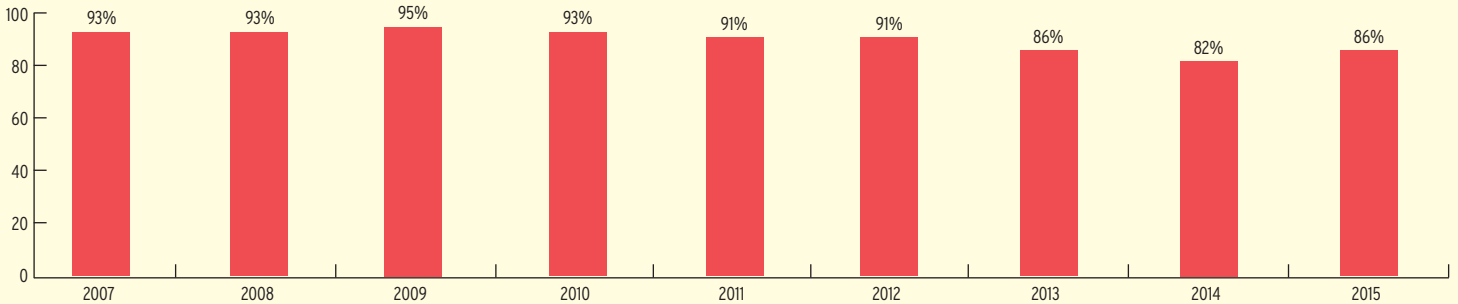
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

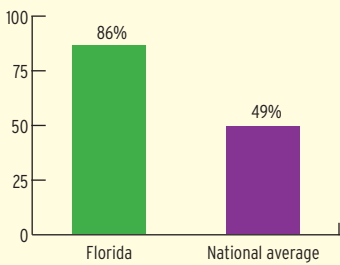


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

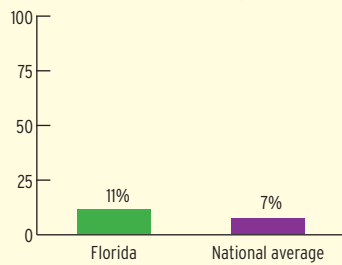


### ADDITIONAL TYPE AND DURATION INFORMATION

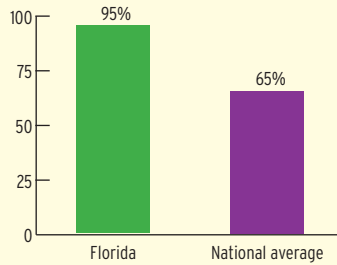
Percent of children in school-day programs



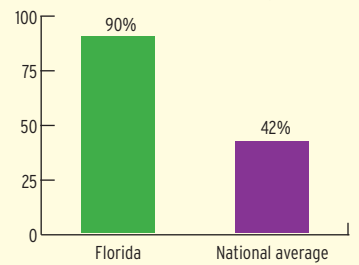
Percent of children in full-working-day, full-calendar-year programs



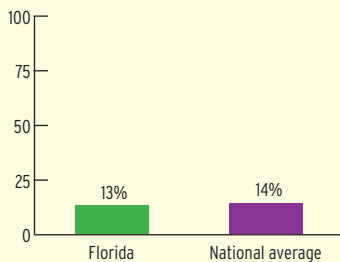
Percent of children in 5-day/week programs



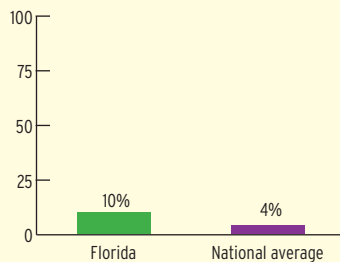
Percent of children receiving at least 1,020 hours of Head Start per year



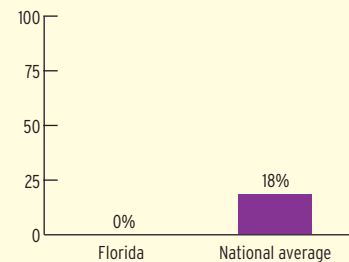
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



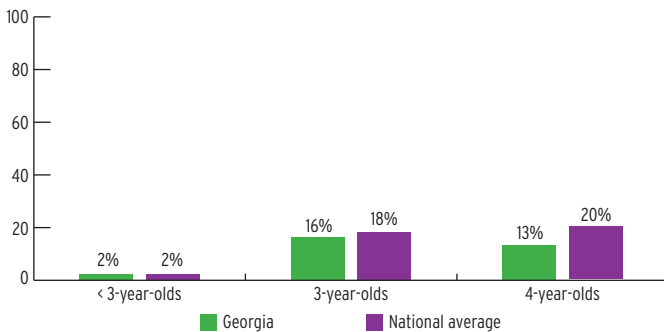
# GEORGIA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	25,205	4%	7%
<b>Pregnant Women</b>	239	N/A	N/A
<b>&lt; 3-Year-Olds</b>	3,819	1%	2%
<b>3-Year-Olds</b>	11,894	9%	16%
<b>4-Year-Olds</b>	9,253	7%	13%

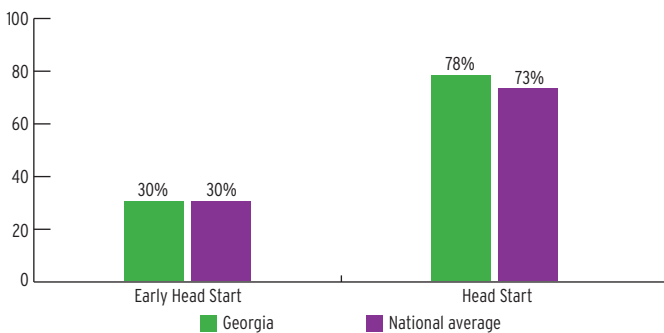
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



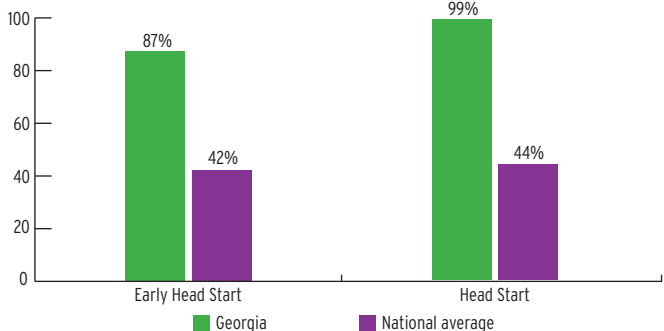
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

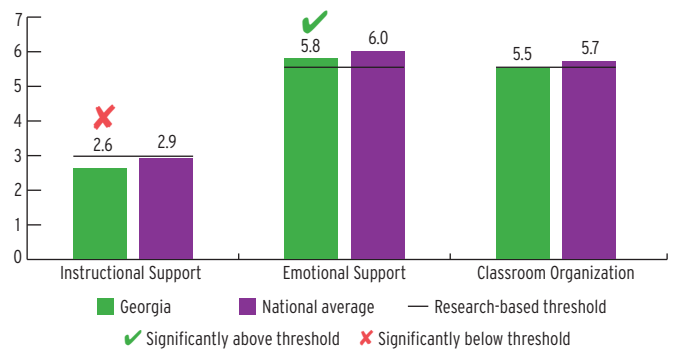


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$217,487,366
<b>Early Head Start Funding</b>	\$52,259,000
<b>Head Start Funding</b>	\$165,228,366

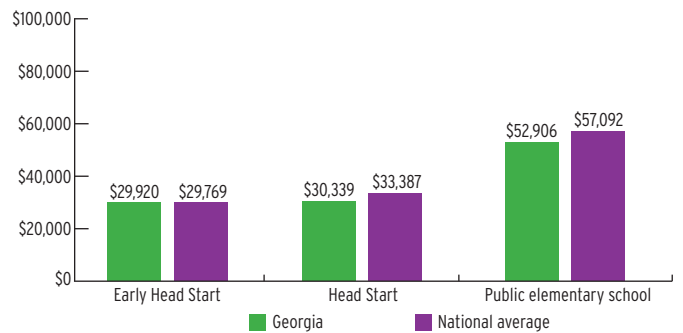
## QUALITY

CLASSROOM QUALITY SCORES



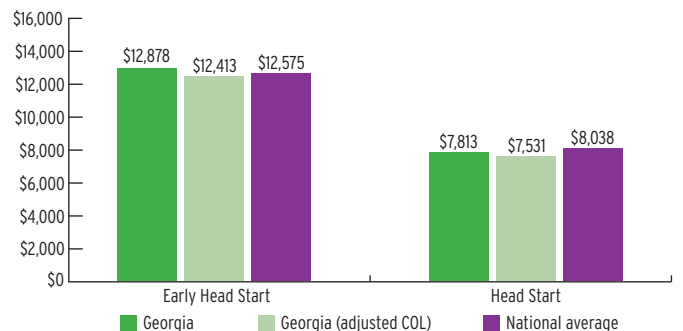
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

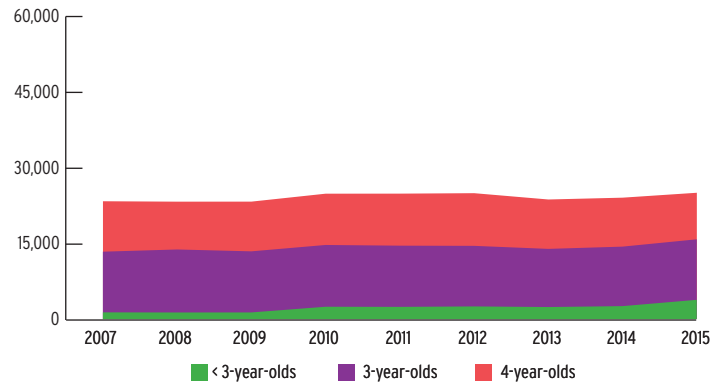


# GEORGIA Head Start & Early Head Start

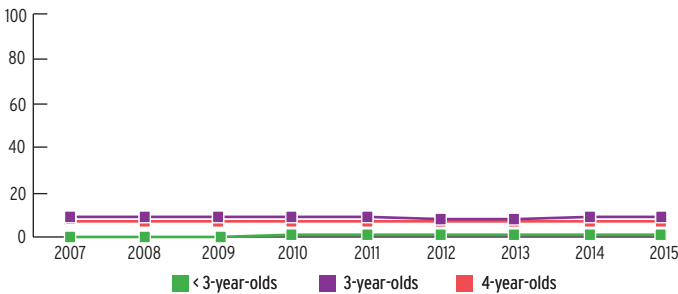
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>25,217</b>	<b>4,070</b>	<b>21,147</b>
Federally Funded	25,205	4,058	21,147
State Supplemental	0	0	0
MIECHV Funded	12	12	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>28,025</b>	<b>3,685</b>	<b>24,340</b>
In Center-Based Child Care Partner	1,964	152	1,812

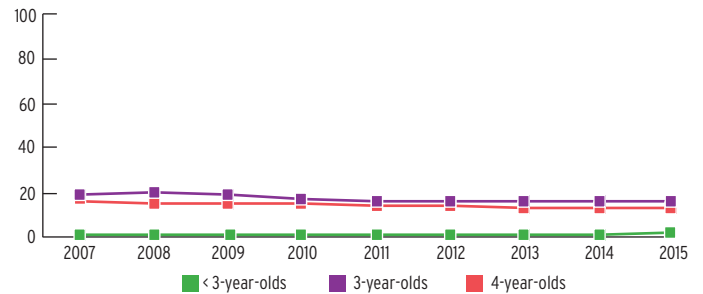
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



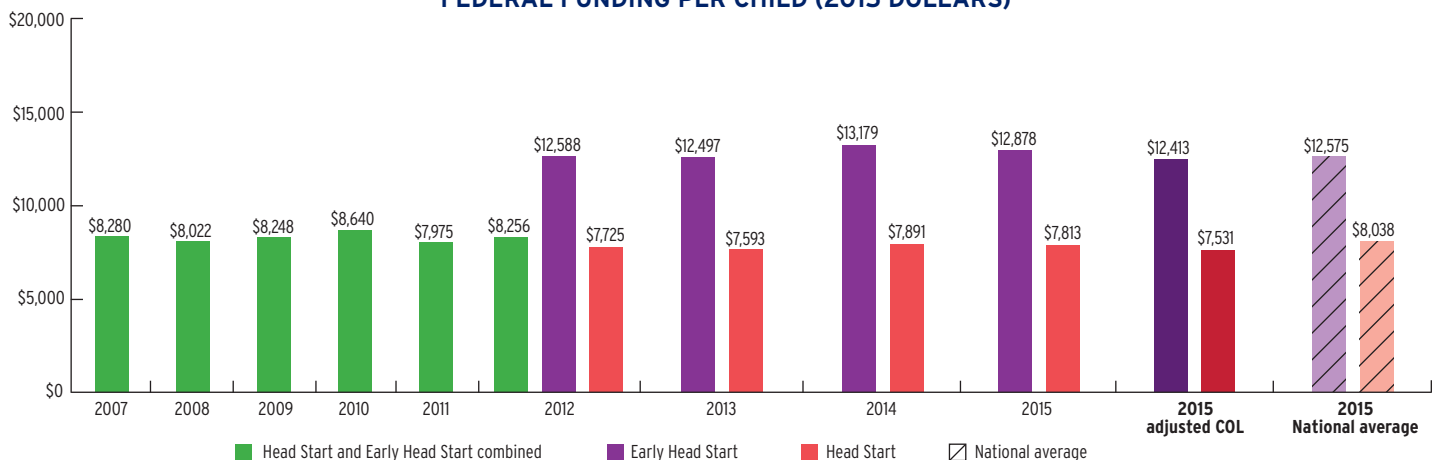
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

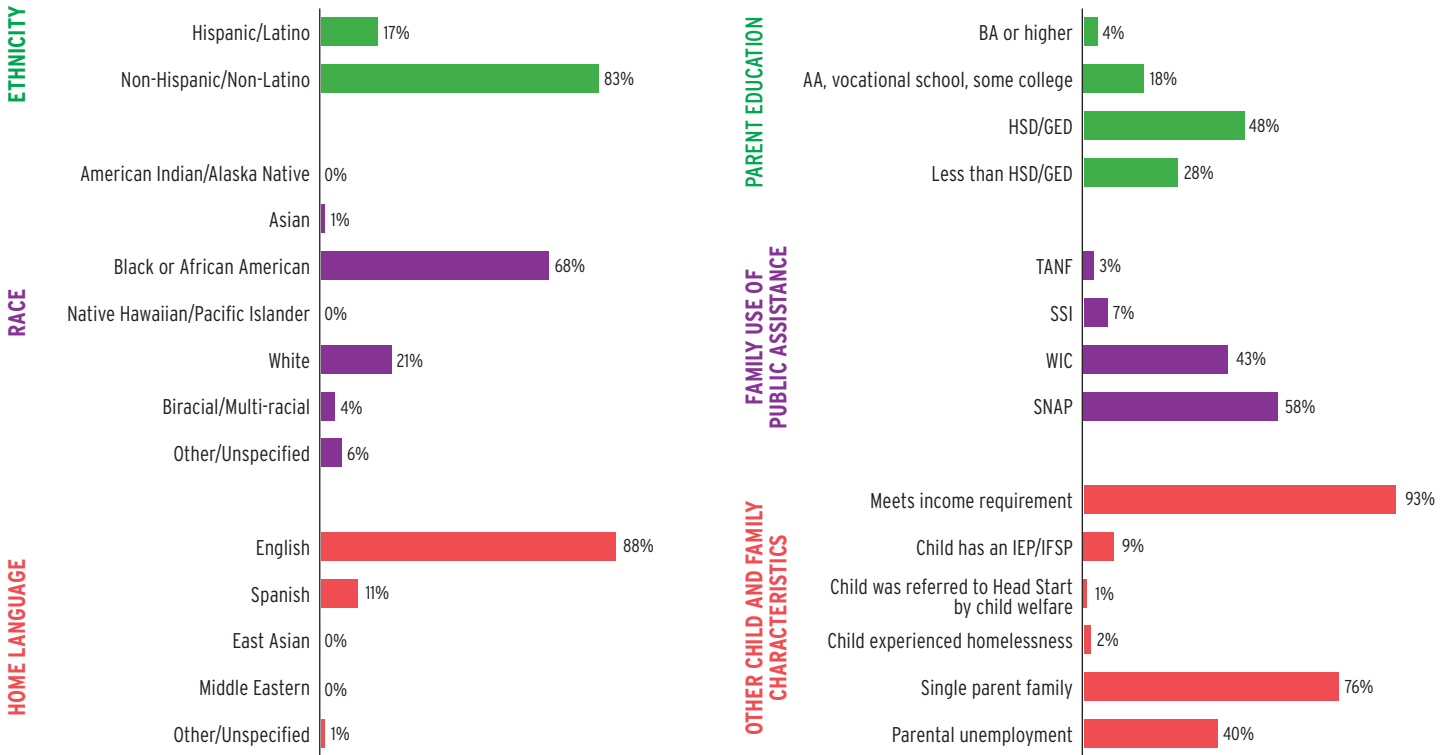
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$217,487,366</b>	<b>\$52,259,000</b>	<b>\$165,228,366</b>
Total Federal Funding	\$217,487,366	\$52,259,000	\$165,228,366
Head Start Federal Funding	\$217,487,366	\$52,259,000	\$165,228,366
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



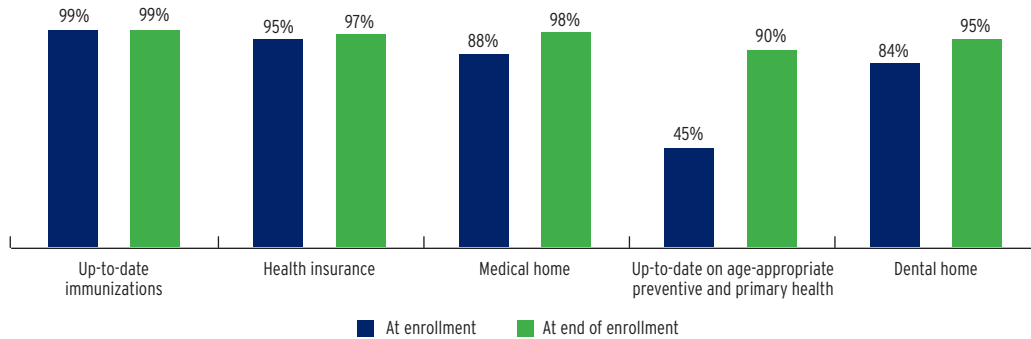
# GEORGIA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

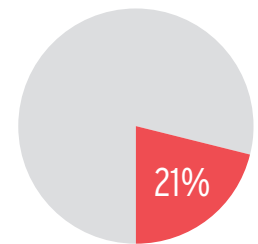


## SUPPORT SERVICES

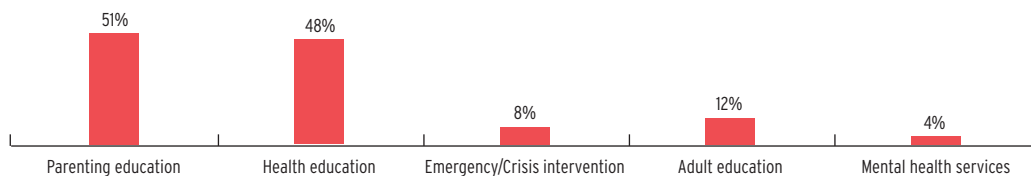
### CHILDREN RECEIVING HEALTH SERVICES



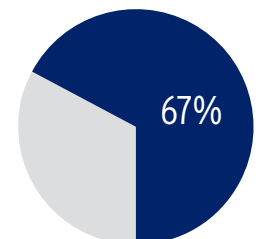
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



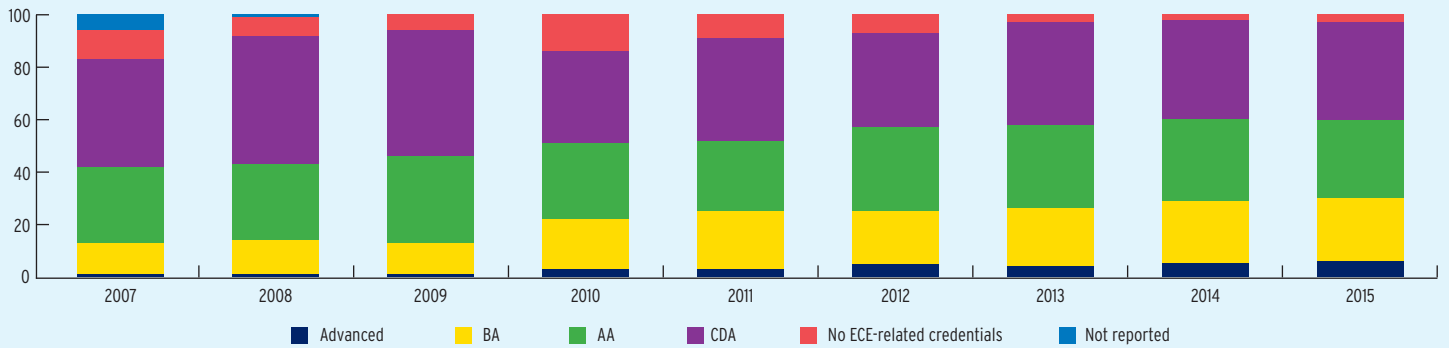
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



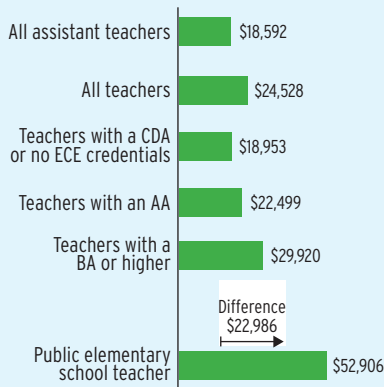
# GEORGIA Early Head Start

## EARLY HEAD START STAFF

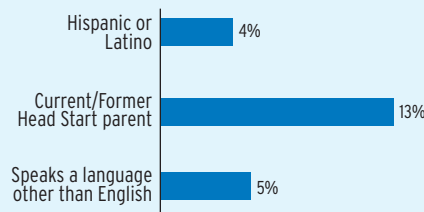
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



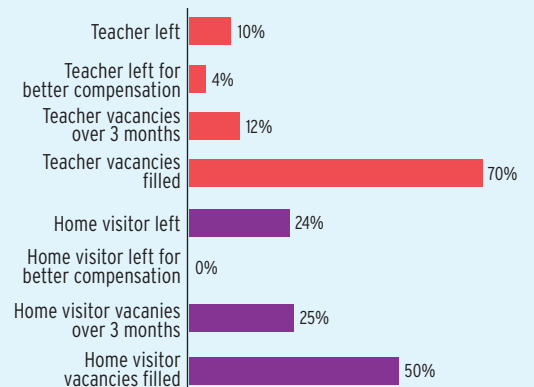
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

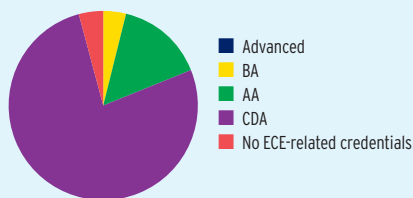


STAFF TURNOVER

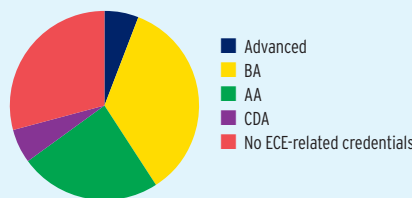


ADDITIONAL STAFF QUALIFICATIONS

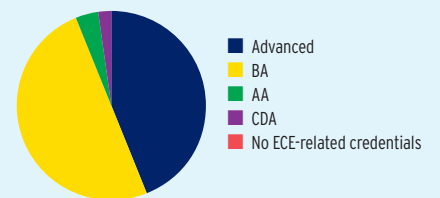
Assistant teacher degree qualifications



Home visitor degree qualifications

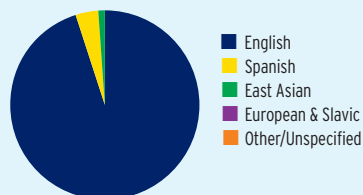


ECD management degree qualifications

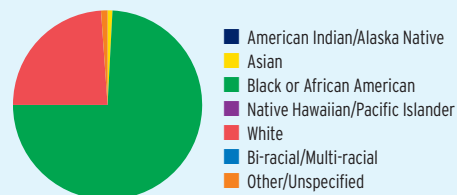


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



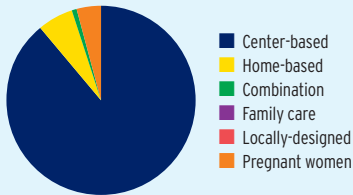


# GEORGIA Early Head Start

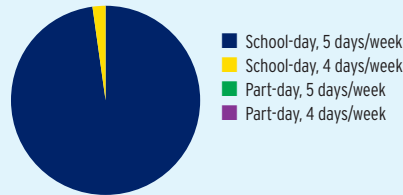
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

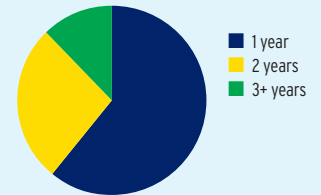
Enrollment by program type



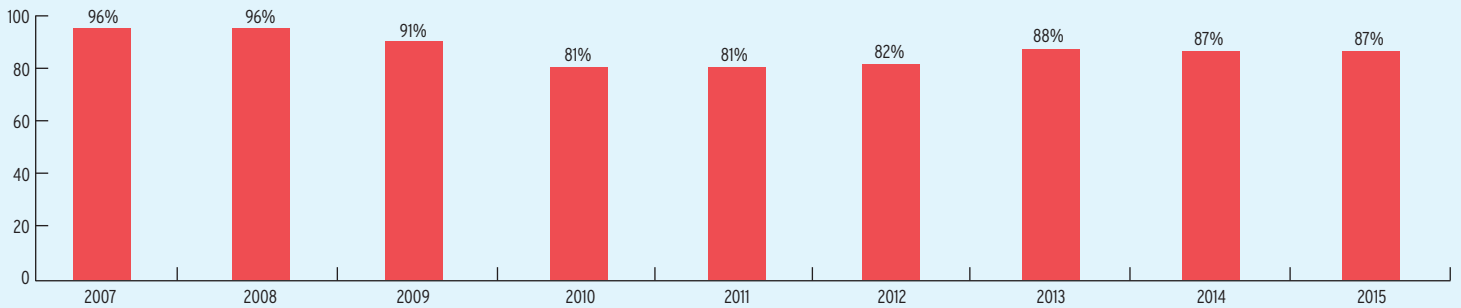
Enrollment in center-based programs by operating schedule



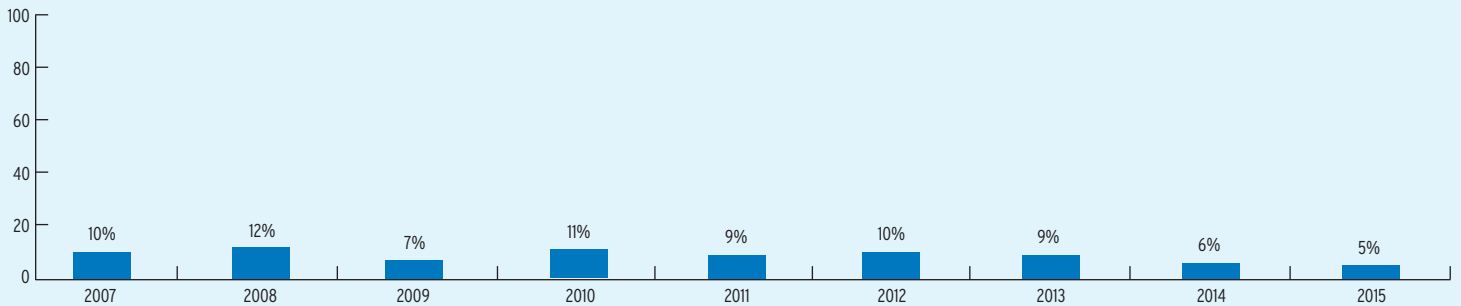
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

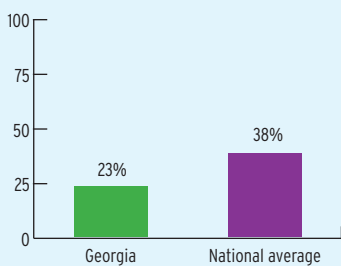


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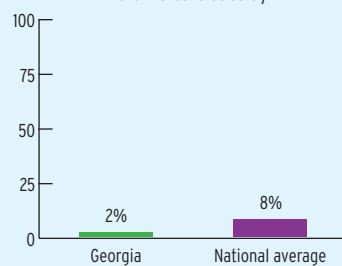


### ADDITIONAL TYPE AND DURATION INFORMATION

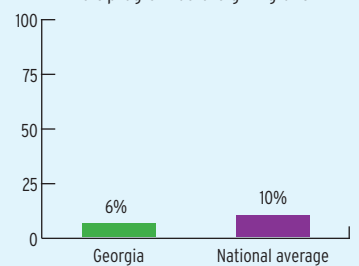
Child turnover rate



Percent of children receiving a child care subsidy



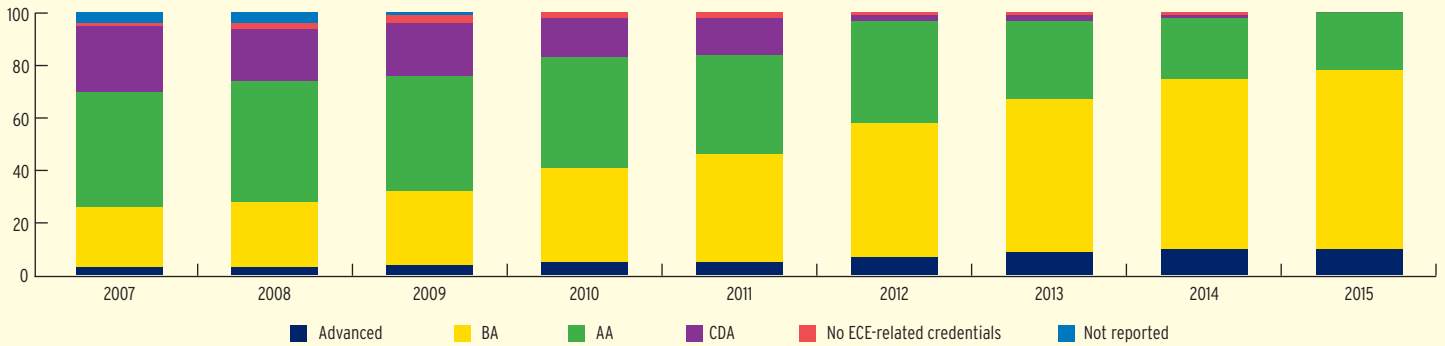
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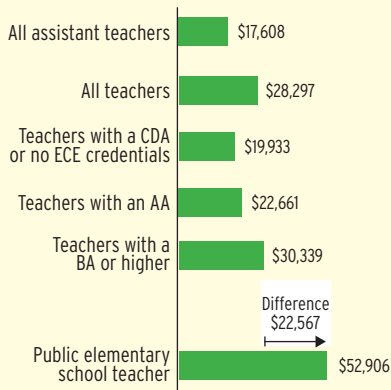
# GEORGIA Head Start

## HEAD START STAFF

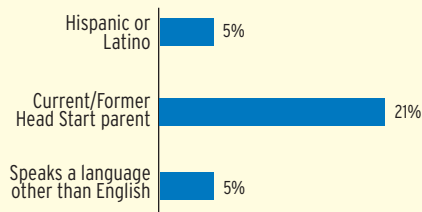
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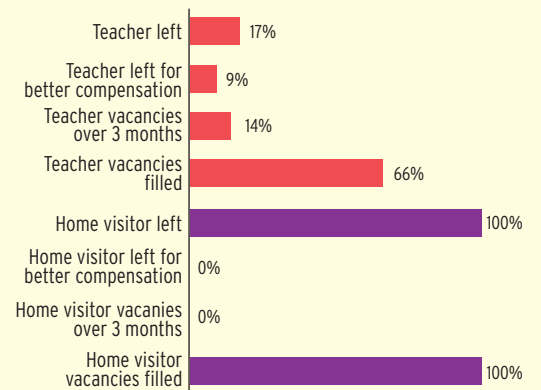
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

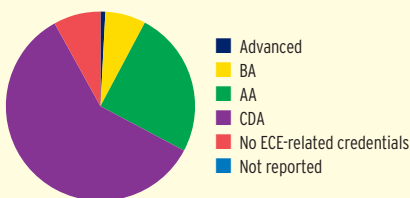


STAFF TURNOVER

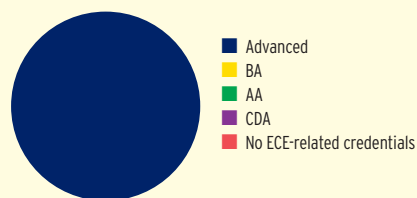


ADDITIONAL STAFF QUALIFICATIONS

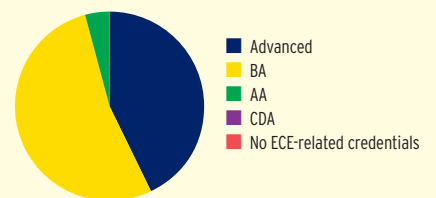
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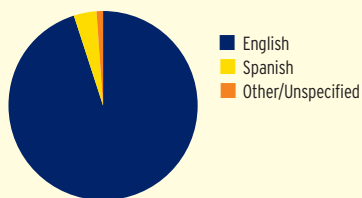


ECD management degree qualifications

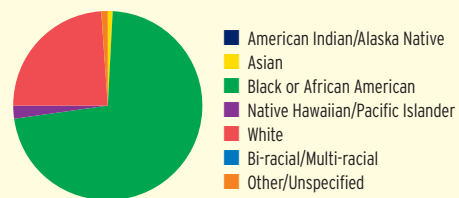


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



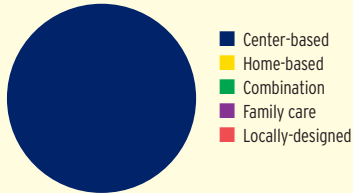
Staff race



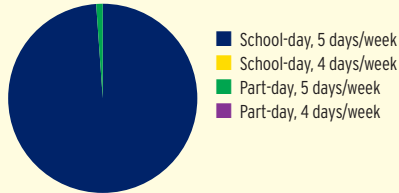
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

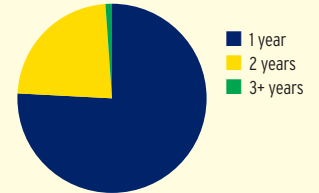
Enrollment by program type



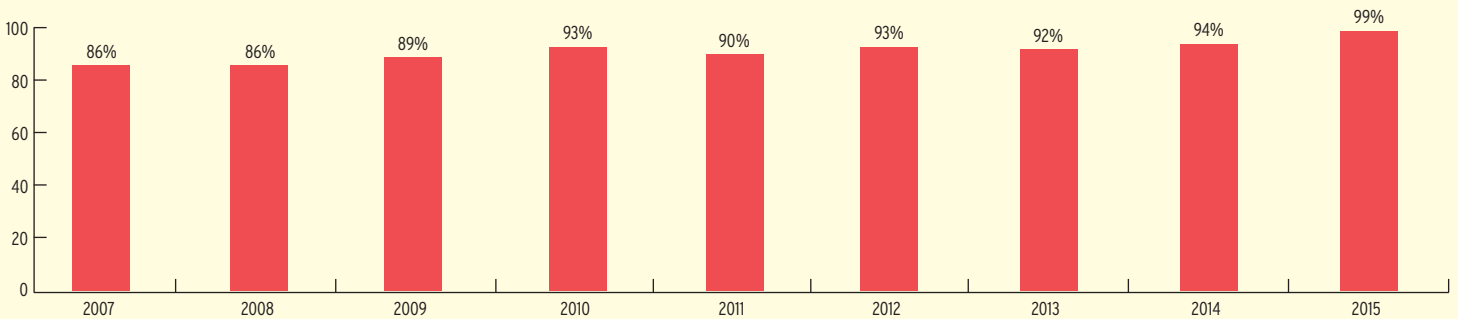
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

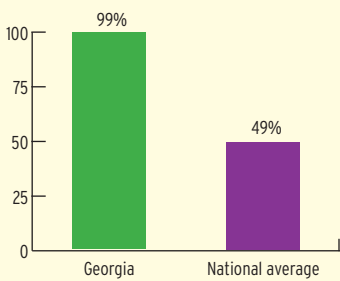


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

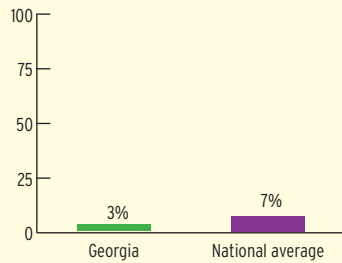


### ADDITIONAL TYPE AND DURATION INFORMATION

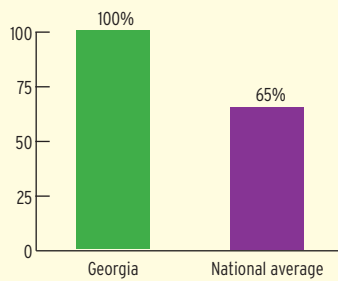
Percent of children in school-day programs



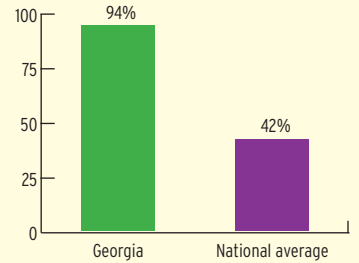
Percent of children in full-working-day, full-calendar-year programs



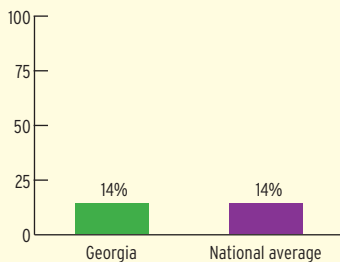
Percent of children in 5-day/week programs



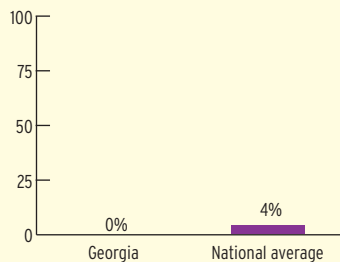
Percent of children receiving at least 1,020 hours of Head Start per year



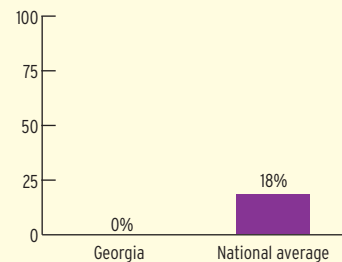
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



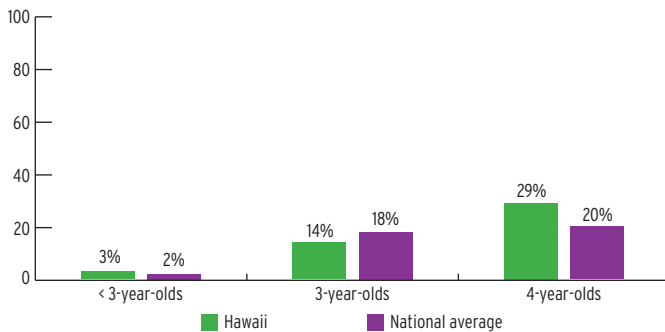
# HAWAII Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	3,217	3%	10%
<b>Pregnant Women</b>	50	N/A	N/A
<b>&lt; 3-Year-Olds</b>	543	1%	3%
<b>3-Year-Olds</b>	938	5%	14%
<b>4-Year-Olds</b>	1,686	10%	29%

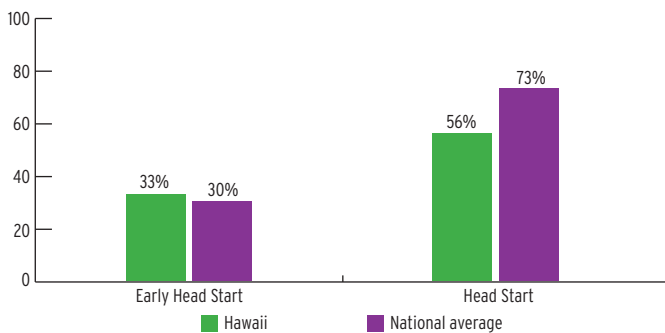
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



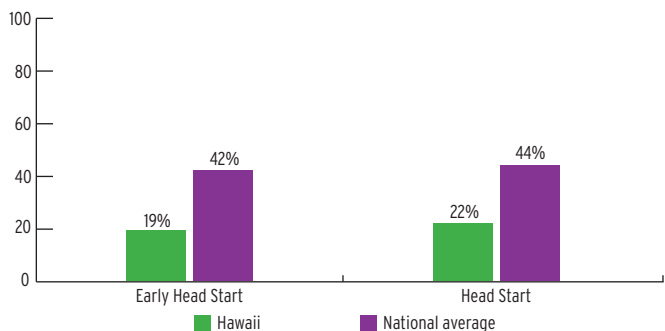
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

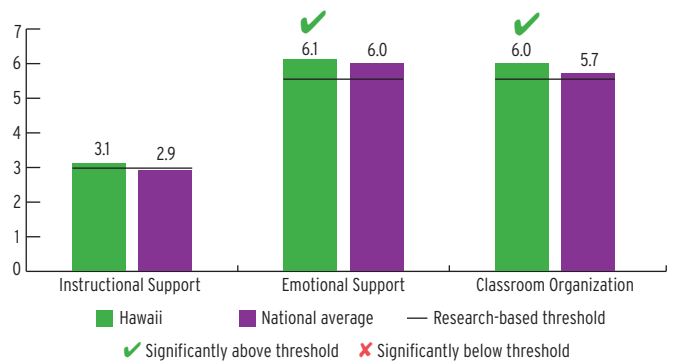


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$27,259,782
<b>Early Head Start Funding</b>	\$7,235,000
<b>Head Start Funding</b>	\$20,024,782

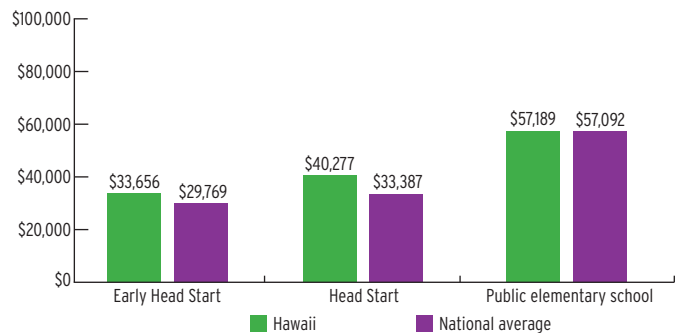
## QUALITY

CLASSROOM QUALITY SCORES



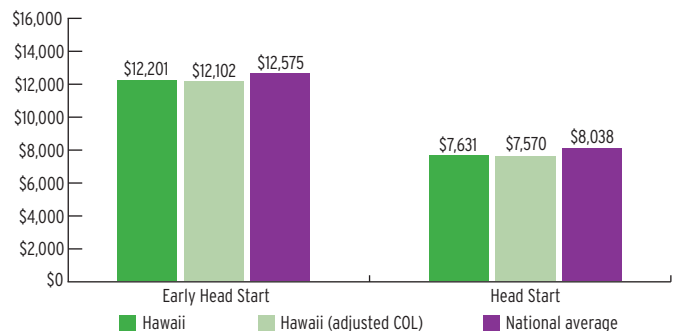
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

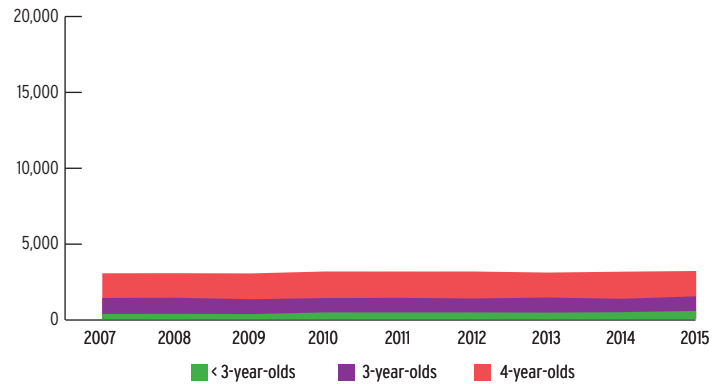


# HAWAII Head Start & Early Head Start

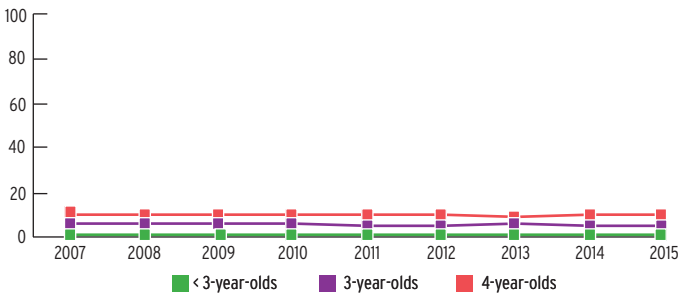
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>3,217</b>	<b>593</b>	<b>2,624</b>
Federally Funded	3,217	593	2,624
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>3,884</b>	<b>771</b>	<b>3,113</b>
In Center-Based Child Care Partner	4	0	4

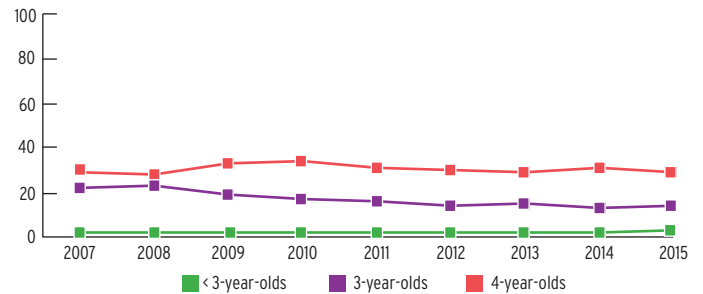
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



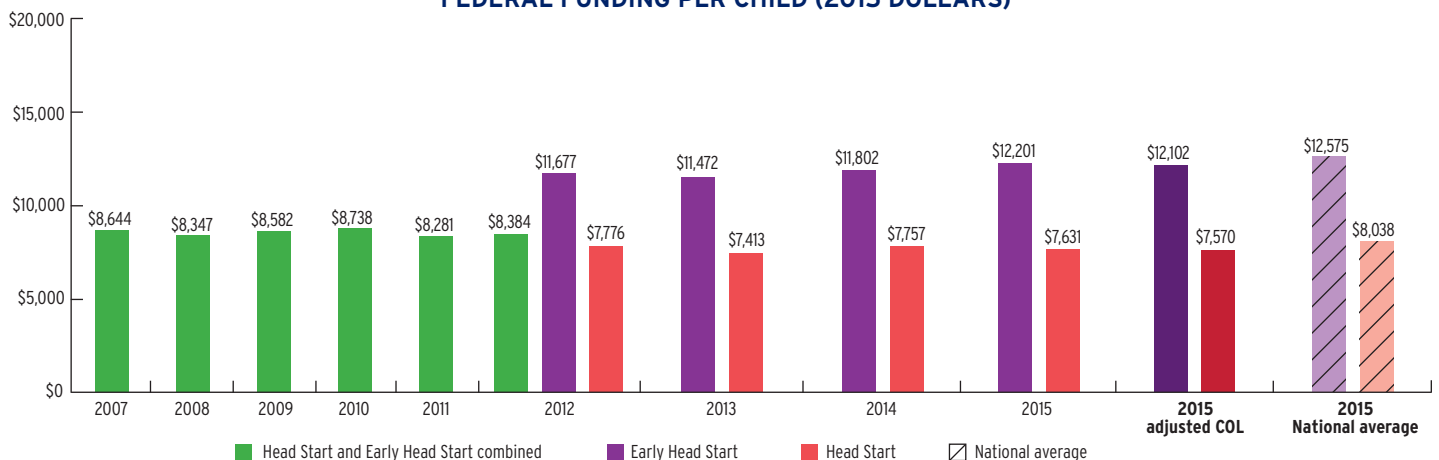
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

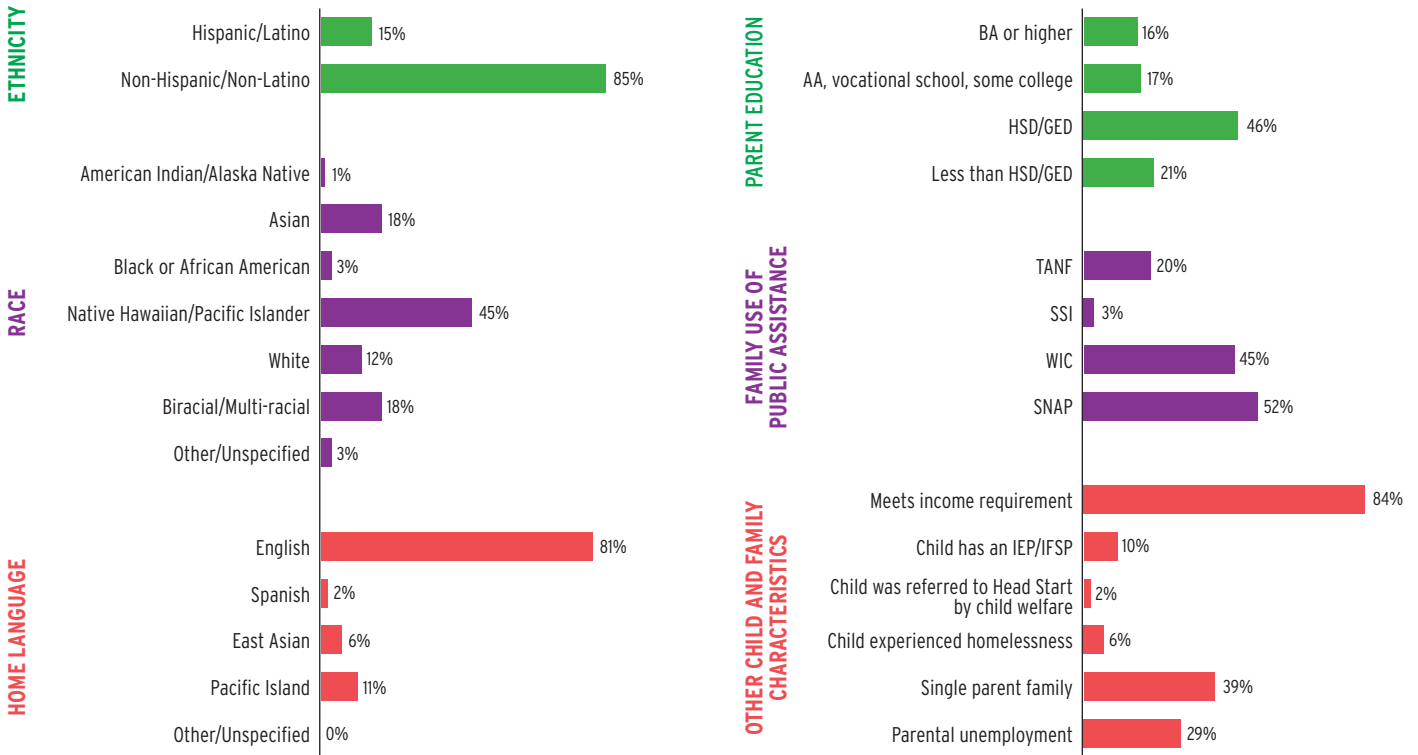
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$27,259,782</b>	<b>\$7,235,000</b>	<b>\$20,024,782</b>
Total Federal Funding	\$27,259,782	\$7,235,000	\$20,024,782
Head Start Federal Funding	\$27,259,782	\$7,235,000	\$20,024,782
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



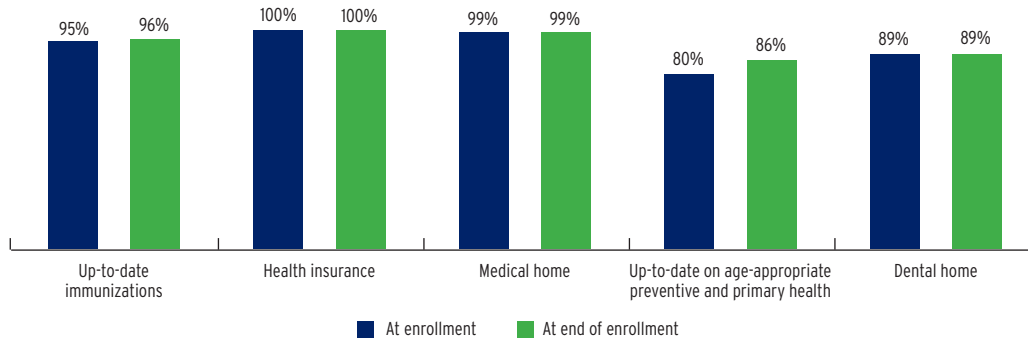
# HAWAII Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

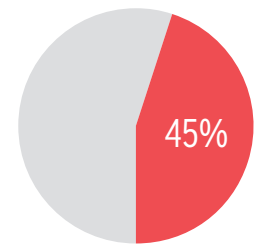


## SUPPORT SERVICES

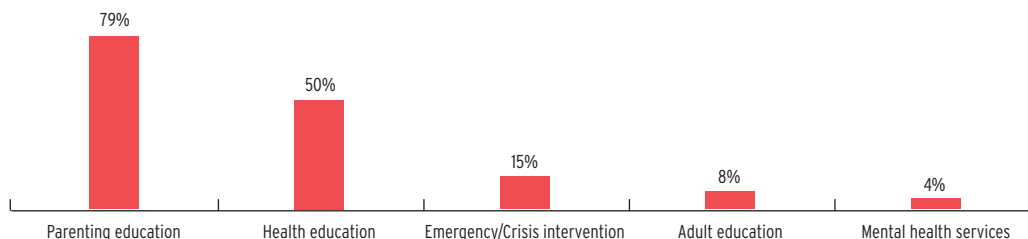
### CHILDREN RECEIVING HEALTH SERVICES



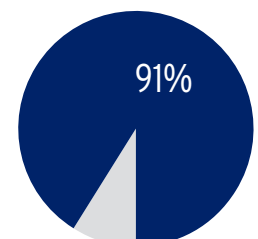
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



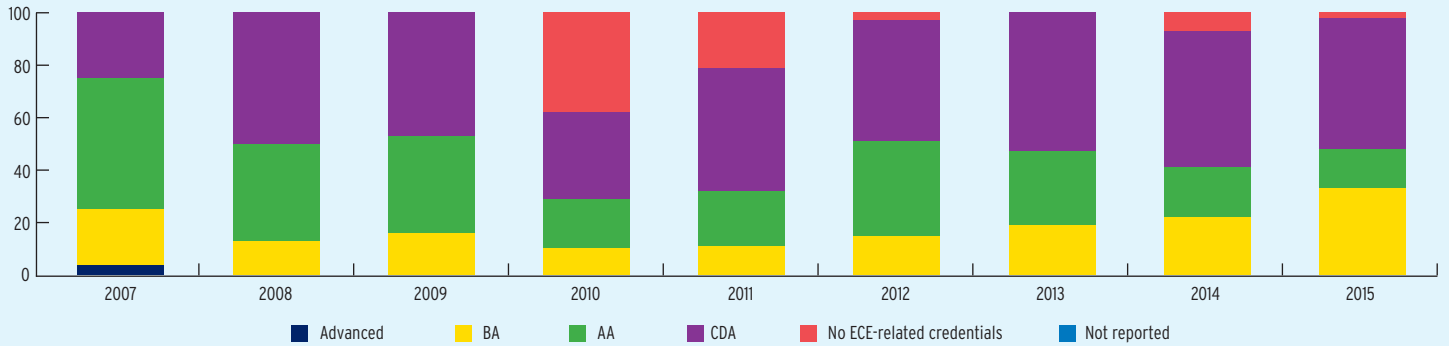
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



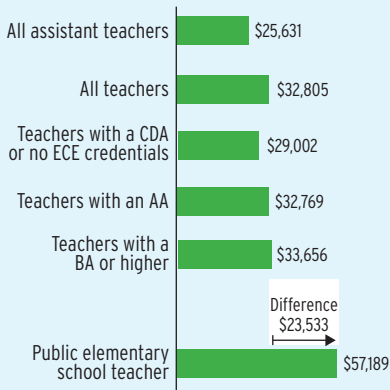
# HAWAII Early Head Start

## EARLY HEAD START STAFF

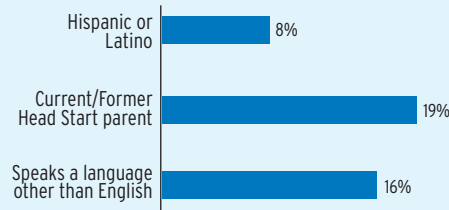
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



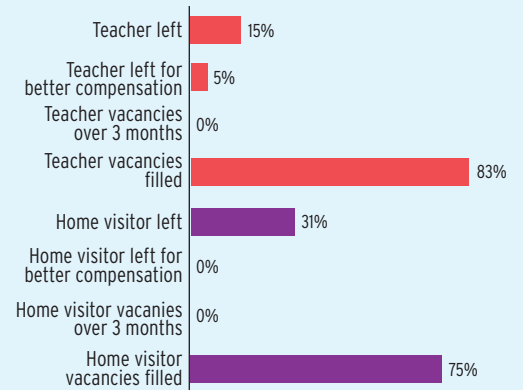
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

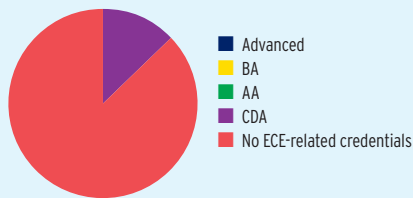


STAFF TURNOVER

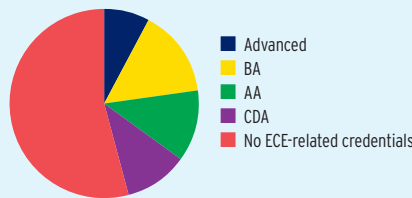


ADDITIONAL STAFF QUALIFICATIONS

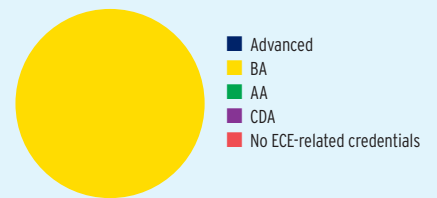
Assistant teacher degree qualifications



Home visitor degree qualifications

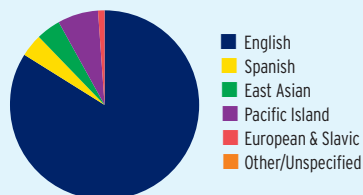


ECD management degree qualifications

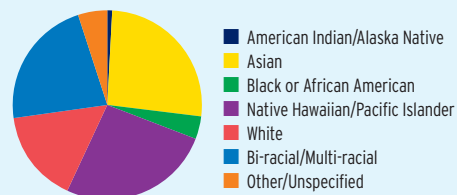


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

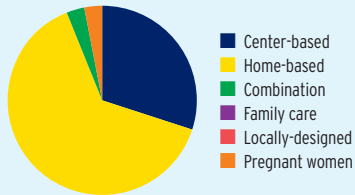


# HAWAII Early Head Start

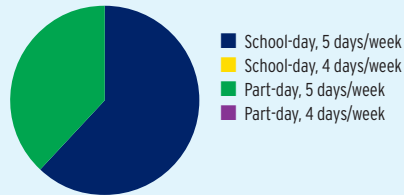
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

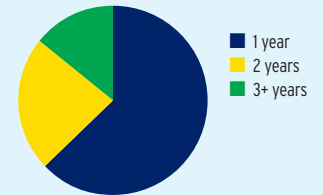
Enrollment by program type



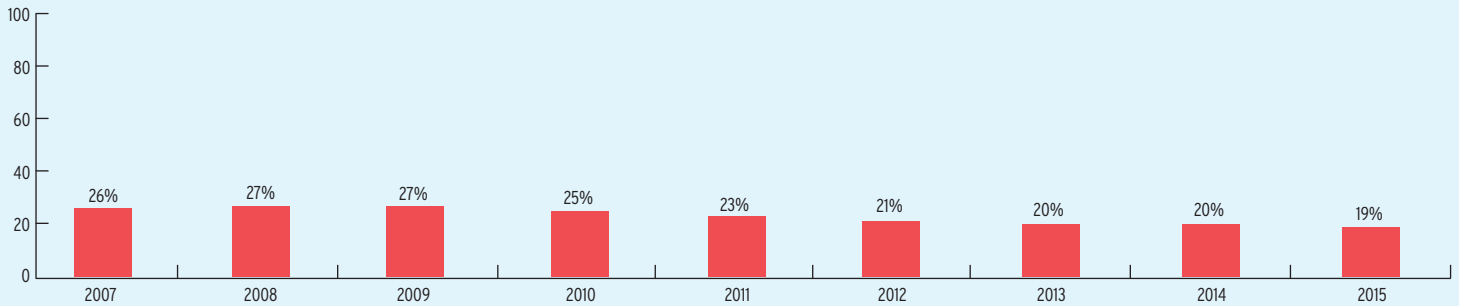
Enrollment in center-based programs by operating schedule



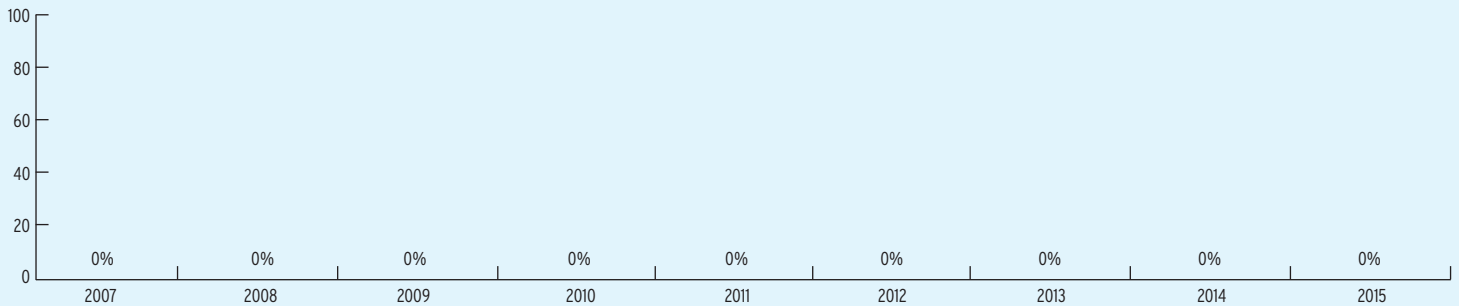
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

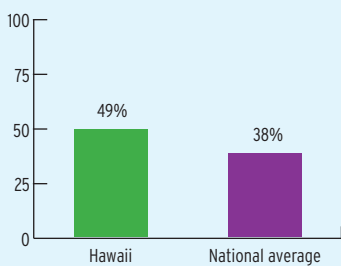


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

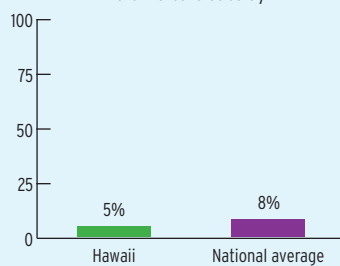


### ADDITIONAL TYPE AND DURATION INFORMATION

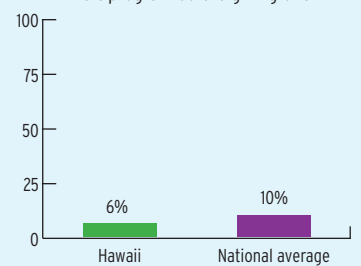
Child turnover rate



Percent of children receiving a child care subsidy



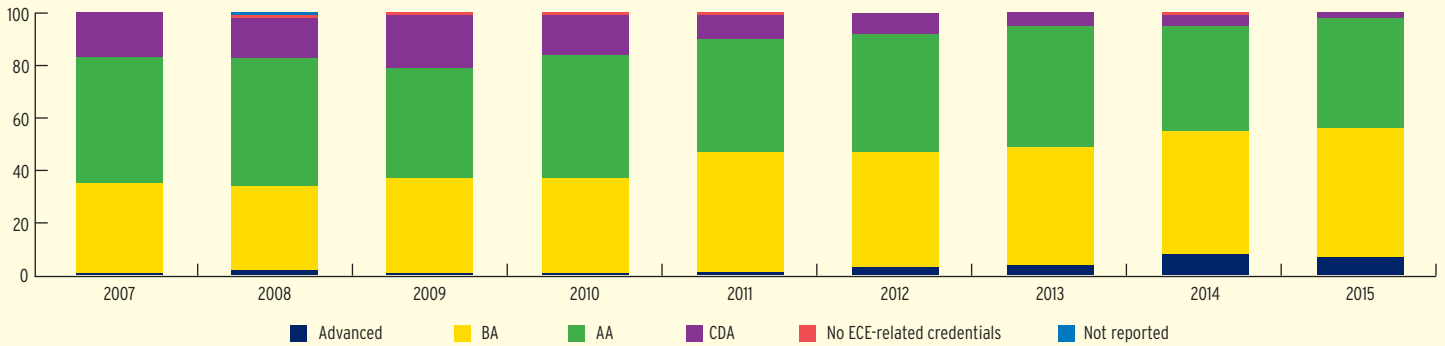
Percent of pregnant women who left program before giving birth



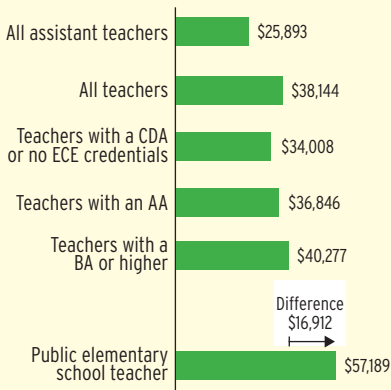


## HEAD START STAFF

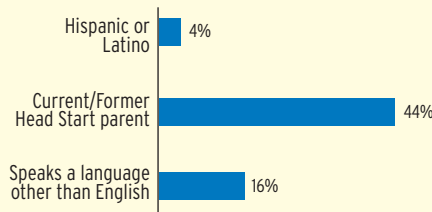
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



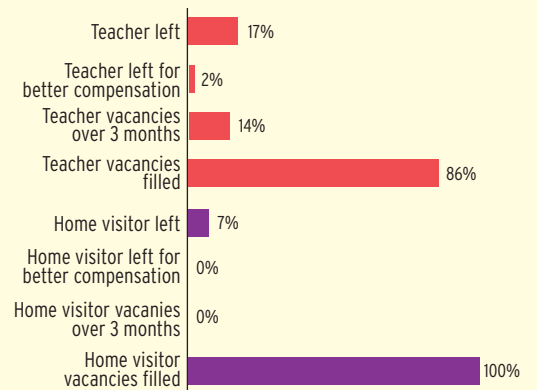
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

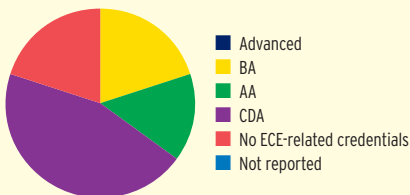


### STAFF TURNOVER

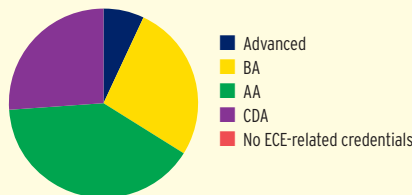


### ADDITIONAL STAFF QUALIFICATIONS

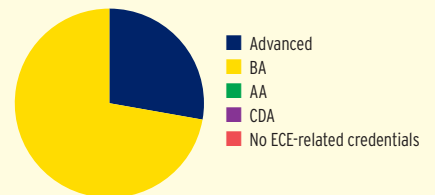
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

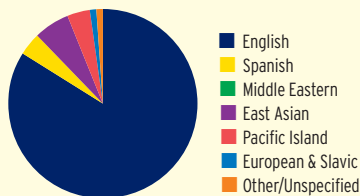


#### ECD management degree qualifications

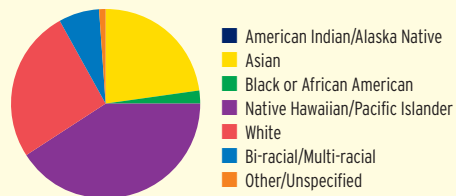


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



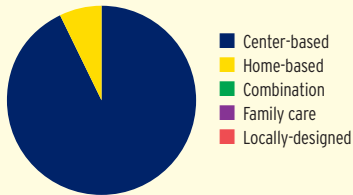
#### Staff race



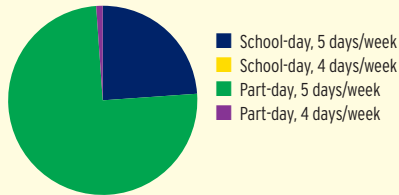
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

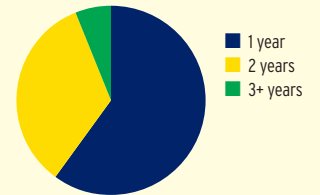
Enrollment by program type



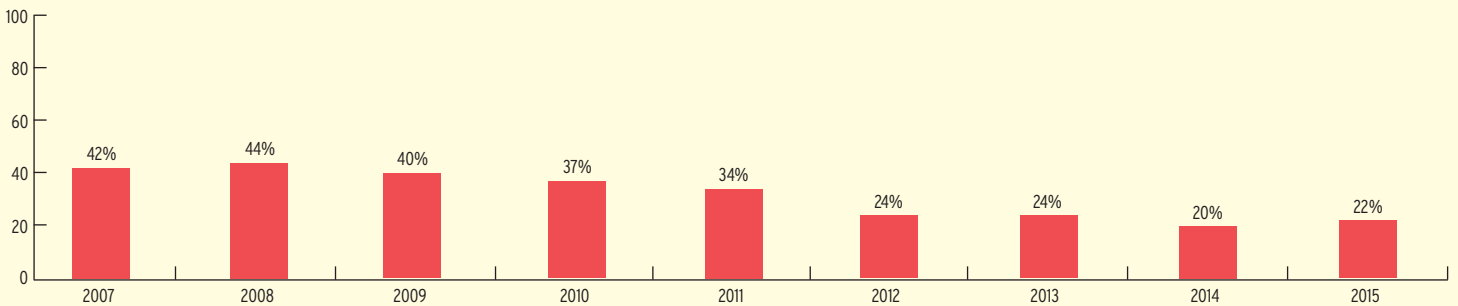
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

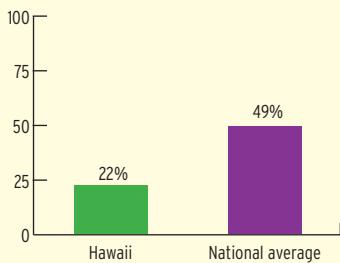


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

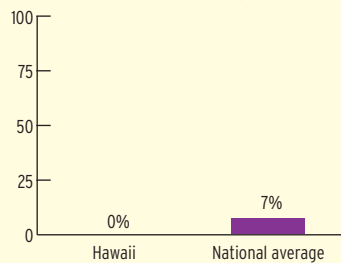


### ADDITIONAL TYPE AND DURATION INFORMATION

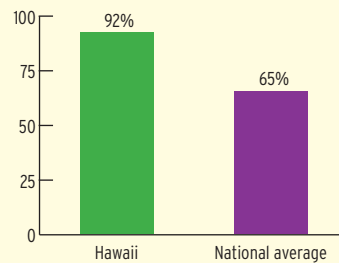
Percent of children in school-day programs



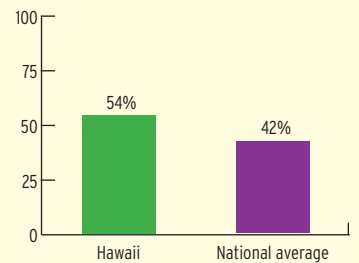
Percent of children in full-working-day, full-calendar-year programs



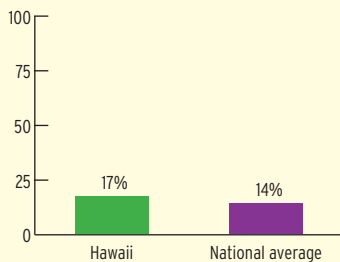
Percent of children in 5-day/week programs



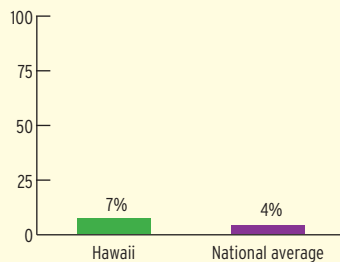
Percent of children receiving at least 1,020 hours of Head Start per year



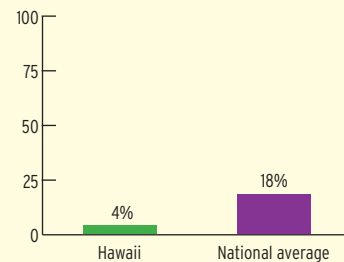
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



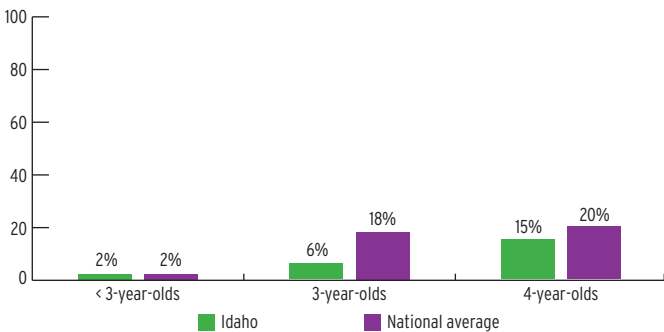
# IDAHO Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	3,369	3%	5%
<b>Pregnant Women</b>	88	N/A	N/A
<b>&lt; 3-Year-Olds</b>	638	1%	2%
<b>3-Year-Olds</b>	777	3%	6%
<b>4-Year-Olds</b>	1,866	8%	15%

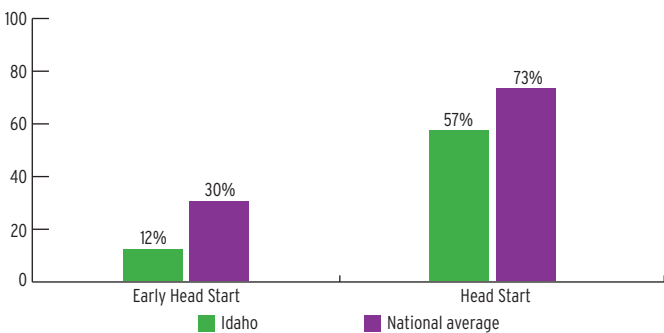
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



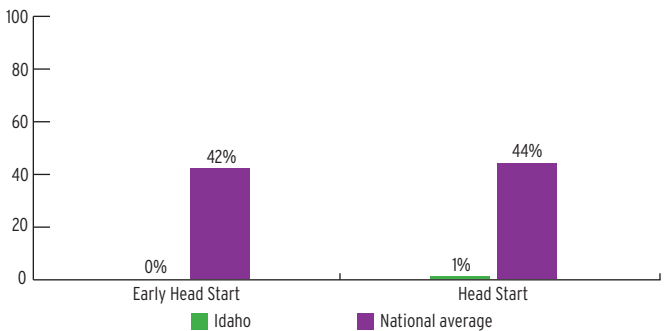
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

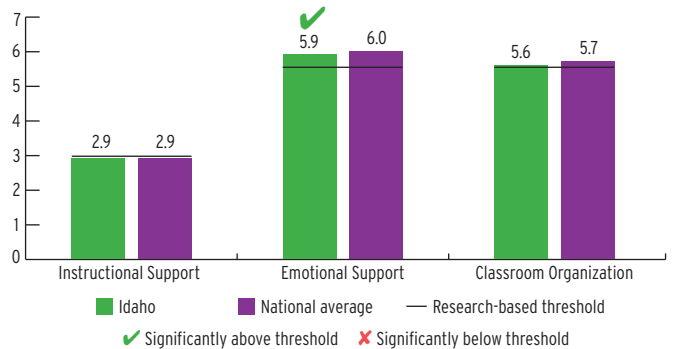


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$29,845,930
<b>Early Head Start Funding</b>	\$7,250,000
<b>Head Start Funding</b>	\$22,595,930

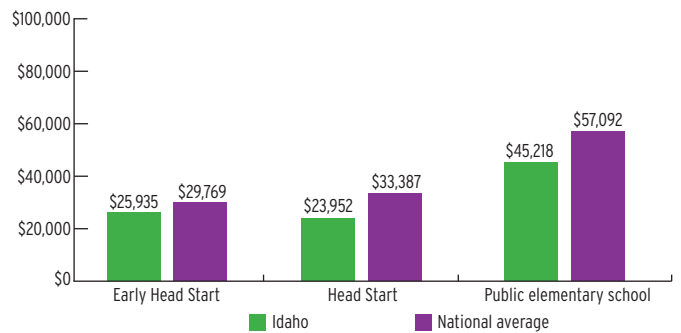
## QUALITY

CLASSROOM QUALITY SCORES



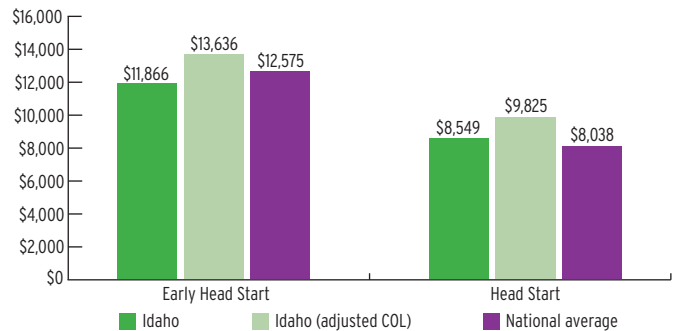
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

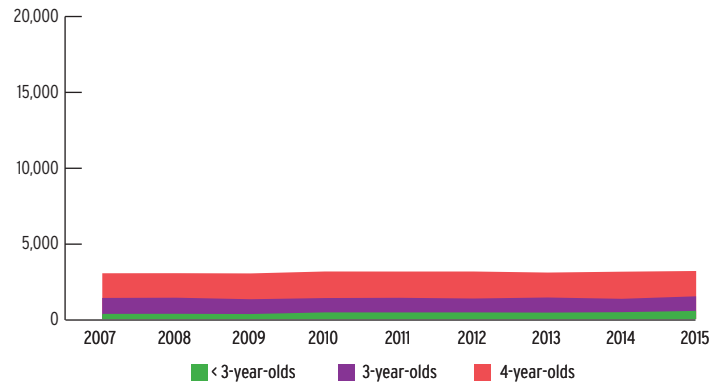


# IDAHO Head Start & Early Head Start

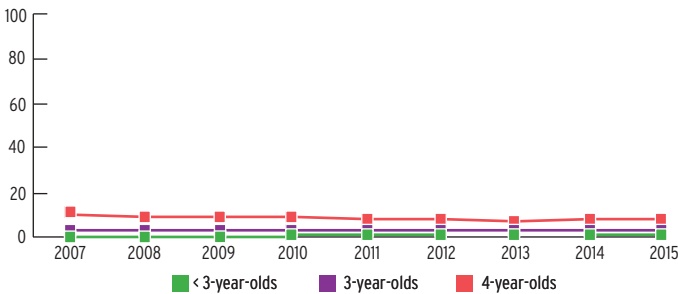
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>3,512</b>	<b>754</b>	<b>2,758</b>
Federally Funded	3,050	611	2,439
State Supplemental	132	17	115
MIECHV Funded	11	11	0
American Indian/ Alaska Native	319	115	204
<b>Cumulative Enrollment</b>	<b>4,244</b>	<b>1,029</b>	<b>3,215</b>
In Center-Based Child Care Partner	8	0	8

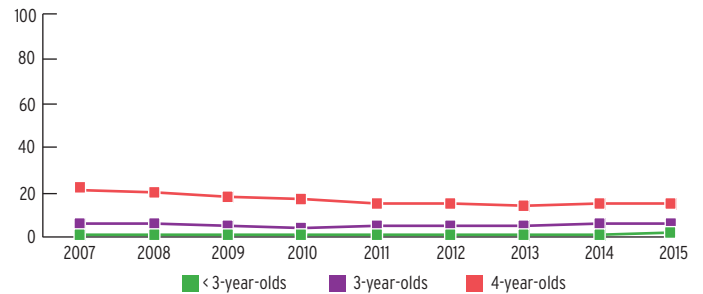
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



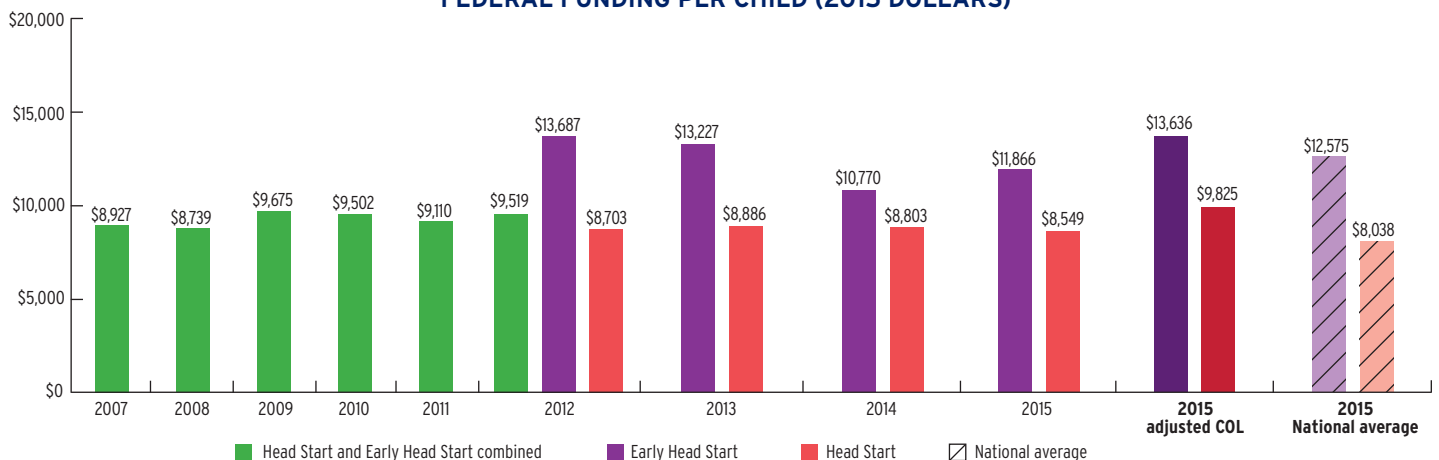
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

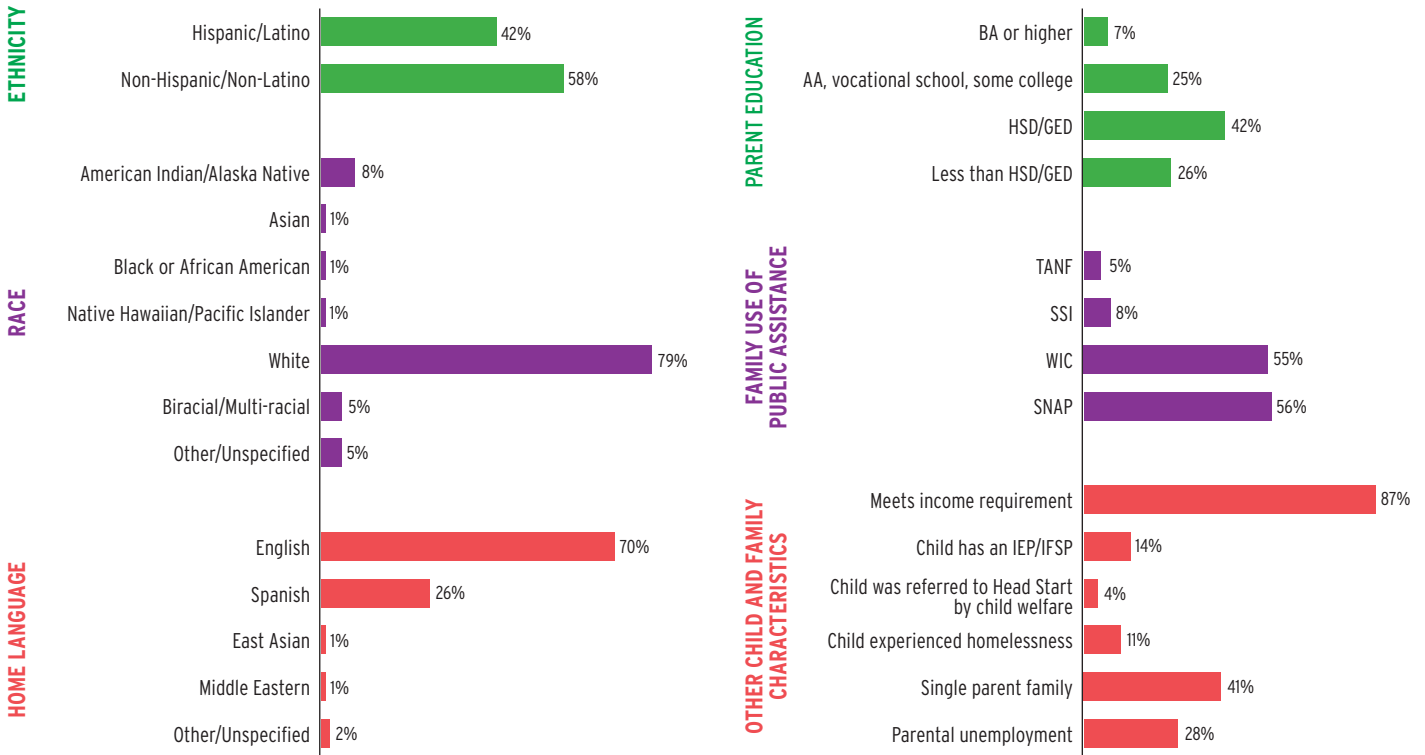
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$31,345,930</b>	<b>\$7,250,000</b>	<b>\$24,095,930</b>
Total Federal Funding	\$29,845,930	\$7,250,000	\$22,595,930
Head Start Federal Funding	\$27,906,466	\$7,250,000	\$20,656,466
American Indian/Alaska Native Head Start Funding	\$1,939,464	Not available	\$1,939,464
Head Start State Supplemental Funding	\$1,500,000	Not available	\$1,500,000

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



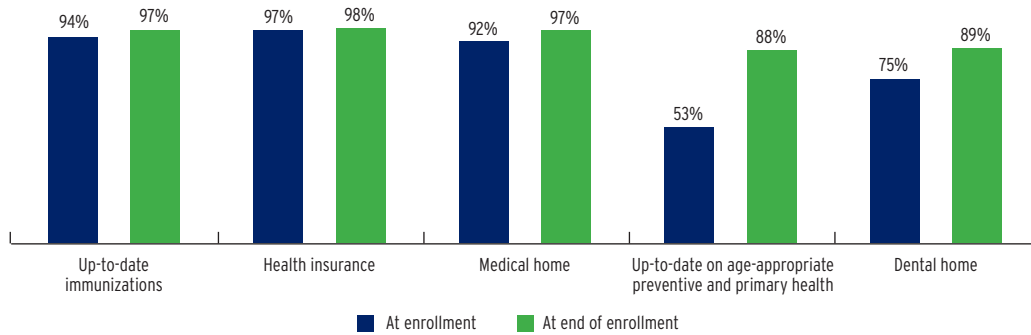
# IDAHO Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

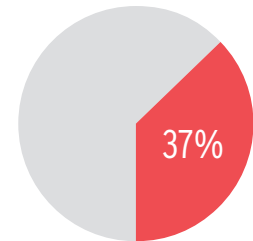


## SUPPORT SERVICES

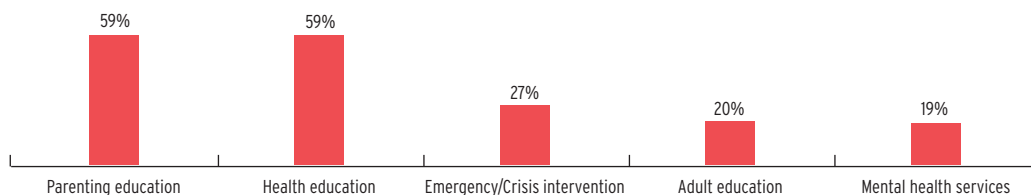
### CHILDREN RECEIVING HEALTH SERVICES



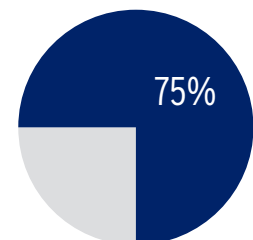
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



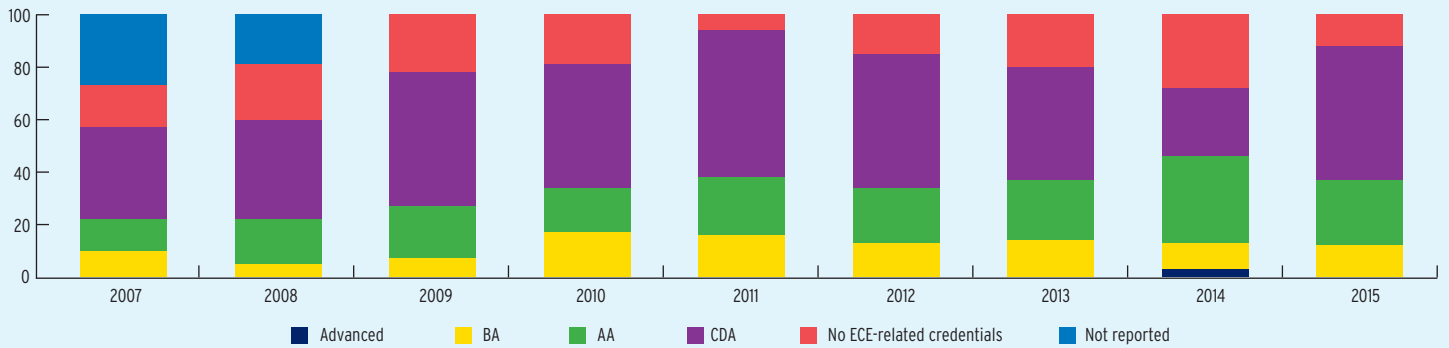
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



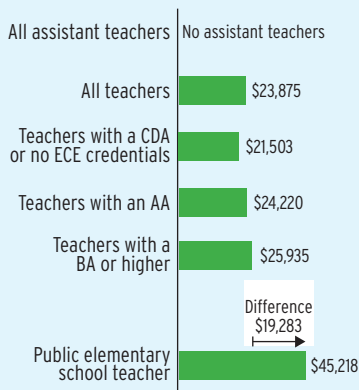
# IDAHO Early Head Start

## EARLY HEAD START STAFF

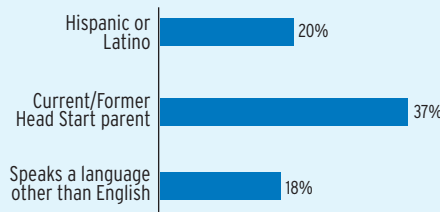
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



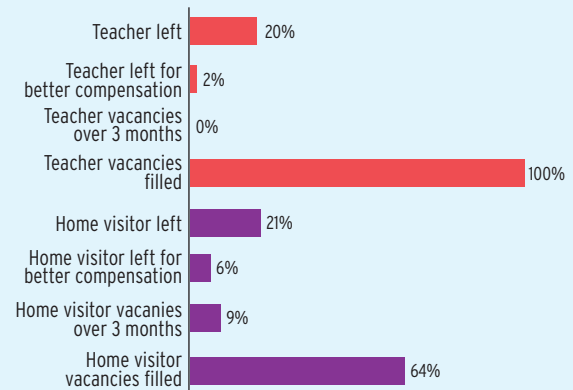
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS



STAFF TURNOVER

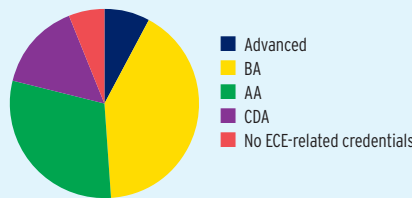


ADDITIONAL STAFF QUALIFICATIONS

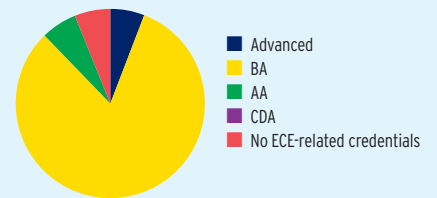
Assistant teacher degree qualifications



Home visitor degree qualifications

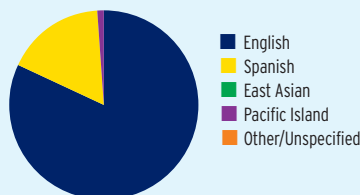


ECD management degree qualifications

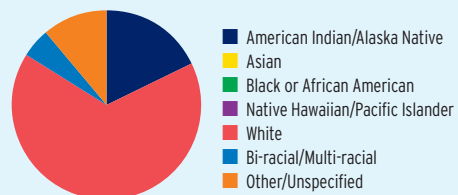


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

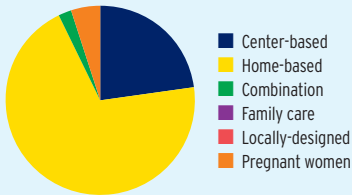


# IDAHO Early Head Start

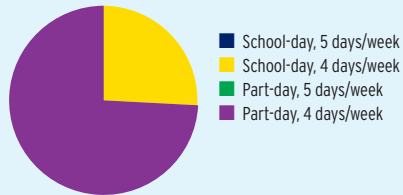
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

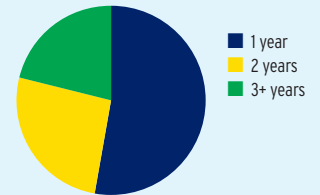
Enrollment by program type



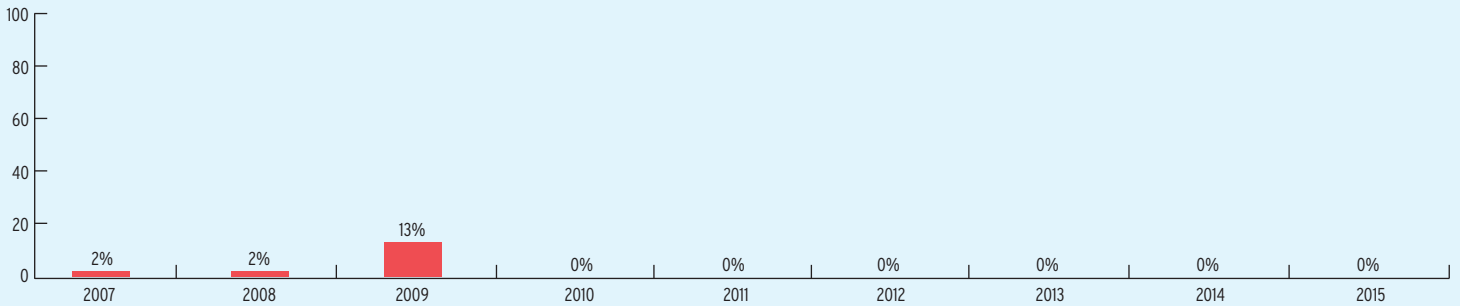
Enrollment in center-based programs by operating schedule



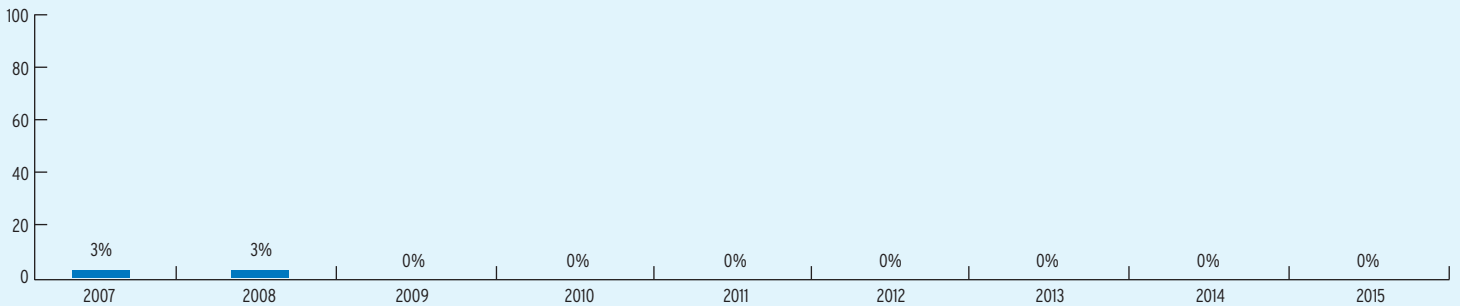
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

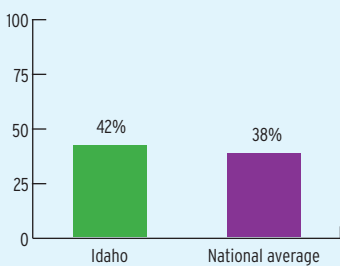


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

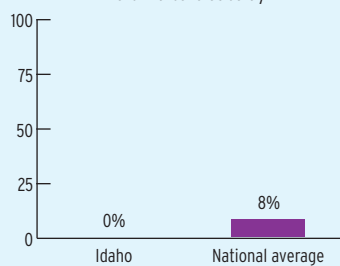


### ADDITIONAL TYPE AND DURATION INFORMATION

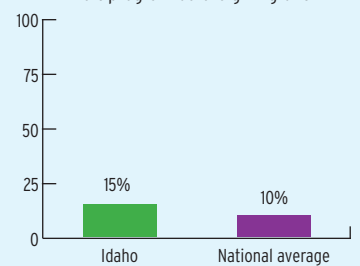
Child turnover rate



Percent of children receiving a child care subsidy

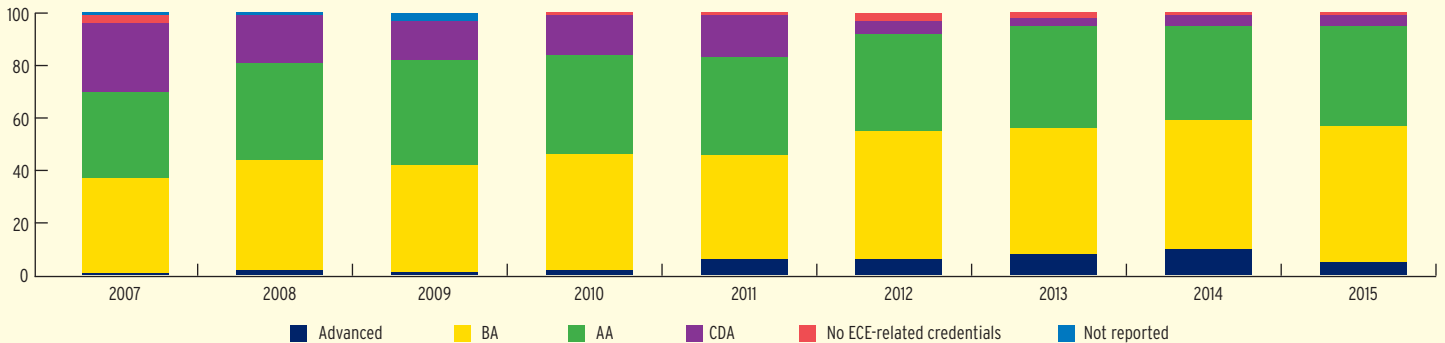


Percent of pregnant women who left program before giving birth

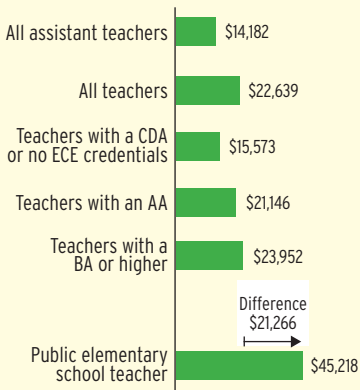


## HEAD START STAFF

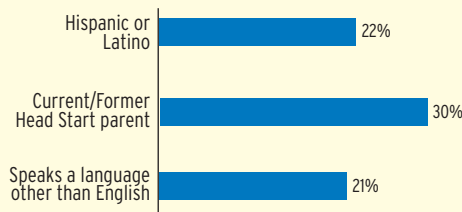
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



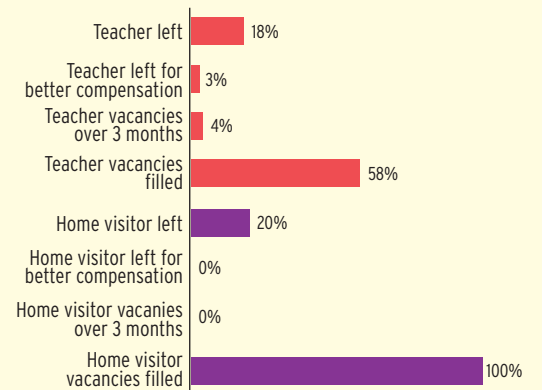
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

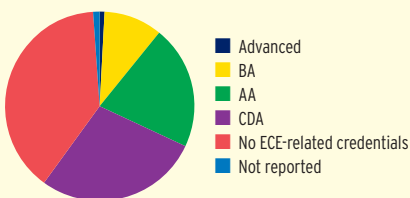


STAFF TURNOVER

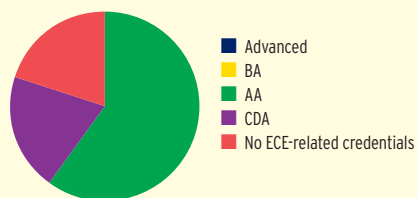


ADDITIONAL STAFF QUALIFICATIONS

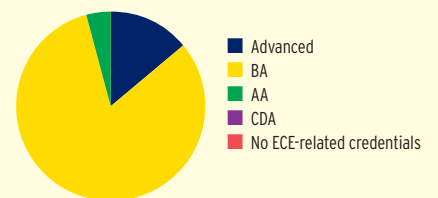
Assistant teacher degree qualifications



Home visitor degree qualifications

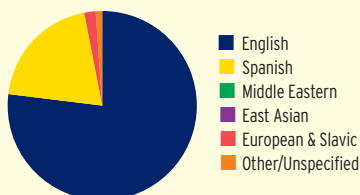


ECD management degree qualifications

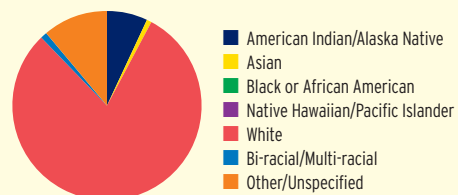


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

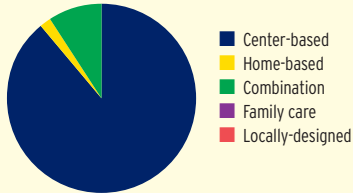




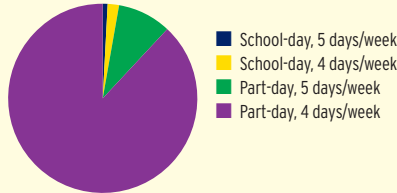
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

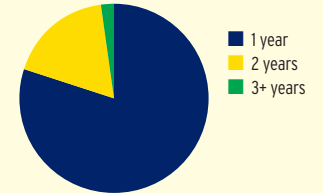
Enrollment by program type



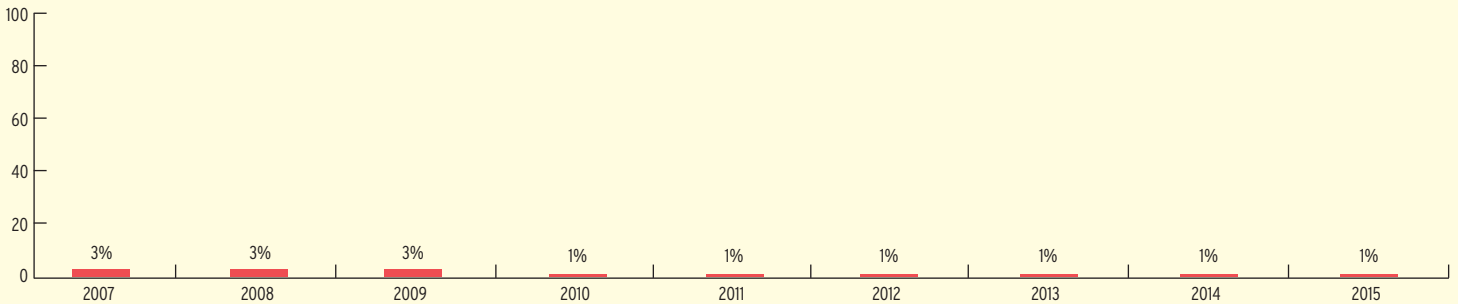
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

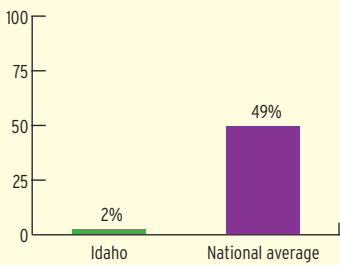


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

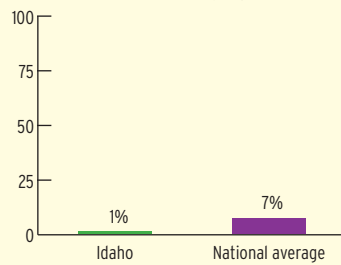


### ADDITIONAL TYPE AND DURATION INFORMATION

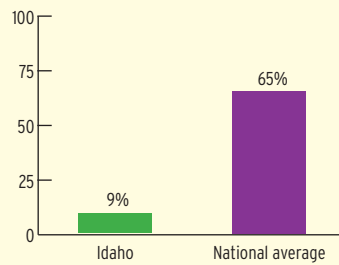
Percent of children in school-day programs



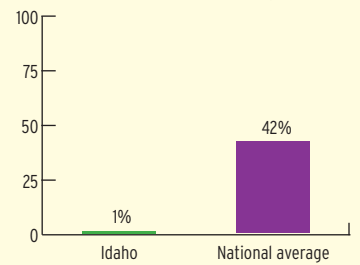
Percent of children in full-working-day, full-calendar-year programs



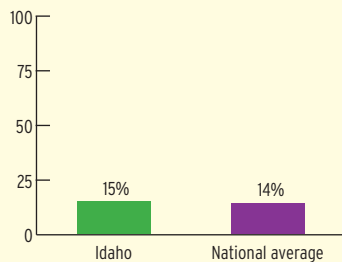
Percent of children in 5-day/week programs



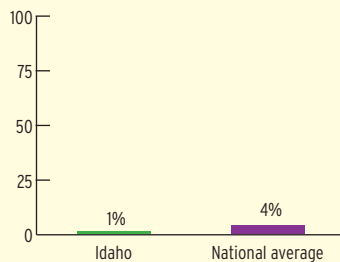
Percent of children receiving at least 1,020 hours of Head Start per year



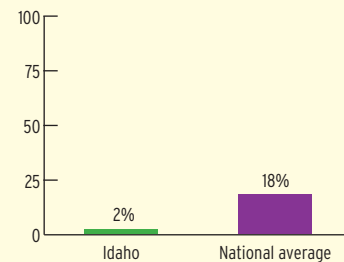
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



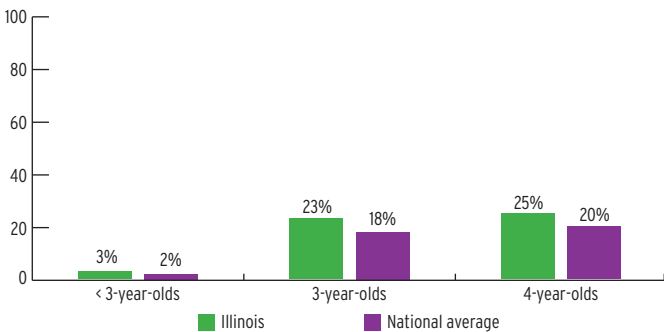
# ILLINOIS Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	41,188	5%	12%
<b>Pregnant Women</b>	526	N/A	N/A
<b>&lt; 3-Year-Olds</b>	6,391	1%	3%
<b>3-Year-Olds</b>	16,145	10%	23%
<b>4-Year-Olds</b>	18,126	11%	25%

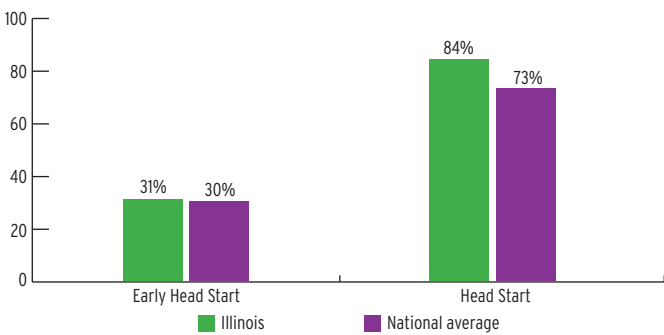
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



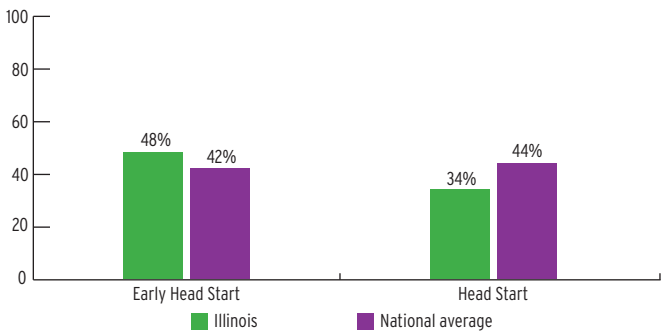
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

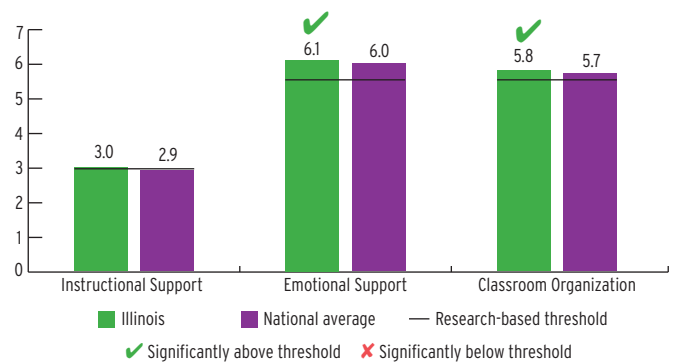


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$334,780,363
<b>Early Head Start Funding</b>	\$75,122,000
<b>Head Start Funding</b>	\$259,658,363

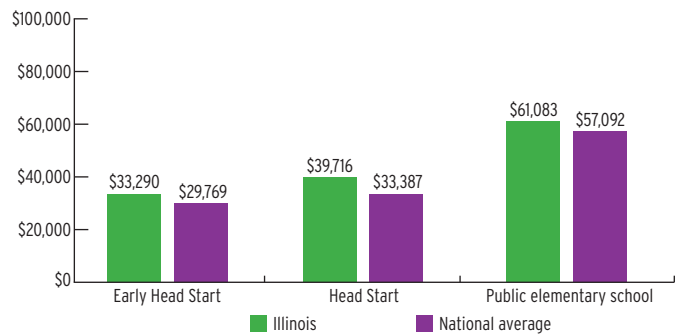
## QUALITY

CLASSROOM QUALITY SCORES



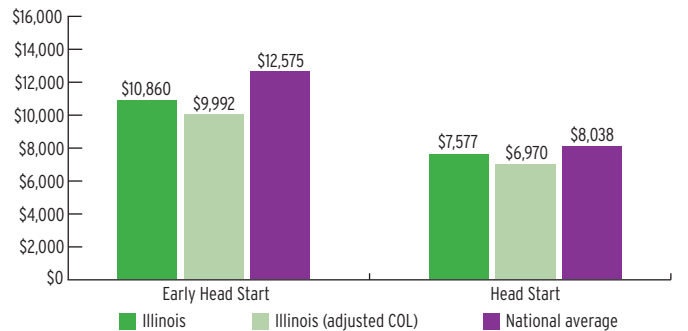
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

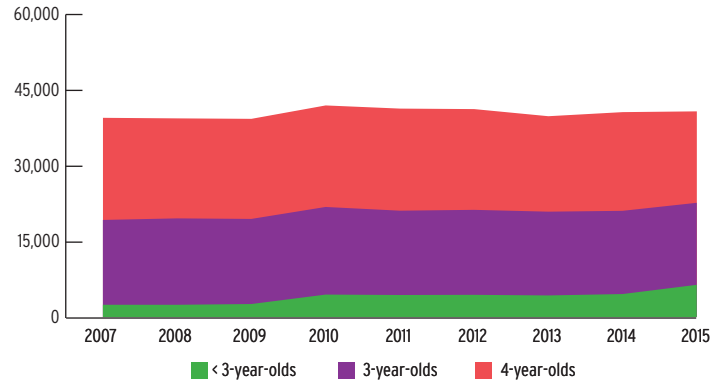


# ILLINOIS Head Start & Early Head Start

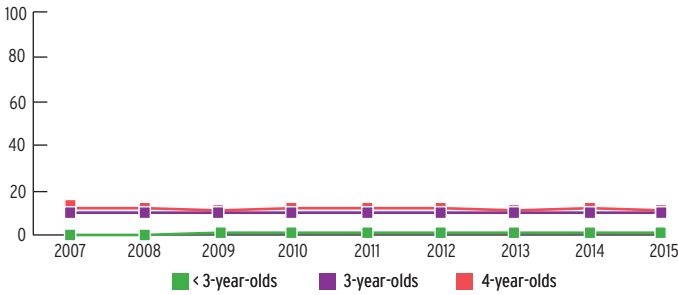
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>41,188</b>	<b>6,917</b>	<b>34,271</b>
Federally Funded	41,188	6,917	34,271
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>50,386</b>	<b>8,656</b>	<b>41,730</b>
In Center-Based Child Care Partner	6,531	840	5,691

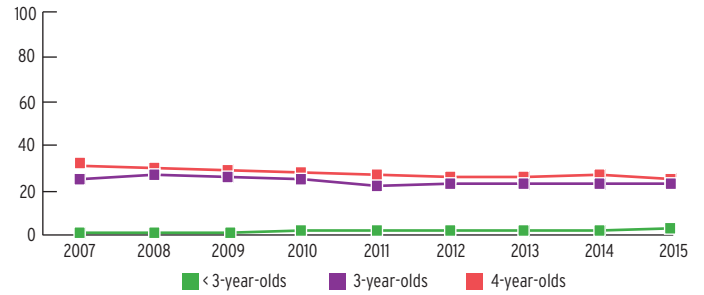
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



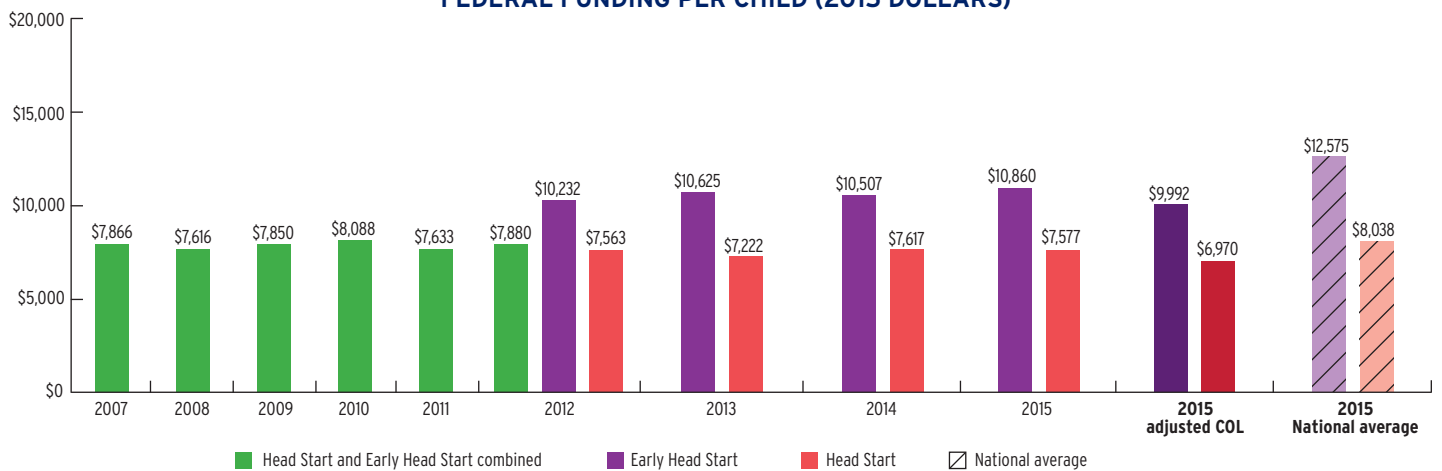
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

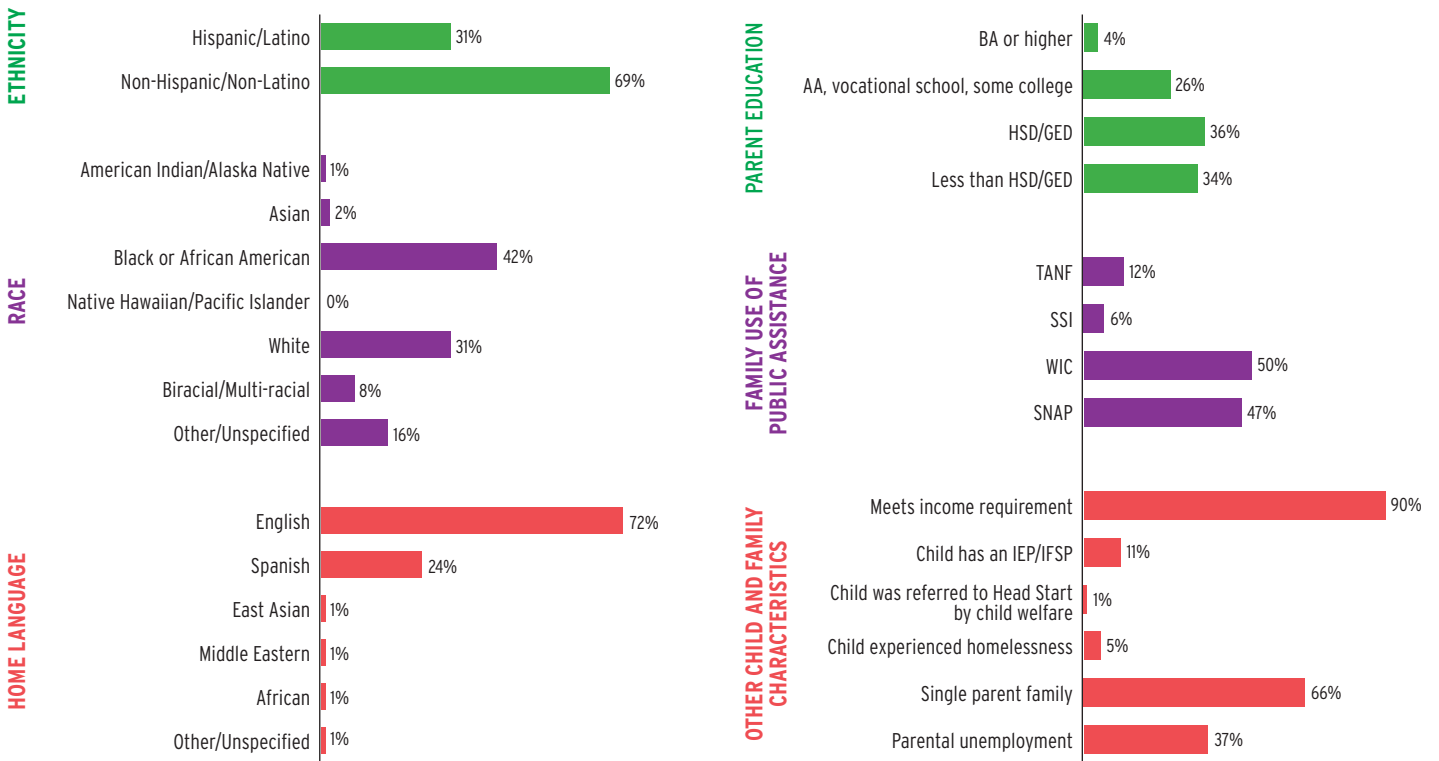
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$334,780,363</b>	<b>\$75,122,000</b>	<b>\$259,658,363</b>
Total Federal Funding	\$334,780,363	\$75,122,000	\$259,658,363
Head Start Federal Funding	\$334,780,363	\$75,122,000	\$259,658,363
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



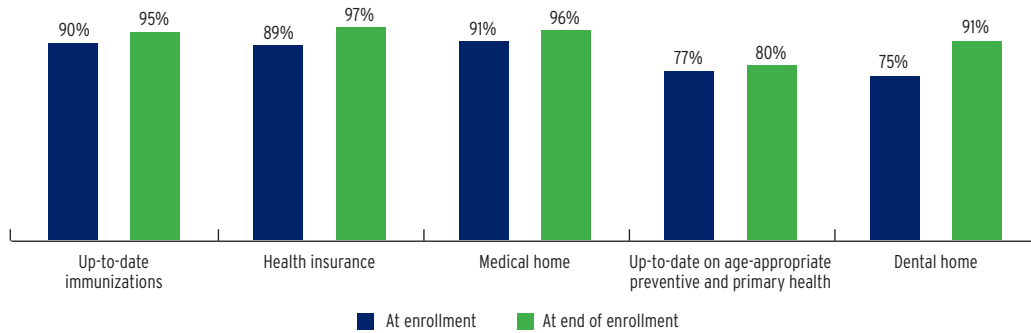
# ILLINOIS Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

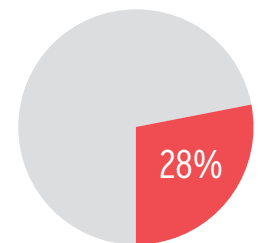


## SUPPORT SERVICES

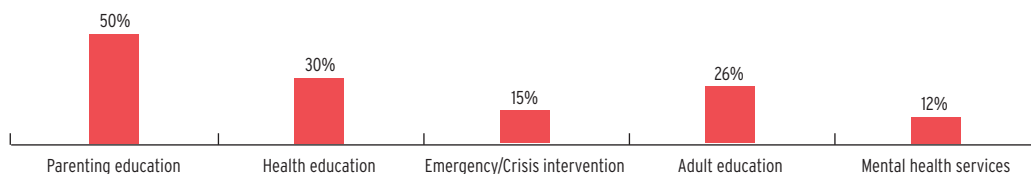
### CHILDREN RECEIVING HEALTH SERVICES



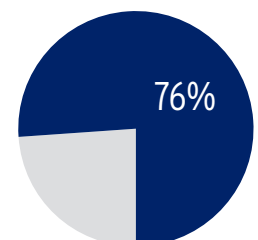
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



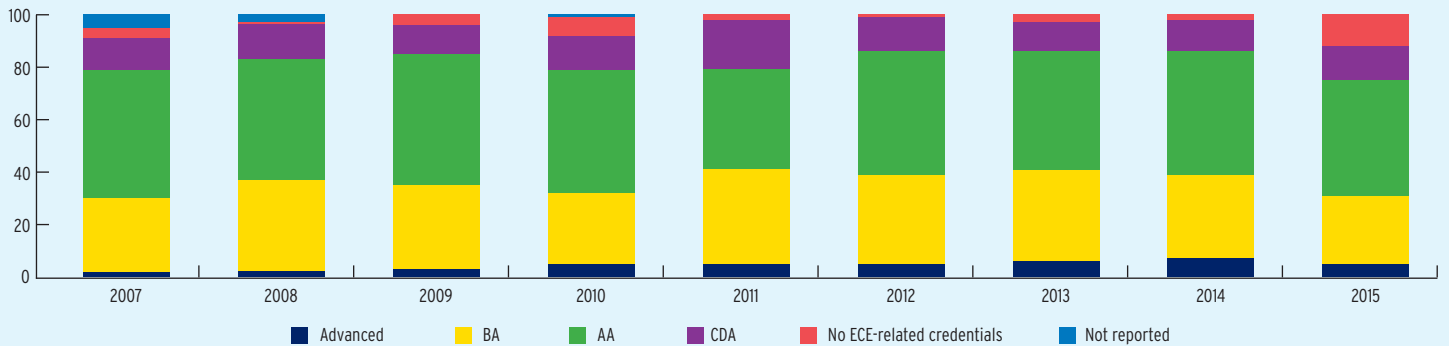
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



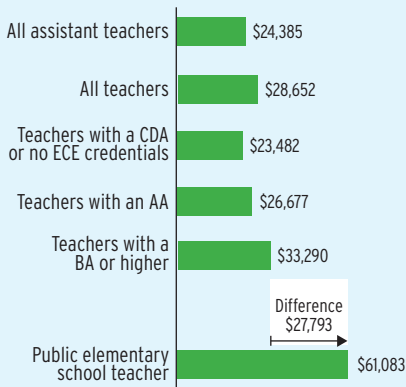
# ILLINOIS Early Head Start

## EARLY HEAD START STAFF

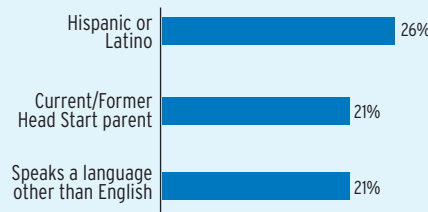
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



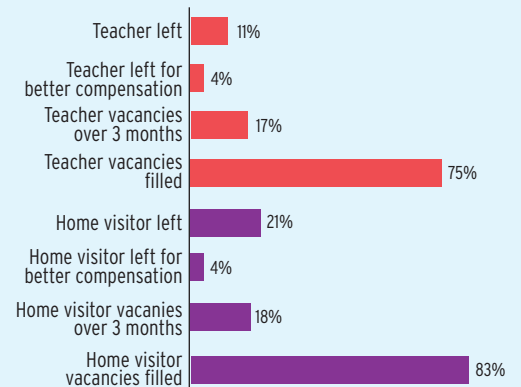
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

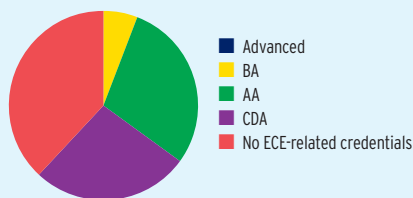


STAFF TURNOVER

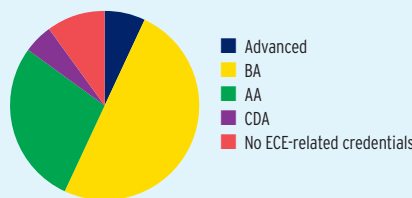


ADDITIONAL STAFF QUALIFICATIONS

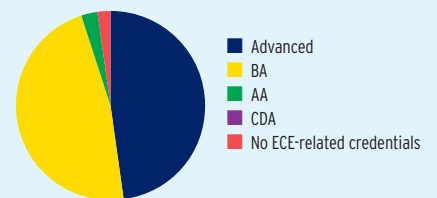
Assistant teacher degree qualifications



Home visitor degree qualifications

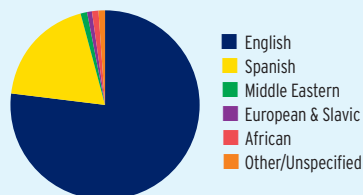


ECD management degree qualifications

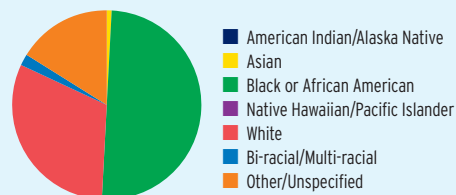


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

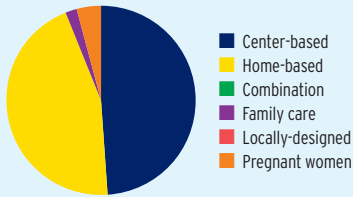


# ILLINOIS Early Head Start

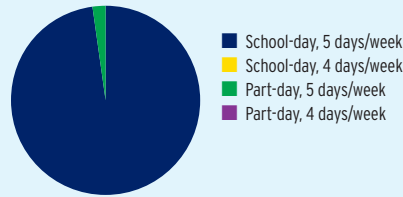
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

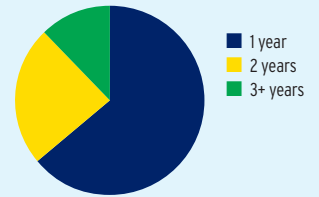
Enrollment by program type



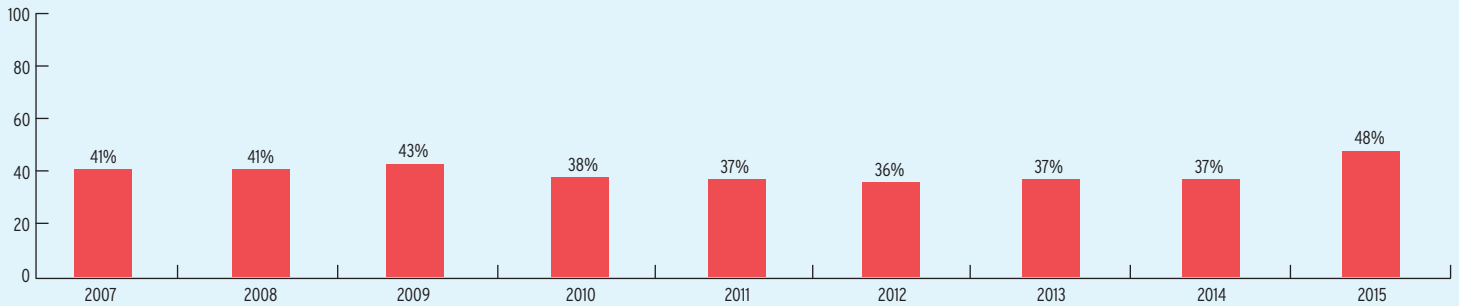
Enrollment in center-based programs by operating schedule



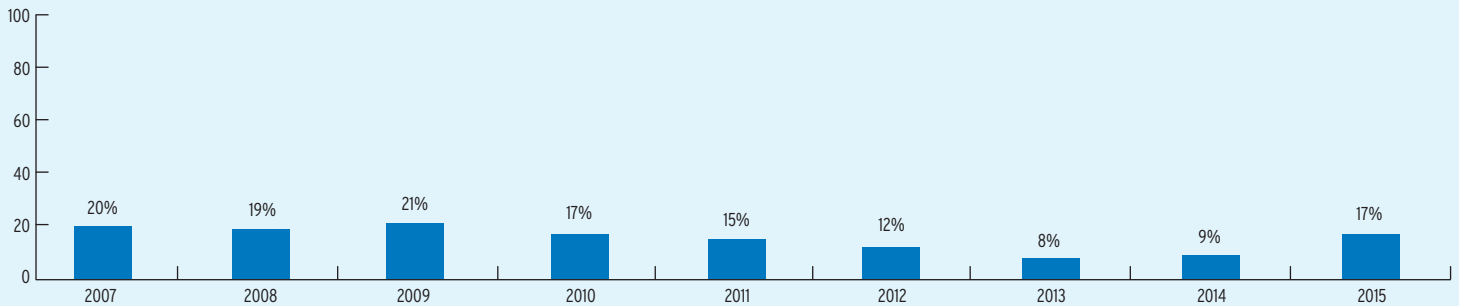
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

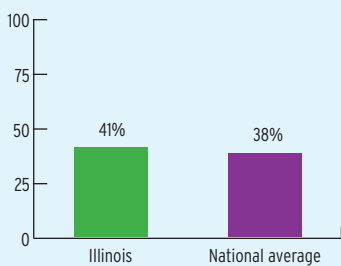


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

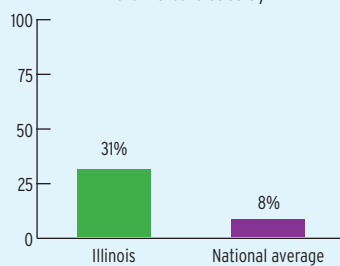


### ADDITIONAL TYPE AND DURATION INFORMATION

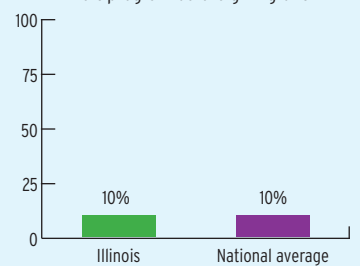
Child turnover rate



Percent of children receiving a child care subsidy

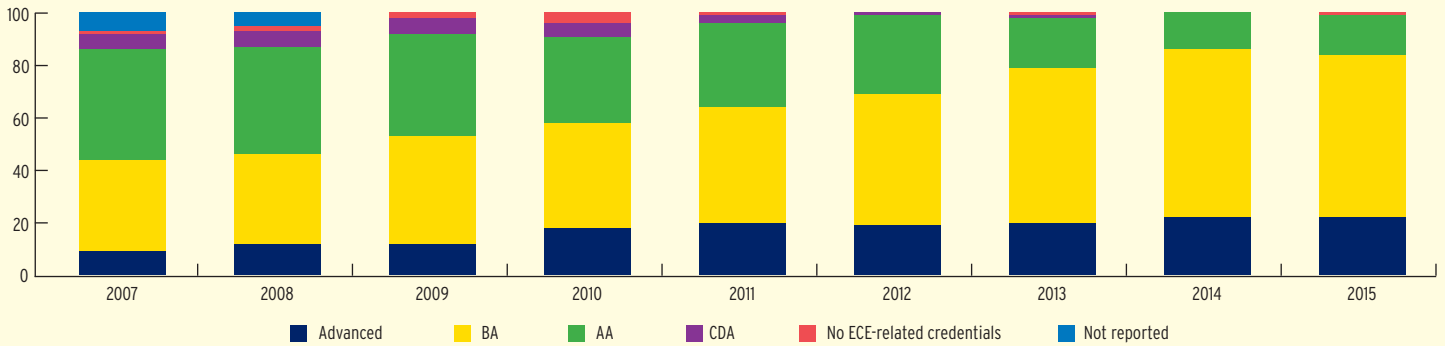


Percent of pregnant women who left program before giving birth

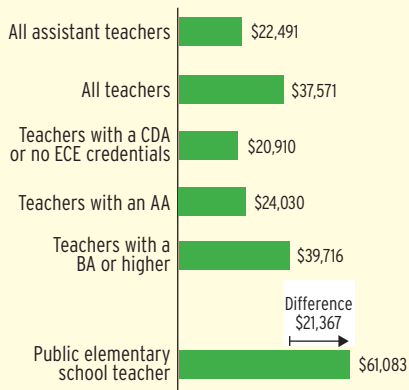


## HEAD START STAFF

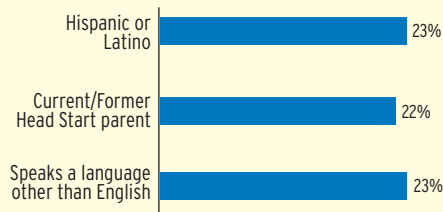
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



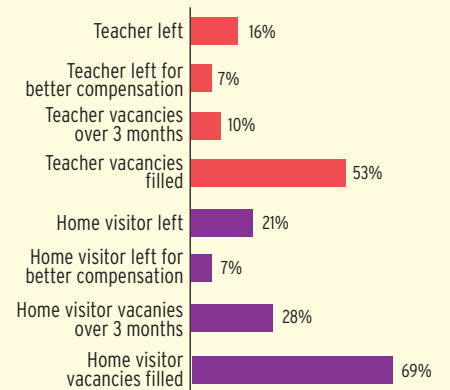
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

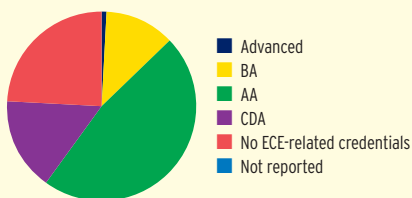


### STAFF TURNOVER

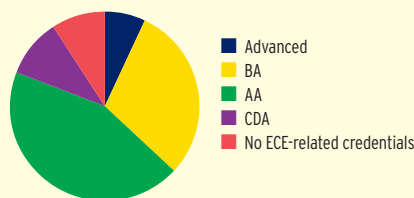


### ADDITIONAL STAFF QUALIFICATIONS

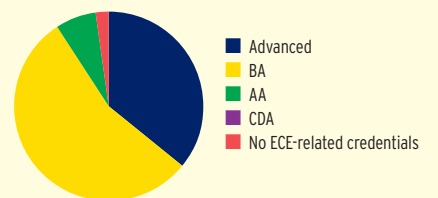
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

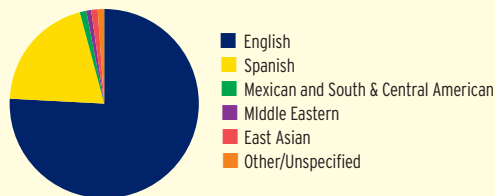


#### ECD management degree qualifications

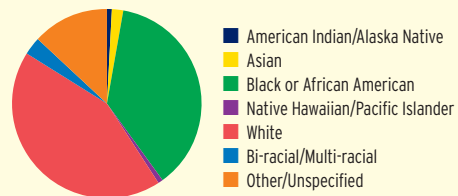


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



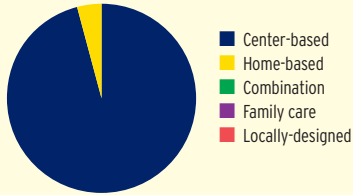
#### Staff race



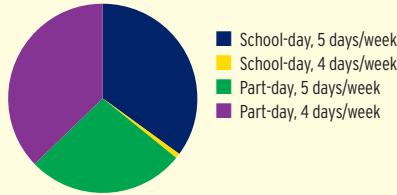
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

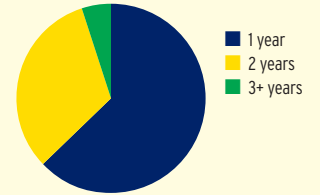
Enrollment by program type



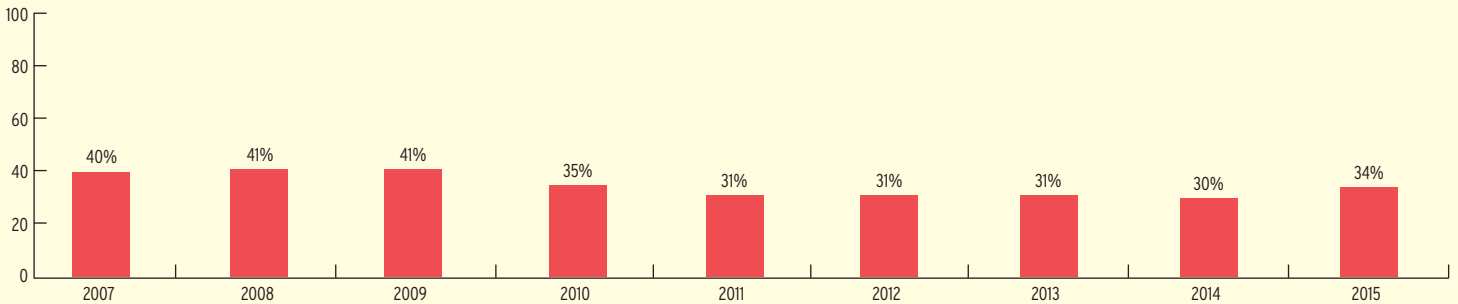
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

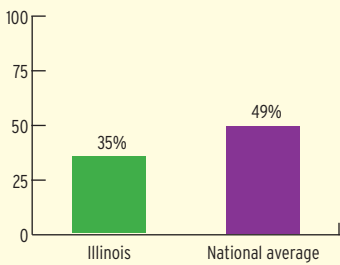


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

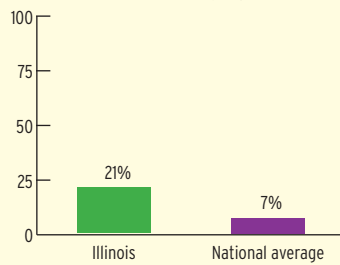


### ADDITIONAL TYPE AND DURATION INFORMATION

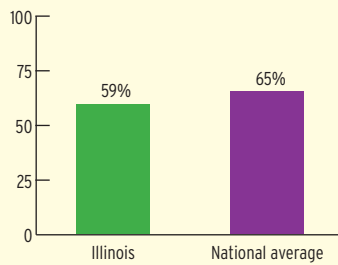
Percent of children in school-day programs



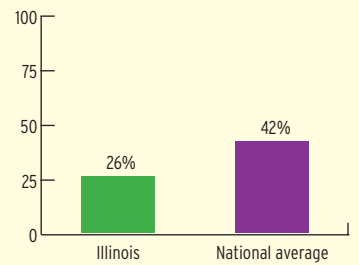
Percent of children in full-working-day, full-calendar-year programs



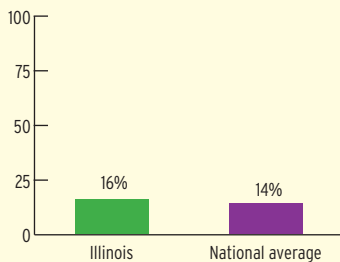
Percent of children in 5-day/week programs



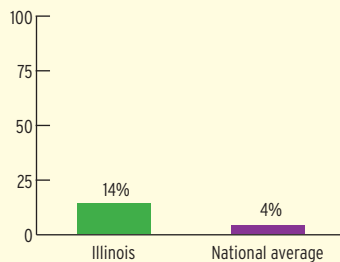
Percent of children receiving at least 1,020 hours of Head Start per year



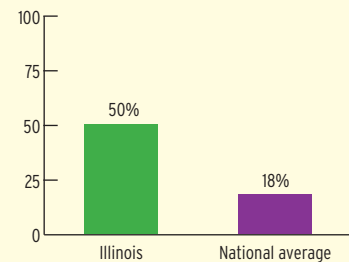
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions





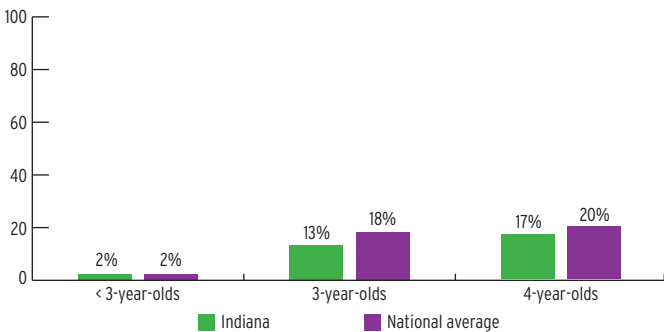
# INDIANA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	15,310	4%	7%
<b>Pregnant Women</b>	223	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,089	1%	2%
<b>3-Year-Olds</b>	5,525	7%	13%
<b>4-Year-Olds</b>	7,473	9%	17%

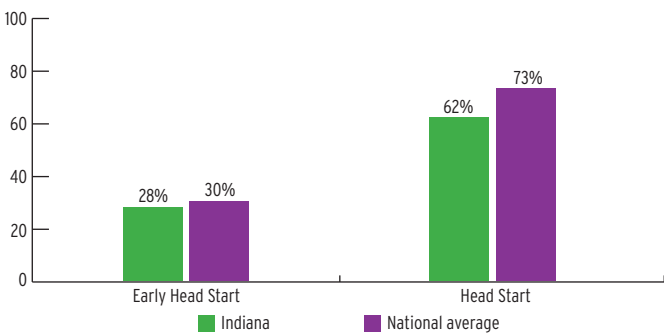
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



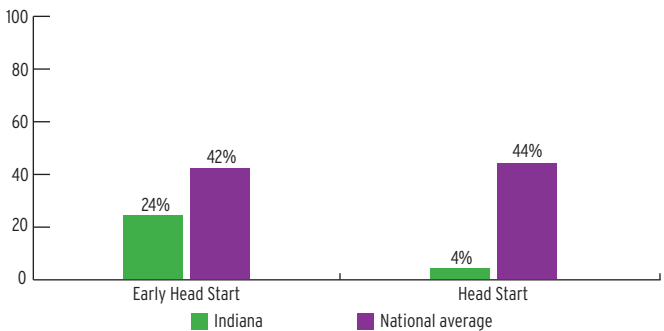
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

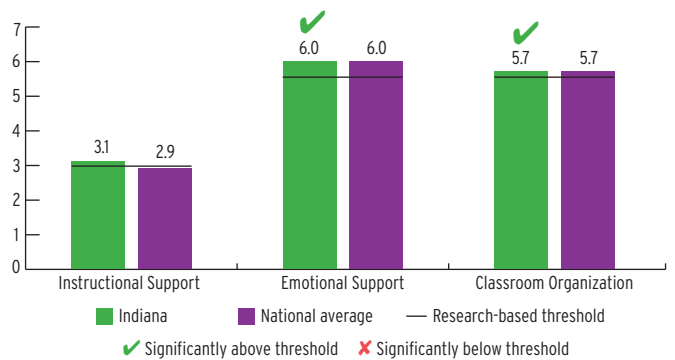


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$122,333,306
<b>Early Head Start Funding</b>	\$29,849,000
<b>Head Start Funding</b>	\$92,484,306

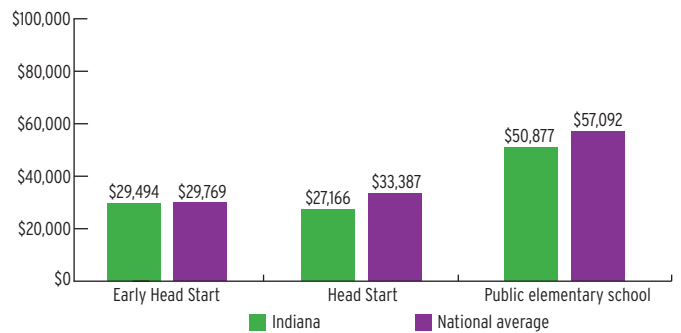
## QUALITY

CLASSROOM QUALITY SCORES



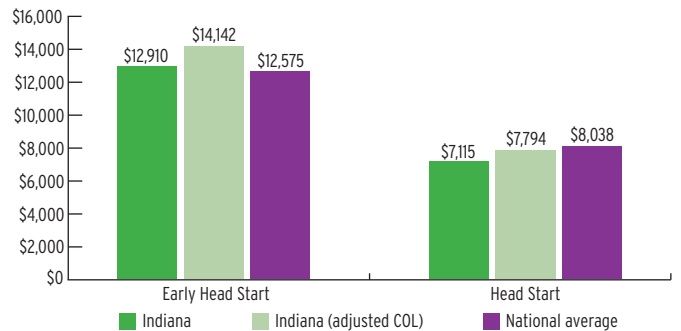
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

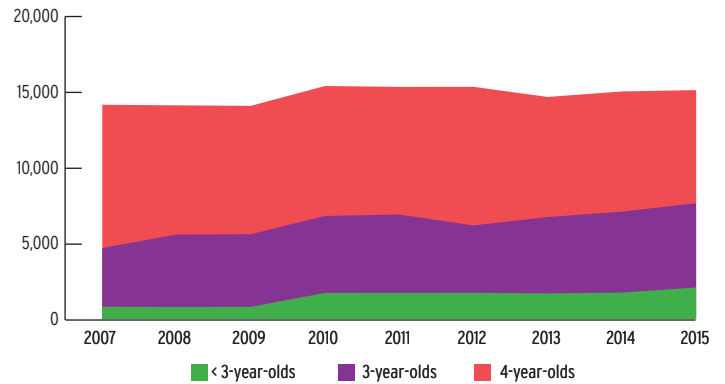


# INDIANA Head Start & Early Head Start

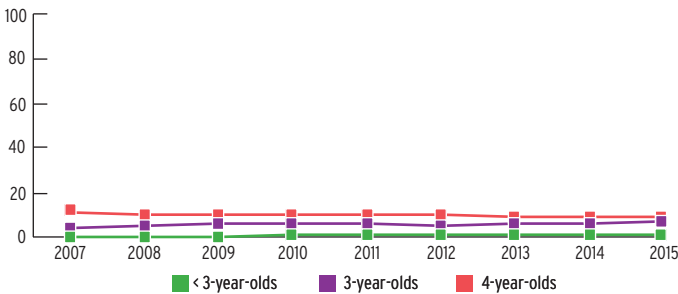
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>15,310</b>	<b>2,312</b>	<b>12,998</b>
Federally Funded	15,310	2,312	12,998
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>19,196</b>	<b>3,189</b>	<b>16,007</b>
In Center-Based Child Care Partner	63	0	63

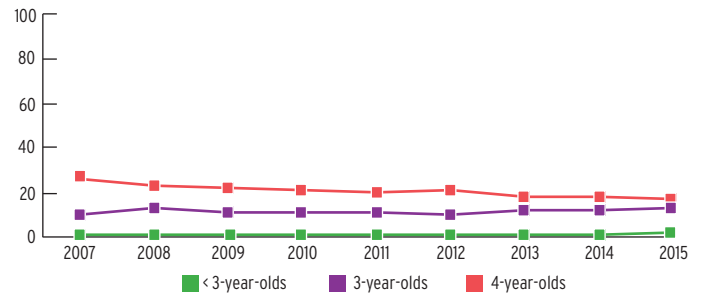
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



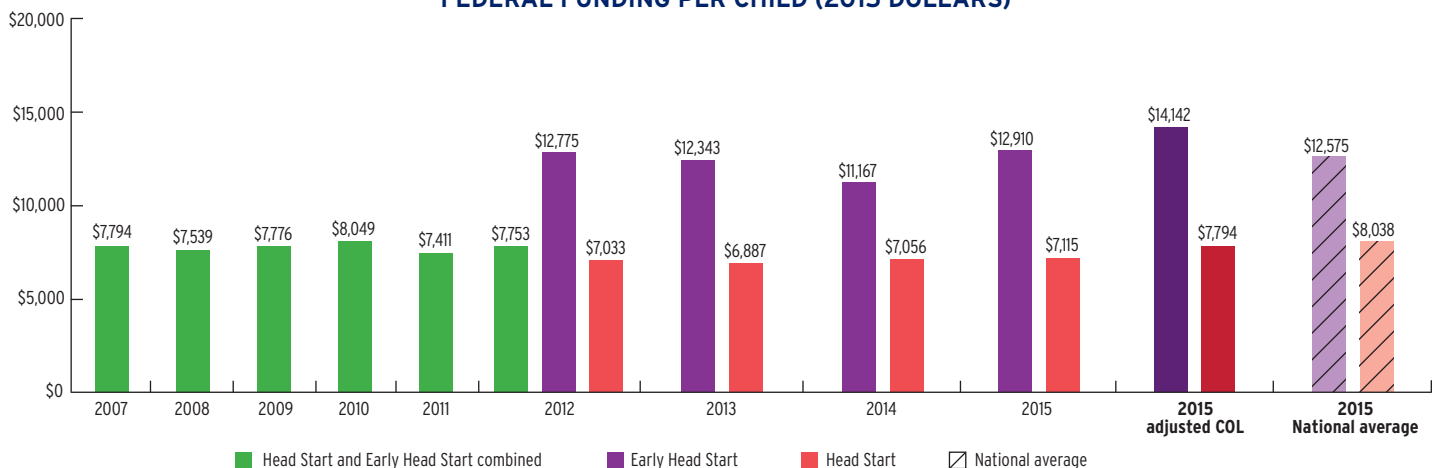
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

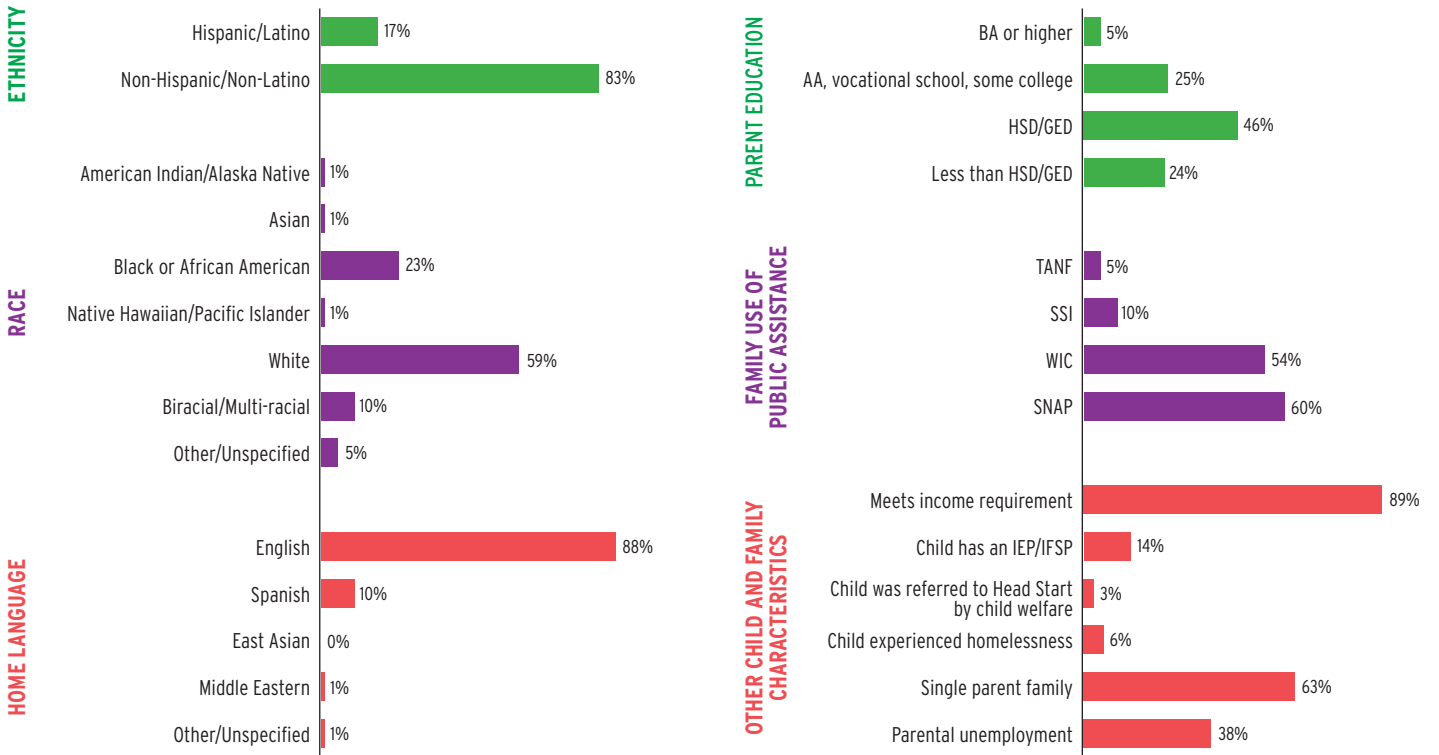
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$122,333,306</b>	<b>\$29,849,000</b>	<b>\$92,484,306</b>
Total Federal Funding	\$122,333,306	\$29,849,000	\$92,484,306
Head Start Federal Funding	\$122,333,306	\$29,849,000	\$92,484,306
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



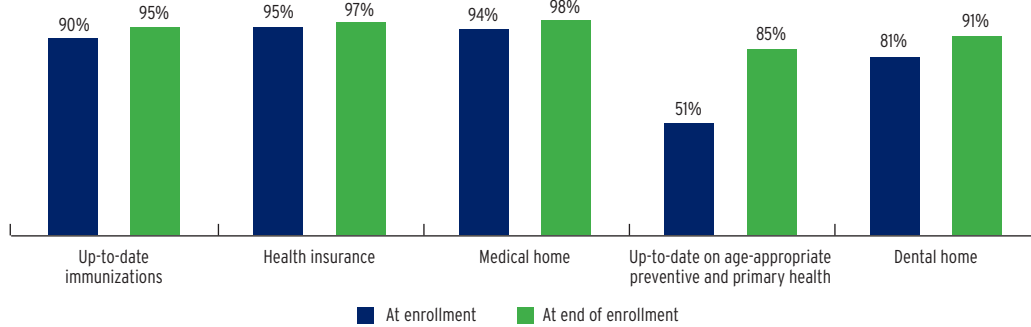
# INDIANA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

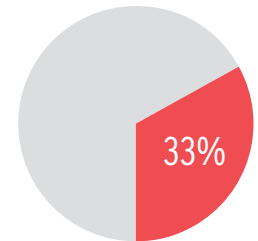


## SUPPORT SERVICES

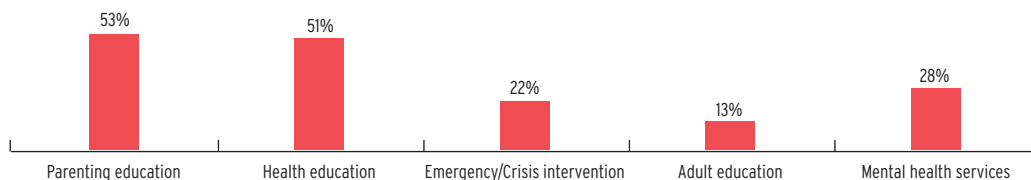
### CHILDREN RECEIVING HEALTH SERVICES



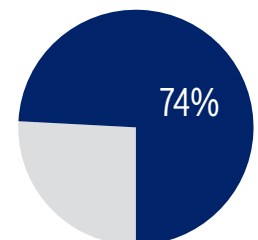
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



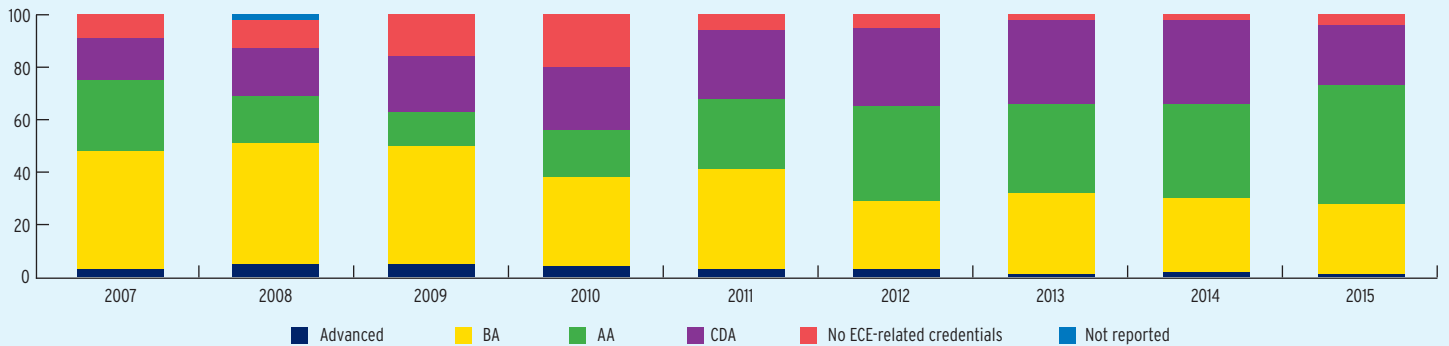
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



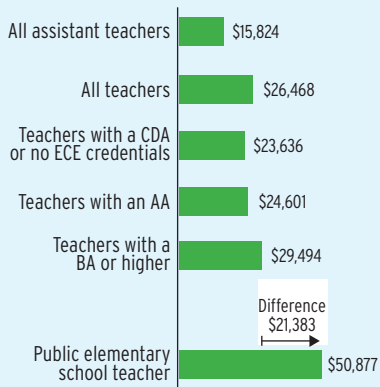
# INDIANA Early Head Start

## EARLY HEAD START STAFF

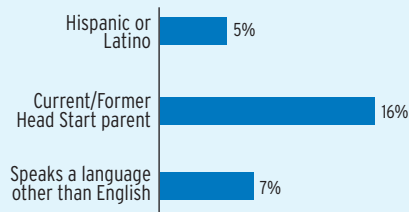
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



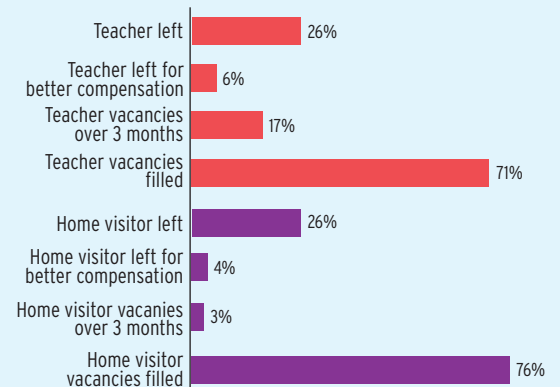
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

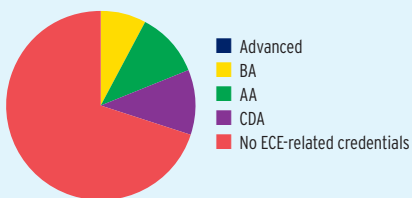


### STAFF TURNOVER

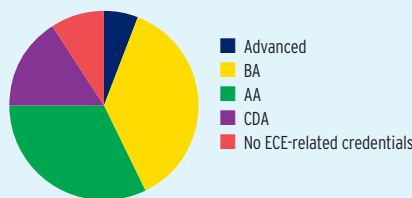


### ADDITIONAL STAFF QUALIFICATIONS

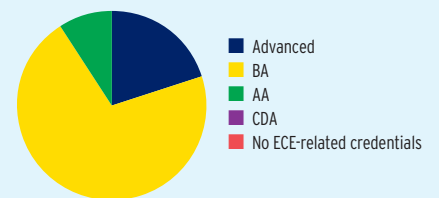
Assistant teacher degree qualifications



Home visitor degree qualifications

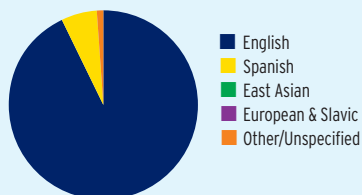


ECD management degree qualifications

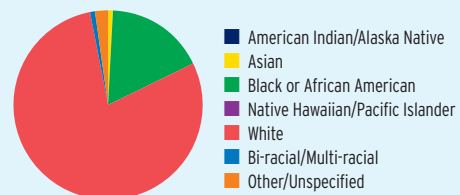


### STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

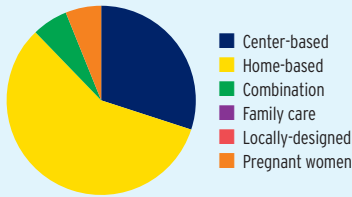


# INDIANA Early Head Start

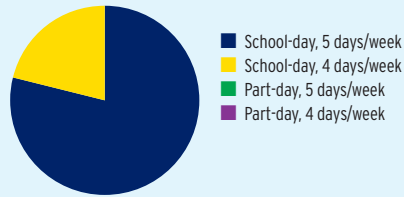
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

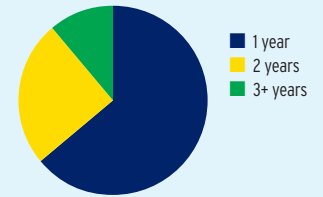
Enrollment by program type



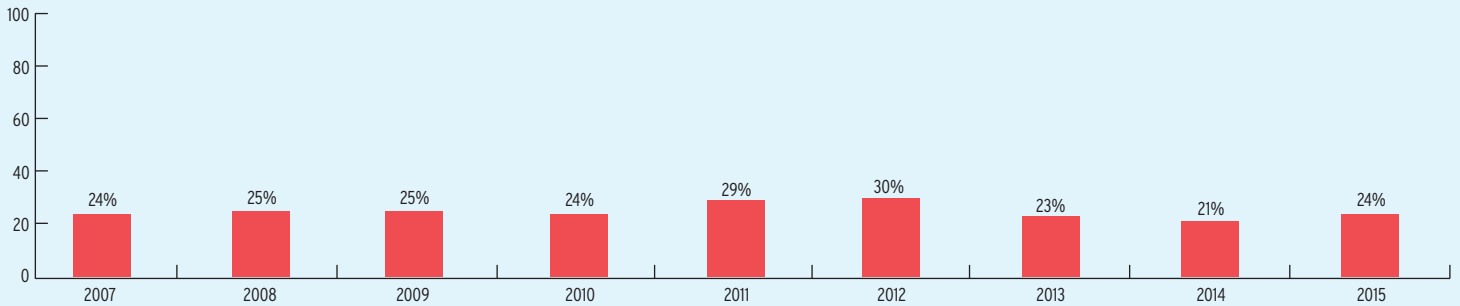
Enrollment in center-based programs by operating schedule



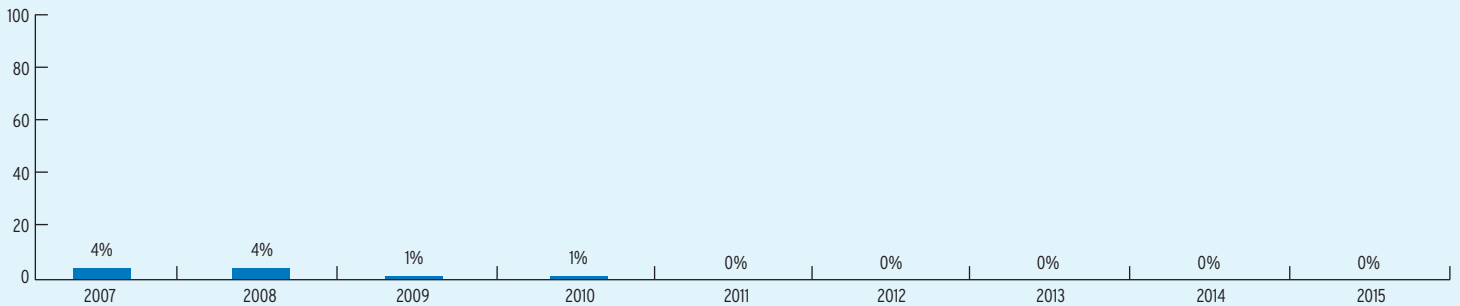
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

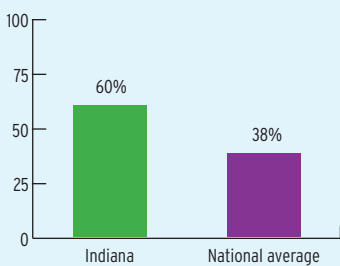


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

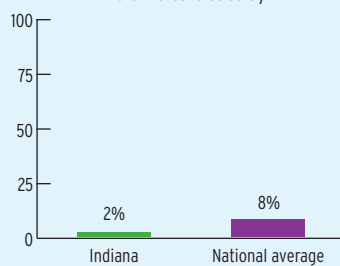


### ADDITIONAL TYPE AND DURATION INFORMATION

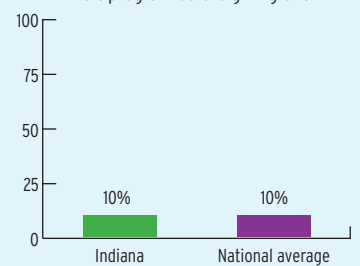
Child turnover rate



Percent of children receiving a child care subsidy

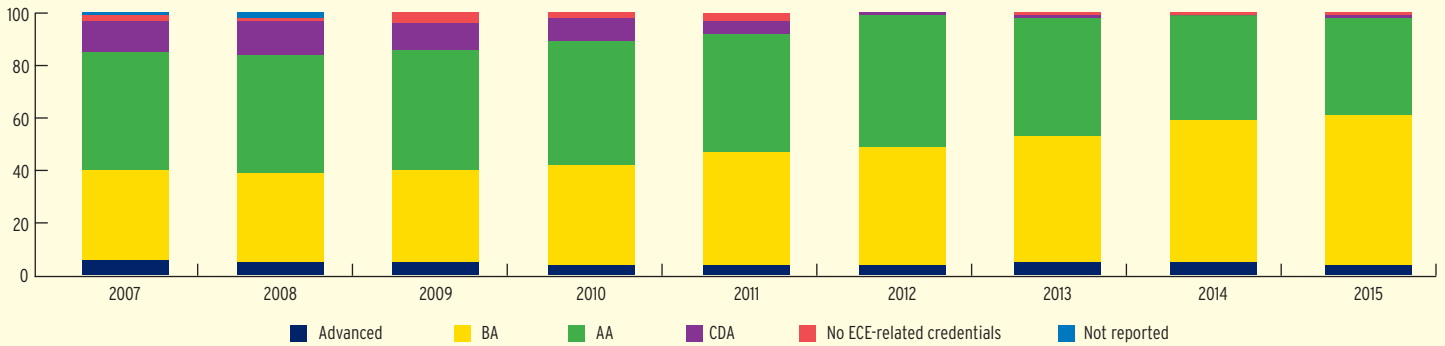


Percent of pregnant women who left program before giving birth

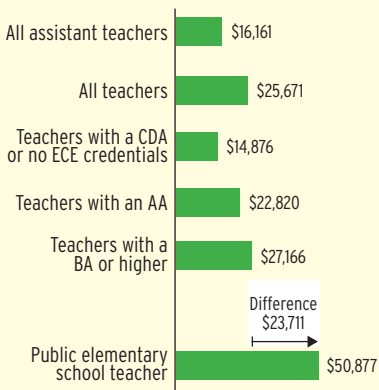


## HEAD START STAFF

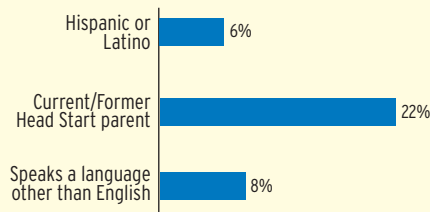
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



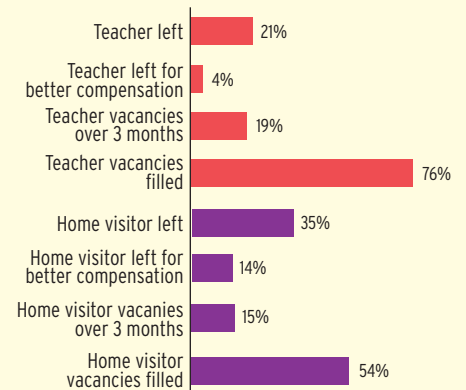
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

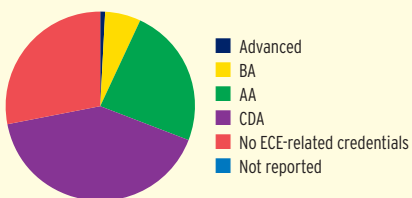


STAFF TURNOVER

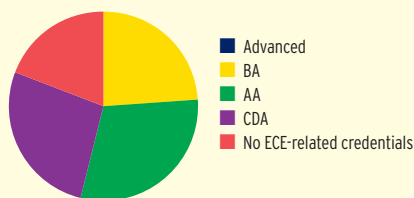


ADDITIONAL STAFF QUALIFICATIONS

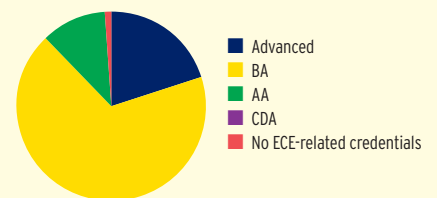
Assistant teacher degree qualifications



Home visitor degree qualifications

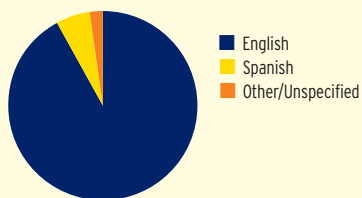


ECD management degree qualifications

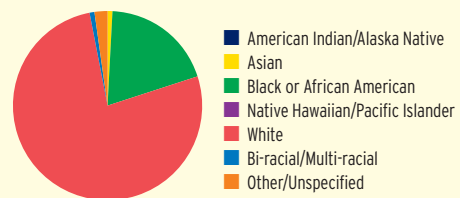


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

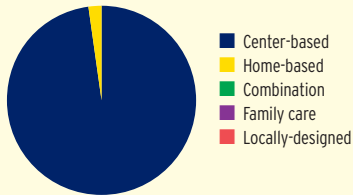


# INDIANA Head Start

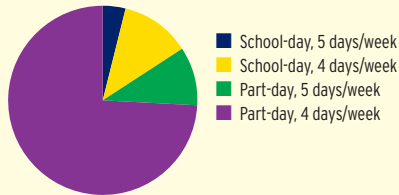
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

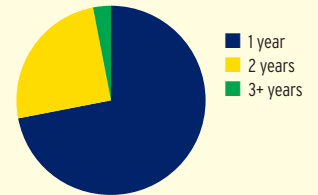
Enrollment by program type



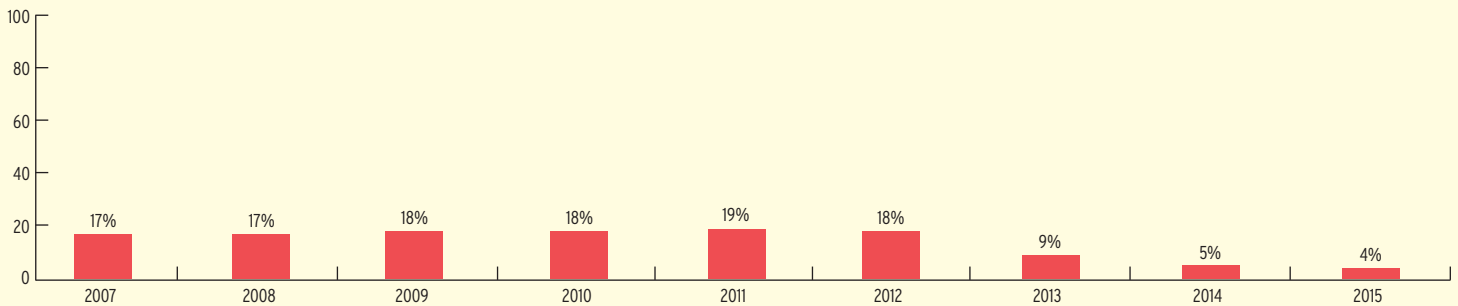
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

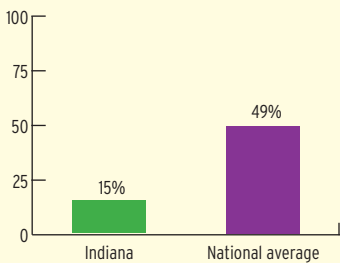


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

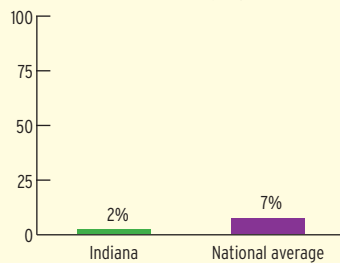


### ADDITIONAL TYPE AND DURATION INFORMATION

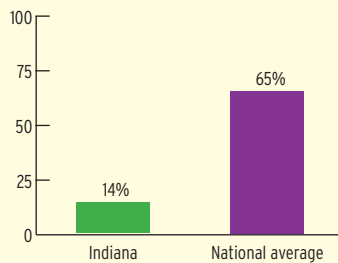
Percent of children in school-day programs



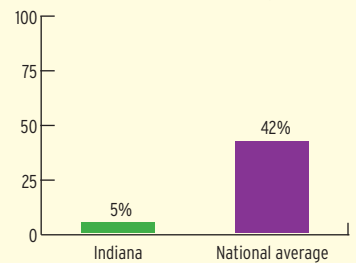
Percent of children in full-working-day, full-calendar-year programs



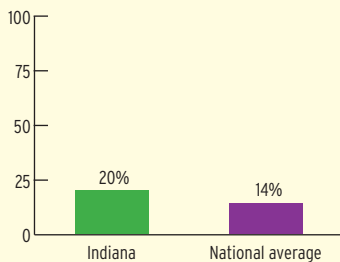
Percent of children in 5-day/week programs



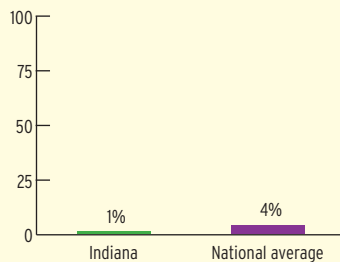
Percent of children receiving at least 1,020 hours of Head Start per year



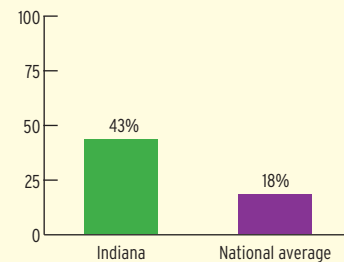
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



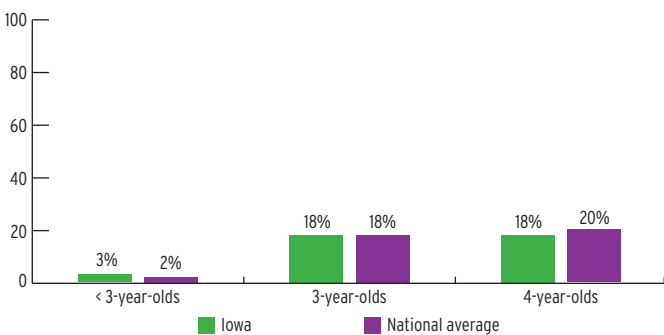
# IOWA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	7,756	4%	9%
<b>Pregnant Women</b>	134	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,415	1%	3%
<b>3-Year-Olds</b>	2,805	7%	18%
<b>4-Year-Olds</b>	3,402	9%	18%

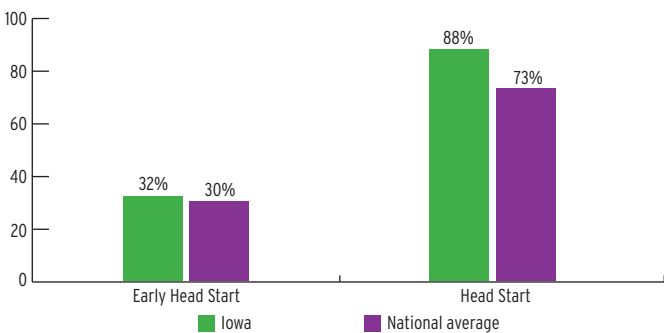
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



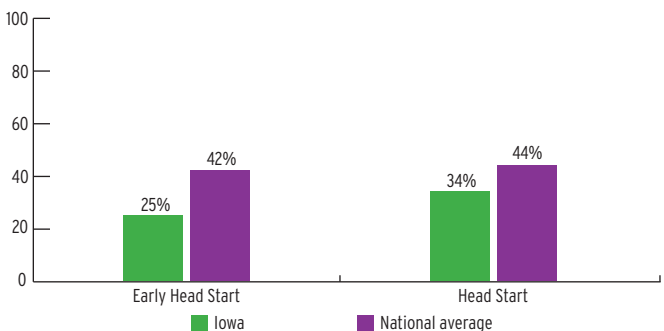
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

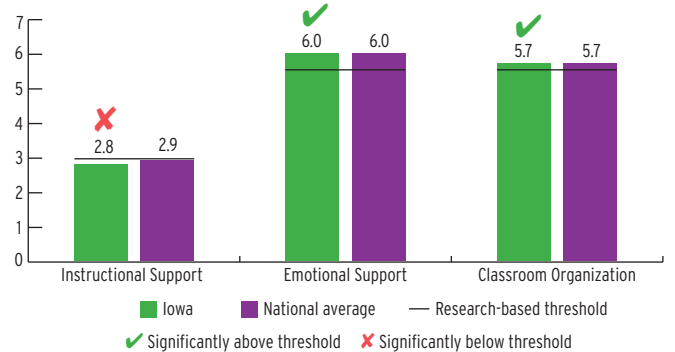


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$62,633,672
<b>Early Head Start Funding</b>	\$16,533,000
<b>Head Start Funding</b>	\$46,100,672

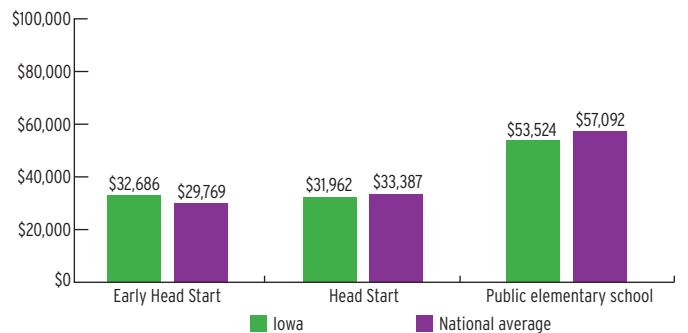
## QUALITY

CLASSROOM QUALITY SCORES



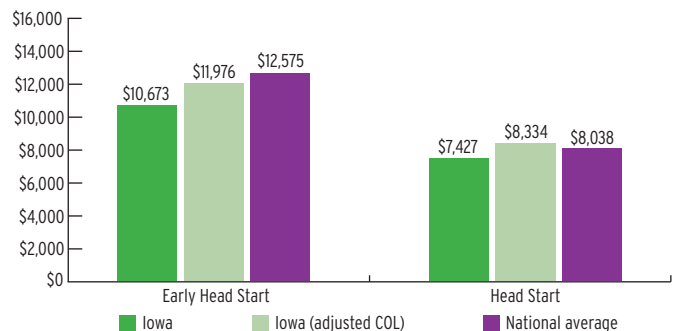
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



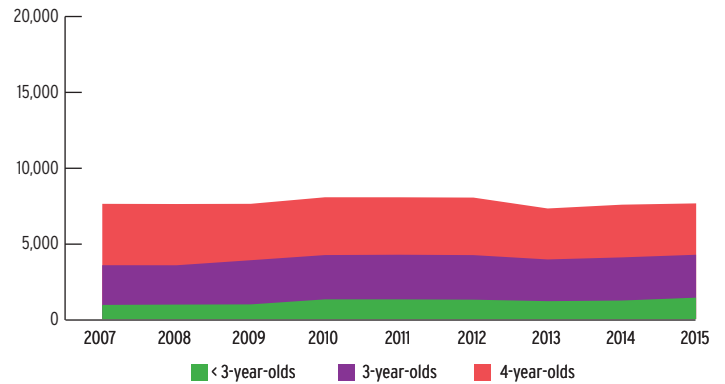


# IOWA Head Start & Early Head Start

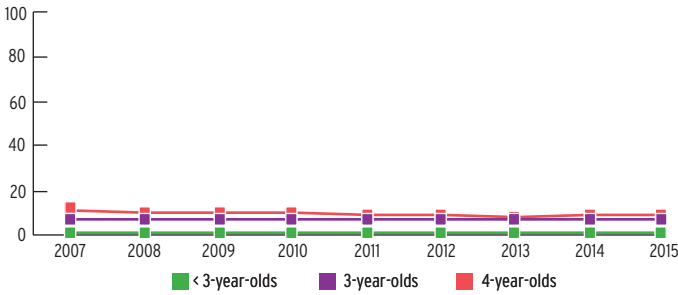
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>7,851</b>	<b>1,644</b>	<b>6,207</b>
Federally Funded	7,756	1,549	6,207
State Supplemental	0	0	0
MIECHV Funded	95	95	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>9,107</b>	<b>2,097</b>	<b>7,010</b>
In Center-Based Child Care Partner	324	0	324

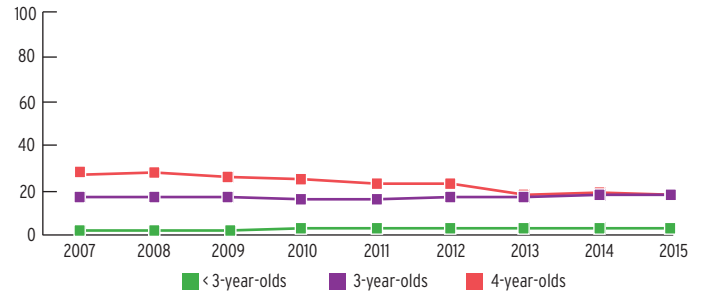
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



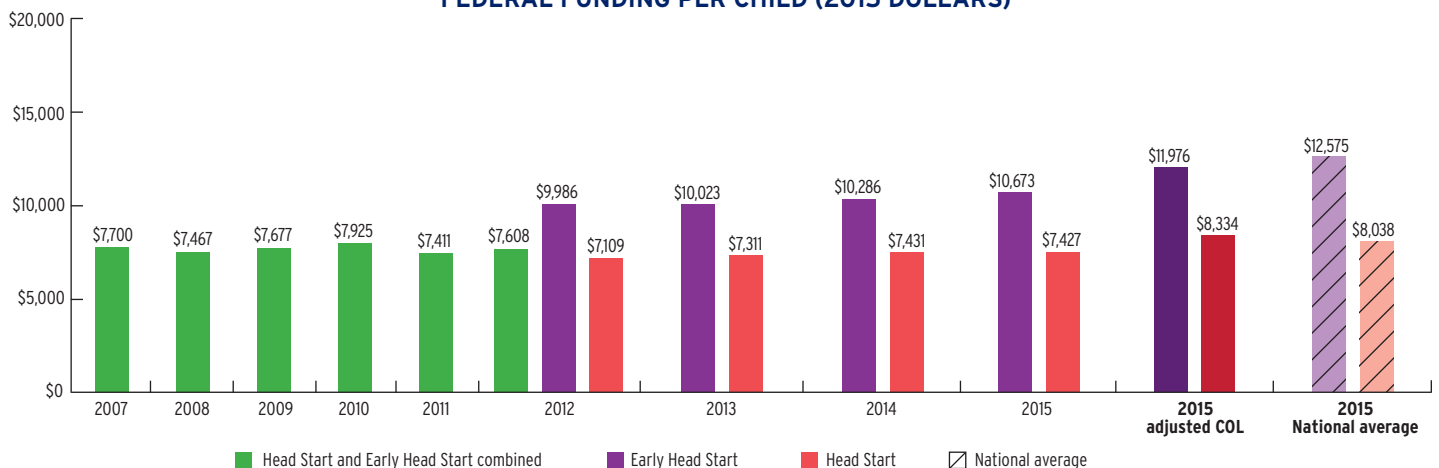
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

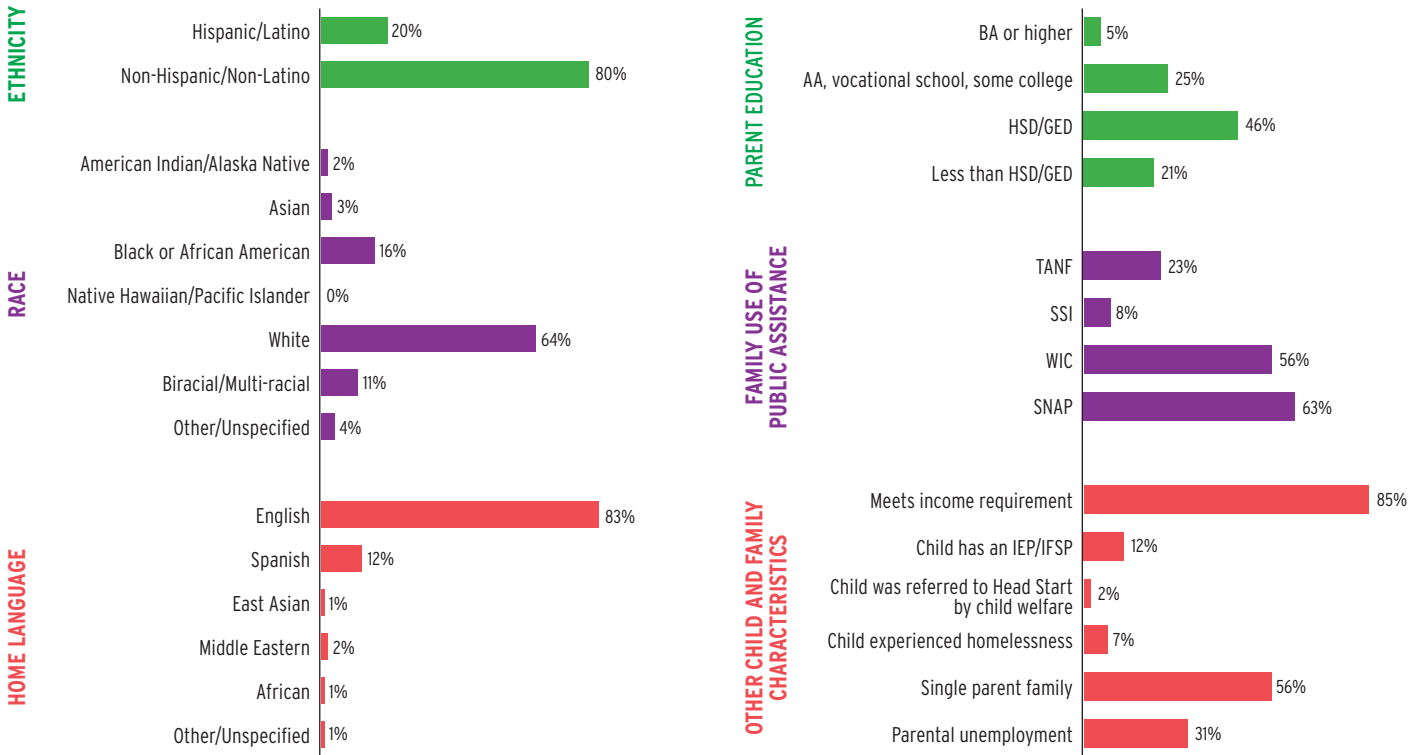
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$62,633,672</b>	<b>\$16,533,000</b>	<b>\$46,100,672</b>
Total Federal Funding	\$62,633,672	\$16,533,000	\$46,100,672
Head Start Federal Funding	\$62,633,672	\$16,533,000	\$46,100,672
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



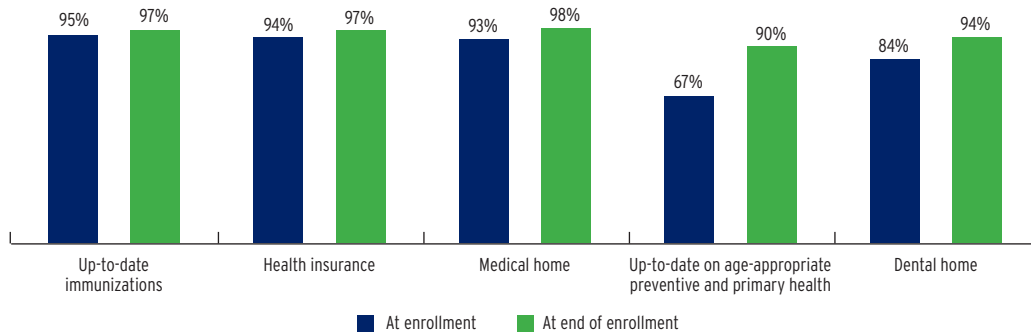
# IOWA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

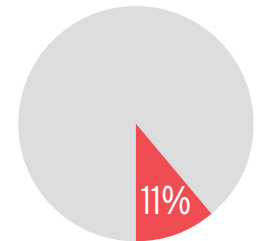


## SUPPORT SERVICES

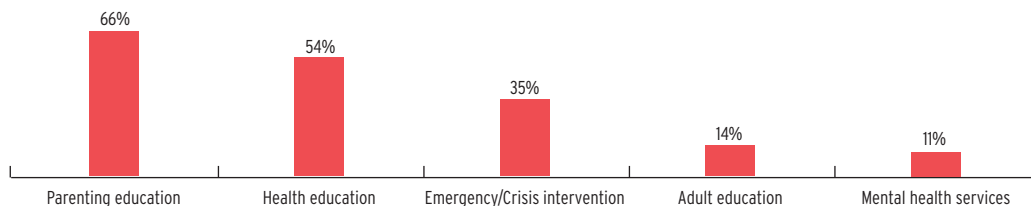
### CHILDREN RECEIVING HEALTH SERVICES



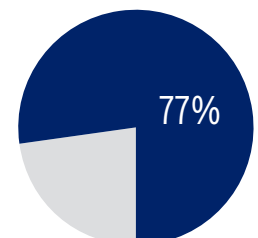
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



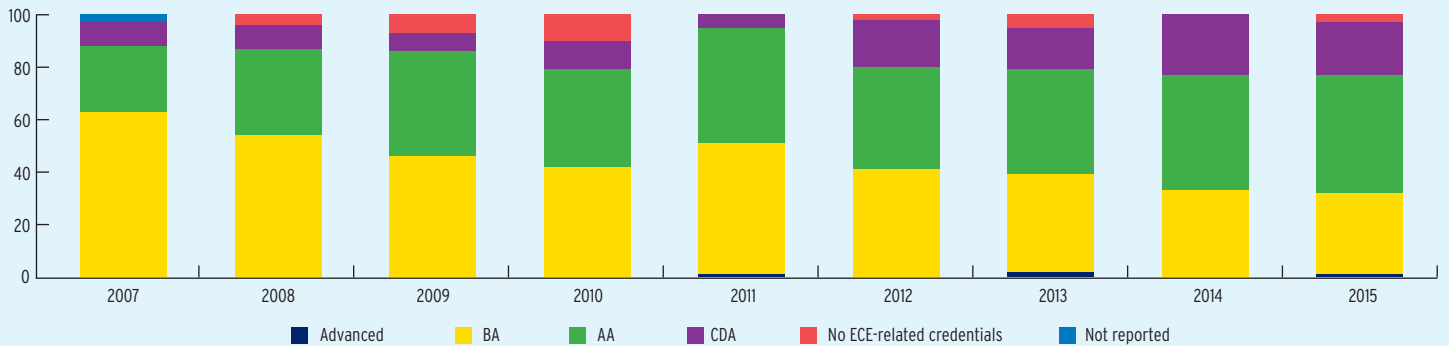
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



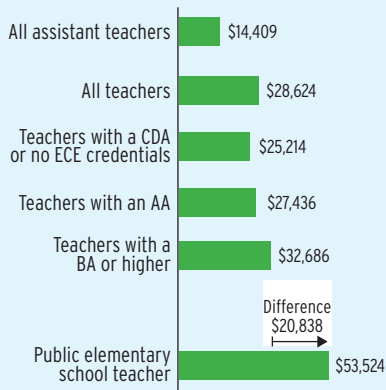
# IOWA Early Head Start

## EARLY HEAD START STAFF

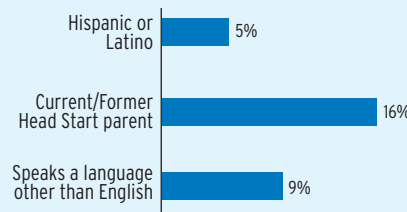
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



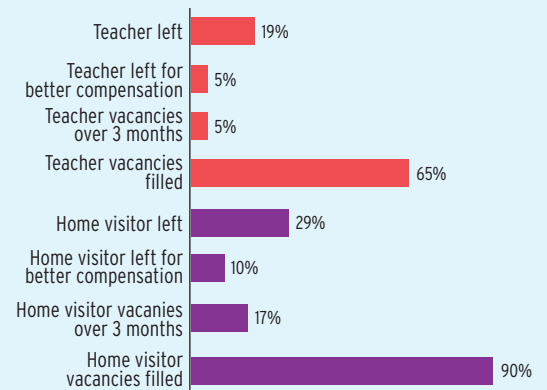
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

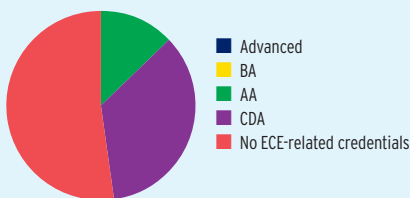


STAFF TURNOVER

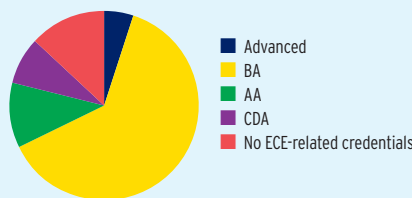


ADDITIONAL STAFF QUALIFICATIONS

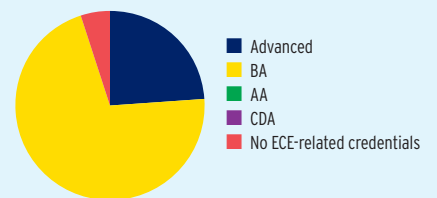
Assistant teacher degree qualifications



Home visitor degree qualifications

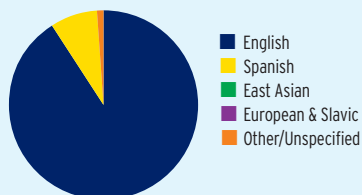


ECD management degree qualifications

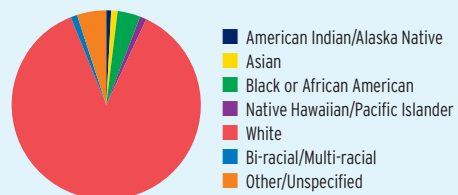


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

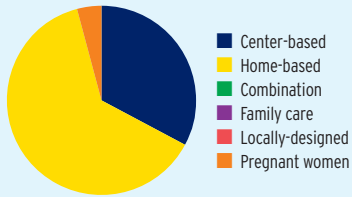


# IOWA Early Head Start

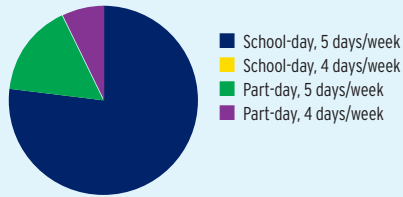
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

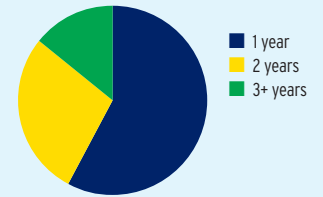
Enrollment by program type



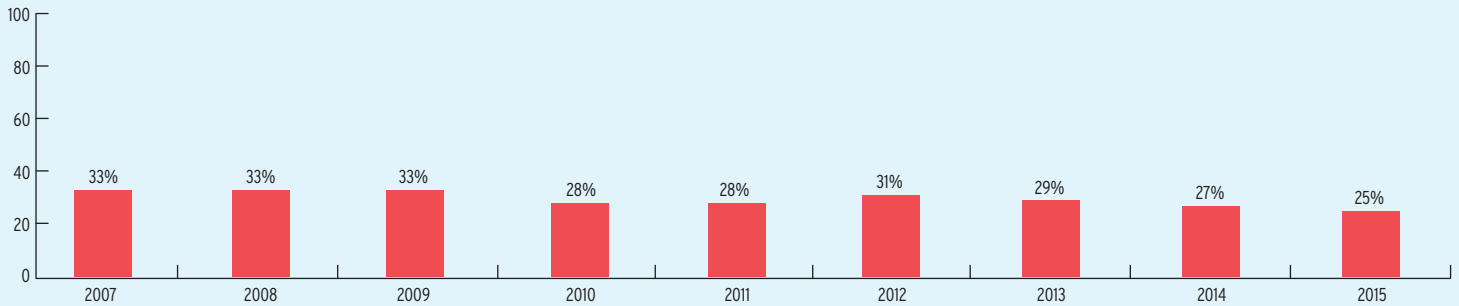
Enrollment in center-based programs by operating schedule



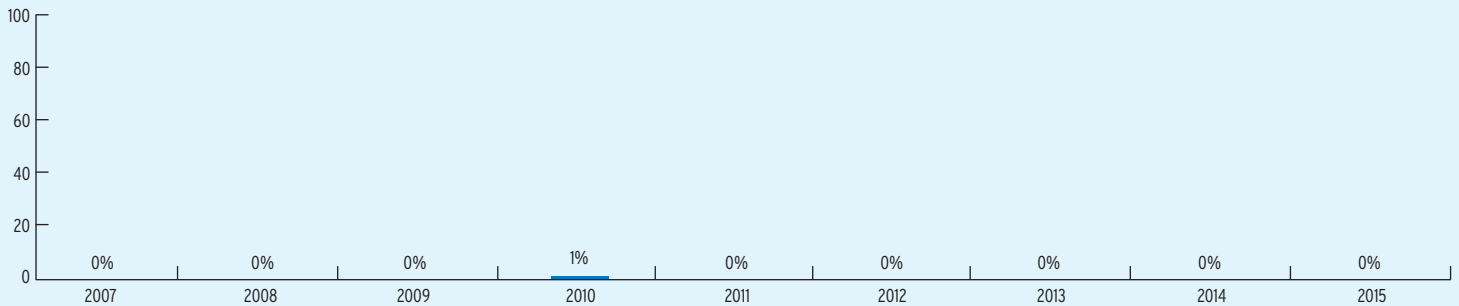
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

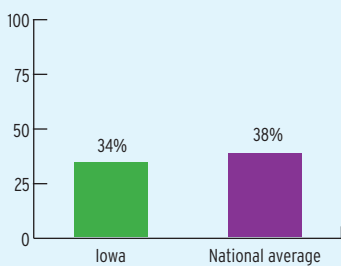


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

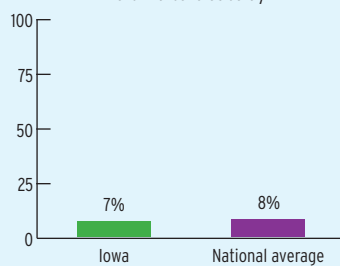


### ADDITIONAL TYPE AND DURATION INFORMATION

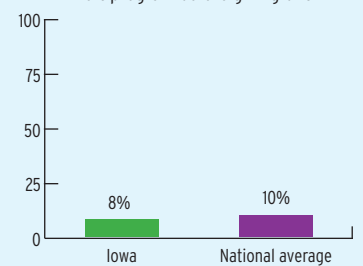
Child turnover rate



Percent of children receiving a child care subsidy

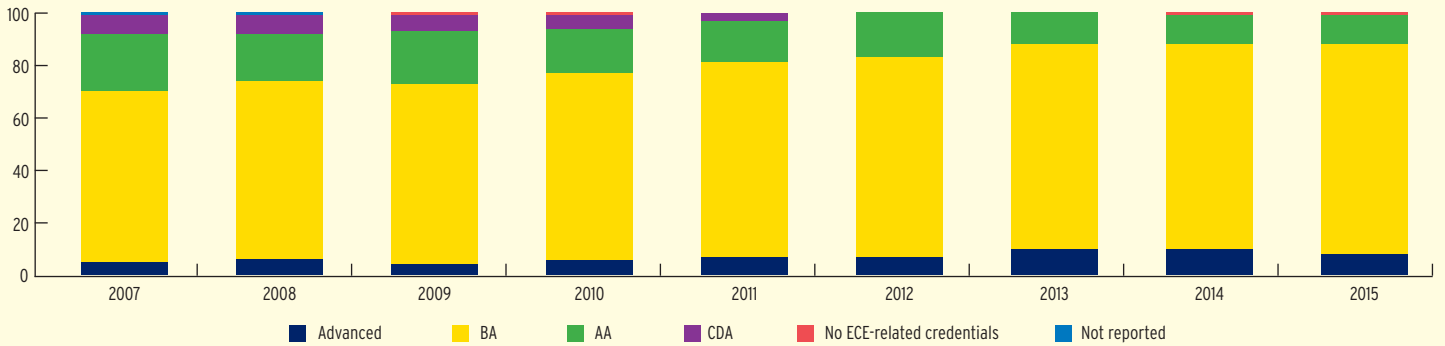


Percent of pregnant women who left program before giving birth

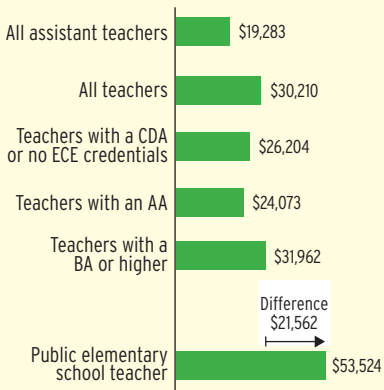


## HEAD START STAFF

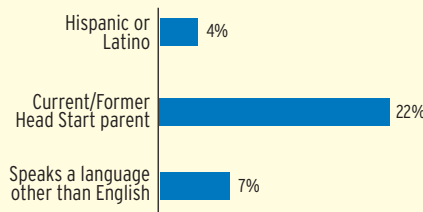
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



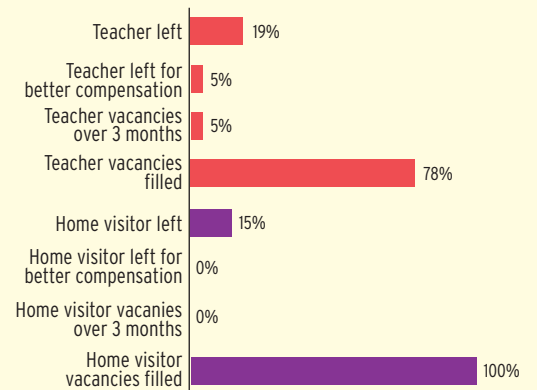
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

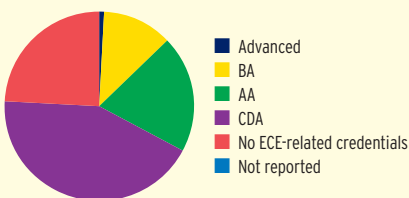


### STAFF TURNOVER

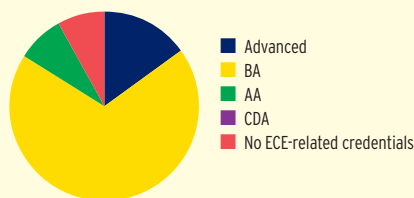


### ADDITIONAL STAFF QUALIFICATIONS

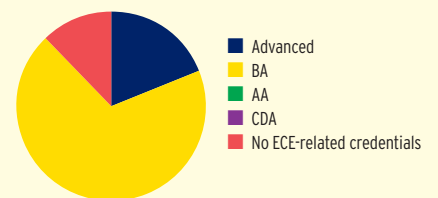
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

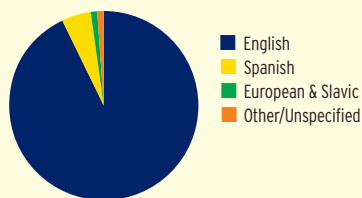


#### ECD management degree qualifications

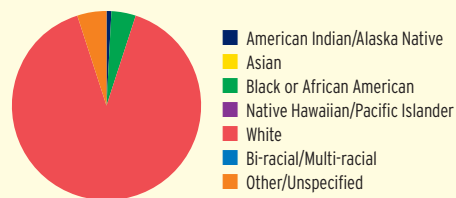


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



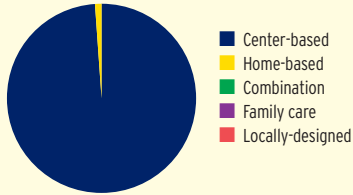
#### Staff race



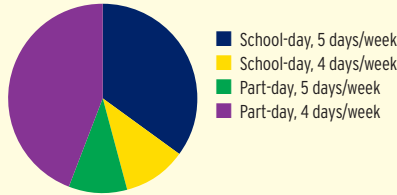
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

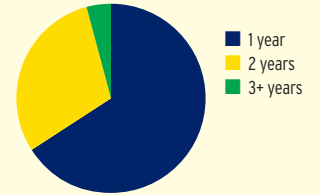
Enrollment by program type



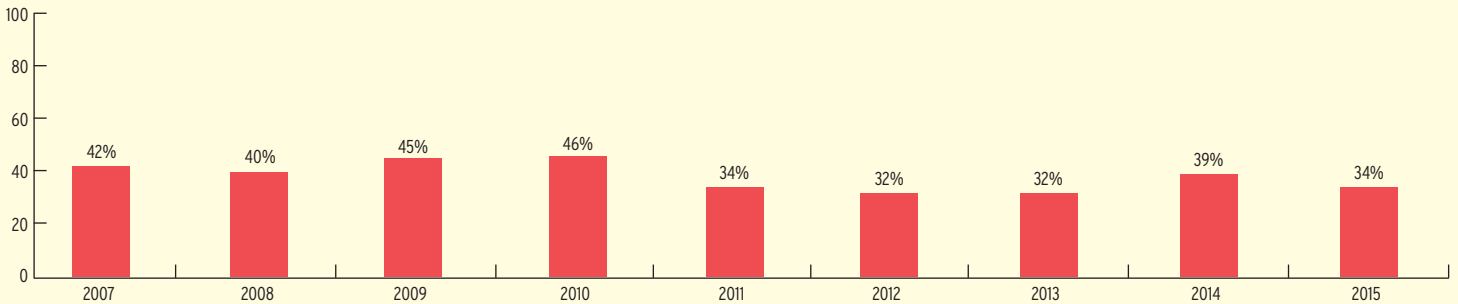
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

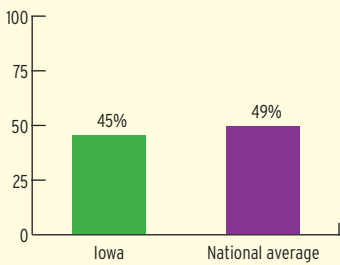


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

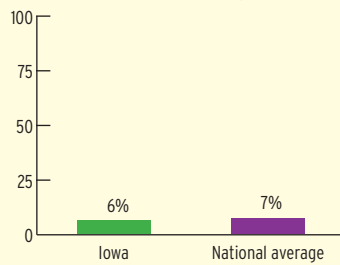


### ADDITIONAL TYPE AND DURATION INFORMATION

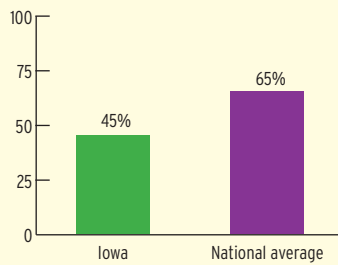
Percent of children in school-day programs



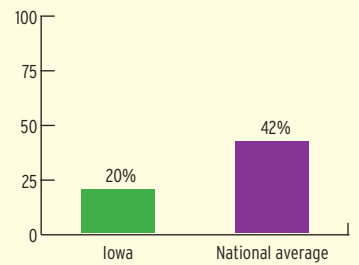
Percent of children in full-working-day, full-calendar-year programs



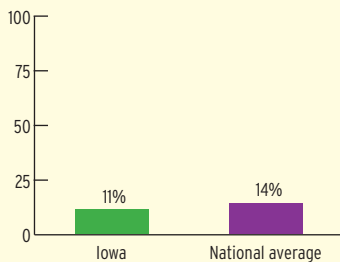
Percent of children in 5-day/week programs



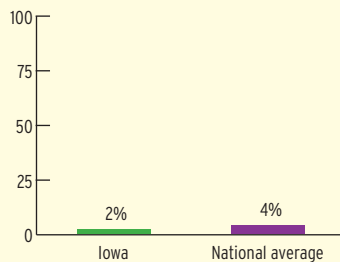
Percent of children receiving at least 1,020 hours of Head Start per year



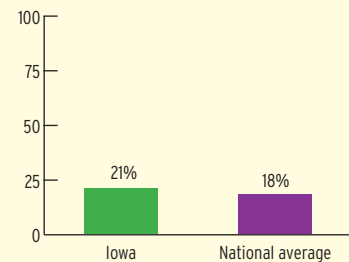
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



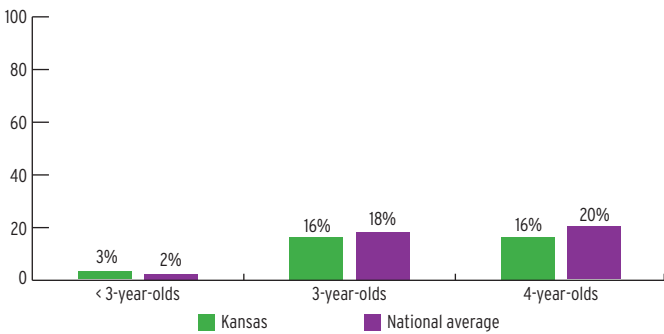
# KANSAS Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	8,444	4%	9%
<b>Pregnant Women</b>	195	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,933	2%	3%
<b>3-Year-Olds</b>	3,047	8%	16%
<b>4-Year-Olds</b>	3,269	8%	16%

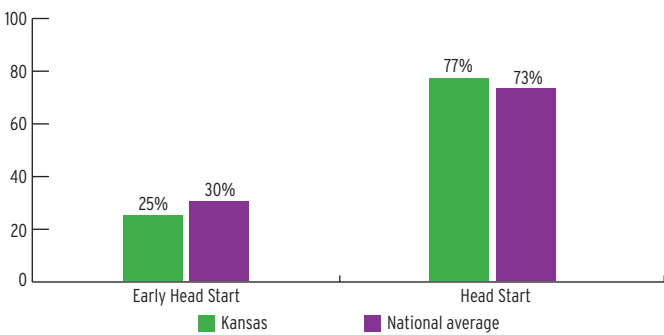
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



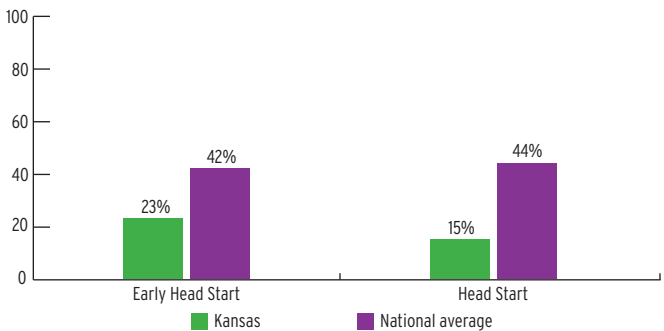
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

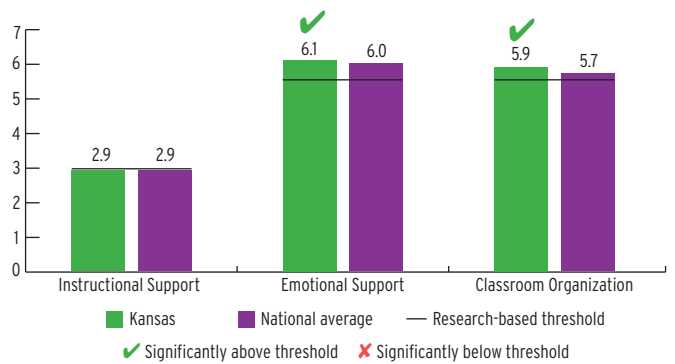


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$63,763,428
<b>Early Head Start Funding</b>	\$16,170,000
<b>Head Start Funding</b>	\$47,593,428

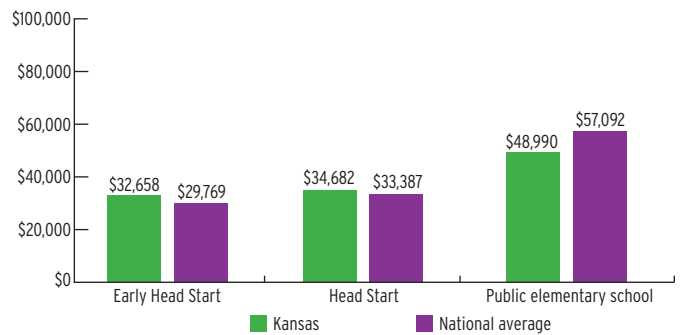
## QUALITY

CLASSROOM QUALITY SCORES



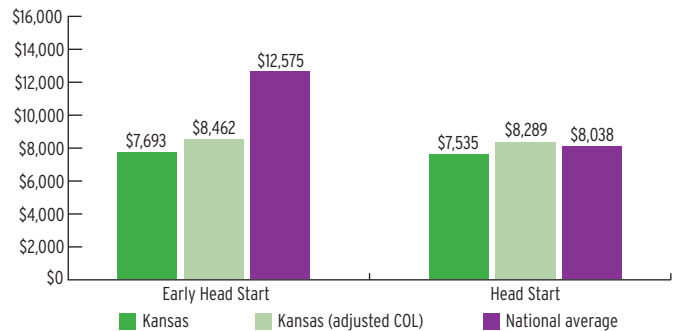
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

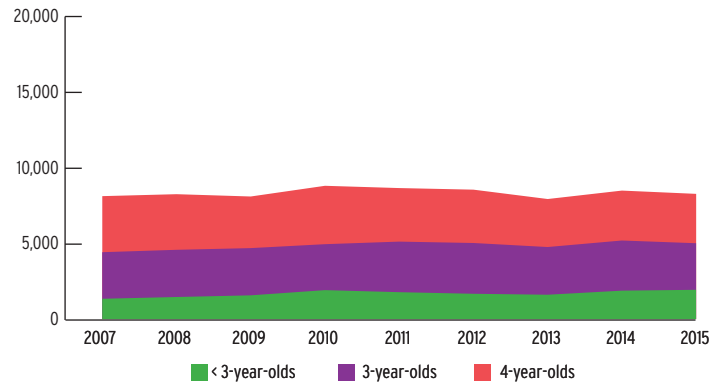


# KANSAS Head Start & Early Head Start

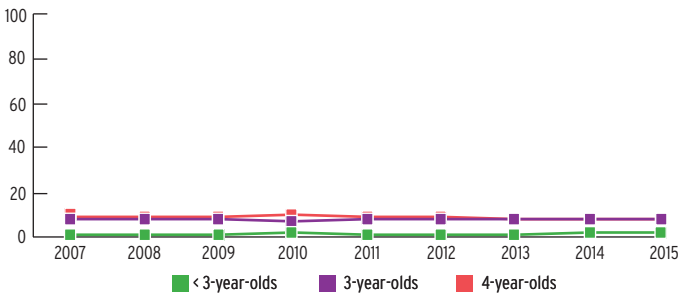
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>8,516</b>	<b>2,200</b>	<b>6,316</b>
Federally Funded	8,356	2,102	6,254
State Supplemental	0	0	0
MIECHV Funded	72	72	0
American Indian/ Alaska Native	88	26	62
<b>Cumulative Enrollment</b>	<b>11,170</b>	<b>3,507</b>	<b>7,663</b>
In Center-Based Child Care Partner	844	265	579

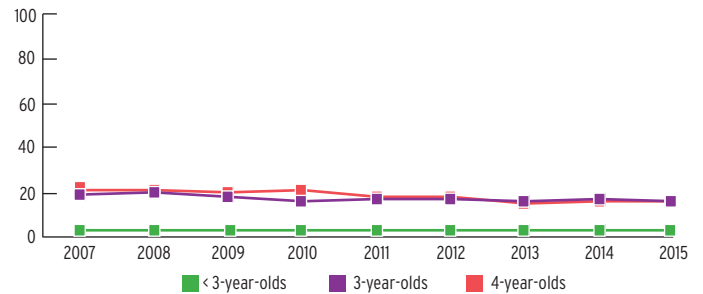
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



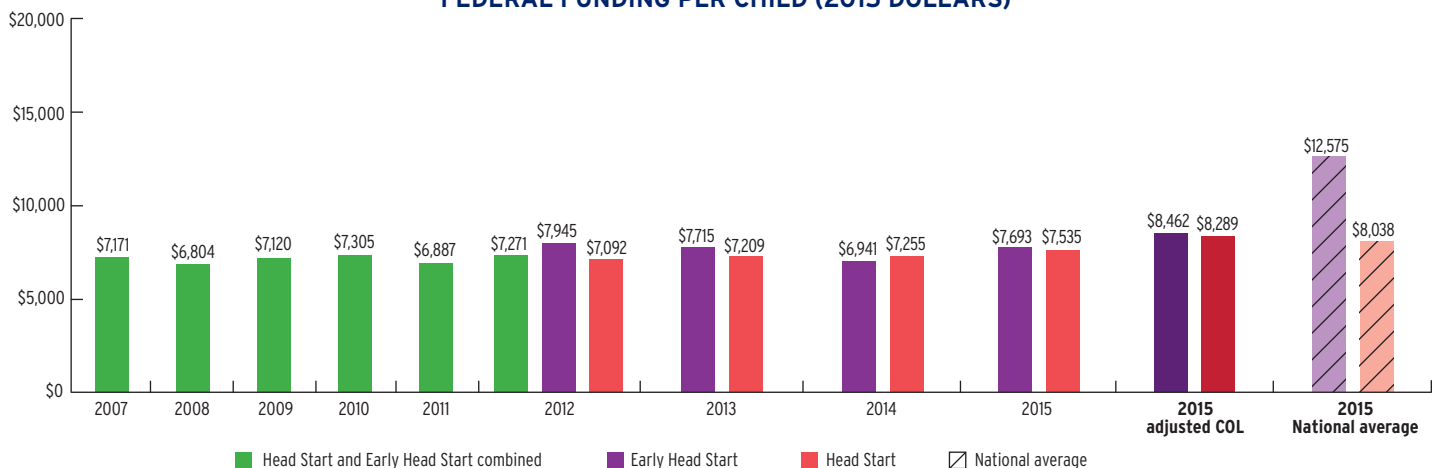
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$63,763,428</b>	<b>\$16,170,000</b>	<b>\$47,593,428</b>
Total Federal Funding	\$63,763,428	\$16,170,000	\$47,593,428
Head Start Federal Funding	\$62,945,707	\$16,170,000	\$46,775,707
American Indian/Alaska Native Head Start Funding	\$817,721	Not available	\$817,721
Head Start State Supplemental Funding	\$0	\$0	\$0

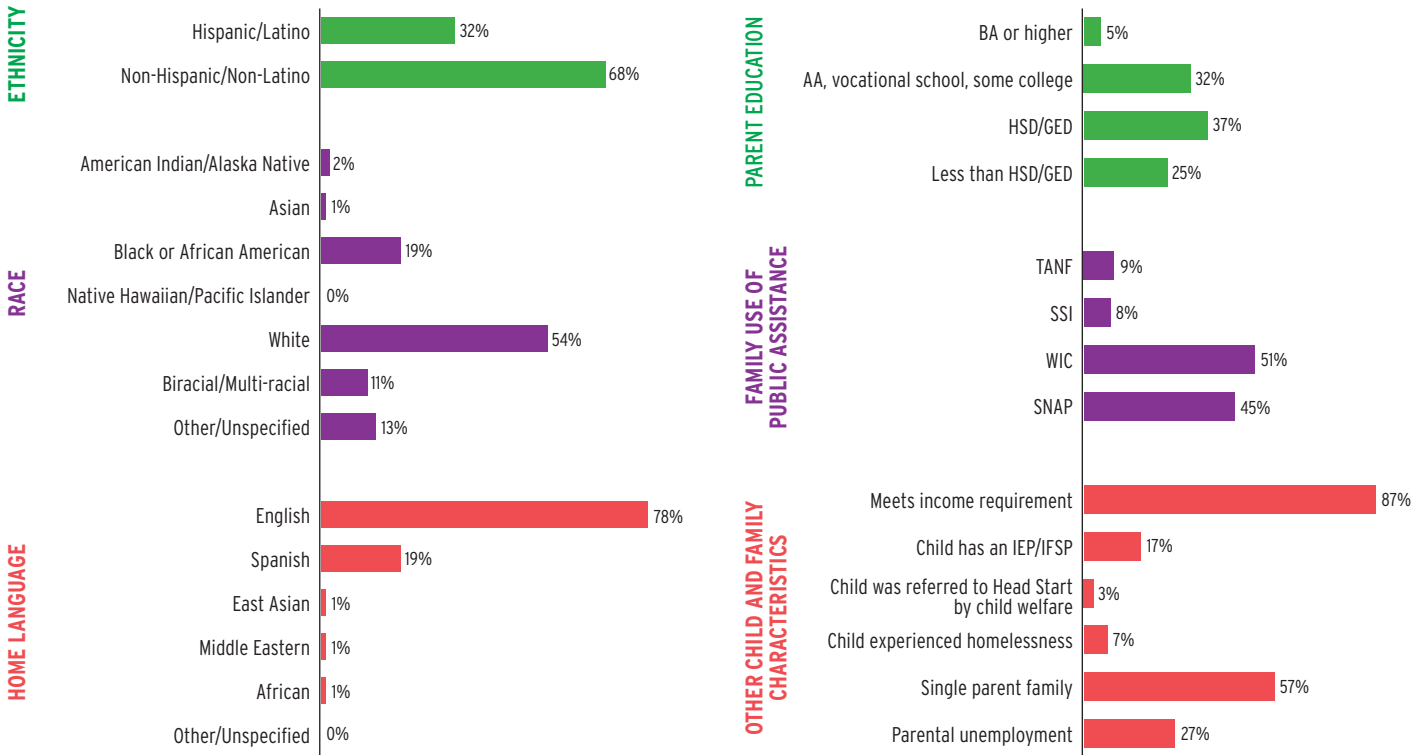
FEDERAL FUNDING PER CHILD (2015 DOLLARS)





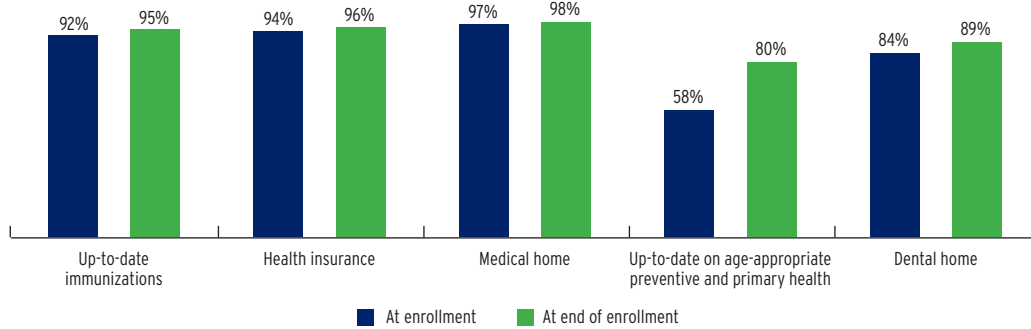
# KANSAS Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

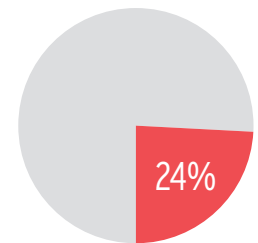


## SUPPORT SERVICES

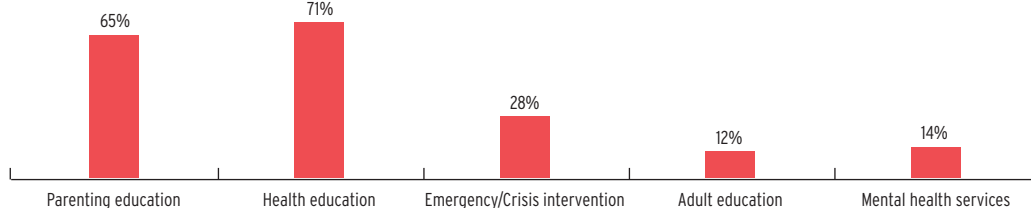
### CHILDREN RECEIVING HEALTH SERVICES



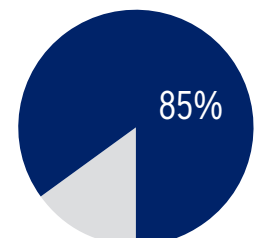
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



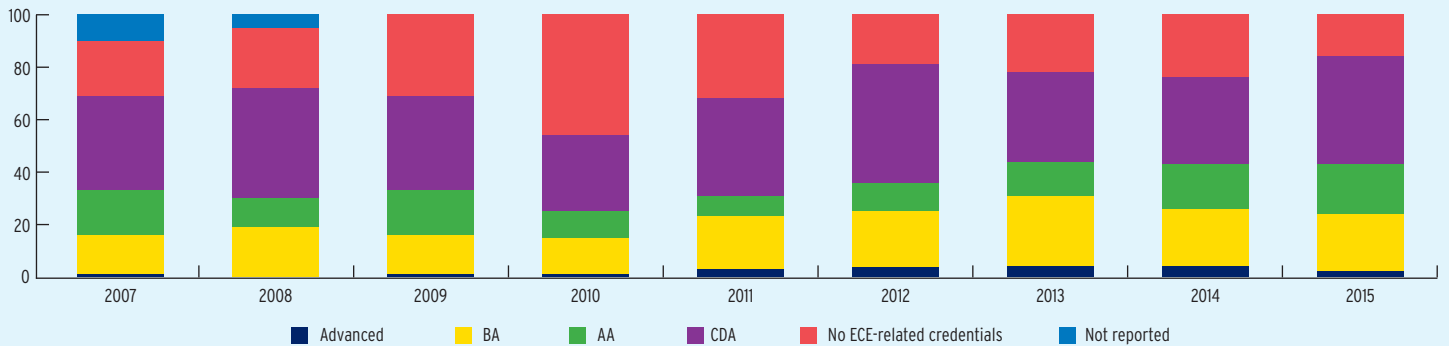
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



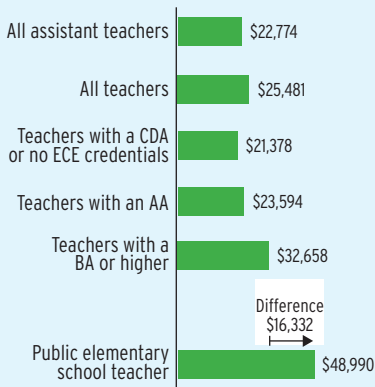
# KANSAS Early Head Start

## EARLY HEAD START STAFF

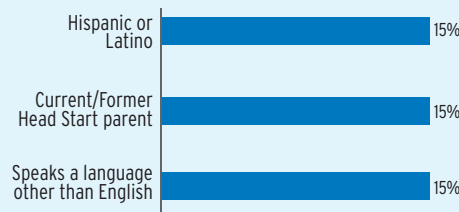
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



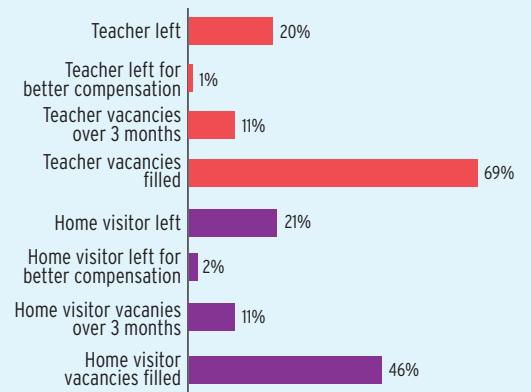
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

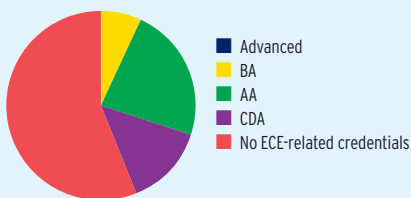


STAFF TURNOVER

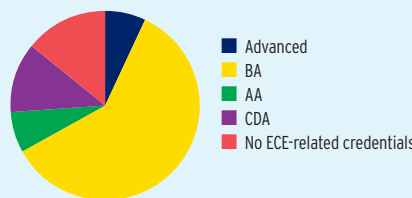


ADDITIONAL STAFF QUALIFICATIONS

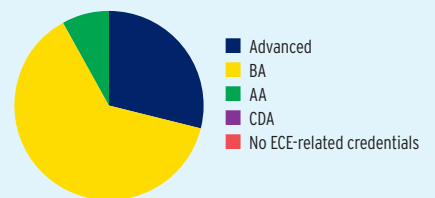
Assistant teacher degree qualifications



Home visitor degree qualifications

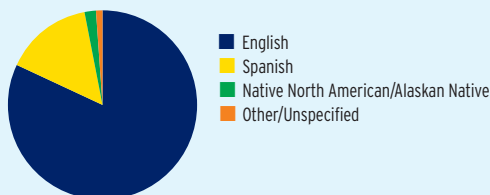


ECD management degree qualifications

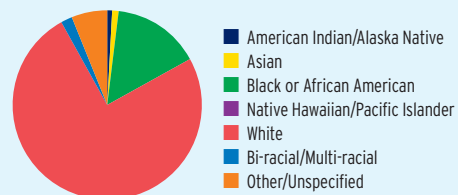


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

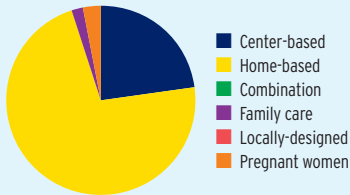


# KANSAS Early Head Start

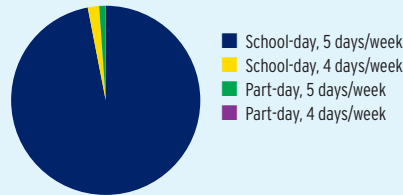
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

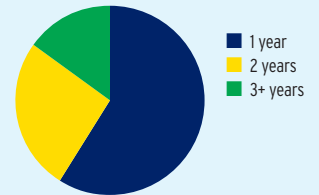
Enrollment by program type



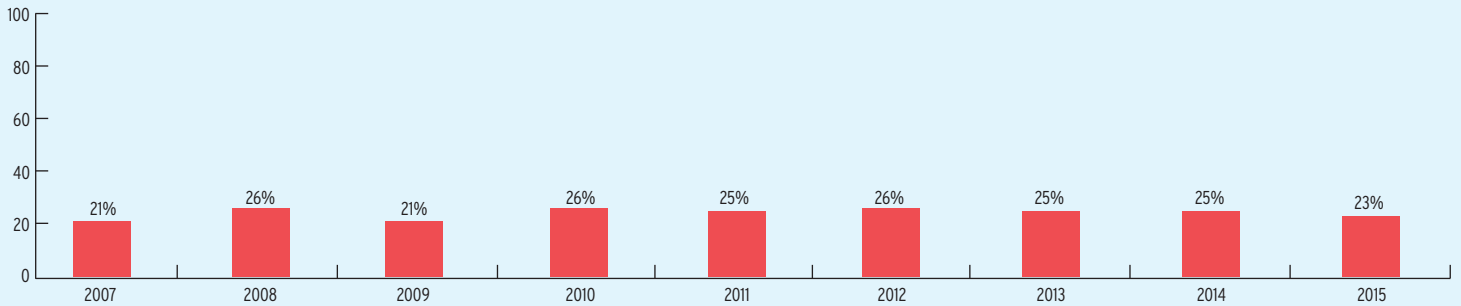
Enrollment in center-based programs by operating schedule



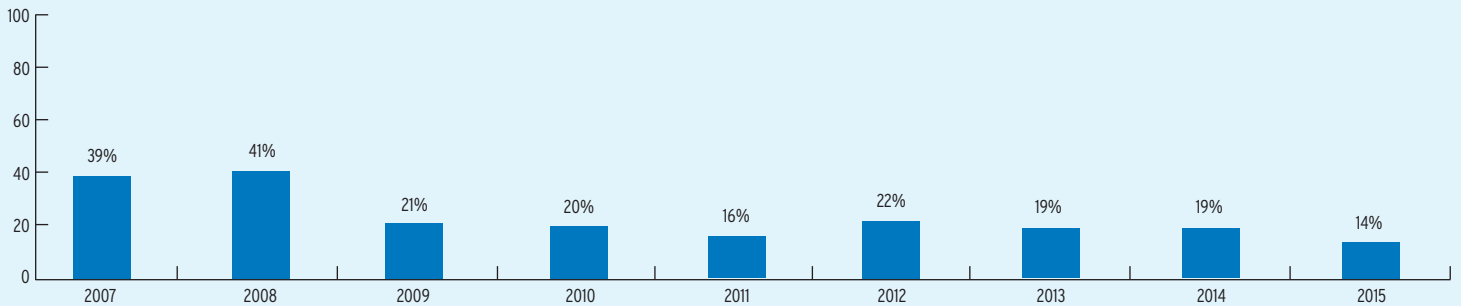
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

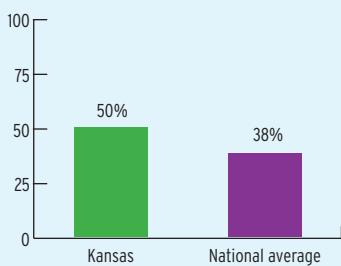


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

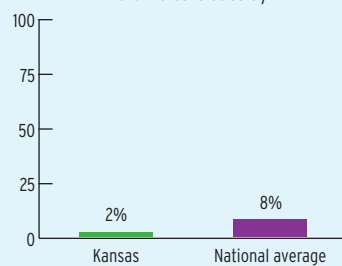


### ADDITIONAL TYPE AND DURATION INFORMATION

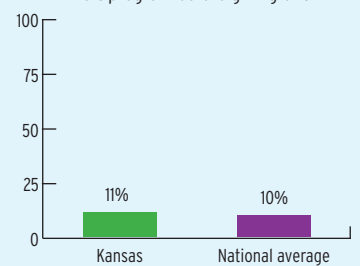
Child turnover rate



Percent of children receiving a child care subsidy



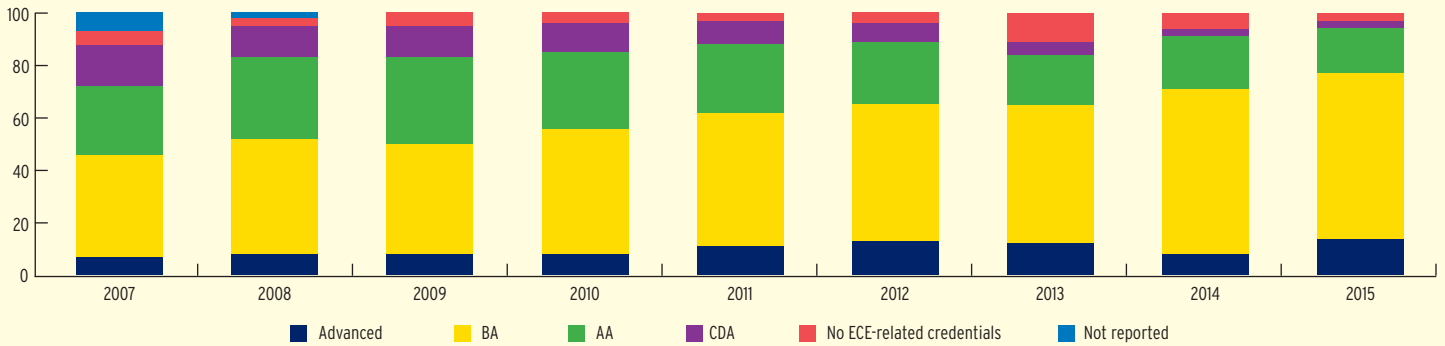
Percent of pregnant women who left program before giving birth



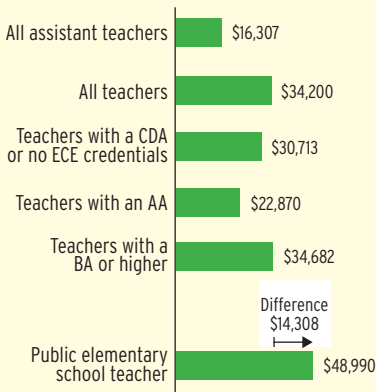
# KANSAS Head Start

## HEAD START STAFF

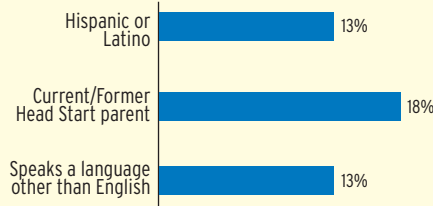
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



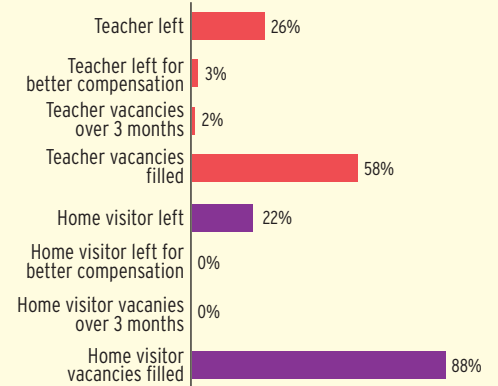
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

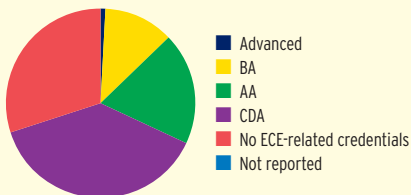


STAFF TURNOVER

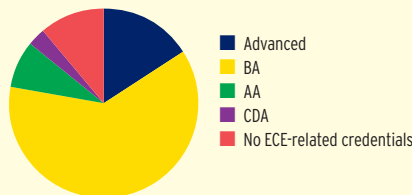


ADDITIONAL STAFF QUALIFICATIONS

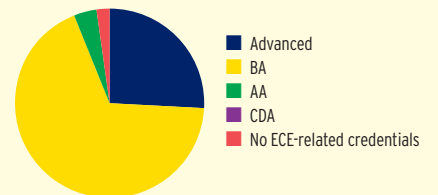
Assistant teacher degree qualifications



Home visitor degree qualifications

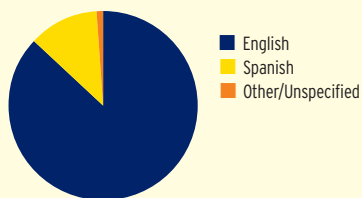


ECD management degree qualifications

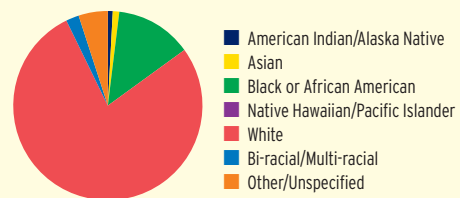


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

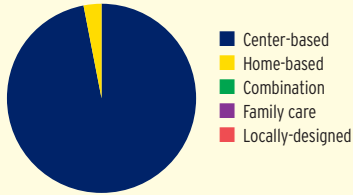


# KANSAS Head Start

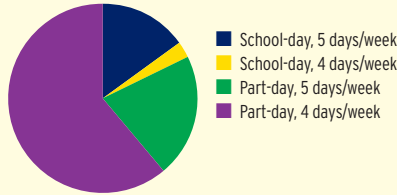
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

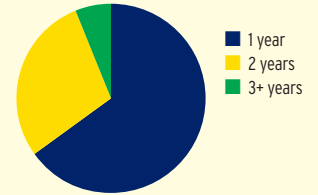
Enrollment by program type



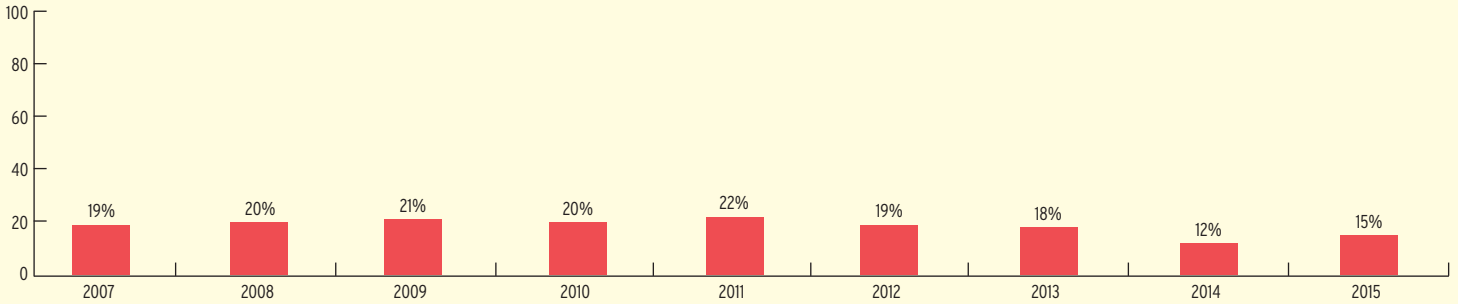
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

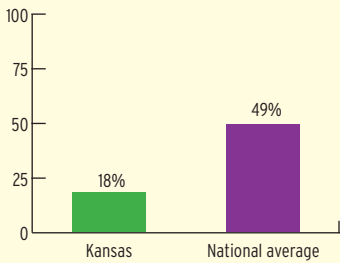


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

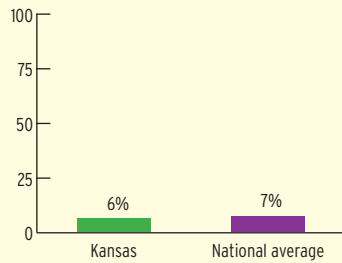


### ADDITIONAL TYPE AND DURATION INFORMATION

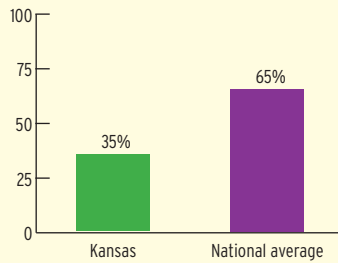
Percent of children in school-day programs



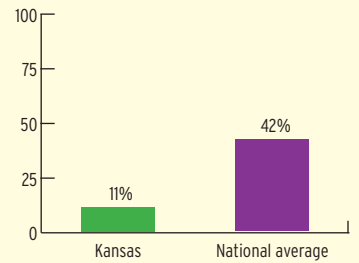
Percent of children in full-working-day, full-calendar-year programs



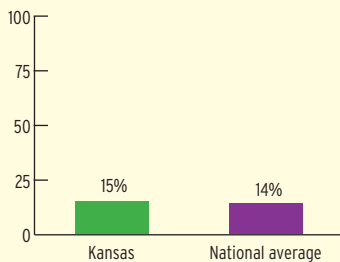
Percent of children in 5-day/week programs



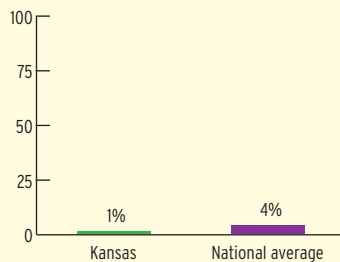
Percent of children receiving at least 1,020 hours of Head Start per year



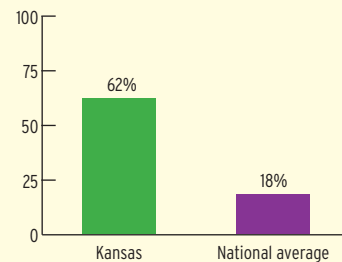
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



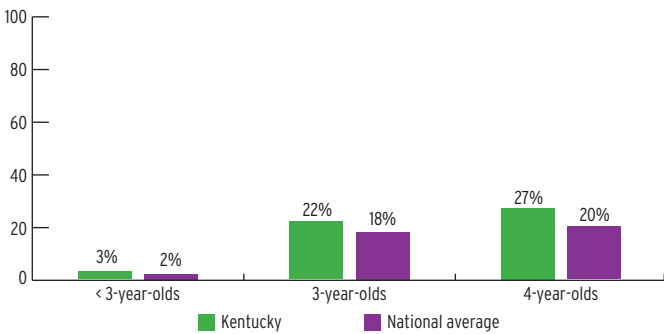
# KENTUCKY Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	16,961	6%	12%
<b>Pregnant Women</b>	145	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,300	1%	3%
<b>3-Year-Olds</b>	6,703	12%	22%
<b>4-Year-Olds</b>	7,813	14%	27%

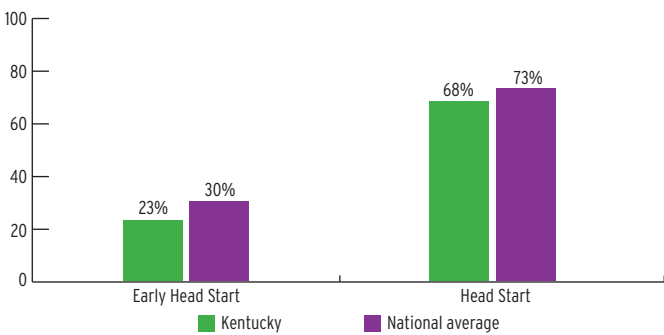
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



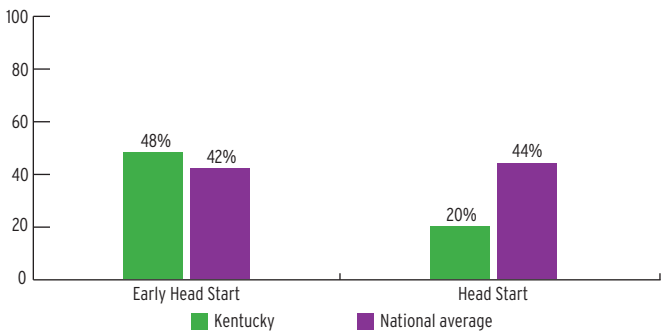
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

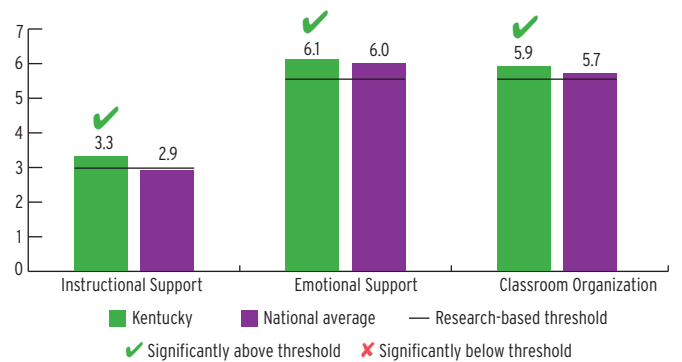


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$136,136,497
<b>Early Head Start Funding</b>	\$31,953,000
<b>Head Start Funding</b>	\$104,183,497

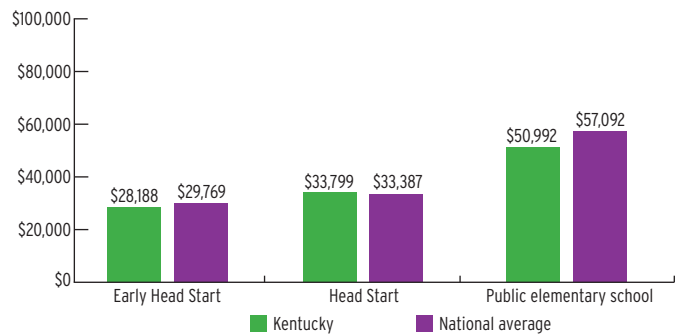
## QUALITY

CLASSROOM QUALITY SCORES



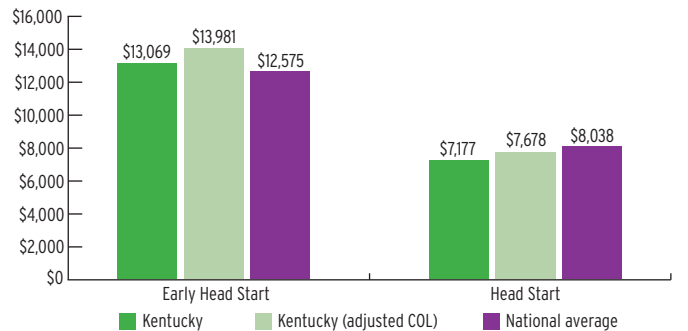
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

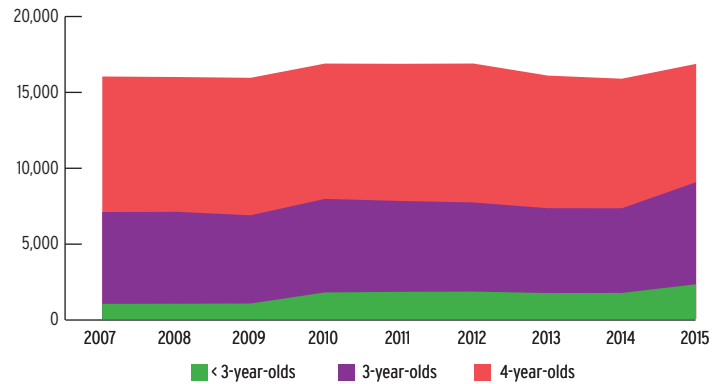


# KENTUCKY Head Start & Early Head Start

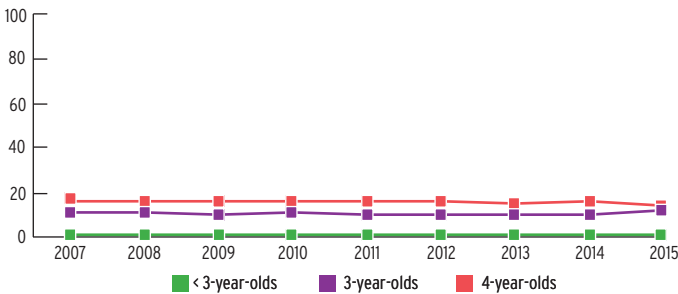
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	16,961	2,445	14,516
Federally Funded	16,961	2,445	14,516
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	19,711	2,836	16,875
In Center-Based Child Care Partner	567	129	438

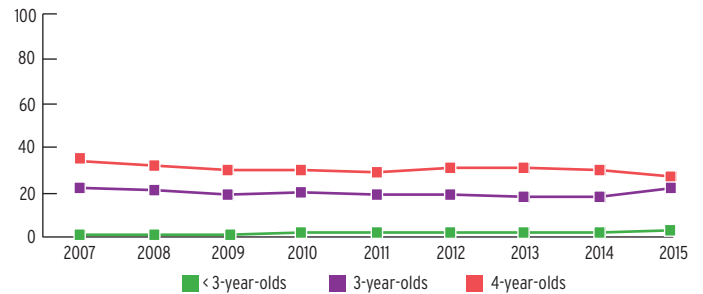
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



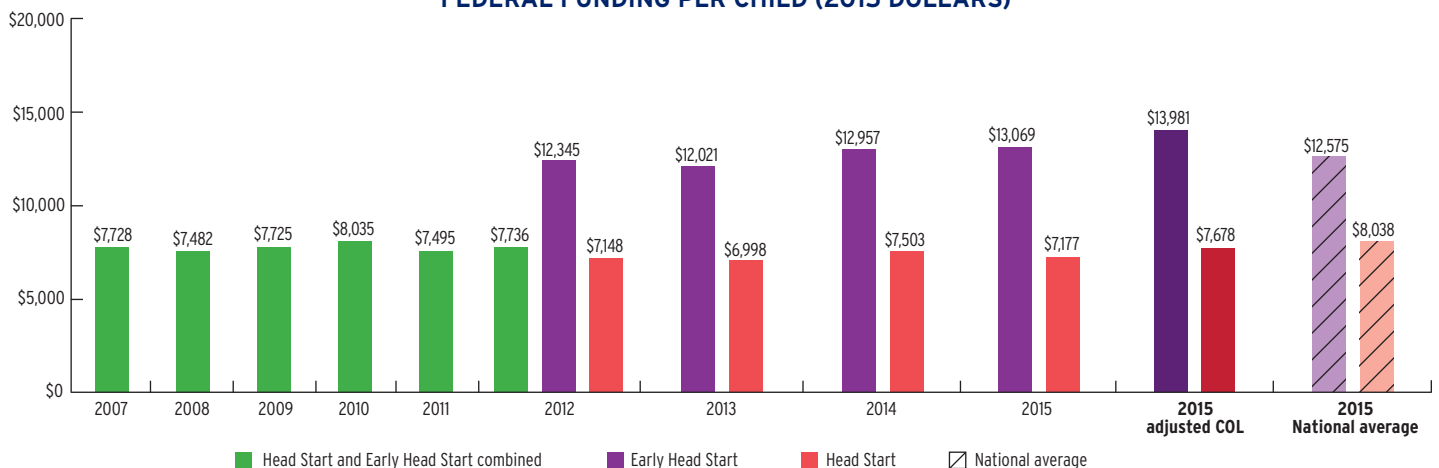
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	\$136,136,497	\$31,953,000	\$104,183,497
Total Federal Funding	\$136,136,497	\$31,953,000	\$104,183,497
Head Start Federal Funding	\$136,136,497	\$31,953,000	\$104,183,497
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



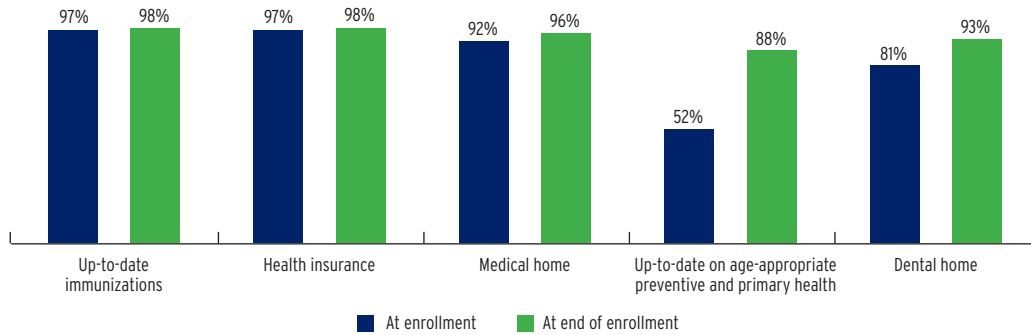
# KENTUCKY Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

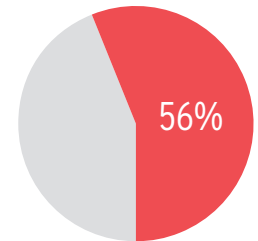


## SUPPORT SERVICES

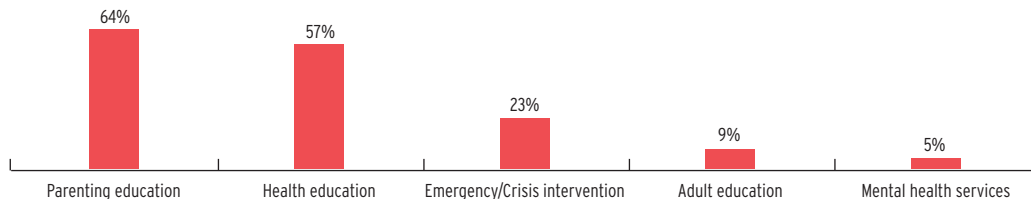
### CHILDREN RECEIVING HEALTH SERVICES



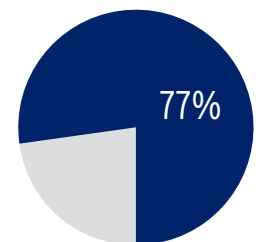
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

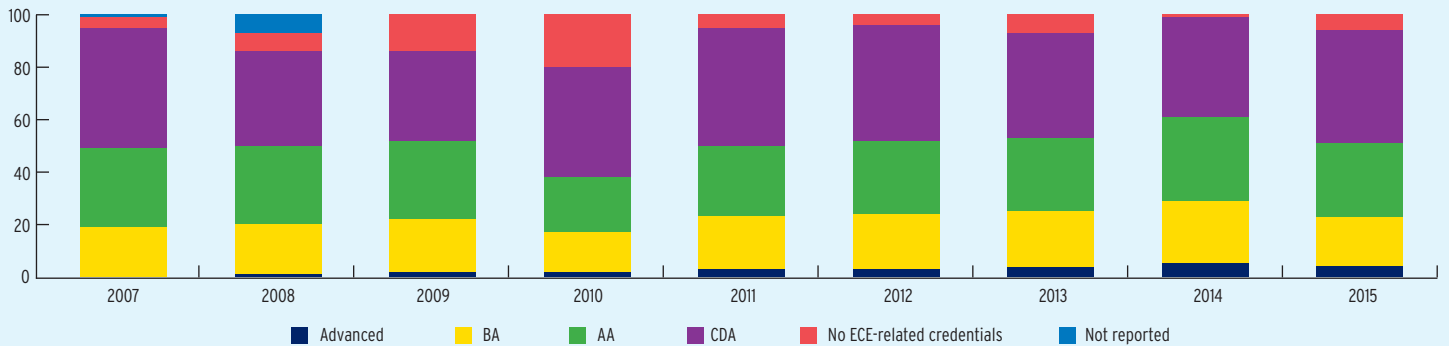




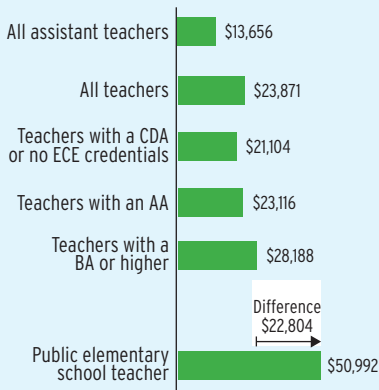
# KENTUCKY Early Head Start

## EARLY HEAD START STAFF

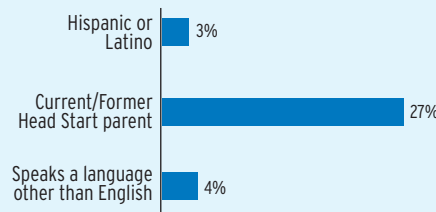
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



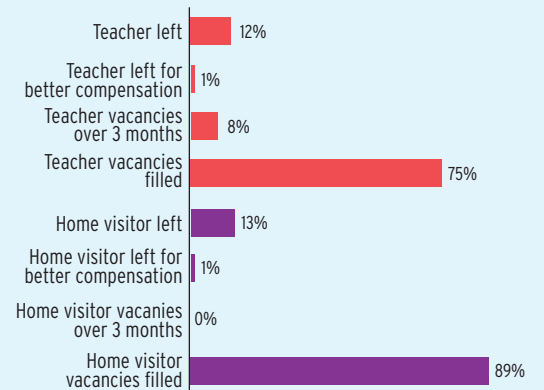
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

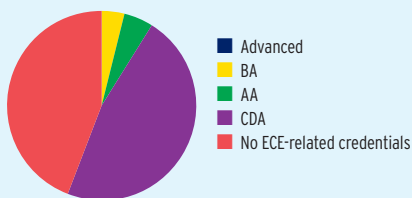


STAFF TURNOVER

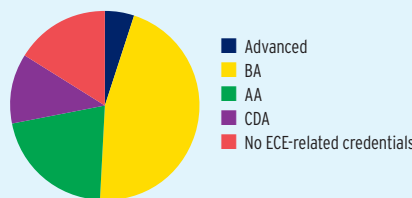


ADDITIONAL STAFF QUALIFICATIONS

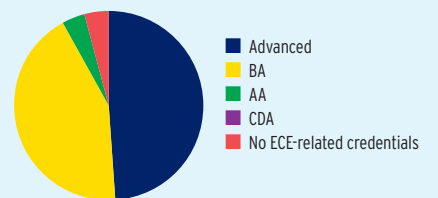
Assistant teacher degree qualifications



Home visitor degree qualifications

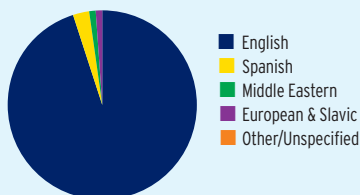


ECD management degree qualifications

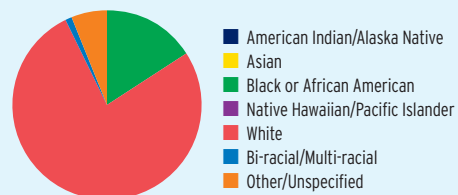


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

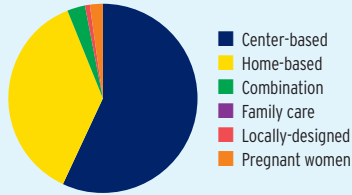


# KENTUCKY Early Head Start

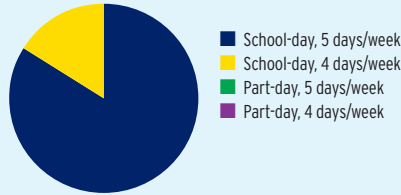
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

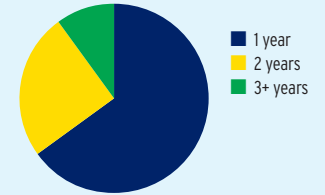
Enrollment by program type



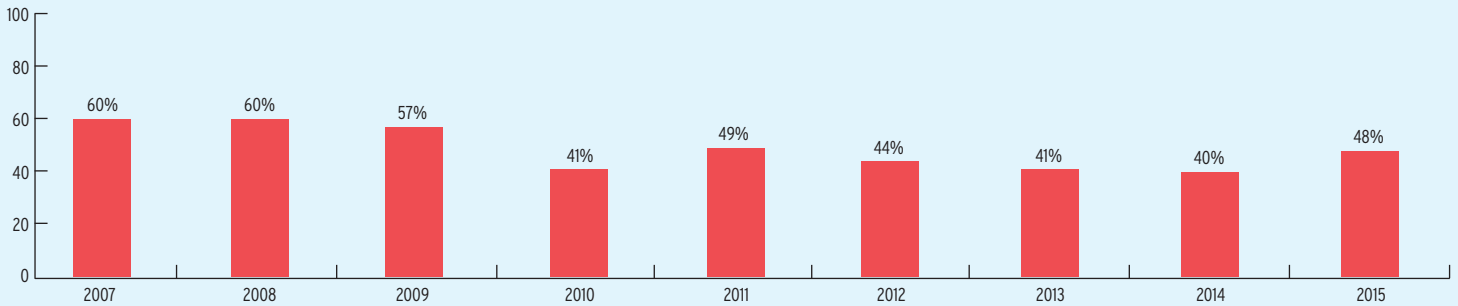
Enrollment in center-based programs by operating schedule



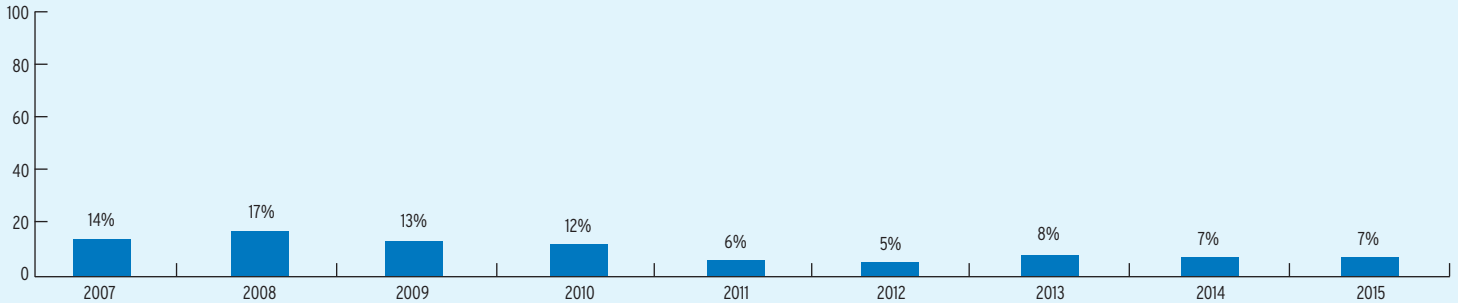
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

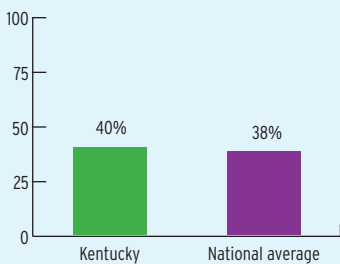


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

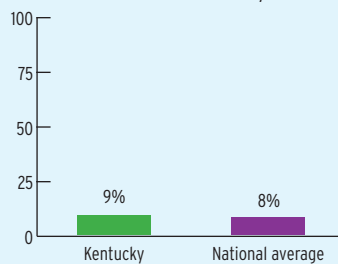


### ADDITIONAL TYPE AND DURATION INFORMATION

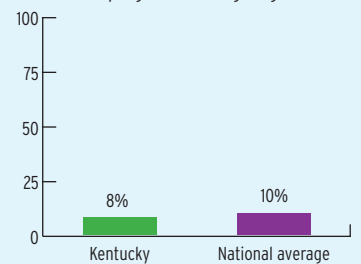
Child turnover rate



Percent of children receiving a child care subsidy



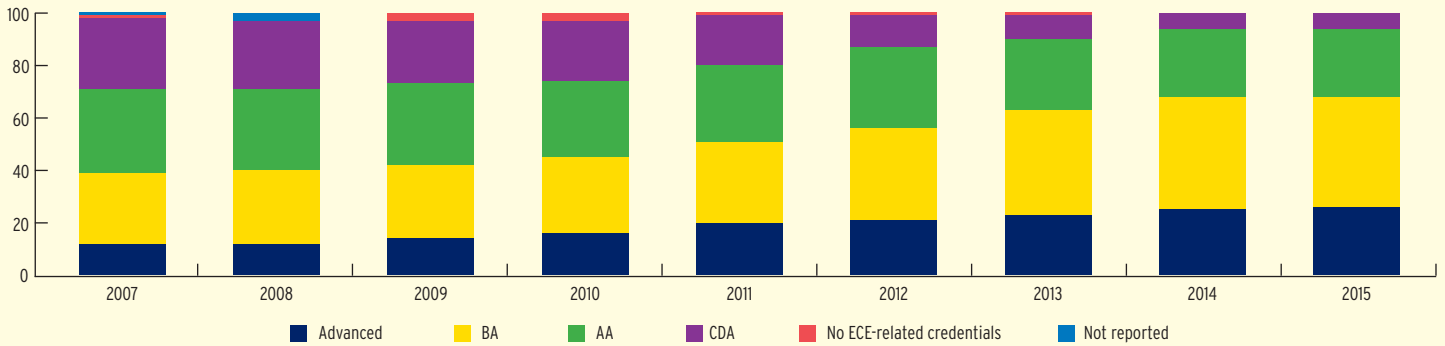
Percent of pregnant women who left program before giving birth



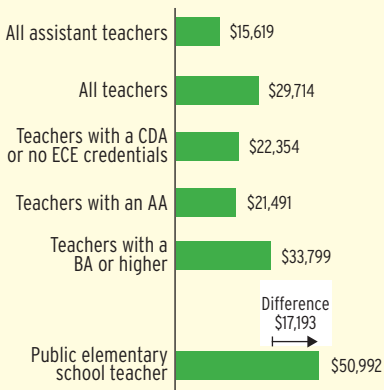
# KENTUCKY Head Start

## HEAD START STAFF

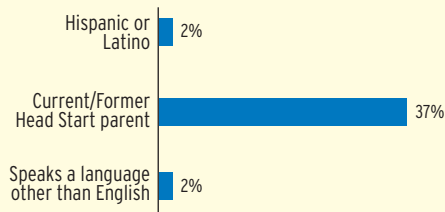
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



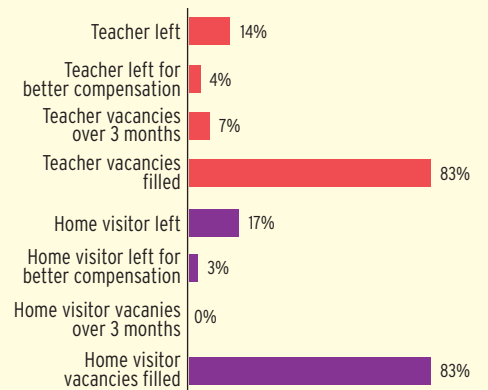
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

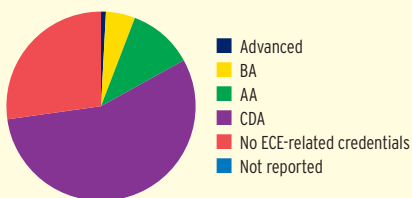


STAFF TURNOVER

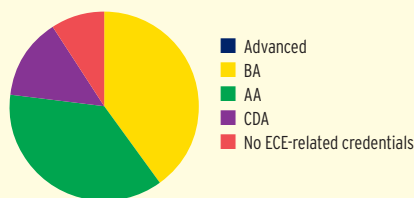


ADDITIONAL STAFF QUALIFICATIONS

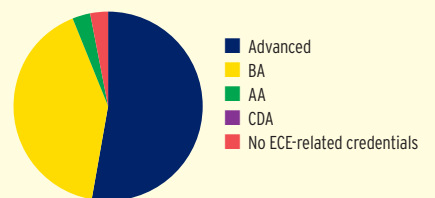
Assistant teacher degree qualifications



Home visitor degree qualifications

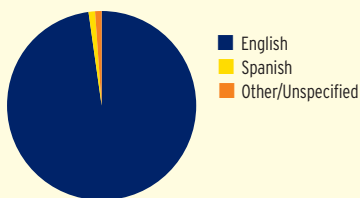


ECD management degree qualifications

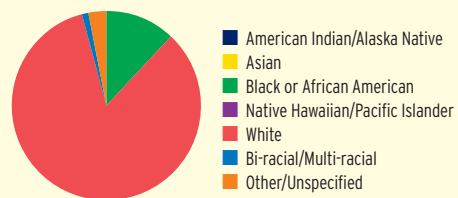


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

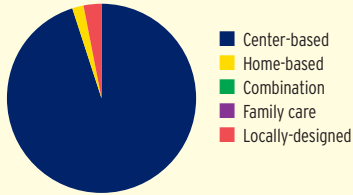


# KENTUCKY Head Start

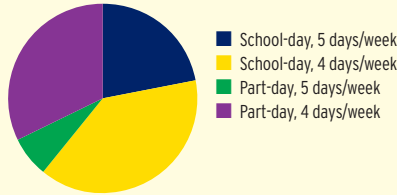
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

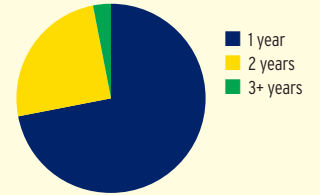
Enrollment by program type



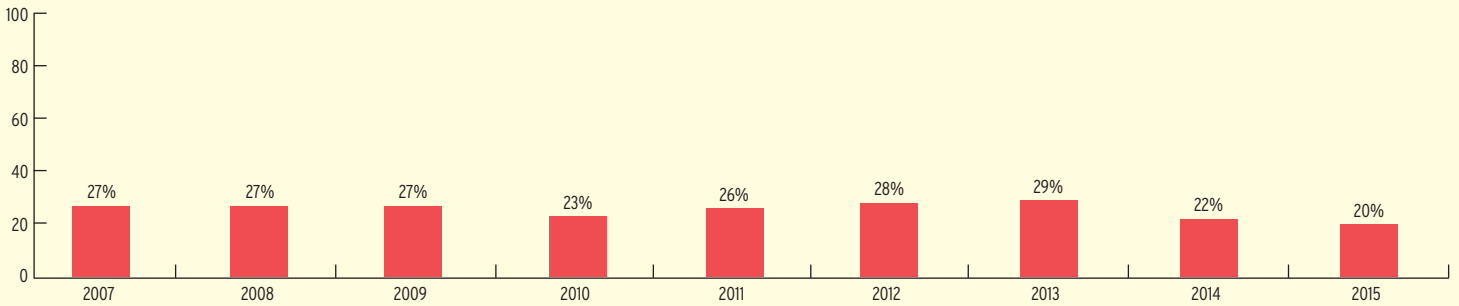
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

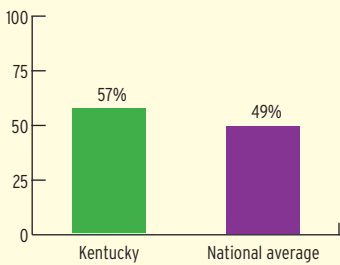


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

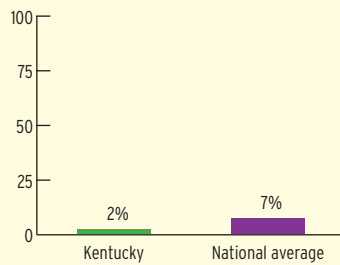


### ADDITIONAL TYPE AND DURATION INFORMATION

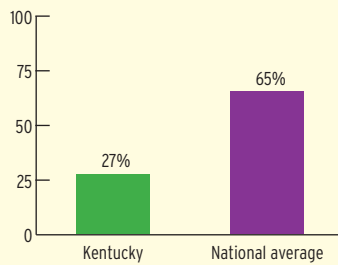
Percent of children in school-day programs



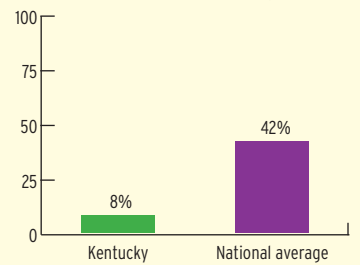
Percent of children in full-working-day, full-calendar-year programs



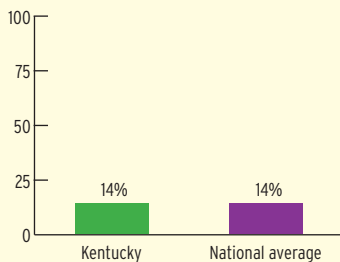
Percent of children in 5-day/week programs



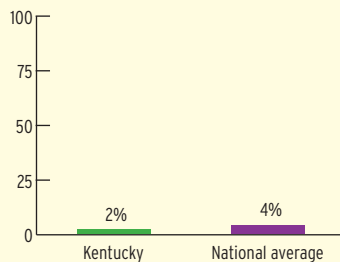
Percent of children receiving at least 1,020 hours of Head Start per year



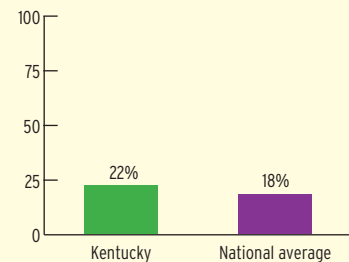
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



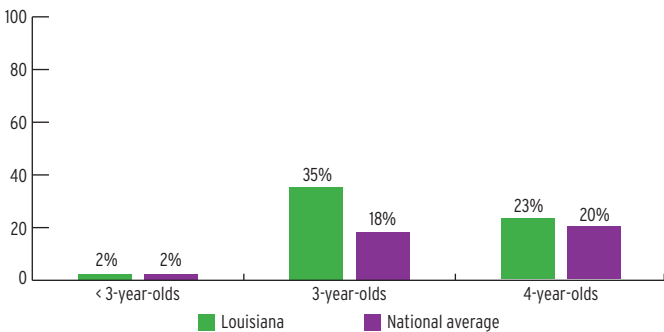
# LOUISIANA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	21,655	7%	13%
<b>Pregnant Women</b>	180	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,424	1%	2%
<b>3-Year-Olds</b>	11,701	19%	35%
<b>4-Year-Olds</b>	7,350	12%	23%

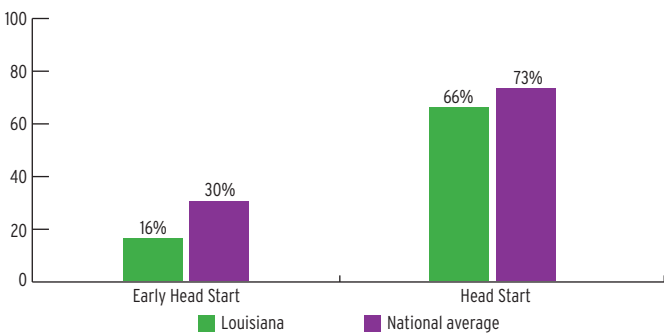
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



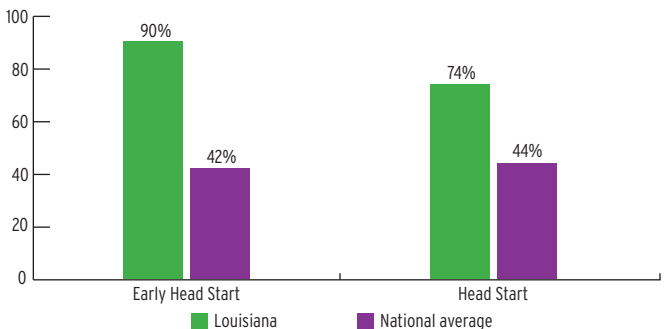
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

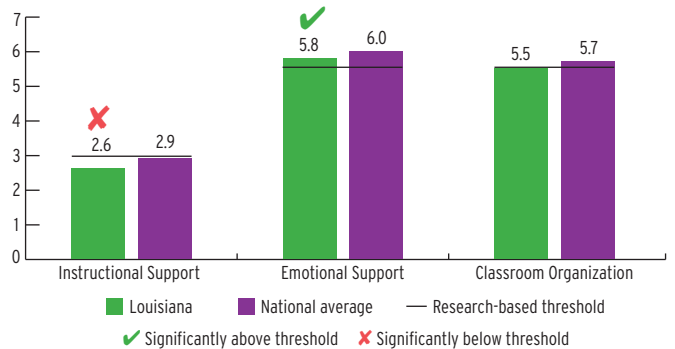


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$172,715,999
<b>Early Head Start Funding</b>	\$35,580,000
<b>Head Start Funding</b>	\$137,135,999

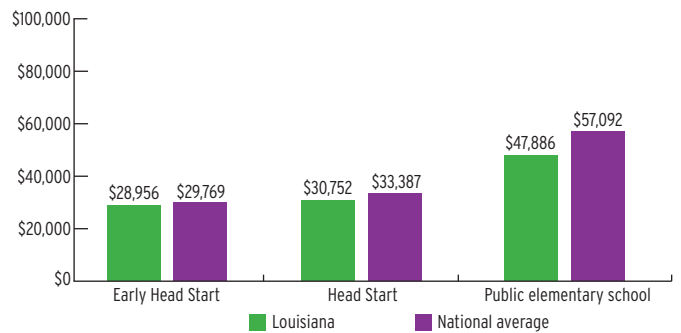
## QUALITY

CLASSROOM QUALITY SCORES



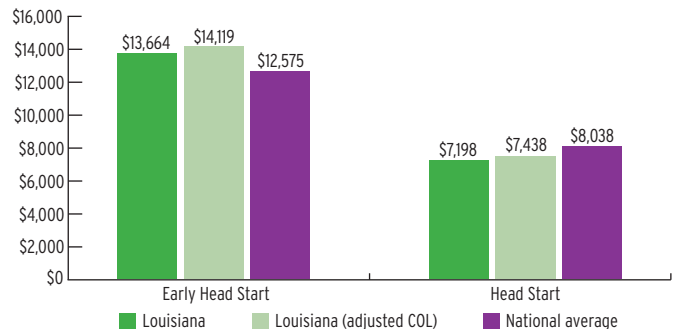
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

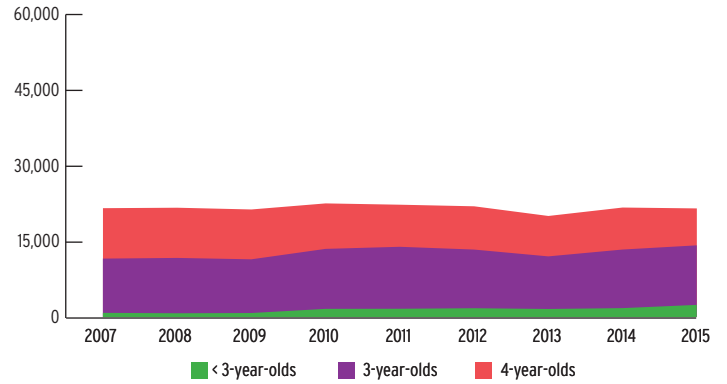


# LOUISIANA Head Start & Early Head Start

## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>21,655</b>	<b>2,604</b>	<b>19,051</b>
Federally Funded	21,655	2,604	19,051
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>24,156</b>	<b>2,516</b>	<b>21,640</b>
In Center-Based Child Care Partner	570	362	208

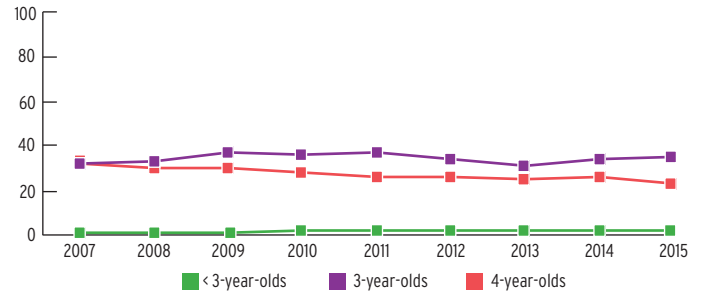
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



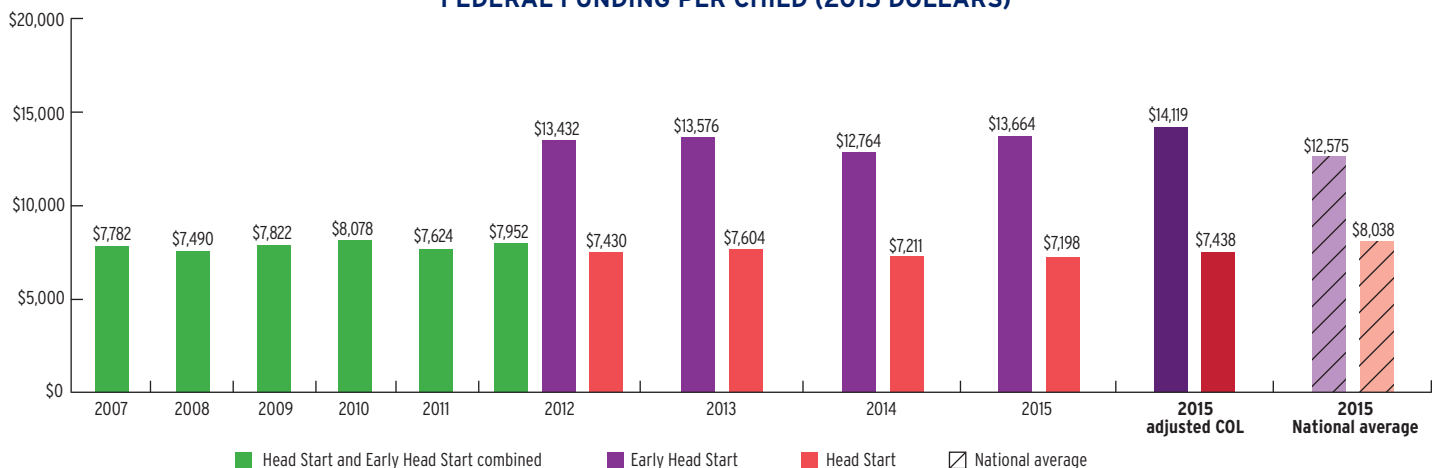
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$172,715,999</b>	<b>\$35,580,000</b>	<b>\$137,135,999</b>
Total Federal Funding	\$172,715,999	\$35,580,000	\$137,135,999
Head Start Federal Funding	\$172,715,999	\$35,580,000	\$137,135,999
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



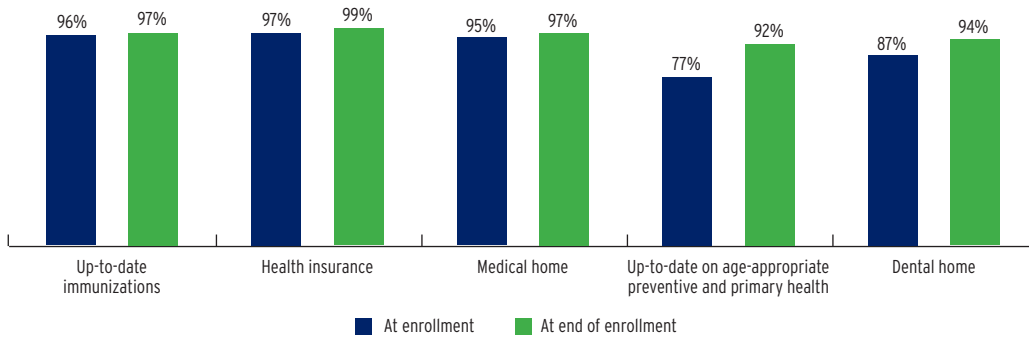
# LOUISIANA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

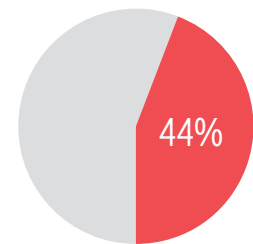


## SUPPORT SERVICES

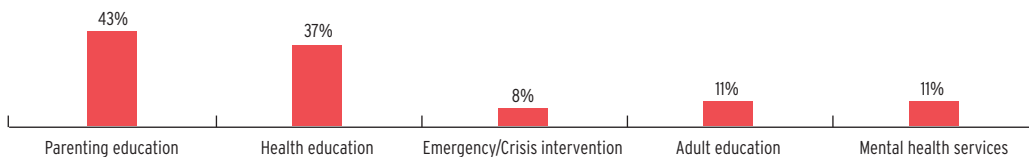
### CHILDREN RECEIVING HEALTH SERVICES



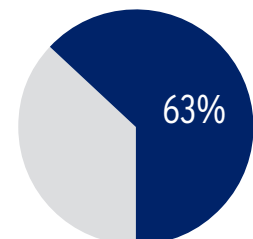
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



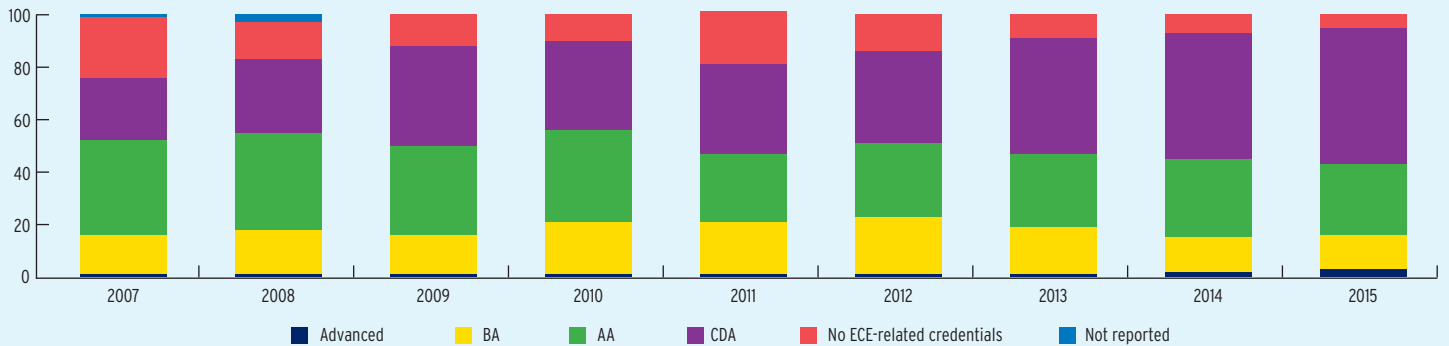
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



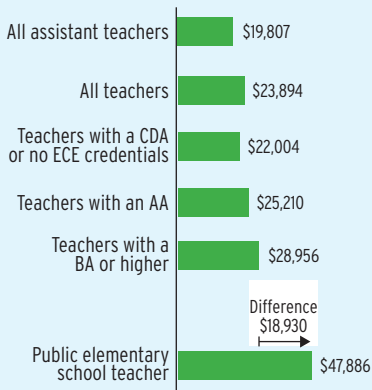
# LOUISIANA Early Head Start

## EARLY HEAD START STAFF

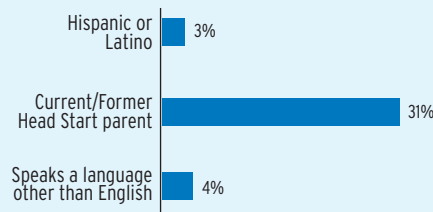
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



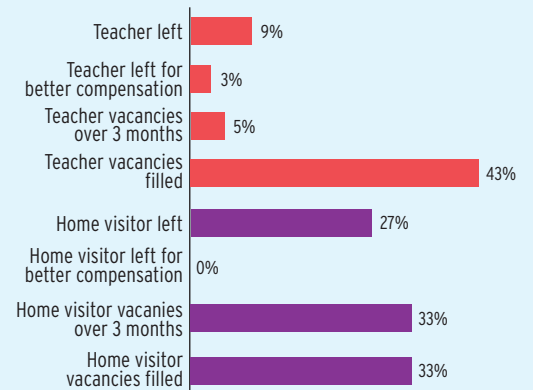
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

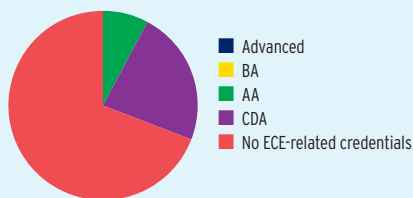


STAFF TURNOVER

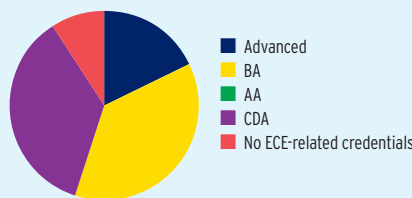


ADDITIONAL STAFF QUALIFICATIONS

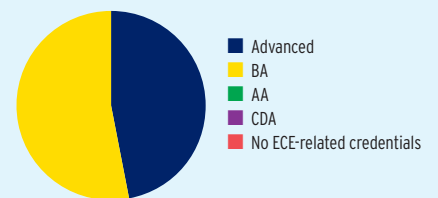
Assistant teacher degree qualifications



Home visitor degree qualifications

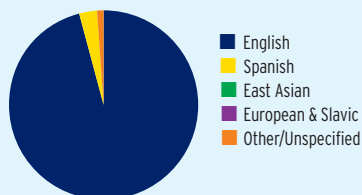


ECD management degree qualifications

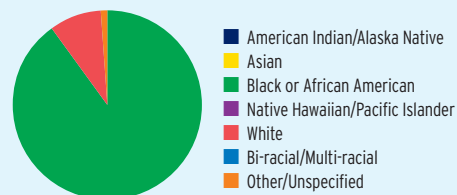


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



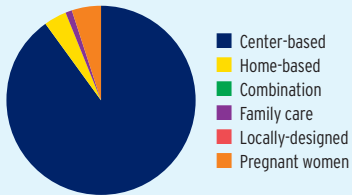


# LOUISIANA Early Head Start

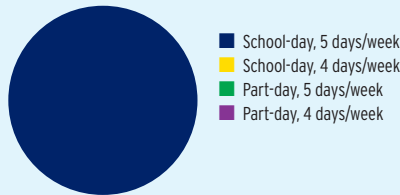
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

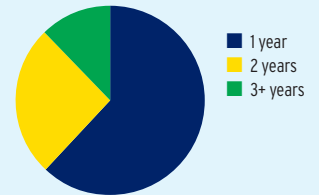
Enrollment by program type



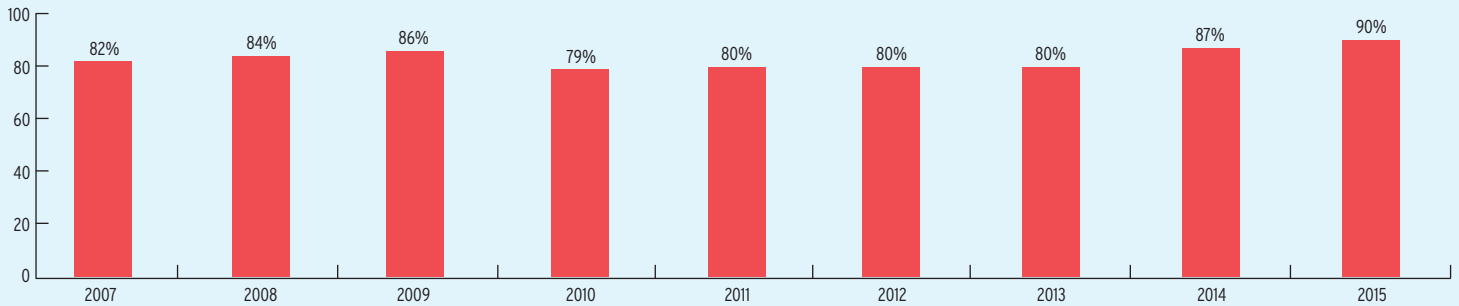
Enrollment in center-based programs by operating schedule



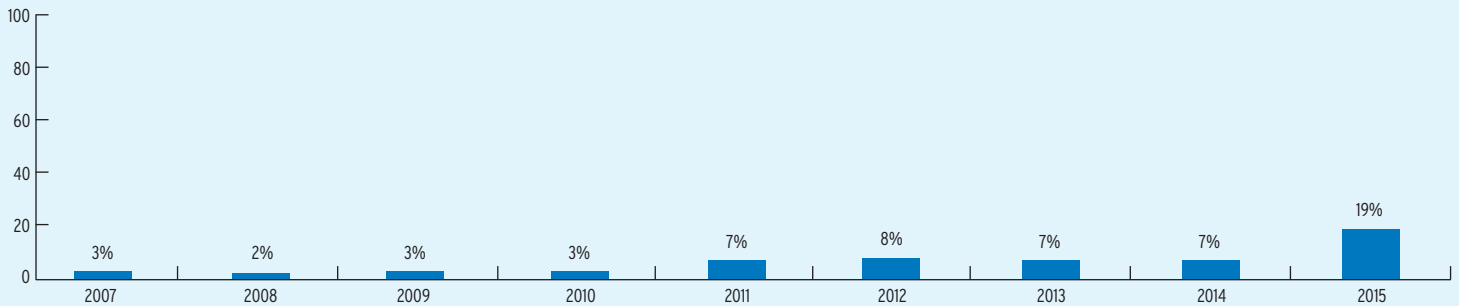
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

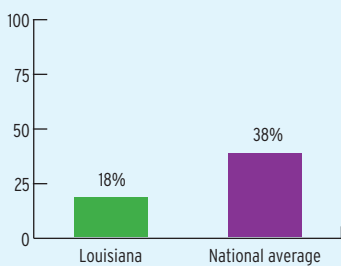


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

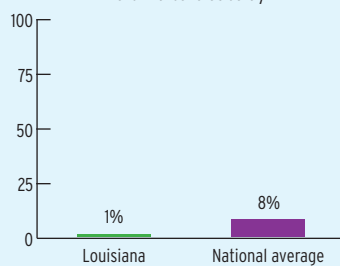


### ADDITIONAL TYPE AND DURATION INFORMATION

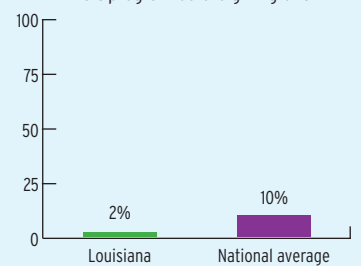
Child turnover rate



Percent of children receiving a child care subsidy



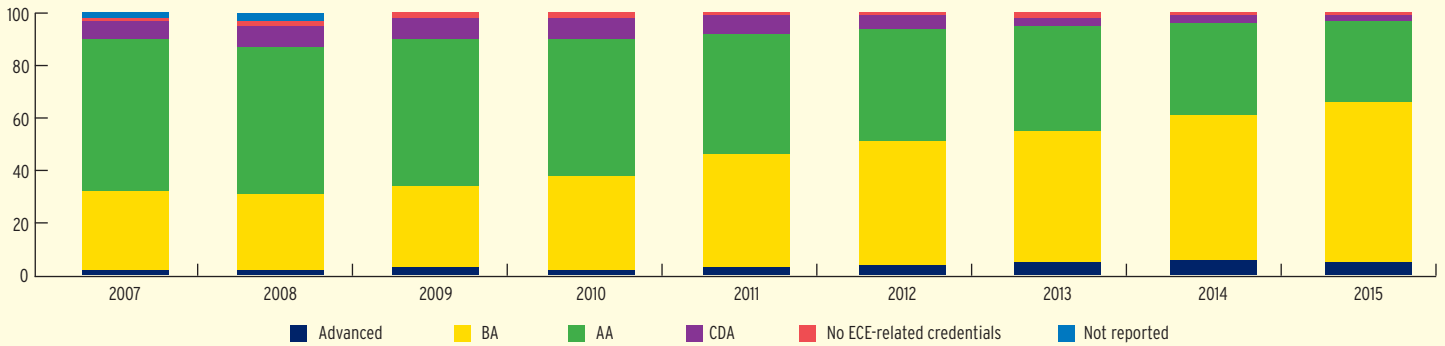
Percent of pregnant women who left program before giving birth



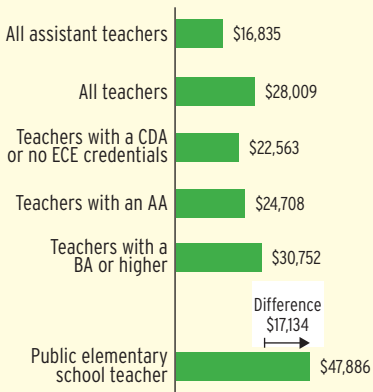
# LOUISIANA Head Start

## HEAD START STAFF

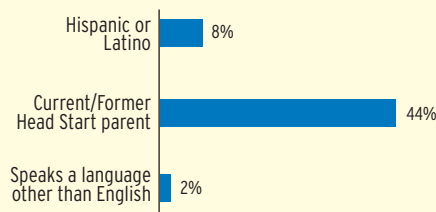
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



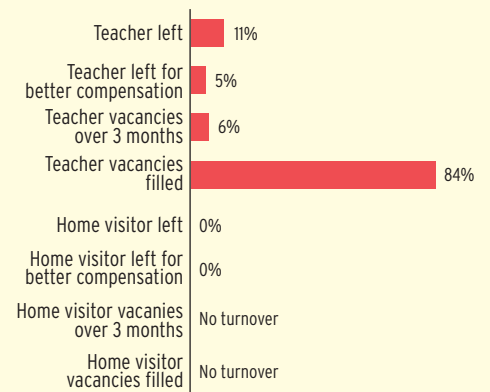
AVERAGE TEACHER SALARY



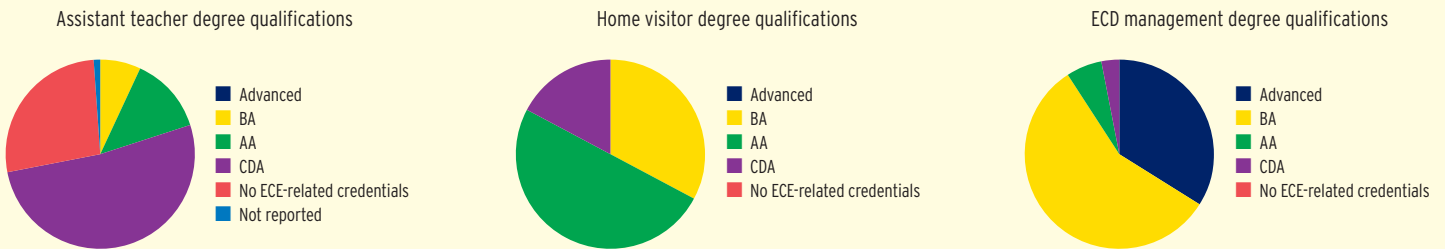
STAFF CHARACTERISTICS



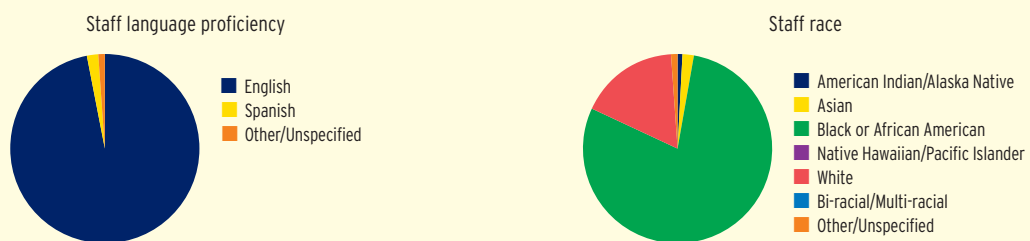
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

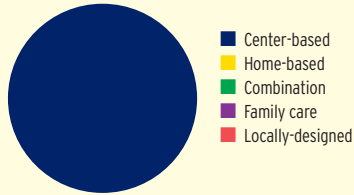


# LOUISIANA Head Start

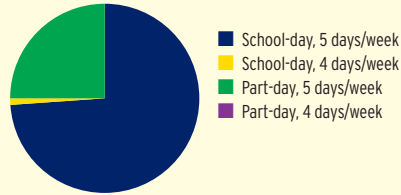
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

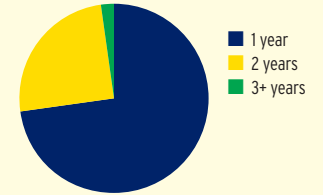
Enrollment by program type



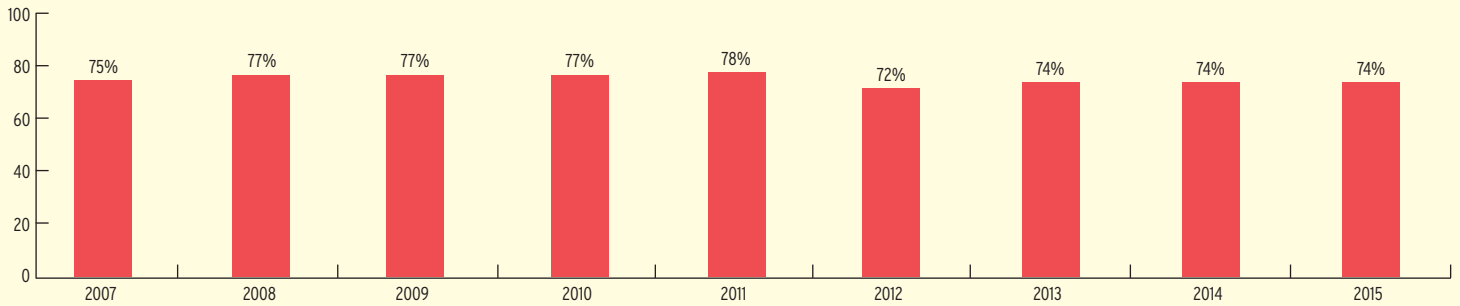
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

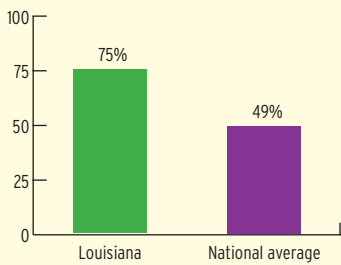


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

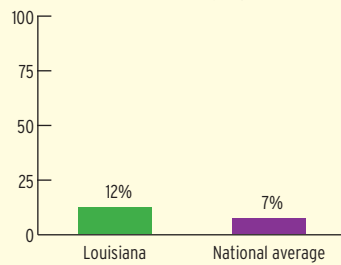


### ADDITIONAL TYPE AND DURATION INFORMATION

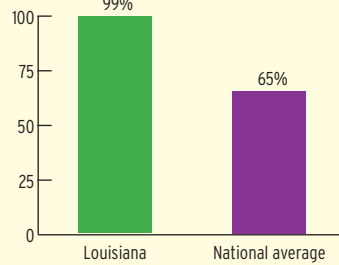
Percent of children in school-day programs



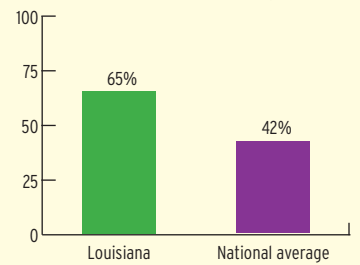
Percent of children in full-working-day, full-calendar-year programs



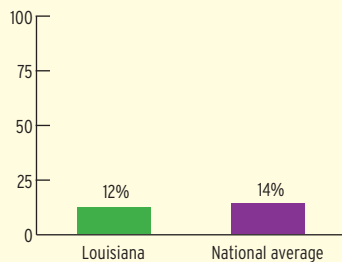
Percent of children in 5-day/week programs



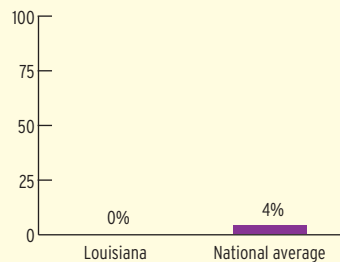
Percent of children receiving at least 1,020 hours of Head Start per year



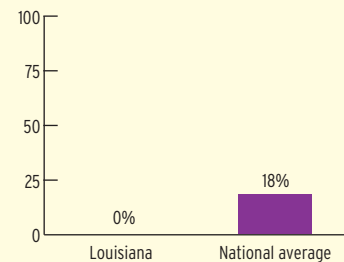
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



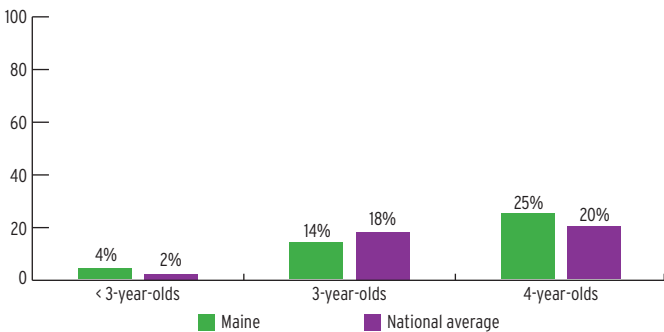
# MAINE Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	3,274	5%	10%
<b>Pregnant Women</b>	50	N/A	N/A
<b>&lt; 3-Year-Olds</b>	746	2%	4%
<b>3-Year-Olds</b>	1,051	8%	14%
<b>4-Year-Olds</b>	1,427	11%	25%

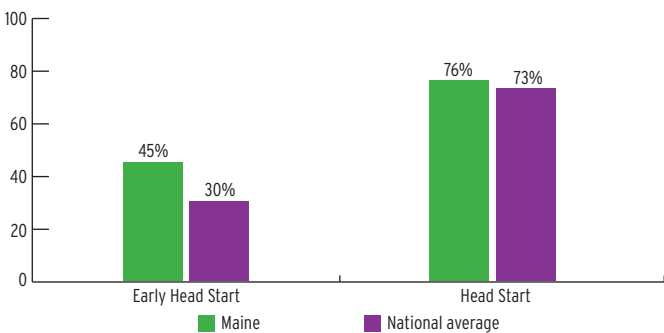
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



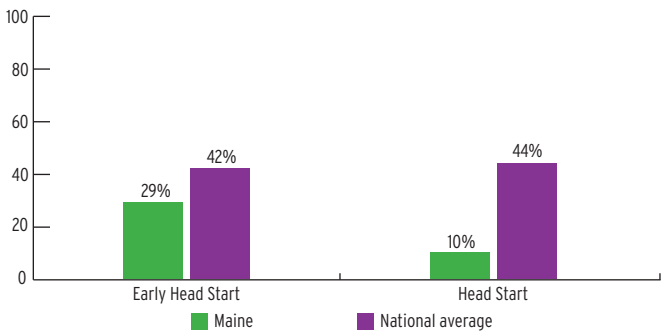
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

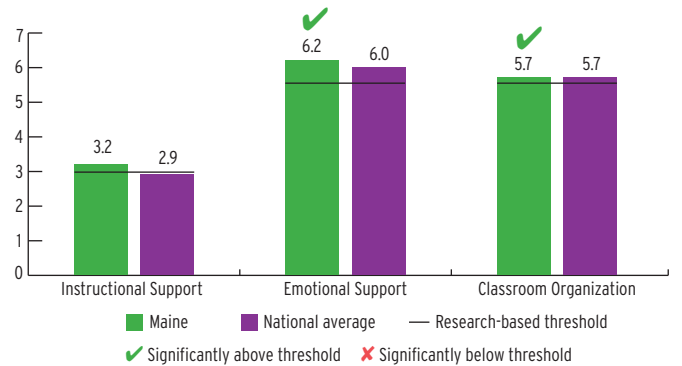


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$34,607,389
<b>Early Head Start Funding</b>	\$11,135,000
<b>Head Start Funding</b>	\$23,472,389

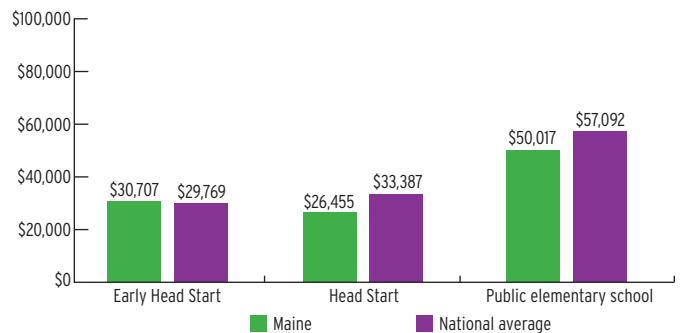
## QUALITY

CLASSROOM QUALITY SCORES



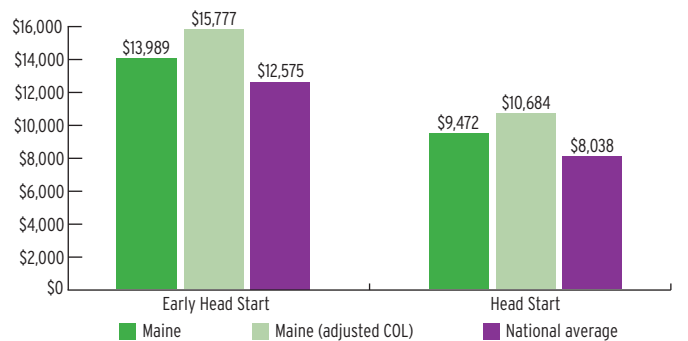
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

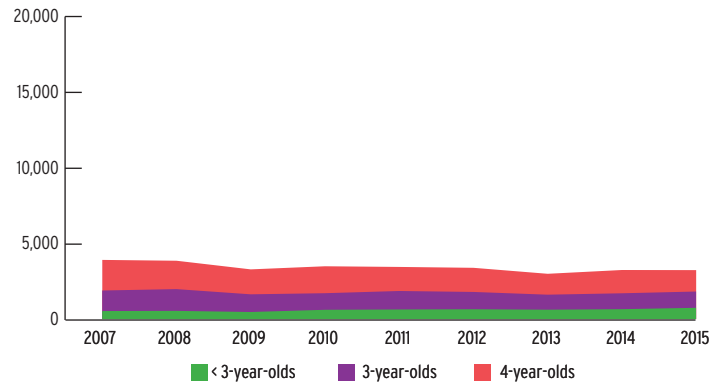


# MAINE Head Start & Early Head Start

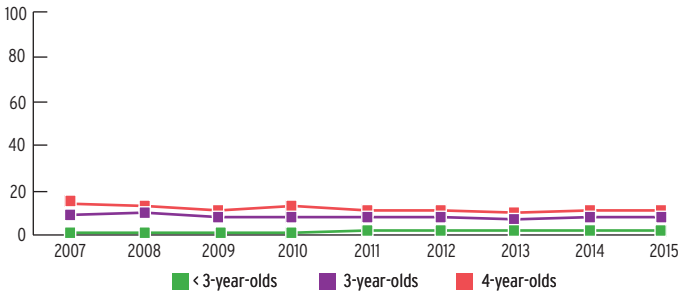
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>3,303</b>	<b>825</b>	<b>2,478</b>
Federally Funded	3,214	796	2,418
State Supplemental	29	29	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	60	0	60
<b>Cumulative Enrollment</b>	<b>4,154</b>	<b>1,251</b>	<b>2,903</b>
In Center-Based Child Care Partner	8	8	0

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



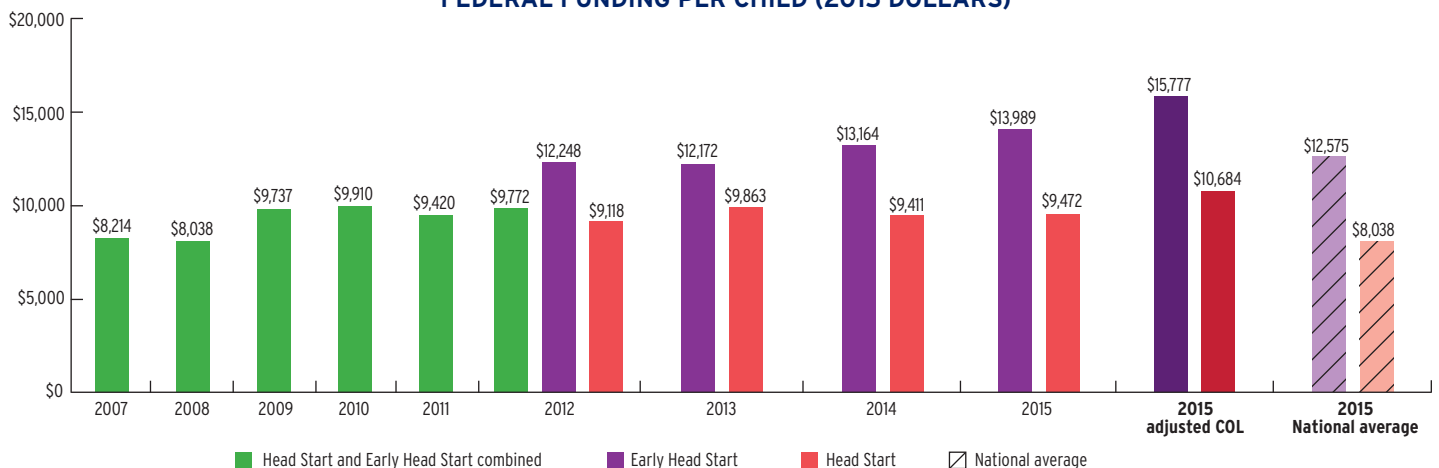
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

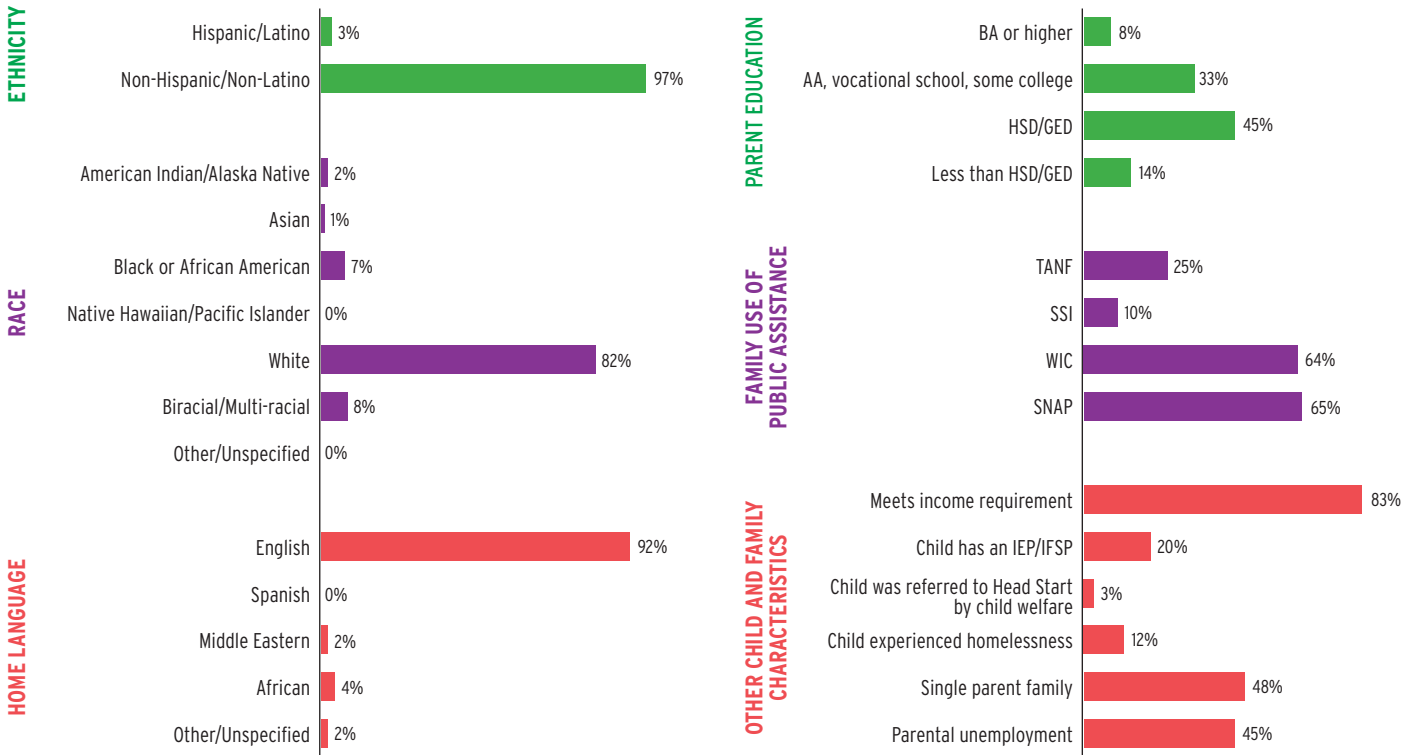
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$37,120,119</b>	<b>\$11,135,000</b>	<b>\$25,985,119</b>
Total Federal Funding	\$34,607,389	\$11,135,000	\$23,472,389
Head Start Federal Funding	\$33,851,382	\$11,135,000	\$22,716,382
American Indian/Alaska Native Head Start Funding	\$756,007	\$0	\$756,007
Head Start State Supplemental Funding	\$2,512,730	Not available	\$2,512,730

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



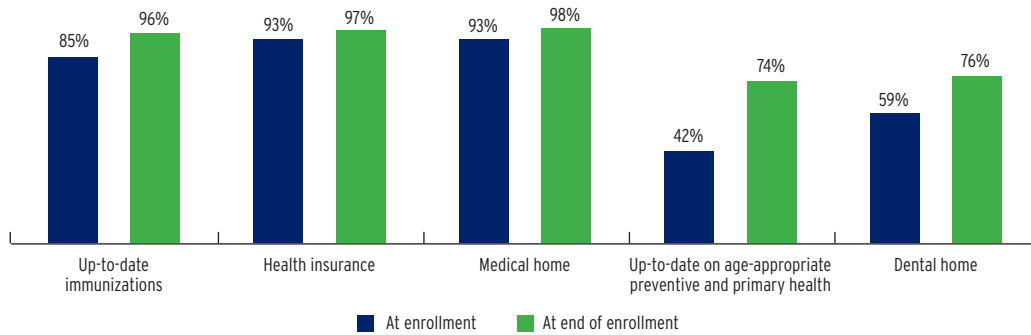
# MAINE Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

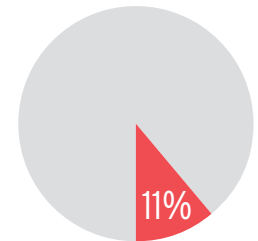


## SUPPORT SERVICES

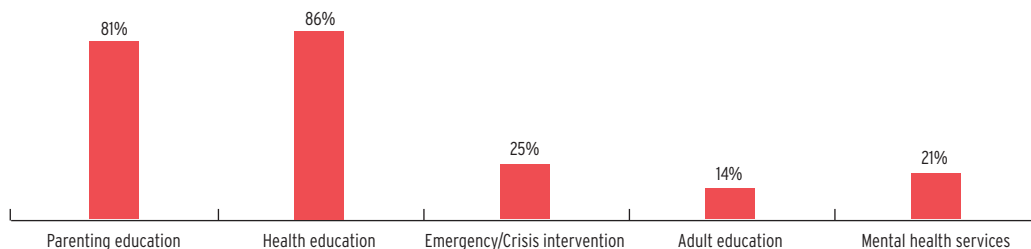
### CHILDREN RECEIVING HEALTH SERVICES



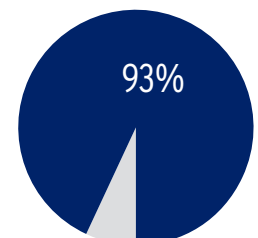
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



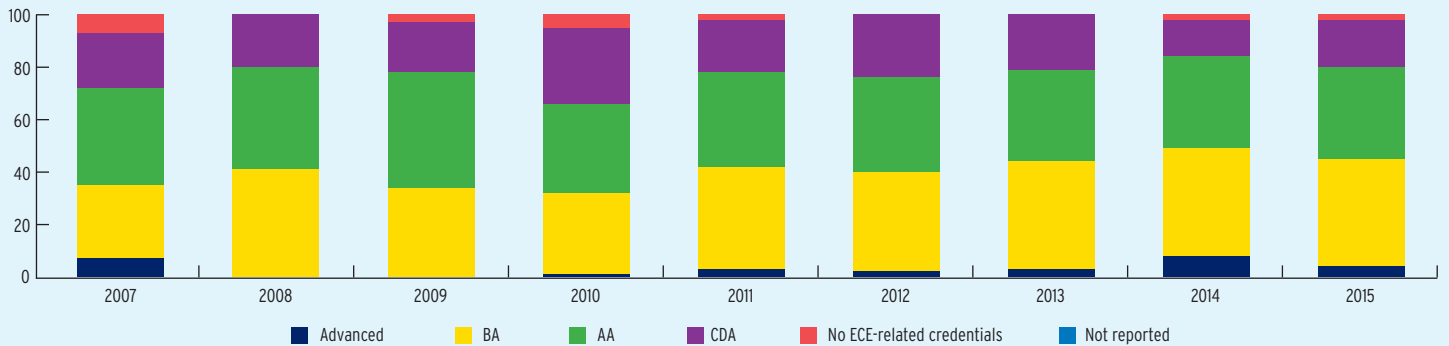
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



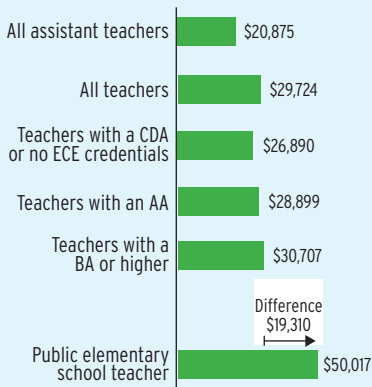
# MAINE Early Head Start

## EARLY HEAD START STAFF

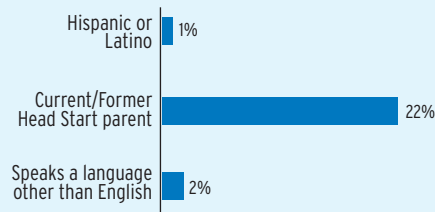
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



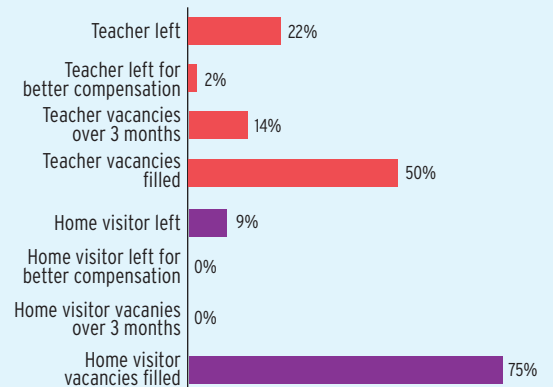
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

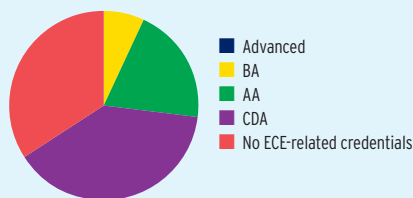


STAFF TURNOVER

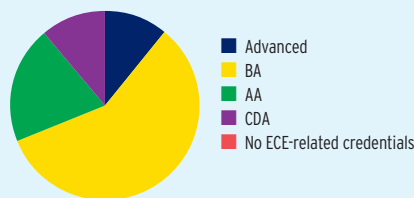


ADDITIONAL STAFF QUALIFICATIONS

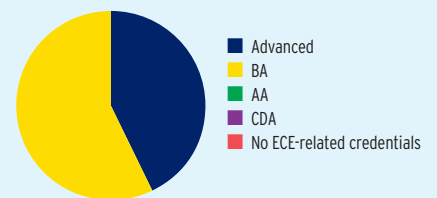
Assistant teacher degree qualifications



Home visitor degree qualifications

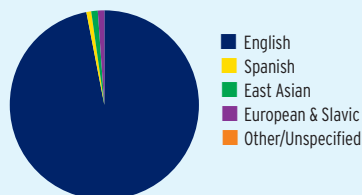


ECD management degree qualifications

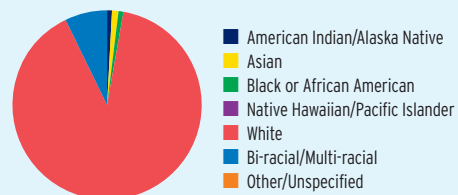


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

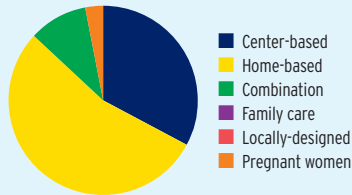


# MAINE Early Head Start

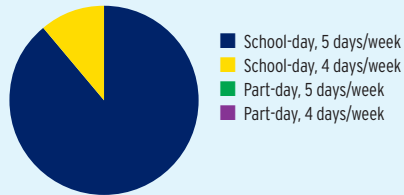
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

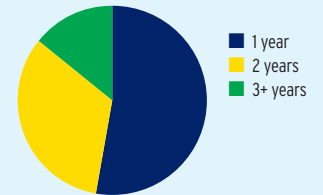
Enrollment by program type



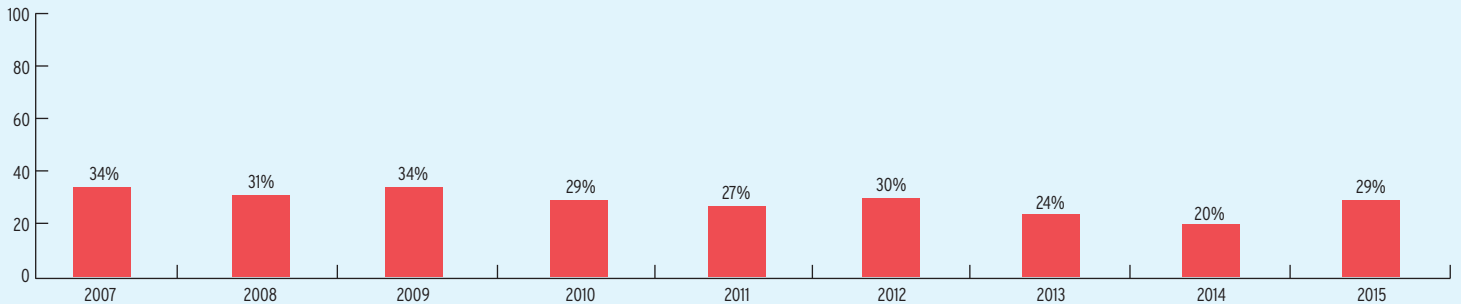
Enrollment in center-based programs by operating schedule



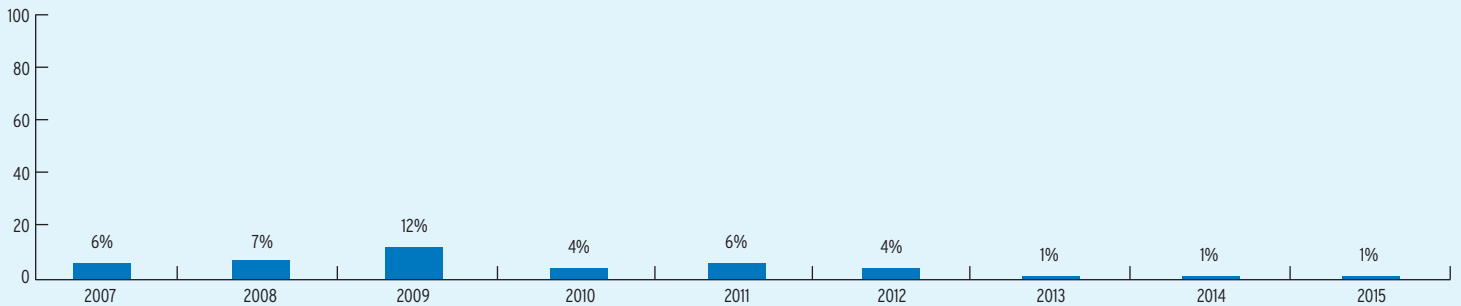
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

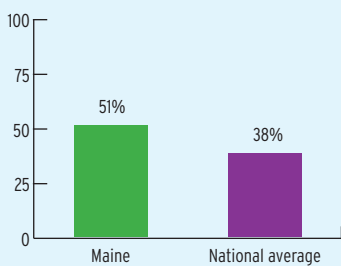


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

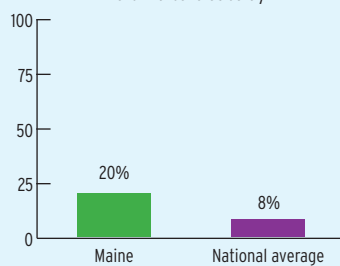


### ADDITIONAL TYPE AND DURATION INFORMATION

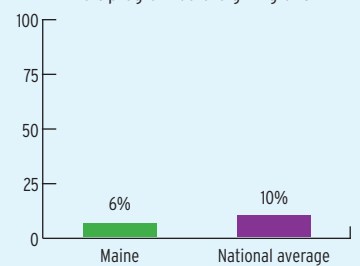
Child turnover rate



Percent of children receiving a child care subsidy



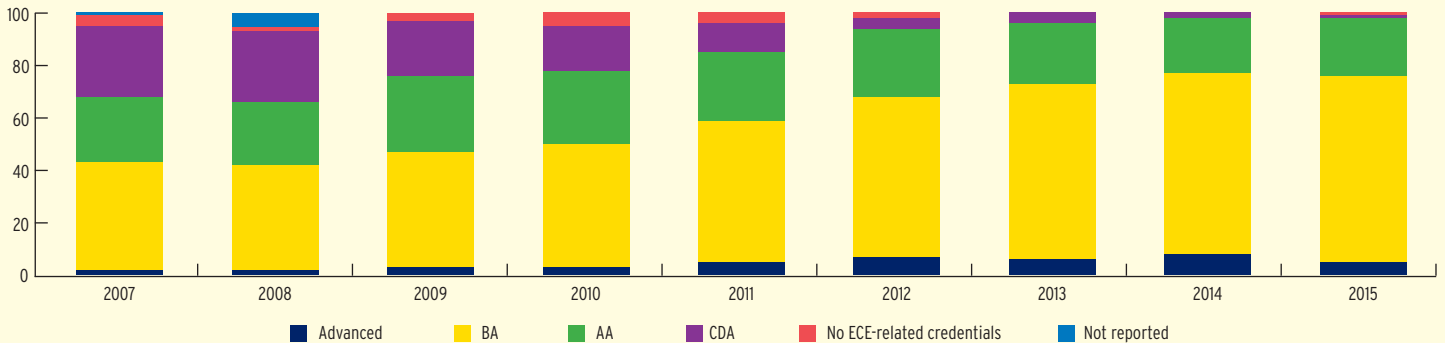
Percent of pregnant women who left program before giving birth



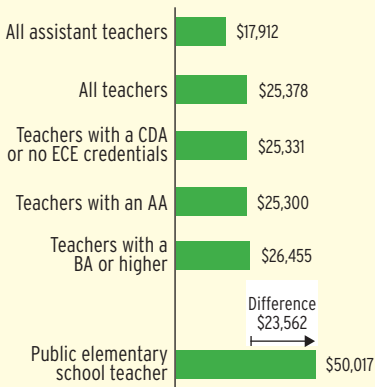


## HEAD START STAFF

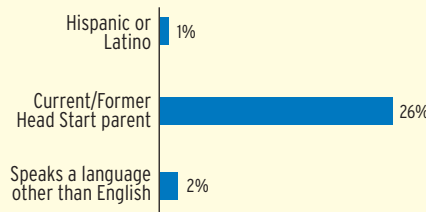
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



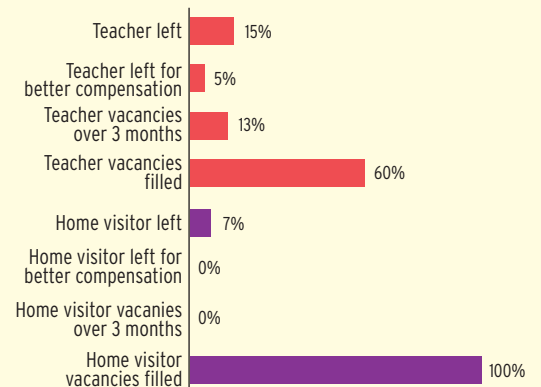
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

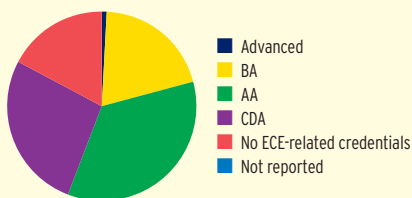


### STAFF TURNOVER

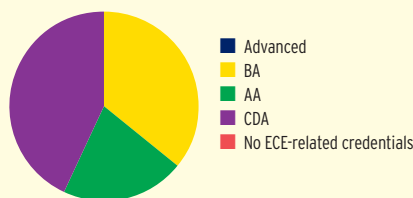


### ADDITIONAL STAFF QUALIFICATIONS

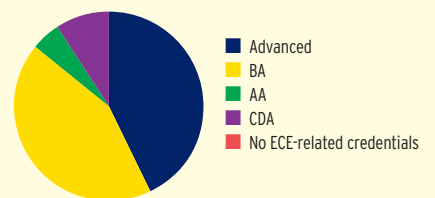
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

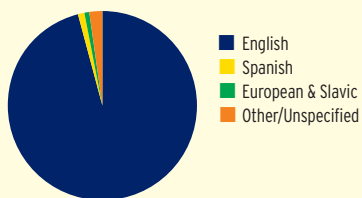


#### ECD management degree qualifications

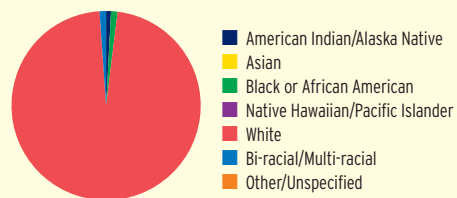


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



#### Staff race

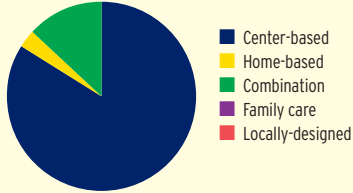


# MAINE Head Start

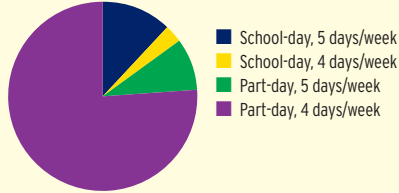
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

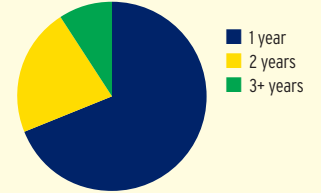
Enrollment by program type



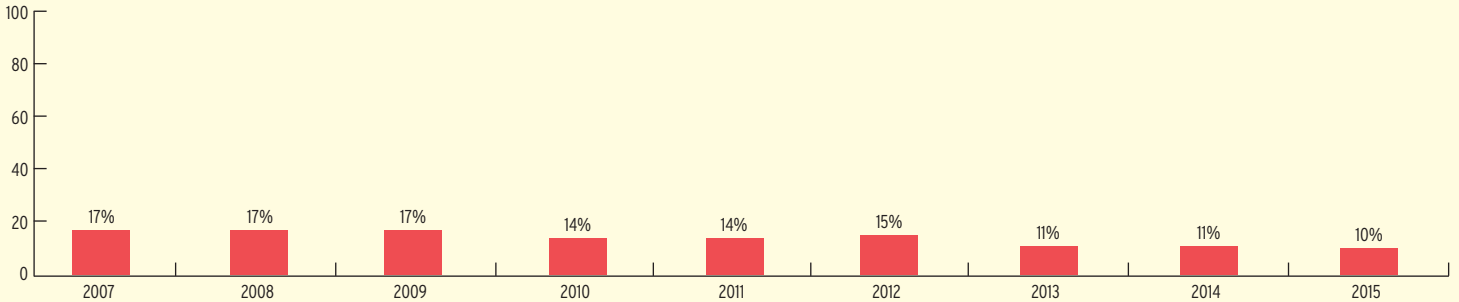
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

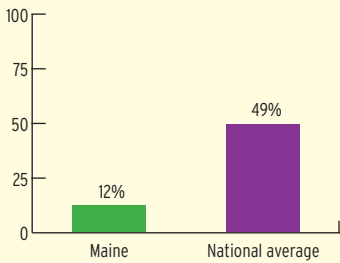


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

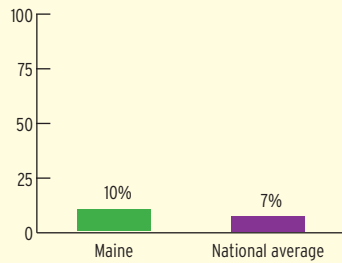


### ADDITIONAL TYPE AND DURATION INFORMATION

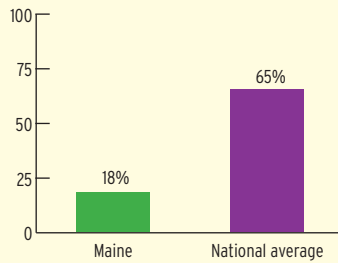
Percent of children in school-day programs



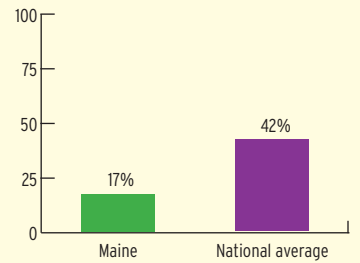
Percent of children in full-working-day, full-calendar-year programs



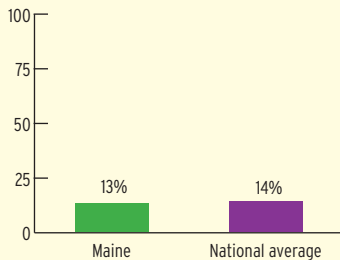
Percent of children in 5-day/week programs



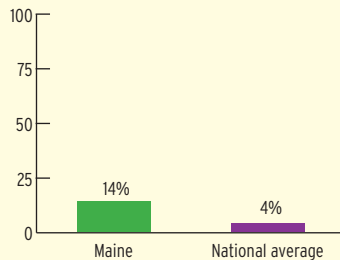
Percent of children receiving at least 1,020 hours of Head Start per year



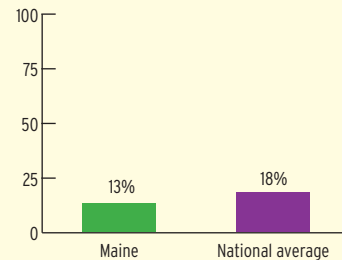
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



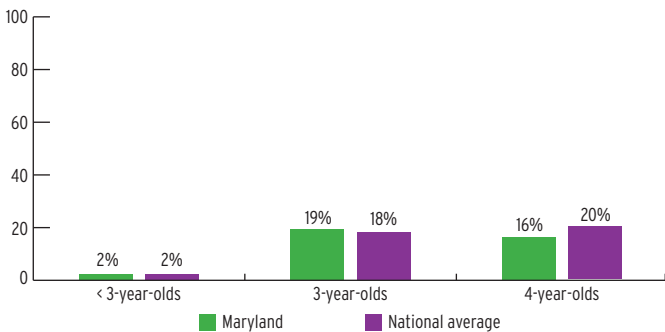
# MARYLAND Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	10,426	3%	8%
<b>Pregnant Women</b>	144	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,421	1%	2%
<b>3-Year-Olds</b>	4,605	6%	19%
<b>4-Year-Olds</b>	4,256	6%	16%

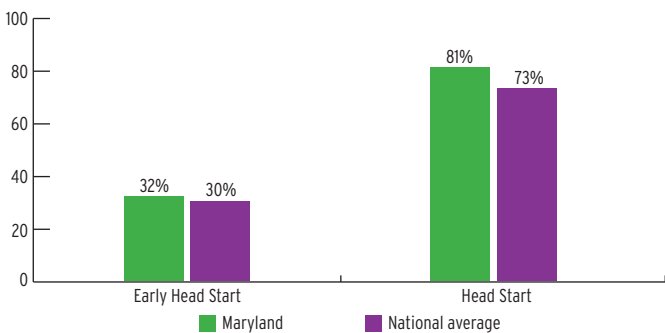
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



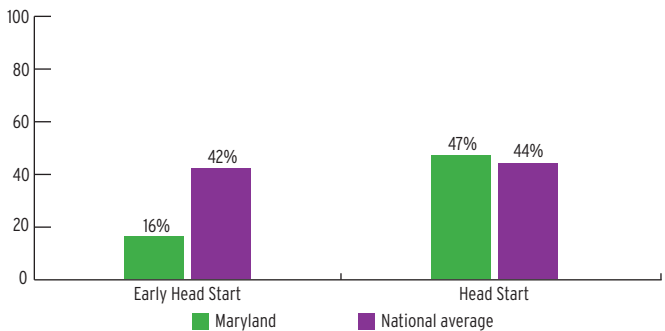
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

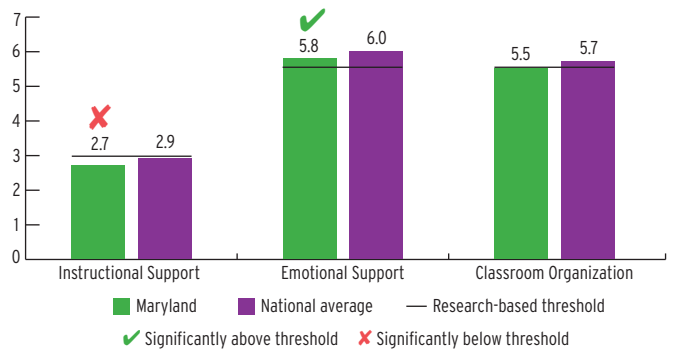


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$94,631,931
<b>Early Head Start Funding</b>	\$21,608,000
<b>Head Start Funding</b>	\$73,023,931

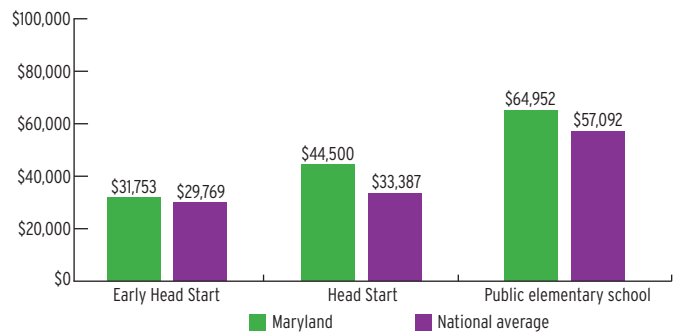
## QUALITY

CLASSROOM QUALITY SCORES



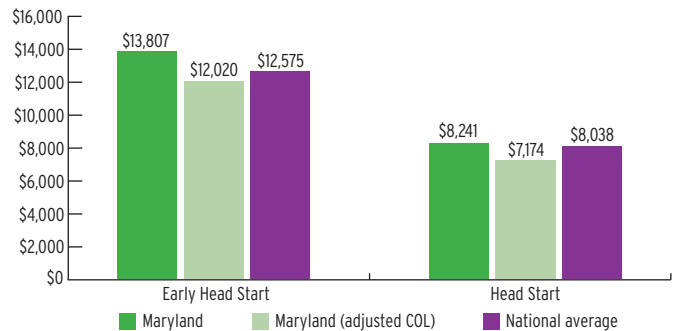
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



# MARYLAND Head Start & Early Head Start

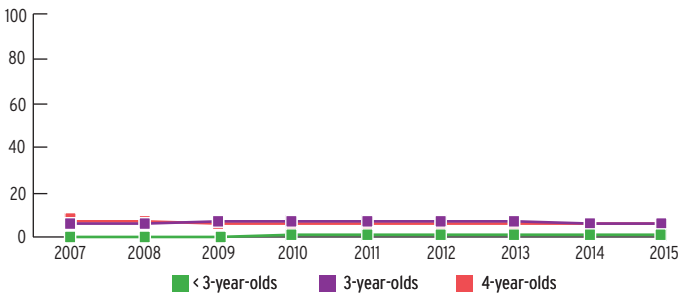
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>10,426</b>	<b>1,565</b>	<b>8,861</b>
Federally Funded	10,426	1,565	8,861
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>12,335</b>	<b>2,330</b>	<b>10,005</b>
In Center-Based Child Care Partner	75	0	75

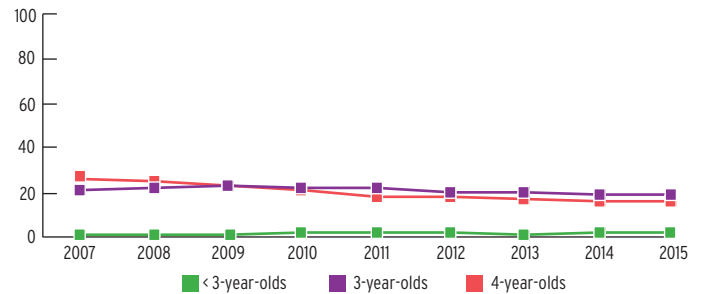
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



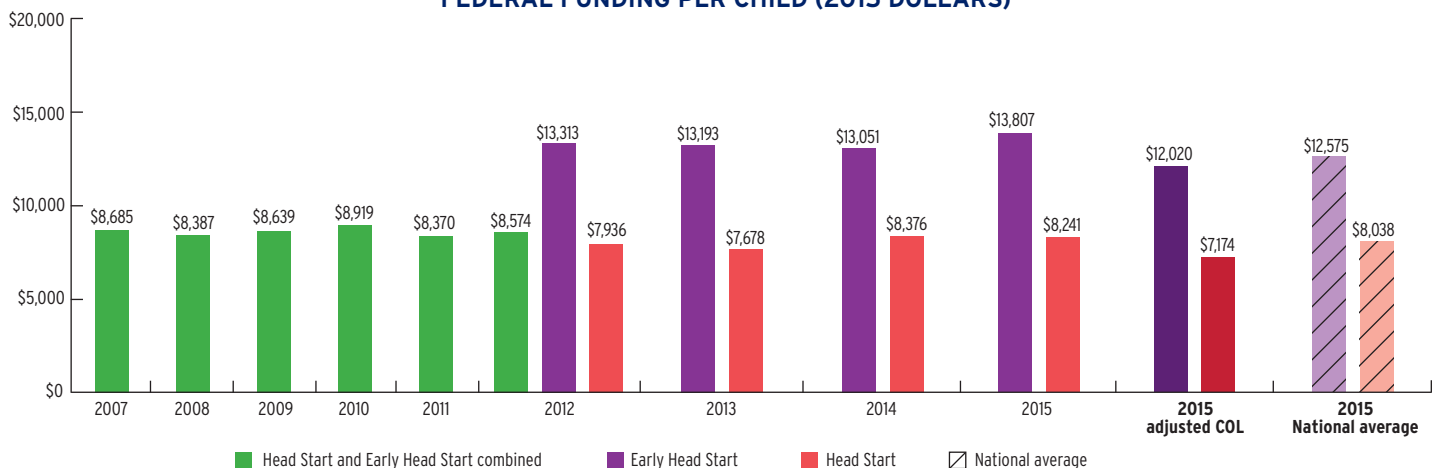
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

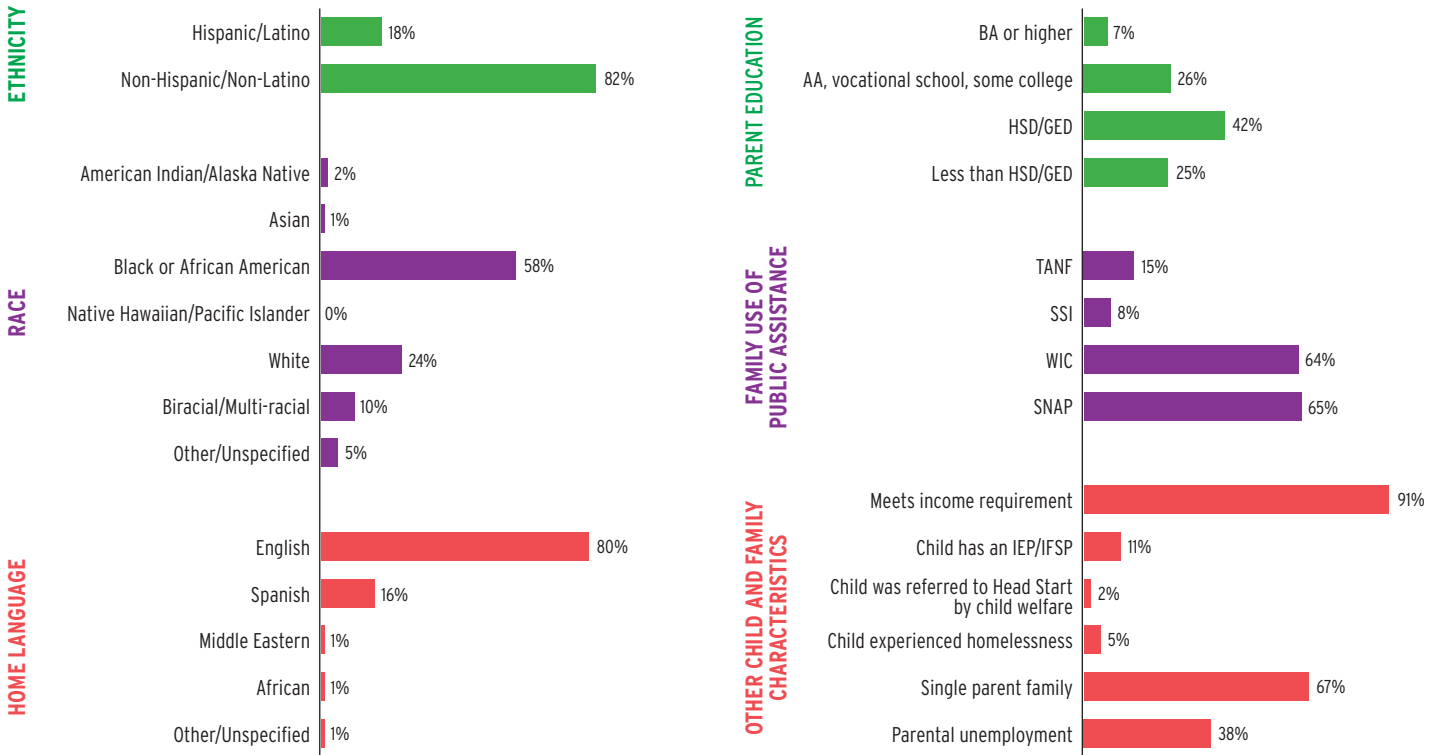
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$96,431,931</b>	<b>\$21,608,000</b>	<b>\$74,823,931</b>
Total Federal Funding	\$94,631,931	\$21,608,000	\$73,023,931
Head Start Federal Funding	\$94,631,931	\$21,608,000	\$73,023,931
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$1,800,000	\$0	\$1,800,000

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



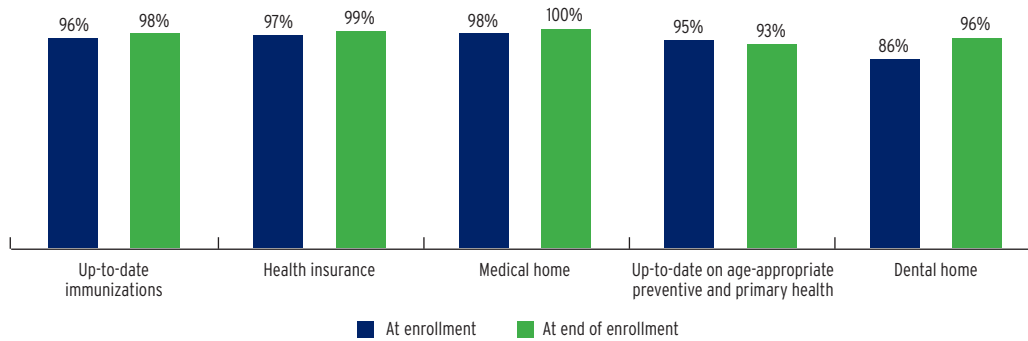
# MARYLAND Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

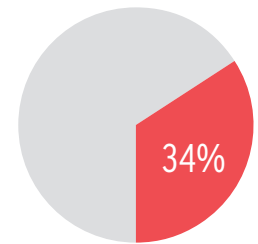


## SUPPORT SERVICES

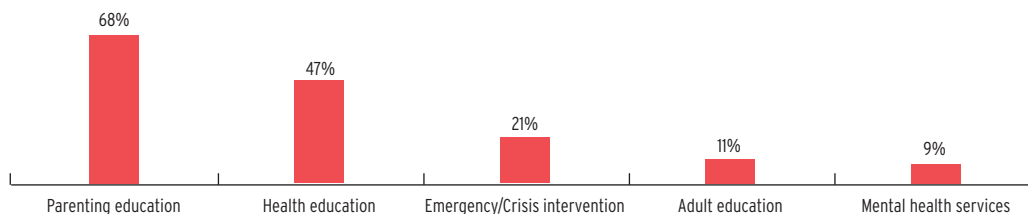
### CHILDREN RECEIVING HEALTH SERVICES



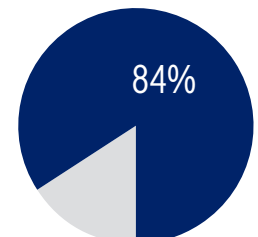
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



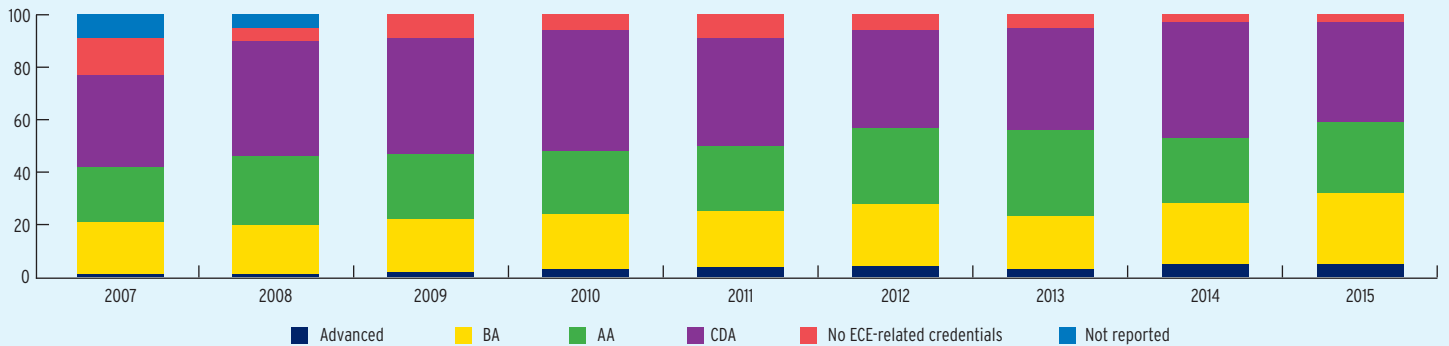
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



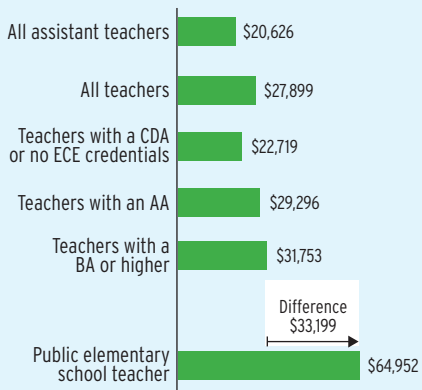
# MARYLAND Early Head Start

## EARLY HEAD START STAFF

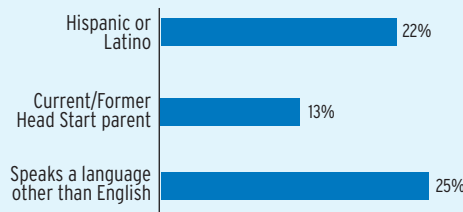
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



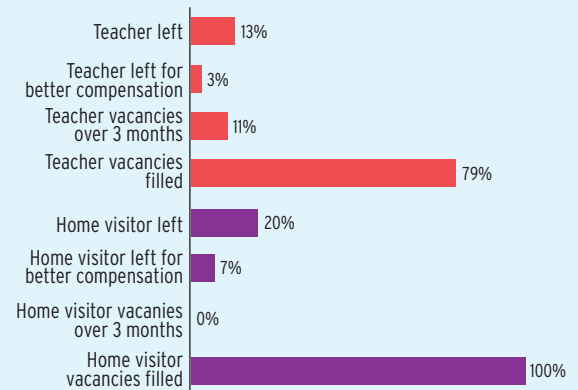
AVERAGE TEACHER SALARY



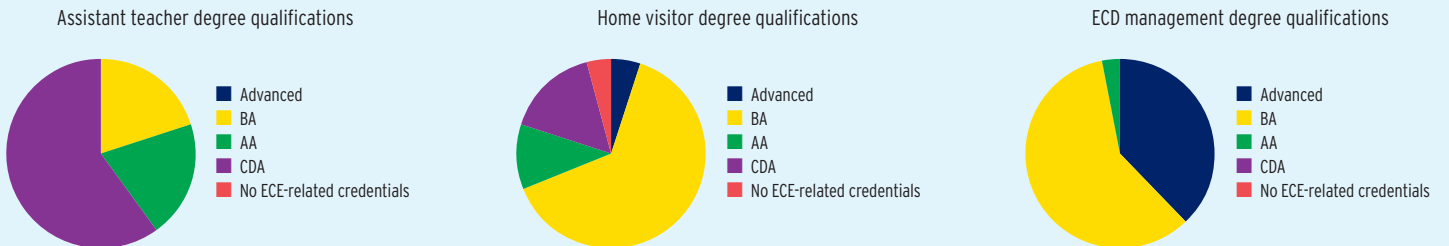
STAFF CHARACTERISTICS



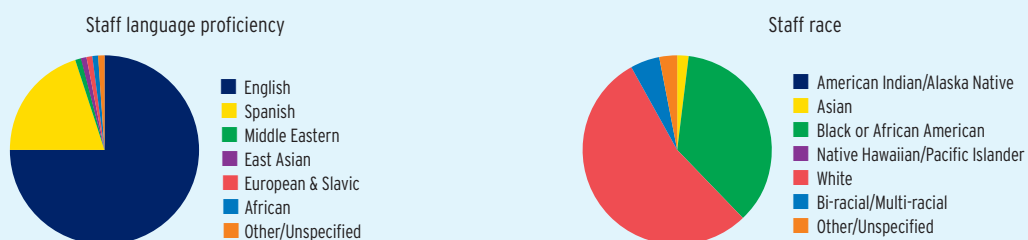
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

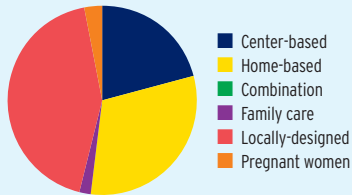


# MARYLAND Early Head Start

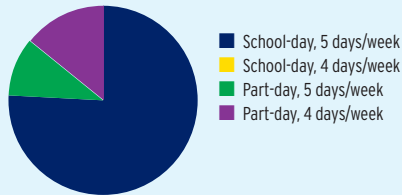
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

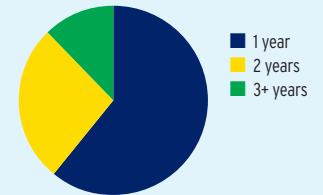
Enrollment by program type



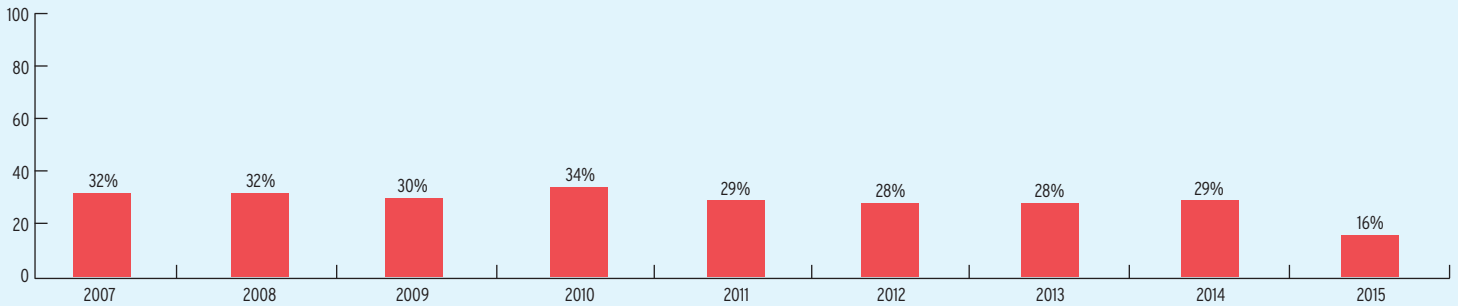
Enrollment in center-based programs by operating schedule



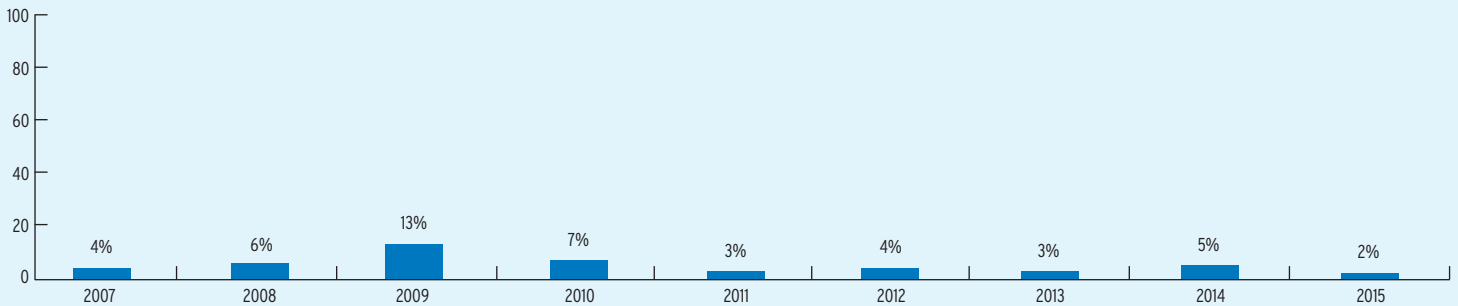
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

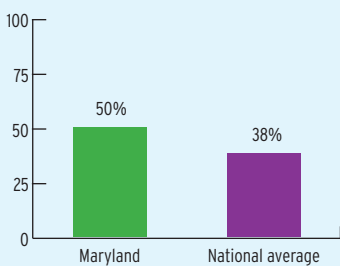


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

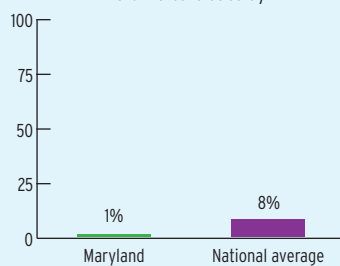


### ADDITIONAL TYPE AND DURATION INFORMATION

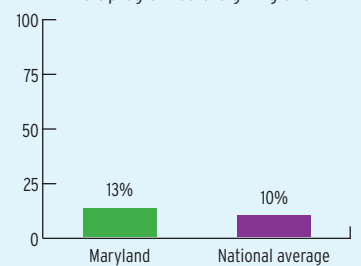
Child turnover rate



Percent of children receiving a child care subsidy



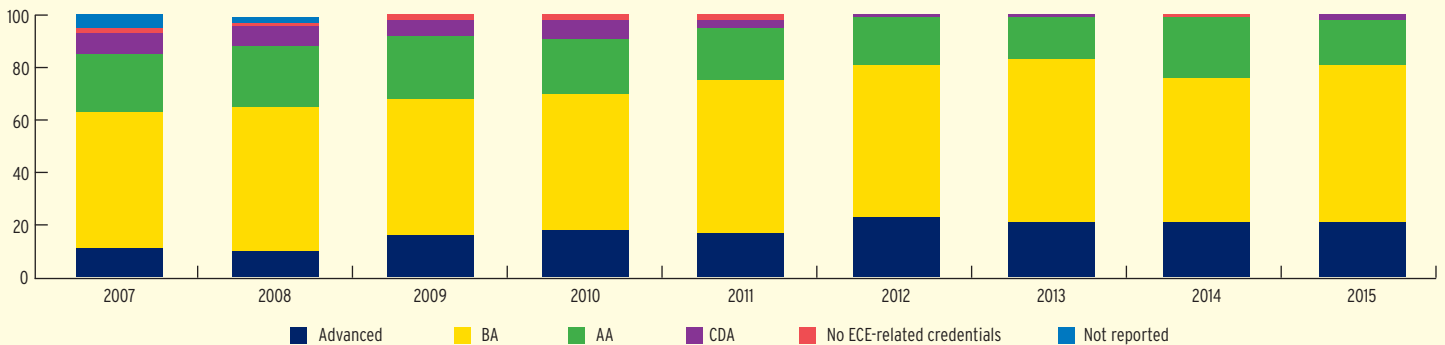
Percent of pregnant women who left program before giving birth



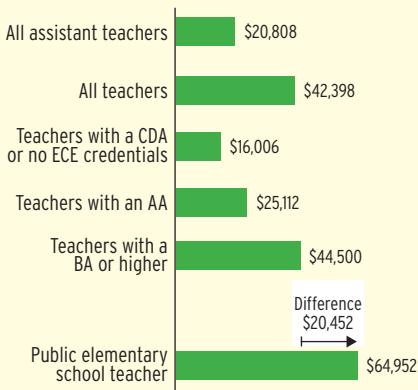
# MARYLAND Head Start

## HEAD START STAFF

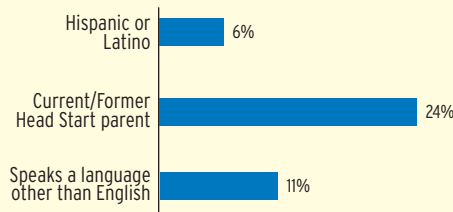
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



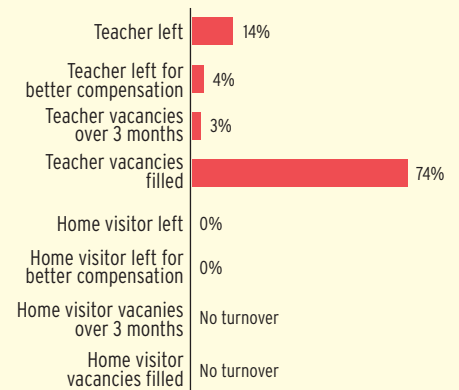
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

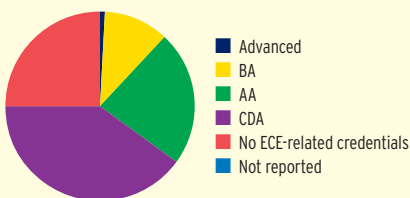


STAFF TURNOVER

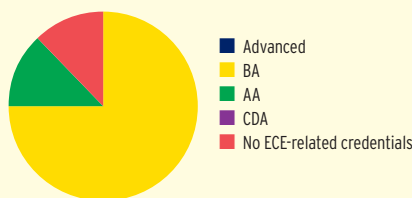


ADDITIONAL STAFF QUALIFICATIONS

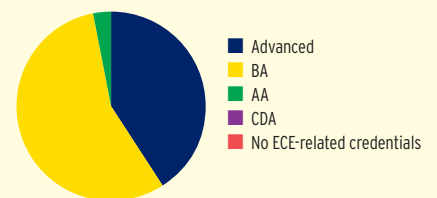
Assistant teacher degree qualifications



Home visitor degree qualifications

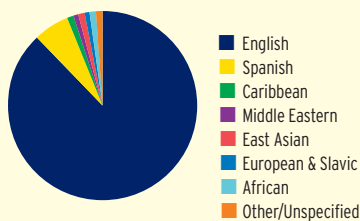


ECD management degree qualifications

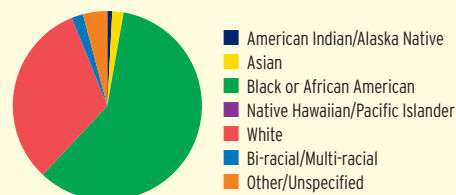


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

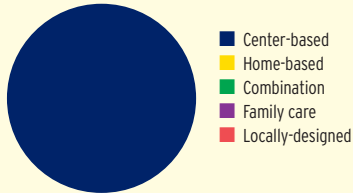




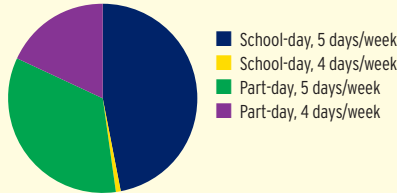
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

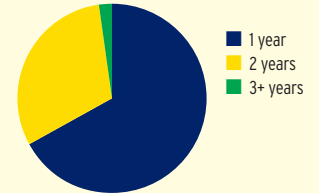
Enrollment by program type



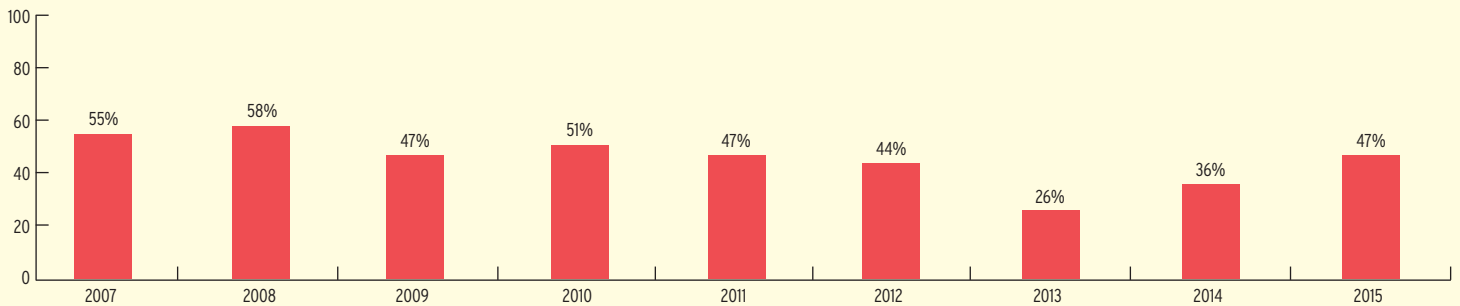
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

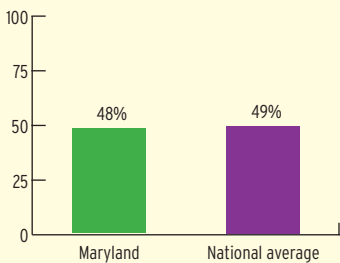


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

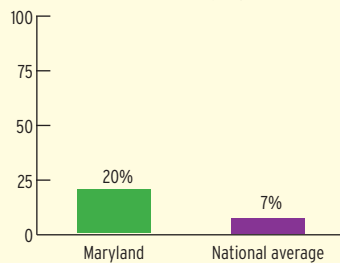


### ADDITIONAL TYPE AND DURATION INFORMATION

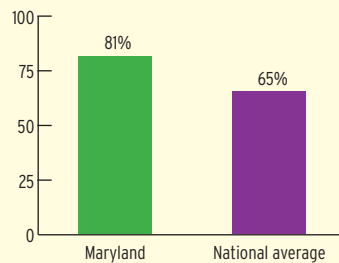
Percent of children in school-day programs



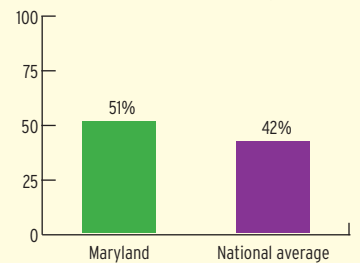
Percent of children in full-working-day, full-calendar-year programs



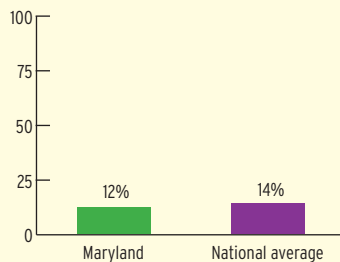
Percent of children in 5-day/week programs



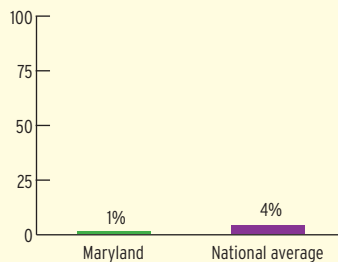
Percent of children receiving at least 1,020 hours of Head Start per year



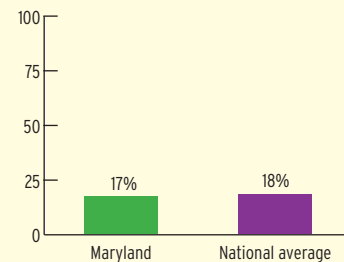
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



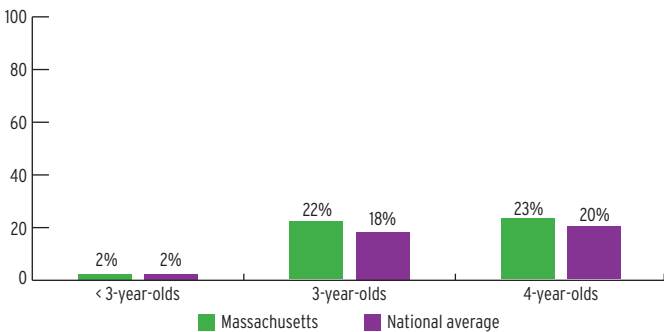
# MASSACHUSETTS Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	12,422	3%	10%
<b>Pregnant Women</b>	133	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,670	1%	2%
<b>3-Year-Olds</b>	5,339	7%	22%
<b>4-Year-Olds</b>	5,280	7%	23%

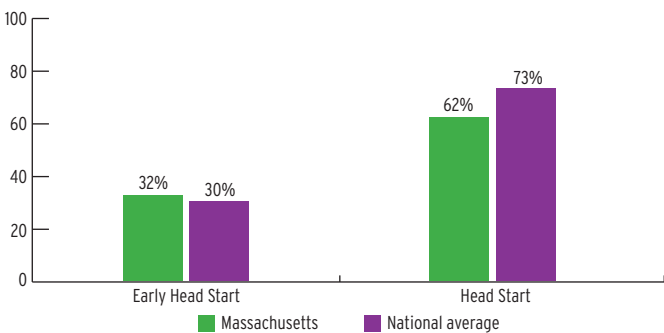
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



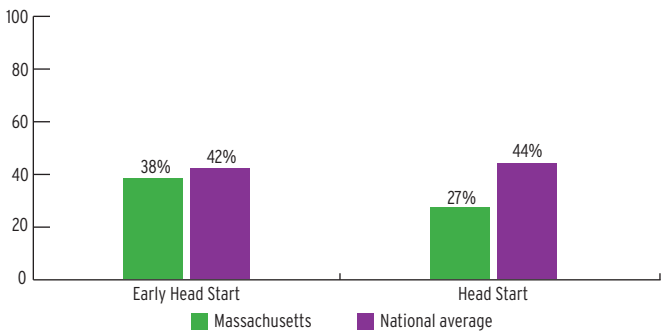
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

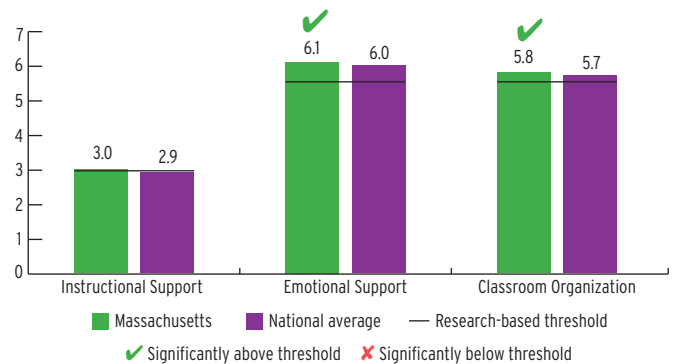


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$130,475,571
<b>Early Head Start Funding</b>	\$27,133,000
<b>Head Start Funding</b>	\$103,342,571

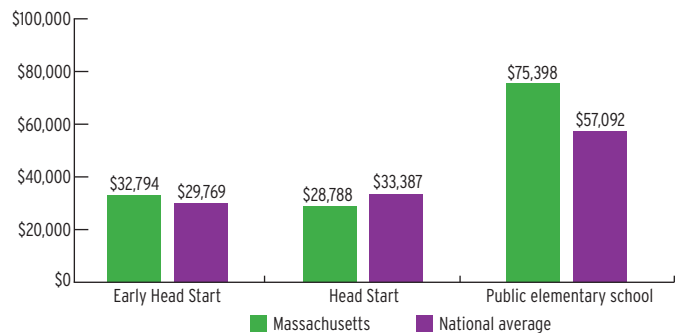
## QUALITY

CLASSROOM QUALITY SCORES



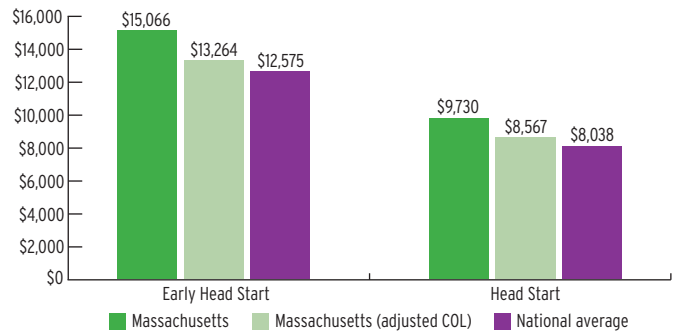
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

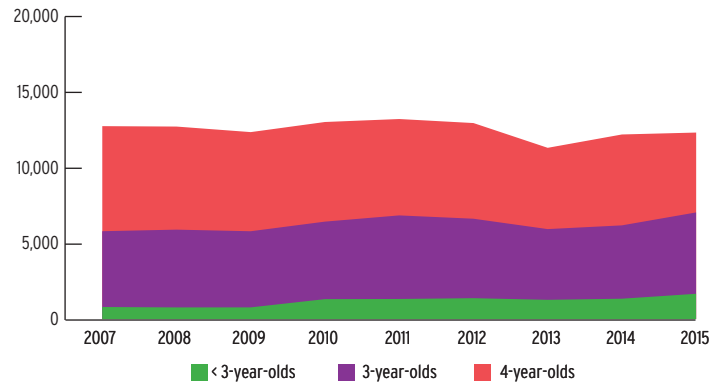


# MASSACHUSETTS Head Start & Early Head Start

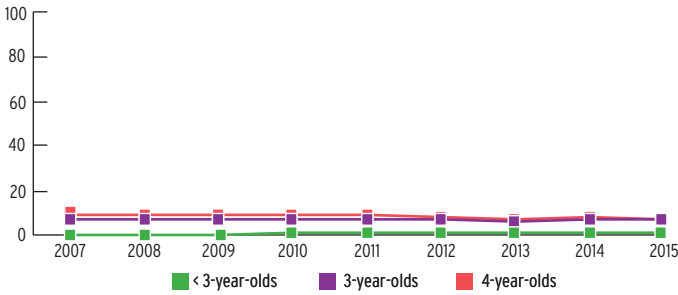
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>12,647</b>	<b>1,841</b>	<b>10,806</b>
Federally Funded	12,422	1,801	10,621
State Supplemental	205	20	185
MIECHV Funded	20	20	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>15,430</b>	<b>2,577</b>	<b>12,853</b>
In Center-Based Child Care Partner	8	8	0

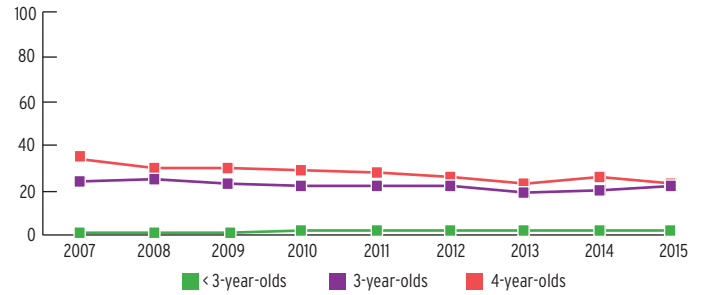
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



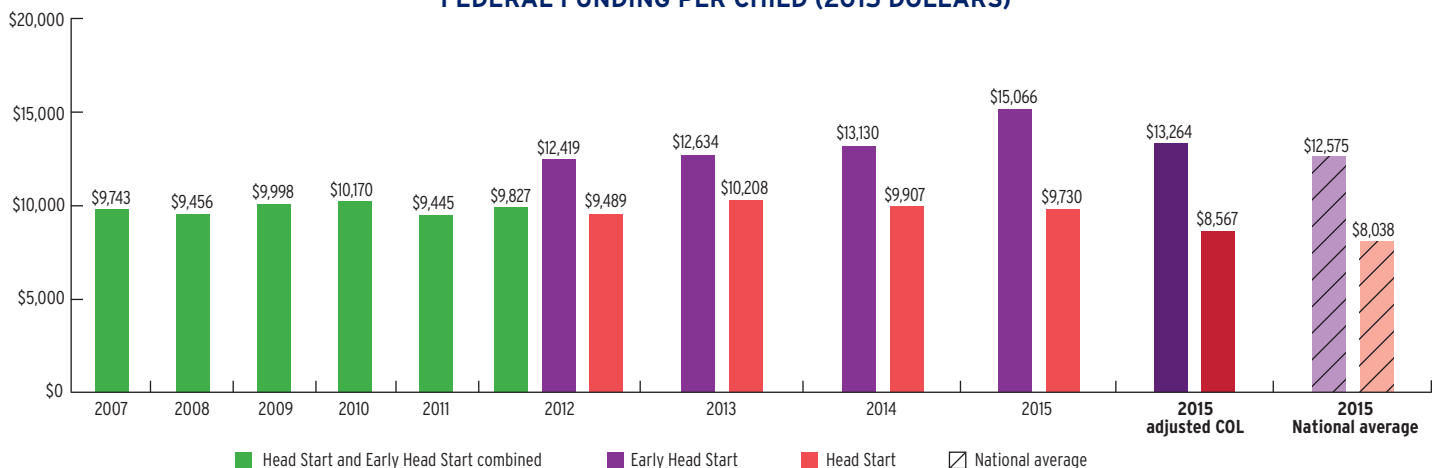
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

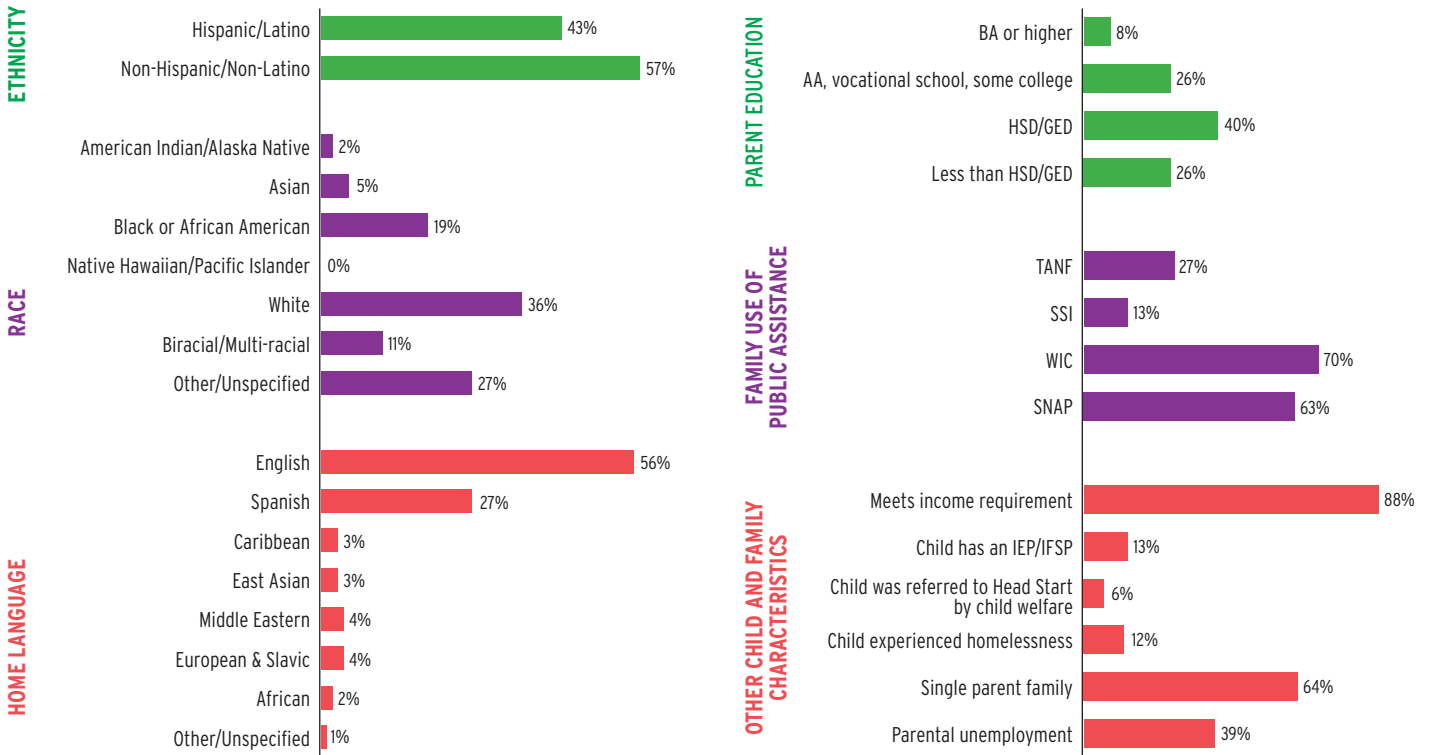
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$139,575,571</b>	<b>\$27,133,000</b>	<b>\$112,442,571</b>
Total Federal Funding	\$130,475,571	\$27,133,000	\$103,342,571
Head Start Federal Funding	\$130,475,571	\$27,133,000	\$103,342,571
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$9,100,000	Not available	\$9,100,000

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



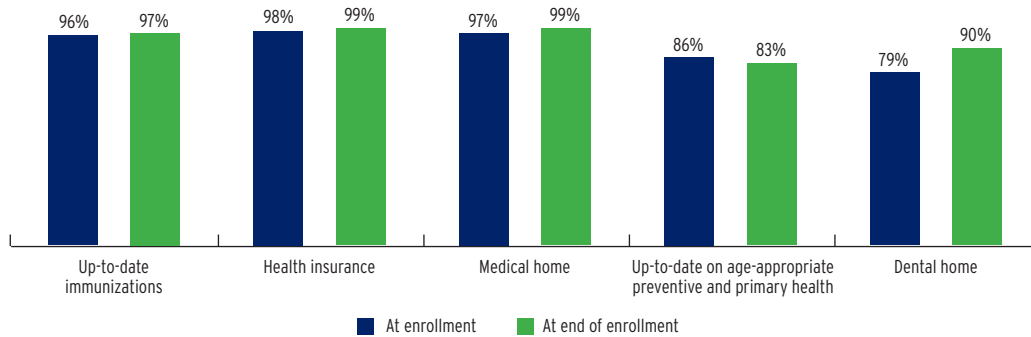
# MASSACHUSETTS Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

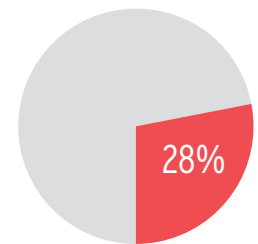


## SUPPORT SERVICES

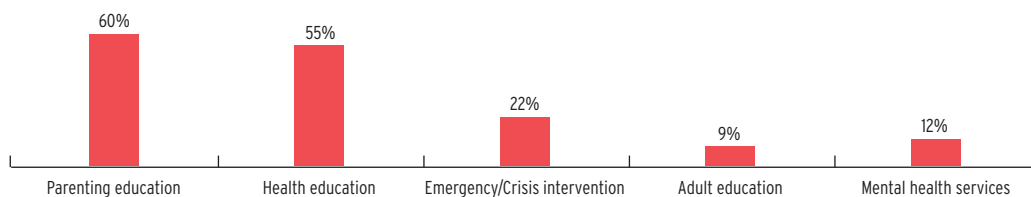
### CHILDREN RECEIVING HEALTH SERVICES



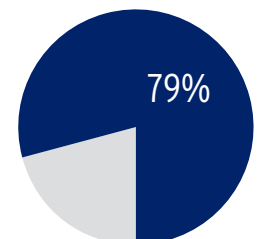
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



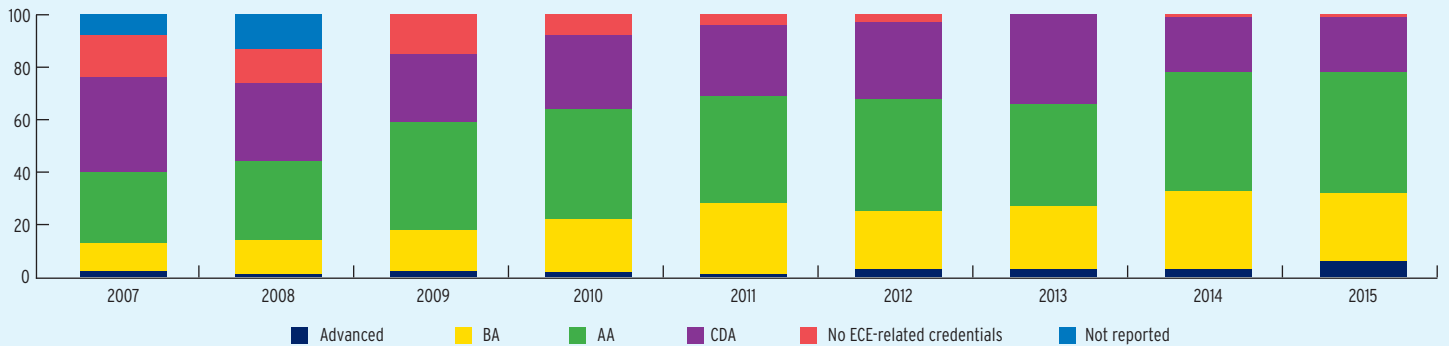
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



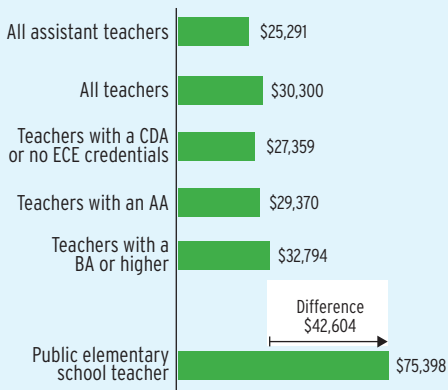
# MASSACHUSETTS Early Head Start

## EARLY HEAD START STAFF

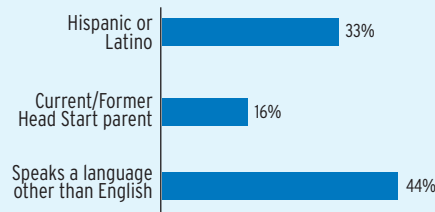
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



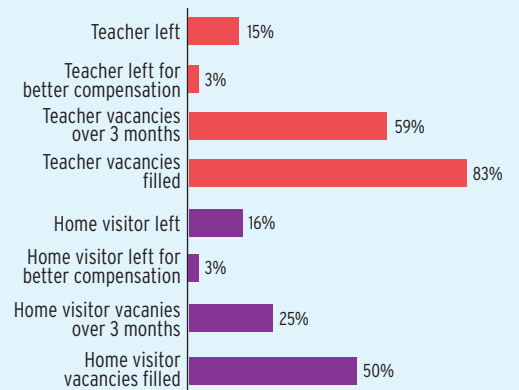
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

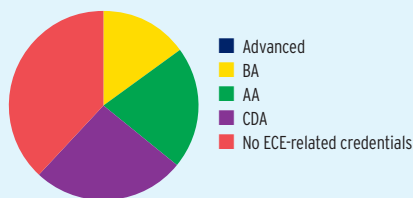


STAFF TURNOVER

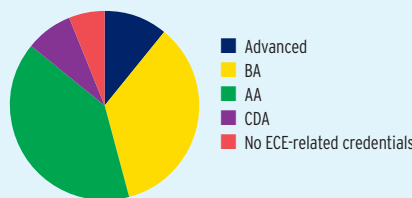


ADDITIONAL STAFF QUALIFICATIONS

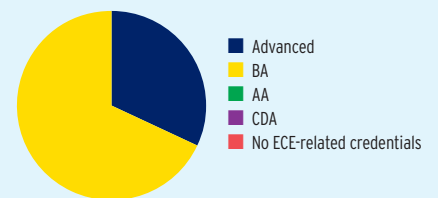
Assistant teacher degree qualifications



Home visitor degree qualifications

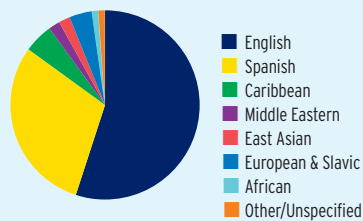


ECD management degree qualifications

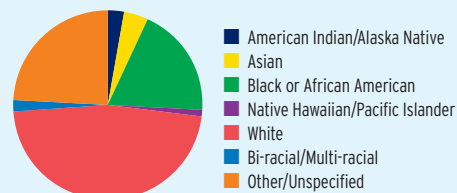


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

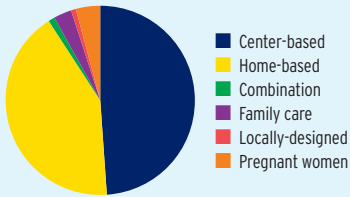


# MASSACHUSETTS Early Head Start

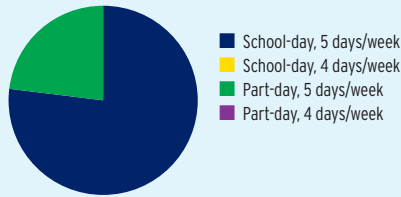
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

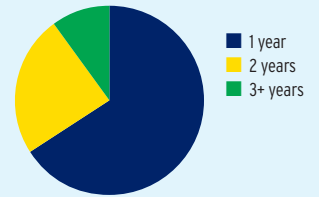
Enrollment by program type



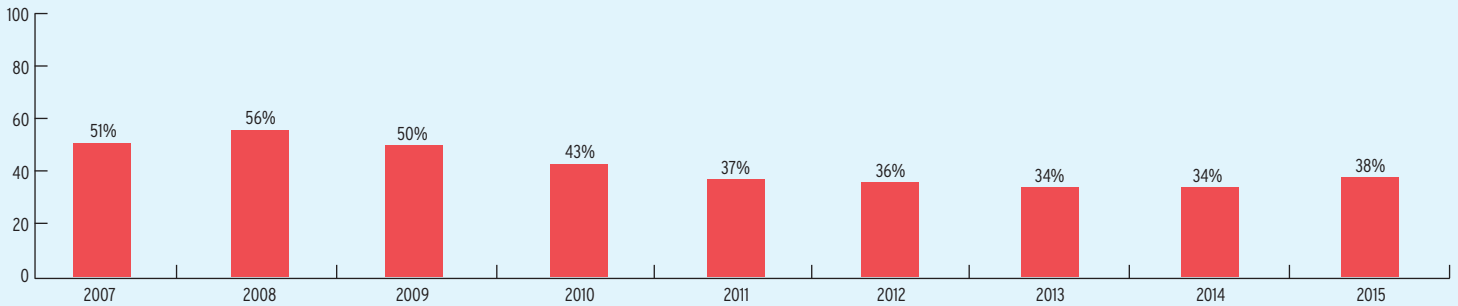
Enrollment in center-based programs by operating schedule



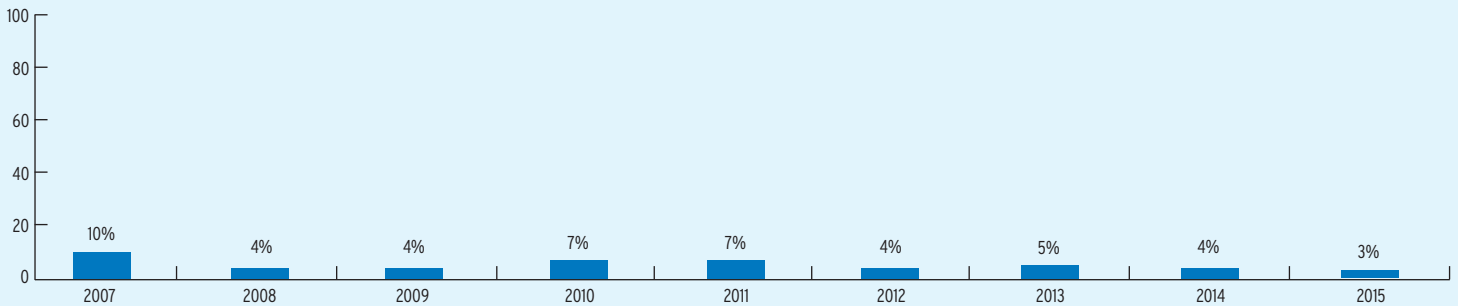
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

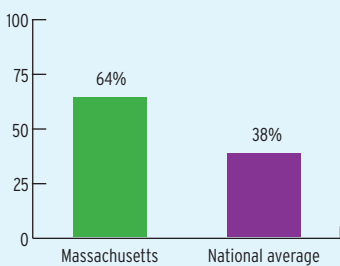


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

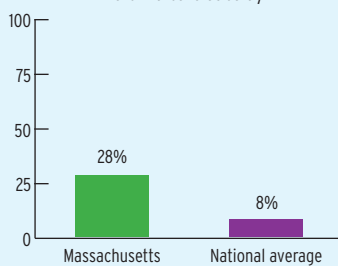


### ADDITIONAL TYPE AND DURATION INFORMATION

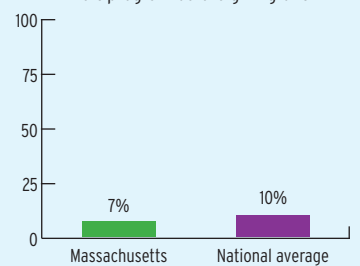
Child turnover rate



Percent of children receiving a child care subsidy



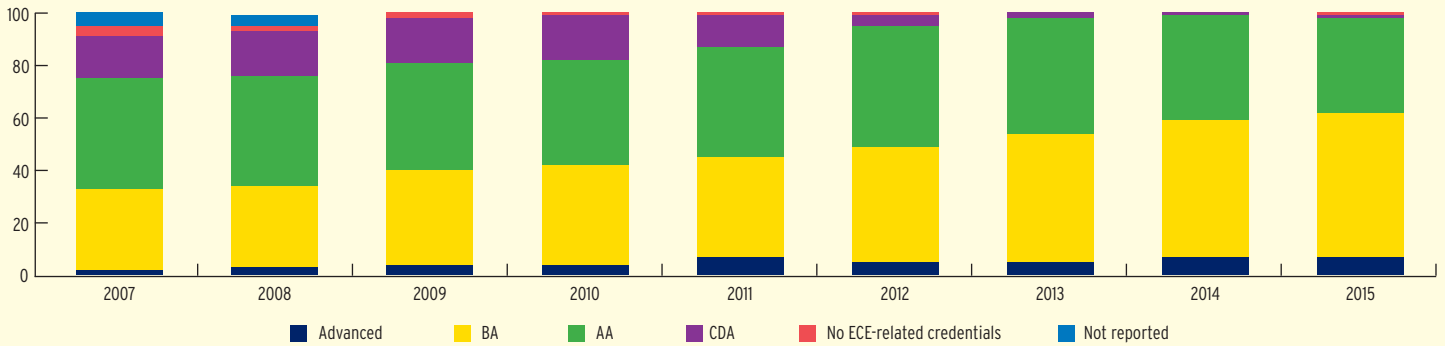
Percent of pregnant women who left program before giving birth



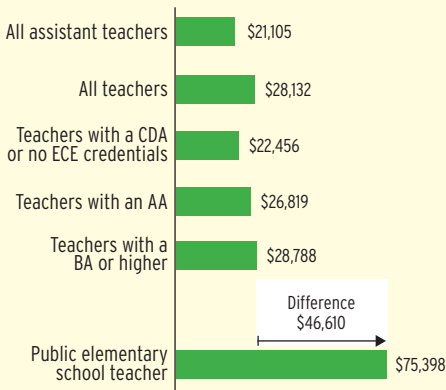
# MASSACHUSETTS Head Start

## HEAD START STAFF

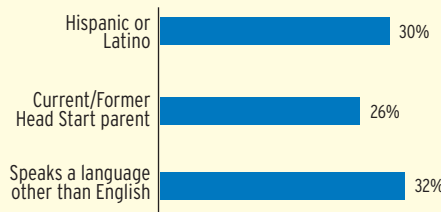
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



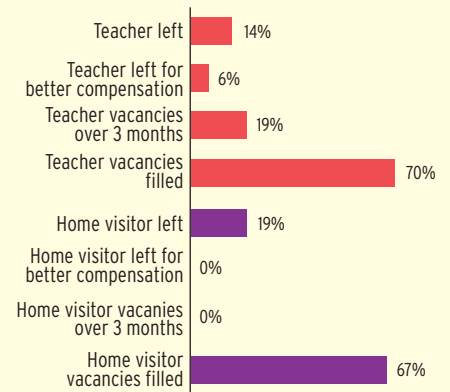
AVERAGE TEACHER SALARY



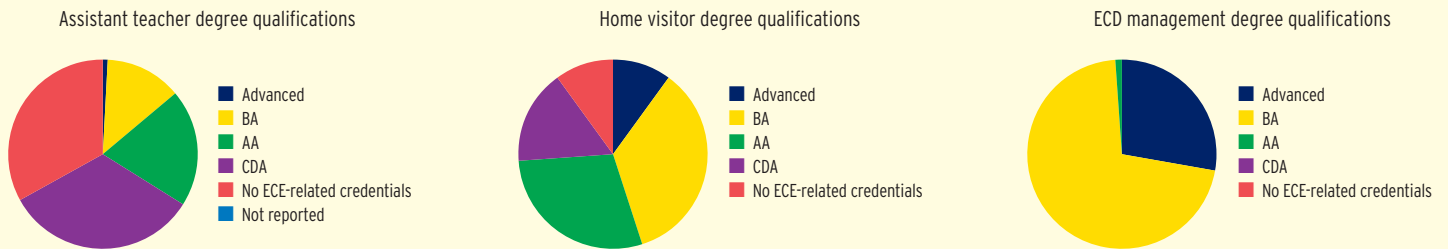
STAFF CHARACTERISTICS



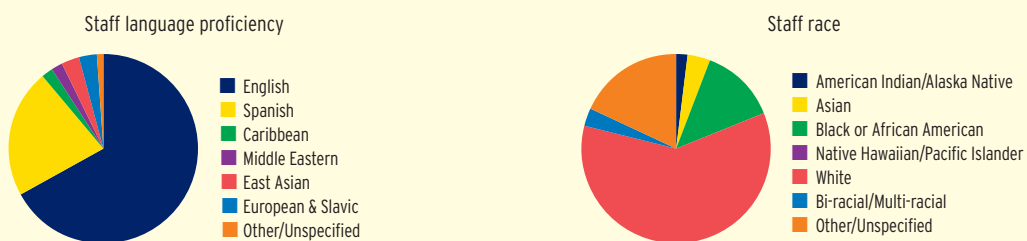
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

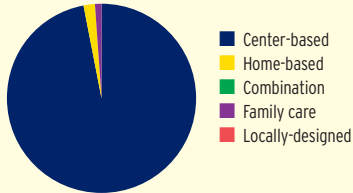


# MASSACHUSETTS Head Start

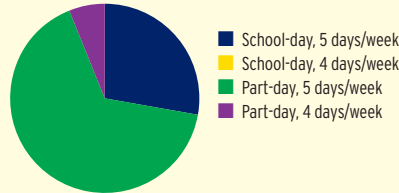
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

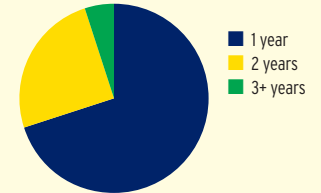
Enrollment by program type



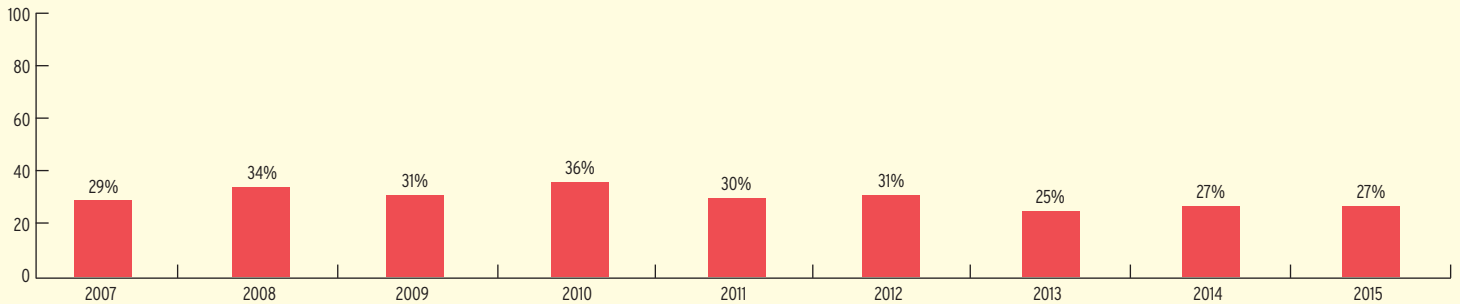
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

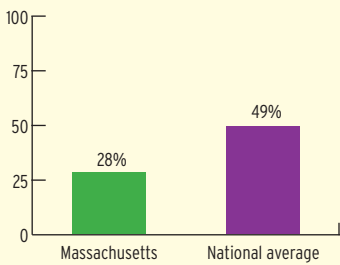


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

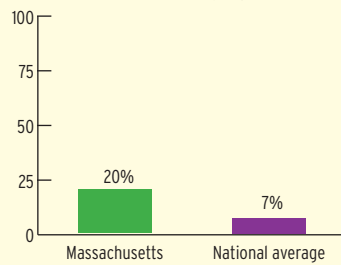


### ADDITIONAL TYPE AND DURATION INFORMATION

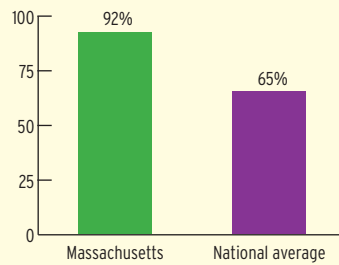
Percent of children in school-day programs



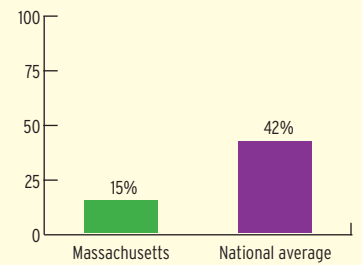
Percent of children in full-working-day, full-calendar-year programs



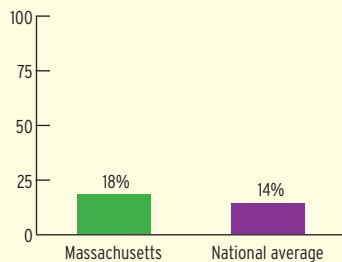
Percent of children in 5-day/week programs



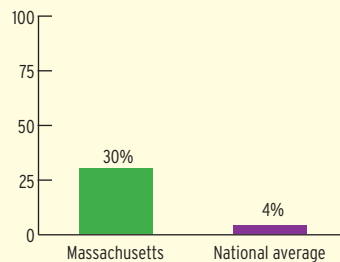
Percent of children receiving at least 1,020 hours of Head Start per year



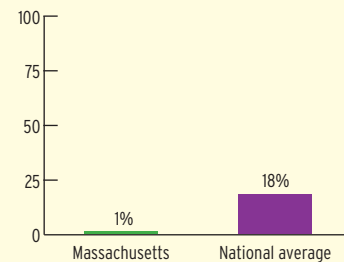
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions





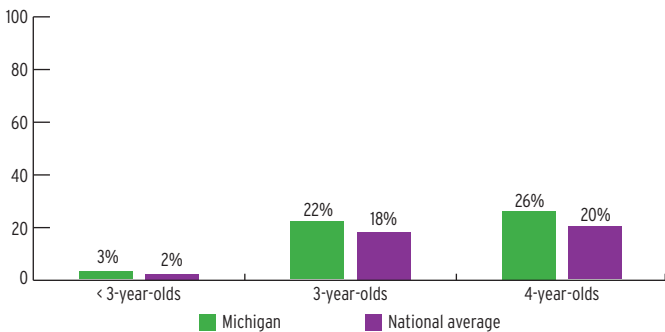
# MICHIGAN Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	33,261	6%	11%
<b>Pregnant Women</b>	465	N/A	N/A
<b>&lt; 3-Year-Olds</b>	5,493	2%	3%
<b>3-Year-Olds</b>	12,890	11%	22%
<b>4-Year-Olds</b>	14,413	12%	26%

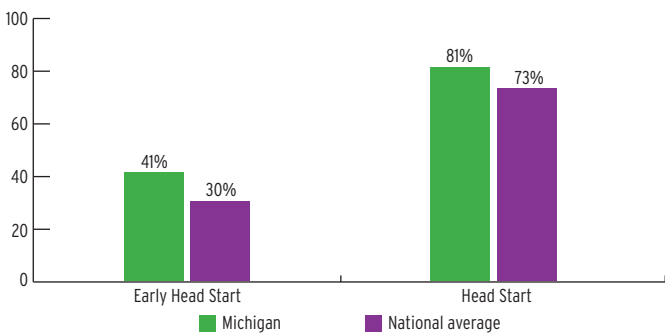
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



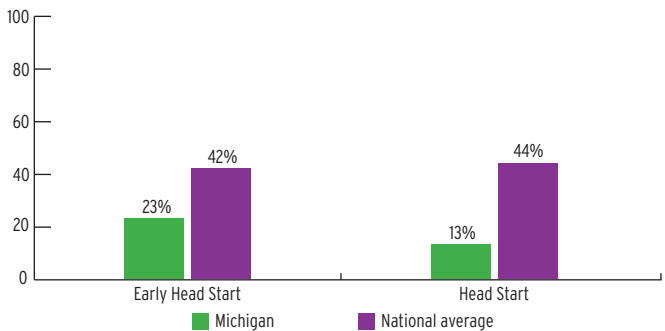
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

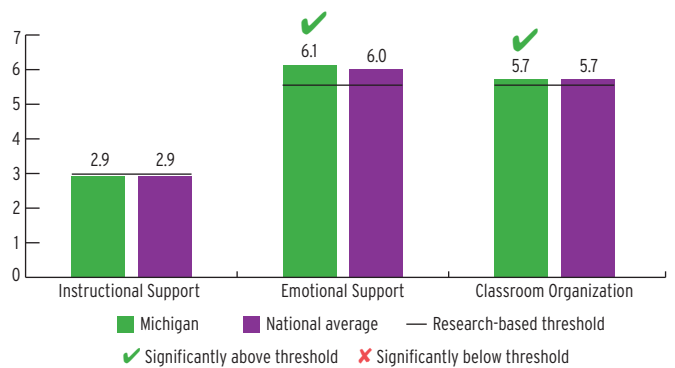


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$288,804,124
<b>Early Head Start Funding</b>	\$72,442,000
<b>Head Start Funding</b>	\$216,362,124

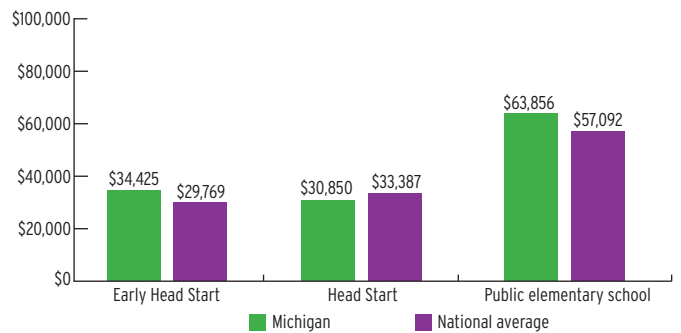
## QUALITY

CLASSROOM QUALITY SCORES



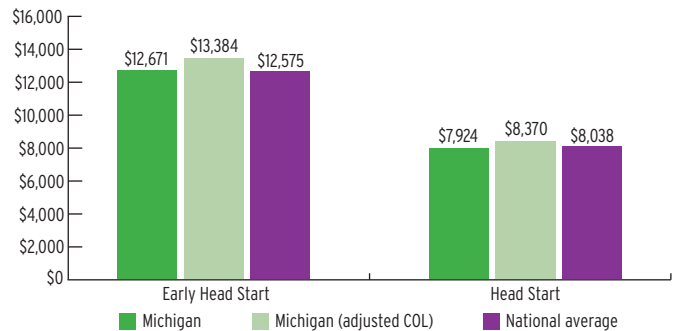
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

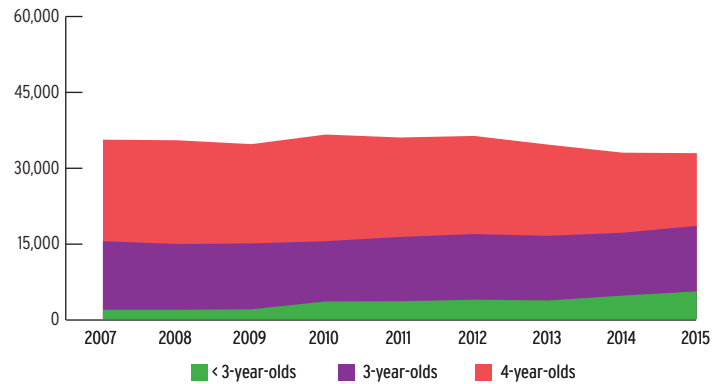


# MICHIGAN Head Start & Early Head Start

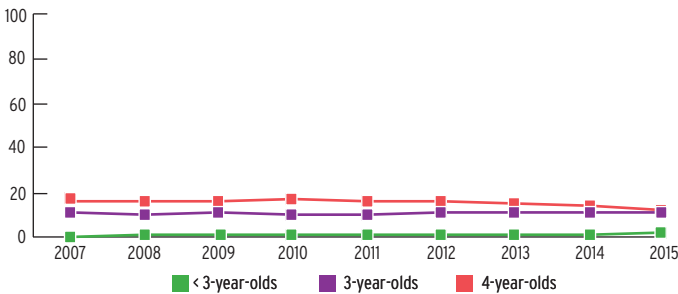
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>33,357</b>	<b>6,054</b>	<b>27,303</b>
Federally Funded	32,662	5,717	26,945
State Supplemental	0	0	0
MIECHV Funded	96	96	0
American Indian/ Alaska Native	599	241	358
<b>Cumulative Enrollment</b>	<b>38,996</b>	<b>7,017</b>	<b>31,979</b>
In Center-Based Child Care Partner	727	101	626

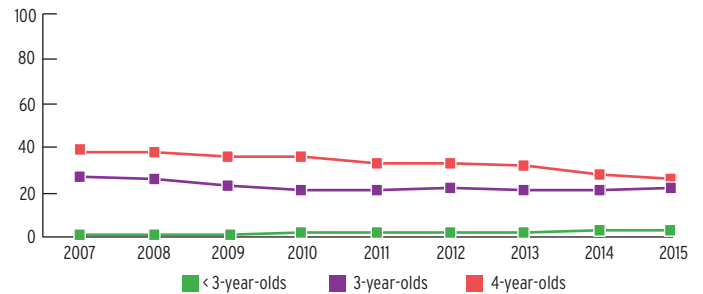
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



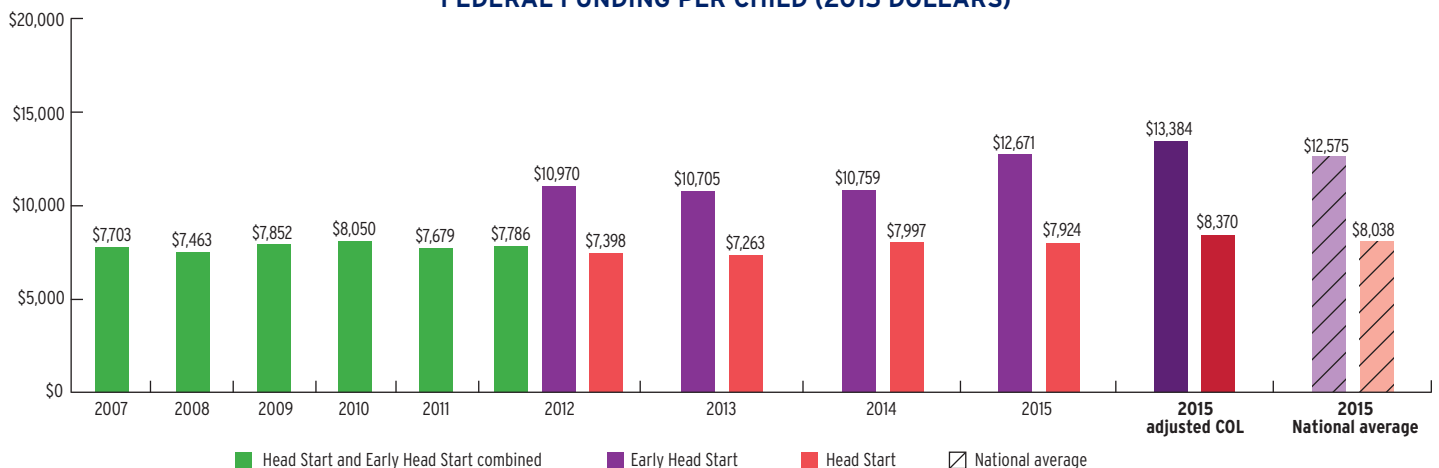
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

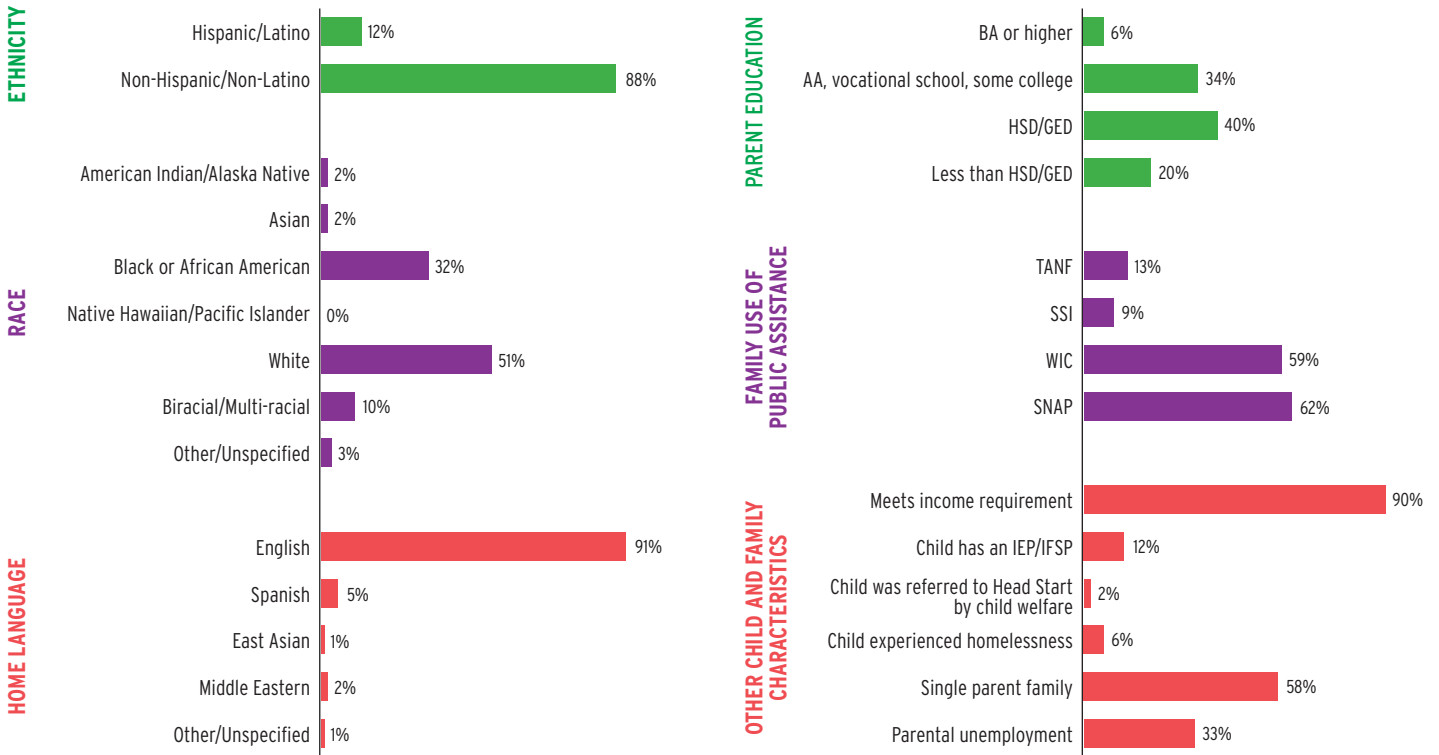
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$288,804,124</b>	<b>\$72,442,000</b>	<b>\$216,362,124</b>
Total Federal Funding	\$288,804,124	\$72,442,000	\$216,362,124
Head Start Federal Funding	\$284,859,570	\$72,442,000	\$212,417,570
American Indian/Alaska Native Head Start Funding	\$3,944,554	Not available	\$3,944,554
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



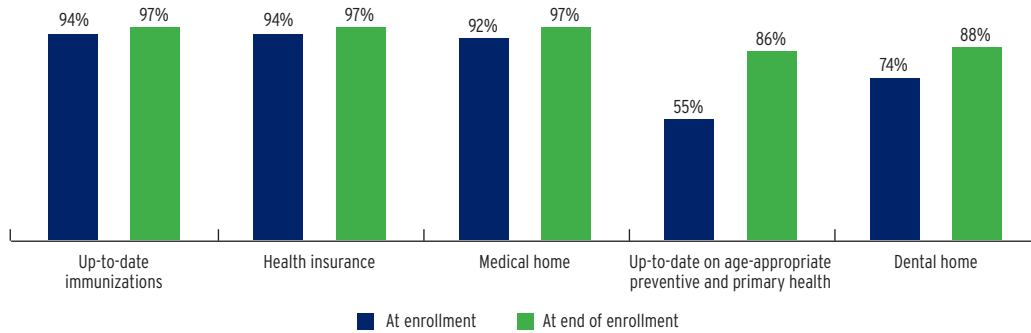
# MICHIGAN Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

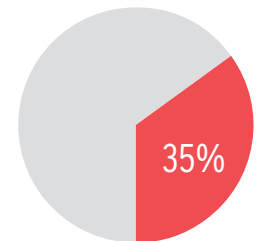


## SUPPORT SERVICES

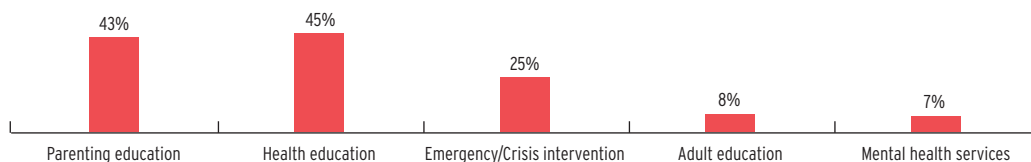
### CHILDREN RECEIVING HEALTH SERVICES



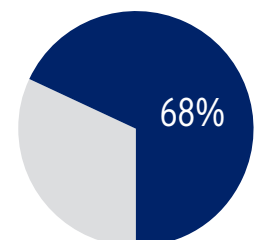
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



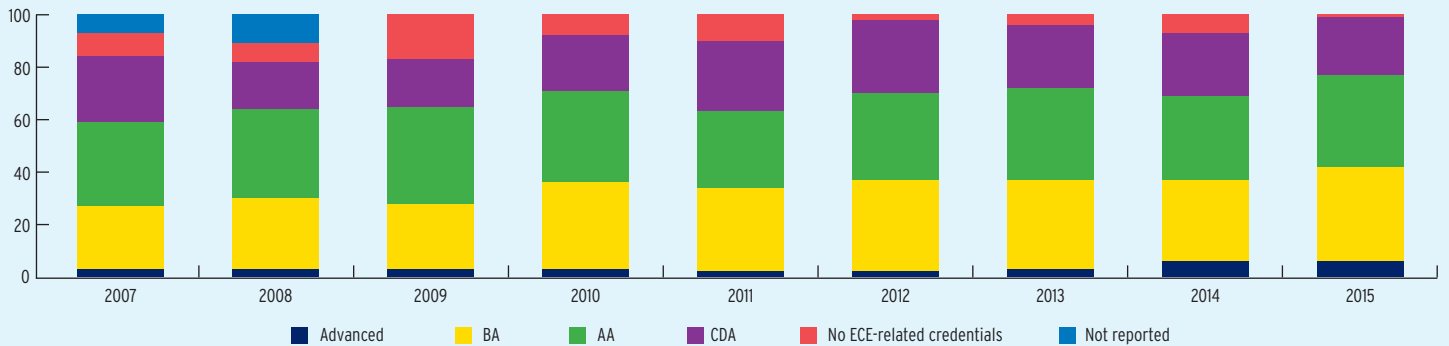
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



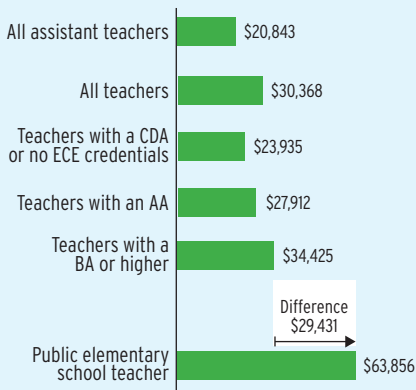
# MICHIGAN Early Head Start

## EARLY HEAD START STAFF

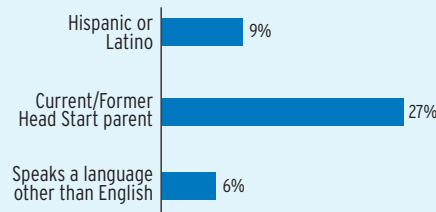
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



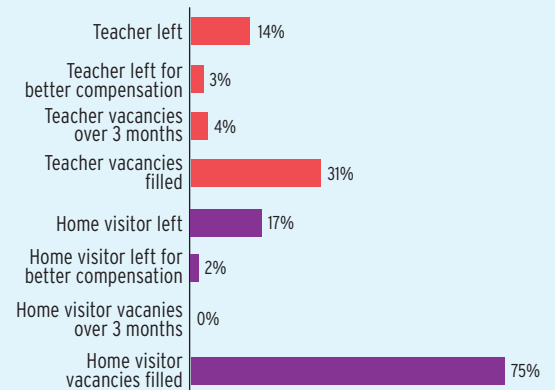
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

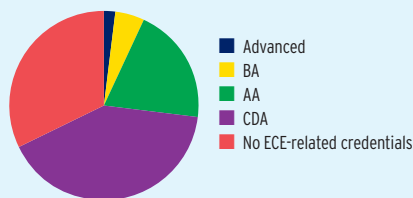


STAFF TURNOVER

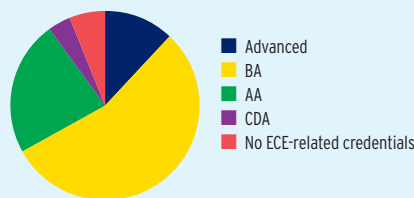


ADDITIONAL STAFF QUALIFICATIONS

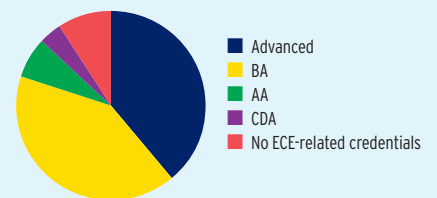
Assistant teacher degree qualifications



Home visitor degree qualifications

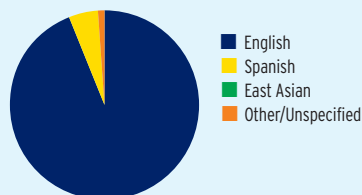


ECD management degree qualifications

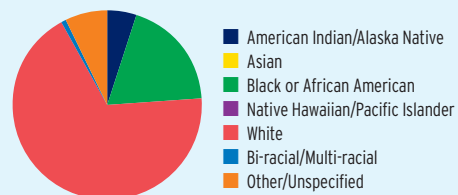


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

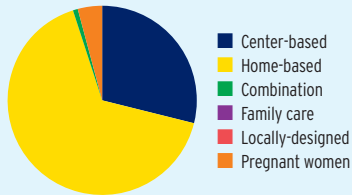


# MICHIGAN Early Head Start

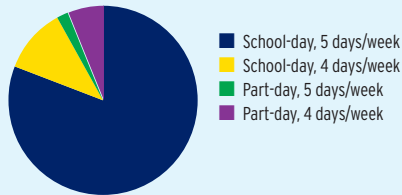
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

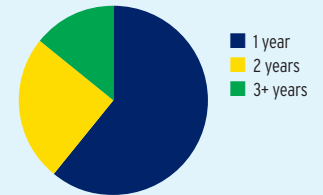
Enrollment by program type



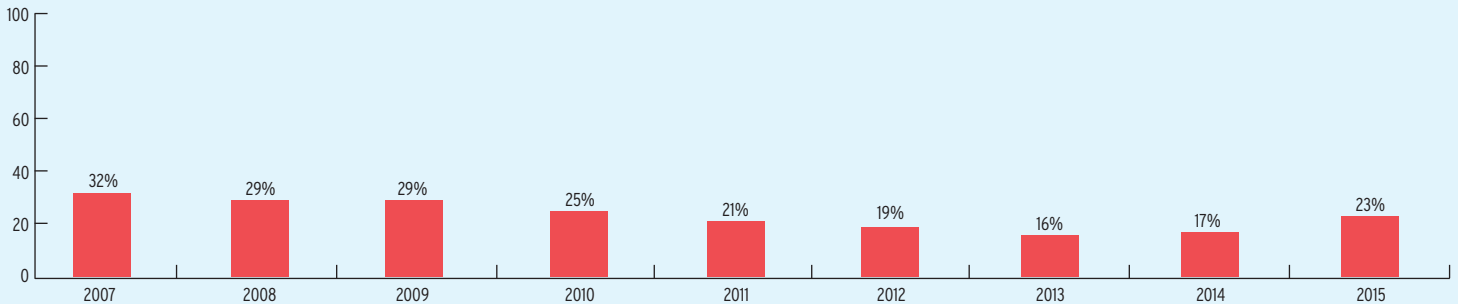
Enrollment in center-based programs by operating schedule



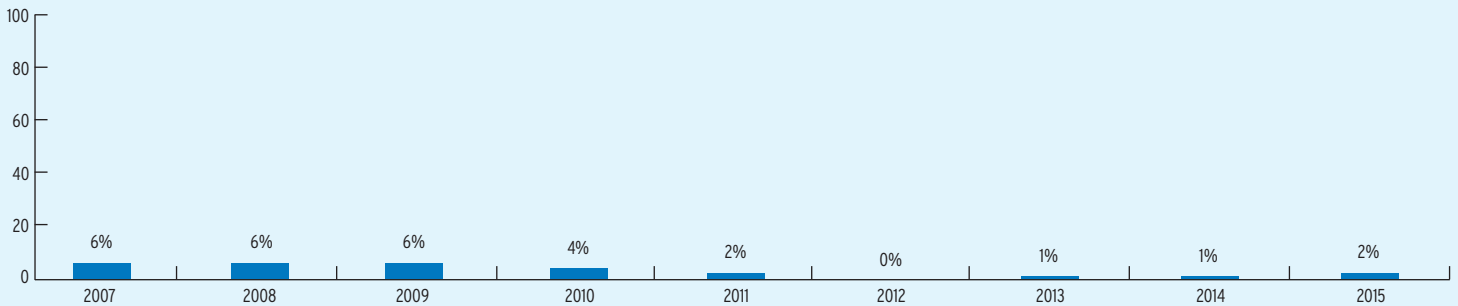
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

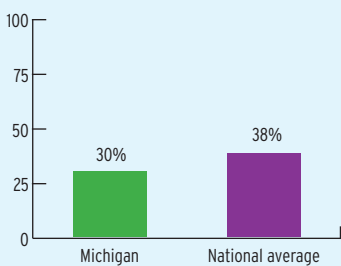


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

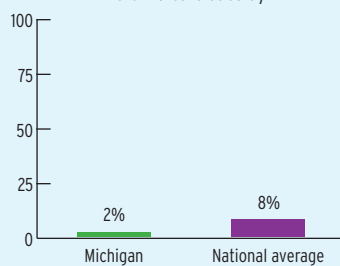


### ADDITIONAL TYPE AND DURATION INFORMATION

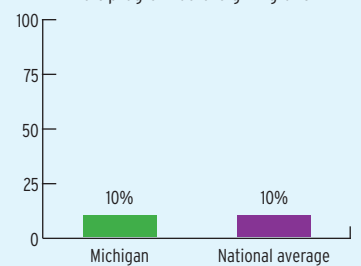
Child turnover rate



Percent of children receiving a child care subsidy

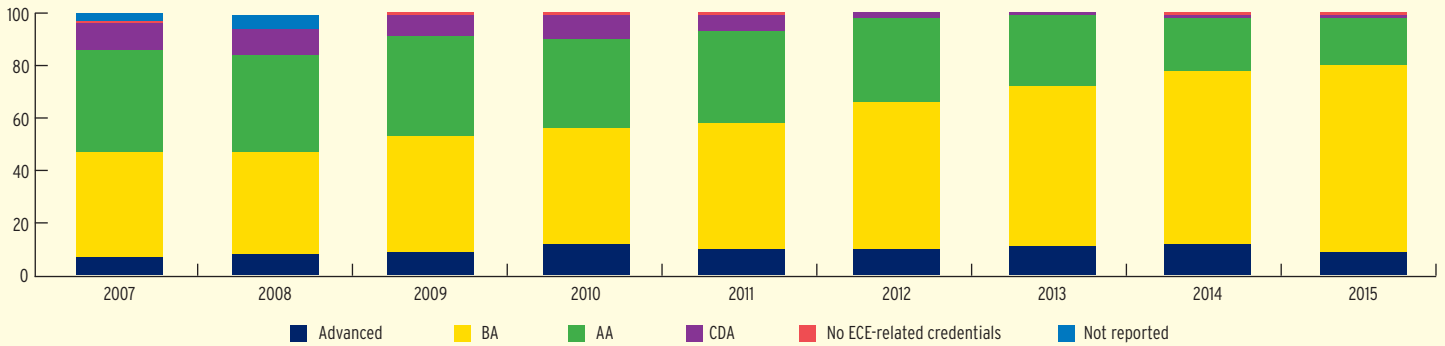


Percent of pregnant women who left program before giving birth

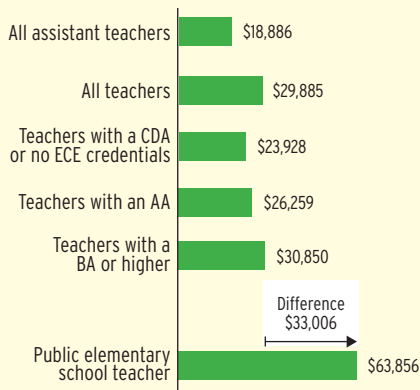


## HEAD START STAFF

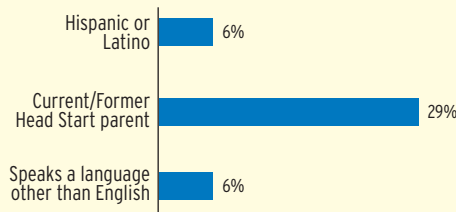
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



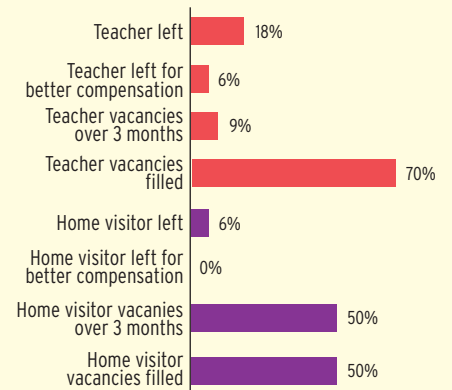
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

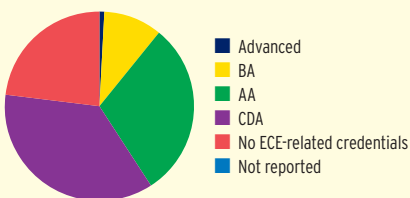


### STAFF TURNOVER

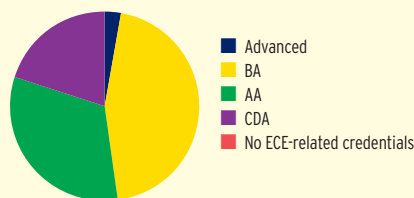


### ADDITIONAL STAFF QUALIFICATIONS

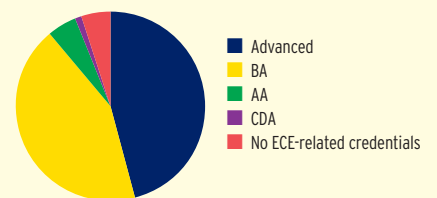
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

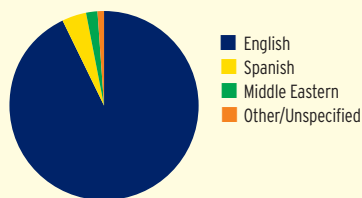


#### ECD management degree qualifications

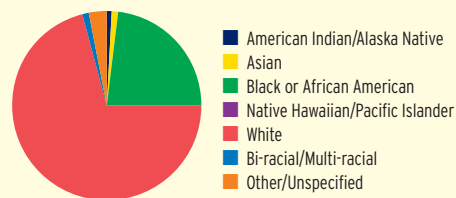


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



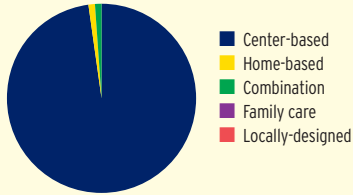
#### Staff race



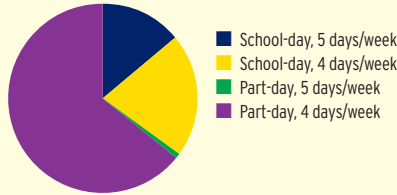
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

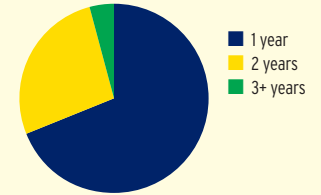
Enrollment by program type



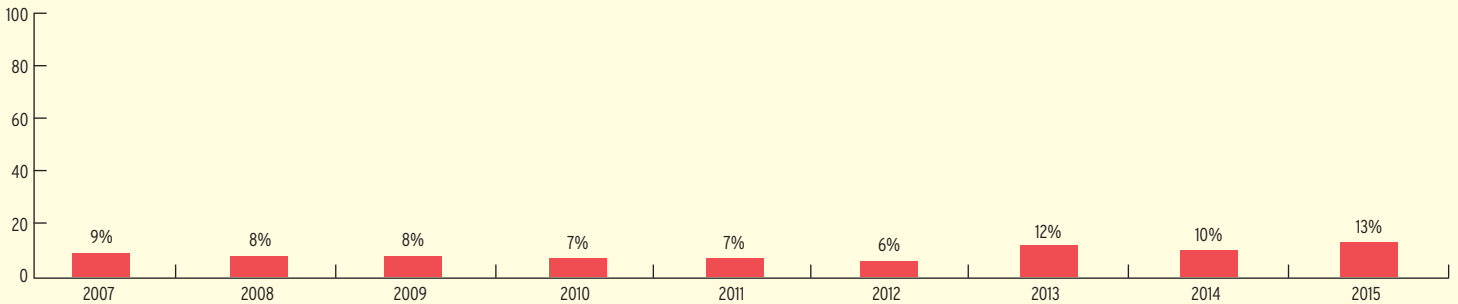
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

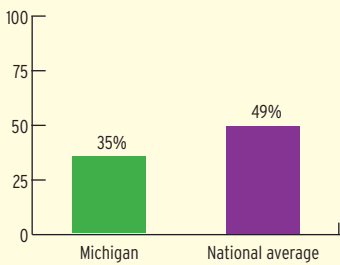


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

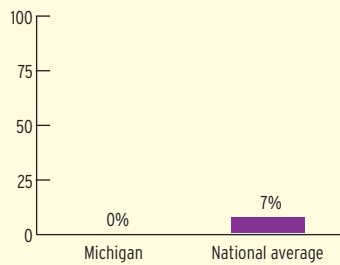


### ADDITIONAL TYPE AND DURATION INFORMATION

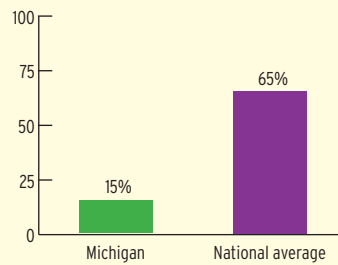
Percent of children in school-day programs



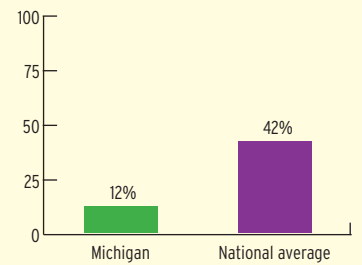
Percent of children in full-working-day, full-calendar-year programs



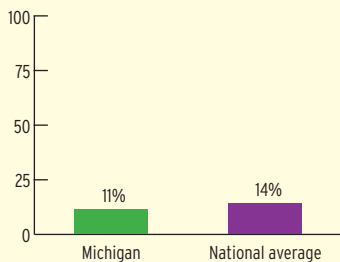
Percent of children in 5-day/week programs



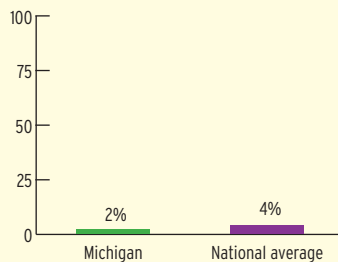
Percent of children receiving at least 1,020 hours of Head Start per year



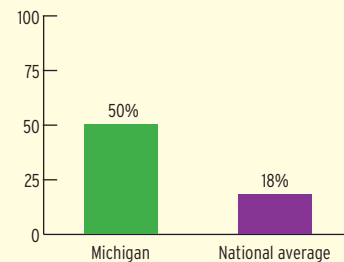
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



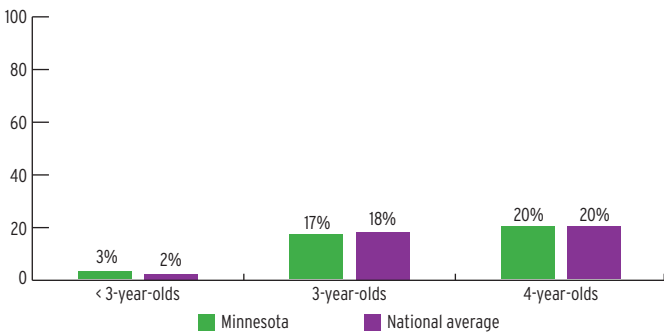
# MINNESOTA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	11,701	3%	9%
<b>Pregnant Women</b>	228	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,896	1%	3%
<b>3-Year-Olds</b>	4,214	6%	17%
<b>4-Year-Olds</b>	5,363	8%	20%

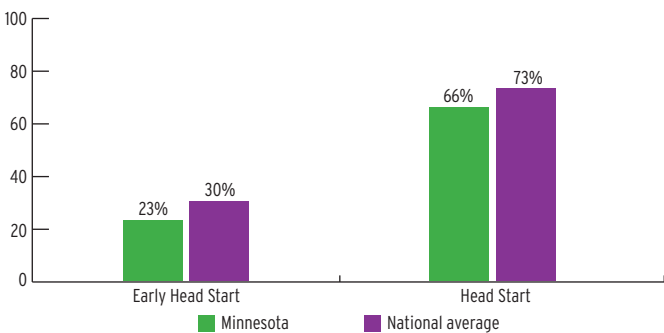
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



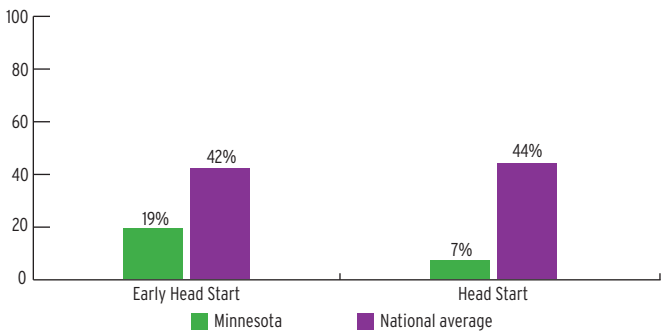
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

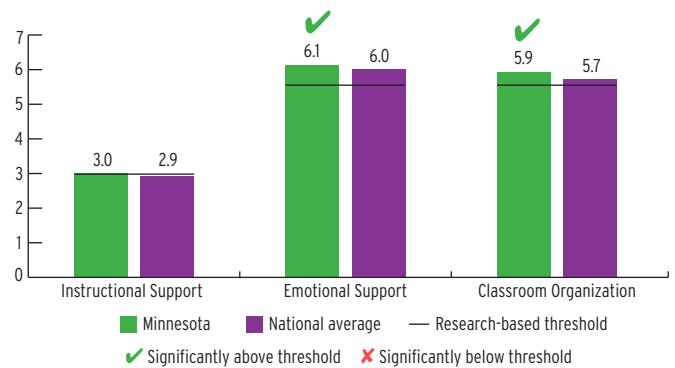


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$98,443,454
<b>Early Head Start Funding</b>	\$22,787,000
<b>Head Start Funding</b>	\$75,656,454

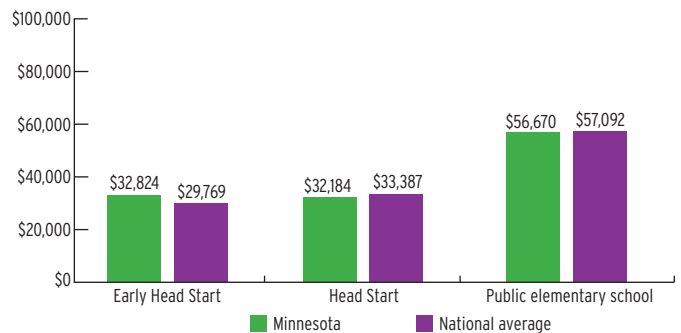
## QUALITY

CLASSROOM QUALITY SCORES



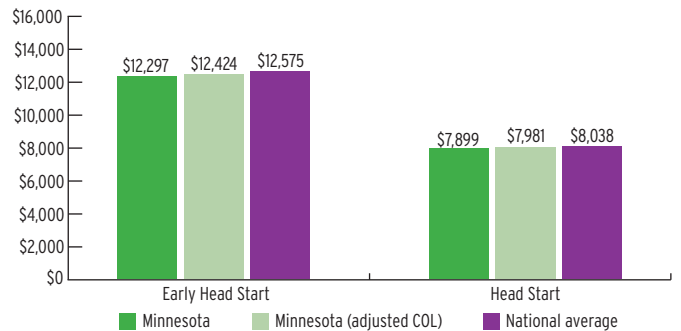
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



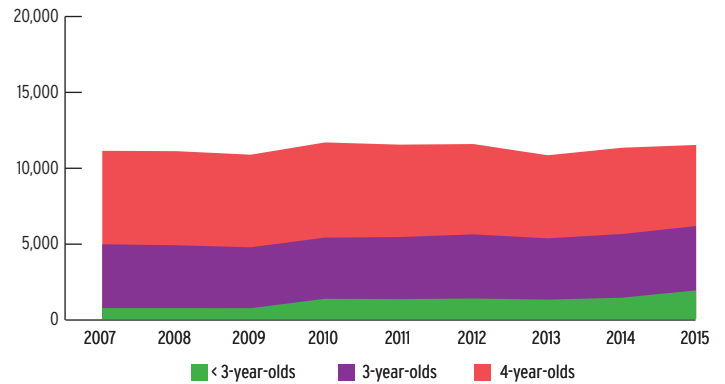


# MINNESOTA Head Start & Early Head Start

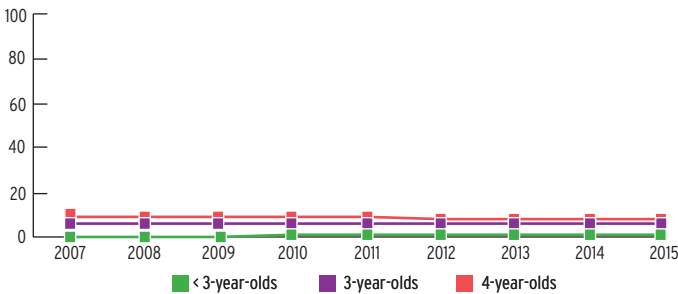
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>12,391</b>	<b>2,201</b>	<b>10,190</b>
Federally Funded	10,769	1,853	8,916
State Supplemental	690	78	612
MIECHV Funded	0	0	0
American Indian/ Alaska Native	932	270	662
<b>Cumulative Enrollment</b>	<b>16,180</b>	<b>2,981</b>	<b>13,199</b>
In Center-Based Child Care Partner	259	114	145

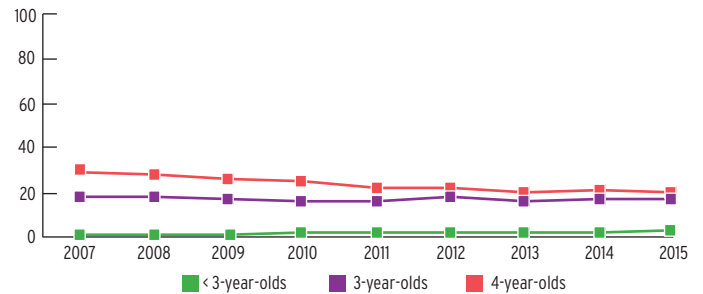
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



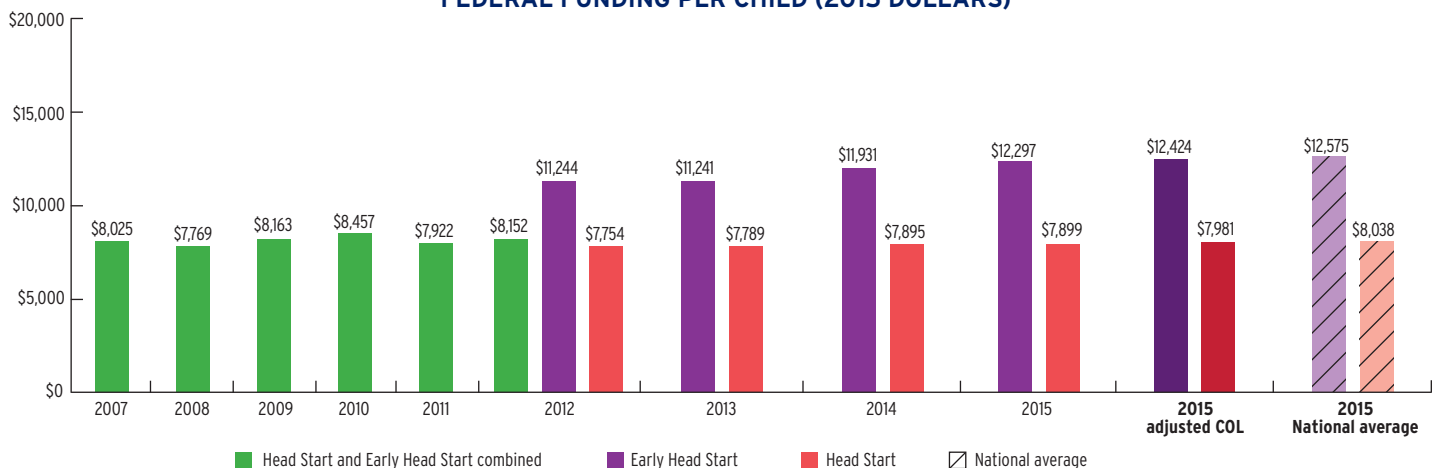
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

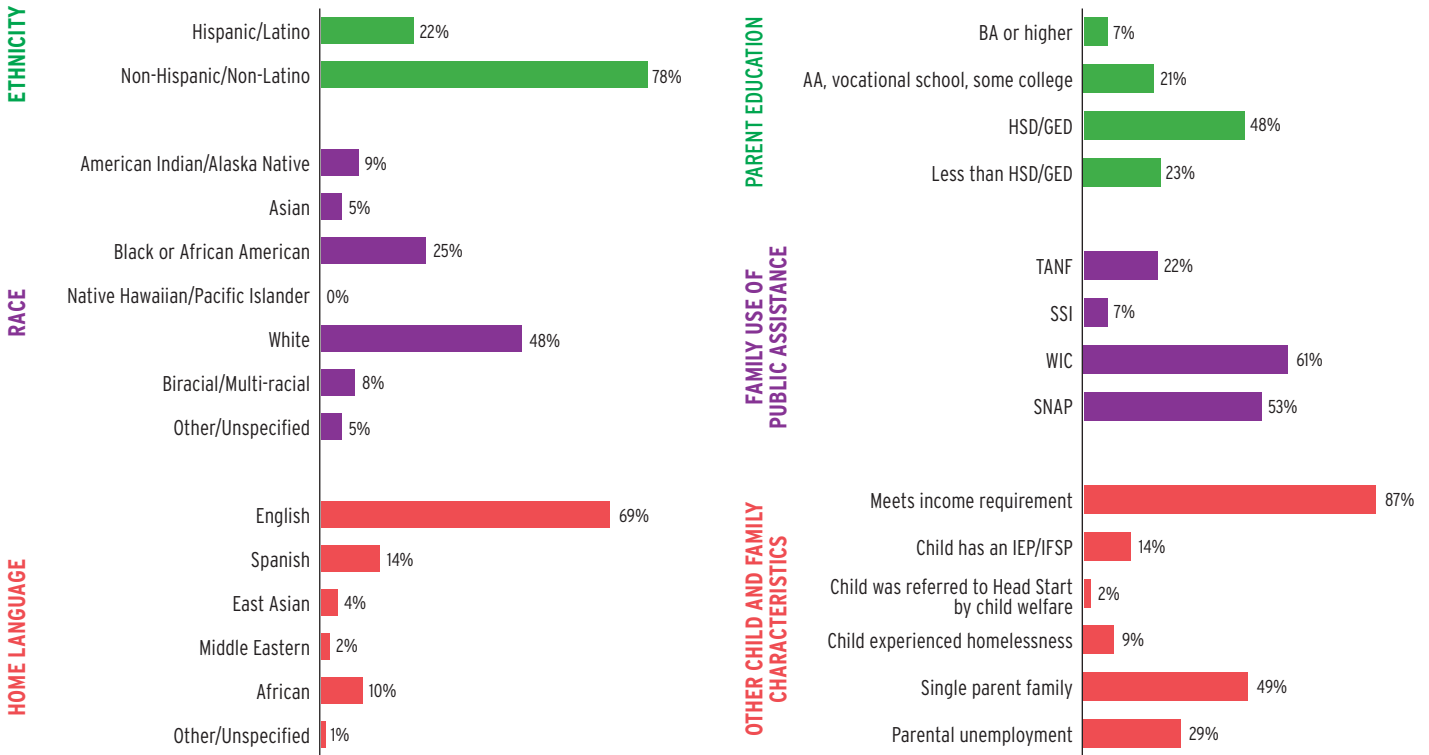
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$118,543,454</b>	<b>\$32,082,056</b>	<b>\$86,461,398</b>
Total Federal Funding	\$98,443,454	\$22,787,000	\$75,656,454
Head Start Federal Funding	\$91,416,875	\$22,787,000	\$68,629,875
American Indian/Alaska Native Head Start Funding	\$7,026,579	Not available	\$7,026,579
Head Start State Supplemental Funding	\$20,100,000	\$9,295,056	\$10,804,944

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



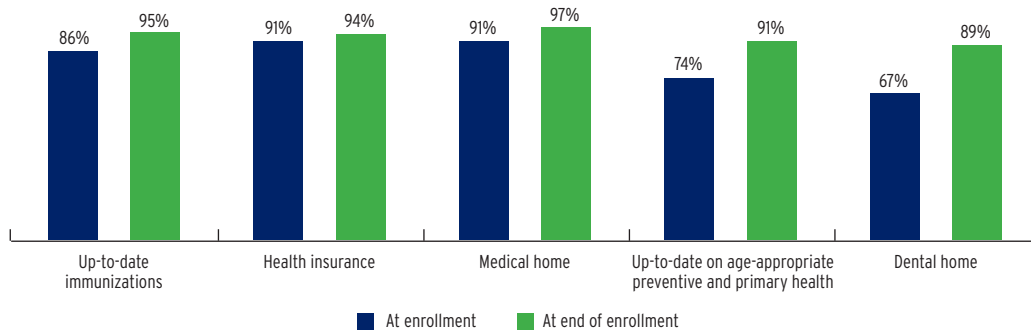
# MINNESOTA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

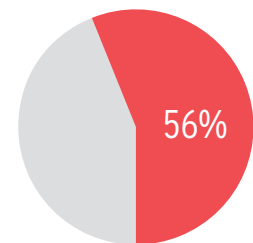


## SUPPORT SERVICES

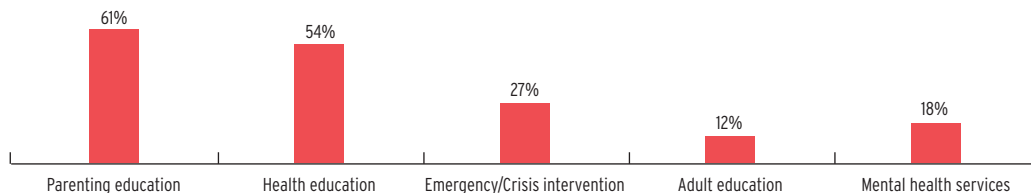
### CHILDREN RECEIVING HEALTH SERVICES



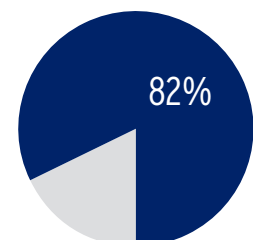
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



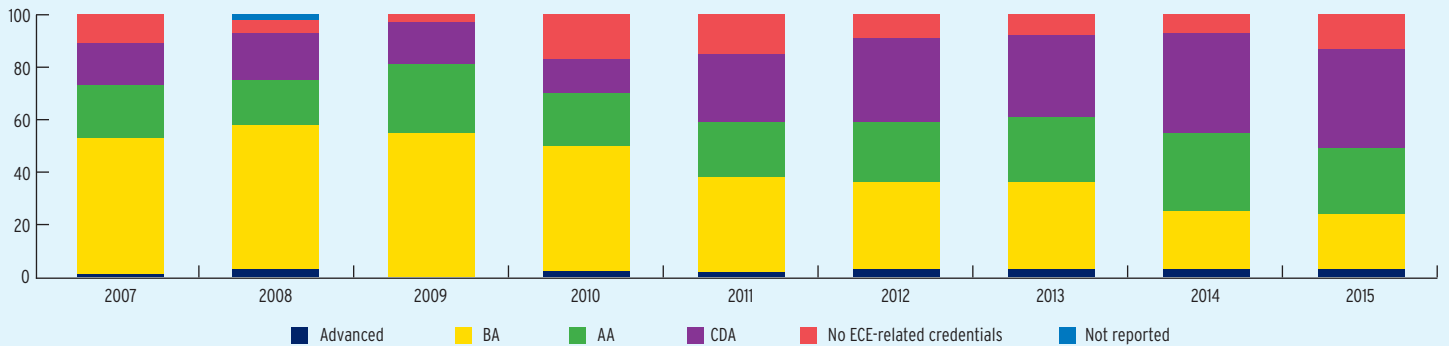
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



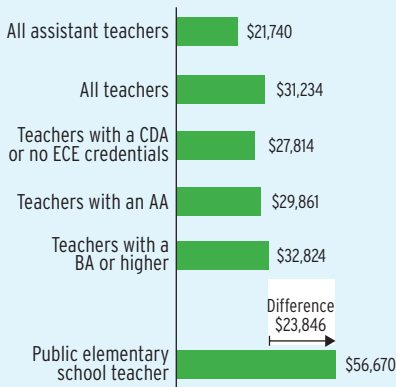
# MINNESOTA Early Head Start

## EARLY HEAD START STAFF

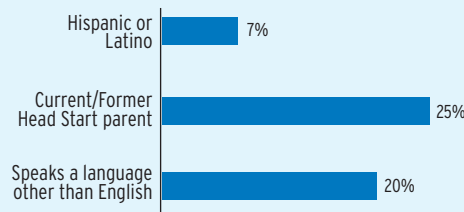
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



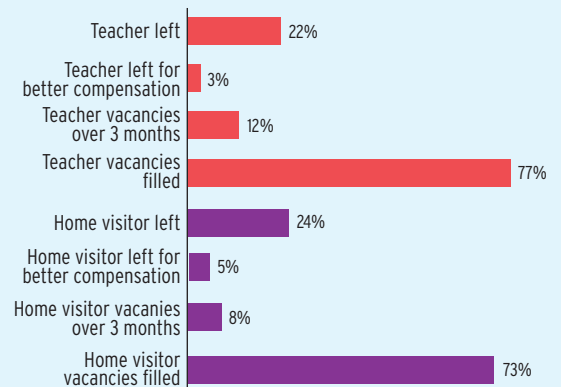
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

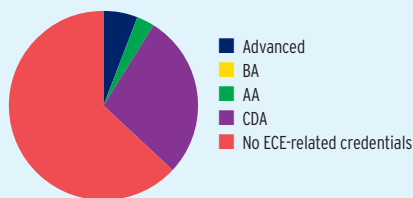


STAFF TURNOVER

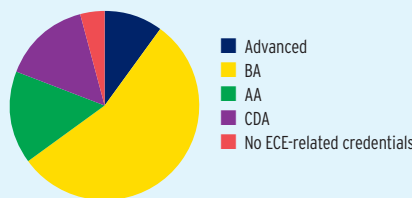


ADDITIONAL STAFF QUALIFICATIONS

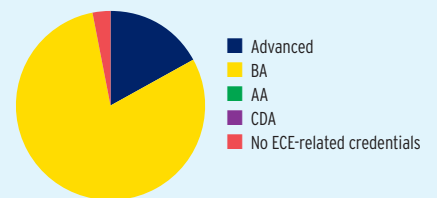
Assistant teacher degree qualifications



Home visitor degree qualifications

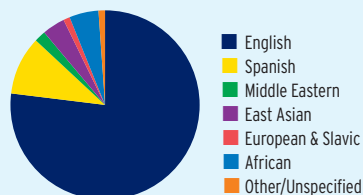


ECD management degree qualifications

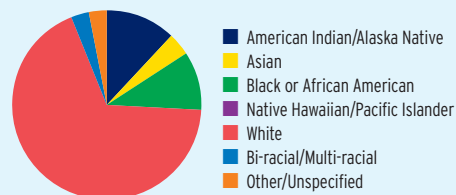


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

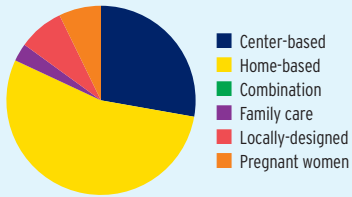


# MINNESOTA Early Head Start

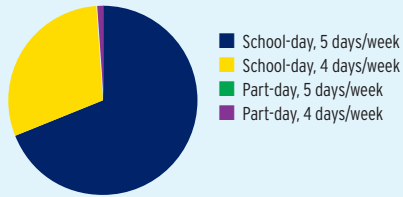
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

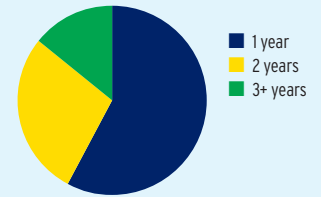
Enrollment by program type



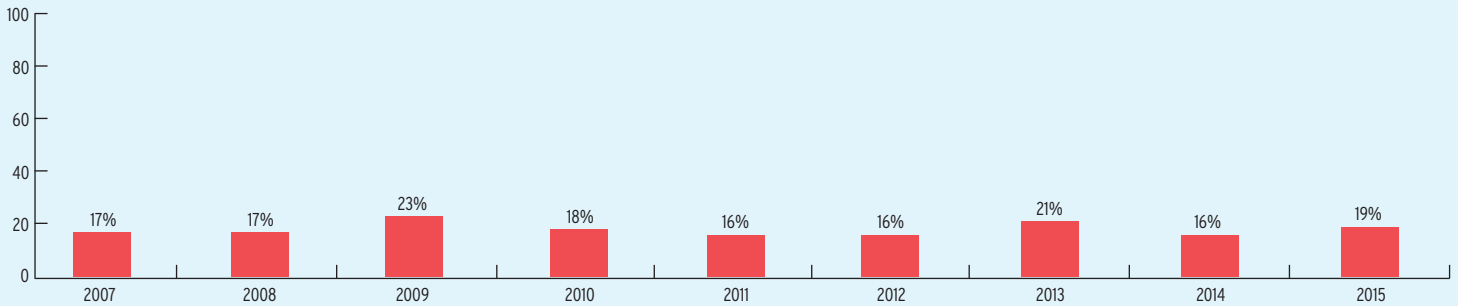
Enrollment in center-based programs by operating schedule



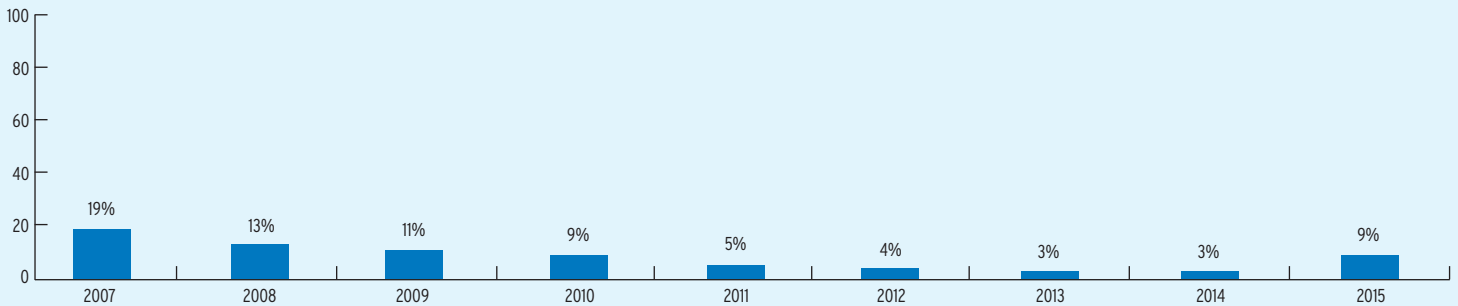
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

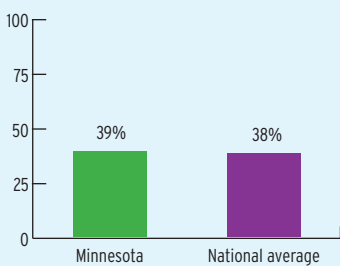


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

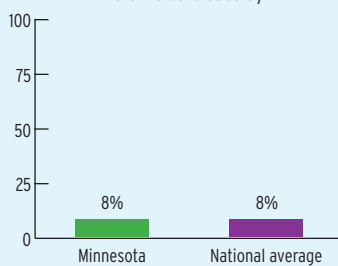


### ADDITIONAL TYPE AND DURATION INFORMATION

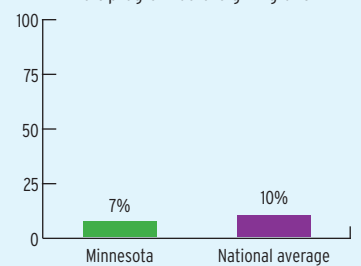
Child turnover rate



Percent of children receiving a child care subsidy



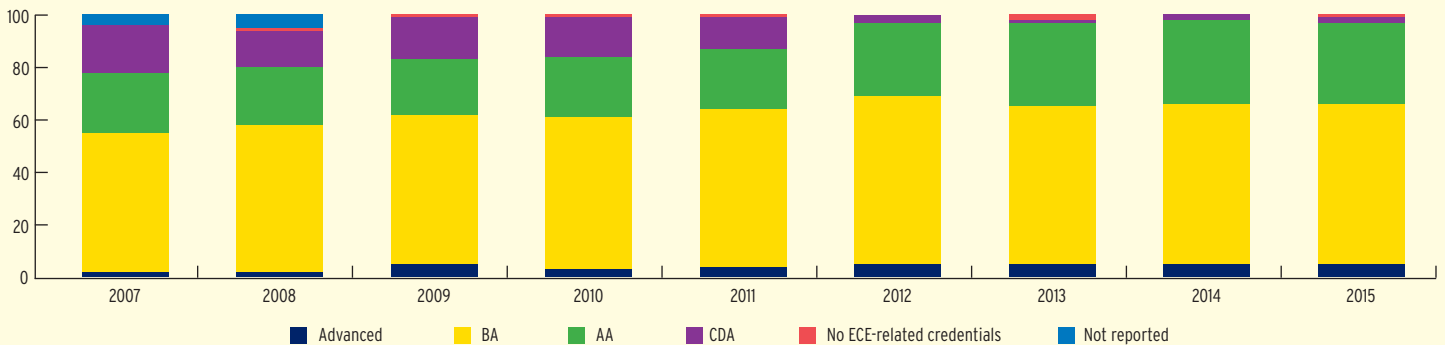
Percent of pregnant women who left program before giving birth



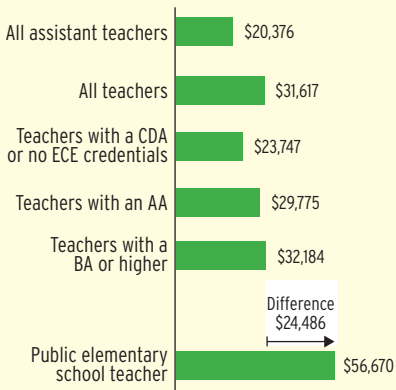
# MINNESOTA Head Start

## HEAD START STAFF

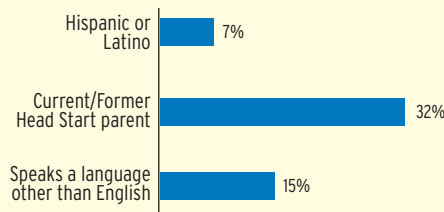
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



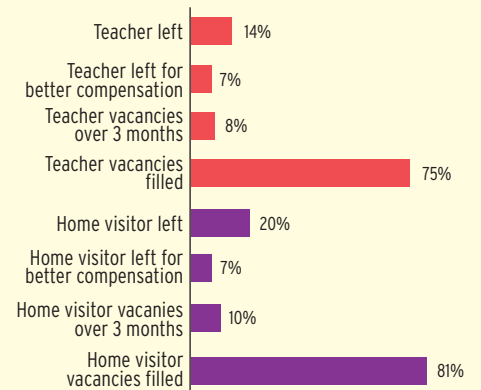
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

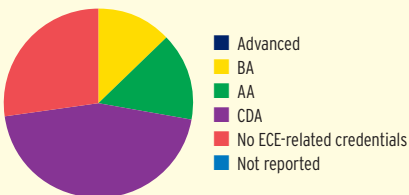


STAFF TURNOVER

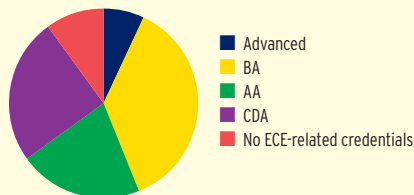


ADDITIONAL STAFF QUALIFICATIONS

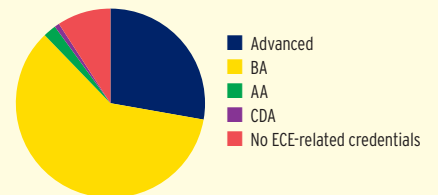
Assistant teacher degree qualifications



Home visitor degree qualifications

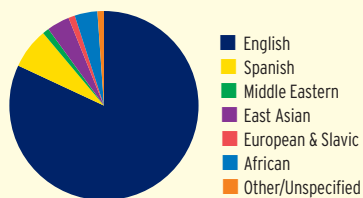


ECD management degree qualifications

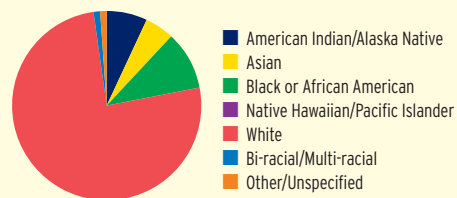


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

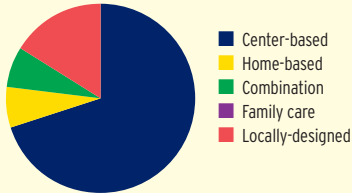


# MINNESOTA Head Start

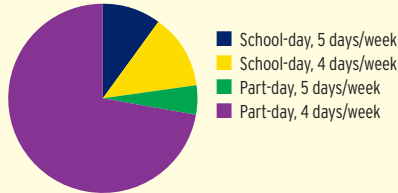
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

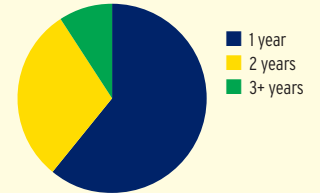
Enrollment by program type



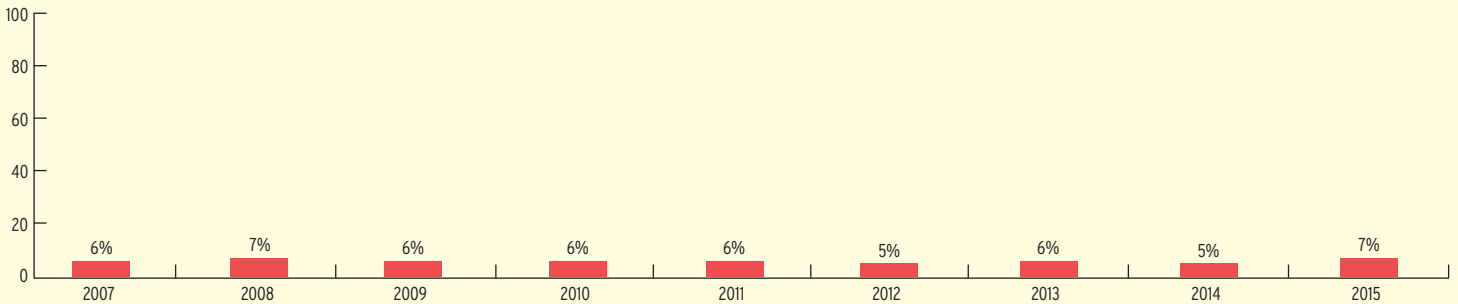
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

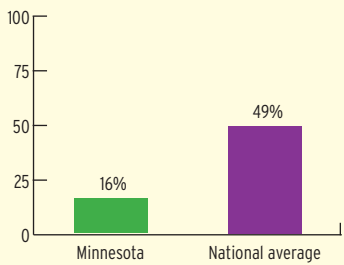


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

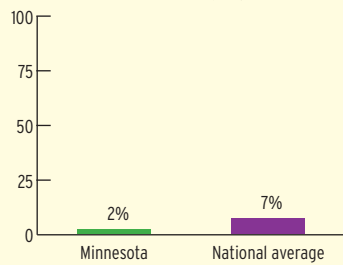


### ADDITIONAL TYPE AND DURATION INFORMATION

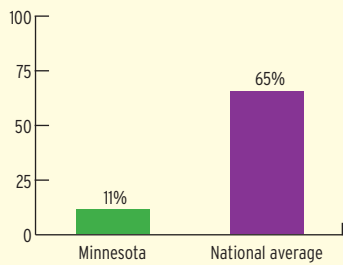
Percent of children in school-day programs



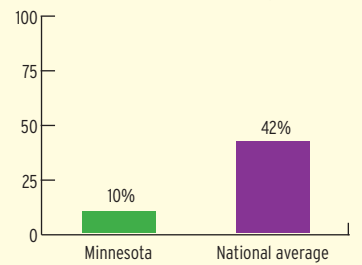
Percent of children in full-working-day, full-calendar-year programs



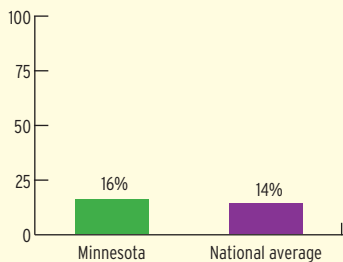
Percent of children in 5-day/week programs



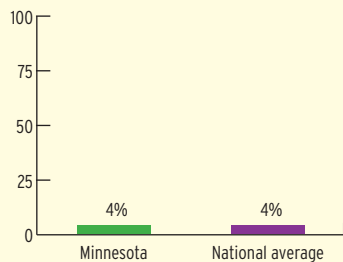
Percent of children receiving at least 1,020 hours of Head Start per year



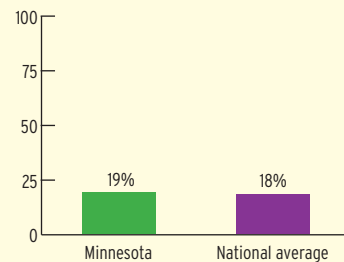
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



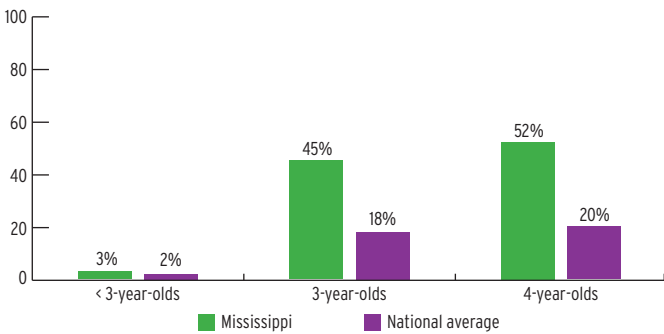
# MISSISSIPPI Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	26,750	14%	22%
<b>Pregnant Women</b>	243	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,119	2%	3%
<b>3-Year-Olds</b>	11,346	29%	45%
<b>4-Year-Olds</b>	13,042	33%	52%

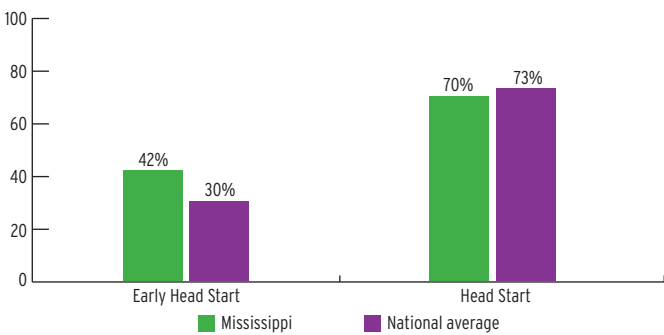
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



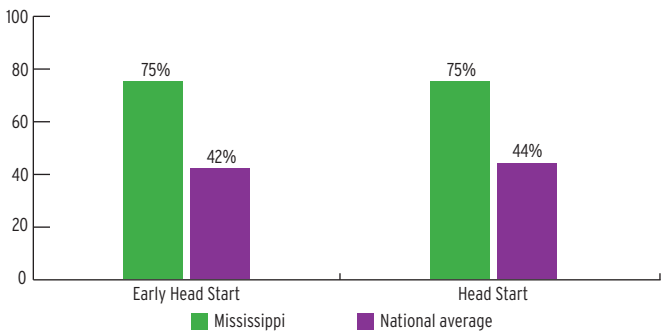
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

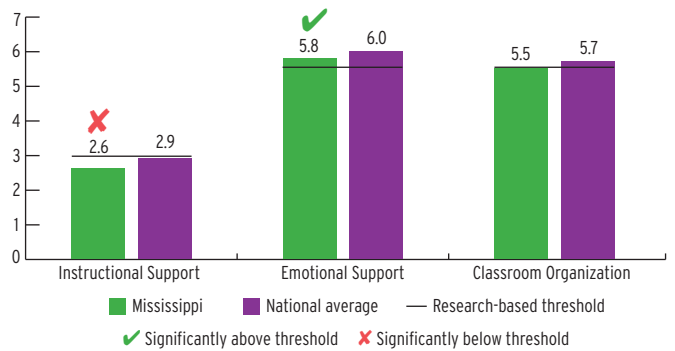


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$194,116,725
<b>Early Head Start Funding</b>	\$30,147,000
<b>Head Start Funding</b>	\$163,969,725

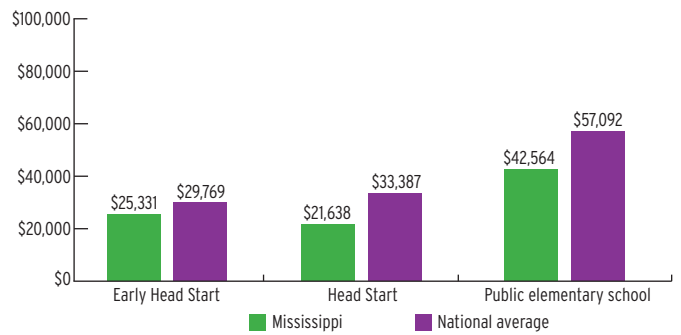
## QUALITY

CLASSROOM QUALITY SCORES



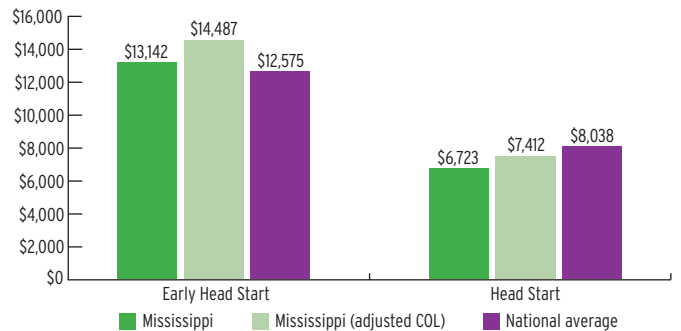
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

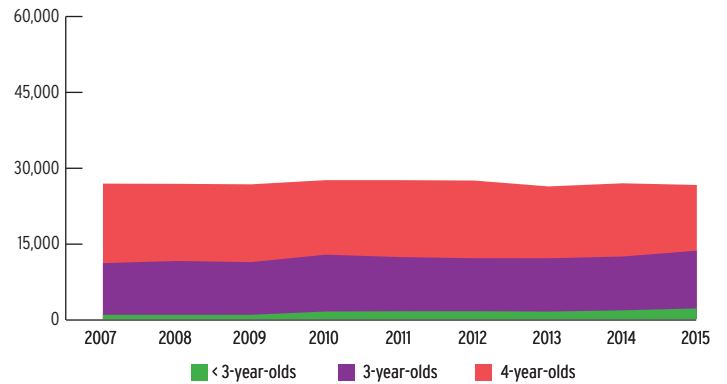


# MISSISSIPPI Head Start & Early Head Start

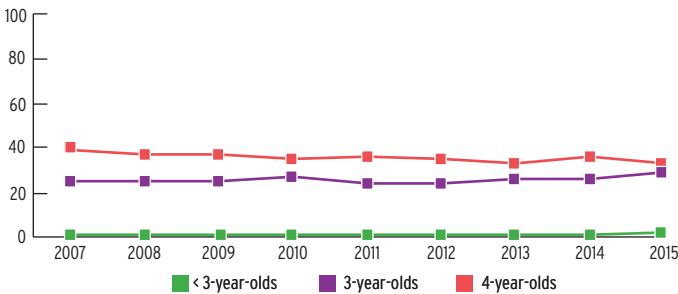
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>26,750</b>	<b>2,362</b>	<b>24,388</b>
Federally Funded	26,474	2,294	24,180
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	276	68	208
<b>Cumulative Enrollment</b>	<b>29,077</b>	<b>2,368</b>	<b>26,709</b>
In Center-Based Child Care Partner	159	8	151

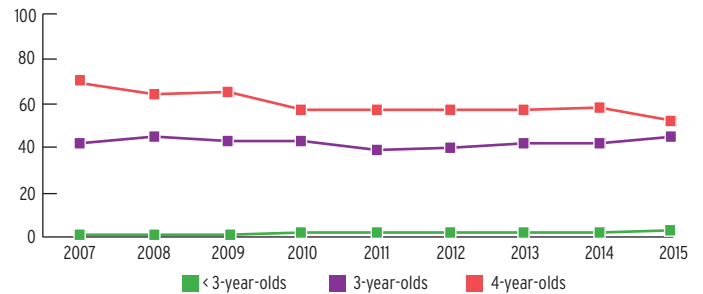
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



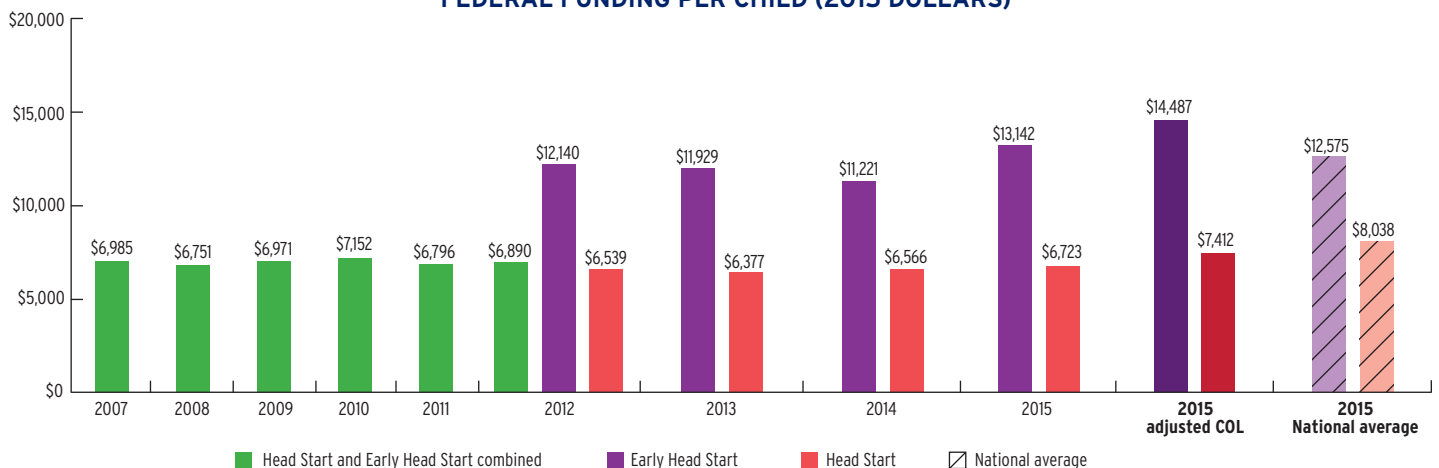
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$194,116,725</b>	<b>\$30,147,000</b>	<b>\$163,969,725</b>
Total Federal Funding	\$194,116,725	\$30,147,000	\$163,969,725
Head Start Federal Funding	\$192,492,216	\$30,147,000	\$162,345,216
American Indian/Alaska Native Head Start Funding	\$1,624,509	Not available	\$1,624,509
Head Start State Supplemental Funding	\$0	\$0	\$0

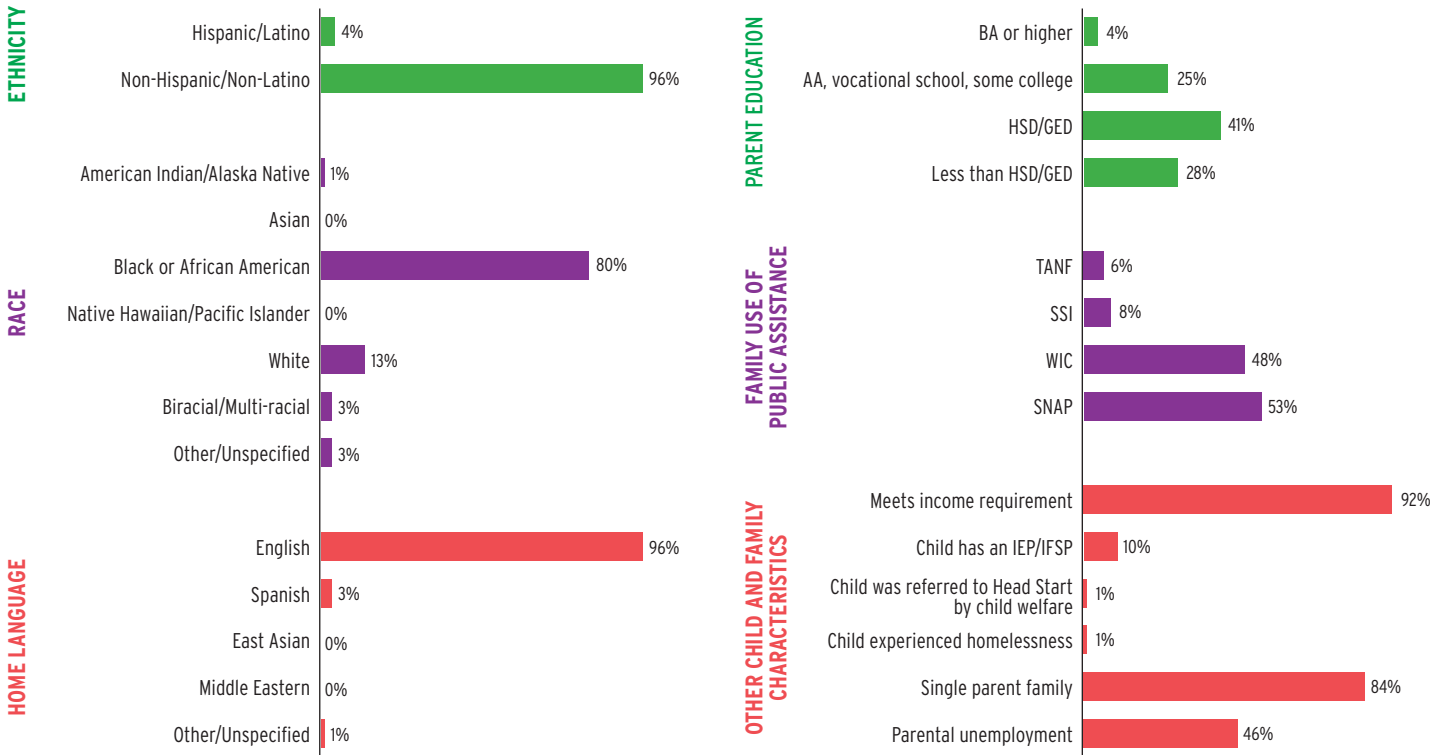
FEDERAL FUNDING PER CHILD (2015 DOLLARS)





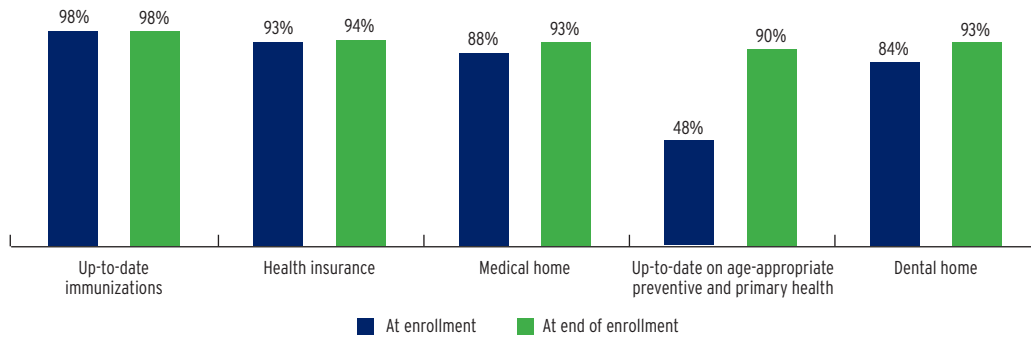
# MISSISSIPPI Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

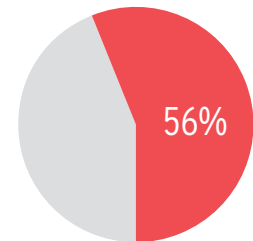


## SUPPORT SERVICES

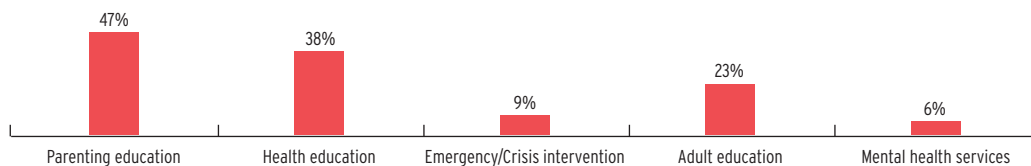
### CHILDREN RECEIVING HEALTH SERVICES



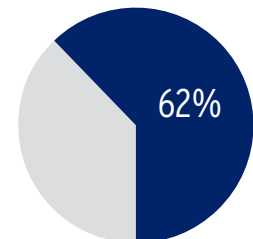
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



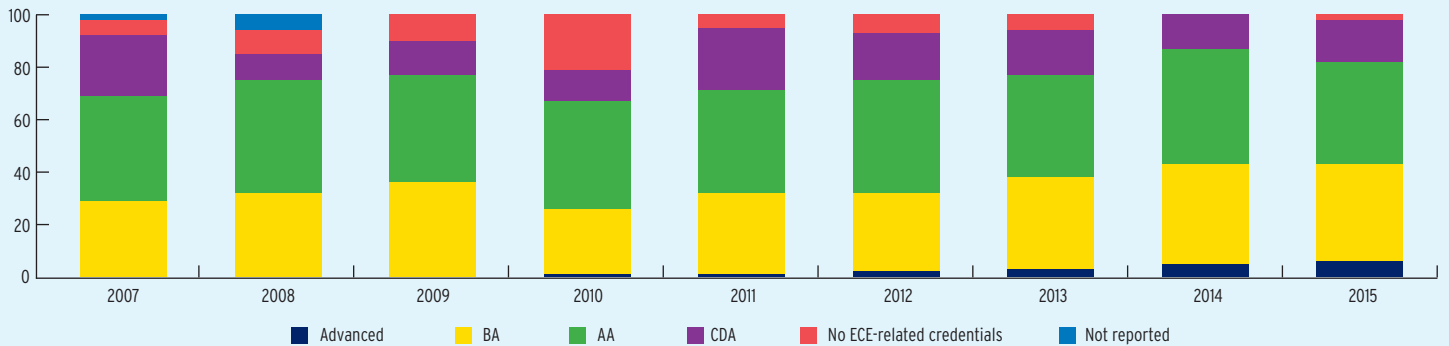
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



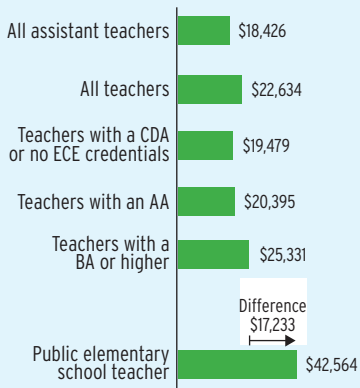
# MISSISSIPPI Early Head Start

## EARLY HEAD START STAFF

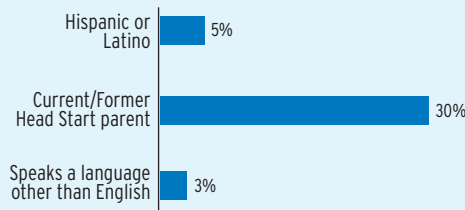
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



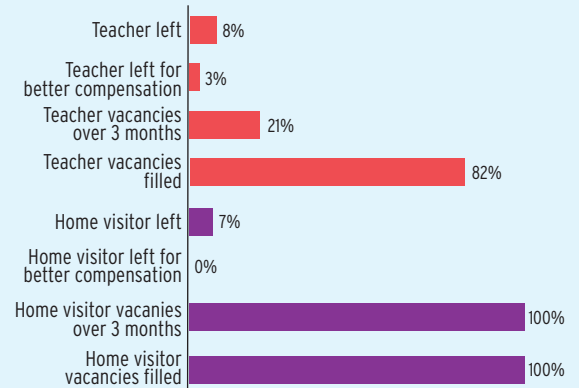
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

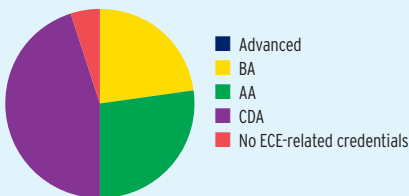


STAFF TURNOVER

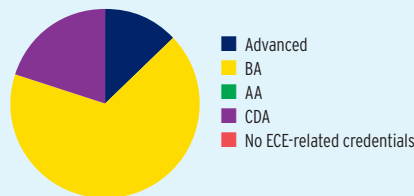


ADDITIONAL STAFF QUALIFICATIONS

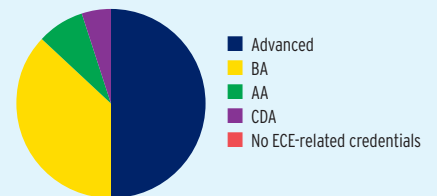
Assistant teacher degree qualifications



Home visitor degree qualifications

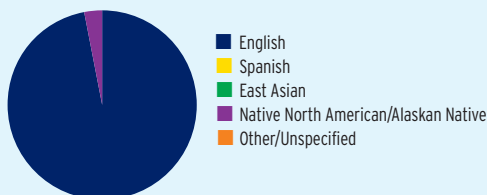


ECD management degree qualifications

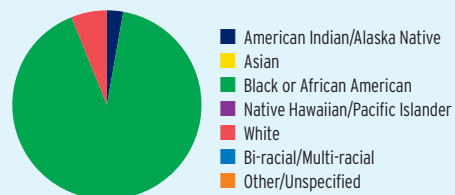


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

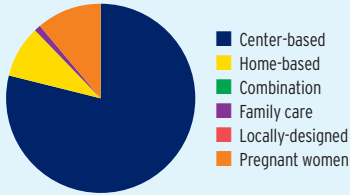


# MISSISSIPPI Early Head Start

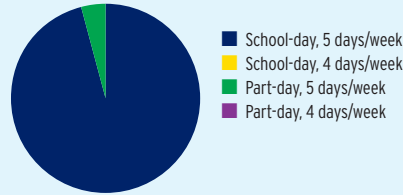
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

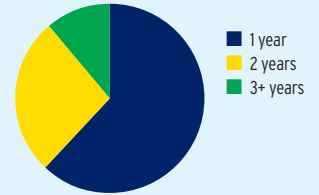
Enrollment by program type



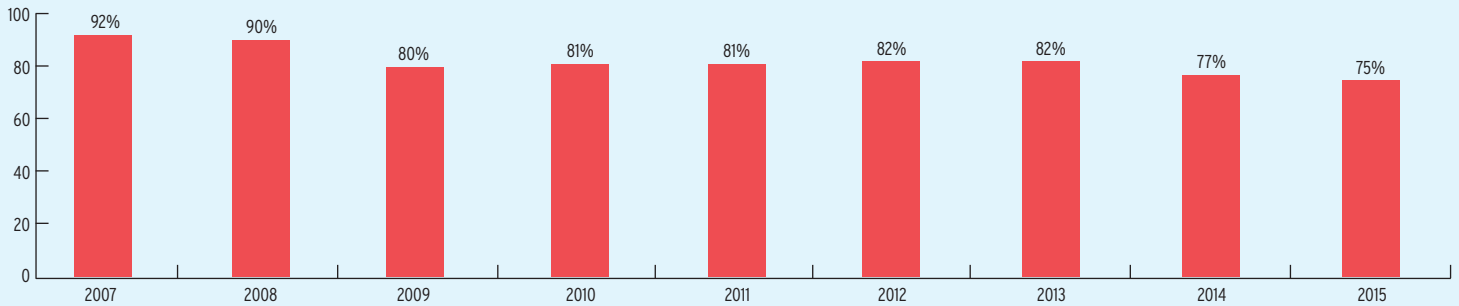
Enrollment in center-based programs by operating schedule



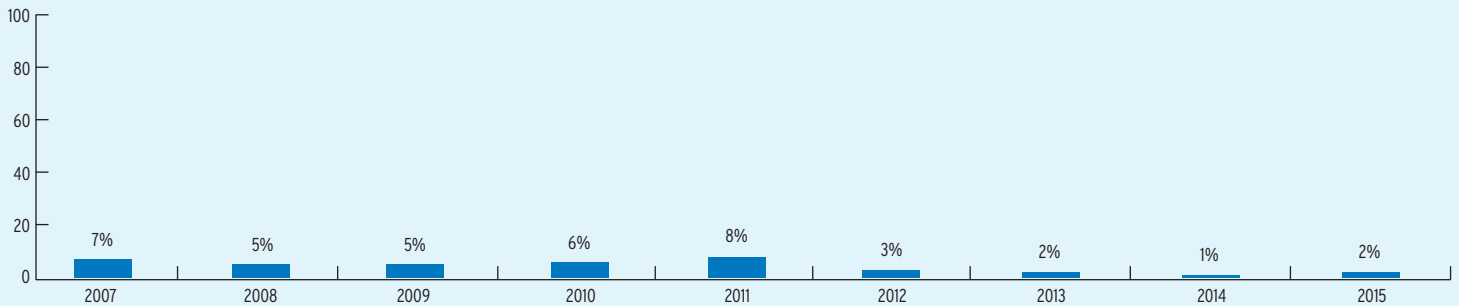
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

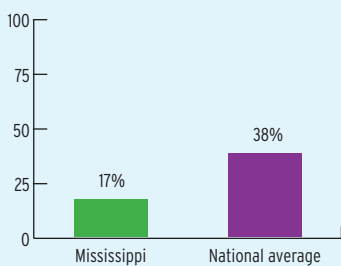


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

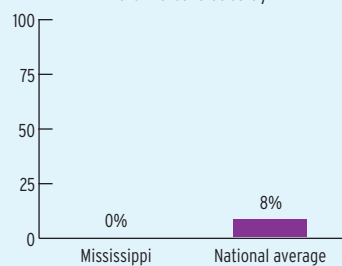


### ADDITIONAL TYPE AND DURATION INFORMATION

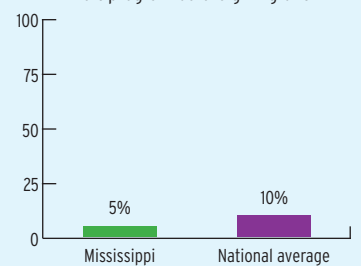
Child turnover rate



Percent of children receiving a child care subsidy



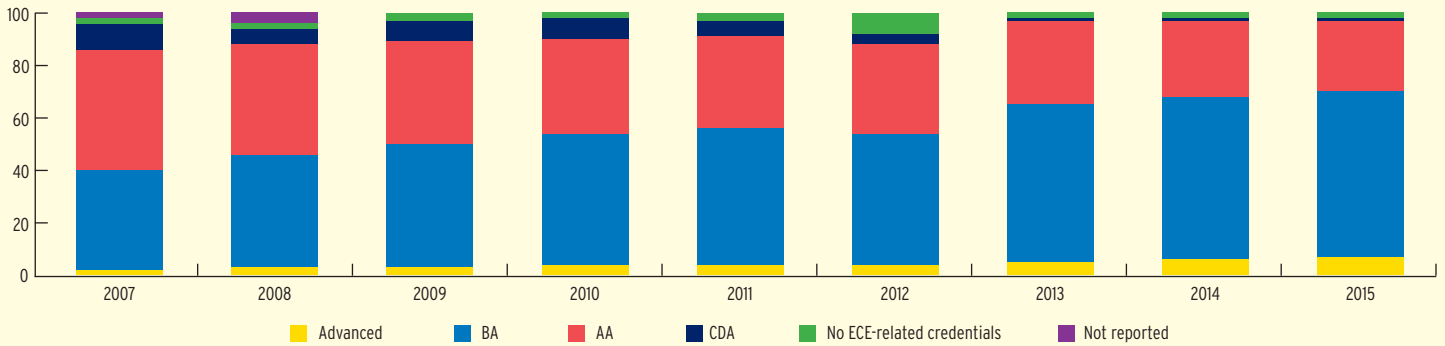
Percent of pregnant women who left program before giving birth



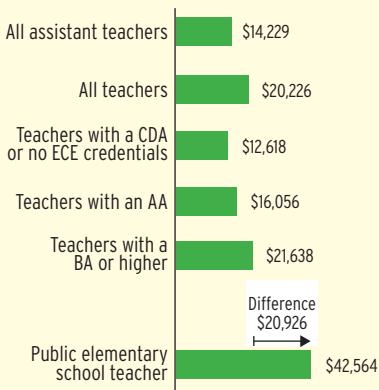
# MISSISSIPPI Head Start

## HEAD START STAFF

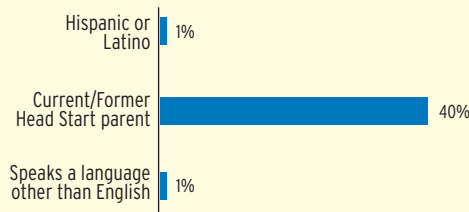
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



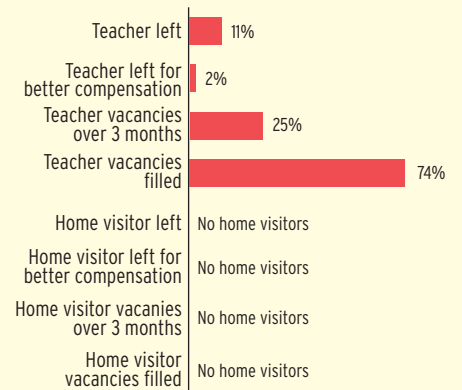
AVERAGE TEACHER SALARY



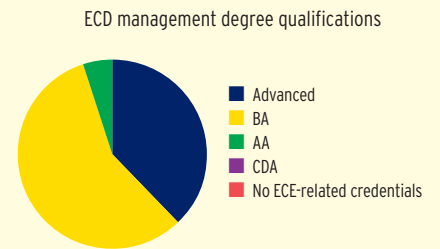
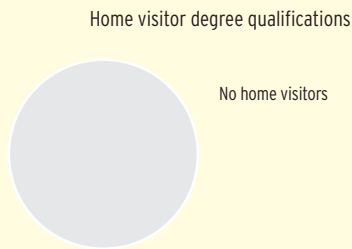
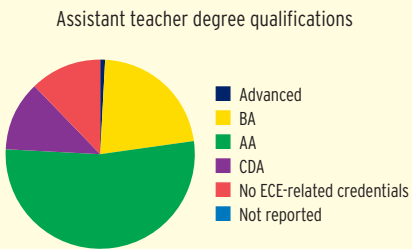
STAFF CHARACTERISTICS



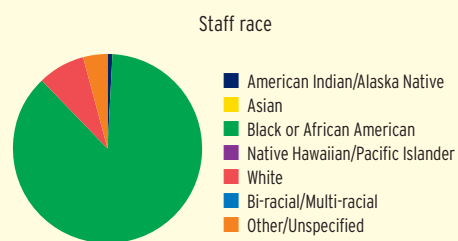
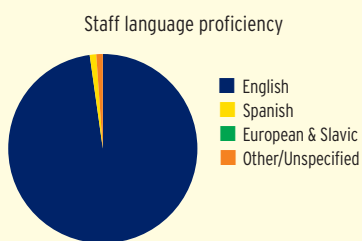
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

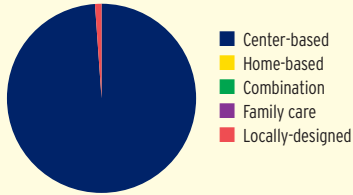


# MISSISSIPPI Head Start

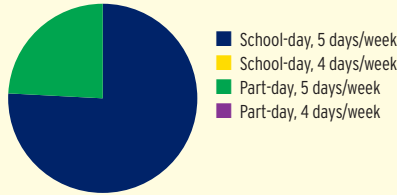
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

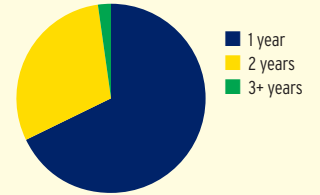
Enrollment by program type



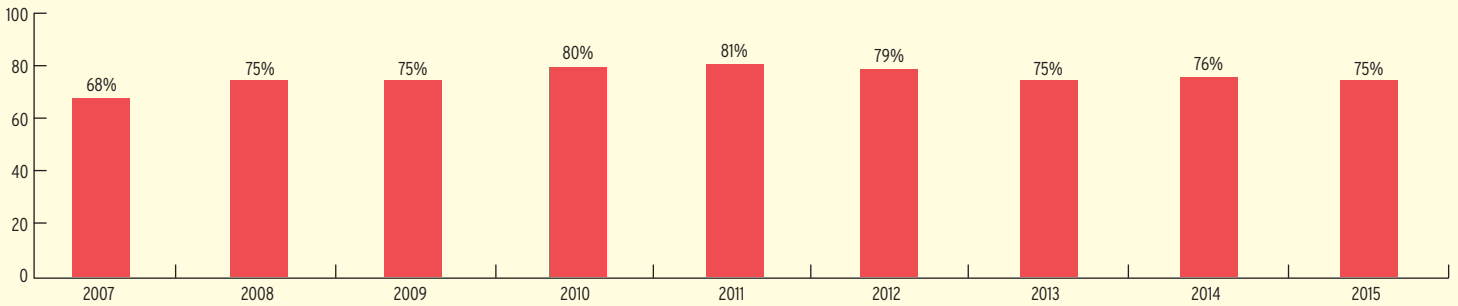
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

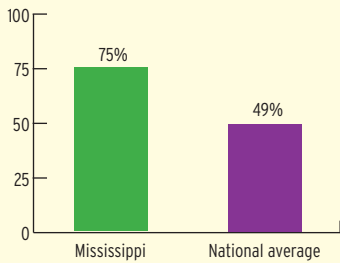


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

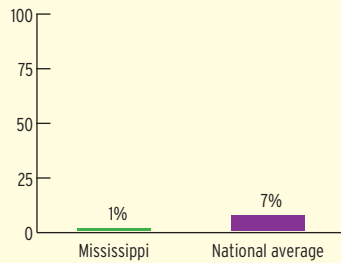


### ADDITIONAL TYPE AND DURATION INFORMATION

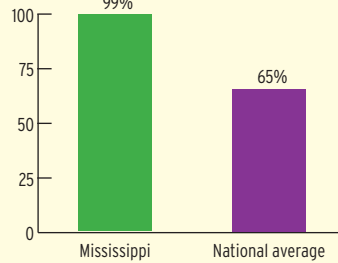
Percent of children in school-day programs



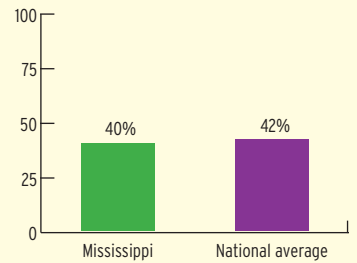
Percent of children in full-working-day, full-calendar-year programs



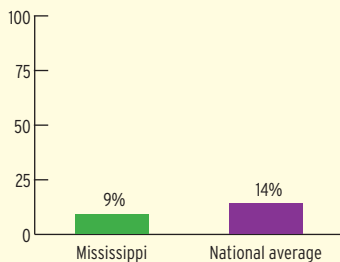
Percent of children in 5-day/week programs



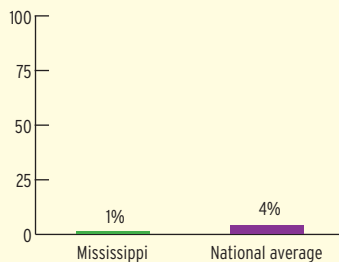
Percent of children receiving at least 1,020 hours of Head Start per year



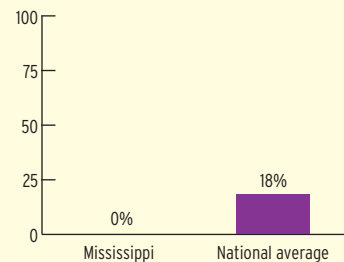
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



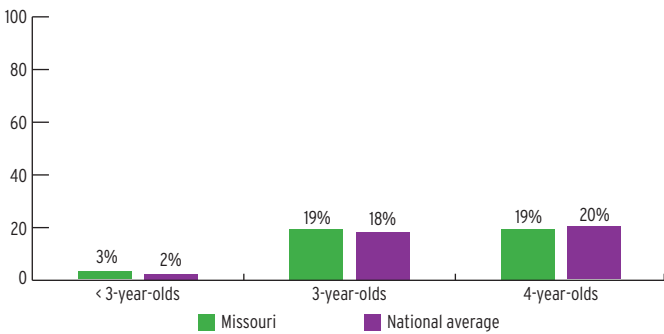
# MISSOURI Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	16,919	4%	9%
<b>Pregnant Women</b>	282	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,904	1%	3%
<b>3-Year-Olds</b>	6,786	9%	19%
<b>4-Year-Olds</b>	6,947	9%	19%

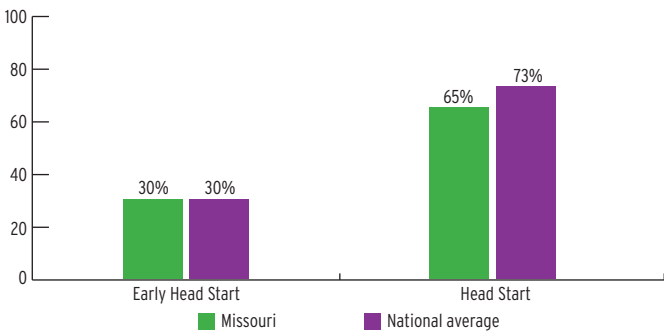
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



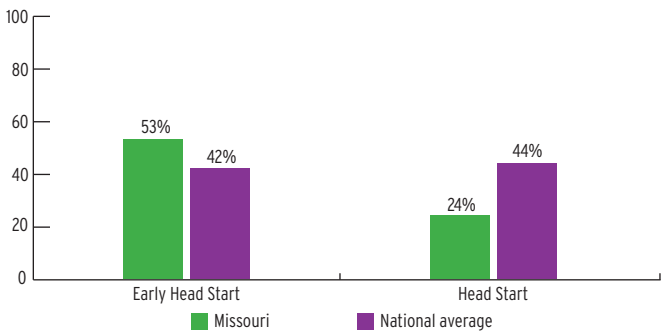
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

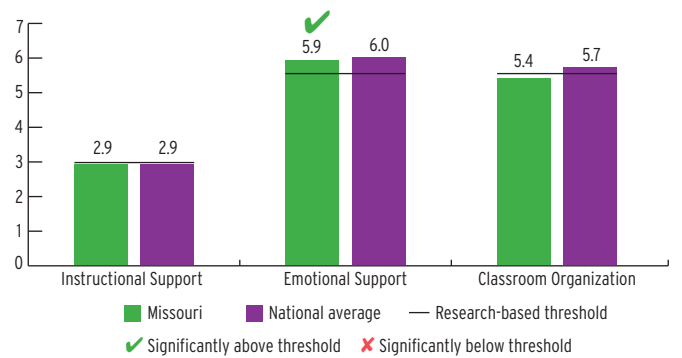


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$149,016,605
<b>Early Head Start Funding</b>	\$38,504,000
<b>Head Start Funding</b>	\$110,512,605

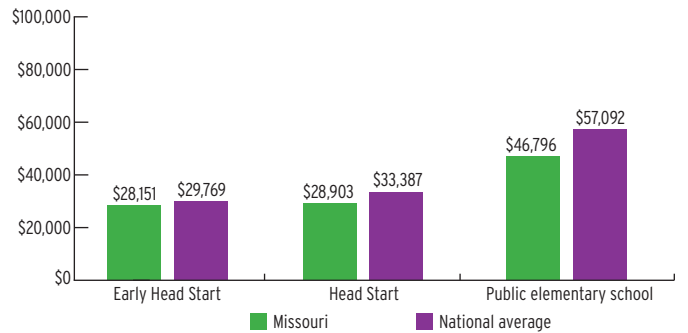
## QUALITY

CLASSROOM QUALITY SCORES



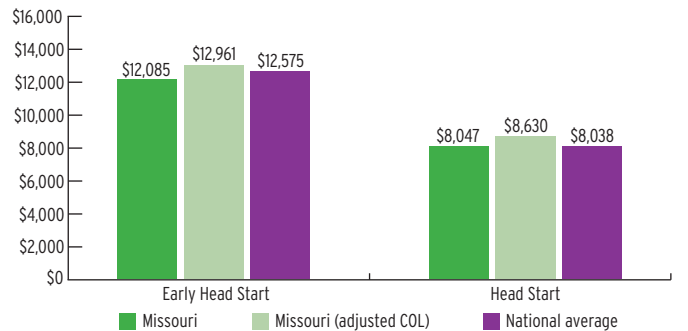
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

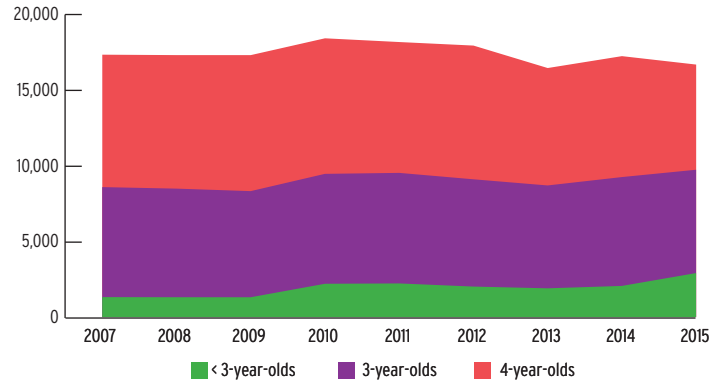


# MISSOURI Head Start & Early Head Start

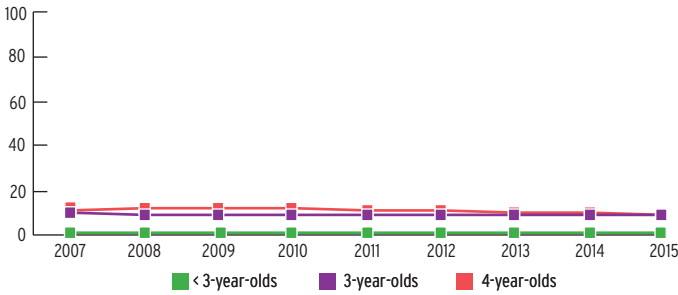
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>17,141</b>	<b>3,408</b>	<b>13,733</b>
Federally Funded	16,919	3,186	13,733
State Supplemental	0	0	0
MIECHV Funded	222	222	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>21,287</b>	<b>4,083</b>	<b>17,204</b>
In Center-Based Child Care Partner	1,029	356	673

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



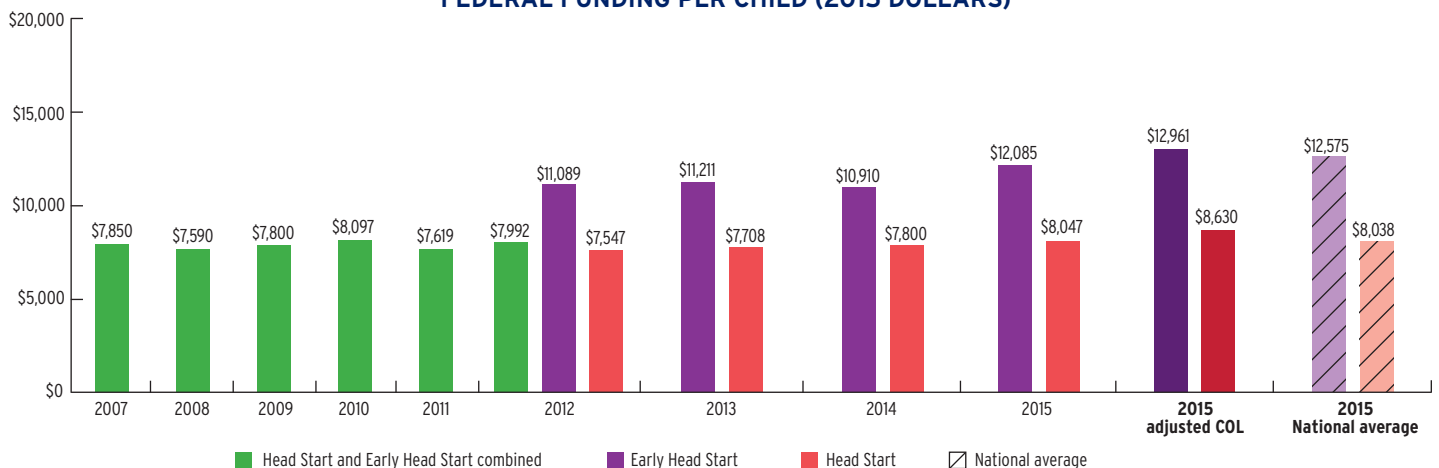
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

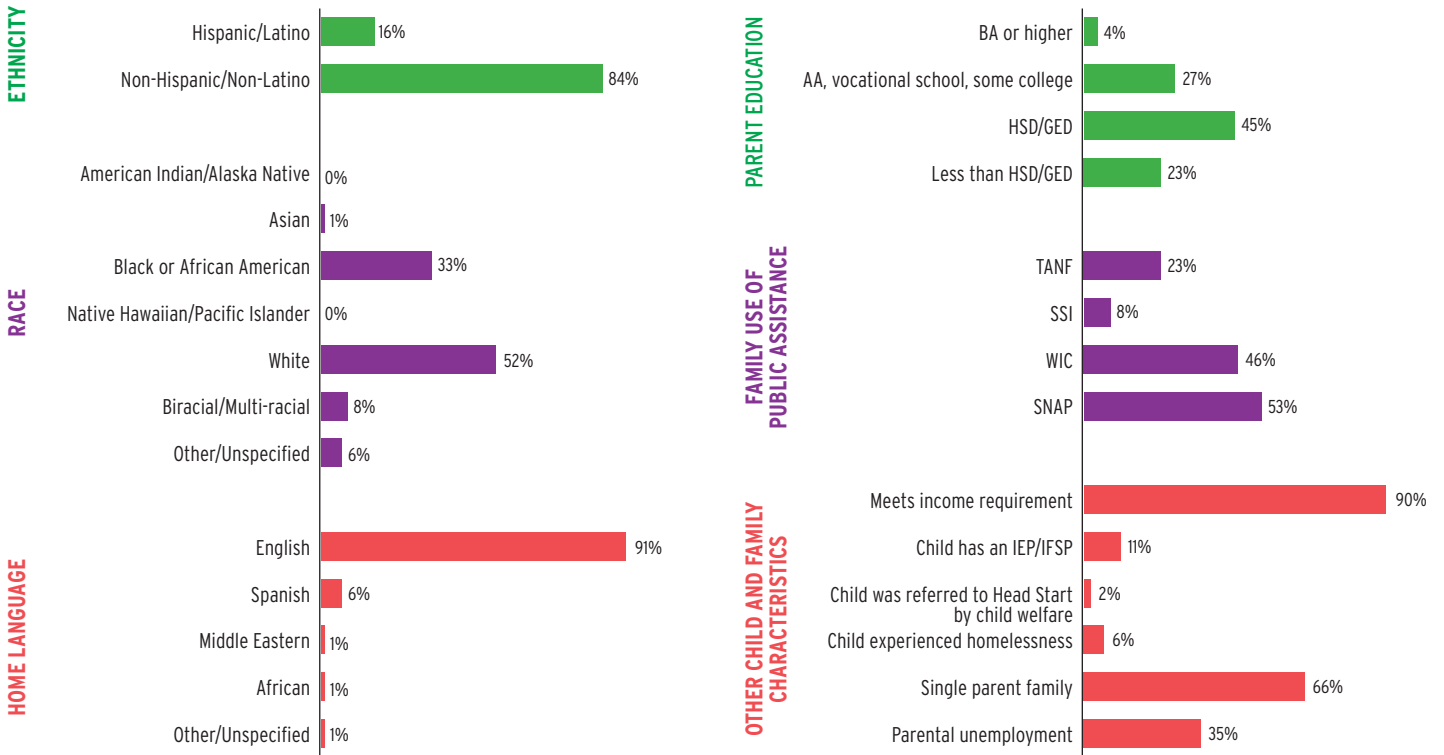
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$152,516,605</b>	<b>\$42,004,000</b>	<b>\$110,512,605</b>
Total Federal Funding	\$149,016,605	\$38,504,000	\$110,512,605
Head Start Federal Funding	\$149,016,605	\$38,504,000	\$110,512,605
American Indian/Alaska Native Head Start Funding	\$0	Not available	\$0
Head Start State Supplemental Funding	\$3,500,000	\$3,500,000	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



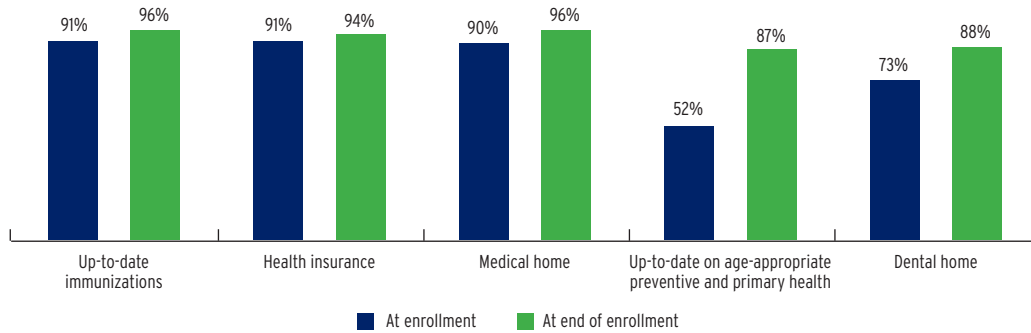
# MISSOURI Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

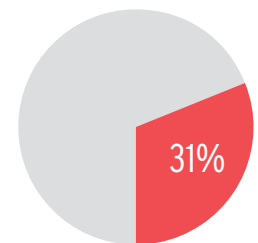


## SUPPORT SERVICES

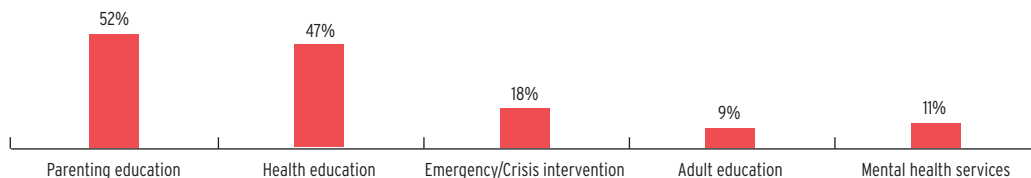
### CHILDREN RECEIVING HEALTH SERVICES



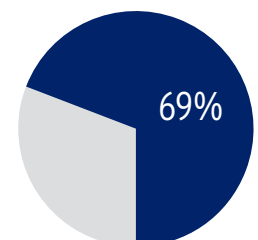
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

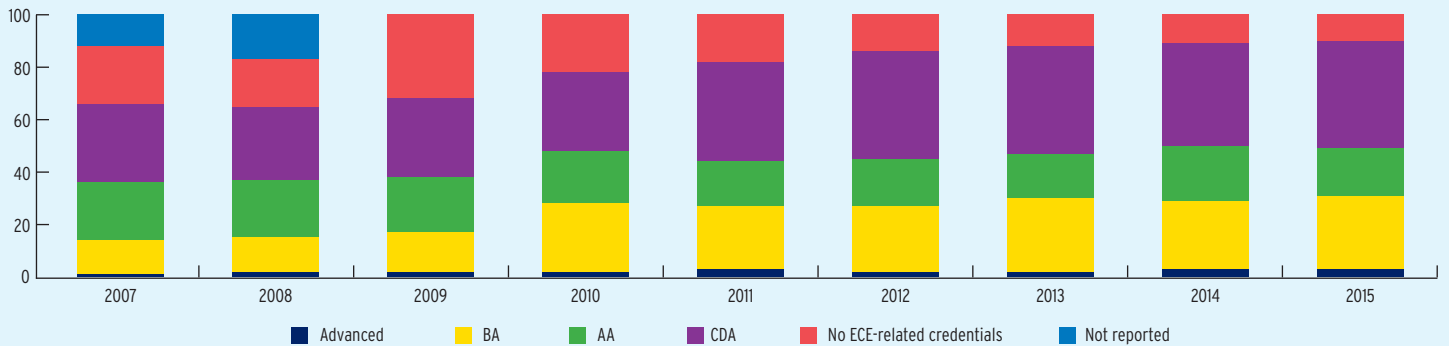




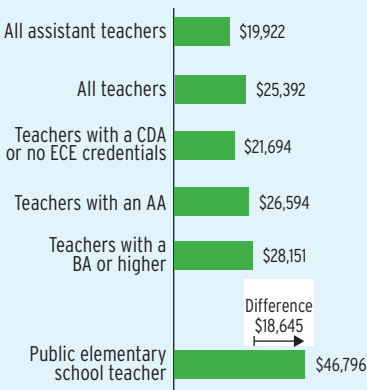
# MISSOURI Early Head Start

## EARLY HEAD START STAFF

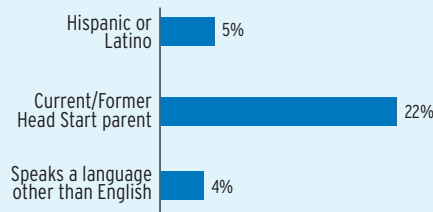
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



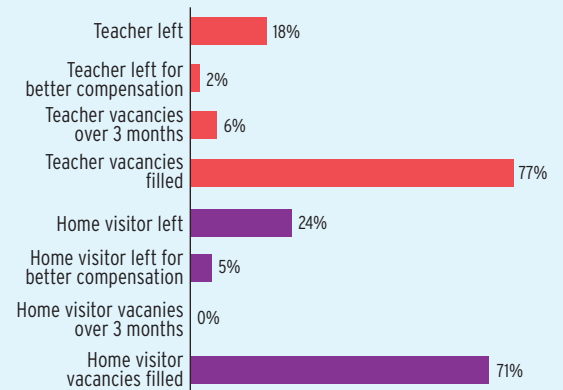
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

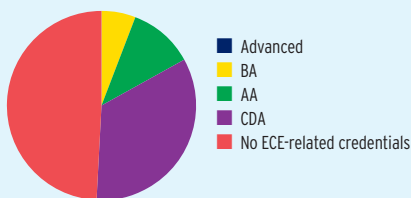


STAFF TURNOVER

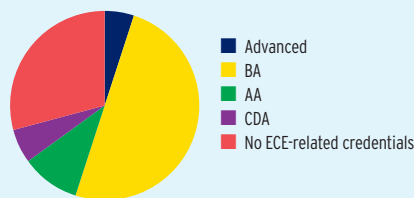


ADDITIONAL STAFF QUALIFICATIONS

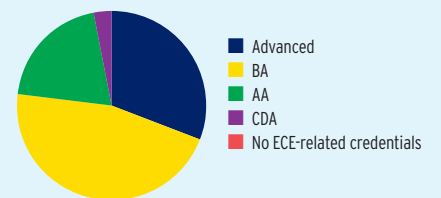
Assistant teacher degree qualifications



Home visitor degree qualifications

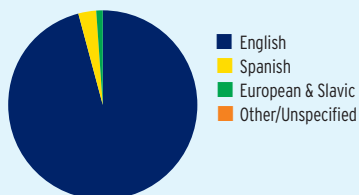


ECD management degree qualifications

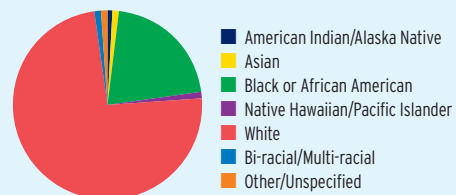


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

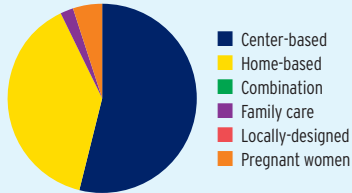


# MISSOURI Early Head Start

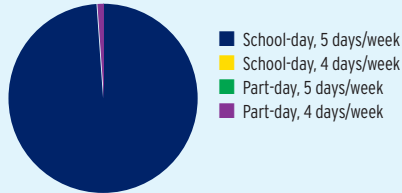
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

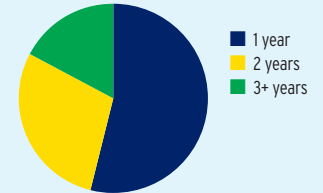
Enrollment by program type



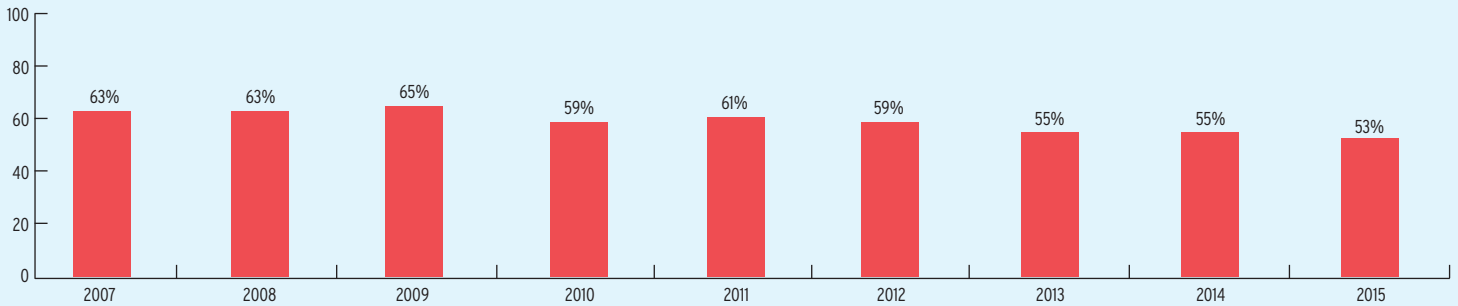
Enrollment in center-based programs by operating schedule



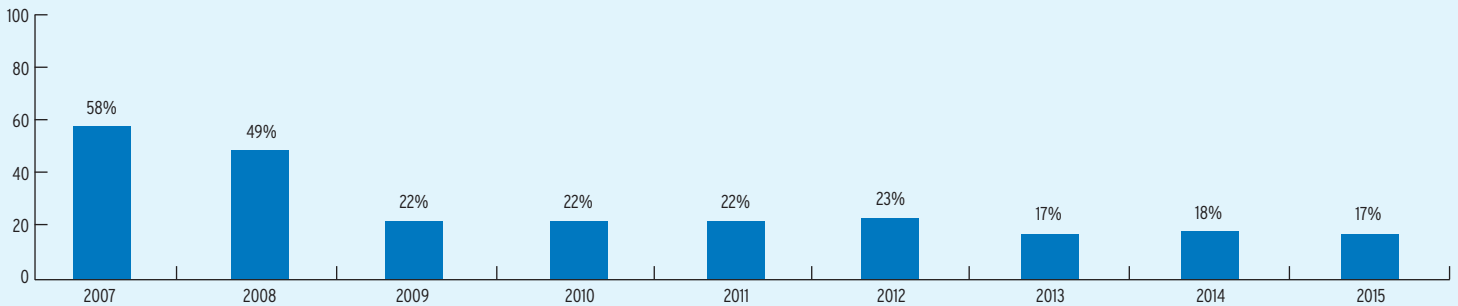
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

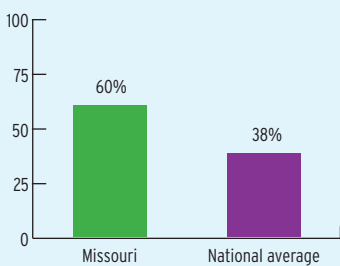


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

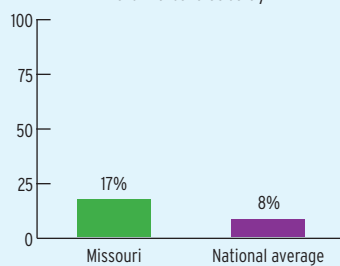


### ADDITIONAL TYPE AND DURATION INFORMATION

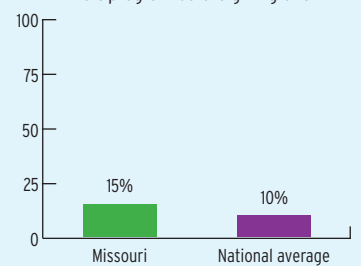
Child turnover rate



Percent of children receiving a child care subsidy



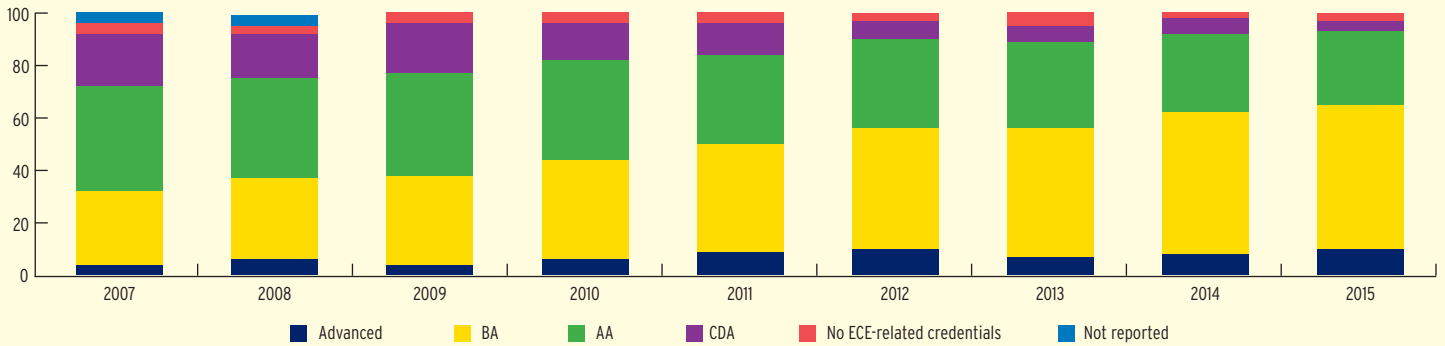
Percent of pregnant women who left program before giving birth



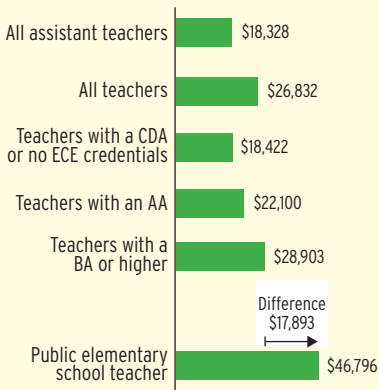
# MISSOURI Head Start

## HEAD START STAFF

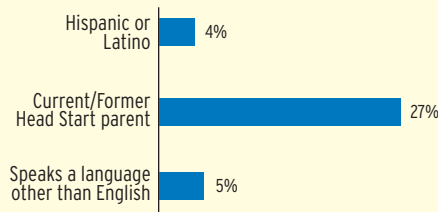
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



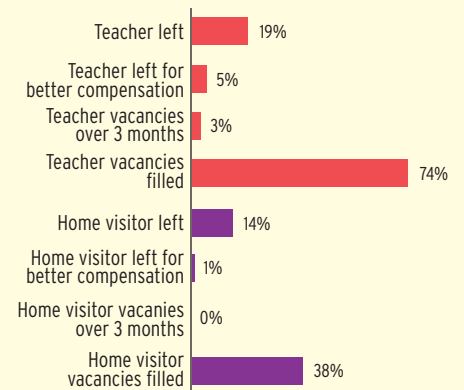
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

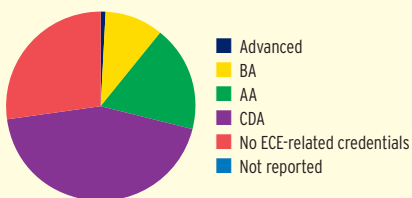


STAFF TURNOVER

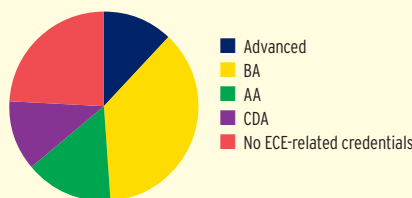


ADDITIONAL STAFF QUALIFICATIONS

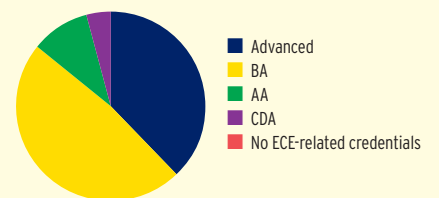
Assistant teacher degree qualifications



Home visitor degree qualifications

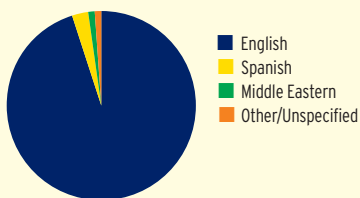


ECD management degree qualifications

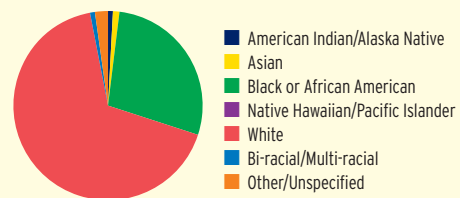


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

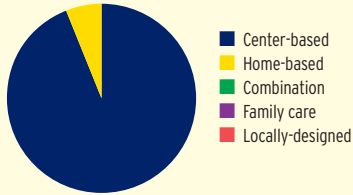


# MISSOURI Head Start

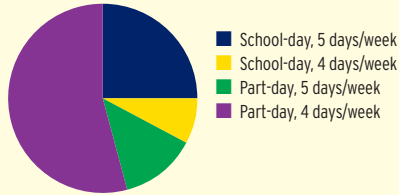
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

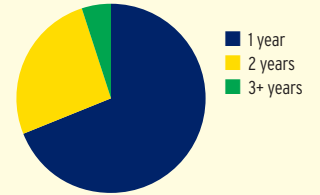
Enrollment by program type



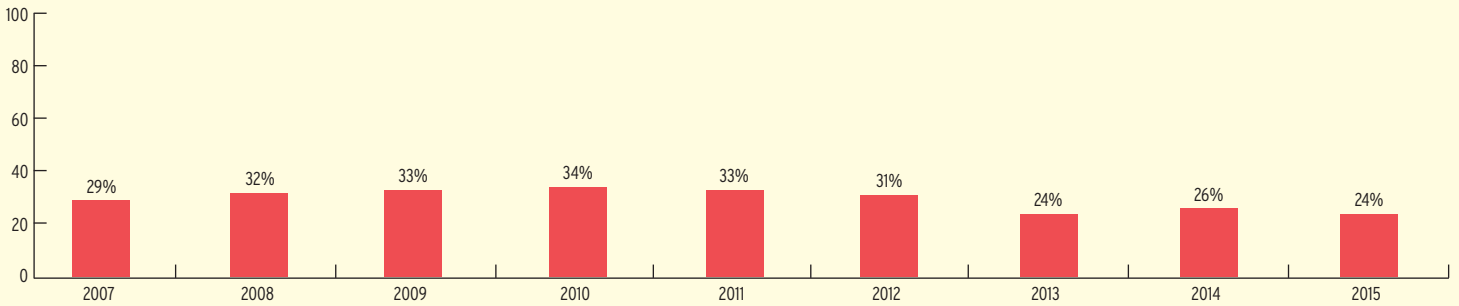
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

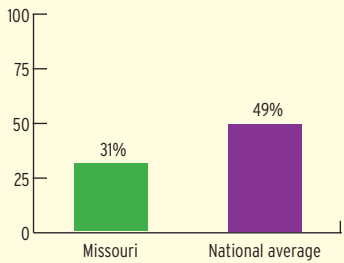


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

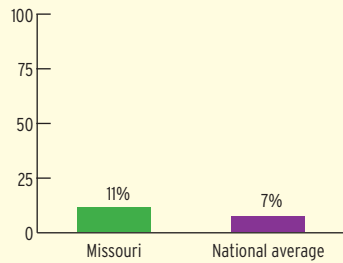


### ADDITIONAL TYPE AND DURATION INFORMATION

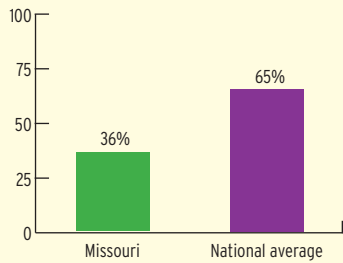
Percent of children in school-day programs



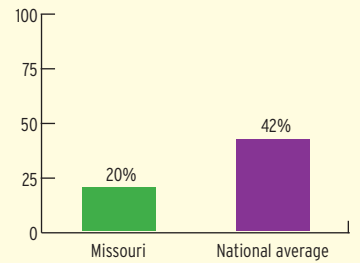
Percent of children in full-working-day, full-calendar-year programs



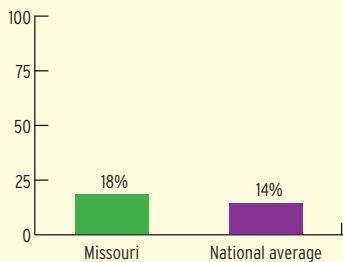
Percent of children in 5-day/week programs



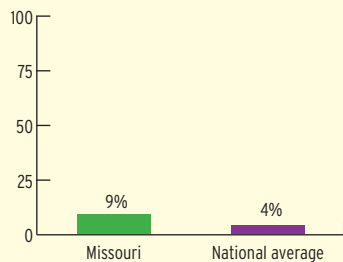
Percent of children receiving at least 1,020 hours of Head Start per year



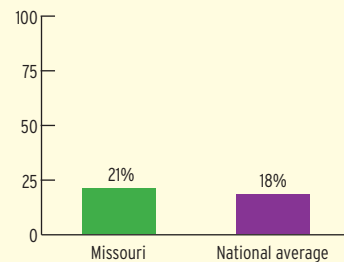
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



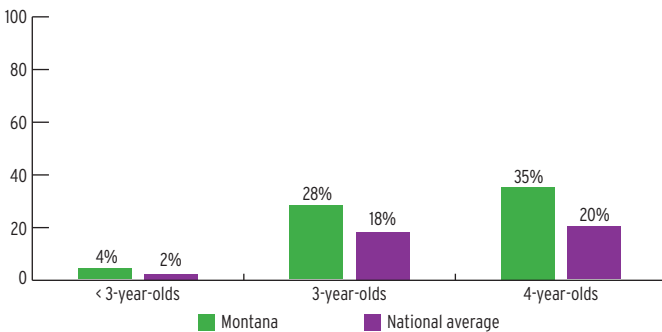
# MONTANA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	4,901	8%	15%
<b>Pregnant Women</b>	64	N/A	N/A
<b>&lt; 3-Year-Olds</b>	738	2%	4%
<b>3-Year-Olds</b>	1,719	14%	28%
<b>4-Year-Olds</b>	2,380	19%	35%

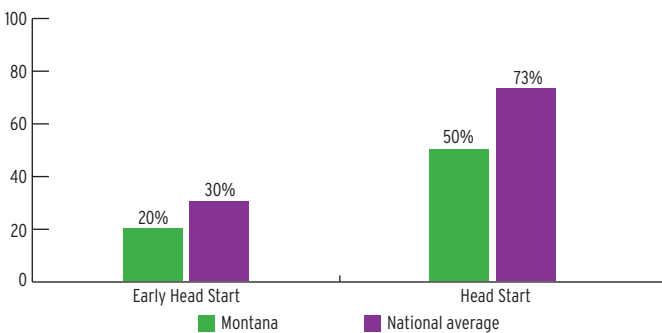
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



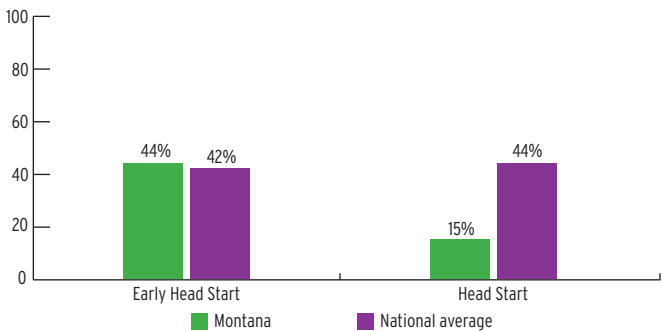
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

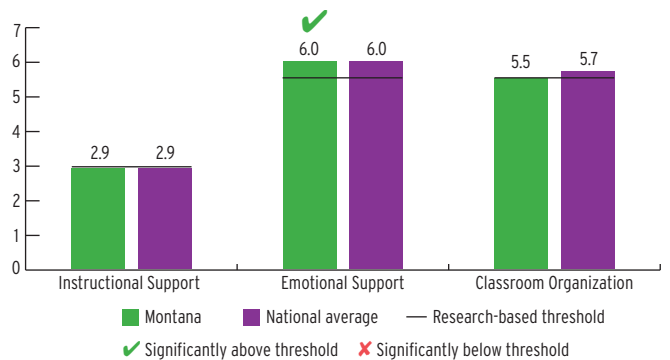


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$39,510,370
<b>Early Head Start Funding</b>	\$6,599,000
<b>Head Start Funding</b>	\$32,911,370

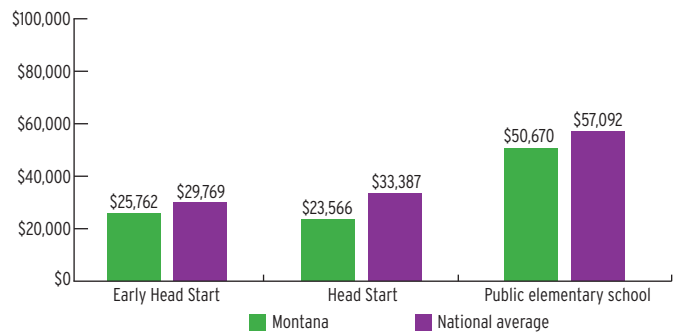
## QUALITY

CLASSROOM QUALITY SCORES



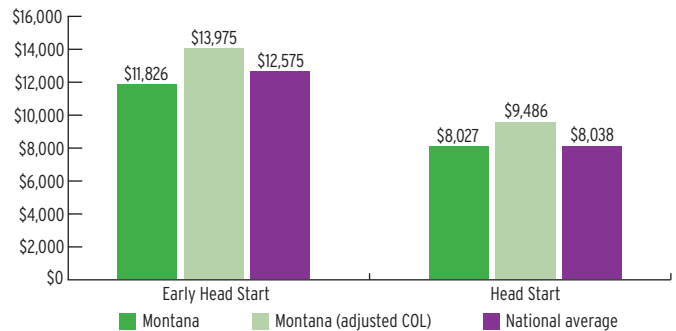
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

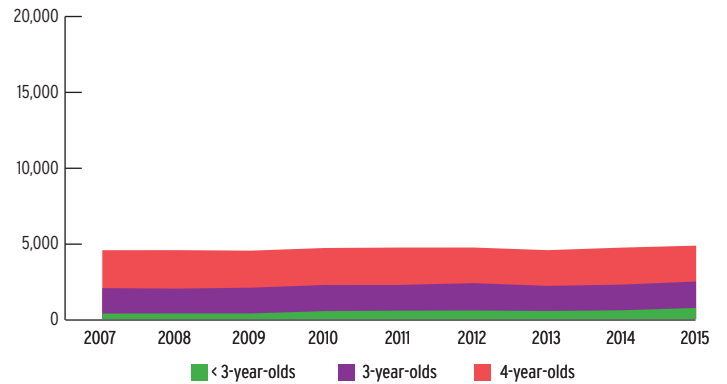


# MONTANA Head Start & Early Head Start

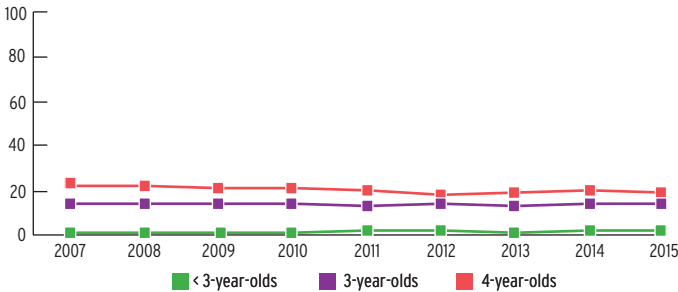
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>4,901</b>	<b>801</b>	<b>4,100</b>
Federally Funded	3,193	558	2,635
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	1,708	243	1,465
<b>Cumulative Enrollment</b>	<b>5,228</b>	<b>959</b>	<b>4,269</b>
In Center-Based Child Care Partner	40	40	0

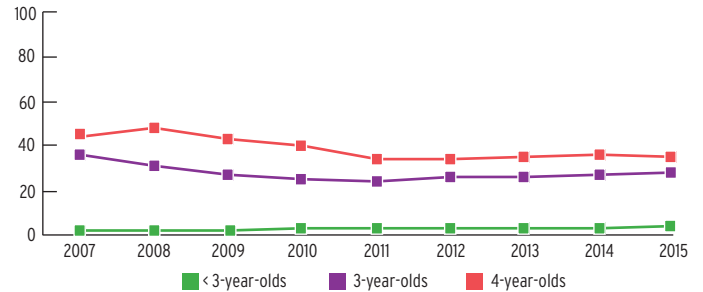
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



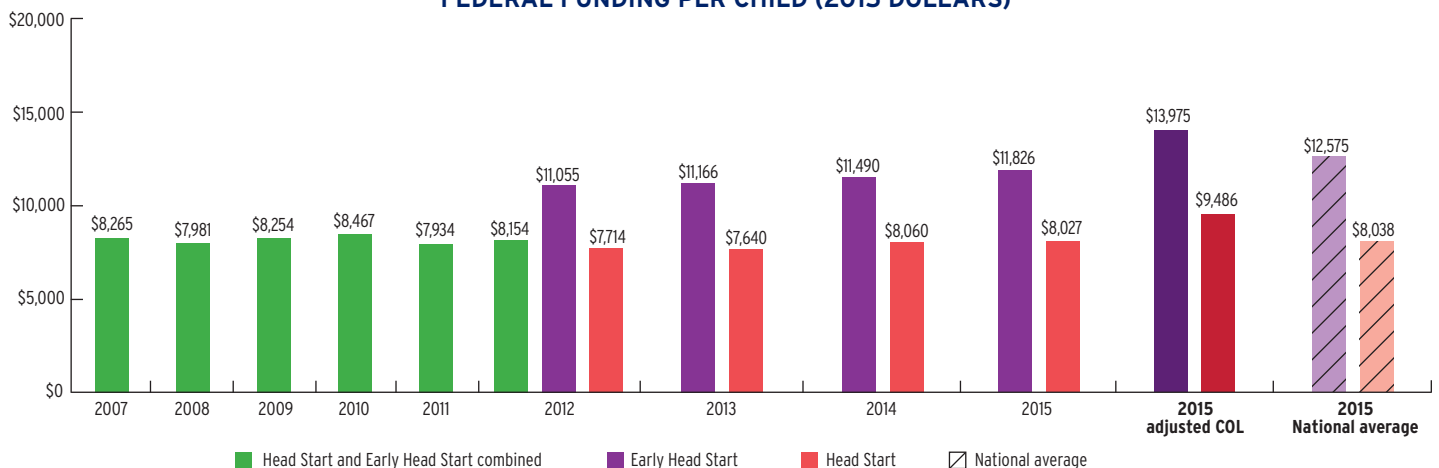
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

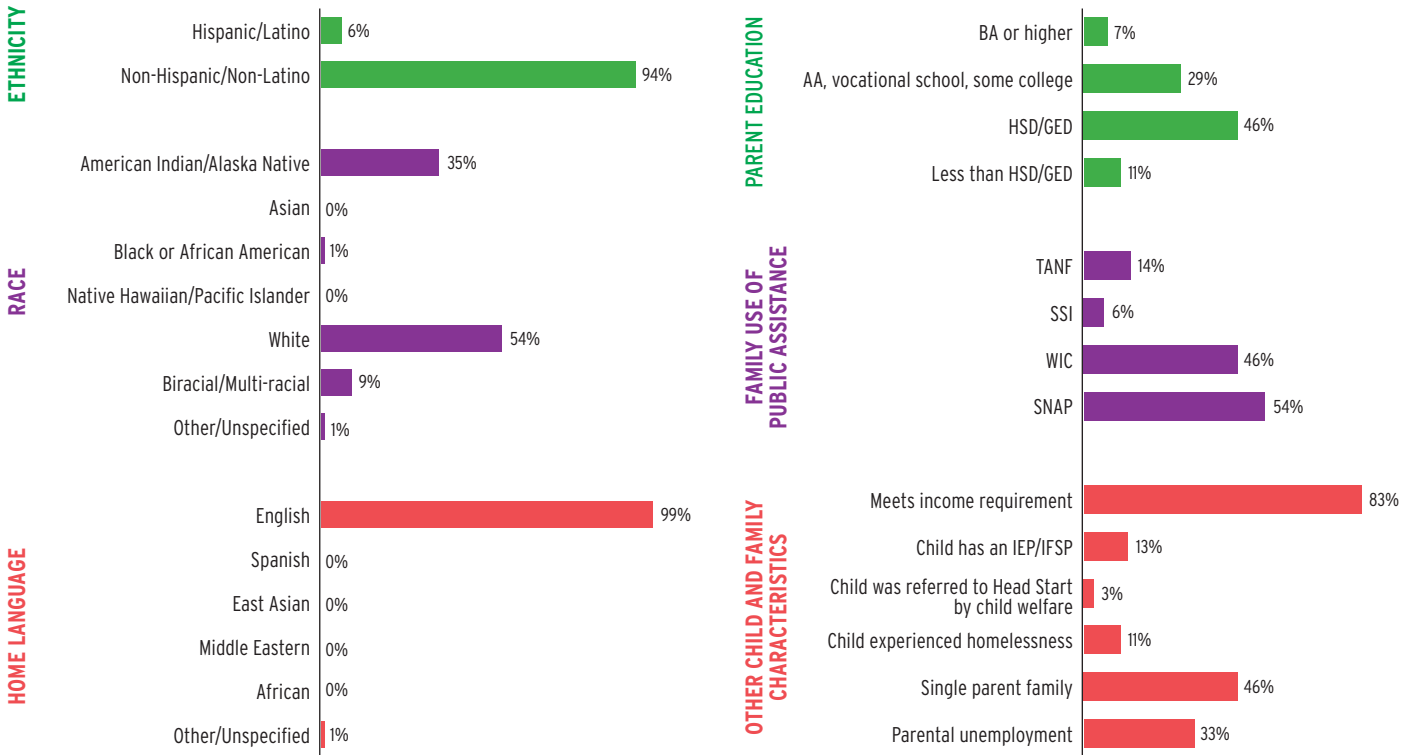
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$39,510,370</b>	<b>\$6,599,000</b>	<b>\$32,911,370</b>
Total Federal Funding	\$39,510,370	\$6,599,000	\$32,911,370
Head Start Federal Funding	\$26,537,354	\$6,599,000	\$19,938,354
American Indian/Alaska Native Head Start Funding	\$12,973,016	Not available	\$12,973,016
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



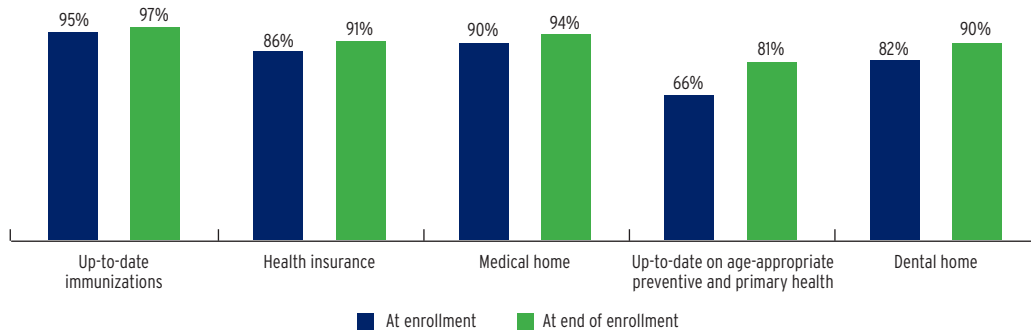
# MONTANA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

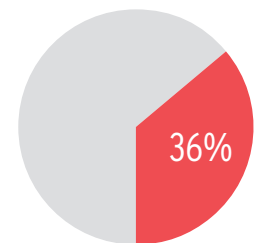


## SUPPORT SERVICES

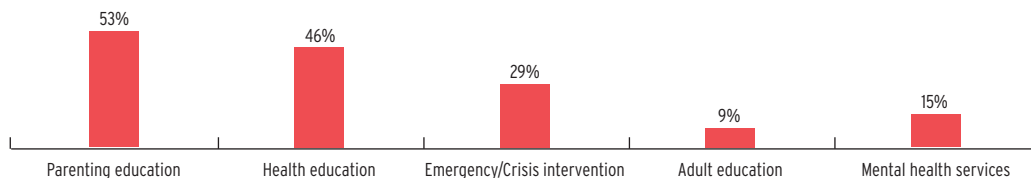
### CHILDREN RECEIVING HEALTH SERVICES



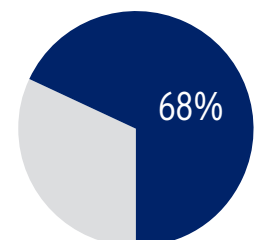
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



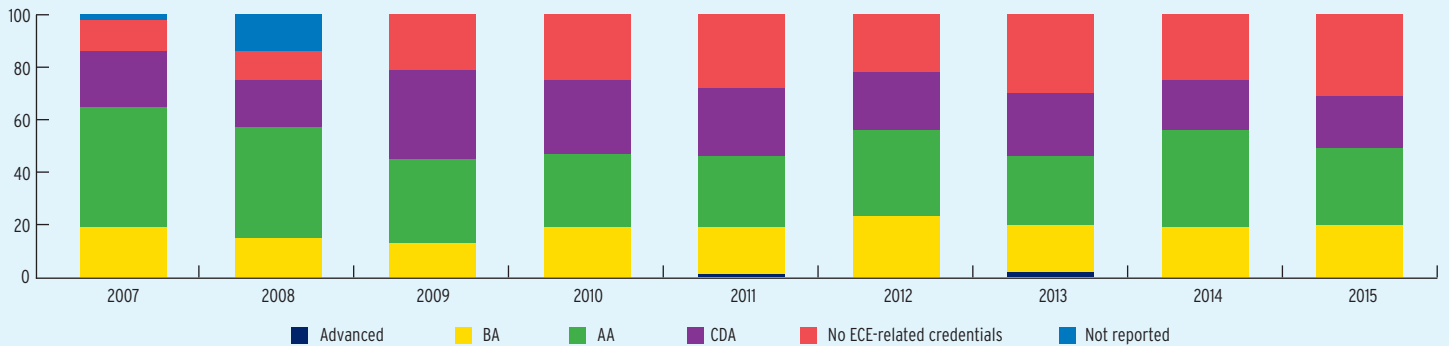
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



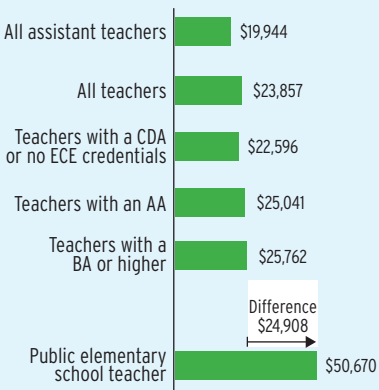
# MONTANA Early Head Start

## EARLY HEAD START STAFF

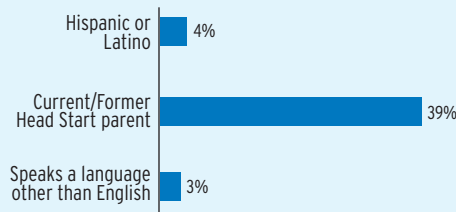
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



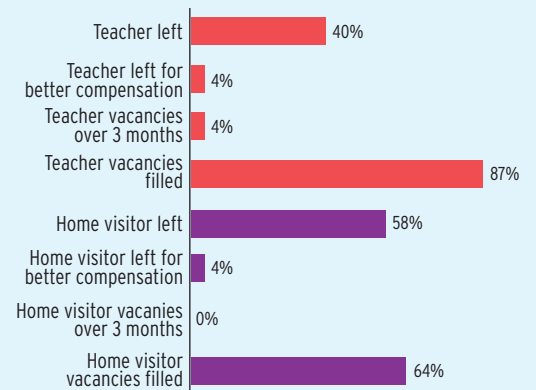
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

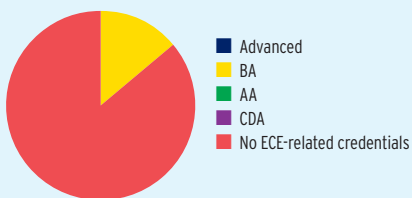


STAFF TURNOVER

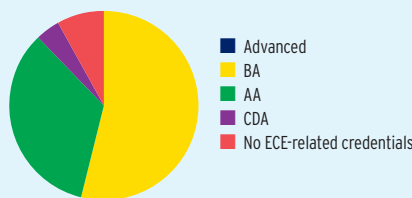


ADDITIONAL STAFF QUALIFICATIONS

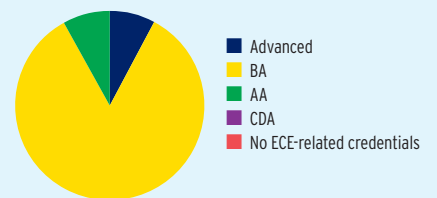
Assistant teacher degree qualifications



Home visitor degree qualifications



ECD management degree qualifications

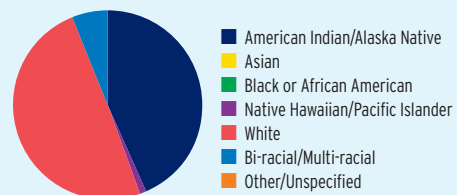


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



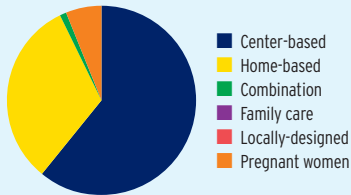


# MONTANA Early Head Start

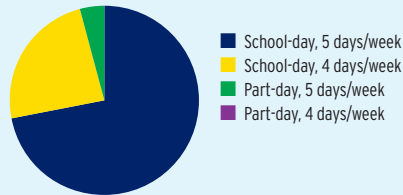
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

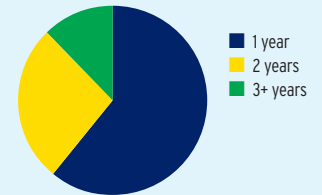
Enrollment by program type



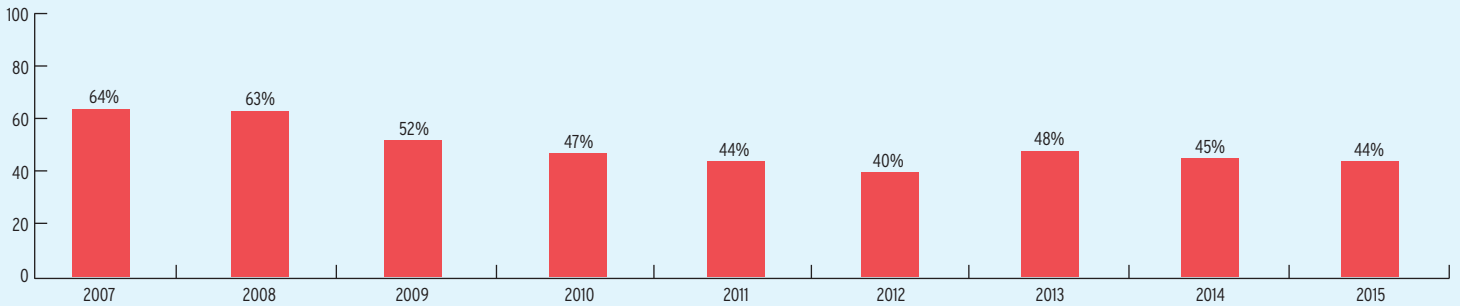
Enrollment in center-based programs by operating schedule



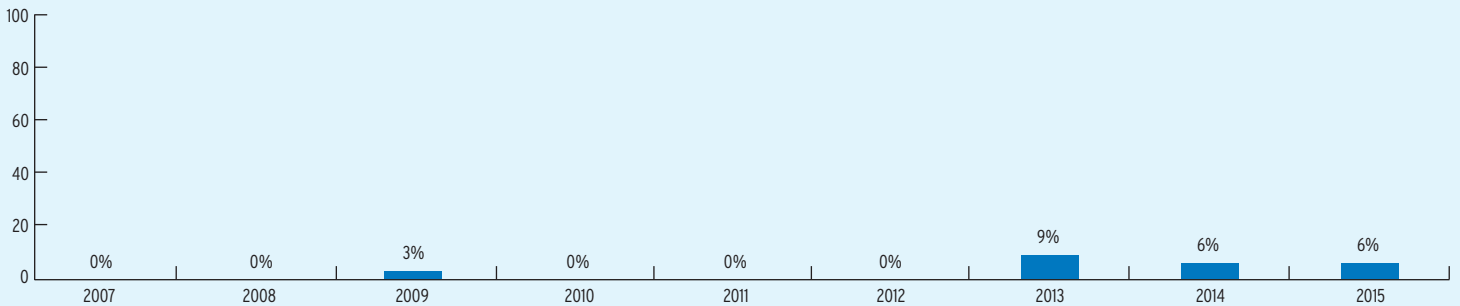
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

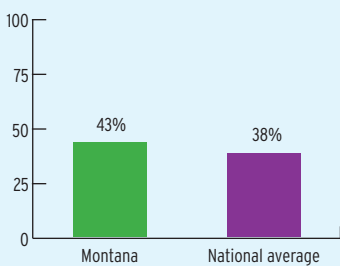


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

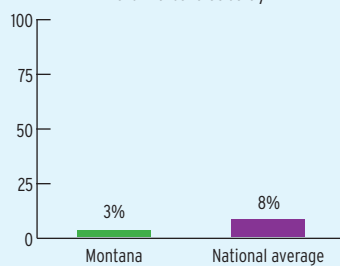


### ADDITIONAL TYPE AND DURATION INFORMATION

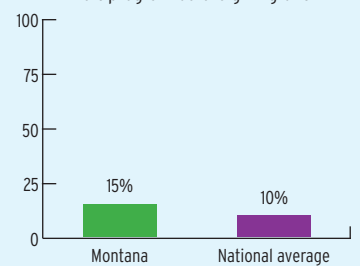
Child turnover rate



Percent of children receiving a child care subsidy



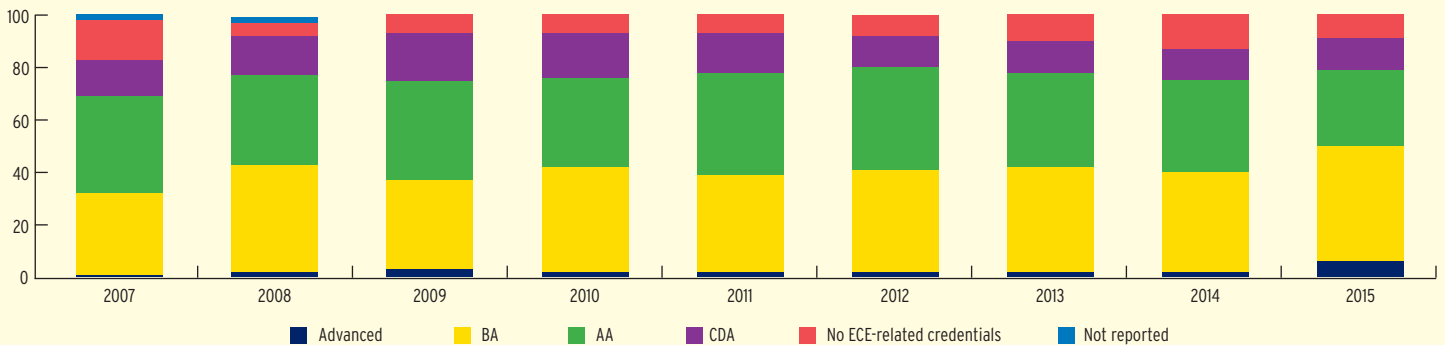
Percent of pregnant women who left program before giving birth



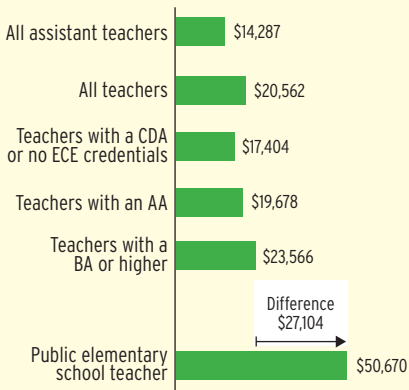
# MONTANA Head Start

## HEAD START STAFF

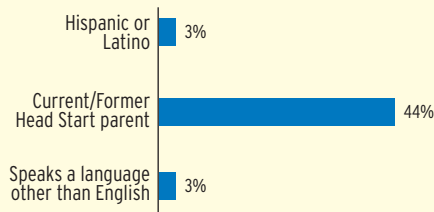
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



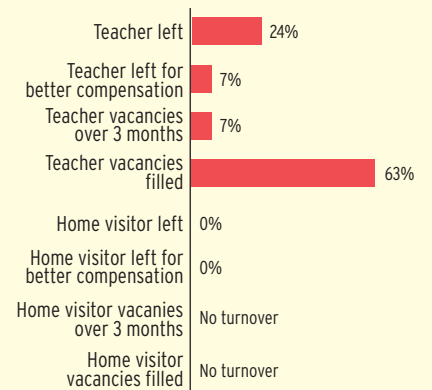
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

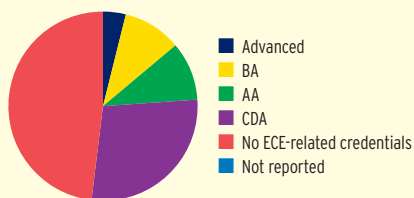


STAFF TURNOVER

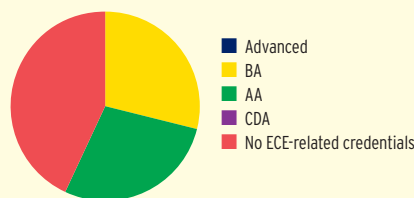


ADDITIONAL STAFF QUALIFICATIONS

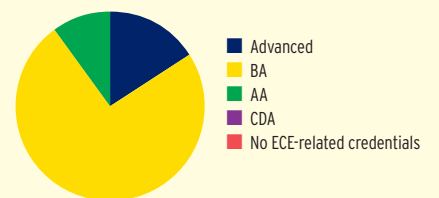
Assistant teacher degree qualifications



Home visitor degree qualifications

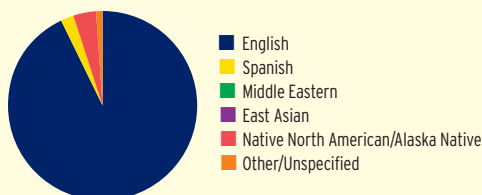


ECD management degree qualifications

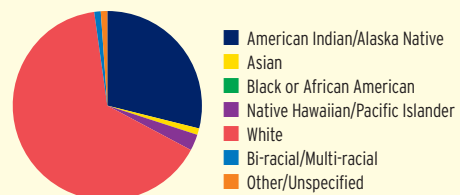


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

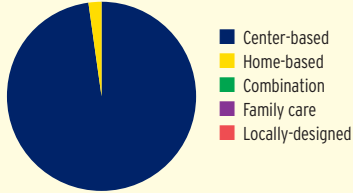


# MONTANA Head Start

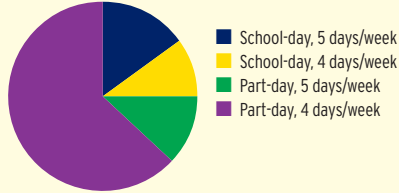
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

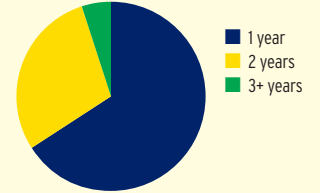
Enrollment by program type



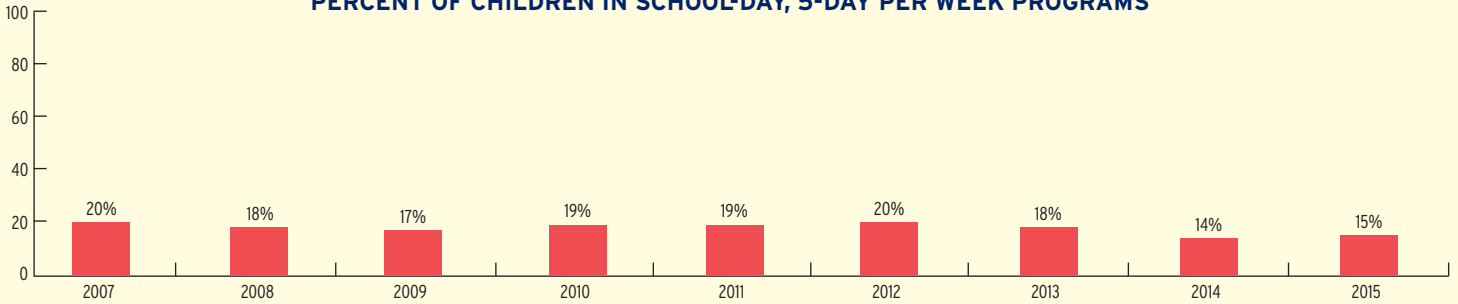
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

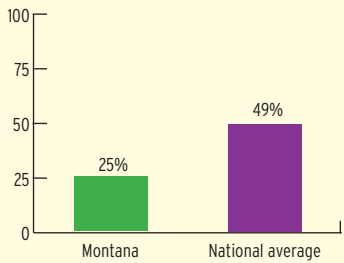


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

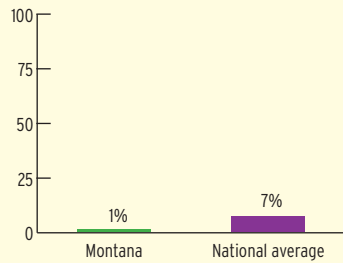


### ADDITIONAL TYPE AND DURATION INFORMATION

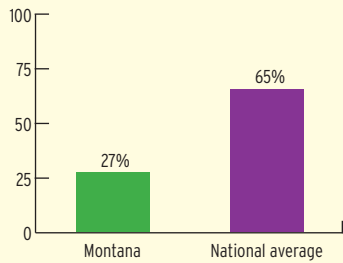
Percent of children in school-day programs



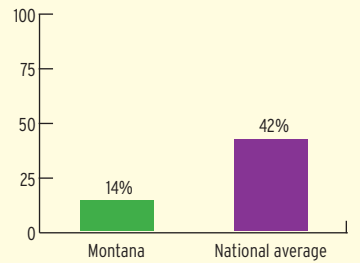
Percent of children in full-working-day, full-calendar-year programs



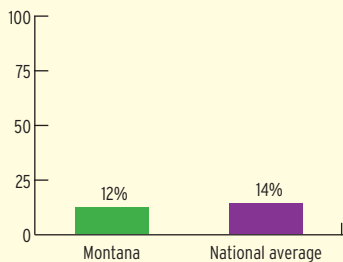
Percent of children in 5-day/week programs



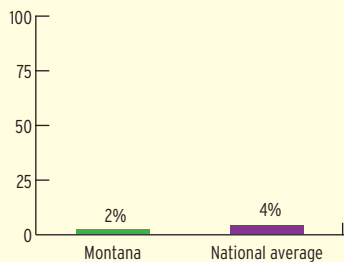
Percent of children receiving at least 1,020 hours of Head Start per year



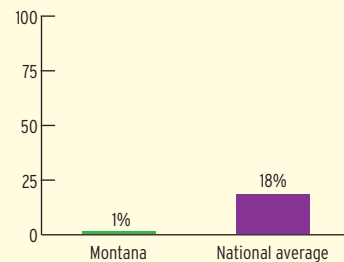
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



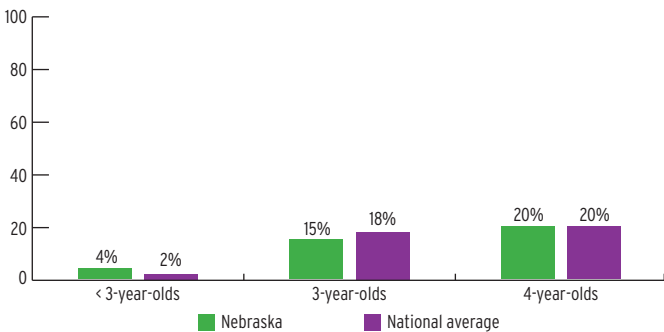
# NEBRASKA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	5,560	4%	9%
<b>Pregnant Women</b>	110	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,288	2%	4%
<b>3-Year-Olds</b>	1,879	7%	15%
<b>4-Year-Olds</b>	2,283	9%	20%

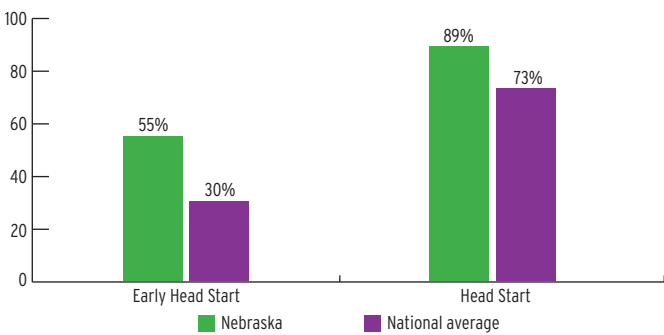
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



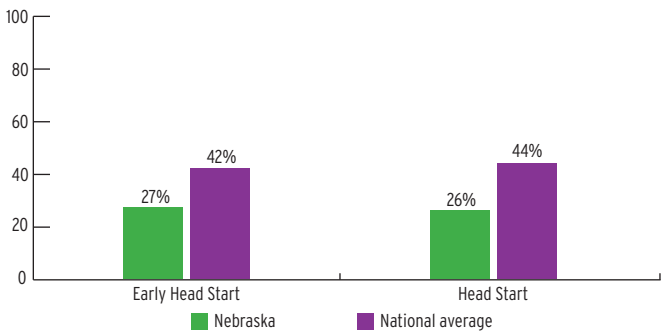
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

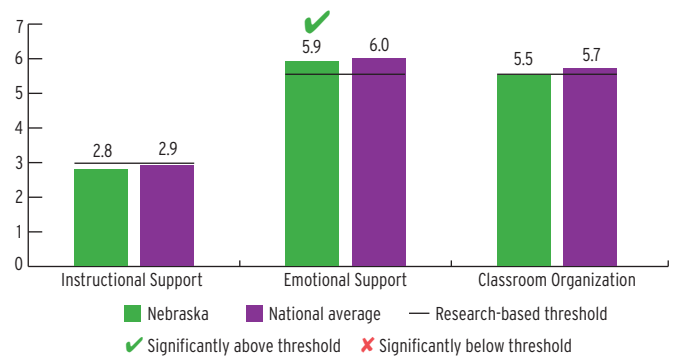


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$48,380,064
<b>Early Head Start Funding</b>	\$17,708,000
<b>Head Start Funding</b>	\$30,672,064

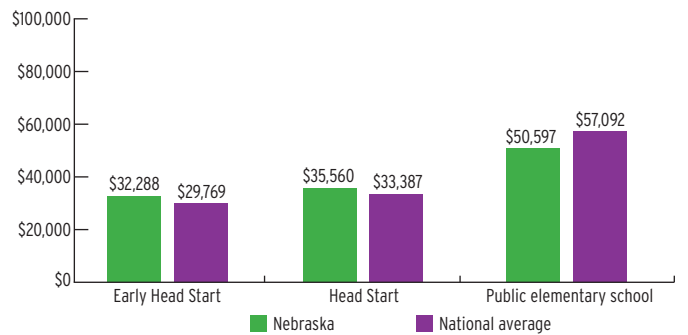
## QUALITY

CLASSROOM QUALITY SCORES



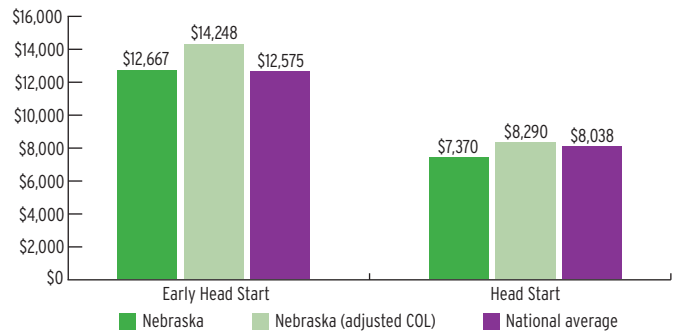
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

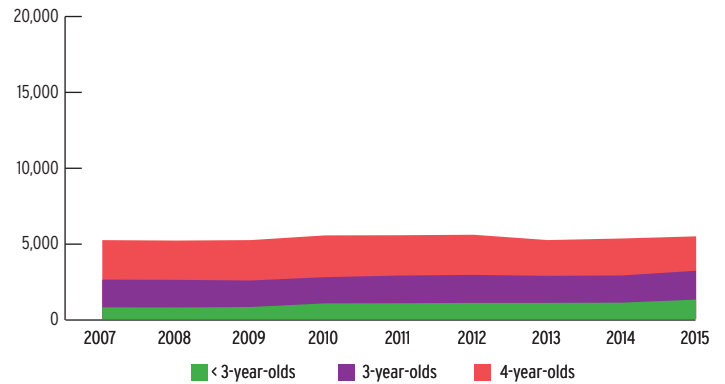


# NEBRASKA Head Start & Early Head Start

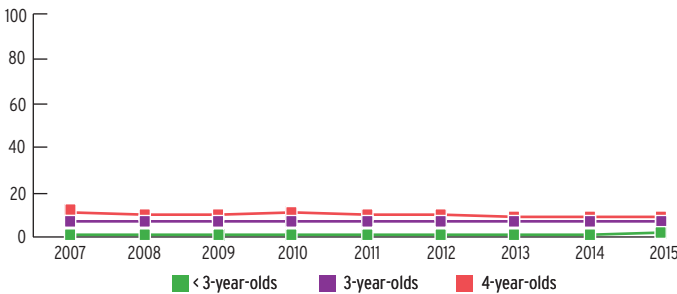
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>5,560</b>	<b>1,398</b>	<b>4,162</b>
Federally Funded	5,334	1,398	3,936
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	226	0	226
<b>Cumulative Enrollment</b>	<b>6,404</b>	<b>1,674</b>	<b>4,730</b>
In Center-Based Child Care Partner	76	0	76

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



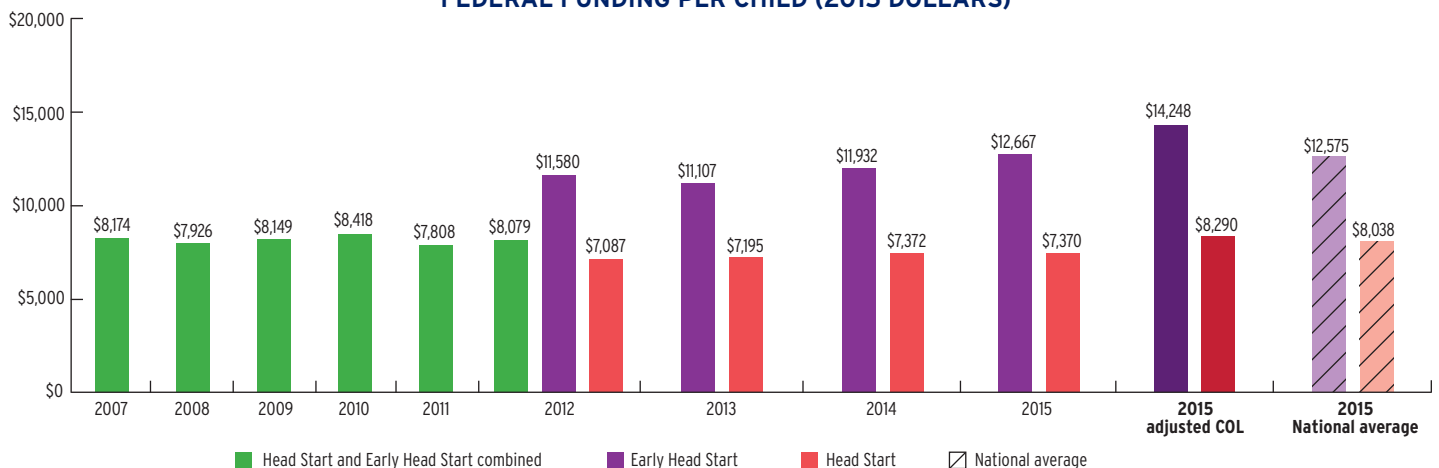
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

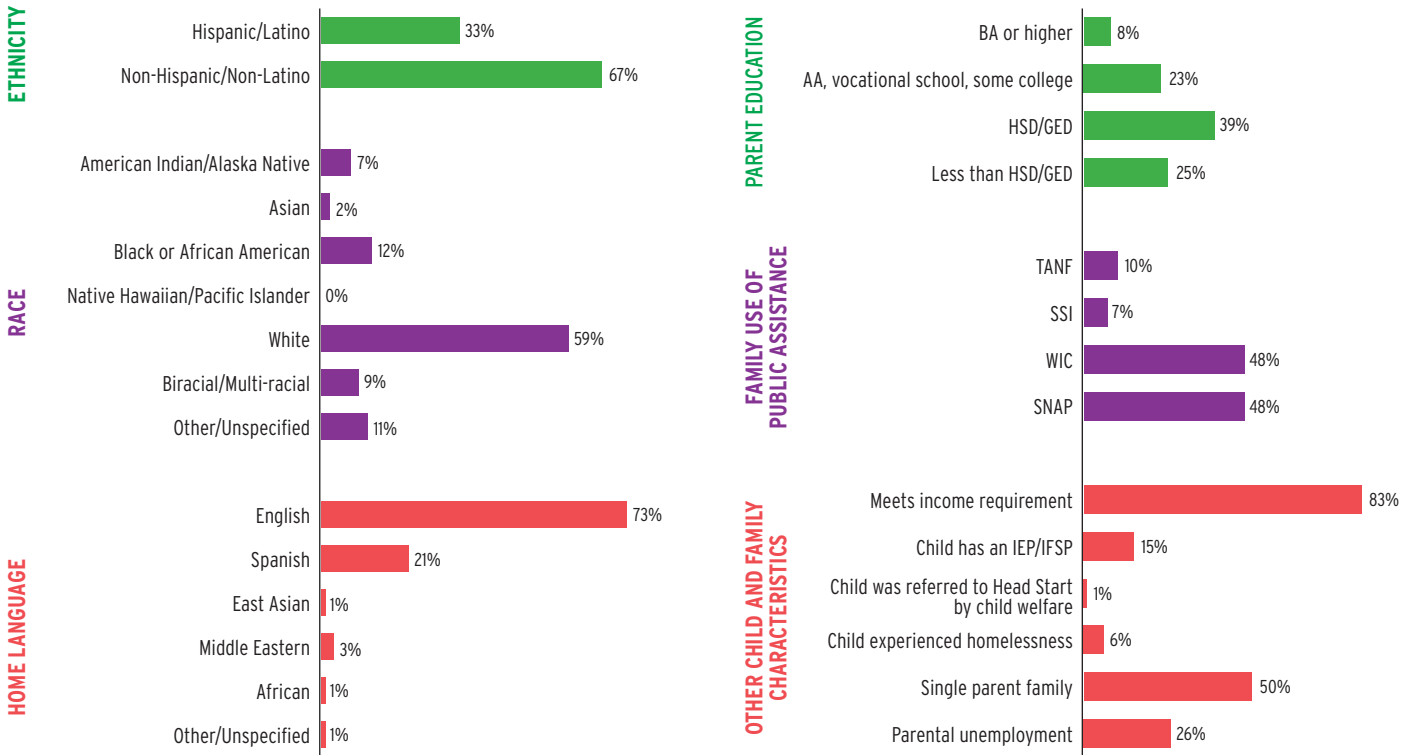
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$48,380,064</b>	<b>\$17,708,000</b>	<b>\$30,672,064</b>
Total Federal Funding	\$48,380,064	\$17,708,000	\$30,672,064
Head Start Federal Funding	\$46,414,012	\$17,708,000	\$28,706,012
American Indian/Alaska Native Head Start Funding	\$1,966,052	\$0	\$1,966,052
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



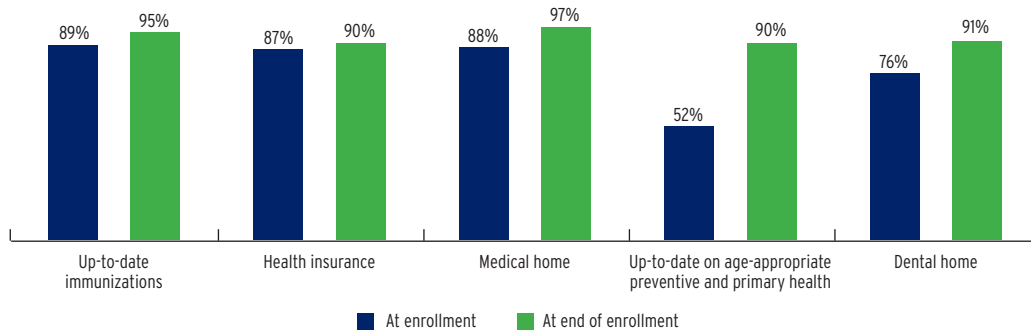
# NEBRASKA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

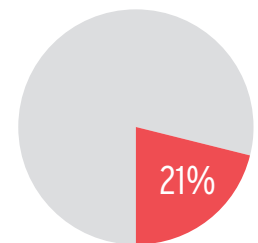


## SUPPORT SERVICES

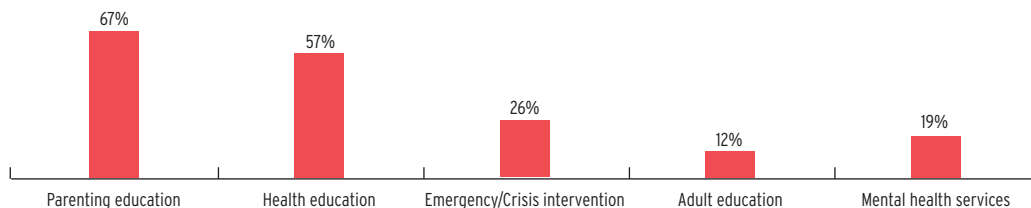
### CHILDREN RECEIVING HEALTH SERVICES



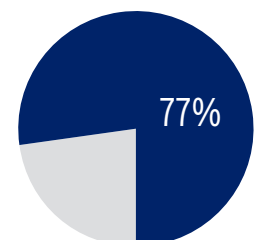
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



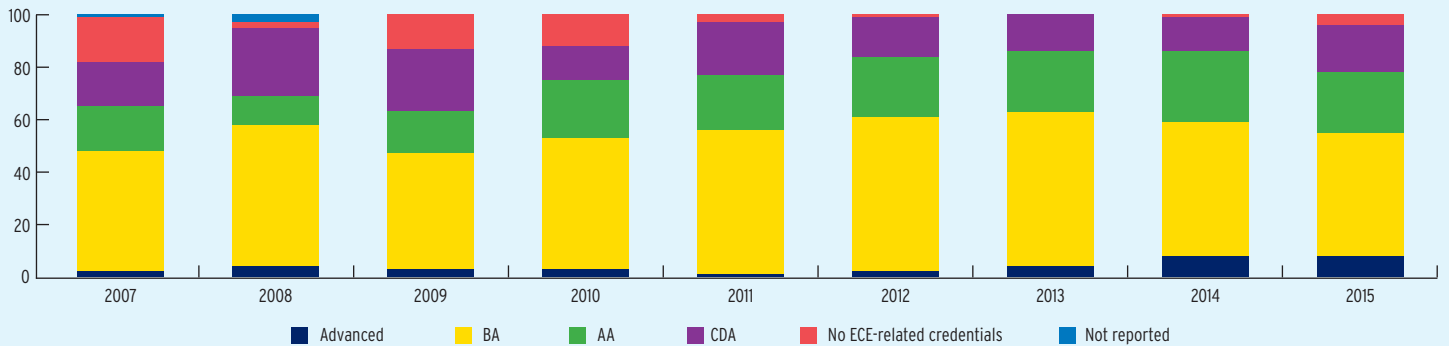
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



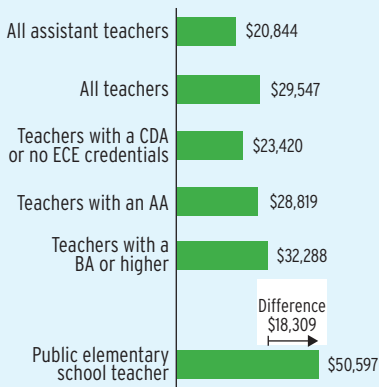
# NEBRASKA Early Head Start

## EARLY HEAD START STAFF

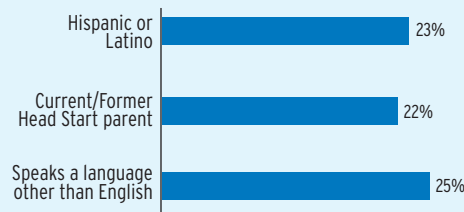
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



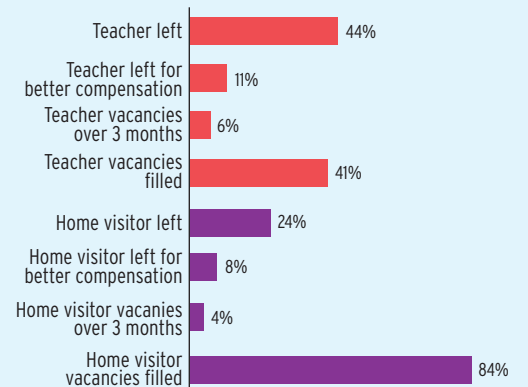
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

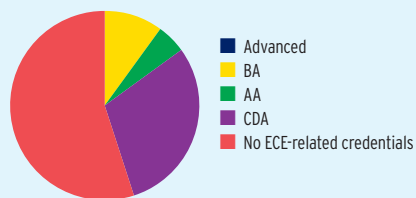


STAFF TURNOVER

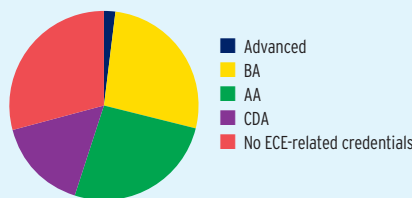


ADDITIONAL STAFF QUALIFICATIONS

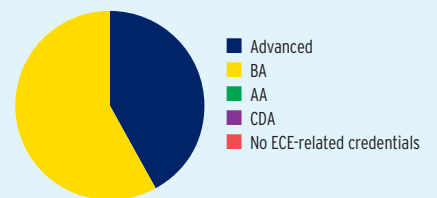
Assistant teacher degree qualifications



Home visitor degree qualifications

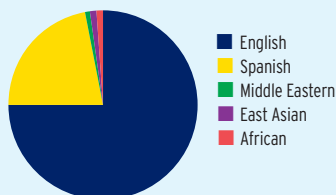


ECD management degree qualifications

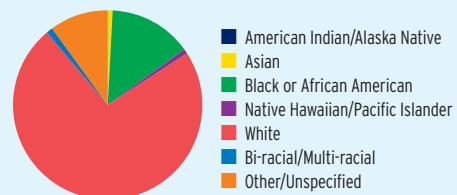


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

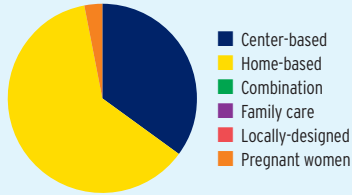


# NEBRASKA Early Head Start

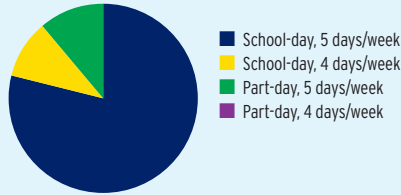
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

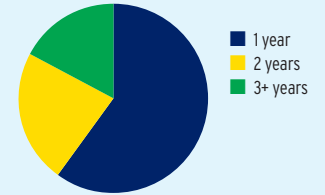
Enrollment by program type



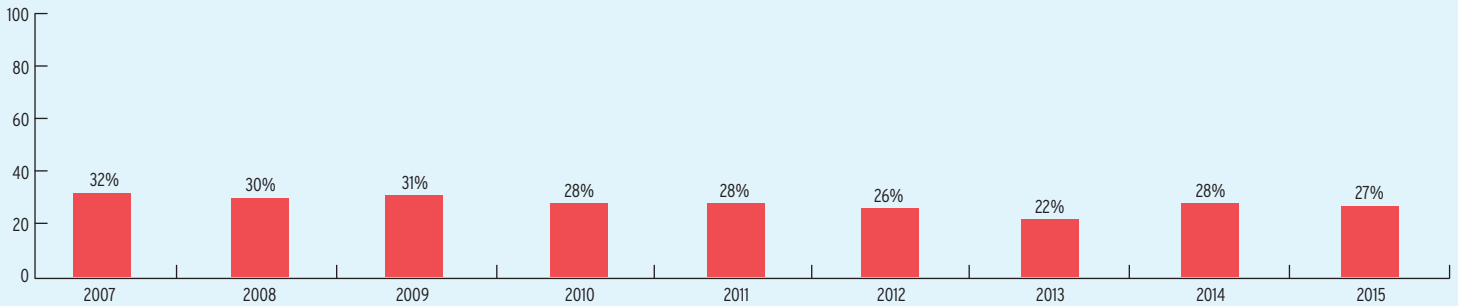
Enrollment in center-based programs by operating schedule



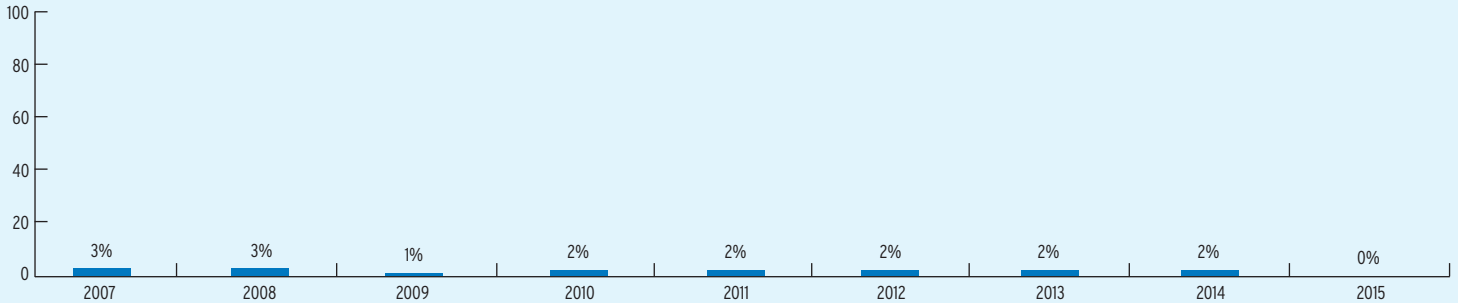
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

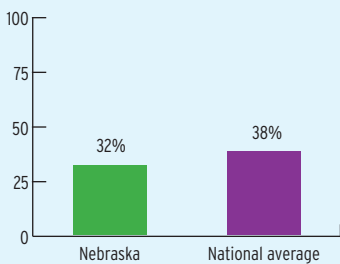


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

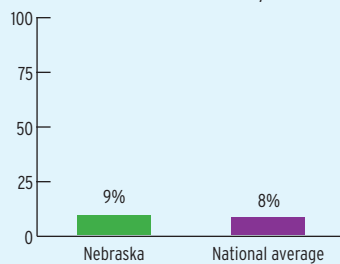


### ADDITIONAL TYPE AND DURATION INFORMATION

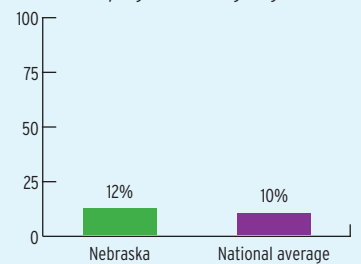
Child turnover rate



Percent of children receiving a child care subsidy



Percent of pregnant women who left program before giving birth

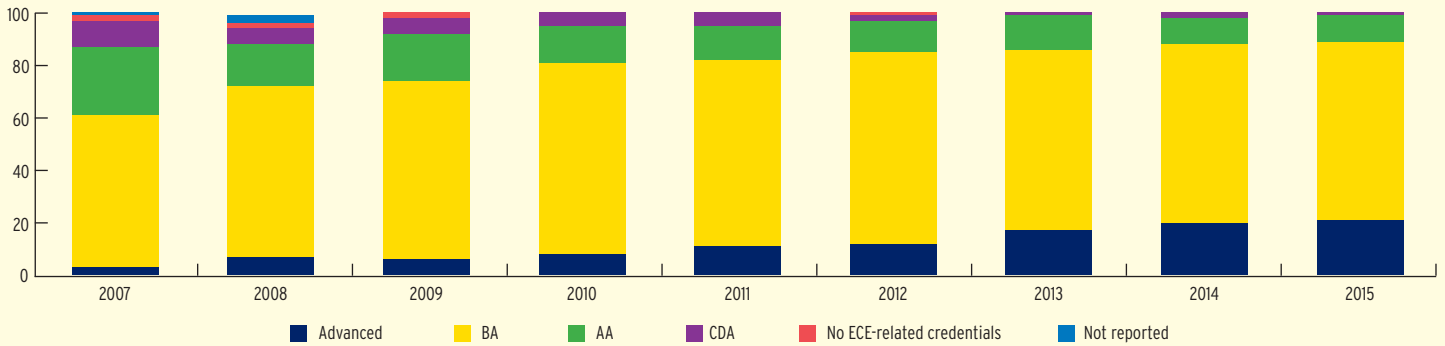




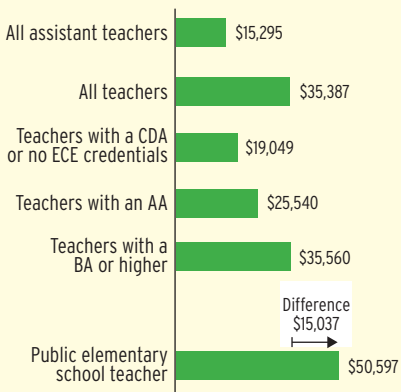
# NEBRASKA Head Start

## HEAD START STAFF

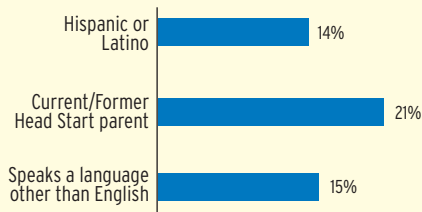
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



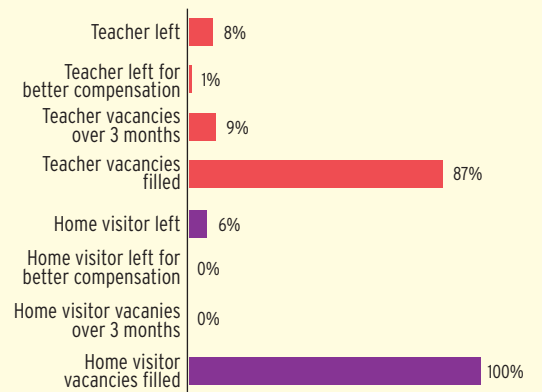
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

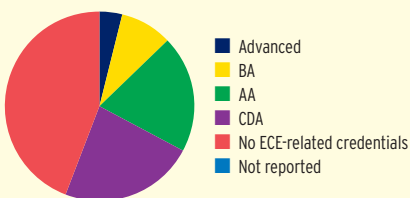


STAFF TURNOVER

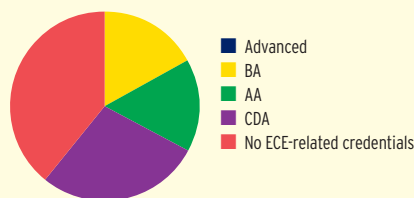


ADDITIONAL STAFF QUALIFICATIONS

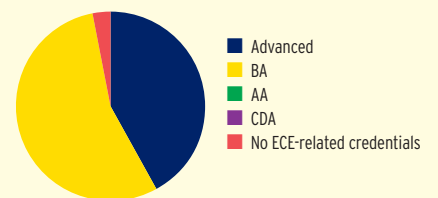
Assistant teacher degree qualifications



Home visitor degree qualifications

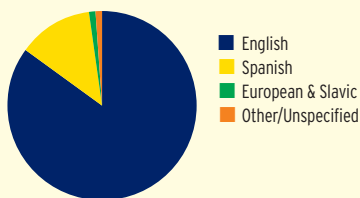


ECD management degree qualifications

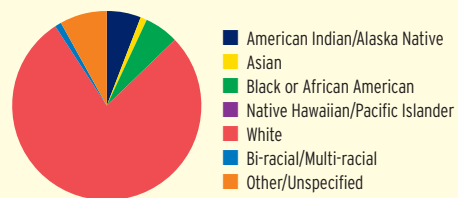


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

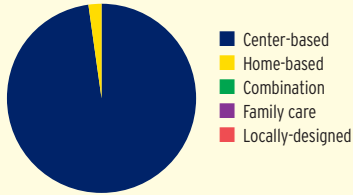


# NEBRASKA Head Start

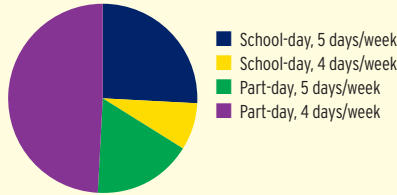
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

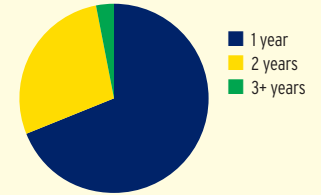
Enrollment by program type



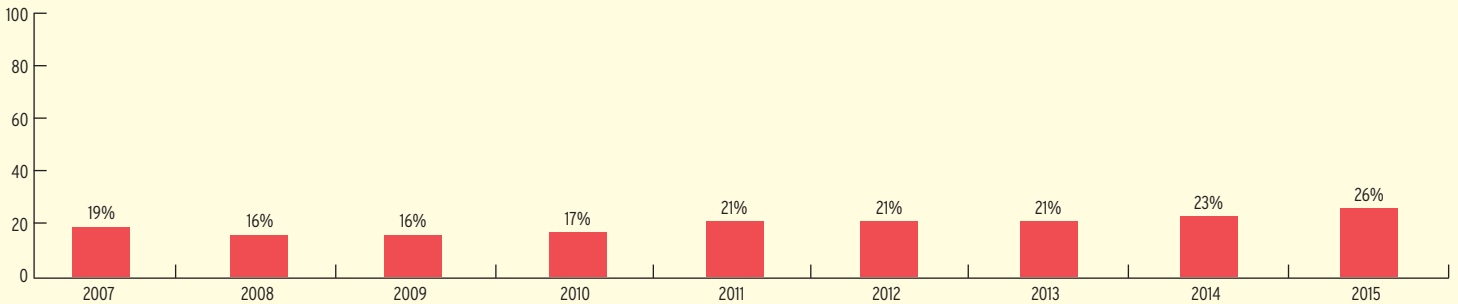
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

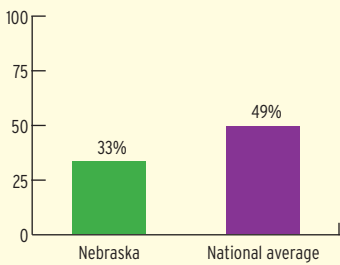


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

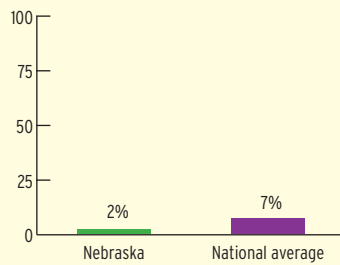


### ADDITIONAL TYPE AND DURATION INFORMATION

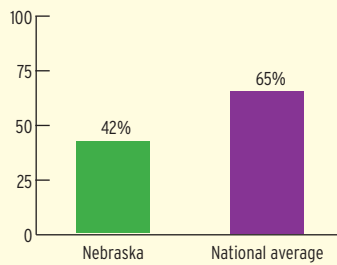
Percent of children in school-day programs



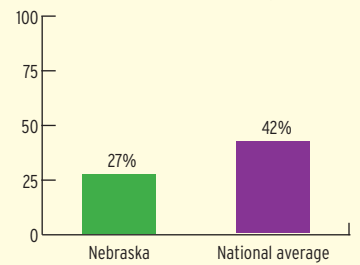
Percent of children in full-working-day, full-calendar-year programs



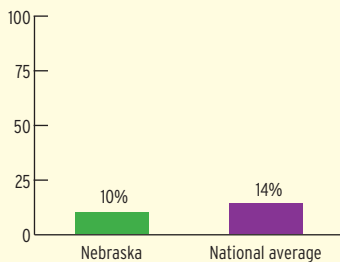
Percent of children in 5-day/week programs



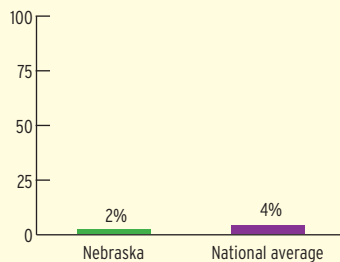
Percent of children receiving at least 1,020 hours of Head Start per year



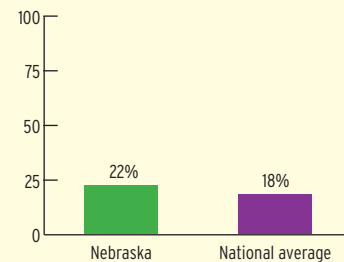
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



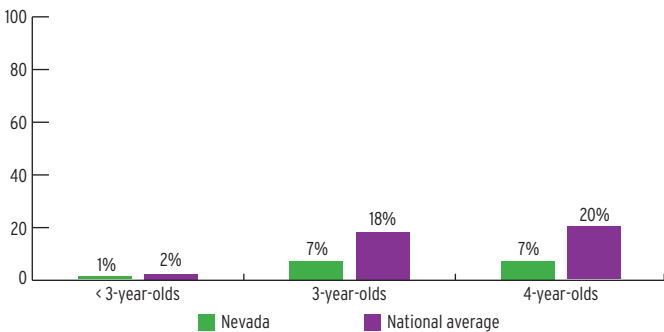
# NEVADA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	3,490	2%	4%
<b>Pregnant Women</b>	75	N/A	N/A
<b>&lt; 3-Year-Olds</b>	719	1%	1%
<b>3-Year-Olds</b>	1,316	4%	7%
<b>4-Year-Olds</b>	1,380	4%	7%

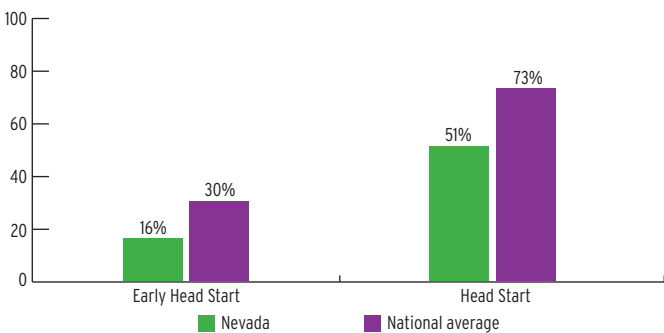
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



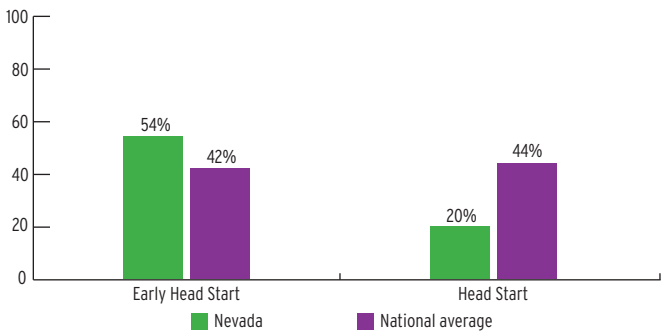
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

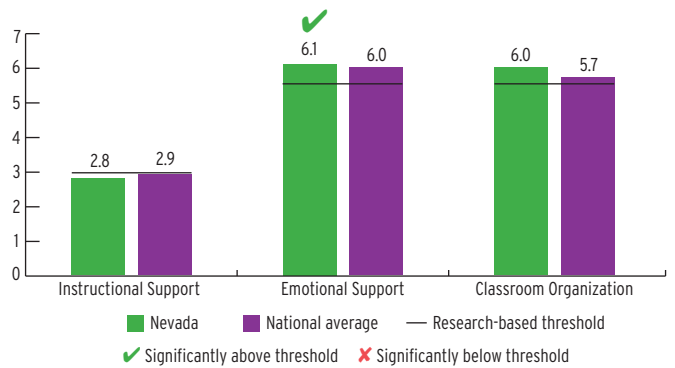


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$37,002,575
<b>Early Head Start Funding</b>	\$11,912,000
<b>Head Start Funding</b>	\$25,090,575

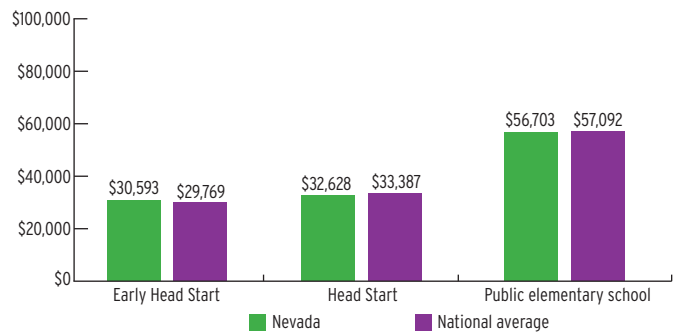
## QUALITY

CLASSROOM QUALITY SCORES



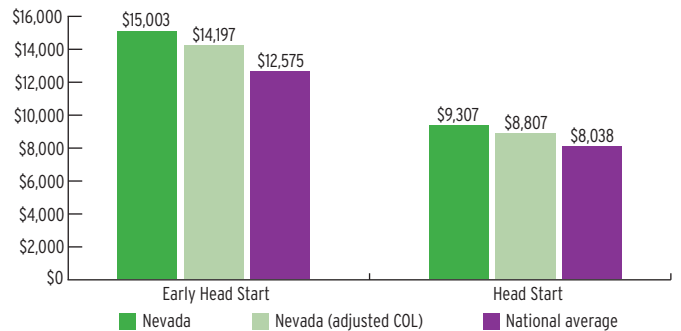
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

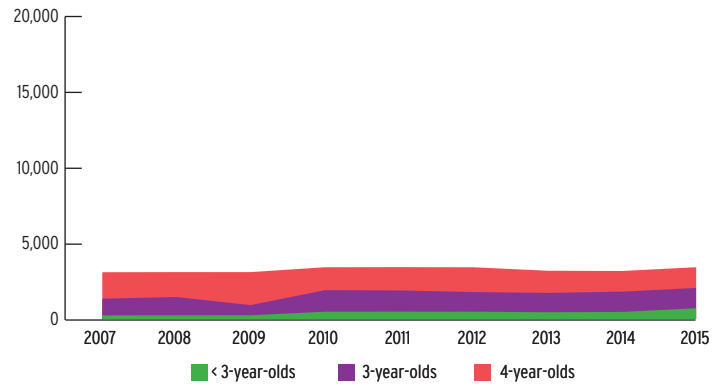


# NEVADA Head Start & Early Head Start

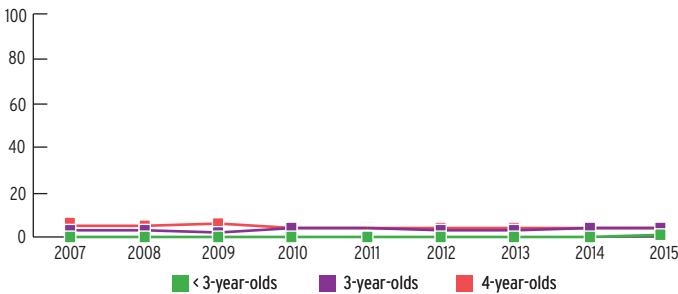
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>3,545</b>	<b>849</b>	<b>2,696</b>
Federally Funded	3,128	794	2,334
State Supplemental	0	0	0
MIECHV Funded	55	55	0
American Indian/ Alaska Native	362	0	362
<b>Cumulative Enrollment</b>	<b>4,364</b>	<b>893</b>	<b>3,471</b>
In Center-Based Child Care Partner	24	24	0

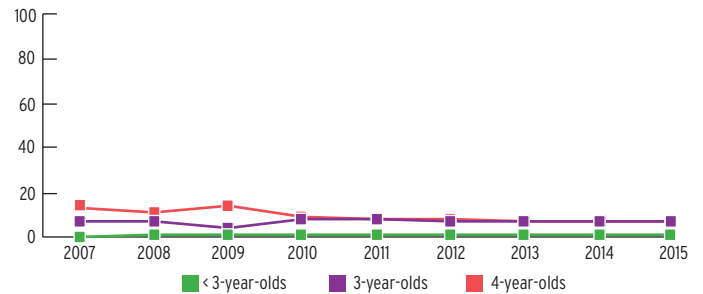
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



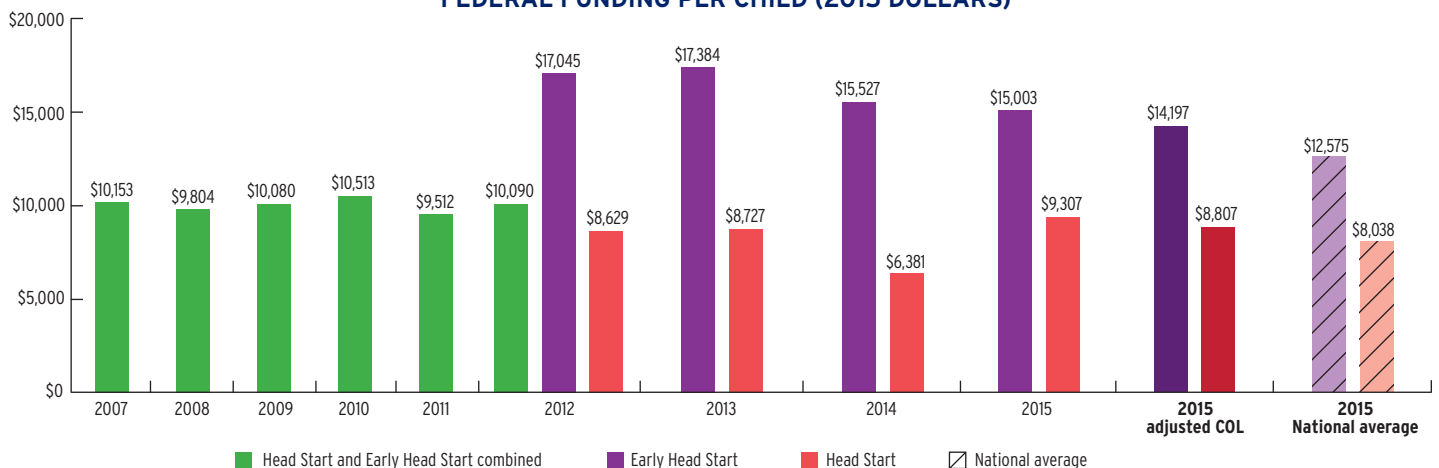
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

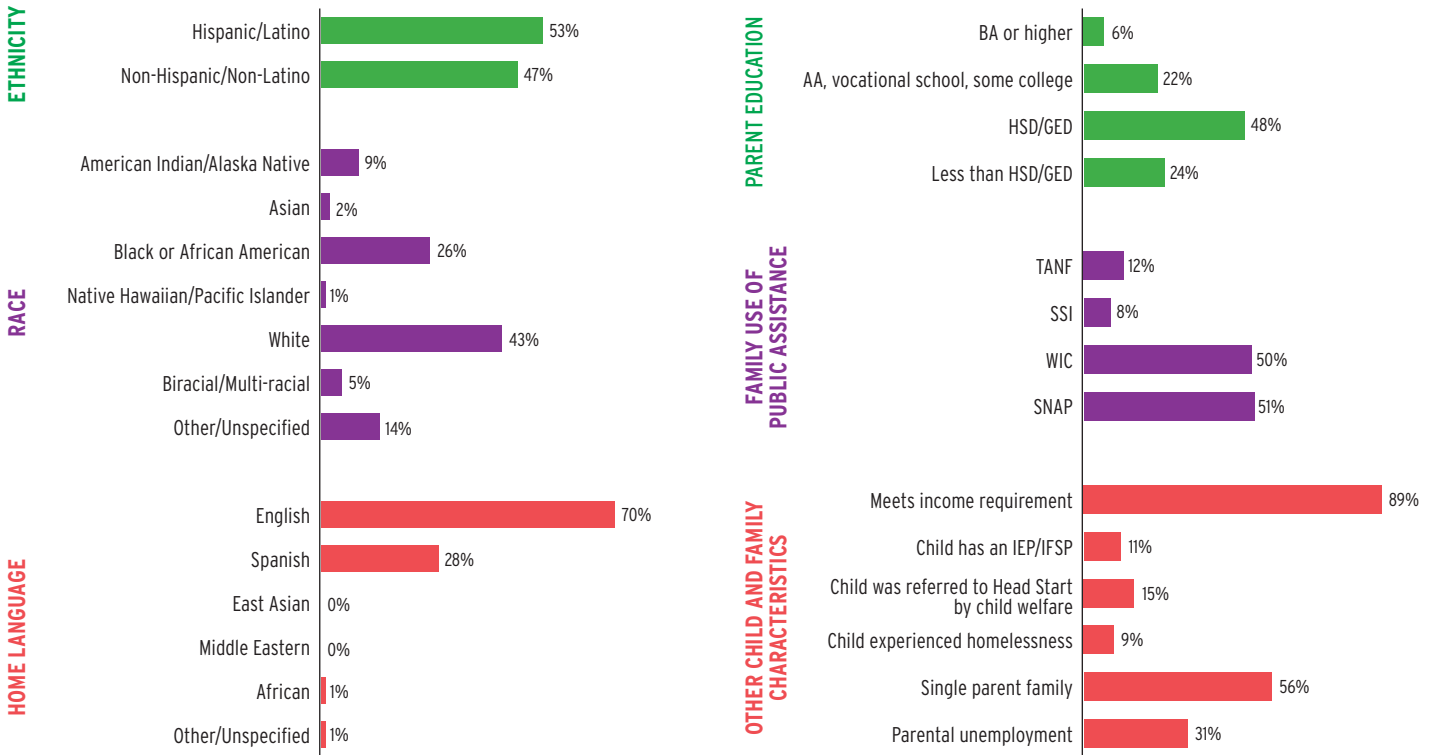
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$37,002,575</b>	<b>\$11,912,000</b>	<b>\$25,090,575</b>
Total Federal Funding	\$37,002,575	\$11,912,000	\$25,090,575
Head Start Federal Funding	\$33,441,731	\$11,912,000	\$21,529,731
American Indian/Alaska Native Head Start Funding	\$3,560,844	\$0	\$3,560,844
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



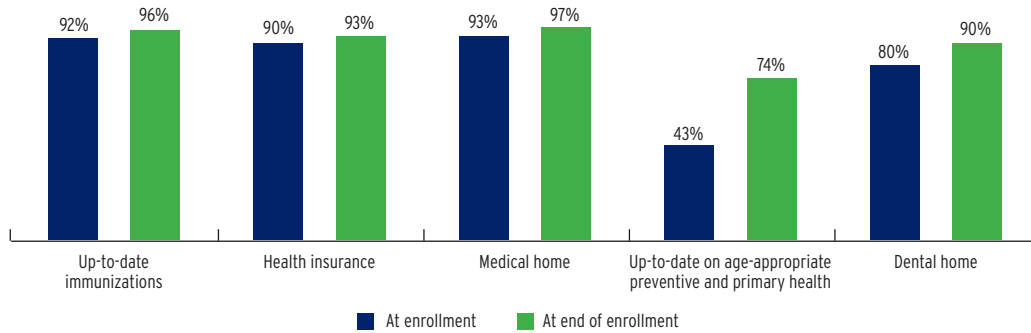
# NEVADA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

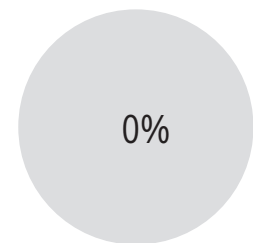


## SUPPORT SERVICES

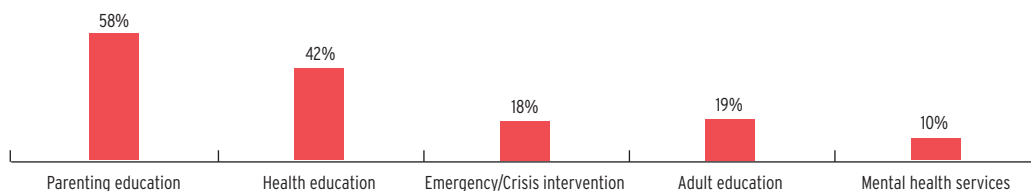
### CHILDREN RECEIVING HEALTH SERVICES



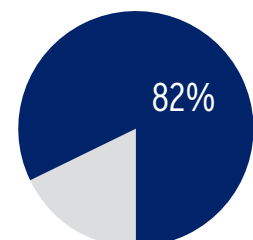
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



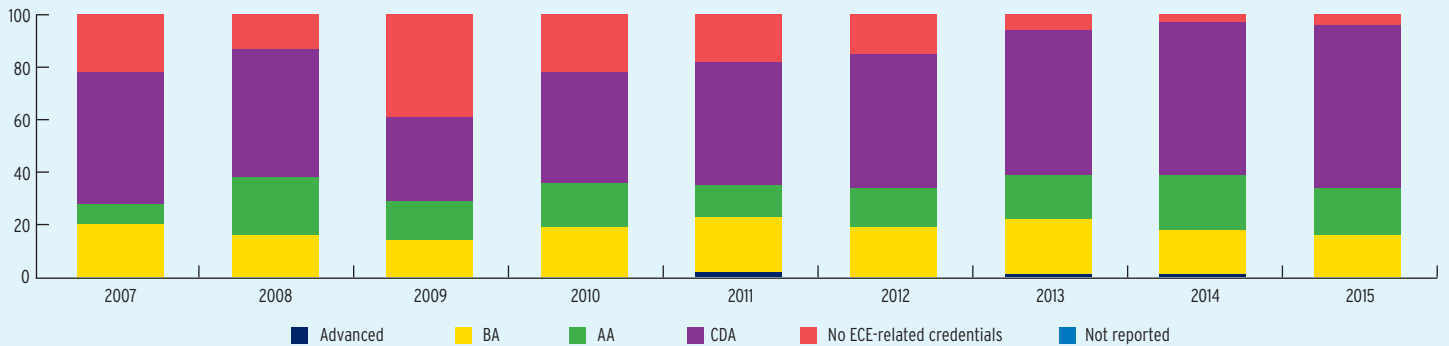
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



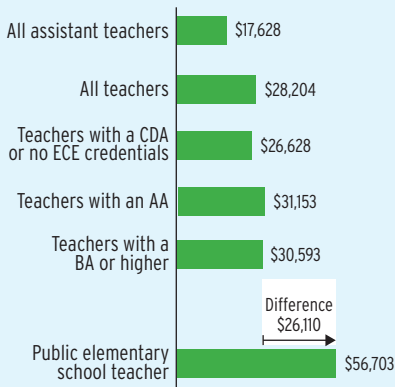
# NEVADA Early Head Start

## EARLY HEAD START STAFF

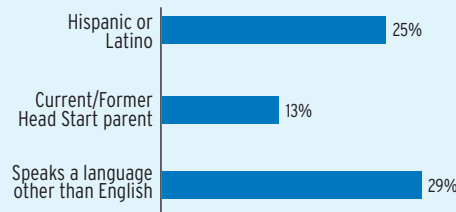
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



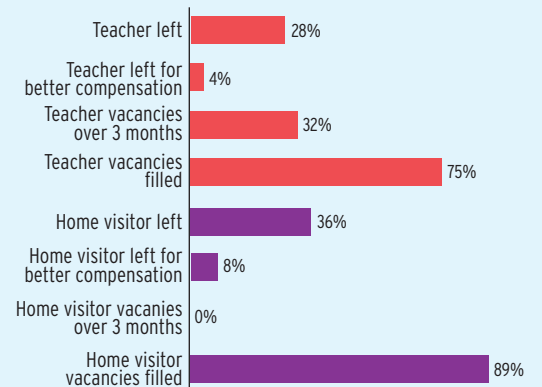
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

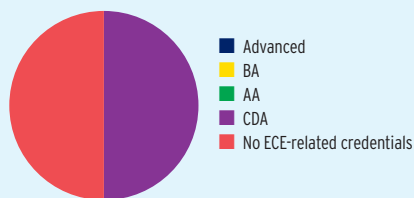


STAFF TURNOVER

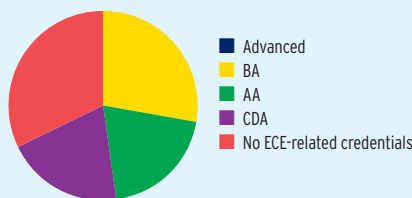


ADDITIONAL STAFF QUALIFICATIONS

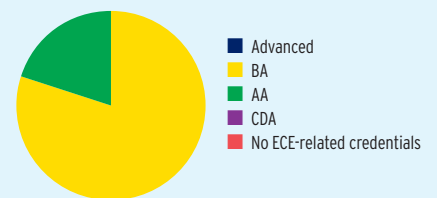
Assistant teacher degree qualifications



Home visitor degree qualifications

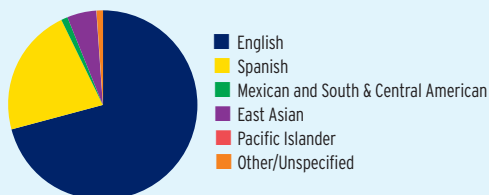


ECD management degree qualifications

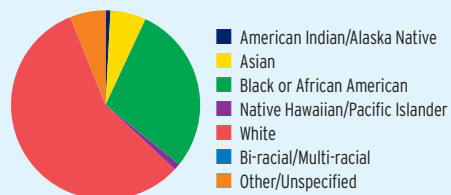


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

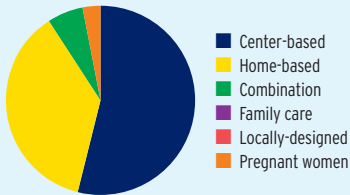


# NEVADA Early Head Start

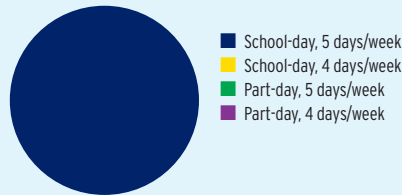
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

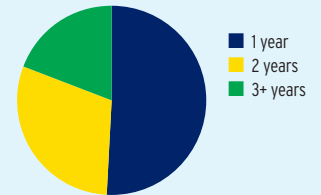
Enrollment by program type



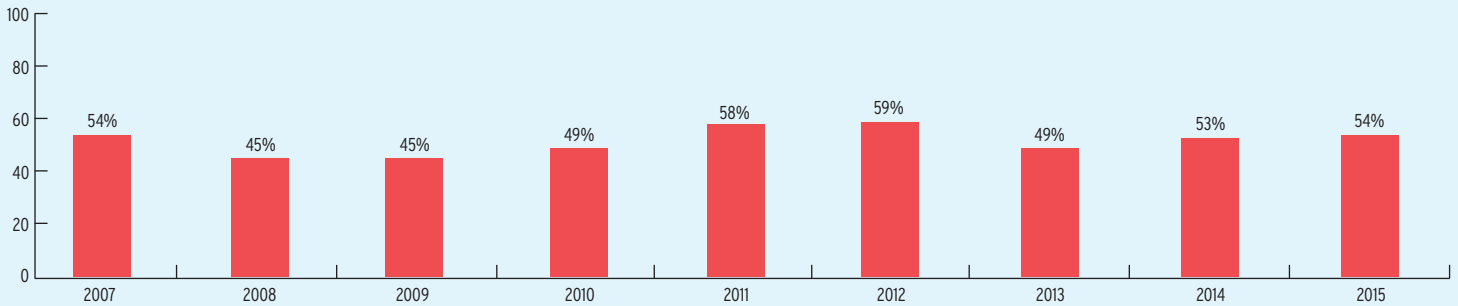
Enrollment in center-based programs by operating schedule



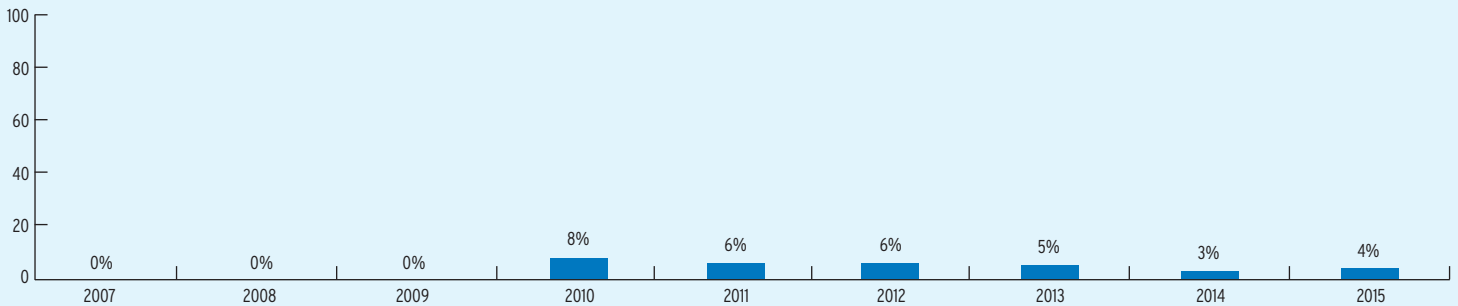
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

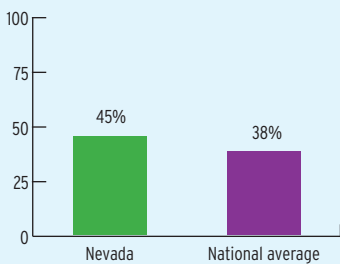


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

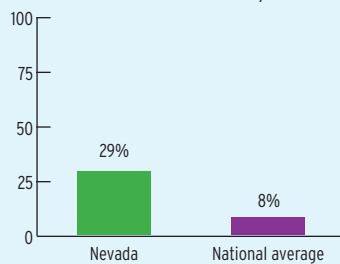


### ADDITIONAL TYPE AND DURATION INFORMATION

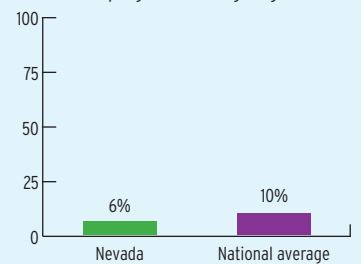
Child turnover rate



Percent of children receiving a child care subsidy

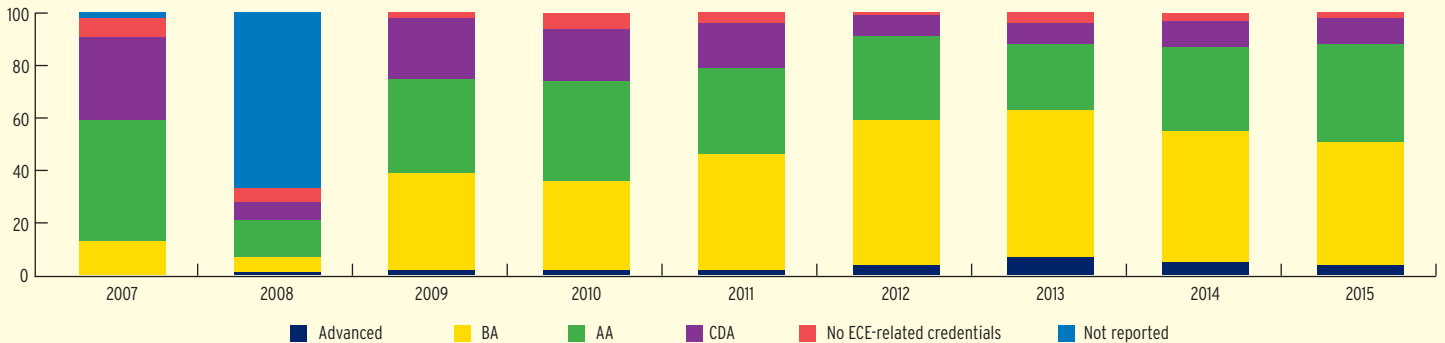


Percent of pregnant women who left program before giving birth

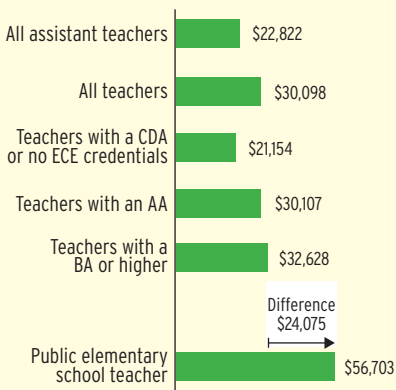


## HEAD START STAFF

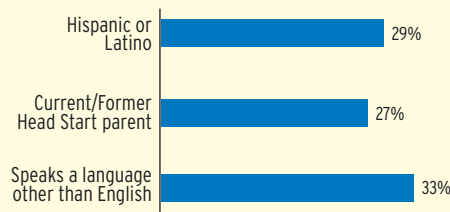
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



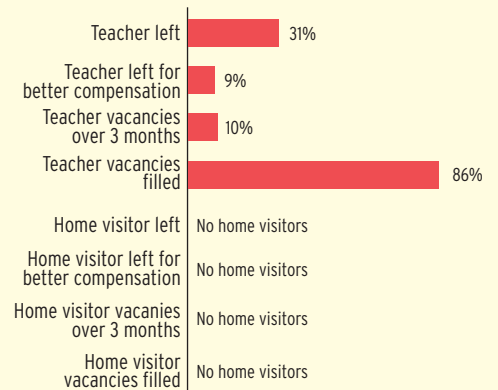
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

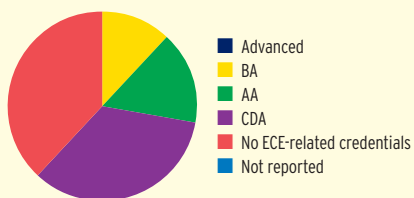


### STAFF TURNOVER

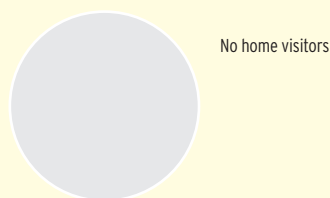


### ADDITIONAL STAFF QUALIFICATIONS

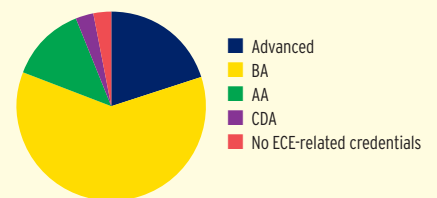
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

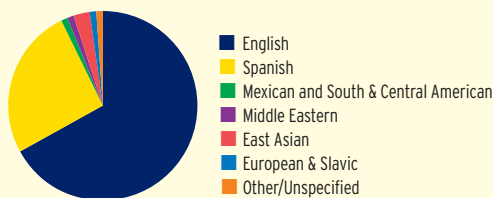


#### ECD management degree qualifications

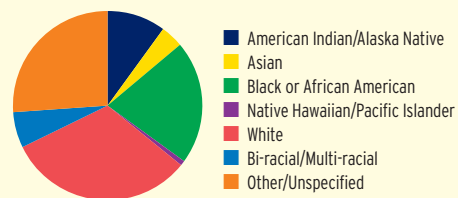


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



#### Staff race

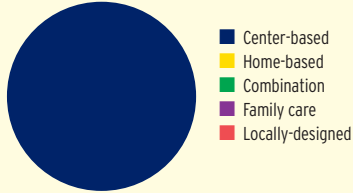




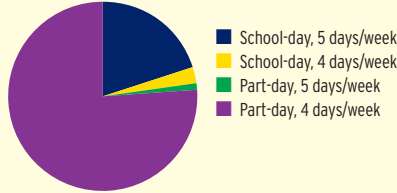
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

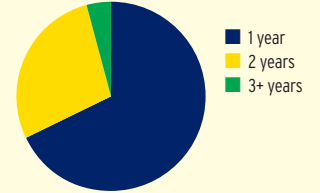
Enrollment by program type



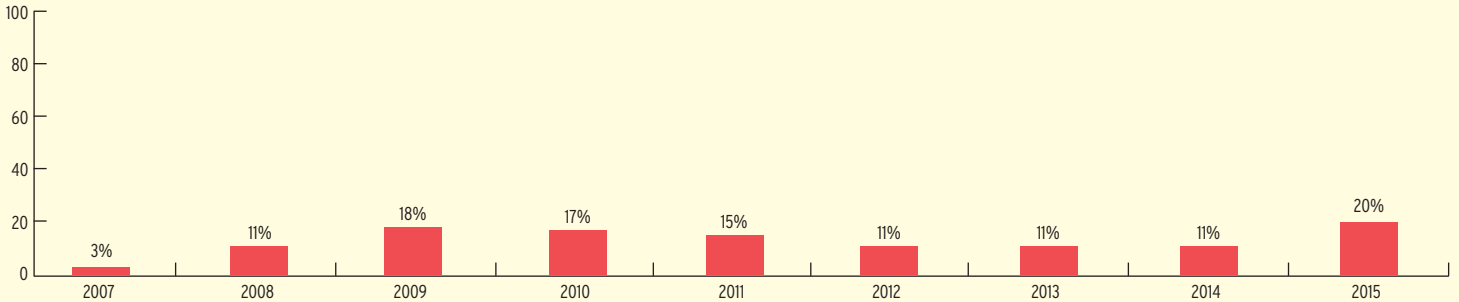
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

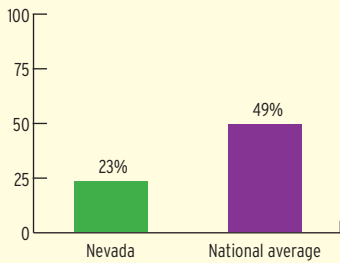


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

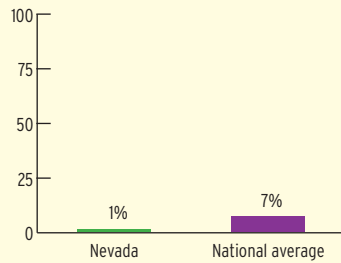


### ADDITIONAL TYPE AND DURATION INFORMATION

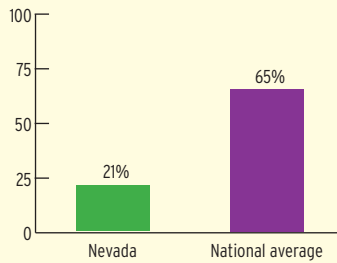
Percent of children in school-day programs



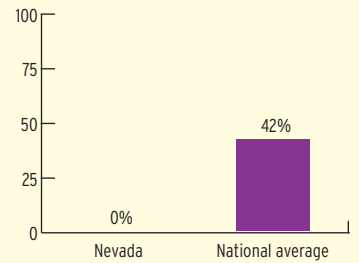
Percent of children in full-working-day, full-calendar-year programs



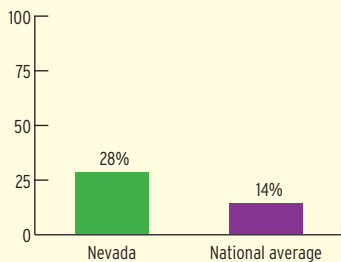
Percent of children in 5-day/week programs



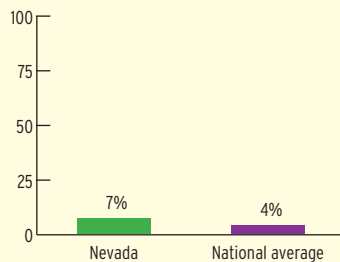
Percent of children receiving at least 1,020 hours of Head Start per year



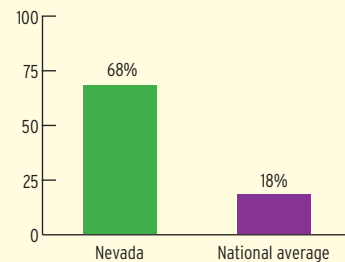
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



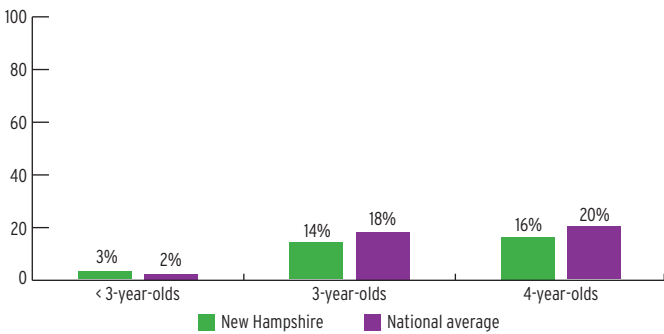
# NEW HAMPSHIRE Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	1,686	3%	7%
<b>Pregnant Women</b>	22	N/A	N/A
<b>&lt; 3-Year-Olds</b>	363	1%	3%
<b>3-Year-Olds</b>	581	4%	14%
<b>4-Year-Olds</b>	720	5%	16%

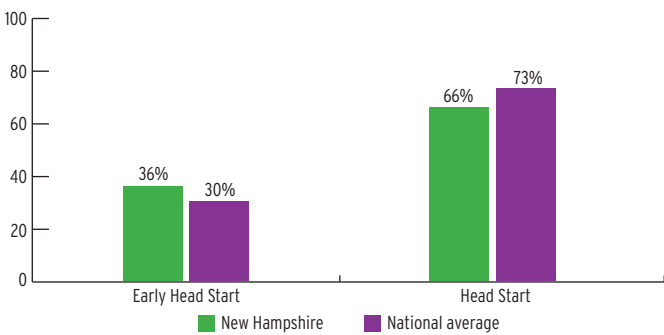
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



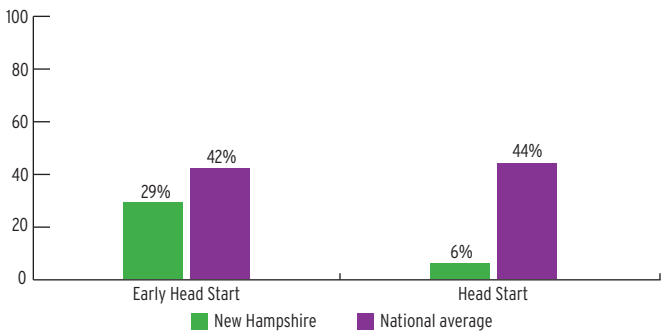
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

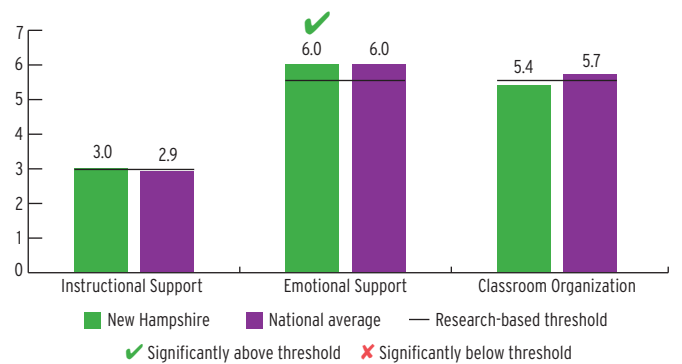


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$16,527,328
<b>Early Head Start Funding</b>	\$4,679,000
<b>Head Start Funding</b>	\$11,848,328

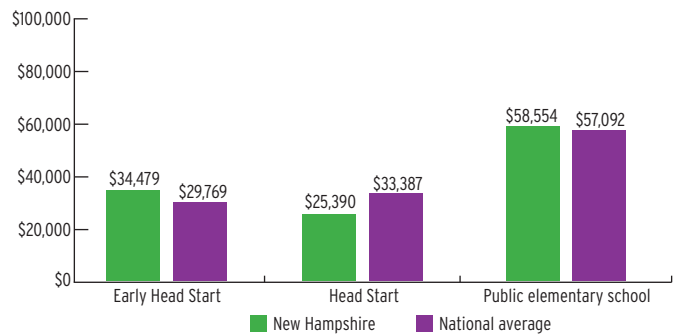
## QUALITY

CLASSROOM QUALITY SCORES



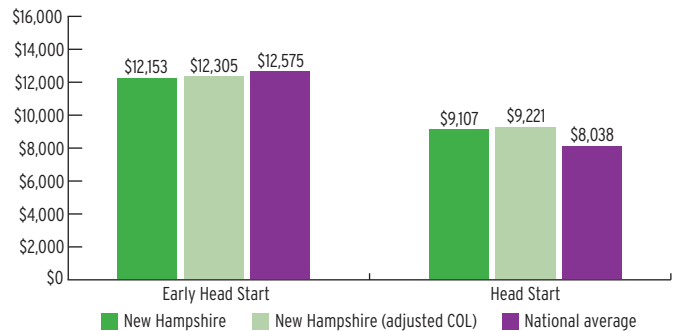
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

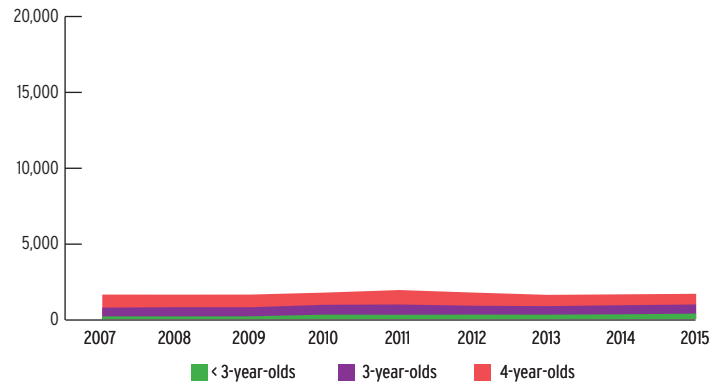


# NEW HAMPSHIRE Head Start & Early Head Start

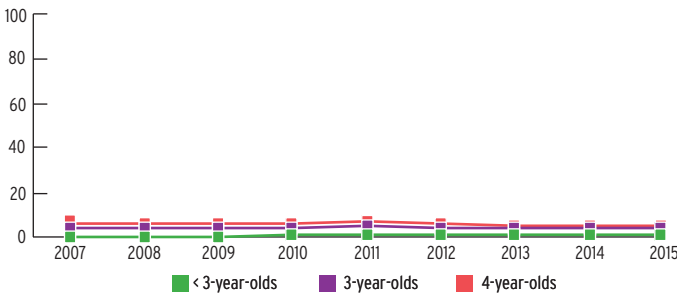
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>1,686</b>	<b>385</b>	<b>1,301</b>
Federally Funded	1,686	385	1,301
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>2,054</b>	<b>565</b>	<b>1,489</b>
In Center-Based Child Care Partner	0	0	0

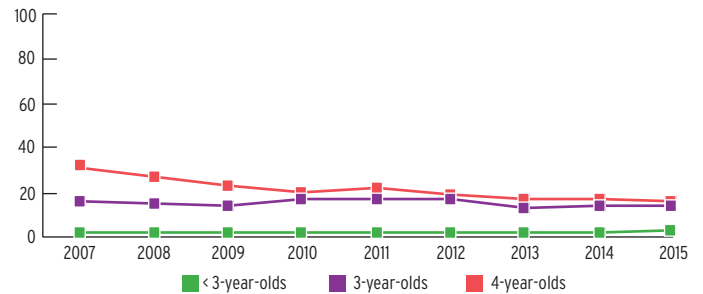
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



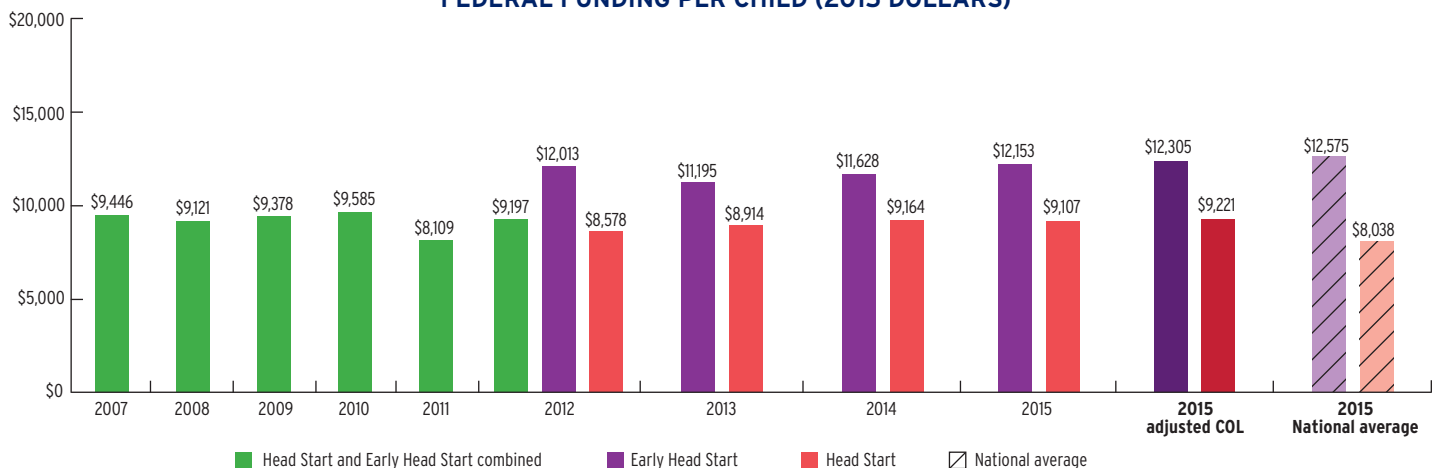
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

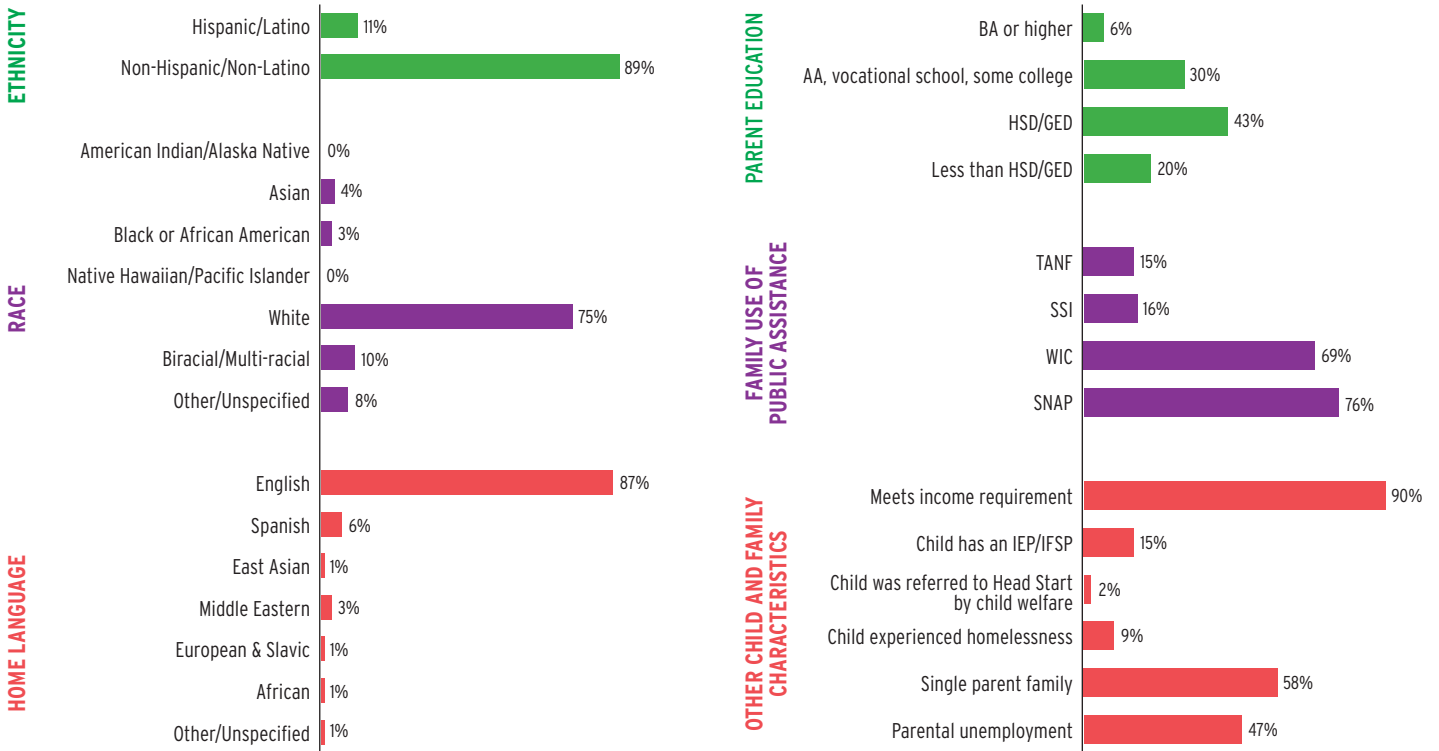
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$16,527,328</b>	<b>\$4,679,000</b>	<b>\$11,848,328</b>
Total Federal Funding	\$16,527,328	\$4,679,000	\$11,848,328
Head Start Federal Funding	\$16,527,328	\$4,679,000	\$11,848,328
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



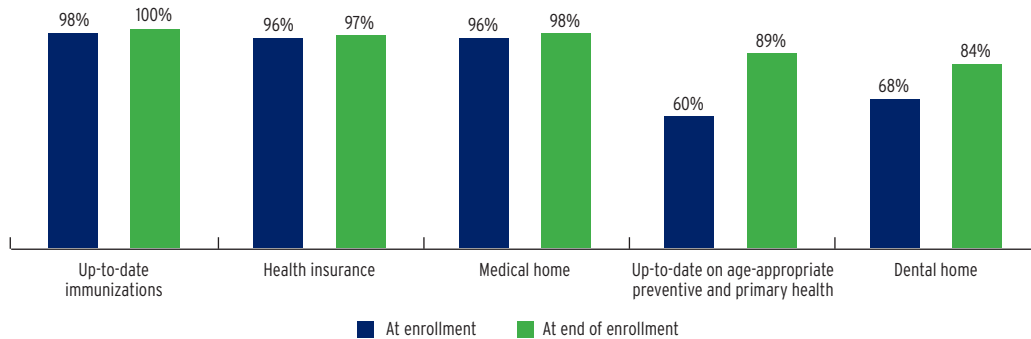
# NEW HAMPSHIRE Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

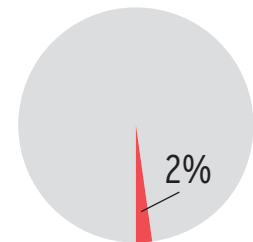


## SUPPORT SERVICES

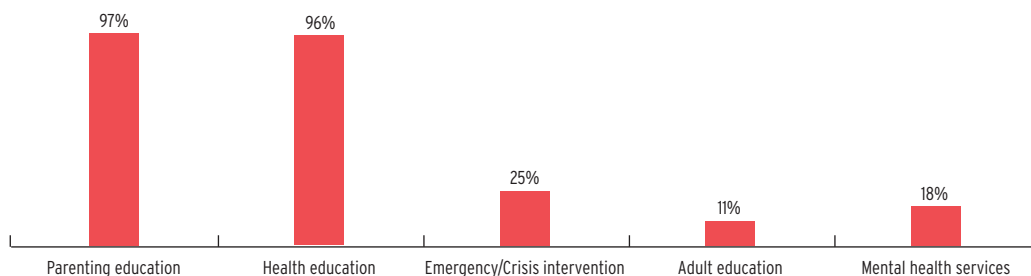
### CHILDREN RECEIVING HEALTH SERVICES



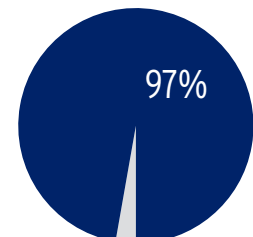
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



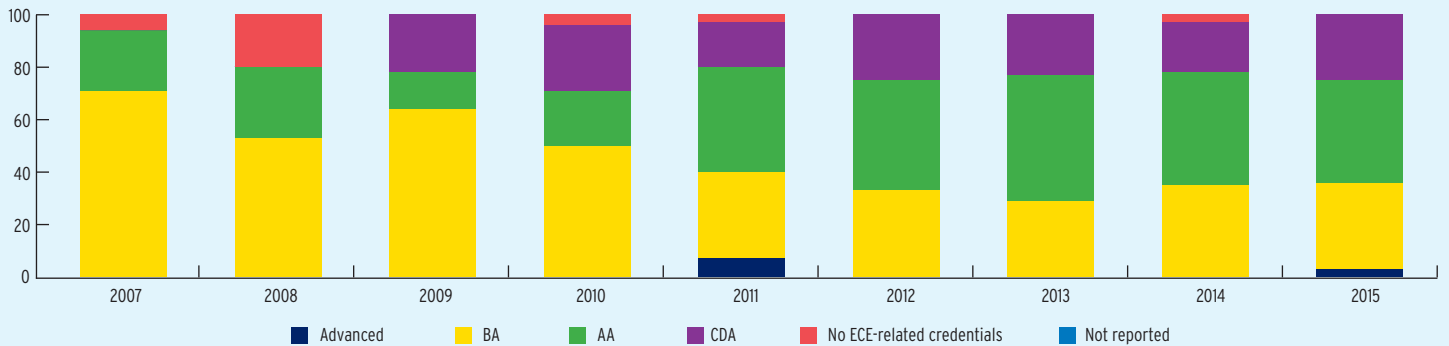
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



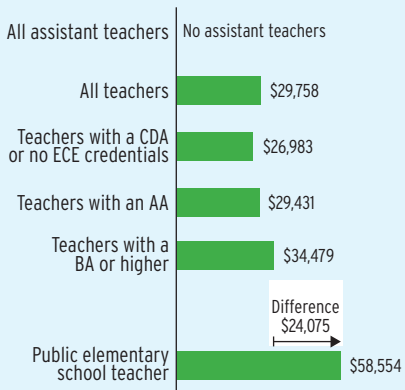
# NEW HAMPSHIRE Early Head Start

## EARLY HEAD START STAFF

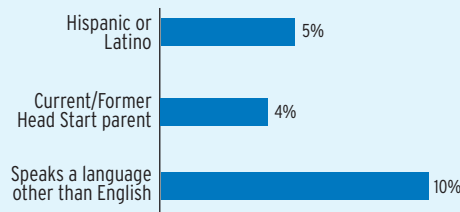
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



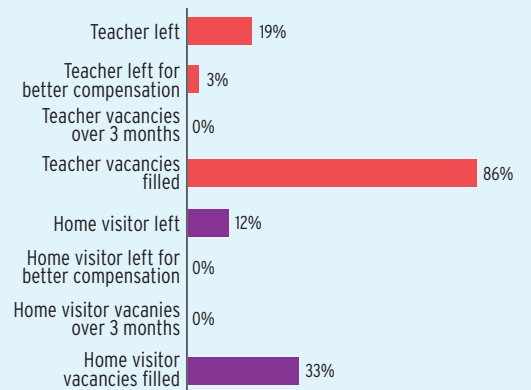
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS



STAFF TURNOVER

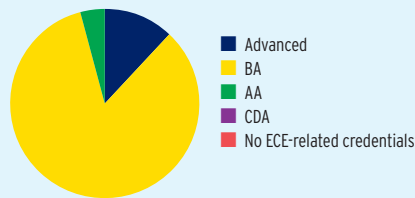


ADDITIONAL STAFF QUALIFICATIONS

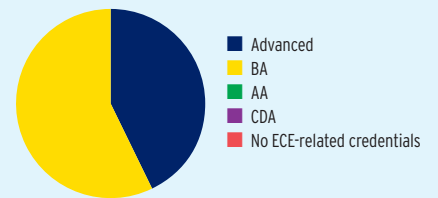
Assistant teacher degree qualifications



Home visitor degree qualifications

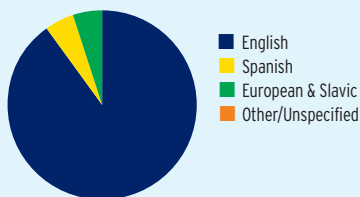


ECD management degree qualifications

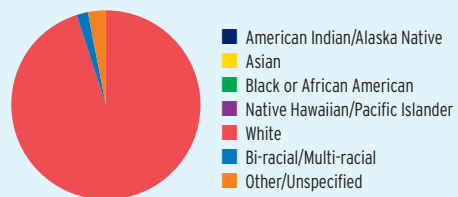


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

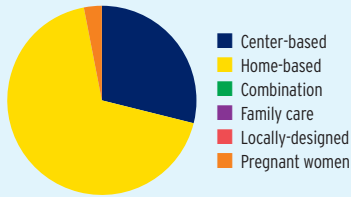


# NEW HAMPSHIRE Early Head Start

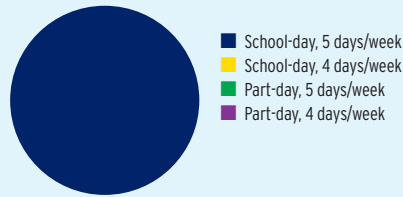
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

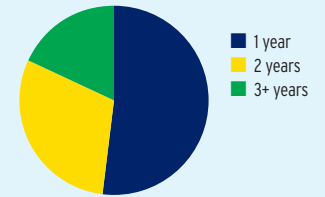
Enrollment by program type



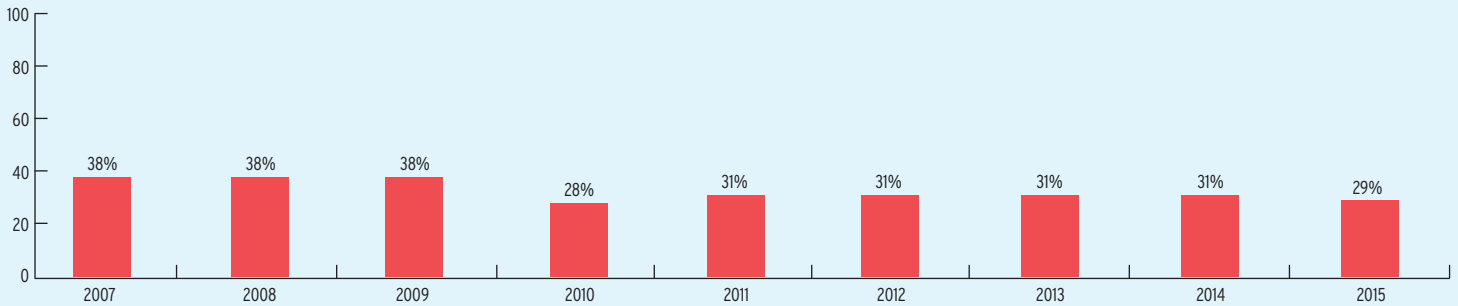
Enrollment in center-based programs by operating schedule



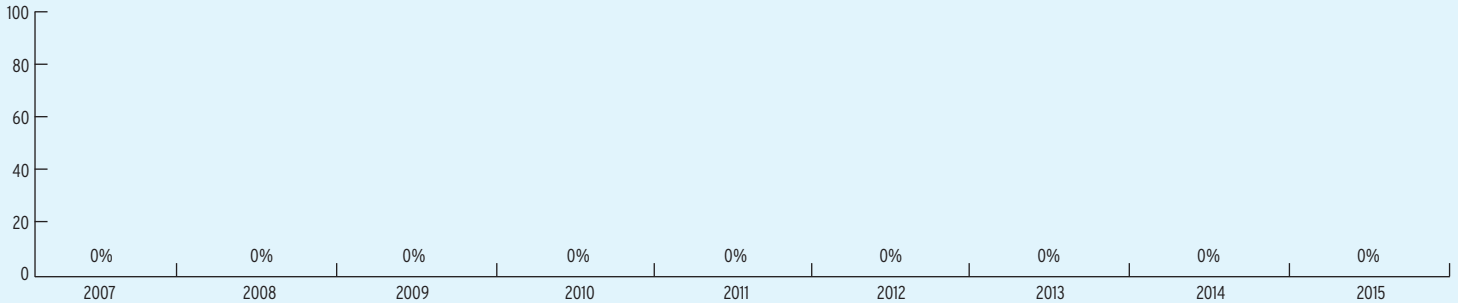
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

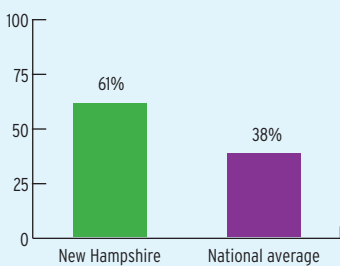


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

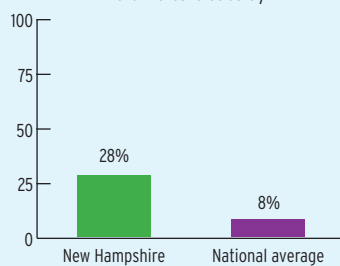


### ADDITIONAL TYPE AND DURATION INFORMATION

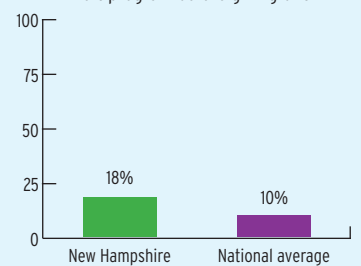
Child turnover rate



Percent of children receiving a child care subsidy



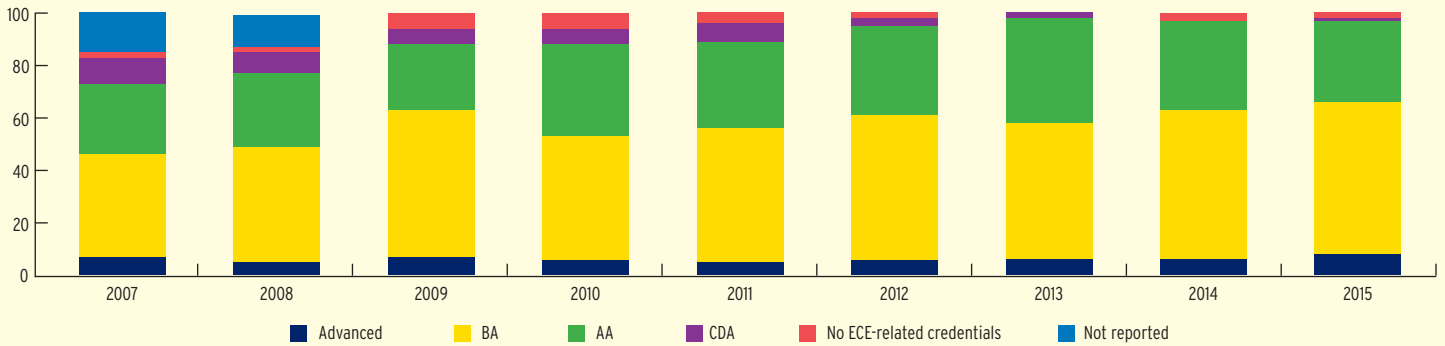
Percent of pregnant women who left program before giving birth



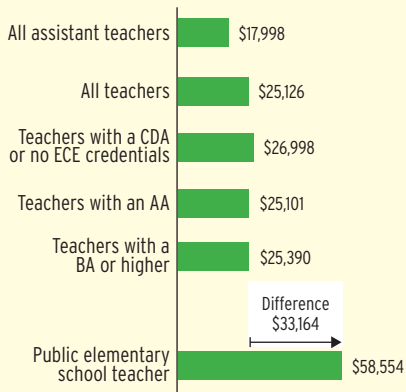
# NEW HAMPSHIRE Head Start

## HEAD START STAFF

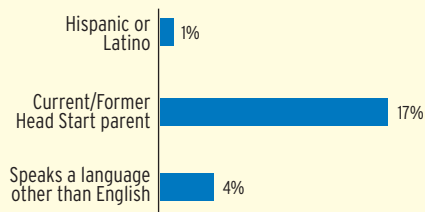
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



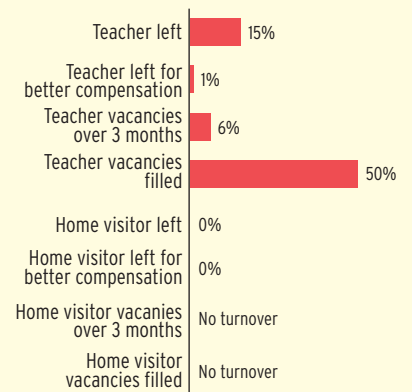
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

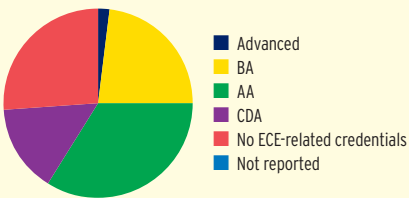


STAFF TURNOVER

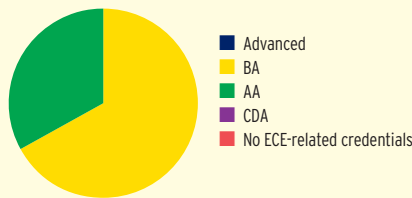


ADDITIONAL STAFF QUALIFICATIONS

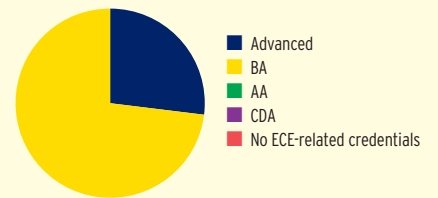
Assistant teacher degree qualifications



Home visitor degree qualifications

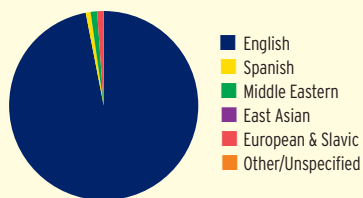


ECD management degree qualifications

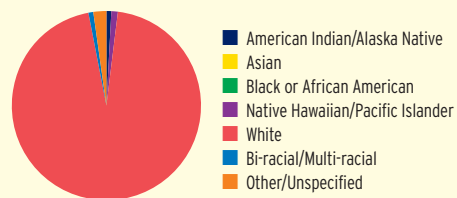


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

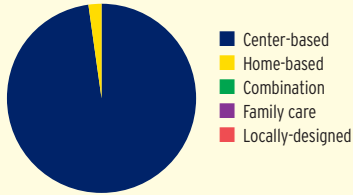


# NEW HAMPSHIRE Head Start

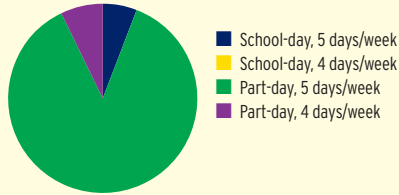
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

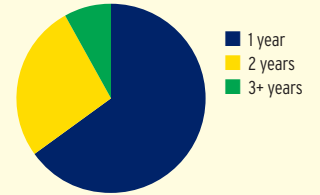
Enrollment by program type



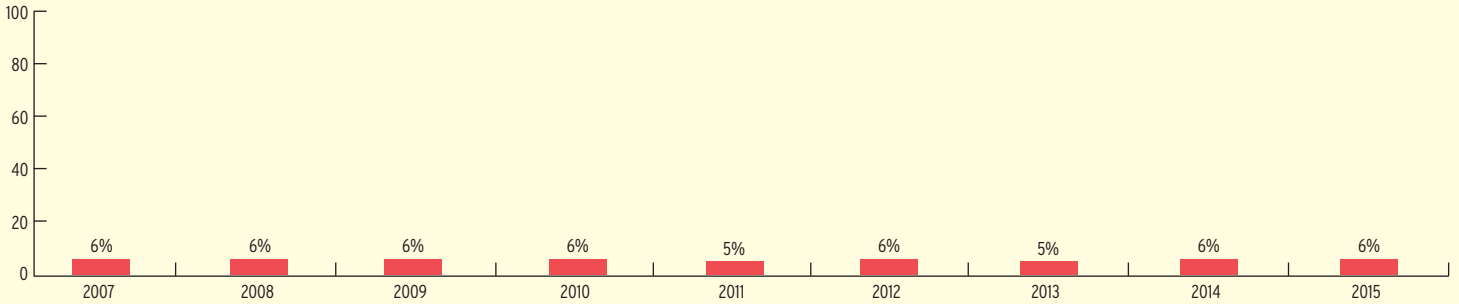
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

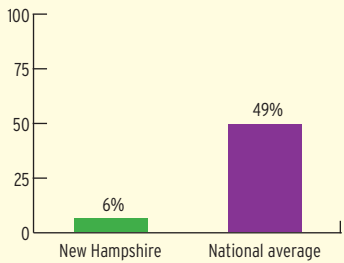


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

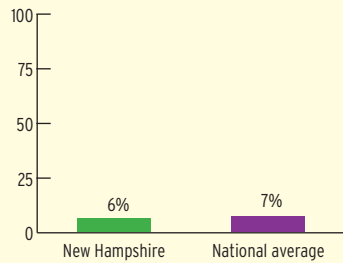


### ADDITIONAL TYPE AND DURATION INFORMATION

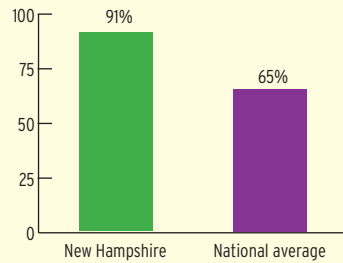
Percent of children in school-day programs



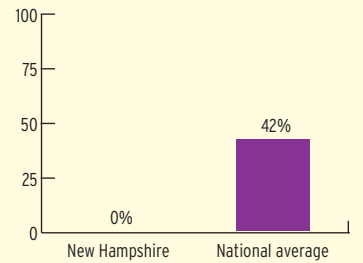
Percent of children in full-working-day, full-calendar-year programs



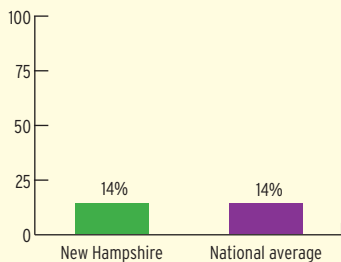
Percent of children in 5-day/week programs



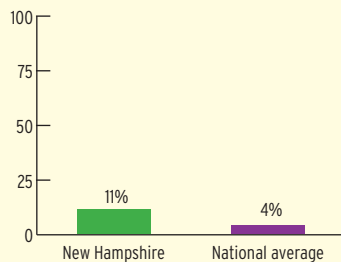
Percent of children receiving at least 1,020 hours of Head Start per year



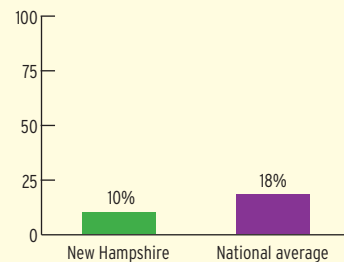
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions





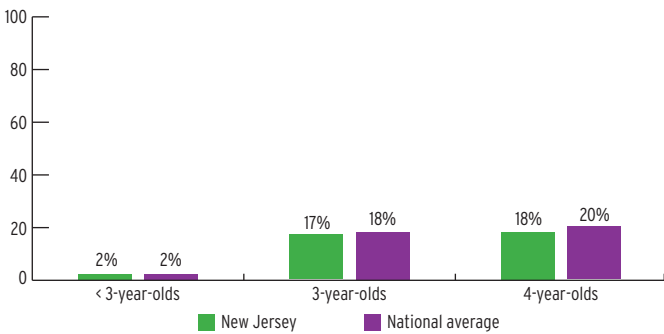
# NEW JERSEY Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	16,021	3%	8%
<b>Pregnant Women</b>	459	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,352	1%	2%
<b>3-Year-Olds</b>	6,527	6%	17%
<b>4-Year-Olds</b>	6,683	6%	18%

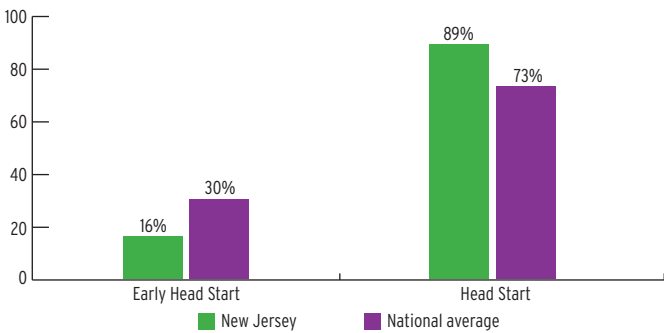
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



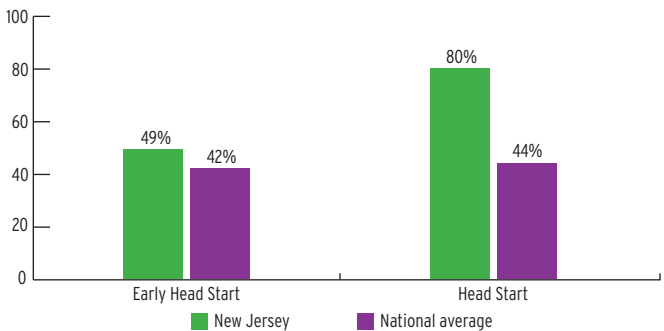
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

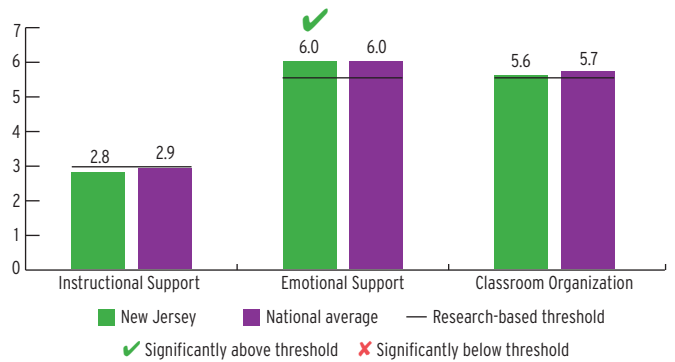


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$156,887,556
<b>Early Head Start Funding</b>	\$34,583,000
<b>Head Start Funding</b>	\$122,304,556

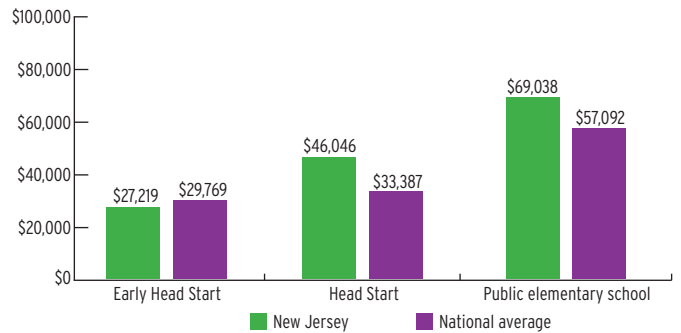
## QUALITY

CLASSROOM QUALITY SCORES



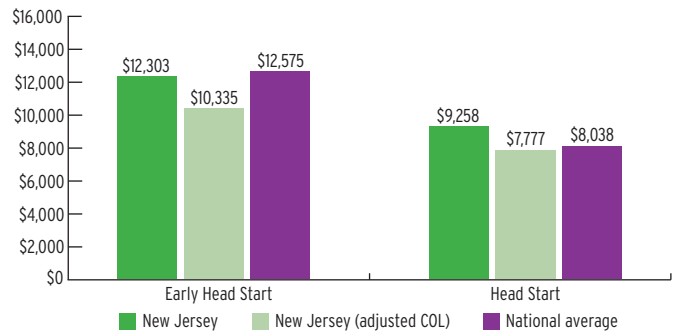
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

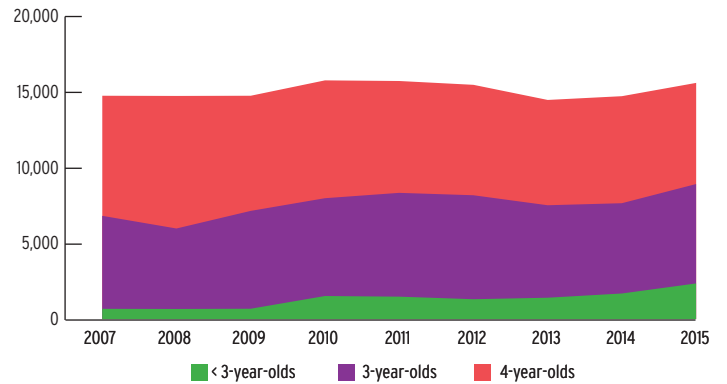


# NEW JERSEY Head Start & Early Head Start

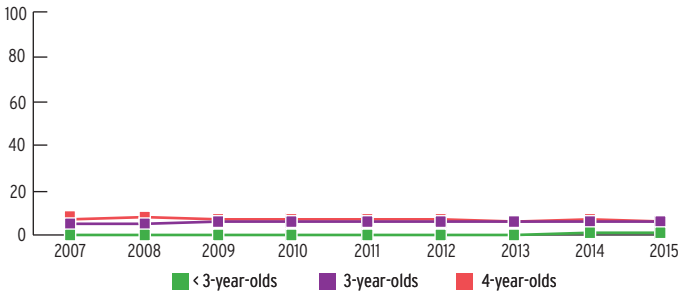
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	16,021	2,811	13,210
Federally Funded	16,021	2,811	13,210
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	16,693	2,701	13,992
In Center-Based Child Care Partner	1,168	343	825

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



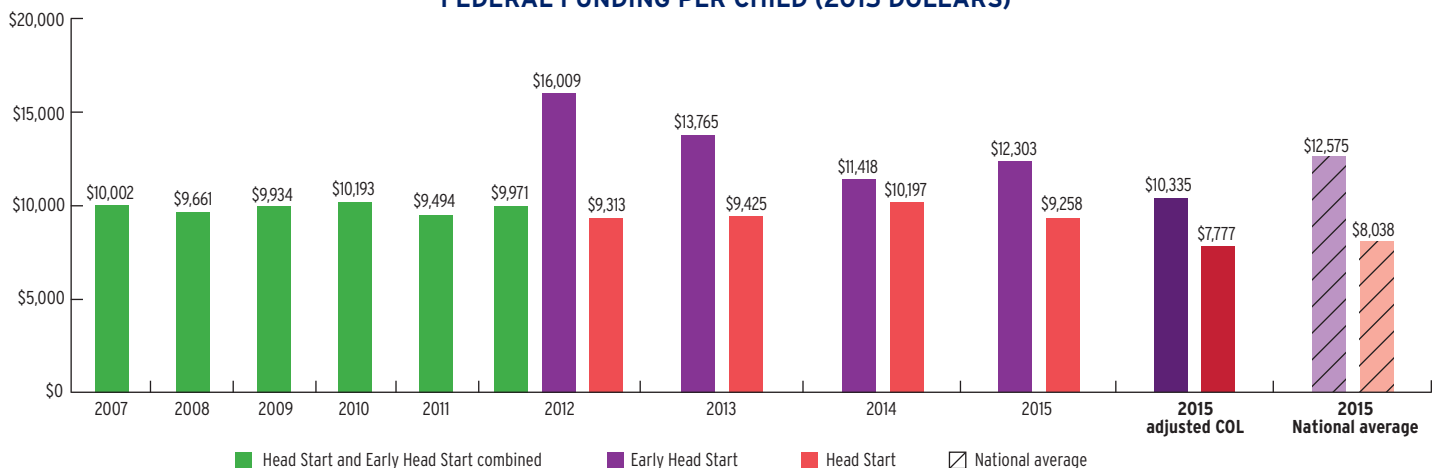
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

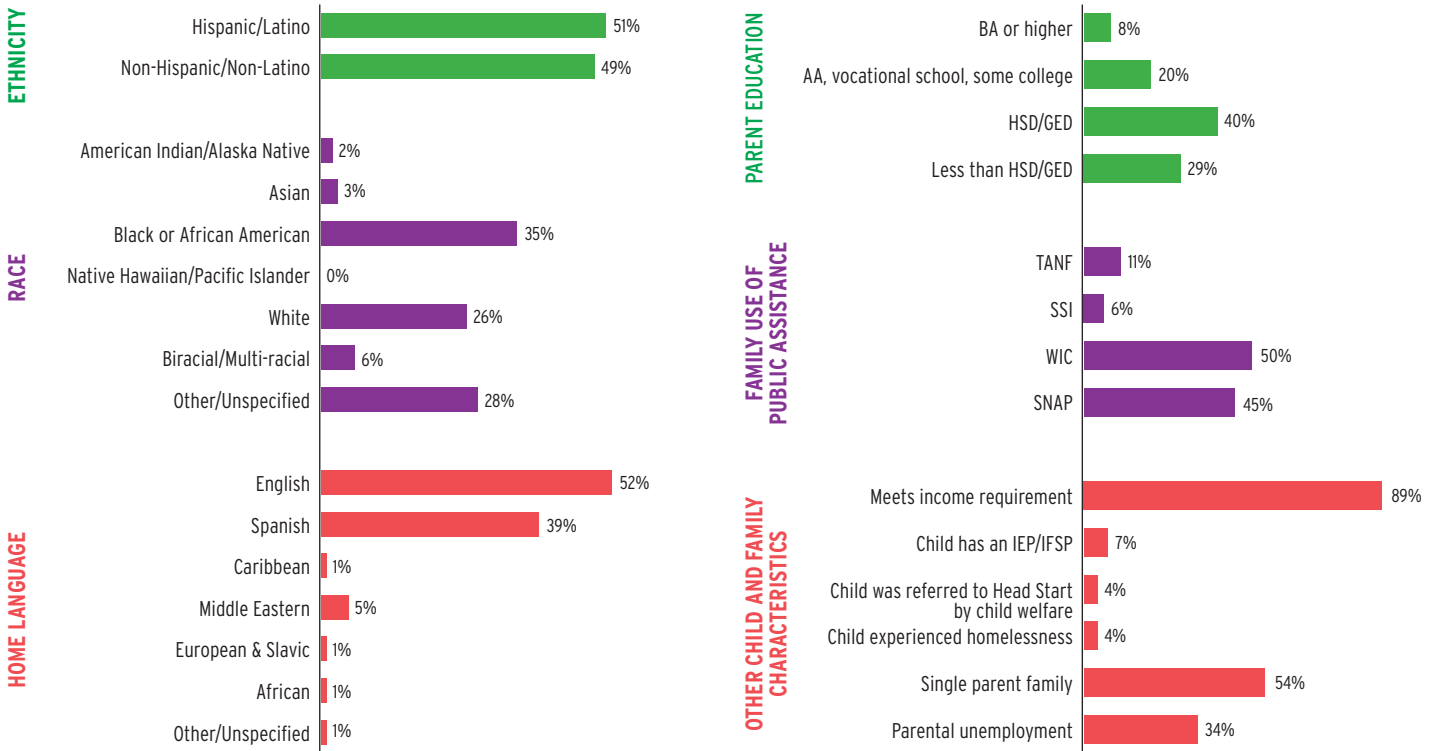
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	\$156,887,556	\$34,583,000	\$122,304,556
Total Federal Funding	\$156,887,556	\$34,583,000	\$122,304,556
Head Start Federal Funding	\$156,887,556	\$34,583,000	\$122,304,556
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



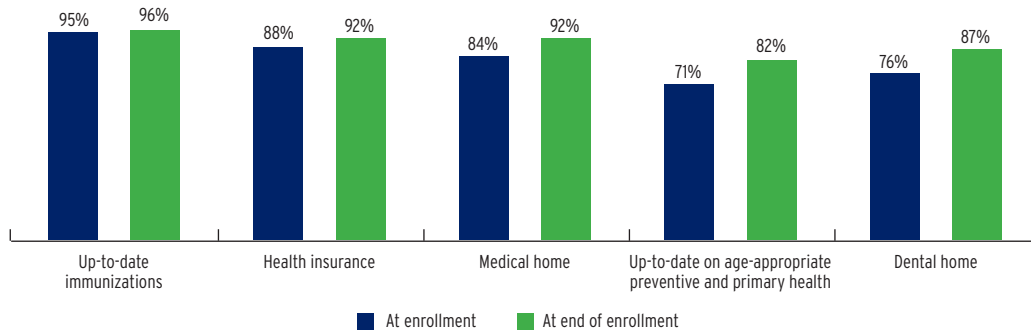
# NEW JERSEY Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

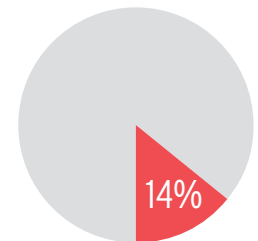


## SUPPORT SERVICES

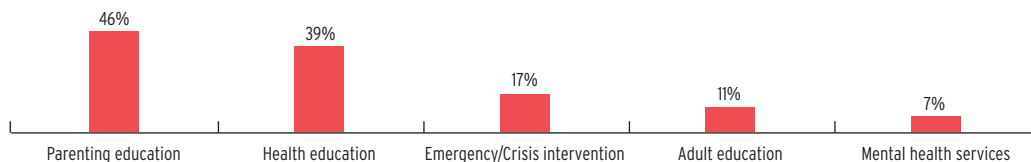
CHILDREN RECEIVING HEALTH SERVICES



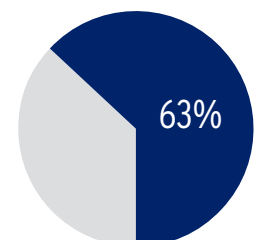
CHILDREN RECEIVING TRANSPORTATION



FAMILIES' USE OF SUPPORT SERVICES



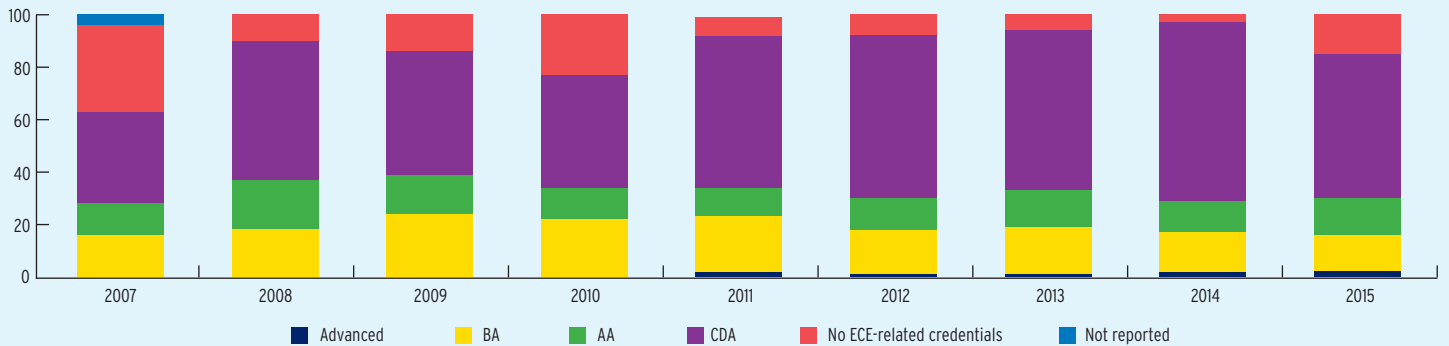
FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



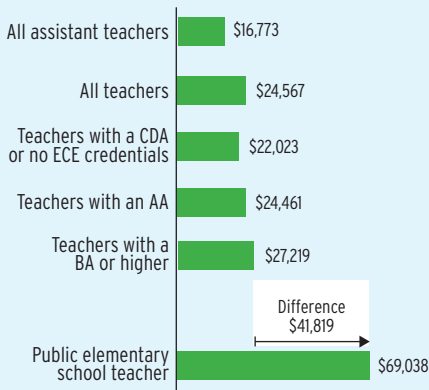
# NEW JERSEY Early Head Start

## EARLY HEAD START STAFF

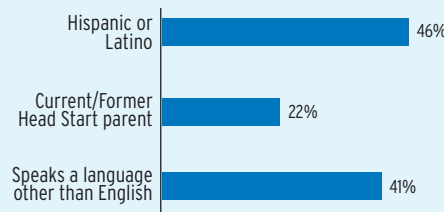
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



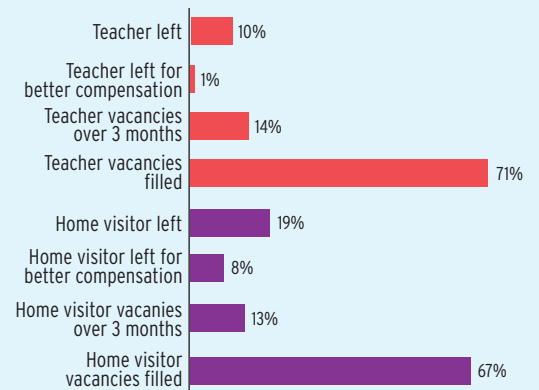
AVERAGE TEACHER SALARY



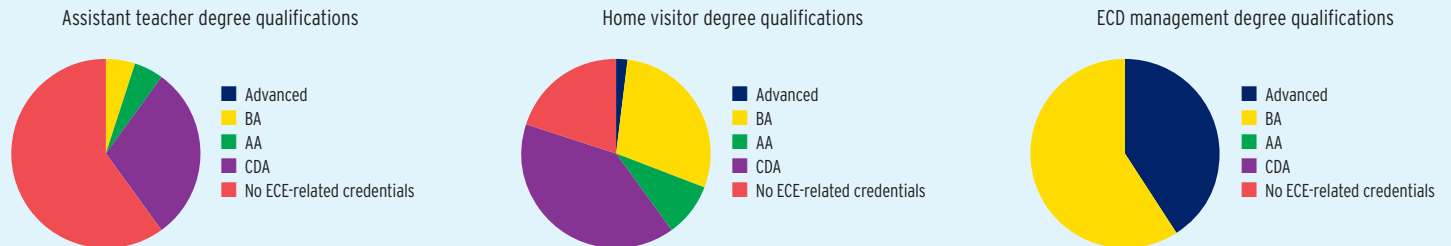
STAFF CHARACTERISTICS



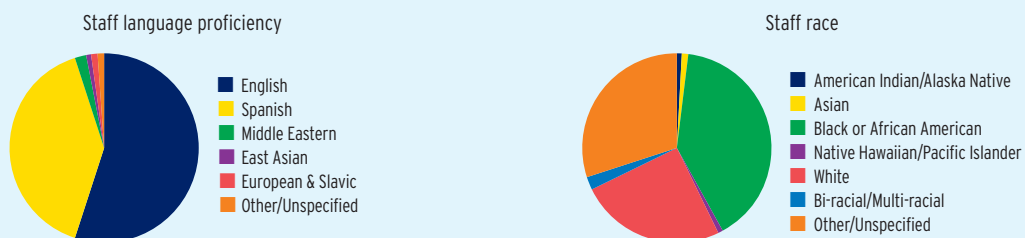
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

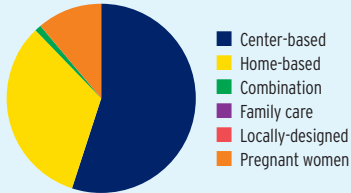


# NEW JERSEY Early Head Start

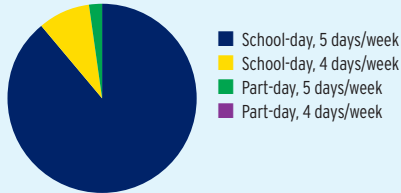
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

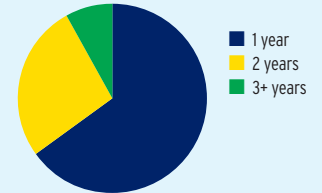
Enrollment by program type



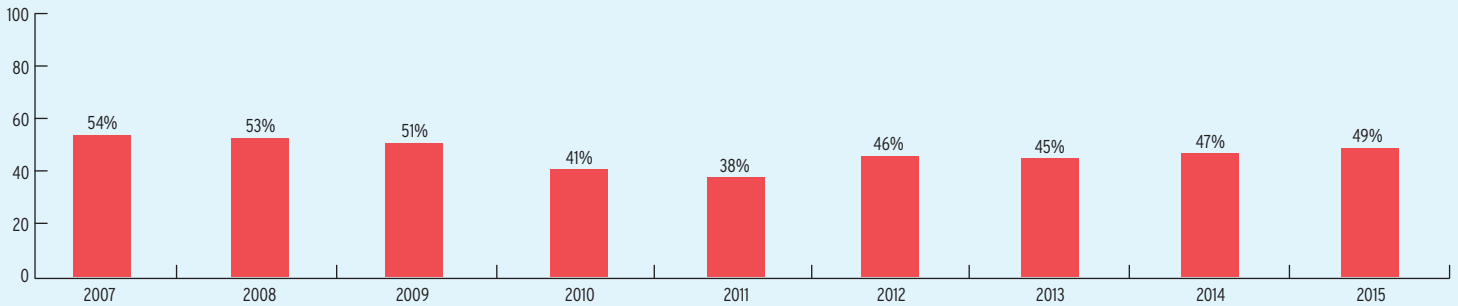
Enrollment in center-based programs by operating schedule



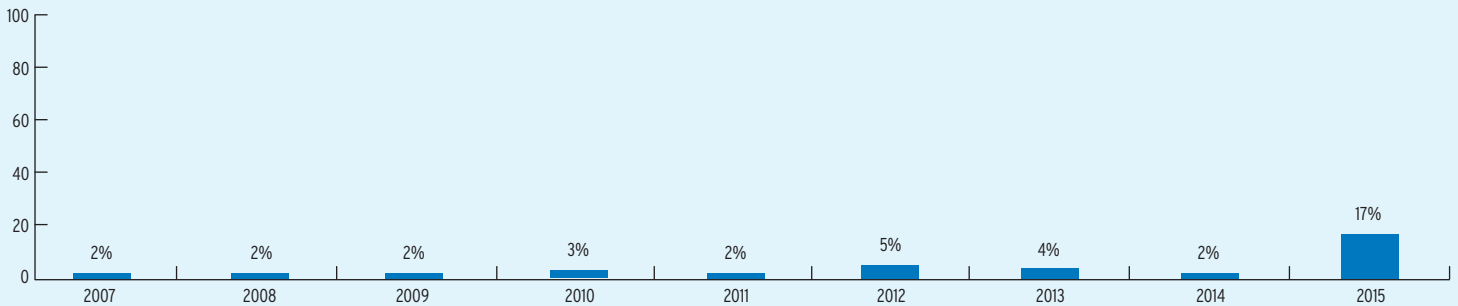
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

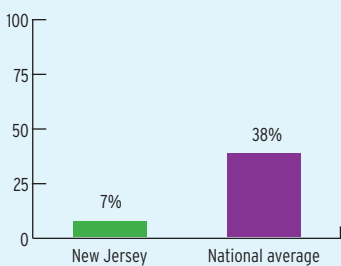


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

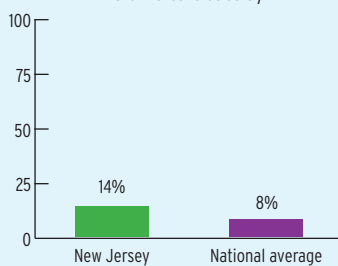


### ADDITIONAL TYPE AND DURATION INFORMATION

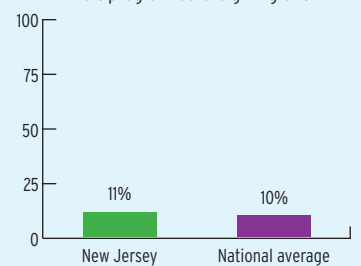
Child turnover rate



Percent of children receiving a child care subsidy



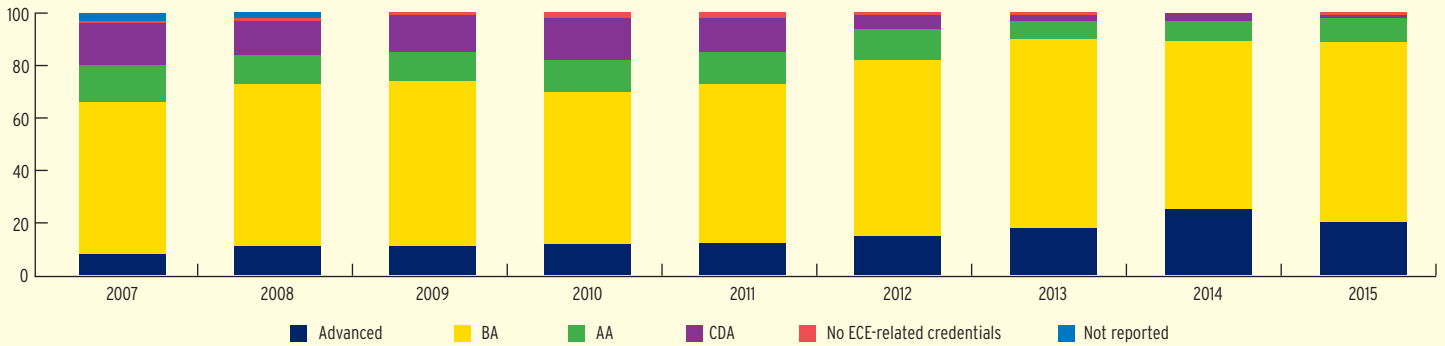
Percent of pregnant women who left program before giving birth



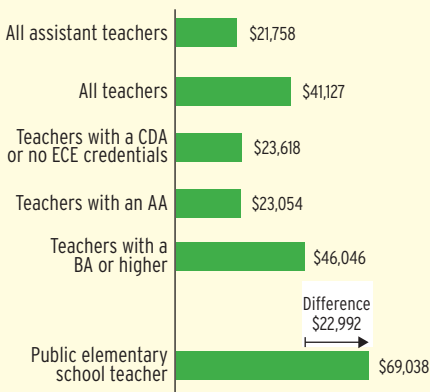
# NEW JERSEY Head Start

## HEAD START STAFF

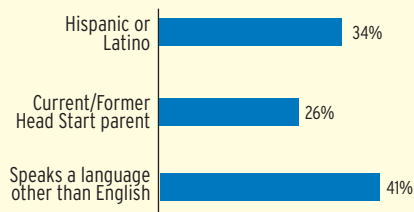
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



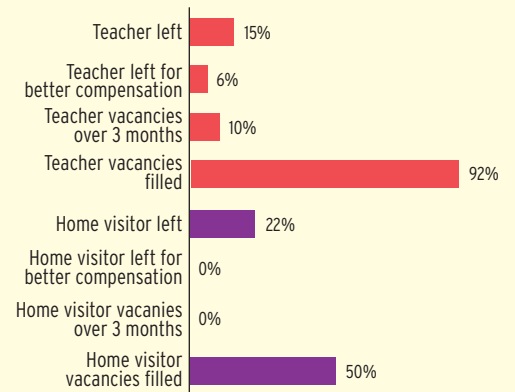
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

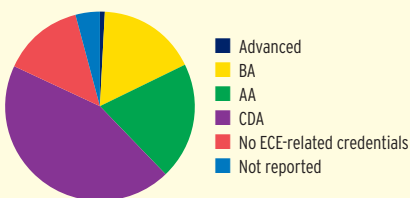


STAFF TURNOVER

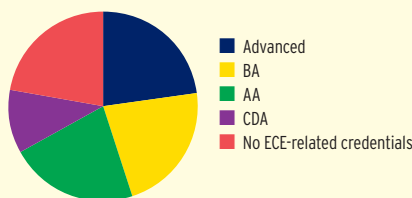


ADDITIONAL STAFF QUALIFICATIONS

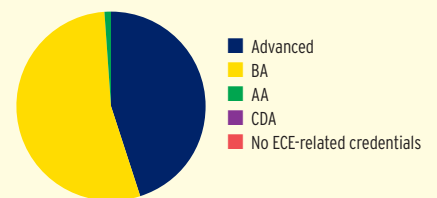
Assistant teacher degree qualifications



Home visitor degree qualifications

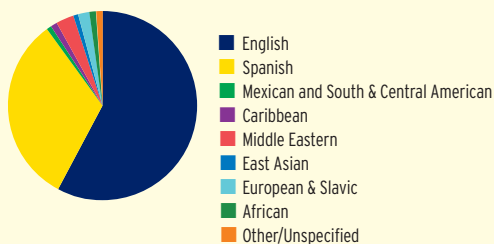


ECD management degree qualifications

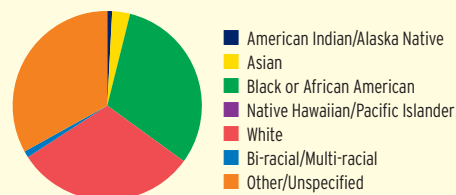


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

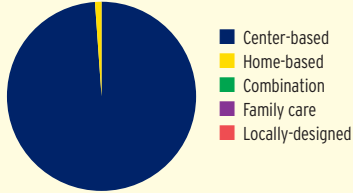


# NEW JERSEY Head Start

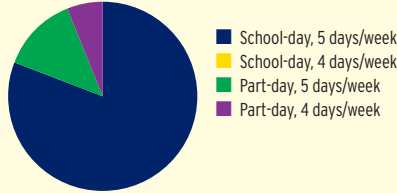
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

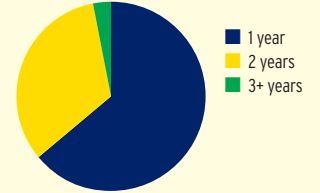
Enrollment by program type



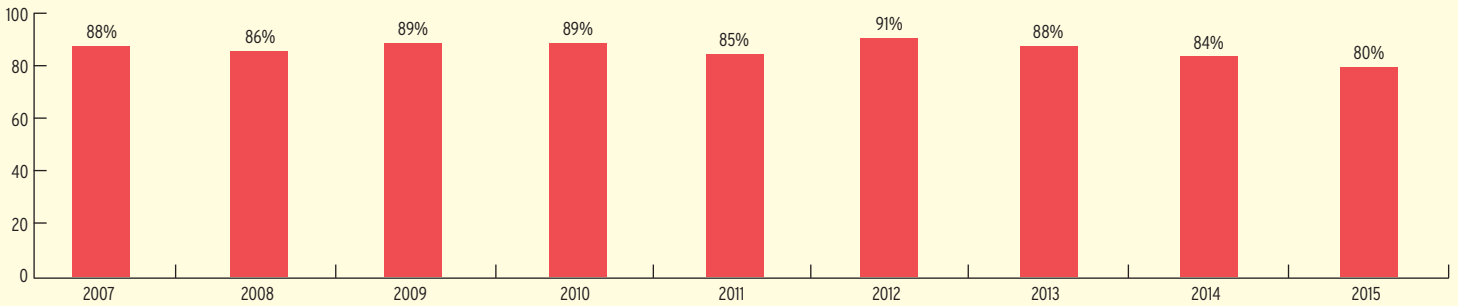
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

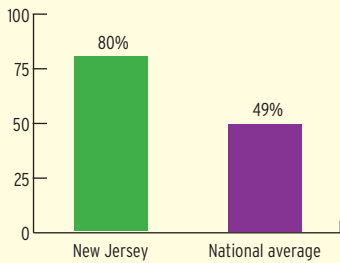


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

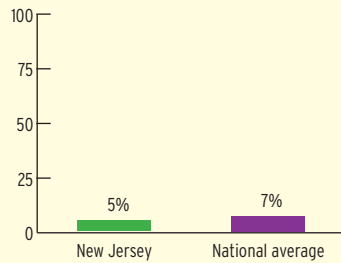


### ADDITIONAL TYPE AND DURATION INFORMATION

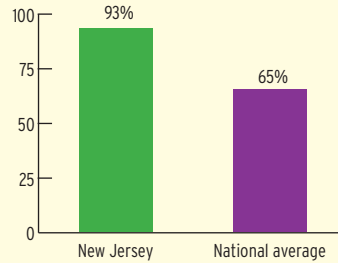
Percent of children in school-day programs



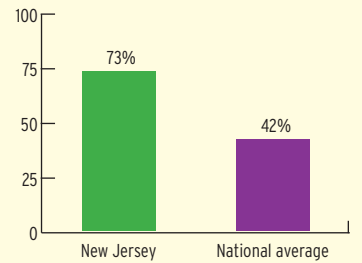
Percent of children in full-working-day, full-calendar-year programs



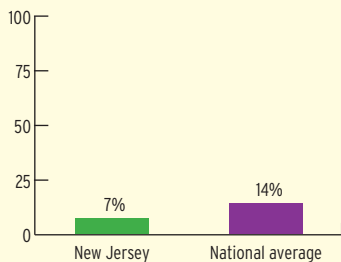
Percent of children in 5-day/week programs



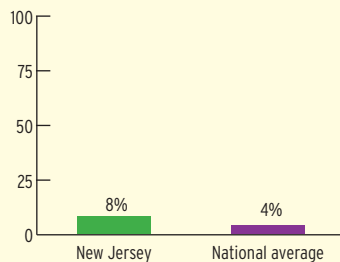
Percent of children receiving at least 1,020 hours of Head Start per year



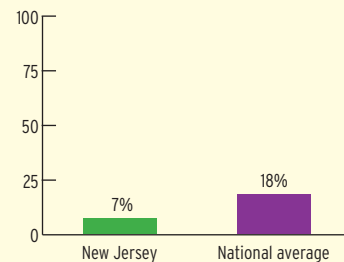
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



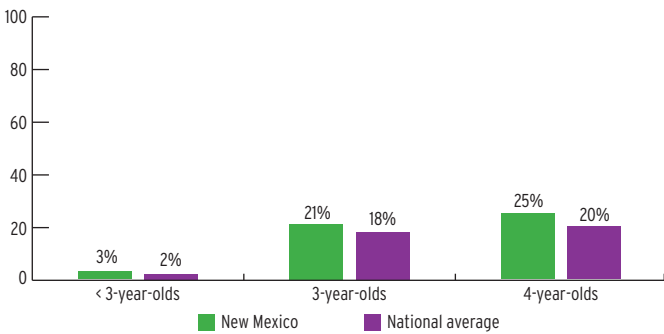
# NEW MEXICO Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	9,540	7%	11%
<b>Pregnant Women</b>	163	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,618	2%	3%
<b>3-Year-Olds</b>	3,613	13%	21%
<b>4-Year-Olds</b>	4,146	15%	25%

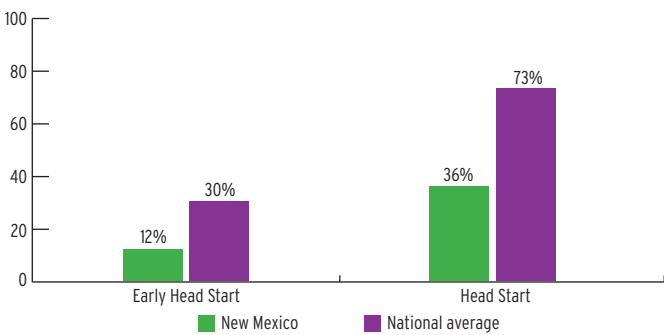
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



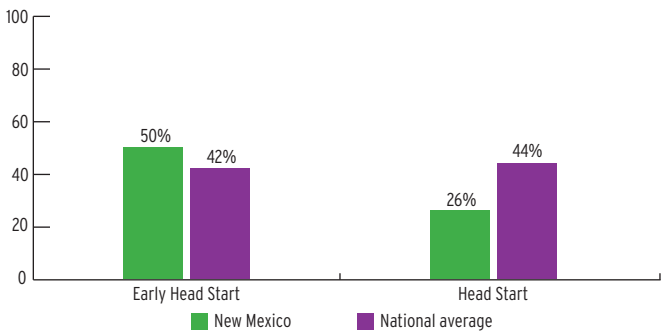
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

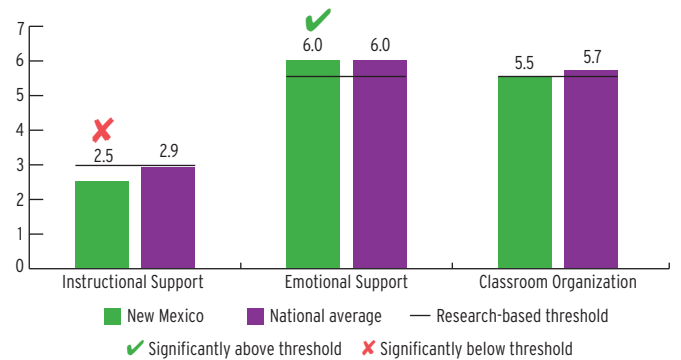


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$77,806,738
<b>Early Head Start Funding</b>	\$19,960,000
<b>Head Start Funding</b>	\$57,846,738

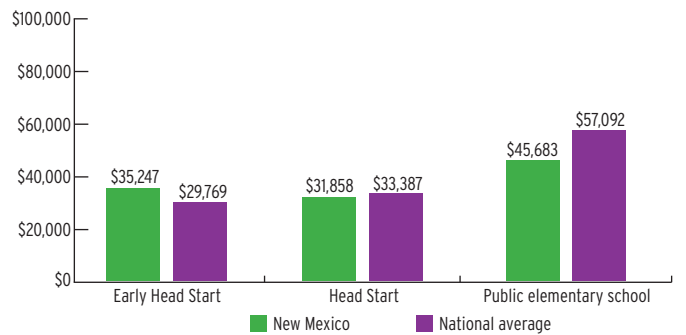
## QUALITY

CLASSROOM QUALITY SCORES



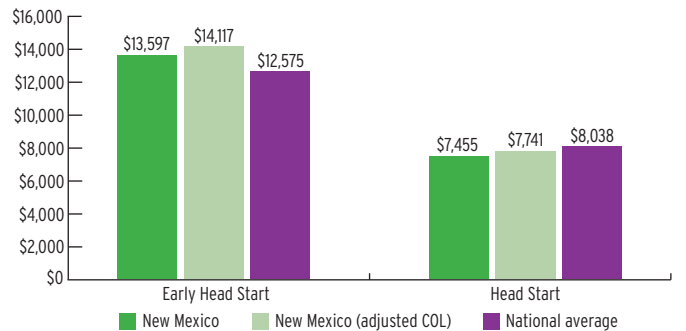
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



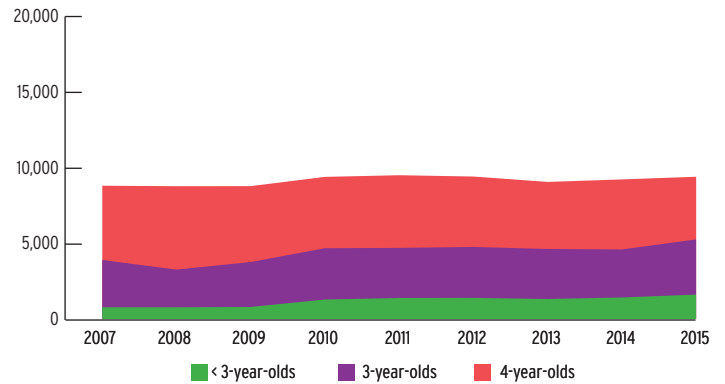


# NEW MEXICO Head Start & Early Head Start

## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>9,540</b>	<b>1,781</b>	<b>7,759</b>
Federally Funded	7,851	1,468	6,383
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	1,689	313	1,376
<b>Cumulative Enrollment</b>	<b>10,491</b>	<b>2,092</b>	<b>8,399</b>
In Center-Based Child Care Partner	40	40	0

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



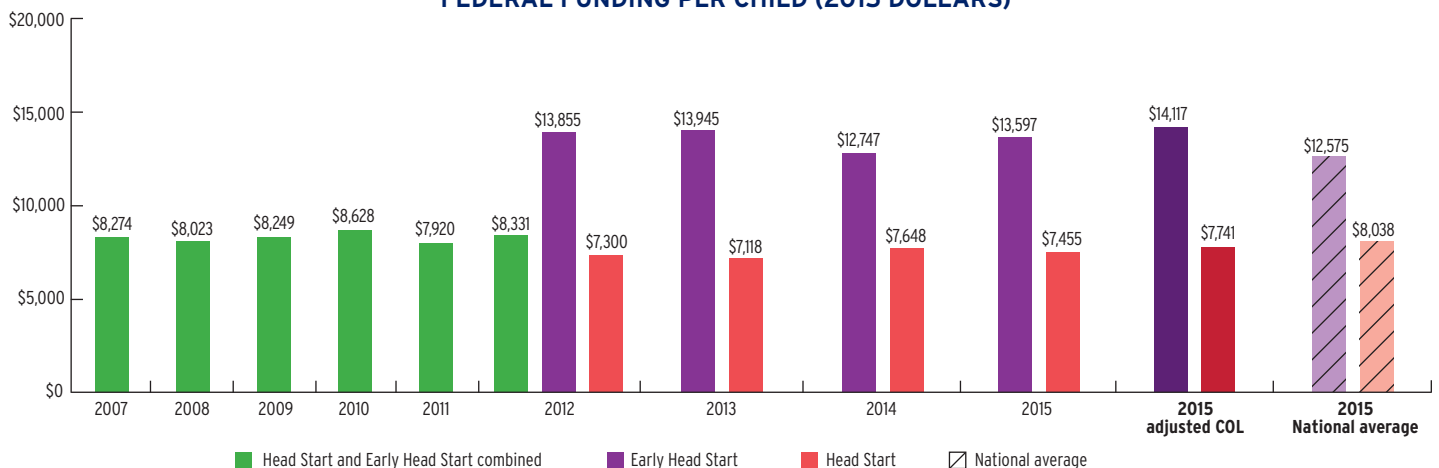
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

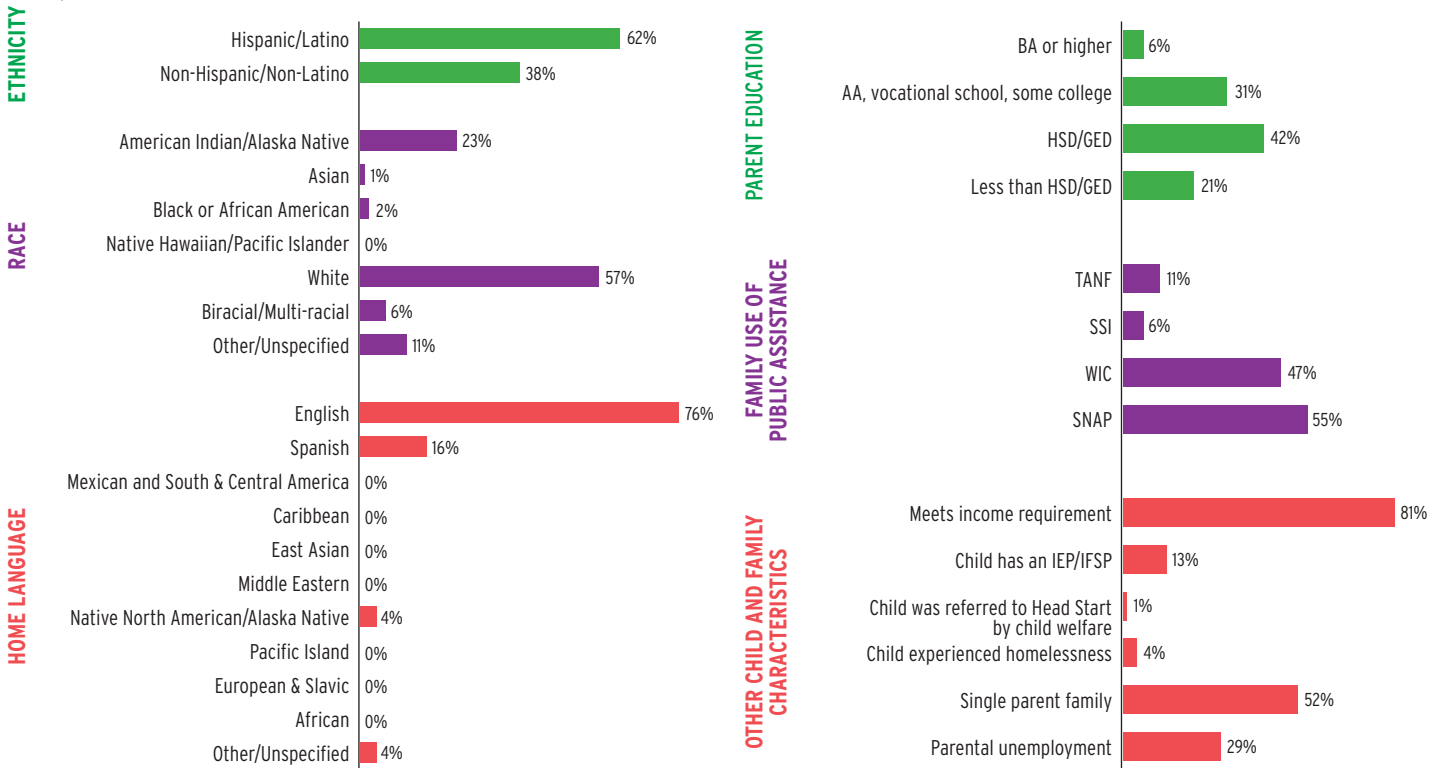
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$77,806,738</b>	<b>\$19,960,000</b>	<b>\$57,846,738</b>
Total Federal Funding	\$77,806,738	\$19,960,000	\$57,846,738
Head Start Federal Funding	\$65,124,060	\$19,960,000	\$45,164,060
American Indian/Alaska Native Head Start Funding	\$12,682,678	Not available	\$12,682,678
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



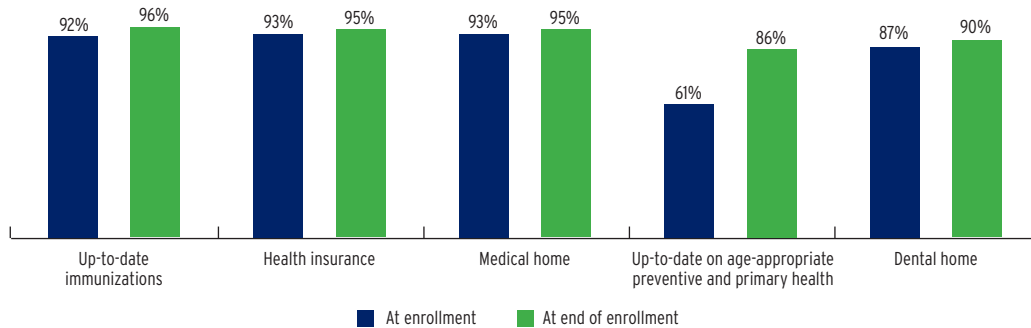
# NEW MEXICO Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

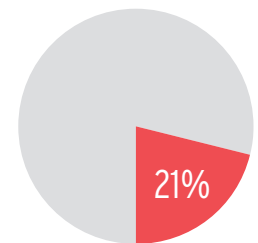


## SUPPORT SERVICES

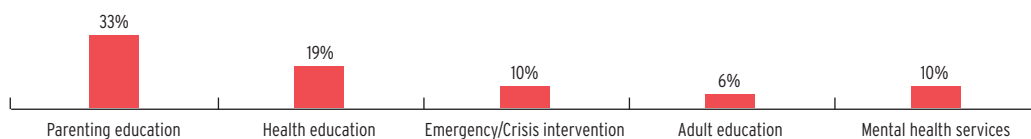
### CHILDREN RECEIVING HEALTH SERVICES



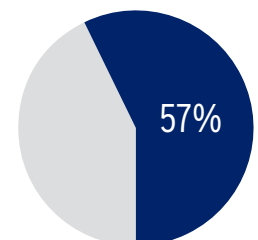
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



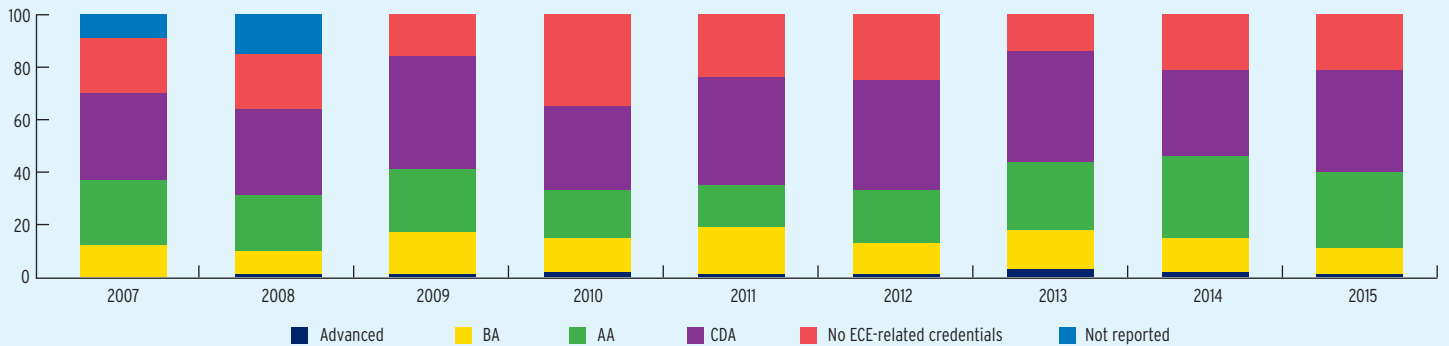
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



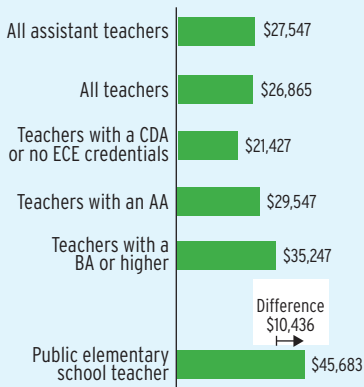
# NEW MEXICO Early Head Start

## EARLY HEAD START STAFF

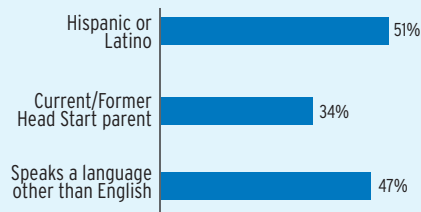
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



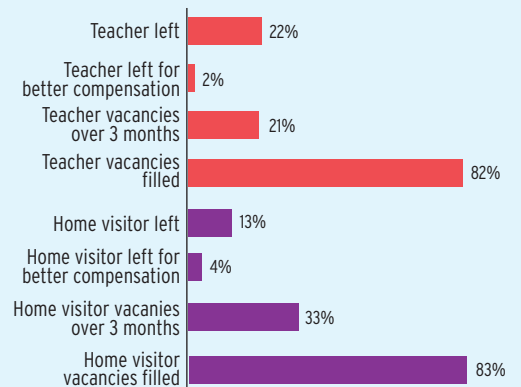
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

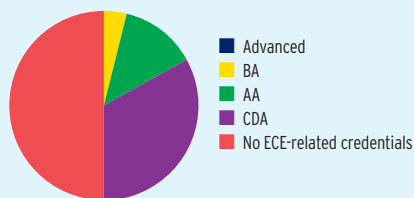


STAFF TURNOVER

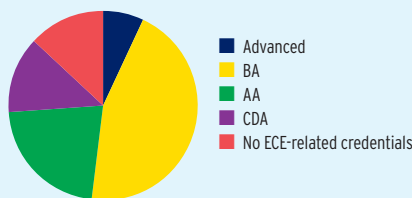


ADDITIONAL STAFF QUALIFICATIONS

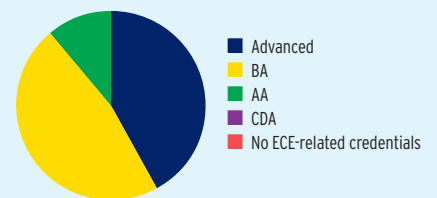
Assistant teacher degree qualifications



Home visitor degree qualifications

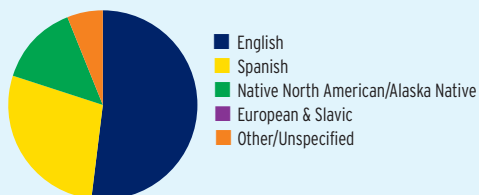


ECD management degree qualifications

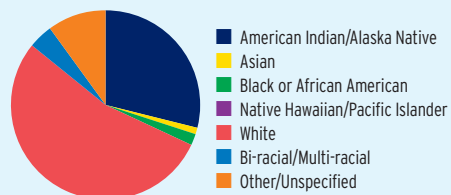


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

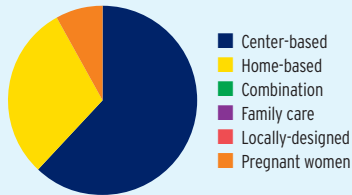


# NEW MEXICO Early Head Start

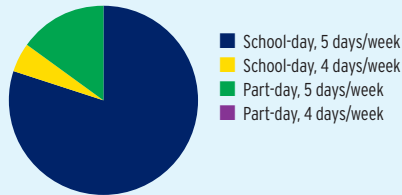
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

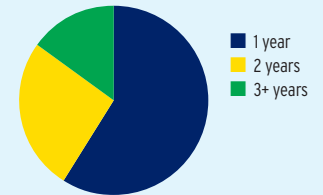
Enrollment by program type



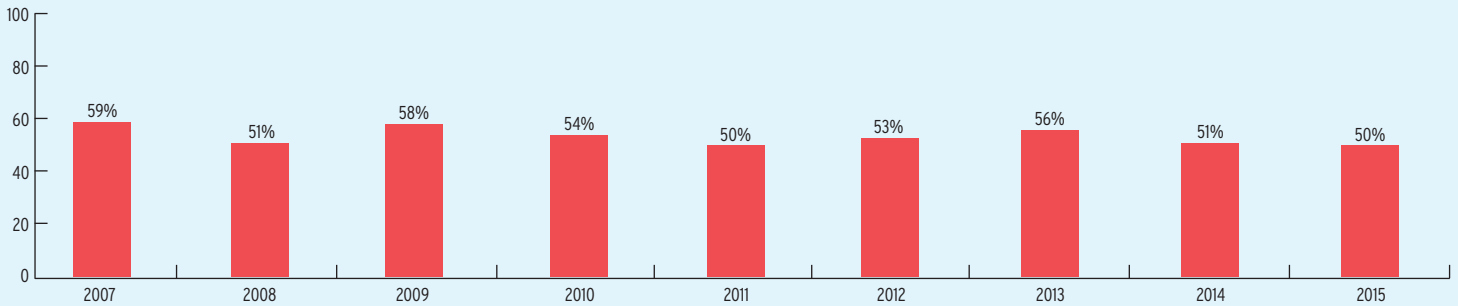
Enrollment in center-based programs by operating schedule



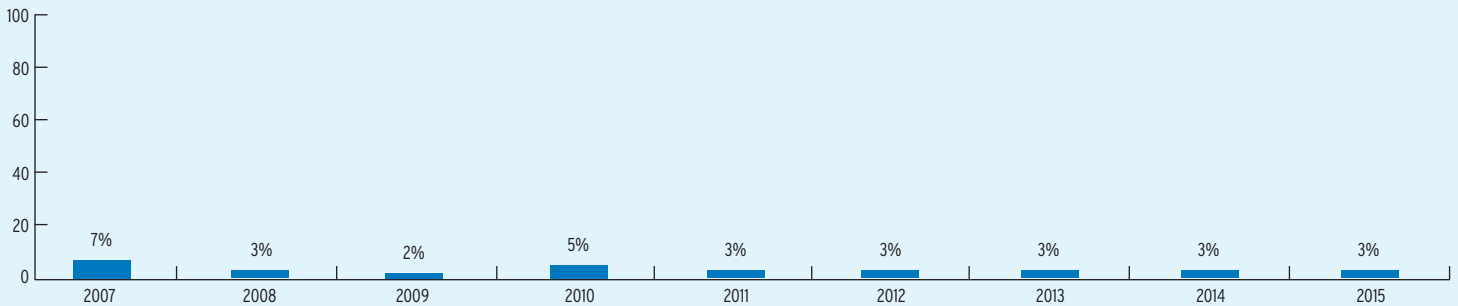
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

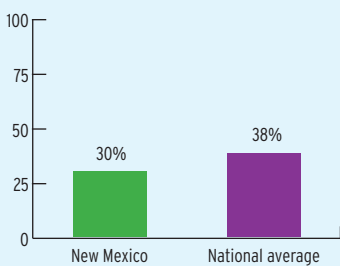


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

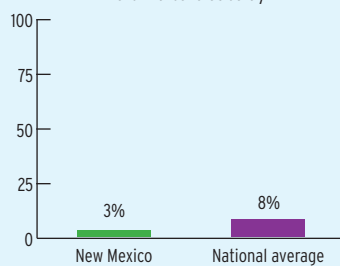


### ADDITIONAL TYPE AND DURATION INFORMATION

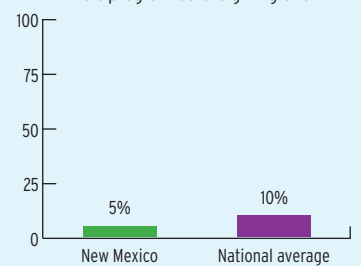
Child turnover rate



Percent of children receiving a child care subsidy



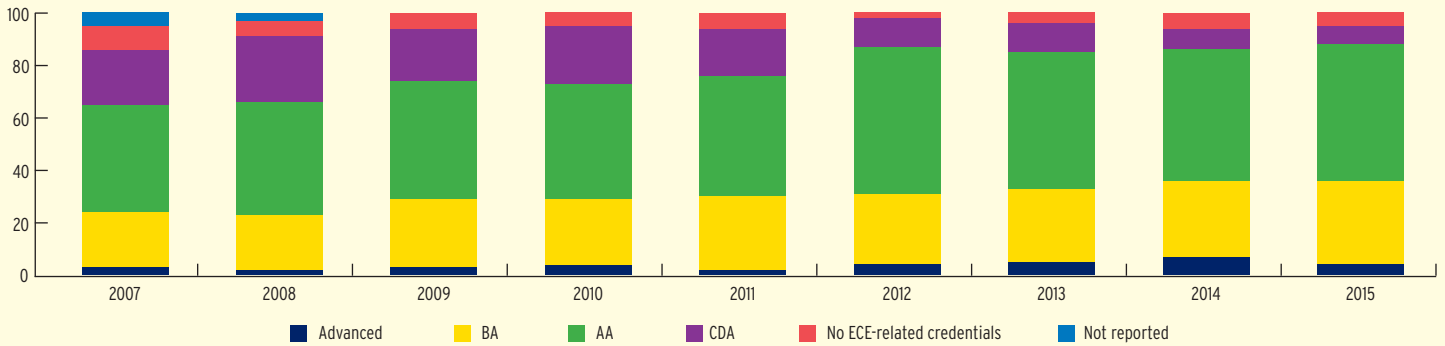
Percent of pregnant women who left program before giving birth



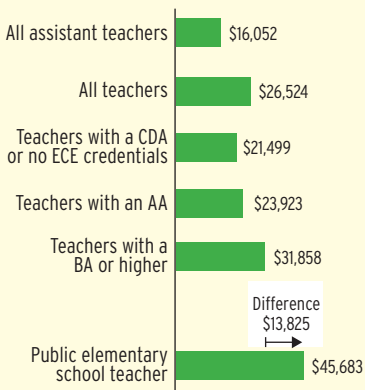
# NEW MEXICO Head Start

## HEAD START STAFF

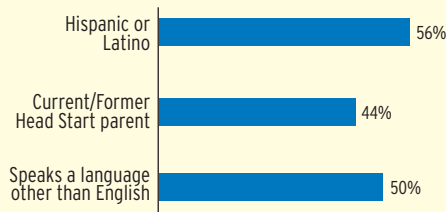
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



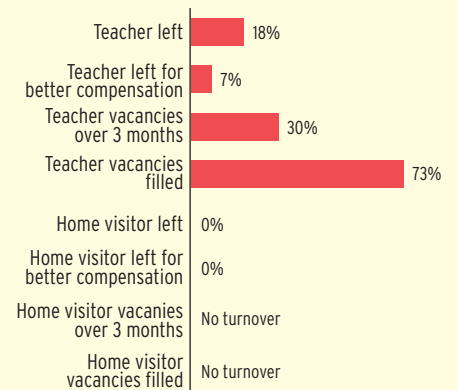
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

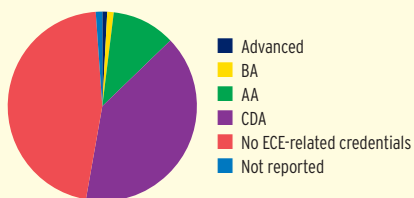


STAFF TURNOVER

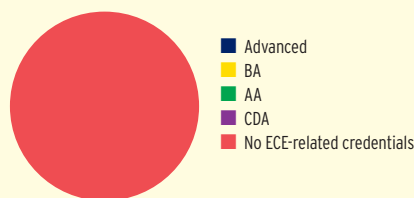


ADDITIONAL STAFF QUALIFICATIONS

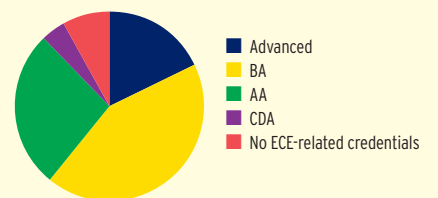
Assistant teacher degree qualifications



Home visitor degree qualifications

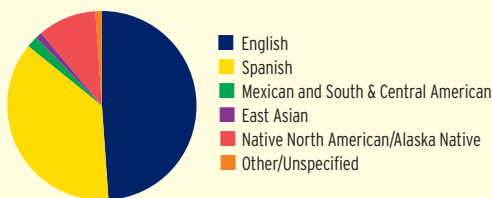


ECD management degree qualifications

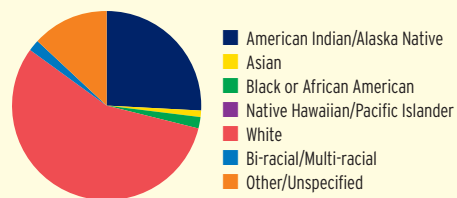


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

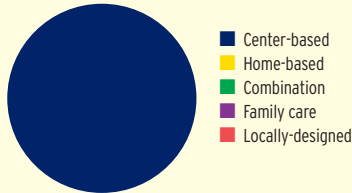


# NEW MEXICO Head Start

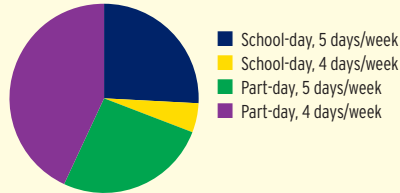
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

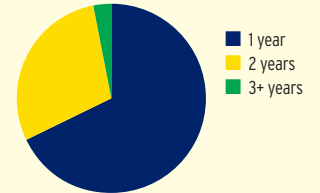
Enrollment by program type



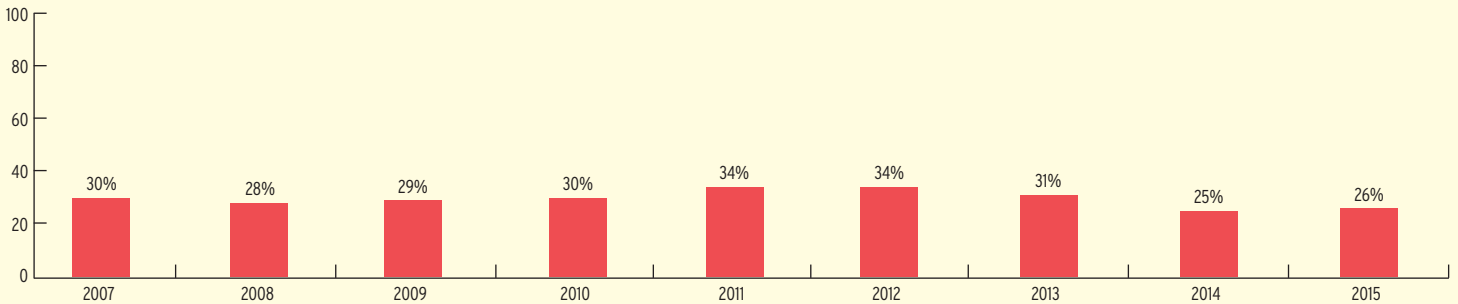
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

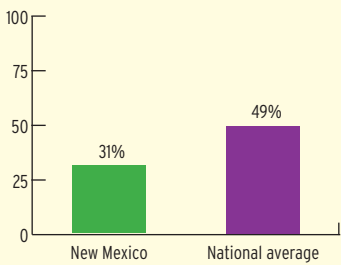


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

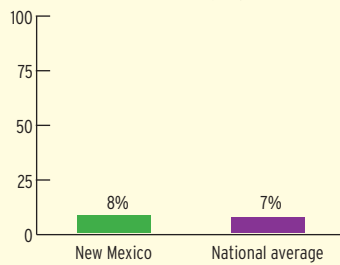


### ADDITIONAL TYPE AND DURATION INFORMATION

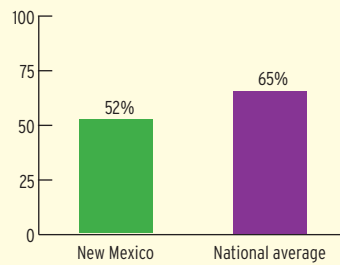
Percent of children in school-day programs



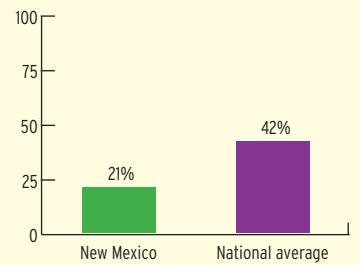
Percent of children in full-working-day, full-calendar-year programs



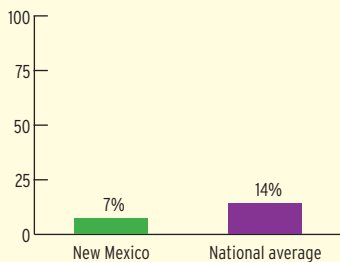
Percent of children in 5-day/week programs



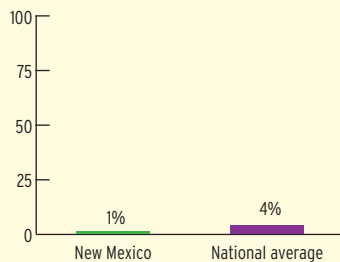
Percent of children receiving at least 1,020 hours of Head Start per year



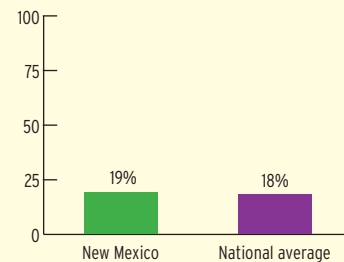
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



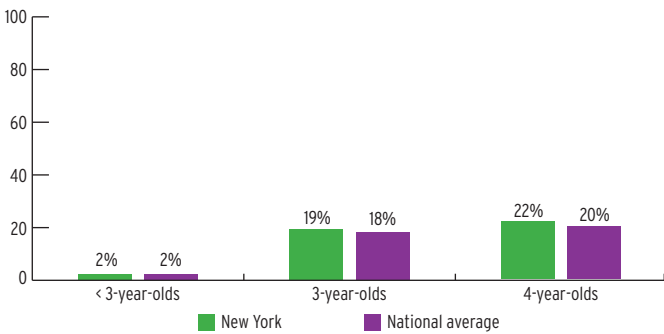
# NEW YORK Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	51,130	4%	10%
<b>Pregnant Women</b>	1,061	N/A	N/A
<b>&lt; 3-Year-Olds</b>	7,569	1%	2%
<b>3-Year-Olds</b>	19,663	8%	19%
<b>4-Year-Olds</b>	22,837	10%	22%

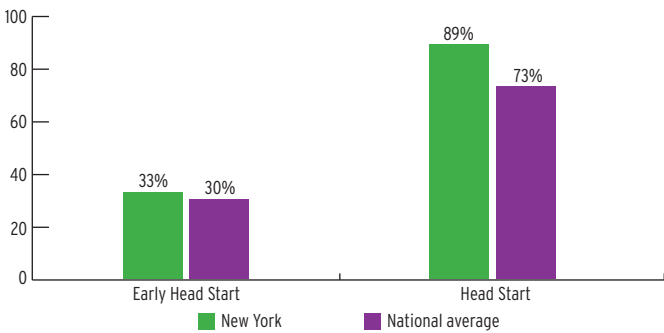
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



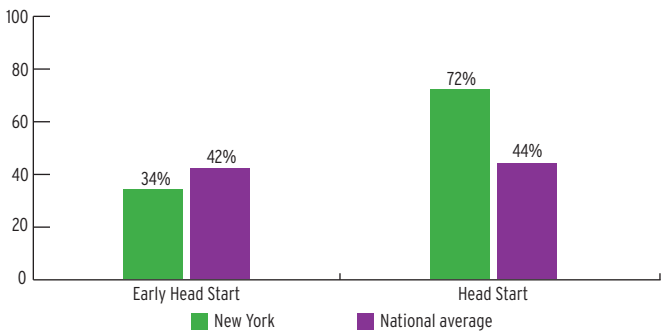
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

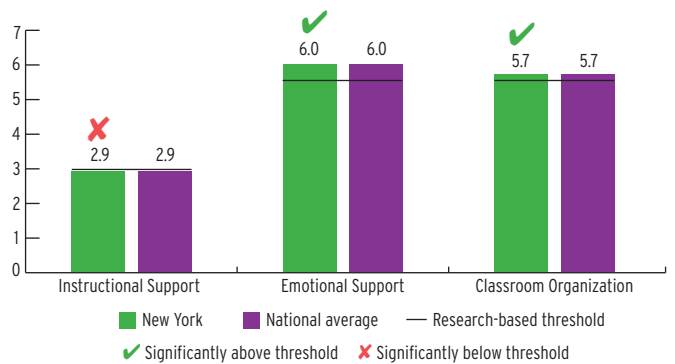


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$527,831,135
<b>Early Head Start Funding</b>	\$105,669,000
<b>Head Start Funding</b>	\$422,162,135

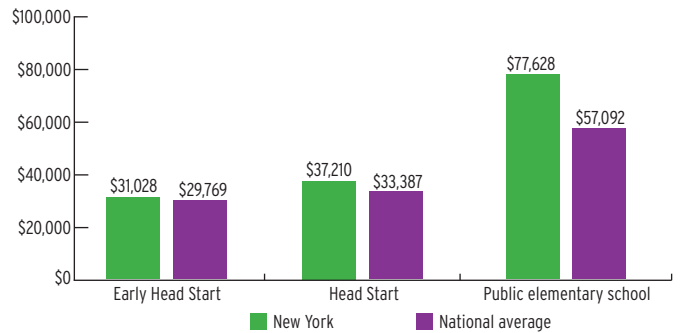
## QUALITY

CLASSROOM QUALITY SCORES



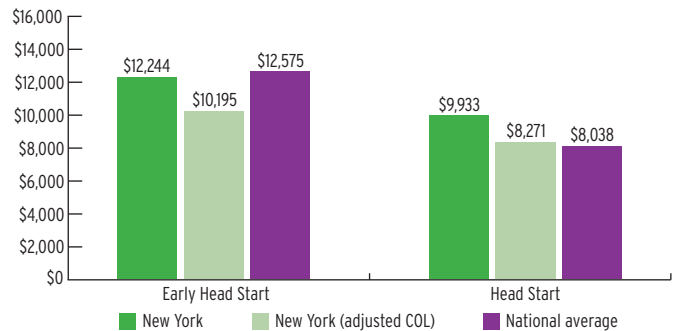
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

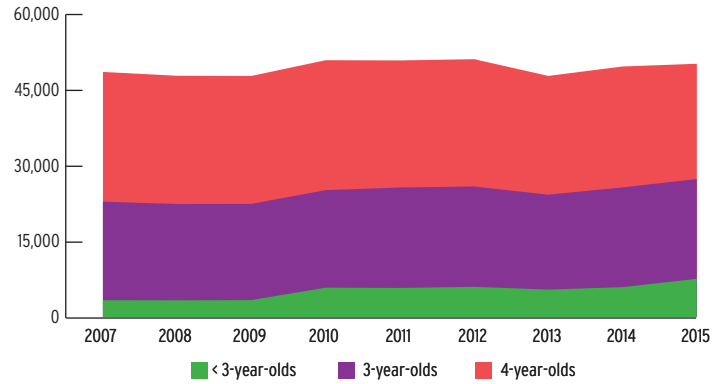


# NEW YORK Head Start & Early Head Start

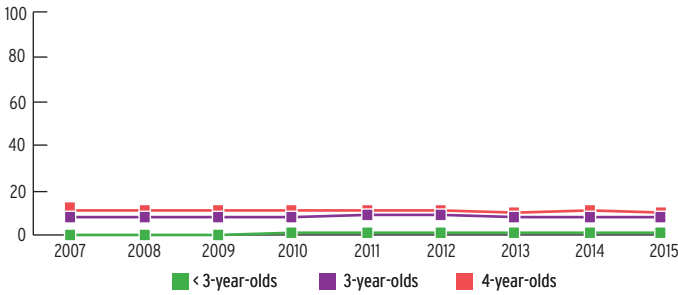
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>51,130</b>	<b>8,630</b>	<b>42,500</b>
Federally Funded	50,987	8,630	42,357
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	143	0	143
<b>Cumulative Enrollment</b>	<b>64,731</b>	<b>9,777</b>	<b>54,954</b>
In Center-Based Child Care Partner	681	284	397

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



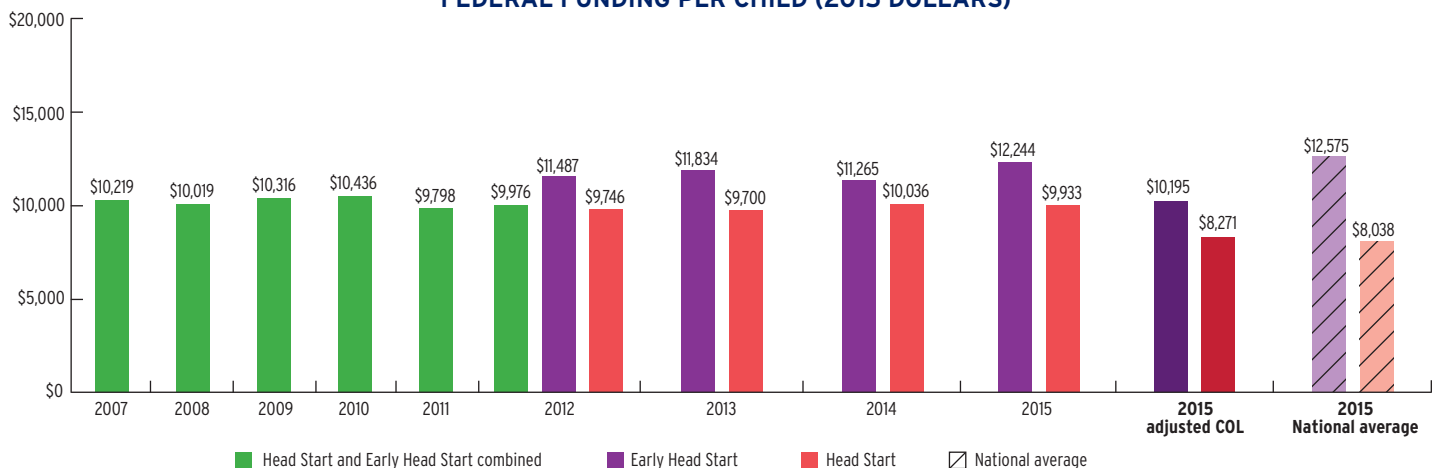
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$527,831,135</b>	<b>\$105,669,000</b>	<b>\$422,162,135</b>
Total Federal Funding	\$527,831,135	\$105,669,000	\$422,162,135
Head Start Federal Funding	\$526,522,384	\$105,669,000	\$420,853,384
American Indian/Alaska Native Head Start Funding	\$1,308,751	\$0	\$1,308,751
Head Start State Supplemental Funding	\$0	\$0	\$0

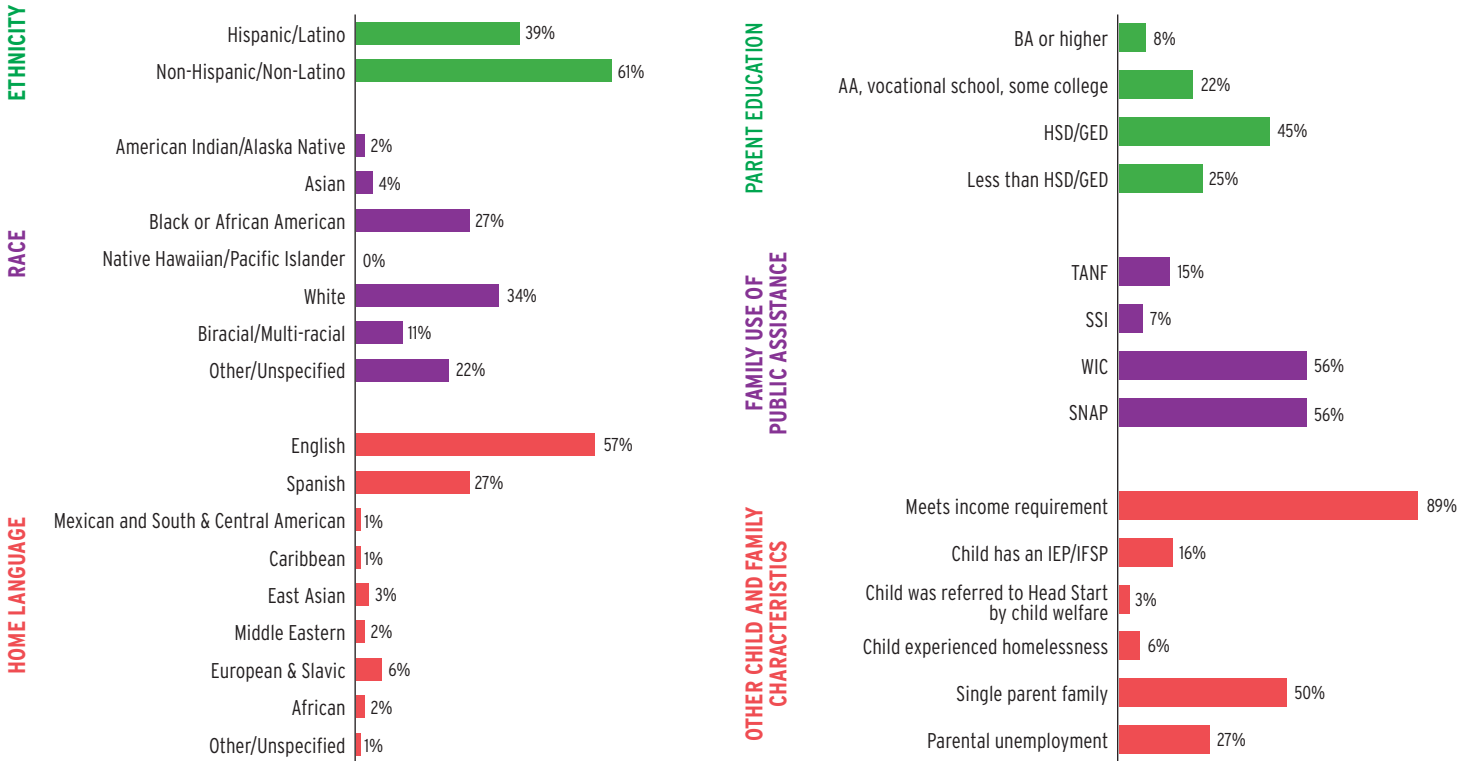
FEDERAL FUNDING PER CHILD (2015 DOLLARS)





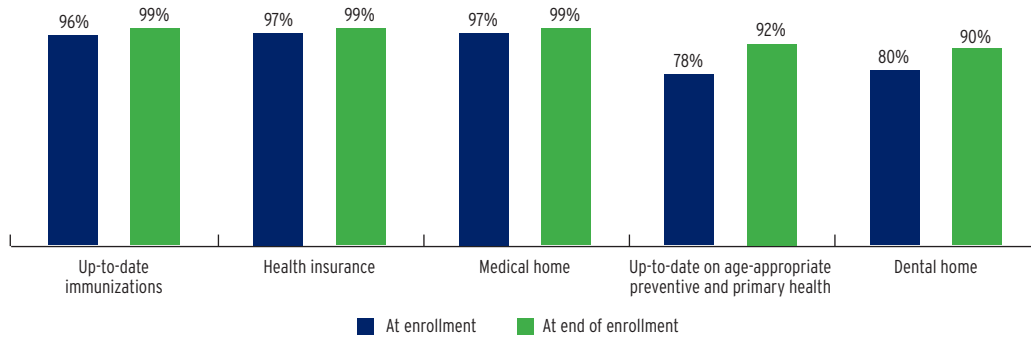
# NEW YORK Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

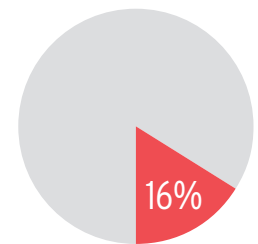


## SUPPORT SERVICES

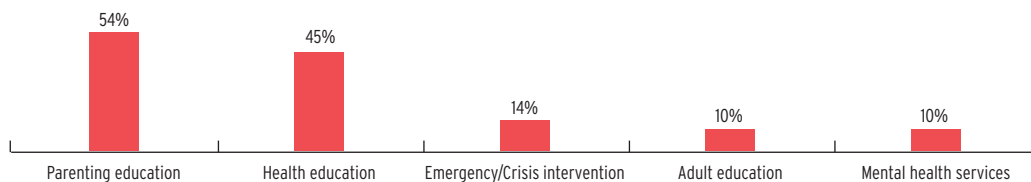
### CHILDREN RECEIVING HEALTH SERVICES



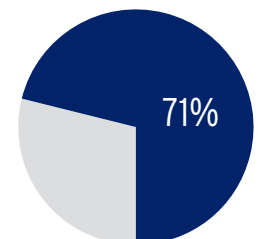
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



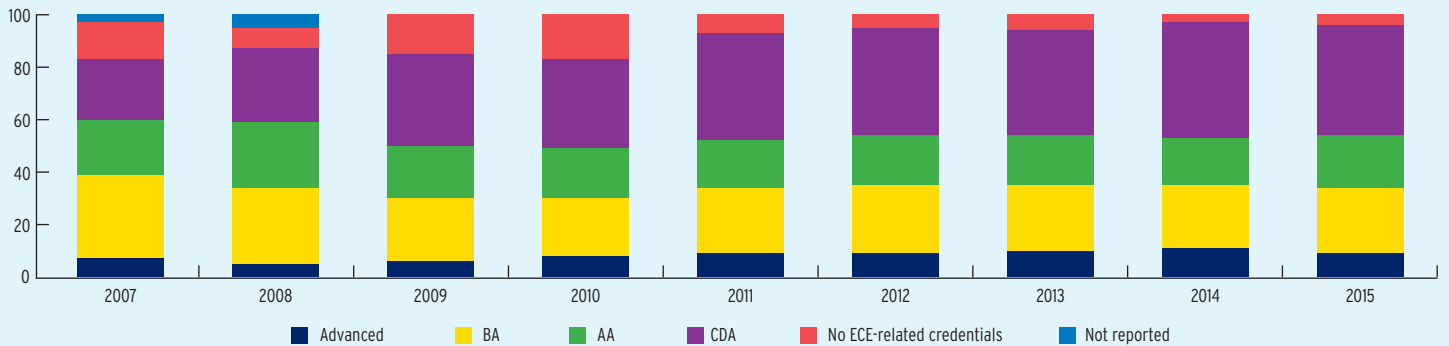
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



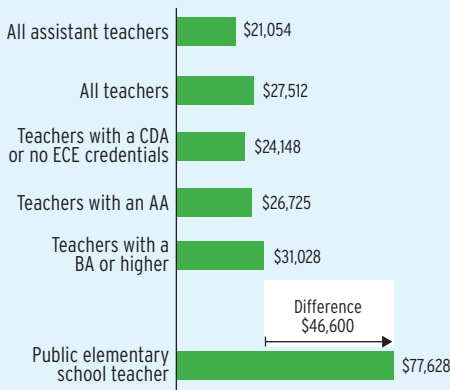
# NEW YORK Early Head Start

## EARLY HEAD START STAFF

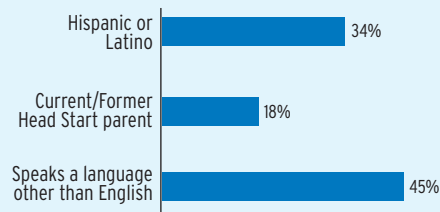
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



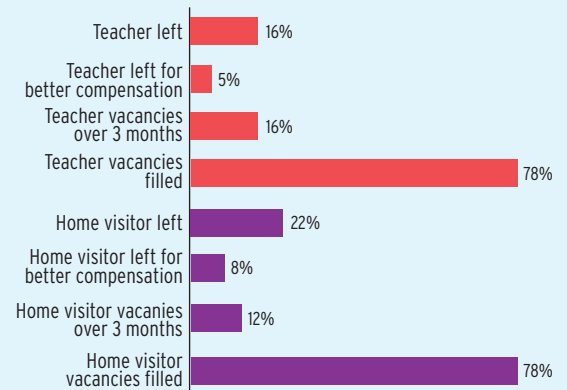
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

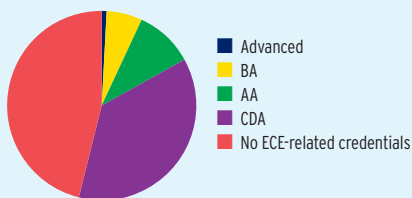


STAFF TURNOVER

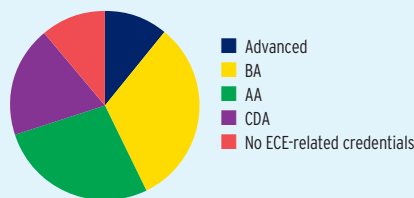


ADDITIONAL STAFF QUALIFICATIONS

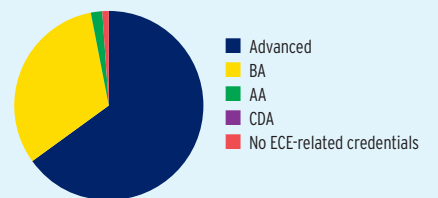
Assistant teacher degree qualifications



Home visitor degree qualifications

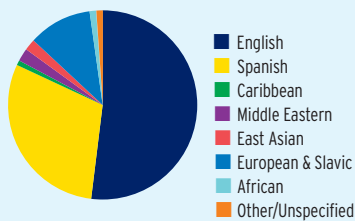


ECD management degree qualifications

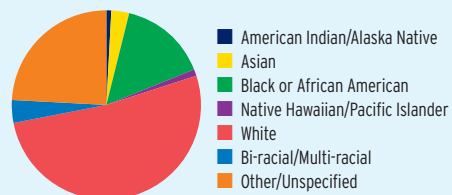


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

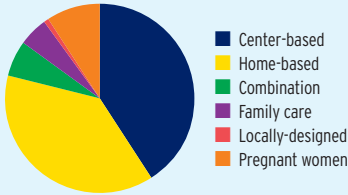


# NEW YORK Early Head Start

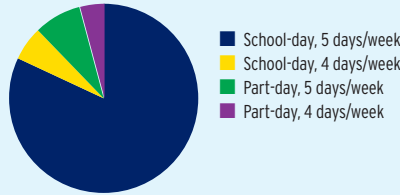
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

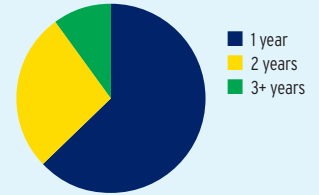
Enrollment by program type



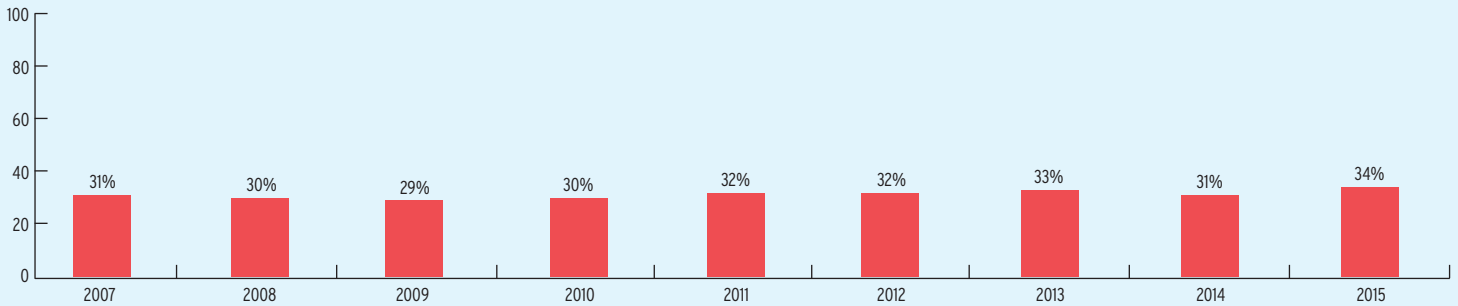
Enrollment in center-based programs by operating schedule



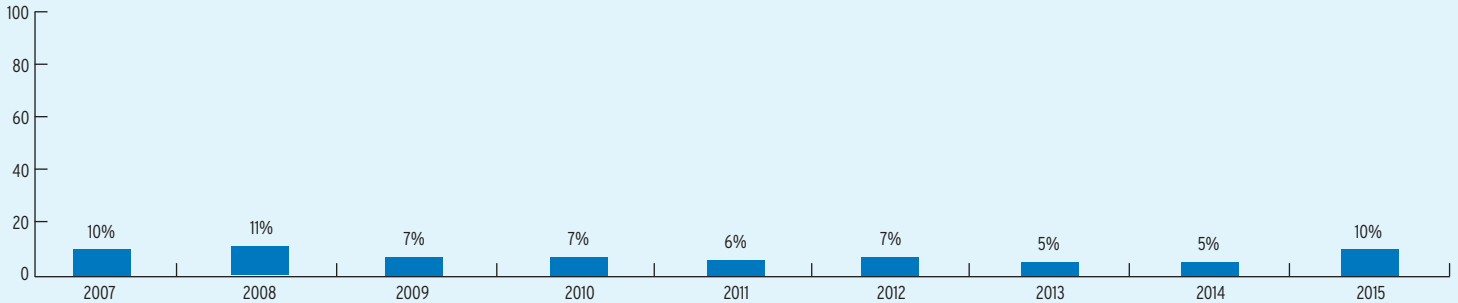
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

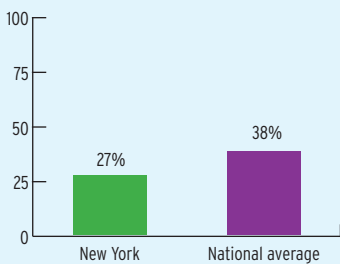


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

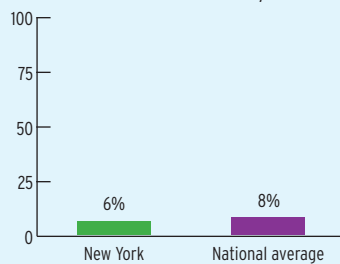


### ADDITIONAL TYPE AND DURATION INFORMATION

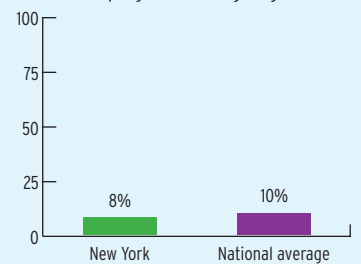
Child turnover rate



Percent of children receiving a child care subsidy



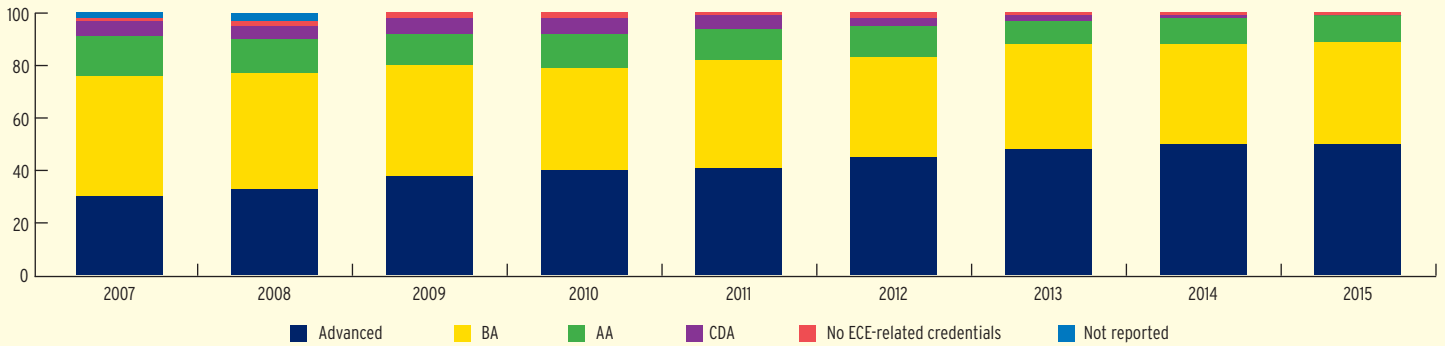
Percent of pregnant women who left program before giving birth



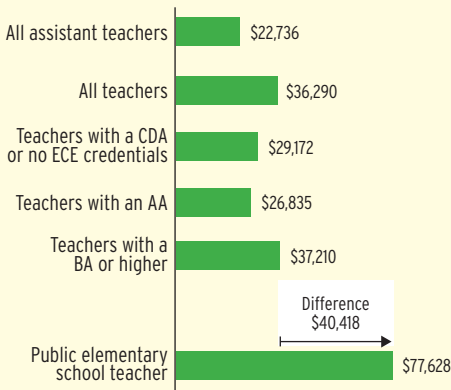
# NEW YORK Head Start

## HEAD START STAFF

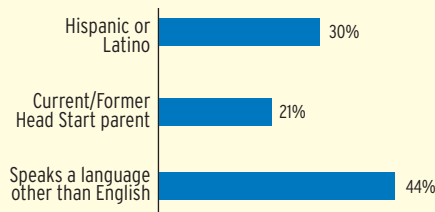
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



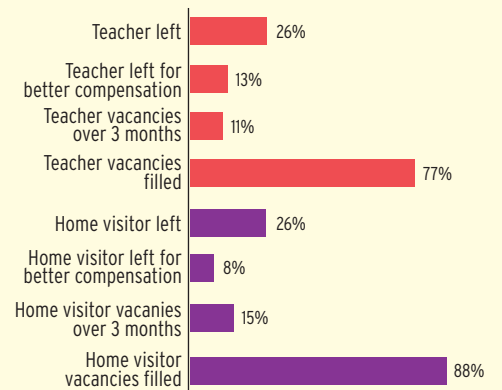
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

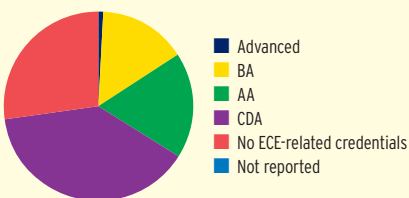


STAFF TURNOVER

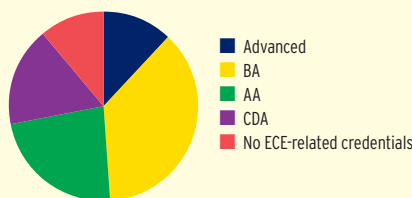


ADDITIONAL STAFF QUALIFICATIONS

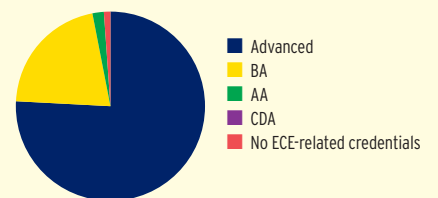
Assistant teacher degree qualifications



Home visitor degree qualifications

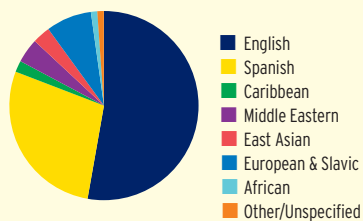


ECD management degree qualifications

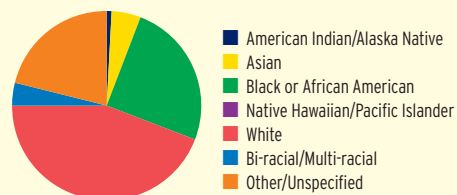


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



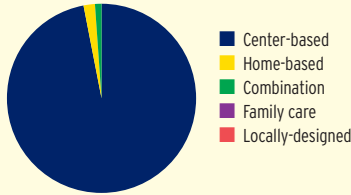
Staff race



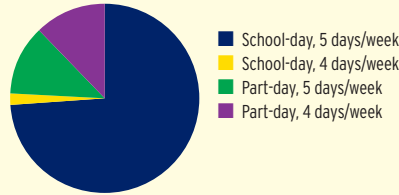
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

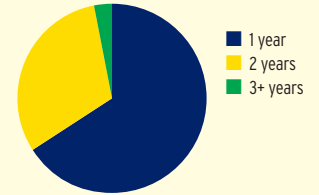
Enrollment by program type



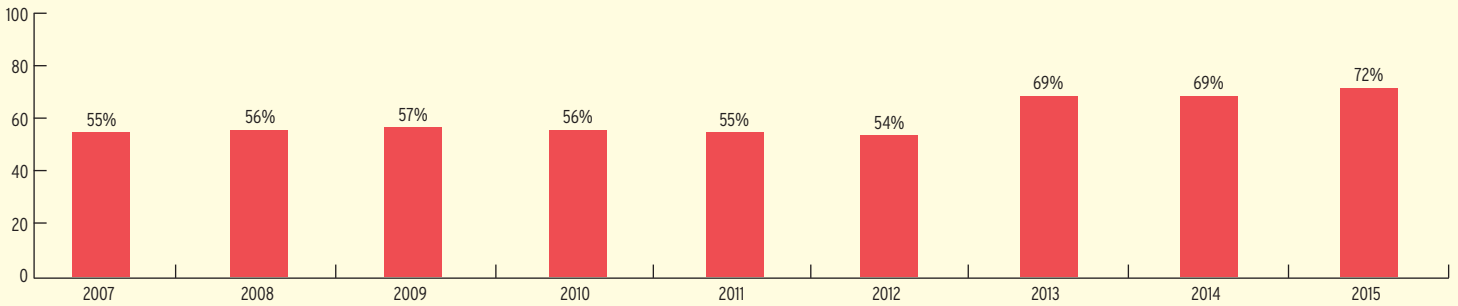
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

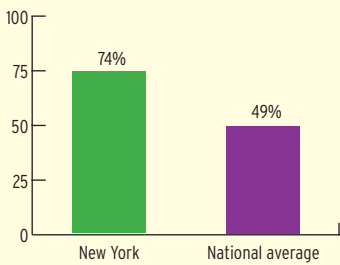


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

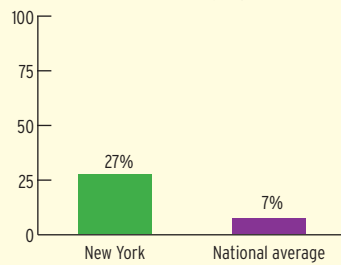


### ADDITIONAL TYPE AND DURATION INFORMATION

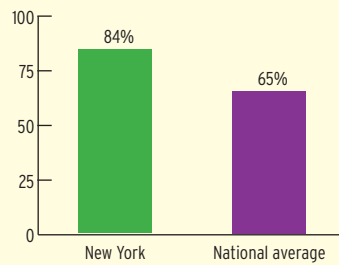
Percent of children in school-day programs



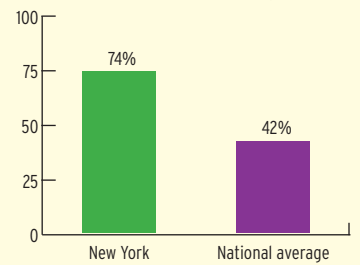
Percent of children in full-working-day, full-calendar-year programs



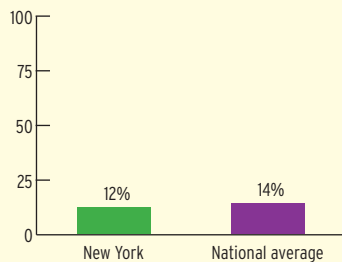
Percent of children in 5-day/week programs



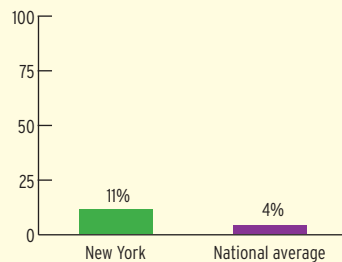
Percent of children receiving at least 1,020 hours of Head Start per year



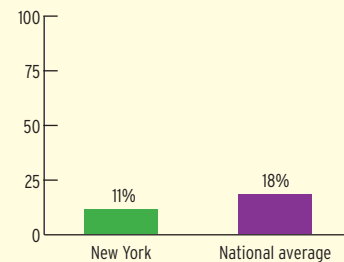
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



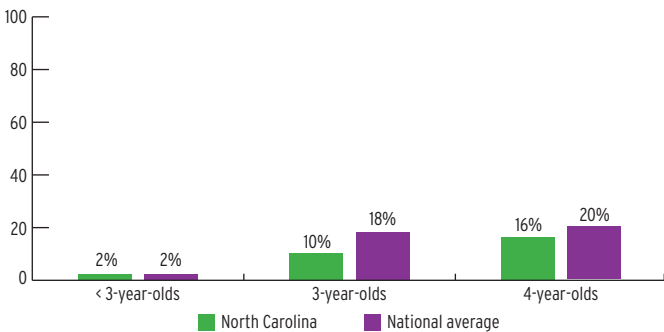
# NORTH CAROLINA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	22,020	4%	7%
<b>Pregnant Women</b>	325	N/A	N/A
<b>&lt; 3-Year-Olds</b>	4,166	1%	2%
<b>3-Year-Olds</b>	6,873	6%	10%
<b>4-Year-Olds</b>	10,656	9%	16%

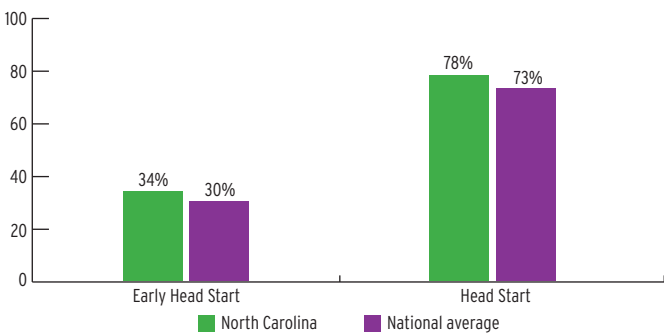
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



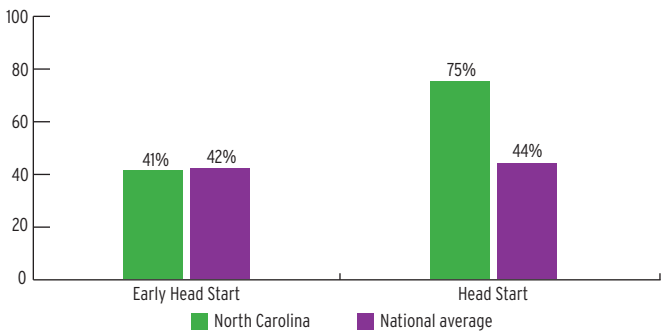
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

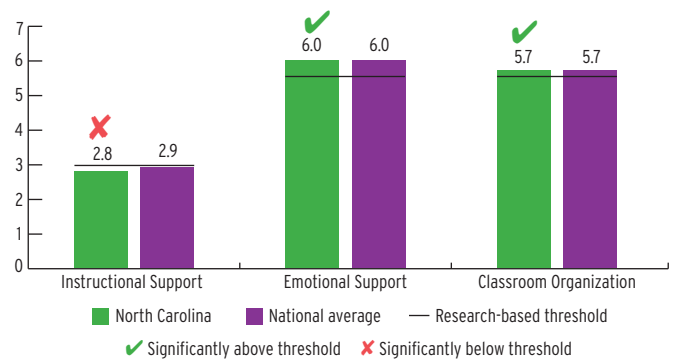


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$192,383,889
<b>Early Head Start Funding</b>	\$57,056,000
<b>Head Start Funding</b>	\$135,327,889

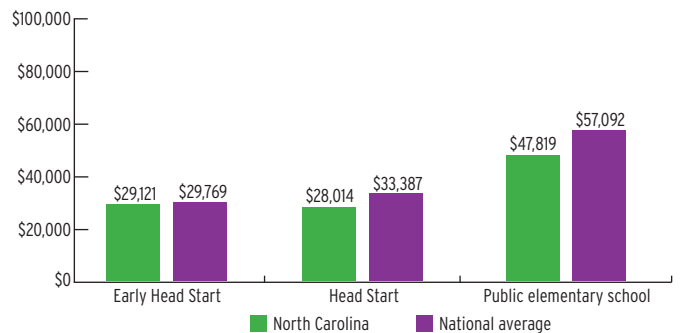
## QUALITY

CLASSROOM QUALITY SCORES



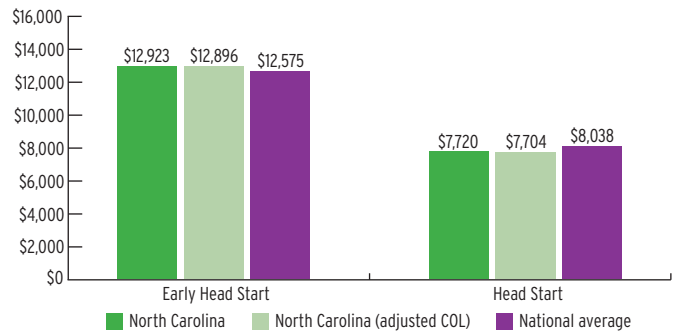
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



# NORTH CAROLINA Head Start & Early Head Start

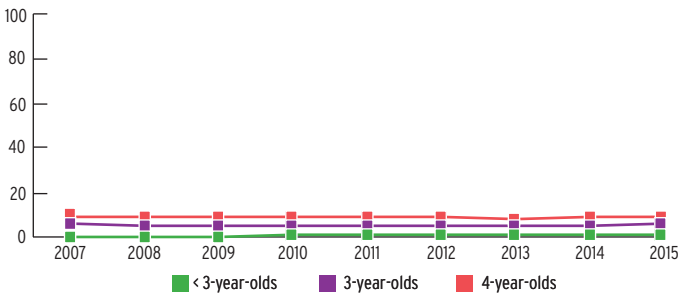
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>22,020</b>	<b>4,491</b>	<b>17,529</b>
Federally Funded	21,800	4,415	17,385
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	220	76	144
<b>Cumulative Enrollment</b>	<b>24,913</b>	<b>4,342</b>	<b>20,571</b>
In Center-Based Child Care Partner	1,061	33	1,028

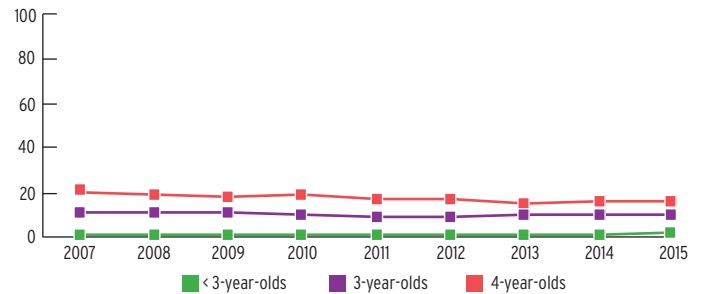
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



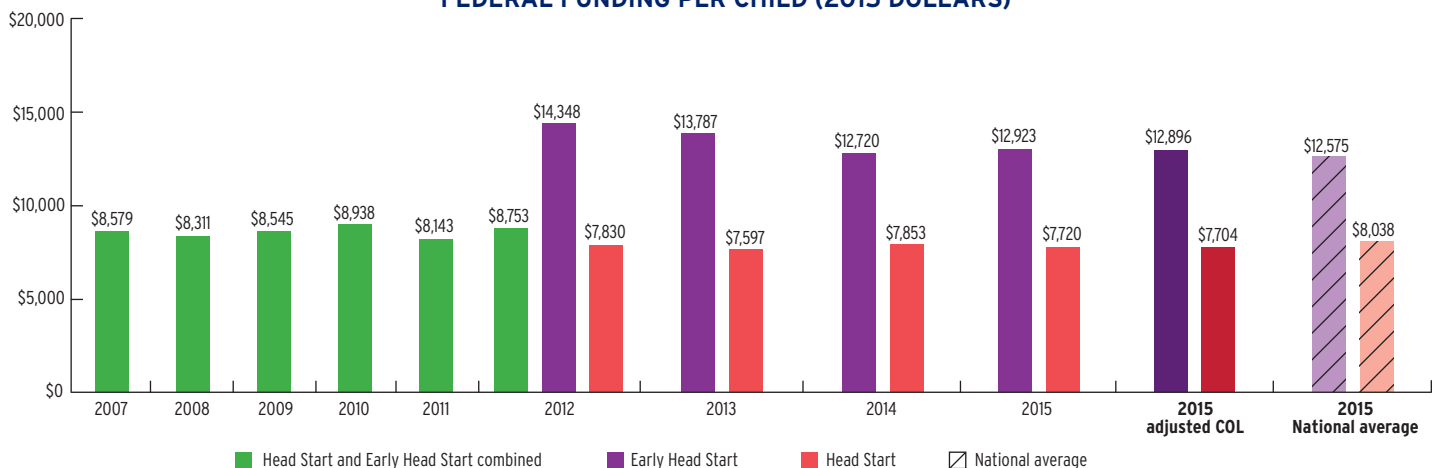
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

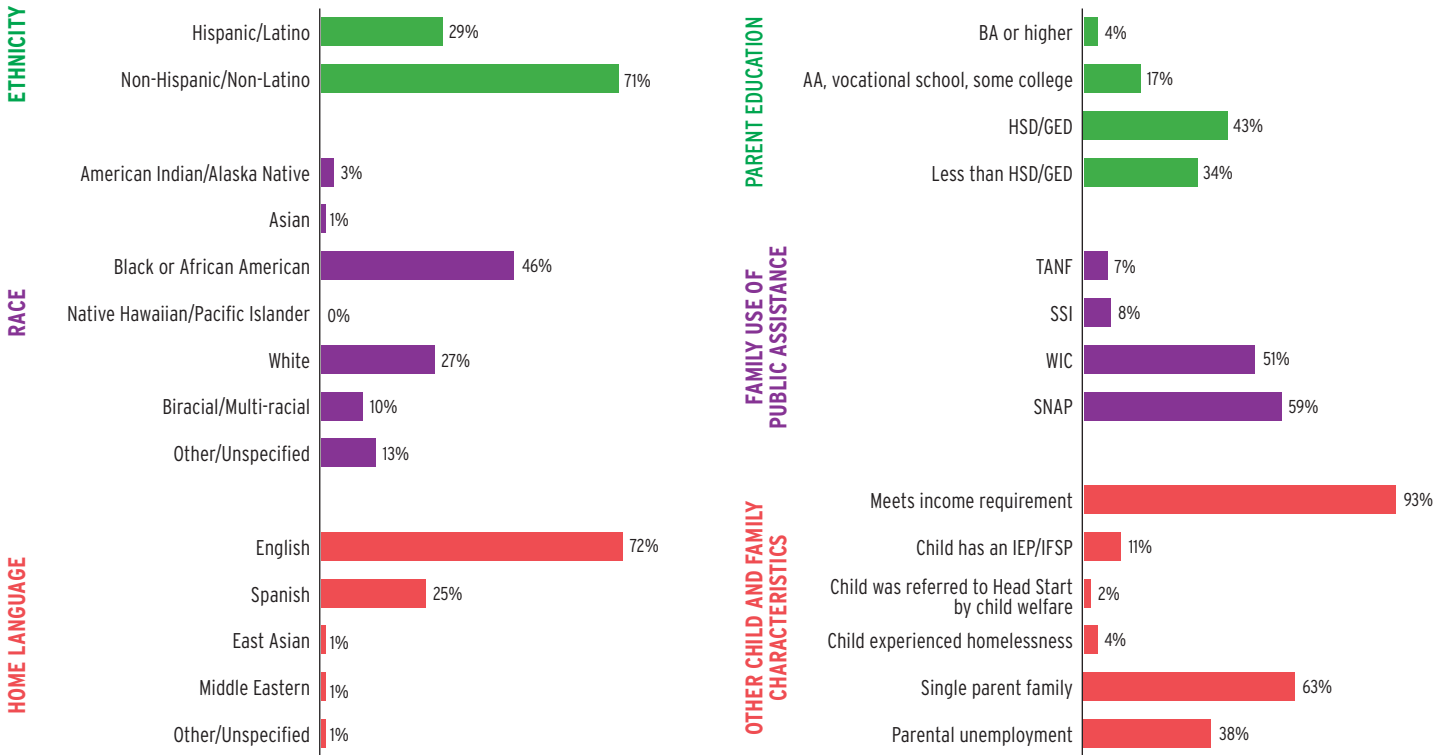
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$192,383,889</b>	<b>\$57,056,000</b>	<b>\$135,327,889</b>
Total Federal Funding	\$192,383,889	\$57,056,000	\$135,327,889
Head Start Federal Funding	\$190,807,343	\$57,056,000	\$133,751,343
American Indian/Alaska Native Head Start Funding	\$1,576,546	Not available	\$1,576,546
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



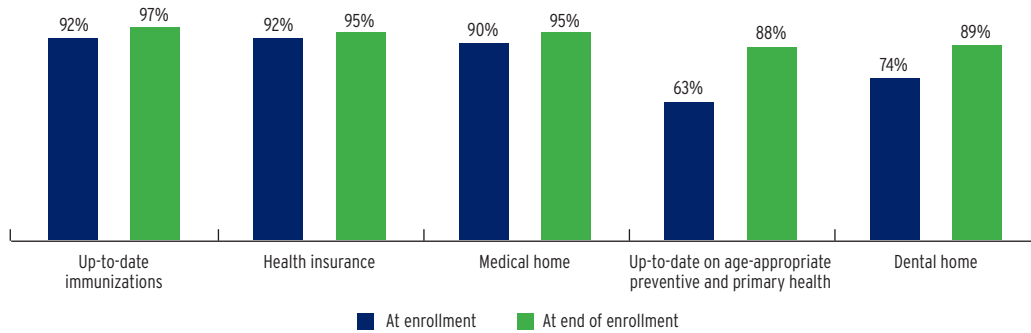
# NORTH CAROLINA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

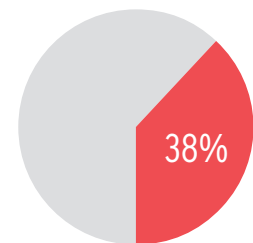


## SUPPORT SERVICES

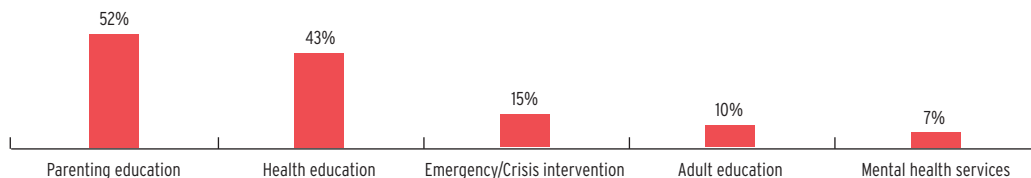
### CHILDREN RECEIVING HEALTH SERVICES



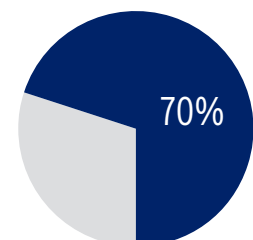
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

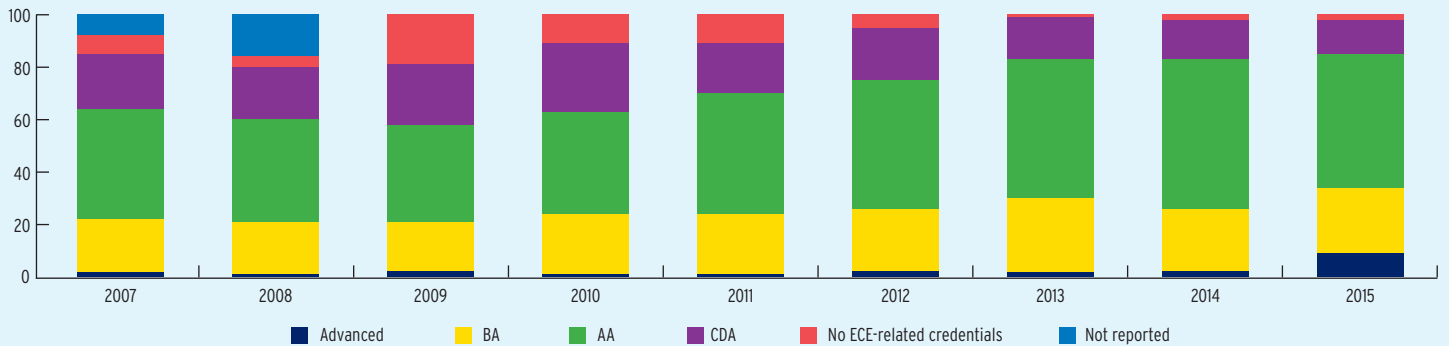




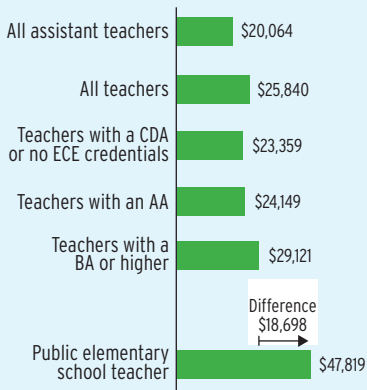
# NORTH CAROLINA Early Head Start

## EARLY HEAD START STAFF

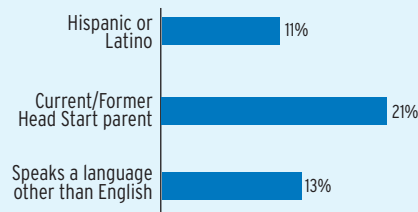
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



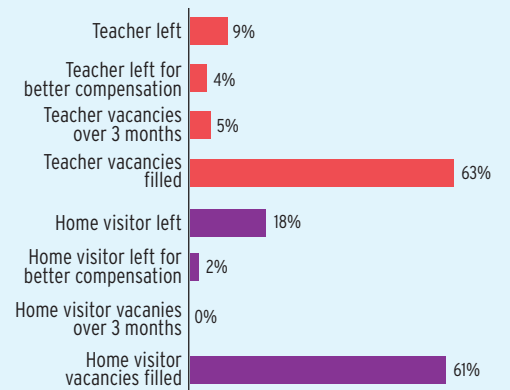
AVERAGE TEACHER SALARY



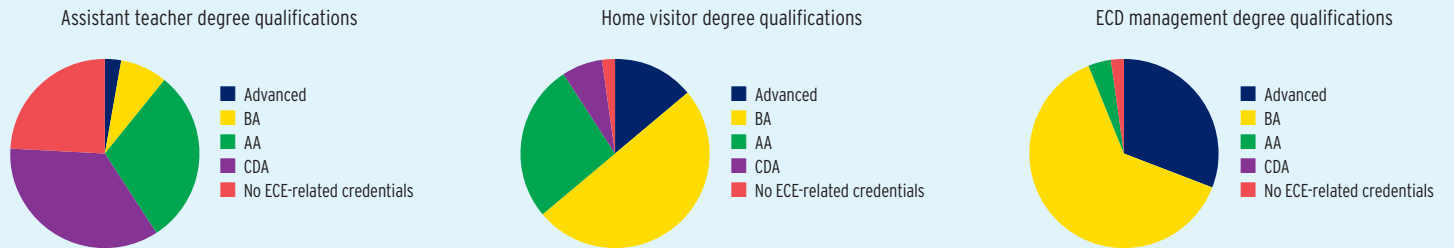
STAFF CHARACTERISTICS



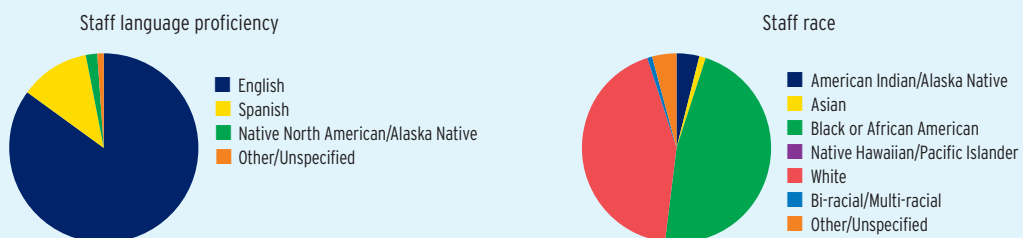
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

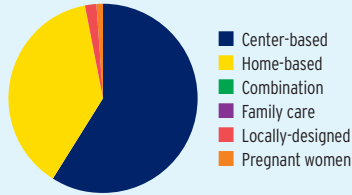


# NORTH CAROLINA Early Head Start

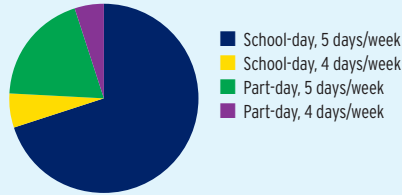
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

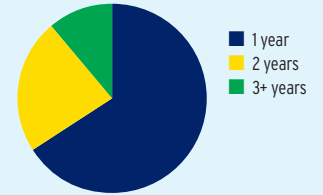
Enrollment by program type



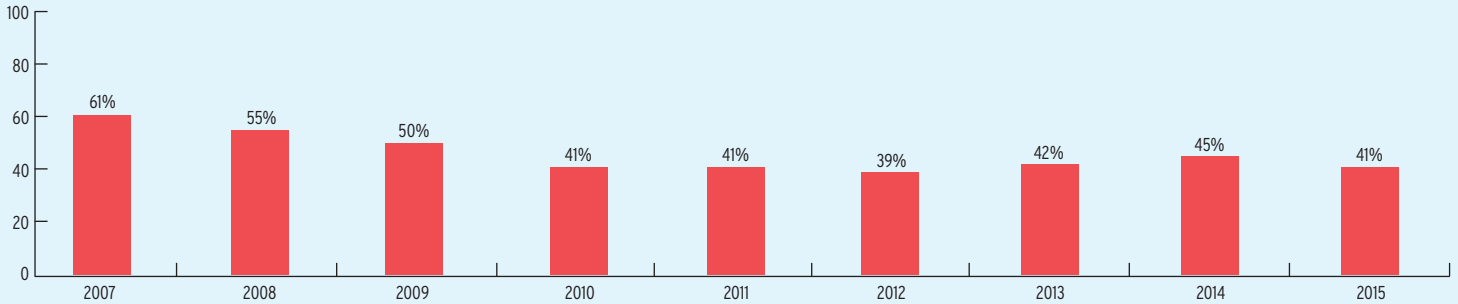
Enrollment in center-based programs by operating schedule



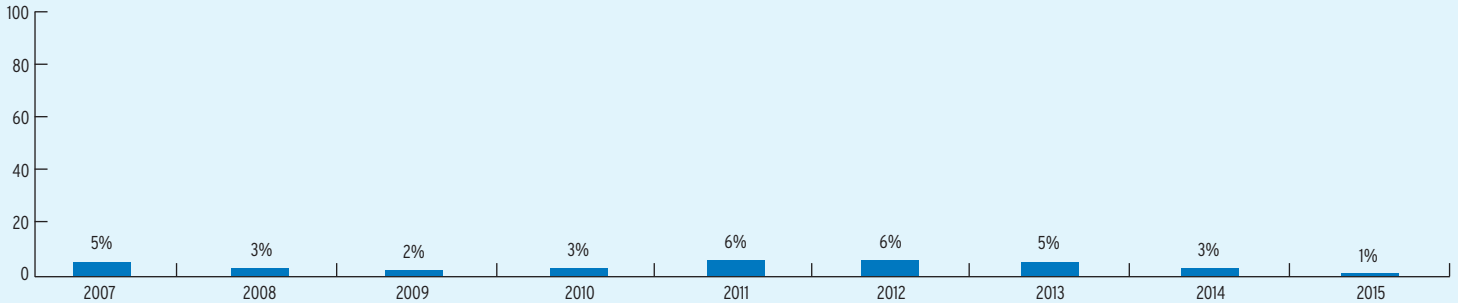
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

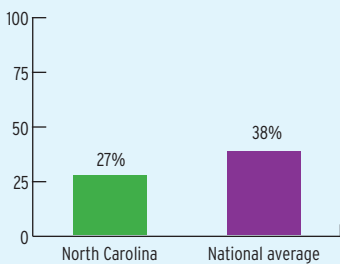


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

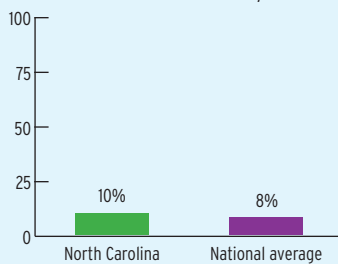


### ADDITIONAL TYPE AND DURATION INFORMATION

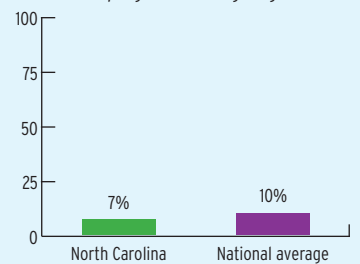
Child turnover rate



Percent of children receiving a child care subsidy



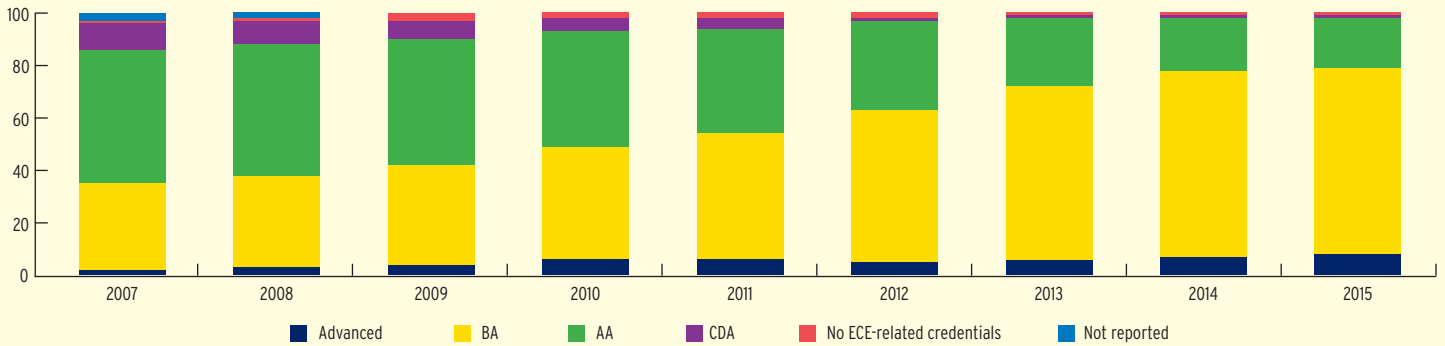
Percent of pregnant women who left program before giving birth



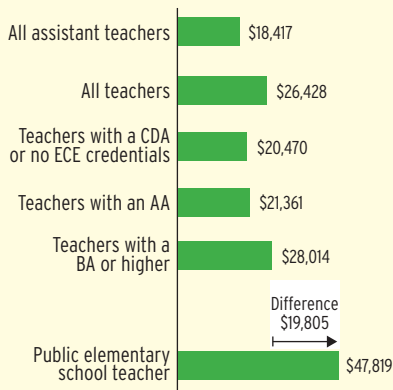
# NORTH CAROLINA Head Start

## HEAD START STAFF

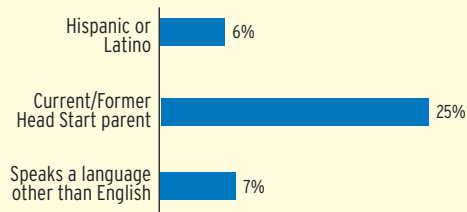
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



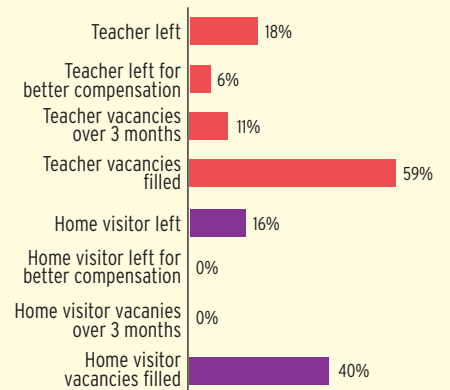
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

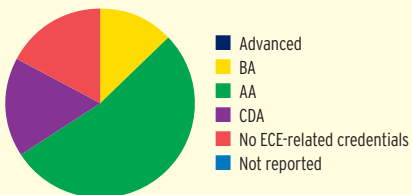


STAFF TURNOVER

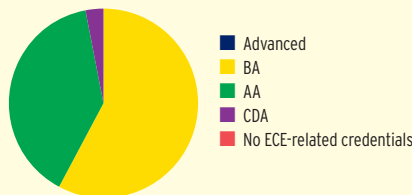


ADDITIONAL STAFF QUALIFICATIONS

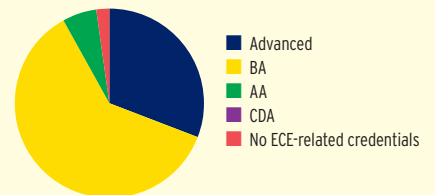
Assistant teacher degree qualifications



Home visitor degree qualifications

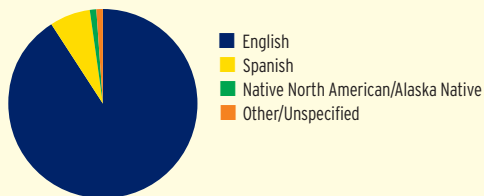


ECD management degree qualifications

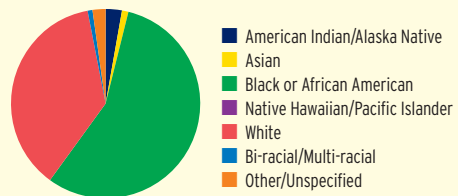


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

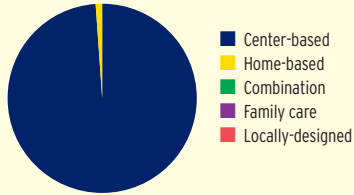


# NORTH CAROLINA Head Start

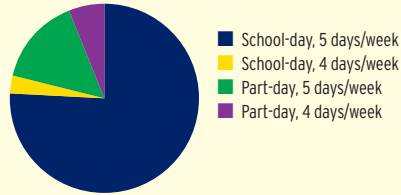
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

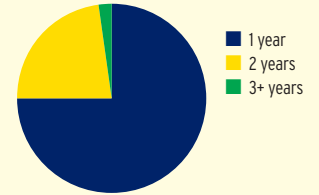
Enrollment by program type



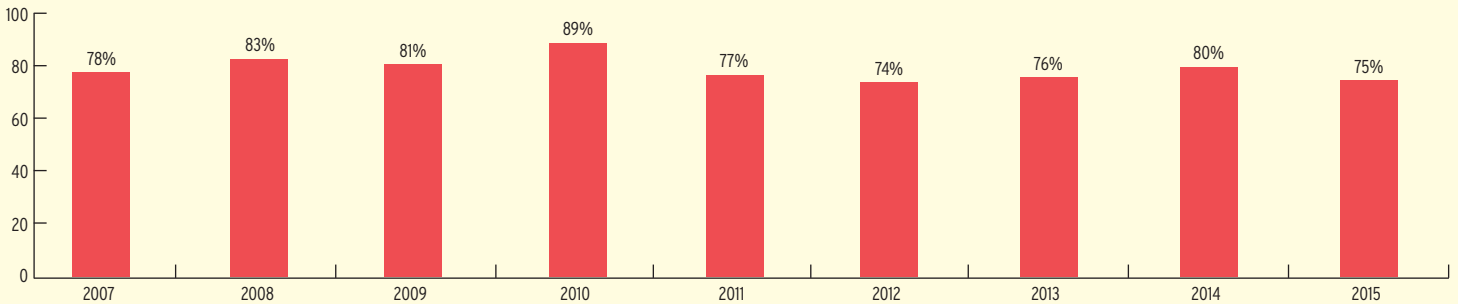
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

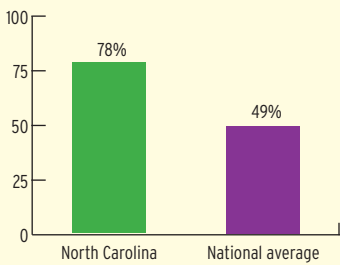


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

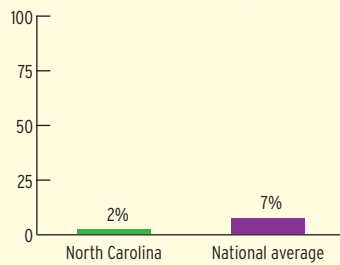


### ADDITIONAL TYPE AND DURATION INFORMATION

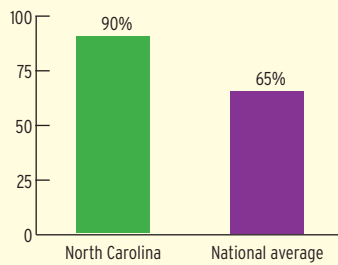
Percent of children in school-day programs



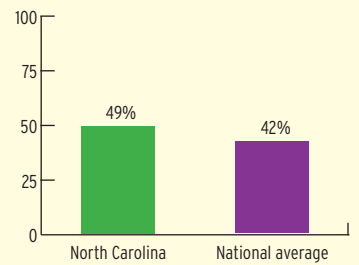
Percent of children in full-working-day, full-calendar-year programs



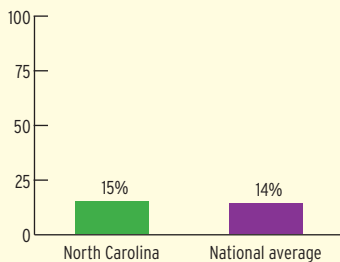
Percent of children in 5-day/week programs



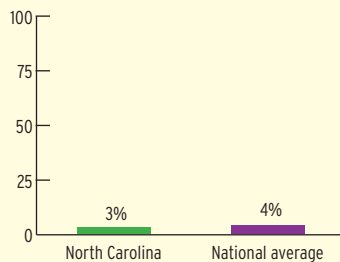
Percent of children receiving at least 1,020 hours of Head Start per year



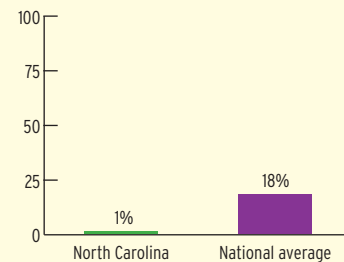
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



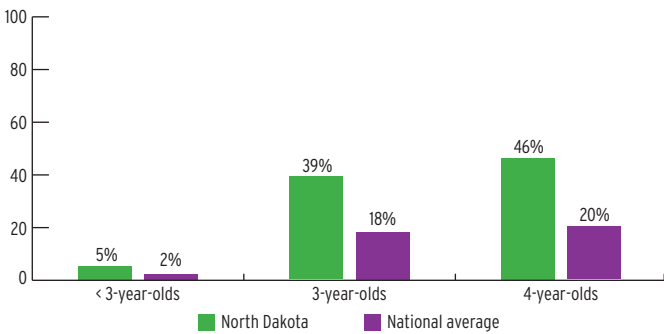
# NORTH DAKOTA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	3,442	7%	20%
<b>Pregnant Women</b>	52	N/A	N/A
<b>&lt; 3-Year-Olds</b>	565	2%	5%
<b>3-Year-Olds</b>	1,269	13%	39%
<b>4-Year-Olds</b>	1,556	16%	46%

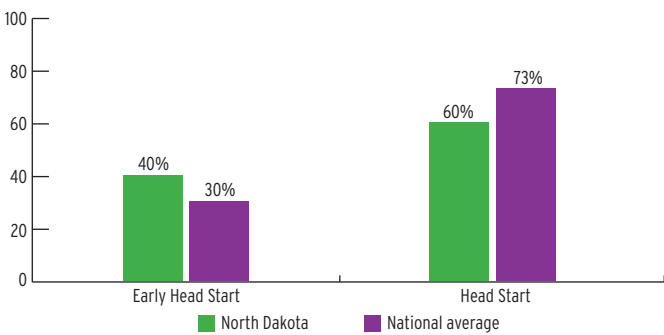
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



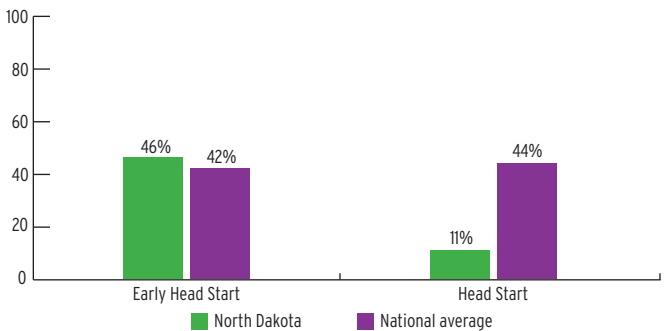
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

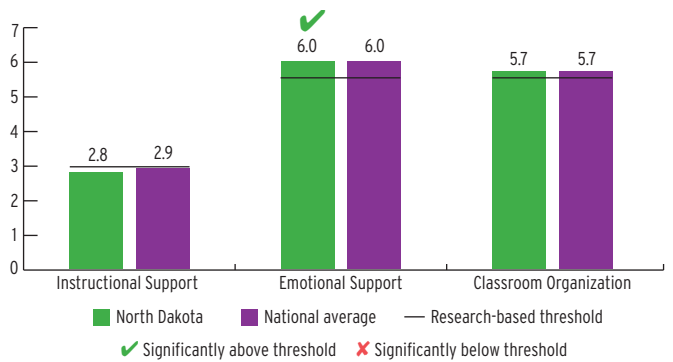


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$29,065,990
<b>Early Head Start Funding</b>	\$6,213,000
<b>Head Start Funding</b>	\$22,852,990

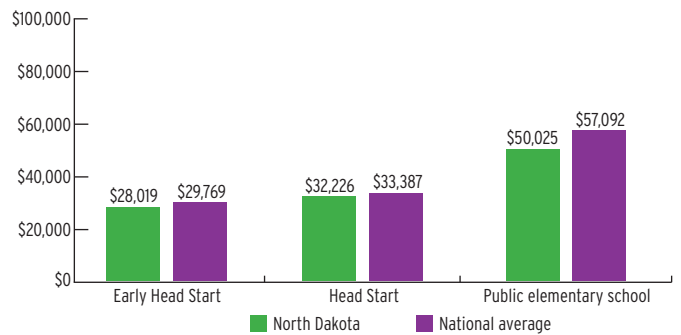
## QUALITY

CLASSROOM QUALITY SCORES



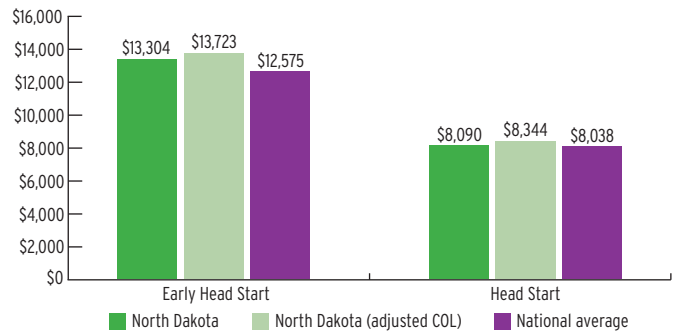
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

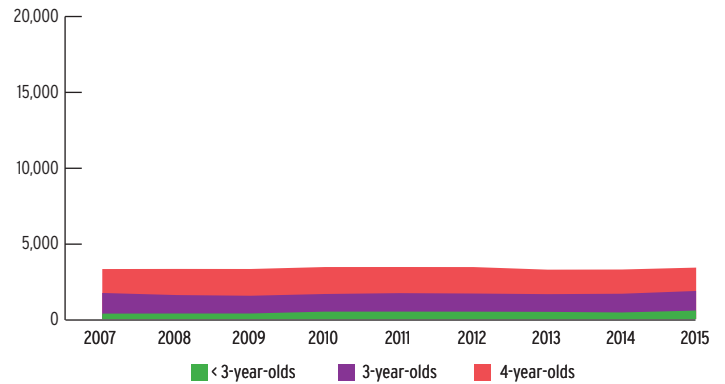


# NORTH DAKOTA Head Start & Early Head Start

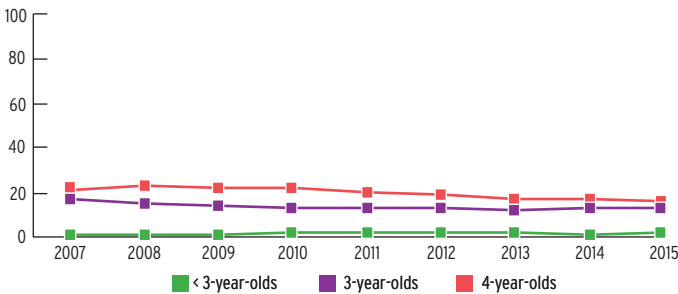
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>3,442</b>	<b>617</b>	<b>2,825</b>
Federally Funded	2,442	467	1,975
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	1,000	150	850
<b>Cumulative Enrollment</b>	<b>3,994</b>	<b>824</b>	<b>3,170</b>
In Center-Based Child Care Partner	0	0	0

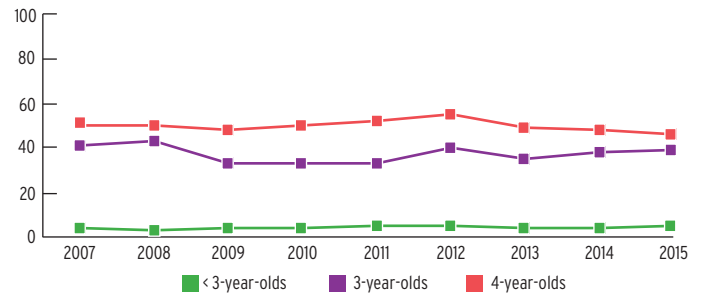
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



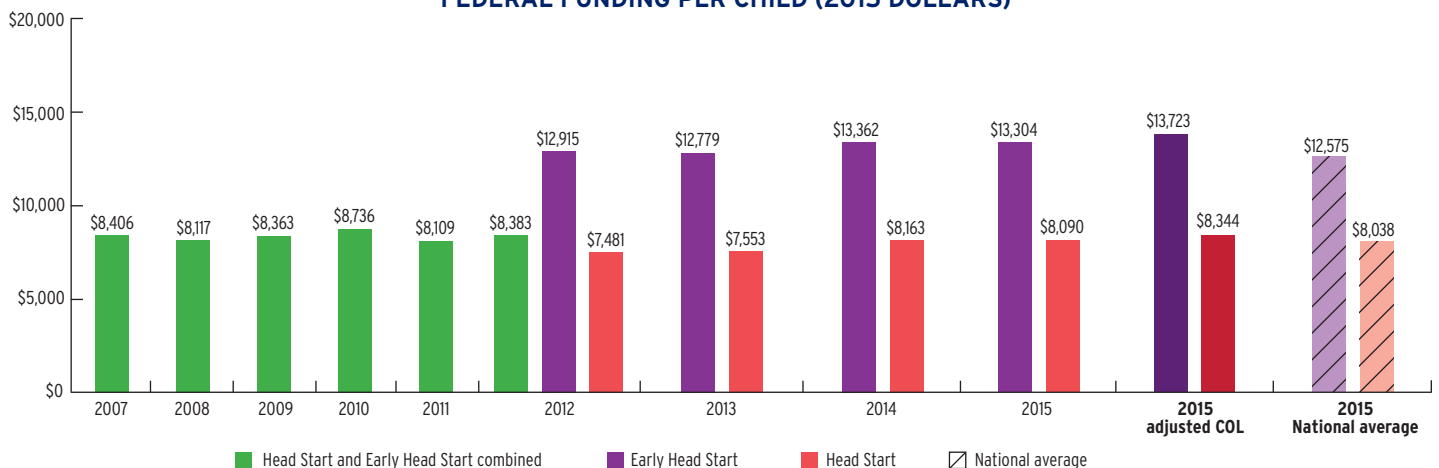
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

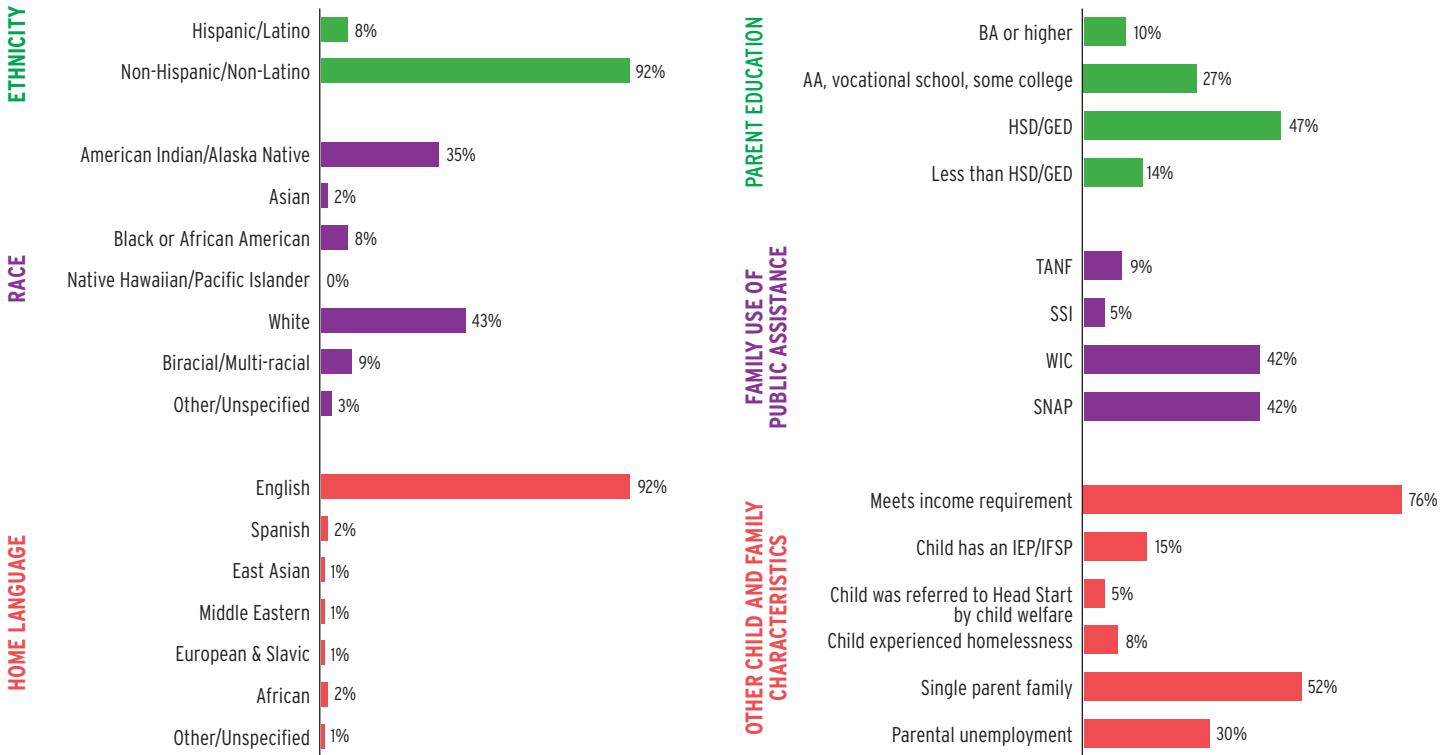
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$29,065,990</b>	<b>\$6,213,000</b>	<b>\$22,852,990</b>
Total Federal Funding	\$29,065,990	\$6,213,000	\$22,852,990
Head Start Federal Funding	\$21,282,274	\$6,213,000	\$15,069,274
American Indian/Alaska Native Head Start Funding	\$7,783,716	Not available	\$7,783,716
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



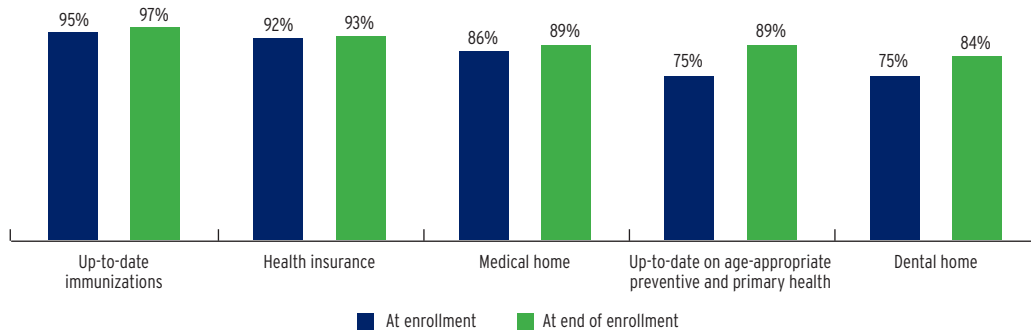
# NORTH DAKOTA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

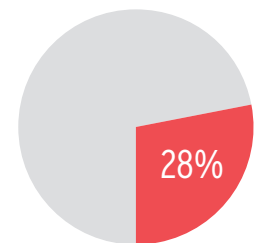


## SUPPORT SERVICES

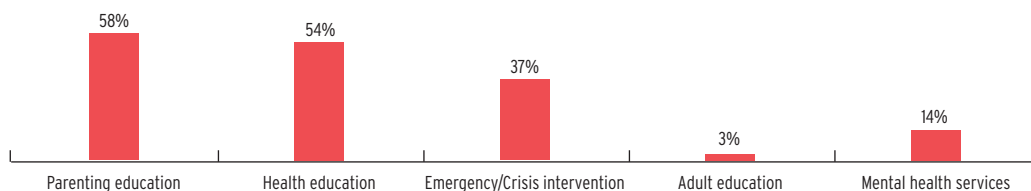
### CHILDREN RECEIVING HEALTH SERVICES



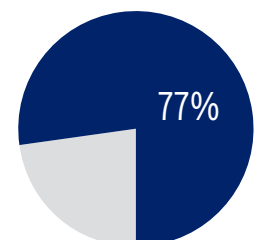
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



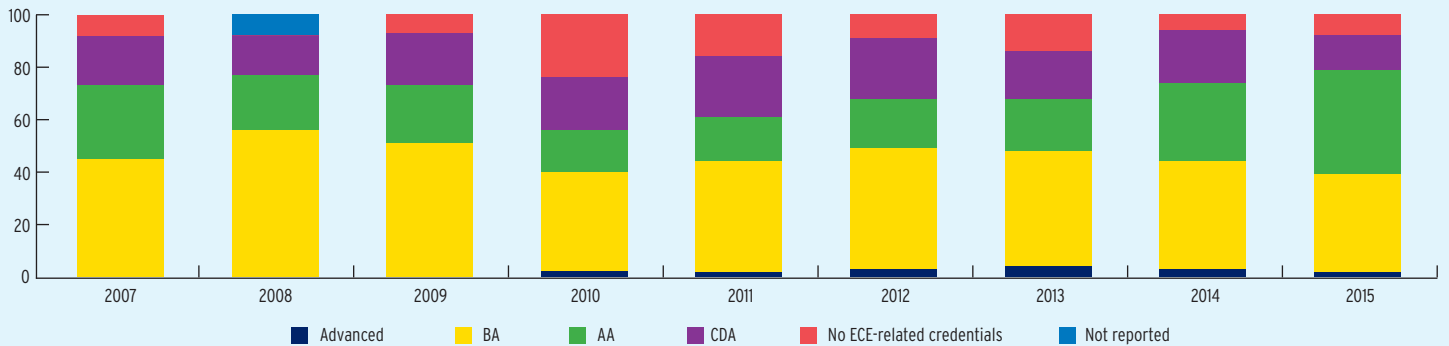
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



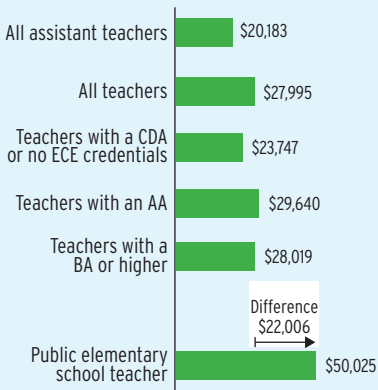
# NORTH DAKOTA Early Head Start

## EARLY HEAD START STAFF

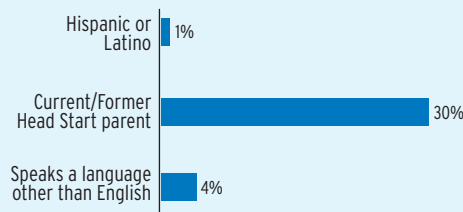
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



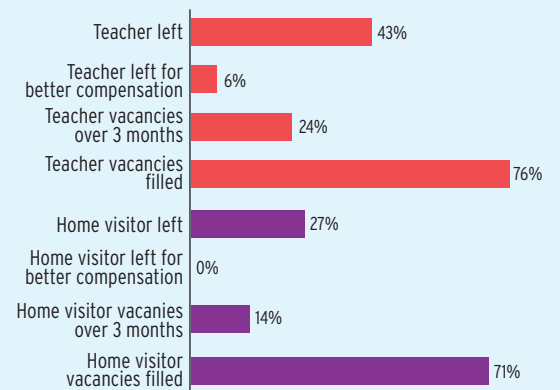
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

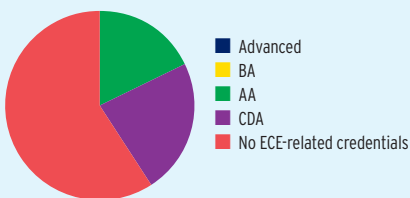


STAFF TURNOVER

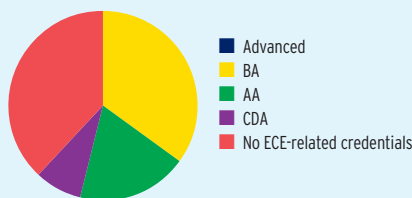


ADDITIONAL STAFF QUALIFICATIONS

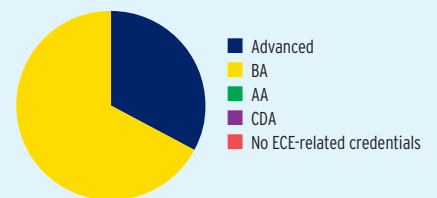
Assistant teacher degree qualifications



Home visitor degree qualifications

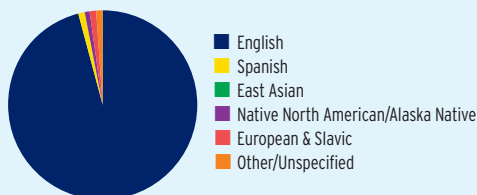


ECD management degree qualifications

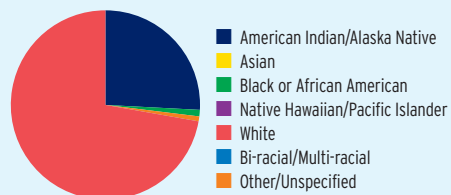


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



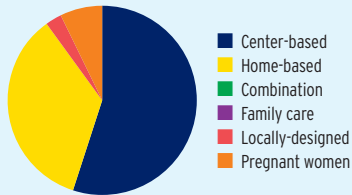


# NORTH DAKOTA Early Head Start

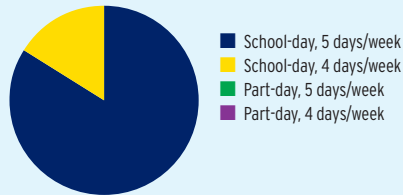
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

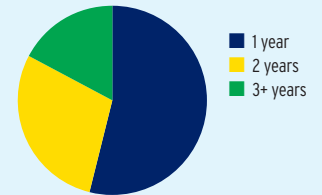
Enrollment by program type



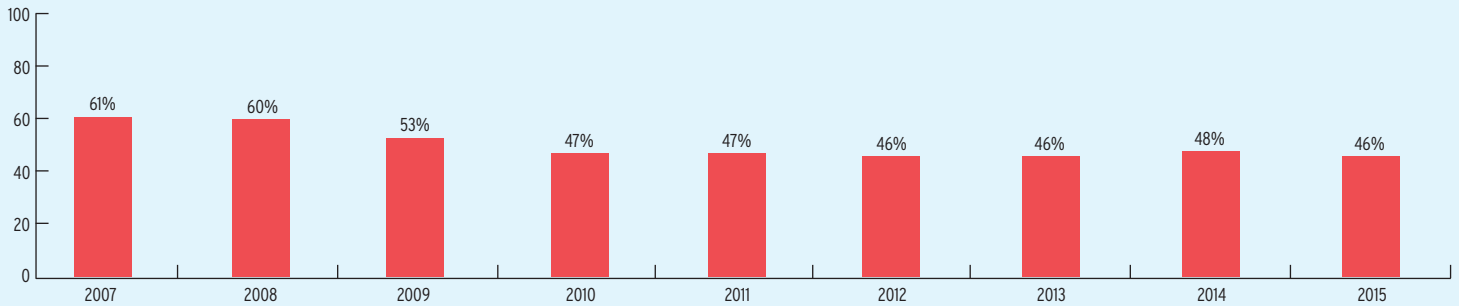
Enrollment in center-based programs by operating schedule



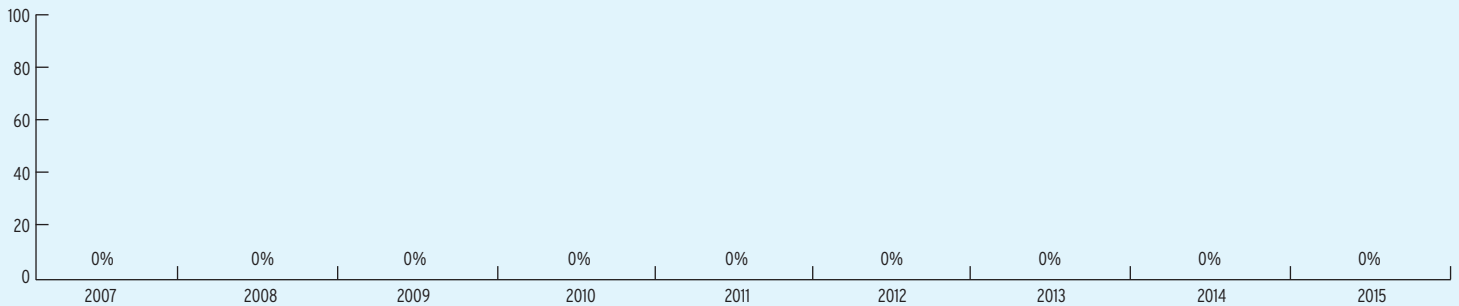
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

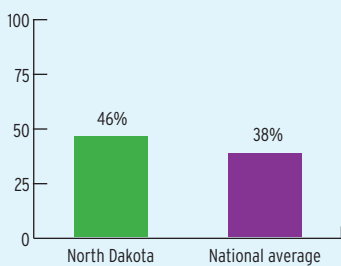


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

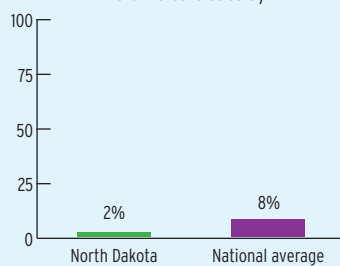


### ADDITIONAL TYPE AND DURATION INFORMATION

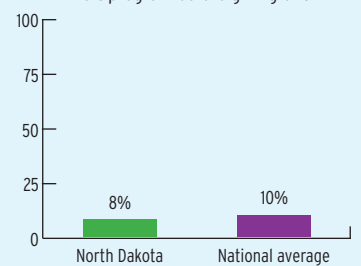
Child turnover rate



Percent of children receiving a child care subsidy



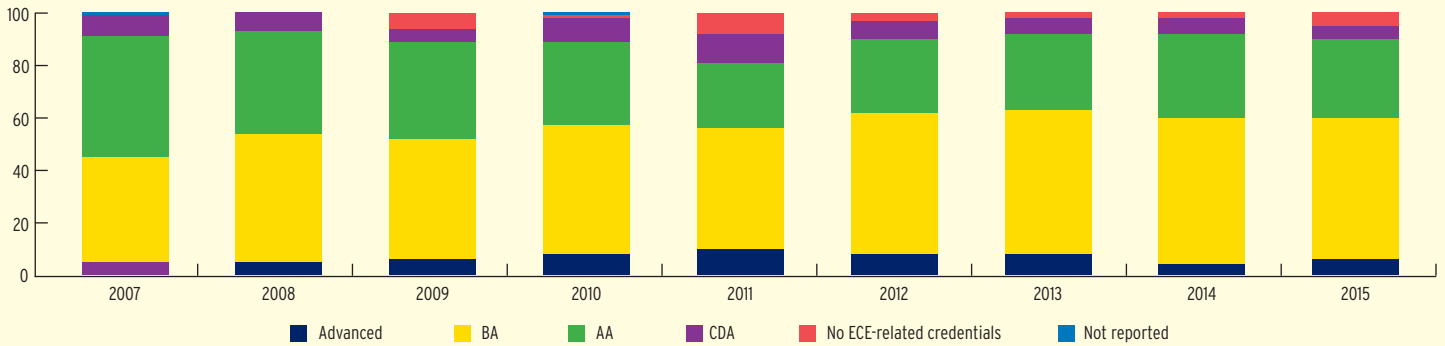
Percent of pregnant women who left program before giving birth



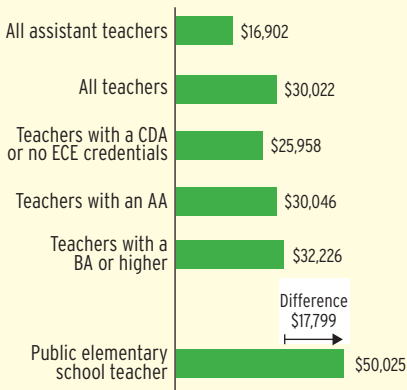
# NORTH DAKOTA Head Start

## HEAD START STAFF

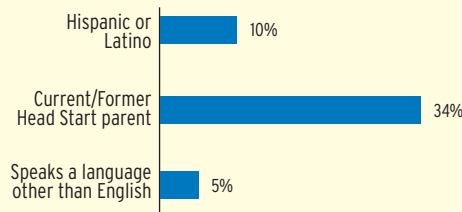
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



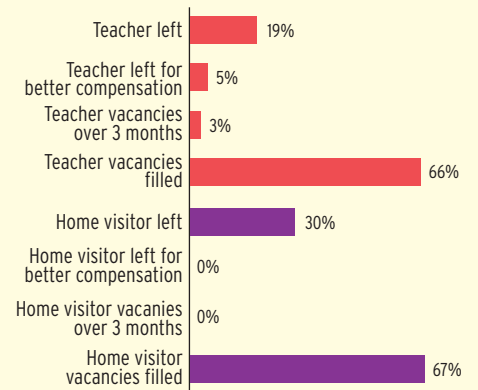
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

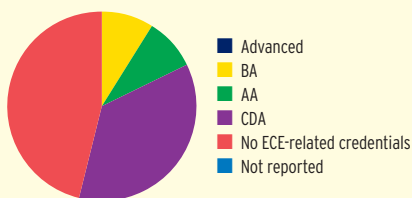


STAFF TURNOVER

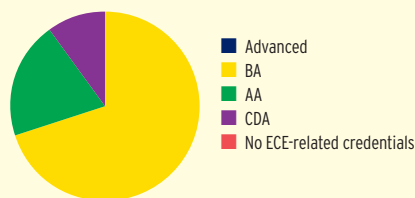


ADDITIONAL STAFF QUALIFICATIONS

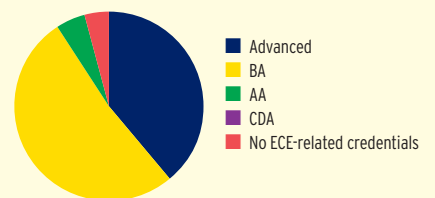
Assistant teacher degree qualifications



Home visitor degree qualifications

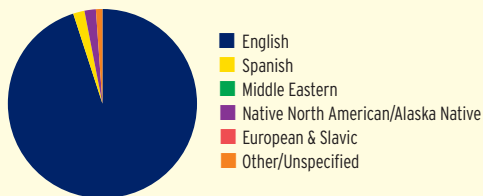


ECD management degree qualifications

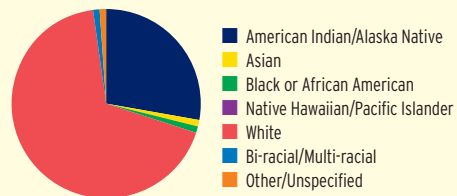


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

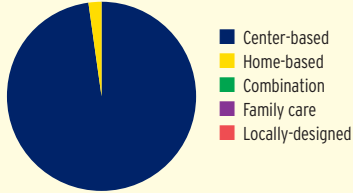


# NORTH DAKOTA Head Start

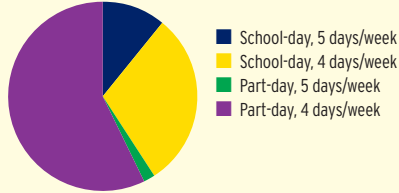
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

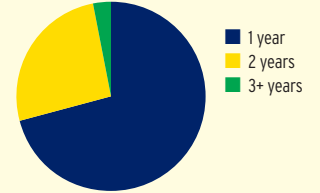
Enrollment by program type



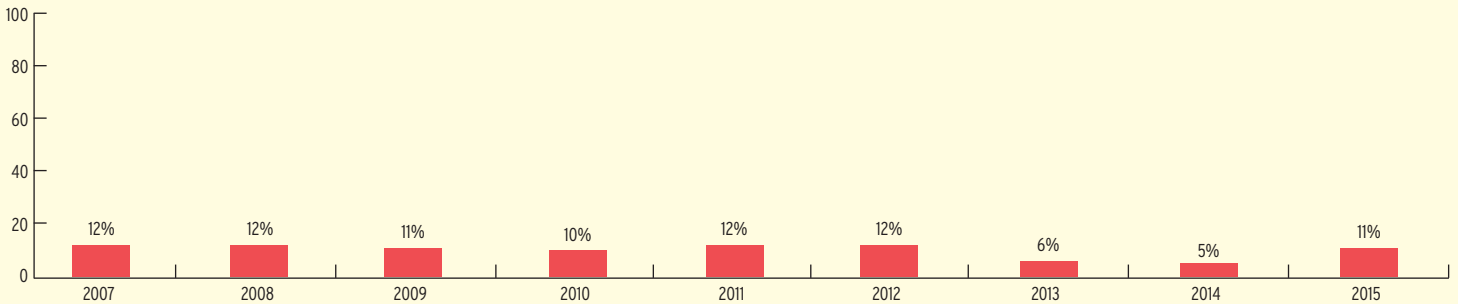
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

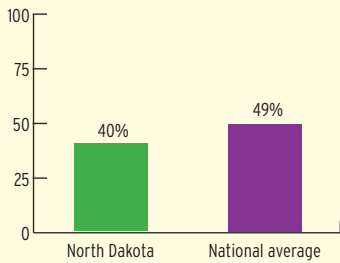


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

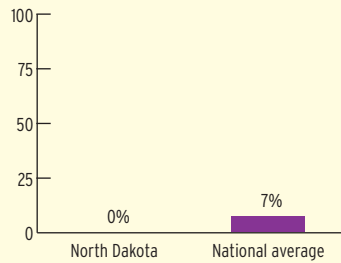


### ADDITIONAL TYPE AND DURATION INFORMATION

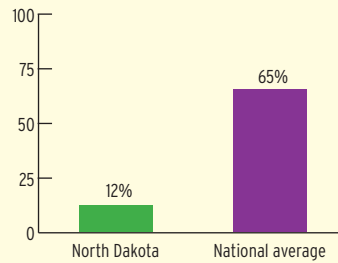
Percent of children in school-day programs



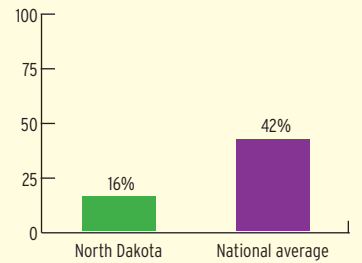
Percent of children in full-working-day, full-calendar-year programs



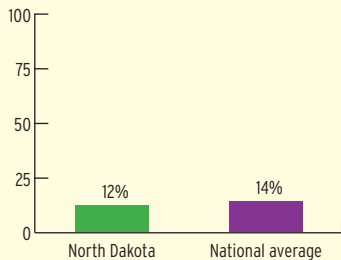
Percent of children in 5-day/week programs



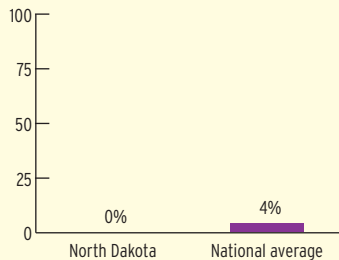
Percent of children receiving at least 1,020 hours of Head Start per year



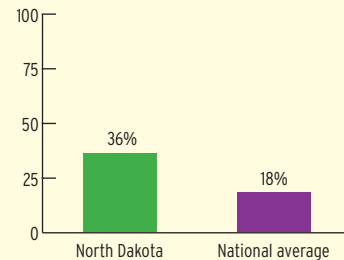
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



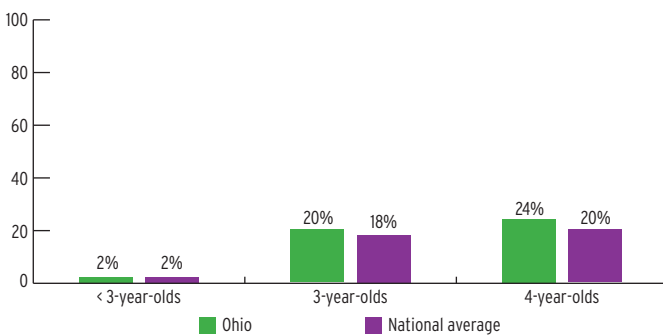
# OHIO Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	37,032	5%	10%
<b>Pregnant Women</b>	440	N/A	N/A
<b>&lt; 3-Year-Olds</b>	4,914	1%	2%
<b>3-Year-Olds</b>	14,130	10%	20%
<b>4-Year-Olds</b>	17,548	13%	24%

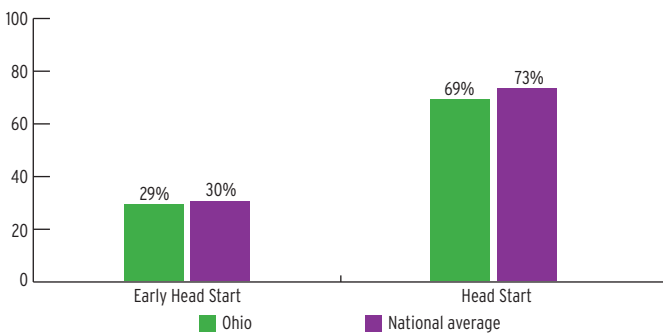
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



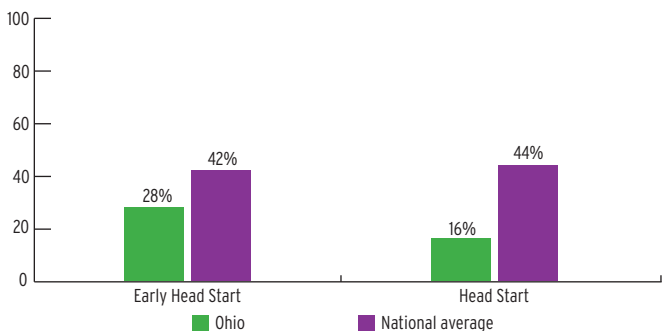
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

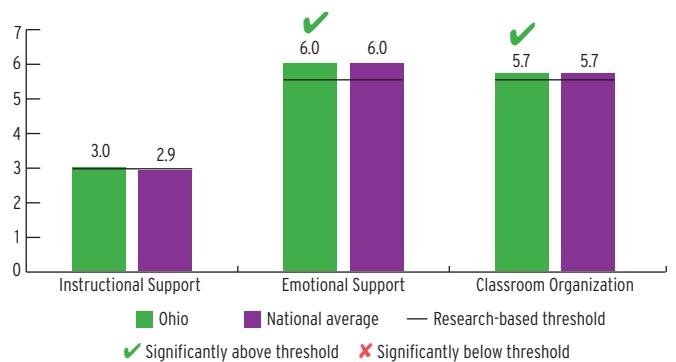


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$308,867,917
<b>Early Head Start Funding</b>	\$61,877,000
<b>Head Start Funding</b>	\$246,990,917

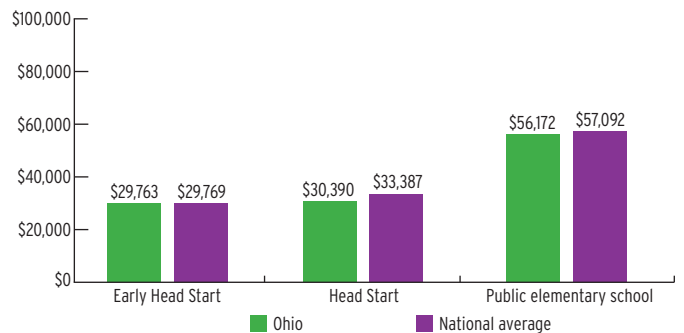
## QUALITY

CLASSROOM QUALITY SCORES



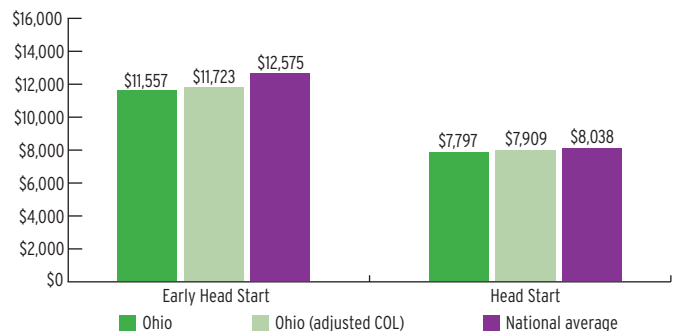
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

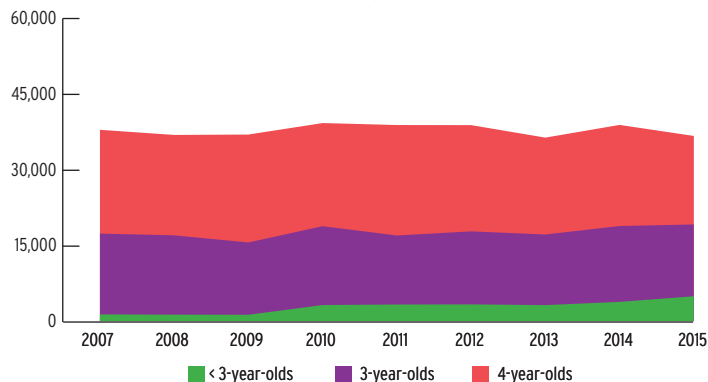


# OHIO Head Start & Early Head Start

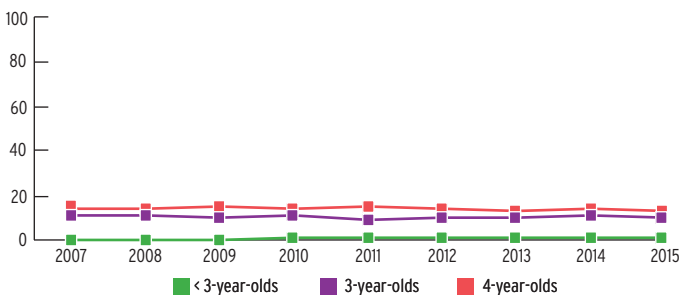
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>37,128</b>	<b>5,354</b>	<b>31,774</b>
Federally Funded	37,032	5,354	31,678
State Supplemental	96	0	96
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>45,658</b>	<b>6,937</b>	<b>38,721</b>
In Center-Based Child Care Partner	3,524	304	3,220

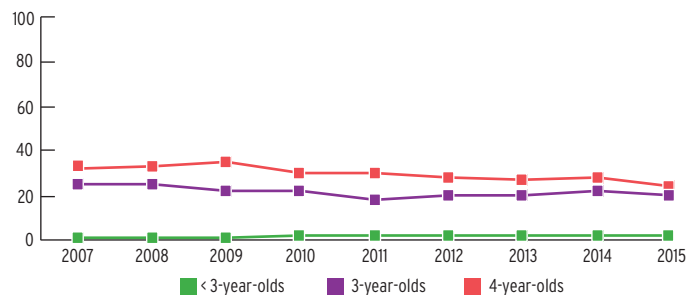
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



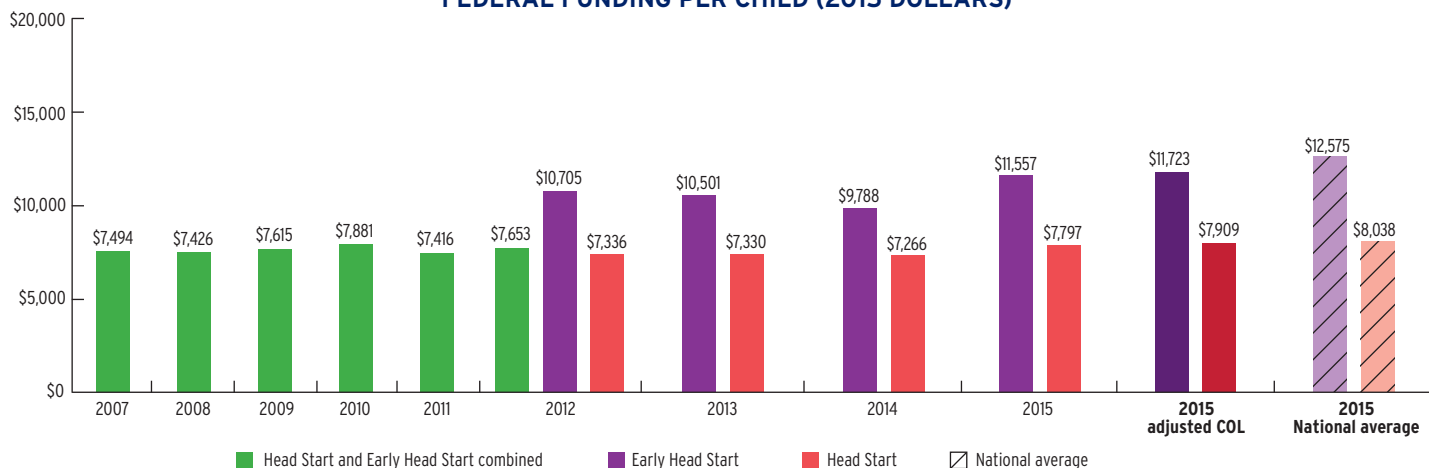
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

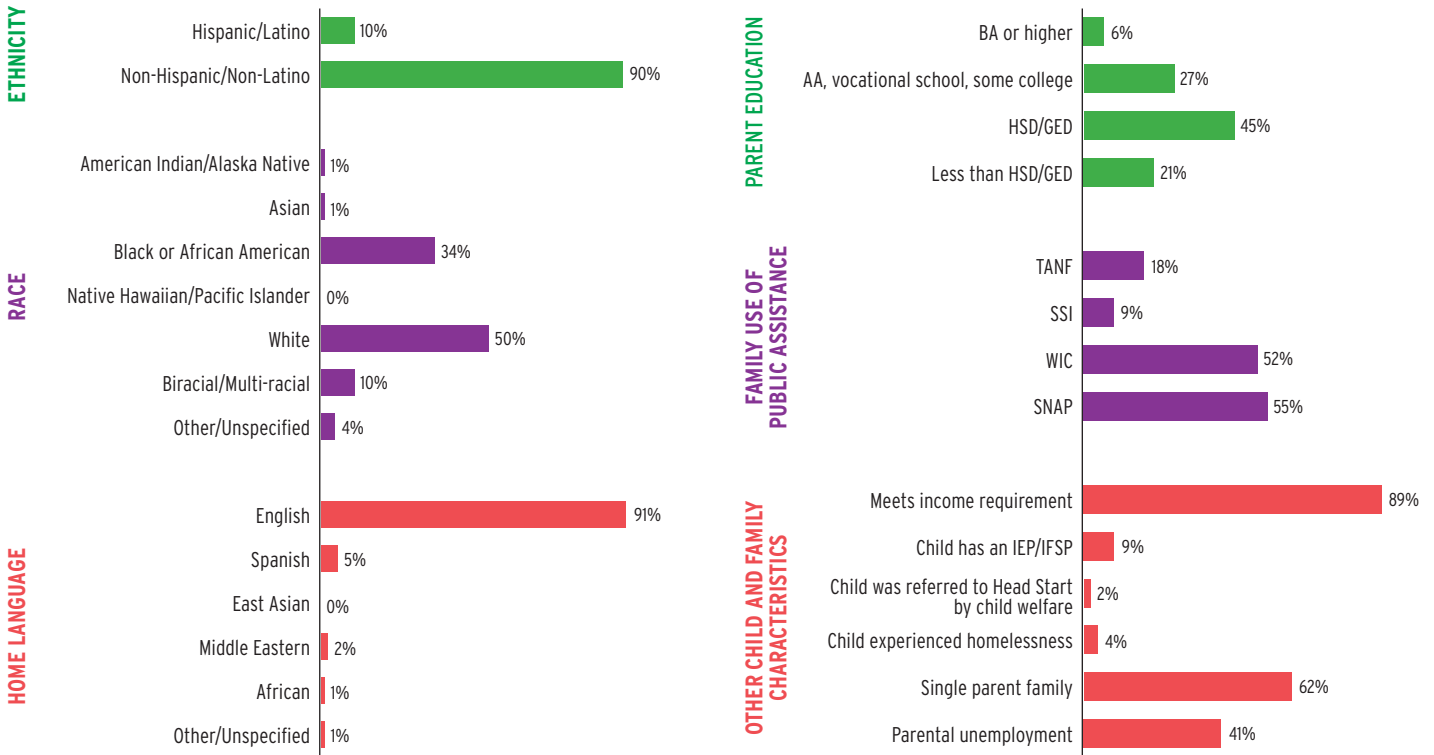
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$309,251,917</b>	<b>\$61,877,000</b>	<b>\$247,374,917</b>
Total Federal Funding	\$308,867,917	\$61,877,000	\$246,990,917
Head Start Federal Funding	\$308,867,917	\$61,877,000	\$246,990,917
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$384,000	\$0	\$384,000

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



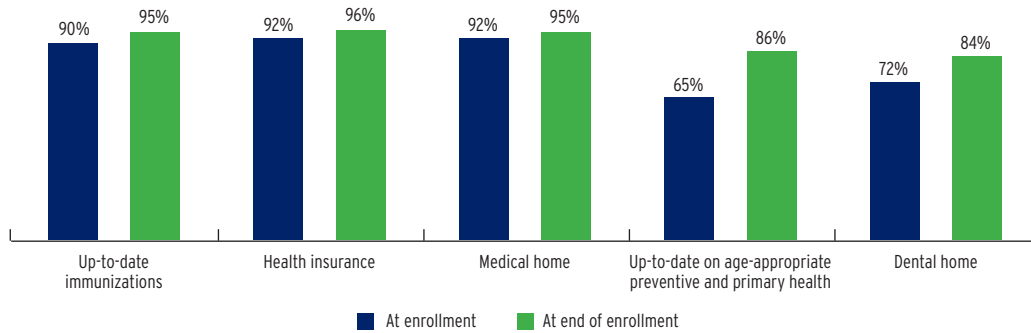
# OHIO Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

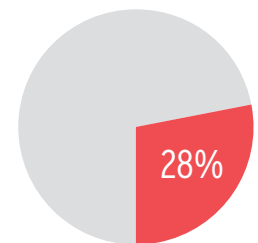


## SUPPORT SERVICES

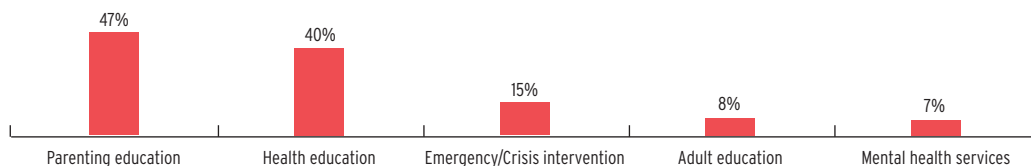
### CHILDREN RECEIVING HEALTH SERVICES



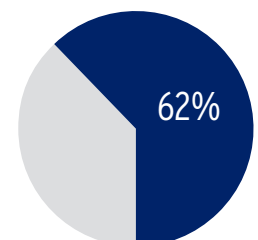
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



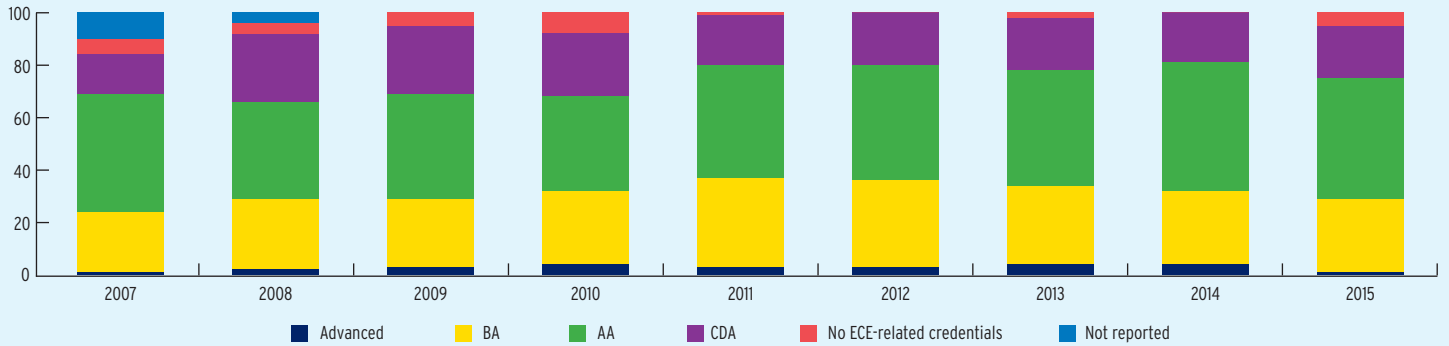
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



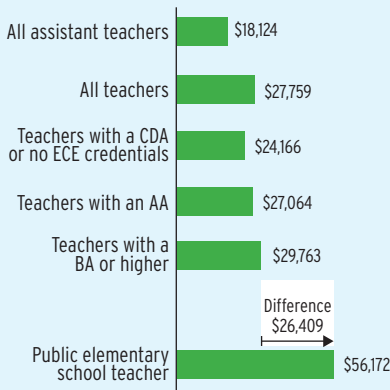
# OHIO Early Head Start

## EARLY HEAD START STAFF

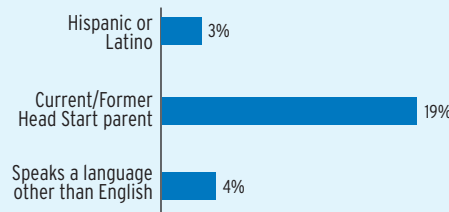
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



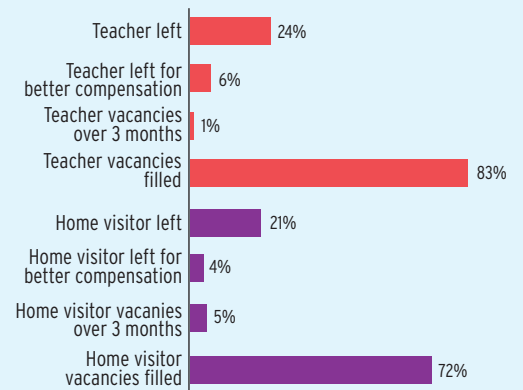
AVERAGE TEACHER SALARY



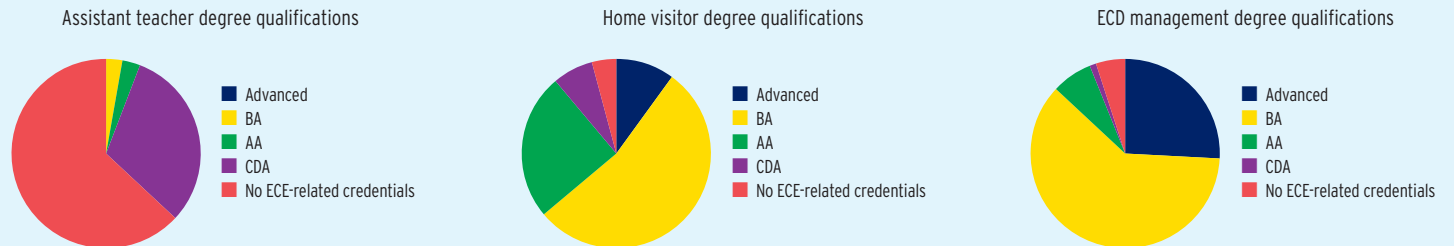
STAFF CHARACTERISTICS



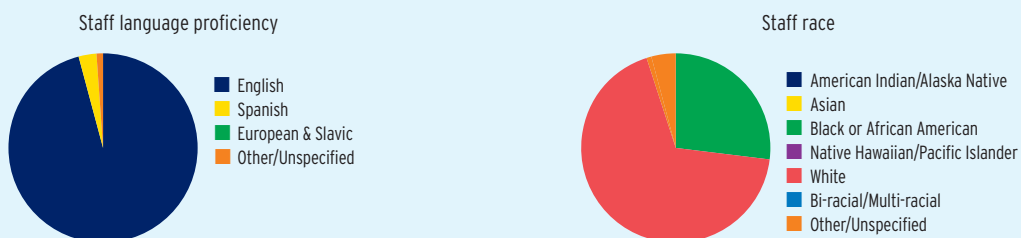
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

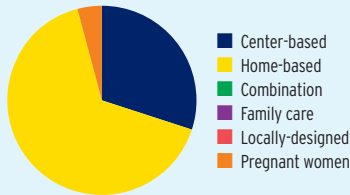


# OHIO Early Head Start

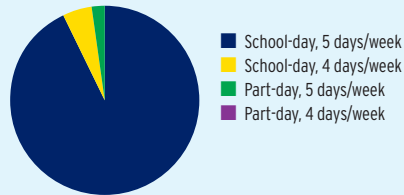
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

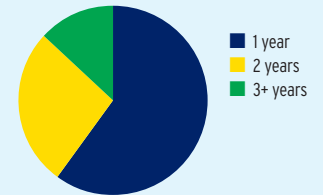
Enrollment by program type



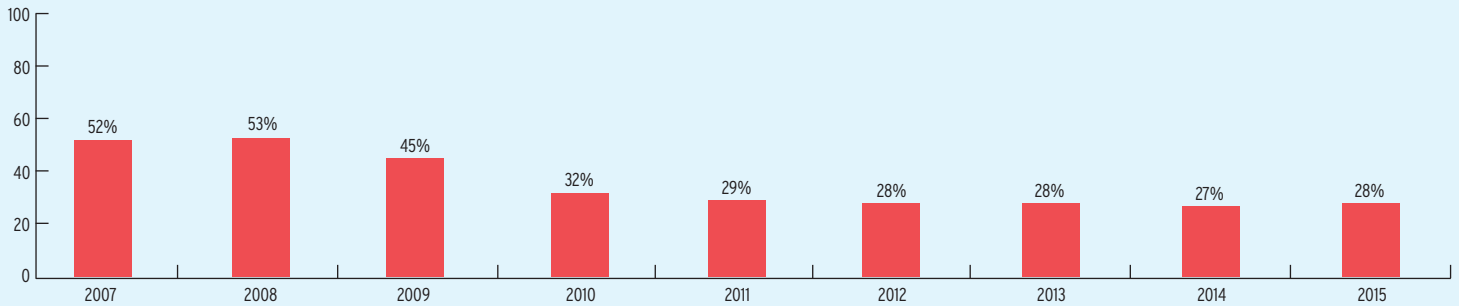
Enrollment in center-based programs by operating schedule



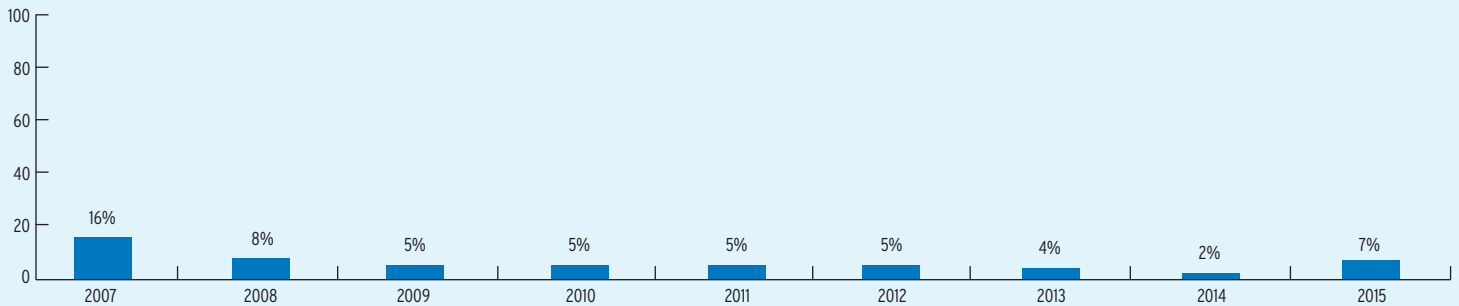
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

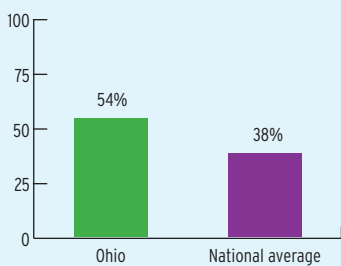


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

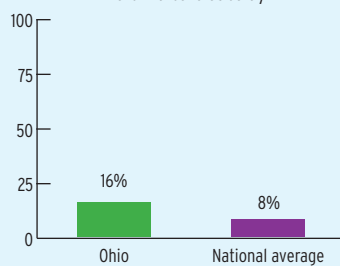


### ADDITIONAL TYPE AND DURATION INFORMATION

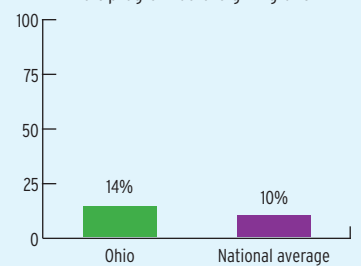
Child turnover rate



Percent of children receiving a child care subsidy



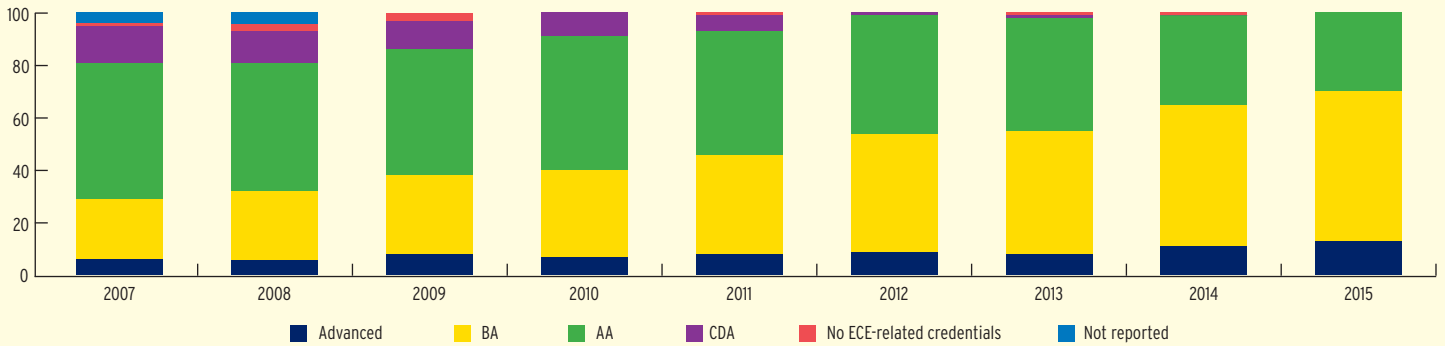
Percent of pregnant women who left program before giving birth



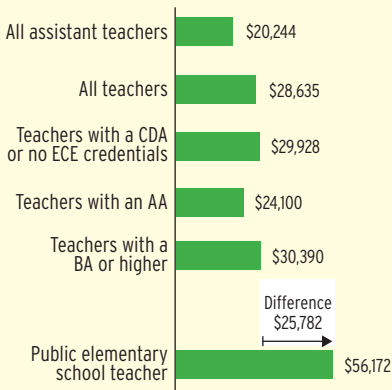


## HEAD START STAFF

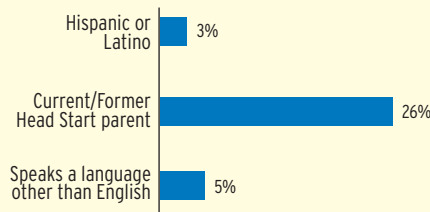
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



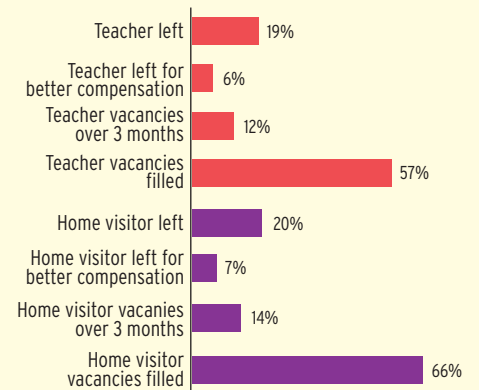
### AVERAGE TEACHER SALARY



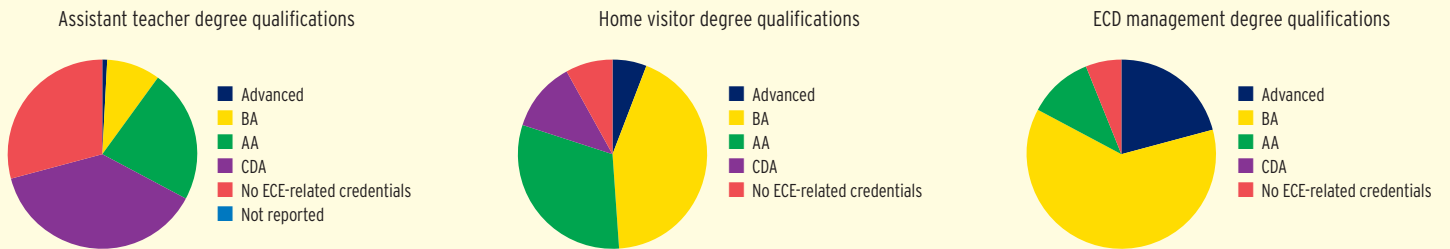
### STAFF CHARACTERISTICS



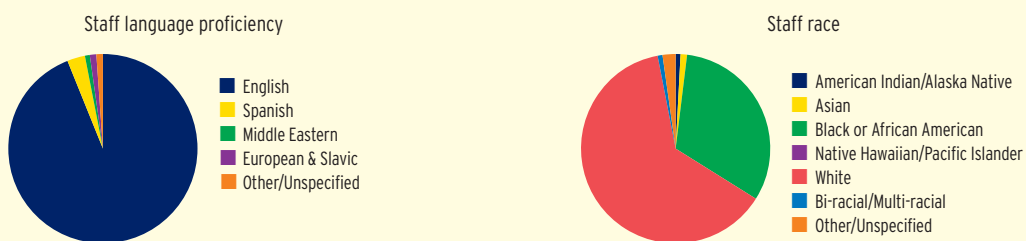
### STAFF TURNOVER



### ADDITIONAL STAFF QUALIFICATIONS



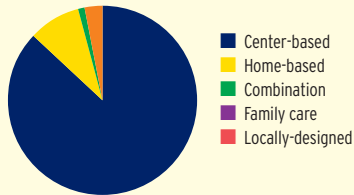
### STAFF DEMOGRAPHIC CHARACTERISTICS



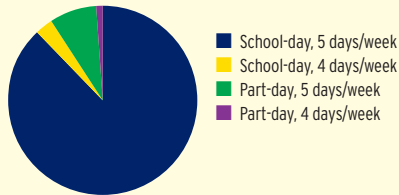
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

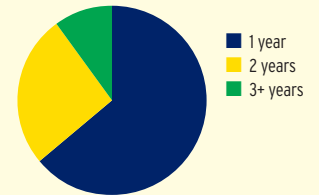
Enrollment by program type



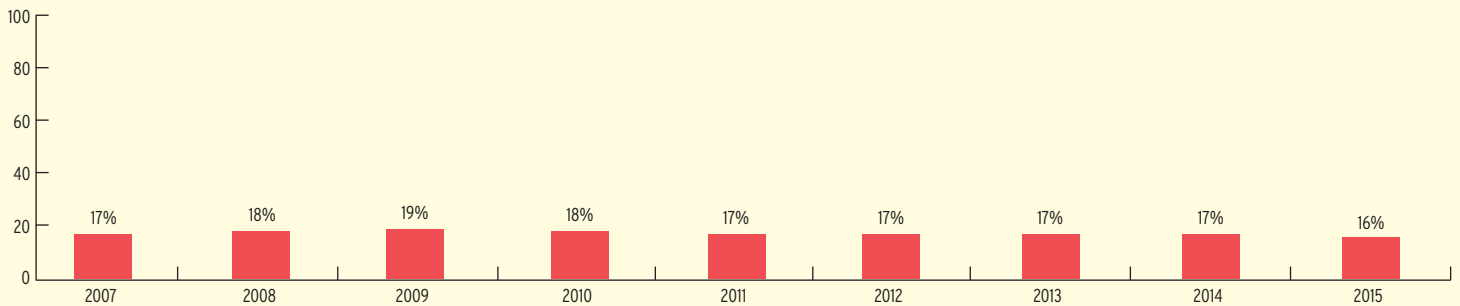
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

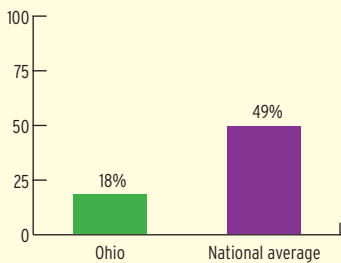


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

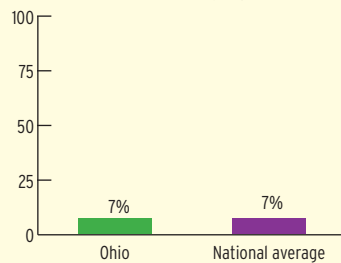


### ADDITIONAL TYPE AND DURATION INFORMATION

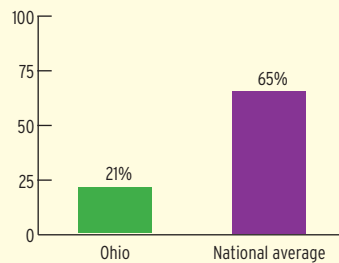
Percent of children in school-day programs



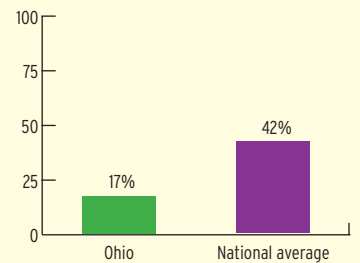
Percent of children in full-working-day, full-calendar-year programs



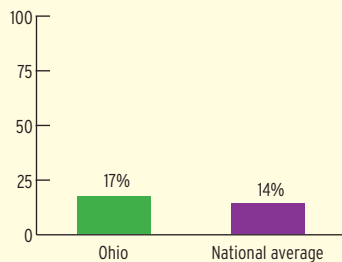
Percent of children in 5-day/week programs



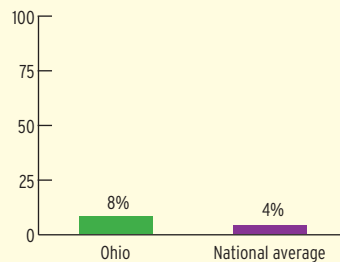
Percent of children receiving at least 1,020 hours of Head Start per year



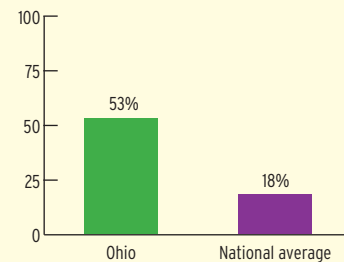
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



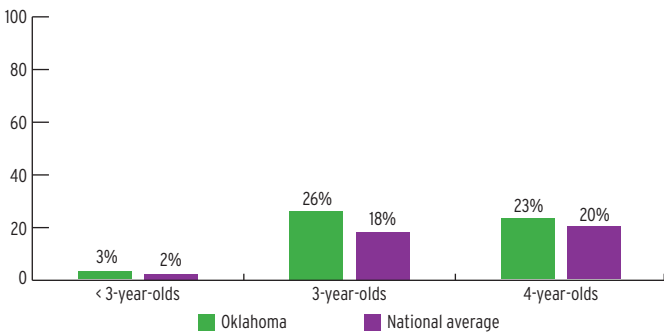
# OKLAHOMA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	17,439	7%	12%
<b>Pregnant Women</b>	144	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,635	2%	3%
<b>3-Year-Olds</b>	7,861	15%	26%
<b>4-Year-Olds</b>	6,799	13%	23%

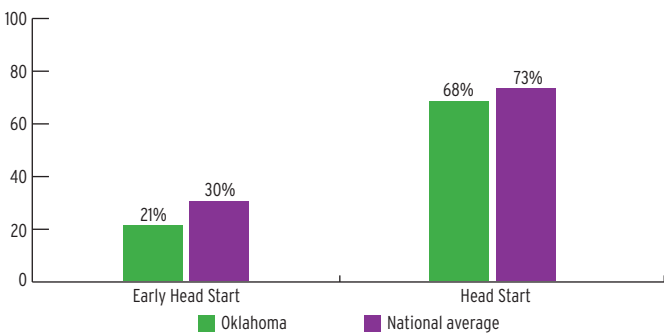
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



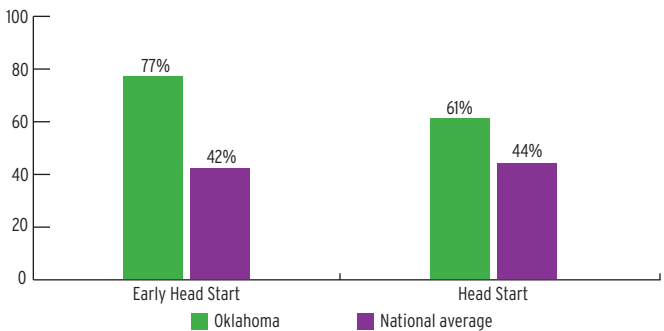
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

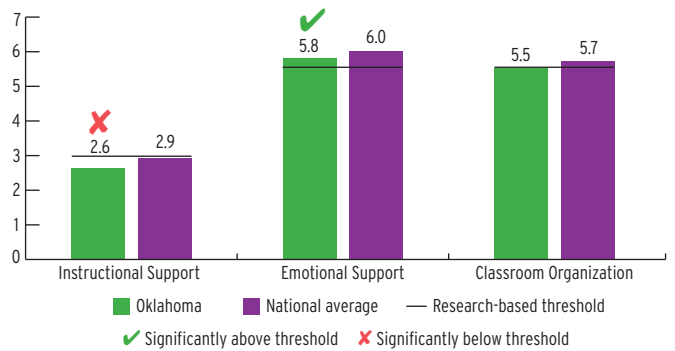


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$127,411,225
<b>Early Head Start Funding</b>	\$29,623,000
<b>Head Start Funding</b>	\$97,788,225

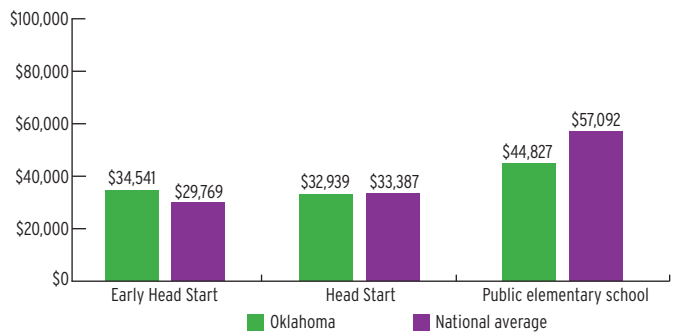
## QUALITY

CLASSROOM QUALITY SCORES



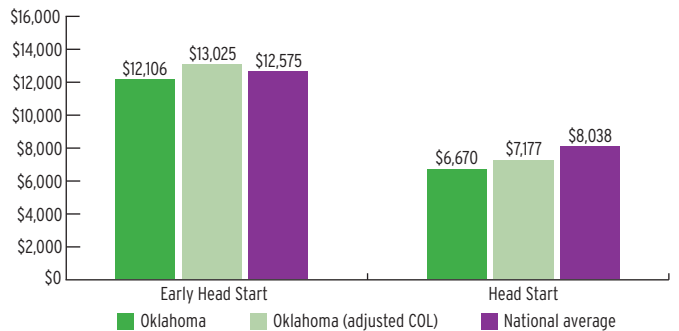
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

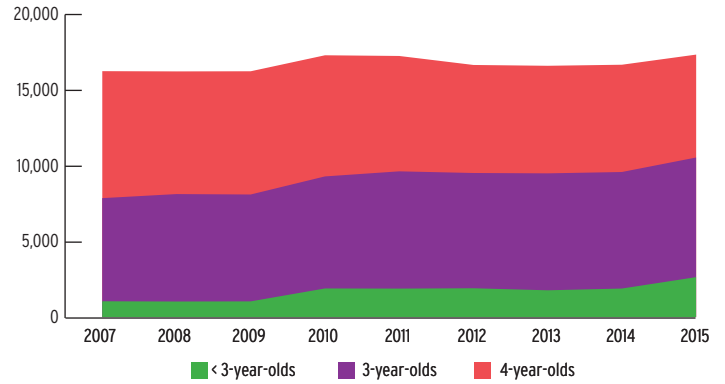


# OKLAHOMA Head Start & Early Head Start

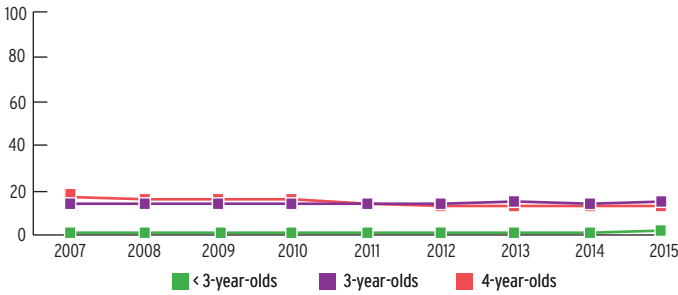
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>17,439</b>	<b>2,779</b>	<b>14,660</b>
Federally Funded	14,641	2,447	12,194
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	2,798	332	2,466
<b>Cumulative Enrollment</b>	<b>19,593</b>	<b>3,081</b>	<b>16,512</b>
In Center-Based Child Care Partner	464	48	416

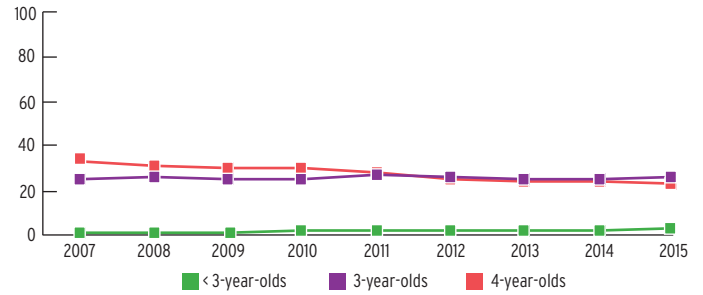
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



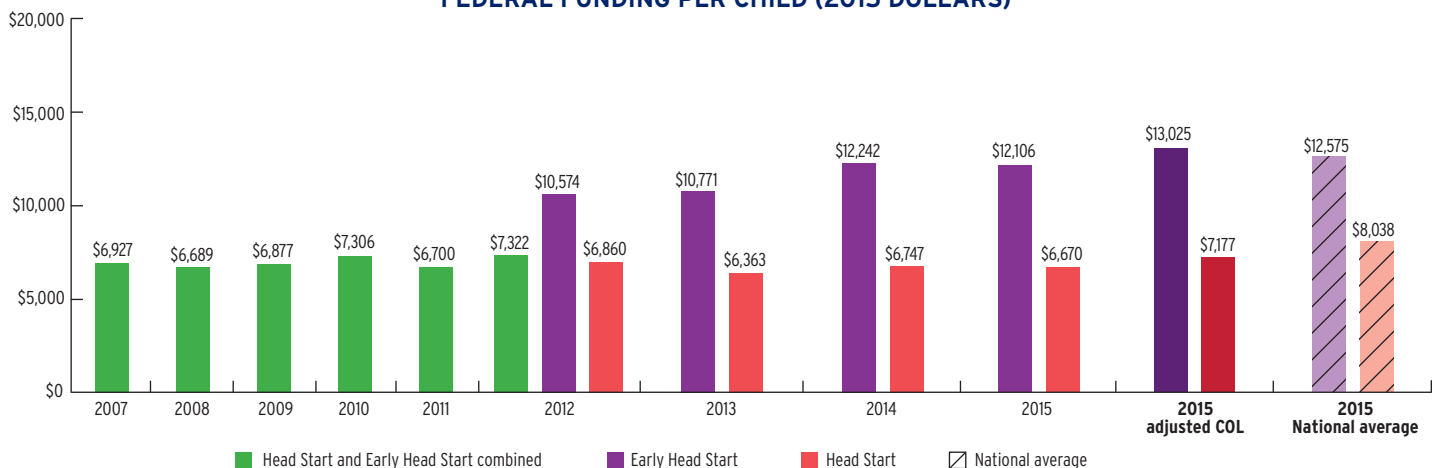
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

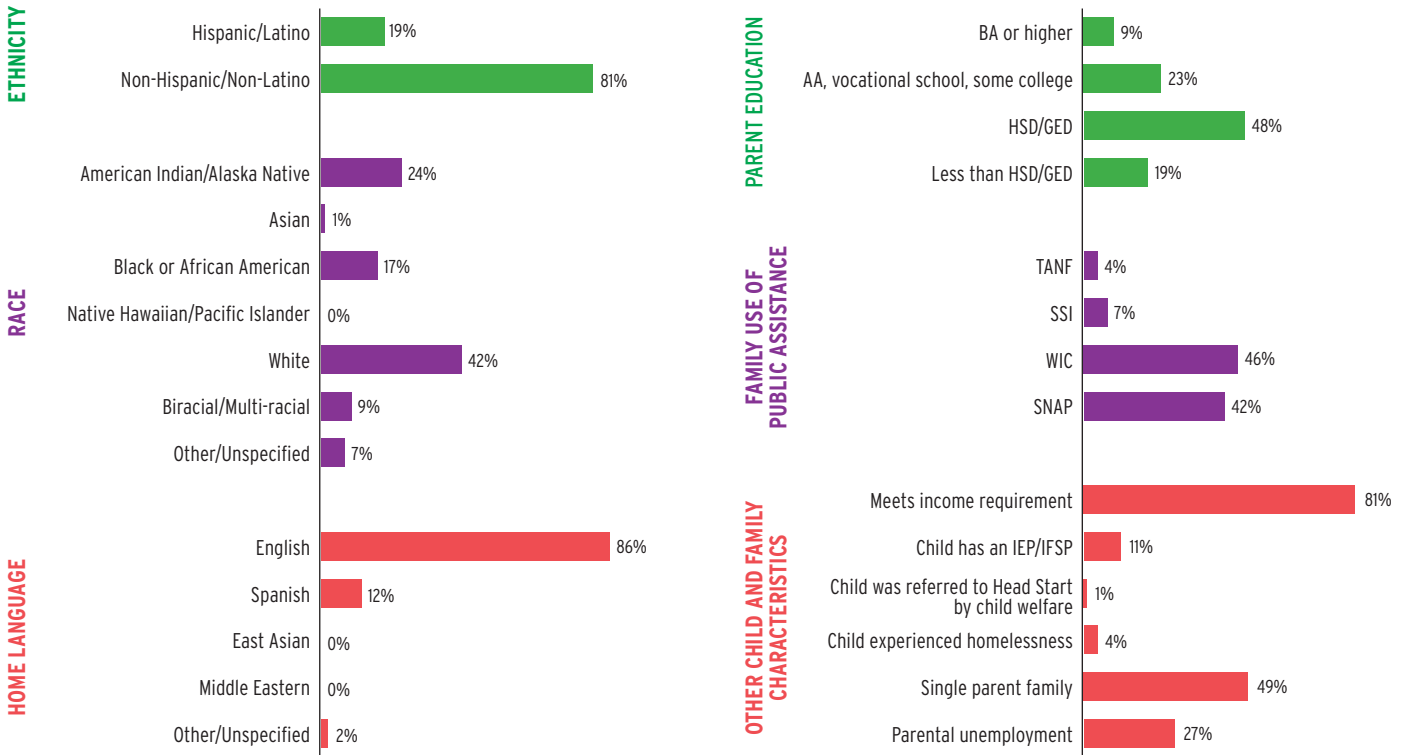
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$127,411,225</b>	<b>\$29,623,000</b>	<b>\$97,788,225</b>
Total Federal Funding	\$127,411,225	\$29,623,000	\$97,788,225
Head Start Federal Funding	\$107,630,139	\$29,623,000	\$78,007,139
American Indian/Alaska Native Head Start Funding	\$19,781,086	Not available	\$19,781,086
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



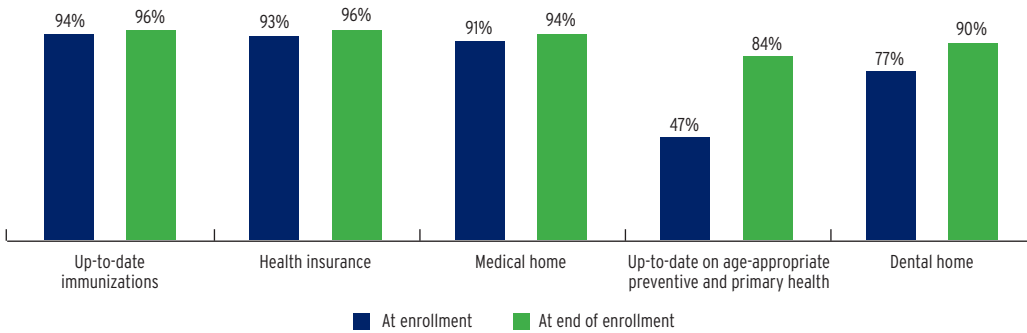
# OKLAHOMA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

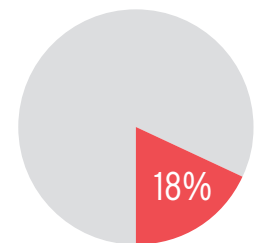


## SUPPORT SERVICES

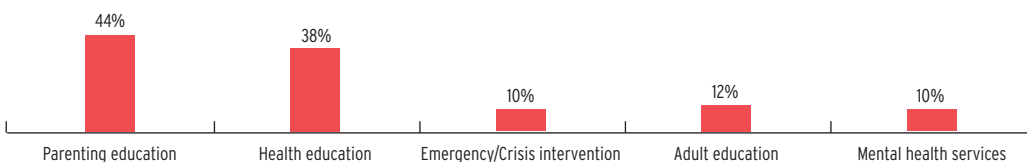
### CHILDREN RECEIVING HEALTH SERVICES



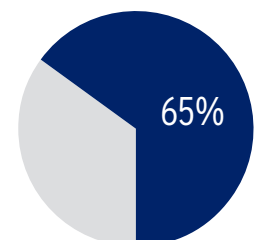
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



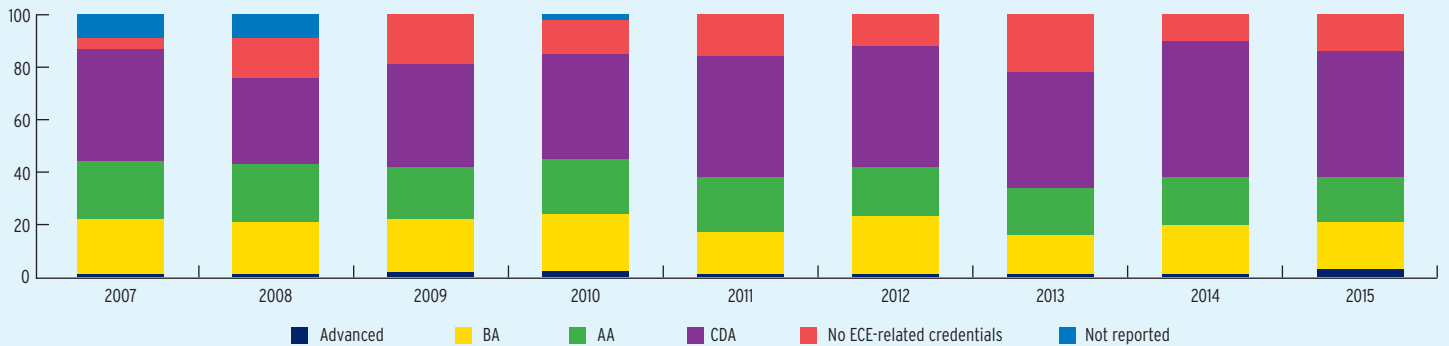
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



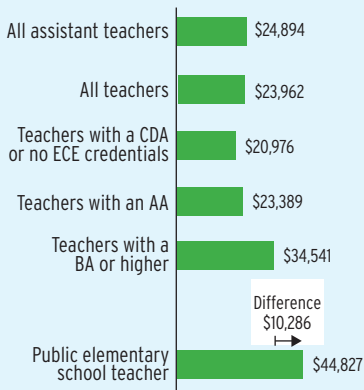
# OKLAHOMA Early Head Start

## EARLY HEAD START STAFF

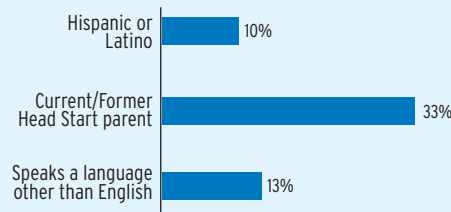
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



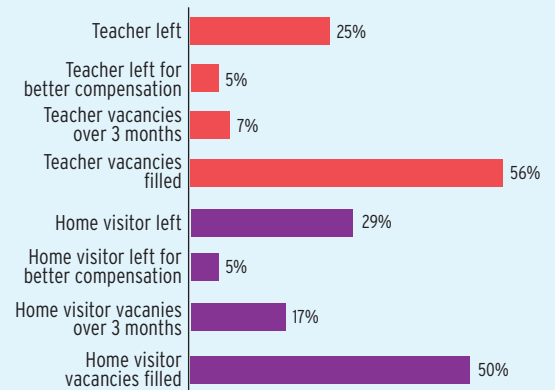
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

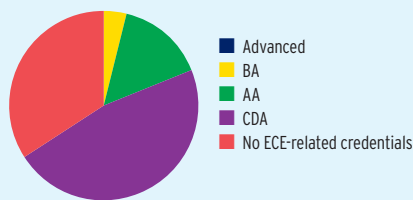


STAFF TURNOVER

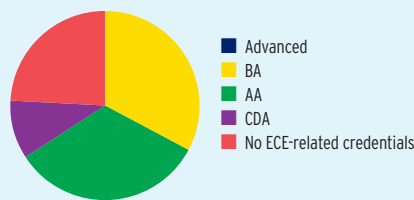


ADDITIONAL STAFF QUALIFICATIONS

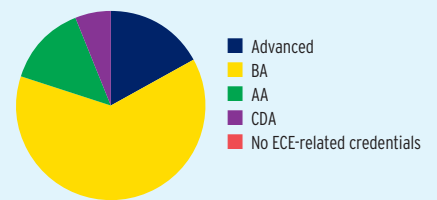
Assistant teacher degree qualifications



Home visitor degree qualifications

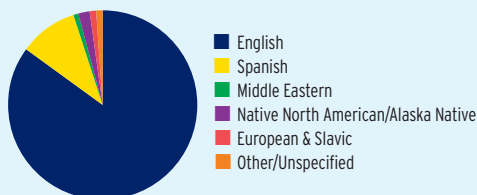


ECD management degree qualifications

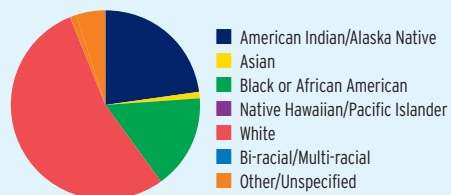


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

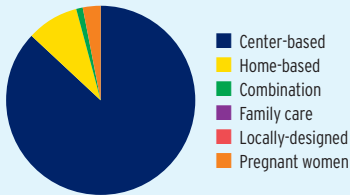


# OKLAHOMA Early Head Start

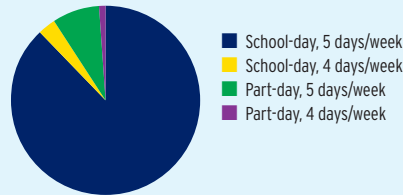
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

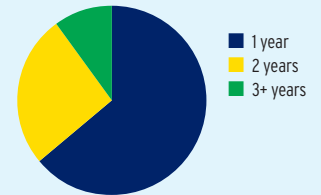
Enrollment by program type



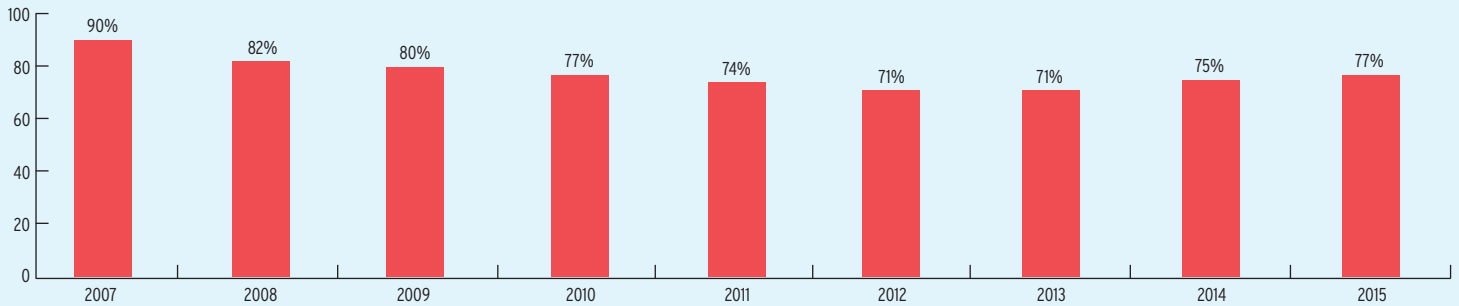
Enrollment in center-based programs by operating schedule



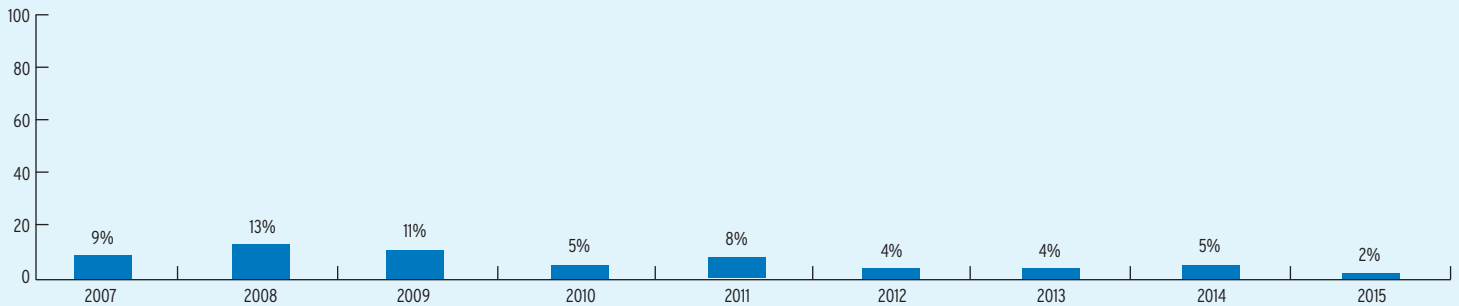
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

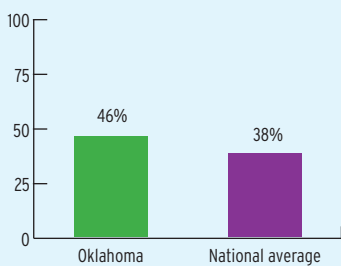


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

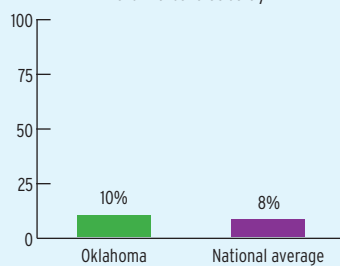


### ADDITIONAL TYPE AND DURATION INFORMATION

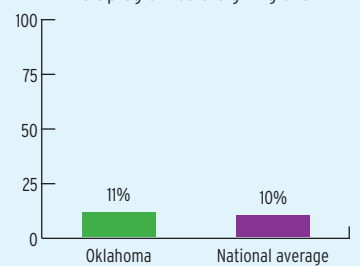
Child turnover rate



Percent of children receiving a child care subsidy



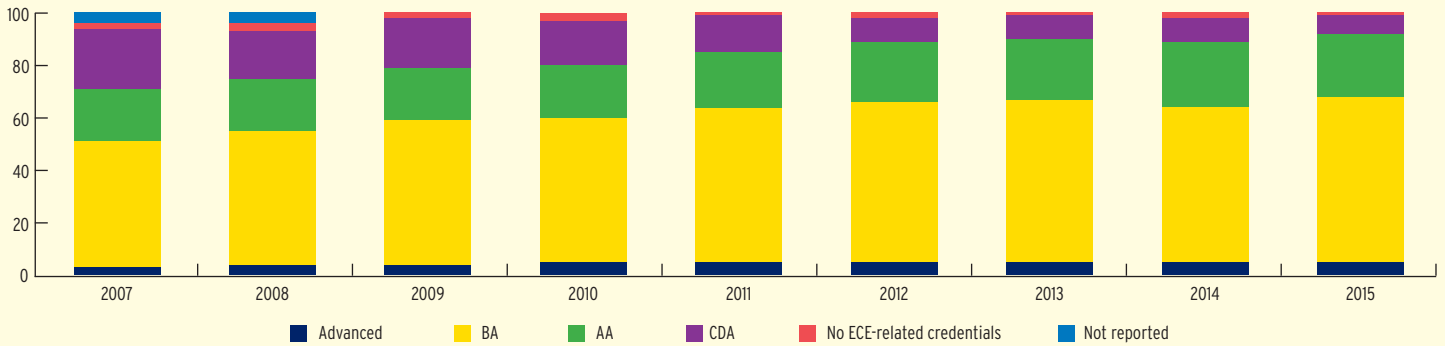
Percent of pregnant women who left program before giving birth



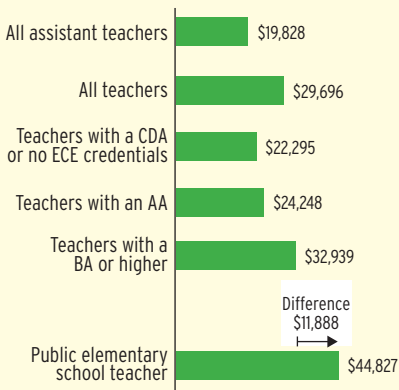
# OKLAHOMA Head Start

## HEAD START STAFF

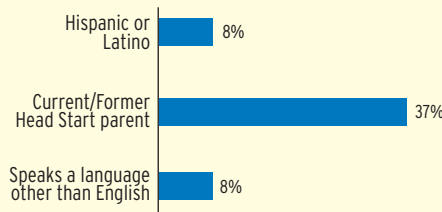
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



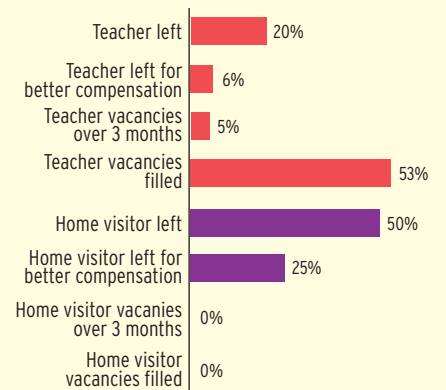
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

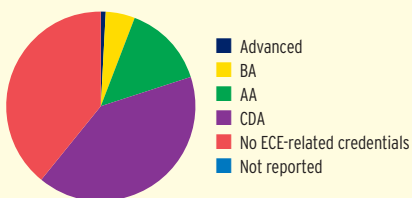


STAFF TURNOVER

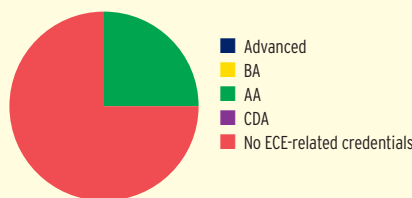


ADDITIONAL STAFF QUALIFICATIONS

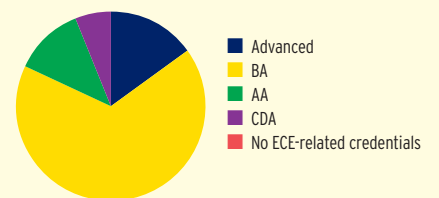
Assistant teacher degree qualifications



Home visitor degree qualifications

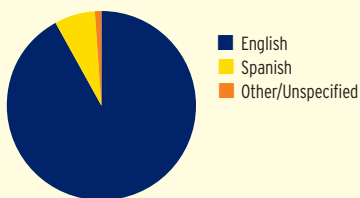


ECD management degree qualifications

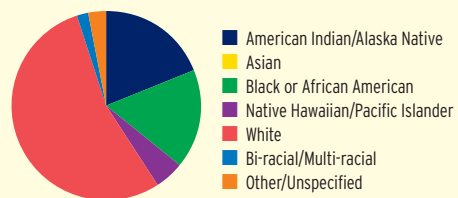


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



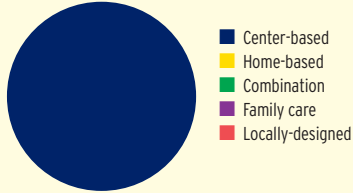


# OKLAHOMA Head Start

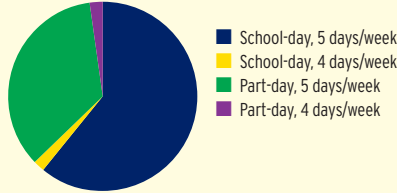
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

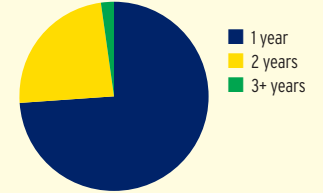
Enrollment by program type



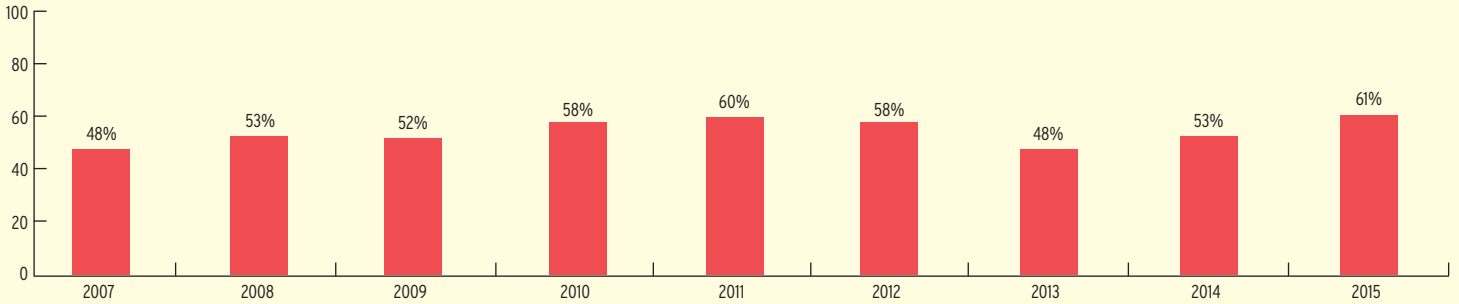
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

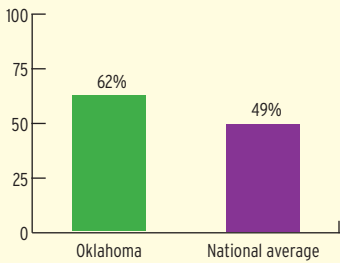


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

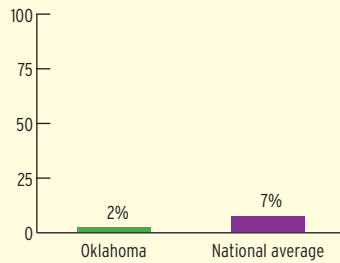


### ADDITIONAL TYPE AND DURATION INFORMATION

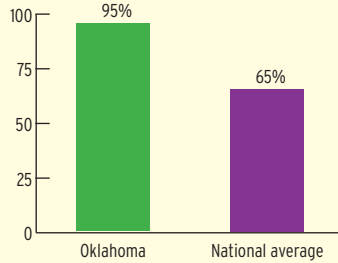
Percent of children in school-day programs



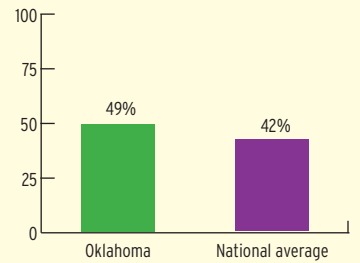
Percent of children in full-working-day, full-calendar-year programs



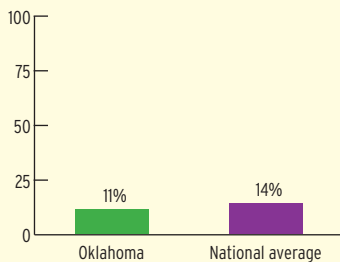
Percent of children in 5-day/week programs



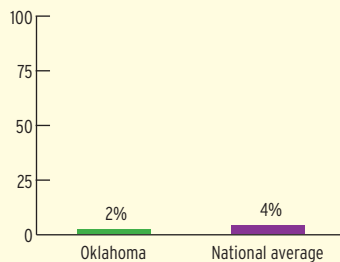
Percent of children receiving at least 1,020 hours of Head Start per year



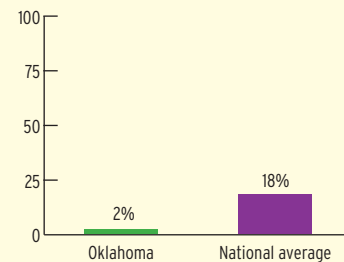
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



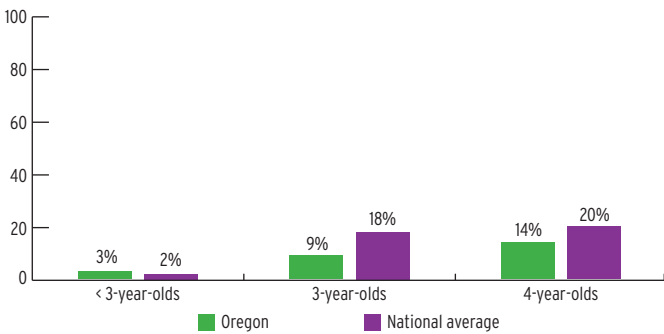
# OREGON Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	7,381	3%	6%
<b>Pregnant Women</b>	142	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,817	1%	3%
<b>3-Year-Olds</b>	2,100	5%	9%
<b>4-Year-Olds</b>	3,322	7%	14%

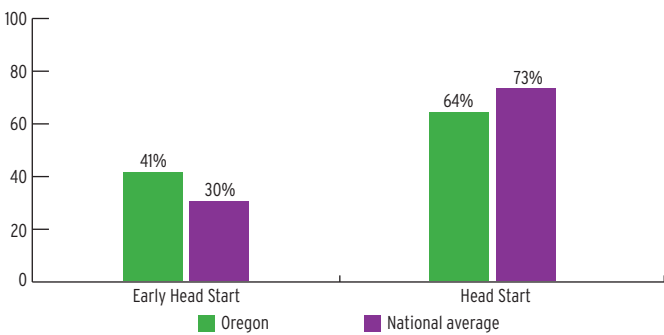
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



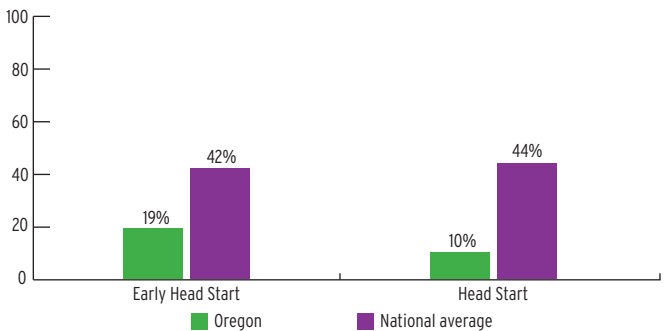
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

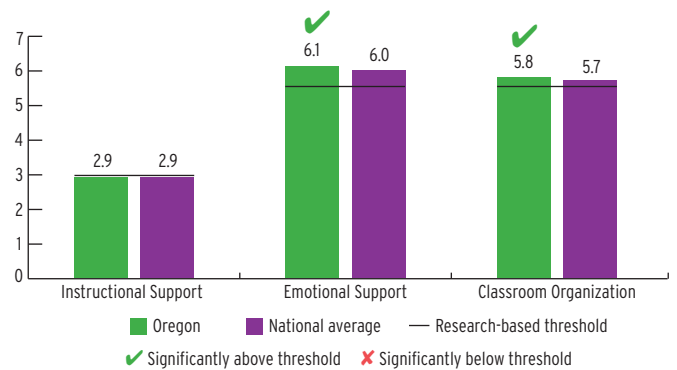


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$81,817,716
<b>Early Head Start Funding</b>	\$25,946,000
<b>Head Start Funding</b>	\$55,871,716

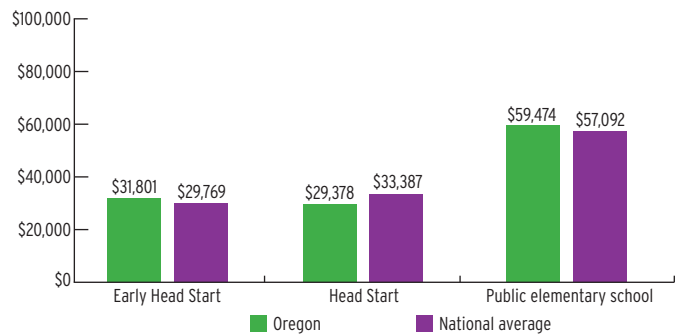
## QUALITY

CLASSROOM QUALITY SCORES



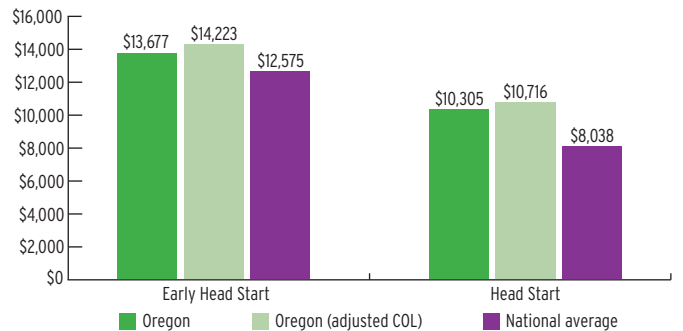
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

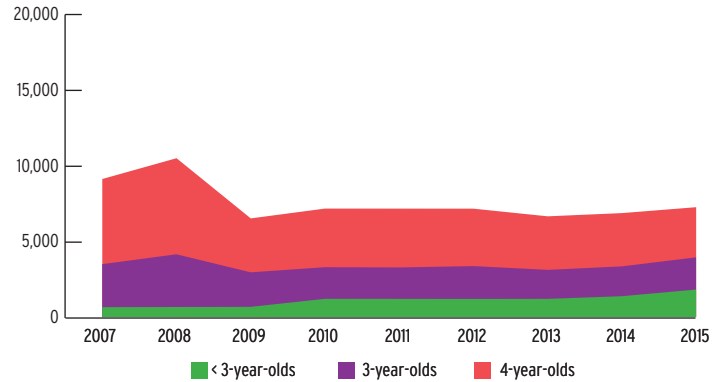


# OREGON Head Start & Early Head Start

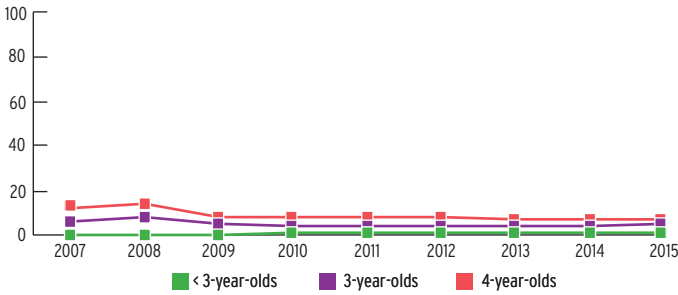
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>13,635</b>	<b>2,269</b>	<b>11,366</b>
Federally Funded	7,015	1,897	5,118
State Supplemental	6,134	190	5,944
MIECHV Funded	120	120	0
American Indian/ Alaska Native	366	62	304
<b>Cumulative Enrollment</b>	<b>15,435</b>	<b>2,476</b>	<b>12,959</b>
In Center-Based Child Care Partner	67	30	37

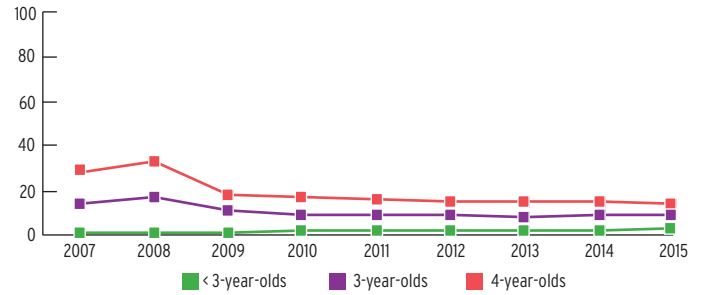
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



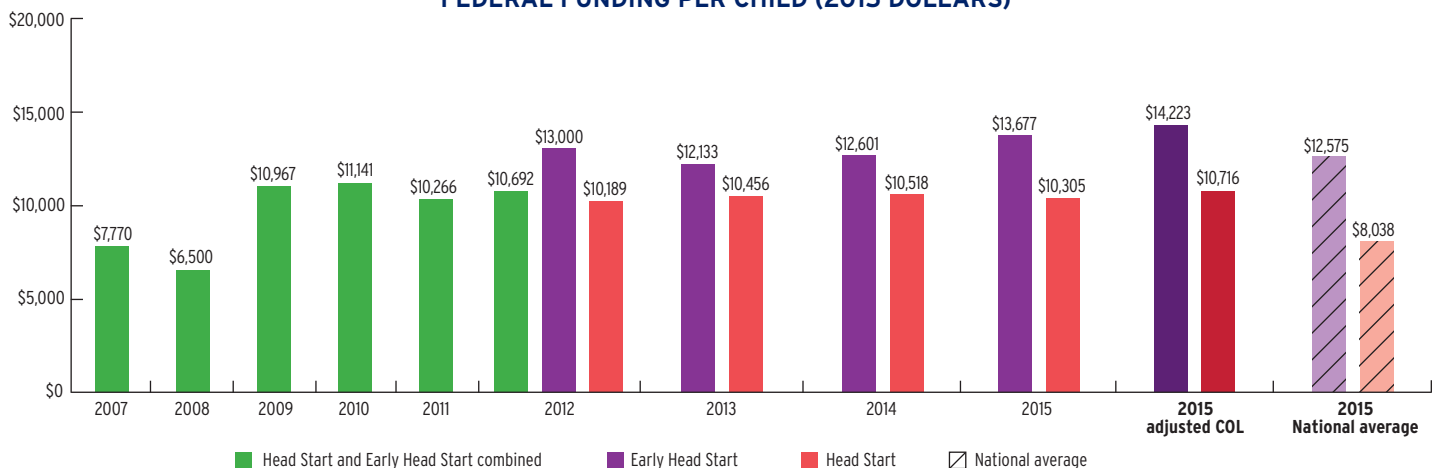
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

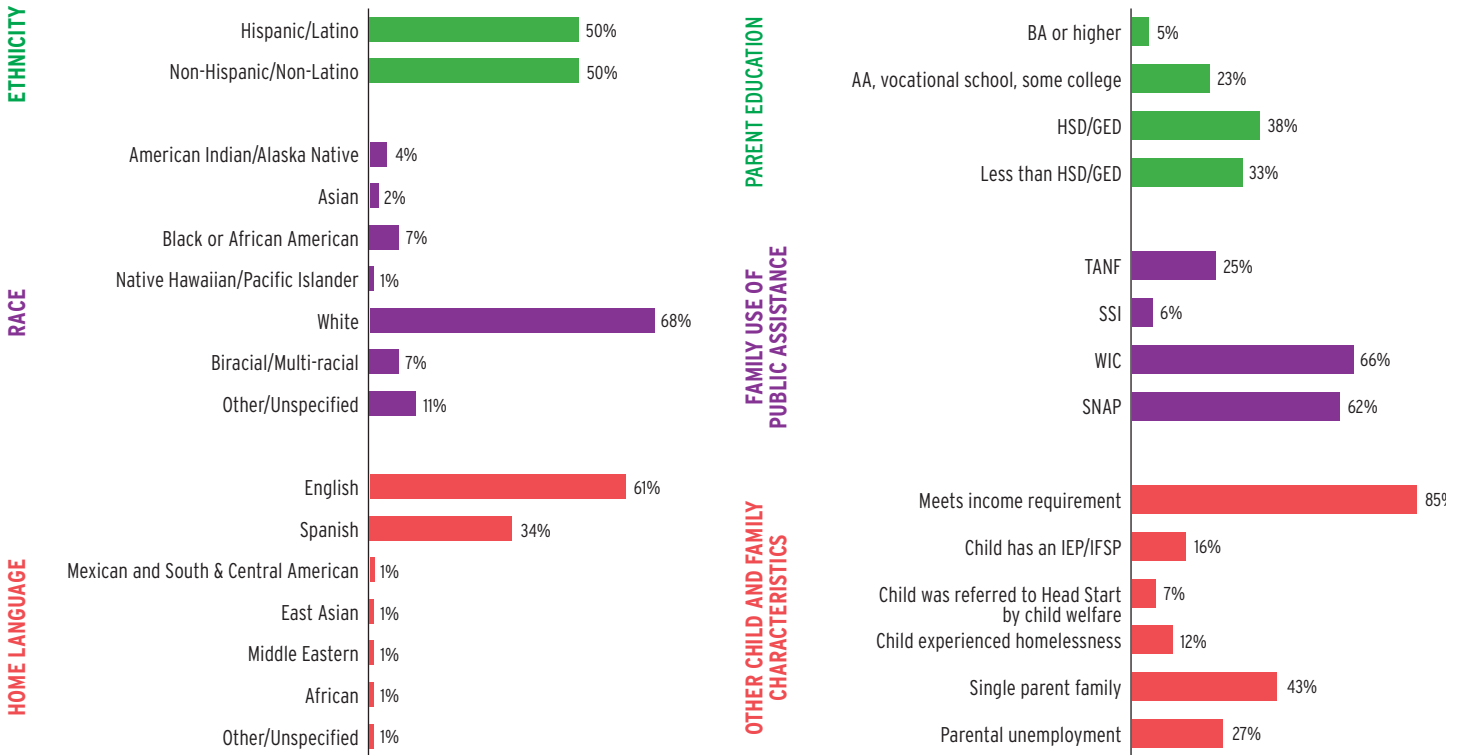
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$148,080,894</b>	<b>\$25,946,000</b>	<b>\$122,134,894</b>
Total Federal Funding	\$81,817,716	\$25,946,000	\$55,871,716
Head Start Federal Funding	\$78,684,445	\$25,946,000	\$52,738,445
American Indian/Alaska Native Head Start Funding	\$3,133,271	Not available	\$3,133,271
Head Start State Supplemental Funding	\$66,263,178	Not available	\$66,263,178

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



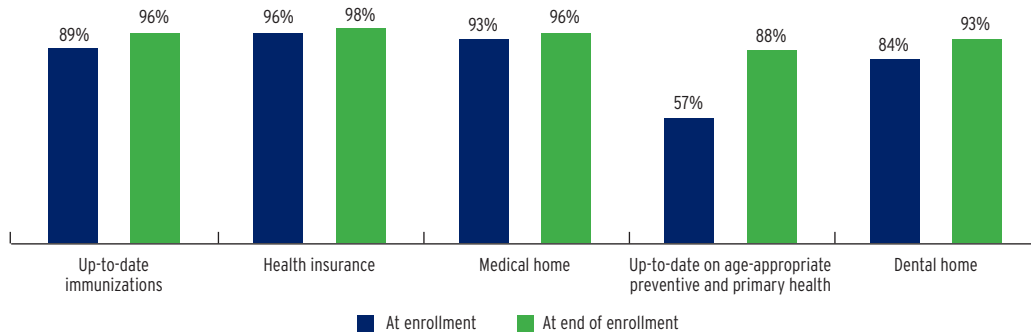
# OREGON Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

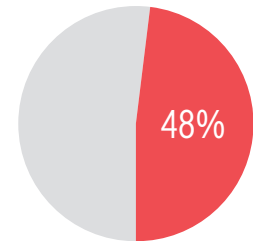


## SUPPORT SERVICES

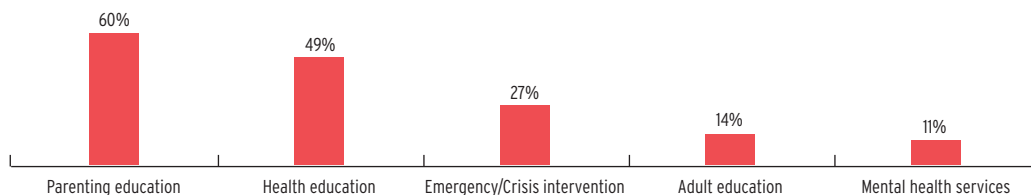
### CHILDREN RECEIVING HEALTH SERVICES



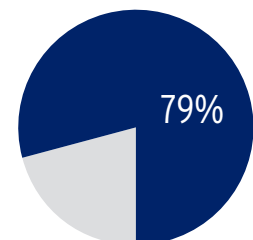
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



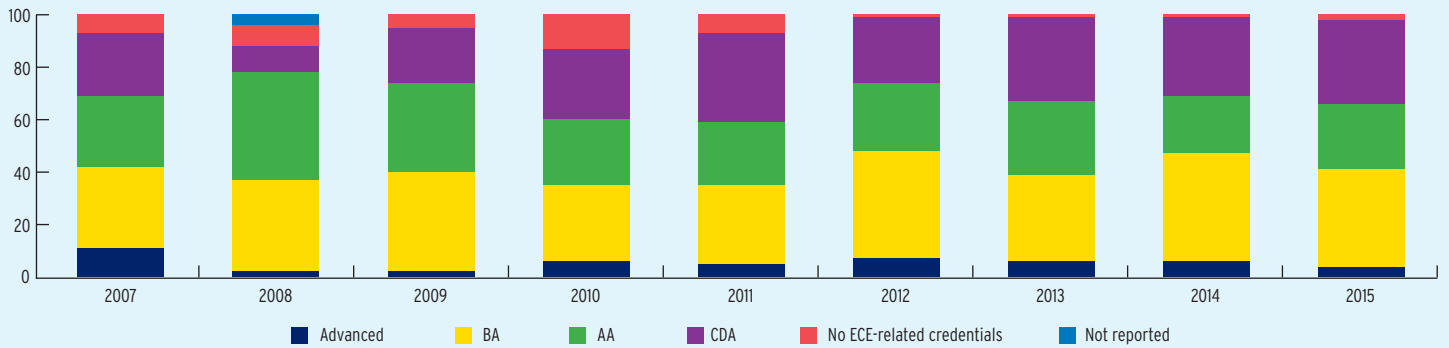
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



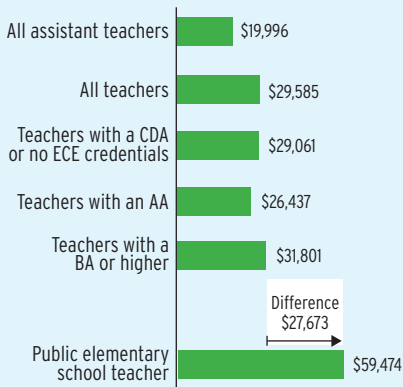
# OREGON Early Head Start

## EARLY HEAD START STAFF

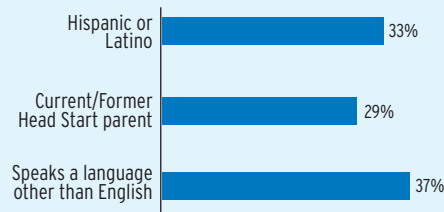
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



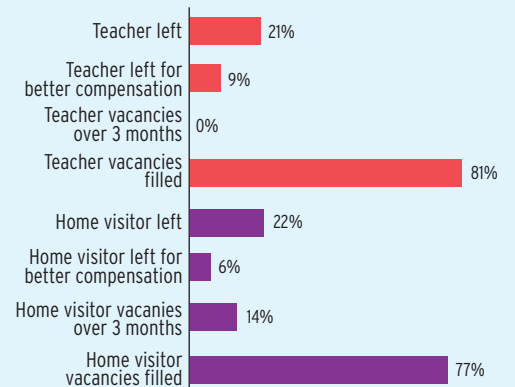
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

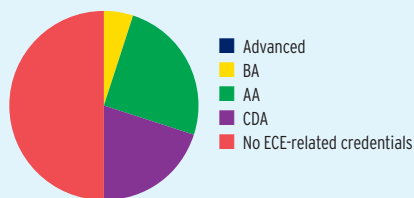


STAFF TURNOVER

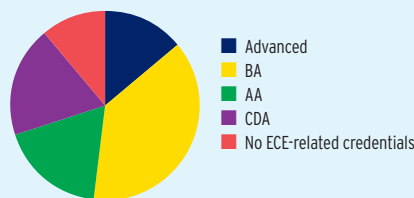


ADDITIONAL STAFF QUALIFICATIONS

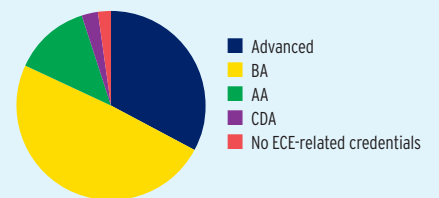
Assistant teacher degree qualifications



Home visitor degree qualifications

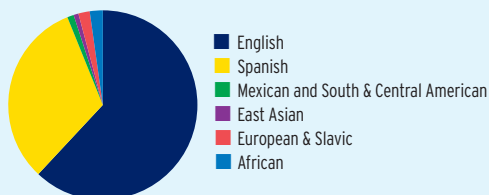


ECD management degree qualifications

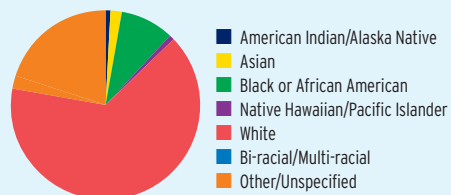


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

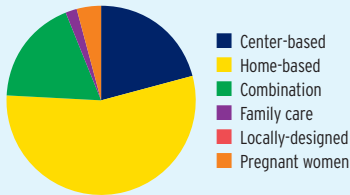


# OREGON Early Head Start

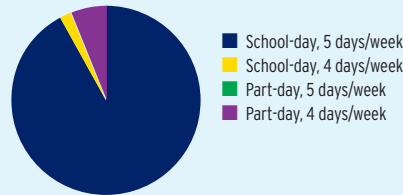
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

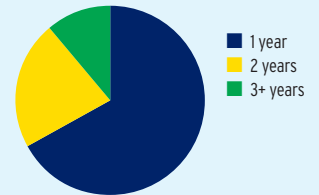
Enrollment by program type



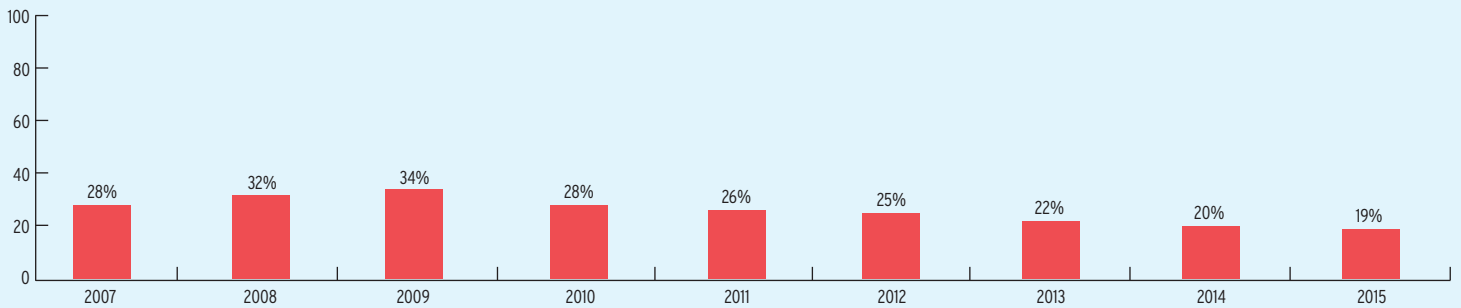
Enrollment in center-based programs by operating schedule



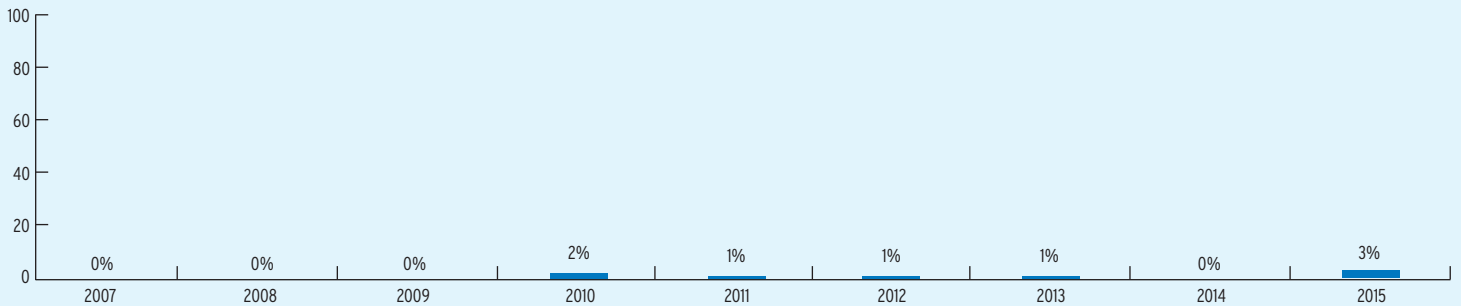
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

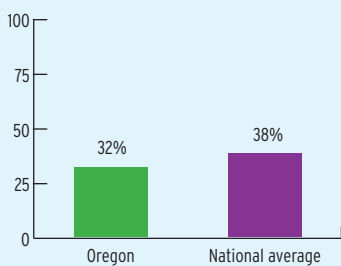


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

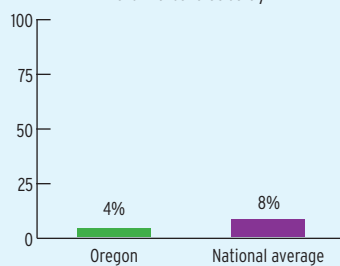


### ADDITIONAL TYPE AND DURATION INFORMATION

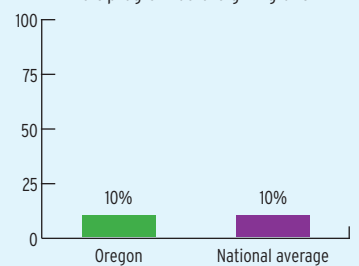
Child turnover rate



Percent of children receiving a child care subsidy



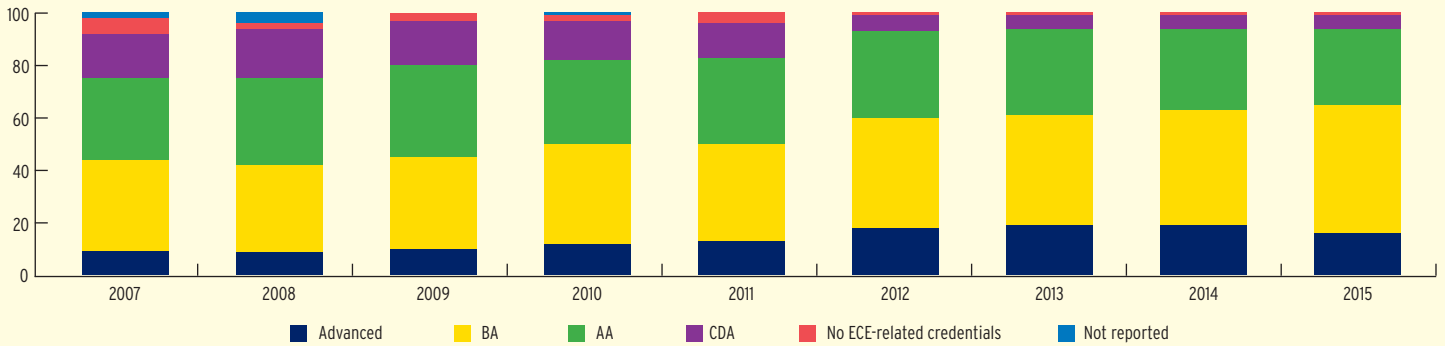
Percent of pregnant women who left program before giving birth



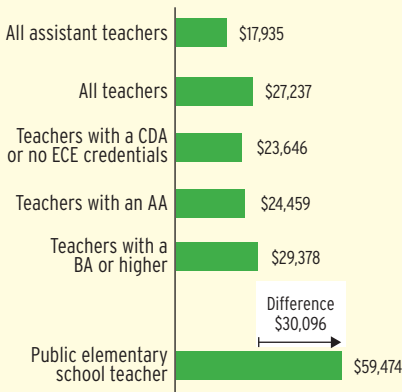
# OREGON Head Start

## HEAD START STAFF

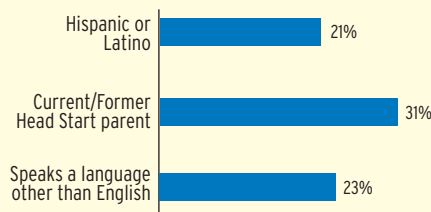
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



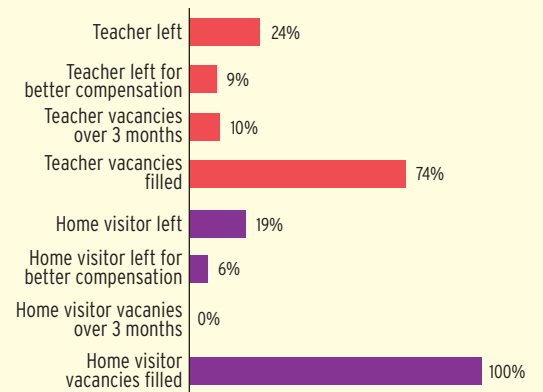
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

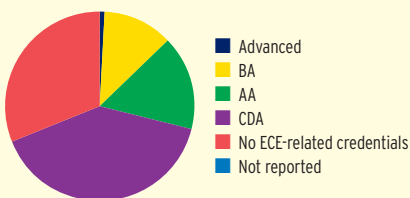


STAFF TURNOVER

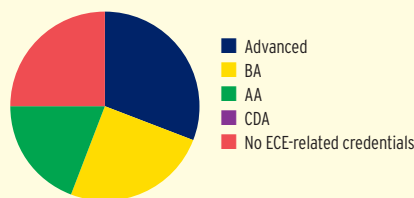


ADDITIONAL STAFF QUALIFICATIONS

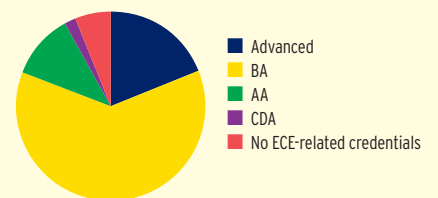
Assistant teacher degree qualifications



Home visitor degree qualifications

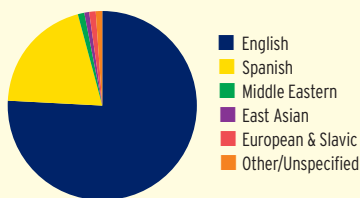


ECD management degree qualifications

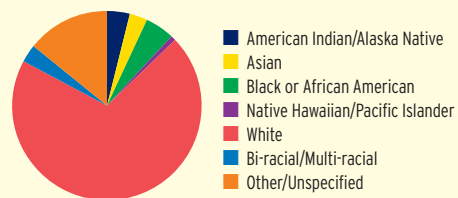


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

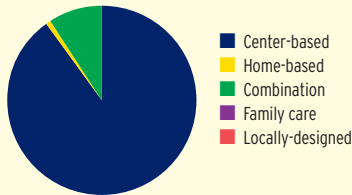


# OREGON Head Start

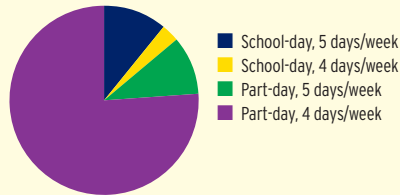
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

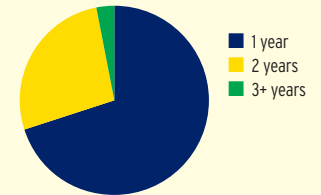
Enrollment by program type



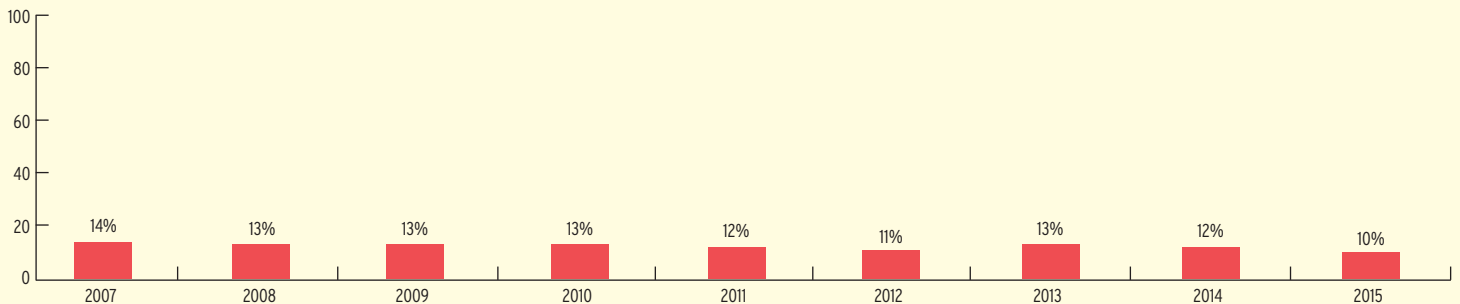
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

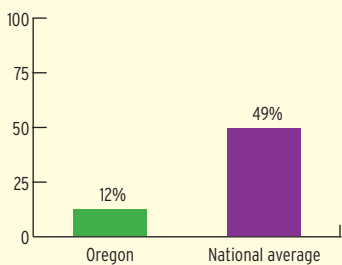


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

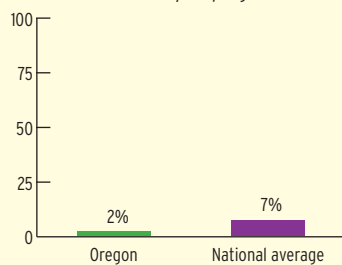


### ADDITIONAL TYPE AND DURATION INFORMATION

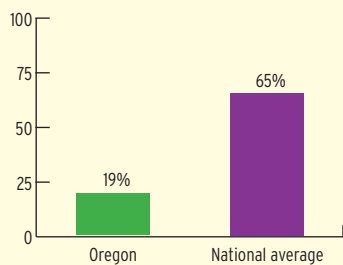
Percent of children in school-day programs



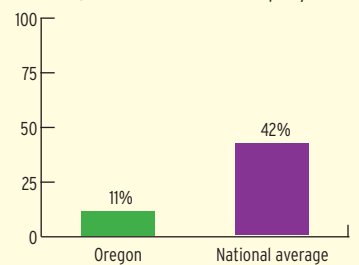
Percent of children in full-working-day, full-calendar-year programs



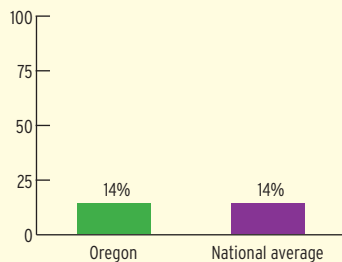
Percent of children in 5-day/week programs



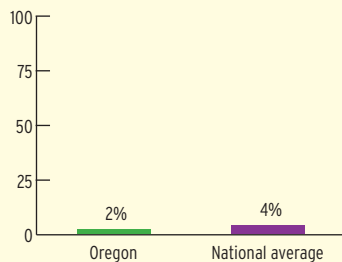
Percent of children receiving at least 1,020 hours of Head Start per year



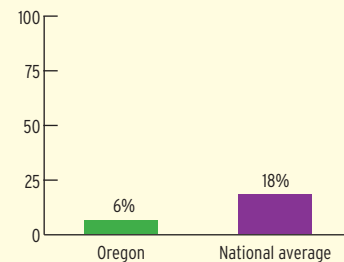
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions





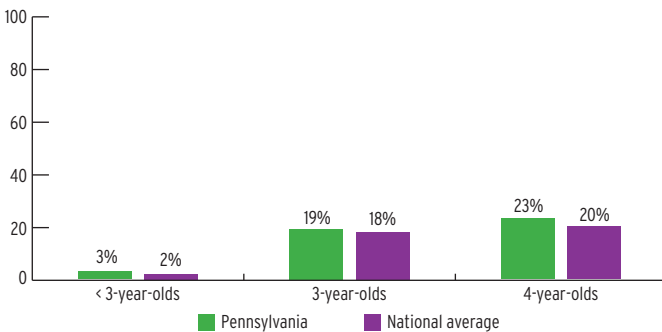
# PENNSYLVANIA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	32,040	4%	10%
<b>Pregnant Women</b>	568	N/A	N/A
<b>&lt; 3-Year-Olds</b>	5,022	1%	3%
<b>3-Year-Olds</b>	11,392	8%	19%
<b>4-Year-Olds</b>	15,058	11%	23%

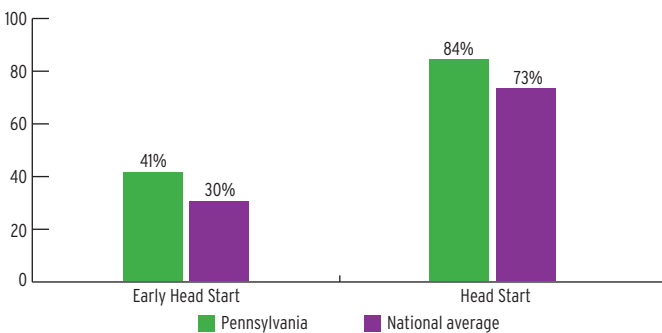
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



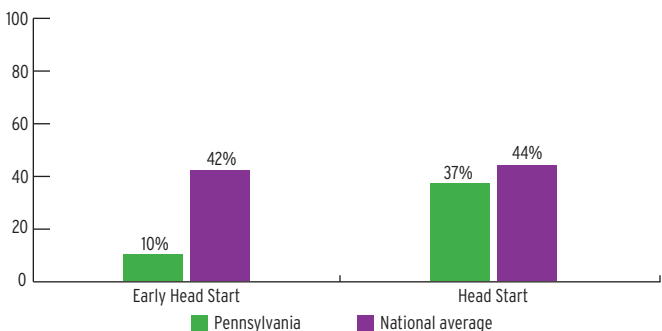
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

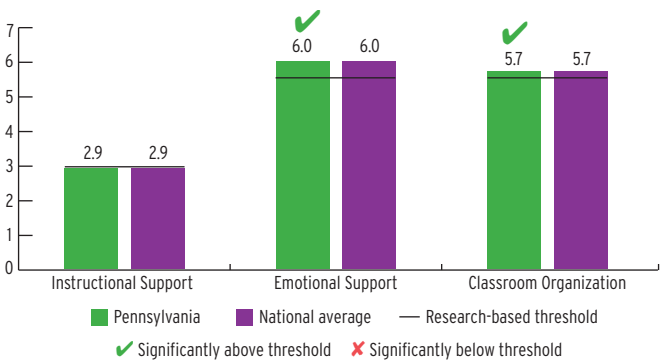


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$285,662,706
<b>Early Head Start Funding</b>	\$63,183,000
<b>Head Start Funding</b>	\$222,479,706

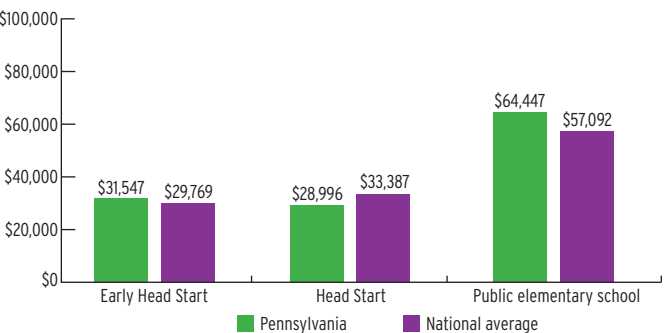
## QUALITY

CLASSROOM QUALITY SCORES



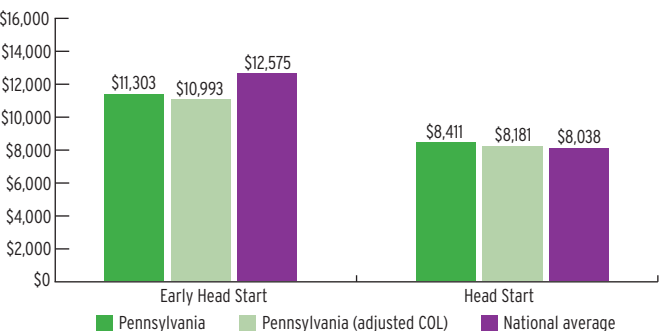
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

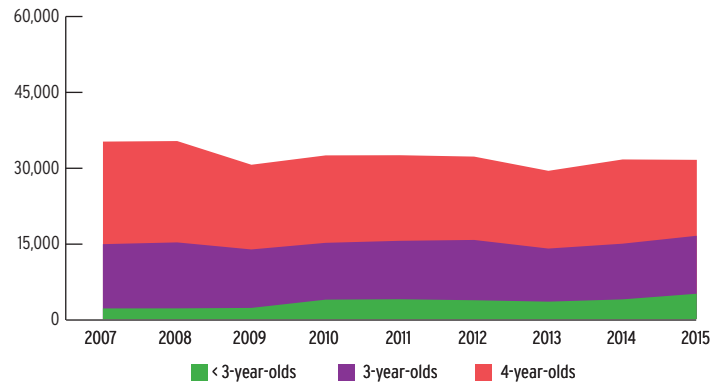


# PENNSYLVANIA Head Start & Early Head Start

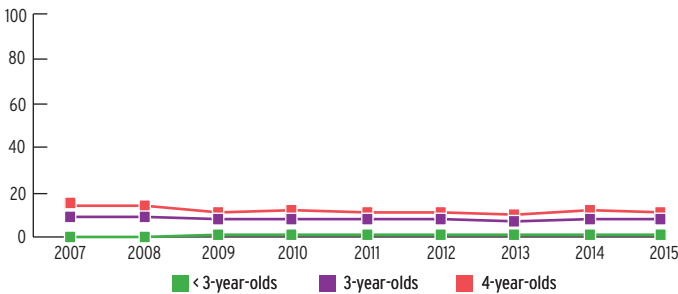
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>36,733</b>	<b>5,718</b>	<b>31,015</b>
Federally Funded	32,040	5,590	26,450
State Supplemental	4,565	0	4,565
MIECHV Funded	128	128	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>44,500</b>	<b>7,038</b>	<b>37,462</b>
In Center-Based Child Care Partner	5,322	122	5,200

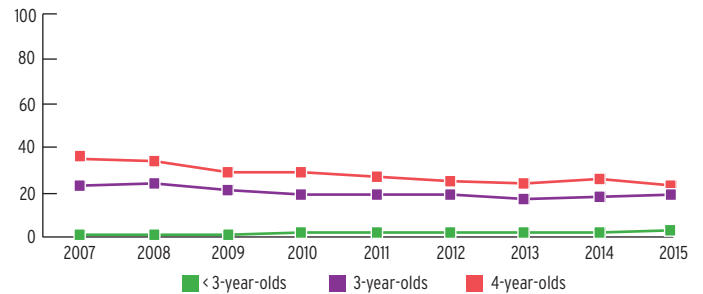
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



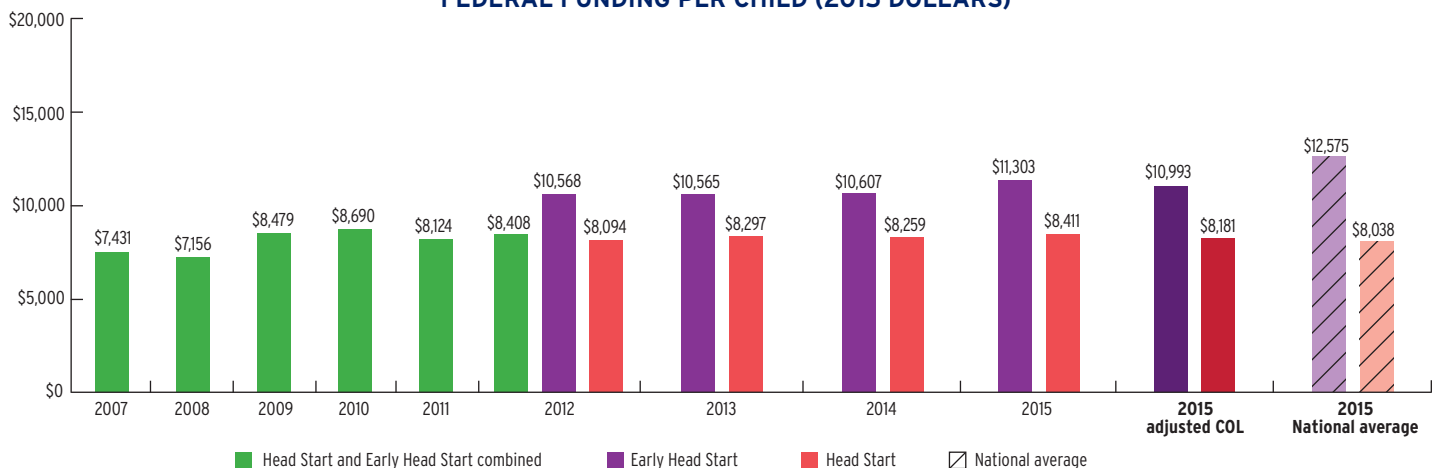
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

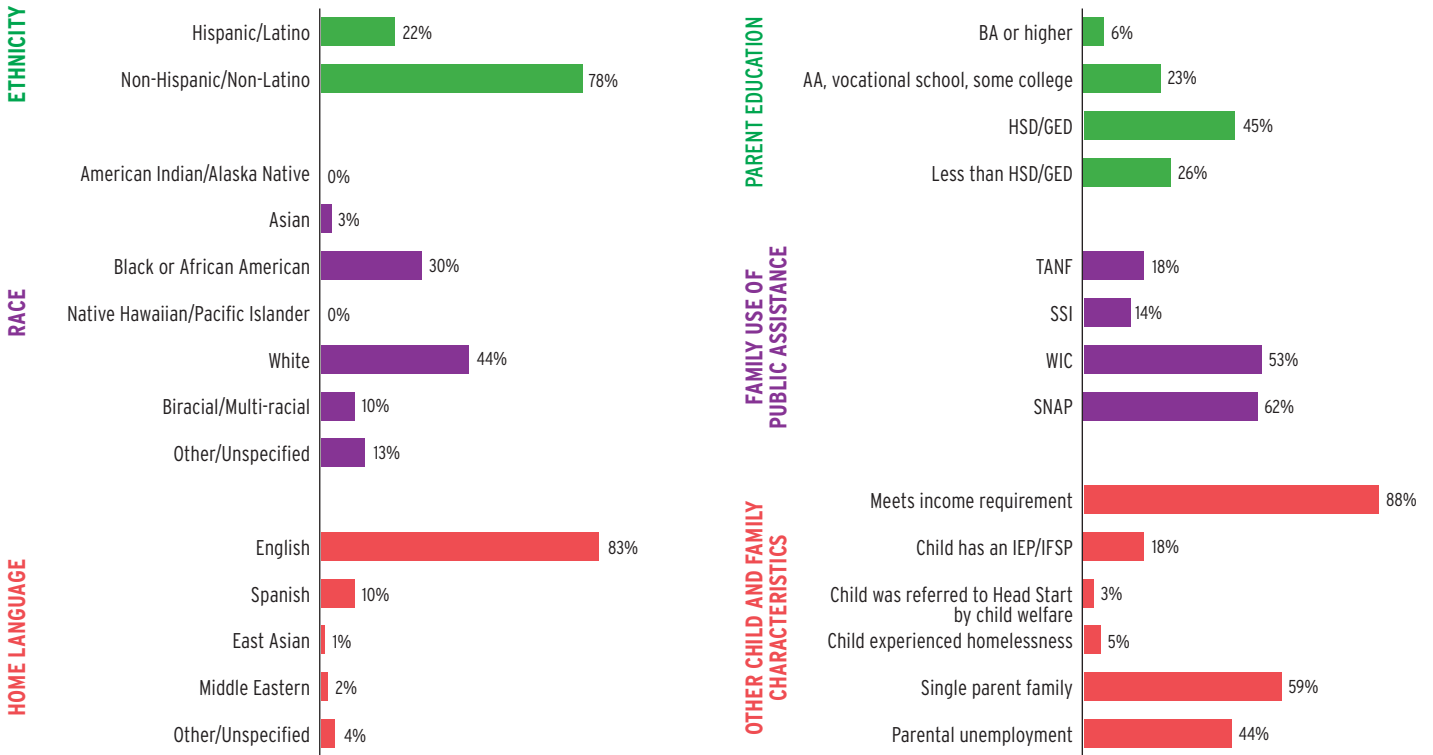
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$324,384,683</b>	<b>\$63,183,000</b>	<b>\$261,201,683</b>
Total Federal Funding	\$285,662,706	\$63,183,000	\$222,479,706
Head Start Federal Funding	\$285,662,706	\$63,183,000	\$222,479,706
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$38,721,977	\$0	\$38,721,977

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



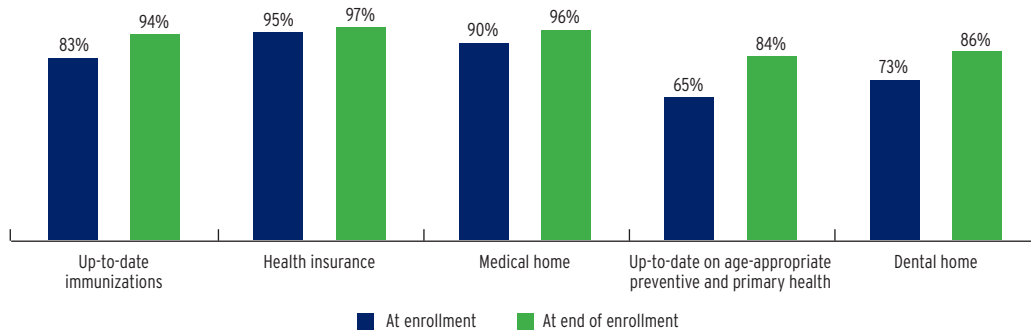
# PENNSYLVANIA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

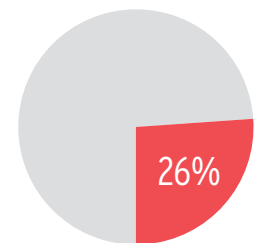


## SUPPORT SERVICES

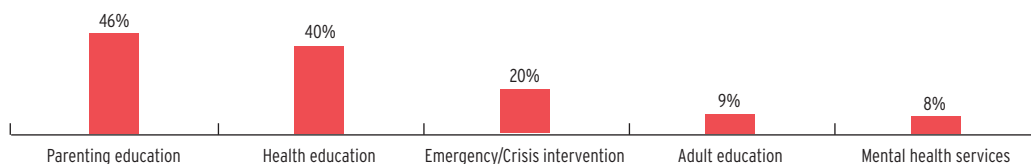
### CHILDREN RECEIVING HEALTH SERVICES



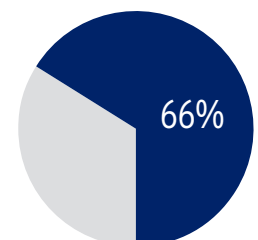
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



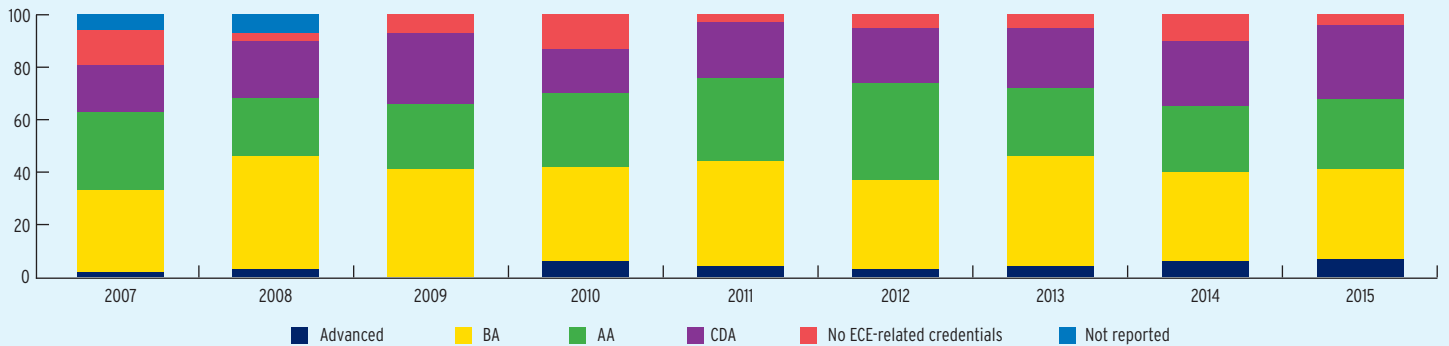
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



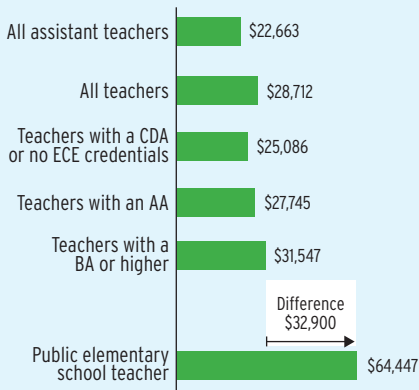
# PENNSYLVANIA Early Head Start

## EARLY HEAD START STAFF

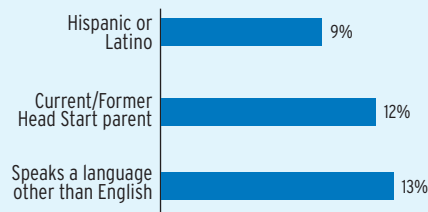
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



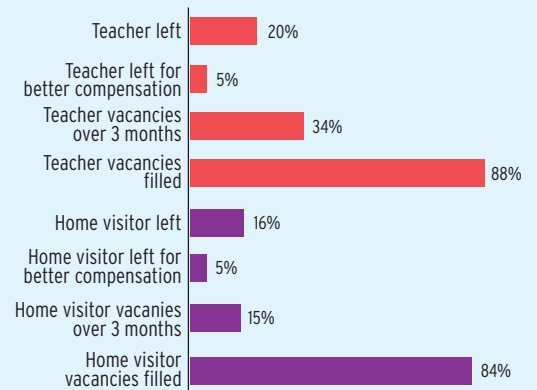
AVERAGE TEACHER SALARY



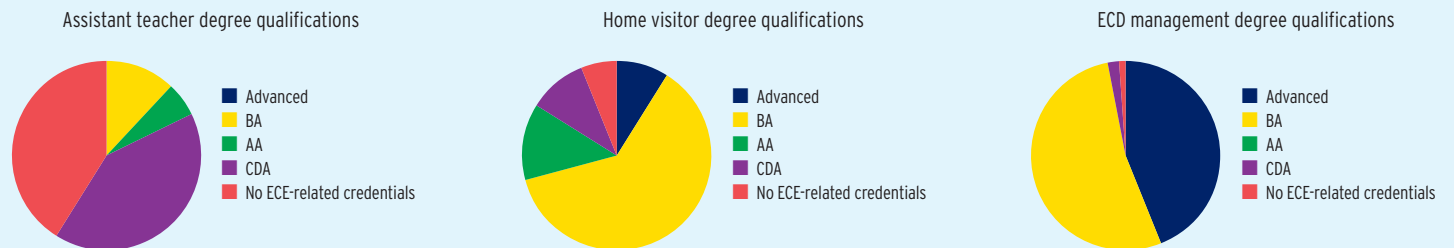
STAFF CHARACTERISTICS



STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

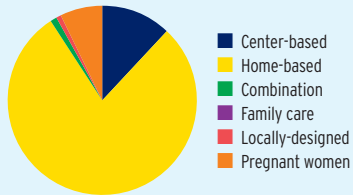


# PENNSYLVANIA Early Head Start

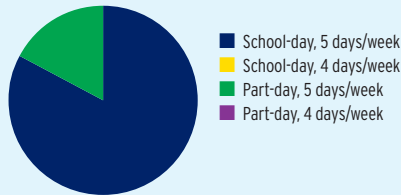
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

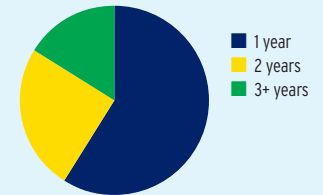
Enrollment by program type



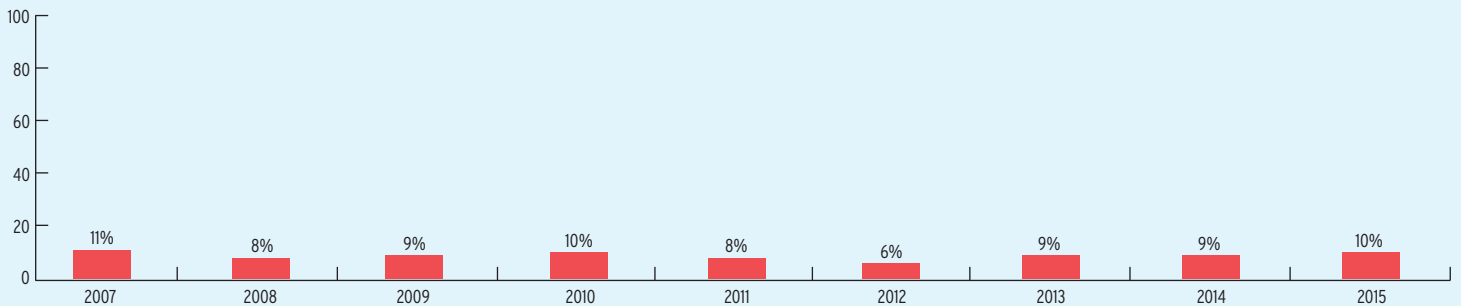
Enrollment in center-based programs by operating schedule



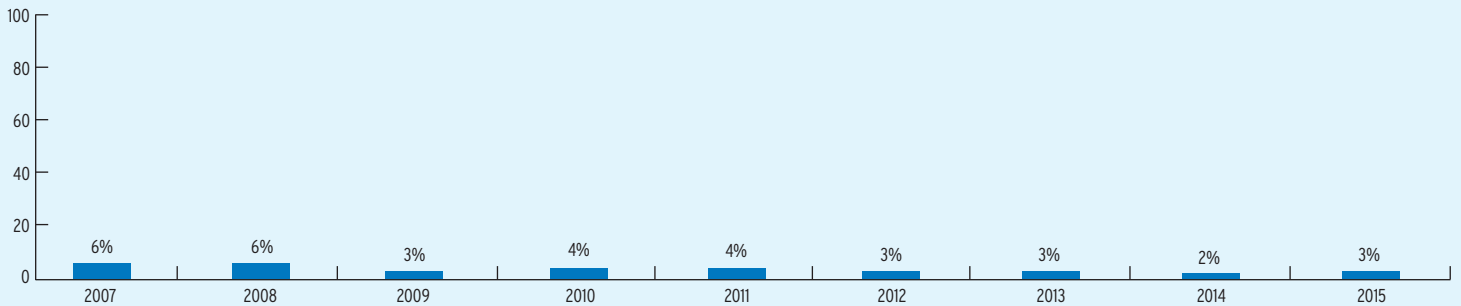
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

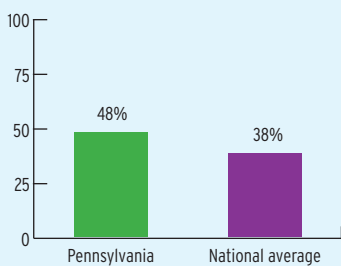


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

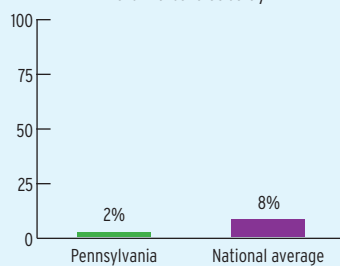


### ADDITIONAL TYPE AND DURATION INFORMATION

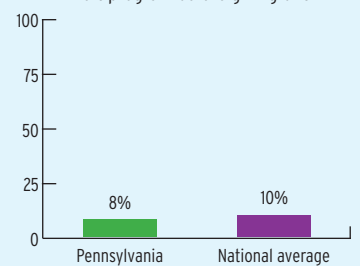
Child turnover rate



Percent of children receiving a child care subsidy



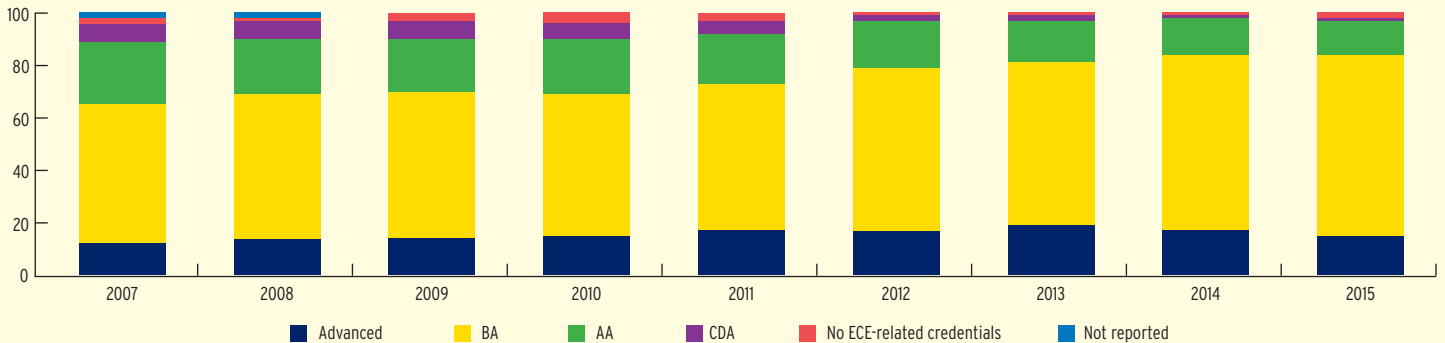
Percent of pregnant women who left program before giving birth



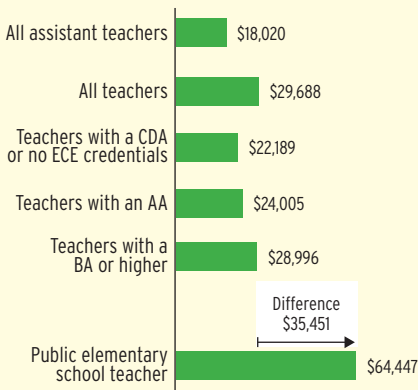
# PENNSYLVANIA Head Start

## HEAD START STAFF

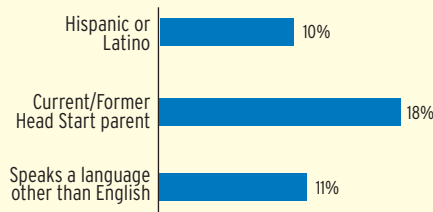
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



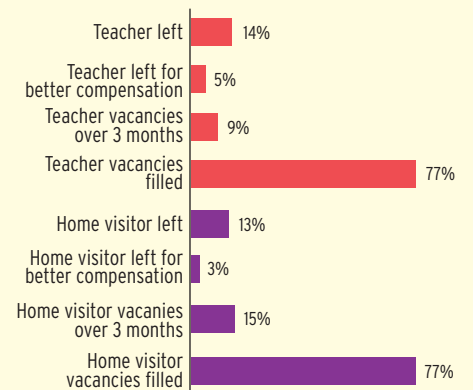
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

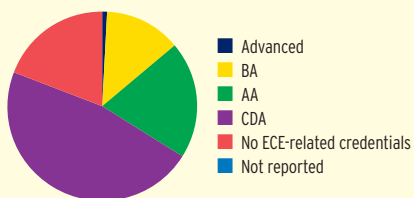


STAFF TURNOVER

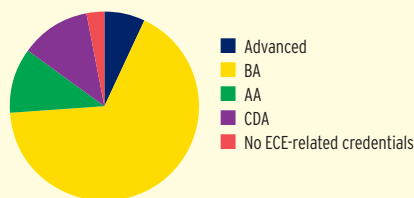


ADDITIONAL STAFF QUALIFICATIONS

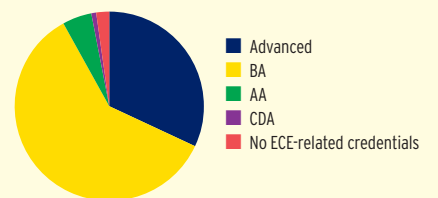
Assistant teacher degree qualifications



Home visitor degree qualifications

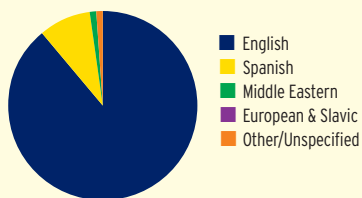


ECD management degree qualifications

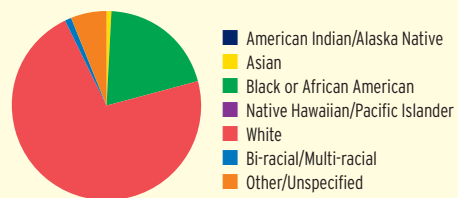


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

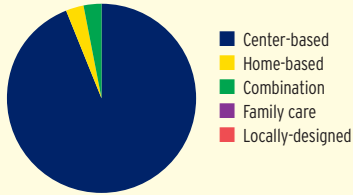


# PENNSYLVANIA Head Start

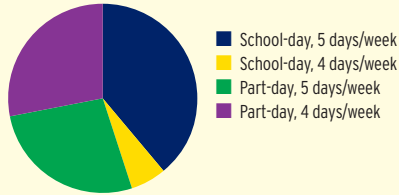
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

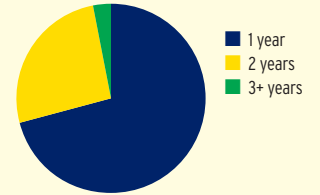
Enrollment by program type



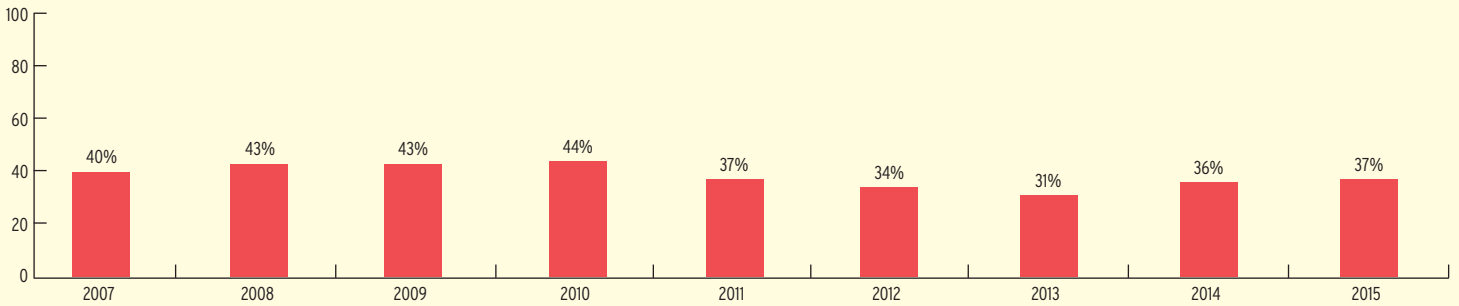
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

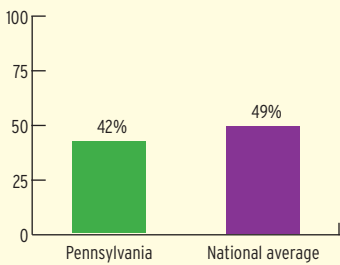


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

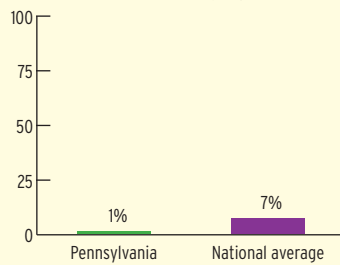


### ADDITIONAL TYPE AND DURATION INFORMATION

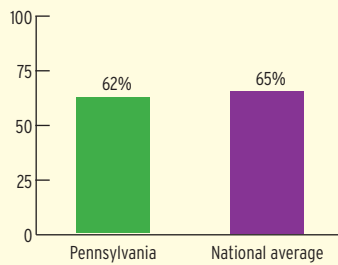
Percent of children in school-day programs



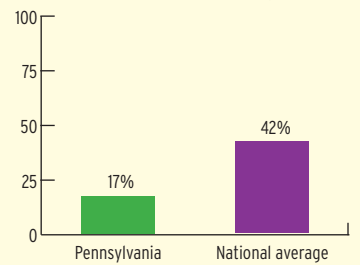
Percent of children in full-working-day, full-calendar-year programs



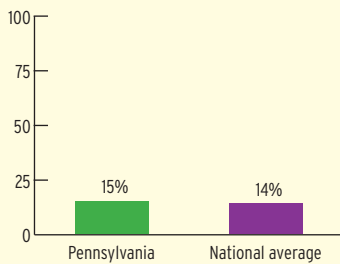
Percent of children in 5-day/week programs



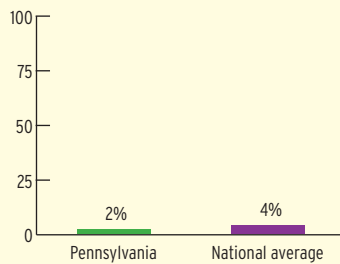
Percent of children receiving at least 1,020 hours of Head Start per year



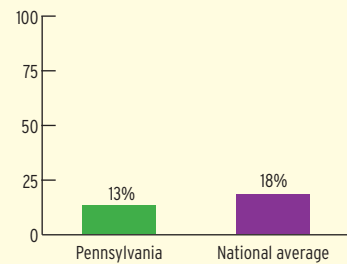
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



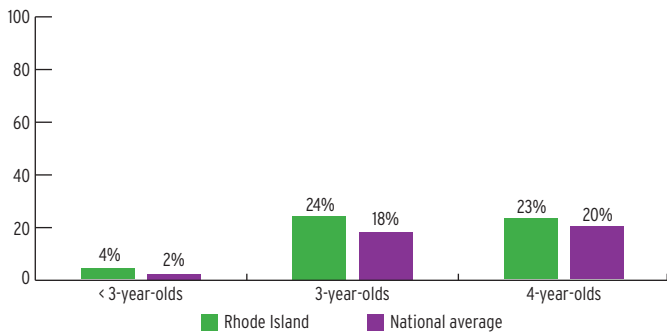
# RHODE ISLAND Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	2,763	5%	11%
<b>Pregnant Women</b>	39	N/A	N/A
<b>&lt; 3-Year-Olds</b>	590	2%	4%
<b>3-Year-Olds</b>	943	9%	24%
<b>4-Year-Olds</b>	1,191	11%	23%

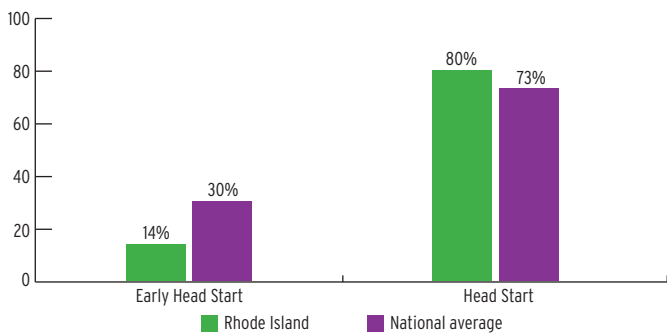
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



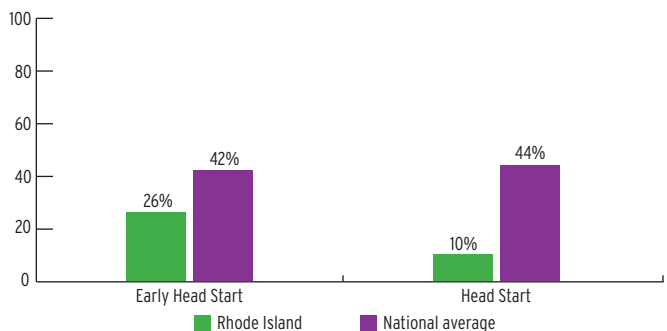
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

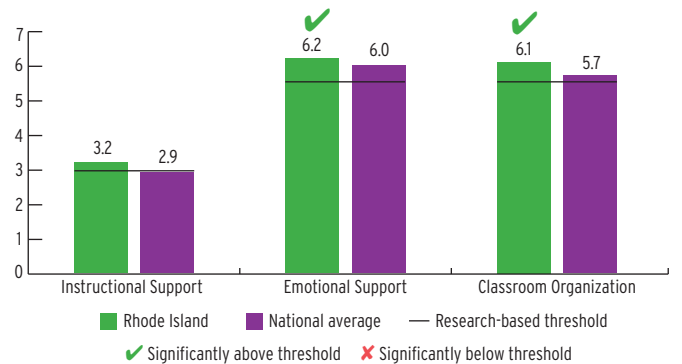


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$27,335,954
<b>Early Head Start Funding</b>	\$8,264,000
<b>Head Start Funding</b>	\$19,071,954

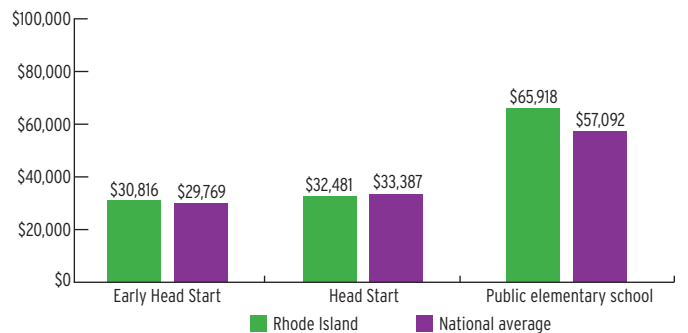
## QUALITY

CLASSROOM QUALITY SCORES



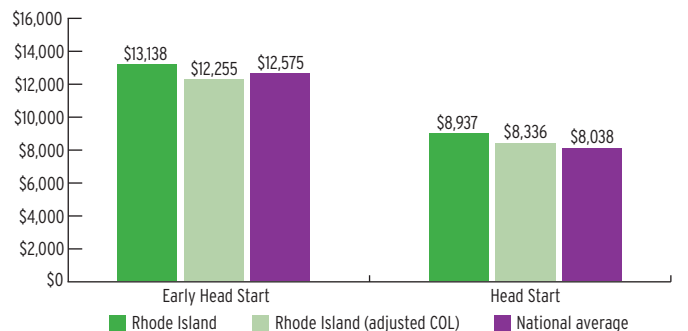
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



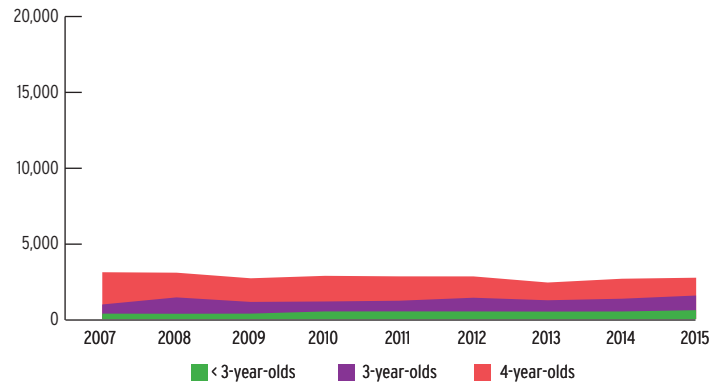


# RHODE ISLAND Head Start & Early Head Start

## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>2,893</b>	<b>629</b>	<b>2,264</b>
Federally Funded	2,763	629	2,134
State Supplemental	130	0	130
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>3,669</b>	<b>927</b>	<b>2,742</b>
In Center-Based Child Care Partner	115	0	115

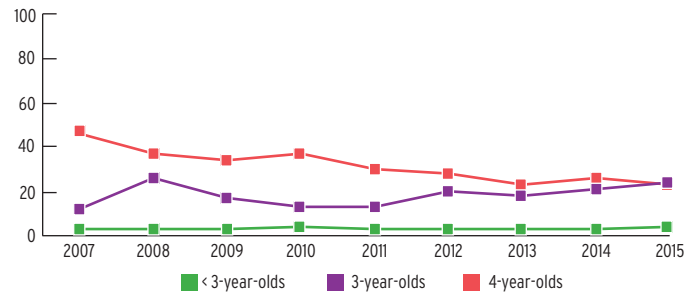
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



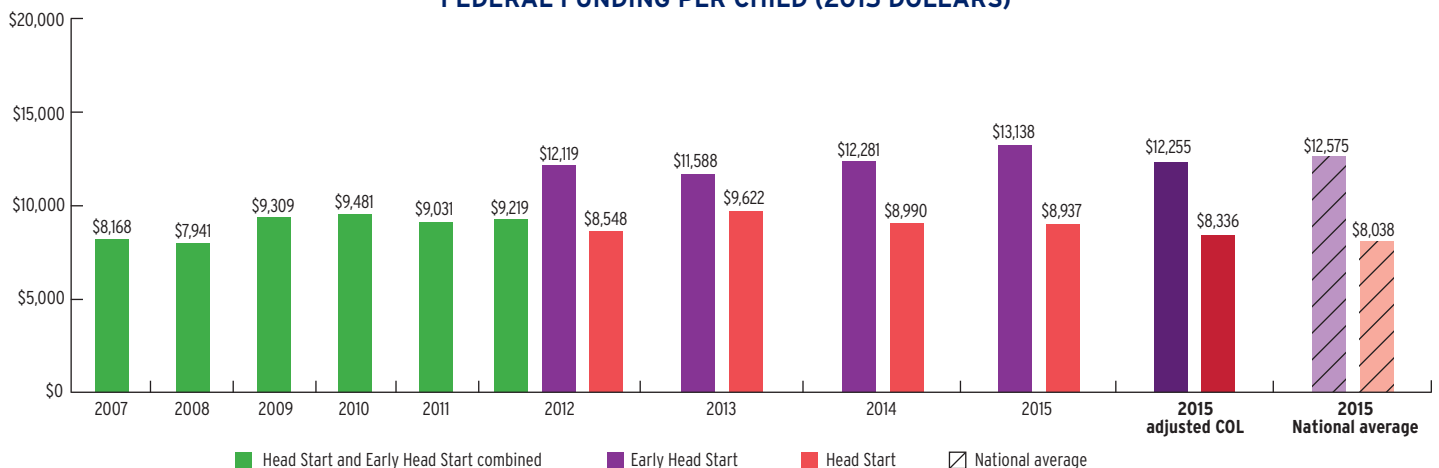
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

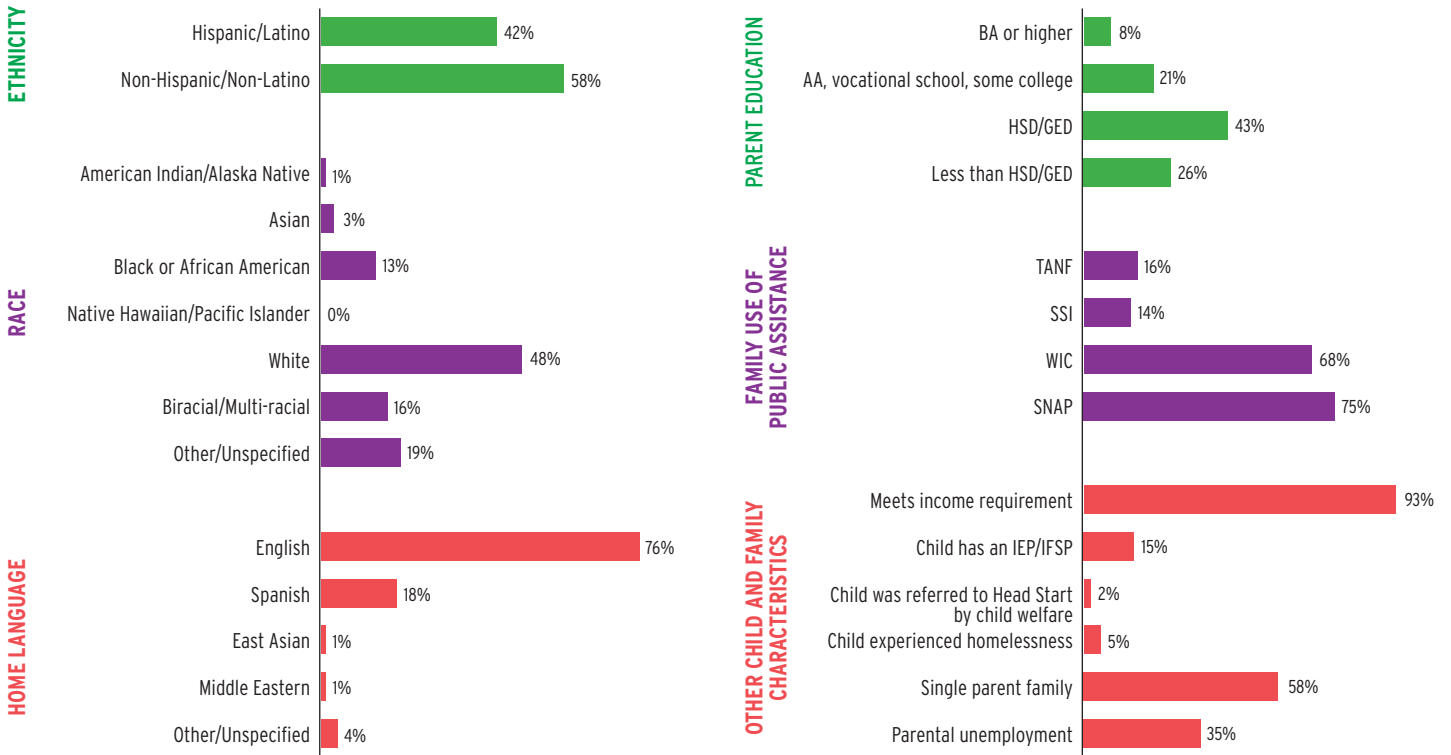
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$28,135,954</b>	<b>\$8,264,000</b>	<b>\$19,871,954</b>
Total Federal Funding	\$27,335,954	\$8,264,000	\$19,071,954
Head Start Federal Funding	\$27,335,954	\$8,264,000	\$19,071,954
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$800,000	\$0	\$800,000

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



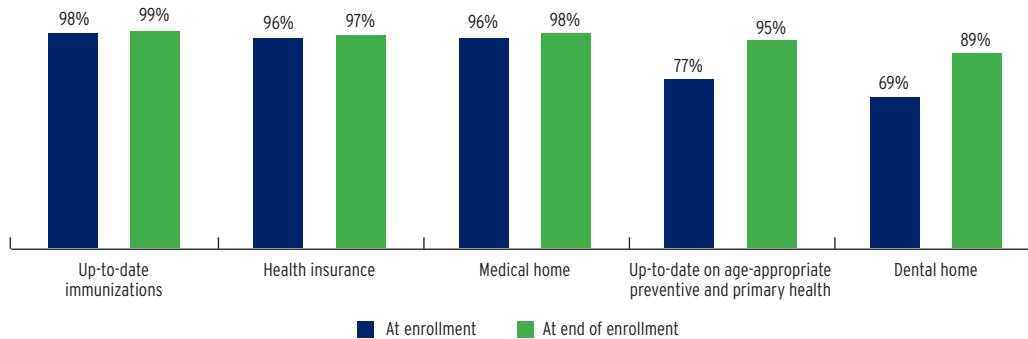
# RHODE ISLAND Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

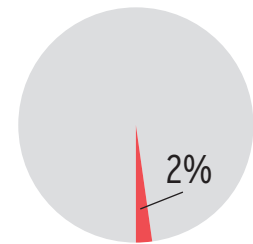


## SUPPORT SERVICES

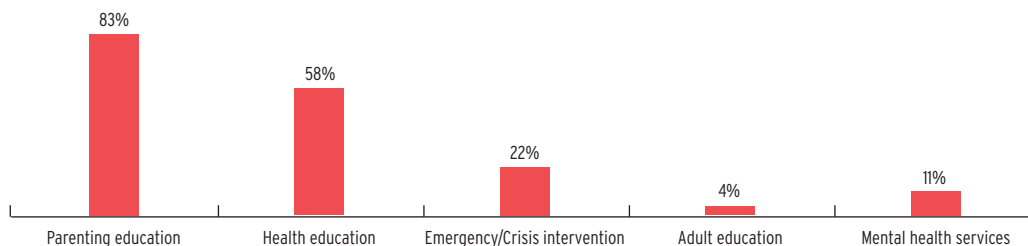
### CHILDREN RECEIVING HEALTH SERVICES



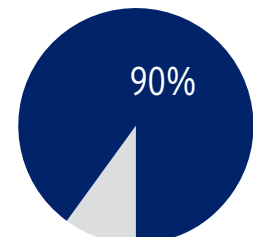
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



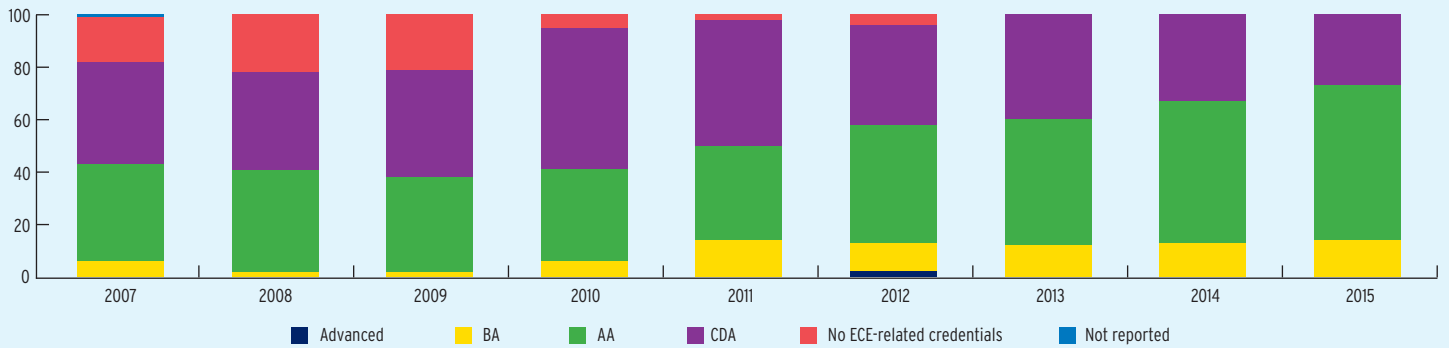
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



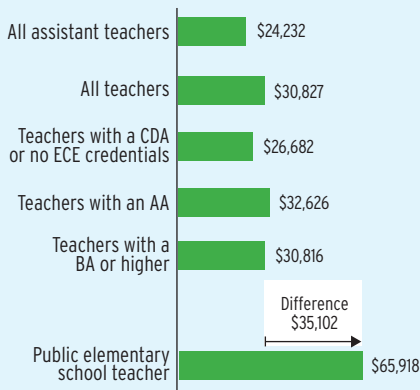
# RHODE ISLAND Early Head Start

## EARLY HEAD START STAFF

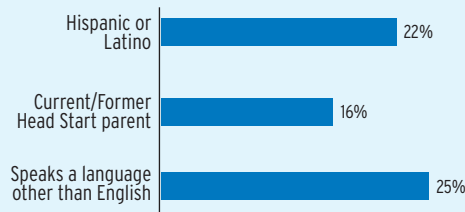
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



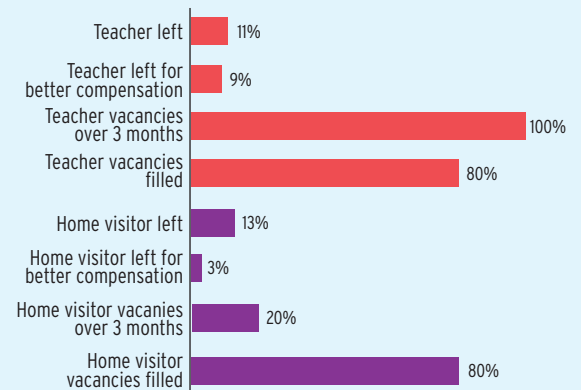
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

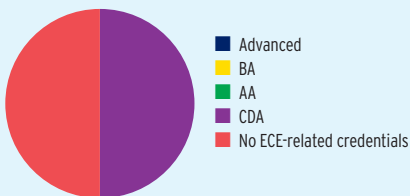


STAFF TURNOVER

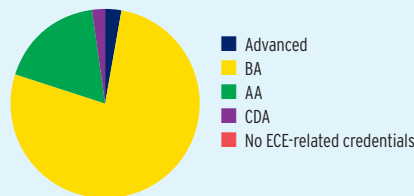


ADDITIONAL STAFF QUALIFICATIONS

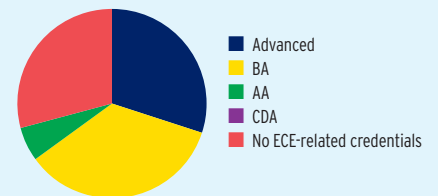
Assistant teacher degree qualifications



Home visitor degree qualifications

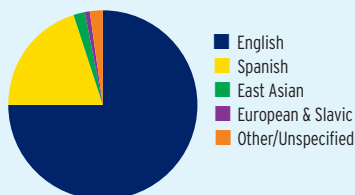


ECD management degree qualifications

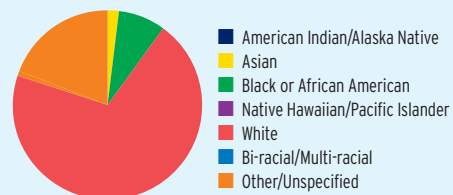


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

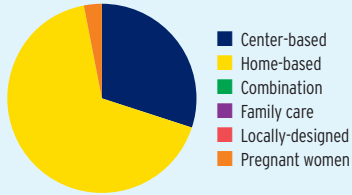


# RHODE ISLAND Early Head Start

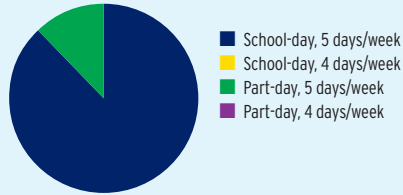
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

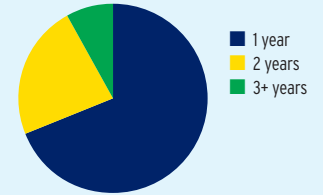
Enrollment by program type



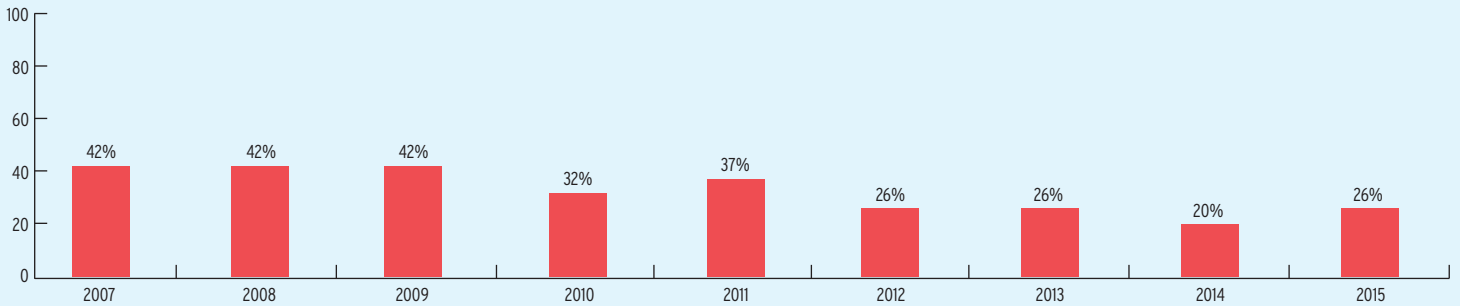
Enrollment in center-based programs by operating schedule



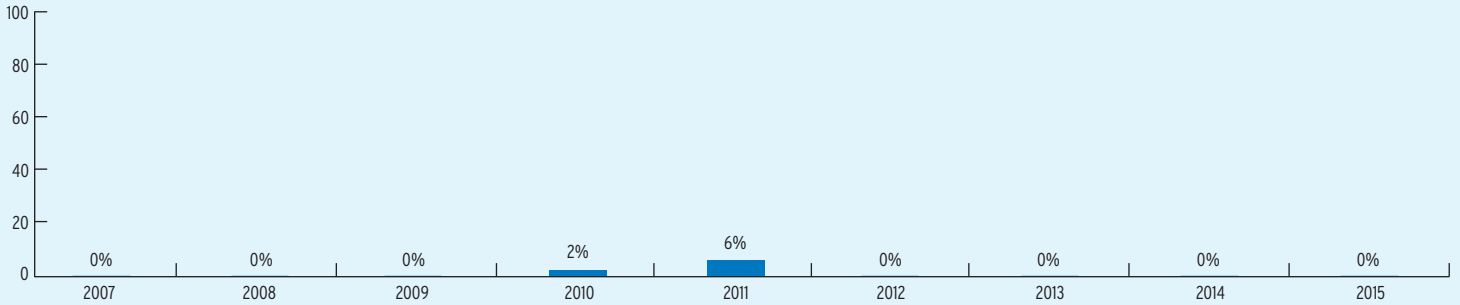
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

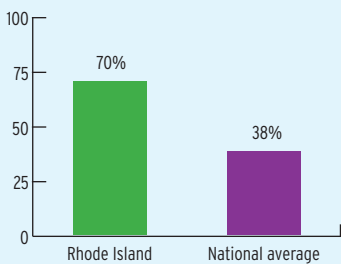


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

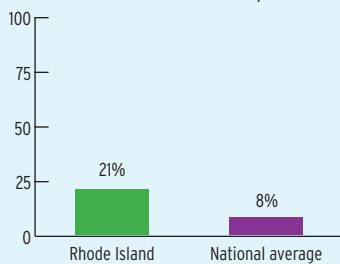


### ADDITIONAL TYPE AND DURATION INFORMATION

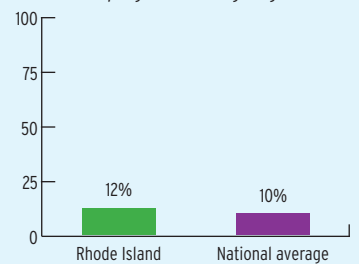
Child turnover rate



Percent of children receiving a child care subsidy



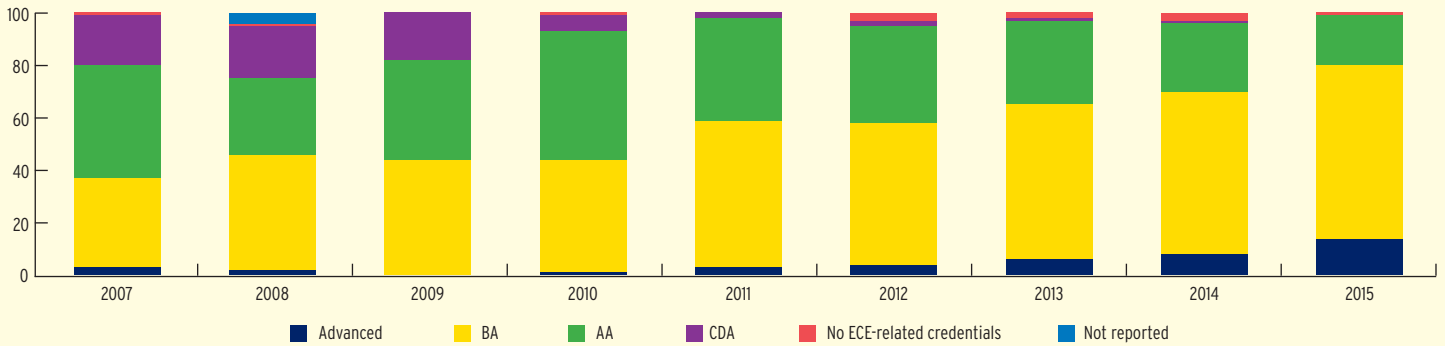
Percent of pregnant women who left program before giving birth



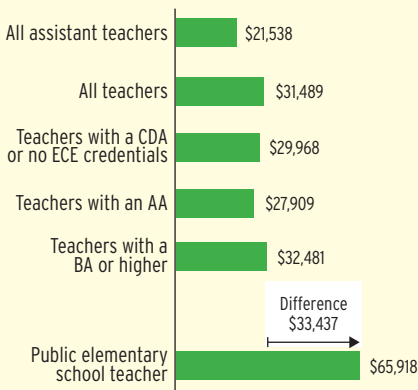
# RHODE ISLAND Head Start

## HEAD START STAFF

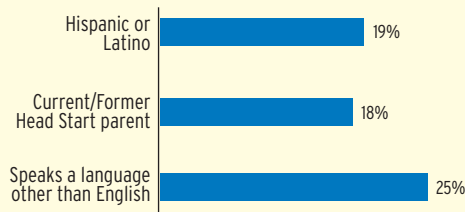
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



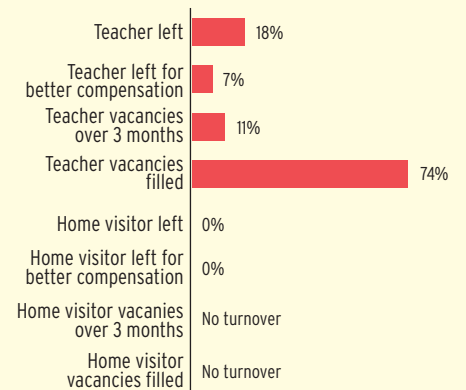
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

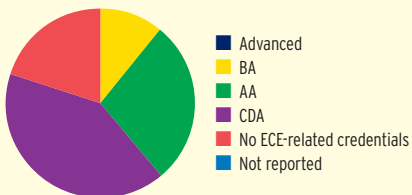


STAFF TURNOVER

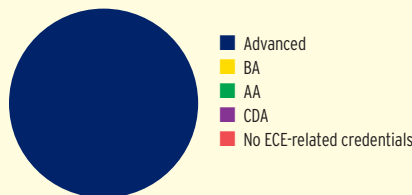


ADDITIONAL STAFF QUALIFICATIONS

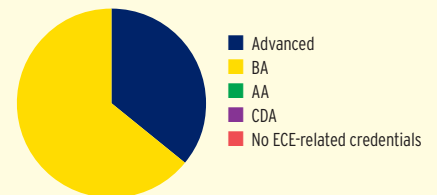
Assistant teacher degree qualifications



Home visitor degree qualifications

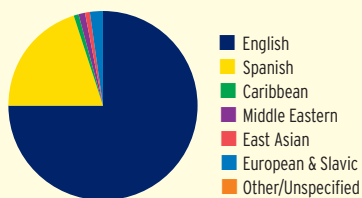


ECD management degree qualifications

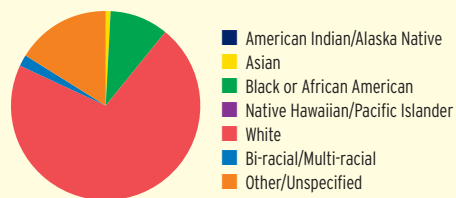


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

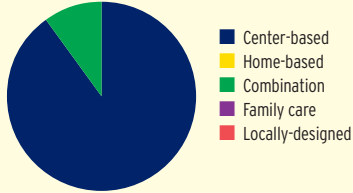


# RHODE ISLAND Head Start

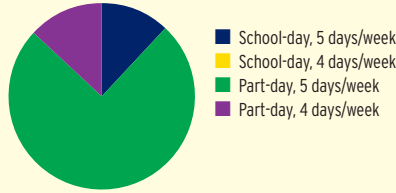
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

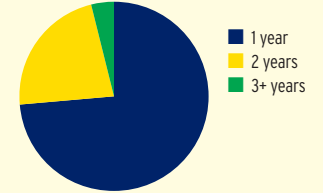
Enrollment by program type



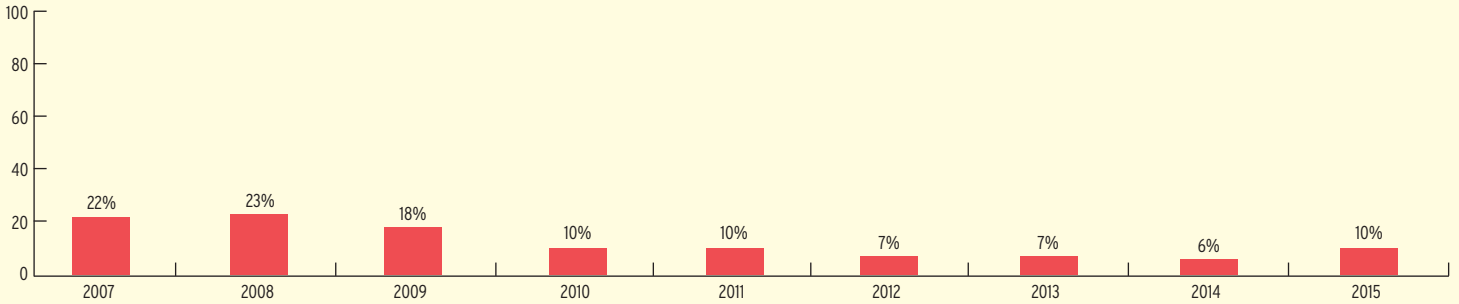
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

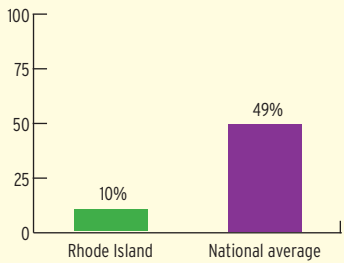


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

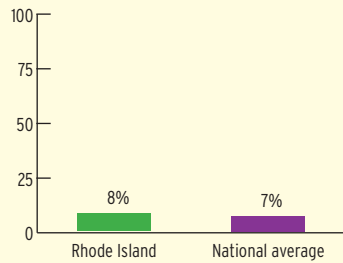


### ADDITIONAL TYPE AND DURATION INFORMATION

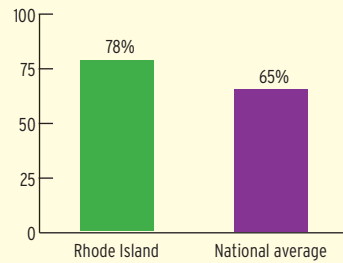
Percent of children in school-day programs



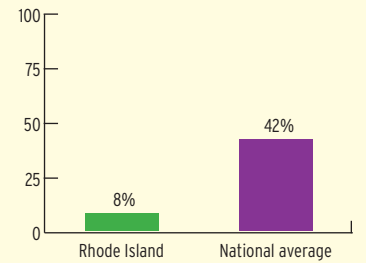
Percent of children in full-working-day, full-calendar-year programs



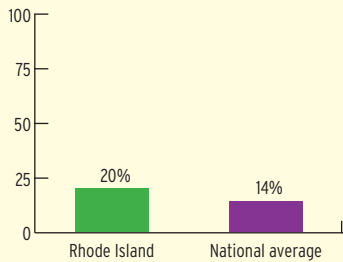
Percent of children in 5-day/week programs



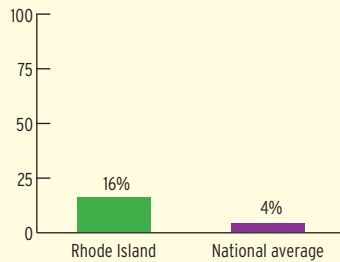
Percent of children receiving at least 1,020 hours of Head Start per year



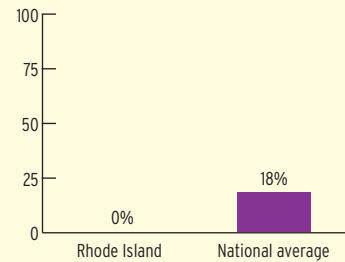
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



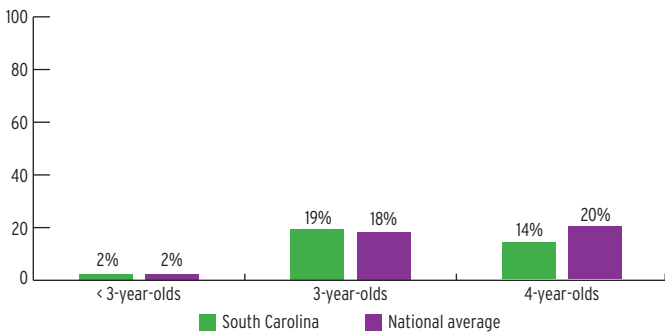
# SOUTH CAROLINA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	13,544	5%	8%
<b>Pregnant Women</b>	154	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,971	1%	2%
<b>3-Year-Olds</b>	6,377	11%	19%
<b>4-Year-Olds</b>	5,042	8%	14%

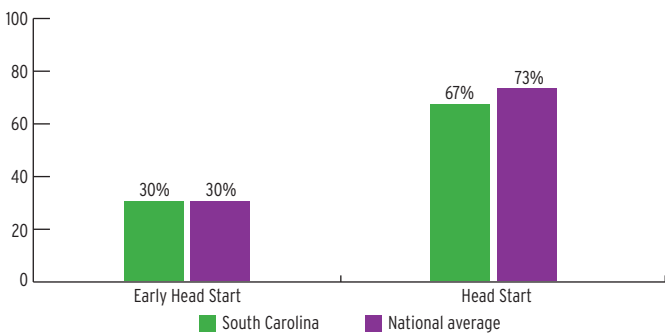
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



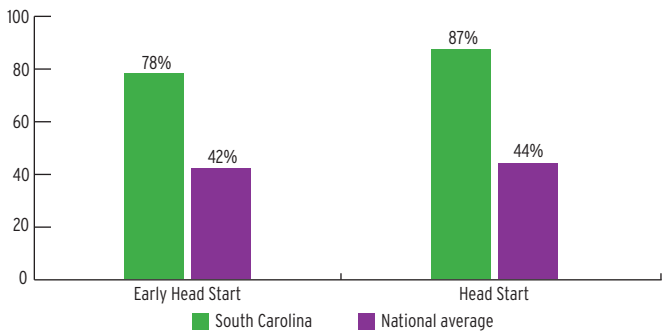
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

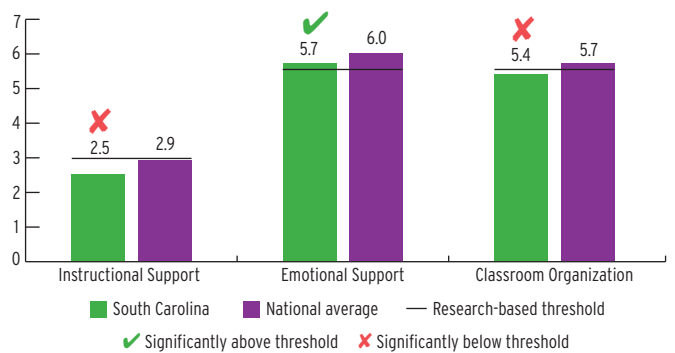


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$110,707,548
<b>Early Head Start Funding</b>	\$27,231,000
<b>Head Start Funding</b>	\$83,476,548

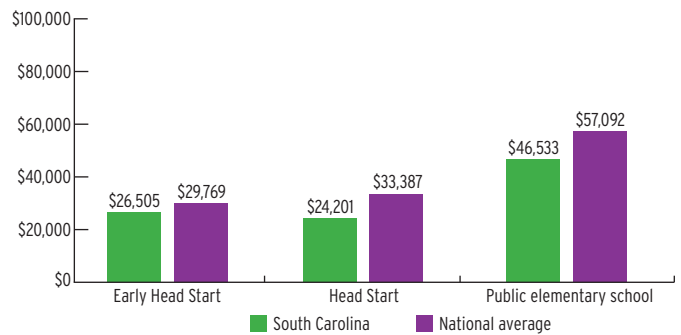
## QUALITY

CLASSROOM QUALITY SCORES



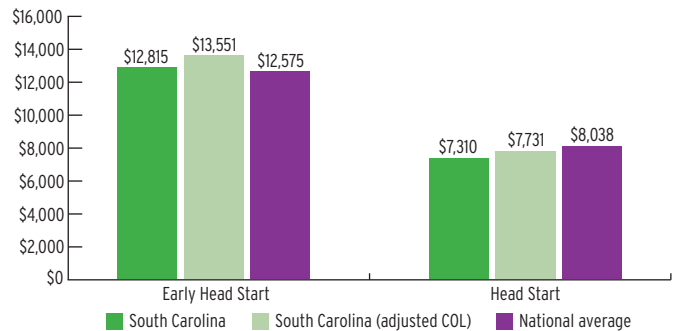
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

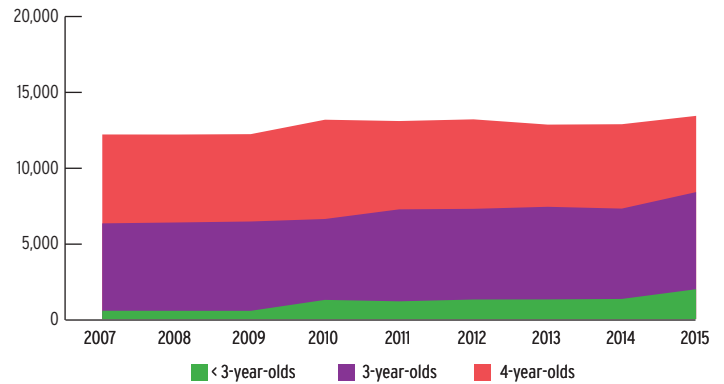


# SOUTH CAROLINA Head Start & Early Head Start

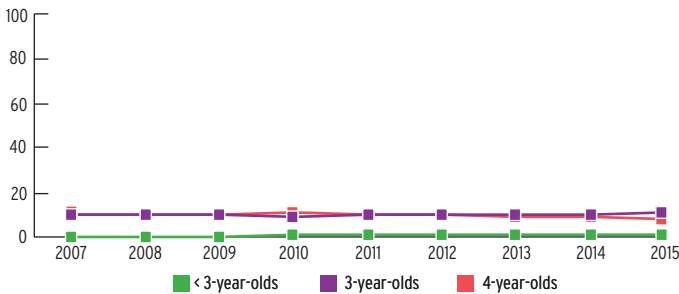
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>13,544</b>	<b>2,125</b>	<b>11,419</b>
Federally Funded	13,464	2,125	11,339
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	80	0	80
<b>Cumulative Enrollment</b>	<b>14,925</b>	<b>1,824</b>	<b>13,101</b>
In Center-Based Child Care Partner	145	144	1

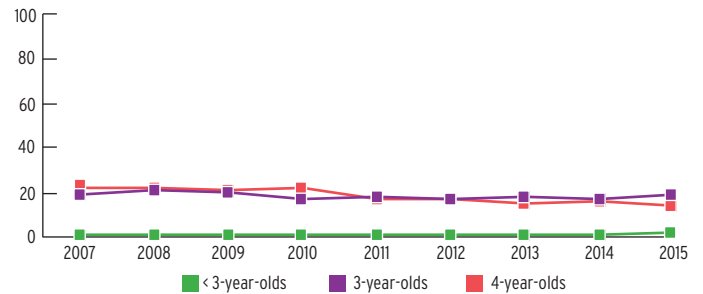
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



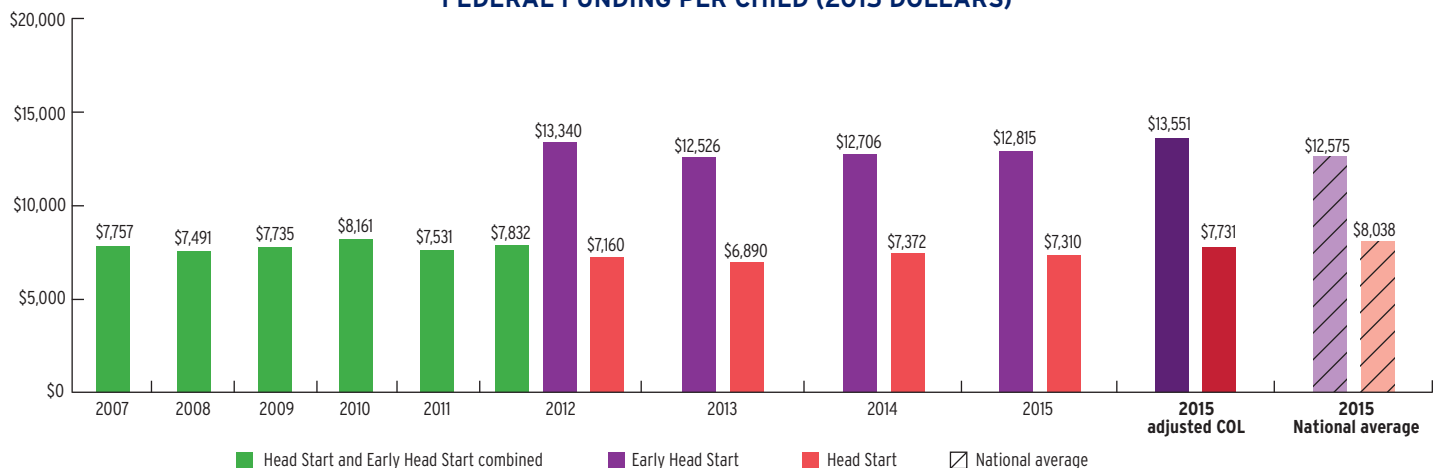
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$110,707,548</b>	<b>\$27,231,000</b>	<b>\$83,476,548</b>
Total Federal Funding	\$110,707,548	\$27,231,000	\$83,476,548
Head Start Federal Funding	\$109,764,780	\$27,231,000	\$82,533,780
American Indian/Alaska Native Head Start Funding	\$942,768	\$0	\$942,768
Head Start State Supplemental Funding	\$0	\$0	\$0

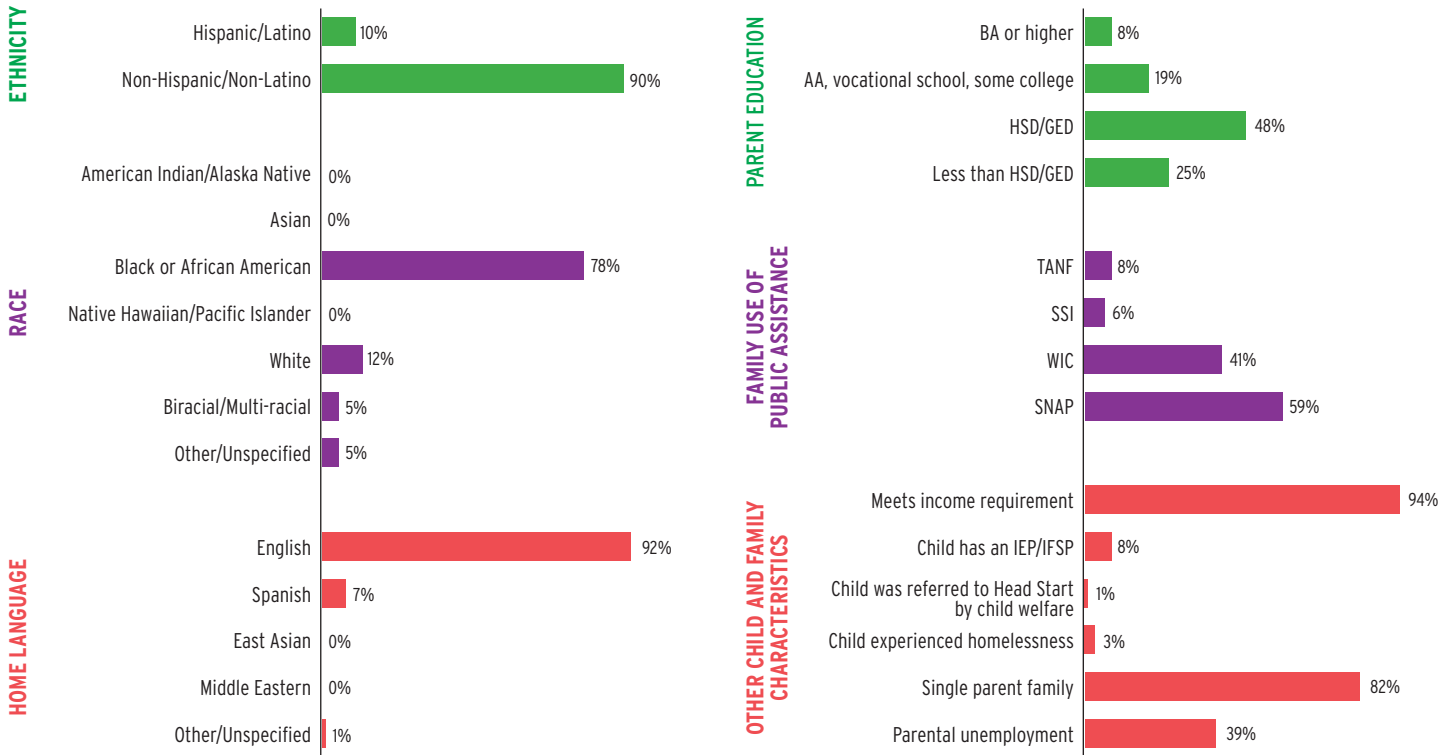
FEDERAL FUNDING PER CHILD (2015 DOLLARS)





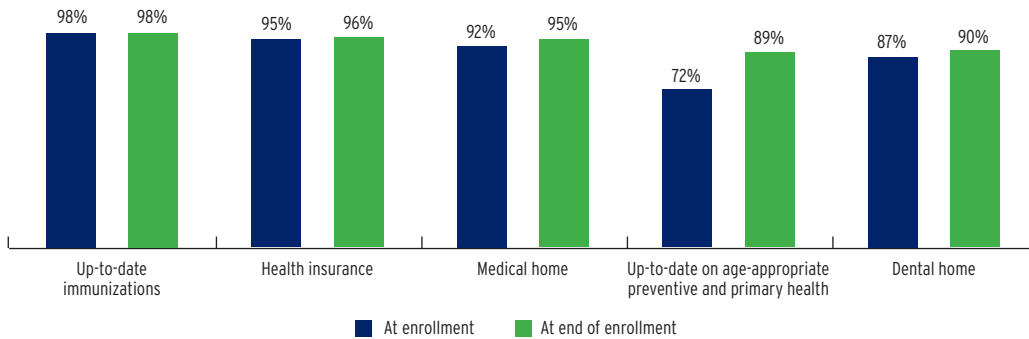
# SOUTH CAROLINA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

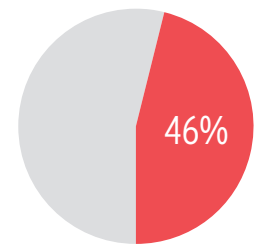


## SUPPORT SERVICES

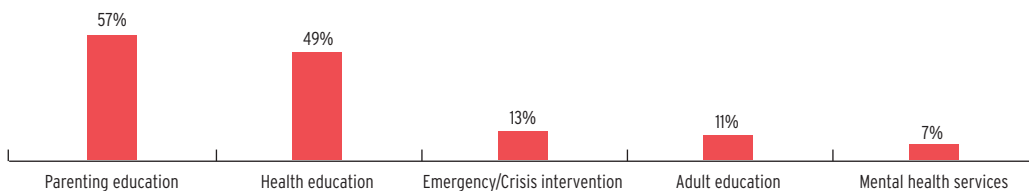
### CHILDREN RECEIVING HEALTH SERVICES



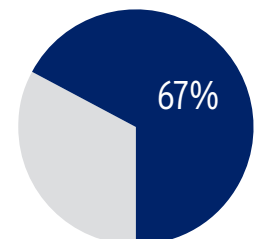
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



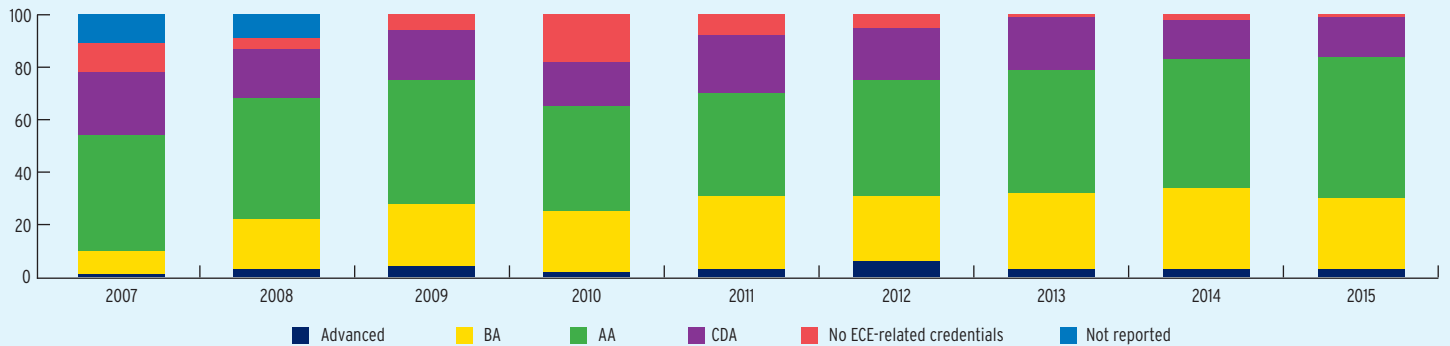
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



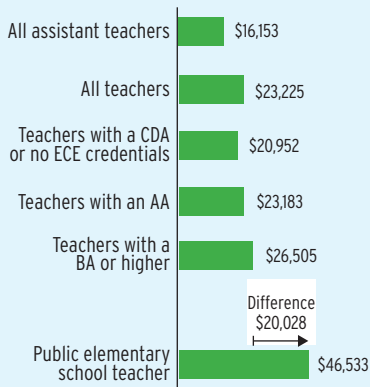
# SOUTH CAROLINA Early Head Start

## EARLY HEAD START STAFF

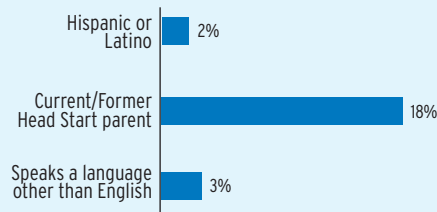
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



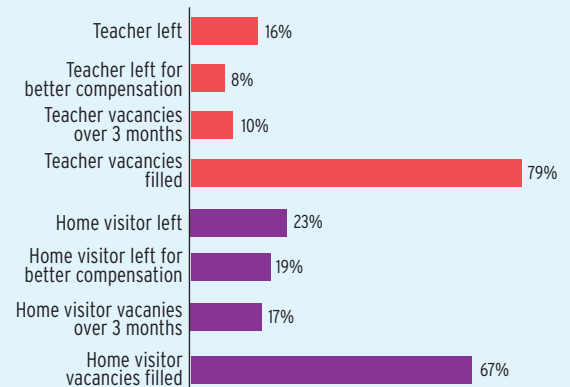
AVERAGE TEACHER SALARY



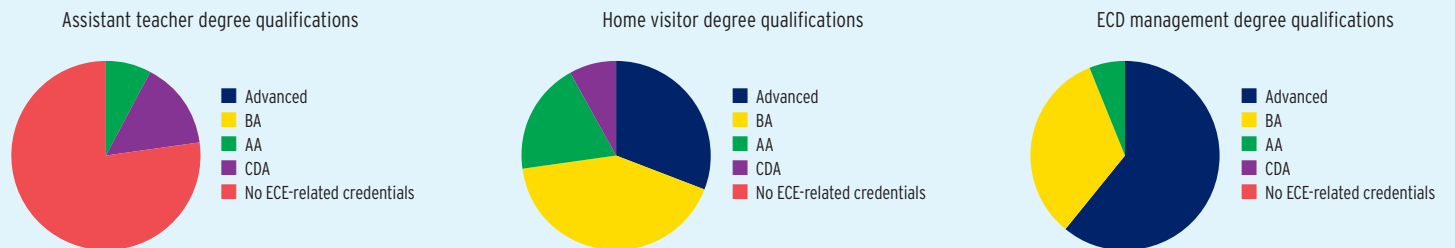
STAFF CHARACTERISTICS



STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

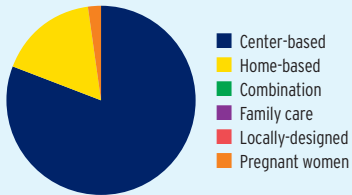


# SOUTH CAROLINA Early Head Start

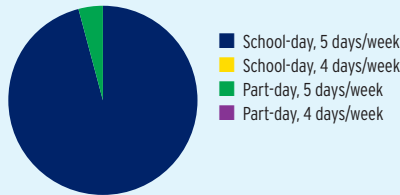
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

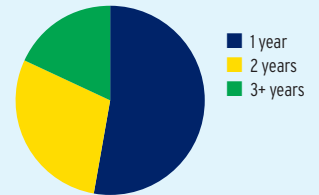
Enrollment by program type



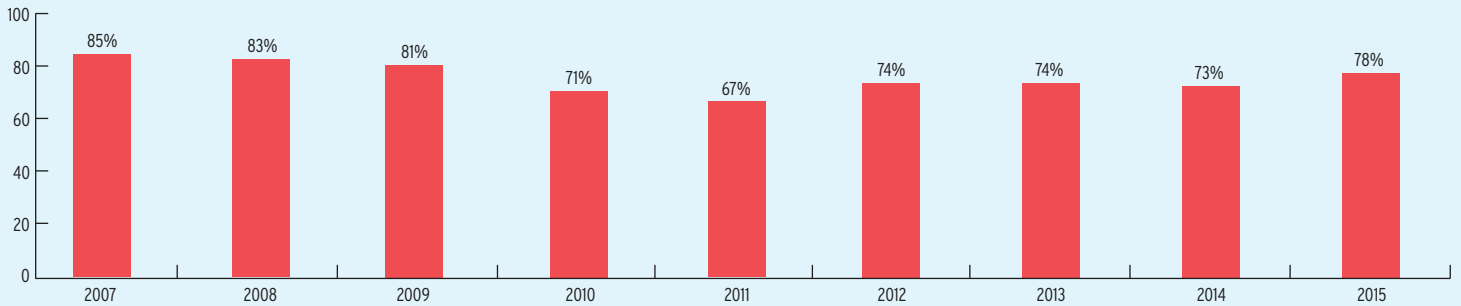
Enrollment in center-based programs by operating schedule



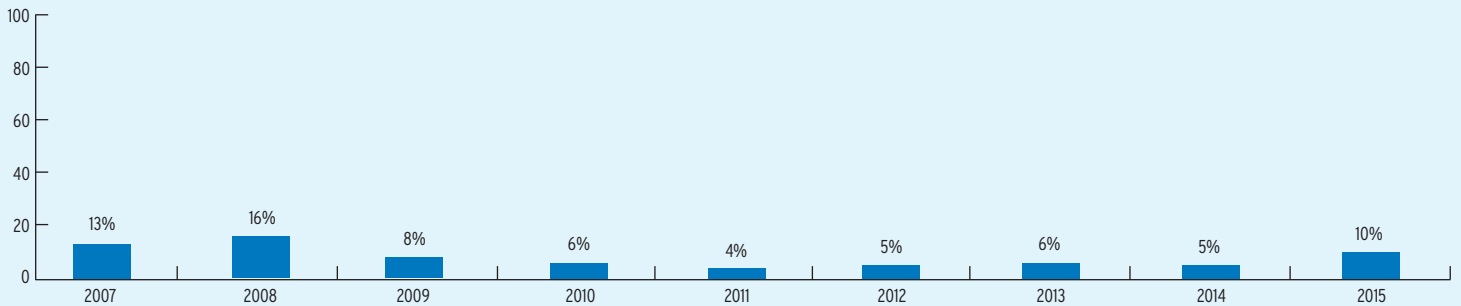
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

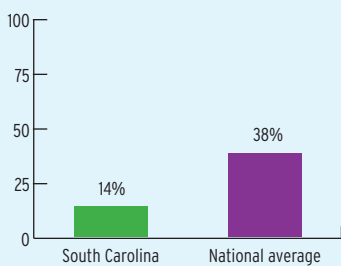


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

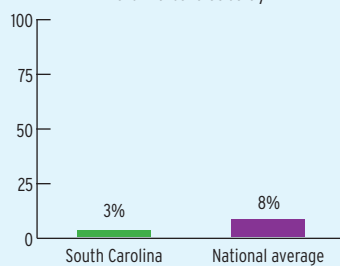


### ADDITIONAL TYPE AND DURATION INFORMATION

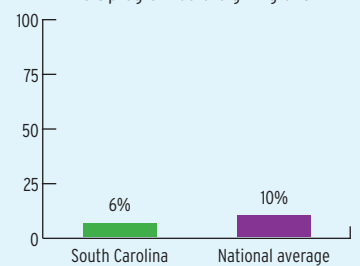
Child turnover rate



Percent of children receiving a child care subsidy



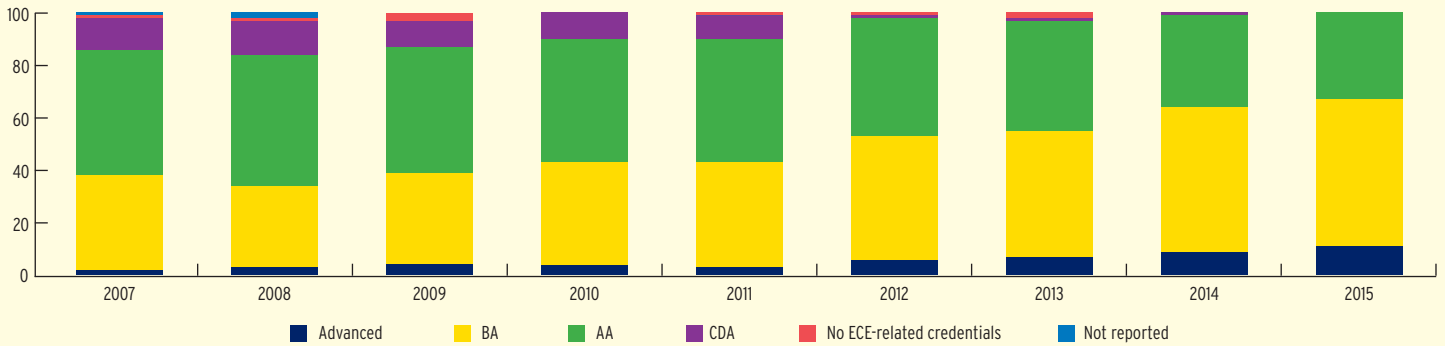
Percent of pregnant women who left program before giving birth



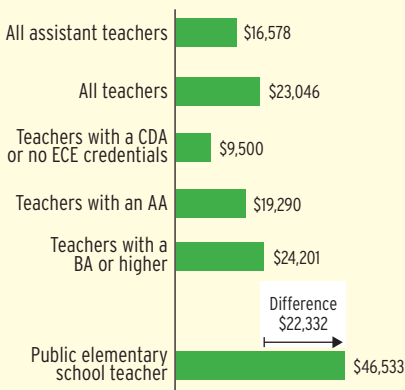
# SOUTH CAROLINA Head Start

## HEAD START STAFF

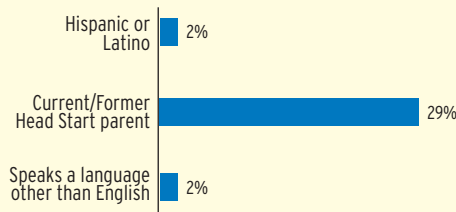
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



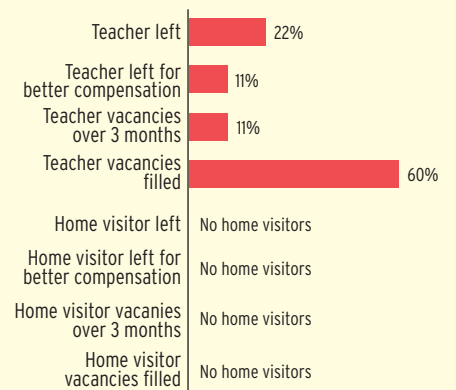
AVERAGE TEACHER SALARY



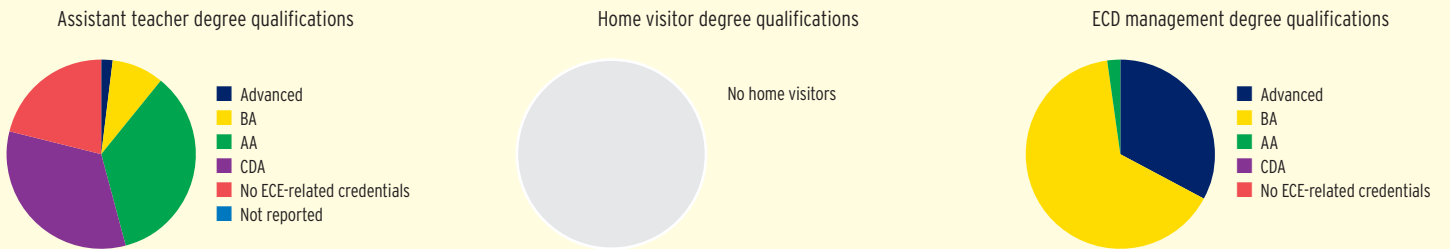
STAFF CHARACTERISTICS



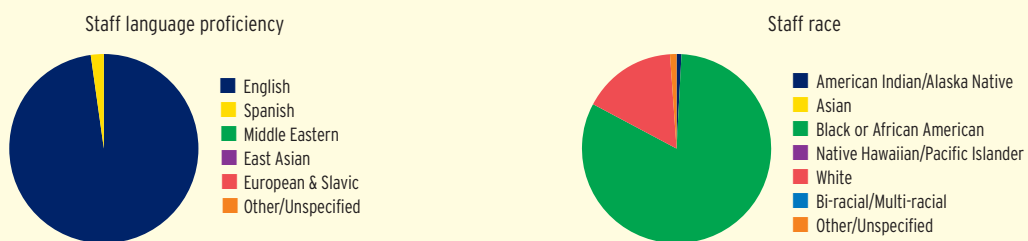
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

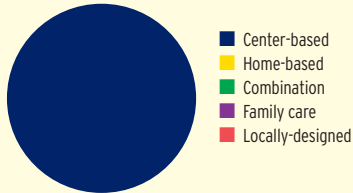


# SOUTH CAROLINA Head Start

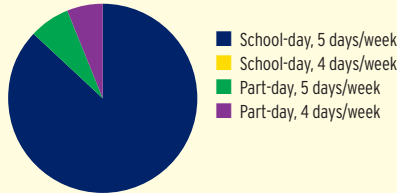
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

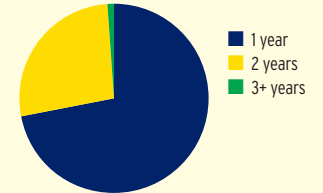
Enrollment by program type



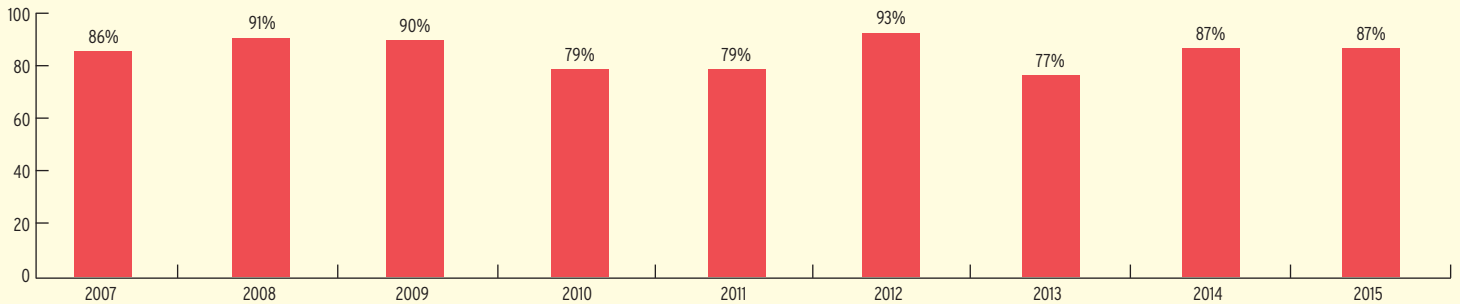
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

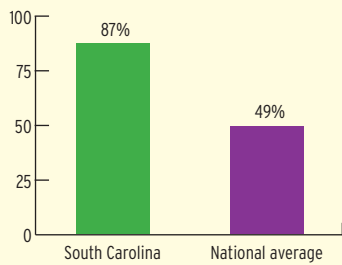


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

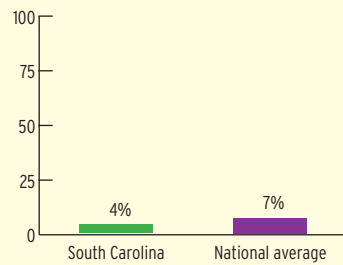


### ADDITIONAL TYPE AND DURATION INFORMATION

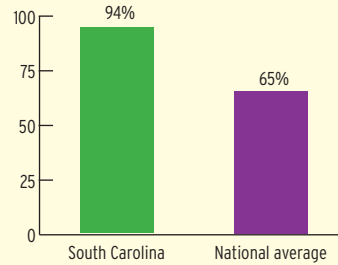
Percent of children in school-day programs



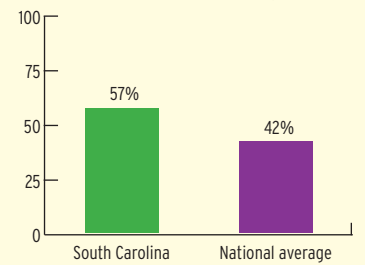
Percent of children in full-working-day, full-calendar-year programs



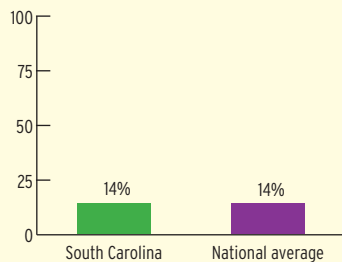
Percent of children in 5-day/week programs



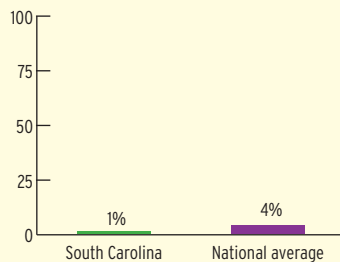
Percent of children receiving at least 1,020 hours of Head Start per year



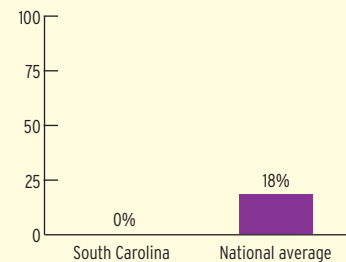
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



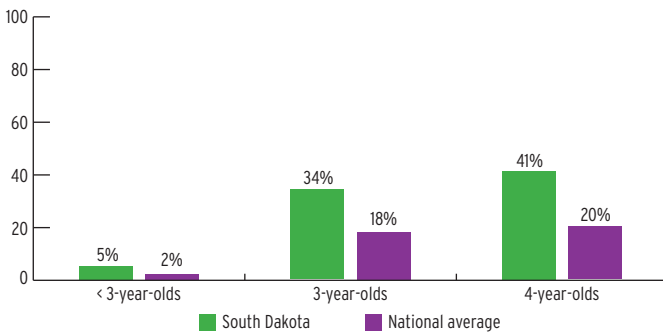
# SOUTH DAKOTA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	4,602	7%	18%
<b>Pregnant Women</b>	87	N/A	N/A
<b>&lt; 3-Year-Olds</b>	745	2%	5%
<b>3-Year-Olds</b>	1,725	14%	34%
<b>4-Year-Olds</b>	2,045	17%	41%

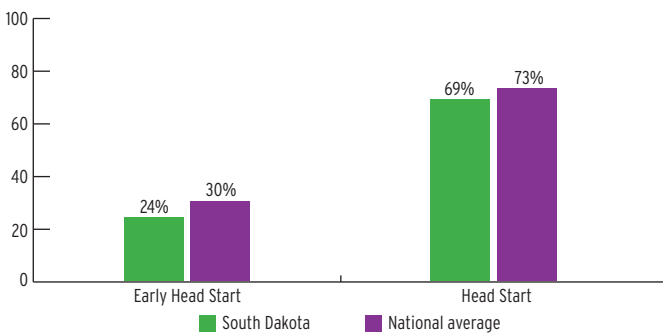
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



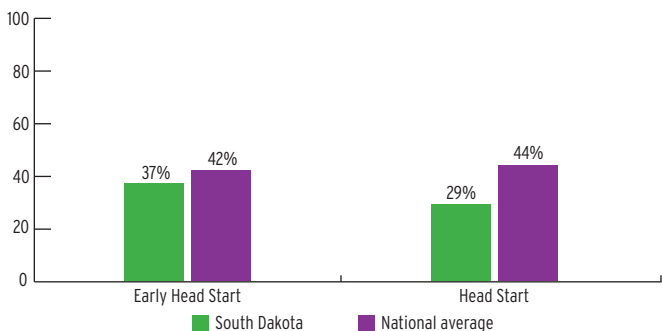
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

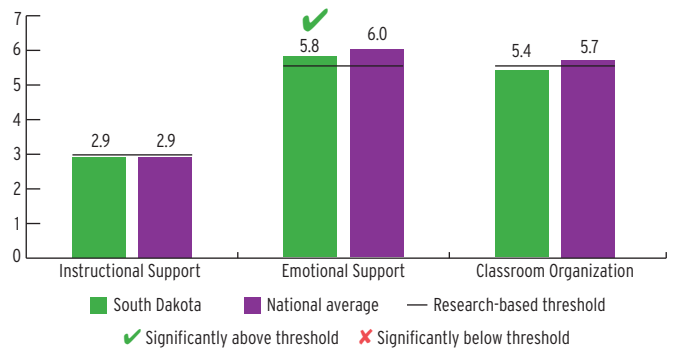


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$36,198,557
<b>Early Head Start Funding</b>	\$7,091,000
<b>Head Start Funding</b>	\$29,107,557

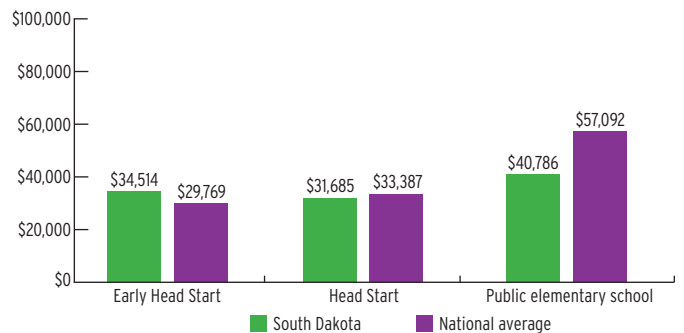
## QUALITY

CLASSROOM QUALITY SCORES



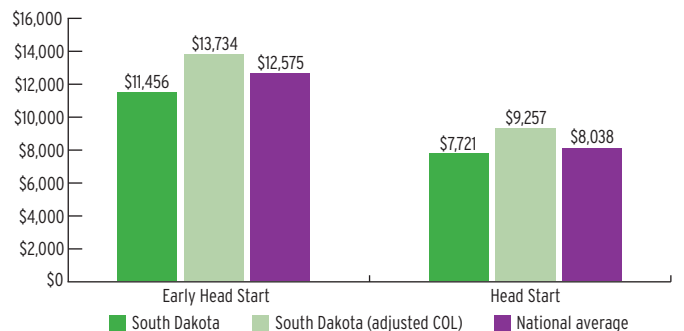
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

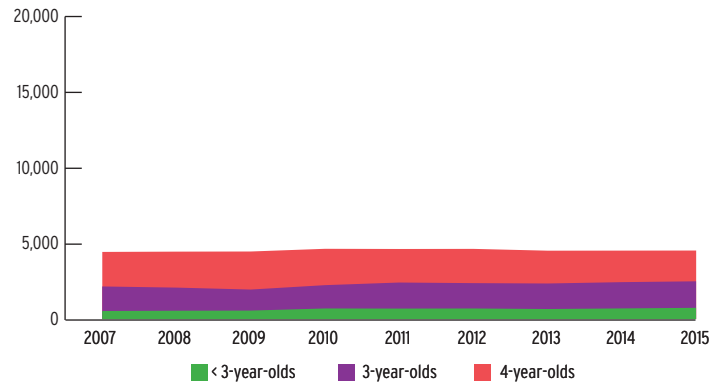


# SOUTH DAKOTA Head Start & Early Head Start

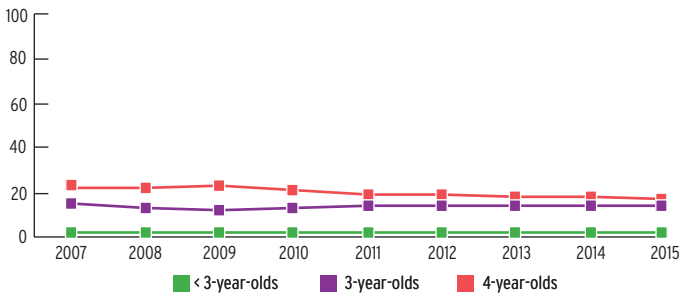
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>4,602</b>	<b>832</b>	<b>3,770</b>
Federally Funded	2,912	619	2,293
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	1,690	213	1,477
<b>Cumulative Enrollment</b>	<b>5,397</b>	<b>1,188</b>	<b>4,209</b>
In Center-Based Child Care Partner	3	0	3

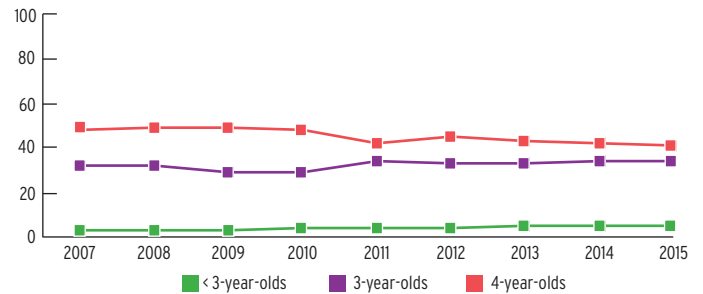
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



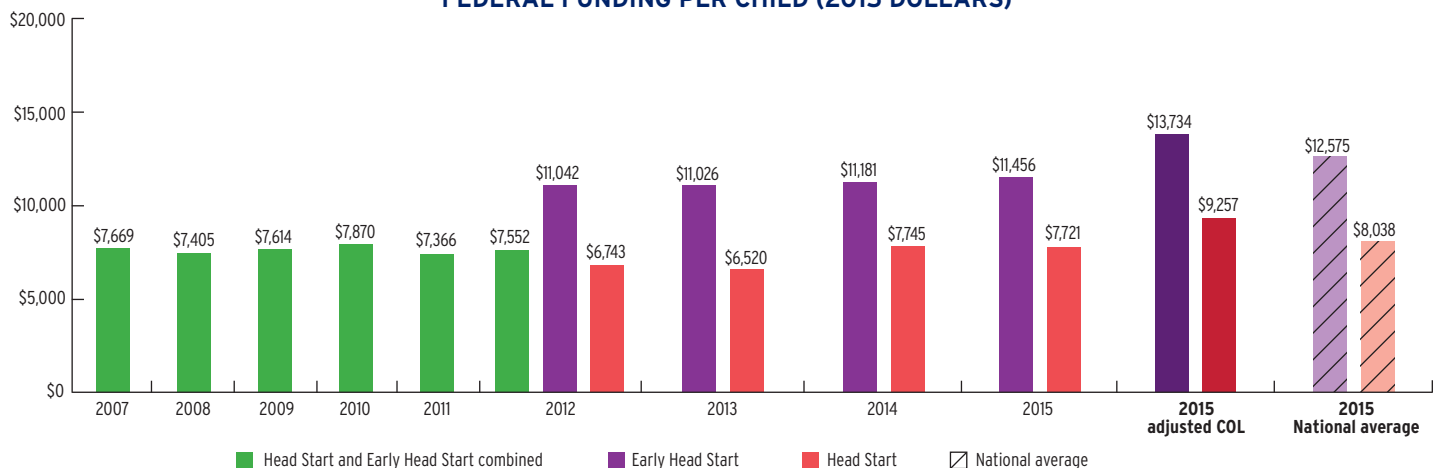
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

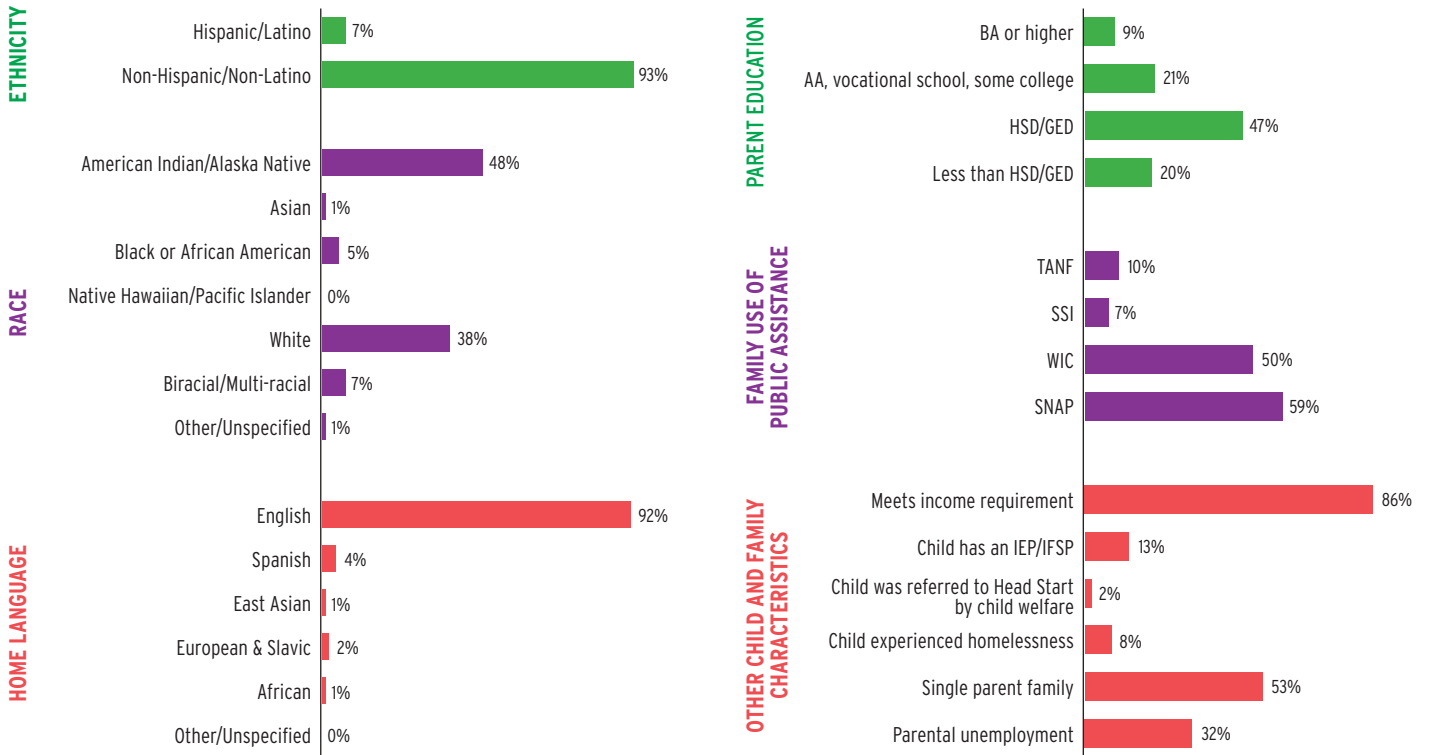
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$36,198,557</b>	<b>\$7,091,000</b>	<b>\$29,107,557</b>
Total Federal Funding	\$36,198,557	\$7,091,000	\$29,107,557
Head Start Federal Funding	\$22,843,940	\$7,091,000	\$15,752,940
American Indian/Alaska Native Head Start Funding	\$13,354,617	Not available	\$13,354,617
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



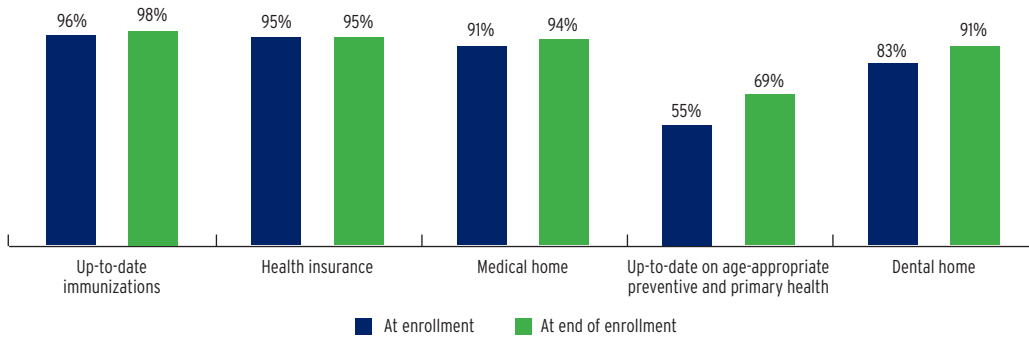
# SOUTH DAKOTA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

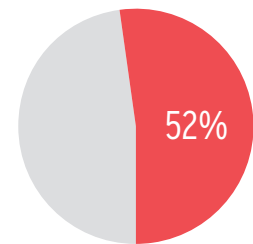


## SUPPORT SERVICES

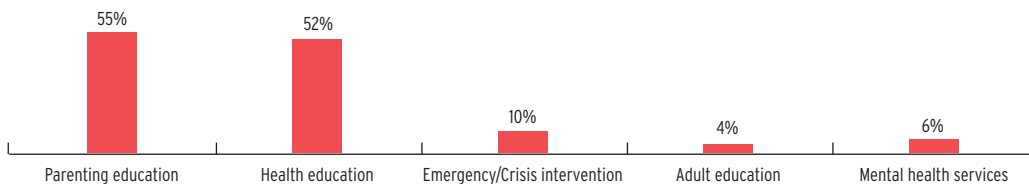
### CHILDREN RECEIVING HEALTH SERVICES



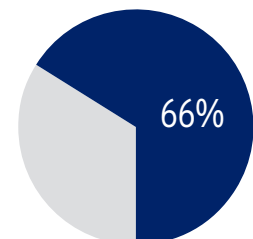
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

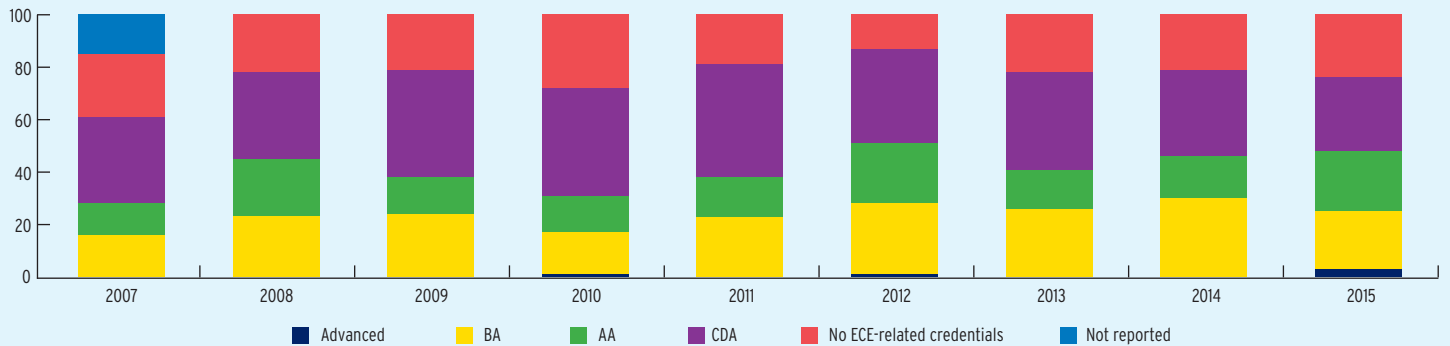




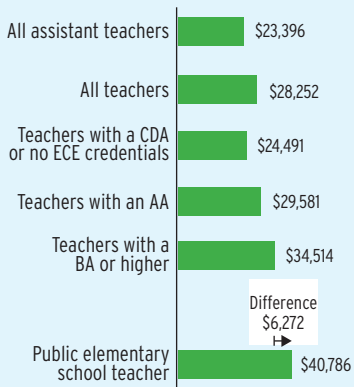
# SOUTH DAKOTA Early Head Start

## EARLY HEAD START STAFF

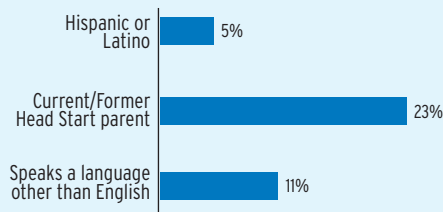
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



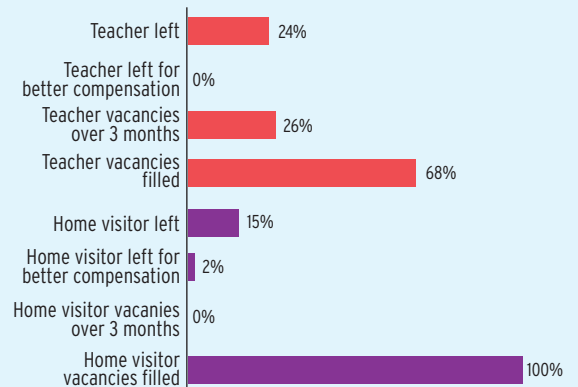
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

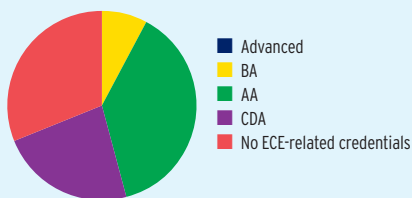


STAFF TURNOVER

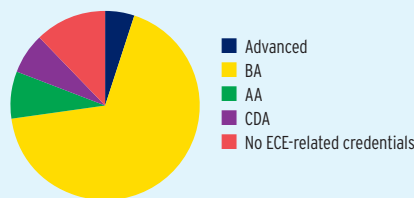


ADDITIONAL STAFF QUALIFICATIONS

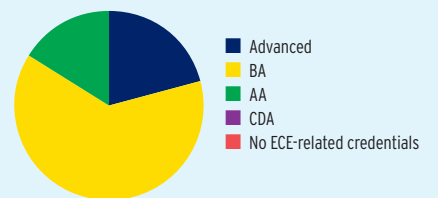
Assistant teacher degree qualifications



Home visitor degree qualifications

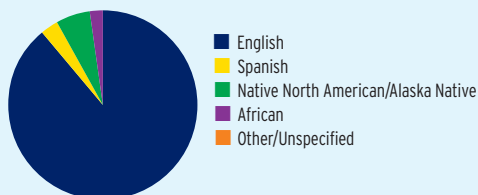


ECD management degree qualifications

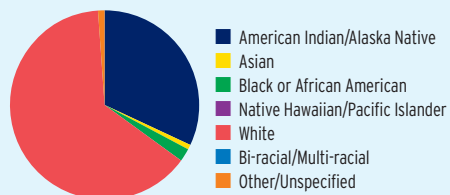


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

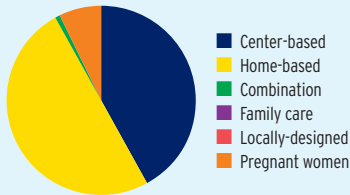


# SOUTH DAKOTA Early Head Start

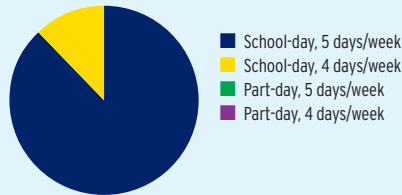
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

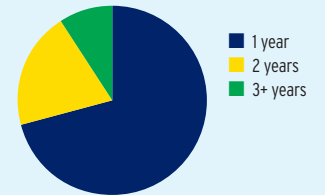
Enrollment by program type



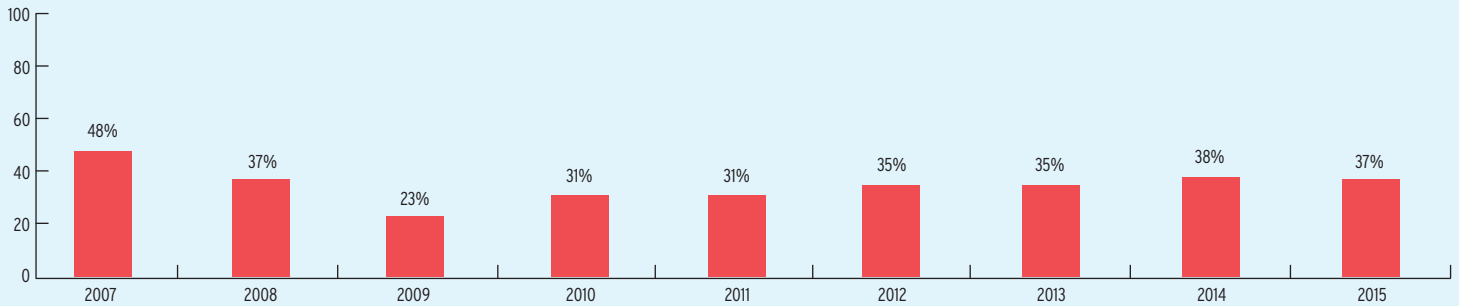
Enrollment in center-based programs by operating schedule



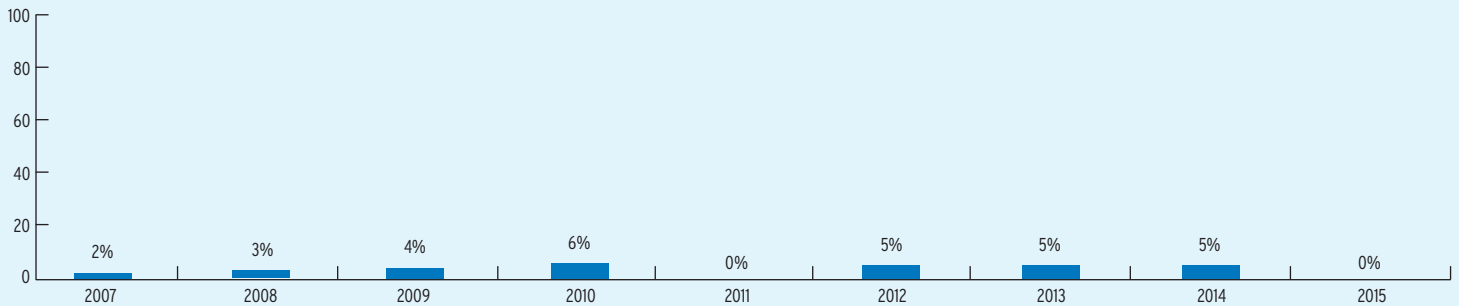
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

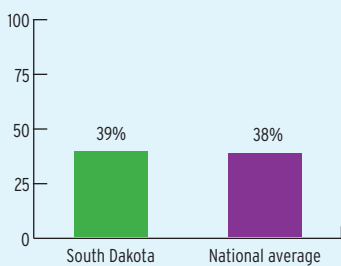


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

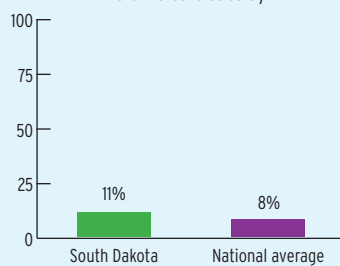


### ADDITIONAL TYPE AND DURATION INFORMATION

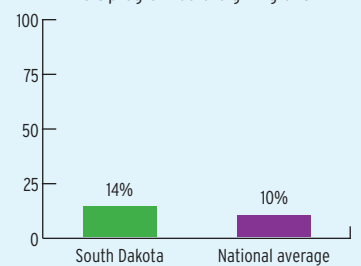
Child turnover rate



Percent of children receiving a child care subsidy



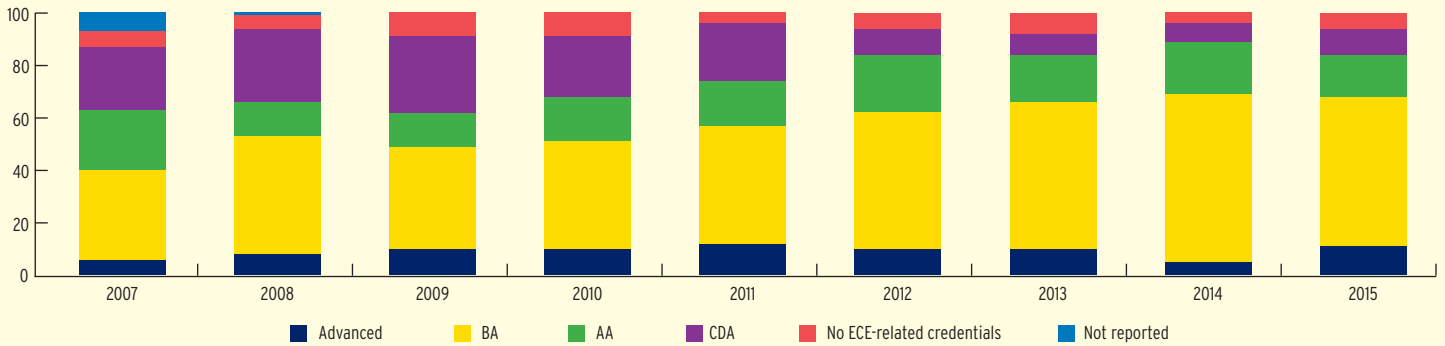
Percent of pregnant women who left program before giving birth



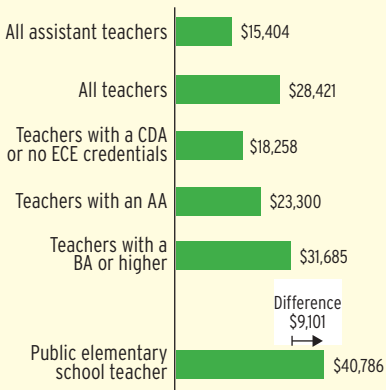
# SOUTH DAKOTA Head Start

## HEAD START STAFF

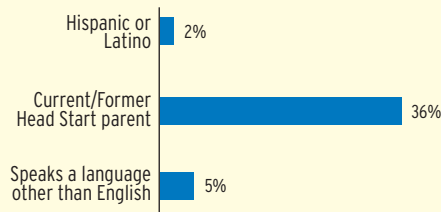
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



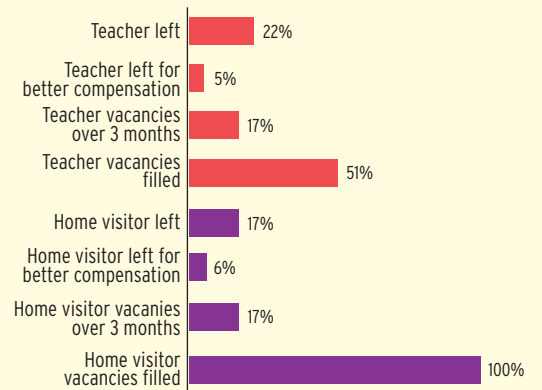
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

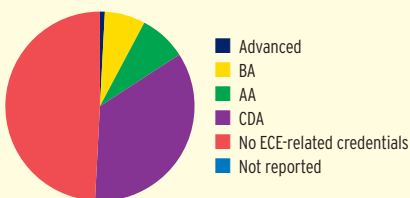


STAFF TURNOVER

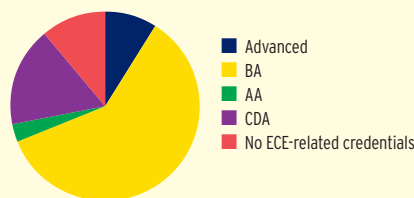


ADDITIONAL STAFF QUALIFICATIONS

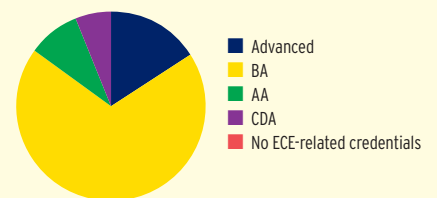
Assistant teacher degree qualifications



Home visitor degree qualifications

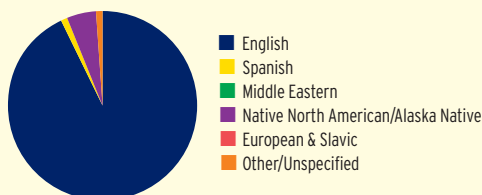


ECD management degree qualifications

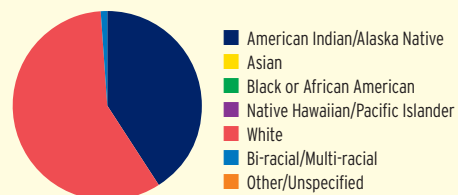


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

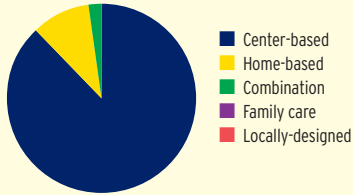


# SOUTH DAKOTA Head Start

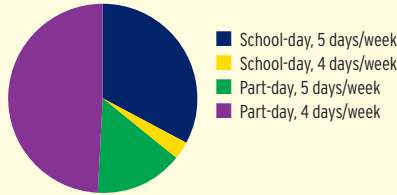
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

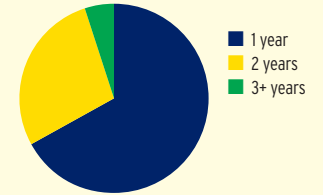
Enrollment by program type



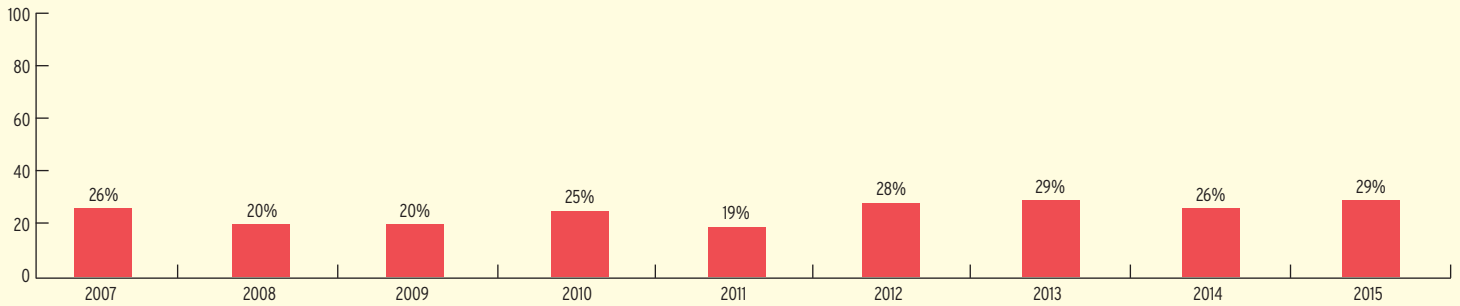
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

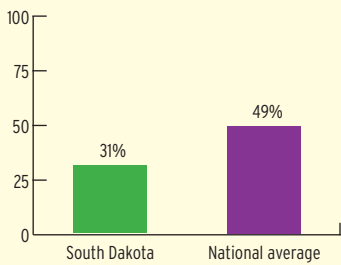


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

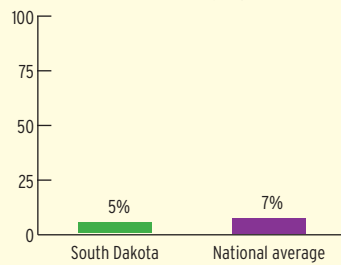


### ADDITIONAL TYPE AND DURATION INFORMATION

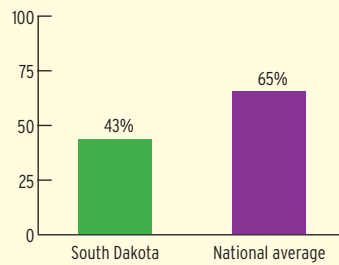
Percent of children in school-day programs



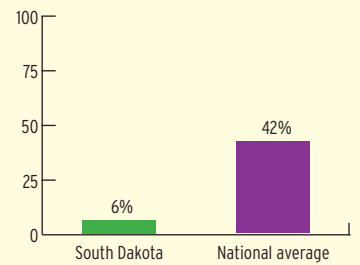
Percent of children in full-working-day, full-calendar-year programs



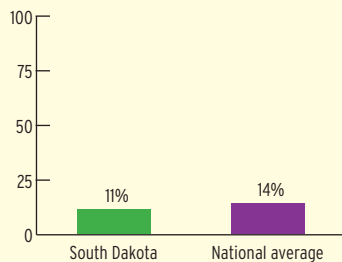
Percent of children in 5-day/week programs



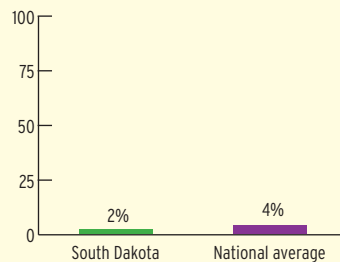
Percent of children receiving at least 1,020 hours of Head Start per year



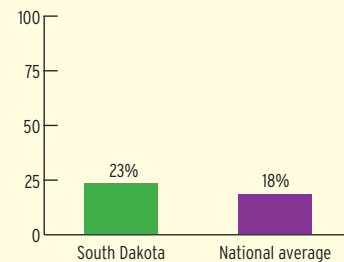
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



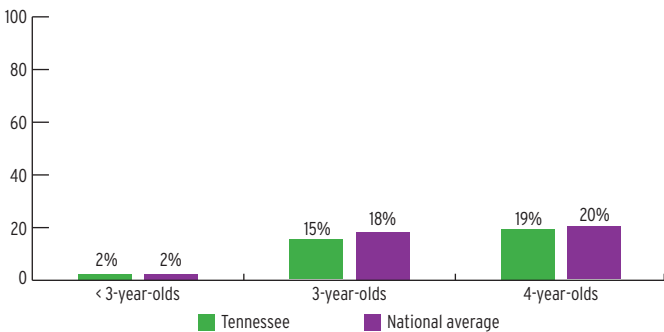
# TENNESSEE Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	17,750	4%	8%
<b>Pregnant Women</b>	213	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,118	1%	2%
<b>3-Year-Olds</b>	6,368	8%	15%
<b>4-Year-Olds</b>	9,051	11%	19%

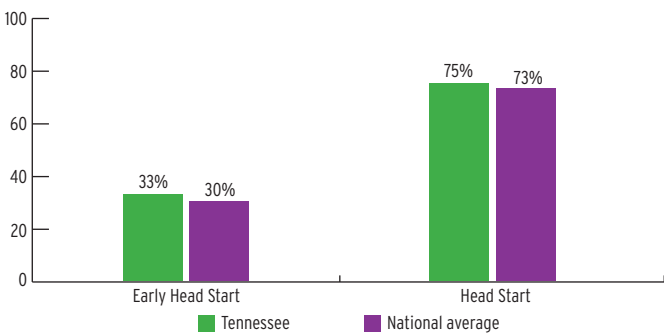
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



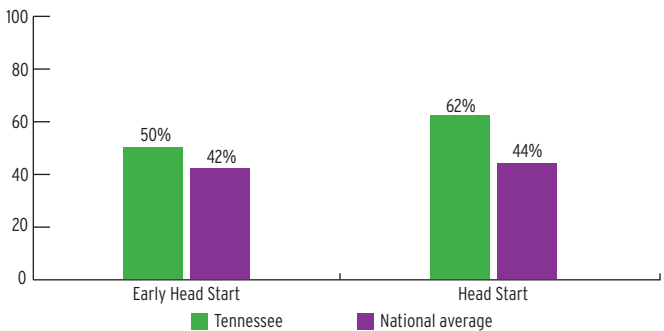
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

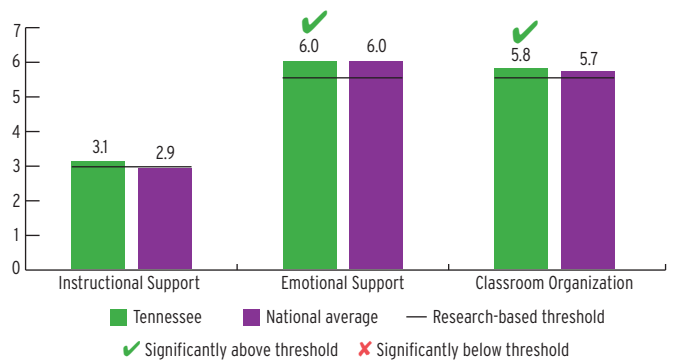


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$148,190,530
<b>Early Head Start Funding</b>	\$30,903,000
<b>Head Start Funding</b>	\$117,287,530

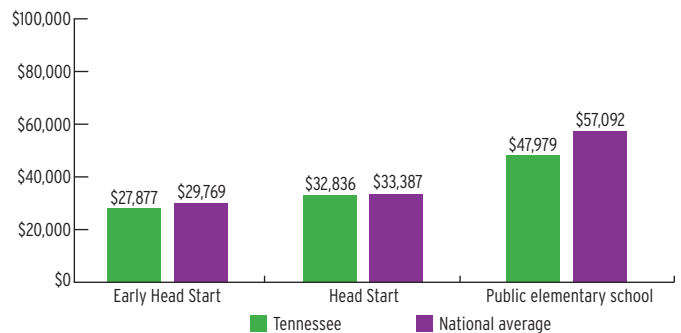
## QUALITY

CLASSROOM QUALITY SCORES



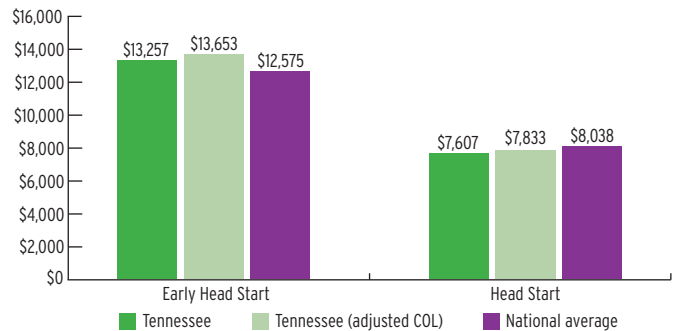
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

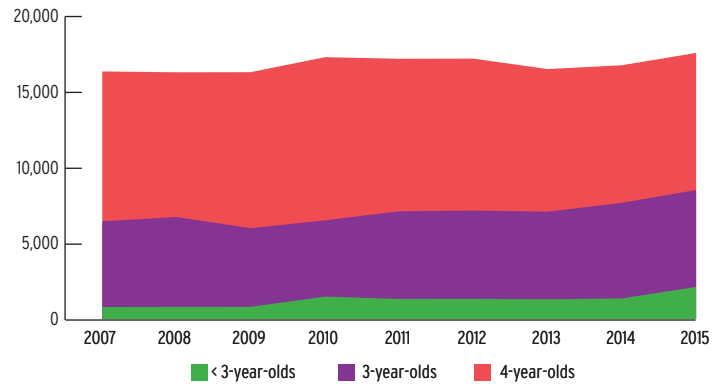


# TENNESSEE Head Start & Early Head Start

## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>17,750</b>	<b>2,331</b>	<b>15,419</b>
Federally Funded	17,750	2,331	15,419
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>20,256</b>	<b>2,165</b>	<b>18,091</b>
In Center-Based Child Care Partner	328	88	240

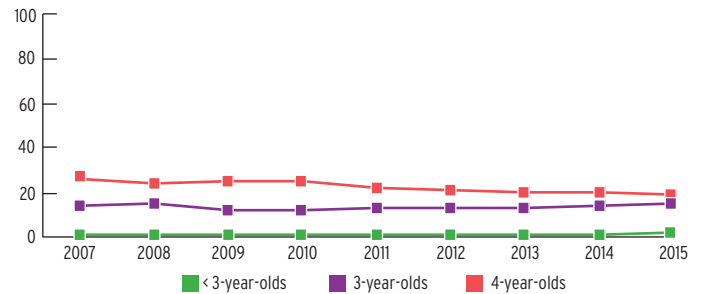
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



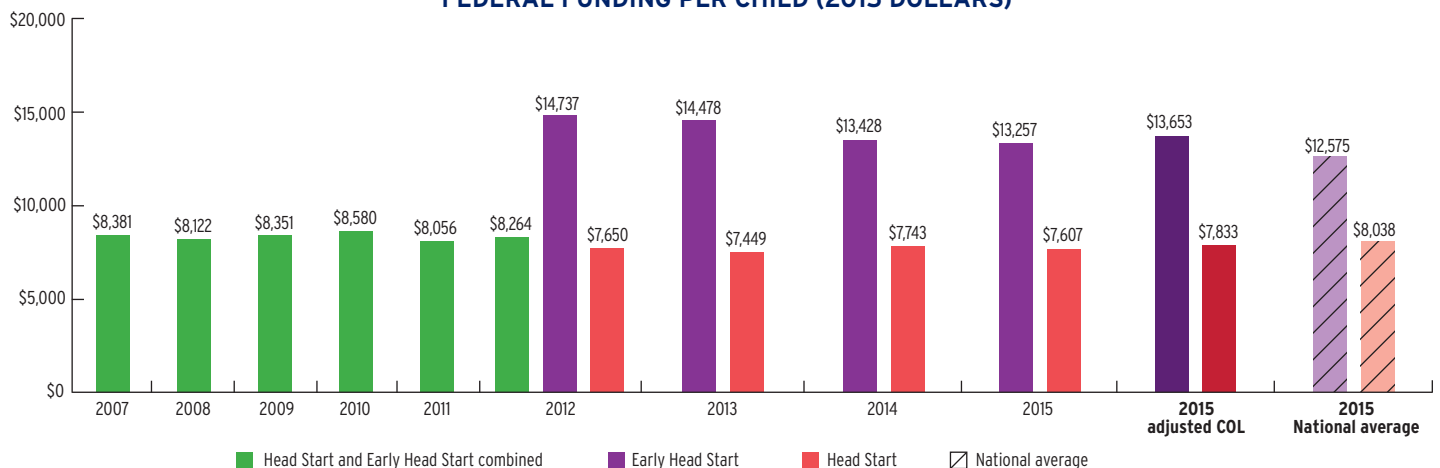
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

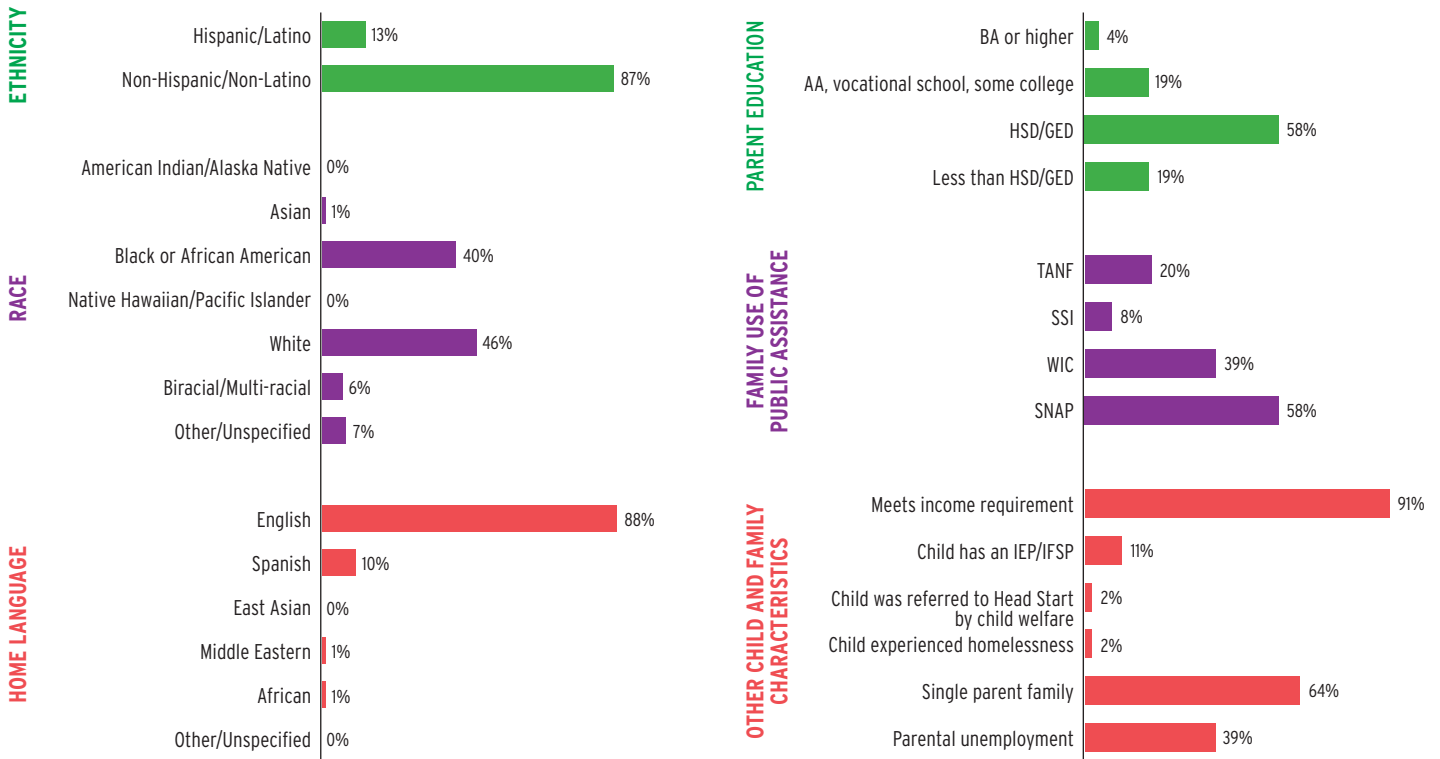
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$148,190,530</b>	<b>\$30,903,000</b>	<b>\$117,287,530</b>
Total Federal Funding	\$148,190,530	\$30,903,000	\$117,287,530
Head Start Federal Funding	\$148,190,530	\$30,903,000	\$117,287,530
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



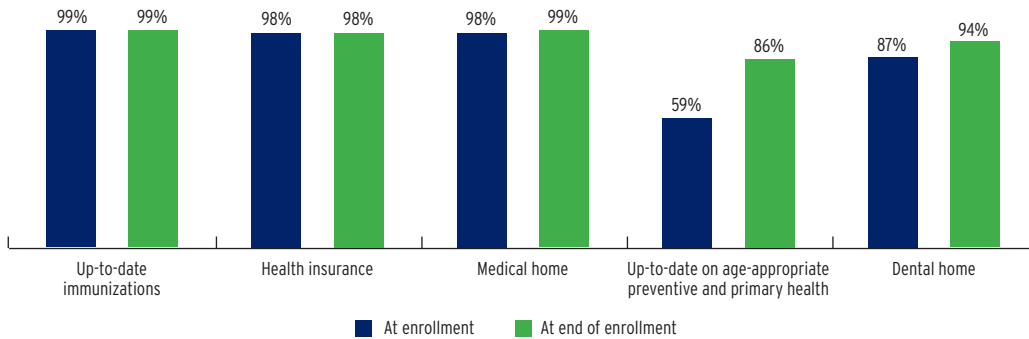
# TENNESSEE Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

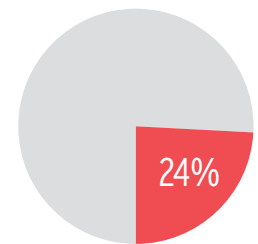


## SUPPORT SERVICES

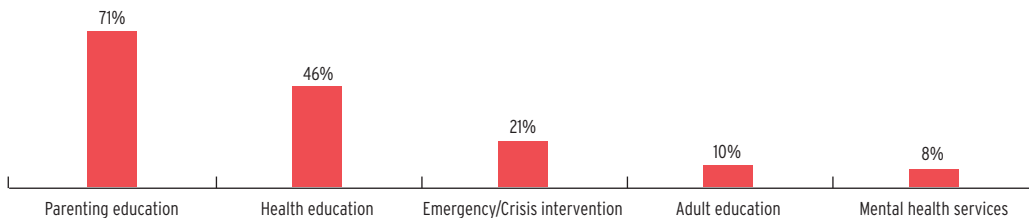
### CHILDREN RECEIVING HEALTH SERVICES



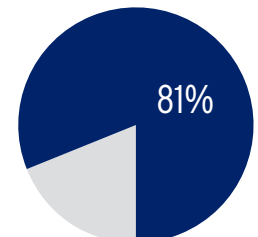
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



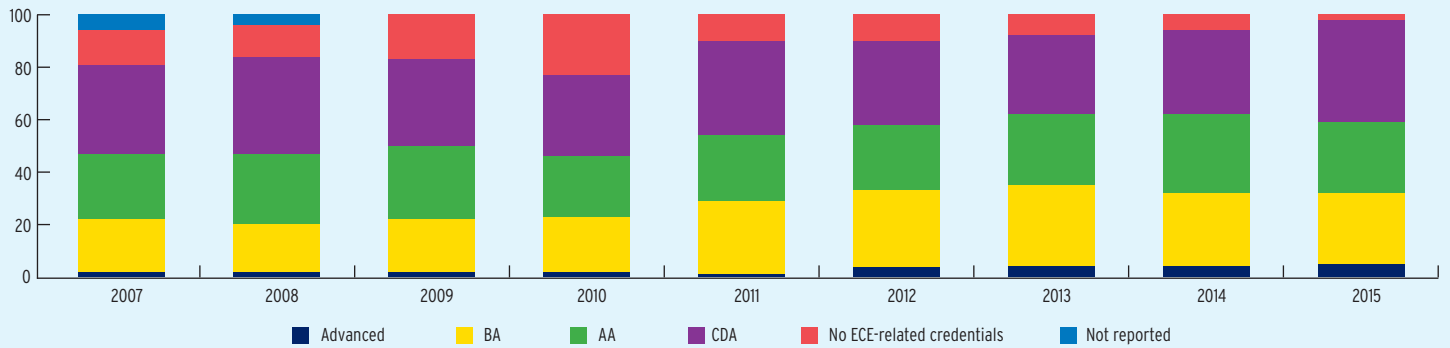
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



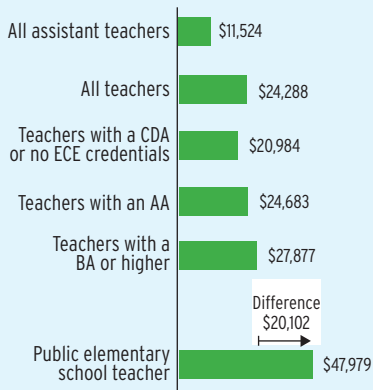
# TENNESSEE Early Head Start

## EARLY HEAD START STAFF

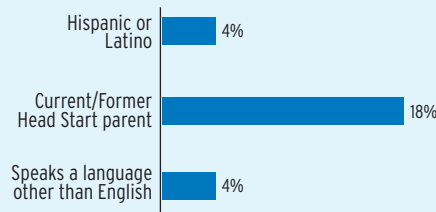
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



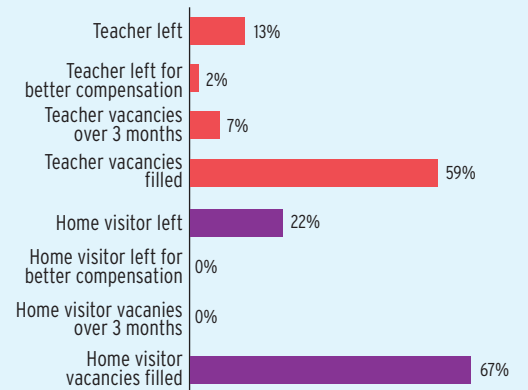
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

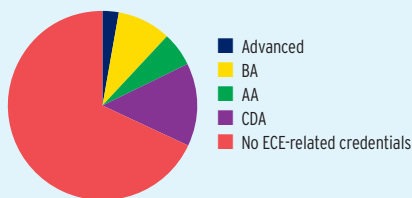


STAFF TURNOVER

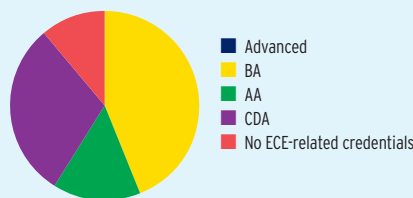


ADDITIONAL STAFF QUALIFICATIONS

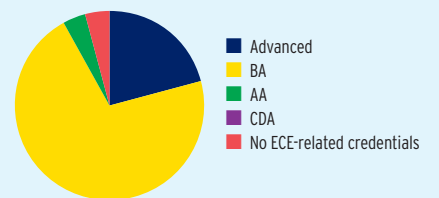
Assistant teacher degree qualifications



Home visitor degree qualifications

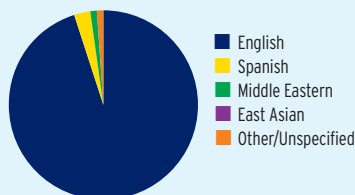


ECD management degree qualifications

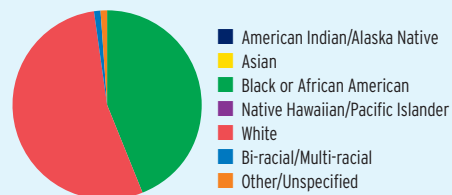


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



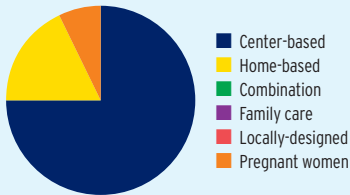


# TENNESSEE Early Head Start

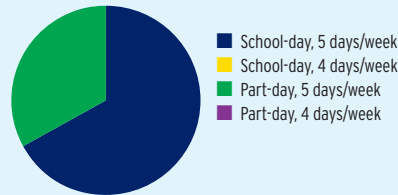
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

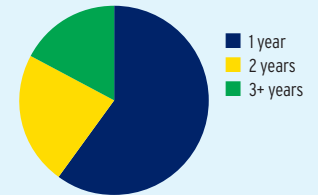
Enrollment by program type



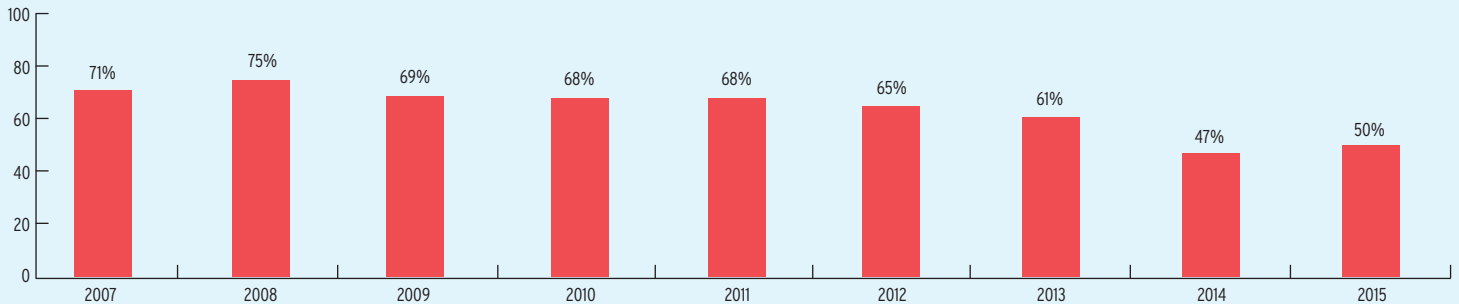
Enrollment in center-based programs by operating schedule



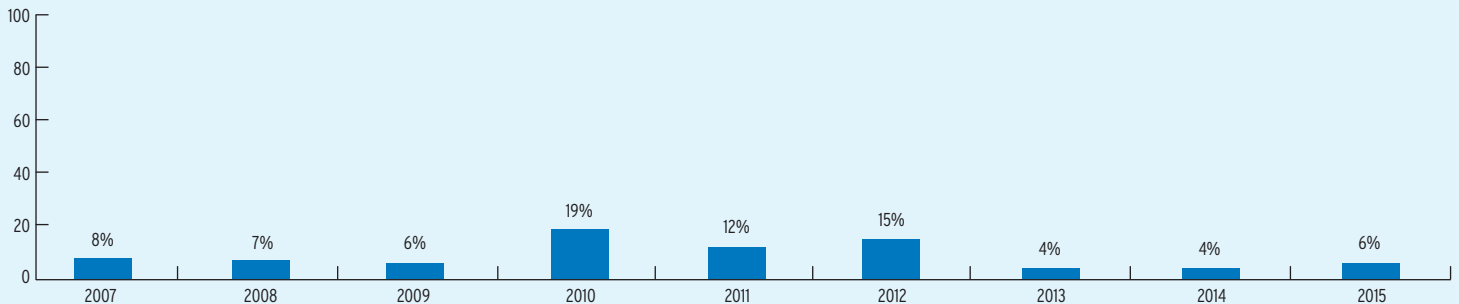
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

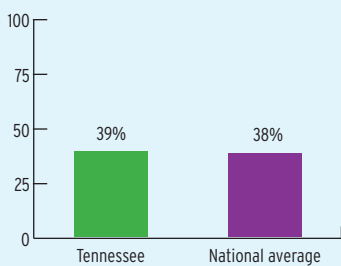


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

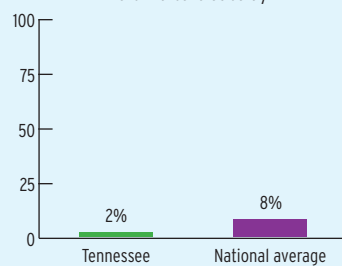


### ADDITIONAL TYPE AND DURATION INFORMATION

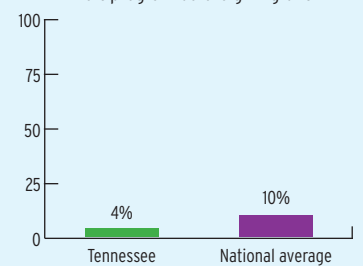
Child turnover rate



Percent of children receiving a child care subsidy



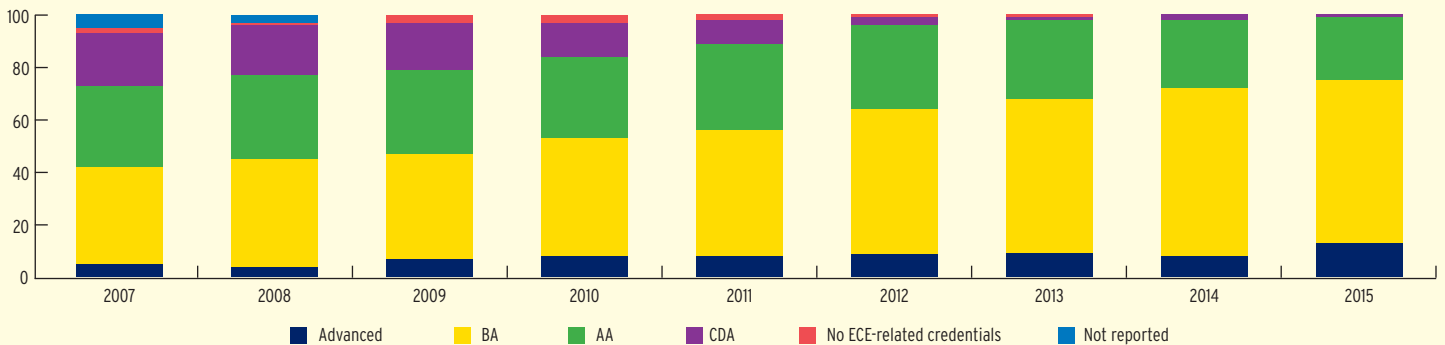
Percent of pregnant women who left program before giving birth



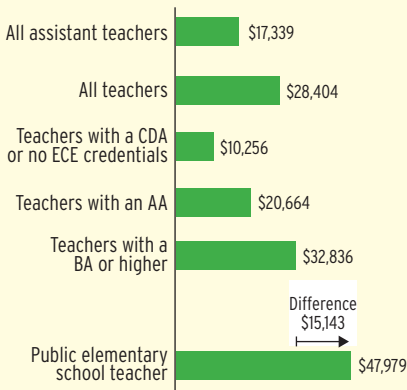
# TENNESSEE Head Start

## HEAD START STAFF

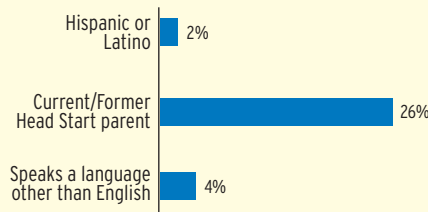
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



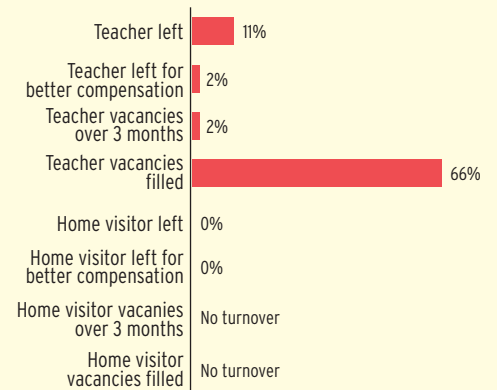
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

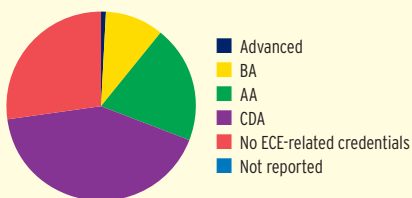


STAFF TURNOVER

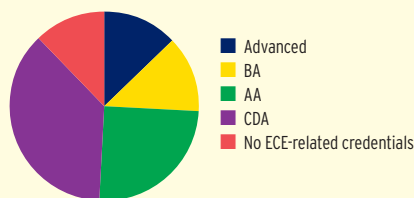


ADDITIONAL STAFF QUALIFICATIONS

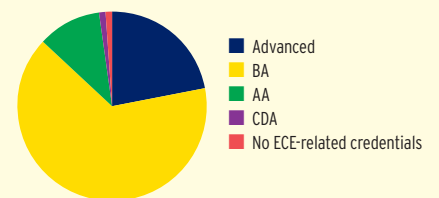
Assistant teacher degree qualifications



Home visitor degree qualifications

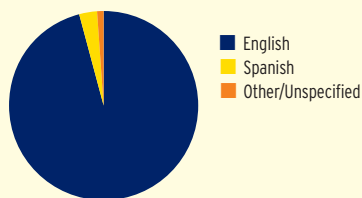


ECD management degree qualifications

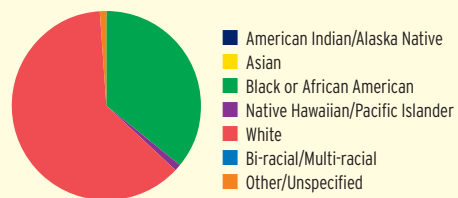


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

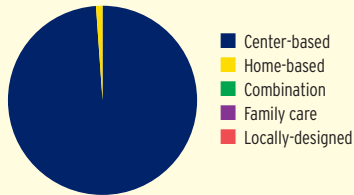


# TENNESSEE Head Start

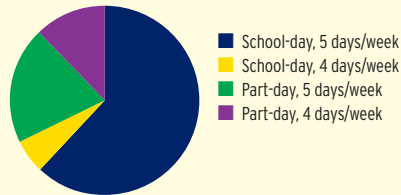
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

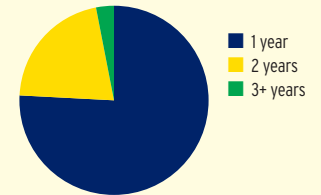
Enrollment by program type



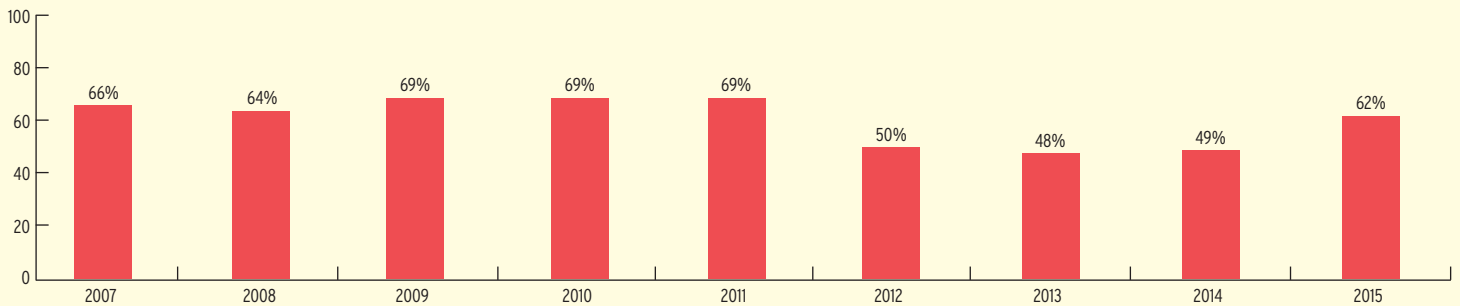
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

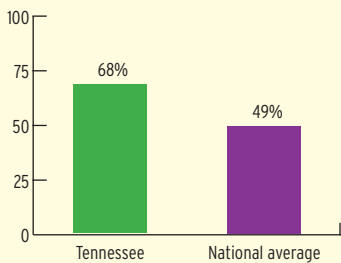


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

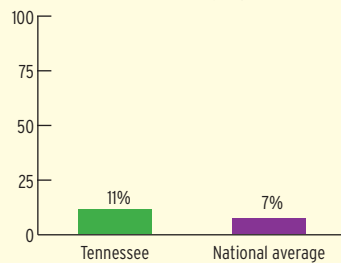


### ADDITIONAL TYPE AND DURATION INFORMATION

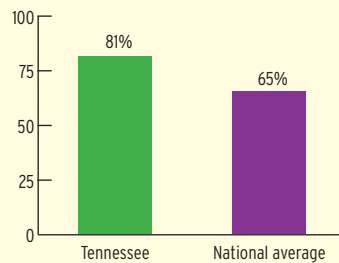
Percent of children in school-day programs



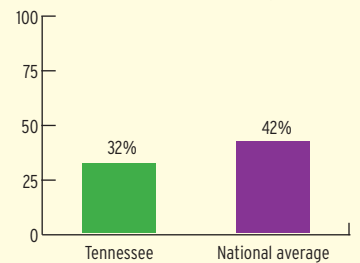
Percent of children in full-working-day, full-calendar-year programs



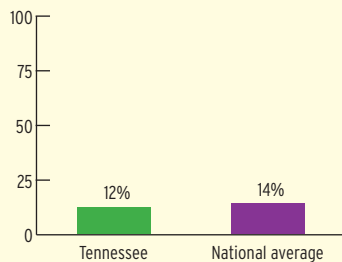
Percent of children in 5-day/week programs



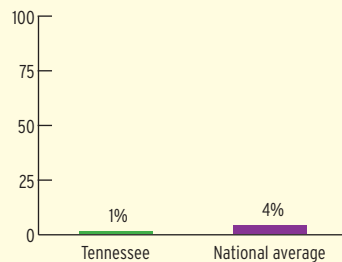
Percent of children receiving at least 1,020 hours of Head Start per year



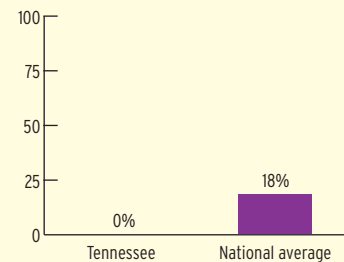
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



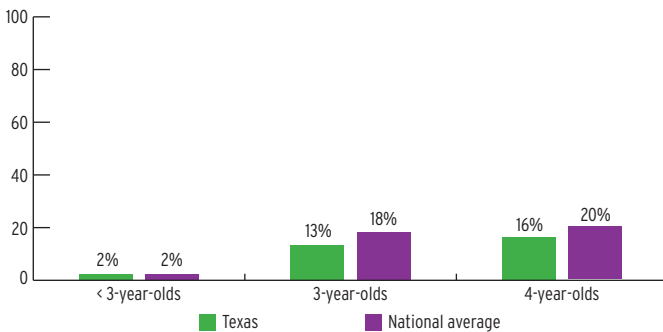
# TEXAS Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	73,236	4%	7%
<b>Pregnant Women</b>	894	N/A	N/A
<b>&lt; 3-Year-Olds</b>	9,513	1%	2%
<b>3-Year-Olds</b>	28,279	7%	13%
<b>4-Year-Olds</b>	34,550	9%	16%

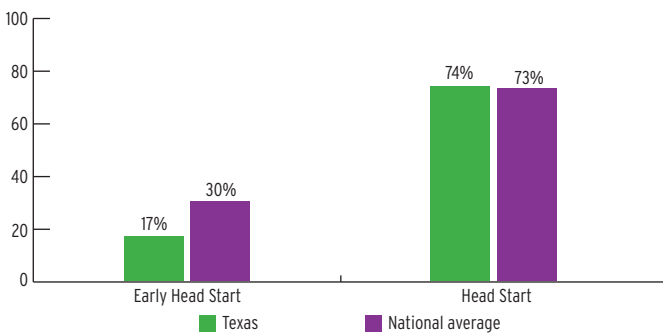
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



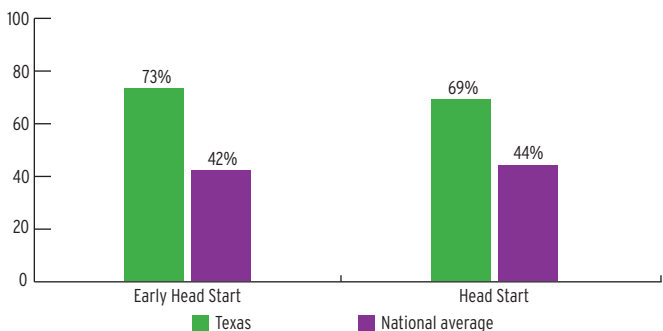
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

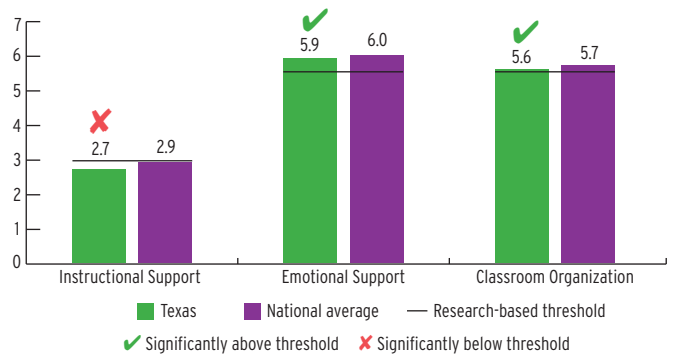


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$603,619,263
<b>Early Head Start Funding</b>	\$136,445,000
<b>Head Start Funding</b>	\$467,174,263

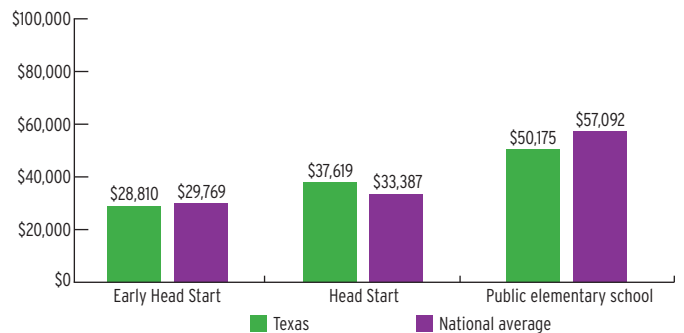
## QUALITY

CLASSROOM QUALITY SCORES



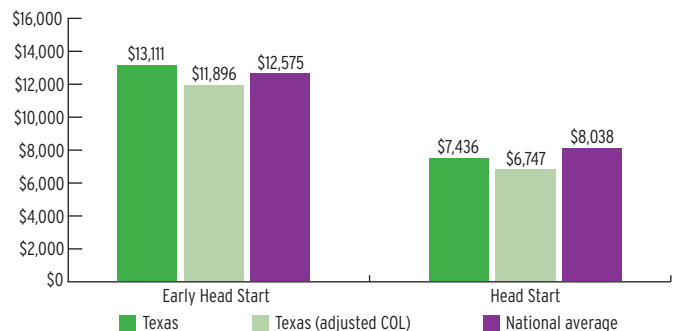
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

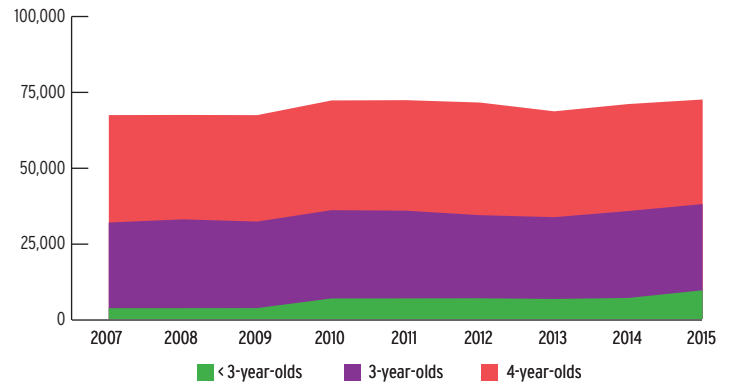


# TEXAS Head Start & Early Head Start

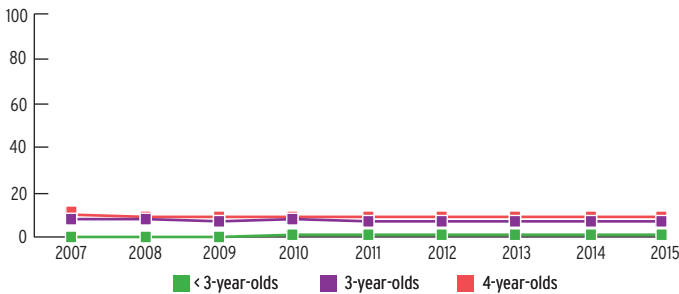
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>73,260</b>	<b>10,431</b>	<b>62,829</b>
Federally Funded	73,202	10,407	62,795
State Supplemental	0	0	0
MIECHV Funded	24	24	0
American Indian/ Alaska Native	34	0	34
<b>Cumulative Enrollment</b>	<b>83,157</b>	<b>11,248</b>	<b>71,909</b>
In Center-Based Child Care Partner	1,141	388	753

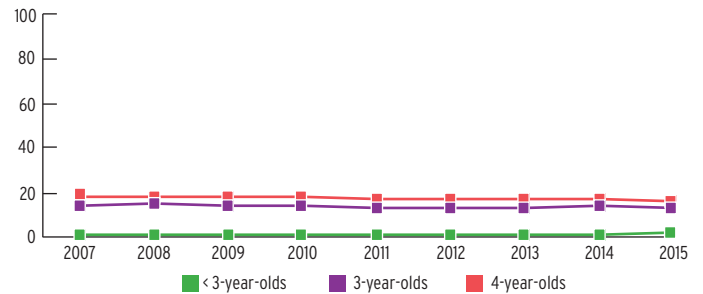
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



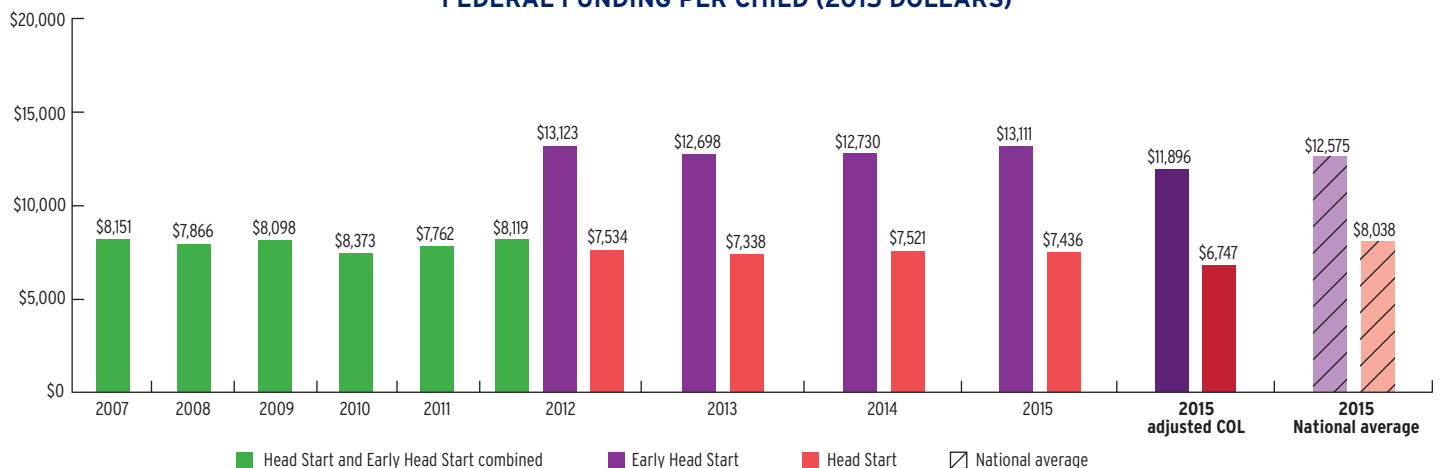
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

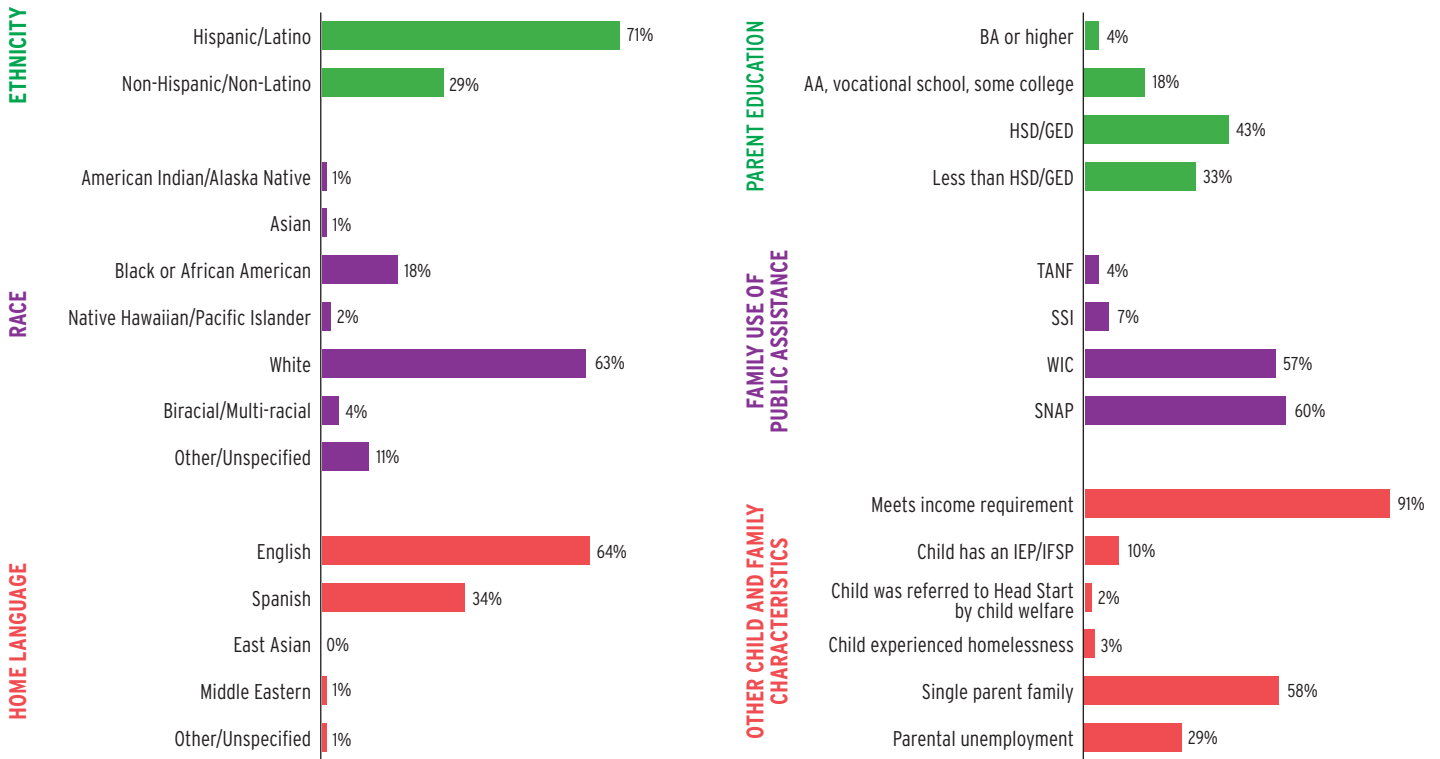
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$603,619,263</b>	<b>\$136,445,000</b>	<b>\$467,174,263</b>
Total Federal Funding	\$603,619,263	\$136,445,000	\$467,174,263
Head Start Federal Funding	\$603,179,267	\$136,445,000	\$466,734,267
American Indian/Alaska Native Head Start Funding	\$439,996	\$0	\$439,996
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



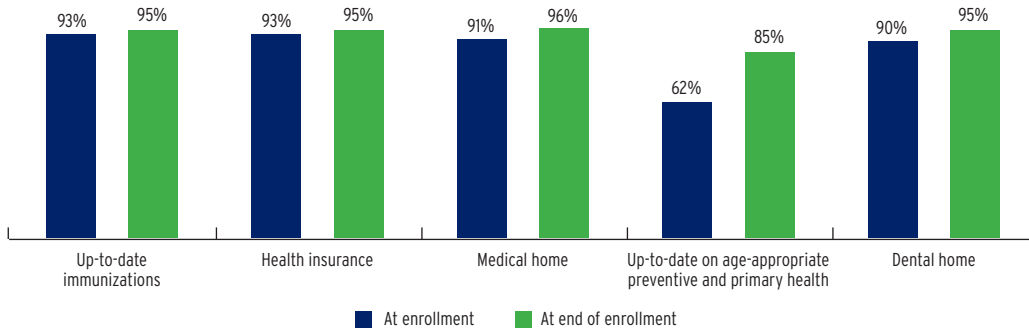
# TEXAS Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

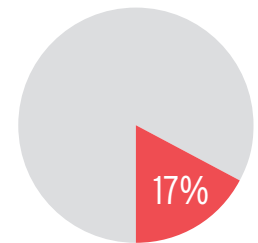


## SUPPORT SERVICES

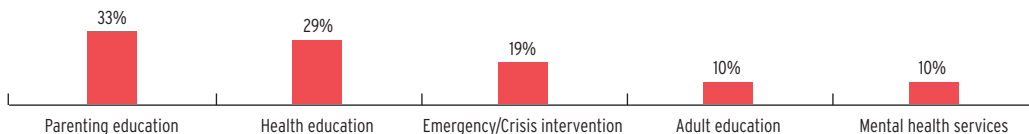
### CHILDREN RECEIVING HEALTH SERVICES



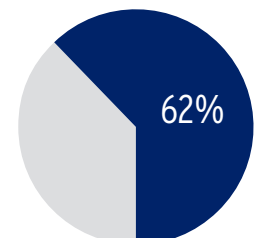
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



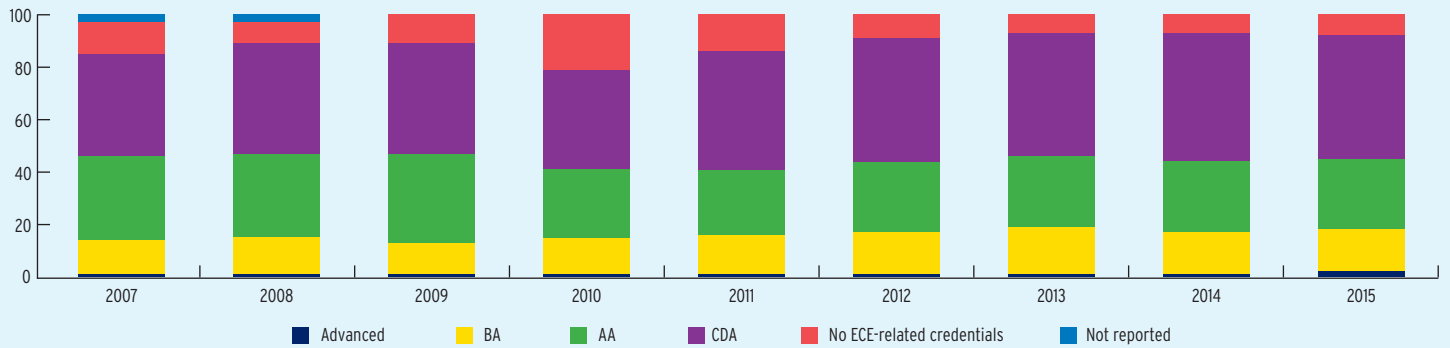
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



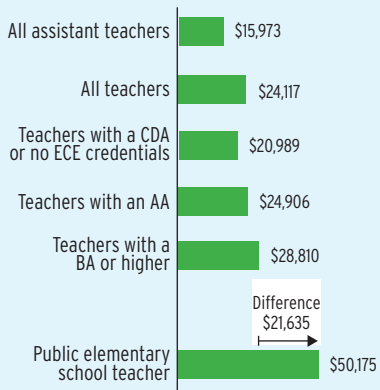
# TEXAS Early Head Start

## EARLY HEAD START STAFF

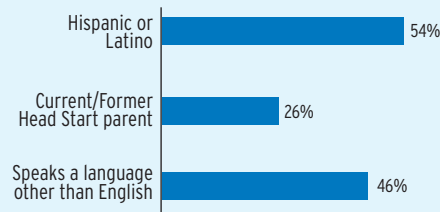
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



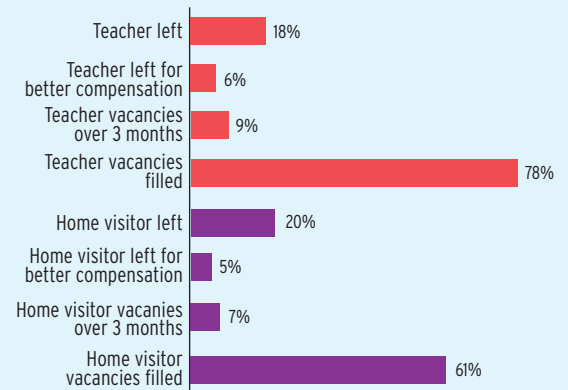
AVERAGE TEACHER SALARY



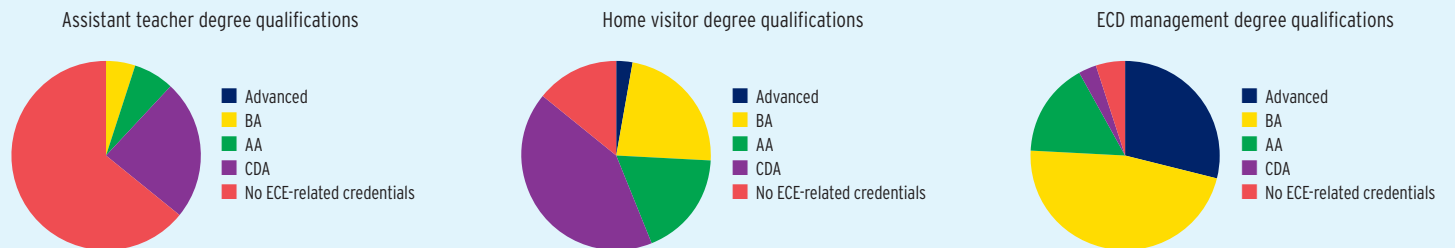
STAFF CHARACTERISTICS



STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

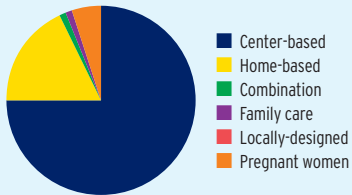


# TEXAS Early Head Start

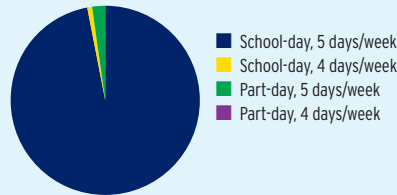
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

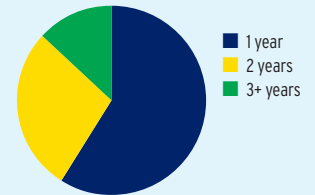
Enrollment by program type



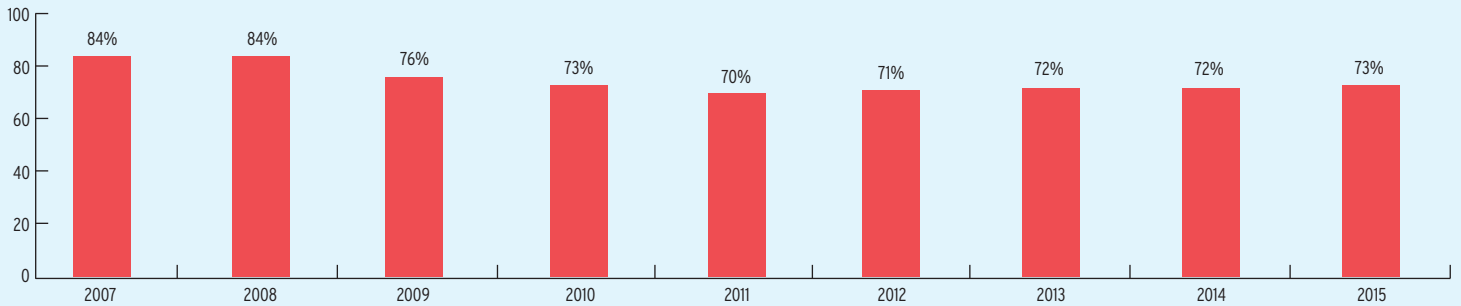
Enrollment in center-based programs by operating schedule



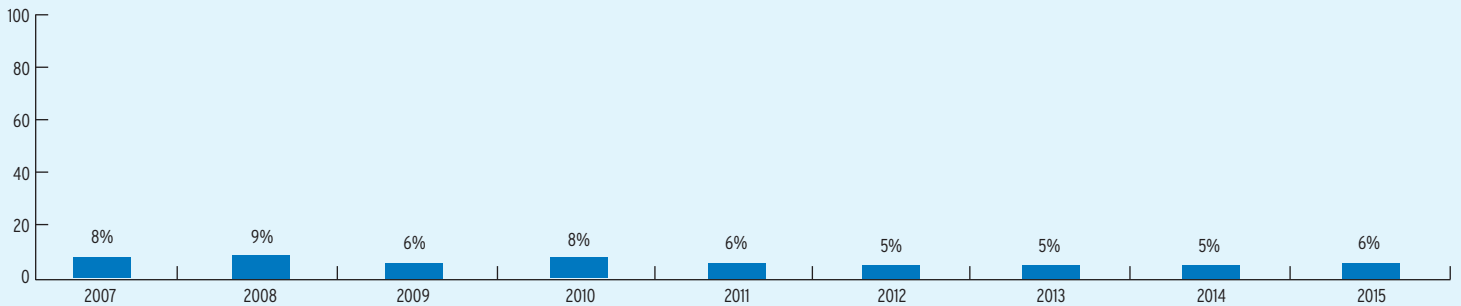
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

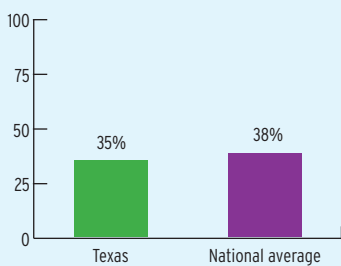


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

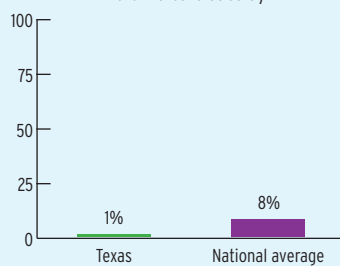


### ADDITIONAL TYPE AND DURATION INFORMATION

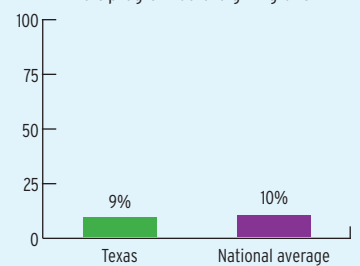
Child turnover rate



Percent of children receiving a child care subsidy



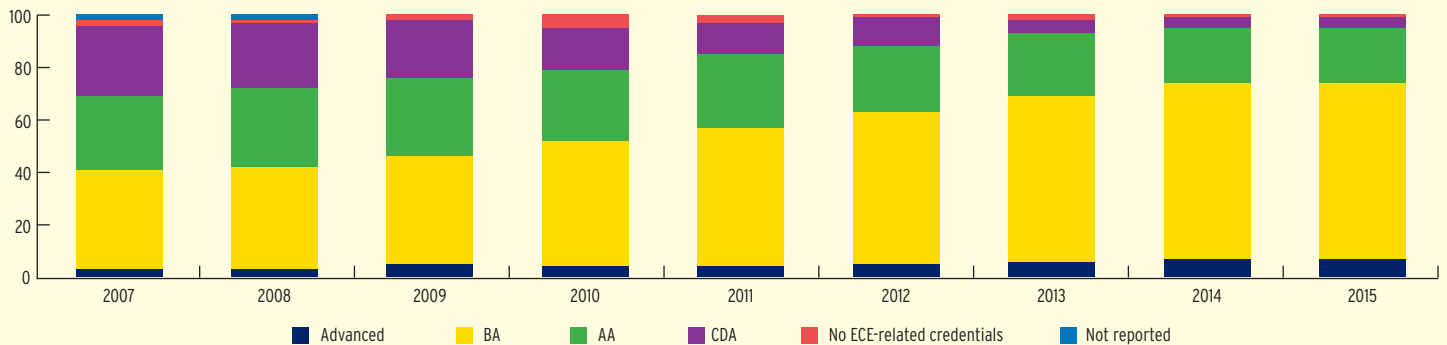
Percent of pregnant women who left program before giving birth



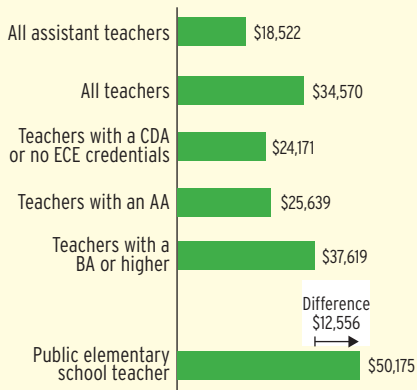


## HEAD START STAFF

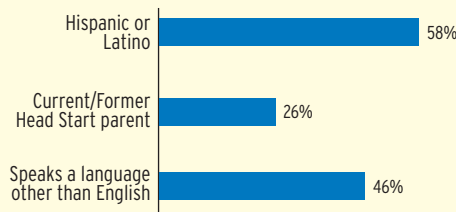
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



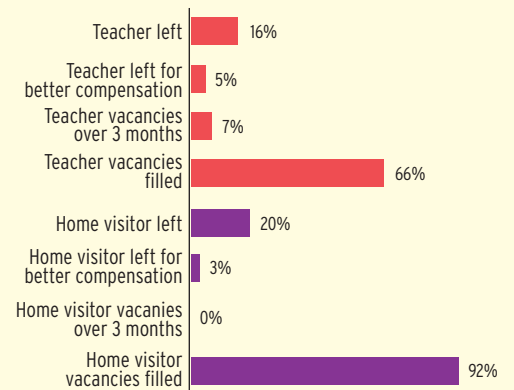
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

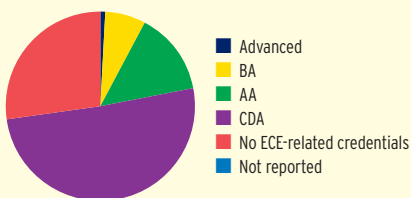


### STAFF TURNOVER

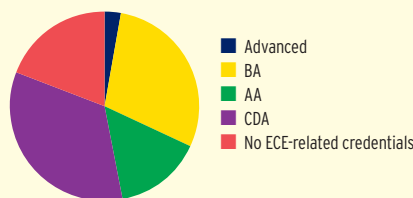


### ADDITIONAL STAFF QUALIFICATIONS

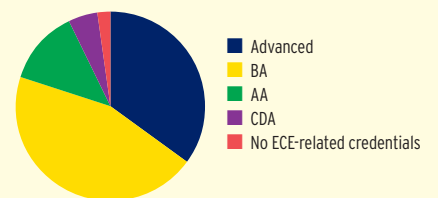
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

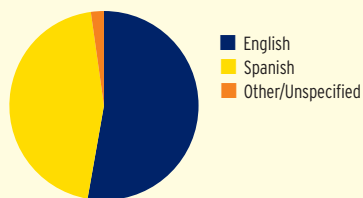


#### ECD management degree qualifications

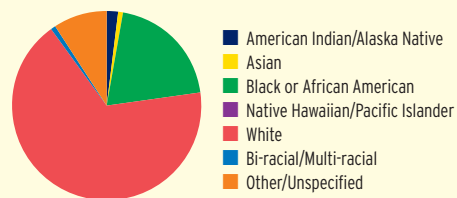


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



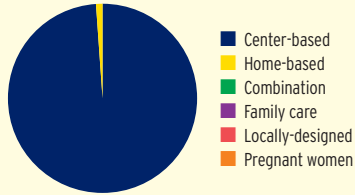
#### Staff race



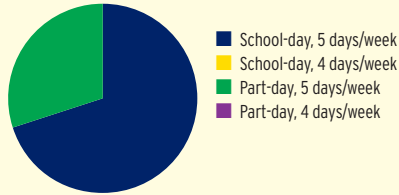
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

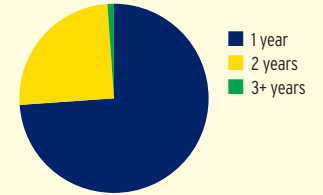
Enrollment by program type



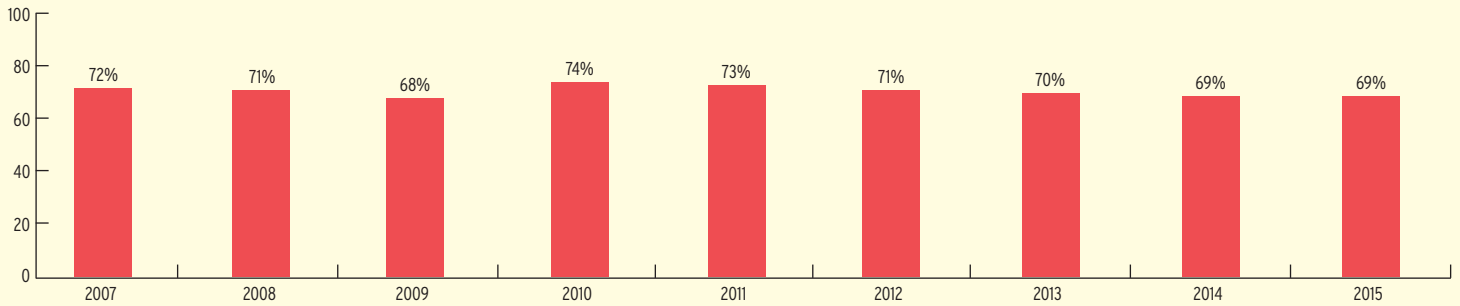
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

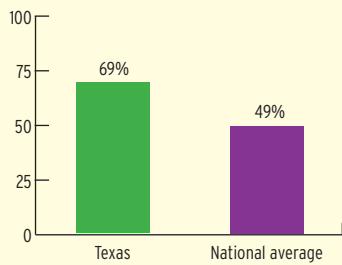


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

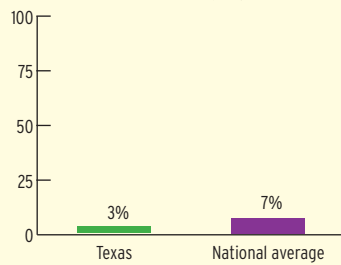


### ADDITIONAL TYPE AND DURATION INFORMATION

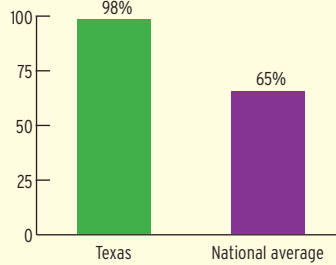
Percent of children in school-day programs



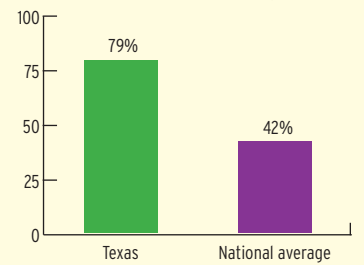
Percent of children in full-working-day, full-calendar-year programs



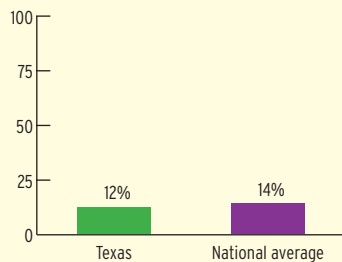
Percent of children in 5-day/week programs



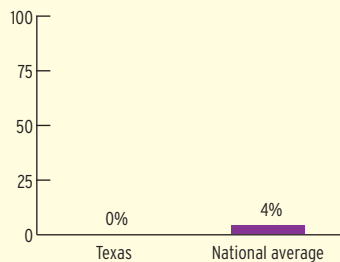
Percent of children receiving at least 1,020 hours of Head Start per year



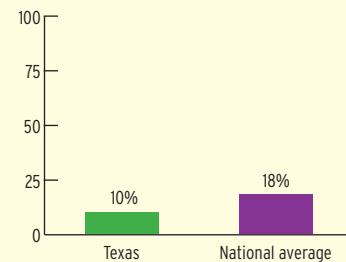
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



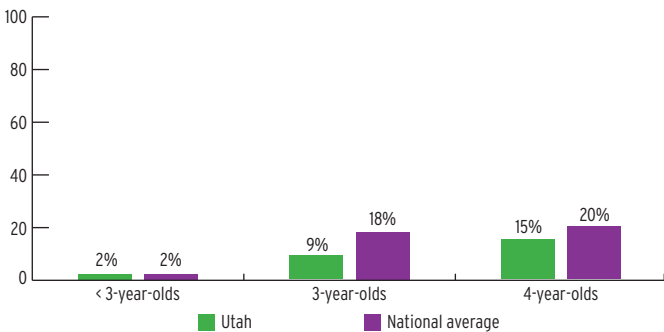
# UTAH Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	6,558	3%	6%
<b>Pregnant Women</b>	102	N/A	N/A
<b>&lt; 3-Year-Olds</b>	1,010	1%	2%
<b>3-Year-Olds</b>	2,059	4%	9%
<b>4-Year-Olds</b>	3,387	7%	15%

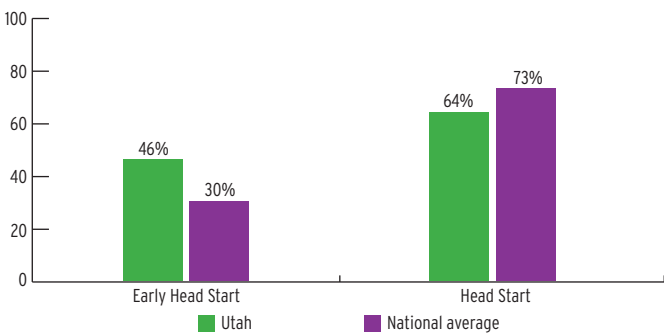
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



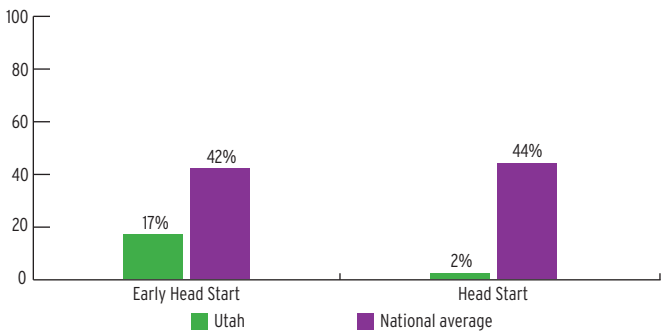
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

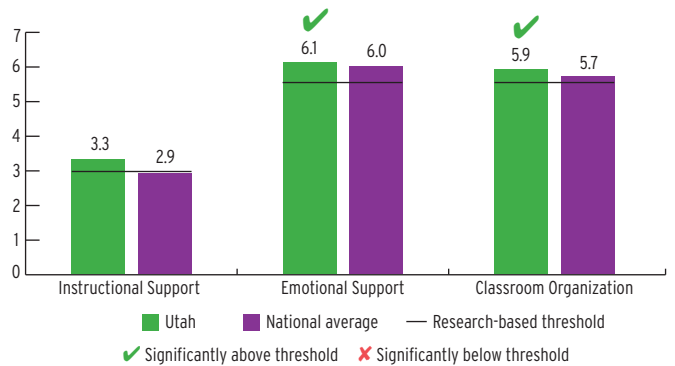


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$52,916,996
<b>Early Head Start Funding</b>	\$13,472,000
<b>Head Start Funding</b>	\$39,444,996

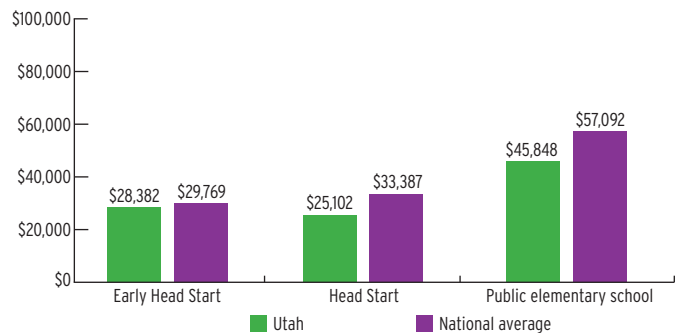
## QUALITY

CLASSROOM QUALITY SCORES



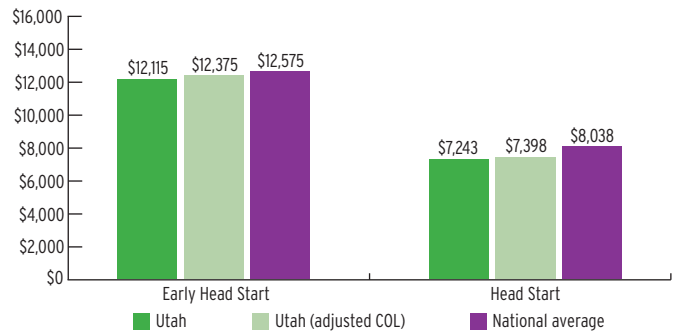
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

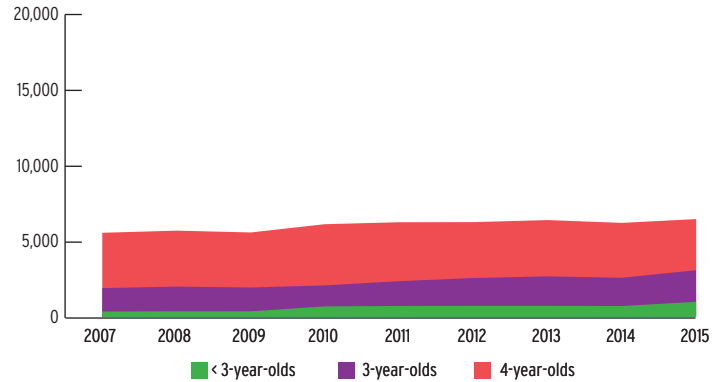


# UTAH Head Start & Early Head Start

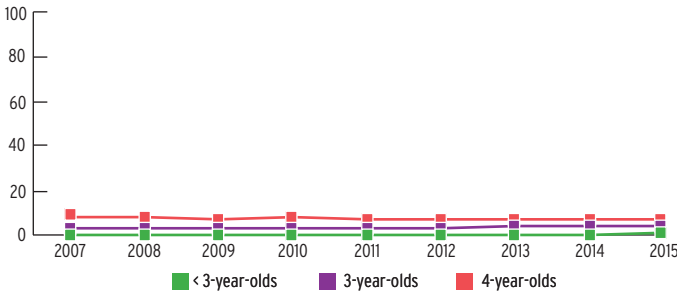
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>6,558</b>	<b>1,112</b>	<b>5,446</b>
Federally Funded	6,343	1,112	5,231
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	215	0	215
<b>Cumulative Enrollment</b>	<b>7,503</b>	<b>1,342</b>	<b>6,161</b>
In Center-Based Child Care Partner	76	16	60

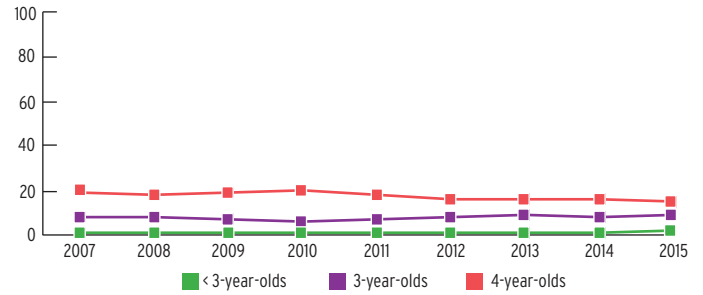
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



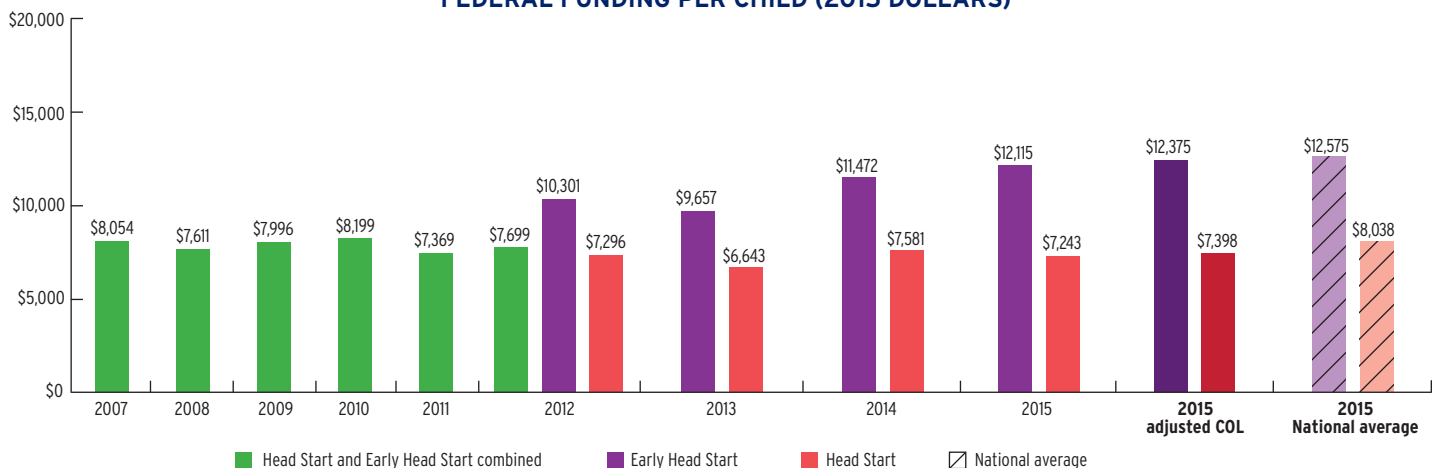
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

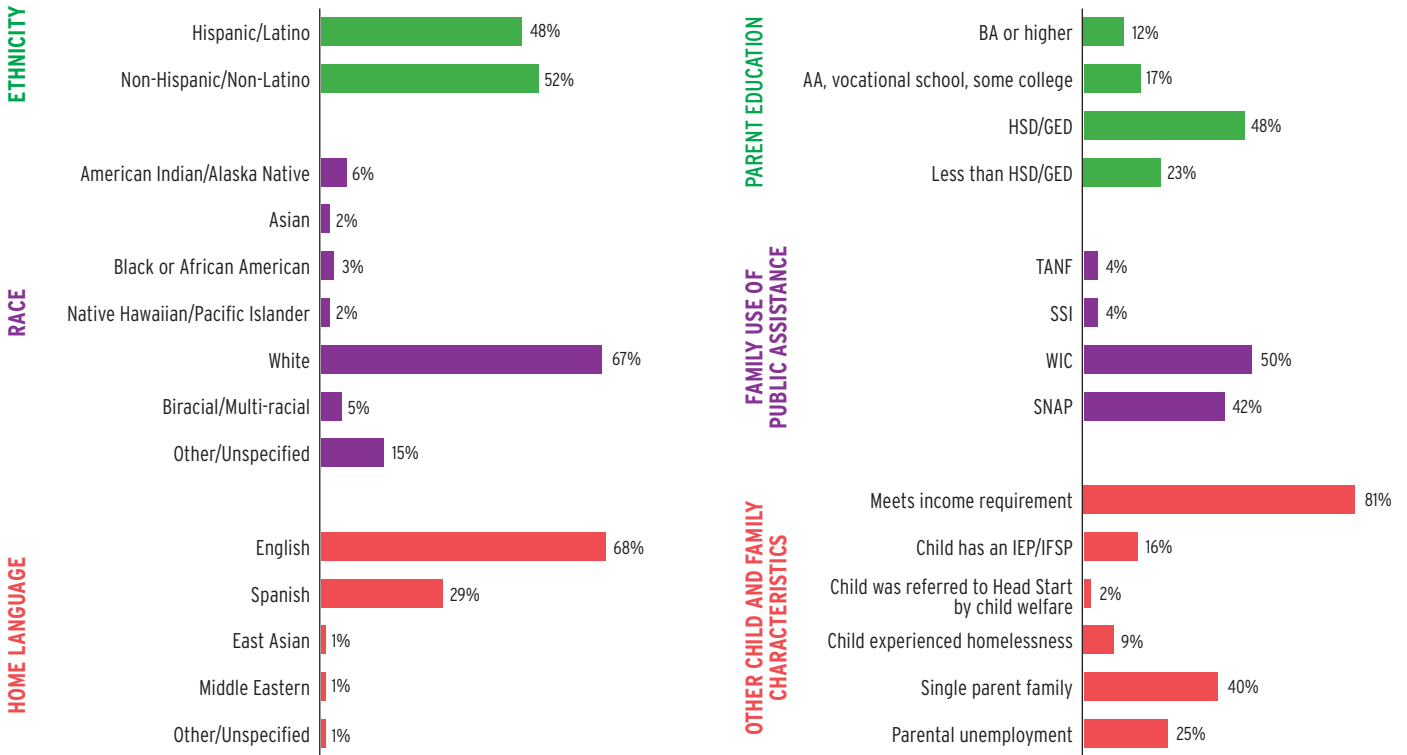
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$52,916,996</b>	<b>\$13,472,000</b>	<b>\$39,444,996</b>
Total Federal Funding	\$52,916,996	\$13,472,000	\$39,444,996
Head Start Federal Funding	\$51,029,242	\$13,472,000	\$37,557,242
American Indian/Alaska Native Head Start Funding	\$1,887,754	\$0	\$1,887,754
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



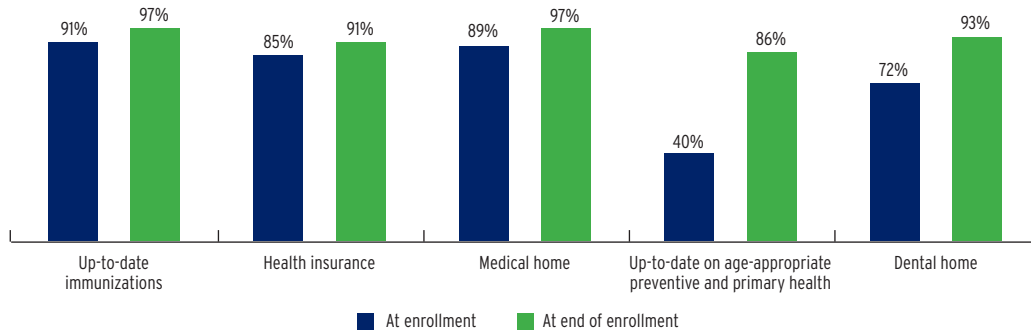
# UTAH Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

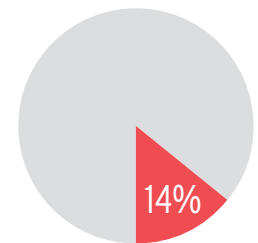


## SUPPORT SERVICES

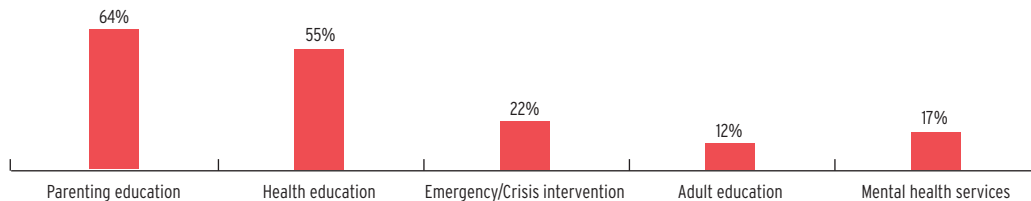
### CHILDREN RECEIVING HEALTH SERVICES



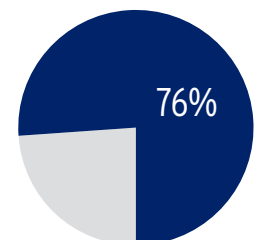
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



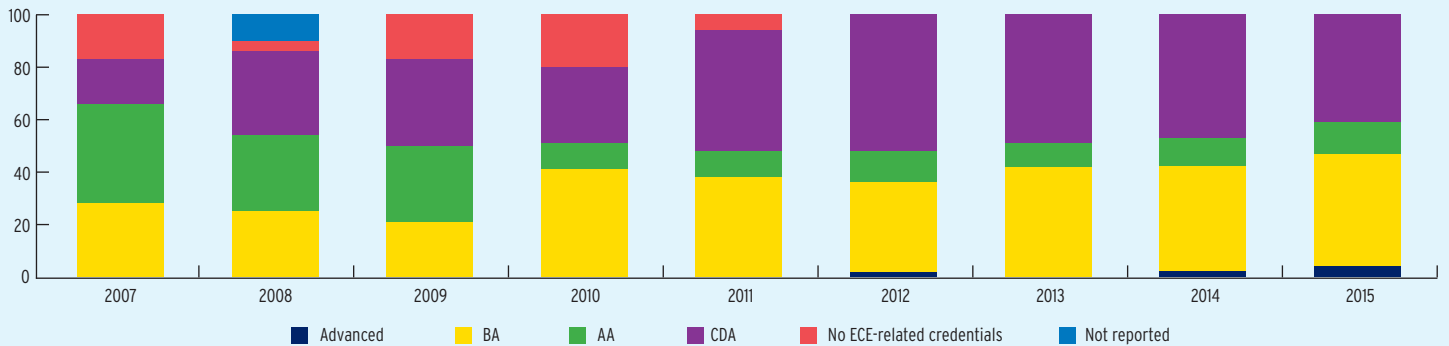
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



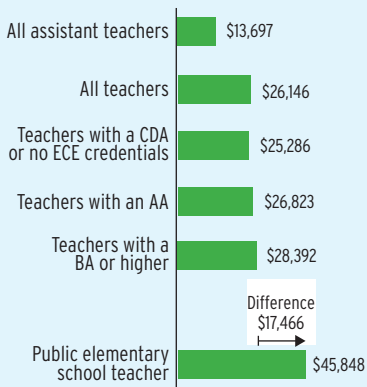
# UTAH Early Head Start

## EARLY HEAD START STAFF

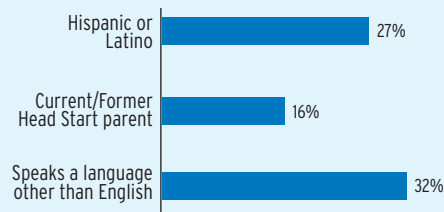
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



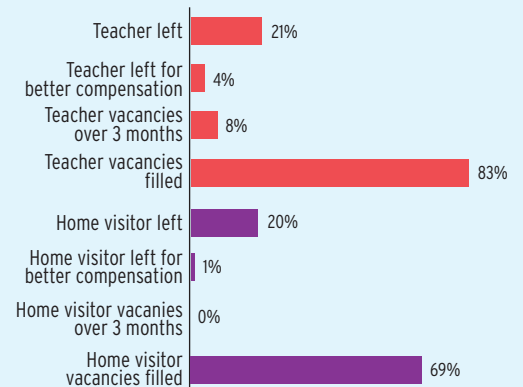
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

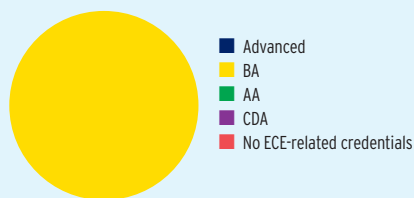


STAFF TURNOVER

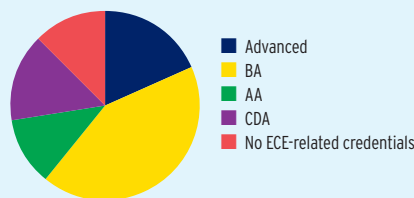


ADDITIONAL STAFF QUALIFICATIONS

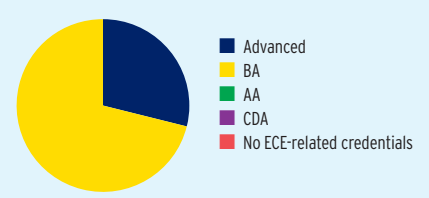
Assistant teacher degree qualifications



Home visitor degree qualifications

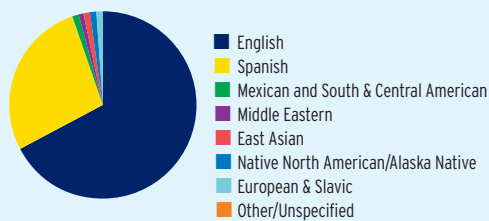


ECD management degree qualifications

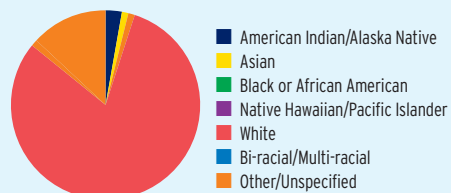


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

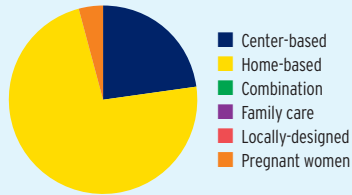


# UTAH Early Head Start

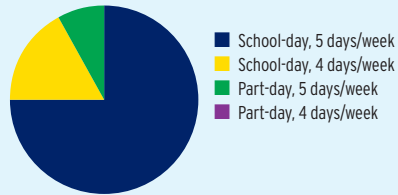
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

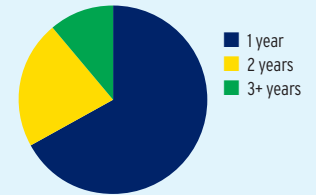
Enrollment by program type



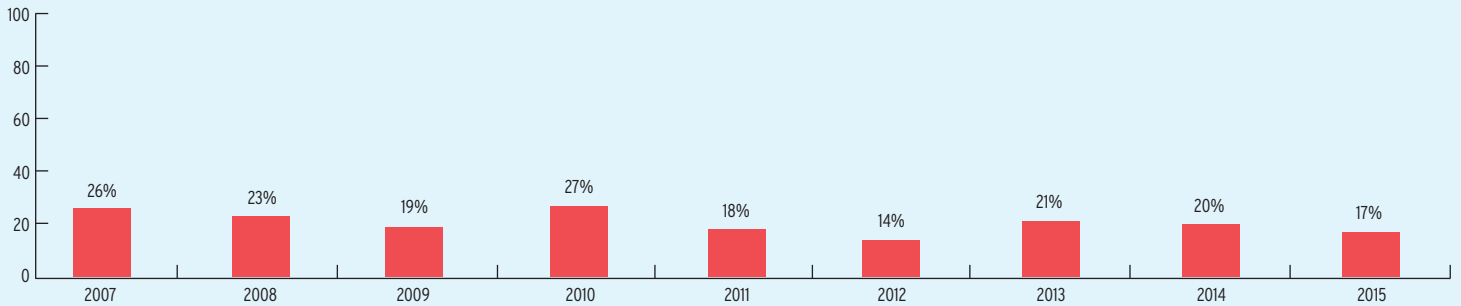
Enrollment in center-based programs by operating schedule



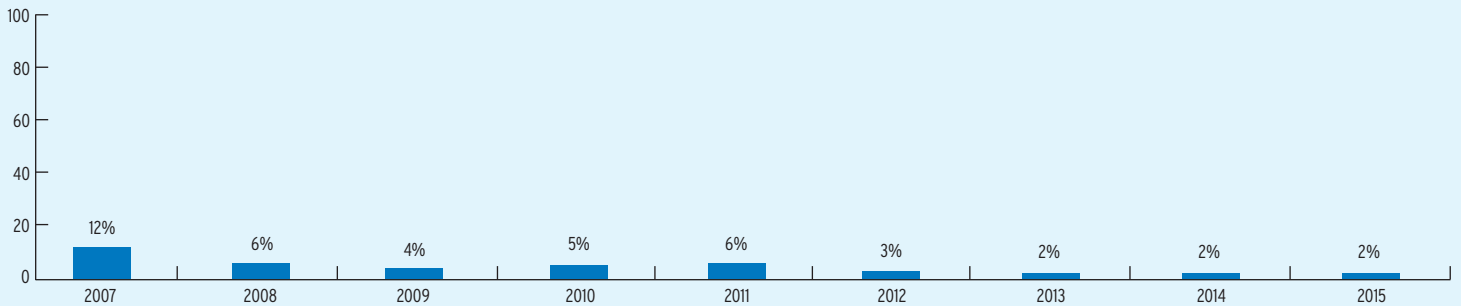
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

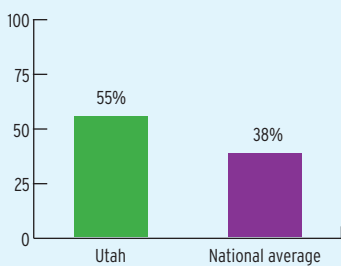


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

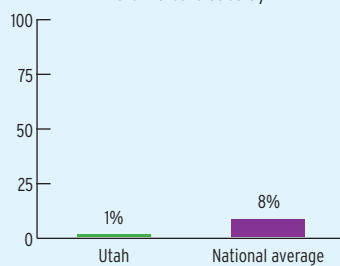


### ADDITIONAL TYPE AND DURATION INFORMATION

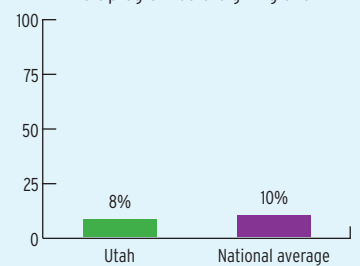
Child turnover rate



Percent of children receiving a child care subsidy

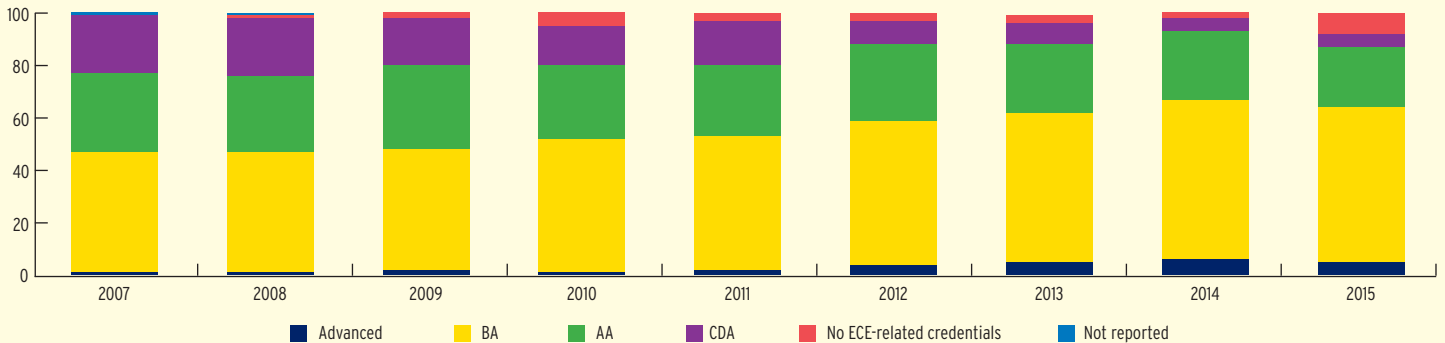


Percent of pregnant women who left program before giving birth

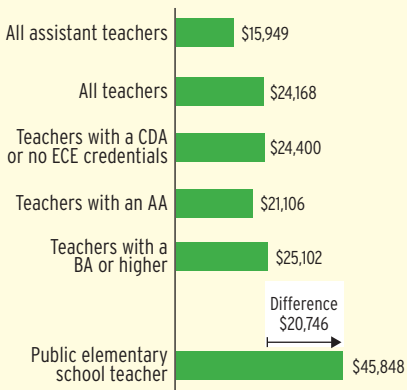


## HEAD START STAFF

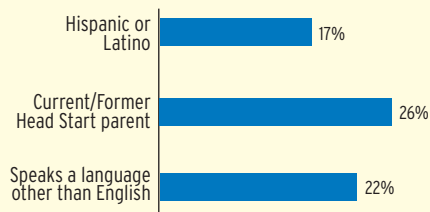
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



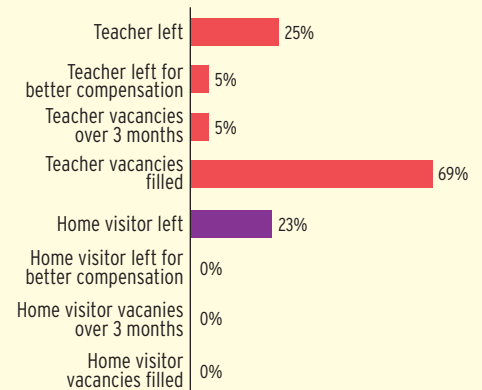
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

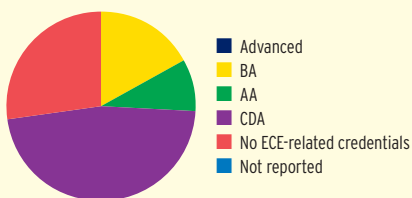


### STAFF TURNOVER

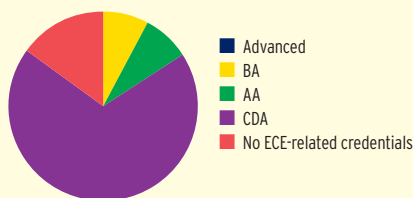


### ADDITIONAL STAFF QUALIFICATIONS

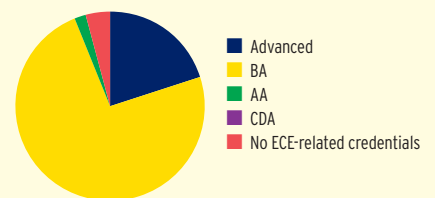
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

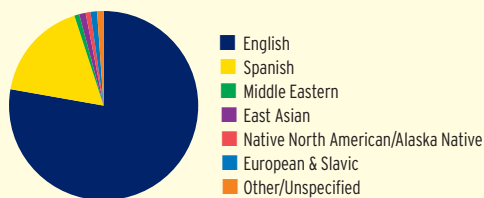


#### ECD management degree qualifications

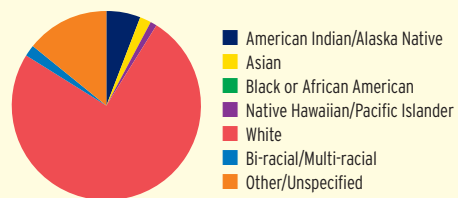


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



#### Staff race

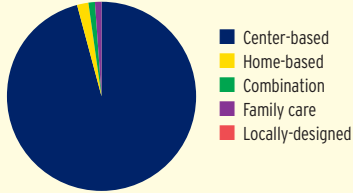




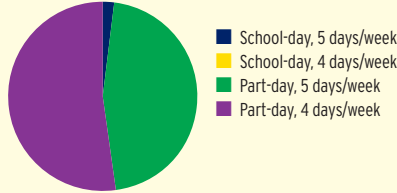
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

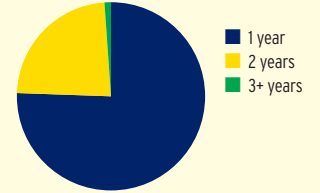
Enrollment by program type



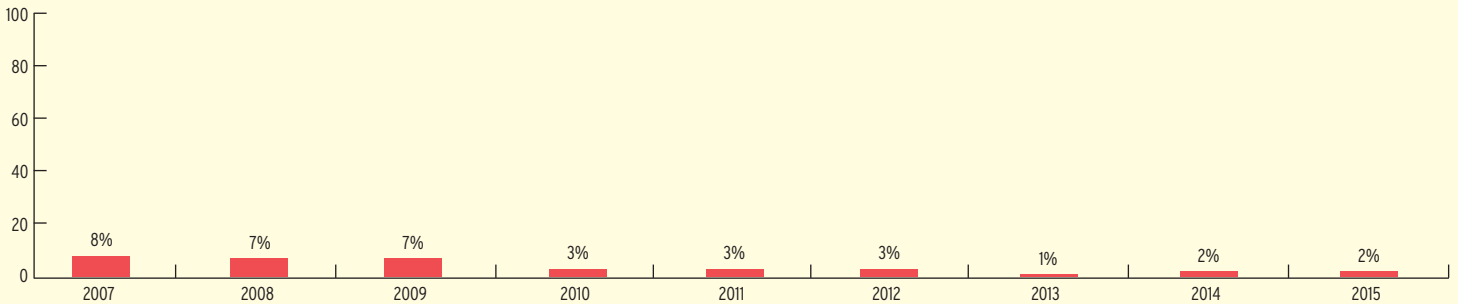
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

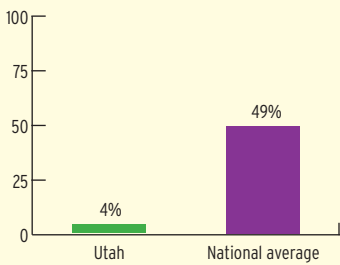


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

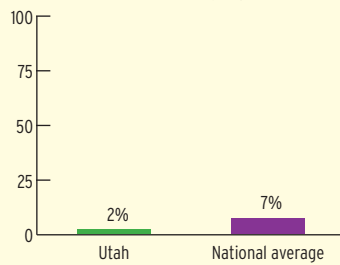


### ADDITIONAL TYPE AND DURATION INFORMATION

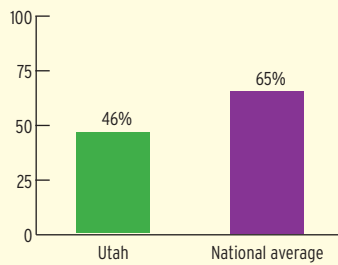
Percent of children in school-day programs



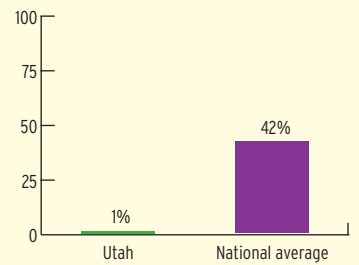
Percent of children in full-working-day, full-calendar-year programs



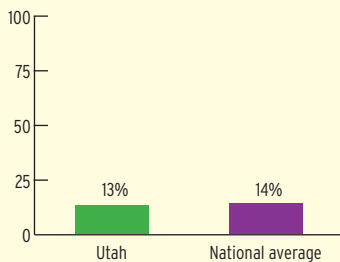
Percent of children in 5-day/week programs



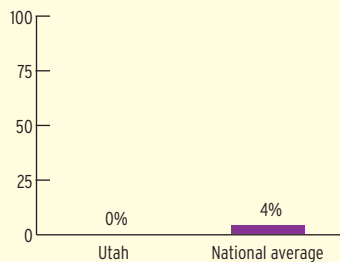
Percent of children receiving at least 1,020 hours of Head Start per year



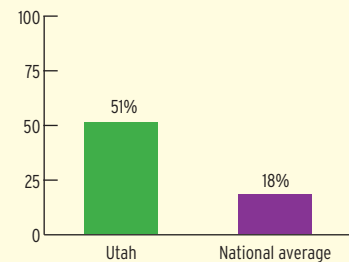
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



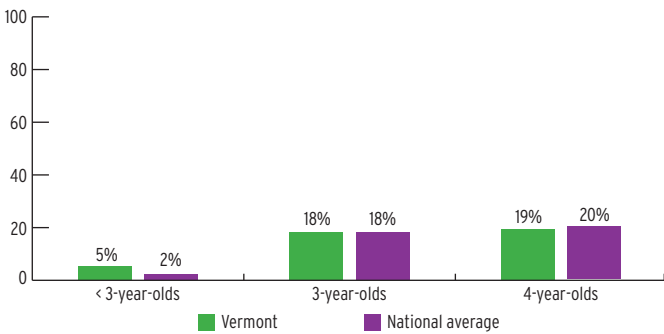
# VERMONT Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	1,503	5%	11%
<b>Pregnant Women</b>	38	N/A	N/A
<b>&lt; 3-Year-Olds</b>	395	2%	5%
<b>3-Year-Olds</b>	479	8%	18%
<b>4-Year-Olds</b>	591	10%	19%

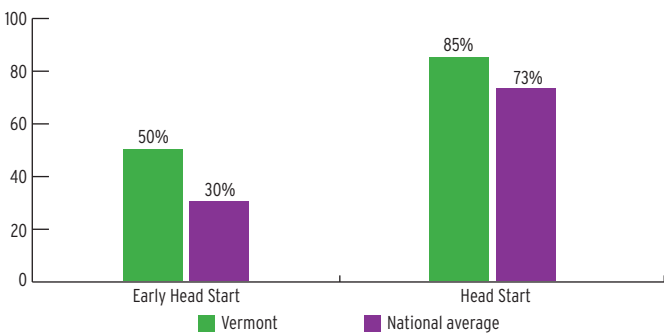
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



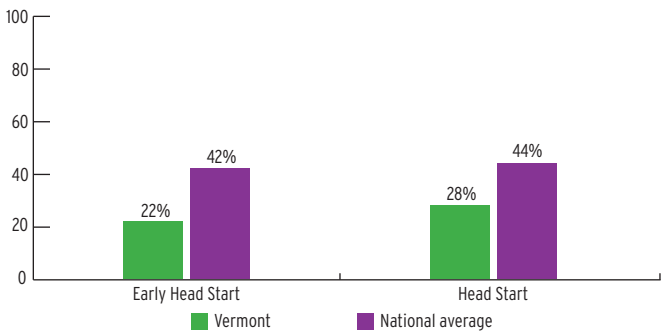
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

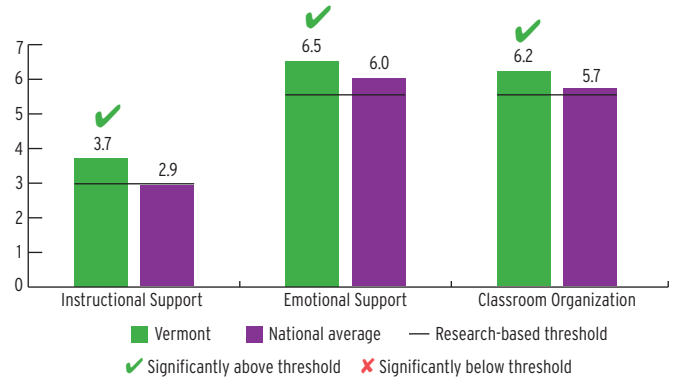


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$16,536,184
<b>Early Head Start Funding</b>	\$6,164,000
<b>Head Start Funding</b>	\$10,372,184

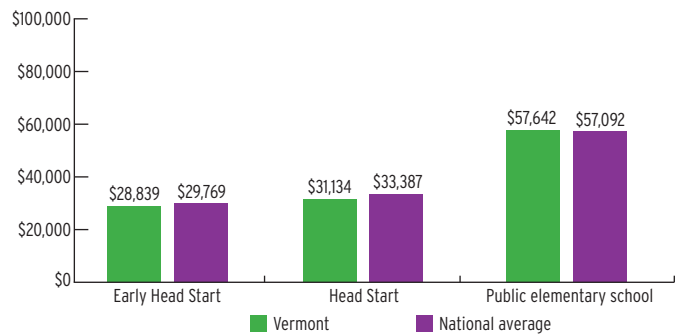
## QUALITY

CLASSROOM QUALITY SCORES



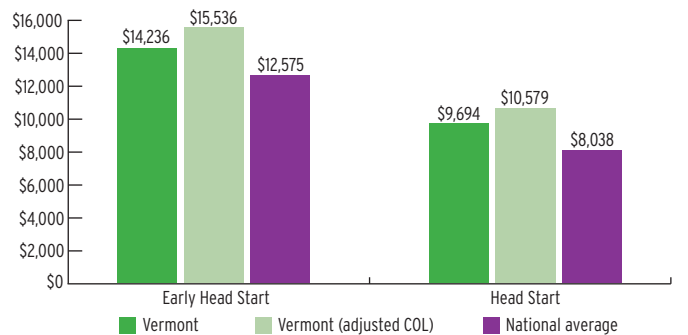
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

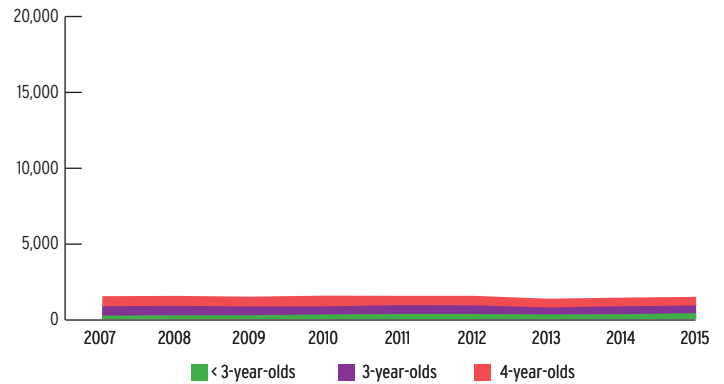


# VERMONT Head Start & Early Head Start

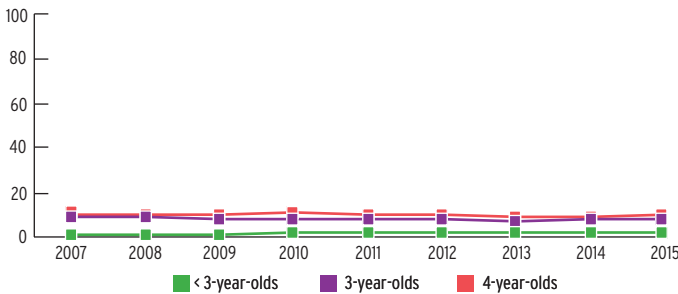
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>1,503</b>	<b>433</b>	<b>1,070</b>
Federally Funded	1,503	433	1,070
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>1,765</b>	<b>511</b>	<b>1,254</b>
In Center-Based Child Care Partner	199	10	189

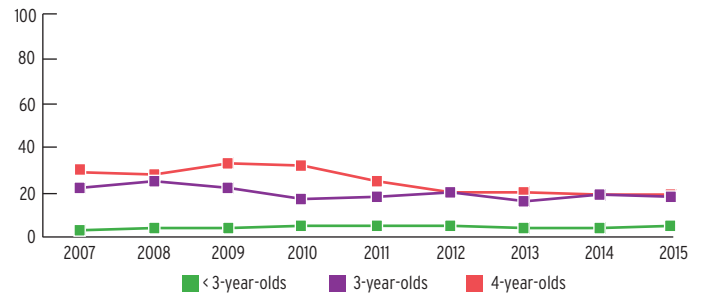
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



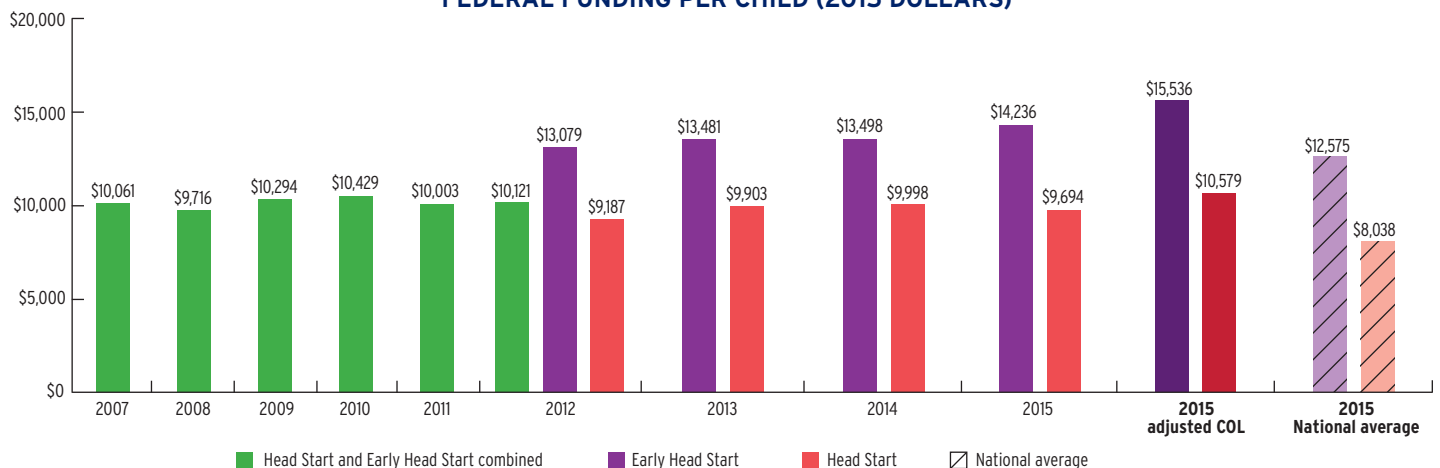
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

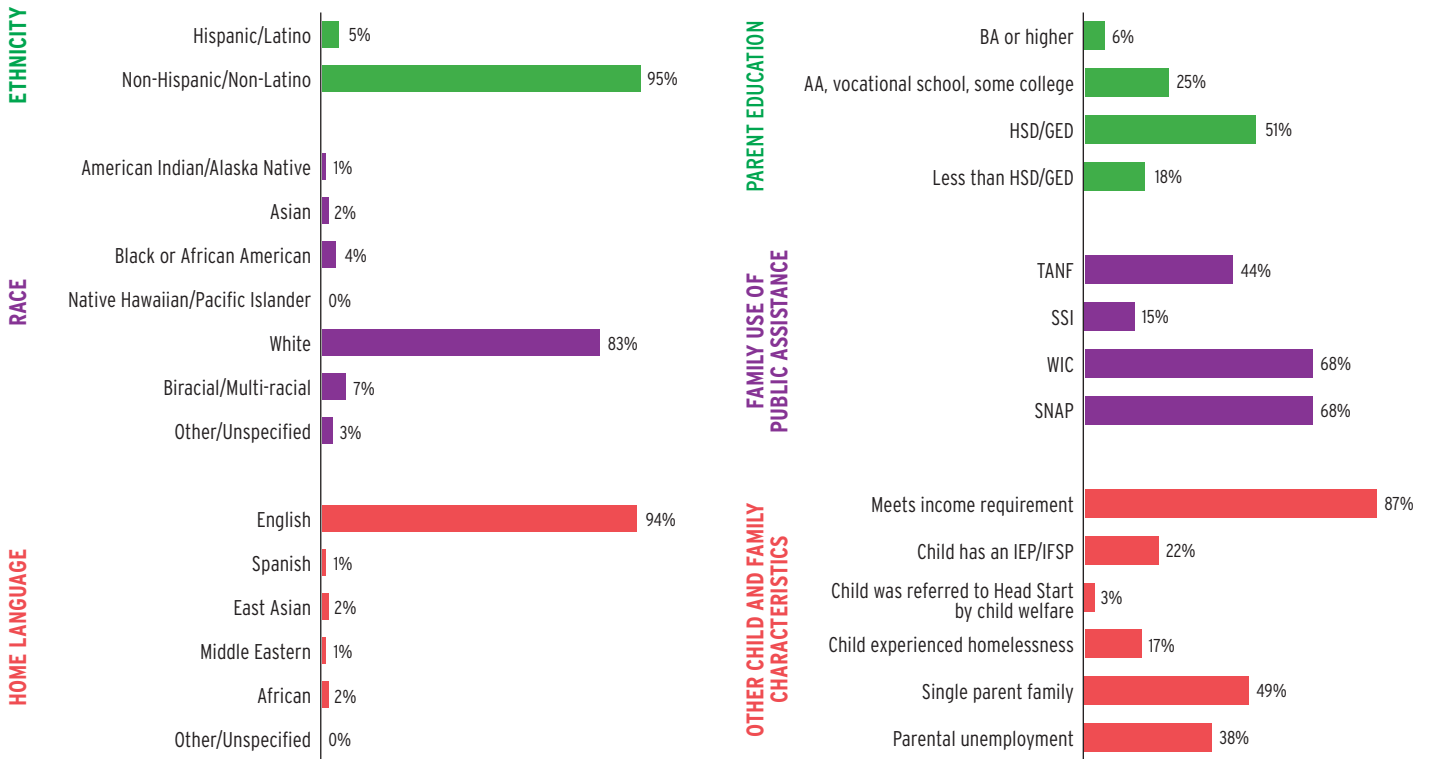
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$16,536,184</b>	<b>\$6,164,000</b>	<b>\$10,372,184</b>
Total Federal Funding	\$16,536,184	\$6,164,000	\$10,372,184
Head Start Federal Funding	\$16,536,184	\$6,164,000	\$10,372,184
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



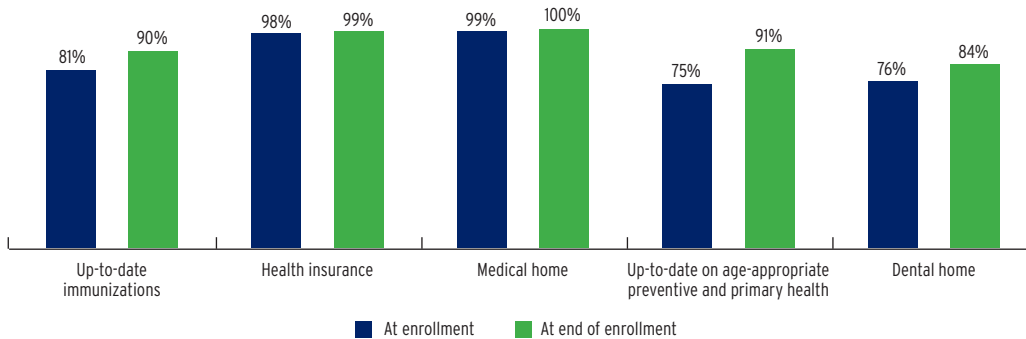
# VERMONT Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

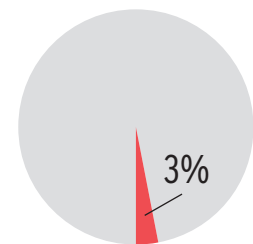


## SUPPORT SERVICES

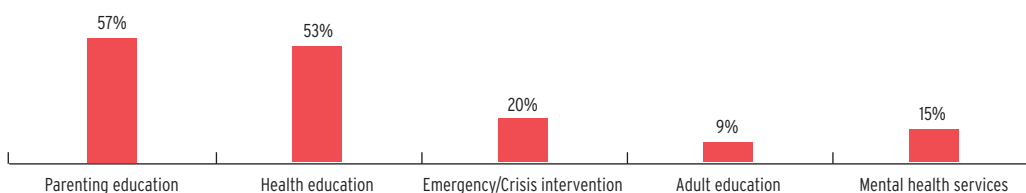
### CHILDREN RECEIVING HEALTH SERVICES



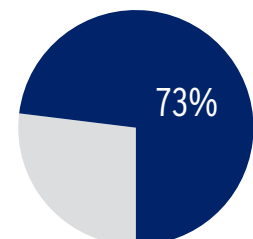
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



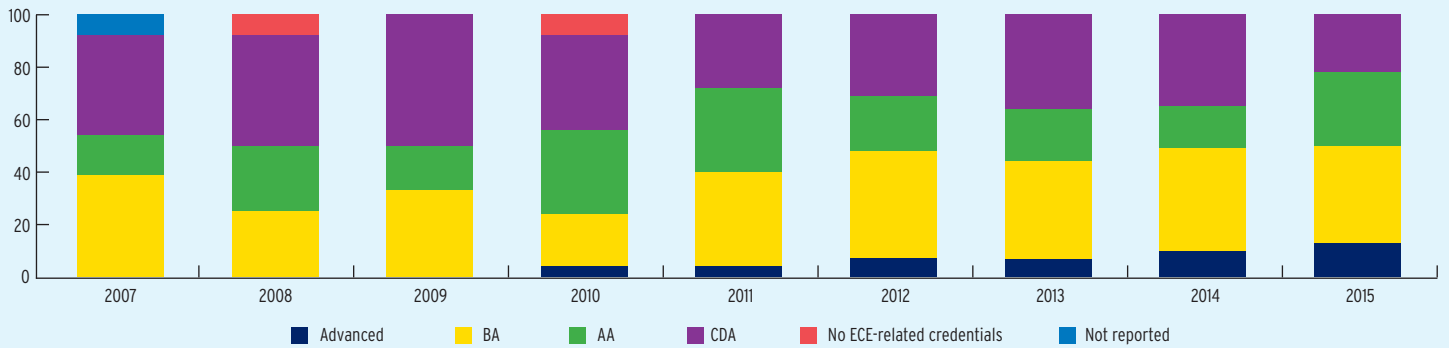
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



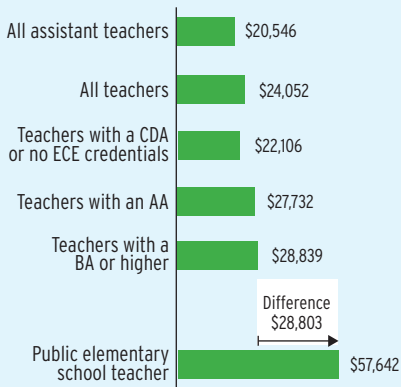
# VERMONT Early Head Start

## EARLY HEAD START STAFF

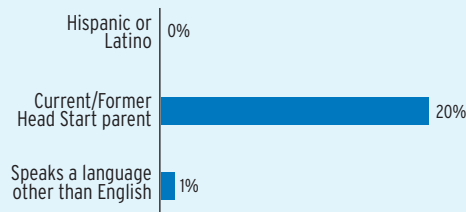
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



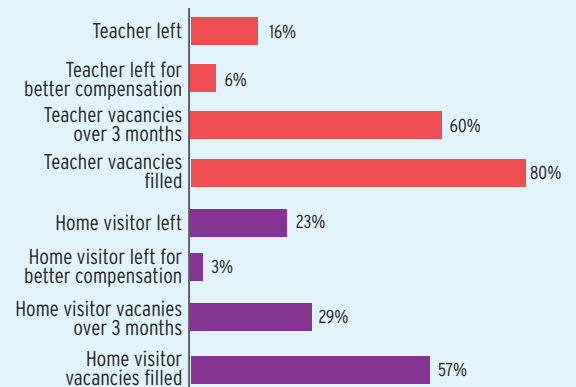
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

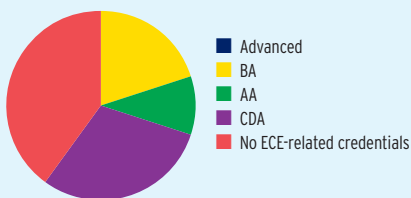


STAFF TURNOVER

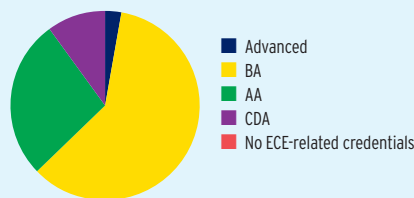


ADDITIONAL STAFF QUALIFICATIONS

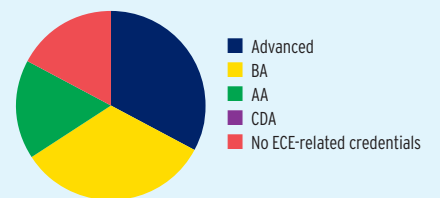
Assistant teacher degree qualifications



Home visitor degree qualifications

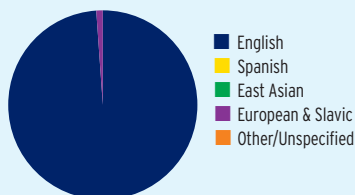


ECD management degree qualifications

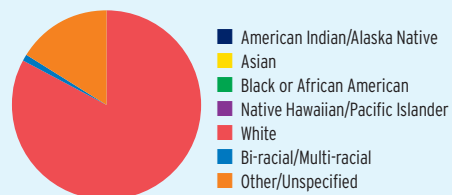


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

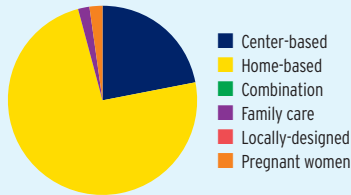


# VERMONT Early Head Start

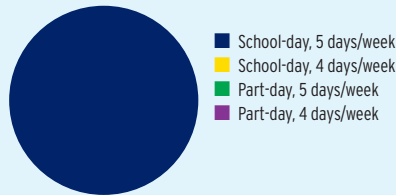
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

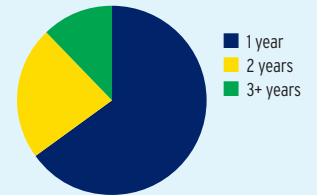
Enrollment by program type



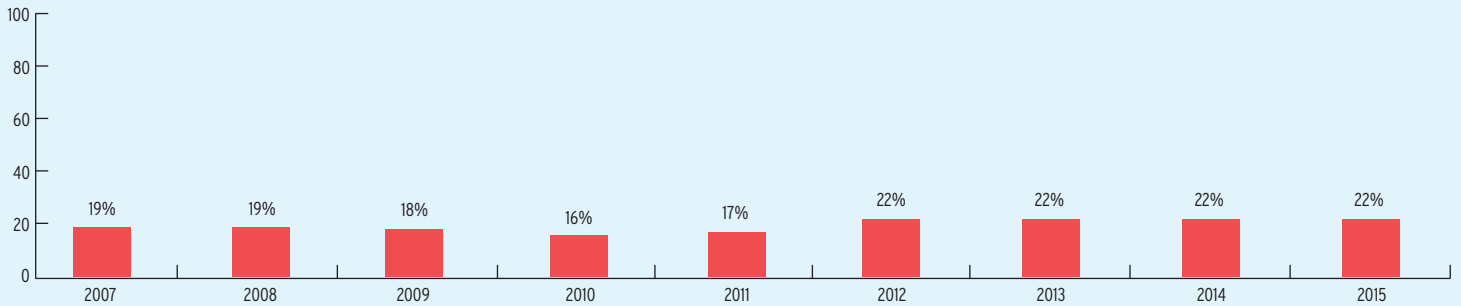
Enrollment in center-based programs by operating schedule



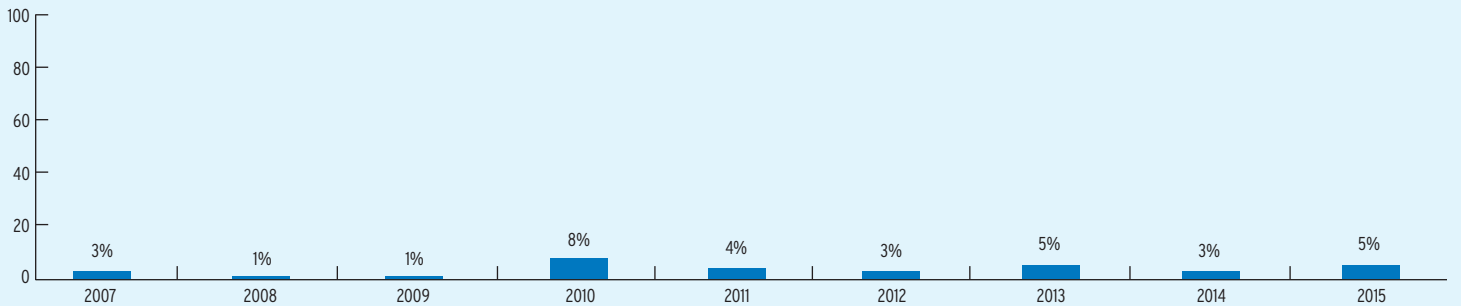
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

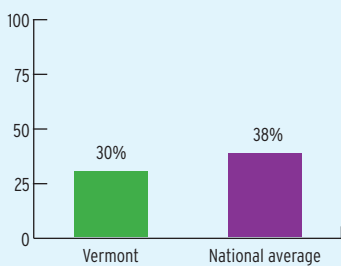


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

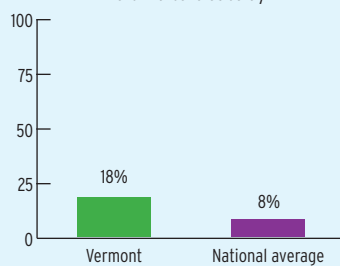


### ADDITIONAL TYPE AND DURATION INFORMATION

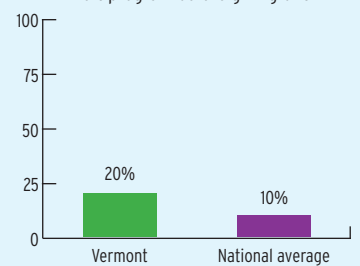
Child turnover rate



Percent of children receiving a child care subsidy



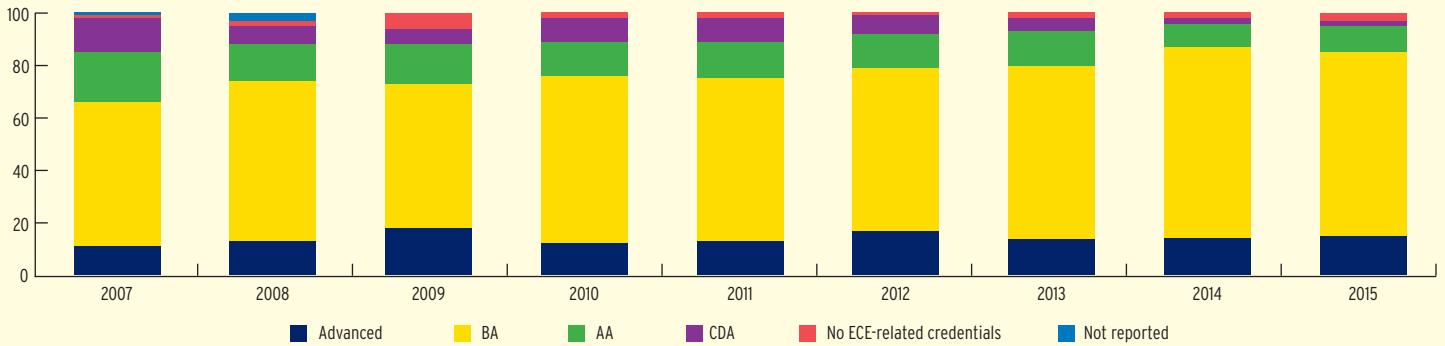
Percent of pregnant women who left program before giving birth



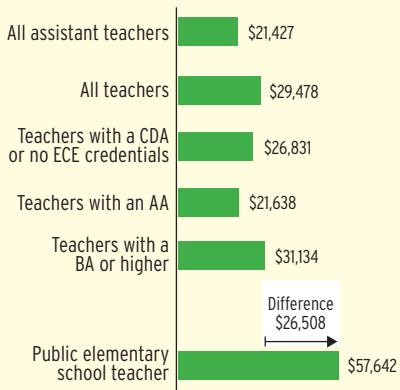
# VERMONT Head Start

## HEAD START STAFF

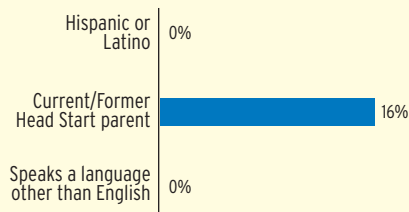
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



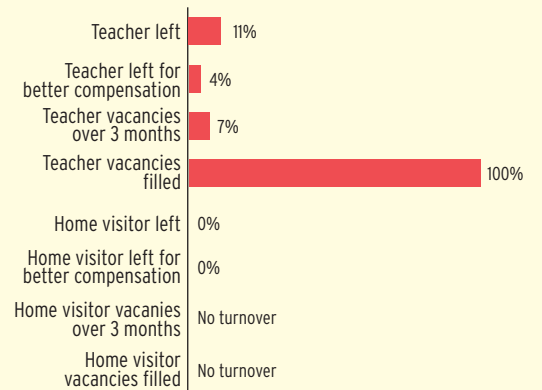
AVERAGE TEACHER SALARY



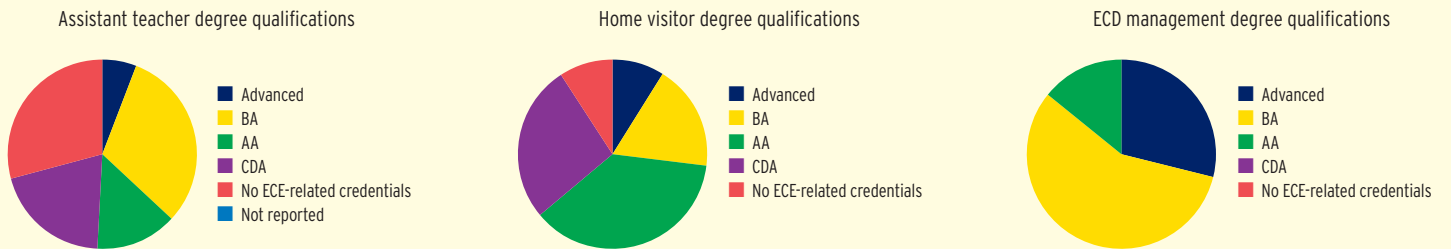
STAFF CHARACTERISTICS



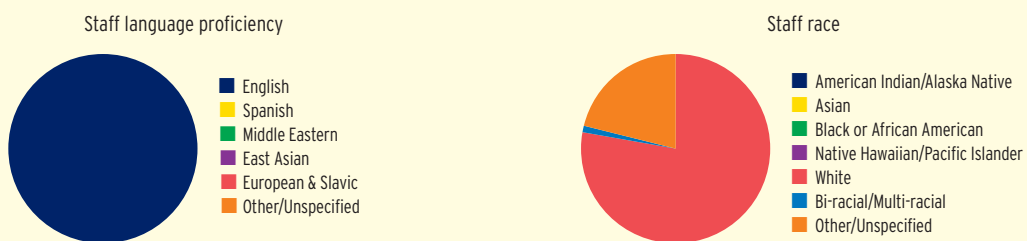
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

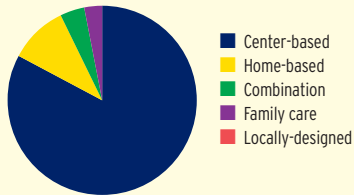


# VERMONT Head Start

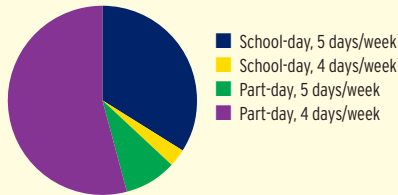
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

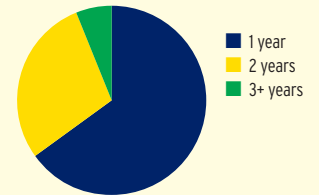
Enrollment by program type



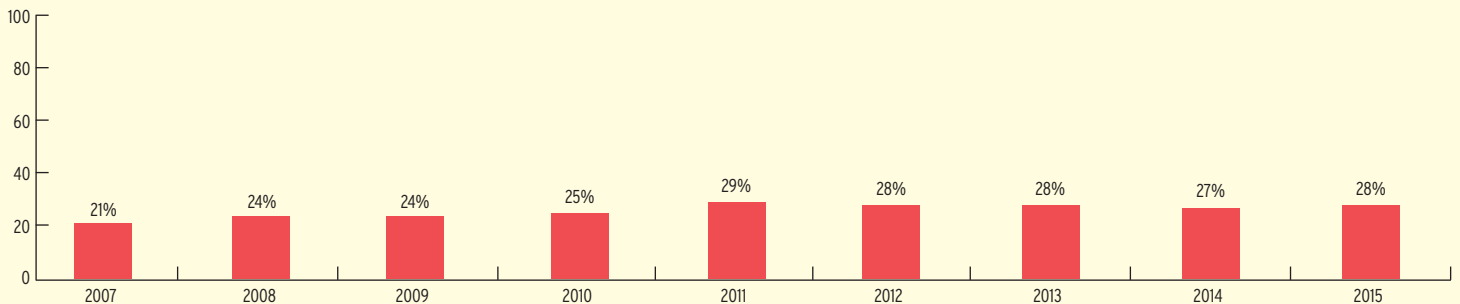
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

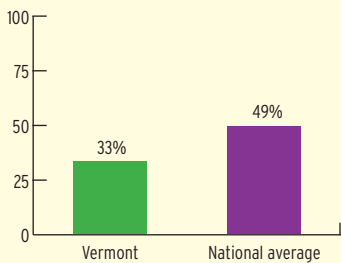


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

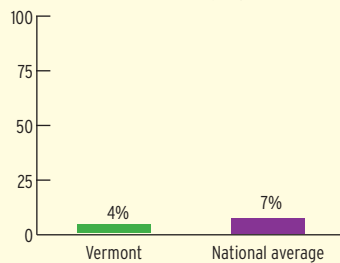


### ADDITIONAL TYPE AND DURATION INFORMATION

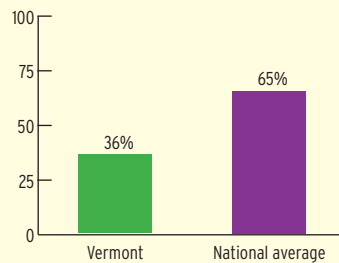
Percent of children in school-day programs



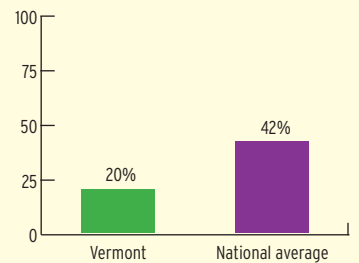
Percent of children in full-working-day, full-calendar-year programs



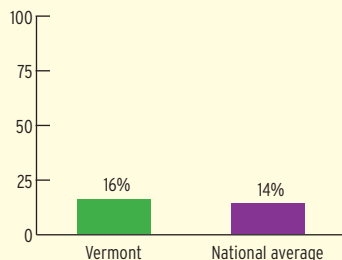
Percent of children in 5-day/week programs



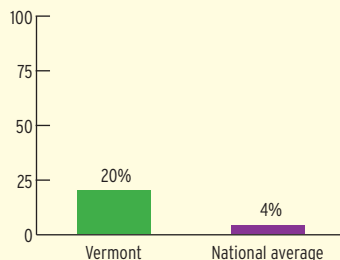
Percent of children receiving at least 1,020 hours of Head Start per year



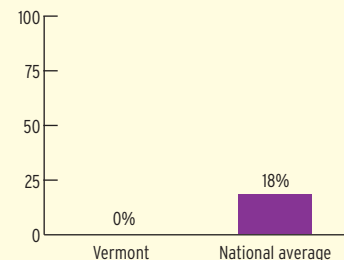
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions





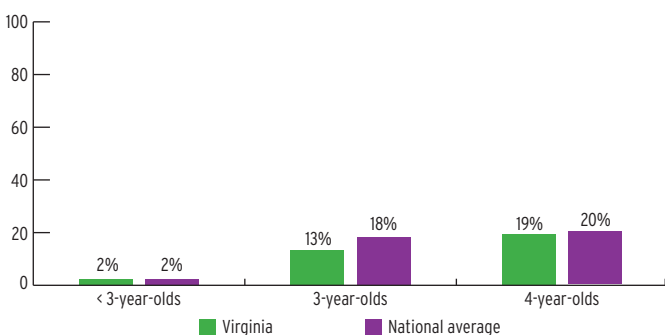
# VIRGINIA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	14,427	3%	8%
<b>Pregnant Women</b>	228	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,237	1%	2%
<b>3-Year-Olds</b>	4,957	5%	13%
<b>4-Year-Olds</b>	7,005	7%	19%

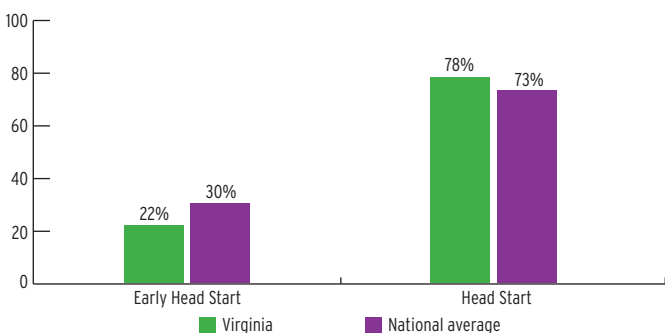
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



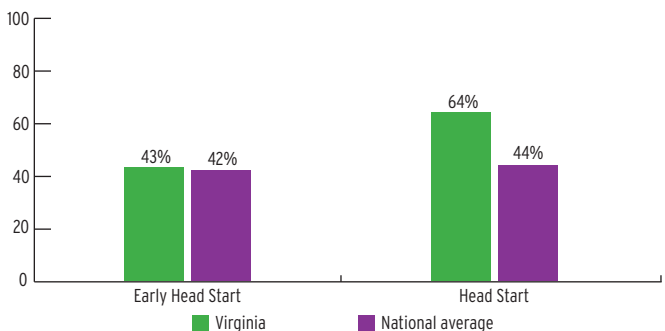
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

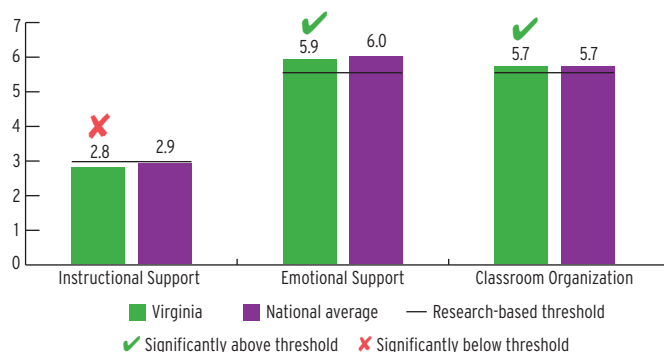


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$123,061,318
<b>Early Head Start Funding</b>	\$29,196,000
<b>Head Start Funding</b>	\$93,865,318

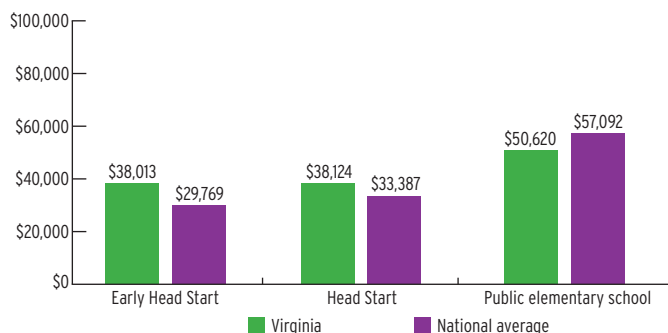
## QUALITY

CLASSROOM QUALITY SCORES



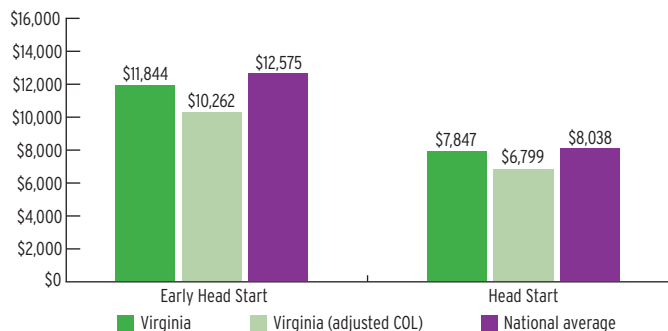
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

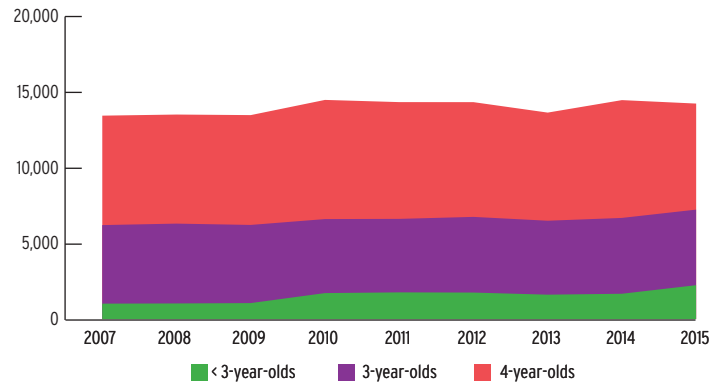


# VIRGINIA Head Start & Early Head Start

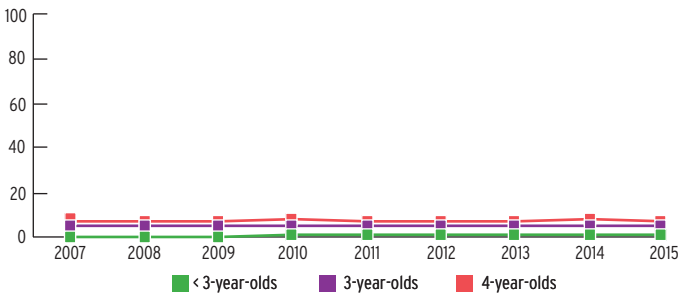
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>14,427</b>	<b>2,465</b>	<b>11,962</b>
Federally Funded	14,427	2,465	11,962
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>17,176</b>	<b>2,755</b>	<b>14,421</b>
In Center-Based Child Care Partner	287	0	287

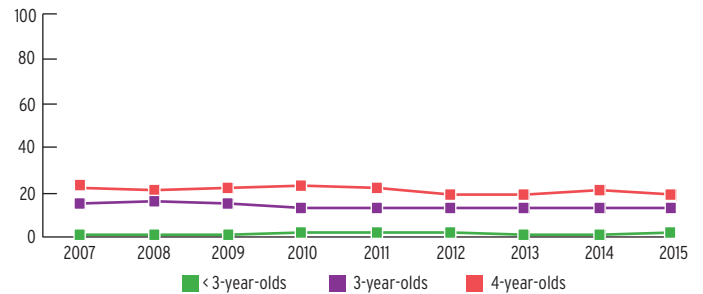
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



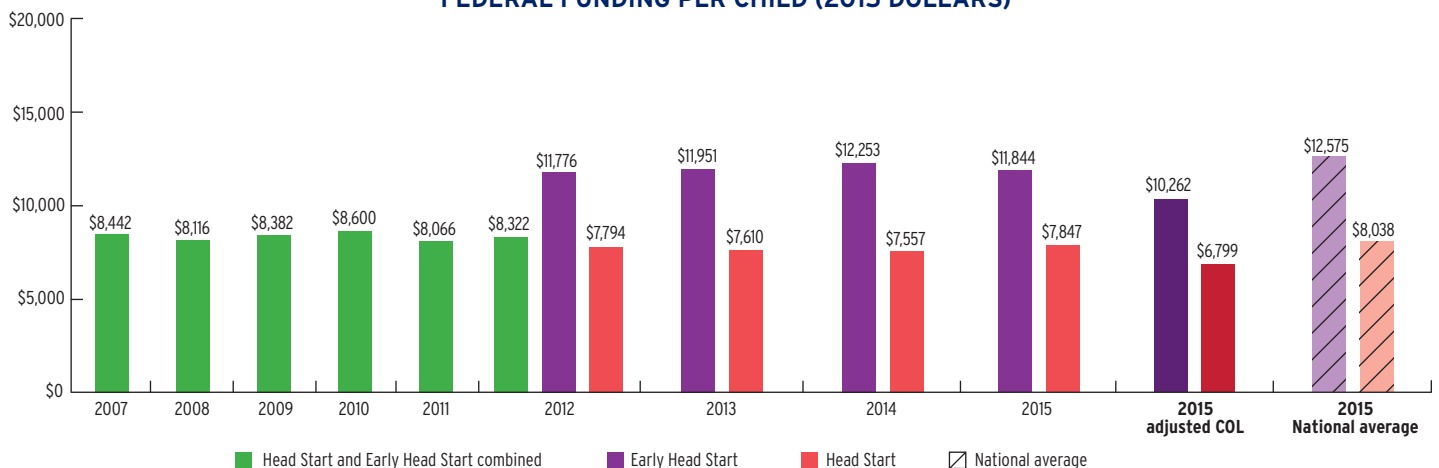
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

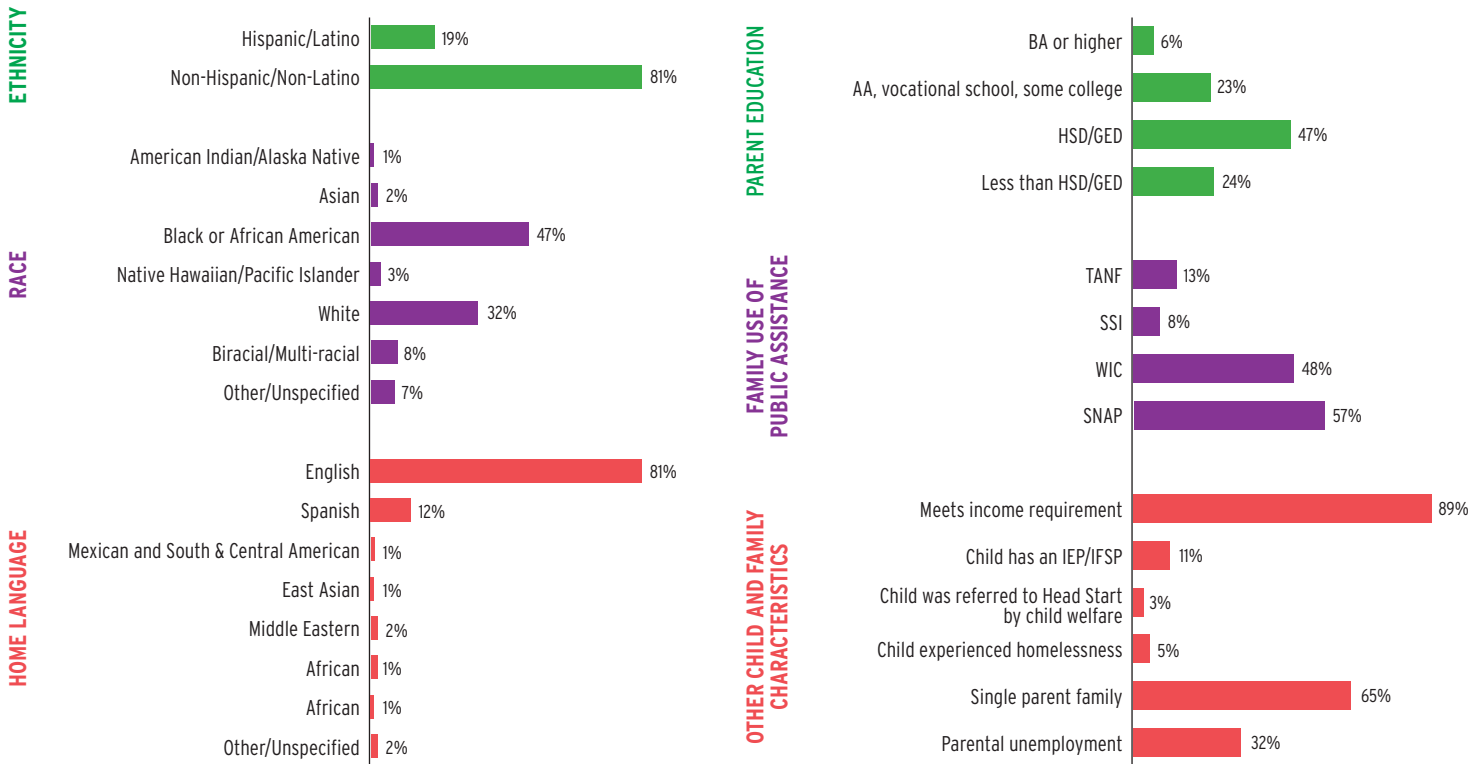
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$123,061,318</b>	<b>\$29,196,000</b>	<b>\$93,865,318</b>
Total Federal Funding	\$123,061,318	\$29,196,000	\$93,865,318
Head Start Federal Funding	\$123,061,318	\$29,196,000	\$93,865,318
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



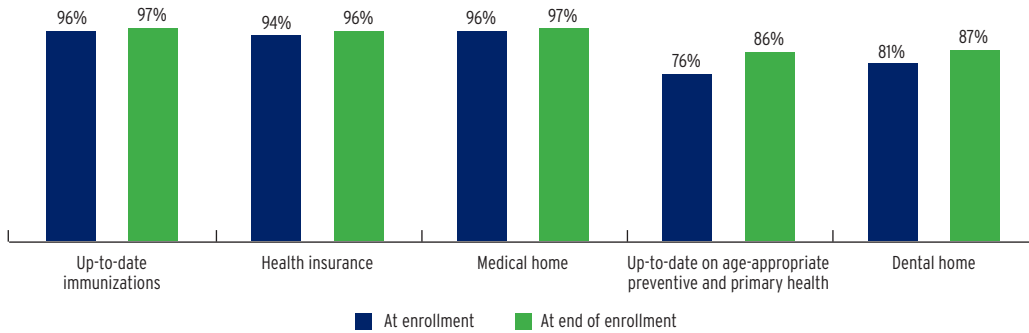
# VIRGINIA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

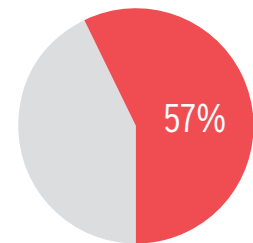


## SUPPORT SERVICES

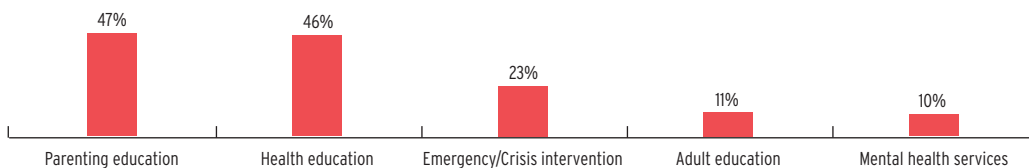
### CHILDREN RECEIVING HEALTH SERVICES



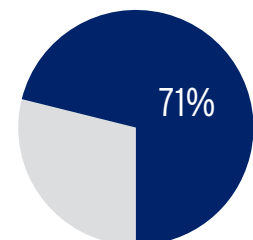
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



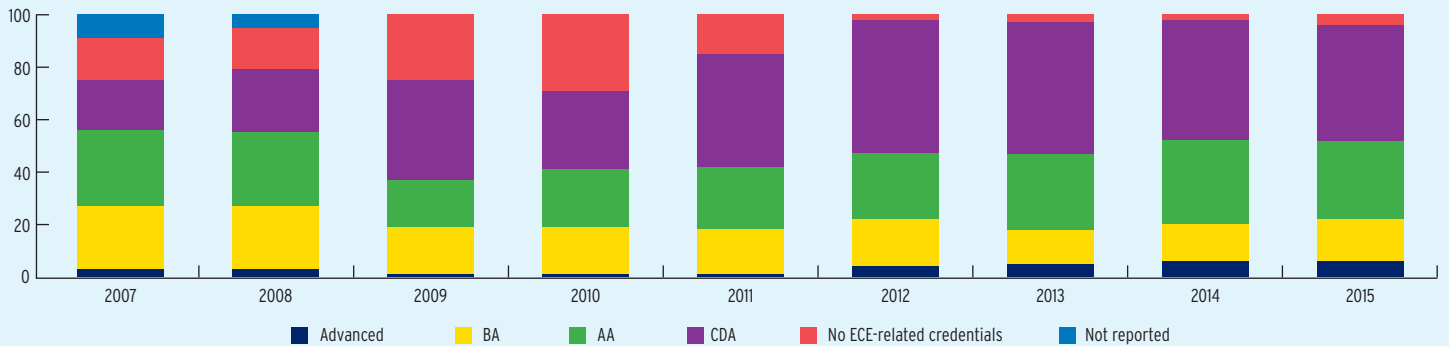
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



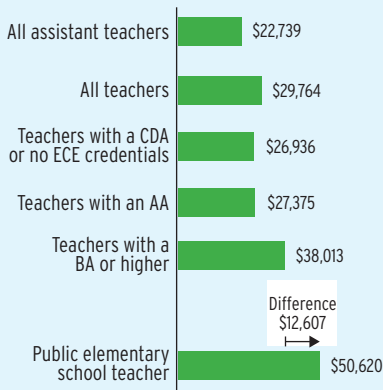
# VIRGINIA Early Head Start

## EARLY HEAD START STAFF

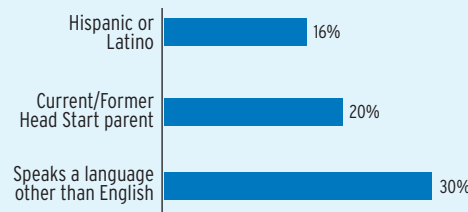
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



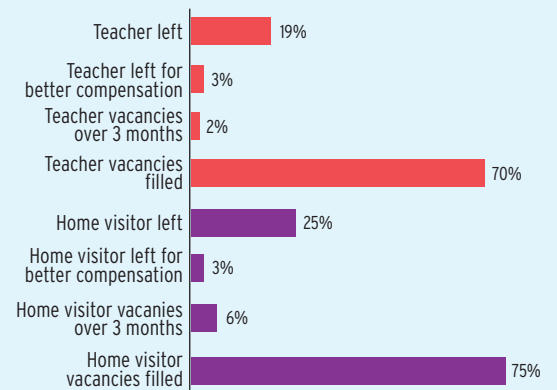
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

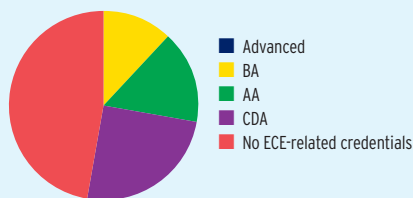


STAFF TURNOVER

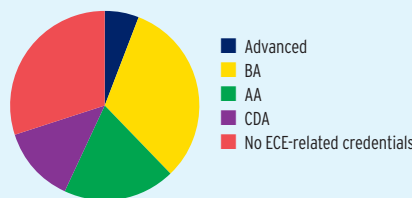


ADDITIONAL STAFF QUALIFICATIONS

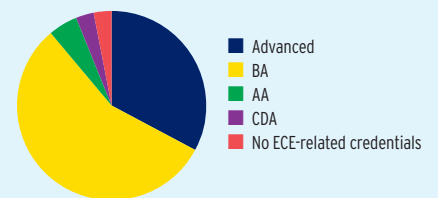
Assistant teacher degree qualifications



Home visitor degree qualifications

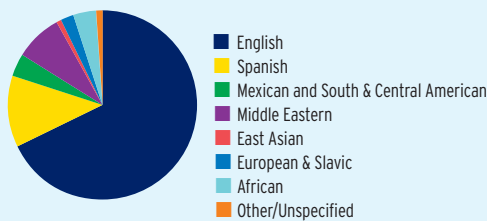


ECD management degree qualifications

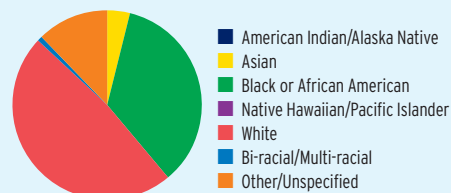


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

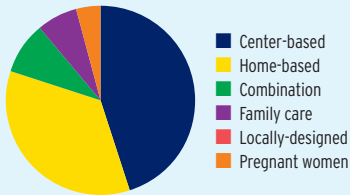


# VIRGINIA Early Head Start

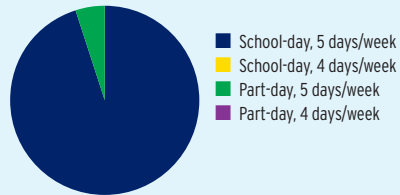
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

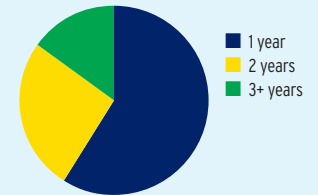
Enrollment by program type



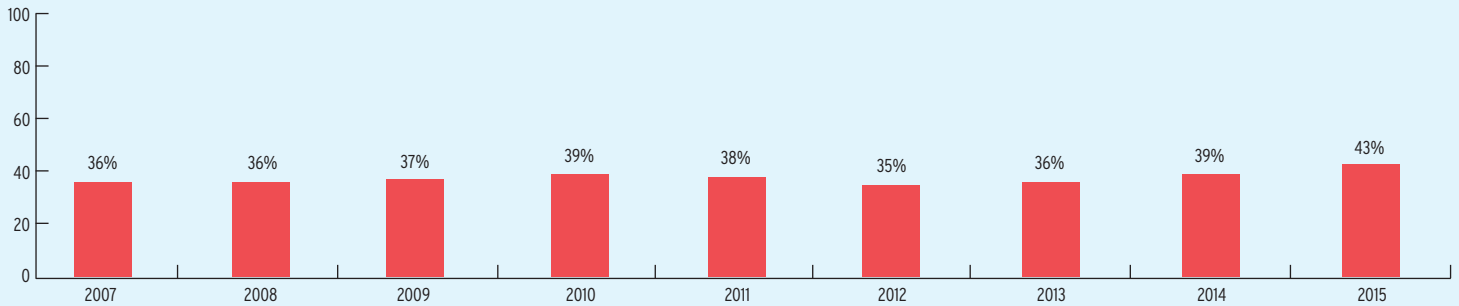
Enrollment in center-based programs by operating schedule



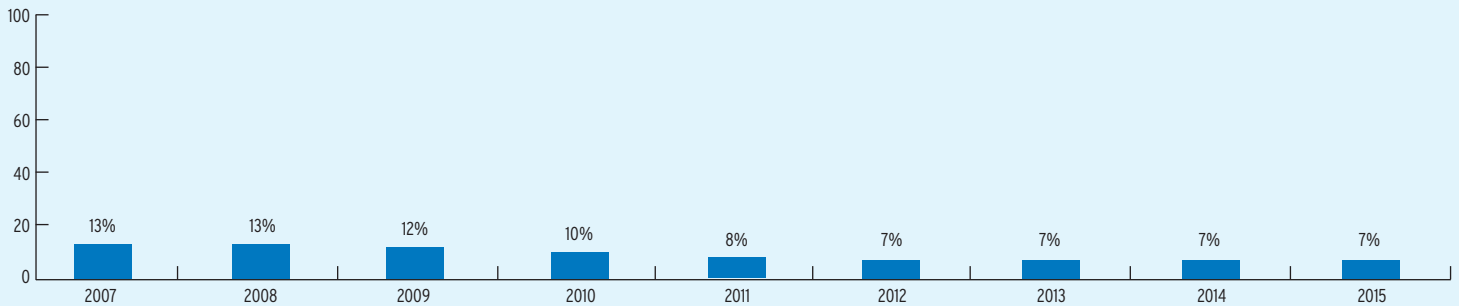
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

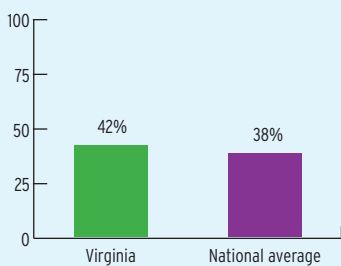


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

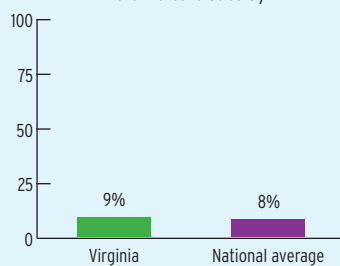


### ADDITIONAL TYPE AND DURATION INFORMATION

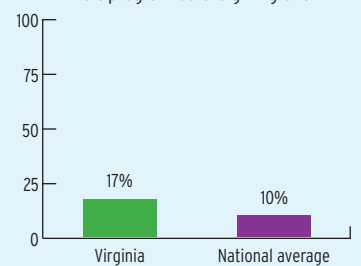
Child turnover rate



Percent of children receiving a child care subsidy



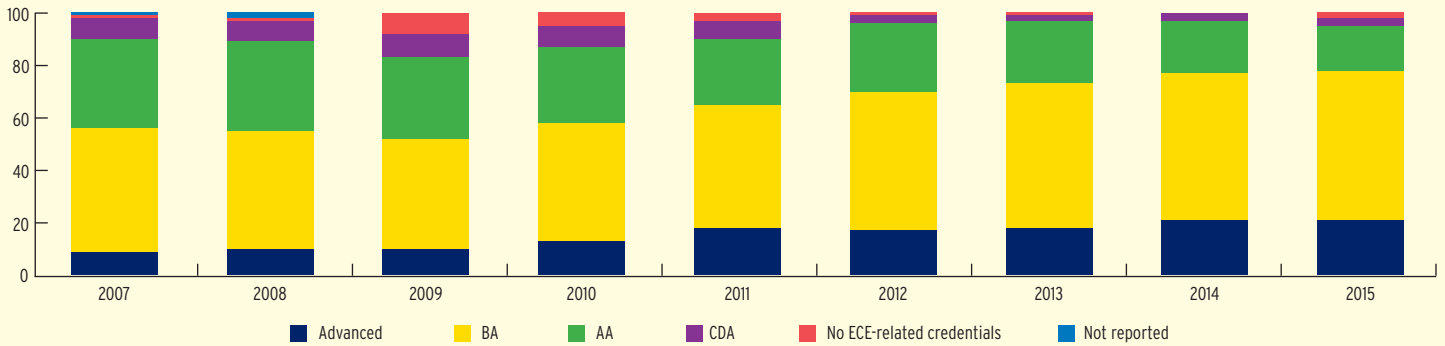
Percent of pregnant women who left program before giving birth



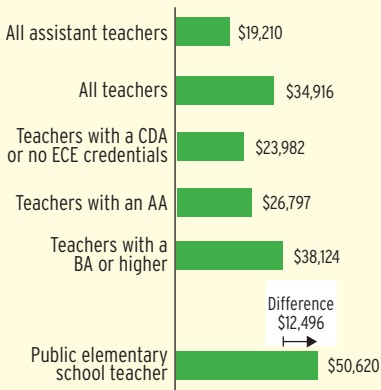
# VIRGINIA Head Start

## HEAD START STAFF

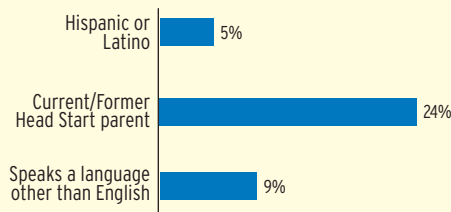
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



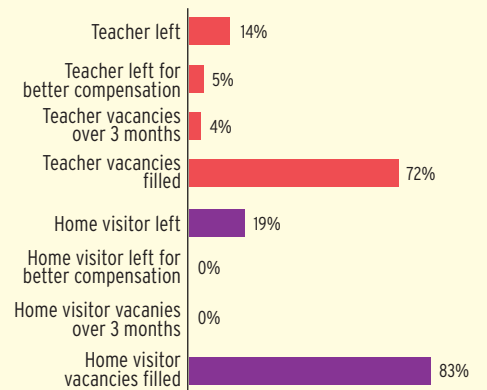
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

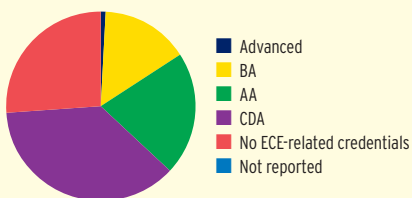


STAFF TURNOVER

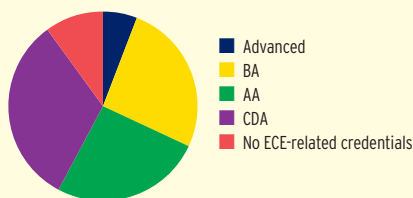


ADDITIONAL STAFF QUALIFICATIONS

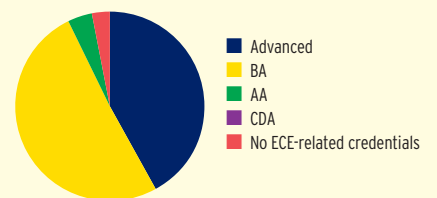
Assistant teacher degree qualifications



Home visitor degree qualifications

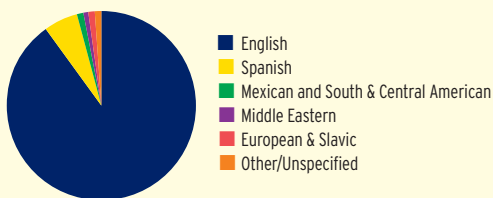


ECD management degree qualifications

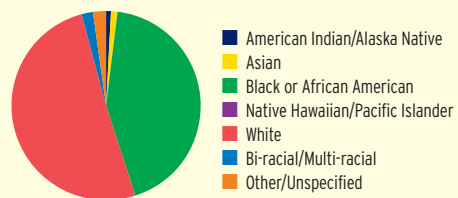


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

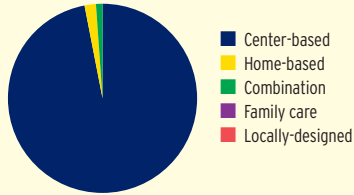


# VIRGINIA Head Start

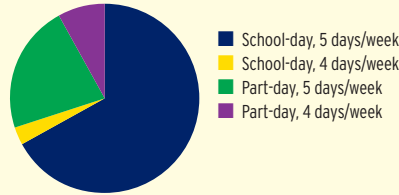
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

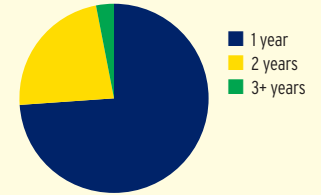
Enrollment by program type



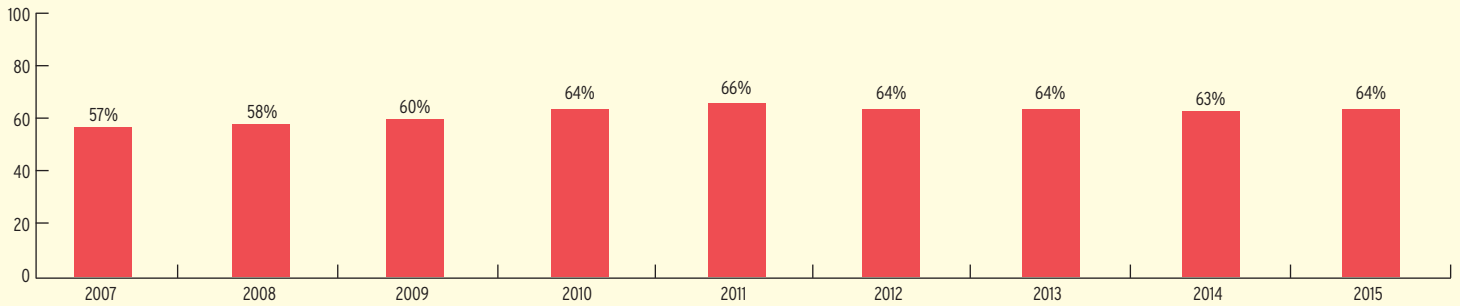
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

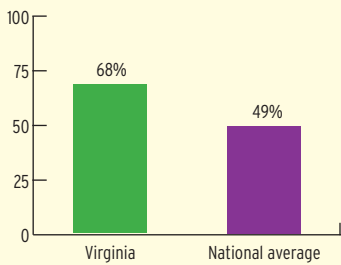


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

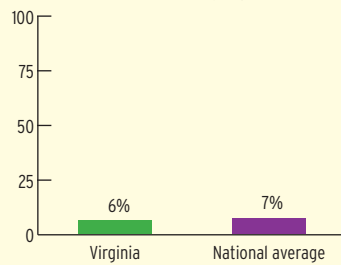


### ADDITIONAL TYPE AND DURATION INFORMATION

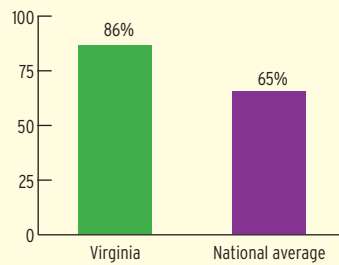
Percent of children in school-day programs



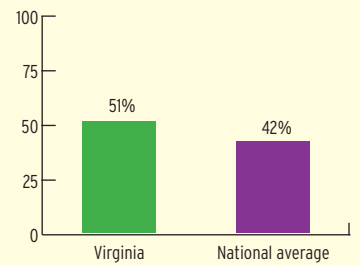
Percent of children in full-working-day, full-calendar-year programs



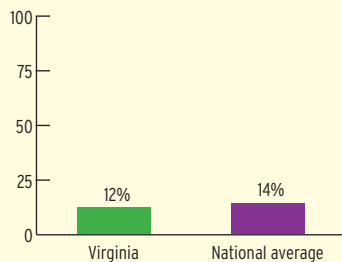
Percent of children in 5-day/week programs



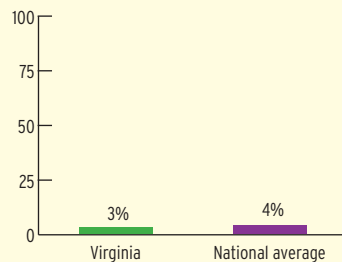
Percent of children receiving at least 1,020 hours of Head Start per year



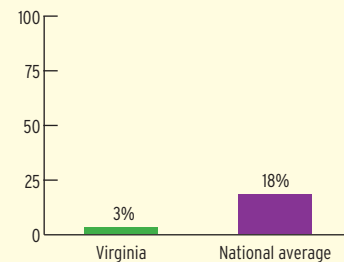
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



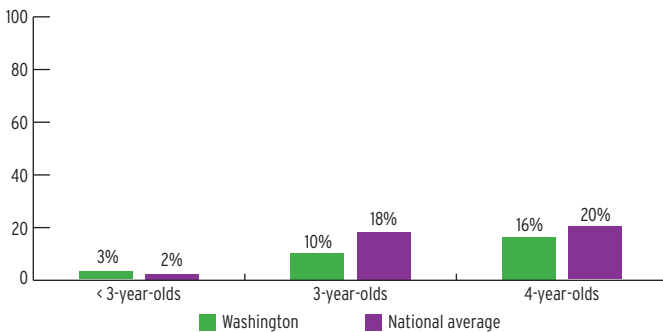
# WASHINGTON Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	13,453	3%	7%
<b>Pregnant Women</b>	273	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,969	1%	3%
<b>3-Year-Olds</b>	4,101	5%	10%
<b>4-Year-Olds</b>	6,110	7%	16%

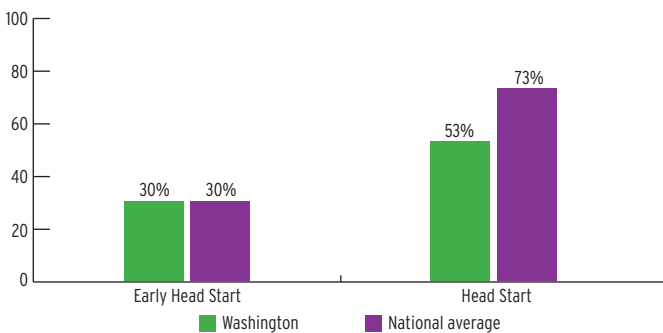
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



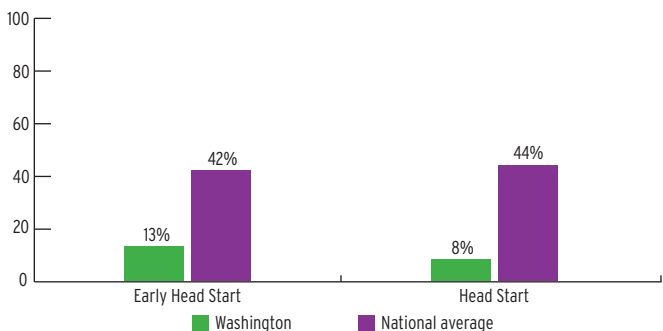
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

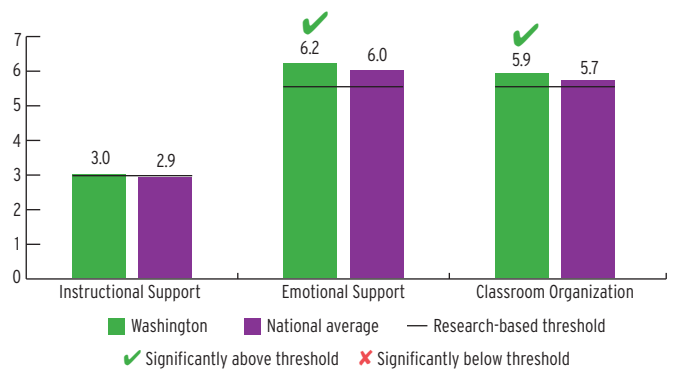


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$138,345,728
<b>Early Head Start Funding</b>	\$39,713,000
<b>Head Start Funding</b>	\$98,632,728

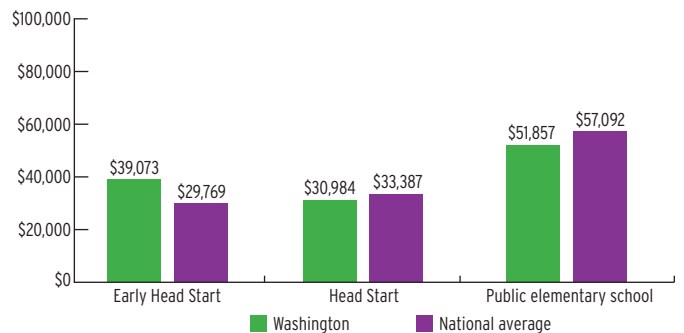
## QUALITY

CLASSROOM QUALITY SCORES



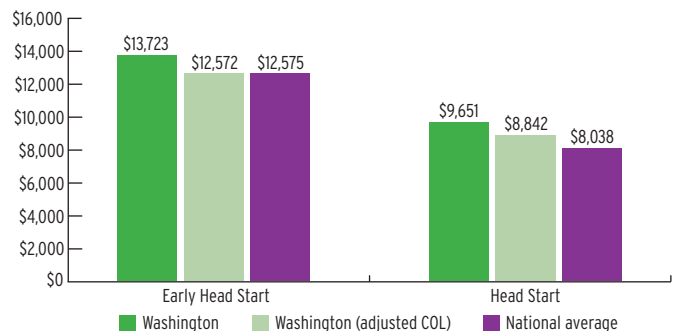
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



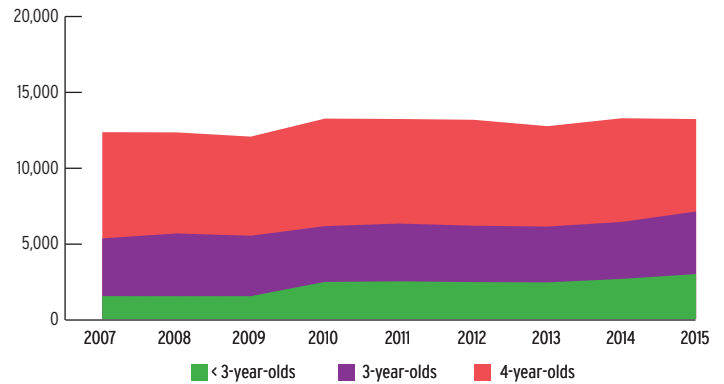


# WASHINGTON Head Start & Early Head Start

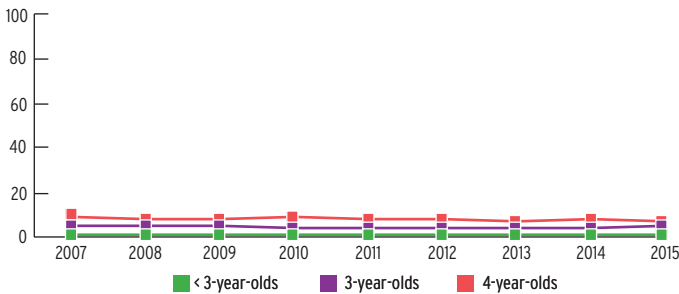
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>13,783</b>	<b>3,253</b>	<b>10,530</b>
Federally Funded	12,040	2,894	9,146
State Supplemental	330	20	310
MIECHV Funded	0	0	0
American Indian/ Alaska Native	1,413	339	1,074
<b>Cumulative Enrollment</b>	<b>16,989</b>	<b>4,400</b>	<b>12,589</b>
In Center-Based Child Care Partner	372	32	340

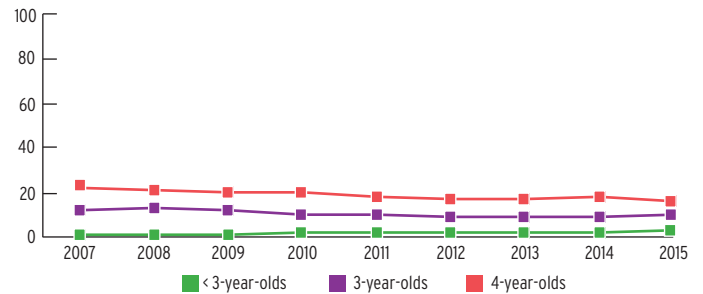
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



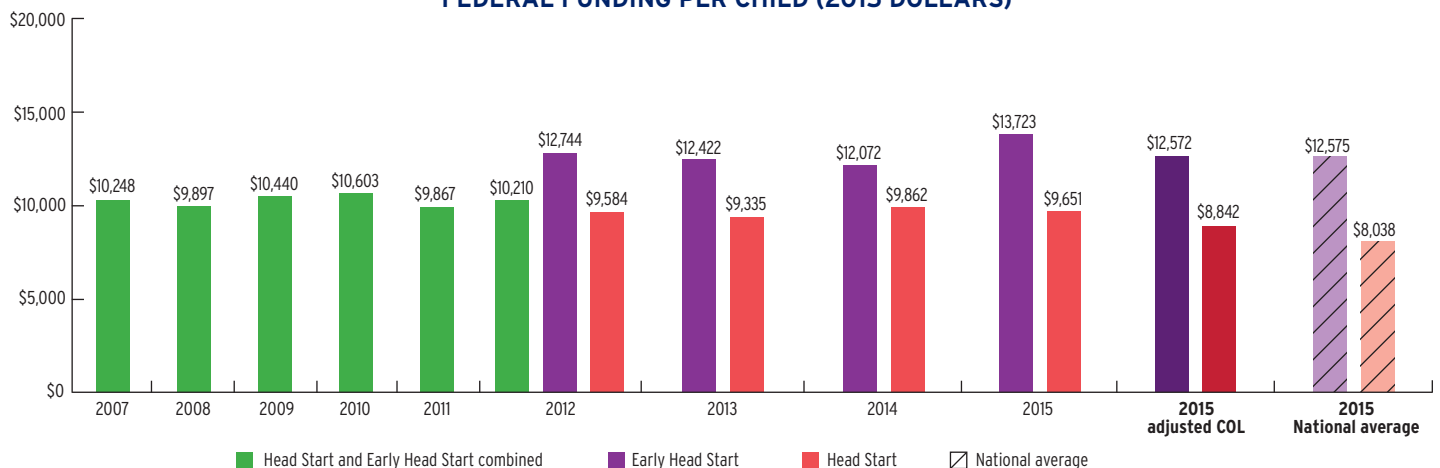
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

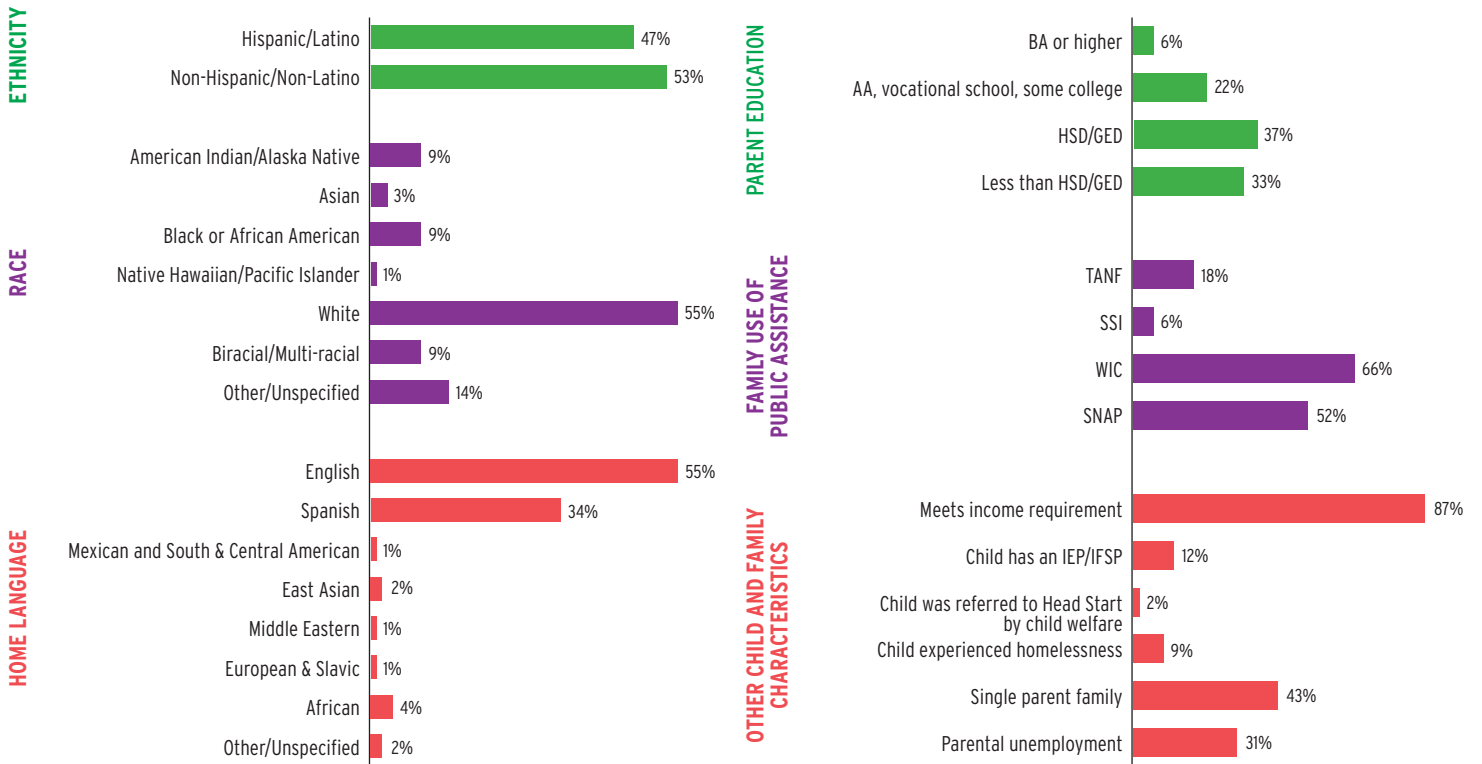
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$138,345,728</b>	<b>\$39,713,000</b>	<b>\$98,632,728</b>
Total Federal Funding	\$138,345,728	\$39,713,000	\$98,632,728
Head Start Federal Funding	\$128,465,154	\$39,713,000	\$88,752,154
American Indian/Alaska Native Head Start Funding	\$9,880,574	Not available	\$9,880,574
Head Start State Supplemental Funding	\$0	Not available	Not available

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



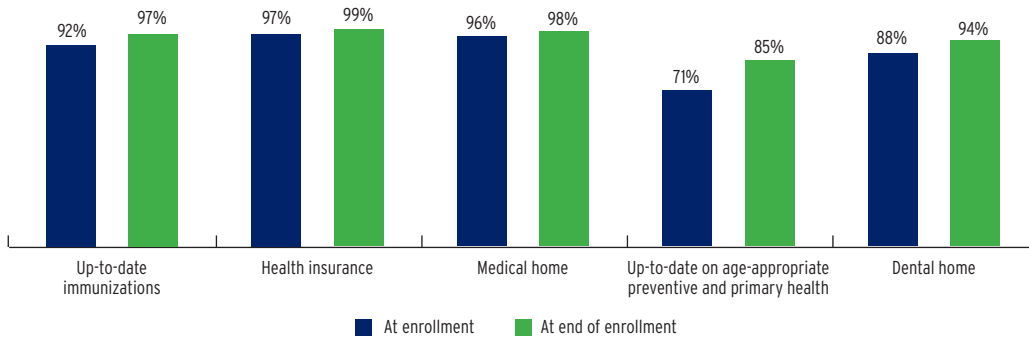
# WASHINGTON Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

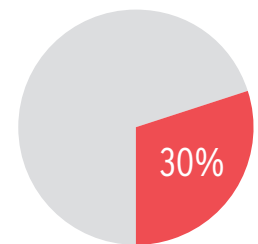


## SUPPORT SERVICES

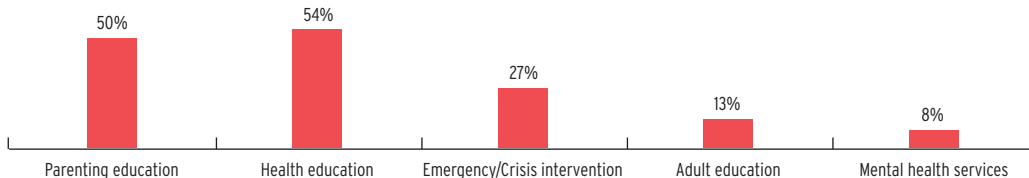
### CHILDREN RECEIVING HEALTH SERVICES



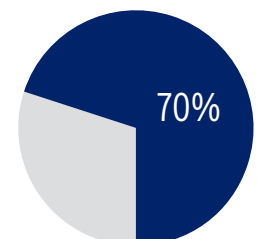
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



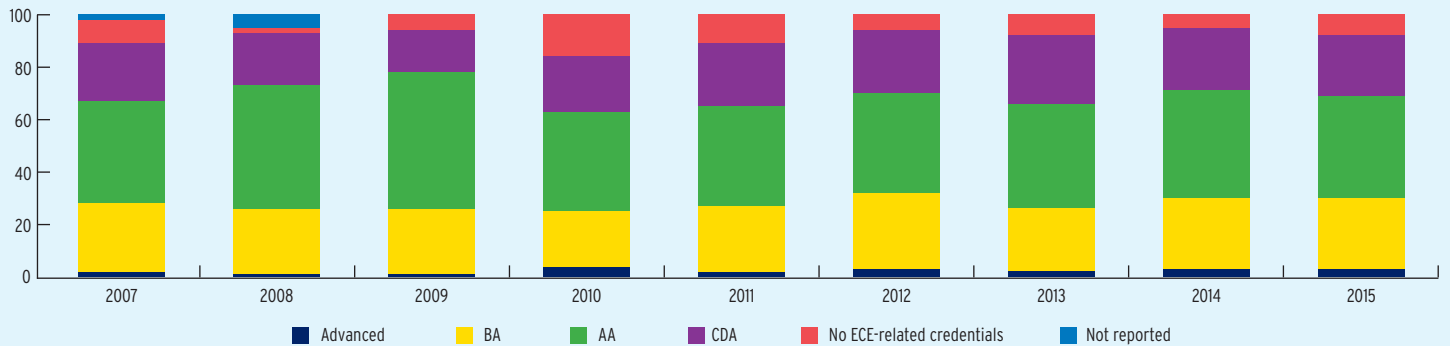
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



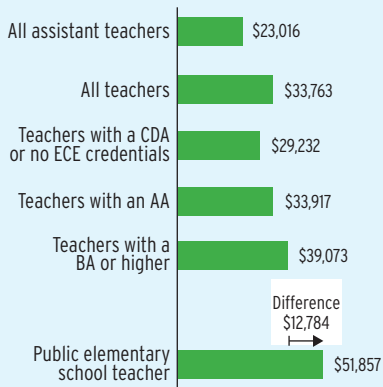
# WASHINGTON Early Head Start

## EARLY HEAD START STAFF

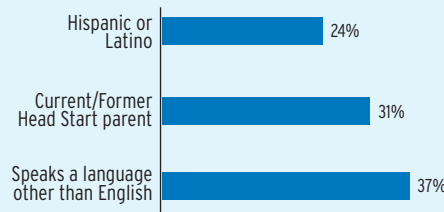
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



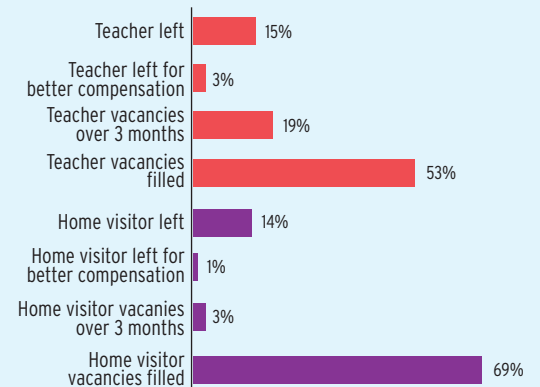
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

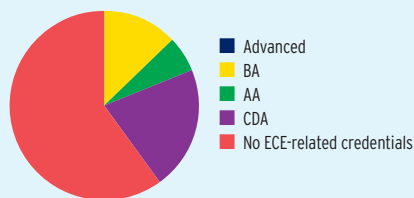


STAFF TURNOVER

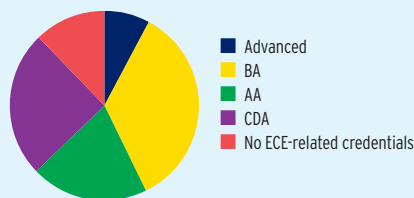


ADDITIONAL STAFF QUALIFICATIONS

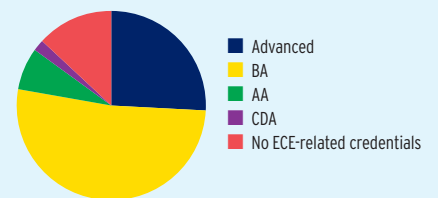
Assistant teacher degree qualifications



Home visitor degree qualifications

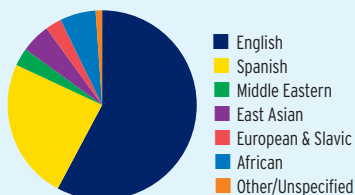


ECD management degree qualifications

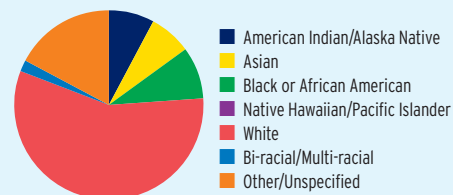


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

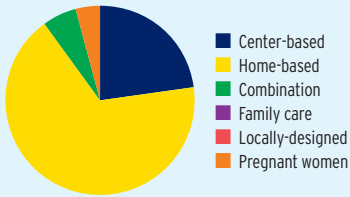


# WASHINGTON Early Head Start

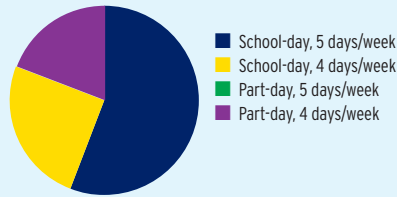
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

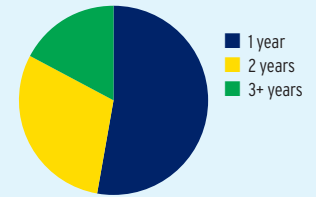
Enrollment by program type



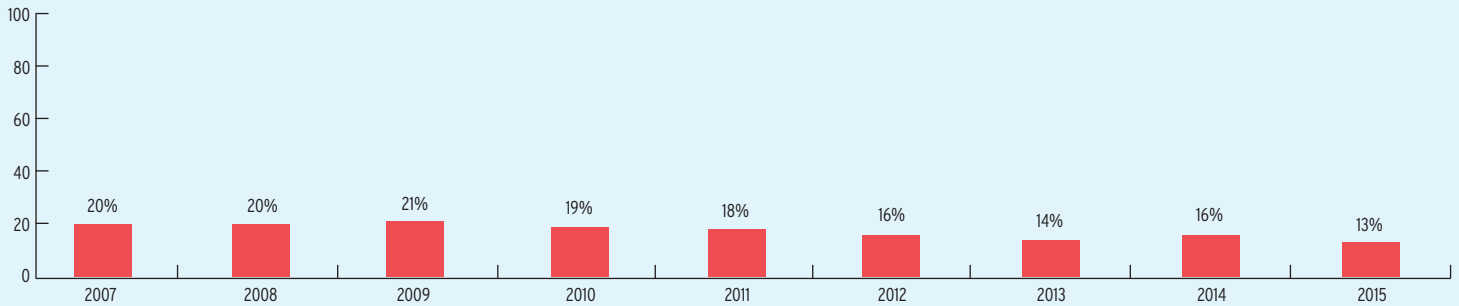
Enrollment in center-based programs by operating schedule



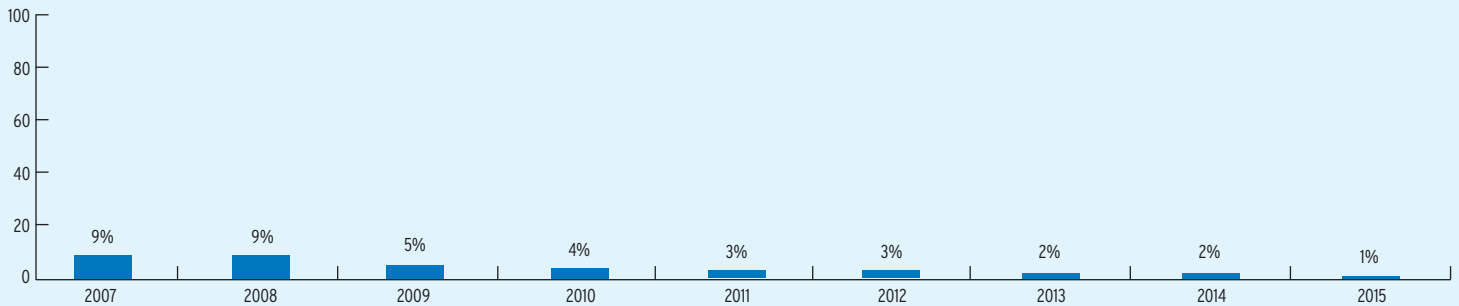
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

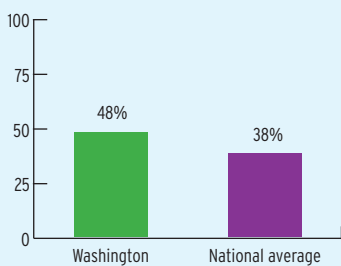


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

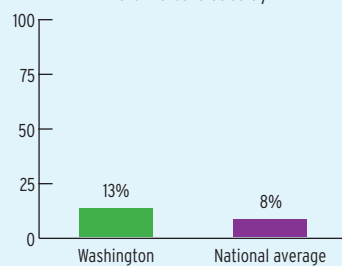


### ADDITIONAL TYPE AND DURATION INFORMATION

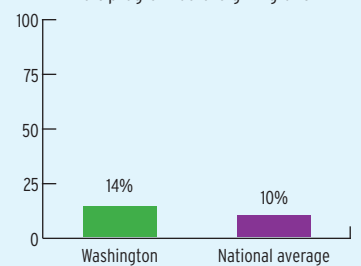
Child turnover rate



Percent of children receiving a child care subsidy



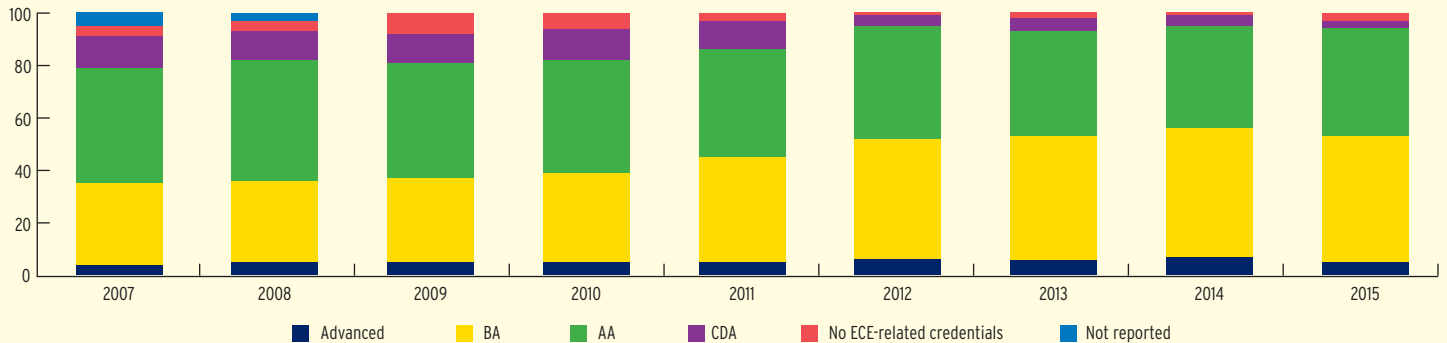
Percent of pregnant women who left program before giving birth



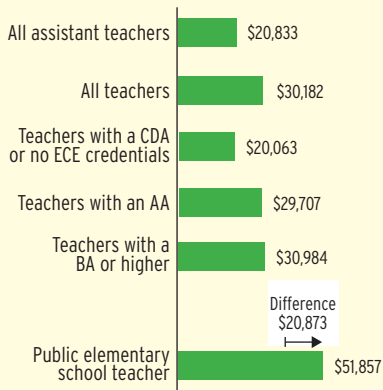
# WASHINGTON Head Start

## HEAD START STAFF

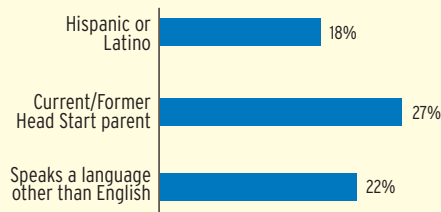
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



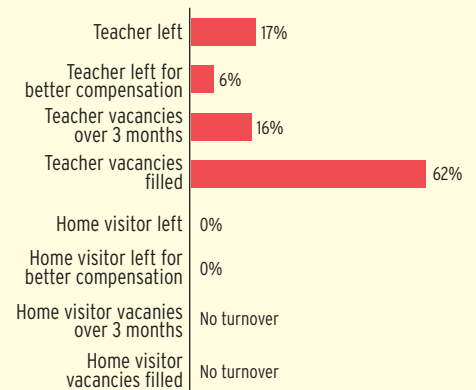
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

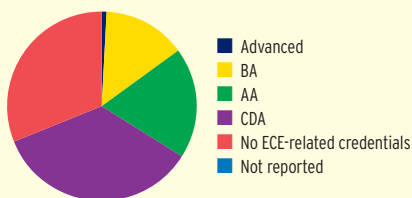


STAFF TURNOVER

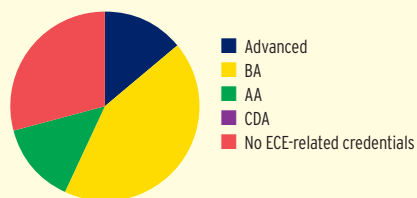


ADDITIONAL STAFF QUALIFICATIONS

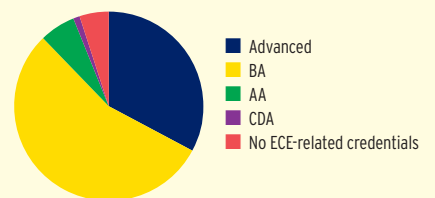
Assistant teacher degree qualifications



Home visitor degree qualifications

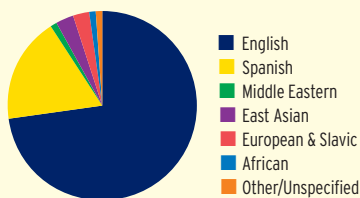


ECD management degree qualifications

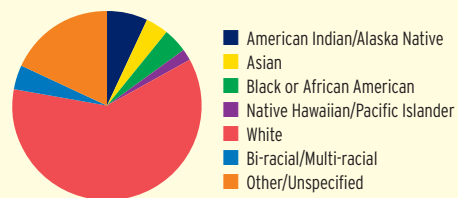


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

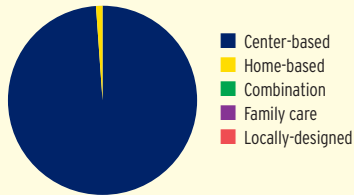


# WASHINGTON Head Start

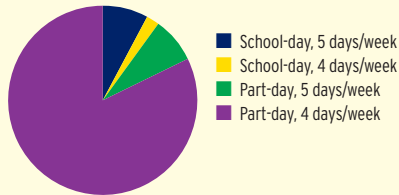
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

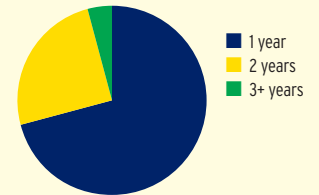
Enrollment by program type



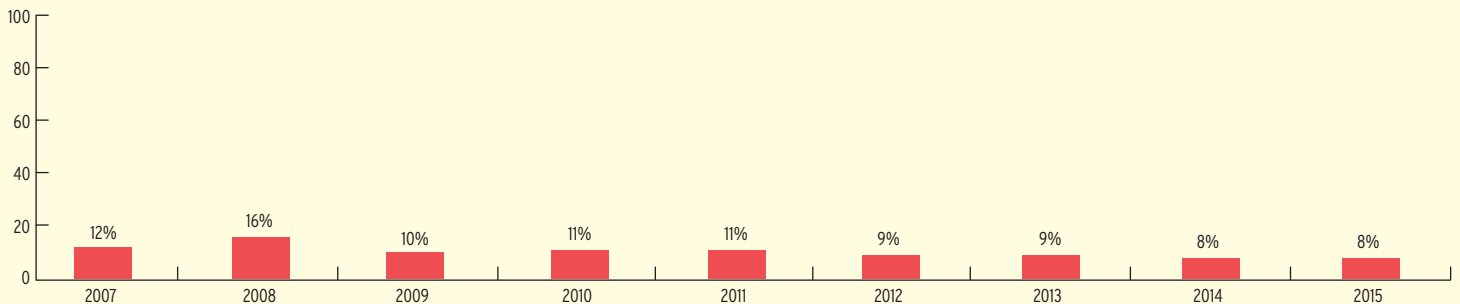
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

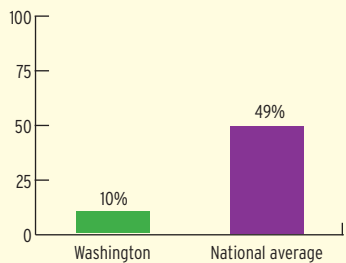


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

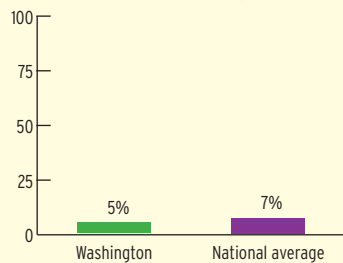


### ADDITIONAL TYPE AND DURATION INFORMATION

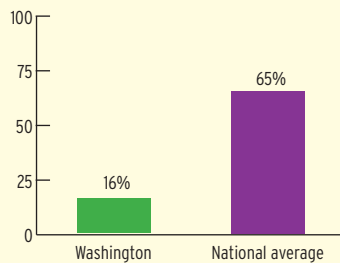
Percent of children in school-day programs



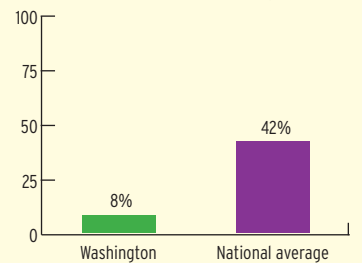
Percent of children in full-working-day, full-calendar-year programs



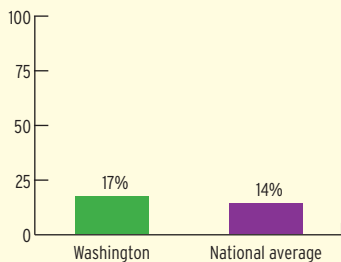
Percent of children in 5-day/week programs



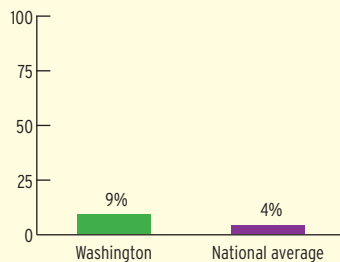
Percent of children receiving at least 1,020 hours of Head Start per year



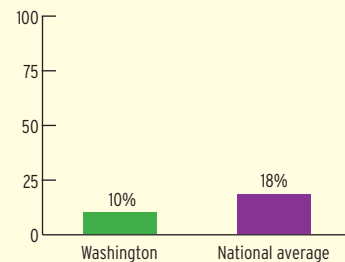
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



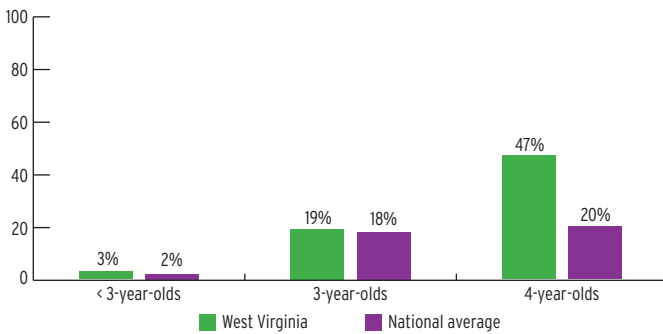
# WEST VIRGINIA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	8,138	8%	15%
<b>Pregnant Women</b>	165	N/A	N/A
<b>&lt; 3-Year-Olds</b>	855	1%	3%
<b>3-Year-Olds</b>	1,935	9%	19%
<b>4-Year-Olds</b>	5,183	26%	47%

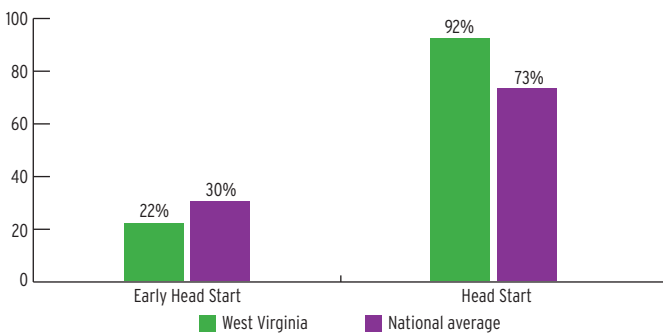
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



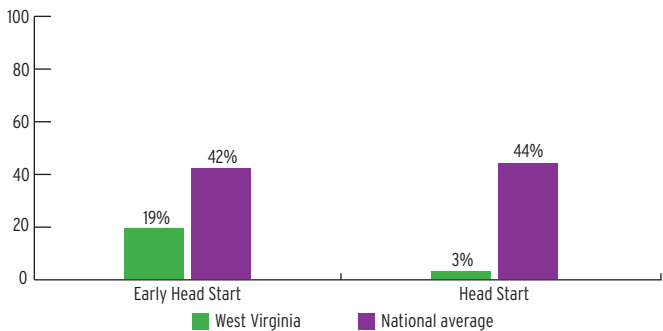
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

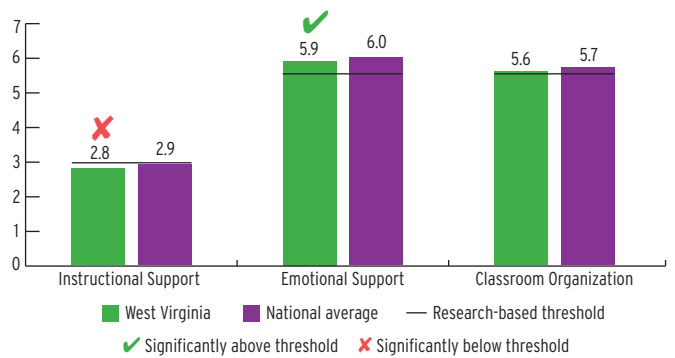


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$62,578,266
<b>Early Head Start Funding</b>	\$12,331,000
<b>Head Start Funding</b>	\$50,247,266

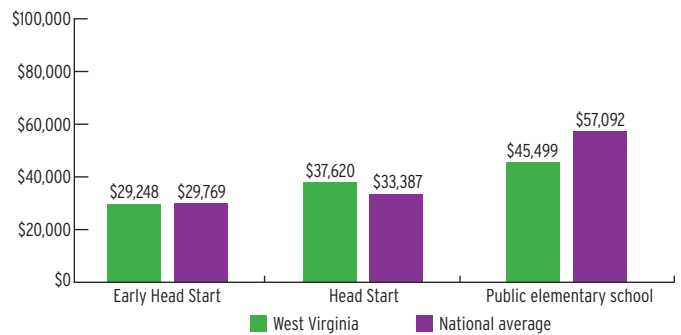
## QUALITY

CLASSROOM QUALITY SCORES



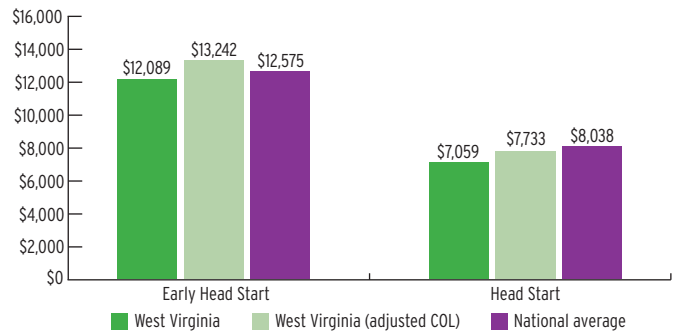
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

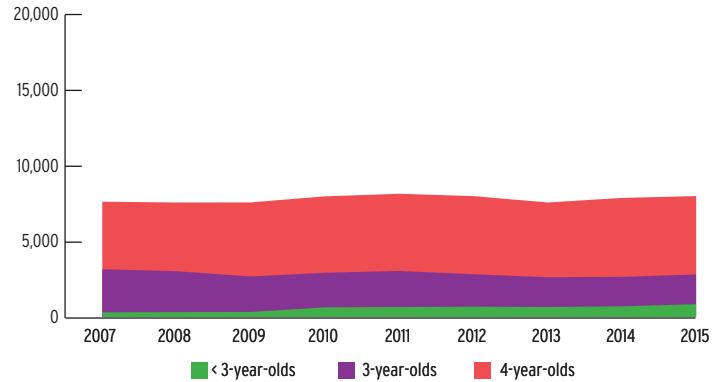


# WEST VIRGINIA Head Start & Early Head Start

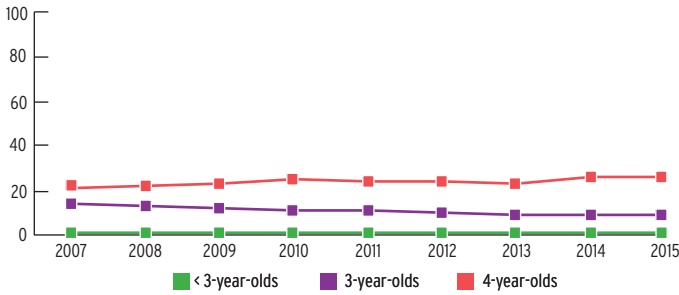
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>8,138</b>	<b>1,020</b>	<b>7,118</b>
Federally Funded	8,138	1,020	7,118
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>9,262</b>	<b>1,277</b>	<b>7,985</b>
In Center-Based Child Care Partner	235	0	235

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



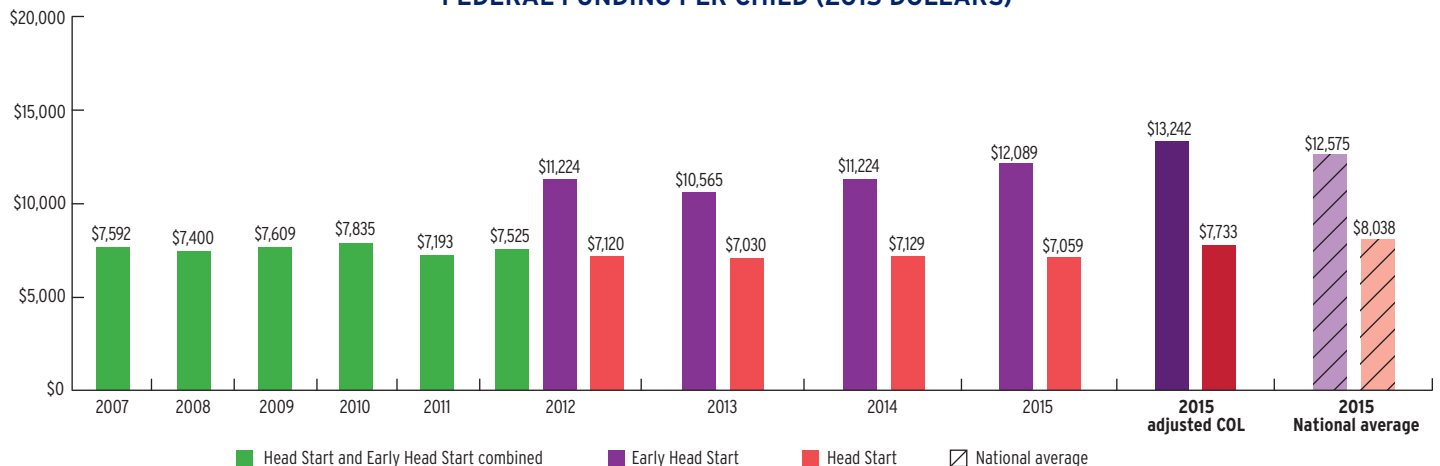
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$62,578,266</b>	<b>\$12,331,000</b>	<b>\$50,247,266</b>
Total Federal Funding	\$62,578,266	\$12,331,000	\$50,247,266
Head Start Federal Funding	\$62,578,266	\$12,331,000	\$50,247,266
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

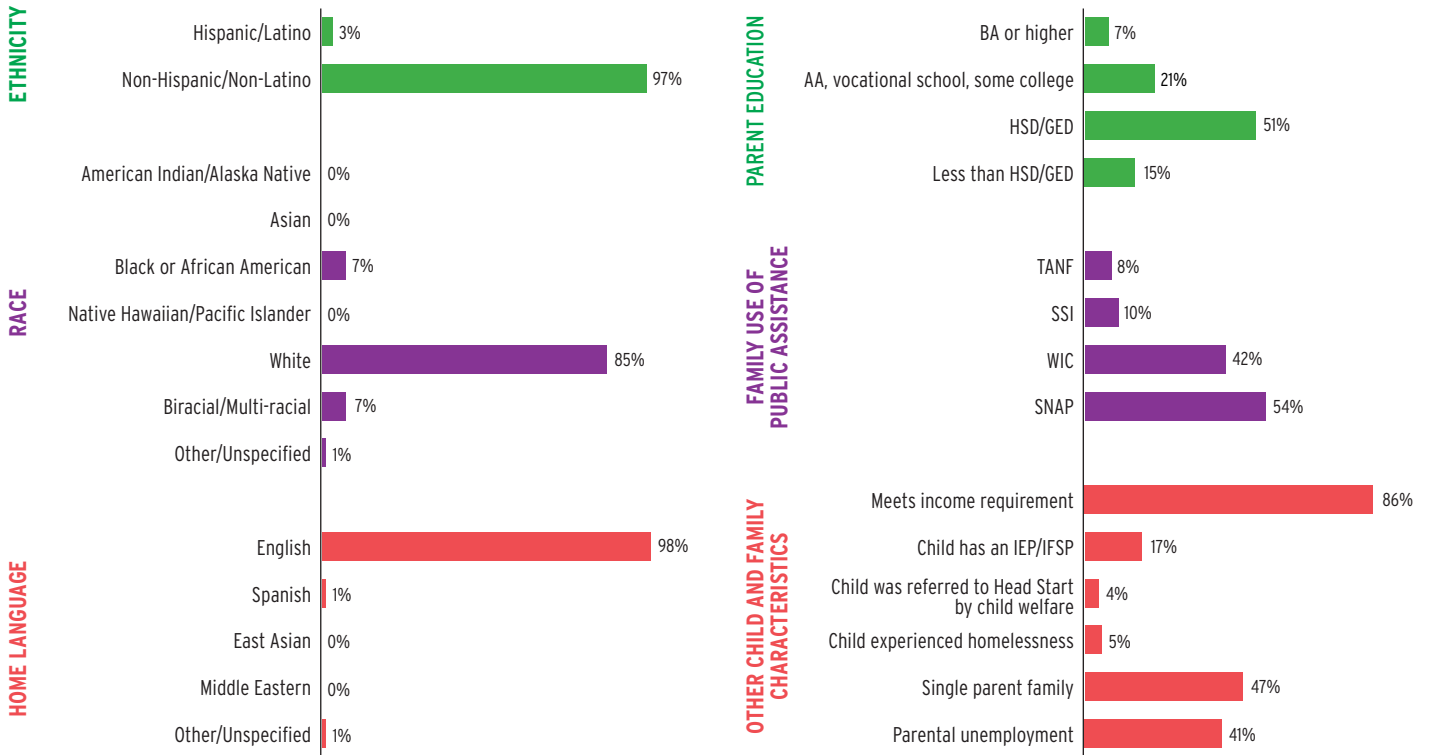
FEDERAL FUNDING PER CHILD (2015 DOLLARS)





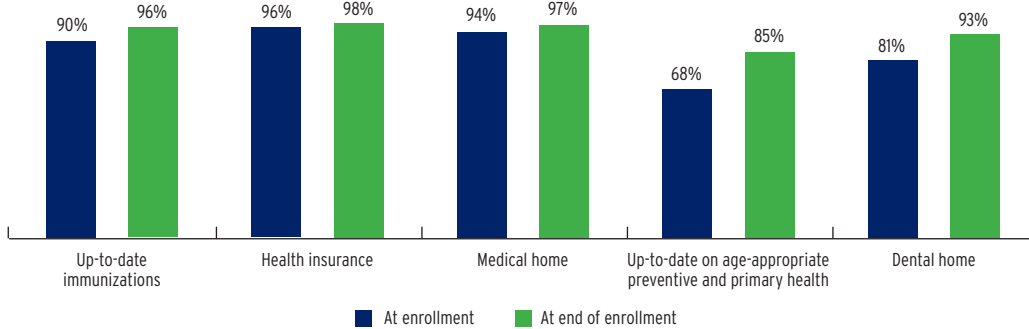
# WEST VIRGINIA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

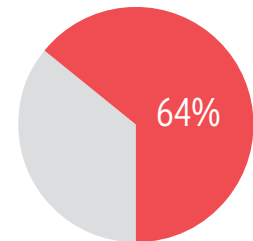


## SUPPORT SERVICES

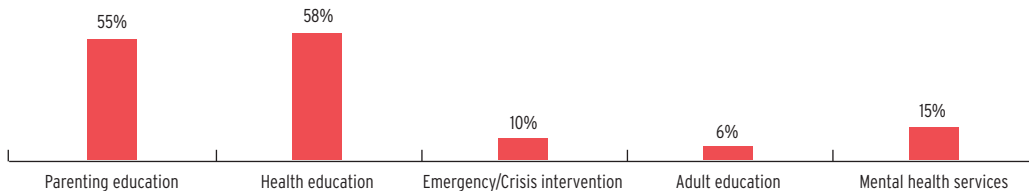
### CHILDREN RECEIVING HEALTH SERVICES



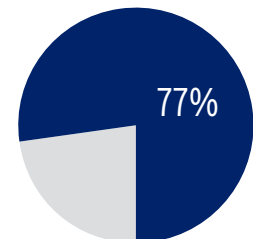
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



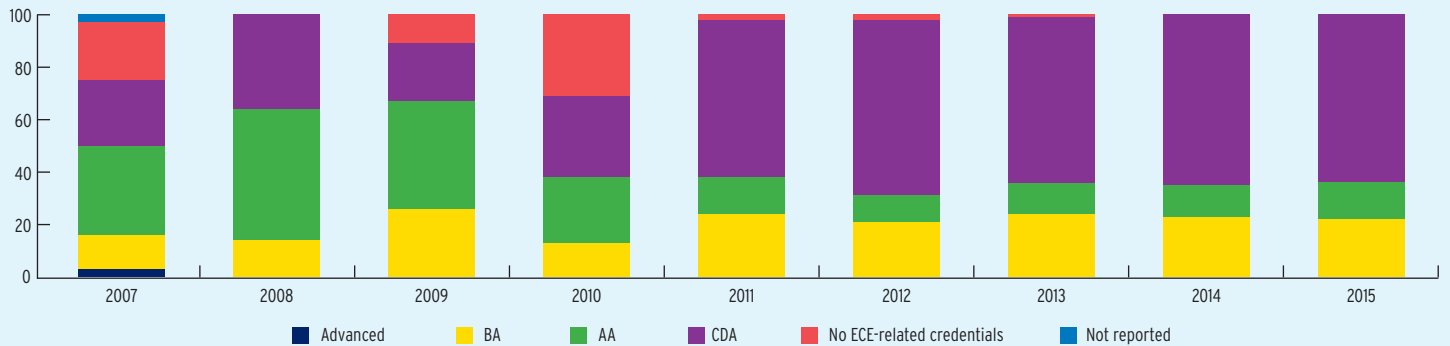
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



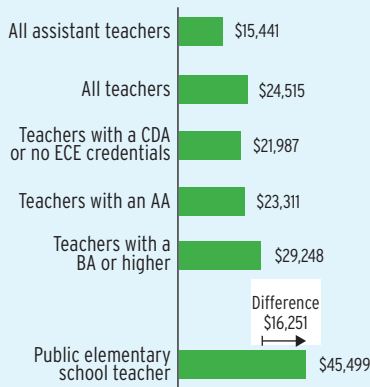
# WEST VIRGINIA Early Head Start

## EARLY HEAD START STAFF

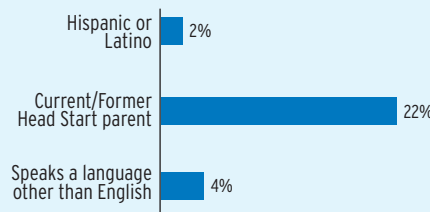
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



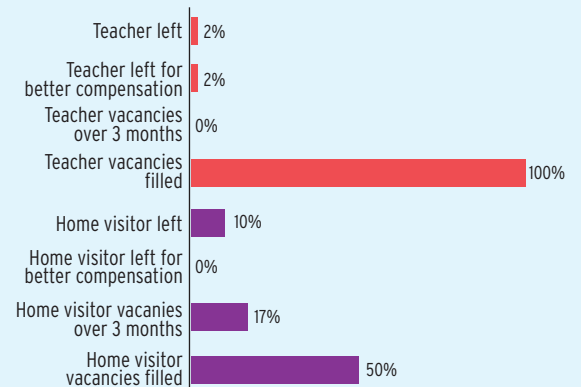
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

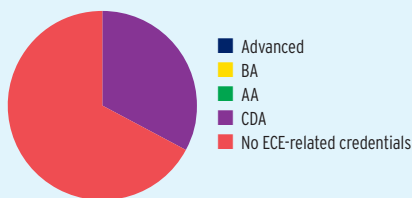


STAFF TURNOVER

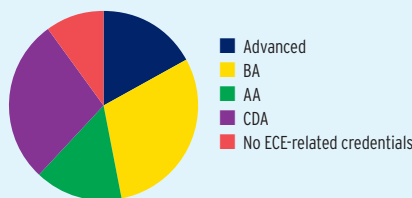


ADDITIONAL STAFF QUALIFICATIONS

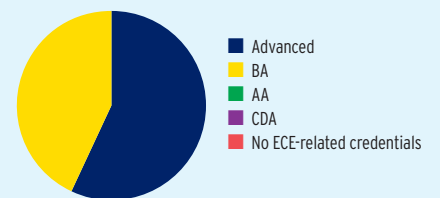
Assistant teacher degree qualifications



Home visitor degree qualifications

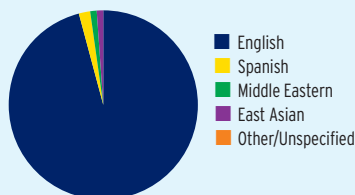


ECD management degree qualifications

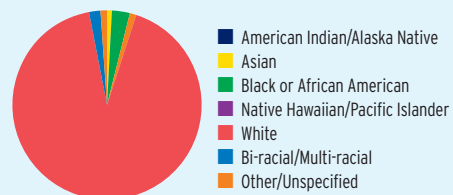


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

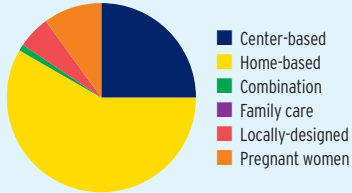


# WEST VIRGINIA Early Head Start

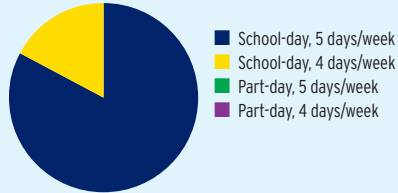
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

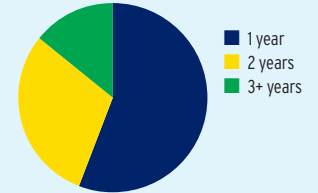
Enrollment by program type



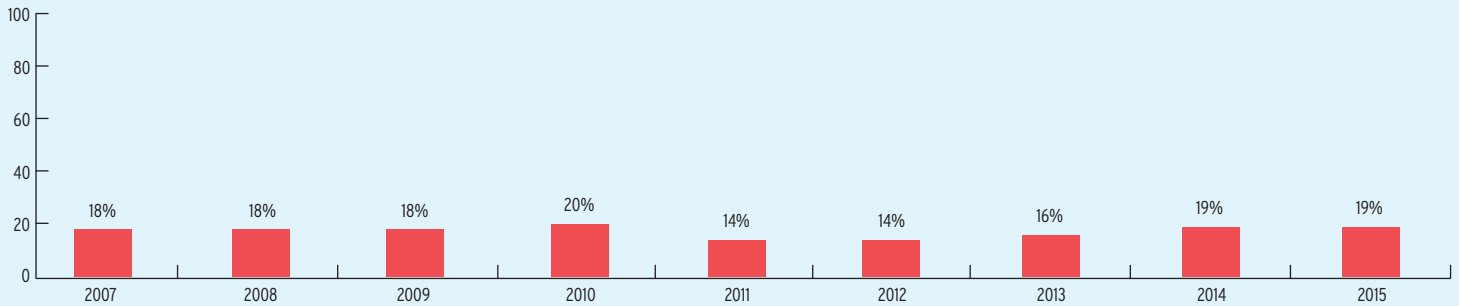
Enrollment in center-based programs by operating schedule



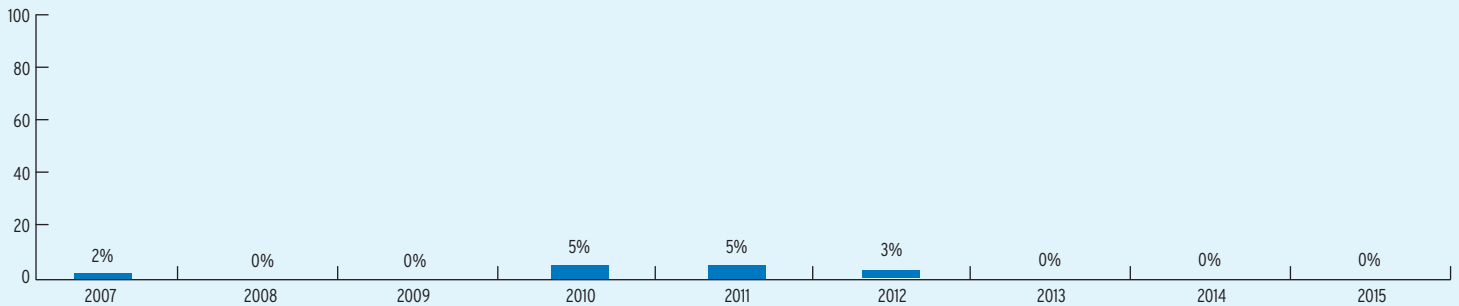
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

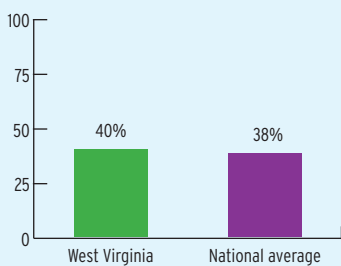


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

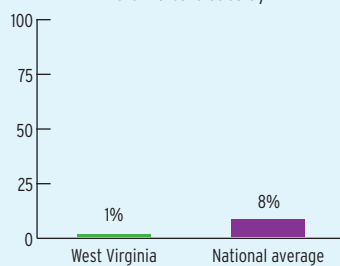


### ADDITIONAL TYPE AND DURATION INFORMATION

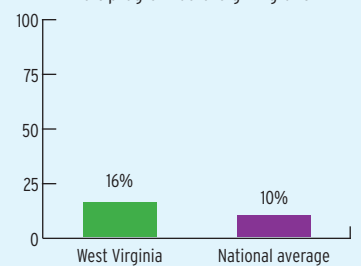
Child turnover rate



Percent of children receiving a child care subsidy



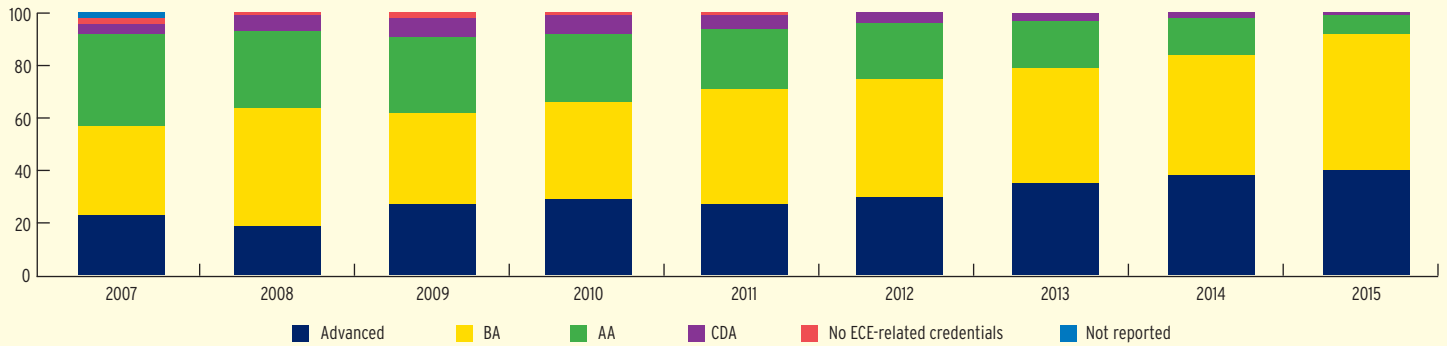
Percent of pregnant women who left program before giving birth



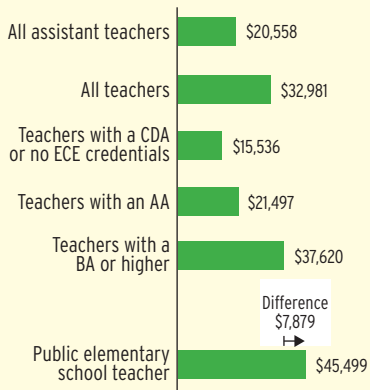
# WEST VIRGINIA Head Start

## HEAD START STAFF

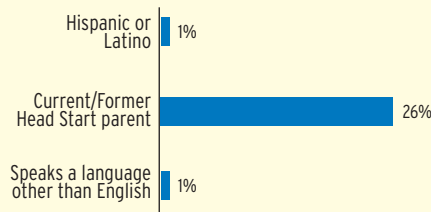
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



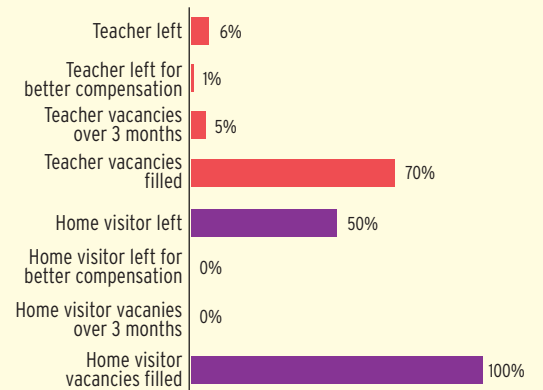
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

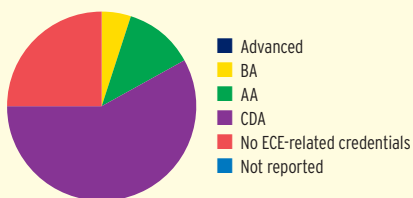


STAFF TURNOVER

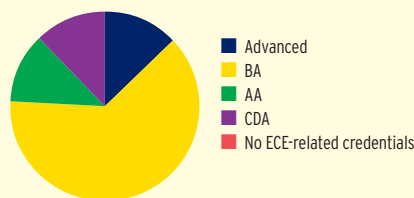


ADDITIONAL STAFF QUALIFICATIONS

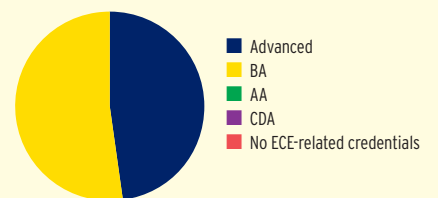
Assistant teacher degree qualifications



Home visitor degree qualifications

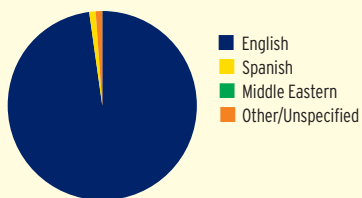


ECD management degree qualifications

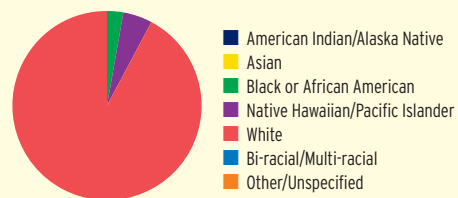


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

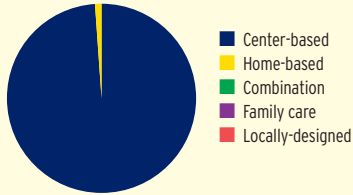


# WEST VIRGINIA Head Start

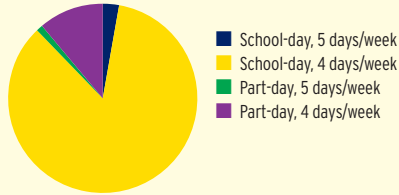
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

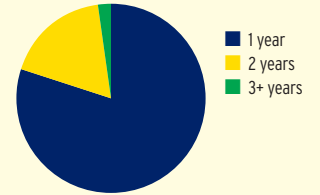
Enrollment by program type



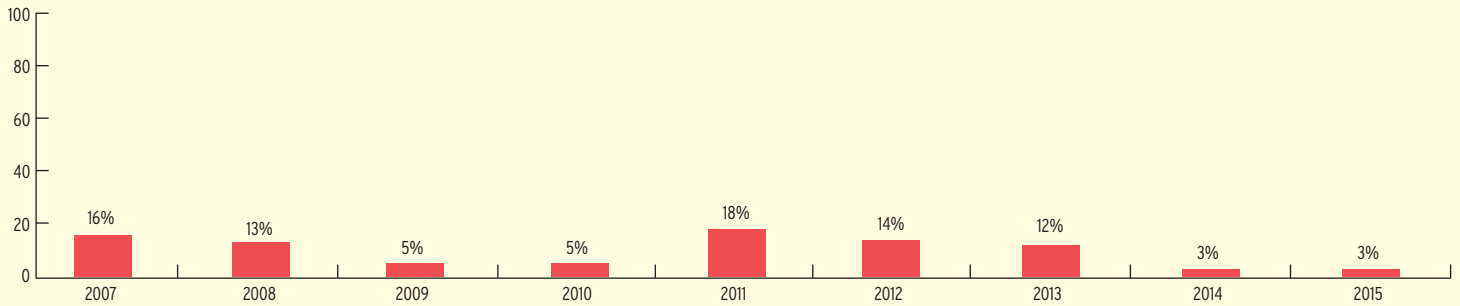
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

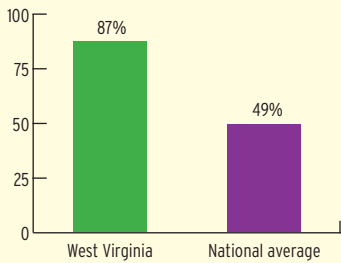


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

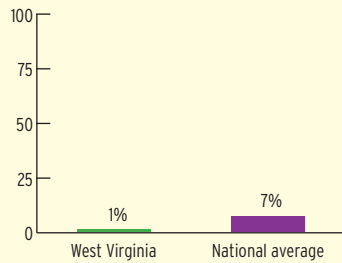


### ADDITIONAL TYPE AND DURATION INFORMATION

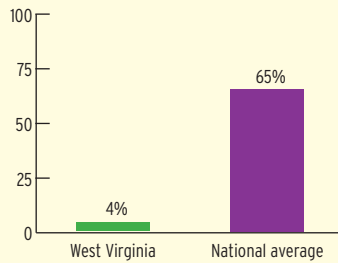
Percent of children in school-day programs



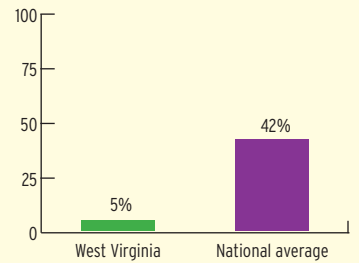
Percent of children in full-working-day, full-calendar-year programs



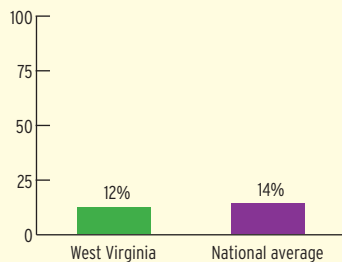
Percent of children in 5-day/week programs



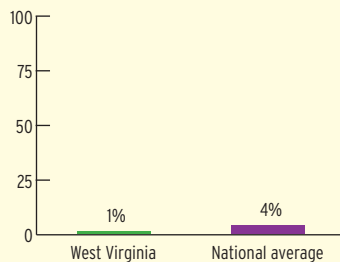
Percent of children receiving at least 1,020 hours of Head Start per year



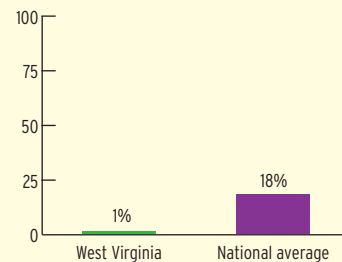
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



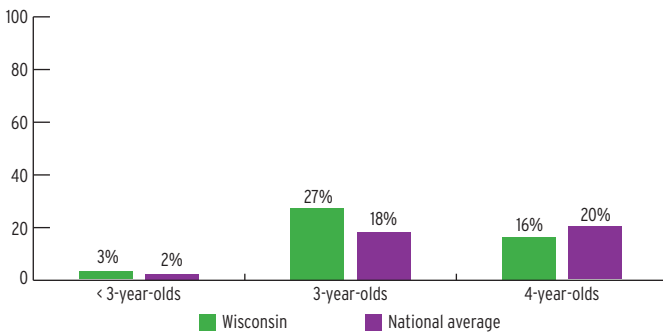
# WISCONSIN Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	15,100	4%	10%
<b>Pregnant Women</b>	253	N/A	N/A
<b>&lt; 3-Year-Olds</b>	2,317	1%	3%
<b>3-Year-Olds</b>	7,330	11%	27%
<b>4-Year-Olds</b>	5,200	7%	16%

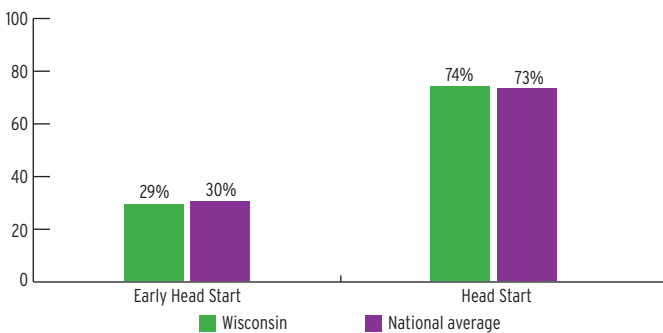
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



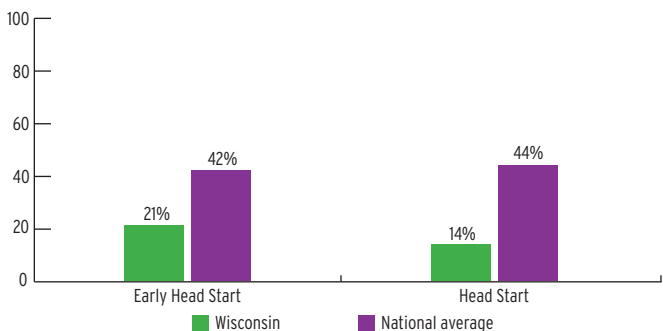
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

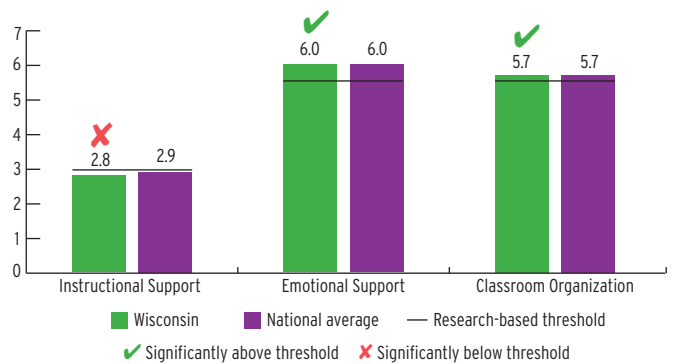


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$120,969,813
<b>Early Head Start Funding</b>	\$27,696,000
<b>Head Start Funding</b>	\$93,273,813

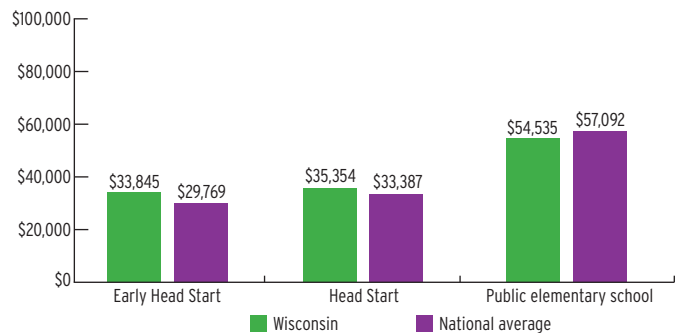
## QUALITY

CLASSROOM QUALITY SCORES



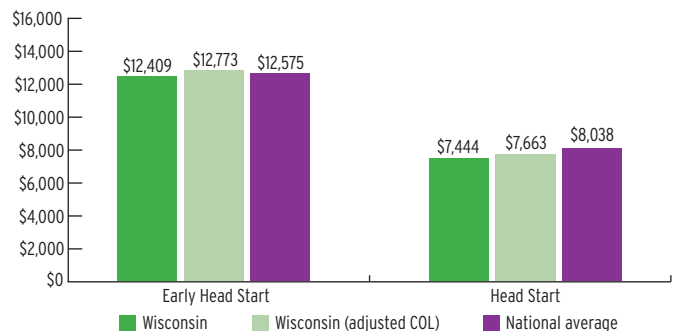
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

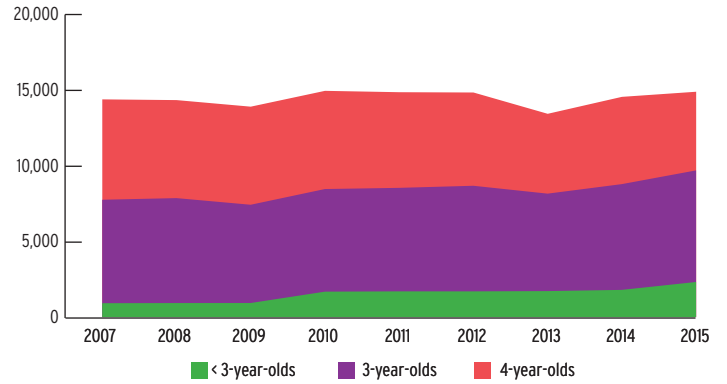


# WISCONSIN Head Start & Early Head Start

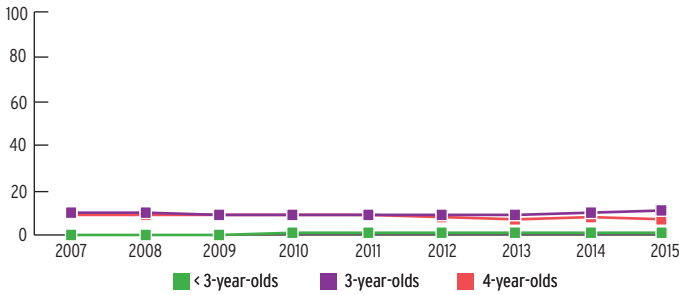
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>15,619</b>	<b>2,663</b>	<b>12,956</b>
Federally Funded	14,068	2,232	11,836
State Supplemental	489	63	426
MIECHV Funded	30	30	0
American Indian/ Alaska Native	1,032	338	694
<b>Cumulative Enrollment</b>	<b>18,456</b>	<b>3,529</b>	<b>14,927</b>
In Center-Based Child Care Partner	578	140	438

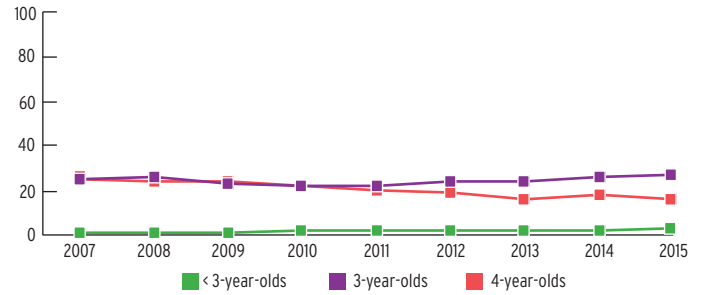
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



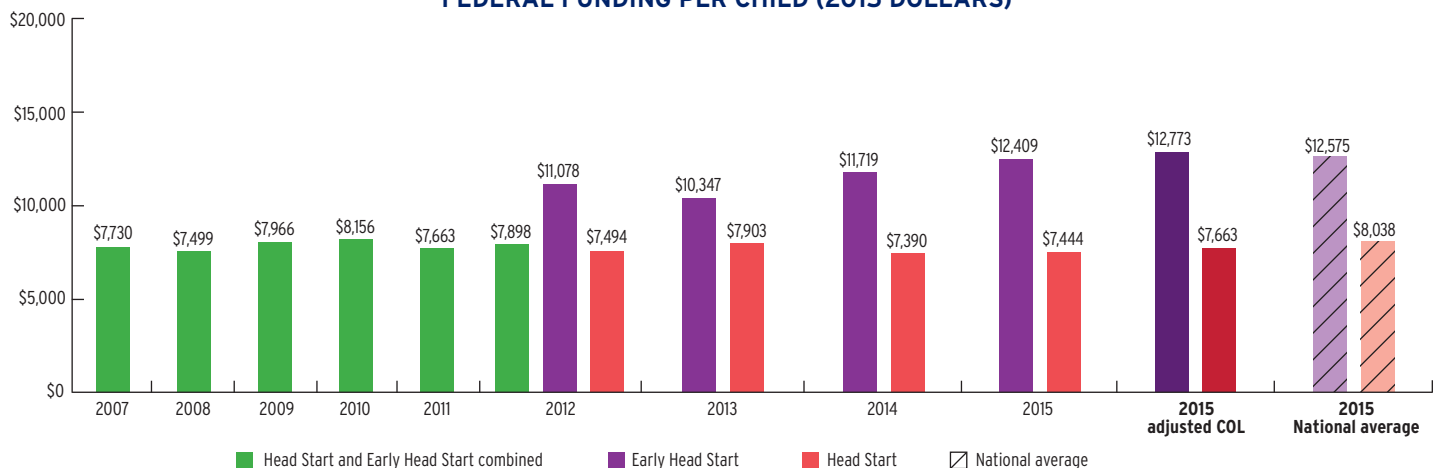
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

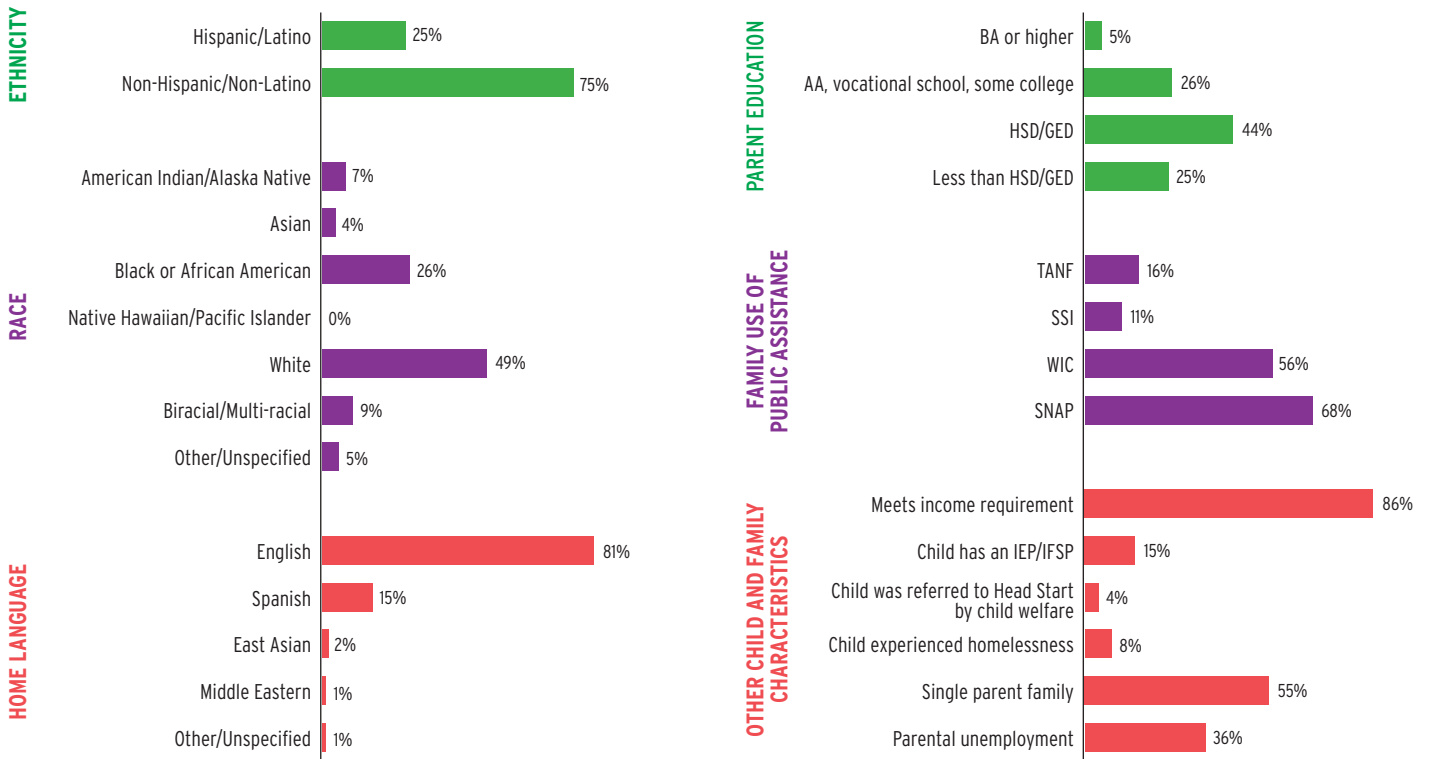
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$127,233,913</b>	<b>\$27,696,000</b>	<b>\$99,537,913</b>
Total Federal Funding	\$120,969,813	\$27,696,000	\$93,273,813
Head Start Federal Funding	\$114,647,602	\$27,696,000	\$86,951,602
American Indian/Alaska Native Head Start Funding	\$6,322,211	Not available	\$6,322,211
Head Start State Supplemental Funding	\$6,264,100	Not available	\$6,264,100

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



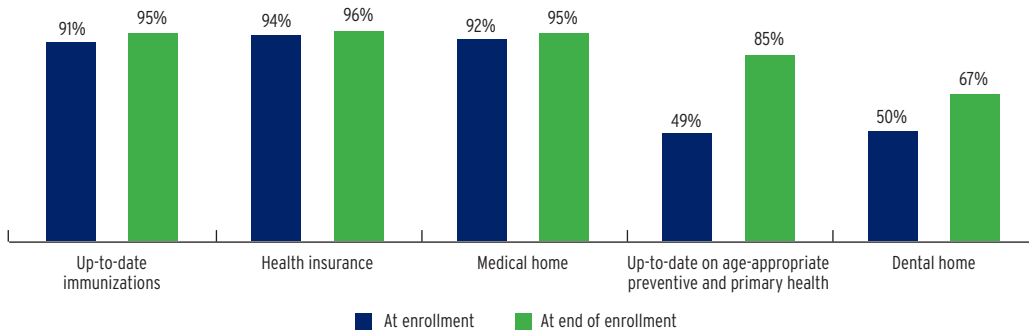
# WISCONSIN Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

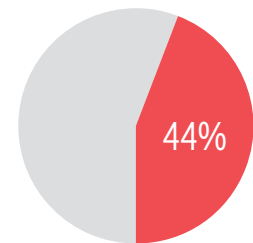


## SUPPORT SERVICES

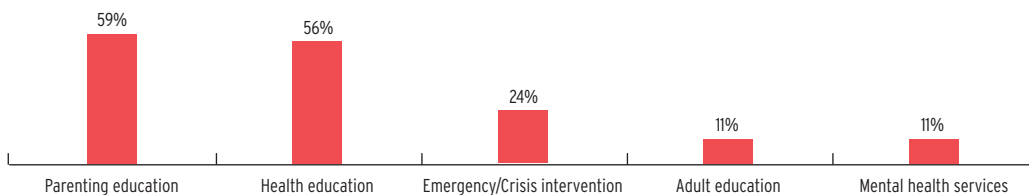
### CHILDREN RECEIVING HEALTH SERVICES



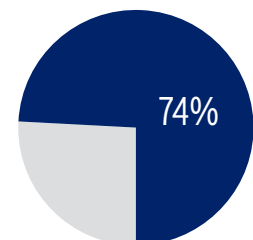
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

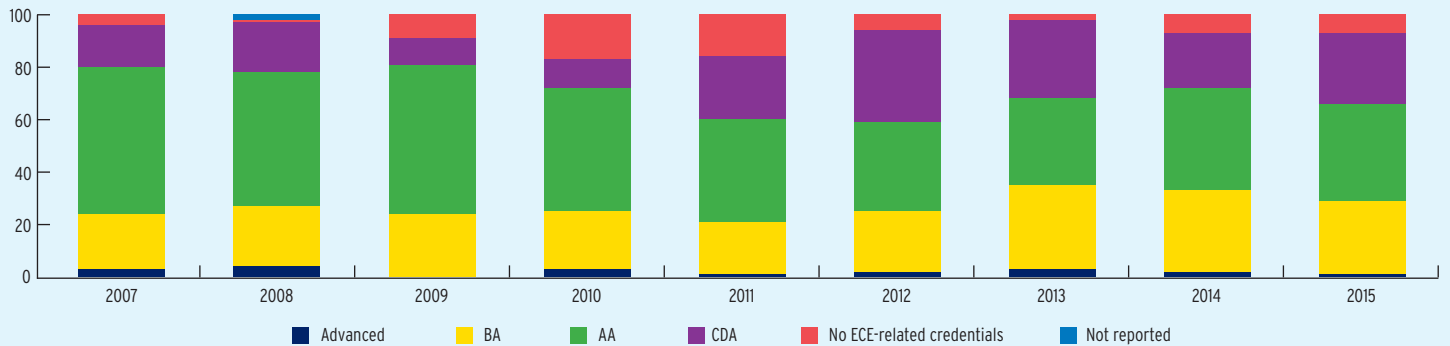




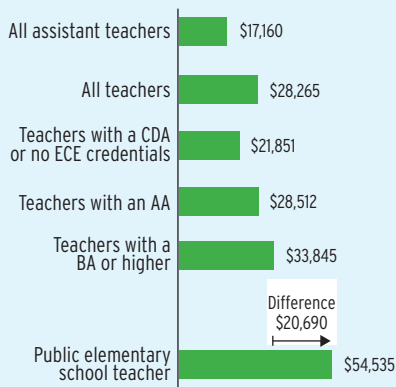
# WISCONSIN Early Head Start

## EARLY HEAD START STAFF

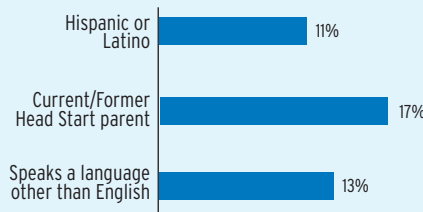
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



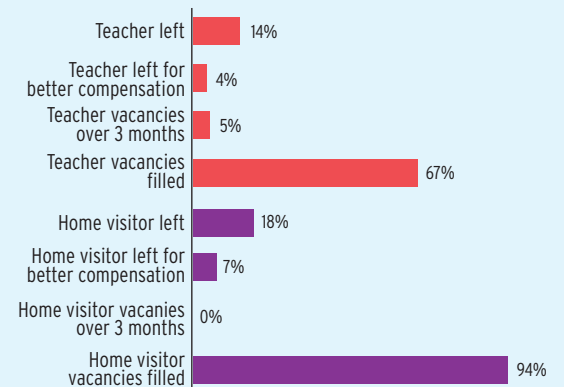
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

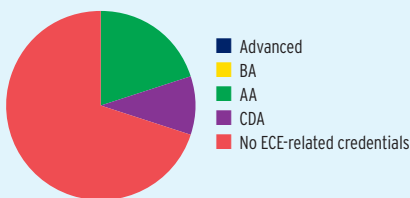


### STAFF TURNOVER

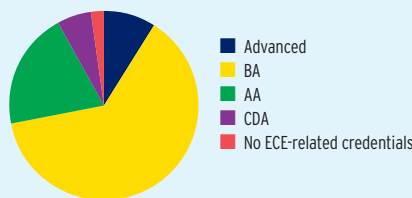


### ADDITIONAL STAFF QUALIFICATIONS

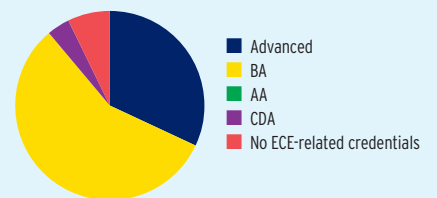
Assistant teacher degree qualifications



Home visitor degree qualifications

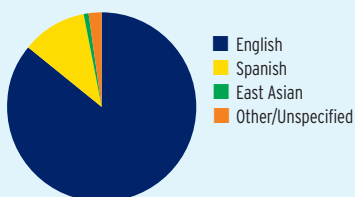


ECD management degree qualifications

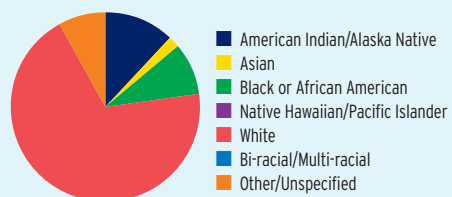


### STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

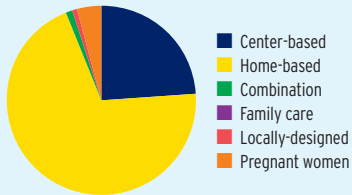


# WISCONSIN Early Head Start

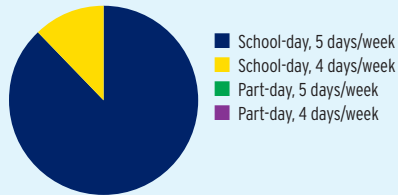
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

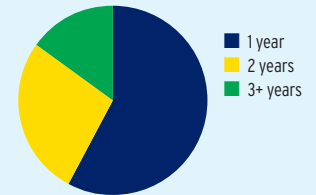
Enrollment by program type



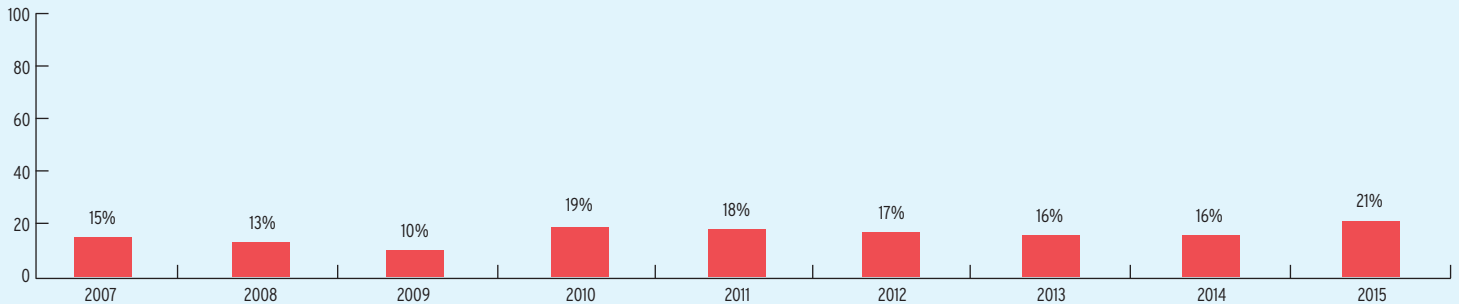
Enrollment in center-based programs by operating schedule



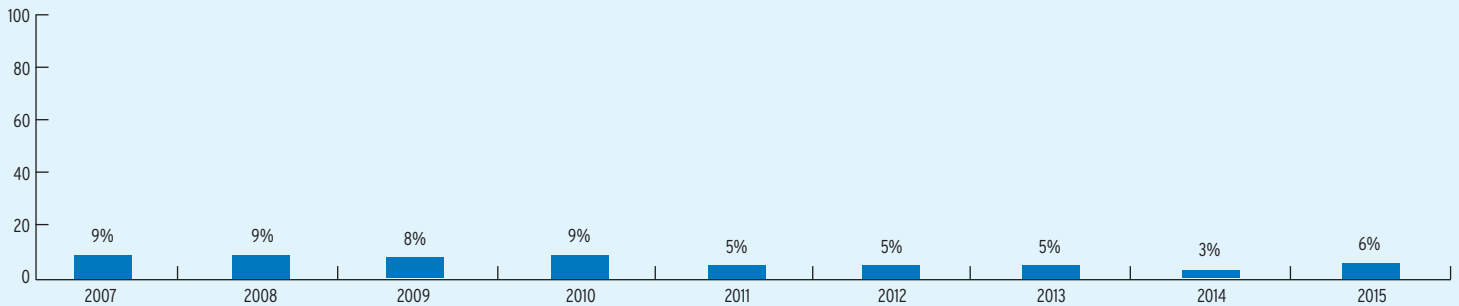
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

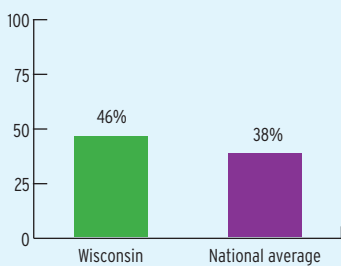


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

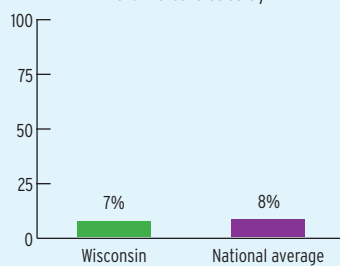


### ADDITIONAL TYPE AND DURATION INFORMATION

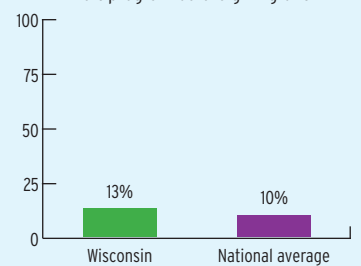
Child turnover rate



Percent of children receiving a child care subsidy

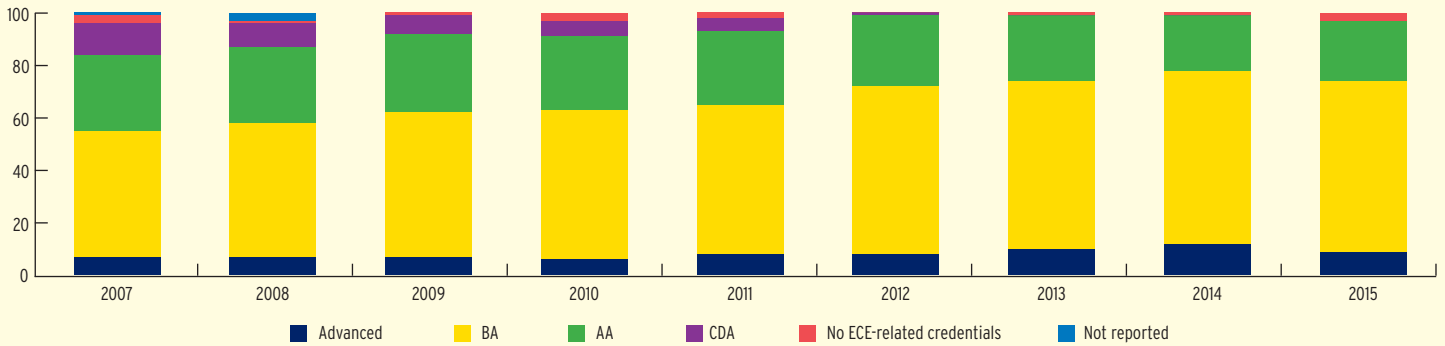


Percent of pregnant women who left program before giving birth

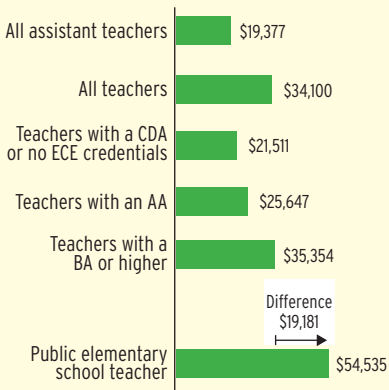


## HEAD START STAFF

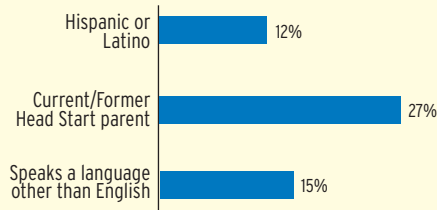
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



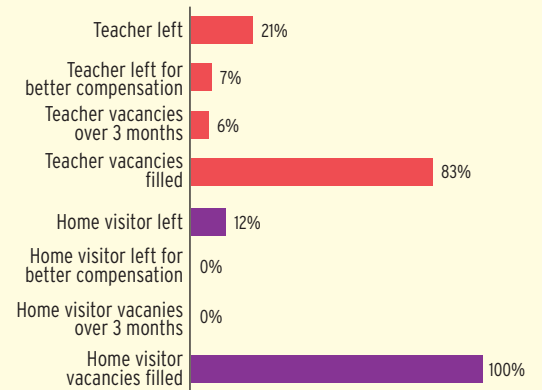
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

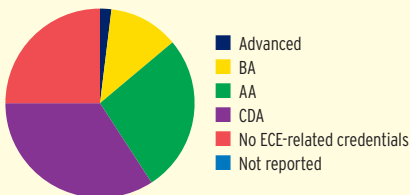


### STAFF TURNOVER

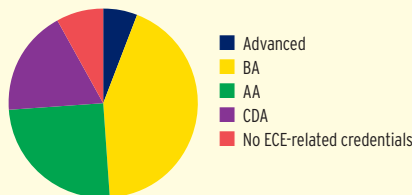


### ADDITIONAL STAFF QUALIFICATIONS

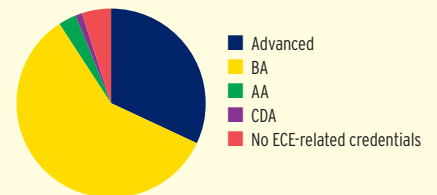
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

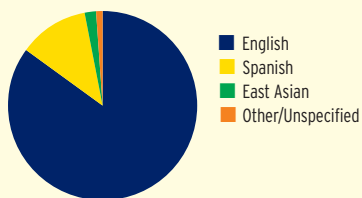


#### ECD management degree qualifications

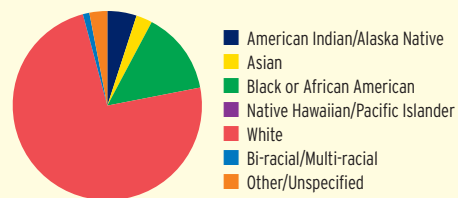


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



#### Staff race

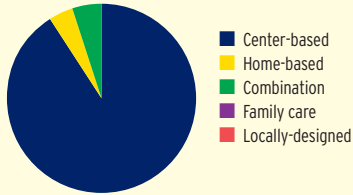


# WISCONSIN Head Start

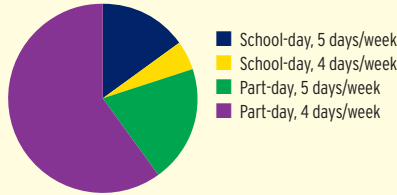
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

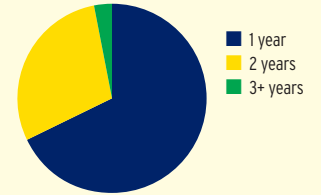
Enrollment by program type



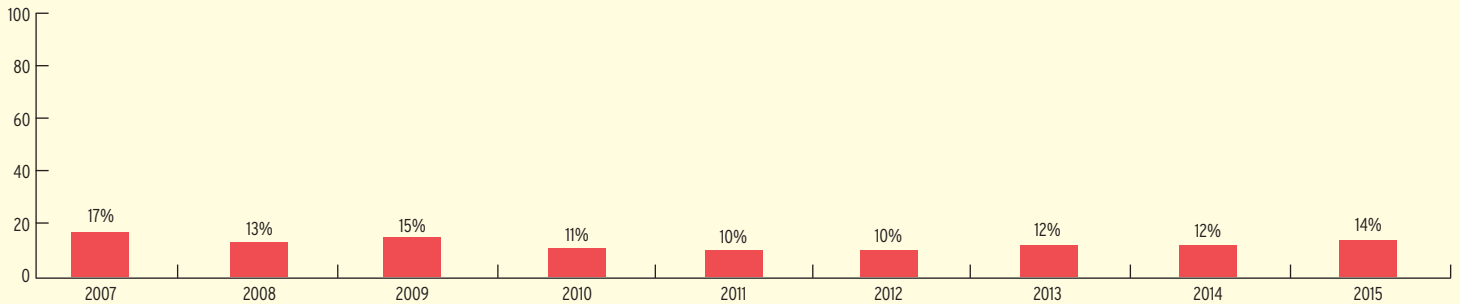
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

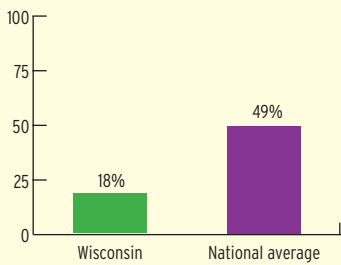


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

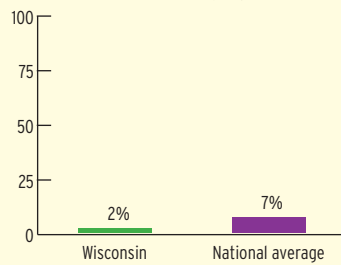


### ADDITIONAL TYPE AND DURATION INFORMATION

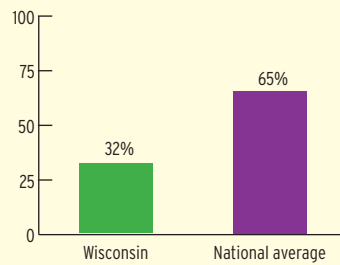
Percent of children in school-day programs



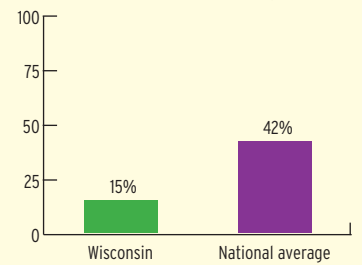
Percent of children in full-working-day, full-calendar-year programs



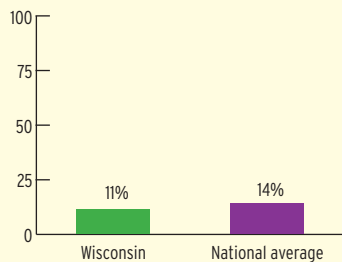
Percent of children in 5-day/week programs



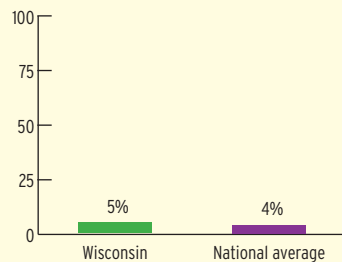
Percent of children receiving at least 1,020 hours of Head Start per year



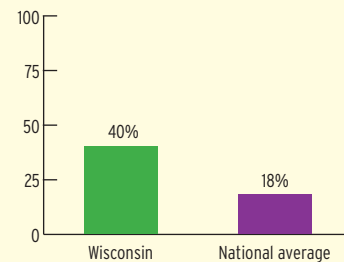
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



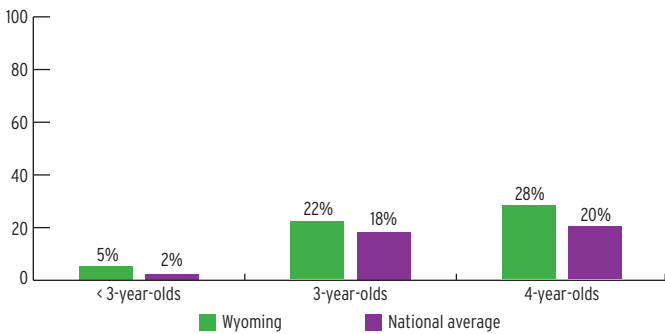
# WYOMING Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	2,019	5%	13%
<b>Pregnant Women</b>	44	N/A	N/A
<b>&lt; 3-Year-Olds</b>	429	2%	5%
<b>3-Year-Olds</b>	638	8%	22%
<b>4-Year-Olds</b>	908	12%	28%

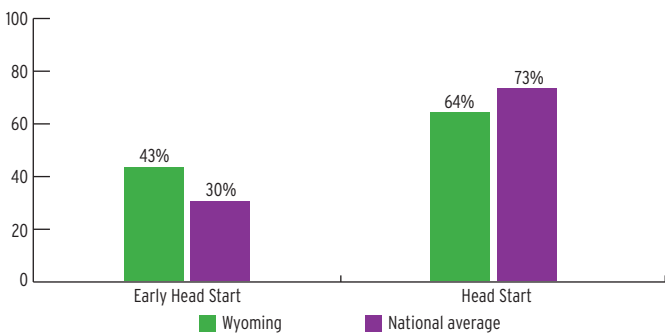
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



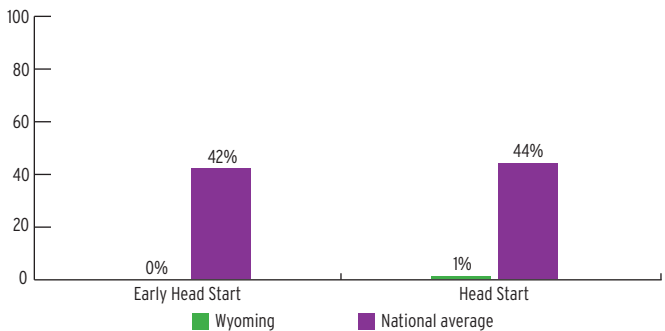
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

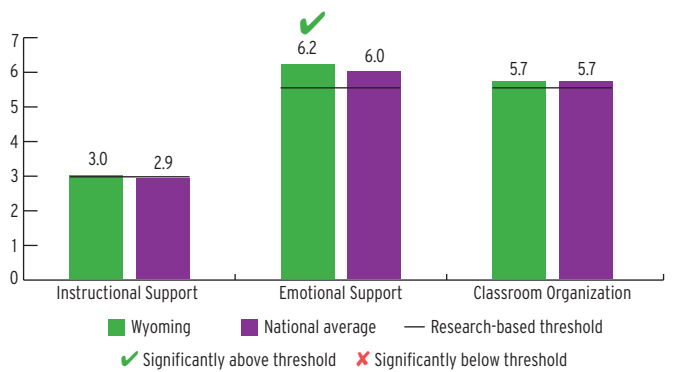


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$16,103,768
<b>Early Head Start Funding</b>	\$4,027,000
<b>Head Start Funding</b>	\$12,076,768

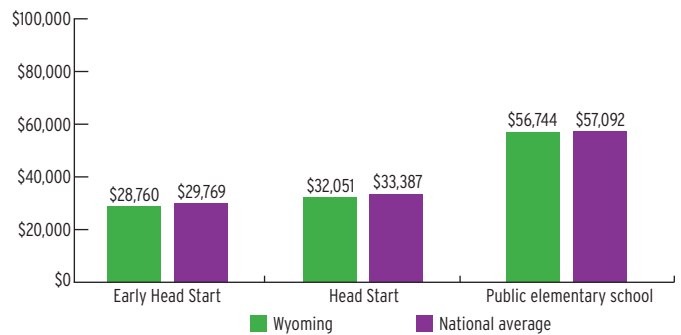
## QUALITY

CLASSROOM QUALITY SCORES



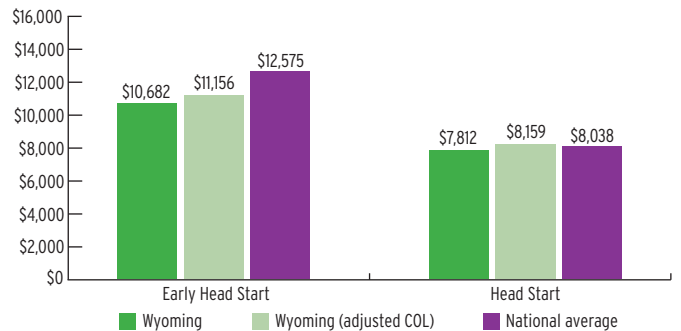
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

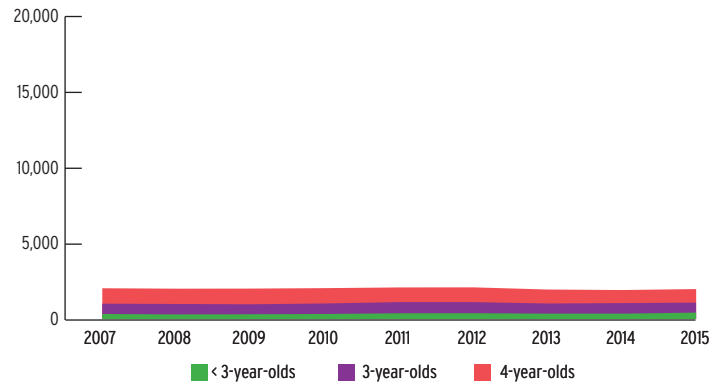


# WYOMING Head Start & Early Head Start

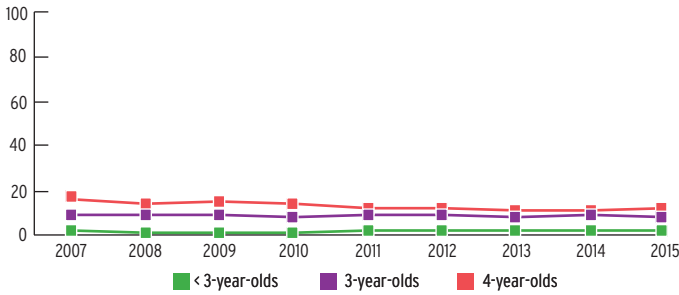
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>2,019</b>	<b>473</b>	<b>1,546</b>
Federally Funded	1,724	377	1,347
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	295	96	199
<b>Cumulative Enrollment</b>	<b>2,401</b>	<b>589</b>	<b>1,812</b>
In Center-Based Child Care Partner	12	0	12

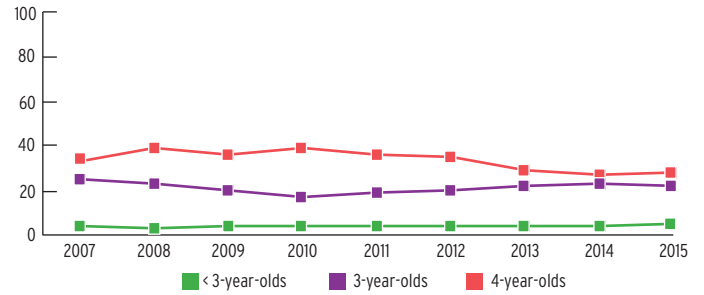
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



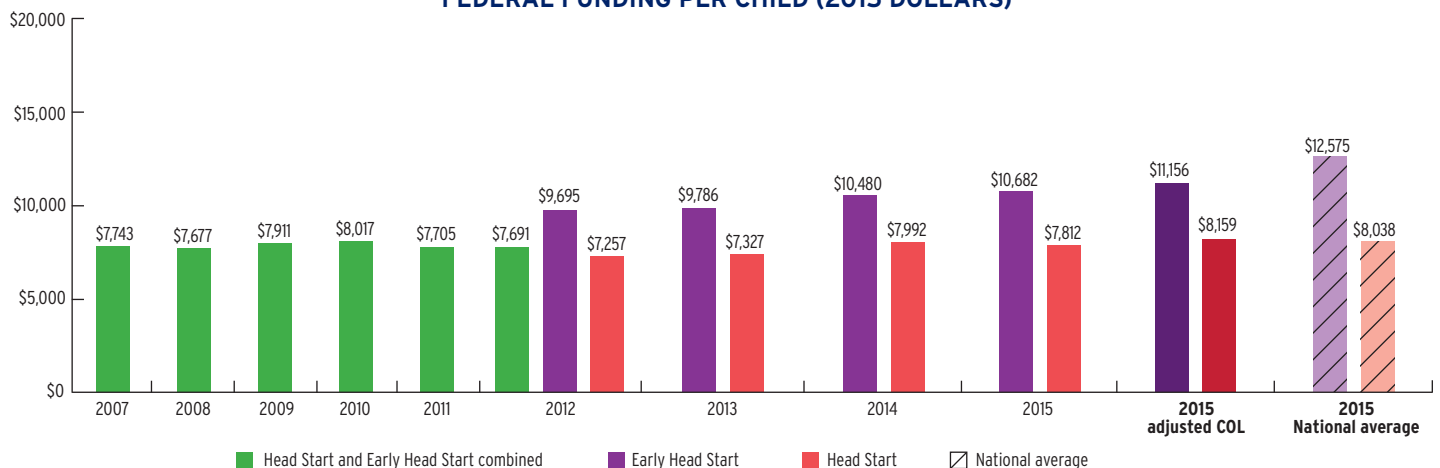
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

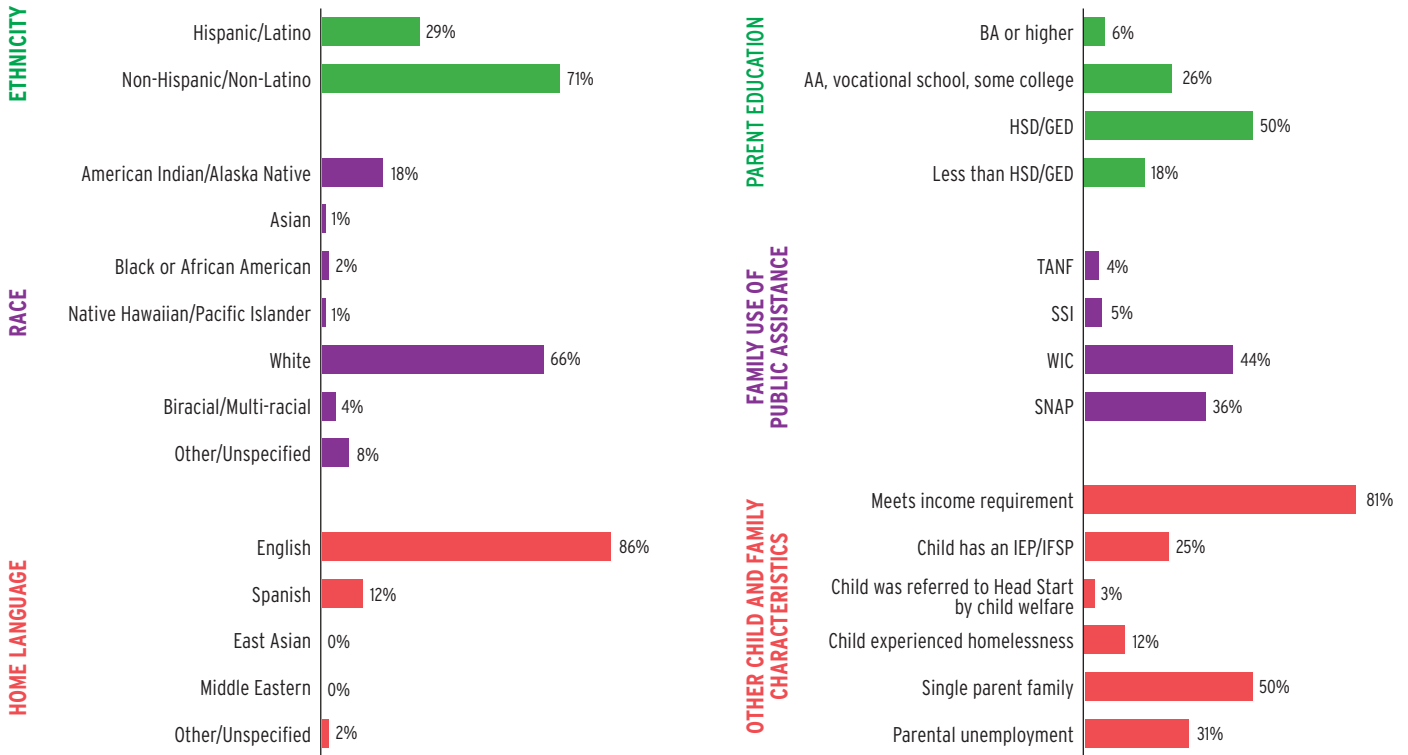
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$16,103,768</b>	<b>\$4,027,000</b>	<b>\$12,076,768</b>
Total Federal Funding	\$16,103,768	\$4,027,000	\$12,076,768
Head Start Federal Funding	\$14,478,824	\$4,027,000	\$10,451,824
American Indian/Alaska Native Head Start Funding	\$1,624,944	Not available	\$1,624,944
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



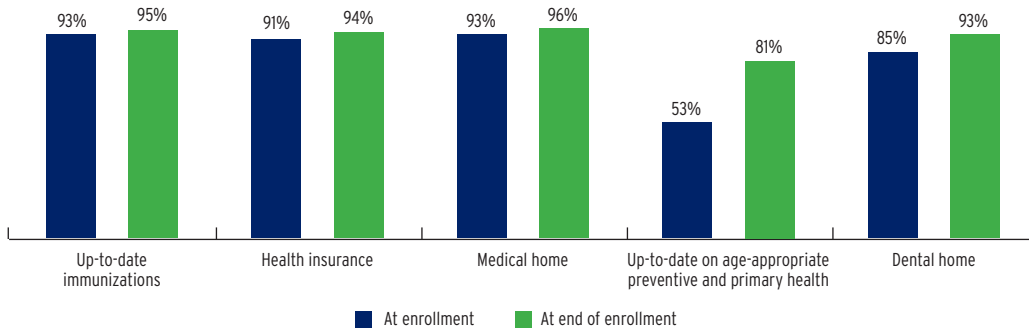
# WYOMING Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

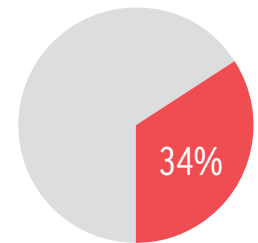


## SUPPORT SERVICES

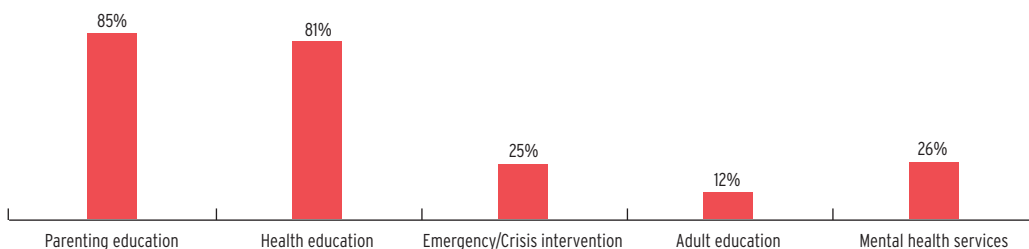
### CHILDREN RECEIVING HEALTH SERVICES



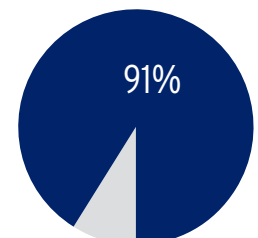
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



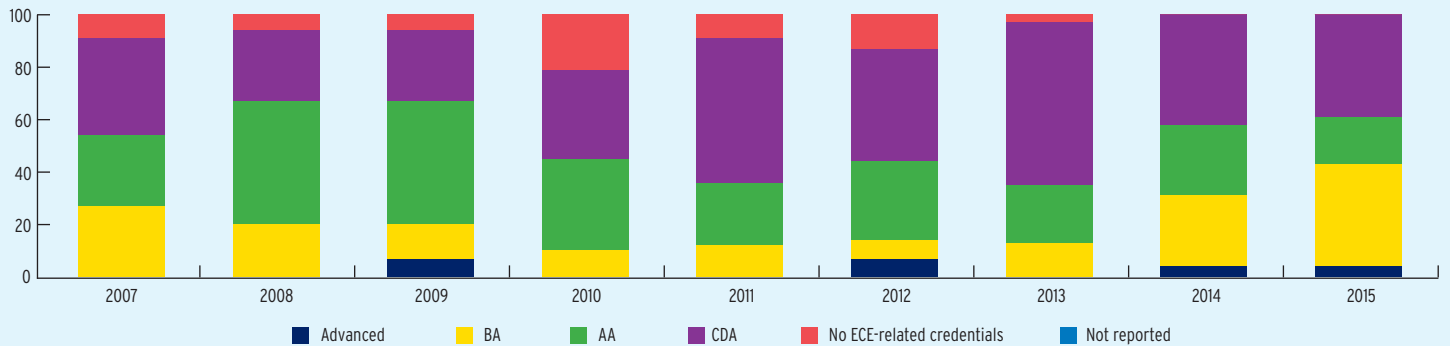
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



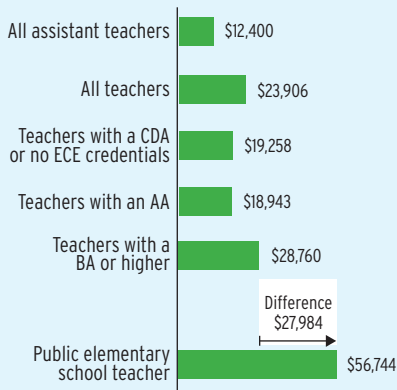
# WYOMING Early Head Start

## EARLY HEAD START STAFF

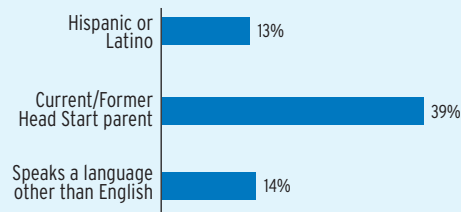
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



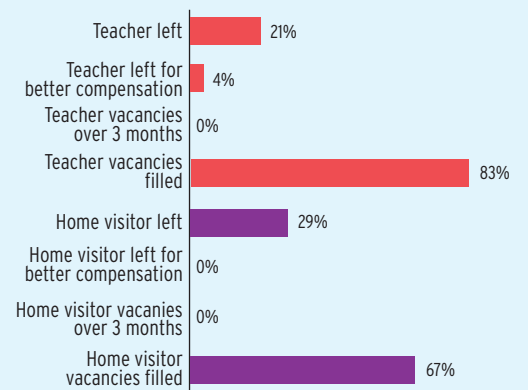
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

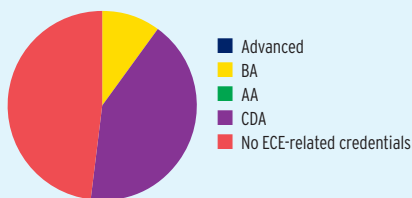


STAFF TURNOVER

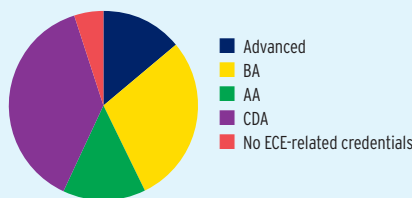


ADDITIONAL STAFF QUALIFICATIONS

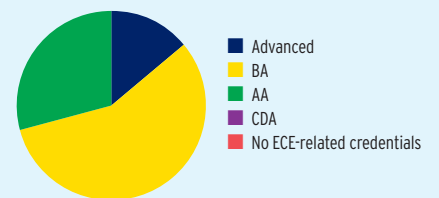
Assistant teacher degree qualifications



Home visitor degree qualifications

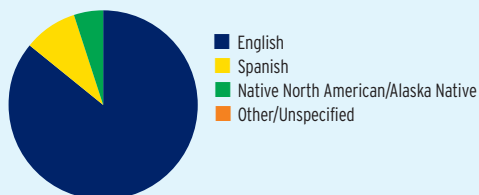


ECD management degree qualifications

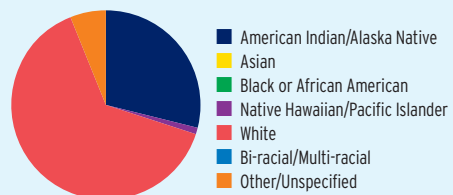


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



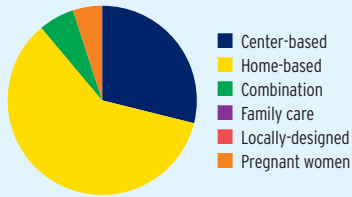


# WYOMING Early Head Start

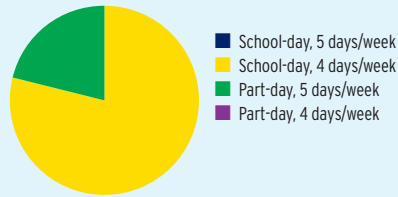
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

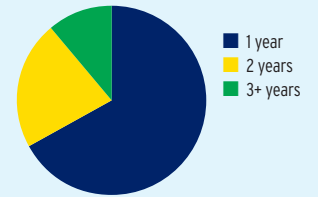
Enrollment by program type



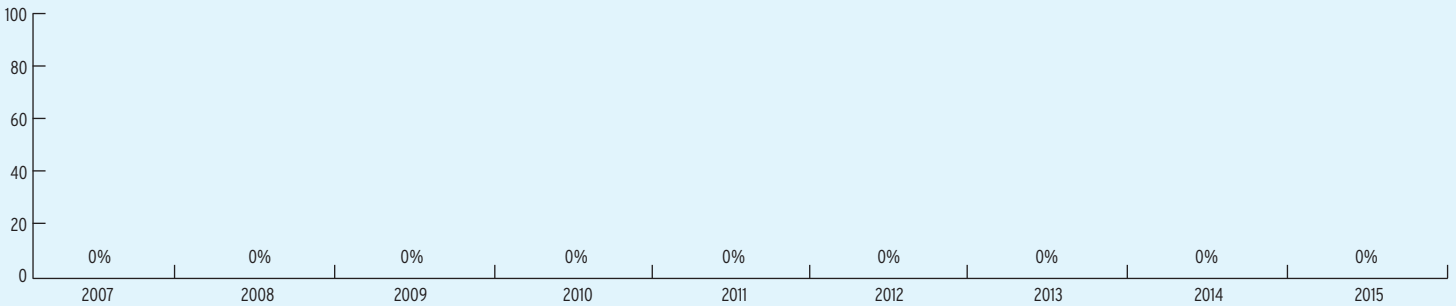
Enrollment in center-based programs by operating schedule



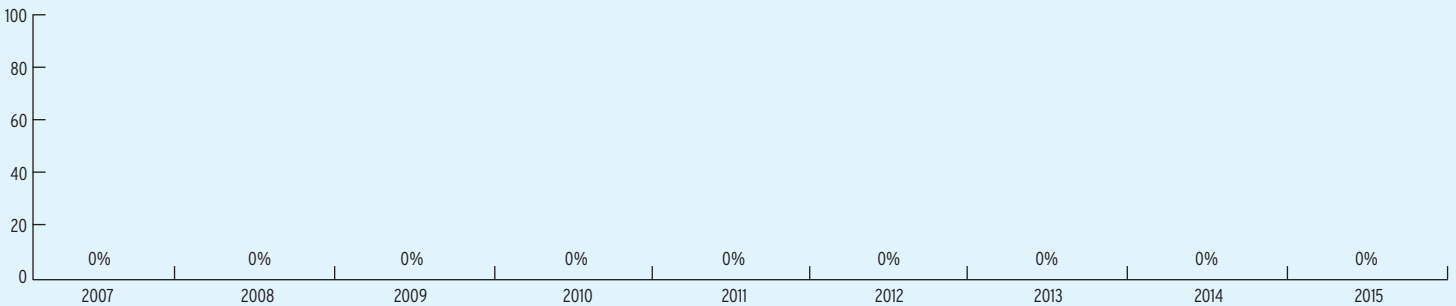
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

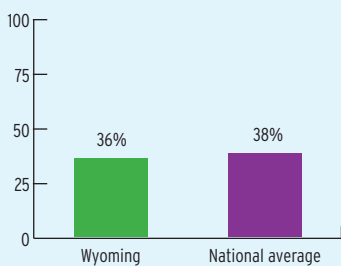


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

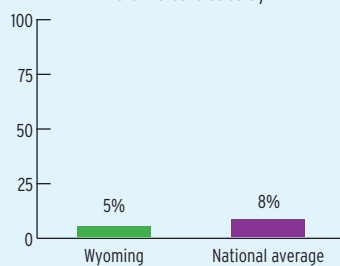


### ADDITIONAL TYPE AND DURATION INFORMATION

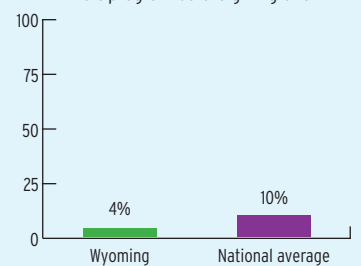
Child turnover rate



Percent of children receiving a child care subsidy



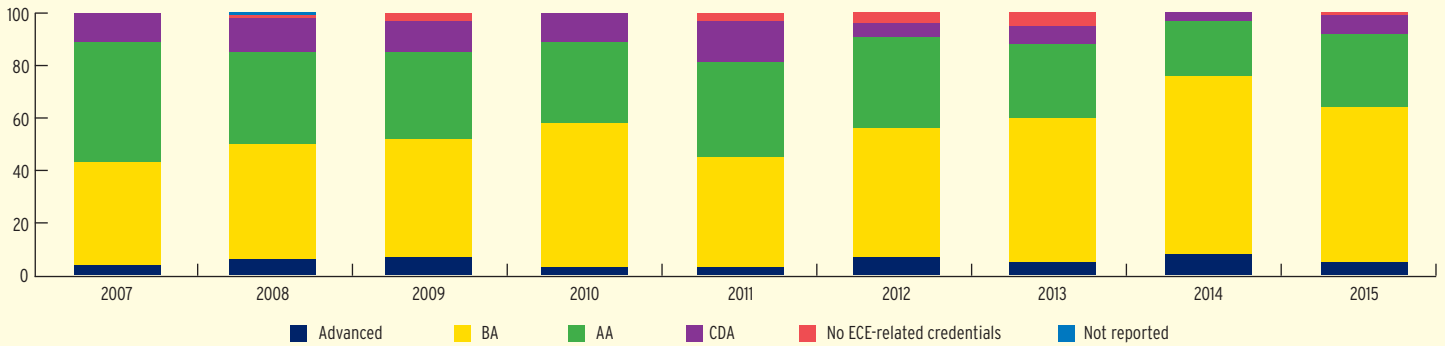
Percent of pregnant women who left program before giving birth



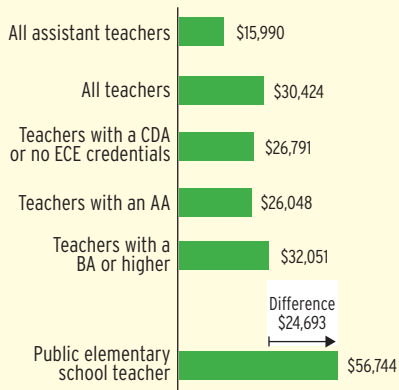
# WYOMING Head Start

## HEAD START STAFF

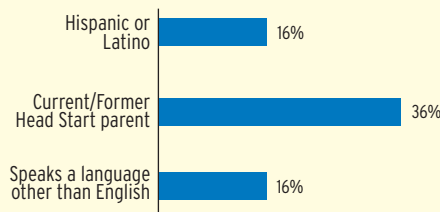
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



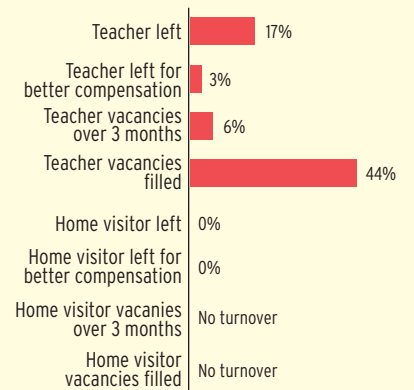
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

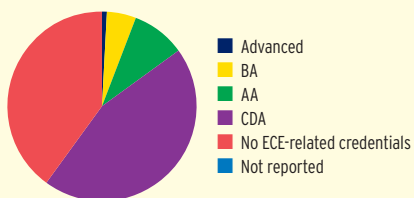


STAFF TURNOVER

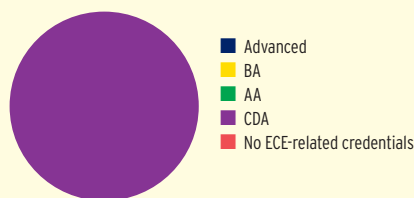


ADDITIONAL STAFF QUALIFICATIONS

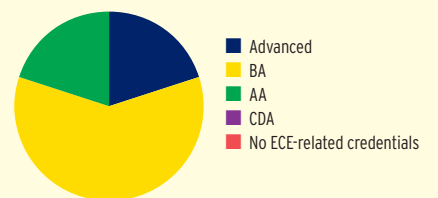
Assistant teacher degree qualifications



Home visitor degree qualifications

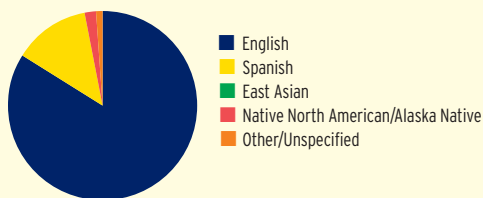


ECD management degree qualifications

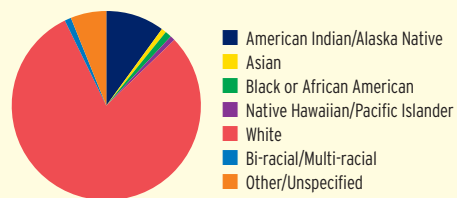


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

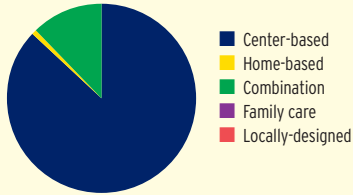


# WYOMING Head Start

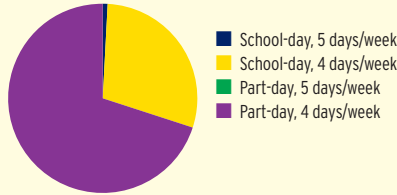
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

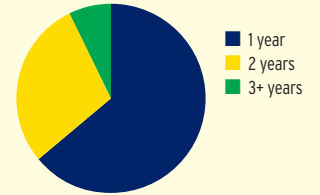
Enrollment by program type



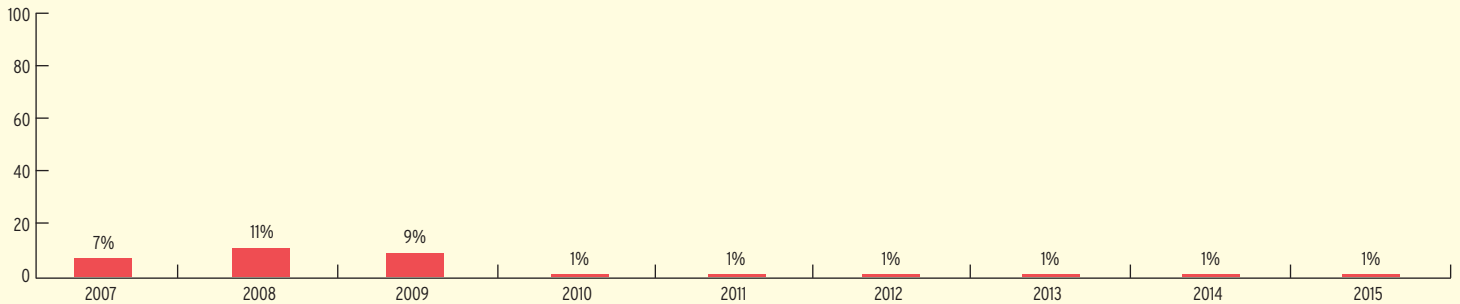
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

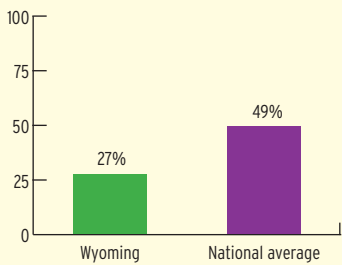


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

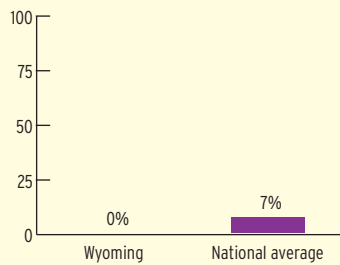


### ADDITIONAL TYPE AND DURATION INFORMATION

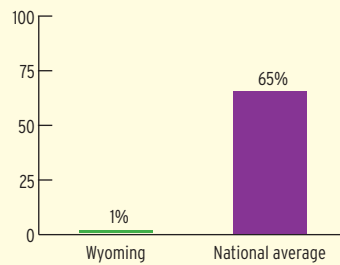
Percent of children in school-day programs



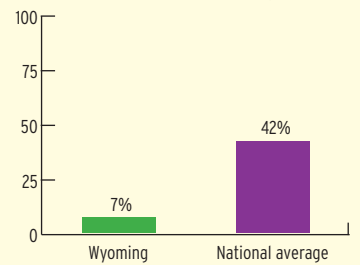
Percent of children in full-working-day, full-calendar-year programs



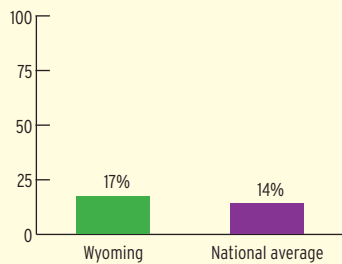
Percent of children in 5-day/week programs



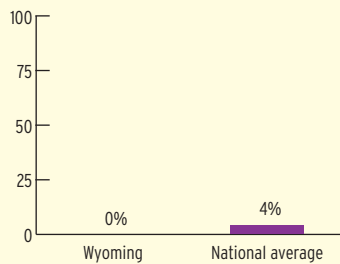
Percent of children receiving at least 1,020 hours of Head Start per year



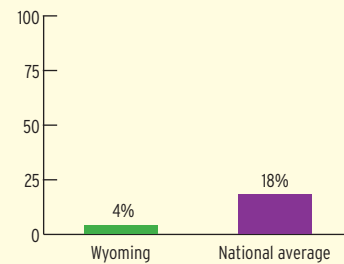
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



# AMERICAN SAMOA Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

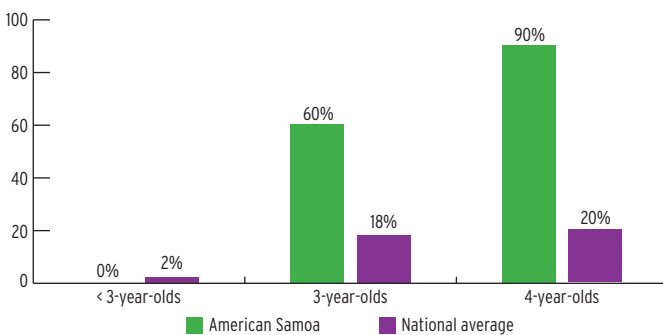
	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	1,322	26%	26%
<b>Pregnant Women</b>	0	N/A	N/A
<b>&lt; 3-Year-Olds</b>	0	0%	0%
<b>3-Year-Olds</b>	572	60%	60%
<b>4-Year-Olds</b>	760	90%	90%

## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$2,317,881
<b>Early Head Start Funding</b>	\$0
<b>Head Start Funding</b>	\$2,317,881

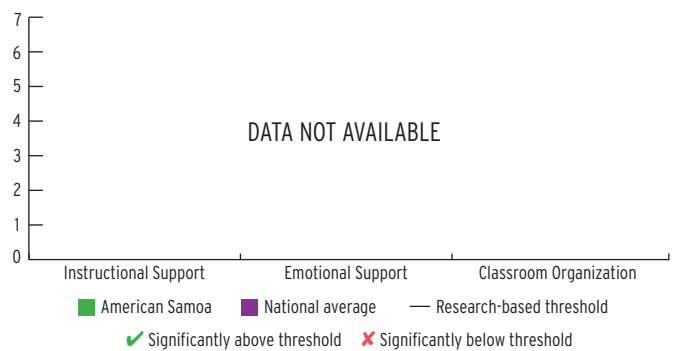
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



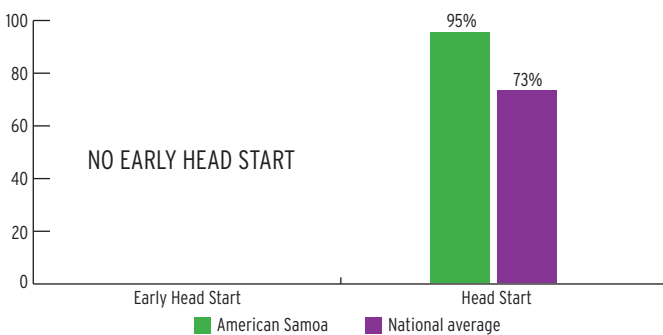
## QUALITY

CLASSROOM QUALITY SCORES



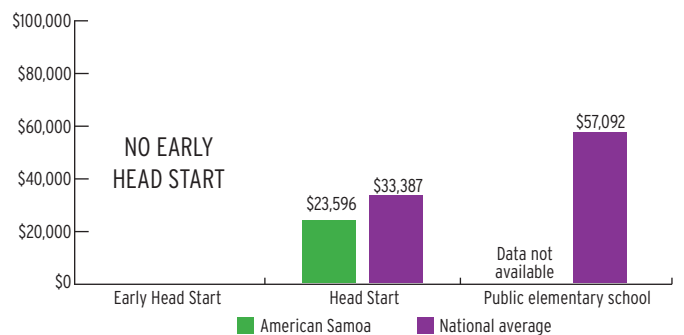
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



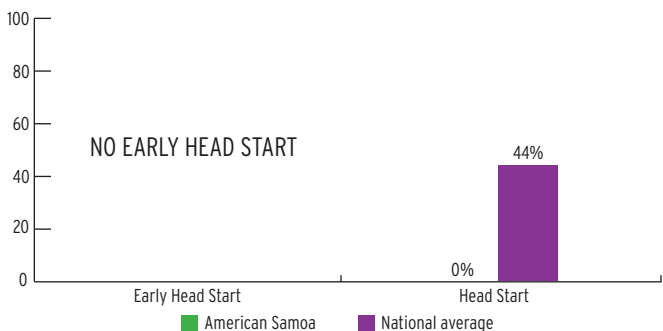
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



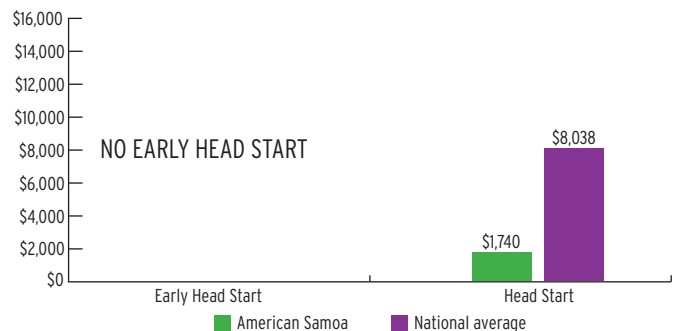
## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS



## FUNDING

FEDERAL FUNDING PER CHILD

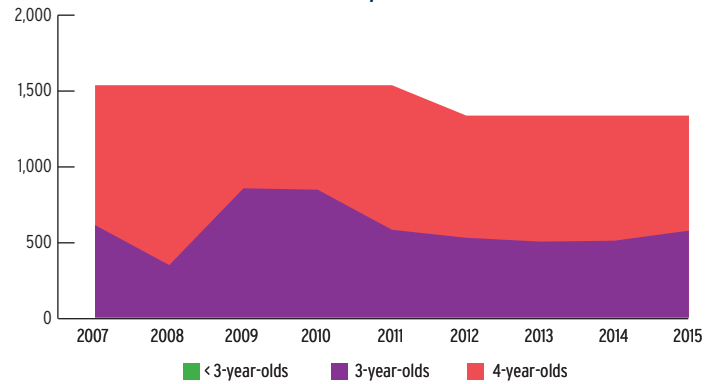


# AMERICAN SAMOA Head Start & Early Head Start

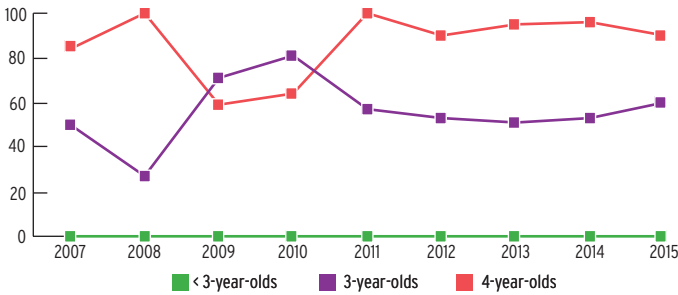
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
Total Funded Enrollment	1,332	0	1,332
Federally Funded	1,332	0	1,332
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
Cumulative Enrollment	1,339	0	1,339
In Center-Based Child Care Partner	0	0	0

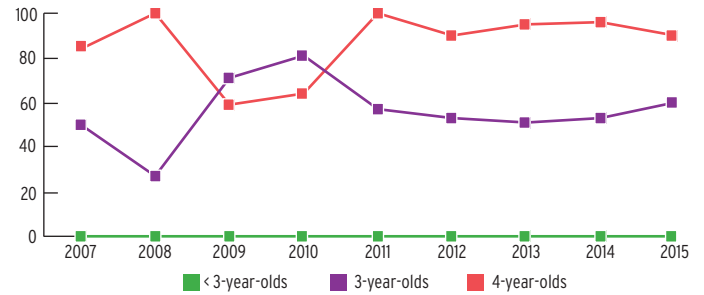
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



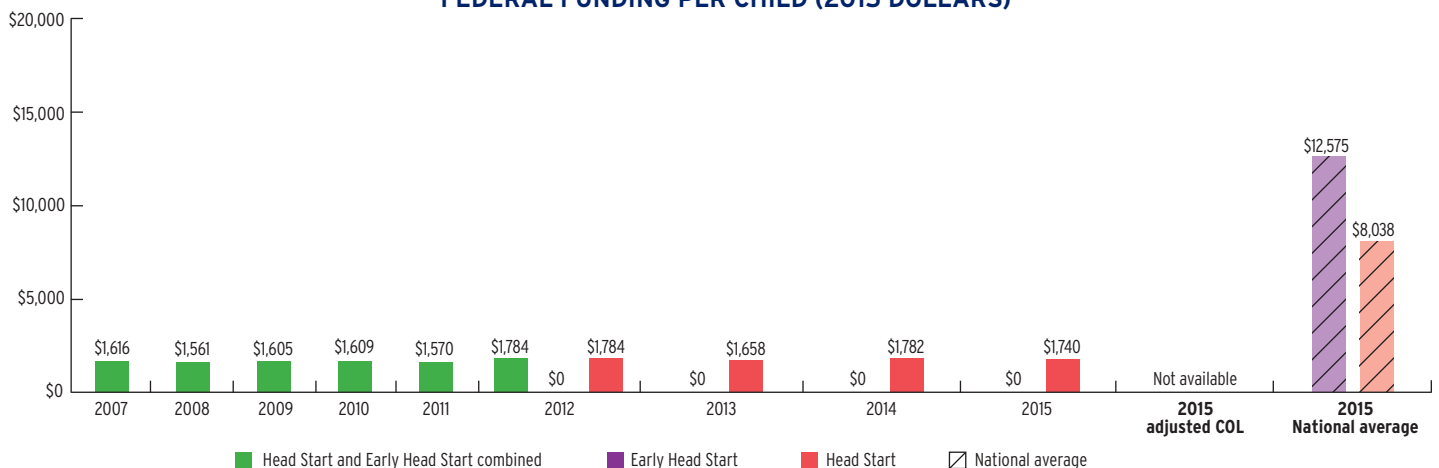
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

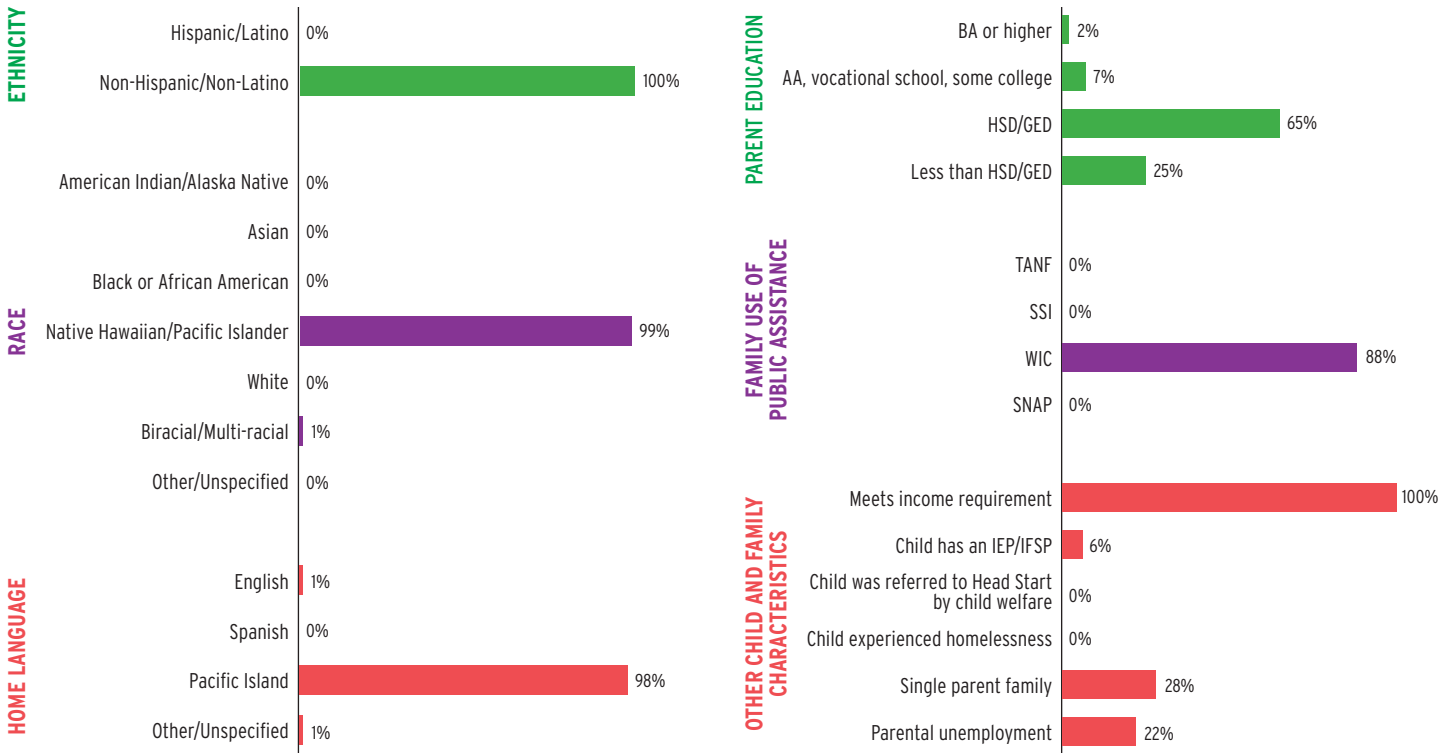
	TOTAL	EARLY HEAD START	HEAD START
Total Funding	\$2,317,881	\$0	\$2,317,881
Total Federal Funding	\$2,317,881	\$0	\$2,317,881
Head Start Federal Funding	\$2,317,881	\$0	\$2,317,881
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



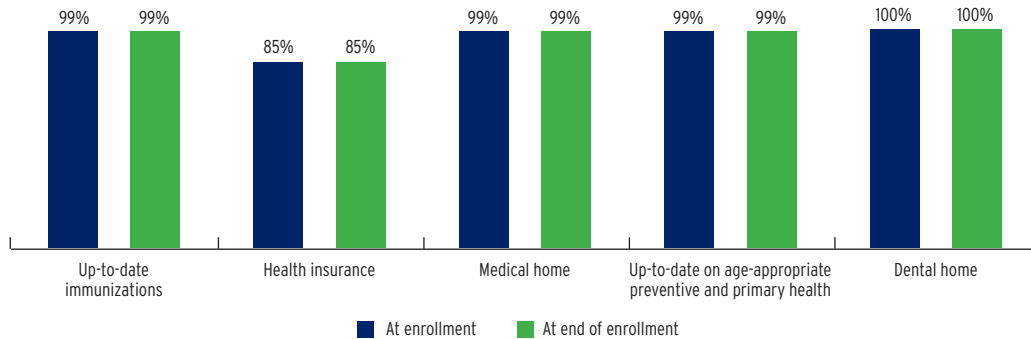
# AMERICAN SAMOA Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

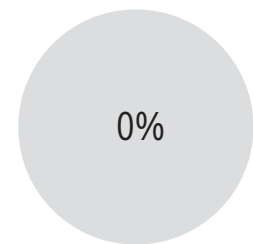


## SUPPORT SERVICES

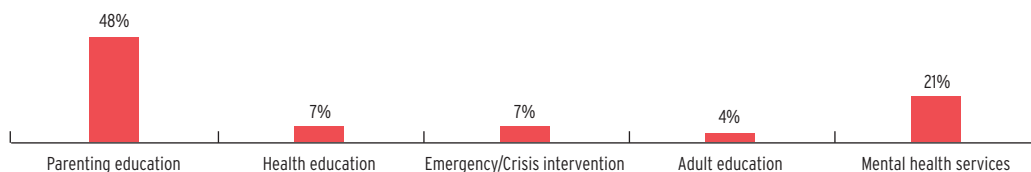
### CHILDREN RECEIVING HEALTH SERVICES



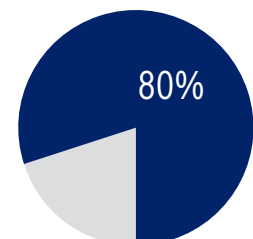
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

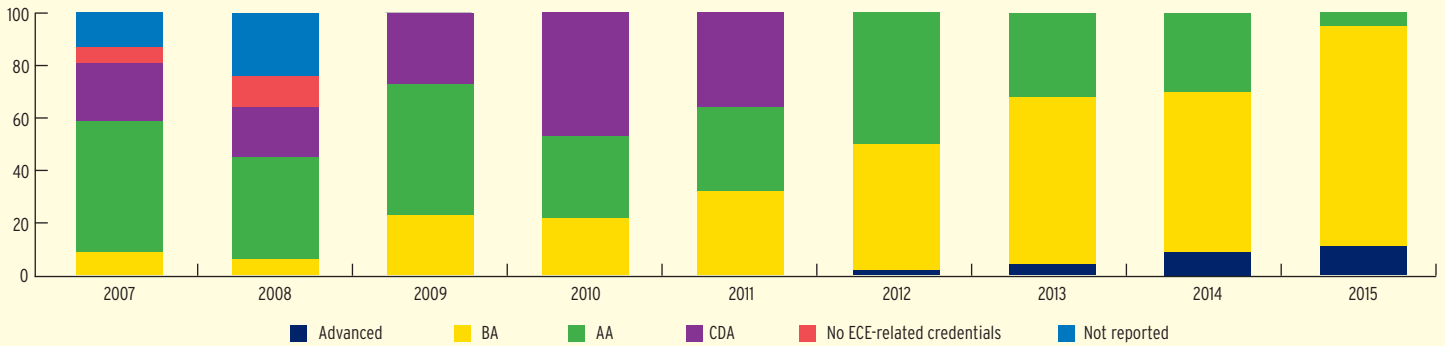


**NO EARLY HEAD START  
ENROLLMENT**

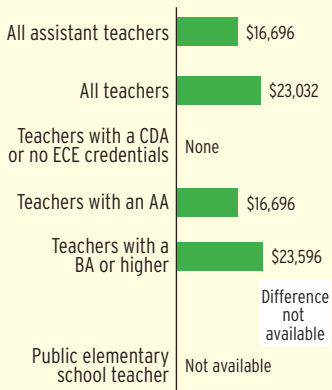
# AMERICAN SAMOA Head Start

## HEAD START STAFF

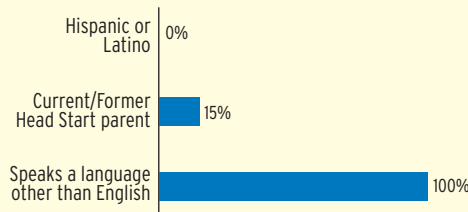
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



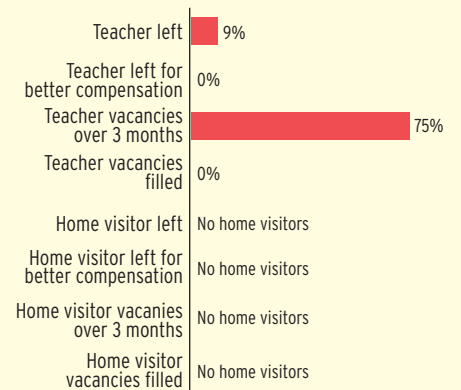
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

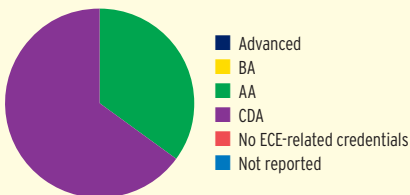


### STAFF TURNOVER

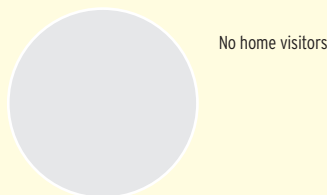


### ADDITIONAL STAFF QUALIFICATIONS

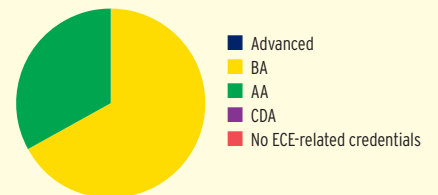
Assistant teacher degree qualifications



Home visitor degree qualifications

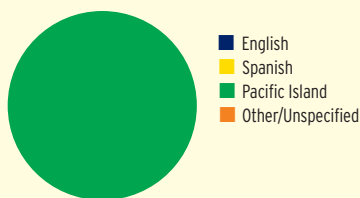


ECD management degree qualifications

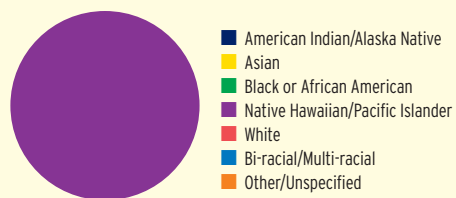


### STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



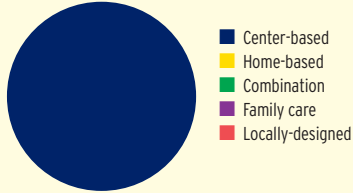


# AMERICAN SAMOA Head Start

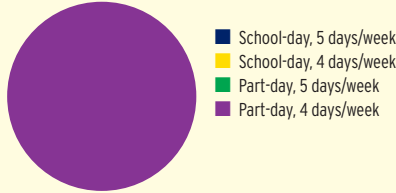
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

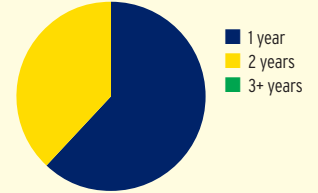
Enrollment by program type



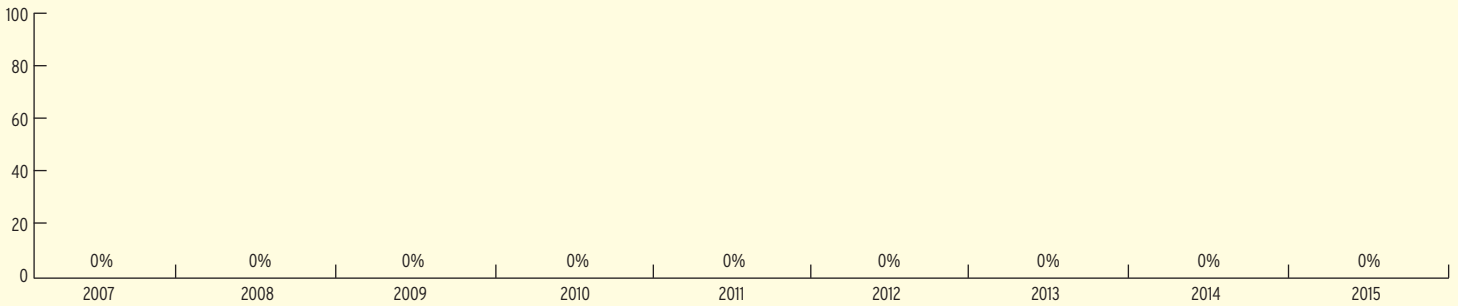
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

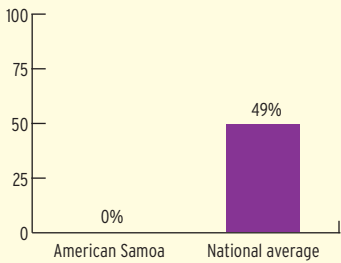


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

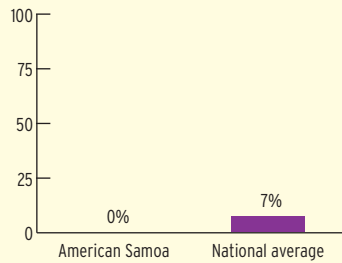


### ADDITIONAL TYPE AND DURATION INFORMATION

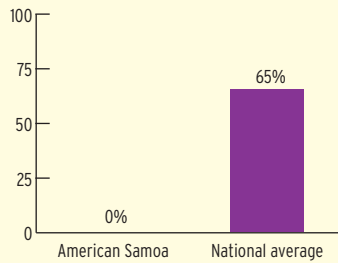
Percent of children in school-day programs



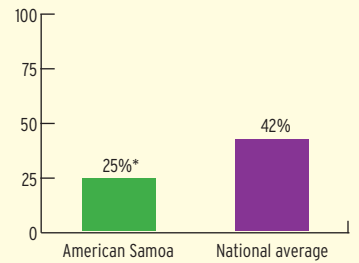
Percent of children in full-working-day, full-calendar-year programs



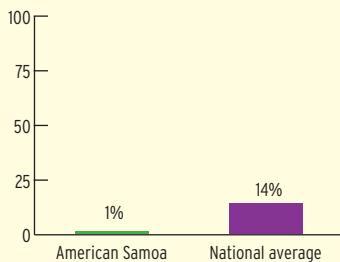
Percent of children in 5-day/week programs



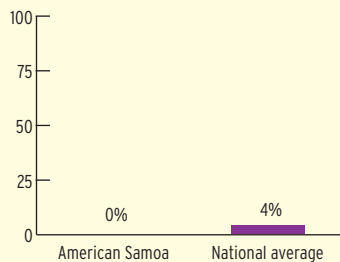
Percent of children receiving at least 1,020 hours of Head Start per year



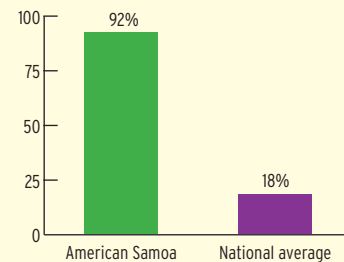
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



\*Reflects data for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands

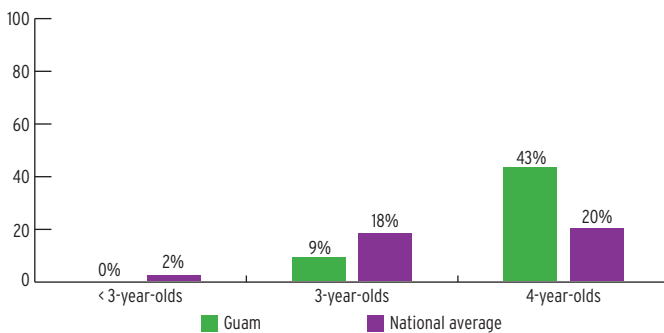
# GUAM Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	534	4%	10%
<b>Pregnant Women</b>	0	N/A	N/A
<b>&lt; 3-Year-Olds</b>	0	0%	0%
<b>3-Year-Olds</b>	91	3%	9%
<b>4-Year-Olds</b>	443	16%	43%

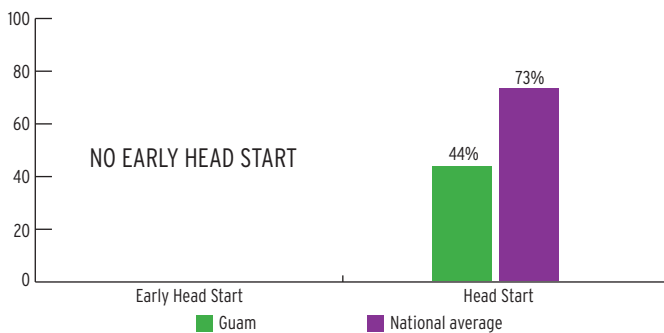
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



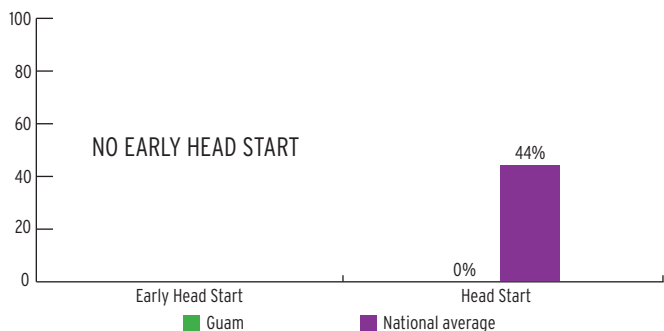
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

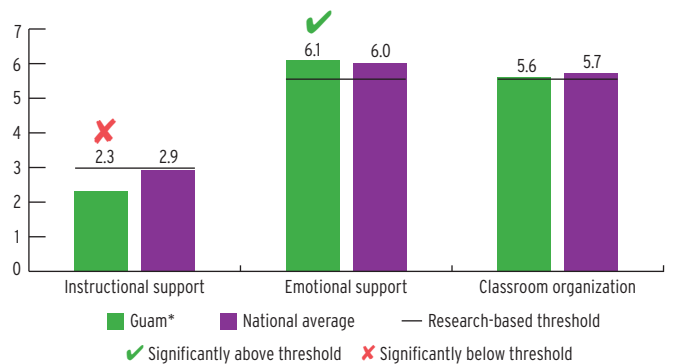


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$2,537,054
<b>Early Head Start Funding</b>	\$0
<b>Head Start Funding</b>	\$2,537,054

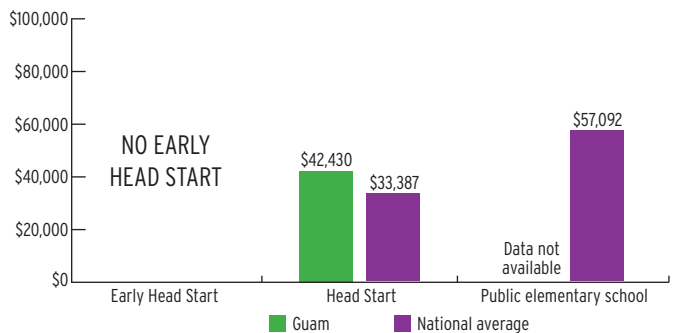
## QUALITY

CLASSROOM QUALITY SCORES



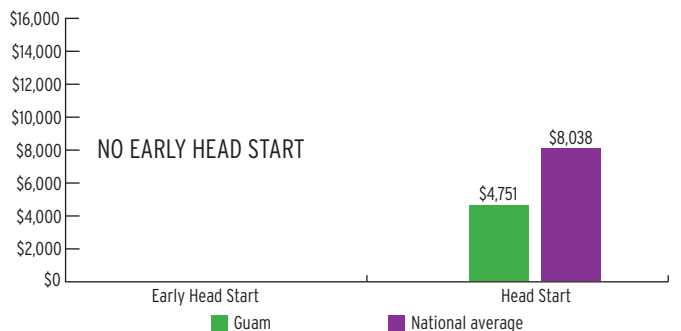
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



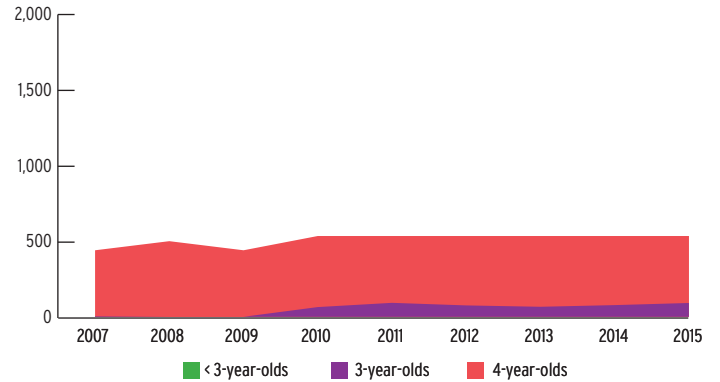
\*Average for Guam, Northern Mariana Islands, and Virgin Islands

# GUAM Head Start & Early Head Start

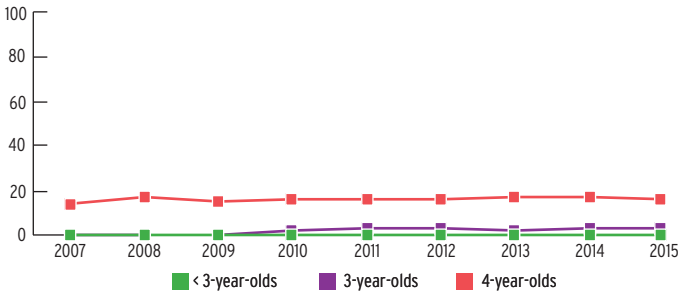
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>534</b>	<b>0</b>	<b>534</b>
Federally Funded	534	0	534
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>572</b>	<b>0</b>	<b>572</b>
In Center-Based Child Care Partner	0	0	0

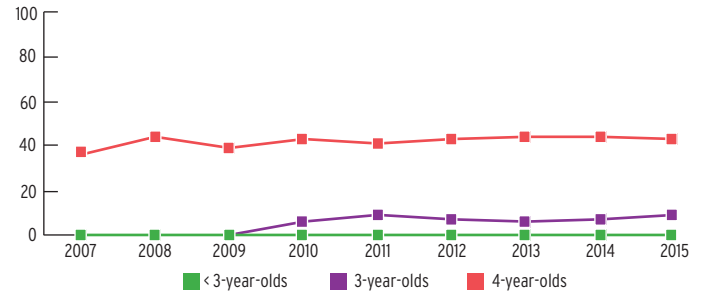
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



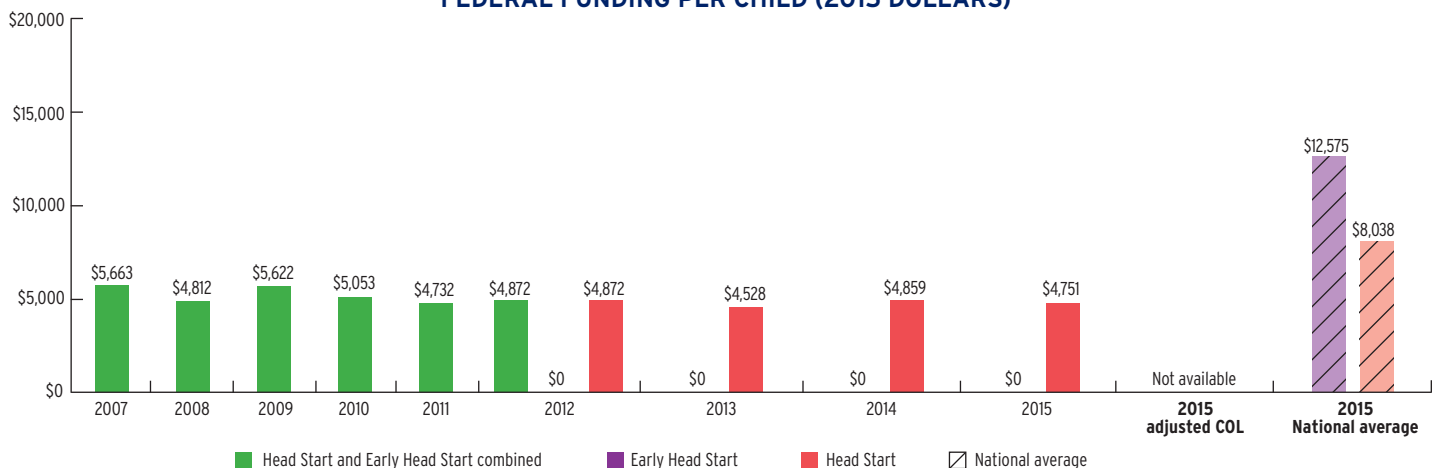
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

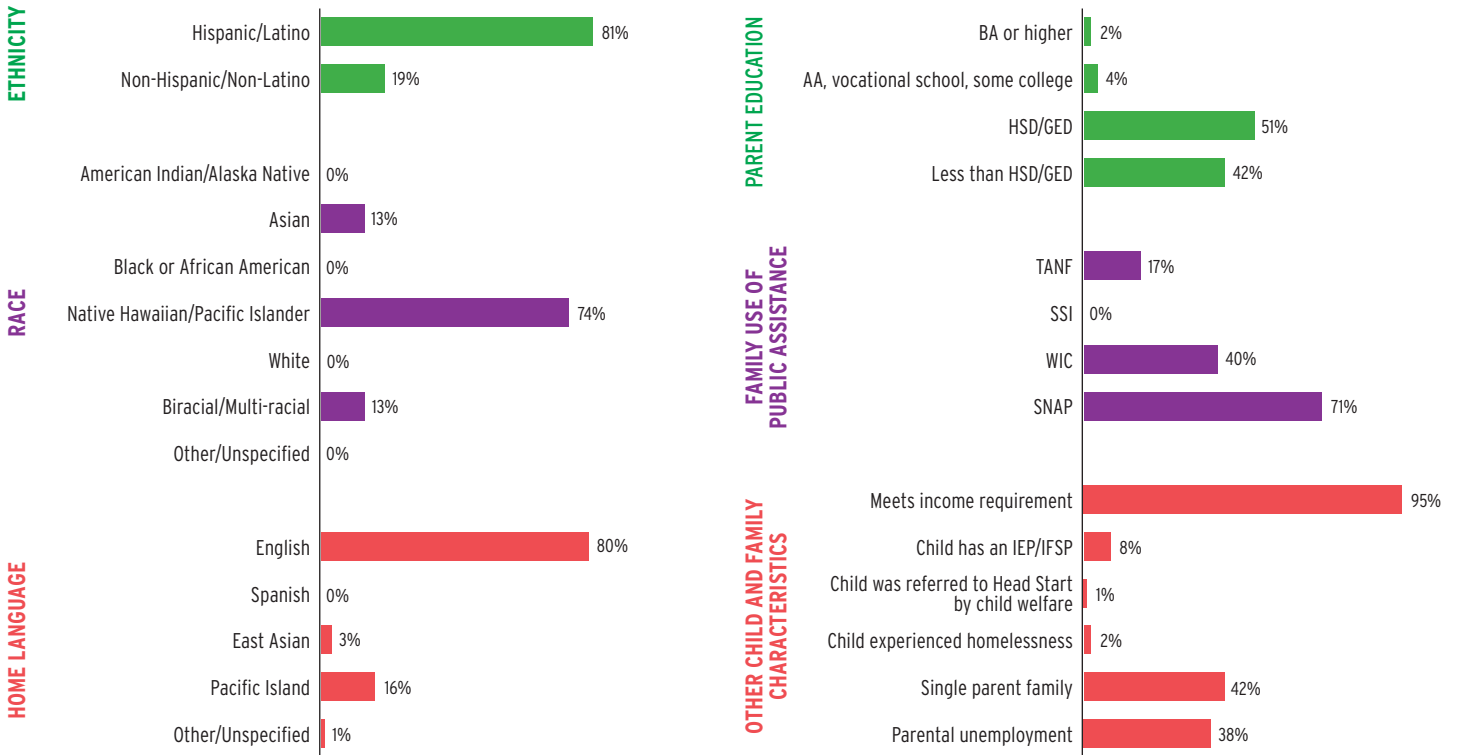
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$2,537,054</b>	<b>\$0</b>	<b>\$2,537,054</b>
Total Federal Funding	\$2,537,054	\$0	\$2,537,054
Head Start Federal Funding	\$2,537,054	\$0	\$2,537,054
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



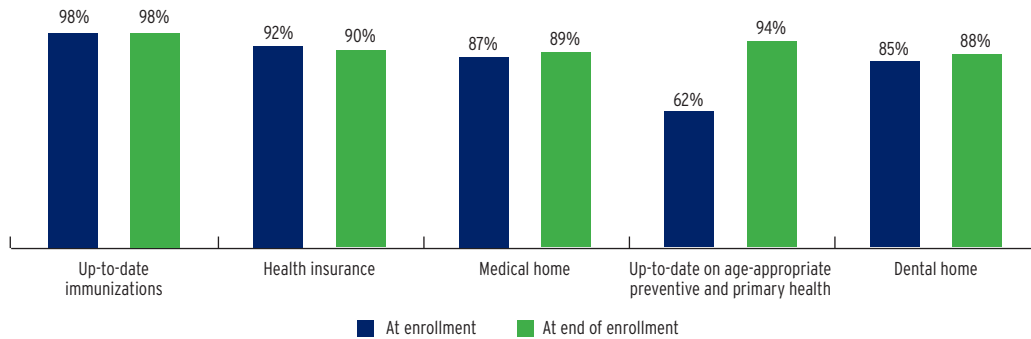
# GUAM Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

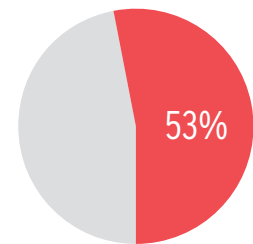


## SUPPORT SERVICES

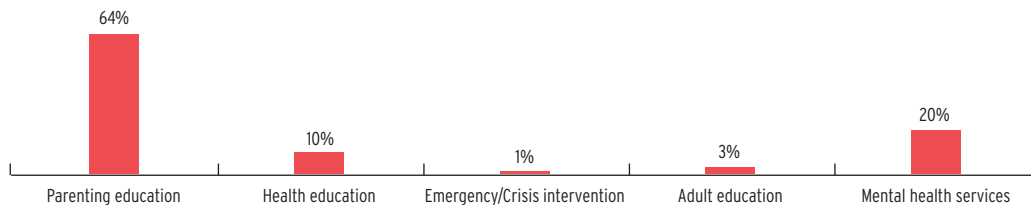
### CHILDREN RECEIVING HEALTH SERVICES



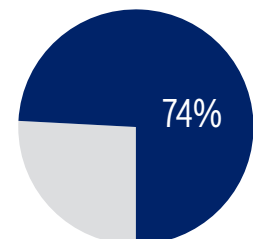
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



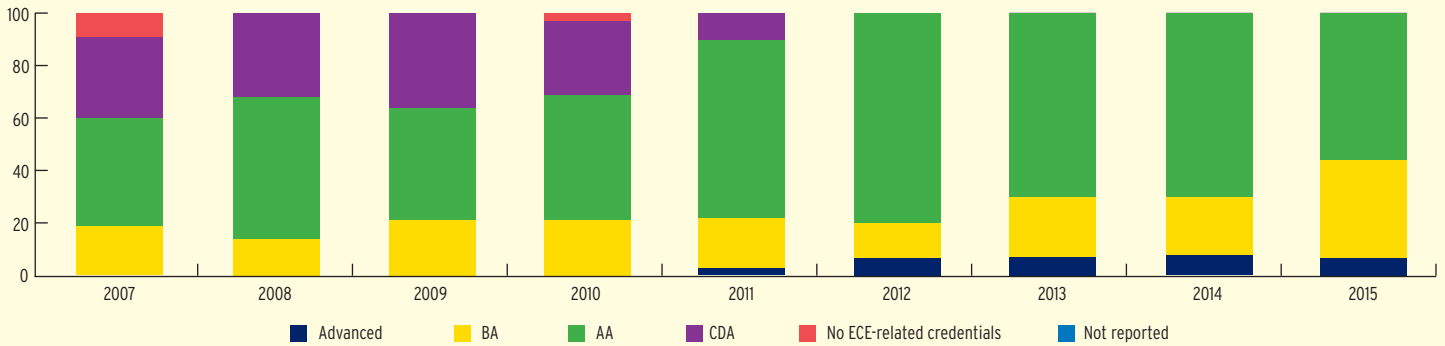
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



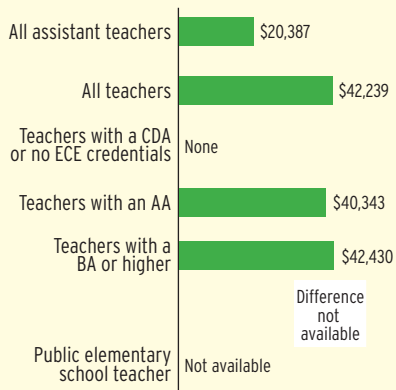
**NO EARLY HEAD START  
ENROLLMENT**

## HEAD START STAFF

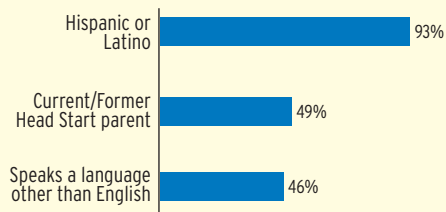
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



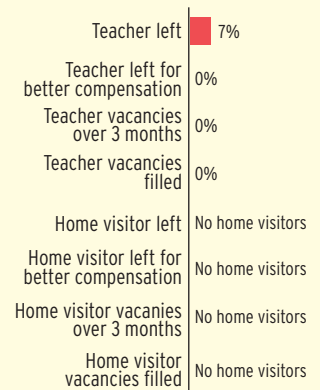
### AVERAGE TEACHER SALARY



### STAFF CHARACTERISTICS

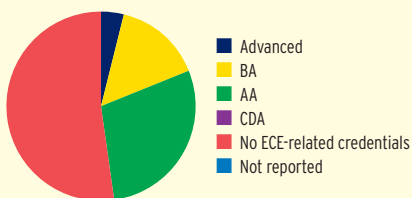


### STAFF TURNOVER

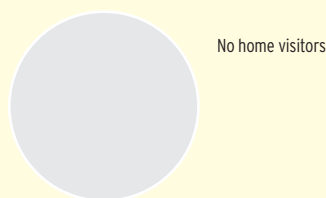


### ADDITIONAL STAFF QUALIFICATIONS

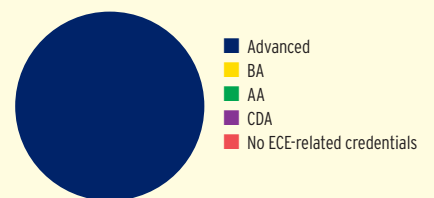
#### Assistant teacher degree qualifications



#### Home visitor degree qualifications

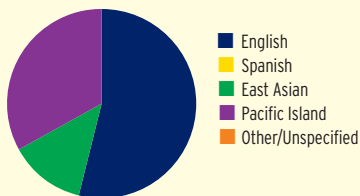


#### ECD management degree qualifications

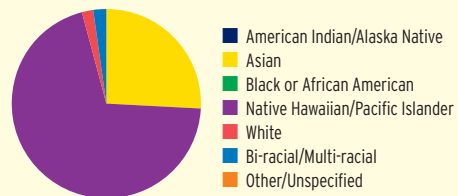


### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency



#### Staff race

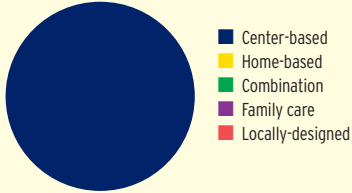


# GUAM Head Start

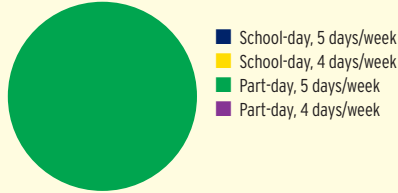
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

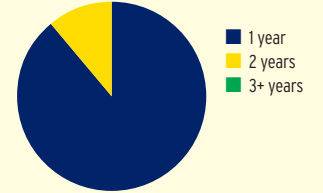
Enrollment by program type



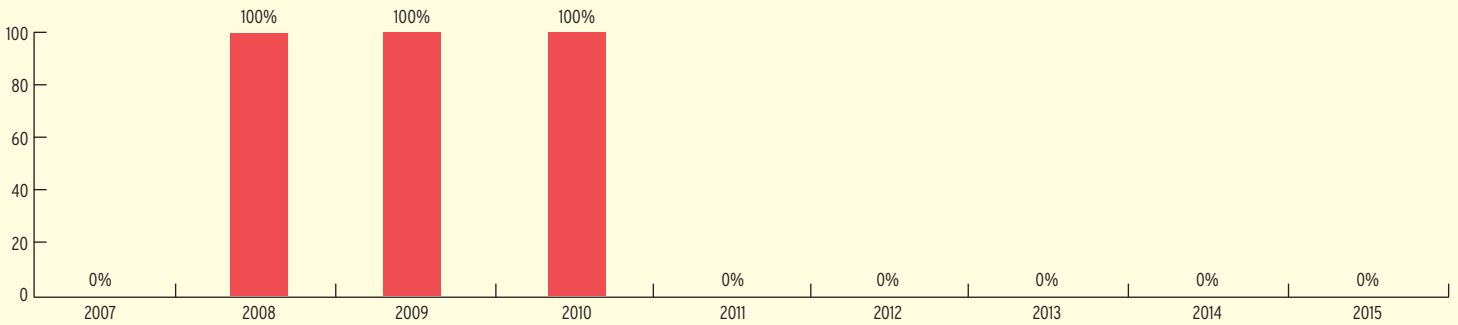
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

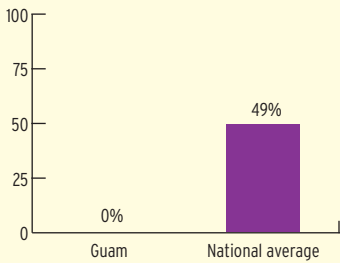


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

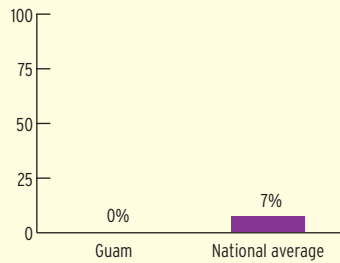


### ADDITIONAL TYPE AND DURATION INFORMATION

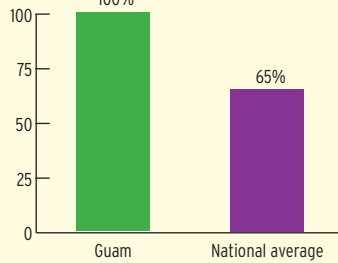
Percent of children in school-day programs



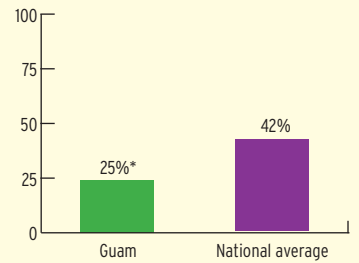
Percent of children in full-working-day, full-calendar-year programs



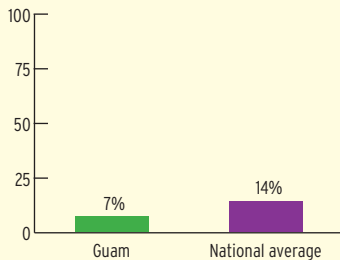
Percent of children in 5-day/week programs



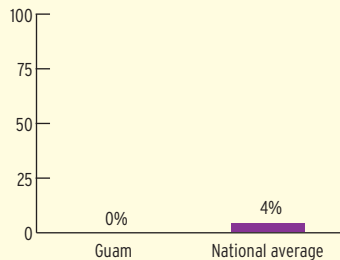
Percent of children receiving at least 1,020 hours of Head Start per year



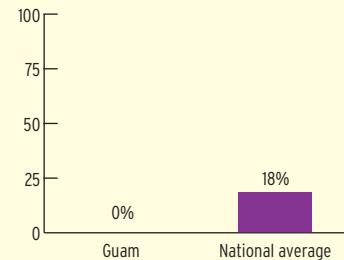
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



\*Reflects data for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands

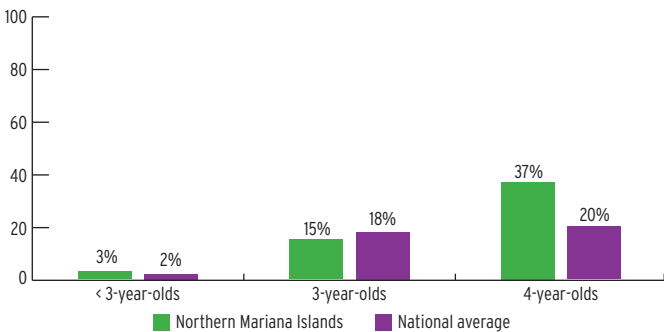
# NORTHERN MARIANA ISLANDS Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	542	11%	12%
<b>Pregnant Women</b>	Not available	N/A	N/A
<b>&lt; 3-Year-Olds</b>	80	3%	3%
<b>3-Year-Olds</b>	130	13%	15%
<b>4-Year-Olds</b>	332	33%	37%

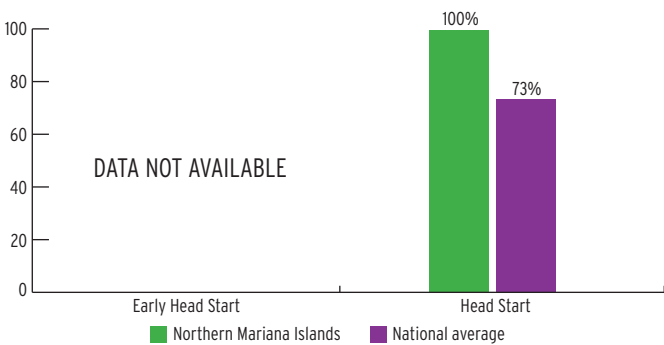
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



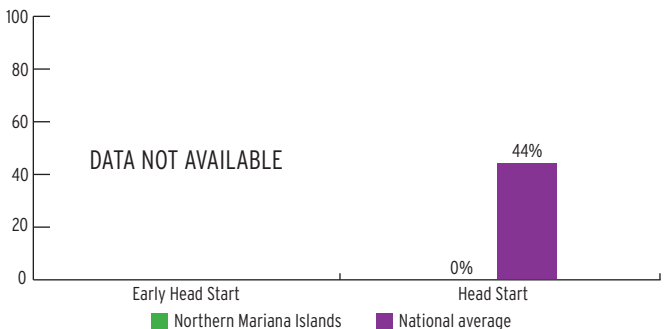
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

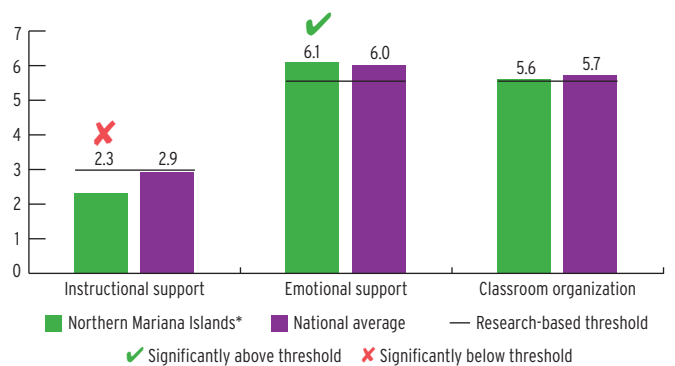


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$2,714,080
<b>Early Head Start Funding</b>	\$920,000
<b>Head Start Funding</b>	\$1,794,080

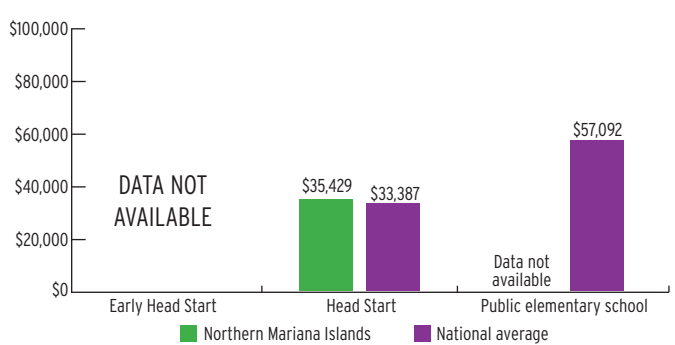
## QUALITY

CLASSROOM QUALITY SCORES



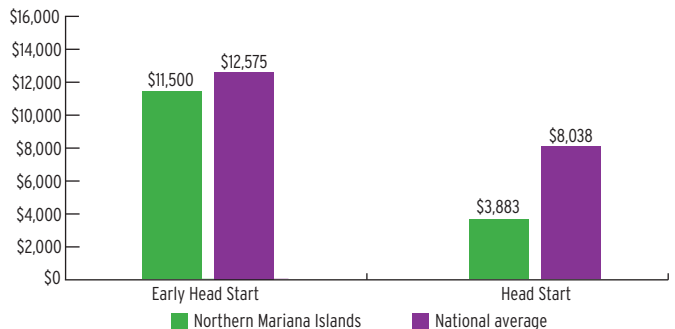
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD



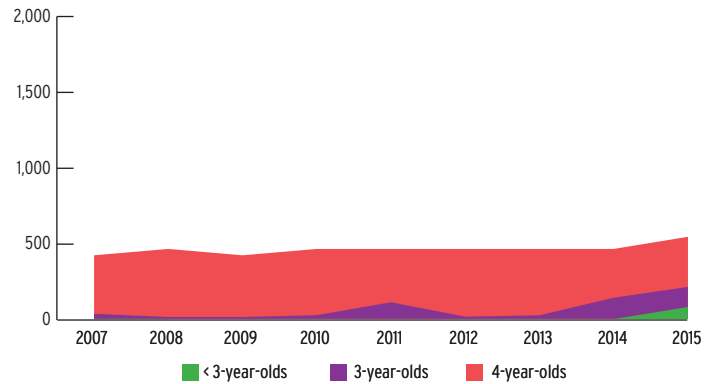


# NORTHERN MARIANA ISLANDS Head Start & Early Head Start

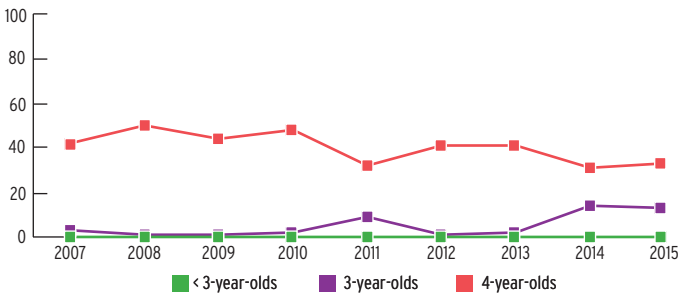
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
Total Funded Enrollment	542	80	462
Federally Funded	542	80	462
State Supplemental	0	0	0
MIECHV Funded	0	Not available	0
American Indian/ Alaska Native	0	0	0
Cumulative Enrollment	Not available	Not available	486
In Center-Based Child Care Partner	0	0	0

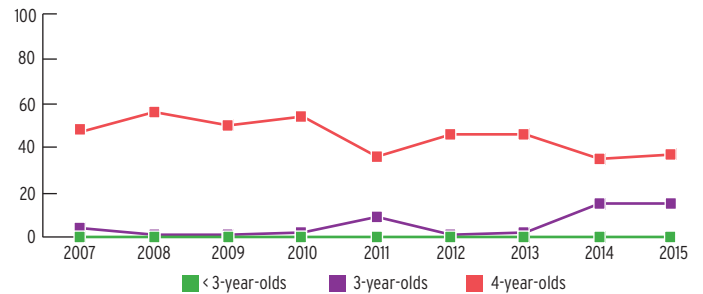
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



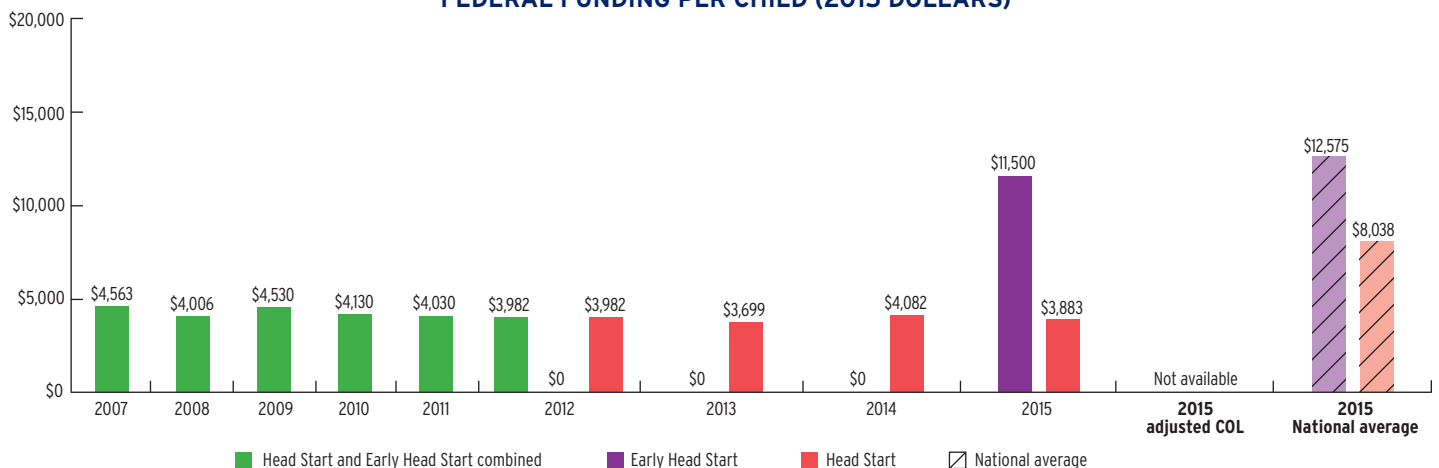
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

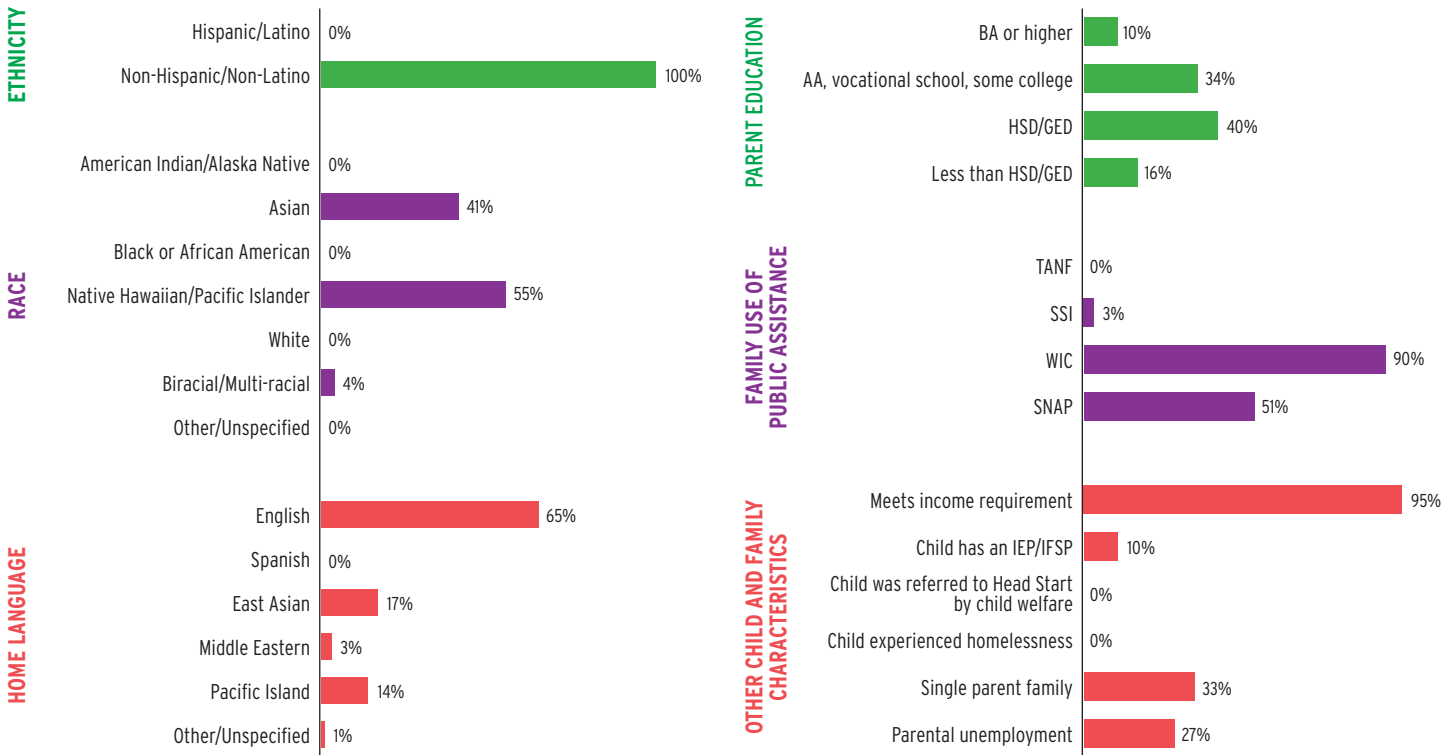
	TOTAL	EARLY HEAD START	HEAD START
Total Funding	\$2,714,080	\$920,000	\$1,794,080
Total Federal Funding	\$2,714,080	\$920,000	\$1,794,080
Head Start Federal Funding	\$2,714,080	\$920,000	\$1,794,080
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



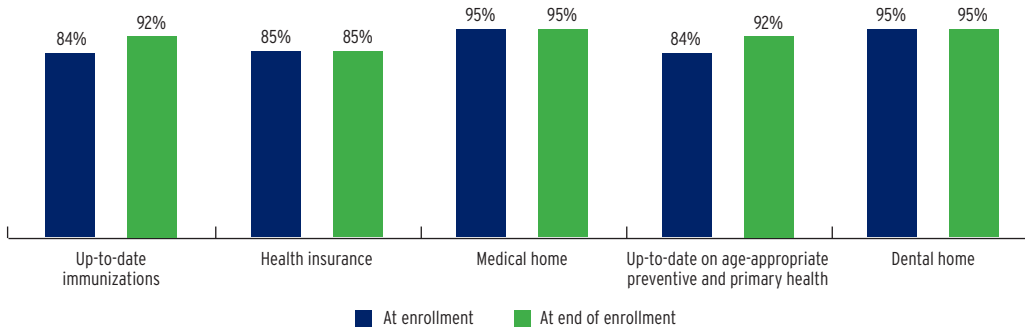
# NORTHERN MARIANA ISLANDS Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

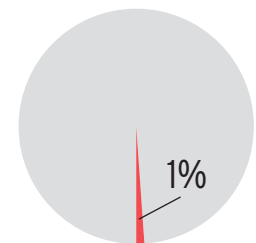


## SUPPORT SERVICES

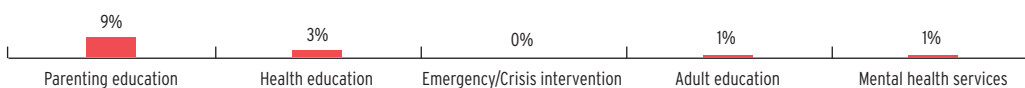
### CHILDREN RECEIVING HEALTH SERVICES



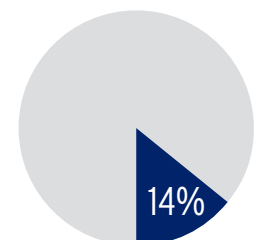
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



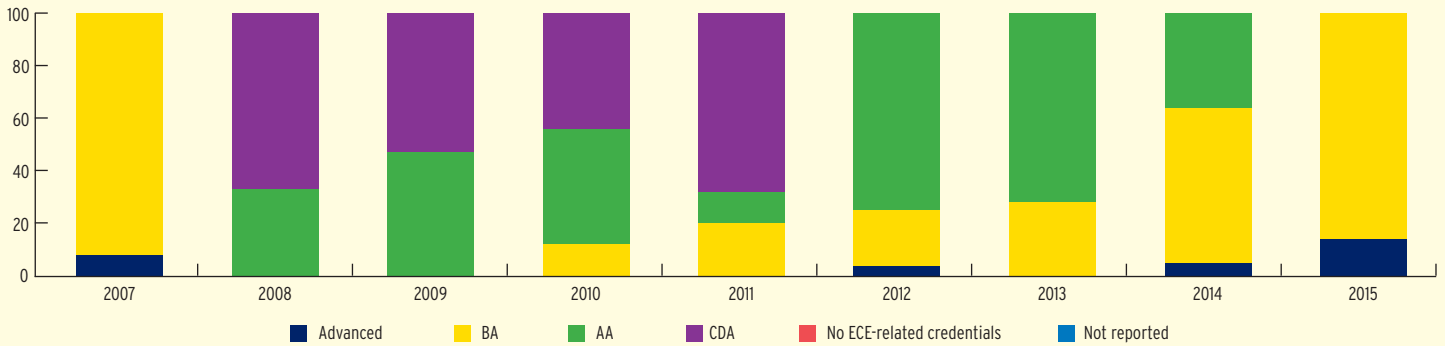
**NO INFORMATION AVAILABLE  
ON EARLY HEAD START\***

\* Northern Mariana Islands received a grant to provide Early Head Start services in February 2015 and was not required to complete the PIR for this first year of operation.

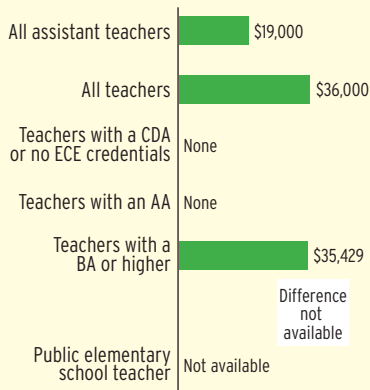
# NORTHERN MARIANA ISLANDS Head Start

## HEAD START STAFF

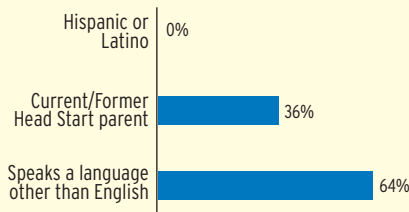
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



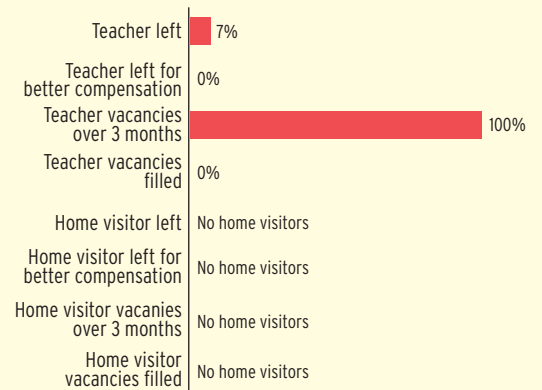
AVERAGE TEACHER SALARY



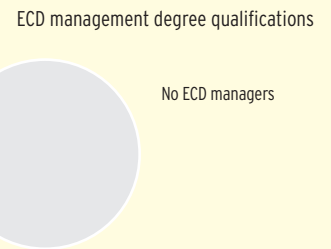
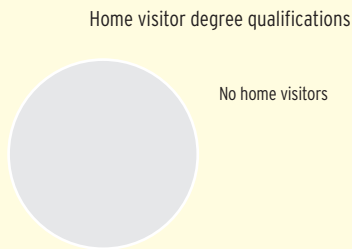
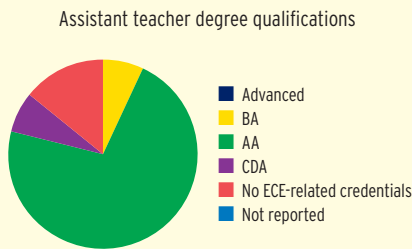
STAFF CHARACTERISTICS



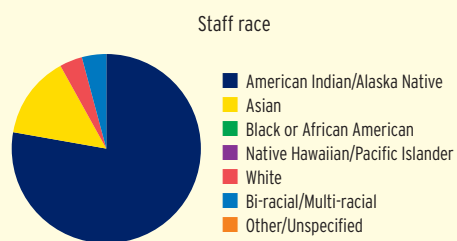
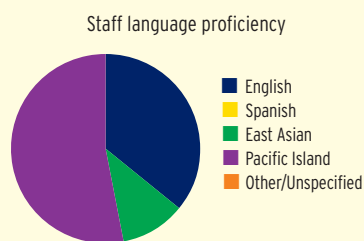
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS

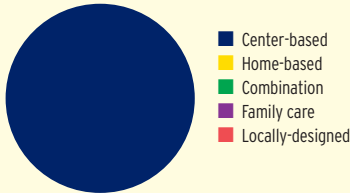


# NORTHERN MARIANA ISLANDS Head Start

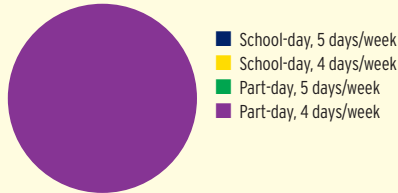
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

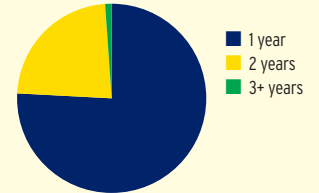
Enrollment by program type



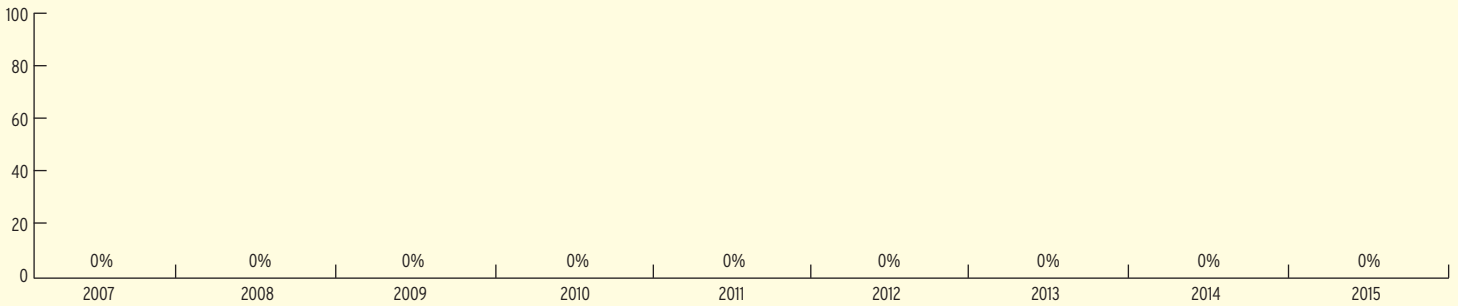
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

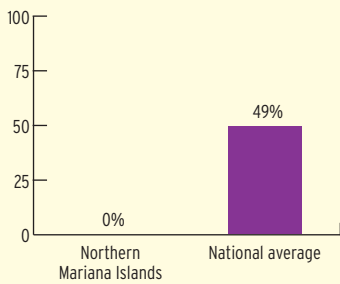


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

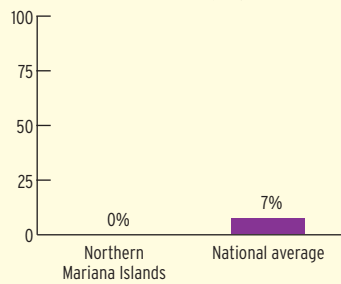


### ADDITIONAL TYPE AND DURATION INFORMATION

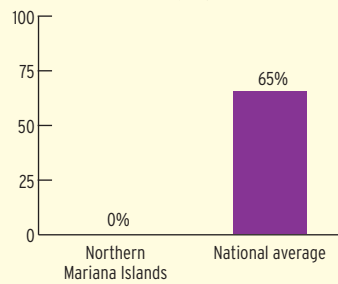
Percent of children in school-day programs



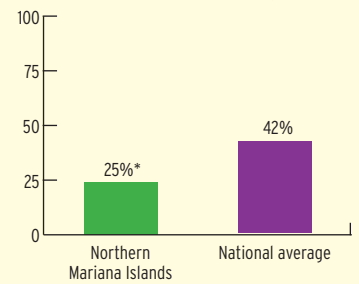
Percent of children in full-working-day, full-calendar-year programs



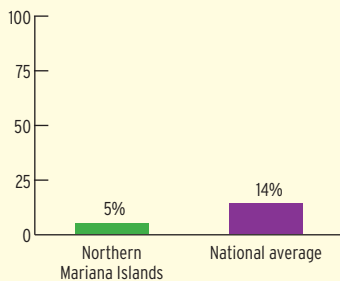
Percent of children in full-working-day, full-year programs



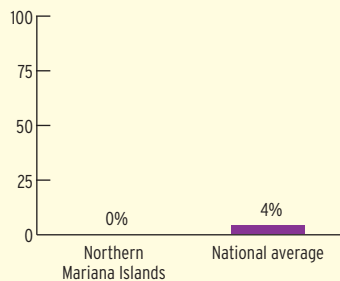
Percent of children receiving at least 1,020 hours of Head Start per year



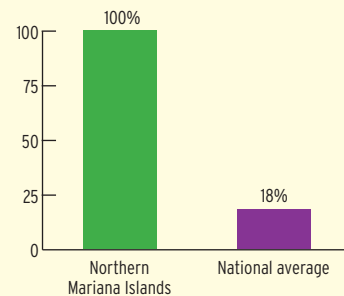
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



\*Reflects data for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands

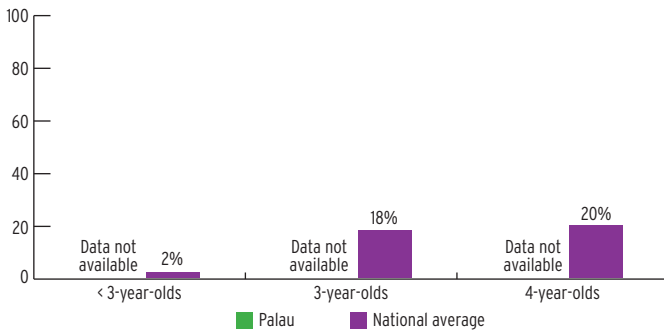
# PALAU Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	400	36%	Not available
<b>Pregnant Women</b>	0	N/A	N/A
<b>&lt; 3-Year-Olds</b>	0	0%	Not available
<b>3-Year-Olds</b>	124	56%	Not available
<b>4-Year-Olds</b>	276	100%	Not available

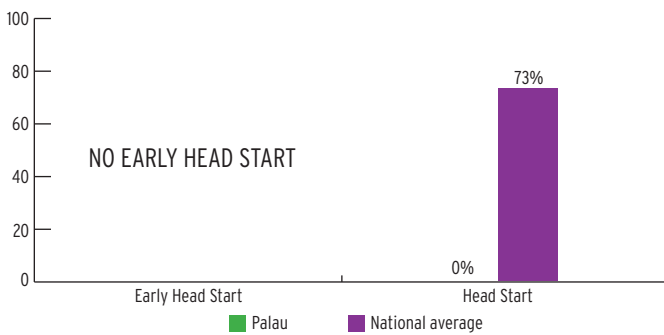
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



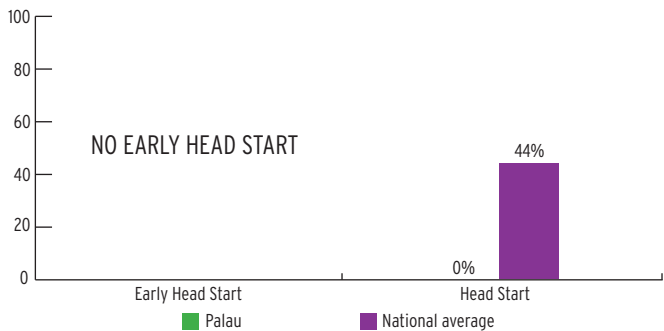
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS



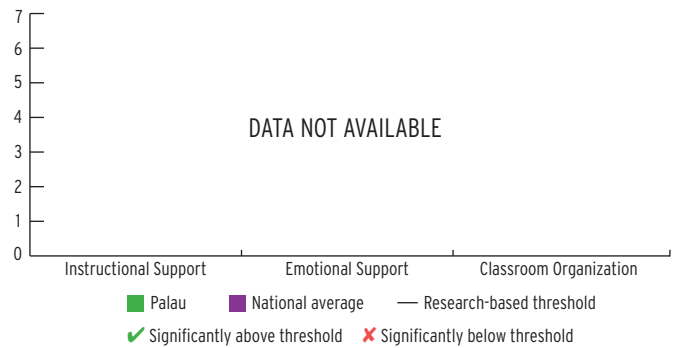
\*No teachers had a BA or higher. Salary data is for teachers with an AA.

## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$1,437,508
<b>Early Head Start Funding</b>	\$0
<b>Head Start Funding</b>	\$1,437,508

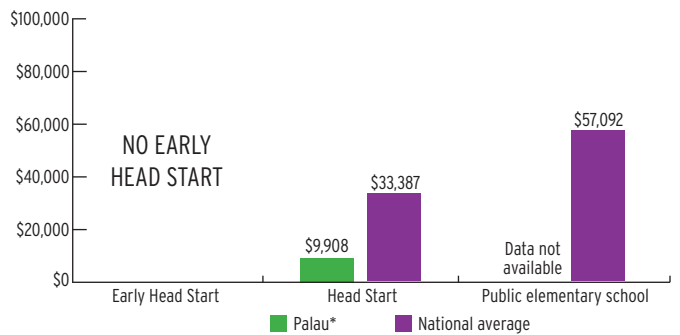
## QUALITY

CLASSROOM QUALITY SCORES



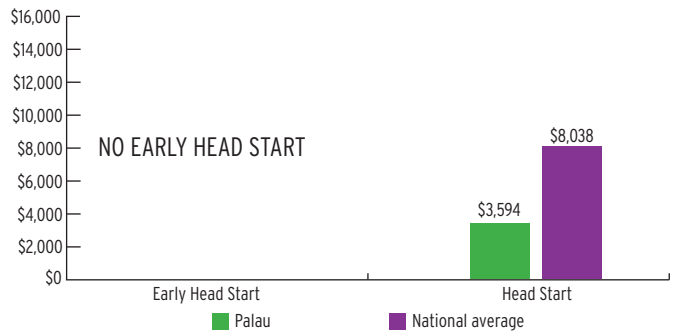
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

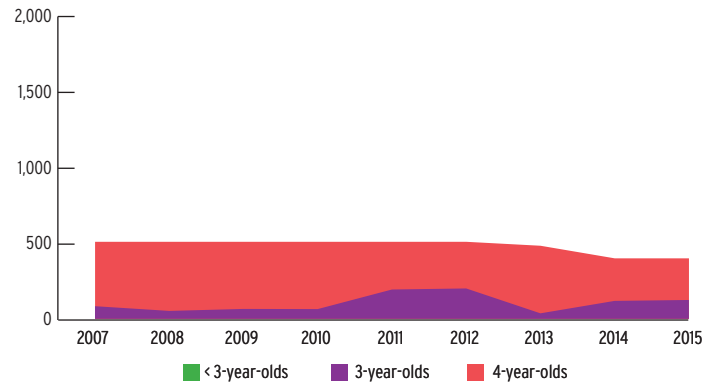


# PALAU Head Start & Early Head Start

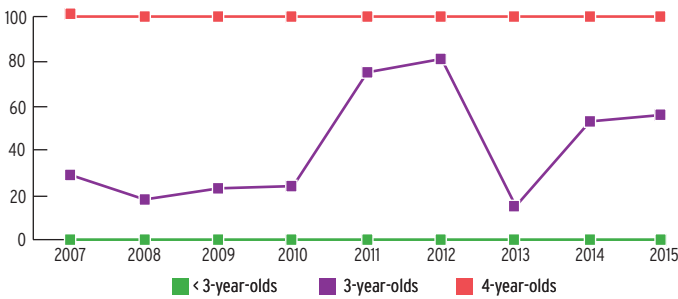
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
Total Funded Enrollment	400	0	400
Federally Funded	400	0	400
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
Cumulative Enrollment	489	0	489
In Center-Based Child Care Partner	0	0	0

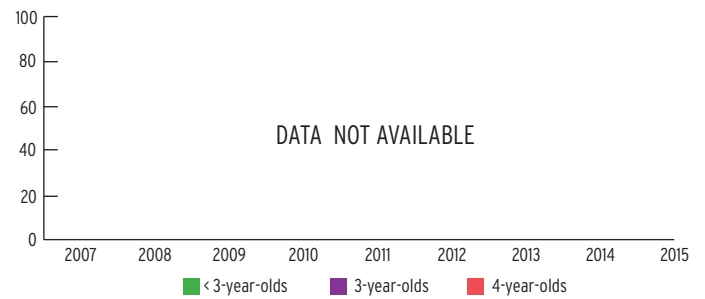
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



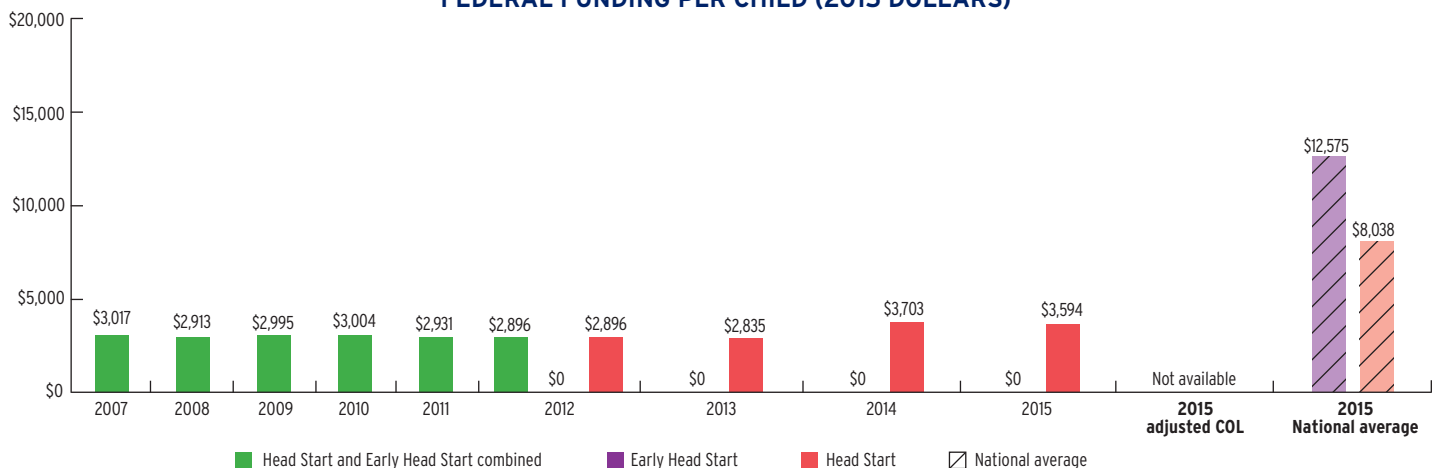
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

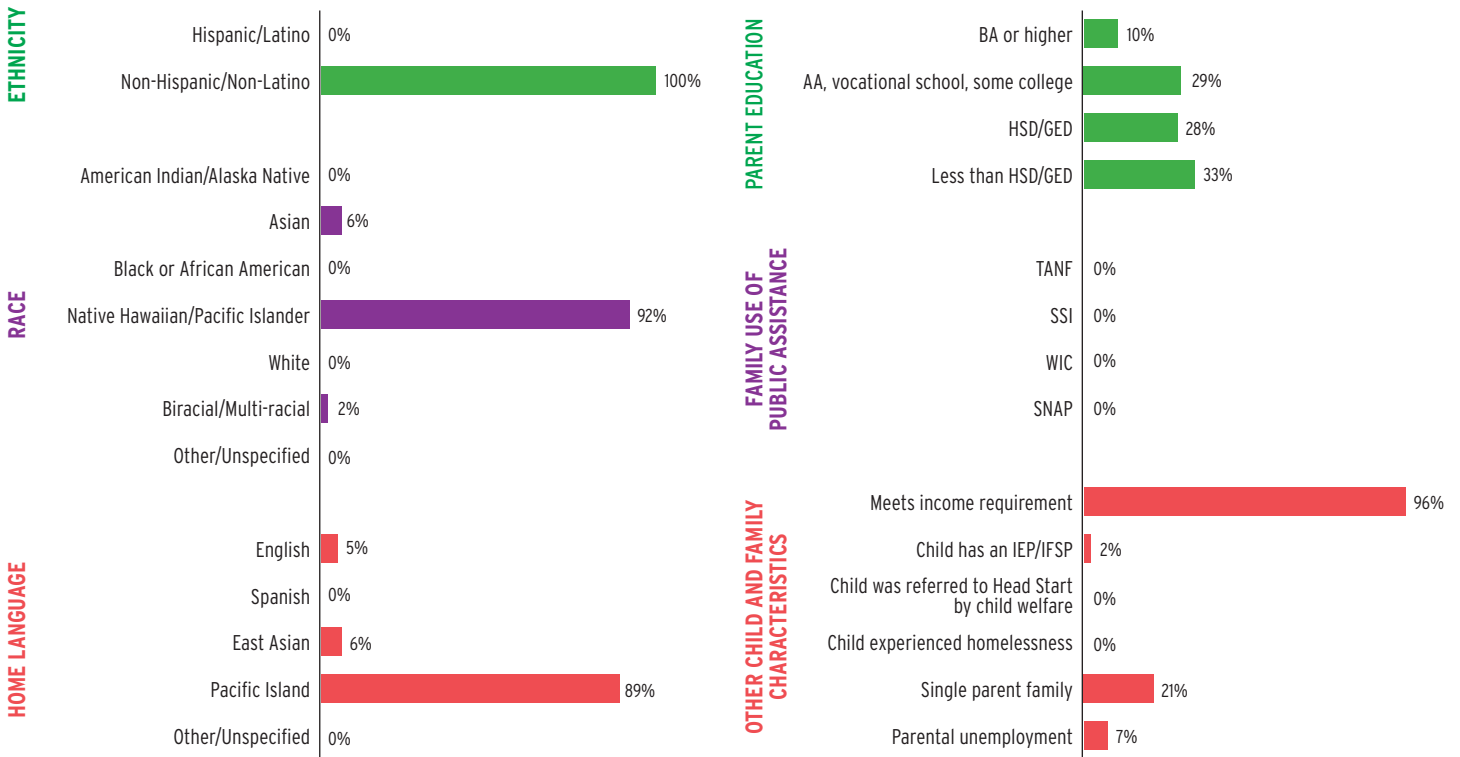
	TOTAL	EARLY HEAD START	HEAD START
Total Funding	\$1,437,508	\$0	\$1,437,508
Total Federal Funding	\$1,437,508	\$0	\$1,437,508
Head Start Federal Funding	\$1,437,508	\$0	\$1,437,508
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



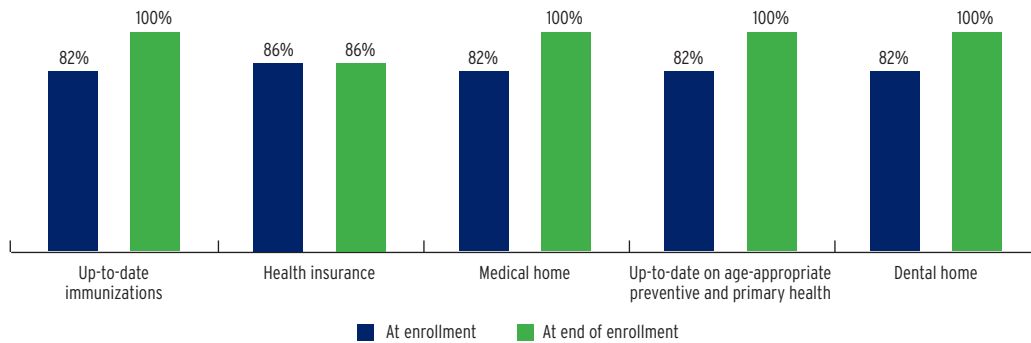
# PALAU Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

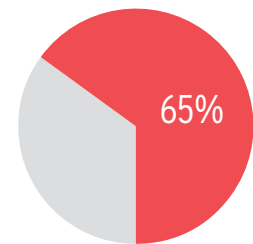


## SUPPORT SERVICES

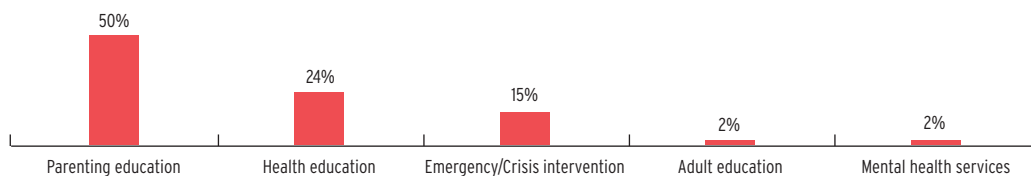
### CHILDREN RECEIVING HEALTH SERVICES



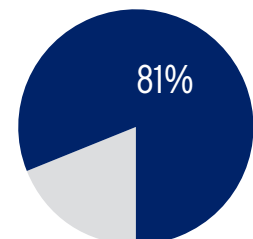
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

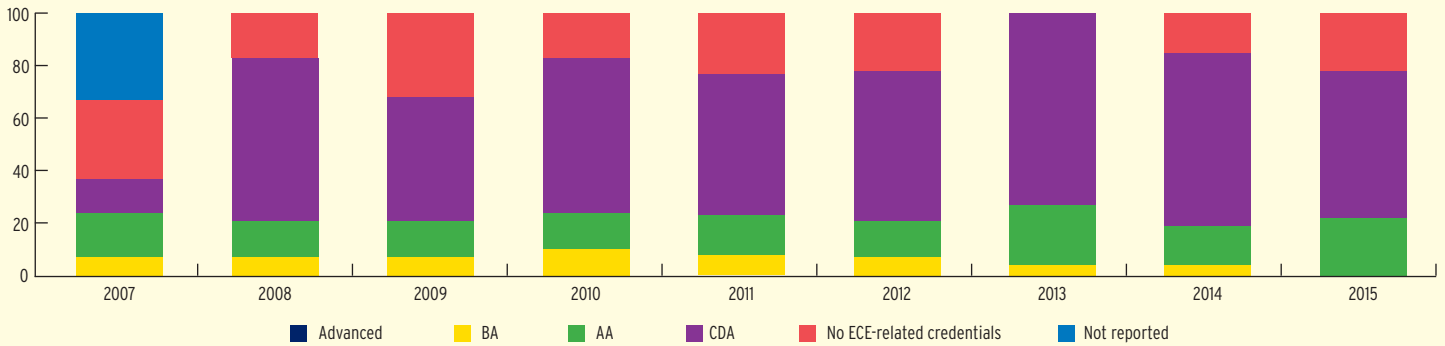




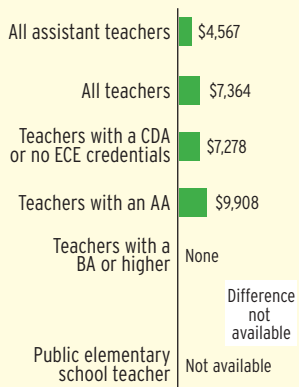
# **NO EARLY HEAD START ENROLLMENT**

## HEAD START STAFF

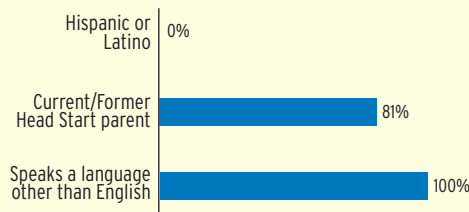
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



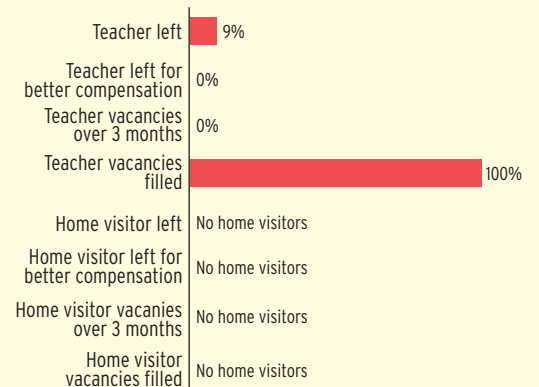
### AVERAGE TEACHER SALARY



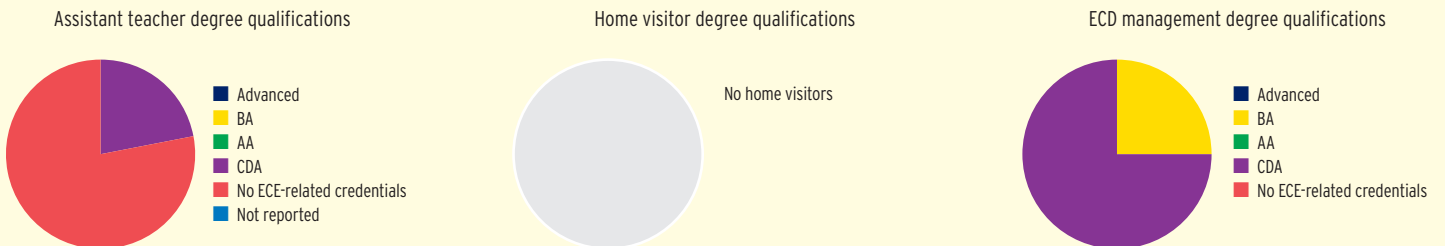
### STAFF CHARACTERISTICS



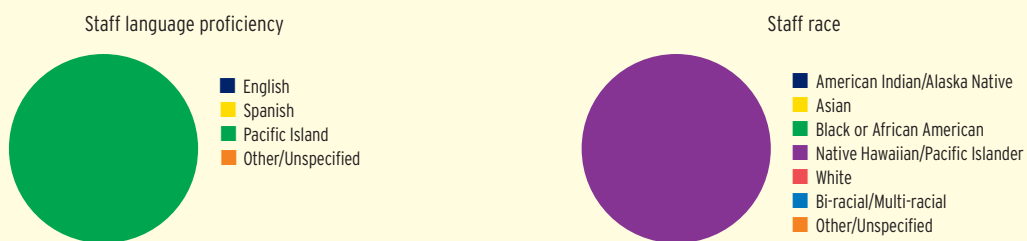
### STAFF TURNOVER



### ADDITIONAL STAFF QUALIFICATIONS



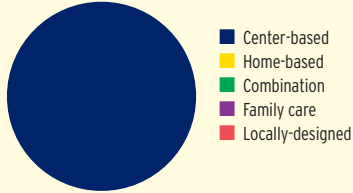
### STAFF DEMOGRAPHIC CHARACTERISTICS



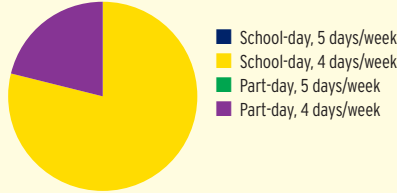
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

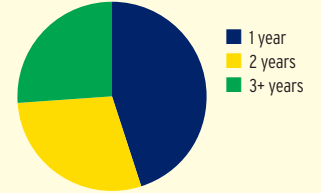
Enrollment by program type



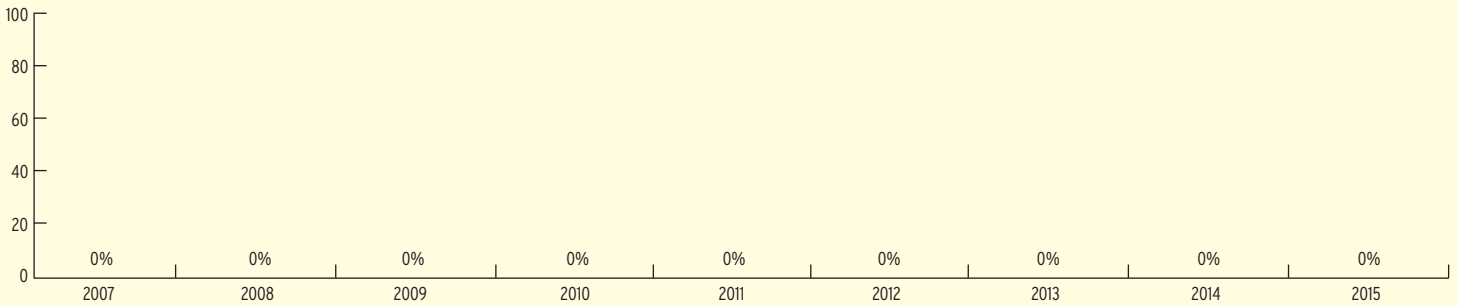
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

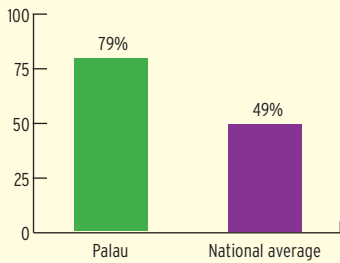


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

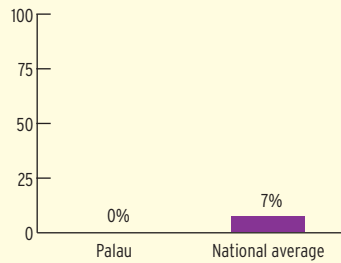


### ADDITIONAL TYPE AND DURATION INFORMATION

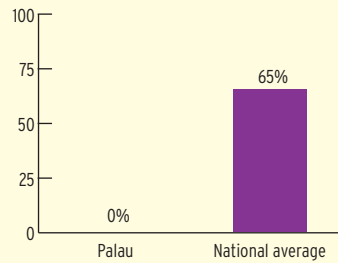
Percent of children in school-day programs



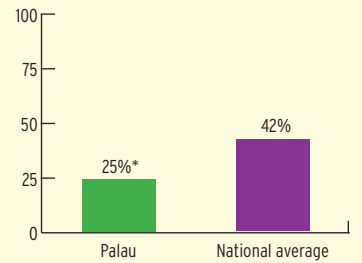
Percent of children in full-working-day, full-calendar-year programs



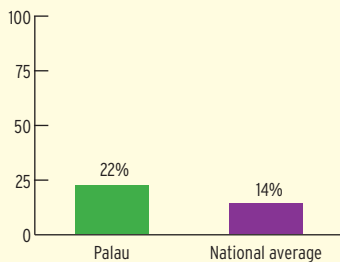
Percent of children in 5-day/week programs



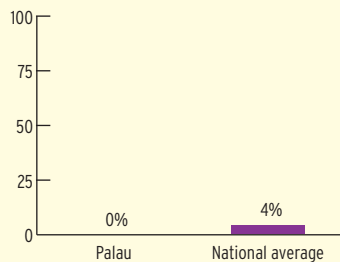
Percent of children receiving at least 1,020 hours of Head Start per year



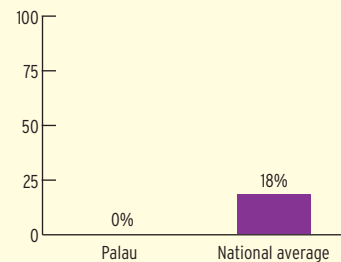
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



\*Reflects data for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands

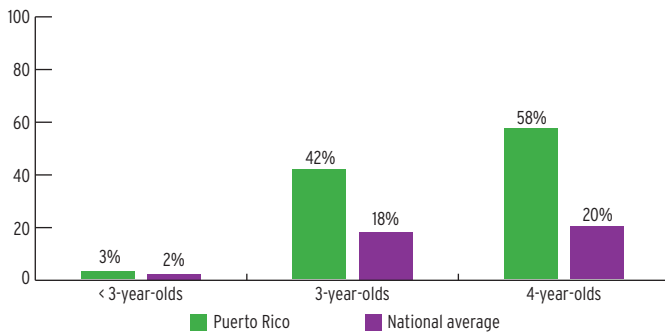
# PUERTO RICO Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	36,776	19%	23%
<b>Pregnant Women</b>	519	N/A	N/A
<b>&lt; 3-Year-Olds</b>	3,205	3%	3%
<b>3-Year-Olds</b>	13,445	36%	42%
<b>4-Year-Olds</b>	19,607	49%	58%

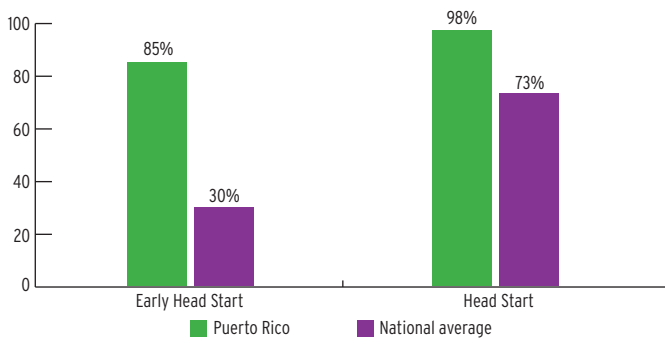
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



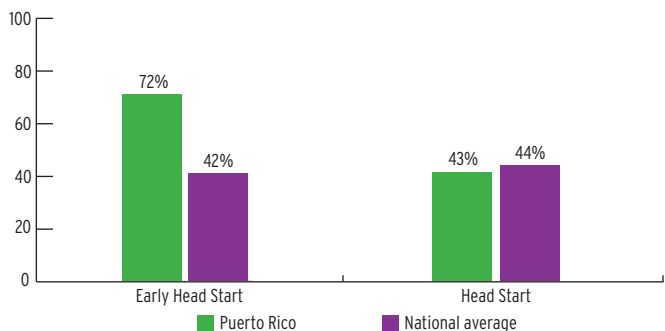
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

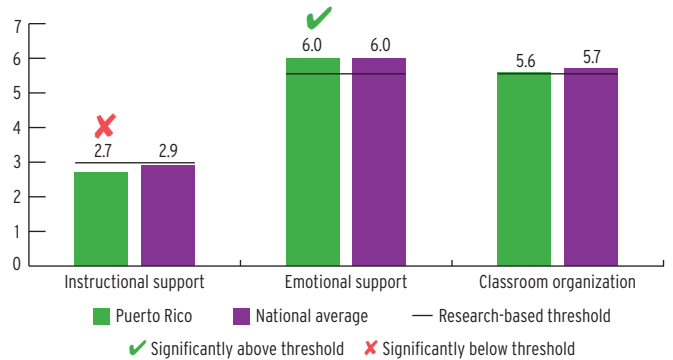


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$286,890,332
<b>Early Head Start Funding</b>	\$46,818,000
<b>Head Start Funding</b>	\$240,072,332

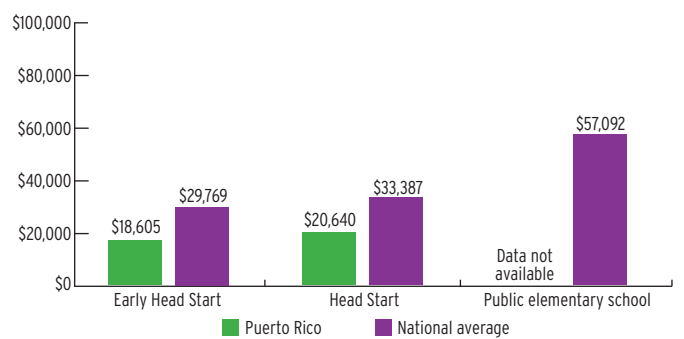
## QUALITY

CLASSROOM QUALITY SCORES



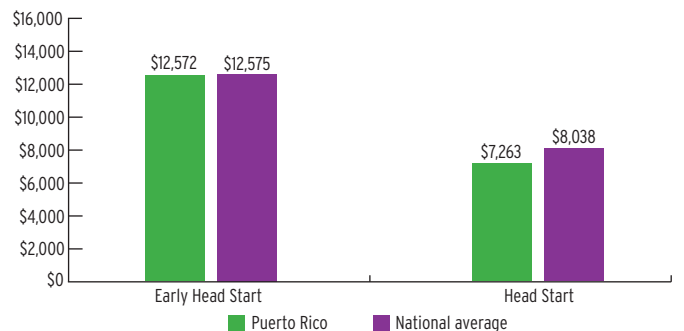
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

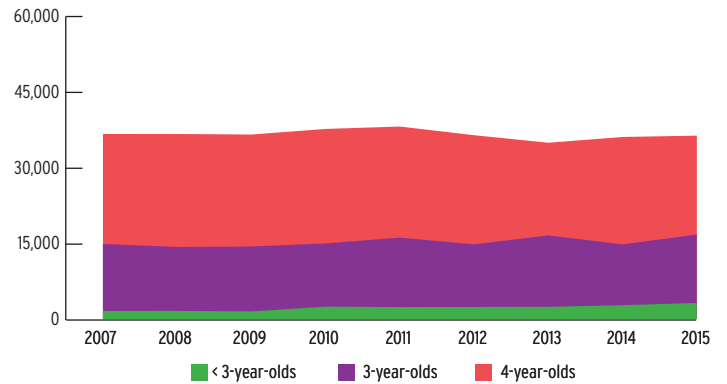


# PUERTO RICO Head Start & Early Head Start

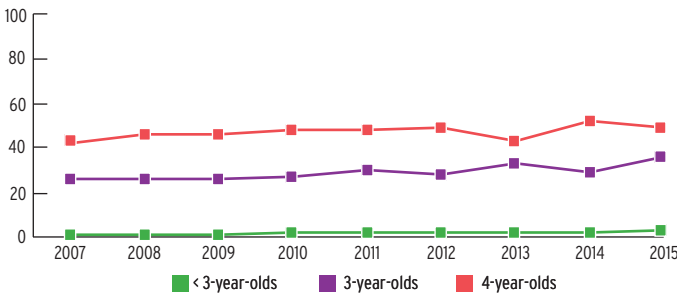
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	<b>36,776</b>	<b>3,724</b>	<b>33,052</b>
Federally Funded	36,776	3,724	33,052
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	<b>37,856</b>	<b>3,579</b>	<b>34,277</b>
In Center-Based Child Care Partner	88	88	0

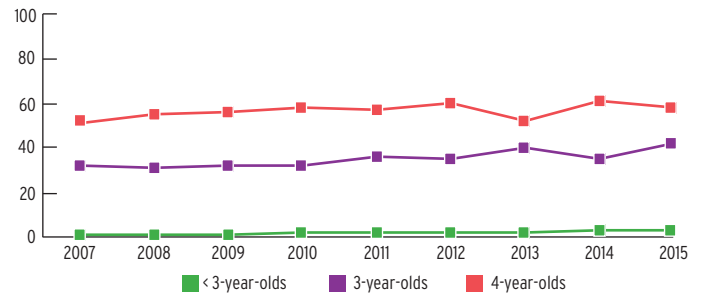
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



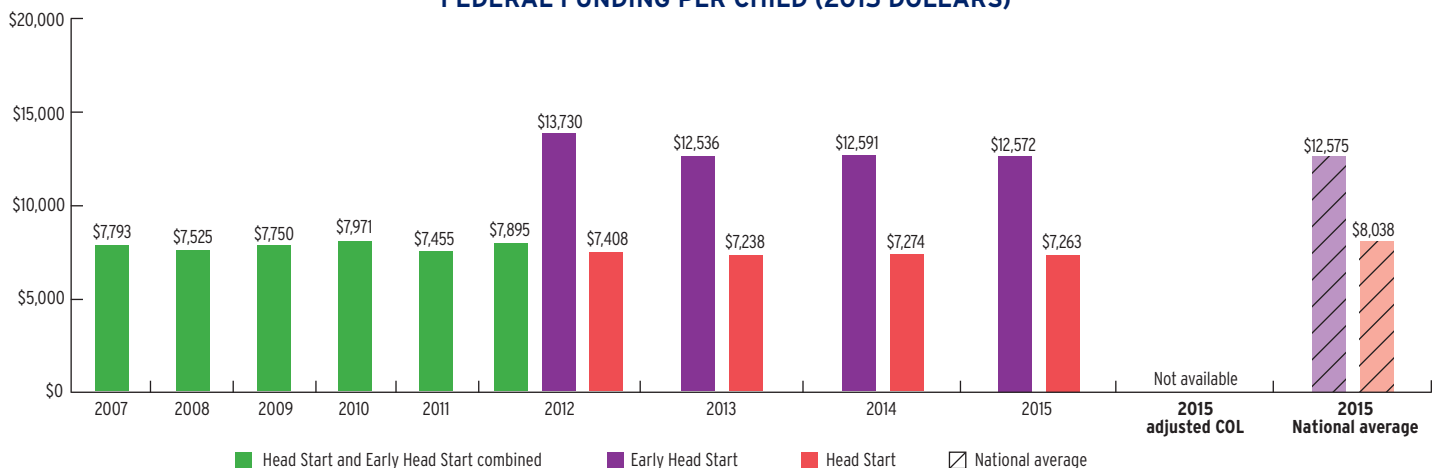
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

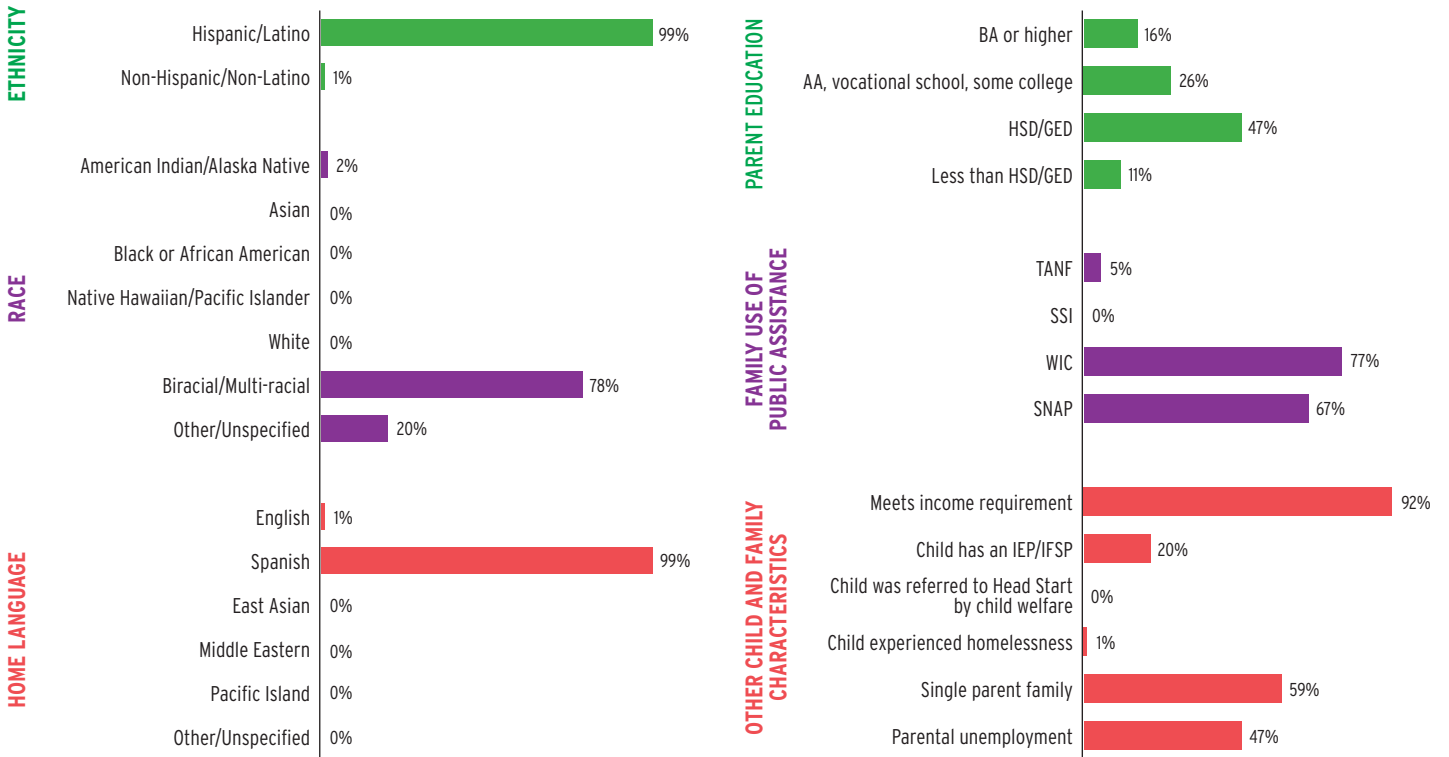
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	<b>\$286,890,332</b>	<b>\$46,818,000</b>	<b>\$240,072,332</b>
Total Federal Funding	\$286,890,332	\$46,818,000	\$240,072,332
Head Start Federal Funding	\$286,890,332	\$46,818,000	\$240,072,332
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



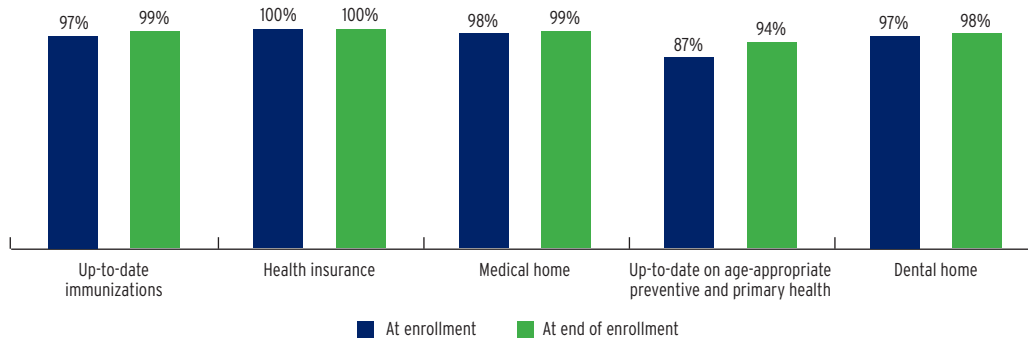
# PUERTO RICO Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

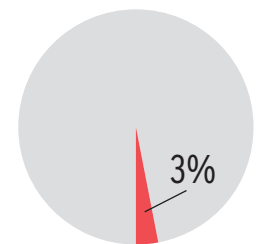


## SUPPORT SERVICES

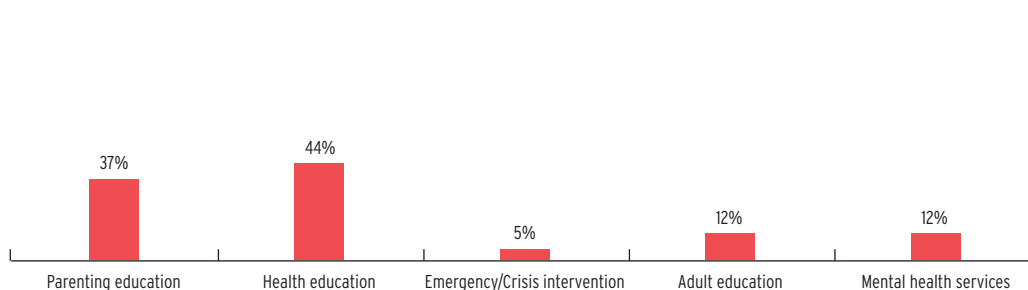
### CHILDREN RECEIVING HEALTH SERVICES



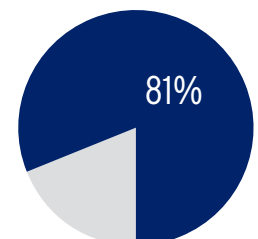
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



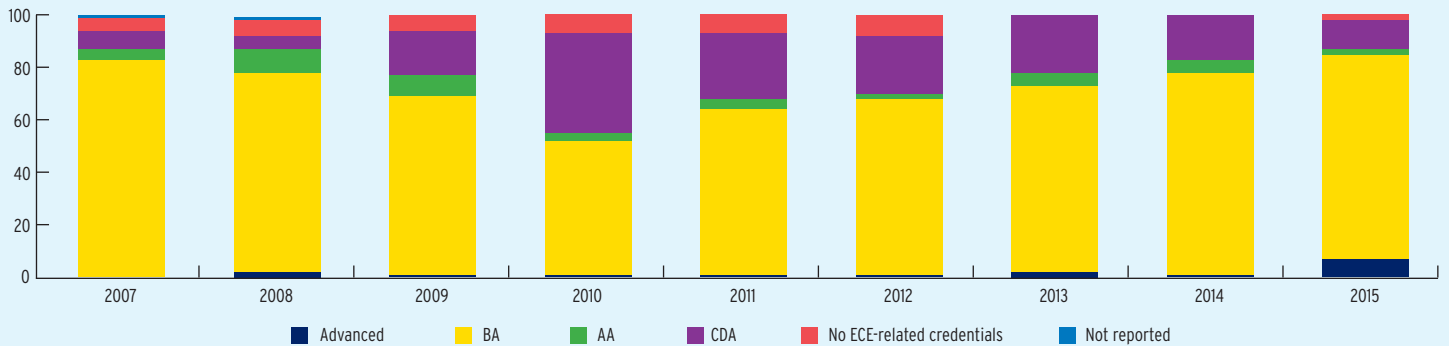
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



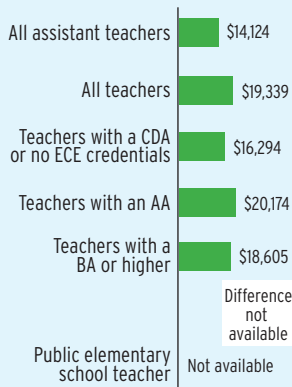
# PUERTO RICO Early Head Start

## EARLY HEAD START STAFF

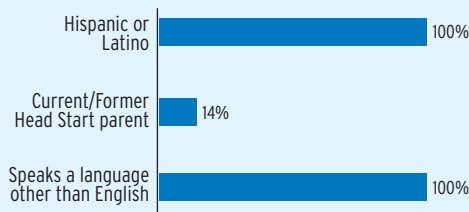
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



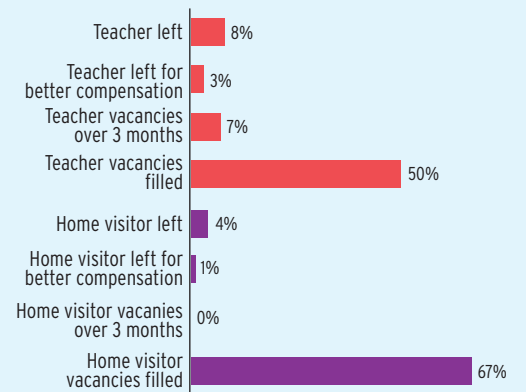
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

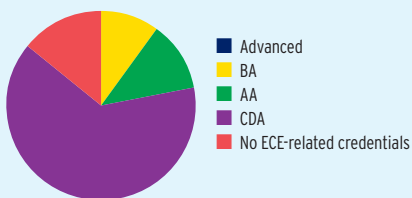


STAFF TURNOVER

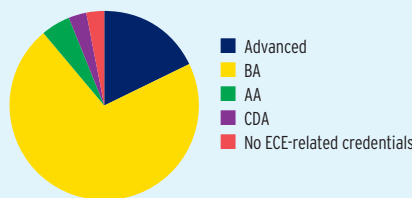


ADDITIONAL STAFF QUALIFICATIONS

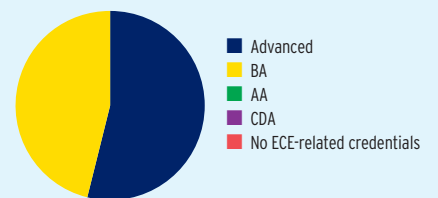
Assistant teacher degree qualifications



Home visitor degree qualifications

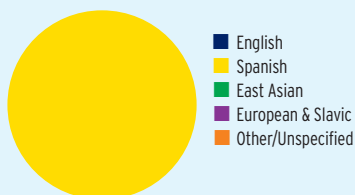


ECD management degree qualifications

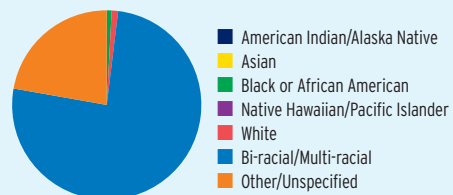


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

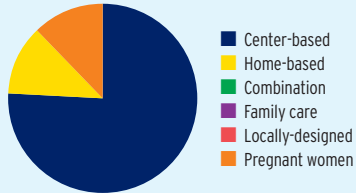


# PUERTO RICO Early Head Start

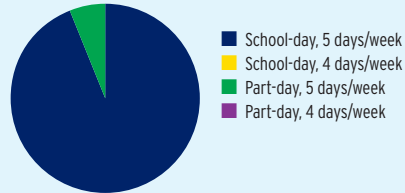
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

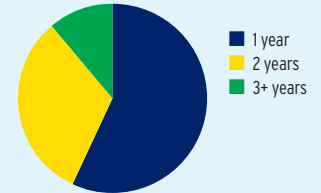
Enrollment by program type



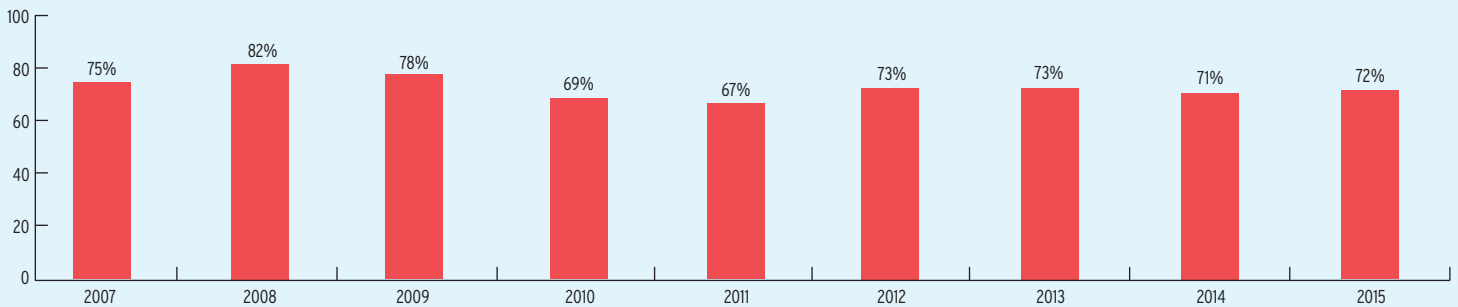
Enrollment in center-based programs by operating schedule



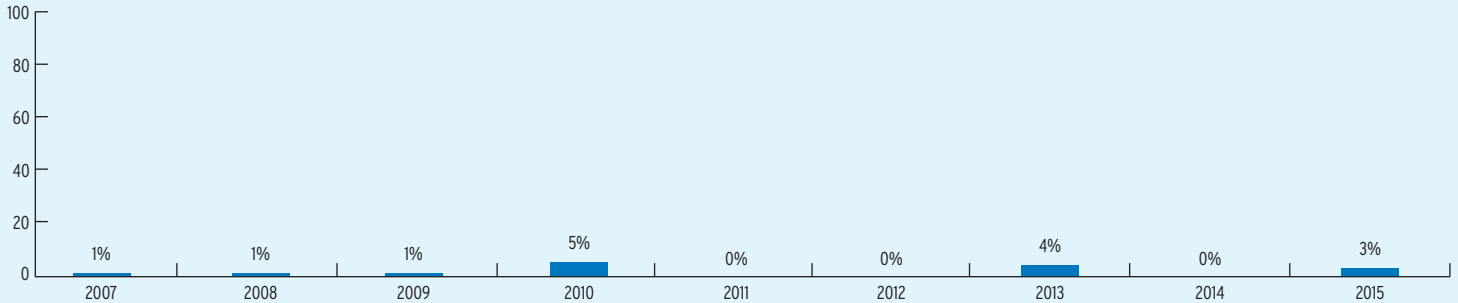
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

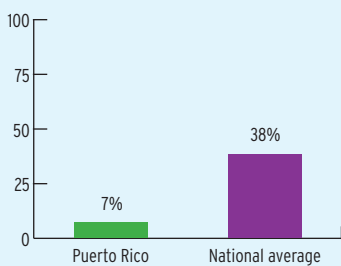


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

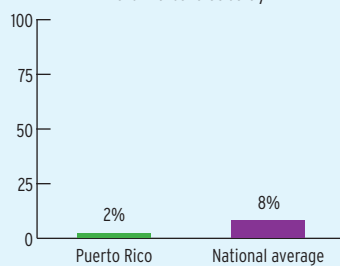


### ADDITIONAL TYPE AND DURATION INFORMATION

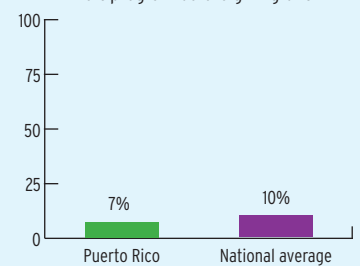
Child turnover rate



Percent of children receiving a child care subsidy



Percent of pregnant women who left program before giving birth

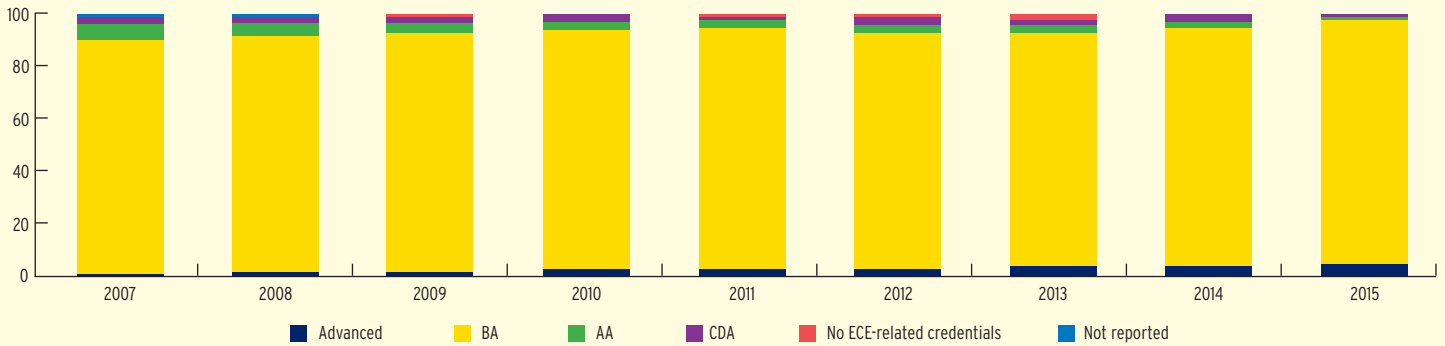




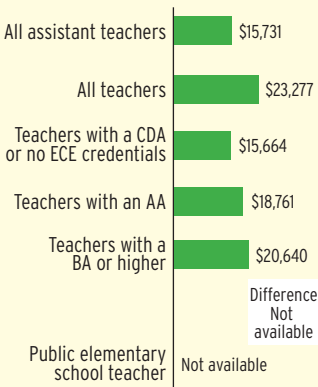
# PUERTO RICO Head Start

## HEAD START STAFF

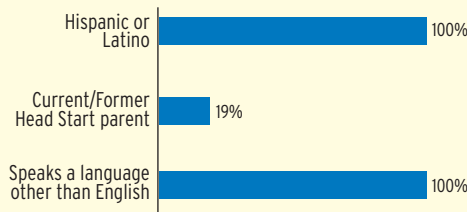
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



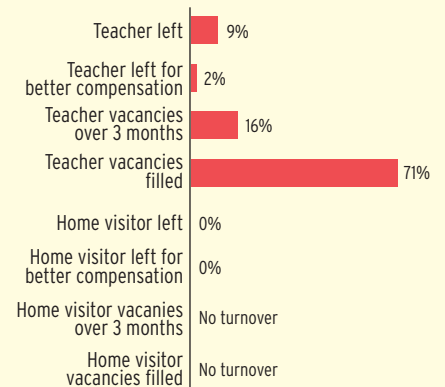
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

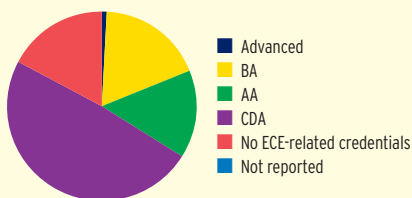


STAFF TURNOVER

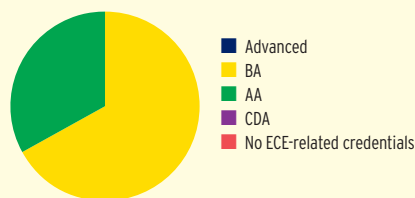


ADDITIONAL STAFF QUALIFICATIONS

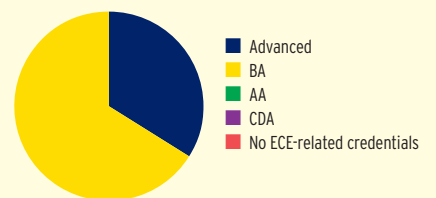
Assistant teacher degree qualifications



Home visitor degree qualifications

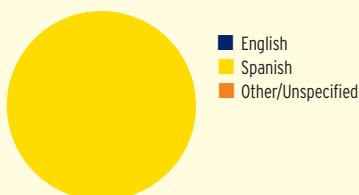


ECD management degree qualifications

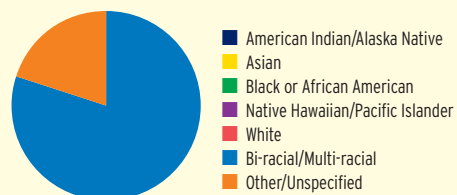


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

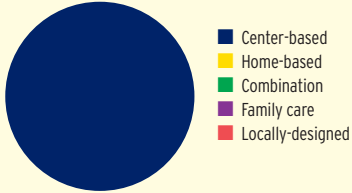


# PUERTO RICO Head Start

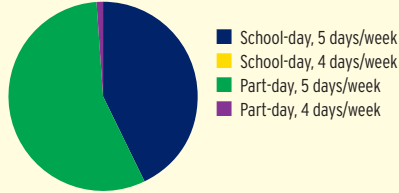
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

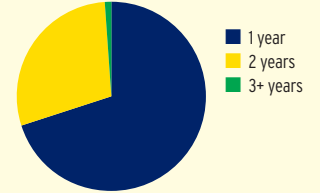
Enrollment by program type



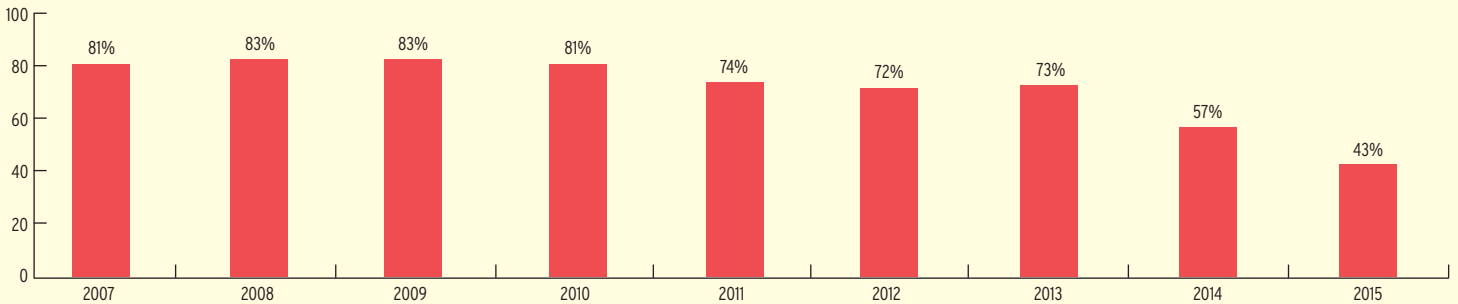
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

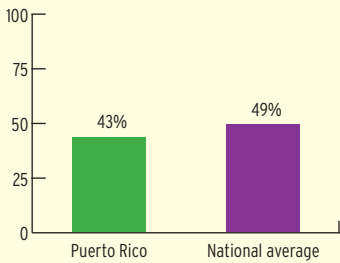


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

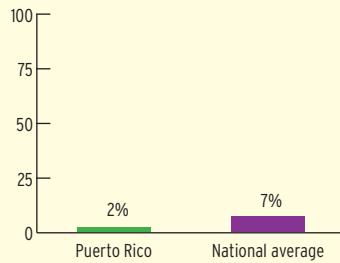


### ADDITIONAL TYPE AND DURATION INFORMATION

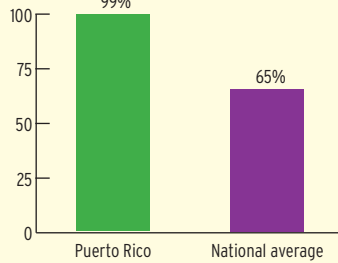
Percent of children in school-day programs



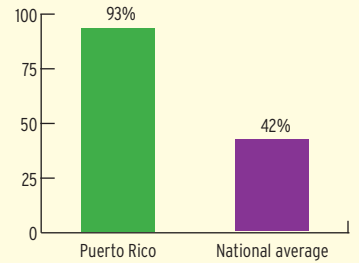
Percent of children in full-working-day, full-calendar-year programs



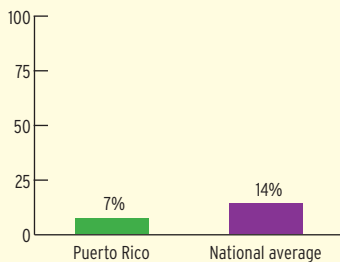
Percent of children in 5-day/week programs



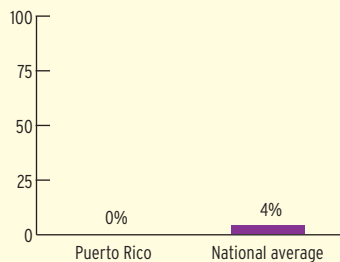
Percent of children receiving at least 1,020 hours of Head Start per year



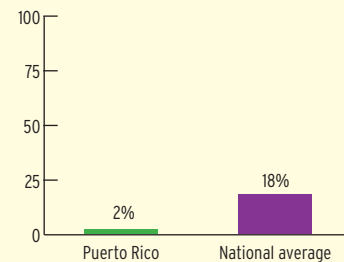
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



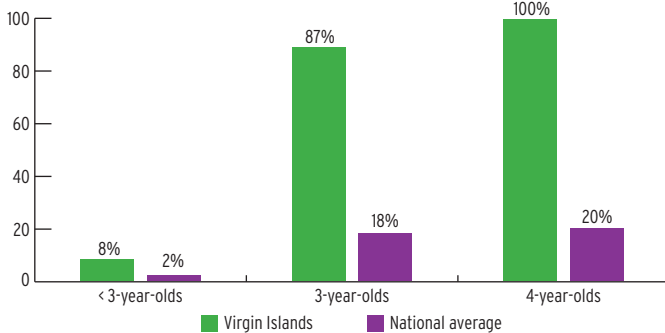
# VIRGIN ISLANDS Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	1,014	17%	47%
<b>Pregnant Women</b>	25	N/A	N/A
<b>&lt; 3-Year-Olds</b>	95	3%	8%
<b>3-Year-Olds</b>	372	32%	87%
<b>4-Year-Olds</b>	522	43%	100%

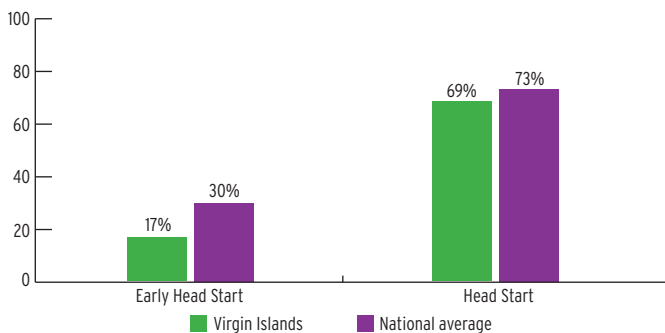
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



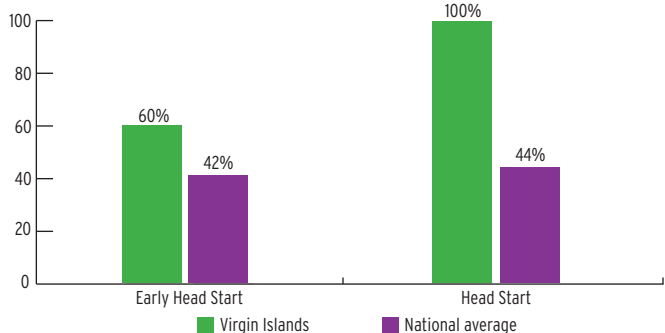
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

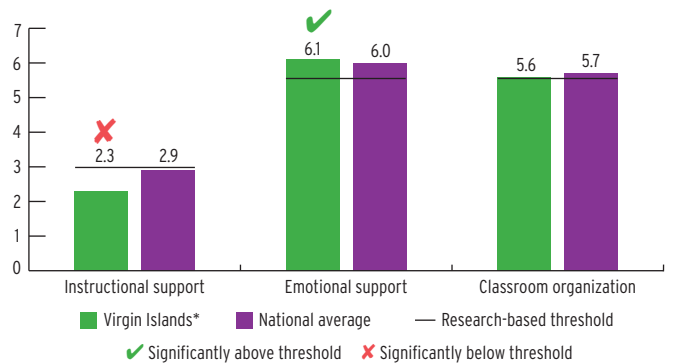


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$9,641,546
<b>Early Head Start Funding</b>	\$1,676,000
<b>Head Start Funding</b>	\$7,965,546

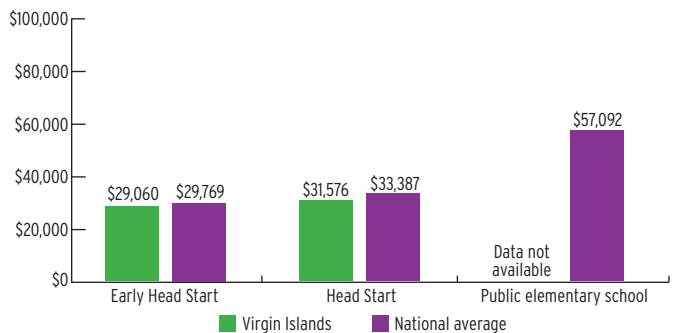
## QUALITY

CLASSROOM QUALITY SCORES



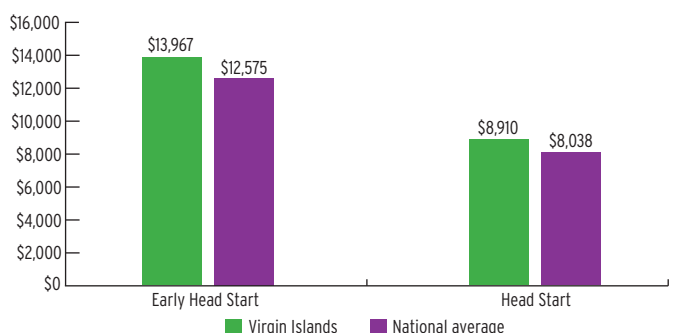
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

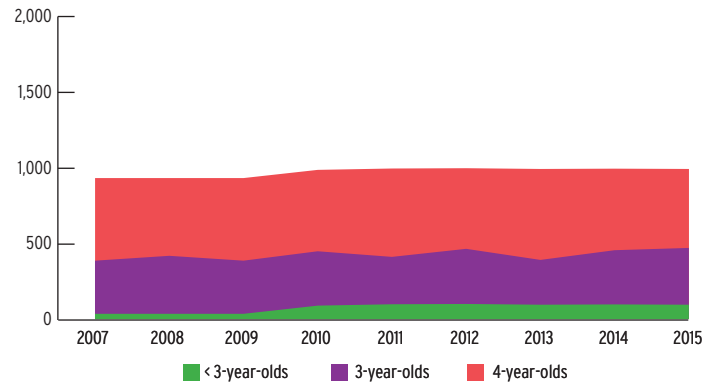


# VIRGIN ISLANDS Head Start & Early Head Start

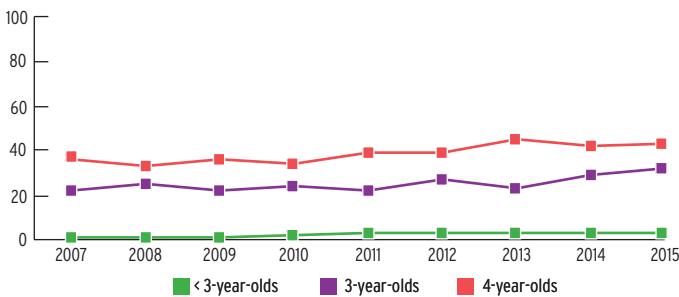
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funded Enrollment</b>	1,014	120	894
Federally Funded	1,014	120	894
State Supplemental	0	0	0
MIECHV Funded	0	0	0
American Indian/ Alaska Native	0	0	0
<b>Cumulative Enrollment</b>	1,097	138	959
In Center-Based Child Care Partner	0	0	0

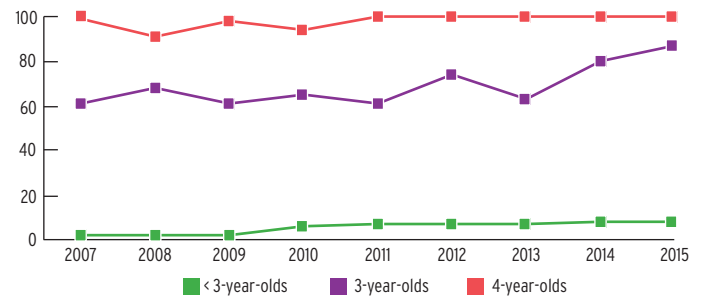
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



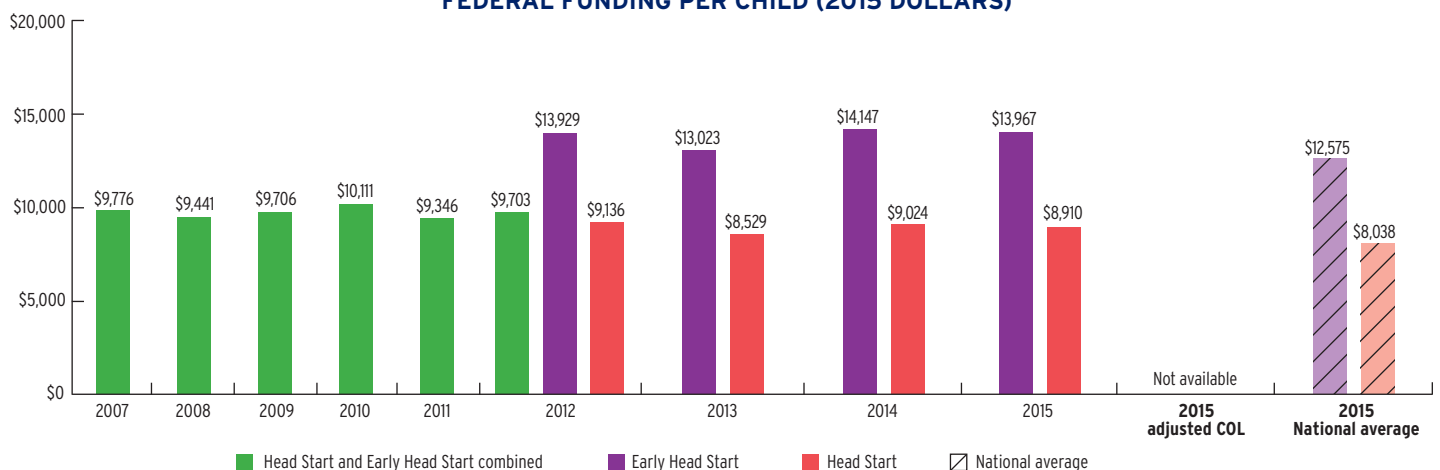
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

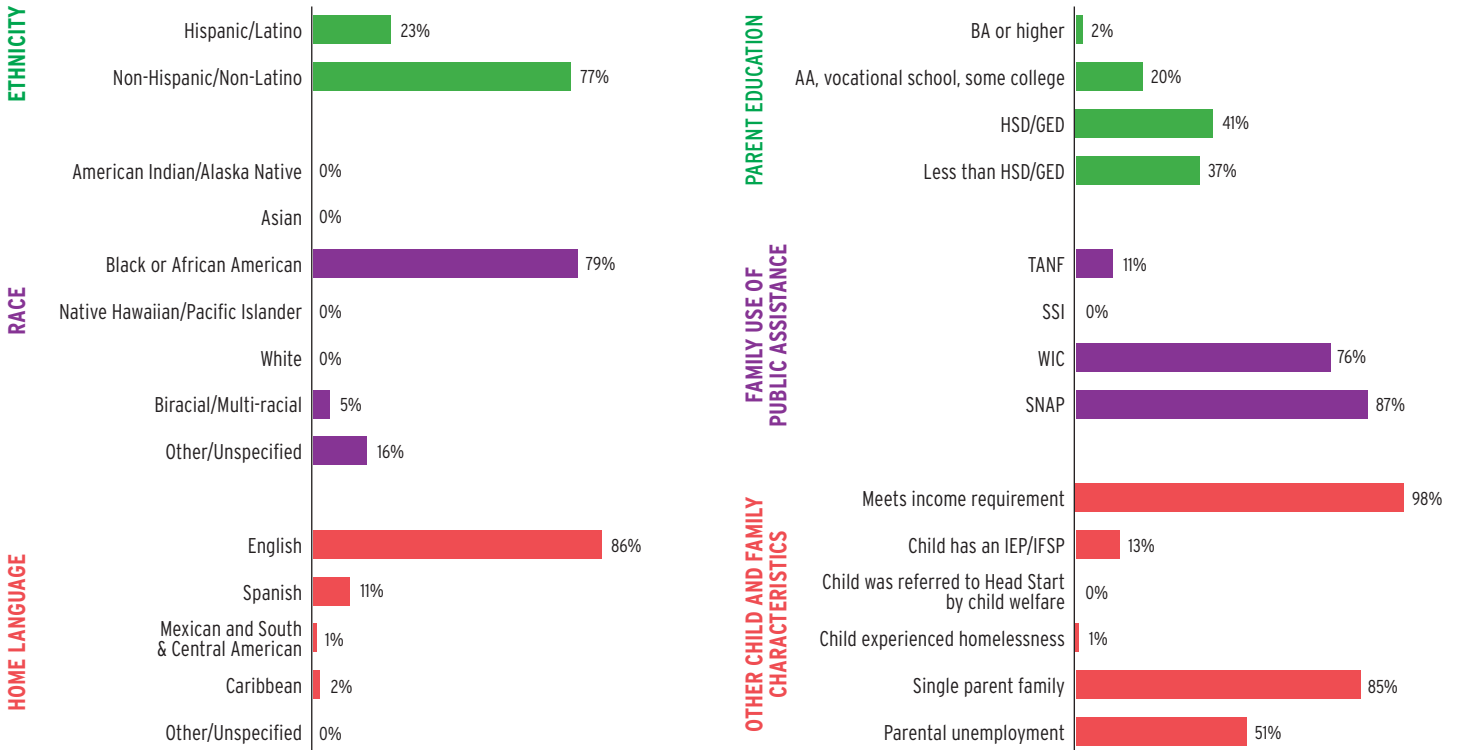
	TOTAL	EARLY HEAD START	HEAD START
<b>Total Funding</b>	\$9,641,546	\$1,676,000	\$7,965,546
Total Federal Funding	\$9,641,546	\$1,676,000	\$7,965,546
Head Start Federal Funding	\$9,641,546	\$1,676,000	\$7,965,546
American Indian/Alaska Native Head Start Funding	\$0	\$0	\$0
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



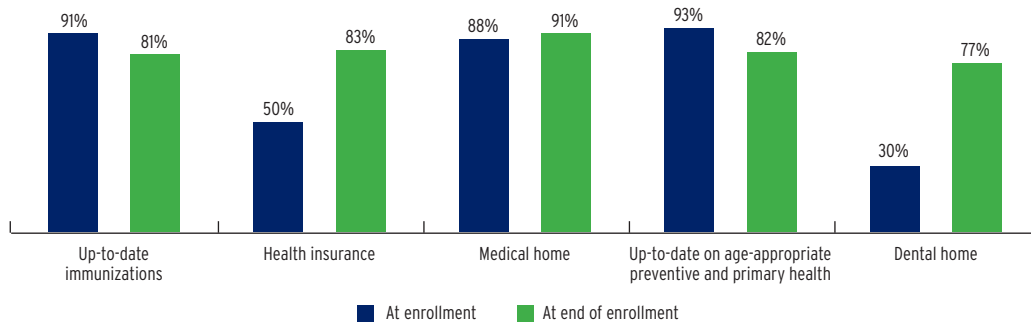
# VIRGIN ISLANDS Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

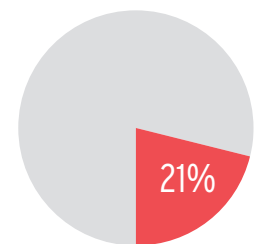


## SUPPORT SERVICES

### CHILDREN RECEIVING HEALTH SERVICES



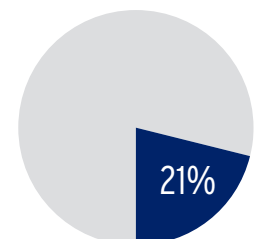
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



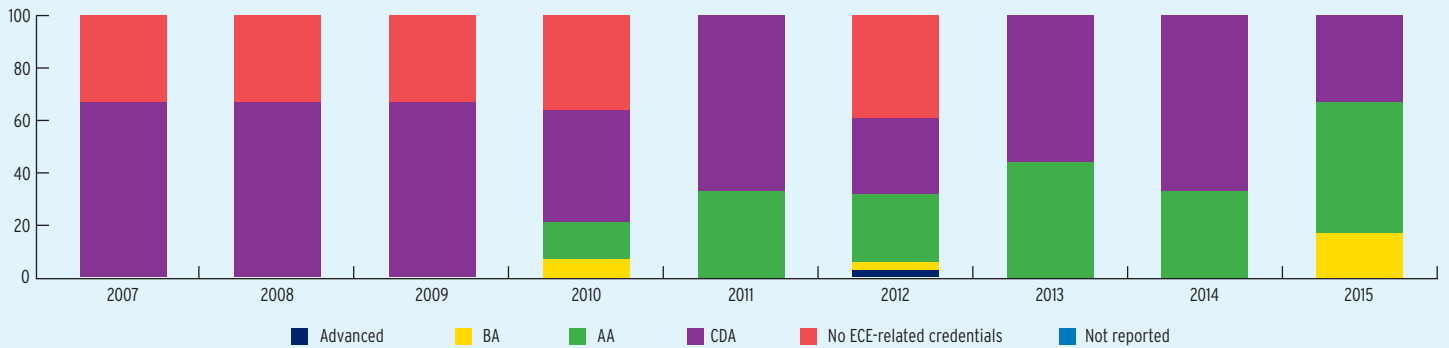
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



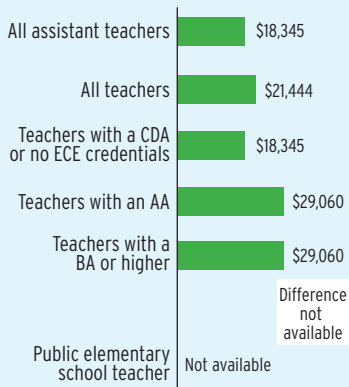
# VIRGIN ISLANDS Early Head Start

## EARLY HEAD START STAFF

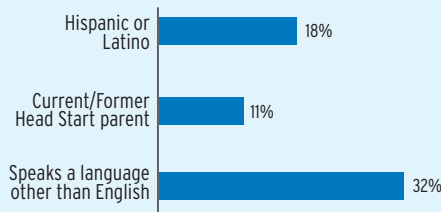
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



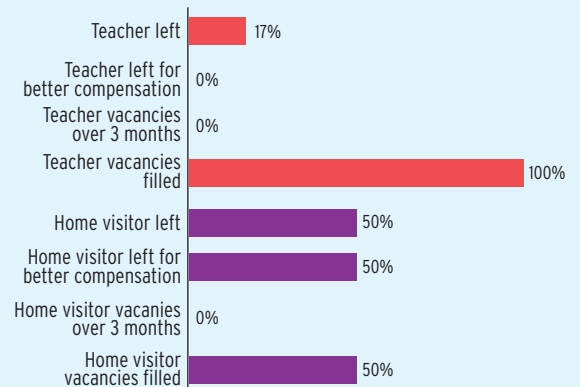
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

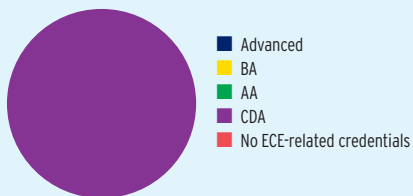


STAFF TURNOVER

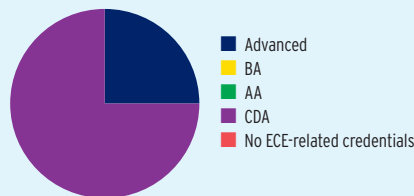


ADDITIONAL STAFF QUALIFICATIONS

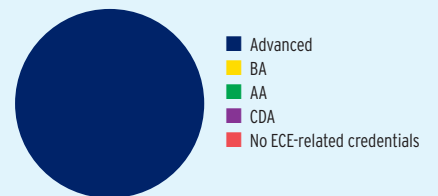
Assistant teacher degree qualifications



Home visitor degree qualifications

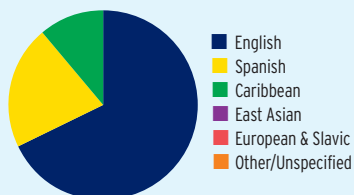


ECD management degree qualifications

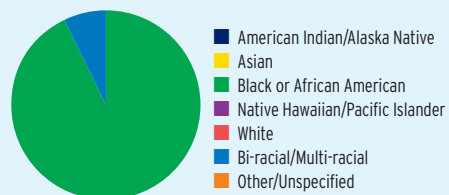


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

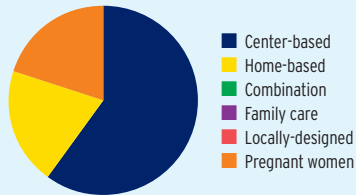


# VIRGIN ISLANDS Early Head Start

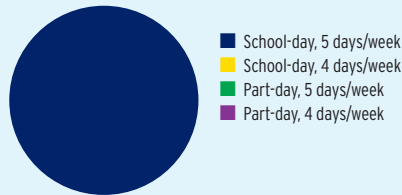
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

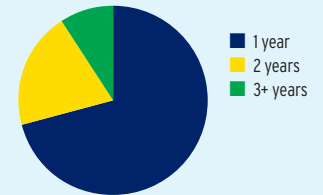
Enrollment by program type



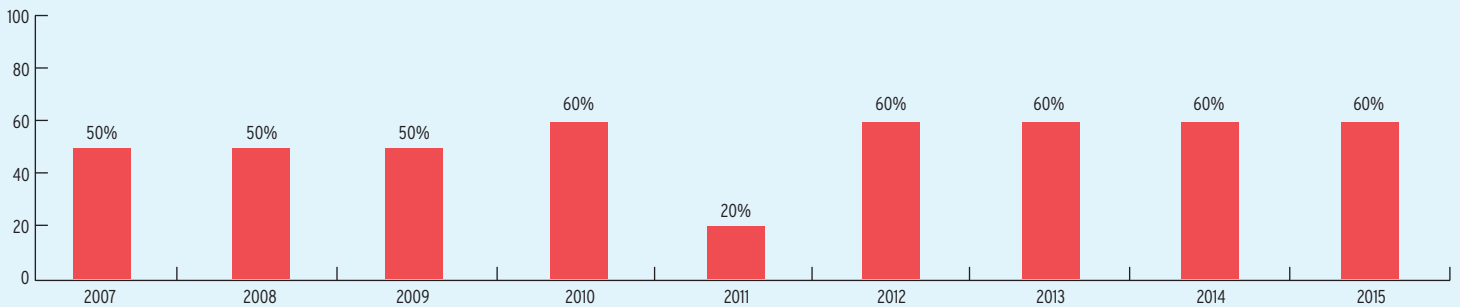
Enrollment in center-based programs by operating schedule



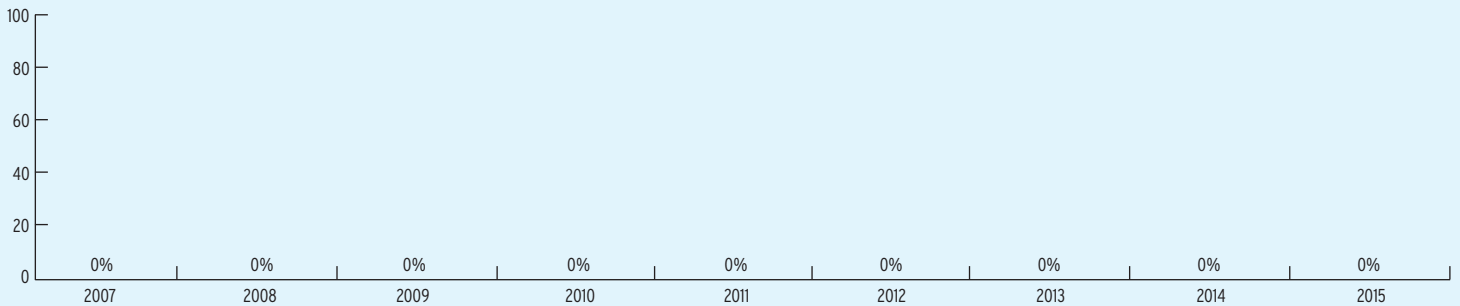
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

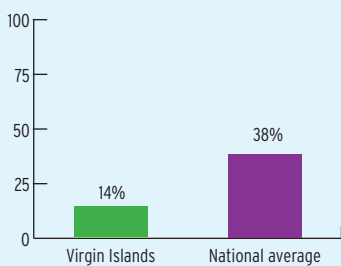


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

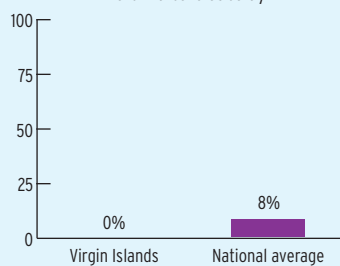


### ADDITIONAL TYPE AND DURATION INFORMATION

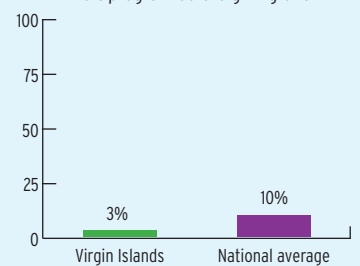
Child turnover rate



Percent of children receiving a child care subsidy



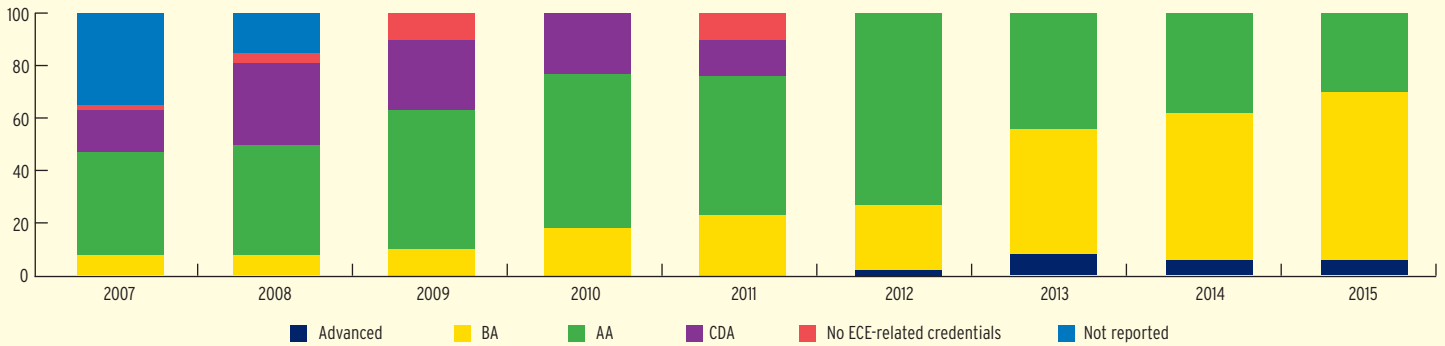
Percent of pregnant women who left program before giving birth



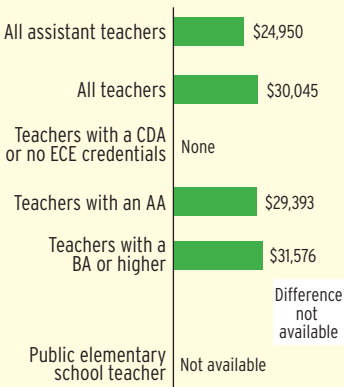
# VIRGIN ISLANDS Head Start

## HEAD START STAFF

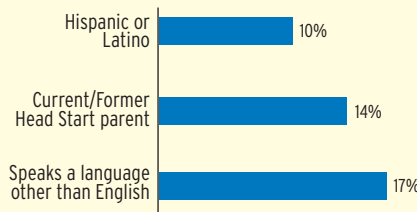
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



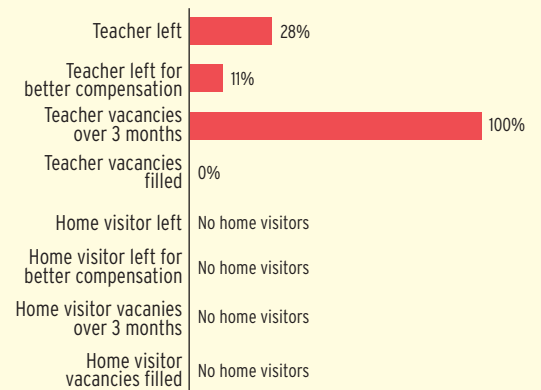
AVERAGE TEACHER SALARY



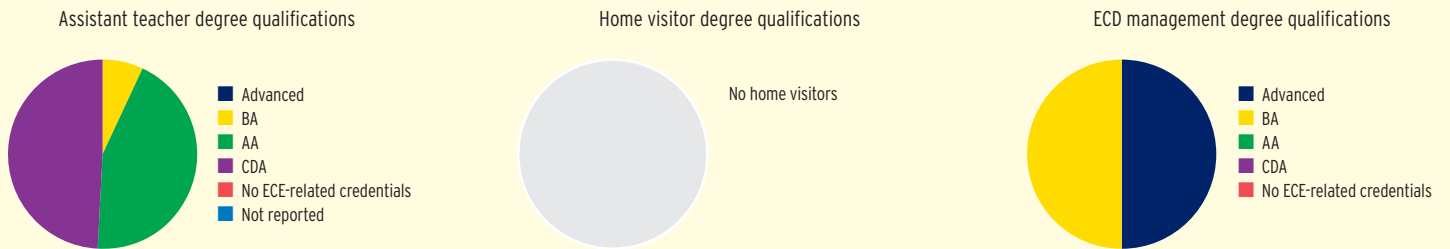
STAFF CHARACTERISTICS



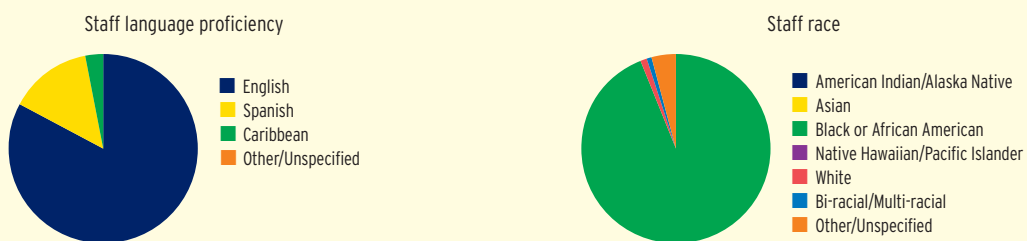
STAFF TURNOVER



ADDITIONAL STAFF QUALIFICATIONS



STAFF DEMOGRAPHIC CHARACTERISTICS



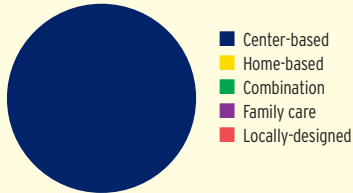


# VIRGIN ISLANDS Head Start

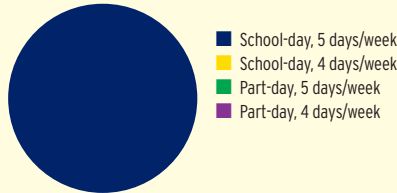
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

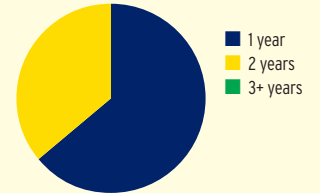
Enrollment by program type



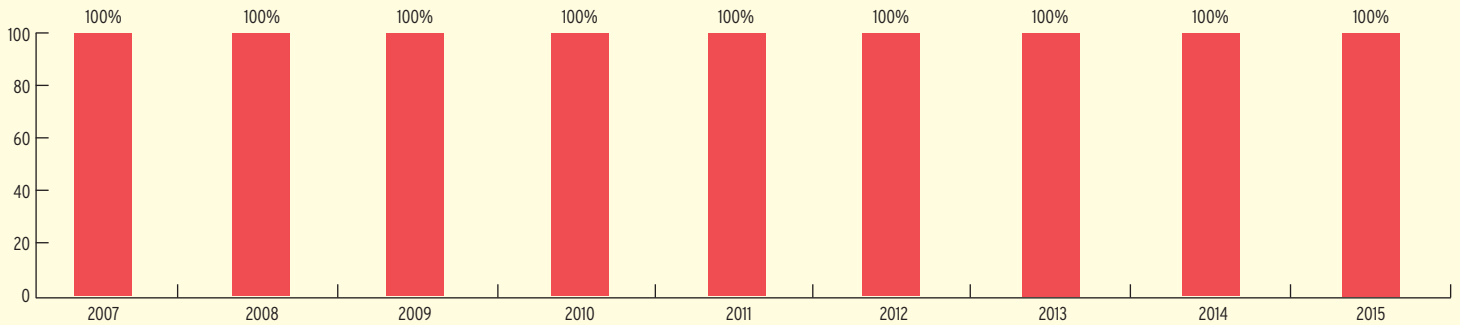
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

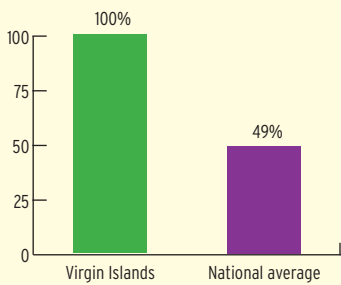


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

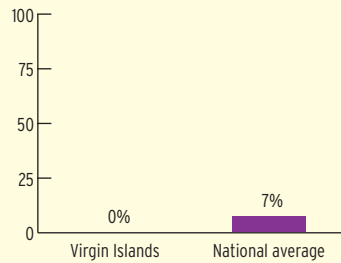


### ADDITIONAL TYPE AND DURATION INFORMATION

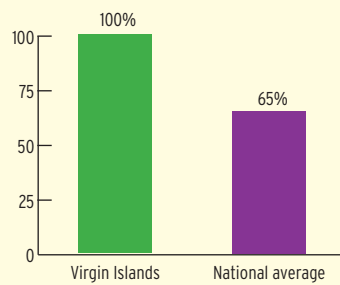
Percent of children in school-day programs



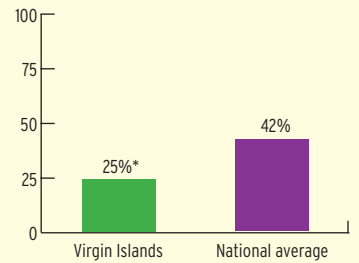
Percent of children in full-working-day, full-calendar-year programs



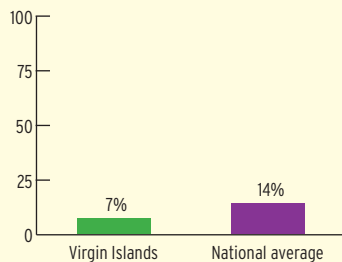
Percent of children in 5-day/week programs



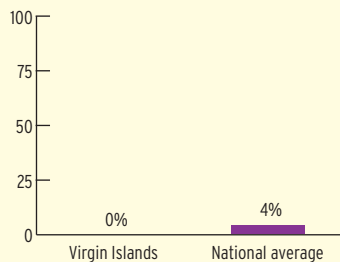
Percent of children receiving at least 1,020 hours of Head Start per year



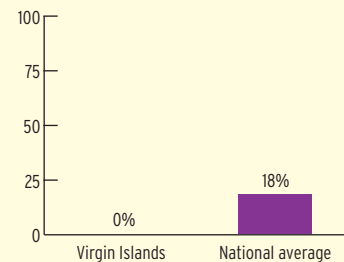
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



\*Average for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands

# State(s) of **Head Start**

NATIONAL PROFILE

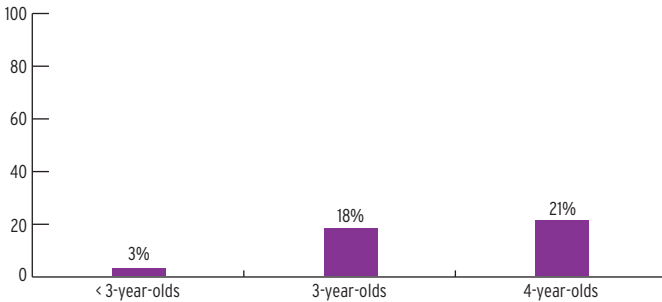
# NATIONAL Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	929,941	5%	10%
<b>Pregnant Women</b>	13,329	N/A	N/A
<b>&lt; 3-Year-Olds</b>	153,073	1%	3%
<b>3-Year-Olds</b>	351,215	9%	18%
<b>4-Year-Olds</b>	412,324	10%	21%

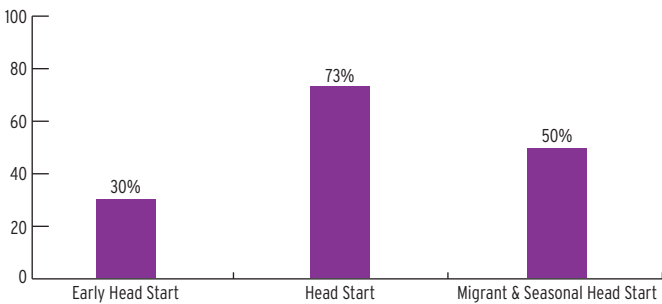
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



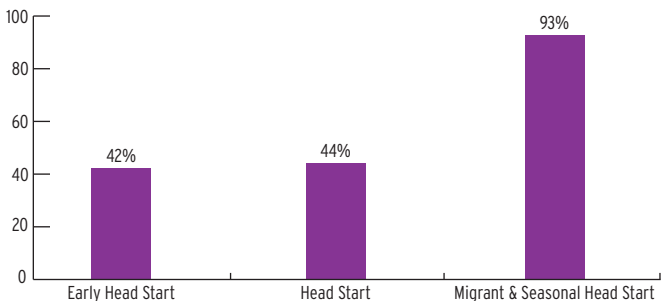
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

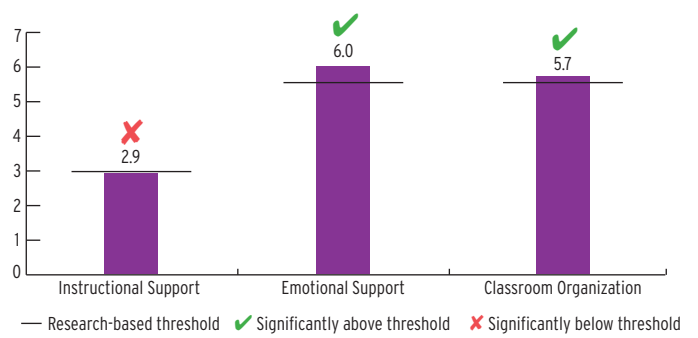


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$8,244,919,188
<b>Early Head Start Funding</b>	\$1,829,389,000
<b>Head Start Funding</b>	\$5,844,297,882
<b>AIAN Early Head Start Funding</b>	\$60,935,000
<b>AIAN Head Start Funding</b>	\$176,373,066
<b>Migrant &amp; Seasonal Head Start Funding</b>	\$333,924,240

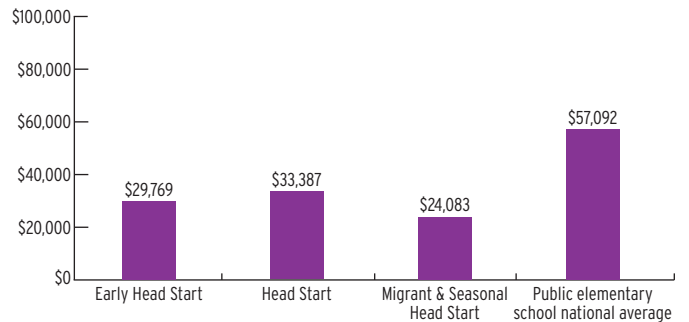
## QUALITY

CLASSROOM QUALITY SCORES



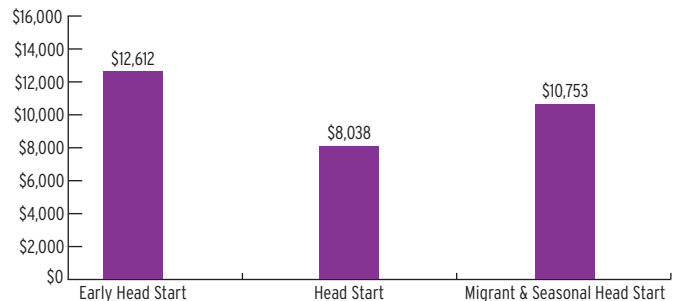
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

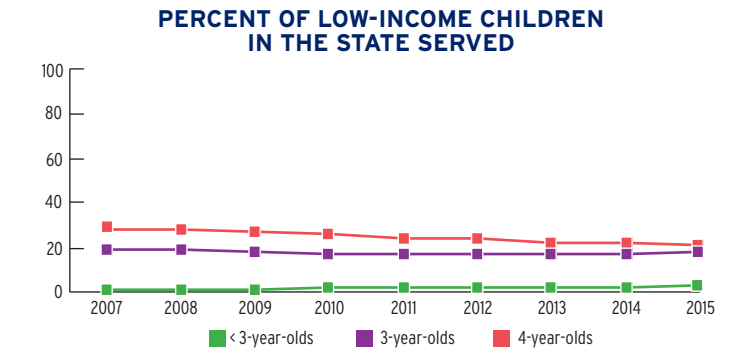
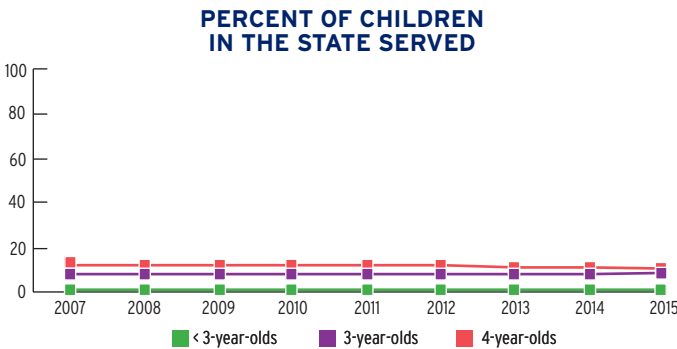
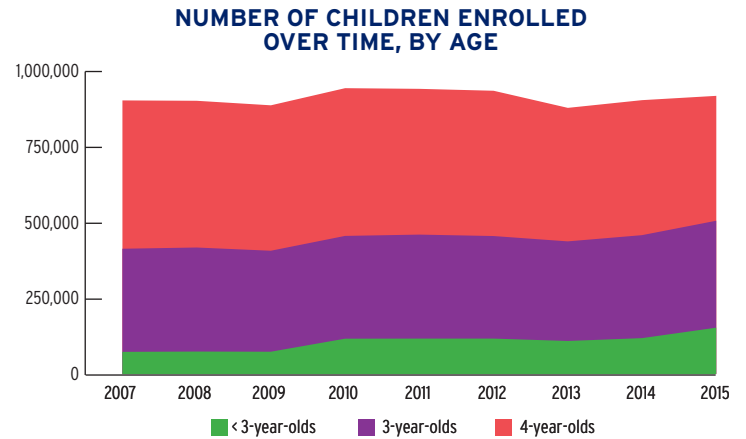
FEDERAL FUNDING PER CHILD



# NATIONAL Head Start & Early Head Start

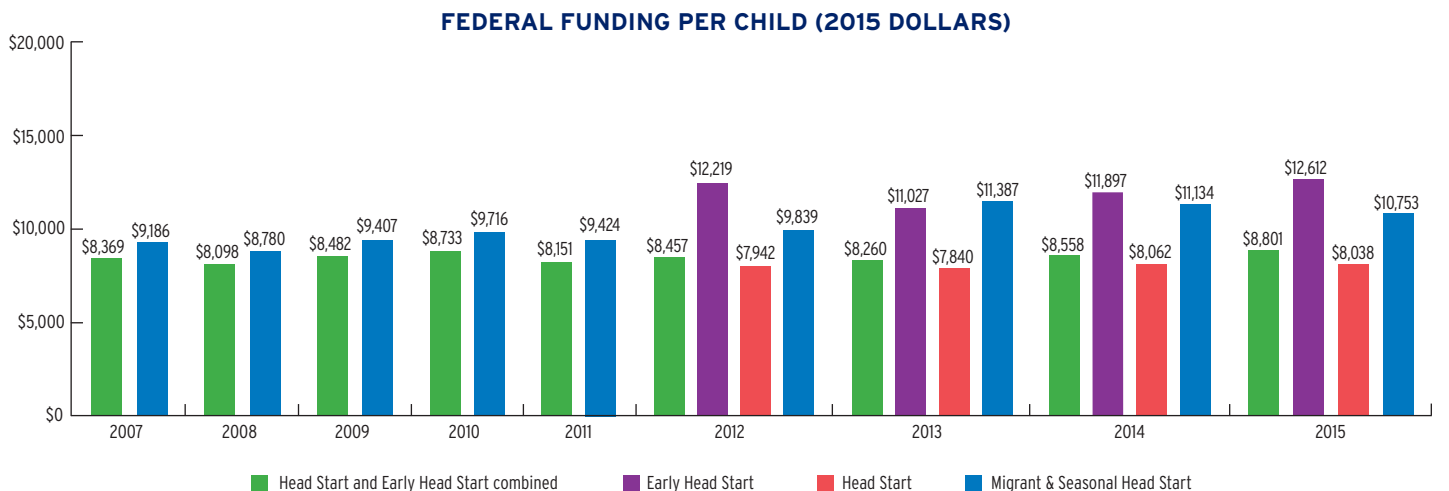
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START	MIGRANT & SEASONAL HEAD START
Total Funded Enrollment	944,479	151,322	762,103	31,054
Federally Funded	907,181	145,474	730,653	31,054
State Supplemental	13,593	489	13,104	0
MIECHV Funded	945	945	0	0
American Indian/ Alaska Native	22,760	4,414	18,346	N/A
Cumulative Enrollment	1,098,788	172,819	897,090	28,879
In Center-Based Child Care Partner	34,979	5,983	28,236	760



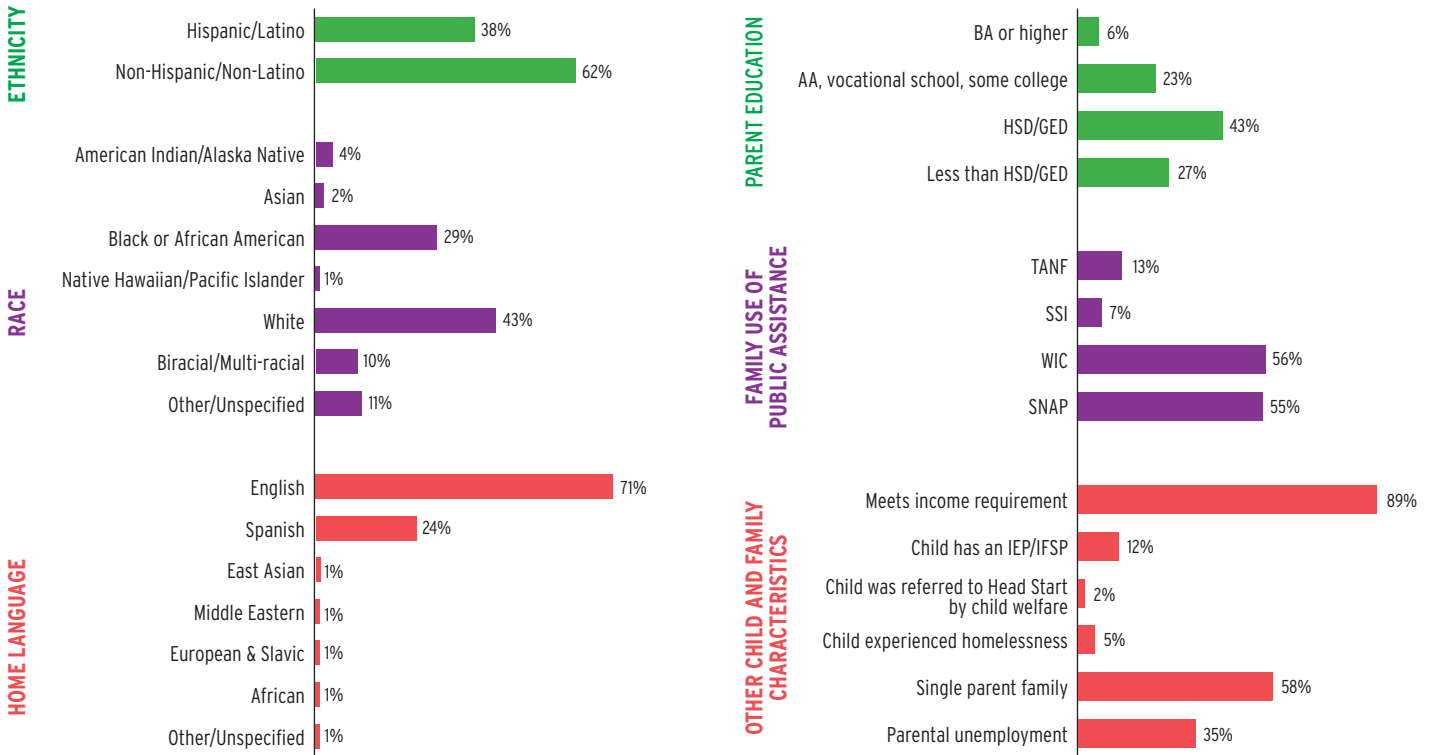
## FUNDING

	TOTAL	EARLY HEAD START	HEAD START	MIGRANT & SEASONAL HEAD START
Total Funding	\$8,421,604,566	\$1,903,119,056	\$6,184,561,270	\$333,924,240
Total Federal Funding	\$8,244,919,188	\$1,890,324,000	\$6,020,670,948	\$333,924,240
Head Start Federal Funding	\$8,007,611,122	\$1,829,389,000	\$5,844,297,882	\$333,924,240
American Indian/Alaska Native Head Start Funding	\$237,308,066	\$60,935,000	\$176,373,066	Not applicable
Head Start State Supplemental Funding	\$176,685,378	\$12,795,056	\$163,890,322	\$0



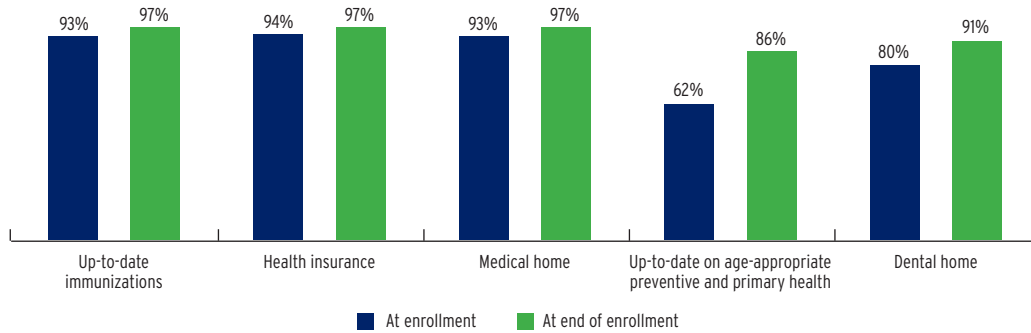
# NATIONAL Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

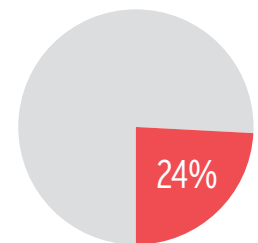


## SUPPORT SERVICES

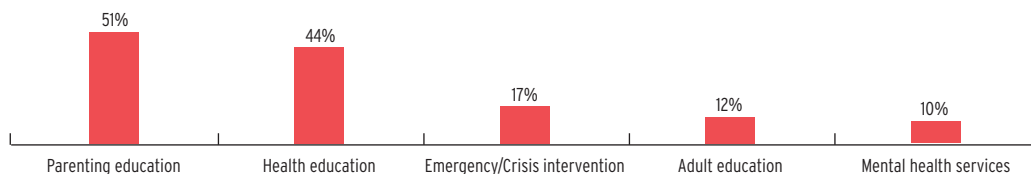
### CHILDREN RECEIVING HEALTH SERVICES



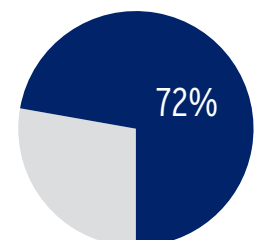
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



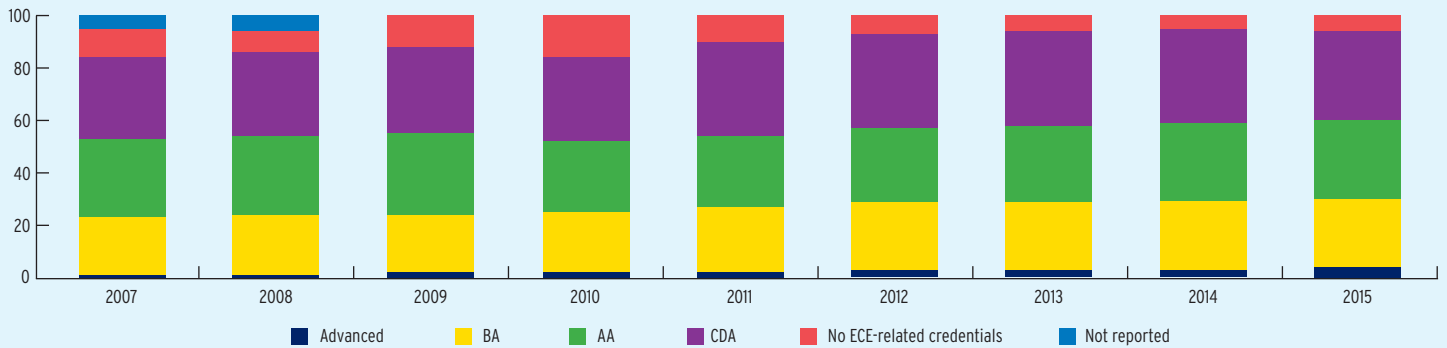
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



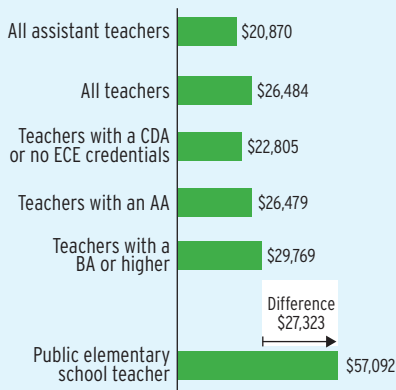
# NATIONAL Early Head Start

## EARLY HEAD START STAFF

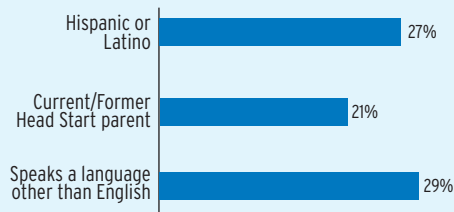
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



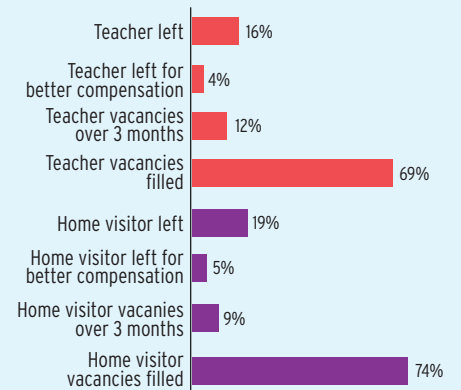
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

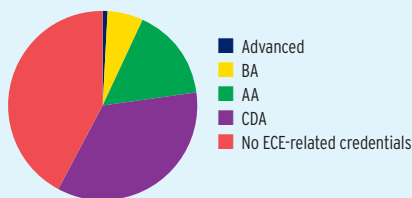


STAFF TURNOVER

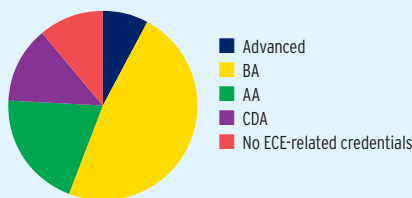


ADDITIONAL STAFF QUALIFICATIONS

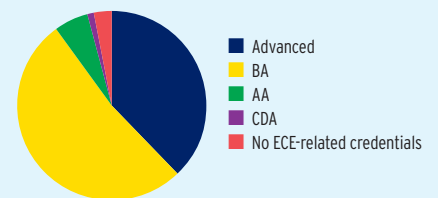
Assistant teacher degree qualifications



Home visitor degree qualifications



ECD management degree qualifications

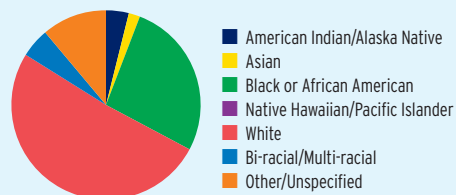


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

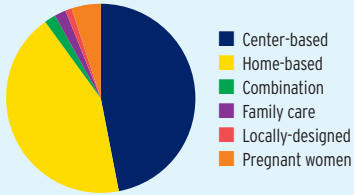


# NATIONAL Early Head Start

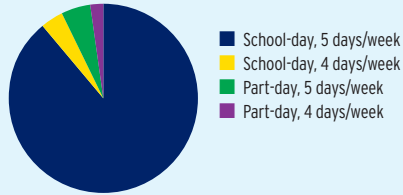
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

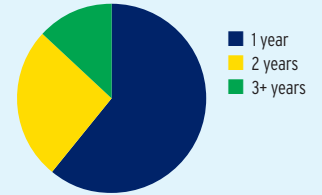
Enrollment by program type



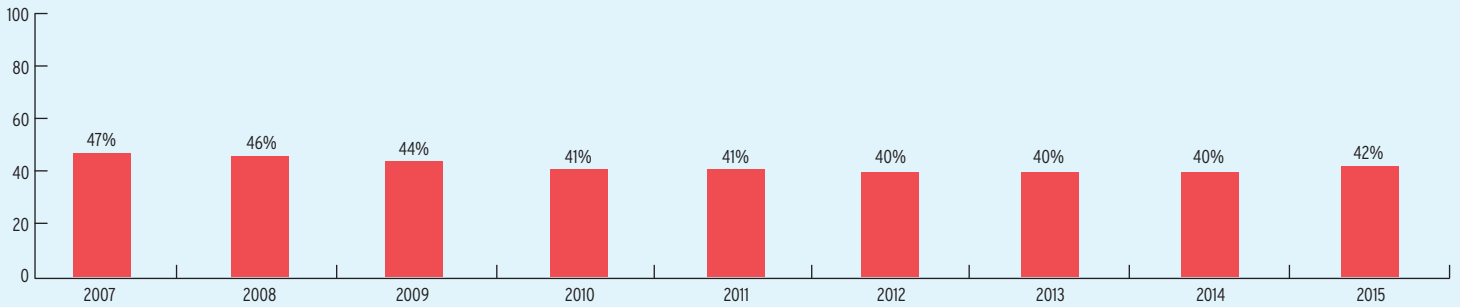
Enrollment in center-based programs by operating schedule



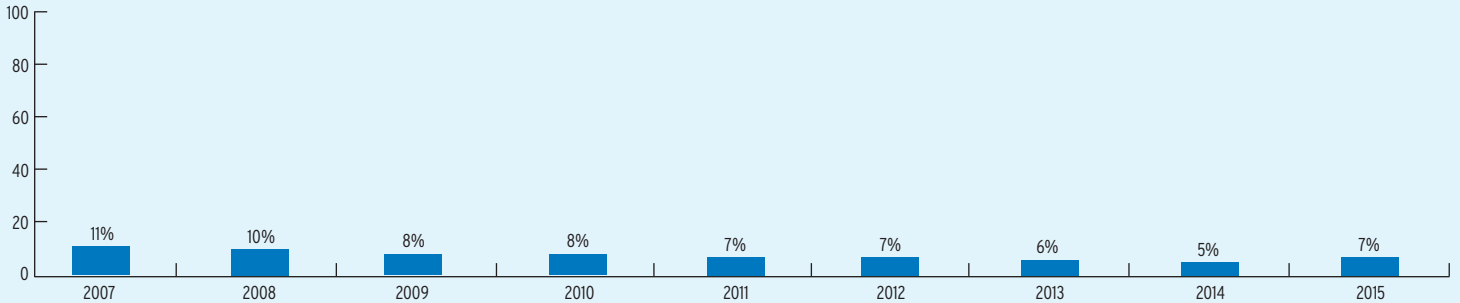
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

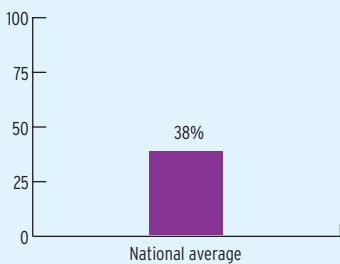


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

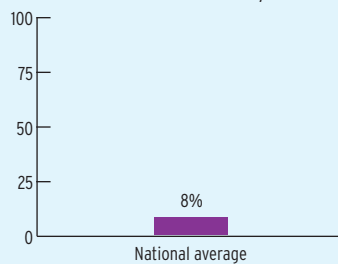


### ADDITIONAL TYPE AND DURATION INFORMATION

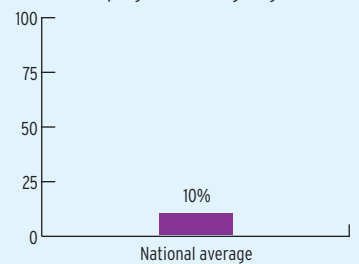
Child turnover rate



Percent of children receiving a child care subsidy



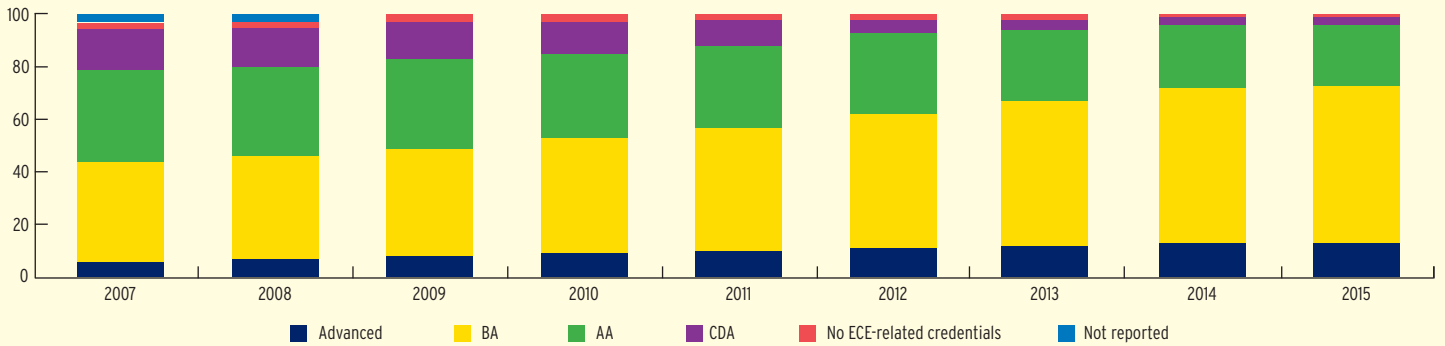
Percent of pregnant women who left program before giving birth



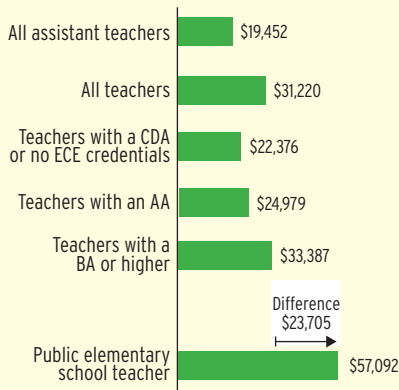
# NATIONAL Head Start

## HEAD START STAFF

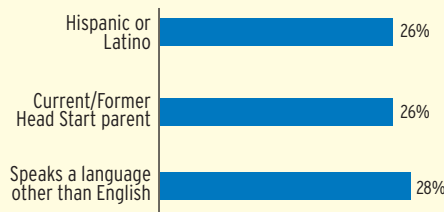
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



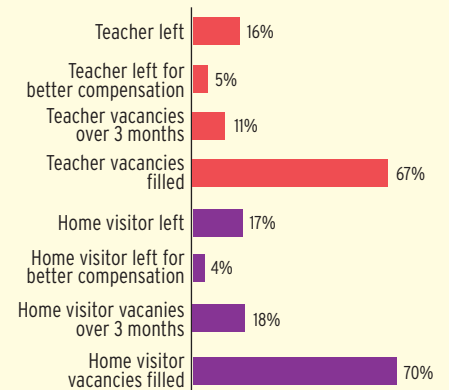
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

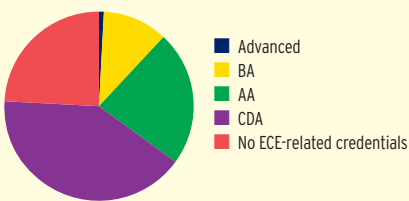


STAFF TURNOVER

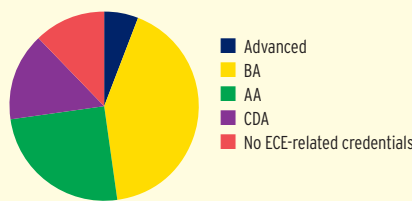


ADDITIONAL STAFF QUALIFICATIONS

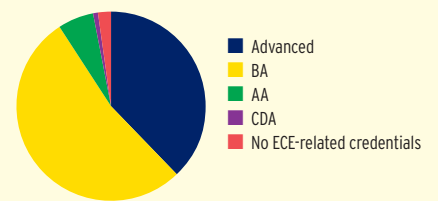
Assistant teacher degree qualifications



Home visitor degree qualifications

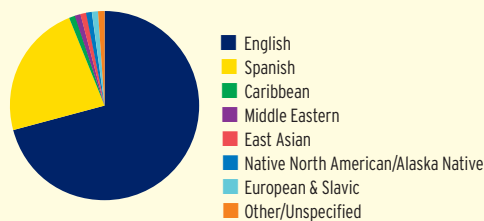


ECD management degree qualifications

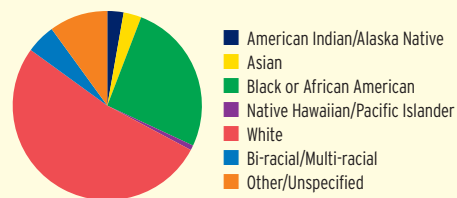


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

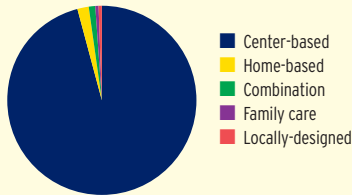




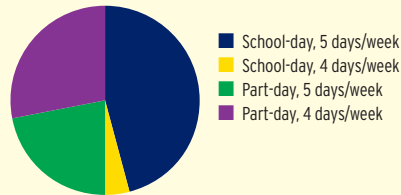
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

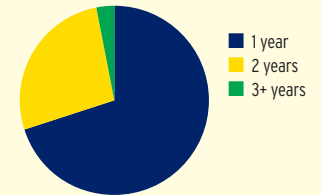
Enrollment by program type



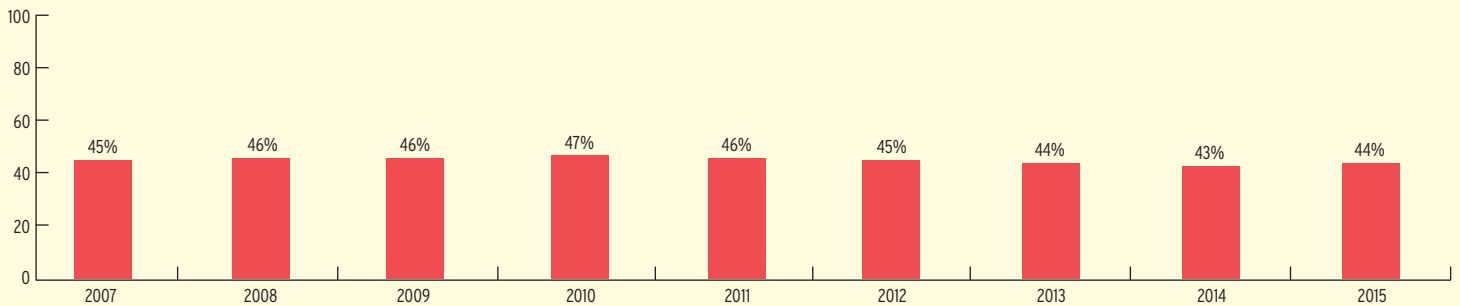
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

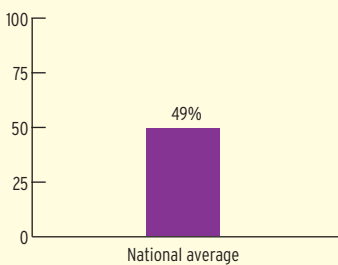


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

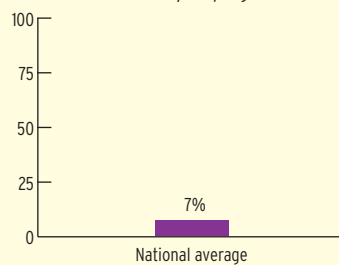


### ADDITIONAL TYPE AND DURATION INFORMATION

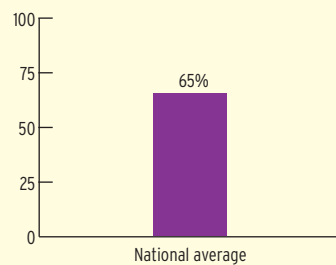
Percent of children in school-day programs



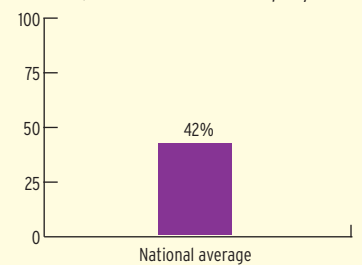
Percent of children in full-working-day, full-calendar-year programs



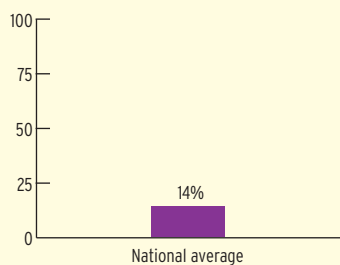
Percent of children in 5-day/week programs



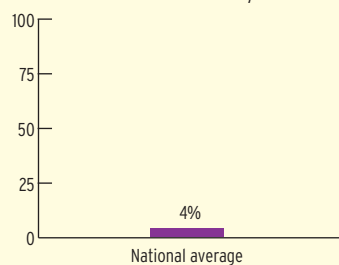
Percent of children receiving at least 1,020 hours of Head Start per year



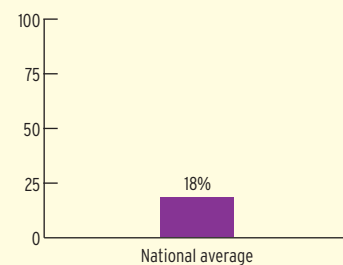
Child turnover rate



Percent of children receiving a child care subsidy



Percent of children in double sessions



# State(s) of **Head Start**

AMERICAN INDIAN AND ALASKA NATIVE HEAD START PROFILE

# AIAN Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	22,760	Not available	Not available
<b>Pregnant Women</b>	366	N/A	N/A
<b>&lt; 3-Year-Olds</b>	4,048	Not available	Not available
<b>3-Year-Olds</b>	8,612	Not available	Not available
<b>4-Year-Olds</b>	9,734	Not available	Not available

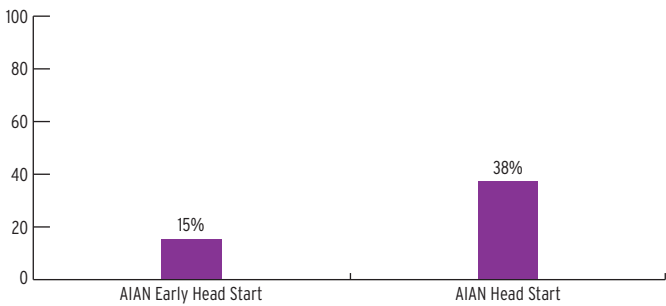
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



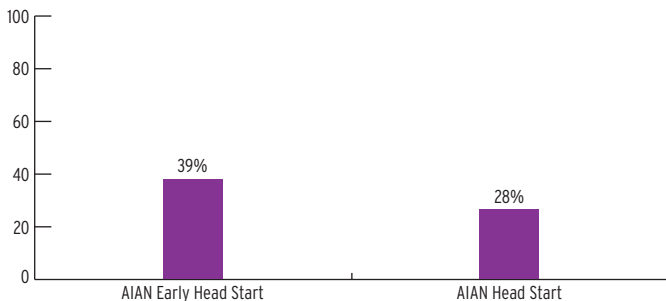
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

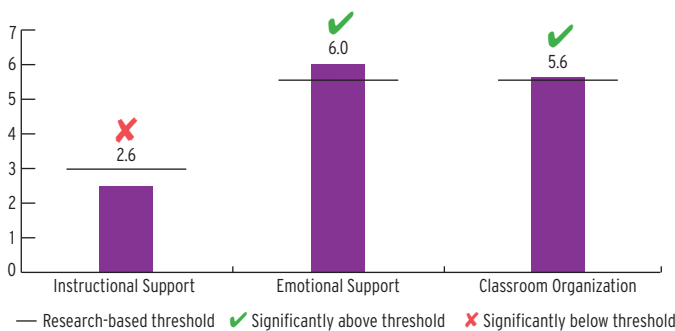


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$237,308,066
<b>Early Head Start Funding</b>	\$60,935,000
<b>Head Start Funding</b>	\$176,373,066

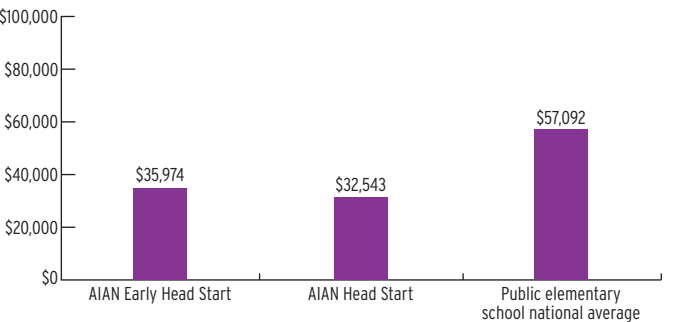
## QUALITY

CLASSROOM QUALITY SCORES



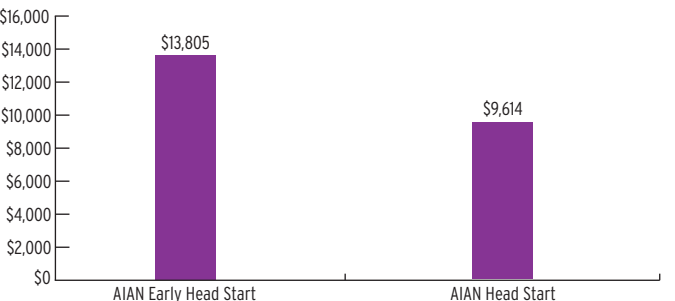
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

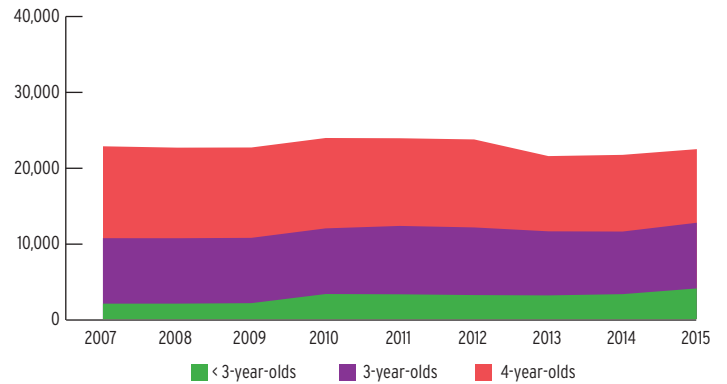


# AMERICAN INDIAN AND ALASKA NATIVE Head Start & Early Head Start

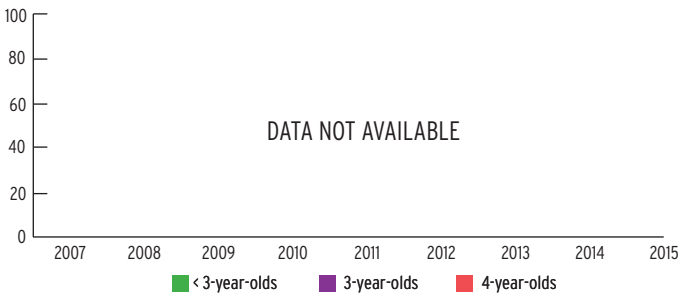
## ENROLLMENT

	TOTAL	EARLY HEAD START	HEAD START
Total Funded Enrollment	22,760	4,414	18,346
Federally Funded	22,760	4,414	18,346
State Supplemental	0	0	0
MIECHV Funded	0	0	0
Cumulative Enrollment	23,344	4,670	19,674
In Center-Based Child Care Partner	191	55	136

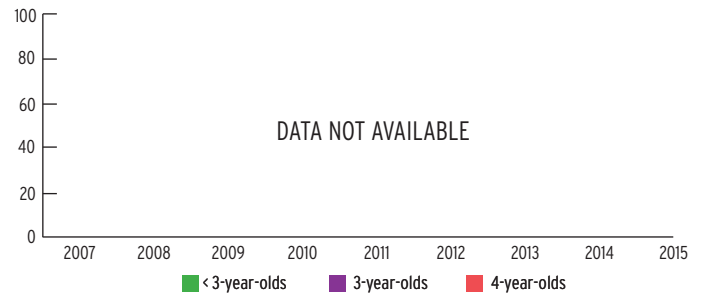
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



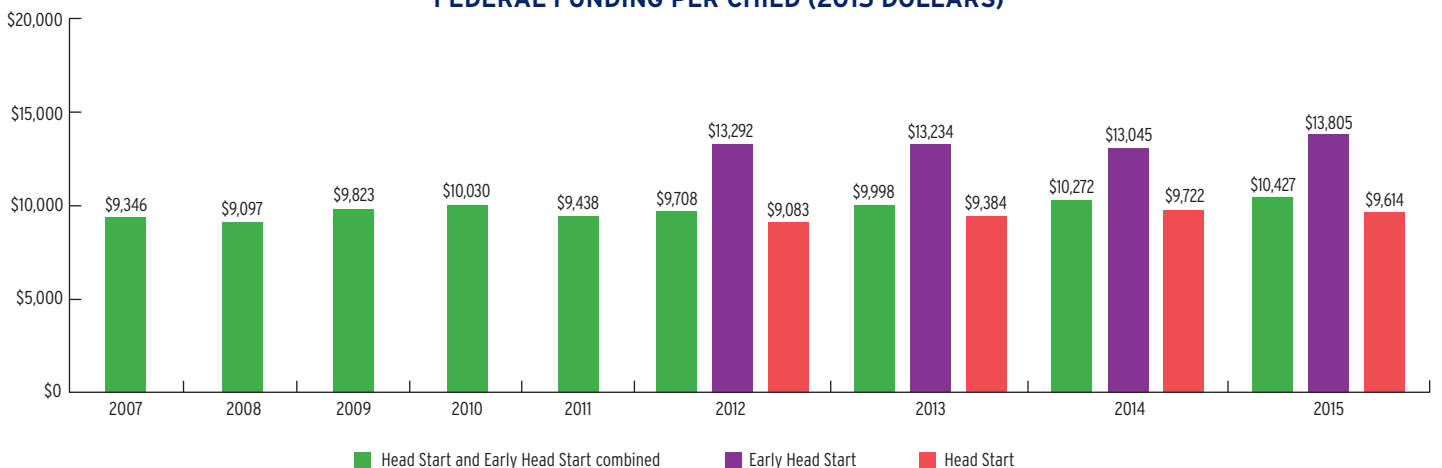
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

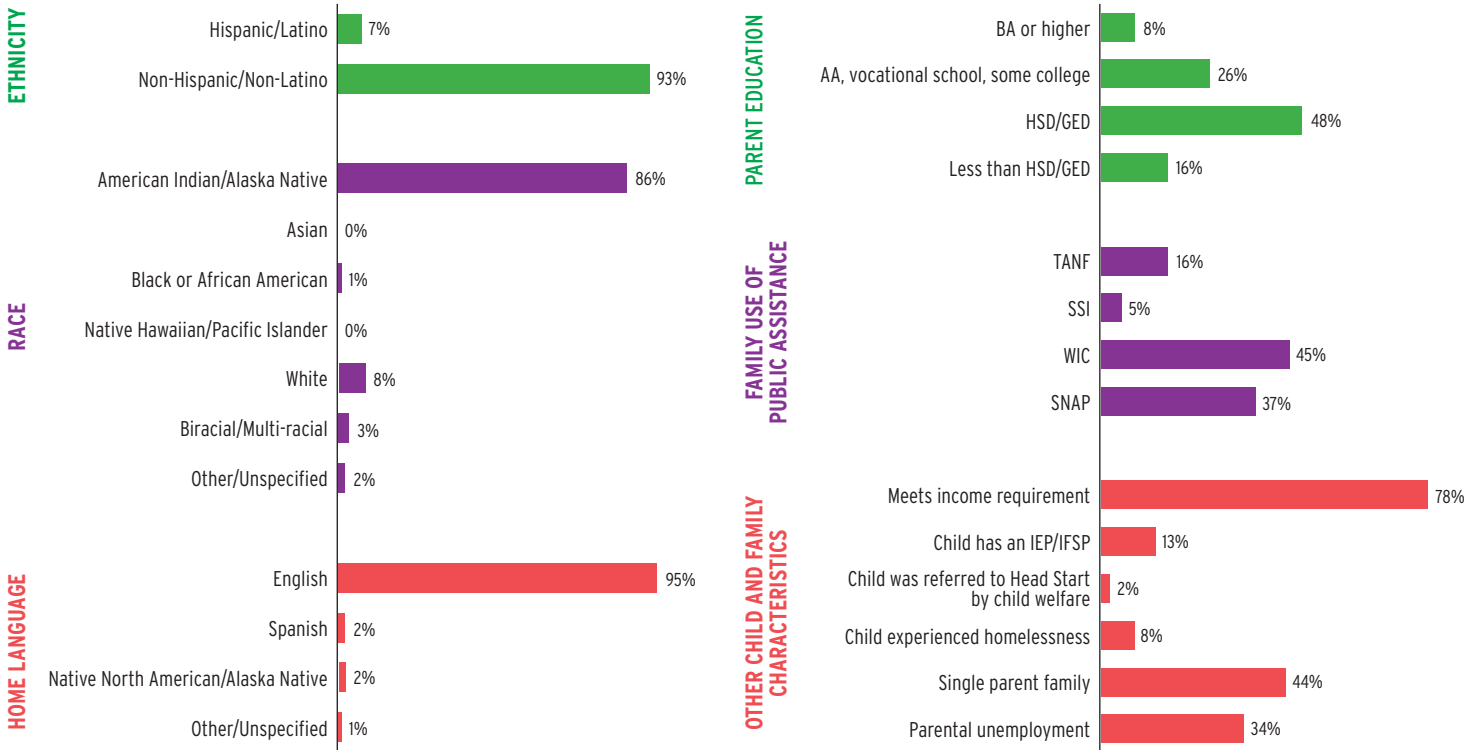
	TOTAL	EARLY HEAD START	HEAD START
Total Funding	\$237,308,066	\$60,935,000	\$176,373,066
American Indian/Alaska Native Head Start Funding	\$237,308,066	\$60,935,000	\$176,373,066
Head Start State Supplemental Funding	\$0	\$0	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



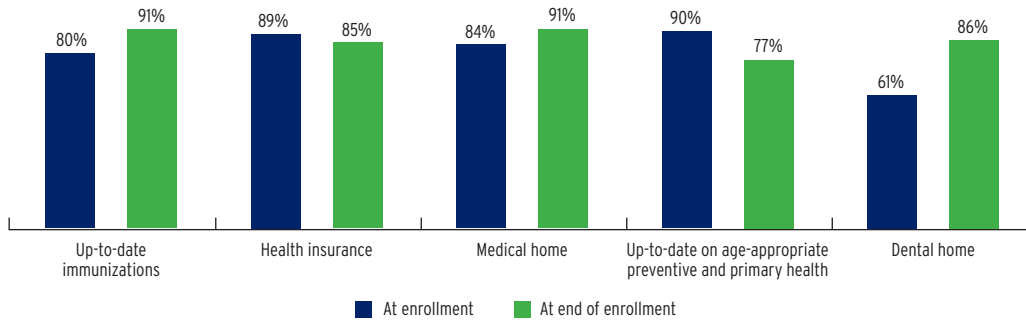
# AMERICAN INDIAN AND ALASKA NATIVE Head Start & Early Head Start

## CHILD AND FAMILY CHARACTERISTICS

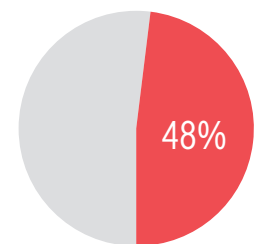


## SUPPORT SERVICES

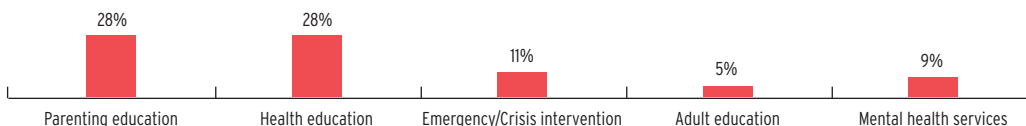
### CHILDREN RECEIVING HEALTH SERVICES



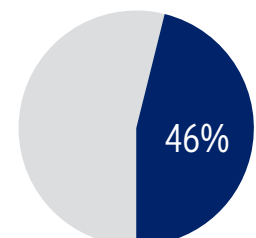
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



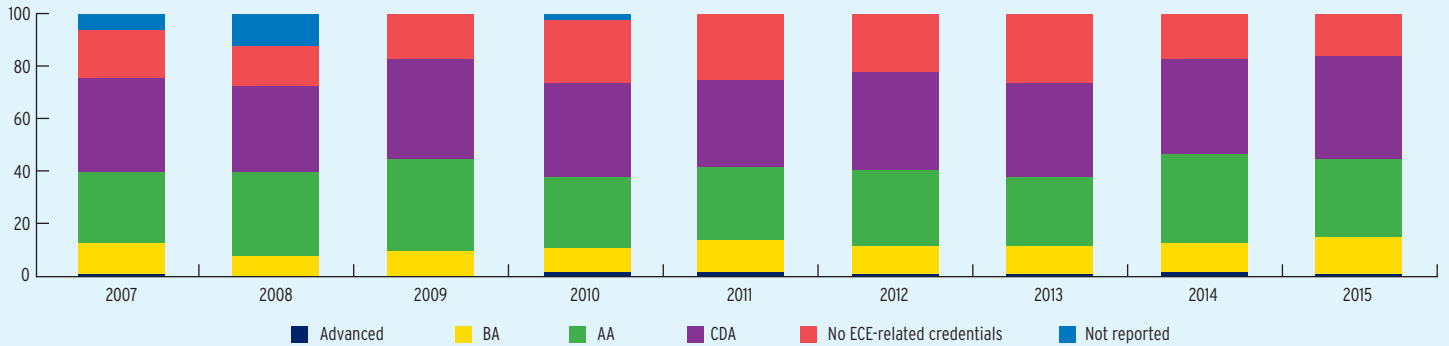
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



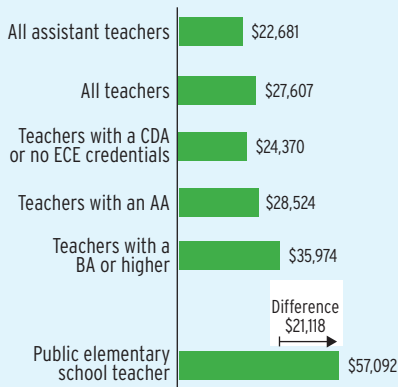
# AMERICAN INDIAN AND ALASKA NATIVE Early Head Start

## EARLY HEAD START STAFF

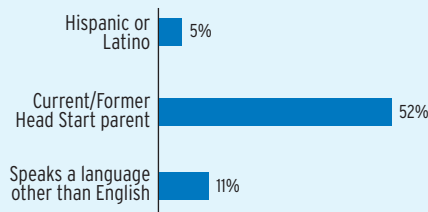
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



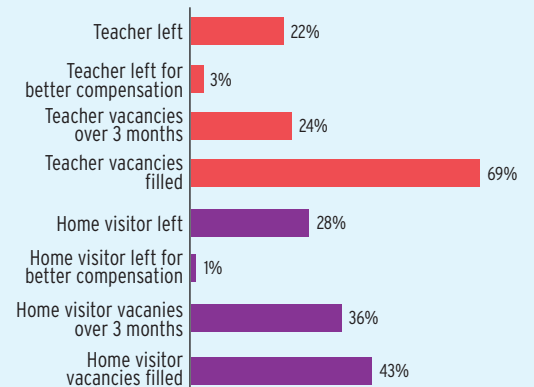
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

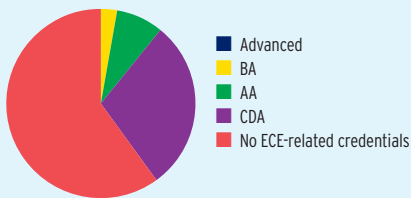


STAFF TURNOVER

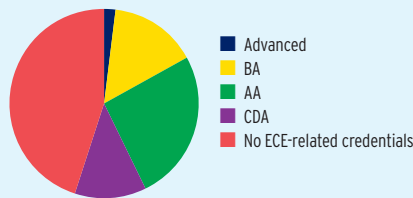


ADDITIONAL STAFF QUALIFICATIONS

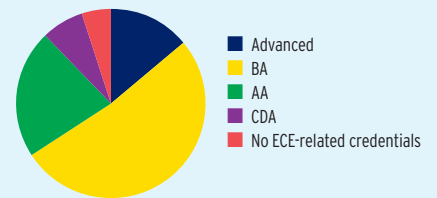
Assistant teacher degree qualifications



Home visitor degree qualifications

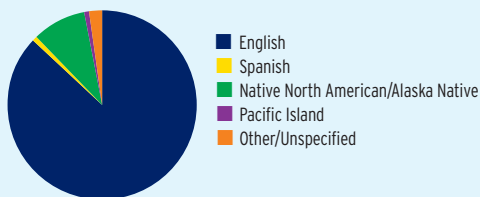


ECD management degree qualifications

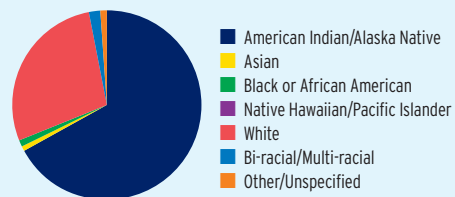


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

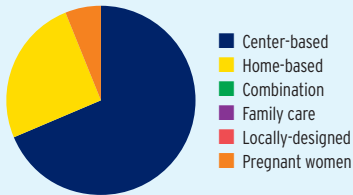


# AMERICAN INDIAN AND ALASKA NATIVE Early Head Start

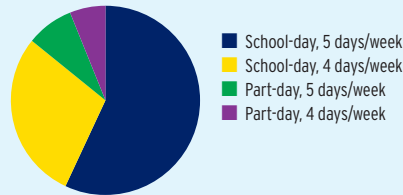
## TYPE AND DURATION OF EARLY HEAD START SERVICES

### PROGRAM TYPE AND DURATION

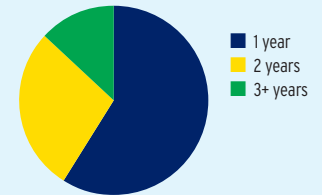
Enrollment by program type



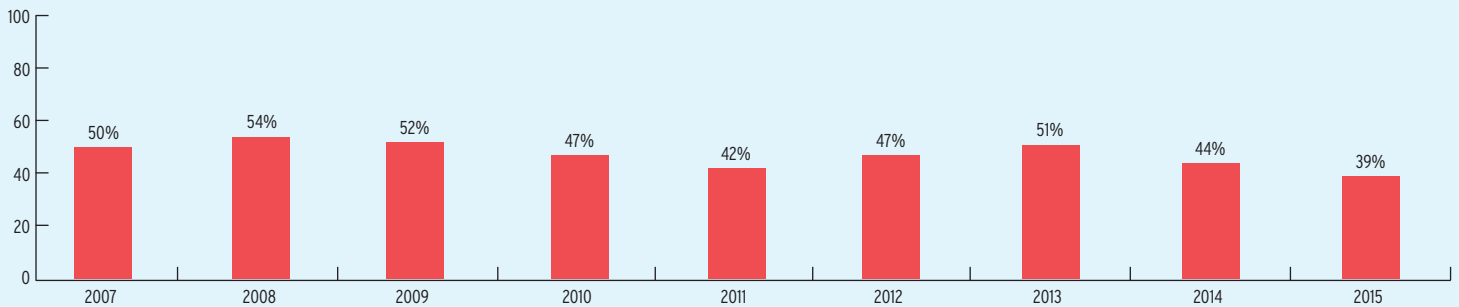
Enrollment in center-based programs by operating schedule



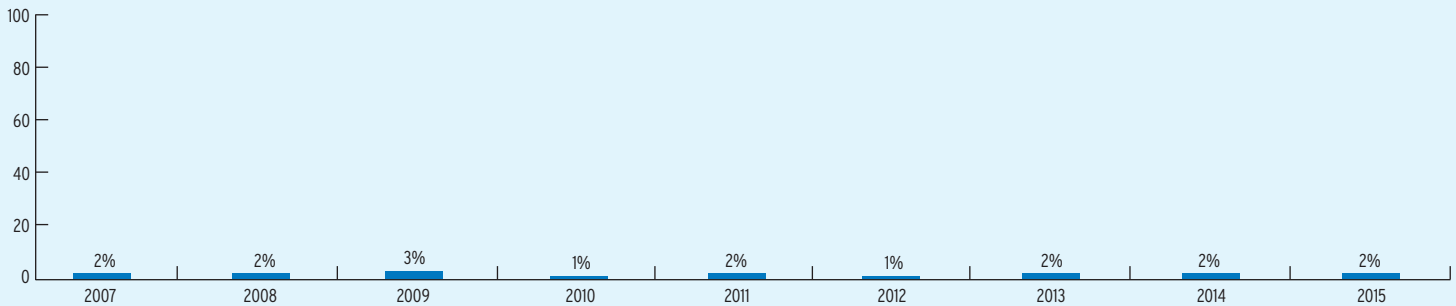
Number of years enrolled in Early Head Start



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

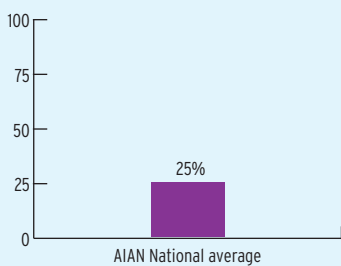


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

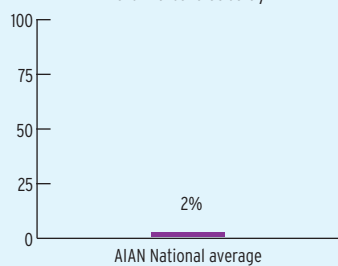


### ADDITIONAL TYPE AND DURATION INFORMATION

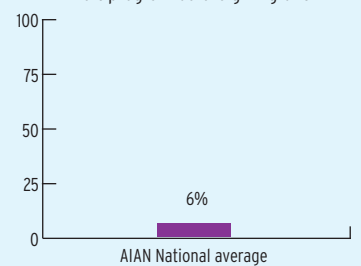
Child turnover rate



Percent of children receiving a child care subsidy



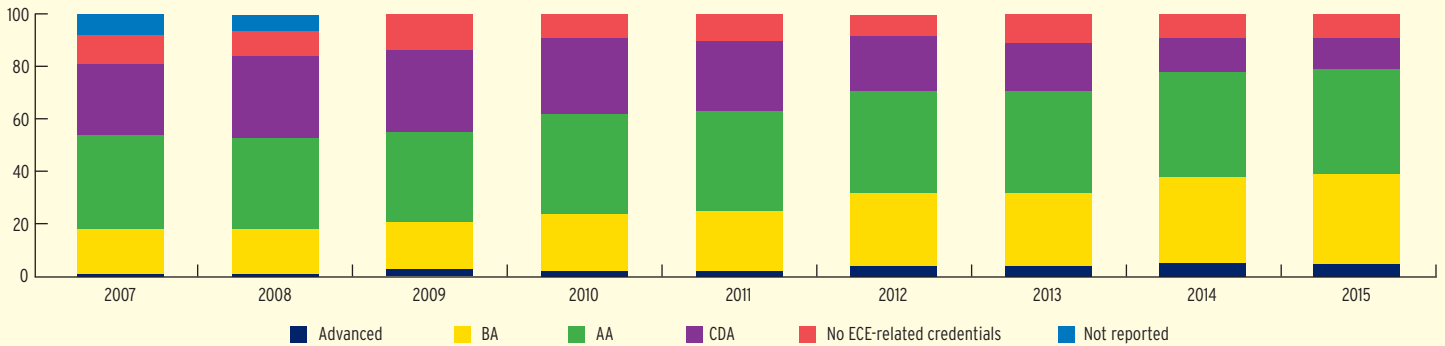
Percent of pregnant women who left program before giving birth



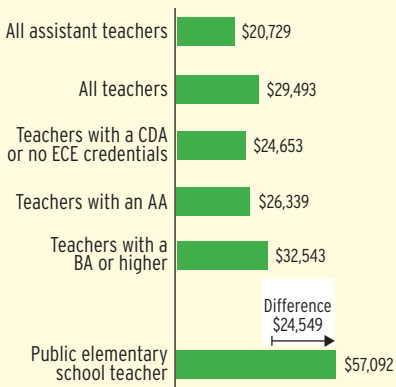
# AMERICAN INDIAN AND ALASKA NATIVE Head Start

## HEAD START STAFF

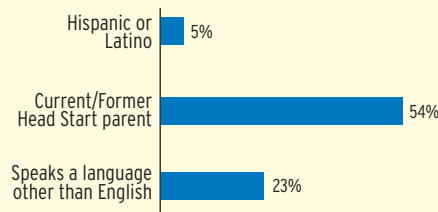
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



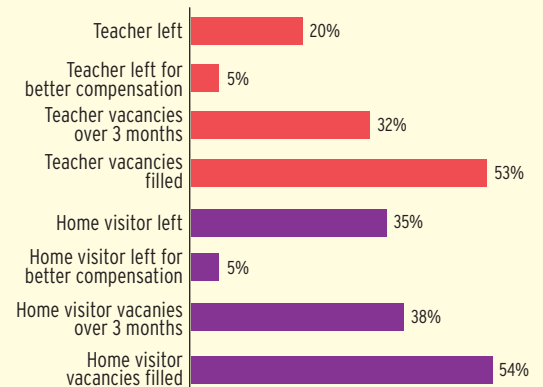
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

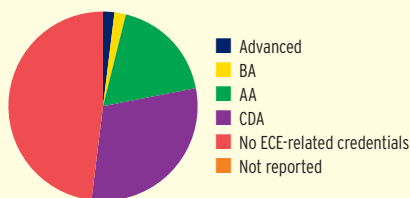


STAFF TURNOVER

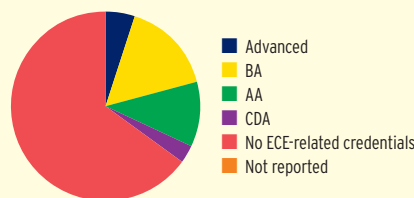


ADDITIONAL STAFF QUALIFICATIONS

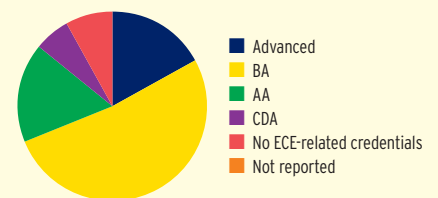
Assistant teacher degree qualifications



Home visitor degree qualifications

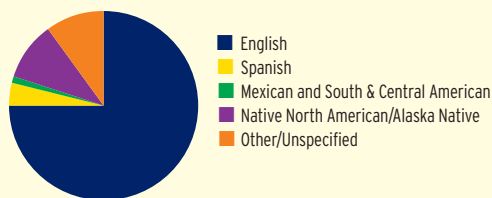


ECD management degree qualifications

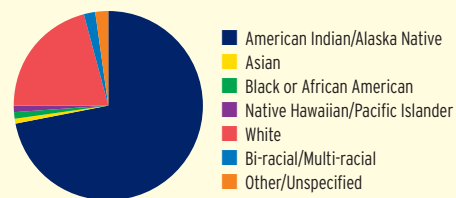


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race



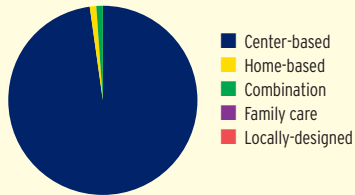


# AMERICAN INDIAN AND ALASKA NATIVE Head Start

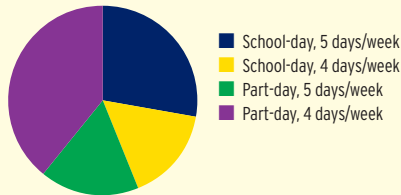
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

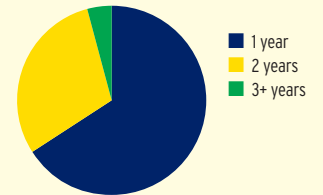
Enrollment by program type



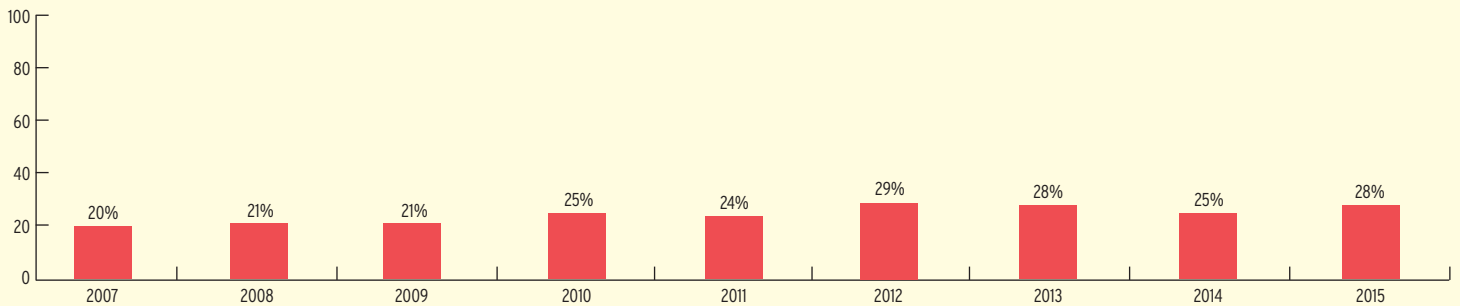
Enrollment in center-based programs by operating schedule



Number of years enrolled in Head Start

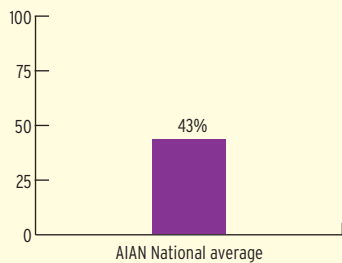


### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

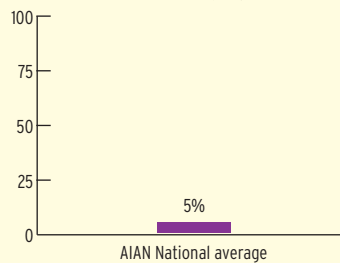


### ADDITIONAL TYPE AND DURATION INFORMATION

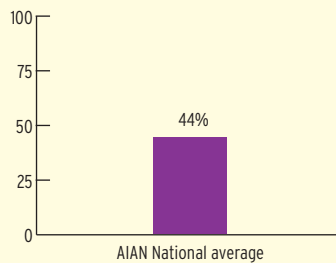
Percent of children in school-day programs



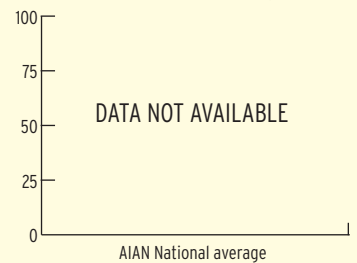
Percent of children in full-working-day, full-calendar-year programs



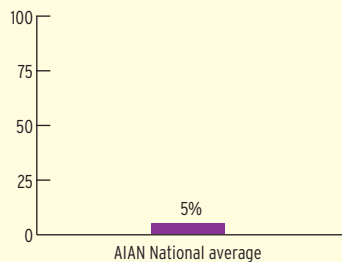
Percent of children in 5-day/week programs



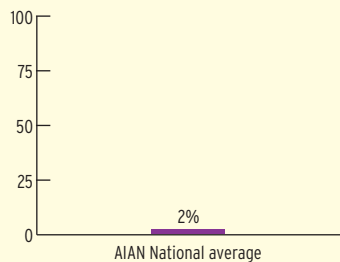
Percent of children receiving at least 1,020 hours of Head Start per year



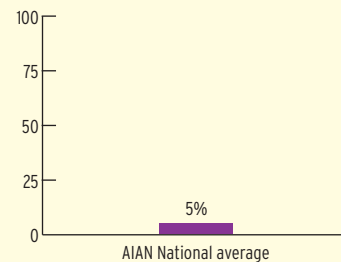
Child turnover rate



Percent of children receiving a child care subsidy



Percent of classes that are double sessions



# State(s) of **Head Start**

MIGRANT AND SEASONAL HEAD START PROFILE

# MIGRANT & SEASONAL Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

	NUMBER ENROLLED	PERCENT OF STATE	PERCENT OF LOW-INCOME
<b>TOTAL</b>	31,054	Not available	Not available
<b>Pregnant Women</b>	197	N/A	N/A
<b>&lt; 3-Year-Olds</b>	16,306	Not available	Not available
<b>3-Year-Olds</b>	6,663	Not available	Not available
<b>4-Year-Olds</b>	7,888	Not available	Not available

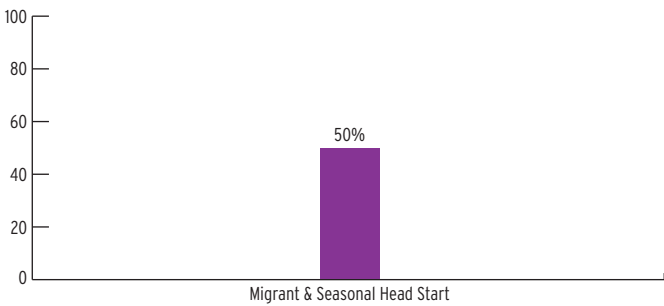
## ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START



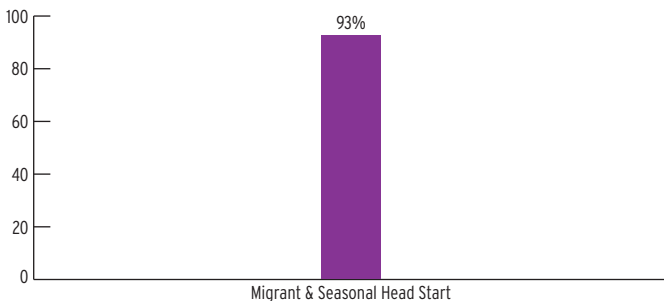
## TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER



## PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

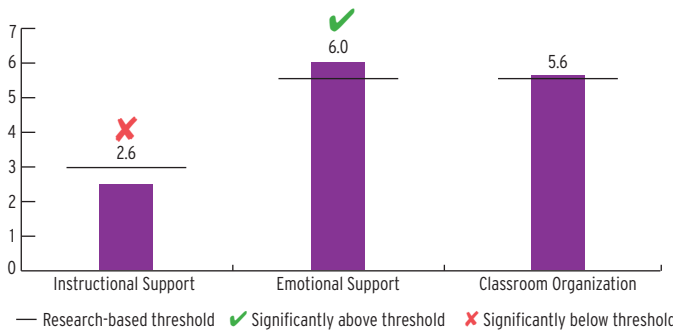


## FEDERAL FUNDING

	FUNDING
<b>Total Federal Funding</b>	\$333,924,240
<b>Early Head Start Funding</b>	Breakdown not available
<b>Head Start Funding</b>	Breakdown not available

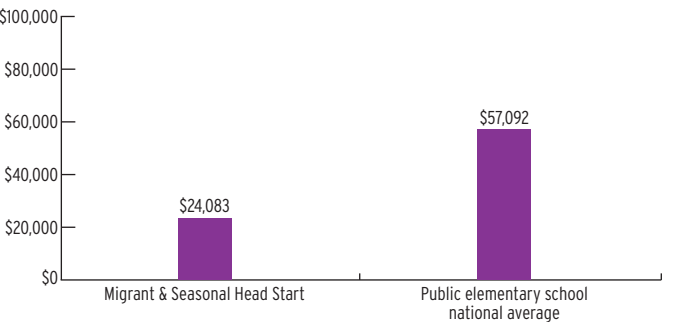
## QUALITY

CLASSROOM QUALITY SCORES



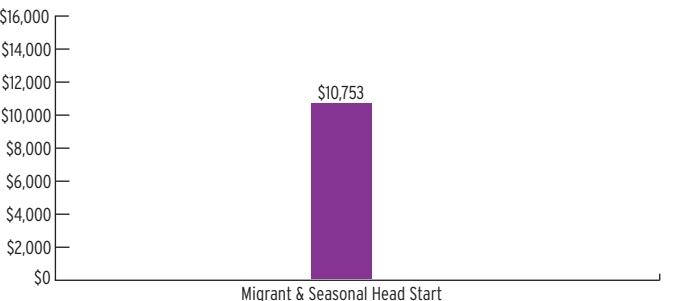
## TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE



## FUNDING

FEDERAL FUNDING PER CHILD

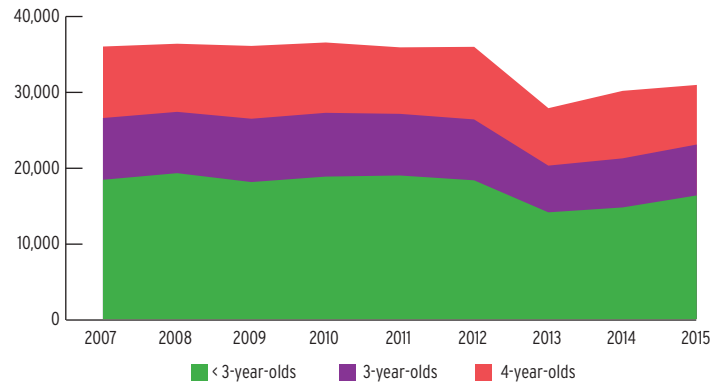


# MIGRANT & SEASONAL Head Start

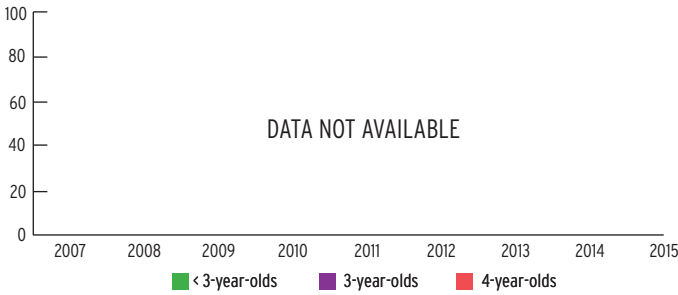
## ENROLLMENT

MIGRANT & SEASONAL HEAD START	
Total Funded Enrollment	31,054
Federally Funded	31,054
State Supplemental	0
MIECHV Funded	0
Cumulative Enrollment	28,879
In Center-Based Child Care Partner	760

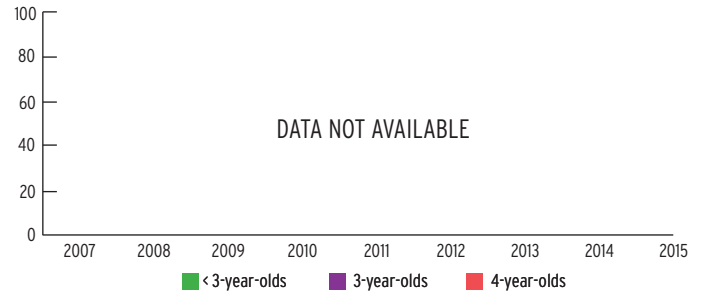
NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE



PERCENT OF CHILDREN IN THE STATE SERVED



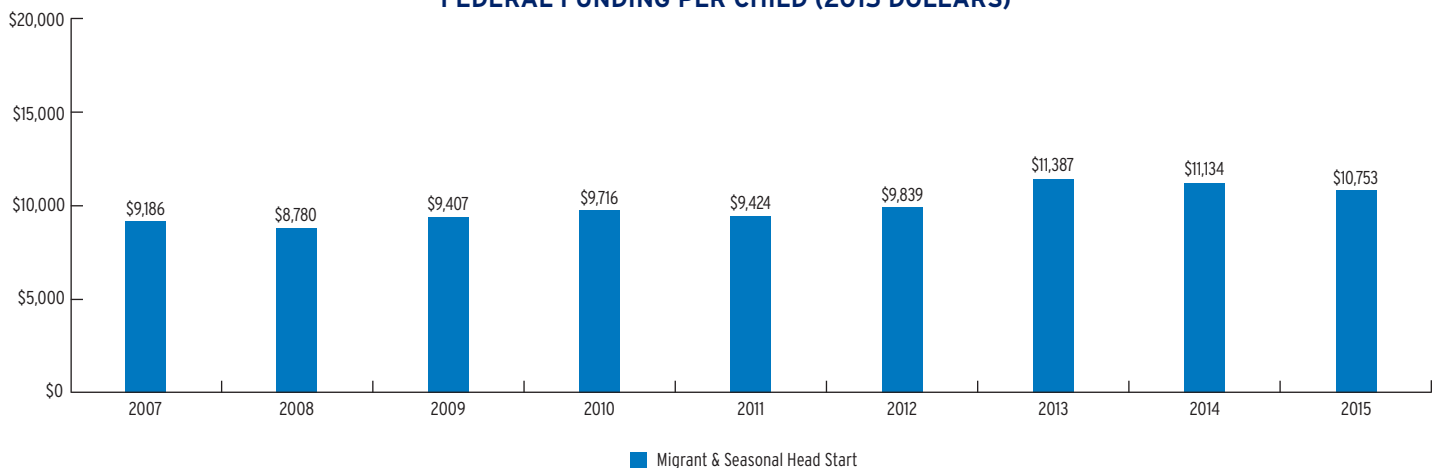
PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED



## FUNDING

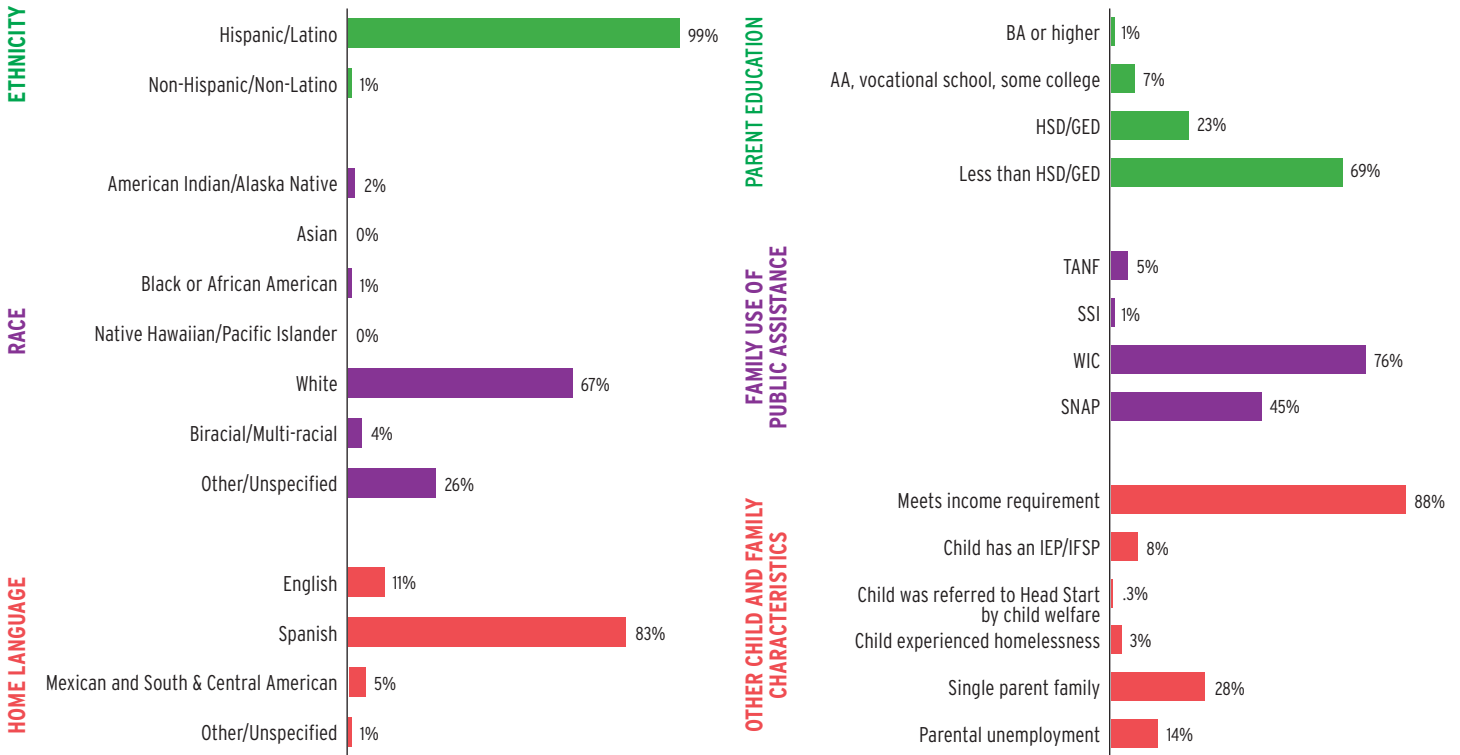
MIGRANT & SEASONAL HEAD START	
Total Funding	\$333,924,240
Migrant & Seasonal Head Start Funding	\$333,924,240
Head Start State Supplemental Funding	\$0

FEDERAL FUNDING PER CHILD (2015 DOLLARS)



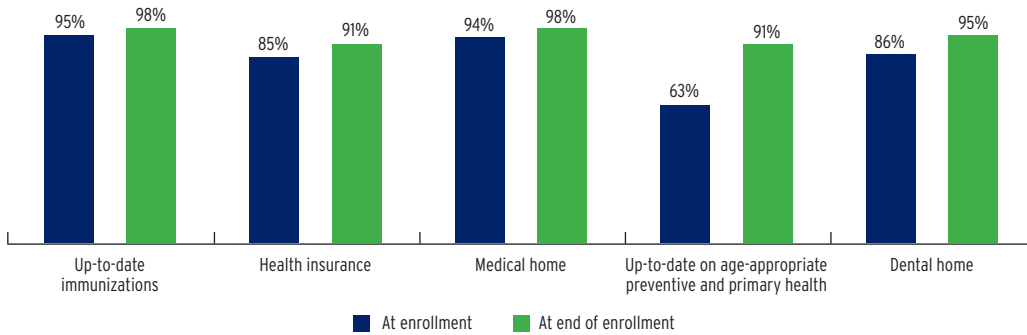
# MIGRANT & SEASONAL Head Start

## CHILD AND FAMILY CHARACTERISTICS

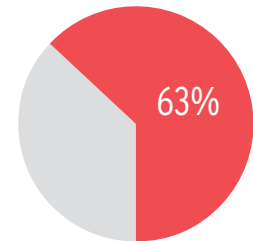


## SUPPORT SERVICES

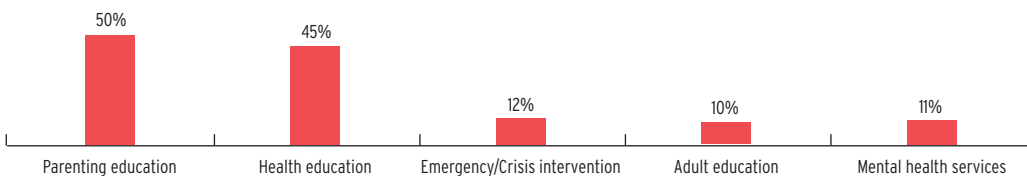
### CHILDREN RECEIVING HEALTH SERVICES



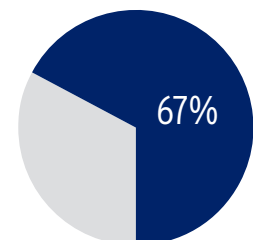
### CHILDREN RECEIVING TRANSPORTATION



### FAMILIES' USE OF SUPPORT SERVICES



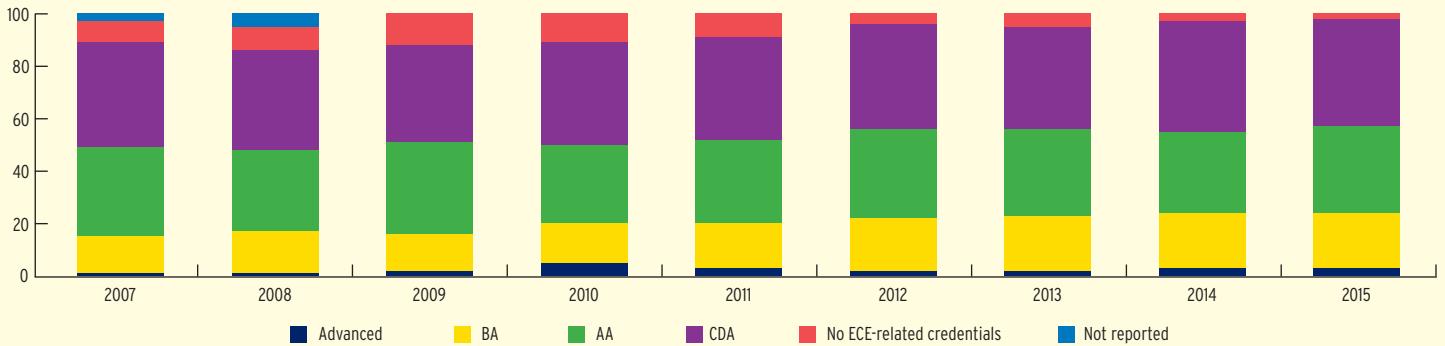
### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE



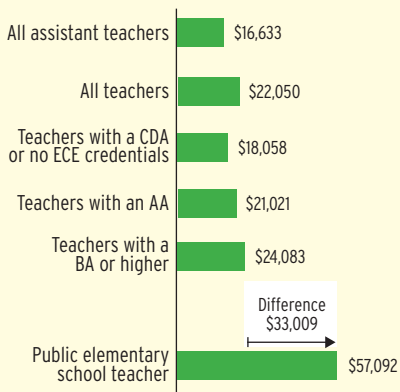
# MIGRANT & SEASONAL Head Start

## HEAD START STAFF

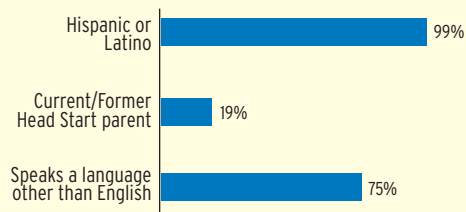
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD



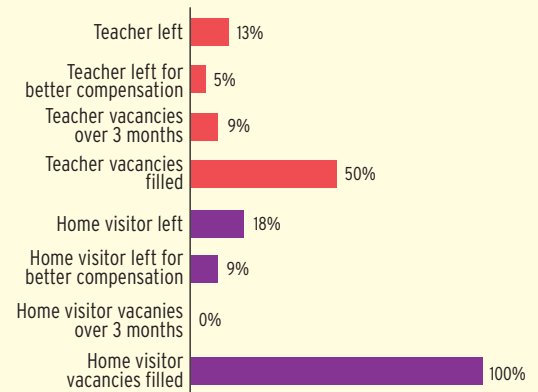
AVERAGE TEACHER SALARY



STAFF CHARACTERISTICS

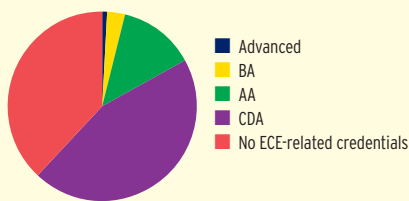


STAFF TURNOVER

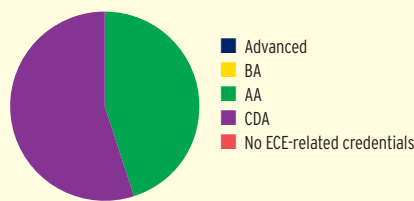


ADDITIONAL STAFF QUALIFICATIONS

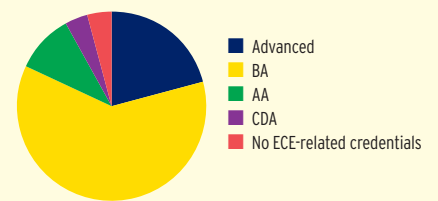
Assistant teacher degree qualifications



Home visitor degree qualifications

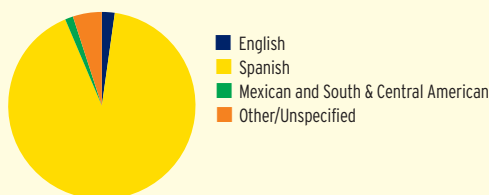


ECD management degree qualifications

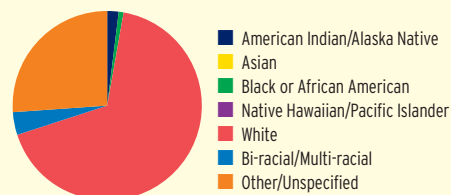


STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency



Staff race

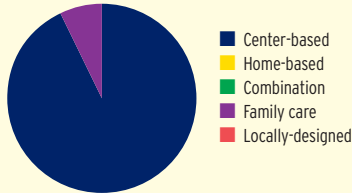


# MIGRANT & SEASONAL Head Start

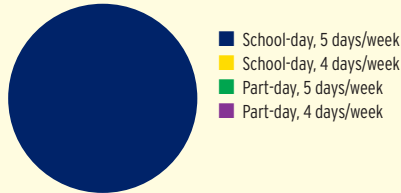
## TYPE AND DURATION OF HEAD START SERVICES

### PROGRAM TYPE AND DURATION

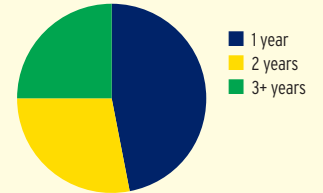
Enrollment by program type



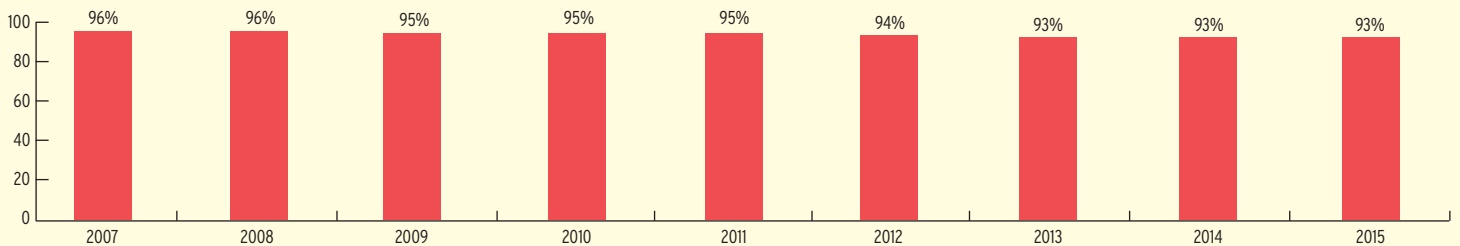
Enrollment in center-based programs by operating schedule



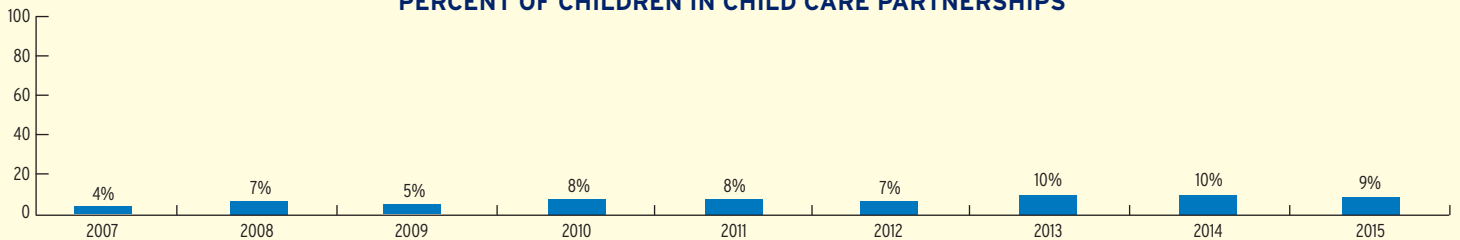
Number of years enrolled in Head Start (including Early Head Start)



### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

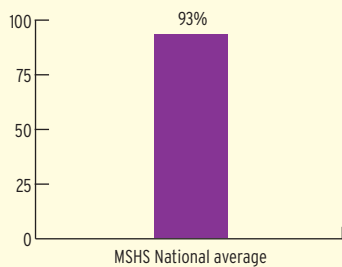


### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

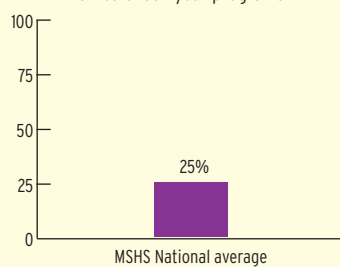


### ADDITIONAL TYPE AND DURATION INFORMATION

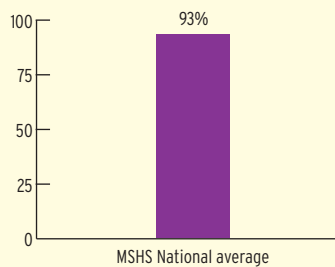
Percent of children in school-day programs



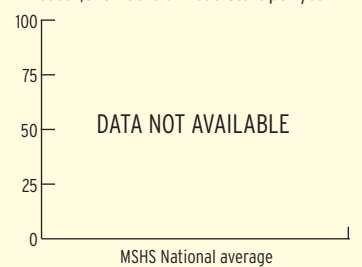
Percent of children in full-working-day, full-calendar-year programs



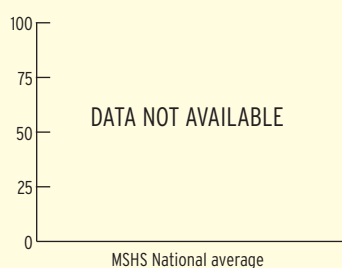
Percent of children in 5-day/week programs



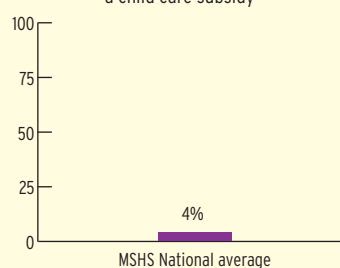
Percent of children receiving at least 1,020 hours of Head Start per year



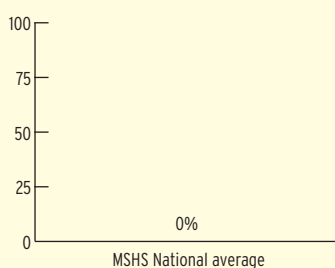
Child turnover rate



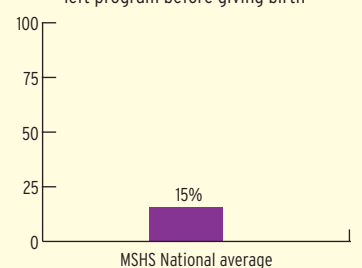
Percent of children receiving a child care subsidy



Percent of classes that are double sessions



Percent of pregnant women who left program before giving birth



# STATE(S) OF HEAD START

## METHODOLOGY



### RESPONDENT UNIVERSE

The respondent universe for this report is all Head Start and Early Head Start program administrators in the 50 states, the District of Columbia, and six U.S. territories (American Samoa, Guam, the Northern Mariana Islands, Palau, Puerto Rico, and the Virgin Islands). This universe also includes administrators of American Indian and Alaska Native (AIAN) Head Start and Early Head Start and Migrants and Seasonal Head Start (MSHS) programs. Head Start programs are in all 50 states, the District of Columbia, and all territories. However, American Samoa, Guam, and Palau do not have Early Head Start programs and the Northern Mariana Islands began an Early Head Start program mid-way through the 2014-2015 program year (and therefore not all data are available). Many MSHS programs operate across

multiple states making it difficult to ascertain the precise number of children enrolled in MSHS in each state. Therefore, this report only presents data on MSHS at the national level. AIAN programs may also operate across multiple states. In the current report, AIAN data is reported based on the state in which the grantee is based. AIAN Head Start programs are based in 26 states (AK, AZ, CA, CO, ID, KS, ME, MI, MN, MS, MT, NE, NV, NM, NY, NC, ND, OK, OR, SC, SD, TX, UT, WA, WI, and WY). AIAN Early Head Start programs are based in 19 states (AK, AZ, CA, CO, ID, KS, MI, MN, MS, MT, NM, NC, ND, OK, OR, SD, WA, WI, and WY).

### HEAD START PROGRAMS

This report includes information on five types of Head Start programs:



1. Head Start (HS): Serves children 3- to 5-years-old during the two years before kindergarten
2. Early Head Start (EHS): Serves children birth through age 3 and pregnant women
3. American Indian and Alaska Native Head Start (HS AIAN)
4. American Indian and Alaska Native Early Head Start (EHS AIAN)
5. Migrant and Seasonal Head Start (MSHS): Serves children birth through age 5

Throughout this report data on these different programs are reported both separately and together as noted in the “Guide to the State Profiles” section of the report. In most of the report, HS and HS AIAN are combined as are data for EHS and EHS AIAN. Some sections combine data across these four programs. MSHS data are reported separately on the MSHS pages. AIAN data is also reported separately on the AIAN pages. The national overview presents data from all five program types: the first two pages of the national overview include data from all five program types. The next two pages include data only on EHS and EHS AIAN and the last two pages include data only on HS and HS AIAN. MSHS programs are not included in these last four pages because data are not broken down into programs for infants and toddlers and preschool-age children. Rather, information on MSHS staff and program duration and type is reported separately in the MSHS section.

## STATISTICAL METHODOLOGY

This is a universe data collection, employing data previously collected from surveys of Head Start programs. All Head Start programs are included in the data. Because the data collection is based on a universe of sample members, weighting adjustments and adjustments to variances for statistical purposes are not necessary.

## DATA SOURCES

**Program Information Report:** The primary source of data for the *State(s) of Head Start* report is the Office of Head Start Program Information Report (PIR).<sup>1</sup> Each year all federally-funded Head Start grantees and delegates (including HS, EHS, HS AIAN, EHS AIAN, and MSHS) are required to complete the PIR questionnaire. The annual survey collects data on the children and families served by Head Start, program staff, and services provided. PIR data for 2007-2008 through 2014-2015 were downloaded

from the Head Start Enterprise System (HSES) in November, 2015. Data for the 2006-2007 program year were previously downloaded in December 2007. (Data from this year were not available in the newer PIR format). Some data for the 2007-2008 program year were downloaded previously in December, 2008. Some national level data were downloaded from the HSES as reports in fall 2016. Data were aggregated from the individual program to state level for analysis.

**Administration for Children and Families:** The Office of Head Start in the Administration for Children and Families (ACF) provided NIEER with additional Head Start data for this report. For each program year, they provided the number of funded Head Start and Early Head Start slots in each state and territory. They further separated this into federally-funded slots and state supplemental slots. In addition, they provided NIEER with the total enrollment for HS AIAN, EHS AIAN, and MSHS. In 2013-2014 and 2014-2015, they also provided the HS AIAN funded enrollment in each state.

ACF also provided the total federal funding for HS, EHS, HS AIAN, EHS AIAN, and MSHS each year. From 2006-2007 though 2010-2011, ACF could not disaggregate funding into HS and EHS due to resources and changes in data systems. Beginning with the 2011-2012 program year, funding was reported separately for HS and EHS programs. HS and EHS funding were provided for each state and territory. MSHS and EHS AIAN funding were provided at the national level only. HS AIAN funding was provided by state in 2013-2014 and 2014-2015; data for other years were provided at the national level only.

ACF provided average scores in each state on the Classroom Assessment Scoring System (CLASS).<sup>2</sup> CLASS scores are from Head Start’s on-site review of grantees as part of the grant renewal process. Within each state, CLASS scores were averaged across grantees who received a CLASS observation and over years (between 2012 and 2015). Not all grantees are represented. Means and standard deviations for the three CLASS domains (Emotional Support, Classroom Organization, and Instructional Support) and the number of grantees that received a CLASS observation were provided to NIEER.

Finally, ACF provided NIEER with information on the percent of HS children who received at least 1,020 hours of HS services each year.

## OTHER DATA SOURCES:

**Census:** U.S. Census data were used to determine the number of children by single year of age in each state for each year covered by this report.<sup>3</sup> Data from the U.S. Census American Community Survey, three-year estimates, were used to determine the number of children by single year of age who were living below 100 percent and 200 percent of the FPL.<sup>4</sup> Children below 200 percent of the FPL were considered to be “low-income” for the purposes of this report. And children below 100 percent of the FPL were considered to be “in poverty.” The percent of children below 200 percent of the FPL was approximately double the percent of children below 100 percent of the FPL.

The number of children by single year of age for each territory (other than Puerto Rico) was retrieved from the International Census, Mid-year population by Single Year Age Groups.<sup>5</sup> The 2010 Census was used to estimate the percent of low-income children in the territories, using information about the percent of families living below the federal poverty level.<sup>6</sup> This data was not available for Palau. The number of children and the number of children living below the poverty line in Puerto Rico was obtained from the Puerto Rico Census.<sup>7</sup>

**Public School Teacher Salary:** The National Education Association *Rankings & Estimates 2016* report was used to determine the average salary of elementary school teachers in public schools.<sup>8</sup> This data was not available for the territories.

**State Supplemental Head Start Funding:** The Education Commission on the States report, *State Pre-K Funding: 2014-15 Fiscal Year*,<sup>9</sup> and information collected directly from states as part of the 2015 *State of Preschool Yearbook*<sup>10</sup> were used to determine the amount of supplemental funding for Head Start provided by each state.

**Cost Adjustments:** A State Cost Index was used to adjust funding in each state to account for cost of education differences across states. This cost index was based on 2014 updates by one of the original authors of the 2006 state cost index from the Institute of Education Sciences report, *A Comparable Wage Approach to Geographic Cost Adjustment*.<sup>11</sup>

**Inflation Adjustment:** Spending data from 2007 through 2014 was adjusted to 2015 dollars using inflation adjusters from the U.S. Office of Management and Budget. The chained deflators for the Gross Domestic Product, total non-defense, from 2007 through 2015 were used.<sup>12</sup>

## CALCULATIONS OF STATE AND NATIONAL DATA

Both *funded enrollment* and *cumulative enrollment* of children and pregnant women are presented in this report. *Funded enrollment* refers to the number of slots that each Head Start program is funded to provide. *Cumulative enrollment* refers to the total number of children and pregnant women who attend Head Start during the program year. Cumulative enrollment is typically larger than funded enrollment as multiple children may be enrolled in the same slot during different parts of the year. That is, cumulative enrollment reflects all children who move in and out of the program during the program year.

The PIR data includes the number of children, families, and teachers in each program who have various characteristics and qualifications and/or who received specific Head Start services. For the purposes of this report, the number of children, families, and teachers were summed across all programs in a state to calculate the total for each state. Next, the percentage of children, families, or teachers in each state meeting each criterion was calculated by dividing by the total number of children, families, or teachers. All percentages are rounded to the nearest whole number and percentages less than 0.5 are rounded to 0.

Funded enrollment was not provided by single year of age. Therefore, federally-funded enrollment by age was estimated based on the proportion of the cumulative enrollment that was either under 1-, 1-, 2-, 3-, 4- or 5-years-old.<sup>13</sup> In this report, we consider a 3-year-old to be someone eligible to attend kindergarten two years from now. (For example, a 3-year-old in the 2014-2015 program year would be eligible to attend kindergarten in 2016-2017.) A 4-year-old is eligible to attend kindergarten during the following year. Because HS is intended to serve 3- and 4-year-olds, we counted 2-year-olds in HS as 3-year-olds; and we counted 5-year-olds as 4-year-olds. Similarly, since EHS is intended to serve infants and toddlers, we considered 3-year-olds enrolled in EHS to be under 3 years old. For MSHS, 0-, 1-, and 2-year-olds were considered to be under 3 years old and 5-year-olds were considered to be 4-year-olds.

The percentages of children under 3 years, 3 years old, and 4 years old in each state who were enrolled in Head Start were calculated by dividing by the total number of children under 3, 3 years old, and 4 years old (respectively) in the state based on census data. Similar calculations were done to determine the percent of children from low-income families in

each state enrolled in Head Start. Here, the number of children living below 200 percent of the FPL was used, based on data from the census. Head Start enrollment as a percent of children in poverty in each state was calculated by dividing the number of children enrolled in Head Start by the number of children living below 100 percent of the FPL.

Funding per child in each state was calculated by dividing the federal funding in that state by the number of federally-funded slots. Spending per child for the 2014-2015 program year was adjusted for differences in cost of living in each state using a state cost index so that state-to-state comparisons could be made on the same scale. Funding per child from 2007 through 2014 was adjusted for inflation so that all funding per child amounts are presented in 2015 dollars to show how spending has changed in “real” dollars.

Research-based thresholds for each of the three CLASS domains were determined by NIEER in consultation with the authors of the instrument and based on recent research findings regarding the level of quality in each domain needed to support learning

and positive developmental outcomes. Average CLASS scores from evaluations of publicly funded preschool programs and Head Start FACES were also considered in determining the thresholds. For this report, the research-based thresholds are as follows: Instructional Support: 3; Emotional Support: 5.5; and Classroom Organization: 5.5.

One sample t-tests were conducted in Stata version 14 to determine, in each state, if average scores on each CLASS score domain (1) were statistically significantly lower than the research-based threshold, (2) statistically indistinguishable from the research-based threshold, or (3) statistically significantly higher than the research-based threshold. States were determined to have CLASS scores significantly higher or lower than the research-based threshold if  $p < 0.05$ .

Data from the PIR provided average salaries for all teachers and assistant teachers as well as average salaries for teachers by degree qualifications (Advanced degree, BA, AA, CDA, and no ECE-related credentials). To estimate the average salary for teachers with an advanced degree or BA (BA or



higher), a weighted average based on the average salary for teachers with a BA and advanced degree and the number of teachers with an advanced degree and BA was computed. A similar procedure was followed to calculate the average salary for teachers with a CDA or no ECE-related credentials. These averages were calculated separately for HS and EHS teachers.

Using data from the *State of Preschool Yearbook*,<sup>14</sup> the percent of children in each state enrolled in Head Start or state-funded preschool was calculated. As part of the *Yearbook* data collection, some states reported the number of children enrolled in state-funded preschool *and* Head Start. When this information was available, an unduplicated percentage was calculated. National averages on the state profiles and in the text of the report include the 50 states, District of Columbia, U.S. Territories, and AIAN programs (unless otherwise noted). National averages in the Figures (pages 25 to 44) do not include the U.S. Territories.

## DETERMINATION OF HEAD START FUNDING NEEDED

To calculate the funding needed to serve 50 percent of all low-income 3- and 4-year-olds (or the equivalent of all 3- and 4-year-olds in poverty) in each state in Head Start, a per child funding amount of \$10,000 was assumed to be needed to provide high-quality services for 1,020 hours per year. The \$10,000 per child amount was adjusted to account for cost differences in each state (since \$10,000 goes further in some states than others). The adjusted spending per child in each state was multiplied by the number of low-income 3- and 4-year-olds in that state to calculate the total funding needed to serve all low-income 3- and 4-year-olds per state. This number was divided by 2 to get the funding needed to serve 50 percent of all low-income 3- and 4-year-olds. To determine the *additional* funding needed to serve 50 percent of low-income 3- and 4-year-olds in each state, the current HS funding in each state was subtracted from this number.

## FOOTNOTES

<sup>1</sup> Head Start Program Information Reports (PIR) for 2006-2007 through 2014-2015.

<sup>2</sup> Pianta, R. C., LaParo, K. M., & Hamre, B. K. (2008). *Classroom Assessment Scoring System (CLASS)*. Baltimore, MD: Brookes.

<sup>3</sup> U.S. Census Population Estimates, Single Year of Age and Sex Population Estimates: April 1, 2010 to July 1, 2014 - Civilian. 6 race groups. Retrieved from <https://www.census.gov/popest/data/state/asrh/2014/SC-EST2014-ALLDATA6.html>

<sup>4</sup> American Community Survey, PUMS Data 2000-current. Retrieved from <https://www.census.gov/programs-surveys/acs/data/pums.html>

<sup>5</sup> United States Census Bureau, International Programs. Retrieved from <https://www.census.gov/population/international/data/idb/region.php>

<sup>6</sup> 2010 Census Island Areas. Retrieved from <http://www.census.gov/2010census/news/press-kits/island-areas/island-areas.html>

<sup>7</sup> U.S. Census Bureau, American Fact Finder. Retrieved from <http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?src=bkmk> and [http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_14\\_5YR\\_B17001&prodType=table](http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_5YR_B17001&prodType=table)

<sup>8</sup> National Education Association (2016). *Rankings & Estimates: Rankings of the States 2015 and Estimates of School Statistics 2016*. Retrieved from [http://www.nea.org/assets/docs/2016\\_NEA\\_Rankings\\_And\\_Estimates.pdf](http://www.nea.org/assets/docs/2016_NEA_Rankings_And_Estimates.pdf)

<sup>9</sup> Atchison, B., & Workman, E. (2015). *State Pre-K Funding: 2014-15 Fiscal Year*. Denver, CO: Education Commission on the States. Retrieved from <http://www.ecs.org/clearinghouse/01/16/97/11697.pdf>

<sup>10</sup> Barnett, W. S., Friedman-Krauss, A. H., Gomez, R. E., Horowitz, M., Weisenfeld, G. G., Brown, K., & Squires, J. H. (2016). *State of Preschool Yearbook*. New Brunswick, NJ: National Institute for Early Education Research.

<sup>11</sup> Taylor, L. (2014). Extending the NCEC CWI. The Bush School of Government and Public Service, Texas A&M University.

<sup>12</sup> U.S. Office of Management and Budget. Table 10.1 - Gross Domestic Product and Deflators Used in the Historical Tables: 1940-2021. Retrieved from <https://www.whitehouse.gov/omb/budget/Historicals>

<sup>13</sup> As a result of rounding, enrollment numbers by age may not always add up to the total enrollment.

<sup>14</sup> Barnett, W. S. et al. (2016).



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